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CATALOGUE

OF

WOFFORD COLLEGE

FOR THE

COLLEGIATE YEAR, 1878-79.

TWENTY-FIFTH YEAR.

CHARLESTON, S. C. WALKER, EVANS & COGSWELL, PRINTERS, Nos. 3 Broad and 109 East Bay Streets. 1879.

CATALOGUE OF

CALENDAR.

The Session is divided into two Terms, with no intervening vacation.

First Day of October : First Term begins.

14th of February : Second Term begins.

First Wednesday after second Sunday in June: Session closes.

COMMENCEMENT EXERCISES, 1879.

Last Sunday of Session :

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Last Monday of Session :

- 9 A. M. Annual Meeting of Board of Trustees.
 11 A. M. Address before the Alumni Association, by John R. Abney, A. M., of S. C.
 8½ P. M. Annual Debate of Calhoun Literary So-
- ciety, Charles A. Woods, Esq., of S. C., presiding.

Last Tuesday of Session :

- II A. M. Address before the Literary Societies, by Gov. Alfred H. Colquitt, of Georgia.
 - 8½ Р. м. Annual Debate of Preston Literary Society, Rev. Hilliard F. Chrietzberg, A. M., presiding.

Last Wednesday of Session :

Commencement Day.

4¹/₂ P. M. Annual Meeting of Association of Alumni. 8¹/₂ P. M. Annual Reunion in College Halls.

FORMER PRESIDENTS.

REV. BISHOP W. M. WIGHTMAN, D. D., LL.D., August 1854-July, 1859.

REV. A. M. SHIPP, D. D., July, 1859-July, 1875.

FORMER PROFESSORS.

WARREN DUPRÉ, LL.D., Professor Natural Science. Rev. A. H. LESTER, A. M., Professor History and Biblical Literature.

W. M. BASKERVILL, A. M., Professor Latin and English.

BOARD OF TRUSTEES.

PRESIDENT.

REV. BISHOP W. M. WIGHTMAN, D. D., LL.D., Charleston, S. C.

REV. H. A. C. WALKER .				. Marion, S. C.
REV. WILLIAM MARTIN				. Columbia, S. C.
REV. WM. P. MOUZON				. Bamberg, S. C.
REV. HENRY M. MOOD				. Manning, S. C.
REV. WM. C. POWER				. Charleston, S. C.
REV. S. A. WEBER				. Charleston, S. C.
SIMPSON BOBO, Esq				. Spartanburg, S. C.
GEO. W. WILLIAMS				. Charleston, S. C.
SPENCER M. RICE				. Union, S. C.
WILLIAM K. BLAKE				. Spartanburg, S. C.
BENJAMIN WOFFORD				. Spartanburg, S. C.
DAVID R. DUNCAN, Esq				. Spartanburg, S. C.

SECRETARY OF BOARD OF TRUSTEES. WILLIAM K. BLAKE. 3

II A. M. Commencement Sermon, by Rev. Bishop William M. Wightman, D. D., LL. D.

WOFFORD COLLEGE.

FACULTY.

JAMES H. CARLISLE, A. M., LL.D., President and Professor of Mathematics.

DAVID DUNCAN, A. M., Professor Emeritus of Ancient Languages.

Rev. WHITEFOORD SMITH, A. M., D. D., Professor of English Literature.

REV. W. W. DUNCAN, A. M., Professor of Mental and Moral Philosophy.

DANIEL A. DUPRÉ, A. M., Professor of Chemistry and Geology.

CHARLES FORSTER SMITH, A. M., Professor of Ancient Languages and German.

J. AUGUSTUS GAMEWELL, A. M., Assistant Professor of English.

JAMES H. KIRKLAND, A. M., Tutor of Languages.

W. W. DUNCAN, Financial Secretary and Treasurer.

> CHAS. F. SMITH, Secretary of Faculty.

ALUMNI.

1856.

Samuel Dibble, Esq., Ex-Mem. S. C. Leg.

1857.

S. M. Dawkins.

Robt. E. Bowie. George Cofield, A. M. I. N. Carlisle, A. M.*

T. F. Barton. W. M. Cummings. Rev. W. W. Duncan, A. M., Professor in Wofford College. J. O. Hardin. J. C. Hardin.

H. S. Beaty, M. D. J. D. Dunlap. J. W. Holmes, A. M. Rev, J. W. Humbert, A. M. R. R. King.* S. E. A. Lewis. J. H. McCollum.

J. W. Ainger. T. B. Anderson. T. L. Capers.* E. W. Davis.* T. E. Dawkins.* H. C. Dickinson. T. S. Moorman, A. M. J. J. Palmer.*

Wm. M. Martin.* Charles Petty, Ex-Mem. S. C. Leg. 1858.

5

E. H. Holman. J. B. Jordan.* Rev. A. W. Moore. Jas. A. Moore.* J. F. Shackelford. Rev. R. B. Tarrant, S. C. Con.

1859.

1860.

E. H. Miller.* M. H. Sellers.* Rev. A. J. Stafford, S. C. Conf. Rev. A. J. Stokes, A. M, S. C. Conf. J. A. Townsend. Rev. L. C. Weaver, S. C. Conf.* Rev. S. A. Weber, A. M.,

Ed. S. C. Advocate,

T. C. Duncan.* C. J. Dunlap. J. J. Durant. A. A. McP. Hamby, A. M. J. B. Humbert, Mem. S. C. Leg. R. N. Littlejohn. E. V. Steedman, M. D. J. H. Sturtevant.

*Dead.

1861.

W. H. Brazier. A. A. Connor. I Hamilton. W. T. Hardy.* I. P. Lockwood.* P. C. Johnston, A. M. T. A. Lipsey.* Rev. C. McCartha, A. M. Rev. G. F. Round, A. M., N. C. Conf. T. N. Simpson. R.W. Simpson, A.M., Ex-Mem. S.C. Lep. A. S. Summers, J. E. Williams. G. M. Yancey. Rev. J. E. Watson, S. C. Conf.

1864.

Rev. C. Thomason, S. C. Conf.* Rev. E. G. Gage, A. M., S. C. Conf.*

J. A. Foster, A. M.

1867. J.W Shipp, A. M., Tutor Vanderbilt Univ.

1868.

W. C. Kirkland, A. M.* E. B. Cannon, A. M., Ex-Prof. Col. Fem. Coll. Rev. R. D. Smart, S. C. Conf. B. W. Foster, A. M.

1869.

P. C. Bryce, A. M., Prof. S. W. Univ., Tex	. L. P. Jones, A. M.
E. P. Chambers.	R. C. Nettles, M. D.
B. E. Chrietzberg, A. M.	H. H. Newton, A. M.
J. B. Cleveland, A. M., Mem. S. C. Leg.	Rev. E. W. Peeples, A. M.
P. A. Cummings, A. M.	Rev. P. D. Trapier.
D. A. DuPré, A. M., Prof. in Woff. Coll	C. S. Walker, A. M.
J. A. Eidson,	Rev. G. W. Walker, A. M., S. C. Conf.

1870.

J. R. Abney, A. M., Solicitor 5th Circuit. S. N. Holland, A. M. J. W. Gray, A. M., Ex-Mem. S. C. Leg. Rev. W. D. Kirkland, S. C. Conf. G. W. Sullivan, Jr. L. D. Hamer, A. M.

1871.

Rev. E. L. Archer, A. M., S. C. Conf.	Rev. H. E. Partridge, A. M., Florida Conf.
Rev. R. W. Barber, S. C. Conf.	S. G. Sanders, A. M.,
I. W. Boyd, A. M.	Professor S. W. Univ, Texas.
J. H. Bryce, A. M.	Rev. T. W. Smith, N. C. Conf.
L. C. Cannon.	Marcus Stackhouse.
R. T. Caston, A. M.	W. L. Wait, A. M.
J. A. Gamewell, A. M.,	J. C. Wallace.
Assistant Professor in Wofford College.	W. H. Wallace, A. M.,
E. P. Hill.*	Ex-Prof. Col. Fem. College.

WOFFORD COLLEGE.

1872.

L. K. Clyde, Esq. C. A. David. Rev J. W. Dickson, A. M., Prof Col. Fem, College. W. H. Folk, Esq. I. M. Gee, Esq. F. A. Gilbert. L. R. Hamer. L. B. Haynes, A. M.

Rev. J. E. Carlisle, A. M., S. C. Conf. G. E. Keitt.

E. K. Hardin. Rev. J W. Rosborough. W. C. Wallace. w. W. Wannamaker.

W. E. Barr.

I. T. Brown. W. A. Brown. R. K. Carson, Esq. S. C. Doar. J. H. Forney, A. M W. C. Gilliam, M. D.

O. M. Buzhardt. C. G. Dantzler. S. B. Ezell. A. R. Fuller, G. W. Gage. R. D. Gage* D. C. Lake. E. W. Martin, Esq. Rev. W. S. Martin, S. C. Conf.

S. M. Bagwell. G. W. Brown. J. F. Brown.

D. G. Humbert, W. P. Irwin. W. W. Pegues. Rev. W. A. Rogers, S. C. Conf. Rev. A. Coke Smith, A. M., S. C. Conf. Chas. F. Smith, A. M., Prof. Woff. Coll. B. R. Turnipseed. J. E. Wannamaker. C. A. Woods, Esq.

1873.

J. K. Jennings, Esq. Rev. H. F. Chrietzberg, A.M., S. C. Cont. H. J. Kinard. Rev. W. S. Rone, N. C. Conf. J. E Webster. Esq. C. P. Wofford, A. M. Rev. J. W. Wolling, A. M., S. C. Conf. C. W. Zimmerman.

1874.

G. C. Hodges, A. M. I. B. Jones E. H. Oliver, Esq. J. T. Perkins. [School. J. P. Pritchard, A. M., Rector Cokesbury C. B. Sessions. W. F. Smith.

1875. J. W. Montgomery, Esq. J. A. Mood, M. D. W. S. Morrison. L. W. Nettles. D. T. Ouzts. C. T. Rawls. H. G. Reed. L. F. Smith. Rev. A. C. Walker, S. C. Conf.

1876.

J. G. Clinkseales. M. W. Craton. J. A. Finger.

*Dead.

*Dead.

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1878-99 act

W. E. Burnett.
W. L. Glaze.
W. L. Gray, Esq.
Rev. Sam'l Keener, La. Conf.
P. B. Langston.
A. W. Lynch.
E. A. McBee.

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J. B. Franks. [College, G. E. Prince, Prof. Williamston Female T. C. Robinson. C. N Rogers. J. L. Sheridan. F. A Sondley, Esq. C. C. Twitty. R. B. R. C. Wallace.

1877.

T. A. Graham.[College. J. B. Sessions.J. H. Kirkland, A. M., Tutor in Wofford E. B. Smith.J. C. Klugh, A. M.A. B. Stuckey.J. C. Lanham.Rev. J. W. Tarbourx, S. C. Conf.Rev. W. R. Richardson, California Conf.A. S. Whiteside.J. E. Rushton.Z. T. Whiteside.

1878.

L. J. Breeden. W J. F. Browning. R W. C. Browning. W L. E. Caston. P. L. G. Corbett. T W. DuPré, Jr. R D. O. Herbert. H

W. M. Jones. Rev. J. W. Koger, S. C. Conf. W. W. Lee. P. D Mood. T. M. Raysor. R. D. Smith. H. A. Varn.

SOCIETY OF ALUMNI.

The Society of Alumni meets at 4 P. M., on Commencement Day, to transact the business of the Association, and to canvass the general interests of the College. The Alumni Address is delivered at II A. M., Monday of Commencement Week.

THE ORATOR FOR THIS YEAR IS Col. JOHN R. ABNEY, A. M., S. C.

THE OFFICERS OF THE SOCIETY ARE :

PROF. W. W. DUNCAN				President.
S. M. DAWKINS				First Vice-President.
REV. W. D KIRKLAND)			Second Vice-President.
REV. A. COKE SMITH				Third Vice-President
GEO. W. SULLIVAN				Fourth Vice-President.
JOHN B. CLEVELAND				Secretary and Treasurer.

WOFFORD COLLEGE.

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STUDENTS.

SENIOR CLASS.

Automatic States		STATE.
Bearden, William R	Asheville	N. C.
Bomar, Edward E	Spartanburg	S. C.
Bowman, Ilderton Wesley	.Rowesville, Orangeburg Co.	S. C.
DuPré, Daniel Calhoun .	Greenwood	S. C.
Fridy, James Marion	Columbia	S. C.
Glenn, J. Lyles	Rock Hill	S. C.
King, James Rufus	Warrenton	Ga.
Lander, John McPherson .	Williamston	S. C.
Means, Albert G., Jr	Spartanburg	S. C.
Rawls, Bernard Glenn	Union	S. C.
Rice, James Glenn	Union	S. C.
Wightman, Arthur C	Spartanburg	S. C.

JUNIOR CLASS.

Bobo, Edwin S Spartanburg	. S. C.
Calvert, Archie Boyd Reidville	. S. C.
Chandler, John Calhoun . Sumter	. S. C.
Folk, Henry Calhoun Folk's Store, Colleton Co	. S. C.
Hutto, William David Pacolet, Spartanburg Co .	. S. C.
Lander, William Tertius . Williamston	. S. C.
Merchant, William Ernest. Newberry	. S. C.
Pemberton, Hugh Walker. Charleston	. S. C.
Rogers, Thomas Irby Brownsville, Marlboro' Co	/ S. C.
Stackhouse, Thomas B Little Rock, Marion Co .	
Thackston, Turner Bartlette. Spartanburg	. S. C.
Willcox Henry Mood Marion	. S. C.

SOPHOMORE CLASS. POSTOFFICE.

NAME.

STATE

Attaway, Adney McSwain. Pendleton .		• •					S. 0	
Beard, John Edward Columbia .							SC	5
Carlisle, Charles Henry . Spartanburg							S.C	
Clark, William Hanley Winnsboro'							S.C	•
Clark, William Mouzon Mt. Willing,	Edg	gefi	eld	10	Co.		S.C	
Duncan, Thomas Carey . Spartanburg							S. C	•
Hall, Edward Walter Rock Hill .							S. C	1
Herndon, Stephen F Cokesbury .							S. C	1
Hydrick, Daniel Edward . Orangeburg							S. C	
Kerrison, Philip Davy Charleston .				i			S. (-
Kilgo, James Whitfield Wright's Blu	ff, C	Clar	end	do	n (Co.	S. (
Kinard, Henry Harrison . Newberry .							S. C	
Newton, Henry Covington.Bennettsville								
Sheridan, Hugo Grotius , Orangeburg								
Smith, Charles Betts Lynchburg								
Tanner, George Pierce Spartanburg								
Weber, John Langdon Charleston .								
							-	- C

FRESHMAN CLASS.

Austin, James Waddy .	Spartanburg .						S	. C.
Blake, William Gregg	Spartanburg .			2			. S.	. C.
Bobo, Barham Drummono								
Bomar, Paul Vernon								
Cannon, Gabriel	. Spartanburg .					1	. S	. C.
Cofield, James								
Dickey, Thomas Moore	. Spartanburg .				. 1		. S	. C.
Gramling Benjamin Breck	- Children - The							
enridge	Algood, Sparta	ant	our	g	Co		. S	. C.
Green, John Thompson .								
Hamer, Philip Bascom .								
Henneman, John Bell .								
Hilliard, Sam'l Haywood	Asheville				-		. N	I. C.
Kirkley, James Columbus	. Flat Rock, Ke	rsł	nav	v (Co		. 5	. C
Kirkley, Lewis Edward .	. Flat Rock, Ke	rsl	nav	N (Co		.S	. C.
Lawton, William Henry	Allendale, Bar	nw	ell	C	0		. S.	. C

WOFFORD COLLEGE.

INTRODUCTORY CLASS.

	Bennettsville S. C.
Browning, Lowndes J	. Spartanburg S. C.
Cannon, Aaron	. Spartanburg S. C.
Carlisle, James Henry, Jr.	. Spartanburg S. C.
Carlisle, Marcus L	. Spartanburg S. C.
Chapman, James A	. Spartanburg S. C.
Duncan, James A	. Spartanburg S. C.
Fowler, James H	. Spartanburg S. C.
Jackson, Preston B	Greenville S. C.
	Buford's Bridge, Barnwell CoS. C.
Kirkland, Joseph M	. Buford's Bridge, Barnwell Co S. C.
Lupo, Edward D	Monticello, Fairfield Co S. C.
Major, Matthias H	Spartanburg S. C.
Martin, J. A	Martinville, Spartanb'g Co . S. C.
	Greenville S. C.
Rembert, Robert C	Mechanicsville, Sumter Co . S. C.
Roberts, James T	Anderson S. C.
Russell, William H	Spartanburg S. C.
Simpson, Ernest	Columbia S. C.
Smith, James Perrin	Spartanburg S. C.
Smith, James B	Plain, Greenville Co S. C.
Thomas, C. E.	Spartanburg S. C.
Wannamaker, T. H	Charleston S. C.
	and the second se

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II

SUB-INTRODUCTORY CLASS.

NAME.

12

man.	STATE
Austin, W. L. Manning	. Spartanburg S. C.
Blake, Lewis J	. Spartanburg S. C
Burnett, J. J., Jr	. Spartanburg S. C
Coxe, Robert C	. Red Hill, Marlboro' Co S. C.
Cureton, Thomas K	. Spartanburg S. C.
Fant, John P	Roseborough, Laurens Co. S. C.
Hodges, W. M	. Greenville S. C.
leter, J. P	. Shelton, Union Co S. C.
Lanham, J. Marion	. Walnut Grove, Spartanb'g Co S. C.
McMakin, C	. Spartanburg S. C.
Odell, T. C	. Mt. Gallagher, Laurens Co. S. C.
Pegues, Frank	. Lynchburg S. C.
Rutherford, William D.	. Newberry S. C.
Simpson, Caspar	. Glenn Springs S. C.
Stevens, William D	. Mt. Pleasant S. C.
Stokes, W. M	. Early Branch, Hampton Co S. C.
Faylor, E. P	. Mars Bluff, Marion Co S. C.
Thomas, E. G	. Santuc, Union Co S. C.
Fucker, R. A	. Santuc, Union Co S. C.
Wightman, J. P	. Spartanburg S. C.

WOFFORD COLLEGE.

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COURSES OF INSTRUCTION.

The College offers two parallel Courses of Instruction, each requiring four years for completion; the first, for the Degree Bachelor of Arts; the second, for the Degree Bachelor of Science. The Faculty recognize the fact that there is an increasing demand upon the Colleges of the country for directly practical studies, and they have taken measures to make the B. Sc. course equal in all respects to the A. B. course. All students, whether studying the Ancient Languages or not, may be regular, and the Faculty require the same thoroughness in one course as in the other. Let it be distinctly understood that the B. Sc. course is not intended to accommodate those students who fail in the A. B. course. Any student who fails to meet satisfactorily all the requirements, especially examinations, of the departments in the A. B. course, must either make up all deficiencies by extra work, or take the same class again, or give up all hope of a diploma, and content himself with certificates from those departments in which he can pass.

The School heretofore known as the Preparatory Department has been reorganized, and is now known as the two Introductory Classes. The young men belonging to these Classes are regarded as College students, are amenable to all College rules, and taught by the Professors of the several departments. The average age of students of these Classes for the past four years has been above sixteen, the number has been constantly increasing, and the grade of scholarship and deportment attained must be gratifying alike to Faculty and patrons.

OUTLINE OF THE COURSES OF INSTRUCTION.

A. B. Course.

FRESHMAN CLASS.

Mathematics, four hours per week; Greek, four hours; Latin, four hours; English, two hours.

SOPHOMORE CLASS.

Mathematics, four hours per week; Greek, three hours; Latin, three hours; Rhetoric, two hours; English, two hours.

JUNIOR CLASS.

	Greek, 3 hrs. per week.	and either	ſ
Required	Latin, 3 hrs. per week.	of the	German, 2 hrs. per week
C	Chemistry, 4 hrs per week.	following -	derman, 2 mo. per week
Studies.	Nat. Phi'y, 2 hrs. per wk. for ½ yr.	elective	English, 2 hrs. per week
	Logic, 2 hrs. per wk. for ½ yr.	studies :	- mg, z per week

SENIOR CLASS.

Required Studies. Mathematics, two hours per week; Moral Philosophy and Metaphysics, four hours; Evidences of Christianity and Criticism, three hours; and two of the following electives: Geology, three hours; Political Economy, two hours; German, two hours.

B. Sc. Course.

FRESHMAN CLASS.

Mathematics, four hours; English, two hours; Book-keeping, three hours; History, two hours; and one elective study.

SOPHOMORE CLASS.

Mathematics, four hours; English, two hours; Rhetoric, two hours; History, two hours; and two elective studies.

JUNIOR CLASS.

Mathematics, two hours; Chemistry, four hours; English, two hours; Logic, two hours; German, two hours; Laboratory work to such extent as the Professor of Chemistry may assign, which may even, by consent of the Faculty, be substituted for one or more of the regular studies.

SENIOR CLASS.

Required. { Mathematics, two hours; Moral Philosophy and Metaphysics, four hours; Evidences of Christianity and Criticism, three hours; Geology,

(three hours; and either of the following electives : German, two hours; Political Economy, two hours.

Note.—Any student of the A. B. Course who has met satisfactorily all the requirements of that course may, if he choose, at the end of the Sophomore year change to the B. Sc. Course.

COLLEGIATE COURSE.

TERMS OF ADMISSION.

Candidates for admission into the Freshman Class are required to be at least fourteen years of age. to have carefully studied Ancient and Modern Geography. Arithmetic, Algebra, through Equations of second degree, English Grammar, Goodwin's Greek Grammar, four books of Xenophon's Anabasis, Latin Grammar, (Allen and Greenough's recommended,) including Prosody, four books of Cæsar's Gallic Wars, four books of Virgil's Æneid, first four orations of Cicero against Catiline and Jugurthine War of Sallust.

Candidates for a more advanced Class will be examined on all the studies already pursued by the Class they wish to join. The Faculty earnestly request teachers who are preparing students for the College to conform as nearly as possible to the course of study prescribed for the Introductory Classes and to the text-books used with those classes.

TEXT-BOOKS.

SUB-INTRODUCTORY CLASS.

Greek.—Four recitations a week. White's First Lessons in Greek; Goodwin's Grammar.

Latin.—Five recitations a week. Allen and Greenough's Grammar; Jones's First Lessons in Latin; Nepos.

Mathematics,-Five recitations a week. Thomson's New Practical Algebra; Sanford's Higher Analytical Arithmetic,

English.—Three recitations a week. Reed and Kellogg's Graded Lessons in English; Daily Exercise in Spelling.

Nork.-Special attention is given to Map-Drawing, History (Swinton), Geography (Swinton), and Penmanship.

INTRODUCTORY CLASS.

Greek.—Five recitations a week. Goodwin's Grammar; Xenophon's Anabasis (Goodwin and White.)

Latin.—Five recitations a week. Allen and Greenough's Grammar; Cæsar; Virgil; Cicero's Orations against Catiline.

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CATALOGUE OF

Mathematics .- Five recitations a week. Thomson's New Practical Algebra; Robin son's Progressive and Practical Arithmetic.

English .- Higher lessons in English (Reed and Kellogg,) exercise in spelling

Note.-This class is required to pass five written examinations.

FRESHMAN CLASS.

1. Mathematics. - Geometry.

2. Greek .- Xenophon's Cyropædia or Memorabilia ; Herodotus ; Exercises ; Good win's Grammar.

2. Latin .- Sallust ; Ovid ; Cicero ; Exercises ; Allen and Greenough's Grammar

4. English .- Bain's Higher Grammar ; Dalgleish's Grammatical Analysis ; Hudson's Selections from Addison and Goldsmith ; Weekly Exercises.

5. Bible .-

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SOPHOMORE CLASS.

I. Mathematics .- Loomis's Trigonometry; Analytical Geometry.

2. Greek .- Homer, Lysias ; Exercises ; Hadley's Grammar ; Smith's Smaller His tory of Greece.

3. Latin .- Cicero, Livy, Horace ; Exercises ; Gildersleeve's Grammar ; Smith's Smaller History of Rome.

4. English Literature .- Blair's Lectures; Book of Reference, Whately's Rhetorie

5. English .- Handbook of the English Tongue by Angus; Green's History; Hudson's Shakespeare ; Weekly Exercises.

6. Bible .-

JUNIOR CLASS.

I. Mathematics .- Natural Philosophy.

2. Greek .- Demosthenes on the Crown or Thucydides ; Euripides ; Exercises ; History of Greek Literature.

3. Latin .- Horace, Tacitus, Juvenal; Exercises ; History of Latin Literature; Books of Reference in Greek and Latin; Goodwin's Greek Moods and Tenses; Zumpt's Latin Grammar; Smith's Classical Dictionary; Kiepert's or Long's Atlas.

4. English .- Heyne's Gothic Grammar ; Ulfilas's Gothic Bible, edited by Heyne; Morris's Historical Outlines of English Accidence; Specimens of Early English, Morris and Skeat; The Professor's Lectures on the Comparative Grammar of the English Language.

5. English Literature .- Coppee's Logic ; English History.

6. Natural Philosophy .- Ganot's Physics.

Chemistry .- (Inorganic) Barker's College Chemistry.

Chemistry .- (Organic) Lectures

Note .- The Chemical Laboratory will be open to all students desiring to take a course in Analytical Chemistry, on payment of a small fee.

7. German .- Ahn's German Grammar ; Whitney's German Reader. 8. Bible -

SENIOR CLASS.

I. Mathematics .- Loomis's Astronomy.

2. English Literature and Evidences of Christianity .- Principles of Rhetoric, by A. S. Hill, (Book of Reference, Kame's Elements of Criticism); Paley's Evidences of Christianity.

3. Moral Philosophy and Metaphysics .- Christian Ethics, Gregory ; Munsell's Psychology; Books of Reference; Ueberweg's History of Philosopy; Hamilton's Metaphysics; Porter on the Human Intellect.

4. Political Economy. - Amasa Walker's "Science of Wealth ;" Books of Reference ; Mill's Principles of Political Economy ; Bowen's American Political Economy.

5. Geology .- LeConte's Elements of Geology.

6. Mineralogy .- Dana's Manual of Mineralogy.

Note,-A large collection of minerals is accessible to members of the Class in Mineralogy.

7. German .- Selections from Goethe, Schiller and Lessing; Exercises; History of German Literature ; Whitney's Grammar.

8. Bible .---

Note -ENGLISH. - Three years ago Prof. W. M. Baskervill, organized a course for the systematic study of English, including higher English Grammar, Composition, and extending back into early English and Anglo-Saxon. Since Prof. Baskervill's withdrawal last year, these classes have been under the charge of Assistant Professor Gamewell.

This is now one of the most thorough and popular courses given in the Institution. meeting a want that has long been felt in education in our country. Its good results are already most marked, and are attracting the attention and calling forth the approval, not only of the Trustees, but of all friends of the College.

The Junior Elective Course will be open next year, and competent instruction provided.

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BOOK-KEEPING.

By the introduction of Book-keeping, an attractive and valuable study is placed within the reach of the students of Wofford. Aside from a thorough drill in this "practical science," special attention will be given to *business calculations*.

Students of the B. Sc. Course will be required to study this branch, and the hours of recitation will be so arranged that those of the A. B. Course may have the benefit of this class.

EXAMINATIONS.

The Examinations are chiefly written. There are two examinations during the year--one at the end of the half session in February, the other in June. These examinations are meant to be strict and thorough, and students who fail to pass them satisfactorily, are required either to take the same class again, or are conditioned in the departments in which they are deficient.

REPORTS.

Three reports of the scholarship and deportment of cach student are sent during the session to the parent or guardian, the third report giving the average of recitations and examinations for the whole year.

DEGREES AND HONORS.

The following Degrees are conferred by the College: 1. Bachelor of Arts; 2. Bachelor of Science; 3. Master of Arts.

The Trustees, at their regular meeting. June, 1877, determined to discontinue the old custom of conferring the A. M. Degree upon any graduate of three years' standing, who applied for it. The Faculty have adopted the following rule with regard to this, Degree: Any A. B. graduate of distinction who pursues for one year after graduation at the College or elsewhere, an assigned course of study in one or two of the regular departments of the College, and passes with distinction a written examination on that work, may obtain the degree A. M.

The Valedictory Address of the Senior Class will be assigned to the best average student for the whole course. The Salutatory Address will be assigned to the student whose rank is second for the whole course.

LITERARY SOCIETIES.

Connected with the College are two Literary Societies, the Calhoun and Preston, which have well furnished halls, with valuable and increasing libraries. Great interest is manifested by the students in these societies, and they are regarded by the Faculty as an indispensable part of the College machinery. They hold weekly meetings, celebrate their anniversaries in November of each year, and alternately elect one of their honorary members to make the Annual Address on Tuesday of Commencement Week. The Legare Society has been organized for the benefit of the students of the Introductory Classes.

LIBRARIES.

There are three Libraries—one belonging to the College, and two to the Literary Societies—containing about 5,000 volumes. These Libraries are conveniently arranged, and are open, under proper restrictions, to all the students.

WOFFURD COLLEGE.

LOCATION.

Wofford College is located at Spartanburg, S. C., a quiet, pleasant, and healthy town celebrated for the high moral tone of its society. The climate is of almost unsurpassed healthfulness, cases of serious sickness being very rare. Situated near the mountains, having fine scenery, pure air and good water, Spartanburg is a good summer resort for those living in malarious districts. The abundance of the surrounding country renders boarding comparatively cheap.

ROUTES.

Spartanburg can be reached by the following railroads, over which daily mail trains pass: The Spartanburg. Union and Columbia Railroad, without change of cars from Columbia, S. C., the Atlanta and Charlotte Air Line Railroad, and the Spartanburg and Asheville Railroad, now completed to the mountains. The advantages of teleeraph lines are enjoyed by students wishing speedy communication with their homes.

EXPENSES.

 The necessary expenses of a student of Wofford College are as follows:

 Tuition fee, per year, payable in October and February
 \$60 00

 Contingent Fee, payable in advance
 6 00

 Chemical Fee (only in Junior year) payable in advance
 4 00

 Laboratory Fee, (for B Sc. students only) payable in advance
 5 00

 Diploma Fee.
 5 00

 Rest in advance for the students only in the students of the

Board costs, in private families, from \$10 to \$16 per month.

Hence the necessary expenses of a student in the College Classes may be as low as the following, not including books, clothing. etc.:

Tuition \$60 00	o) and need	(Tuition \$60 00
Contingent 6 oc	o not be	Contingent 6 00
Board eight and a half	higher than	Board eight and a half
months at\$10permonth. 85 00	o the	months at \$16 per month 136 00
Total\$151 00	following :	Total\$202 00
For the Introductory Classes		and a straight of all all all all all all all all all al
Tuition \$40 00	0]	[Tuition \$40 00
Contingent 6 of	0	Contingent 6 00
Board eight and a half	or	Board eight and a half
months at \$10 per month 85 of		months at \$16 per month 136 00
Total \$131 0	0.	Total

PRIVILEGED STUDENTS.

All students preparing for the ministry, as well as the sons of itinerant ministers of the South Carolina Conference, are exempt from the regular tuition fee, but are required to pay all contingent fees. Candidates for the ministry, other than the sons of itinerant ministers of the South Carolina Conference, are required to bring the recommendation of the Quarterly Conference of the Pastoral charge to which they belong, and to give their notes for the full amount of tuition, to be paid in case they fail to enter upon the work of the ministry.

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MEDALS AWARDED.

1876-77.

Latin Medal.

James H. Kirkland Spartanburg, S. C.

Greek Medal.

D. Oscar Herbert Newberry, S. C. Medal for Greek and Latin of Introductory Class.

J. H. Riley. Orangeburg, S. C.

1877-78.

"David Duncan Greek Medal." John M. Lander Williamston, S. C.

Alumni Medal (General Scholarship).

John M. Lander Williamston, S. C.

Latin Prize.

William Tertius Lander Williamston, S. C.

Medal for Introductory Class.

John B. Henneman Spartanburg, S. C.

Calhoun Literary Society Medal.

Arthur C. Wightman Columbia, S. C.

Freston Literary Society Medal.

W. S. Thomason. Spartanburg, S.C.

TO YOUNG TEACHERS OF CLASSICAL SCHOOLS.

Those who teach boys, and those who teach young men, are engaged in one great work, and there should be full sympathy between them. Most of the Professors in our Colleges have spent years in the school room, and are prepared to appreciate your labors. Your pupils are divided into two unequal classes. The larger consists of those who will finish their education with you. They will go from your benches to the real burdens of life. They must enter the great world with such outfit as you give them. This consideration makes an affecting appeal for them. In so far as technical teaching is concerned, that which you do not teach them, they may never know.

There are other pupils who look forward to a College life. These form an interesting element in your school. To give them the special helps they need, while you meet all the demands of a promiscuous school, is not easy. But one must be done, and the other must not be left undone. If these pupils are able hereafter to accomplish a successful College Course, for this power, they will be largely indebted to you. Many a sad failure in College, beginning with intellectual work, and reaching to the foundations of moral character, has been the direct result of a careless, or hurried preparatory course. The seeds of final success, or failure, may be planted in the intellectual habits of a pupil before he enters his teens.

You will find in every school some scholars of fine endowments. It will be your privilege to kindle and direct their intellectual aspirations. You will be brought into professional intercourse with parents who have sons of promise. You can urge such parents to appreciate the gifts offered to their household, and to give their sons the widest privileges they can use. See to it that your pupils and your patrons have a just appreciation of what a College life implies and involves Let them know that a College is not a place where idle young men can enter, and thus evade, for a few years longer, the stern exactions of manly life. It is not a place where the few young men who now have money in abundance can go to spend it plausibly. Let them know it means work, uniform growing work, which, in many cases, opens out into harder work beyond. This being taken for granted, you can let any earnest boy know that he need not despair of working his way to College. Though depressed by poverty, if he has an intelligent thirst, which demands College privileges, he can win them sooner or later. Your College Class may place you in a delicate position. Its members, in the natural impatience of youth, may press you to hurry them on. The parents may feel compelled, in the straitness of these times, to calculate closely the annual expense, and they may join in the demand of their sons. In this matter you must be satisfied to have a clear conscience.

Arthur Helps says, in substance, that he is an accomplished man who can speak distinctly, write legibly, read well, and has good manners. This playful exaggeration has a basis of sense and truth. Correct spelling and reading seem to be indispensable,

and yet many do dispense with them. If these are not learned at school, it is difficult for the College to supply the great deficiency. Your pupils of all sizes should be practiced very often in spelling, reading and writing. Let them be exercised daily in thinking their own natural thoughts, with pencils in their hands. Help every young pupil to make the great discovery, that it is as easy to write his thoughts as to speak them. Let him find out early that the pen is as simple and natural an outlet as the tongue. When he is ready for the more dignified work of writing formal compositions, give him subjects to write about on which he can be expected to have thoughts of his own Do not drive him to plagiarism, or to an unnatural style, which, as he hopes, may cover his barrenness. Most Colleges are now paying especial attention to our own language, its history, structure, peculiarities and power. This, perhaps, is, in part, the effect of recent improvements in the school modes of teaching English Grammar. It may, in turn, be the cause of still greater advances in the methods and results of Grammar exercises in school. There was a time when these exercises began and ended in the laborious drudgery of a mechanical parsing of sentences. It was found, however, that this is only the entrance to a large and wealthy region beyond Every page of any text-book, every item in a newspaper, every conversation, may be made a lesson in our living language.

When your pupil enters Latin. let the first work in forms, declensions, conjugations, etc., be very thorough. A certain amount of this drill must be done early, or, most probably, it will not be done at all. As fast as he learns, let him apply. A form or rule is never known until it is applied, and it is never known well until it is applied often. Do not feed the young linguist on dust and dry bones. The study of a dead language is not, necessarily, a dead study. Do not let it become so in your school by an unsympathising, lifeless manner of getting and hearing lessons. A new word, or an old word seen in a new light, may be used to set the pupil to wondering and to thinking. Do not put off Greek too late. Or, rather, do not, actively or passively, kindle a hope of entering College too soon after the scholar has bought a Greek Grammar. It is true, in all studies, the "how much" is less important than the "how well." Style is more important than amount. But there must be a fair amount in order to create a style.

In Arithmetic do your work well through Fractions and Proportions. The remainder of the book will give your classes no trouble. Make the transition to Algebra as natural, and as sensible, as you can. One etymology of the word Algebra links it with our word "gibberish" There is a method of teaching and learning Algebra which makes that connection probable. But you can find a more excellent way. Carry Arithmetical Analysis as far as possible into the new study. It will gratify the pupil to find that he can do hard Algebra sums without the help of Algebra. Let him rise as soon as possible to the important discovery that the mysterious X, intelligently used, is a tool of great power, "a good servant but a hard master." In all studies, beyond and beside all text-books, awake and keep awake the intellectual life of your little school community. All school machinery is only a means to that end.

You have it in your power, by patient, thorough work, to prepare your boys for all the demands which college life will make on them At every ascent in his course, the student will feel new gratitude to the faithful teacher who started him rightly on his path of discoveries When others are breaking down around him, he will heartly thank you for the foundation work you did for him, and not less for that which you made him do for himself. While our fellow-citizens in other fields of service are trying, under many discouragements, to build up the interests of our State, it is your privilege and ours. in retired class-rooms, to promote, not less directly, her truest welfare. The teacher must be contented, after a laborious life, to add quietly one more name to the long list of the names of those who were "faithful, though not famous." All engaged in College work will heartily adopt the words of President Porter of Yale College :

"No class of men do more for the republic of letters than those teachers who train students for the College and the University. None deserve more than they from the educated classes of the community. The professional and the cultivated men of the country owe more to the really good teachers, who trained them in the fitting school, than to any or even all those whom they have met at any later stage of their education. They may recognize a more definite obligation to some distinguished professor who has stimulated their inquiries, resolved their doubts, or widened their field of thought, at a later and apparently more critical period of their mental history; but if a man has been so happy in his youth as to enter the field of classical study under the intelligent and friendly guidance of a competent and wise director, who taught him gently, yet firmly, to meet and conquer the early difficulties of his elementary studies, who fixed him first an aid to thought and culture; if, in addition, he found in such a teacher a loving friend, as well as a Christian monitor, he will remember him longer, and more lovingly, than any who have followed, however much and deservedly they may be honored."

JAS. H. CARLISLE.

WOFFORD COLLEGE, February, 1879.

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BOARDING HOUSES.



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> W. H. ORCHARD, Professor of Music.

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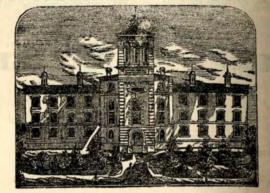
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CATALOGUE

OF

WOFFORD COLLEGE

FOR THE

COLLEGIATE YEAR 1879-80.

TWENTY-SIXTH YEAR.

CHARLESTON, S. C. WALKER, EVANS & COGSWELL, PRINTERS, Nos. 3 Broad and 109 East Bay Streets. 1880.