

1-1-1880

## Wofford College Catalogue, 1879-1880

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# CATALOGUE

OF

# WOFFORD COLLEGE

FOR THE

COLLEGIATE YEAR 1879-80.

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TWENTY-SIXTH YEAR.

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CHARLESTON, S. C.  
WALKER, EVANS & COGSWELL, PRINTERS,  
Nos. 3 Broad and 109 East Bay Streets.  
1880.

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## CALENDAR

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The Session is divided into two Terms, with no intervening vacation.

*First Day of October* : First Term begins.

*14th February* : Second Term begins.

*First Wednesday after second Sunday in June* : Session closes.

COMMENCEMENT EXERCISES, 1880.

*Last Sunday of Session, June 13* :

11 A. M. Commencement Sermon by

*Last Monday of Session* :

9 A. M. Annual Meeting of Board of Trustees.

11 A. M. Annual Debate of Calhoun Literary Society,  
Rev. W. A. Rogers, presiding.

8½ P. M. Address before the Alumni Association, by  
Hon. John B. Cleveland.

*Last Tuesday of Session* :

11 A. M. Address before the Literary Societies, by  
Rev. Atticus G. Haygood, D. D., President of  
Emory College.

8½ P. M. Annual Debate of Preston Literary Society,  
J. G. Clinkscales, presiding.

*Last Wednesday of Session* :

Commencement Day, June 16.

4½ P. M. Annual Meeting of Association of Alumni.

8½ P. M. Annual Reunion in College Halls.

## FORMER PRESIDENTS.

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REV. BISHOP W. M. WIGHTMAN, D. D., LL.D., August  
1854-July, 1859.

REV. A. M. SHIPP, D. D., July, 1859-July, 1875.

## FORMER PROFESSORS.

---

WARREN DUPRÉ, LL.D., Professor Natural Science,  
1854-76.

REV. A. H. LESTER, A. M., Professor History and Bibli-  
cal Literature, 1866-71.

## BOARD OF TRUSTEES.

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### PRESIDENT.

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REV. WM. P. MOUZON . . . . . Bamberg, S. C.

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REV. S. A. WEBER . . . . . Charleston, S. C.

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GEO. W. WILLIAMS . . . . . Charleston, S. C.

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WILLIAM K. BLAKE . . . . . Spartanburg, S. C.

BENJAMIN WOFFORD . . . . . Spartanburg, S. C.

DAVID R. DUNCAN, Esq. . . . . Spartanburg, S. C.

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WILLIAM K. BLAKE.



## FACULTY.

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*President and Professor of Mathematics.*

DAVID DUNCAN, A. M.,  
*Professor Emeritus of Ancient Languages.*

REV. WHITEFOORD SMITH, A. M., D. D.,  
*Professor of English Literature.*

REV. W. W. DUNCAN, A. M.,  
*Professor of Mental and Moral Philosophy.*

DANIEL A. DUPRÉ, A. M.,  
*Professor of Chemistry and Geology.*

CHARLES FOSTER SMITH, A. M.,  
*Professor of Greek and German.*

W. M. BASKERVILL, A. M.,  
*Professor of Latin, English, and French.*

J. A. GAMEWELL, A. M.,  
*Assistant Professor of English.*

J. H. KIRKLAND, A. M.,  
*Tutor of Languages.*

W. W. DUNCAN,  
*Financial Secretary and Treasurer.*

J. A. GAMEWELL,  
*Secretary of Faculty.*

NOTE.—Professor C. F. Smith is now in Germany. His classes are taught by Professors Baskervill, Gamewell, and Kirkland.

## ALUMNI.

1856.

Samuel Dibble.

1857.

Robt. E. Bowie.  
George Cofield.  
J. N. Carlisle.\*

S. M. Dawkins.  
Wm. M. Martin.\*  
Charles Petty.

1858.

T. F. Barton.  
W. M. Cnmmings.  
Rev. W. W. Duncan.  
J. O. Hardin.  
J. C. Hardin.  
E. H. Holman.

J. B. Jordan.\*  
Rev. A. W. Moore.  
Jas. A. Moore \*  
J. F. Shackelford.  
Rev. R. B. Tarrant.

1859.

H. S. Beaty.  
J. D. Dunlap.  
J. W. Holmes.  
Rev. J. W. Humbert.  
R. R. King.\*  
S. E. A. Lewis.  
J. H. McCollum.

E. H. Miller.\*  
M. H. Sellers.\*  
Rev. A. J. Stafford.  
Rev. A. J. Stokes.  
J. A. Townsend.  
Rev. L. C. Weaver.\*  
Rev. S. A. Weber.

1860.

J. W. Ainger.  
T. B. Anderson.  
T. L. Capers.\*  
E. W. Davis.\*  
T. E. Dawkins.\*  
H. C. Dickinson.  
T. S. Moorman.  
J. J. Palmer.\*

T. C. Duncan.\*  
C. J. Dunlap.  
J. J. Durant.  
A. A. McP. Hamby.  
J. B. Humbert.  
R. N. Littlejohn.  
E. V. Steedman.  
J. H. Sturtevant.

\*Dead.



## 1861.

W. H. Brazier.	Rev. C. McCartha.
A. A. Connor.	Rev. G. F. Round.
J. Hamilton.	T. N. Simpson.
W. T. Hardy.*	R. W. Simpson.
J. P. Lockwood.*	A. S. Summers.
P. C. Johnston.	Rev. J. E. Watson.
T. A. Lipsey.*	J. E. Williams.
	G. M. Yancey.

## 1864.

Rev. E. G. Gage.*	Rev. C. Thomason.*
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## 1867.

J. A. Foster.	J. W. Shipp.
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## 1868.

E. B. Cannon.	W. C. Kirkland.*
B. W. Foster.	Rev. R. D. Smart.

## 1869.

P. C. Bryce.	L. P. Jones.
E. P. Chambers.	R. C. Nettles.
B. F. Chrietzberg.	H. H. Newton.
J. B. Cleveland.	Rev. E. W. Peeples.
P. A. Cummings.	Rev. P. D. Trapier.
D. A. DuPre.	C. S. Walker.
J. A. Eidson.	Rev. G. W. Walker.

## 1870.

J. R. Abney.	S. N. Holland.
J. W. Gray.	Rev. W. D. Kirkland.
L. D. Hamer.	G. W. Sullivan, Jr.

## 1871.

Rev. E. L. Archer.	E. P. Hill.*
Rev. R. W. Barber.	Rev. H. E. Partridge.
J. W. Boyd.	S. G. Sanders.
J. H. Bryce.	Rev. T. W. Smith.
L. C. Cannon.	Marcus Stackhouse.
R. T. Caston.	W. L. Wait.
J. A. Gamewell.	J. C. Wallace.
	W. H. Wallace.

\*Dead.

## 1872.

L. K. Clyde,	D. G. Humbert.*
C. A. David.	W. P. Irwin.
Rev. J. W. Dickson.	W. W. Pegues.
W. H. Folk.	Rev. W. A. Rogers.
J. M. Gee.	Rev. A. Coke Smith.
F. A. Gilbert.	Chas. F. Smith.
L. R. Hamer.	B. R. Turnipseed.
L. B. Haynes.	J. E. Wannamaker.
	C. A. Woods.

## 1873.

W. E. Barr.	J. K. Jennings.
Rev. J. E. Carlisle.	G. E. Kiett.
Rev. H. F. Chrietzberg.	H. J. Kinard.
E. K. Hardin.	Rev. W. S. Rone.
Rev. J. W. Rosborough.	J. E. Webster.
W. C. Wallace.	C. P. Wofford.
W. W. Wannamaker.	Rev. J. W. Wolling.
	C. W. Zimmerman.

## 1874.

J. T. Brown.	G. C. Hodges.
W. A. Brown.	J. B. Jones.
R. K. Carson.	E. H. Oliver.
S. C. Doar.	J. T. Perkins.
J. H. Forney.	J. P. Pritchard.
W. C. Gilliam.	J. B. Sessions.
	W. F. Smith.

## 1875.

O. M. Buzhardt.	J. W. Montgomery.
C. G. Dantzer.	J. A. Mood.
S. B. Ezell.	W. S. Morrison.
A. R. Fuller.	L. W. Nettles.
G. W. Gage.	D. T. Ouzts.
R. D. Gage.*	C. T. Rawls.
D. C. Lake.	H. G. Reed.
E. W. Martin.	L. F. Smith.
Rev. W. S. Martin.	Rev. A. C. Walker.

## 1876.

S. M. Bagwell.	J. G. Clinkscales.
G. W. Brown.	M. W. Craton.
J. F. Brown.	J. A. Finger.

\*Dead.



W. E. Burnett.	J. B. Franks.
W. L. Glaze.	G. E. Prince.
W. L. Gray.	T. C. Robinson.
Rev. Sam'l Keener.	C. N. Rogers.
P. B. Langston.	J. L. Sheridan.
A. W. Lynch.	F. A. Sondley.
E. A. McBee	C. C. Twitty.
	R. B. R. C. Wallace.

1877.

T. A. Graham	J. B. Sessions.
J. H. Kirkland.	E. B. Smith.
J. C. Klugh.	A. B. Stuckey.
J. C. Lanahan.	Rev. J. W. Tarbourx.
Rev. W. R. Richardson.	A. S. Whiteside.
J. E. Rushton.	Z. T. Whiteside.

1878.

L. J. Breeden.	W. M. Jones.
J. F. Browning.	Rev. J. W. Koger.
W. C. Browning.	W. W. Lee.
L. E. Caston.	P. D. Mood.
L. G. Corbett.	T. M. Raysor.
W. DuPrè, Jr.	R. D. Smith.
D. O. Herbert.	H. A. Varn.

1879.

W. R. Bearden.	J. R. King.
E. E. Bomar.	J. McP. Lander.
I. W. Bowman.	A. G. Means, Jr.
D. C. DuPrè.	B. G. Rawls*
J. M. Fridy.	J. G. Rice.
J. L. Glenn.	A. C. Wightman.

## SOCIETY OF ALUMNI.

The Society of Alumni meets at 4 P. M., on Commencement Day, to transact the business of the Association, and to canvass the general interests of the College. The Alumni Address is delivered at 8½ P. M., Monday of Commencement Week.

THE ORATOR FOR THIS YEAR IS

JOHN B. CLEVELAND, Esq.

THE OFFICERS OF THE SOCIETY ARE:

PROF. W. W. DUNCAN	President.
S. M. DAWKINS	First Vice-President.
REV. W. D. KIRKLAND	Second Vice-President.
REV. A. COKE SMITH	Third Vice-President.
GEO. W. SULLIVAN	Fourth Vice-President.
JOHN B. CLEVELAND	Secretary and Treasurer.

\*Dead.

## STUDENTS.

## SENIOR CLASS.

NAME.	POSTOFFICE.	STATE.
Calvert, A. B. . . . .	Reidville . . . . .	S. C.
Chandler, J. C. . . . .	Sumter . . . . .	S. C.
Folk, H. C. . . . .	Bamberg . . . . .	S. C.
Hutto, W. D. . . . .	Pacolet . . . . .	S. C.
Lander, W. T. . . . .	Williamston . . . . .	S. C.
Newton, H. C. . . . .	Bennettsville . . . . .	S. C.
Pemberton, H. W. . . . .	Charleston . . . . .	S. C.
Rodgers, T. J. . . . .	Brownsville . . . . .	S. C.
Stackhouse, T. B. . . . .	Little Rock . . . . .	S. C.
Thackston, T. B. . . . .	Spartanburg . . . . .	S. C.
Wilcox, H. M. . . . .	Marion . . . . .	S. C.

## JUNIOR CLASS.

Attaway, A. M. . . . .	Pendleton . . . . .	S. C.
Carlisle, C. H. . . . .	Spartanburg . . . . .	S. C.
Clark, W. M. . . . .	Mt. Willing . . . . .	S. C.
Duncan, T. C. . . . .	Spartanburg . . . . .	S. C.
Hall, E. W. . . . .	Kings Mountain . . . . .	N. C.
Hydrick, D. E. . . . .	Orangeburg . . . . .	S. C.
Kilgo, J. W. . . . .	Gaffney City . . . . .	S. C.
Kinard, H. H. . . . .	Newberry . . . . .	S. C.
Sheridan, H. G. . . . .	Orangeburg . . . . .	S. C.
Smith, C. B. . . . .	Lynchburg . . . . .	S. C.
Weber, J. L. . . . .	Charleston . . . . .	S. C.

## SOPHOMORE CLASS

Austin, J. W. . . . .	Spartanburg . . . . .	S. C.
Blake, W. G. . . . .	Spartanburg . . . . .	S. C.
Bomar, P. V. . . . .	Spartanburg . . . . .	S. C.



NAME.	POSTOFFICE.	STATE.
Bowman, J. D . . . . .	Rowesville . . . . .	S. C.
Cannon, G. C . . . . .	Spartanburg . . . . .	S. C.
Cofield, Jas . . . . .	Spartanburg . . . . .	S. C.
Dickey, T. M . . . . .	Spartanburg . . . . .	S. C.
Gramling, B. B . . . . .	Algood P. O . . . . .	S. C.
Green, J. T . . . . .	Lancaster . . . . .	S. C.
Hamer, P. B . . . . .	Bennettsville . . . . .	S. C.
Henneman, J. B . . . . .	Spartanburg . . . . .	S. C.
Hilliard, S. M . . . . .	Asheville . . . . .	N. C.
Kirkley, L. E . . . . .	Flat Rock . . . . .	S. C.
Lawton W. H . . . . .	Allendale . . . . .	S. C.
McMaster, M. B . . . . .	Winnsboro' . . . . .	S. C.
Nott, T. E . . . . .	Spartanburg . . . . .	S. C.
Riddick, J. E. R . . . . .	Petersburg . . . . .	Va.
Sellers, P. B . . . . .	Marion . . . . .	S. C.
Simpson, W. D . . . . .	Columbia . . . . .	S. C.
Thomason, W. C . . . . .	Centreville . . . . .	S. C.
Wilson, F. Z . . . . .	Newberry . . . . .	S. C.

## FRESHMAN CLASS.

Ashley, J. M . . . . .	Williston . . . . .	S. C.
Baker, J. M . . . . .	Lowndesville . . . . .	S. C.
Bethea, J. C . . . . .	Reedy Creek . . . . .	S. C.
Breeden, W. P . . . . .	Bennettsville . . . . .	S. C.
Bobo, B. D . . . . .	Spartanburg . . . . .	S. C.
Browning, L. J . . . . .	Spartanburg . . . . .	S. C.
Cannon, A. . . . .	Spartanburg . . . . .	S. C.
Carlisle, M. L . . . . .	Spartanburg . . . . .	S. C.
Chapman, J. A . . . . .	Spartanburg . . . . .	S. C.
Craton, J. B . . . . .	Rutherfordton . . . . .	N. C.
Duncan, W. M . . . . .	Black's Station . . . . .	S. C.
Ellerbe, W. H . . . . .	Marion . . . . .	S. C.
Ellrod, F. W . . . . .	Oakway . . . . .	S. C.
Hill, Jr., J. T . . . . .	Union . . . . .	S. C.
Jackson, H. M . . . . .	Little Rock . . . . .	S. C.
Jackson, P. B . . . . .	Greenville . . . . .	S. C.
Jeter, J. P . . . . .	Shelton . . . . .	S. C.
Kirby, J. H . . . . .	Spartanburg . . . . .	S. C.

NAME.	POSTOFFICE.	STATE.
Kirby, W. A . . . . .	Spartanburg . . . . .	S. C.
Lupo, E. D . . . . .	Monticello . . . . .	S. C.
Mabry, D. L . . . . .	Abbeville . . . . .	S. C.
Major, M. H . . . . .	Spartanburg . . . . .	S. C.
Moss, B. H . . . . .	Orangeburg . . . . .	S. C.
Parrott, W. A . . . . .	Swift Creek . . . . .	S. C.
Pegues, F. . . . .	Magnolia . . . . .	S. C.
Rice, Jr., M. S . . . . .	Union . . . . .	S. C.
Roberts, J. T . . . . .	Anderson . . . . .	S. C.
Russel, W. H . . . . .	Spartanburg . . . . .	S. C.
Sarratt, R. C . . . . .	Gaffney City . . . . .	S. C.
Simpson, C . . . . .	Glenn Springs . . . . .	S. C.
Simpson, E . . . . .	Columbia . . . . .	S. C.
Smith, J. B . . . . .	Plain . . . . .	S. C.
Smith, J. P . . . . .	Spartanburg . . . . .	S. C.
Thomas, C. E . . . . .	Spartanburg . . . . .	S. C.
Thomas, E. G . . . . .	Santuc . . . . .	S. C.
Tucker, R. A . . . . .	Santuc . . . . .	S. C.
Wannamaker, H. S . . . . .	Orangeburg . . . . .	S. C.
Wannamaker, T. H . . . . .	Bamberg . . . . .	S. C.
Ward, T. S. R . . . . .	Glendale . . . . .	S. C.
Woods, E. O . . . . .	Darlington . . . . .	S. C.

## INTRODUCTORY CLASS.

Alsbrook, J. D . . . . .	Manning . . . . .	S. C.
Austin, W. M. N . . . . .	Spartanburg . . . . .	S. C.
Blake, L. J . . . . .	Spartanburg . . . . .	S. C.
Breeden, B. B . . . . .	Bennettsville . . . . .	S. C.
Breeden, W. C . . . . .	Bennettsville . . . . .	S. C.
Burnett, J. J . . . . .	Spartanburg . . . . .	S. C.
Carlisle, Jr., J. H . . . . .	Spartanburg . . . . .	S. C.
Coxe, R. C . . . . .	Red Hill . . . . .	S. C.
Cureton, T. C . . . . .	Spartanburg . . . . .	S. C.
Edens, A. W . . . . .	Clio . . . . .	S. C.
Etheredge, L . . . . .	Batesburg . . . . .	S. C.
Garrison, J. A . . . . .	Anderson . . . . .	S. C.
McMakin, C. S . . . . .	Spartanburg . . . . .	S. C.



NAME.	POSTOFFICE.	STATE.
Moore, H. . . . .	Spartanburg . . . . .	S. C.
Pegues, M. . . . .	Cheraw . . . . .	S. C.
Rutherford, M. D. . . . .	Newberry . . . . .	S. C.
Scarborough, J. G. . . . .	Mullins . . . . .	S. C.
Sondley, J. H. . . . .	Newberry . . . . .	S. C.
Stevens, W. D. . . . .	Charleston . . . . .	S. C.
Stokes, W. M. . . . .	Early Branch . . . . .	S. C.
Taylor, E. P. . . . .	Mars Bluff . . . . .	S. C.
Wightman, J. P. . . . .	Spartanburg . . . . .	S. C.

## SUB-INTRODUCTORY CLASS.

Carlisle, H. B. . . . .	Spartanburg . . . . .	S. C.
Cave, W. K. . . . .	Barnwell . . . . .	S. C.
Cofield, George . . . . .	Spartanburg . . . . .	S. C.
Dorsay, J. D. . . . .	Westminster . . . . .	S. C.
DuPre, W. B. . . . .	Spartanburg . . . . .	S. C.
Etheredge, G. . . . .	Batesburg . . . . .	S. C.
Fant, J. P. . . . .	Roseborough . . . . .	S. C.
Grimbal, J. B. . . . .	Spartanburg . . . . .	S. C.
Harley, J. L. . . . .	Orangeburg . . . . .	S. C.
Hill, J. H. . . . .	Spartanburg . . . . .	S. C.
Killingsworth, W. S. . . . .	Williston . . . . .	S. C.
Ligan, J. W. . . . .	Spartanburg . . . . .	S. C.
Major, S. W. . . . .	Spartanburg . . . . .	S. C.
Martin, P. S. . . . .	Spartanburg . . . . .	S. C.
McClure, J. F. . . . .	Anderson . . . . .	S. C.
Miller, J. F. . . . .	Jefferson P. O. . . . .	S. C.
Moore, Sumter. . . . .	Spartanburg . . . . .	S. C.
Pegues, A. . . . .	Lynchburg . . . . .	S. C.
Smith, W. H. . . . .	Williston . . . . .	S. C.
Smith, W. G. . . . .	Midway . . . . .	S. C.
Stokes, A. J. . . . .	Sumter . . . . .	S. C.
Stokes, W. S. . . . .	Sumter . . . . .	S. C.
Thomson, W. C. . . . .	Spartanburg . . . . .	S. C.
Weathersbee, R. A. . . . .	Williston . . . . .	S. C.

## COURSE OF INSTRUCTION.

The Faculty, in adopting the School System, have first of all in mind the wants of their patrons. The time has passed when the four years' course, as heretofore taught in the College, could meet the wishes of young men seeking for practical education. In their life-work, French or German may become a more important factor than Latin and Greek; while English is now, by all thinking men, deemed an absolute requirement. In the old college *curriculum* certain studies had found a lodgement, which, indeed, are necessary, but not the only necessary studies; and, while it is not the intention of the Faculty to expel these from the course of study, since they believe them to be absolutely indispensable to every thoroughly educated man; yet they desire to put other studies on the same footing with them. Now, if the regular four years' course be kept up, this cannot be done. For, by right of prescription and time-honored usage, every one that enters the Freshman Class, feels that he is entitled to go on with his class to the end of the course. This is fatal to good and thorough scholarship, and oftentimes it forces upon a Professor the necessity of signing a Diploma whose bearer he knows to be totally ignorant of everything in his department.

Owing to the lack of sufficient preparation, few young men come to college ready for the higher classes in Greek, and thus the student on finding himself in this important study, hopelessly behind his class, gives it up and becomes what is rightly termed an "Irregular." For since he has to study a jagged, mishapen course, he becomes discouraged; loses interest in his work, and not unfrequently falls away, or is lopped off after a year or two of fruitless endeavor.

This change will in no wise affect the A. B. degree. An average student can, by faithful work, easily take this degree



in four years. It will simply give him a right to choose his studies, and not force on him the necessity of studying a given book in Latin the same year that he must study a certain work in Mathematics, or read a particular author in Greek. But just as much, and no more, will be required for this degree.

The Faculty will, by this system, be enabled to give to each student his due; for, whenever a student completes the course of study in any school, he will get a diploma, signed by the Professor of that department and by the President. Whenever he thus has taken a diploma with distinction in each and every school, the degree of A. M. will be conferred on him. About five years will suffice for this degree, and it will doubtless be found the most popular degree given by the College.

### I.—SCHOOL OF MATHEMATICS.

PROFESSOR CARLISLE.

**Sub-Introductory Class.**—Five recitations a week. Arithmetic; Algebra.

**Introductory Class.**—Five recitations a week. Arithmetic; Algebra.

**Junior Class.**—Four recitations a week. Geometry.

**Intermediate Class.**—Four recitations a week. Trigonometry; Analytical Geometry.

**Senior Class.**—Two recitations a week. Calculus.

### II.—SCHOOL OF CHEMISTRY AND GEOLOGY.

PROFESSOR DUPRE.

**Junior Class.**—Four recitations a week. Chemistry (Inorganic); Barker's College Chemistry; Chemistry (Organic); Lectures.

**Senior Class.**—Three recitations a week. Geology; LeConte's Elements of Geology; Mineralogy; Dana's Manual of Mineralogy. Work in Laboratory and exercise with the Blowpipe.

### III.—SCHOOL OF NATURAL PHILOSOPHY AND ASTRONOMY.

PROFESSORS CARLISLE AND DUPRE.

**Junior Class.**—Four recitations a week. Natural Philosophy; Ganot's Physics.

**Senior Class.**—Two recitations a week. Astronomy.

### IV.—SCHOOL OF LATIN.

PROFESSOR BASKERVILL.

**Sub-Introductory Class.**—Four recitations a week. Jones's First Lessons in Latin; Allen and Greenough's Grammar; Nepos.

**Introductory Class.**—Five recitations a week. Allen and Greenough's Grammar; Cæsar; Vergil; Weekly Exercises.

**Junior Class.**—Three recitations a week. Sallust; Ovid; Cicero's Orations; Gildersleeve's Latin Grammar; Weekly Exercises.

**Intermediate Class.**—Three recitations a week. Cicero's Letters; Vergil; Livy; Gildersleeve's Latin Grammar; Smith's Smaller History of Rome; Weekly Exercises.

**Senior Class.**—Three recitations a week. Cicero de Oratore; Horace (together with the study of Horace, will be carried on a careful study of the Latin Metres); Tacitus; Gildersleeve's Latin Grammar, with Zumpt's and Madwig's for reference; History of Roman Literature.

### V.—SCHOOL OF GREEK.

PROFESSOR C. F. SMITH.

**Sub-Introductory Class.**—Four recitations a week. White's First Lesson's in Greek; Goodwin's Greek Grammar.

**Introductory Class.**—Five recitations a week. Goodwin's Greek Grammar; Xenophon's Anabasis.

**Junior Class.**—Three recitations a week. Xenophon's Cyropædia or Memorabilia; Herodotus; Exercises; Goodwin's Grammar.



**Intermediate Class.**—Three recitations a week. Homer; Lysias; Exercises; Hadley's Greek Grammar; Smith's Smaller History of Greece.

**Senior Class.**—Three recitations a week. Thucydides, or Demosthenes on the Crown; Euripides; Exercises; History of Greek Literature.

## VI.—SCHOOL OF ENGLISH.

PROFESSOR BASKERVILL AND ASSISTANT PROFESSOR GAMEWELL.

The Faculty, in making the study of English Philology a necessary part of College training, have endeavored to meet a want long felt and bitterly regretted by men of culture. As will be readily seen, the aim has been to make the course as practical as possible, and the desire is so to teach English as to gain a simple and natural style in writing, and to cultivate a manly and healthy taste in reading. "Thus, in doing this, they are helping to solve the much-mooted question of practical education, and are removing from the collegiate system the reproach that, both in England and America, has of late brought upon the colleges well-merited censure." Having now for three years given this course a trial, and, since it has, likewise, worked well elsewhere, the Faculty are prepared to recommend it to the patrons of the College throughout the country.

**Sub-Introductory Class.**—Reed and Kellogg's Graded Lessons in English; Exercises in Spelling; Geography; Map Drawing; Penmanship.

**Introductory Class.**—Three recitations a week. Reed and Kellogg's Higher Lessons in English; History of United States; Weekly Exercises.

**Junior Class.**—Three recitations a week. Dalglish's Analysis; Morris's Historical English Grammar; Green's History of the English People; Weekly Exercises.

**Intermediate Class.**—For entrance into this class, graduation in the Junior Class is absolutely required. Angus's Hand-Book of the English Tongue; Bain's English Composition; Shakespeare's Works; Weekly Exercises.

**Senior Class.**—Three recitations a week. Bain's English Composition, second part; Sweet's Anglo-Saxon Grammar; Chaucer's Works; Sweet's Anglo-Saxon Reader; Morris's Outlines of English Accidence; Lectures; Weekly Exercises.

## VII.—SCHOOL OF MODERN LANGUAGES.

### I.—GERMAN.

PROFESSOR C. F. SMITH.

**Junior Class.**—Three hours a week. Otto's German Grammar; Exercises; Whitney's German Reader.

**Senior Class.**—Three hours a week. Whitney's German Grammar; Lessing; Schiller; Goethe; Exercises.

### II.—FRENCH.

PROFESSOR BASKERVILL.

**Junior Class.**—Three hours a week. Otto's French Grammar; DeFivas' Reader; Exercises.

**Senior Class.**—Otto's Grammar; Brachet's Historical Grammar; Molière; Corneille; Borel's Exercises; Spier and Surene's Dictionary.

## VIII.—SCHOOL OF ENGLISH LITERATURE.

PROFESSOR WHITEFOORD SMITH.

**Introductory Class.**—Two hours a week. Reading; Declamation.

**Junior Class.**—Three hours a week. Principles of Rhetoric, by A. S. Hill; History of English Literature; English Composition; Lectures; Declamation.

**Intermediate Class.**—Three hours a week. Logic; Theses; Declamation.

**Senior Class.**—Three hours a week. Theses; Elements of Criticism; Evidences of Christianity; Declamation.



## IX.—SCHOOL OF MORAL PHILOSOPHY, METAPHYSICS, AND POLITICAL SCIENCE.

PROFESSOR DUNCAN.

This school includes two classes, and the instruction is by text-books and lectures.

### TEXT-BOOKS.

- 1.—Moral Science : Gregory's Christian Ethics.
- 2.—Mental Science : Munsell's Psychology.
- 3.—Political Economy : "Science of Wealth," by Walker.

### LECTURES ON PHILOSOPHY, METAPHYSICS, AND ON ETHICS.

Books of Reference ; Ueberweg's History of Philosophy ; Schwegler's History of Philosophy ; Hamilton's Metaphysics ; Porter on the Human Intellect ; Cousin's Lectures ; Hickock's Rational Psychology ; Jouffroy's Ethics ; Mill's Principles of Political Economy ; Bowen's American Political Economy.

## ORGANIZATION OF CLASSES.

Every student on his arrival will have to report to the Professors in whose schools he wishes to study. Each Professor will determine the qualifications of applicants for admission into his school, and assign them to such classes as he may think best for them to enter. Although a choice is given in the selection of studies, yet the Faculty will insist as strongly as ever upon the requirement that each student have his time thoroughly occupied ; and no changes will be allowed during the session without the consent of the parent or guardian and of the Professor concerned.

### TIME OF ENTRANCE.

In order to derive the full benefits of the course of instruction a student must be present when the classes are organized.

### DEGREES AND HONORS.

1. The Degrees conferred are : Graduate in a School, Distinguished Graduate, Bachelor of Science, Bachelor of Arts, and Master of Arts.

(1.) For the Degree of Bachelor of Science (B. Sc.), graduation with distinction in the Schools of Chemistry, Geology, and Physics, Natural Philosophy, and English, and proficiency in French, German, Intermediate Latin, Moral Philosophy and Metaphysics, and Mathematics. Special work in the School of Chemistry, Geology and Physics can take the place of either French, or German, or Intermediate Latin. (Essay or Oration.)

(2.) For the Degree of Bachelor of Arts (A. B.), graduation in Latin, Greek, Mathematics, English Literature, Moral Philosophy and Metaphysics (and proficiency in the Junior Class of the School of Chemistry, Geology and Physics), and Chemistry. (Essay or Oration.)

(3.) For the Degree of Master of Arts (A. M.), graduation with distinction in Latin, Greek, French, German, English, English Literature, Mathematics, Chemistry, Geology and Physics, Natural Philosophy, and Moral Philosophy and Metaphysics. (Essay or Oration.)

(4.) Certificates of Distinction will be awarded to under-graduates for distinguished proficiency in each study.

### EXAMINATIONS.

The examinations are chiefly written. There are two examinations during the year—one at the end of the half session in February, the other in June. These examinations are meant to be strict and thorough, and students who fail to pass them satisfactorily, are required either to take the same class again, or are conditioned in the departments in which they are deficient.

### REPORTS.

Three reports of the scholarship and deportment of each student are sent during the session to the parent or guardian, the third report giving the average of recitations and examinations for the whole year.



## BOOK-KEEPING.

Book-keeping has been, for three years, included in the course of instruction. Two classes have been organized in this study, one for students in the Intermediate and Senior Classes, and one for any student that is proficient in Arithmetic and elementary English.

## INTRODUCTORY CLASSES.

The School heretofore known as the Preparatory Department has been reorganized, and is now known as the two Introductory Classes. The young men belonging to these Classes are regarded as College students, are amenable to all College rules, and taught by the Professors of the several departments. The average age of students of these Classes for the past four years has been above sixteen, the number has been constantly increasing, and the grade of scholarship and deportment attained, must be gratifying alike to Faculty and patrons.

## LITERARY SOCIETIES.

Connected with the College are two Literary Societies, the Calhoun and Preston, which have well furnished halls, with valuable and increasing libraries. Great interest is manifested by the students in these societies, and they are regarded by the Faculty as an indispensable part of the College machinery. They hold weekly meetings, celebrate their anniversaries in November of each year, and alternately elect one of their honorary members to make the Annual Address on Tuesday of Commencement Week. The Legare Society has been organized for the benefit of the students of the Introductory Classes.

## LIBRARIES.

There are three Libraries—one belonging to the College, and two to the Literary Societies—containing about 6,000 volumes. These Libraries are conveniently arranged, and are open, under proper restrictions, to all the students. Prof. David Duncan has recently bequeathed his very rare and valuable classical library to the College.

## LOCATION.

Wofford College is located at Spartanburg, S. C., a quiet, pleasant, and healthy town, celebrated for the high moral tone of its society. The climate is of almost unsurpassed healthfulness, cases of serious sickness being very rare. Situated near the mountains, having fine scenery, pure air and good water, Spartanburg is a good summer resort for those living in malarious districts. The abundance of the surrounding country renders boarding comparatively cheap.

## ROUTES.

Spartanburg can be reached by the following railroads, over which daily mail trains pass: The Spartanburg, Union & Columbia Railroad, without change of cars from Columbia, S. C., the Atlanta and Charlotte Air Line Railroad, and the Spartanburg and Asheville Railroad, now completed to the mountains. The advantages of telegraph lines are enjoyed by students wishing speedy communication with their homes.

## EXPENSES.

The necessary expenses of a student of Wofford College are as follows:

Tuition Fee, per year, payable in October and February.....	\$60 00
Contingent Fee, payable in Advance.....	6 00
Chemical Fee (only in Junior year,) payable in advance.....	4 00
Laboratory Fee (for B Sc. students only,) payable in advance.....	5 00
Diploma Fee.....	5 00
Board costs, in private families, from \$10 to \$16 per month.	

Hence the necessary expenses of a student in the College Classes may be as low as the following, not including books, clothing, etc.:

Tuition.....	\$60 00	} and need } not be } higher than } the } following :	Tuition.....	\$60 00
Contingent.....	6 00		Contingent.....	6 00
Board eight and a half months at \$10 per month. 85 00			Board eight and a half months at \$16 per month 136 00	
Total.....	\$151 00		Total.....	\$202 00

For the Introductory Classes:

Tuition.....	\$40 00	} or	Tuition.....	\$40 00
Contingent.....	6 00		Contingent.....	6 00
Board eight and a half months at \$10 per month, 85 00			Board eight and a half months at \$16 per month 136 00	
Total.....	\$131 00		Total.....	\$182 00

## PRIVILEGED STUDENTS.

All students preparing for the ministry, as well as the sons of itinerant ministers of the South Carolina Conference, are exempt from the regular tuition fee, but are required to pay all contingent fees. Candidates for the ministry, other than the sons of itinerant ministers of the South Carolina Conference, are required to bring the recommendation of the Quarterly Conference of the Pastoral charge to which they belong, and to give their notes for the full amount of tuition, to be paid in case they fail to enter upon the work of the ministry.



## MEDALS AWARDED.

1876-77.

*Latin Medal.*

James H. Kirkland . . . . . Spartanburg, S. C.

*Greek Medal.*

D. Oscar Herbert . . . . . Newberry, S. C.

*Medal for Greek and Latin of Introductory Class.*

J. H. Riley . . . . . Orangeburg, S. C.

1877-78.

*"David Duncan Greek Medal."*

John M. Lander . . . . . Williamston, S. C.

*Alumni Medal (General Scholarship.)*

John M. Lander . . . . . Williamston, S. C.

*Latin Prize.*

William Tertius Lander . . . . . Williamston, S. C.

*Medal for Introductory Class.*

John B. Henneman . . . . . Spartanburg, S. C.

*Calhoun Literary Society Medal.*

Arthur C. Wightman . . . . . Columbia, S. C.

*Preston Literary Society Medal.*

W. S. Thomason . . . . . Spartanburg, S. C.

1878-79.

*"David Duncan Greek Medal."*

T. B. Thackston . . . . . Spartanburg, S. C.

*Alumni Medal (General Scholarship.)*

W. T. Lander . . . . . Williamston, S. C.

*Prize for Introductory Class.*

M. L. Carlisle . . . . . Spartanburg, S. C.

*Calhoun Literary Society Medal.*

T. J. Rogers . . . . . Brownsville, S. C.

*Preston Literary Society Medal.*

T. B. Thackston . . . . . Spartanburg, S. C.

## A FEW WORDS TO TEACHERS.

It is much to be regretted that in our preparatory schools so little attention is paid to the proper instruction of boys in several English studies, which are highly important to prepare them for the more advanced studies in English Literature. Too many teachers seem to think that all that is necessary to prepare a boy for College, is the knowledge of a little Latin, Greek, and Mathematics. One much neglected branch of English is *good reading*. The complaint is almost universal, how few good English readers we have. It might seem almost unnecessary to insist upon the importance of good reading, so necessary as it is to the correct understanding of what is read, yet for the want of this many young persons are greatly hindered in understanding what they read. It is important, too, that in this branch of elementary instruction great care should be taken in the selection of proper reading books, and the boy should be early accustomed to the language and style of the best authors.

It is also highly important that the education of the schools should embrace some general outlines of history, at least of the history of England and of the United States. The advantage of those young men in College who have had such previous training over those who have not, is very great.

English studies are fast gaining their due prominence in the literary world, and people are beginning to learn that *English Literature* is as worthy of consideration and esteem as the literature of any other language. It has been well said, that however desirable the acquisition of other languages may be, to English-speaking people the knowledge of their own language is a necessity, and that should be impressed with peculiar emphasis upon the minds both of teachers and scholars. It is not to be expected that in the limited time assigned to a College course the deficiency of early instruction can be supplied, nor can those who have been properly prepared for the higher branches of instruction be held back until the others shall be abreast with them.

It is comparatively easy for the teacher to interest his pupils in the study of their own language, while often it is found to be no small task to make them see the beauties of a foreign tongue. The pleasure which the student finds in the authors he can readily understand will be a relief from the drudgery, as he often finds it, of understanding what he is learning in another language. The study of his own language, if properly directed, will give interest to his intellectual pursuits, and produce a mental vivacity which the more laborious study of dead and foreign languages will fail to excite.

Can any reason be assigned why a boy should be required to produce exercises in other languages, and not in his own? To write a Latin or Greek composition, and not an English one? It is of the highest importance that our youth be trained from the earliest stages of education to express their thoughts in clear and proper words; to speak and write with grammatical correctness as well as with ease and fluency. Many a noble thought has lost half its power from the obscure or confused manner of its expression; and many a man has failed to take the position in public life which his mental force deserved, from the want of ability to clothe the grand conceptions of his



mind. *Short exercises in English composition should be a part of early education, and the utmost care should be taken by the teacher in their corrections, especially with reference to their clearness, force and elegance of expression. It would be an error to require that these exercises should be long, and thus made burdensome to the student, and tempt him to the reiteration of the same thoughts in other words. A little well done is better than much attempted and ill done. "Valuable commodities are put up in small parcels" is of wider application than to common merchandise, and some of the brightest names in literature would have been less tarnished if they had written less.*

Byron said: "A bard may chant too often and too long." If much which he has said or sung had been left unsaid, our admiration of his genius would not have been lessened by our regret at his profanity.

A student who applies for admission into college is, of course, expected to be well taught in English Grammar. It is unnecessary to dwell upon this, as common sense must suggest that a knowledge of the rules which govern the construction of any language are as important to him who would use the language correctly as are the rules of Arithmetic to one who would become a mathematician.

The attention of young teachers is particularly invited to the following words, lately uttered by Prof. Hudson, of the Boston University:

"From the way our young people are hurried into French and German, one would suppose there were no English authors worth knowing, nor any thought in the English tongue worth learning. So we cram them with words, and educate them into ignorance of things, and then exult in their being able 'to speak no sense in several languages.' Surely a portion of the time might be as innocently spent in learning something worth speaking in plain mother English."

WHITEFOORD SMITH.

March, 1880.

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The next five weeks are devoted to Natural Science; the next to Languages, and the last to Belles-Lettres. After an experience of five Sessions, we firmly believe that our labors are fully fifty per cent. more serviceable to our pupils than they were under our former system of crowding several difficult studies on their attention at once.

**2. Graduation in Private.**—Having become convinced, after extensive experience, that public Commencements involve enormous expense of time, labor and money, without yielding to pupils, patrons, or teaches corresponding advantages, we have discontinued them in our Institution; and we are highly gratified to find that, contrary to our expectation this innovation meets with very general favor.

**3. Semi-Annual Arrangement.**—1. After each Session of twenty weeks, we give a six weeks vacation. By the distribution of needed rest, teachers and pupils are refreshed before they become entirely exhausted. 2. New classes are formed in each department twice a year. New pupils can be better classified, and a higher grade of scholarship more easily secured, than on the annual plan.

**4. Eight times each Year,** at the end of each five weeks' "Section," opportunity of graduation is offered to any one who may have completed the Regular Course, without requiring her to remain in school till the June Commencement season, in order to participate in the public exercises thereof.

**5. A Fine Gold Graduation Pin** is given instead of a Diploma, if preferred.

**6. Premiums.**—Every regular pupil whose sessional average is eighty-five per cent., or more, is entitled to a discount of from ten to thirty per cent. from her next Session's regular tuition.

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Instructress in Modern Languages  
and English Studies.

Miss LUNA JONES,  
Instructress in Wax and Hair Work,  
and Embroidery, &c.

Miss CARRIE LAVAL,  
Instructress in Music.

Miss HELEN McMASTER,  
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Miss EMMA SWYGERT,  
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