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Learning to Love the Loquacious Library

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<u>Project Title, Course Name, Grade Level</u>

      Library, Learning to Love the Loquacious Library, Grades 9-12

<u>Team Members</u>
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<u>Brief Description of Project</u>
Libraries are underutilized resources available to high school teachers. Our team set out with the goal to bring more students into the library by designing a set of "units" for which teachers could bring classes into the library. Each unit addresses Common Core Standards while simultaneously teaching a valuable skill or specific lesson. We wanted these lessons to be applicable to students, include a form of genuine assessment, while also helping teachers transition to the Common Core standards. These units are designed to be taught by librarians, but to teach skills/lessons that teachers would in their own classroom.

<u>List of Materials Required and Costs, If Applicable</u>

None (students at Spartan High already have Macbook Airs which they have the option to use)

Student Exit Slip:

What lesson did you attend today?

What is one new thing you learned?

What was your favorite part?

Do you feel like you'll use the information you learned today again in the future?

How would you rate this lesson? (1 being not enjoyable, 10 being super and interesting)

1   2   3   4   5   6   7   8   9   10

Teacher Exit Slip:

What lesson did your class attend today?

Why did you bring your class in for a Loquacious Library Lesson today?

Why did you choose this particular lesson?

How would you rate the level of student interest? (1 not interested, 10 very interested)

    1   2   3   4   5   6   7   8   9   10

How would you rate the effectiveness of assessment in this lesson

    1   2   3   4   5   6   7   8   9   10

How did you hear about this lesson?

    Loquacious Library Website

    Another Teacher

    A Librarian

    Other (Please Explain Below)

Superhero Lesson Guide

This lesson will take 1 to 2 class periods (depends on which assessment project students choose to make)

OVERVIEW:
The students will conduct research on a problem that interests them. They will create a superhero that solves this problem.

Teacher Prep:
Print Worksheet for students (last page of this document)
Gather any materials students may need for their assessment project

Materials:
Paper and Coloring Utensils
Student's Macbooks/Computers

…………….

Introduction:
Begin the lesson by asking students what they think of when they hear the word "superhero." Does it bring to mind any certain names?

Discuss prevalent problems with the students (homelessness, poverty, violence, pollution, animal cruelty). Help to give them ideas about what they want to research.

PROBLEMS IN SPARTANBURG - Stats
      http://www.strategicspartanburg.org/6-5.php
      http://www.strategicspartanburg.org/10-4.php

Discuss research methods. Make sure students understand what sources are legitimate and which are unacceptable for research projects. Legitimate sources include an author or are from a recognized organization.

Have students pick a prevalent problem that they would like to do some research on. They will then use what they have learned about finding legitimate sources to find information and opinions about this problem. Have the students find at least 2 different articles or sources. For students in the Spartanburg area http://www.strategicspartanburg.org/index.php is a useful website. For students in other cities using census information or county/state statistics is an interesting way to make it applicable to the students personally.

Using their research students will create a superhero. They need to name him or her and then they can can make a creative project to show what they have learned. They will design a

superhero that can solve their problem. They may…
>Draw their hero and make sure it is recognizable
>Make a video about their hero
>Write a newspaper article and draw a small illustration
>Write a short story about the hero solving the problem

Have students fill out the Student Handout after they have created their hero. These assessments can be tailored to the amount of time remaining. Lastly, after taking up students' projects and their handouts, pass out an exit slip to students to see what they think about the lesson.
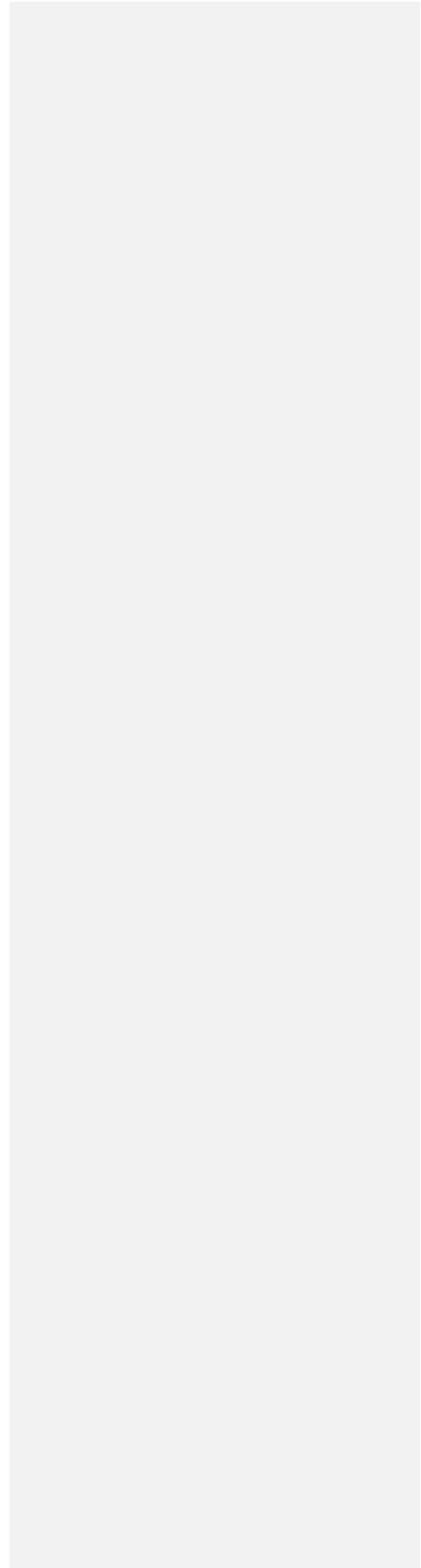
Name _____

Student Handout (to be filled out and attached to the final project):

What is your superhero's name?

What problem does he or she fight?

What are the titles of the articles or sources you read? How do you know they are legitimate?

List three facts about this problem:

Why did you choose this problem? What negative effects does it have on your community or the world?

Can you implement any of these solutions yourself? How?

Superheroes!

Solving Real World Problems with Research and Creativity

Loquacious Library Lesson

What is a "Superhero"?

Noun: /ˈso͞opərˌhirō/

A benevolent fictional character with superhuman powers ("Superhero")

Real Life Superheroes

http://www.youtube.com/watch?v=Ddjw-kCy-VQ

Problems to Solve

Pollution, Litter, Poverty, Animal Cruelty, Violence, Bullying, Climate Change, High Crime Rates, Homelessness...

WHATEVER YOU'RE PASSIONATE ABOUT!

How to Research?

Database (Discus)

Legitimate Sources - how can you evaluate sources (is it published? Does it cite its sources?)

Databases

o Databases, like South Carolina's Discus, are large, organized, electronic collections of articles, books and other published information. This information includes pictures, maps and more that can be easily searched to find just the information needed.

Databases vs. Google

o With internet search engines like Google, you will retrieve articles and resources that are probably irrelevant, commercial, and of minimal benefit.

o DISCUS provides results only, you will not have to sort through and decide whether an article has value or not.

Your turn!

Pick a modern-day problem

Research it (find at least 2 legitimate sources)

Make a Superhero who can solve the problem

Find at least two legitimate sources with information about the problem you have chosen. Read them and make sure you understand the different causes, effects, and aspects of this problem.

✦ Project

Draw your hero - a comic strip or a poster

Write a story (iBooks, journal)

Make a movie (Edmodo or iMovie)

Write a newspaper article with a picture

Be prepared to explain the problems your superhero deals with and how he helps solve them.

Works Cited

Oxford English Dictionary. "Superhero."
<http://www.oed.com/view/Entry/304574?redirectedFrom=superhero#eid>

✦ Image URLs

http://static.comicvine.com/uploads/original/14/149746/3164668-superman.jpg