

1896

Wofford College Catalogue, 1895-96

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Wofford College Fitting School,

SPARTANBURG, S. C.

1895-1896.

FALL SESSION BEGINS

OCTOBER 1st, 1895.

SPRING SESSION BEGINS

FEBRUARY 7th, 1896.

COLLEGE OF
Spartanburg, S. C.

TEACHERS AND OFFICERS,

1895-1896.

JAS. H. CARLISLE, LL. D., PRESIDENT,
Instructor of Bible Classes.

A. G. BEMBERT, A. M., HEAD-MASTER,
Instructor in Greek.

A. MASON DUPRE, A. B., SECOND-MASTER,
Instructor in English, Latin, Mathematics.

J. A. GAMEWELL, A. M.,
Instructor in Latin.

Instructor in History.

W. G. BLAKE, A. M.,
Instructor in Mathematics.

BOARD OF CONTROL.

GEORGE COFIELD, *Chairman.*

PROF. H. N. SNYDER, *Secretary.*

DR. J. H. CARLISLE.

MAJ. D. R. DUNCAN.

W. E. BURNETT.

C. H. CARLISLE.

J. K. JENNINGS.

ORIGIN AND OBJECT.

The lack of a sufficient number of preparatory schools in which the course of study leads up to the curricula of our colleges has compelled most of the colleges in the South to provide for sub-collegiate classes.

This extension of the college curriculum to include one or more sub-Freshman classes necessarily subjects to the same discipline, and with slight modifications to the same training, two distinct classes of students—collegiate and preparatory—the difference between whose ages and mental training should, and does, require a corresponding difference in method of training and in kind of discipline.

To this end the Fitting School was established by means of the hearty and generous co-operation of the friends of education.

Its growth has been encouraging. Since its opening, in 1887, it has matriculated 703 students, and sent during its first seven years 120 students to Wofford, several to other colleges.

At the opening of the next session, October 1, 1895, the school will begin its ninth year.

CHANGE OF LOCATION.

The Fitting School has been temporarily moved to the Alumni Hall. This change does not interfere with the discipline of the School nor lessen the supervision and care of the students. The Second-Master and the Matron will live in the building. The Fitting School thus keeps its autonomy while it gains the following advantages:

1. Dr. Carlisle has personal charge of the Bible classes and regularly meets all the students.
2. The College Professors have a closer supervision of their respective departments and several teach in the School.
3. The school rooms, dining hall, and dormitories are all under the same roof, and the accommodations are more comfortable and attractive.
4. The location is more convenient to church and town.

BUILDING AND GROUNDS.

The Alumni Hall, into which the Fitting School has been moved, is surrounded by a beautiful grove of oaks. It is a four story brick building, containing nineteen bed-rooms, a large well lighted and ventilated dining hall, a bath room, halls and piazzas.

BOARDING DEPARTMENT.

This department is under the control of the Treasurer of the College, assisted by a Matron.

In the management every effort is made to supply the table with nourishing and well-prepared food, and with as great variety as the price will allow.

EXPENSES.

It has been the object to reduce the expenses to the lowest possible figure consistent with health and a proper degree of comfort.

From the following table of fixed and estimated expenses, it will be seen that the necessary expenses for the entire year (two sessions) may be brought within \$150.

EXPENSES FOR ONE SESSION.

[NOTE.—Expenses for year may be obtained by doubling the following:]

Tuition, - - - - - \$20 00

Incidental Fee,	-	-	-	-	-	-	-	2 50
Board and Room Rent $4\frac{1}{2}$ months,	-	-	-	-	-	-	-	42 50
Fuel and Lights,	-	-	-	-	-	-	-	3 00
Medical Fee,	-	-	-	-	-	-	-	2 50
								<hr/> \$70 50

NOTE.—Washing may be obtained for 20 to 25 cents a week. For the use of Bath Room special arrangements must be made with the Treasurer.

RULES GOVERNING PAYMENT OF DUES.

Tuition, Incidental and Medical Fees, and Fee for Fuel and Lights, must be paid *by the session in advance*. Board promptly at the *beginning* of each month.

In case of late entrance, charges for board will include week of entrance; all other charges will include month of entrance.

No deduction will be made for leaving school for any reason other than absolute necessity or sickness. In no case will deduction be made from Incidental, Medical, and Fuel and Light Fees.

FURTHER NOTES ON EXPENSES.

The Medical Fee insures the best medical attention during any attack of sickness without further payment, save for medicine.

Each student is required to furnish his own towels, pillow, bed-clothing for single bed, and toilet articles.

Each student on entrance will be requested to deposit with the Treasurer \$3, from which will be deducted the cost of repairing any injury done by him to the furniture or premises. Whatever remains after these deductions are made will be returned at the end of the year.

When requested to do so, the Second-Master will see to the expenditures of students in town and prevent their making bills. In all such cases the parent or guardian must deposit money in advance to meet such expenditure.

MANAGEMENT.

In dealing with the students placed under our care, we try to adapt our method of teaching and discipline to their mental, moral,

and physical requirements, and to this end encourage among them a high moral tone, diligence, perseverance, and accuracy, and a proper participation in healthy exercises.

The discipline of the school-room is kind but firm, and each student is given as much work as he can accomplish consistently with thoroughness and good health.

The following are the more important rules for the government of boarders, obedience to which is firmly enforced. Others are made as the occasion demands:

- I. Students must not leave the grounds without permission.
- II. No profane or obscene language is allowed.
- III. Scribbling on the walls and soiling the floors by the use of tobacco are prohibited.
- IV. Rooms must be kept neat and clean, and at no time are scuffling and disorder allowed therein.
- V. The reading of trashy books is prohibited.
- VI. Hours appointed for study must be strictly observed. During these hours there must be no visiting nor wasting of time.
- VII. Borrowing or lending money is prohibited.
- VIII. Punctuality at meals is required.
- IX. Students are positively forbidden to own or have in their possession *fire-arms*, or other forbidden weapons, anywhere on the premises. Any violation of this rule is visited with expulsion.
- X. Cigarette smoking is forbidden.

Demerits are given for every violation of the above rules, and in proportion to the degree of the offence—100 subjecting the student to expulsion.

Students coming from a distance, who have no near relatives in town, are required to board in the school. The reasons for this requirement are obvious. Parents look to the school authorities for the good behavior and diligence of their sons. The oversight and control necessary to assure these cannot be exercised over students who pass more than two-thirds of their time away from the school.

RELIGIOUS ADVANTAGES.

The students have organized a Y. M. C. A., which holds weekly meetings.

On Sunday students are required to attend Sunday-school and at least one service at the church that their parents designate.

LITERARY SOCIETY.

The Legare Literary Society, with its growing library, offers to the students advantages that must prove a useful auxiliary to their mental training. In view of these advantages, the authorities feel justified in requiring all students to join.

SESSIONS—EXAMINATIONS.

The scholastic year is divided into two sessions, beginning October 1st and February 7th, respectively, and is coextensive with that of Wofford College.

At the close of each session the student will be required to pass a written examination on the work accomplished during the session. This with the class-stand will determine his fitness to advance with his class.

There is a tendency among parents to withdraw their sons just before or in the midst of June examinations. This results in loss to the student. Examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arrangement of thought.

Unless in exceptional cases, and then only when the class-stand is above the average, all students failing to stand their June examinations will be required on their return in October to stand the regular entrance examination.

I.—PREPARATORY COURSE.

In this course the pupil is prepared for the Freshman class in college. The requirements for admission into Wofford College are taken as the standard.

Reading Course.—In order to form in the students the habit of systematic and thoughtful reading, and to awaken a taste for pure and elevating literature, a three-years' course in reading, graded to suit the age and advancement of the student, is conducted by one of the teachers.

The course will cover three years.

JUNIOR CLASS.—For entrance into this class, the pupil must

have some knowledge of the rudiments of English Grammar and of Geography, and must be well grounded in addition, subtraction, multiplication, and division.

Frequent dictation exercises will be given to drill the pupil in spelling, in the simpler rules of punctuation, and in the grammatical usages of the language.

English Text-Books: Hyde's Practical Lessons in the Use of English, Part II.; Reed's Word-Book. Daily exercises in sentence-building and in composition work. (See Reading Course.)

Mathematics: Fractions, Common and Decimal, and Compound Quantities, will be thoroughly studied and reviewed. Text-Book: Wentworth's Grammar-School Arithmetic.

Geography: Maury's Manual; Ballou's Footprints of Travel.

History—Text-Books: Montgomery's American History; Brief Biographies.

Bible: The study of the Bible is continued through the three years.

INTERMEDIATE CLASS.—For entrance into this class, the pupil must pass a satisfactory examination on the work accomplished by the Junior class or its equivalent.

English: Thorough drill in parsing. Analysis of simple sentence—synthesis of compound sentence. In composition, short and simple stories will be read to class for reproduction.

Text-Books: Hyde's Practical Lessons in the Use of English, Part II., with Supplement; Reed's Word-Book. (See Reading Course.)

History: Montgomery's American History.

Mathematics: Arithmetic completed and reviewed. Algebra begun.

Text-Books: Wentworth's Grammar-School Arithmetic; Wentworth & Hill's Examination Manual in Arithmetic; Intellectual Arithmetic; Milne's High-School Algebra.

Latin: Thorough drill in Accidence. Text-Books: Beginner's Latin Book (Collar and Daniell); Caesar's Helvetian War (simplified).

Bible.

SENIOR CLASS.—For entrance into this class, the applicant will be required to pass a satisfactory examination on the studies of the Intermediate class or their equivalent.

English: The work of this year will, for the most part, be de-

voted to Analysis and Composition. Text-Books: Whitney and Lockwood's English Grammar; Westlake's 3,000 Practice-Words; Strang's Exercises in English. (See Reading Course.)

History: Montgomery's English History.

Mathematics: Algebra completed and reviewed. Text-Books: Milne's High-School Algebra; Wentworth and Hill's Examination and Exercise Manuals in Algebra.

Latin: Continued study of Accidence, with the study of the simpler rules of Syntax, in connection with frequent exercises in the translation of English into Latin, as practice in forms and in the application of rules.

Text-Books: Allen & Greenough's Latin Grammar; Gate to Caesar; Caesar; Exercises based on the Text.

Greek: Study of Accidence, and the study of simpler rules of Syntax, in connection with exercises illustrative thereof.

Text-Book: White's Beginner's Greek Book.

Bible.

Physical Geography (Maury).

FITTING SCHOOL STUDENTS.

SENIOR CLASS.

NAME.	COUNTY.	STATE.
ALEXANDER, C. C.,	Darlington	Co., S. C.
BELL, R. T.,	Spartanburg	" "
BETHEA, E. C.,	Marion	" "
BROWN, J. W.,	Spartanburg	" "
BRYAN, WM.,	Spartanburg	" "
BURNETT, C. B.,	Spartanburg	" "
CALDER, S. C.,	Abbeville	" "
CAMPBELL, J. S.,	Abbeville	" "
CARR, H. A.,	Cumberland	" N. C.
DEAN, ALFRED,	Spartanburg	" S. C.
DUPRE, F. S.,	Spartanburg	" "
DURANT, C. H.,	Sumter	" "
ELLIS, B. C.,	Marion	" "
EVANS, W. C.,	Chesterfield	" "
EVINS, J. H.,	Spartanburg	" "
GEDDES, R. J.,	Spartanburg	" "
GENTRY, J. E.,	Spartanburg	" "
GRAY, J. P.,	Laurens	" "
HOLLAND, W. D.,	Oconee	" "
JENNINGS, M. B.,	Fairfield	" "
MARTIN, MARVIN,	Marion	" "
MATHIAS, L. W.,	Lexington	" "
MCBRAYER, W. A.,	Greenville	" "
MCDOWELL, L. C.,	Spartanburg	" "
MCTEER, C. M.,	Colleton	" "
MOOD, W. P.,	Sumter	" "
RILEY, W. J.,	Hampton	" "
ROBERTS, R. H.,	Jefferson	" Ala.
ROGERS, C. P.,	Spartanburg	" "
STOCKMAN, I. B.,	Abbeville	" "

NAME.	COUNTY.	STATE.
TRIMMIE, J. C.,	Spartanburg	Co., S. C.
WEST, C. D.,	Spartanburg	" "
WILLIAMSON, L. R.,	Sumter	" "

INTERMEDIATE CLASS.

CANNON, L. F.,	Henderson, Co.,	N. C.
CLEVELAND, R. B.,	Spartanburg	" S. C.
FEW, VERNON,	Henderson	" N. C.
HARDEN, J. J.,	Chester	" S. C.
ISEAR, W. M.,	Georgetown	" "
JOHNSON, H. V.,	Spartanburg	" "
JOHNSON, J. J.,	Newberry	" "
LECKIE, W. A.,	Chester	" "
LISTER, M. I.,	Spartanburg	" "
LOYLESS, J. S.,	Spartanburg	" "
O'NEAL, W. H.,	Hampton	" "
PARKINSON, HOWARD,	Spartanburg	" "
PEGUES, WESLEY,	Marlboro'	" "
SANDERS, J.,	Sumter	" "
SHOCKLEY, H. T.,	Spartanburg	" "
TURNER, B.,	Milam	" Texas.
TYLER, J. L.,	Edgefield	" S. C.

50.

The Carlisle Fitting School

—OF—

WOFFORD COLLEGE,

AT BAMBERG, S. C.

THE SCHOOL is co-educational. The curriculum is arranged to prepare boys and girls for college or the duties of life.

Boys' board in school, fuel included, at \$10 per month. Girls board with private families in town.

There are three departments: Fitting School—Tuition, \$40 per year; Contingent fee, \$5 per year; Primary—Tuition from \$10 to \$20 per year; Contingent fee, \$1 per year. Music—Tuition, \$3 per month.

Buildings are new and roomy and dormitories in Boarding Department are furnished throughout with bedstead, bed clothes, table, chairs, wash-stands and basin. Students furnish only toilet articles. Instruction thorough. Town healthy. Pure artesian water. People progressive. Religious facilities ample. Government paternal.

For catalogue and further particulars, address

H. G. SHERIDAN,
Head-Master,
BAMBERG, S. C.

Catalogue of

Wofford College

AND

Wofford College
Fitting School.

1895=1896.

→CATALOGUE←
OF
Wofford College
AND
WOFFORD COLLEGE
FITTING SCHOOL.



Forty-second Collegiate Year, 1895-1896.

BENJAMIN WOFFORD, 1780-1850.



SPARTANBURG, S. C. :
WARREN DU PRE, BOOK AND JOB PRINTER.
1896.

WOFFORD COLLEGE.

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference, "for the purpose of establishing and endowing a college for literary and classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 16, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended except for annual vacations, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were reorganized. Nearly four hundred graduates have been sent out. For the last few years the number of students has been larger than at any previous period in its history.

The donation of Benjamin Wofford was exceptionally large at the time when it was given. No Methodist in America (*perhaps in the world*) had given so large an amount to religious or educational objects. The will of our founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency. An annual assess-

ment on our people has kept the College from closing its doors. In the meantime efforts have been made to restore the endowment. Our ministers and people, in the midst of many discouragements, have continued their contributions; but for these, the first college ever presented to Methodists by the liberality of one man must have failed. A few years ago a beautiful building, the Alumni Hall, was erected by the Alumni at a cost of ten thousand dollars. In addition, about six thousand dollars have been spent on the buildings and campus.

Without debt, with a small well-invested endowment, the College closes its forty-second year, appealing to its Alumni and friends for the aid which is necessary to furnish it for more effective work.

CALENDAR.

The Session is divided into two terms, with no intervening vacation.

First day of October—First Term begins.

First day of February—Second Term begins.

First Tuesday after Second Sunday in June—Session closes.

HOLIDAYS.

Thanksgiving-Day,

One Week at Christmas,

Washington's Birthday,

Good-Friday.

COMMENCEMENT EXERCISES, 1896.

Last Sunday of Session, June 14th:

11 A. M.—Commencement Sermon by Rev. S. A. STEEL, D. D.

9 P. M.—Address by JAS. H. CARLISLE, LL. D.

Last Monday of Session, June 15th:

11 A. M.—Address before the Literary Societies by Hon. SAMUEL DIBBLE, of Orangeburg, S. C.

9 P. M.—Joint Debate of the Calhoun and Preston Literary Societies.

Last Tuesday of Session, June 16th:

10 A. M.—Speeches by the Graduating Class, &c.

9 P. M.—Address before the Alumni Association by Rev. W. R. RICHARDSON (Class '77).

BOARD OF TRUSTEES.

BISHOP W. W. DUNCAN, <i>President</i> (1886),	-	Spartanburg, S. C.
REV. S. A. WEBER (1875),	- - - -	S. C. Conference.
REV. W. A. ROGERS (1886),	- - - -	S. C. Conference.
REV. J. W. DICKSON (1892),	- - - -	S. C. Conference.
REV. J. E. CARLISLE (1892),	- - - -	S. C. Conference.
J. K. JENNINGS, <i>Secretary</i> (1892),	- - -	Spartanburg, S. C.
GEO. COFIELD (1892),	- - - -	Spartanburg, S. C.
GEO. E. PRINCE (1892),	- - - -	Anderson, S. C.
C. G. DANTZLER (1892),	- - - -	Orangeburg, S. C.
T. B. STACKHOUSE (1892),	- - - -	Little Rock, S. C.
W. M. CONNOR (1892),	- - - -	Charleston, S. C.
H. BAER (1892),	- - - -	Charleston, S. C.
REV. G. W. WALKER (1894),	- - - -	S. C. Conference.

FACULTY.

JAMES H. CARLISLE, A. M., LL. D.,
President and Professor of Mathematics and Moral Science.

DANIEL A. DUPRÉ, A. M.,
Professor of Chemistry, Physics and Geology.

J. A. GAMEWELL, A. M.,
Professor of Latin.

H. N. SNYDER, M. A.,
Professor of English.

A. G. REMBERT, A. M.,
Professor of Greek.

REV. C. B. SMITH,
Professor of Metaphysics and Political Science.

W. G. BLAKE, A. M.,
Assistant Professor of Mathematics.

A. B. COOKE, B. A.,
Assistant Professor of German and French.

J. A. GAMEWELL, *Secretary.*

D. A. DUPRÉ, *Treasurer.*

C. B. SMITH, *Agent.*

S. MARION TUCKER, *Librarian.*

DEPARTMENT OF INSTRUCTION.

TERMS OF ADMISSION.

No student will be received into the Freshman Class who is under fourteen years of age. Candidates for admission to this Class will be examined on the following subjects :

I.—ENGLISH.

In English, the applicant is examined in Grammar and the Analysis of Sentences. He is also required to write a composition, showing his proficiency in clearness, spelling, correctness, and punctuation.

It is suggested to the teachers in the preparatory and public schools that they arrange short courses of reading as soon as their pupils have attained a sufficient degree of advancement. Ginn & Co., Houghton, Mifflin & Co., and Effingham, Maynard & Co. publish in cheap form suitable books for this purpose. Moreover, teachers should insist that each recitation, whether Geography, History, Mathematics, Latin or Greek, shall, in a sense, be an English recitation, and that no slovenly or inaccurate English pass unnoticed in answers or examinations.

II.—LATIN.

Applicants for admission into this class are required to stand an examination on easy Latin. As a rule, no student is able to do with ease and profit this work unless he is very familiar with the forms of nouns, adjectives and verbs, and has acquired the power of translating simple Latin into English and simple English into Latin. A lack of the training that is given by a constant and rigid drill in the elementary course is often the cause of discour-

agement and sometimes of entire failure. Under competent and careful instruction daily recitations for eighty weeks will fit a boy for the Latin of our Freshman Class.

III.—MATHEMATICS.

Arithmetic, Algebra through Quadratics.

IV.—GREEK.*

The entrance examination for Freshman Greek will presuppose a thorough knowledge of the forms (Attic) of nouns, pronouns and adjectives, and of the conjugation of the regular pure, mute and liquid verbs, together with a working knowledge of the more common irregular verbs; a knowledge also of the simpler constructions of Syntax sufficient for translating into Greek simple sentences or simpler complex sentences; and the reading of Xenophon's *Anabasis*, Book I.

The requisite knowledge of forms and construction may be obtained by a thorough study of White's *Beginner's Greek Book* to page 228, or of White's *First Lessons in Greek* to page 104. The former, which also contains the required *Anabasis* (pp. 304-428), is recommended.

*Students who elect the Modern-Language Course are not examined in Greek.

I.—MATHEMATICS AND ASTRONOMY.

MATHEMATICS.

An understanding of the principles of Arithmetic and a knowledge of Algebra through Quadratic Equations are required for admission into the Freshman Class.

During the Freshman year Plane and Solid Geometry is taught, the principles of the subject being firmly grounded by means of written exercises and the solution of original problems. Equations of the second degree will be reviewed during the year, and select topics of Higher Algebra will be studied.

The Sophomore year is devoted to the subject of Trigonometry—Plane and Spherical. Especial attention will be given to field work in Mensuration, Leveling and Surveying.

During the first half of the Junior year the study of Analytic Geometry is pursued. Mechanics or Calculus is taken up during the latter half of year.

In the above course we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches in Mathematics may be pursued with ease and pleasure.

TEXT-BOOKS.

FRESHMAN CLASS—*Four hours a week.*—Wentworth's Geometry, New Plane and Solid. Wentworth's College Algebra.

SOPHOMORE CLASS—*Four hours a week.*—Wentworth's Trigonometry, Plane and Spherical, with Tables. Wentworth's Surveying.

JUNIOR CLASS—*Two hours a week.*—Wentworth's Analytic Geometry. Loney's Statics and Dynamics. Bowser's Calculus.

SENIOR CLASS—*Two hours a week.*—Young's Astronomy.

II.—PHYSICS, CHEMISTRY AND GEOLOGY.**TEXT-BOOKS.**

SOPHOMORE CLASS—*Three hours weekly.*—Gage's Physics.

JUNIOR CLASS—*Two hours weekly.*—Manual of Chemistry, Stover and Lindsay.

SENIOR CLASS—*Four hours weekly.*—LeConte's Elements of Geology; Dana's Manual of Mineralogy and Lithology; Blowpipe Exercises; Landauer's Blowpipe Analysis.

CLASS IN CHEMICAL ANALYSIS—*Two hours weekly.*—Appleton's Qualitative Analysis; Appleton's Quantitative Analysis; Bowman's Practical Chemistry; Laboratory Manual, Fall.

During the Sophomore year the elementary principles of Physics are illustrated by easy and simple experiments and the importance of accuracy in the use of scientific terms and methods emphasized.

The Junior Class consumes the first part of the year in the study of Inorganic Chemistry, the text being supplemented by frequent lectures. The latter part of the year is given to work in the Laboratory.

The Senior Class devotes two hours per week to Geology and two hours per week to Mineralogy and Lithology. During the year occasional excursions are taken to parts of the country where best can be seen examples of geological formation, and where are to be found a variety of minerals and rocks. Three additional hours per week may be given to laboratory work by those members of the Senior Class who desire to pursue the study of Chemistry beyond what is required for graduation.

The Blowpipe exercises, after a few months' experience, enable students to determine and classify all the more common minerals and rocks. An unusually large collection of minerals and rocks of this and of foreign countries is accessible to the class in Mineralogy and Geology.

III.—LATIN.

The Course in Latin ends with the Junior year and is a part of the two Bachelor of Arts courses. Before beginning this work, the student should have a good knowledge of Latin inflections and elementary Syntax, and should be able to read with ease simple connected Latin. (See Terms of Admission.) In the three classes the structure of the Latin sentence is carefully studied and selections from the best prose and poetry is read. Sight-reading is encouraged and frequent translation of English into Latin is insisted on. A pleasant and helpful course of reading in History, Biography and Mythology is assigned to all students who can take it in addition to their regular work. An earnest effort is made to create a love for the study of Latin that will live after the course is completed.

FRESHMAN CLASS—*Four hours weekly.*—Text-Books: Sallust, Cicero, Ovid.

The next class will read Sallust's Catiline (Herbermann); Oration of Cicero; Ovid's Metamorphoses (Bond & Walpole). Viri Romæ will be used for rapid translation and sight-reading. The first 120 pages of Allen & Greenough's Latin Grammar is carefully reviewed. Special attention is given to the syntax of nouns, and the use of subjunctives as they are met in the text is learned. The translation of English into Latin, oral and written, is an essential part of this year's work.

SOPHOMORE CLASS—*Three hours weekly.*

The student is now prepared to master some of the difficulties of the Subjunctive Mood. Moods and tenses are discussed as they occur in the text. The Hexameter verse is explained.

Text-Books: Livy, Virgil, Cicero.

During the fall session the class reads Livy, XXI. book. The Æneid of Virgil and selections from Cicero's letters are read

during the spring session. Exercises in translating English into Latin is continued through this year. Allen's History of the Roman People is studied.

JUNIOR CLASS—Three hours weekly.

Selections from Pliny's Letters, Horace, Cicero and Tacitus are read, and some acquaintance with Roman life and Roman literature is acquired. Roman Life in Latin Prose and Verse (Peck and Arrowsmith) will be used with the next class. Exercise work is an important part of the Junior work. The Roman method of pronunciation is used.

Reference Books: Harper's Latin Dictionary; Latin-English Dictionary, by Gepp and Haigh; English-Latin Dictionary (White); Grim & Company's Classical Atlas.

IV.—DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

In view of the growing need and importance of the study of English, the course extends over the entire four years and is required of every student. In this course the following phases of English study are attempted:

1. Thorough drill in writing and speaking.
2. Formal Grammar, and the History of the Development of the Language and its Forms.
3. The study of Literature and Literary History, through textbooks, special class-room studies of representative works, and courses in supplementary reading.

Throughout the course much attention is given to literature for its intellectual quickening and training; consequently every effort is used to encourage the student to read, to direct his methods, and to develop and cultivate his taste. To these ends the Library facilities have been greatly increased, and a proper use of these facilities is made as necessary as any other phase of English study. Thus, especially in the higher classes, the class-room work is made to depend as far as possible upon what the student does in

the Library. Besides, at the end of each term every student must hand in a written report of his work.

Through the class-room studies and the courses of supplementary reading, the attempt is made to keep the continuity in the growth of English Literature by choosing the works of representative authors in each period.

FRESHMAN.—Review of Grammar, with special drill in the logical analysis of sentences. Outline History of English Literature, supplemented with class-room study of selections from Shakespere, Milton, Addison, Burns, Coleridge and Macaulay. Supplementary reading and frequent practice in theme-writing.

SOPHOMORE.—Introduction to the study of English Poetry and Poetics through representative selections. Practical study of Rhetoric by frequent practice on the part of the student and a critical examination of the best models in Description, Narration and Exposition. Supplementary reading.

JUNIOR.—1. Chaucer Prologue, Knight's Tale, and the Nounne Preeste's Tale. Shakespere and His Art—eight selected plays. Milton—Paradise Lost, Comus, Samson Agonistes, and Sonnets. Essays upon subjects assigned. Reading.

2. Anglo-Saxon through both prose and poetic selections, with particular reference to modern English forms and syntax. This course is elective.

SENIOR.—1. (a) A Critical Study of the Development of American Literature through papers and written reports prepared by the class. (b) A Study of the History and Growth of English Fiction upon the same method, with special attention to certain topics and tendencies. Reading and Essays.

2. Victorian Poetry, with selected studies in Tennyson, Browning, Arnold and Rossetti. This course is elective.

3. Nineteenth-Century Prose Writers. Macaulay, Carlyle, Ruskin, Arnold, Froude and Pater. This course is elective.

V.—GREEK.

The course in Greek presupposes at least one year of preparation (see requirements for entrance into Freshman Class), and is continued through three years of the College course.

FRESHMAN CLASS—*Four hours weekly.*—Xenophon's *Anabasis*, Books II., III., IV., and the *Hellenica* Books I., II., are read. Etymology is thoroughly reviewed, with special attention to the verb. Sight-reading. Composition twice a week. Parallel reading in Greek mythology, history, and biography.

SOPHOMORE CLASS—*Three hours weekly.*—Herodotus, Book VI., Homer's *Odyssey*, Books VI., VII., VIII., and Select Orations of Lysias are read in class; Xenophon's *Anabasis* or *Hellenica* is read as parallel. Syntax is completed and reviewed to the verb. Sight-reading. Weekly composition. Parallel reading on Homer, history, and biography.

JUNIOR CLASS—*Three hours weekly.*—Euripides or Sophocles, Thucydides or Plato. Study of moods and tenses and of prepositions and particles. Greek history, literature, and life. Sight-reading. Weekly composition. Parallel reading on Greek literature, biography, and life.

SENIOR ELECTIVE—During the year, Books I., VI., of the *Iliad* were carefully studied with reference to language and style, and Jebb's *Introduction to Homer* was made the basis for study on the Homeric Question. In connection with the study of the Greek Drama, *Prometheus vinctus*, *Œdipus Tyrannus* and the *Antigone* were read together with standard metrical translations of *Agamemnon*, *Œdipus of Colonus*, and *Alcestris*. Lysias was used in class for sight-reading.

Reference Books for class-room and general use: Goodwin's *Greek Grammar* (Revised), Seymour's *Homeric Language* and *Verse*, Liddell and Scott's *Greek-English Lexicon* (seventh edi-

tion), Yonge's *English-Greek Lexicon*, Hogue's *Irregular Verbs of Attic Prose*, Ginn & Co.'s *Classical Atlas*, Gow's *Companion to School Classics*, Anthon's *Classical Dictionary*, Anthon's *Dictionary of Antiquities*, Schreiber's *Atlas of Classical Antiquities*.

NOTE.—The students have begun the collection of a class-room library, to contain standard and late works on subjects connected with Greek history, literature, life and philology.

VI.—POLITICAL ECONOMY AND PHILOSOPHY.**POLITICAL ECONOMY.**

In the pursuit of this study it is desired to give the student some knowledge of Social Science and a taste therefor. To this end, as the basis of this study, text-books will be used, but will be supplemented by formal and informal lectures as occasion may demand. As this subject is one that is continually growing, it is impossible to lay down a course that shall be unchangeable from year to year. However, to indicate the general line of study, it may be well to call attention to the text used last year, which was Walker's *Political Economy*.

A course in Logic will be given during the first of the year.

Text-Book: Jevons-Hill's *Elements of Logic*.

PHILOSOPHY.

The Senior Class will devote the first of the year to the study of Psychology. This course will be as full as time will permit. Only one text-book is here announced, viz.: Davis' *Elements of Psychology*. The history of Philosophy will be studied and general discussions will be held. In addition to this course, there is pursued, under the direction of Dr. Carlisle, a weekly study of the Bible through all four years.

VII.—FRENCH AND GERMAN.

In this department two years are spent in the study of each language, the aim being to bring about a fairly accurate knowledge of the two languages. To this end a careful study of the grammar is required of the student, and such selections from the literature are read as will, in the judgment of the professor, soonest bring about the desired end. The translation of English into the foreign tongue is stressed in each year's work, and the effort is made to enable the student to enter, to some extent, into the spirit of the language. In order that the student may obtain a broader knowledge in the study of these subjects, parallel reading in the history of the two literatures is assigned to the advanced classes.

It is purposed that the Modern-Language course be no less thorough than that of the Ancient Languages. The text-books in all the classes and the authors read vary from year to year, and are subject to change at any time. Parallel reading will be assigned from time to time during the session. The following represents the class-room work of 1895-'96:

FRESHMAN YEAR—GERMAN—*Four hours a week.*

Text-Books: Whitney's Larger Grammar, Brandt's German Reader, Exercises.

SOPHOMORE YEAR—GERMAN—*Three hours a week.*

Text-Books: Whitney's Larger Grammar, Schiller's Wilhelm Tell, Lessing's Nathan der Weise, Goethe's Egmont, Original Exercises, Parallel Reading.

JUNIOR YEAR—FRENCH—*Three hours a week.*

Text-Books: Whitney's Larger Grammar, Super's Reader, Molière's Le Bourgeois Gentilhomme, Exercises.

SENIOR YEAR—FRENCH—*Two hours a week.*

Text-Books: Whitney's Larger Grammar, Corneille's Le Cid, Molière's Le Misanthrope, Hugo's Quatre-vingt Treize, Gardiner's French Revolution, Original Exercises, Parallel Reading.

GENERAL INFORMATION.

ORGANIZATION OF CLASSES.

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one or other of the two Bachelor of Arts (A. B.) courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the fitting for a regular course, the Faculty is willing to grant in exceptional cases the privilege of an election of studies within limits determined by itself, and always with the condition that the time of the students be fully occupied.

TIME OF ENTRANCE.

Attention is invited to this paragraph.

Patrons of the College are earnestly requested to take care that their boys are present on the first day of October, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after this time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks usually find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the session is not the time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians and students give serious attention to this matter.

EXAMINATIONS.

There are three examinations during the year—one in December, another in March, and a final examination in June. The professors determine the conditions of advancement from lower to higher classes in their several departments. A student failing to pass will be required either to take the same class another year or to do such extra work as the professor may deem necessary.

Pupils from our Fitting Schools at Spartanburg or Bamberg, S. C., will be admitted into the Freshman Class without examination upon the certificate of the Head-Master. We would suggest to principals of other High Schools preparing boys for Wofford, the propriety of modeling their course of instruction after that pursued by the Fitting Schools.

REPORTS.

During the session three reports are sent to the parent or guardian, in which is given an approximate estimate of the class standing of each student. When it is thought necessary a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their son's work and appeal to him at once.

RULES

IN REGARD TO STUDENTS ENGAGING IN ANY PUBLIC EXERCISES
OR ATHLETIC GAMES.

1. No student shall take part in any of the Public Exercises of the College who is behind on any one of his studies.

2. No student shall be allowed to play in any Athletic Games who is behind on any one of his studies.

HONORS AND DEGREES.

1. Certificates will be given to irregular students that complete the course of study in any department.

2. The degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study:

I. The Departments of Mathematics and Astronomy; Physics, Chemistry and Geology; English Language and Literature; Latin; Greek; Metaphysics and Political Science.

II. The Departments of Mathematics and Astronomy; Physics, Chemistry and Geology; English Language and Literature; Latin, German and French; Metaphysics and Political Science.

3. The degree of Master of Arts (A. M.) will be conferred on any Bachelor of Arts of this College who shall pass a satisfactory examination on courses of study prescribed by any two professors the student may choose.

Students offering for the degree of Master of Arts (A. M.) are required to stand their examinations at the College.

LITERARY SOCIETIES.

The Calhoun and Preston Literary Societies meet every Friday night in their well-furnished halls for improvement in Declamation, Composition and Debate. Their orderly management and generous emulation make them a helpful element of collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction. Their Anniversaries are held in November, and their final celebrations during the Commencement Exercises.

These halls have recently been seated with elegant opera chairs, their floors covered with Brussels carpets, their walls repapered, and the presidents' stands remodeled. Two more elegant halls cannot be found in the South.

The beneficial influence of these Societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

READING-ROOM.

An excellent Reading-Room has been established and provided with a good assortment of magazines and newspapers. To the privileges of this Room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions; and it has conduced in no small degree to the growth of good reading habits among the students.

THE LIBRARY.

One of the chief sources of benefit to a college student is the proper use of library and reading-room. To further as far as possible all advance toward a love of reading and a correct appreciation of books, the kind donation of Colonel R. L. Coleman was, during the session of 1894-1895, expended in increasing the size of the library-room, and thereby adding to its capacity and comfort. It is now large and pleasant, and to its shelves have been transferred all the books formerly kept by the two Literary Societies for the use of their individual members. By thus throwing open to all students the libraries of the two Societies, as well as the library of the College proper, it is now possible for any one connected with the College to have access, under suitable restrictions, to about eight thousand books, among them being not a few rare volumes. We may name Bryan Walton's Polyglot Bible, the gift of Professor A. H. Lester, and many select and valuable works in the classical Library of some fifteen hundred volumes bequeathed to Wofford by the late Professor David Duncan.

A Librarian has been appointed, and from him can be obtained all needed information and assistance as to the contents of the library, the laws regulating the use of books, and the proper conduct of the Reading-Room.

By means of a library-fee, books in general literature and in special and technical subjects will be purchased, and thus the library will be kept fully abreast with the currents of modern

thought and research. Any contributions to the library will be gratefully acknowledged.

RELIGIOUS OPPORTUNITIES.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

The Young Men's Christian Association is a blessing to every student. It is the object of its members to enlist every new-comer and to help him to become a Christian. Its semi-weekly prayer-meetings are invaluable to the young Christian.

The new students may expect a hearty welcome, for a committee will meet them at the depot, and a reception will be given them in the Alumni Hall.

PRIVILEGED STUDENTS.

The sons of itinerant ministers are exempted from the payment of tuition, but are required to pay all matriculation fees.

LOCATION.

Wofford College is located in Spartanburg, a healthy and thriving town of upper South Carolina, situated twenty miles from the mountains, in a region noted for its healthfulness, its pleasant scenery, and the excellent moral tone of its people. It is the summer resort of many living in malarious parts of the State, and the abundant productions of the surrounding country make the cost of living in it unusually cheap.

While Captain Boutelle, of the United States Coast Survey, during the fall of 1876, from a tower erected over the chapel of Wofford College, was making observations for the Government, he ascertained the following facts:

Latitude of Wofford College,	-	-	-	34°	57'	32"
Longitude of Wofford College,	-	-	-	81°	56'	07"
				H.	M.	S.
Time west of Greenwich,	-	-	-	5	27	36.5
Time west of Washington,	-	-	-		19	24.4
Ridge of roof of College above sea,	-	-	-	878.8	feet.	
Ridge of roof of College above ground,	-	-	-	62.25	feet.	

ROUTES.

Spartanburg is easily reached by the following railways and their connections: Spartanburg, Union and Columbia Railway; Atlanta and Charlotte Air-Line Railway; Asheville and Spartanburg Railway; Port Royal and Western Carolina Railway. Several telegraph lines offer students speedy communication with their friends.

ALUMNI HALL.

This hall is surrounded by a beautiful grove of oaks in the western part of the campus. It is a four-story brick building, containing nineteen bed-rooms, a large, well-lighted and ventilated dining-room, a bath-room, halls and piazzas. For \$11 a month (less than cost) a student has provided for him a neatly-furnished room, fuel and good board. Only two boys occupy a room, and each brings from home linen and covering for bed and towels. The Matron makes the hall her home and gives personal attention to the dining-room and kitchen. This hall is now used for the Fitting School.

WIGHTMAN HALL.

The bed-rooms of this hall are in the wings of the main college-building, and are comfortably furnished. For the use of these rooms students pay a very small fee for repairs. The average monthly expenses for the table is under seven dollars. This hall has for years been satisfactorily managed by a committee of its members and their faithful cook, Jim Gillespie. Two cottages have recently been built for the members of this hall.

EXPENSES.

Board, tuition, matriculation, washing, lights, fuel, books and stationery, the necessary *college* expenses for the year, can be met with ONE HUNDRED AND FIFTY DOLLARS. The advantages offered by Wightman and Alumni Halls enable students to meet their college expenses with this very small amount. Thus many of our students are able to meet their own expenses by money made

during the summer vacation. Board in private families increases the expenses.

Tuition fee, payable in October and February,	\$40 00
Matriculation fee, payable in October and February,	10 00
Board from \$7 to \$16 per month.	

Thus the expenses of the whole Collegiate year are:

Tuition, . . . \$ 40 00	Tuition, . . . \$ 40 00
Matriculation, . . . 10 00	Matriculation, . . . 10 00
Board, . . . 127 50	Board, . . . 59 50
<hr/>	<hr/>
\$177 50	\$109 50

Chemistry fee (for Chemistry students only), strictly in advance, \$4 00
Diploma fee, 5 00

The authorities beg leave to remind patrons that tuition fees must be paid in advance, half in October and half in February, and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The Matriculation Fee must be paid in advance, half in October and half in February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees has made the following regulations to govern the financial administration of the College:

"*Resolved*, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students; and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"*Resolved*, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"*Resolved*, That indulgence as to payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy: *provided* the student and his parent or guardian make

their joint and several note for the same with interest at 7 per cent. per annum. That this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

DISTRICT BOARD OF EDUCATION:

1. It shall be the duty of this Board to examine thoroughly into the case of any applicant for beneficiary aid in preparing for the ministry at Wofford College, and no student shall be admitted to the College as a beneficiary who does not bring with him the written certificate of the District Board of Education of the District from which he comes, signed by the President and Secretary.

2. It shall be the duty of each District Board to render a report of their proceedings, in writing, to the District Conference.

3. It shall be the duty of each District Board, in conjunction with the Circuit Board, hereinafter to be provided for, to raise the sum of fifty dollars per annum to pay the tuition and contingent fees of each beneficiary recommended by the Board for admission into Wofford College.

SCHEDULE OF HOURS.

DEPARTMENTS.	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
Mathematics and Astronomy, - - -	4	4	2	2
Physics, Chemistry and Geology, - -	...	3	2	4
English Language and Literature, - -	4	3	3	2
Latin Language and Literature, - -	4	3	3	...
Greek Language and Literature, - -	4	3	3	...
German and French Languages, - -	4	3	3	2
Metaphysics and Political Science, - -	3	4
Bible Study, - - - - -	1	1	1	1

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	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESHMAN—German.	German. 10-11 Latin. 11-12 English. 12-1	German. 10-11 Latin. 11-12 Mathematics. 12-1 English. 1-2	Latin. 10-11 German. 11-12 Mathematics. 12-1 English. 1-2	German. 10-11 Latin. 11-12 Mathematics. 1-2.	Bible. 11-12 Mathematics. 12-1 English. 1-2
FRESHMAN—Greek.	Greek. 10-11 Latin. 11-12 English. 12-1	Greek. 10-11 Latin. 11-12 Mathematics. 12-1 English. 1-2	Latin. 10-11 Mathematics. 12-1 English. 1-2.	Greek. 10-11 Latin. 11-12. Mathematics. 1-2	Greek. 10-11 Bible. 11-12 Mathematics. 12-1 English. 1-2
SOPHOMORE—German.	English. 10-11 German. 11-12 Physics. 1-2	English. 10-11. Bible. 11-12 Latin. 12-1 Mathematics. 1-2	German. 10-11 Mathematics. 11-12 Physics. 1-2	Latin. 10-11 German. 11-12 Mathematics. 12-1	Mathematics. 10-11 English. 11-12 Latin. 12-1 Physics. 1-2
SOPHOMORE—Greek.	English. 10-11 Greek. 11-12 Physics. 1-2	English. 10-11 Bible. 11-12 Latin. 12-1 Mathematics. 1-2	Greek. 10-11 Mathematics. 11-12 Physics. 1-2	Latin. 10-11. Greek. 11-12. Mathematics. 12-1	Mathematics. 10-11 English. 11-12. Latin. 12-1. Physics. 1-2
JUNIOR—French.	Latin. 10-11 English. 11-12 Mathematics. 12-1 Bible. 1-2	Latin. 10-11. Chemistry. 12-1 French. 1-2	English. 10-11 French. 12-1 Metaphysics. 1-2	Metaphysics. 11-12 English. 12-1 Chemistry. 3-4	Latin. 10-11 French. 11-12 Mathematics. 1-2
JUNIOR—Greek.	Latin. 10-11. English. 11-12. Mathematics. 12-1 Bible. 1-2	Latin. 10-11 Chemistry. 12-1 Greek. 1-2	English. 10-11 Greek. 12-1 Metaphysics. 1-2	Metaphysics. 11-12 English. 12-1 Chemistry. 3-4	Latin. 10-11 Greek. 11-12 Mathematics. 1-2
SENIOR—French.	Mineralogy. 10-11 Bible. 11-12 Mathematics. 12-1	Geology. 10-11 English. 11-12 Moral Science. 12-1	Mineralogy. 10-11 Metaphysics. 11-12 French. 1-2	Metaphysics. 10-11 English. 11-12 Moral Science. 12-1	Geology. 10-11 Mathematics. 12-1 French. 1-2
SENIOR—Greek.	Mineralogy. 10-11 Bible. 11-12 Mathematics. 12-1	Geology. 10-11 English. 11-12 Moral Science. 12-1	Mineralogy. 10-11 Metaphysics. 11-12	Metaphysics. 10-11 English. 11-12 Moral Science. 12-1	Geology. 10-11 Mathematics. 12-1

ROLL OF STUDENTS.

1895-'96.

NAME.	SENIOR CLASS.	COUNTY.	STATE.
BARBER, C. H.	•	Marion.	S. C.
BLAKE, T. C.	•	Spartanburg,	"
BOYD, C. E.	•	Spartanburg,	"
CANNON, W. A.	•	Henderson,	N. C.
CLARKSCALES, E. G.	•	Panola,	Miss.
CUMMINGS, F. C.	•	Spartanburg,	S. C.
GEE, Gist	•	Union,	"
GRANT, J. F.	•	Georgetown,	"
HARDIN, PAUL	•	Chester,	"
HOLLER, A. E.	•	York,	"
HYDRICK, A. S., Jr.,	•	Orangeburg,	"
HYDRICK, D. J.	•	Orangeburg,	"
LAW, A. M.	•	Spartanburg,	"
LETNER, C. C.	•	Marion,	"
MCGEE, L. P.	•	Florence,	"
McKELVEY, H. C.	•	Greenville,	"
MOORE, G. M.	•	Abbeville,	N. C.
RAY, E. L.	•	Buncombe,	S. C.
ROPER, J. C.	•	Marlboro',	"
SMITH, L. B.	•	Marion,	"
SMITH, W. K.	•	Hampton,	"
STOLL, P. H.	•	Abbeville,	"
TUCKER, MARION	•	Orange,	Fla.
WALKER, J. E.	•	Spartanburg,	S. C.
WANNAMAKER, OLIN D.	•	Orangeburg,	"
WILLIAMSON, E. E.	•	Mecklenburg,	N. C.
WOLFE, Jas. J.	•	Lexington,	S. C.
JUNIOR CLASS.			
CLEVELAND, J. Z.	•	Spartanburg,	S. C.
CONNOR, W. M., Jr.,	•	Charleston,	"

NAME.	COUNTY.	STATE.
CULLER, E. L.	Orangeburg,	S. C.
DEAN, E. O.	Spartanburg,	"
DEAN, H. J.	Spartanburg,	"
DENDY, A. R.	Walhalla,	"
EDWARDS, H. A.	Marion,	"
EPFS, T. O.	Williamsburg,	"
EVINS, T. M.	Spartanburg,	"
HOYLE, J. L.	Catawba,	N. C.
HUDGENS, W. A.	Anderson,	S. C.
INABNIT, J. P.	Orangeburg,	"
LANE, H. H.	Williamson,	Tenn.
LEECH, C. C.	York,	S. C.
MANNING, T. L.	Marion,	"
McLAUGHLIN, J. G.	Spartanburg,	"
MEDLOCK, W. A.	Laurens,	"
NEWTON, R. C.	Marlboro',	"
PUGH, G. T.	Newberry,	"
RAYSOR, T. M.	Orangeburg,	"
SALLEY, N. M., Jr.,	Orangeburg,	"
SHANNON, J. C.	Chester,	"
SMITH, J. C.	Laurens,	"
SMITH, M. L.	Spartanburg,	"
TRUESDALE, R. S.	New Hanover,	N. C.
VASS, C. B.	Spartanburg,	S. C.
WALKER, H. A. C.	Colleton,	"
WARD, W. G.	York,	"
WILKINSON, T. G.	Florence,	"

SOPHOMORE CLASS.

ADAMS, M. W.	Marlboro',	S. C.
ALLEN, J. C.	Abbeville,	"
BENNETT, M. V.	Spartanburg,	"
BLAKE, M. G.	Spartanburg,	"
BRUNSON, G. W., Jr.,	Orangeburg,	"
CANNON, GABR	Spartanburg,	"
CARAWAY, J. F.	Williamsburg,	"
COTTINGHAM, W. J.	Marion,	"
DANIEL, J. W. W.	Laurens,	"
DIBBLE, E. C.	Orangeburg,	"
DOBSON, C. E.	York,	"

DANIEL, L. L.

NAME.	COUNTY.	STATE.
ELLERBE, T. A.	Marion,	S. C.
EDWARDS, G. E.	Marion,	"
GOODWIN, R. R.	Macon,	Ga.
GRAY, I. W.	Spartanburg,	S. C.
HANNON, R. A.	Spartanburg,	"
KELLER, J. P.	Spartanburg,	"
KINARD, D. T.	Abbeville,	"
LAW, R. A.	Spartanburg,	"
LEITNER, C. H.	Marion,	"
LEONARD, O. W.	Spartanburg,	"
LITTLEJOHN, D. H.	Mecklenburg,	N. C.
LIVINGSTON, L. W.	Orangeburg,	S. C.
MAJOR, J. R. T.	Abbeville,	"
MARTIN, L. V.	Marion,	"
McCREARY, J. P.	Barnwell,	"
MELTON, C. M.	Florence,	"
MENG, W. E.	Spartanburg,	"
MOORE, J. C.	Marlboro',	"
OWENS, J. N.	York,	"
OWINGS, W. M.	Laurens,	"
PATRICK, D. A.	Colleton,	"
PETERS, F. C.	Charleston,	"
PEURIFOY, J. H.	Saluda,	"
ROGERS, J. C.	Spartanburg,	"
RUSHTON, J. M.	Edgefield,	"
SMITH, W. F.	Marion,	"
STRIBLING, H. V.	Spartanburg,	"
SULLIVAN, G. C.	Anderson,	"
SULLIVAN, J. A.	Anderson,	"
WALKER, J. R.	Spartanburg,	"
WOODS, A. F.	Darlington,	"

FRESHMAN CLASS.

ADAMS, M. W.	Marlboro',	S. C.
ALEXANDER, C. C.	Darlington,	"
BAER, H.	Charleston,	"
BARNES, J. F.	Anderson,	"
BROWN, J. W.	Spartanburg,	"
BYERS, J. M.	York,	"
CAMPBELL, J. S.	York,	"

NAME.	COUNTY.	STATE.
CREIGHTON, J. C.	York,	S. C.
CRIGLER, M. B.	Spartanburg,	"
DANTZLER, L. M.	Spartanburg,	"
DAVENPORT, M. C.	Greenville,	"
DEGAFFERELLY, T. P., Jr.	Charleston,	"
EDWARDS, J. E.	Abbeville,	"
ELLIS, B. C.	Marion,	"
EVINS, J. H.	Spartanburg,	"
FORT, G. S.	Marion,	"
GEDDES, R. J.	Spartanburg,	"
GRAY, A. D.	Laurens,	"
GRAY, J. P.	Laurens,	"
HARMON, G. T.	York,	"
HART, M. L.	Spartanburg,	"
HENDERSON, C. T.	Spartanburg,	"
HOKE, B.	York,	"
HOLLAND, W. D.	Hart,	Ga.
HUMBERT, J. G.	Laurens,	S. C.
JENNINGS, M. B.	Fairfield,	"
JOHNSON, B. W.	Spartanburg,	"
KENNEDY, H. B.	Kershaw,	"
MAGNESS, D. A.	Spartanburg,	"
MAGNESS, W. T.	Spartanburg,	"
MATHIAS, L. W.	Lexington,	"
MCBRAYER, W. A.	Greenville,	"
MCDOWELL, L. C.	Spartanburg,	"
MCKENZIE, I. J.	Abbeville,	"
MCTEER, C. M.	Colleton,	"
MERRITT, W. A.	Anderson,	"
MOOD, W. P.	Sumter,	"
NABORS, A. G.	Spartanburg,	"
NABORS, S. M.	Spartanburg,	"
NASH, M. C.	Laurens,	"
ODOM, B. E.	Orangeburg,	"
OWINGS, G. W.	Laurens,	"
PARNELL, H. S.	Darlington,	"
REGAN, J. R.	Marion,	"
RHOAD, P. K.	Barnwell,	"
ROGERS, C. P.	Spartanburg,	"
SKINNER, Z. M.	Darlington,	"

NAME.	COUNTY.	STATE.
THOMPSON, G. E.	Spartanburg,	S. C.
TRIMMIER, J. C.	Spartanburg,	"
WALKER, A. R.	Union,	"
WEST, C. D.	Spartanburg,	"
WIGGINS, E.	Berkeley,	"
WIMBERLY, J. S.	Colleton,	"
WOLFF, R. L.	Laurens,	"
WOODWARD, H. W.	Sumter,	"

NUMBER OF STUDENTS BY COUNTIES.

COUNTY.	STATE.	NO.	COUNTY.	STATE.	NO.
Abbeville,	S. C.,	- 7	Marion,	S. C.,	- 14
Anderson,	"	- 5	Marlboro',	"	- 5
Barnwell,	"	- 2	Mecklenburg,	"	- 2
Berkeley,	"	- 1	Newberry,	"	- 1
Buncombe,	N. C.,	- 1	New Hanover, N. C.,	"	- 1
Catawba,	"	- 1	Orangeburg,	S. C.,	- 11
Charleston,	S. C.,	- 4	Orange,	Fla.,	- 1
Chester,	"	- 2	Panola,	Miss.,	- 1
Colleton,	"	- 4	Saluda,	S. C.,	- 1
Darlington,	"	- 4	Spartanburg,	"	- 41
Edgefield,	"	- 1	Sumter,	"	- 2
Fairfield,	"	- 1	Union,	"	- 2
Florence,	"	- 3	Walhalla,	"	- 1
Georgetown,	"	- 1	Williamsburg,	"	- 2
Greenville,	"	- 3	Williamson,	Tenn.,	- 1
Hampton,	"	- 1	York,	S. C.,	- 10
Hart,	Ga.,	- 1			—
Henderson,	N. C.,	- 1			153
Kershaw,	S. C.,	- 1	Fitting School,	-	- 44
Laurens,	"	- 10			—
Lexington,	"	- 2	Total,	-	- 197
Macon,	Ga.,	- 1			

SOCIETY OF ALUMNI.

The Society of Alumni meets at 4 P. M. on Commencement-Day, to transact the business of the Association and to canvass the general interests of the College. The Alumni Address is delivered at 9 P. M. Tuesday of Commencement-Week.

ORATOR FOR 1896:

W. R. RICHARDSON (Class of '77).

THE OFFICERS OF THE SOCIETY ARE:

W. E. BURNETT, President.

Prof. FLEMING BROWN, Secretary and Treasurer.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

1866. Rev. W. H. ANDERSON, Kentucky Conference.
Rev. JAMES A. DUNCAN, Virginia Conference.
1867. Rev. S. S. ROSZELL, Baltimore Conference.
Rev. A. A. PORTER, Presbyterian Church.
1869. Rev. A. A. MORRISON, Louisville Conference.
1871. Rev. W. A. FINLEY, Corvallis College, Oregon.
1874. Rev. W. H. POTTER, North Georgia Conference.
Rev. S. B. JONES, South Carolina Conference.
Rev. J. S. KENNEDY, Holston Conference.
1880. Rev. F. X. FORSTER, Central College, Mo.
1890. Rev. A. M. CHREITZBURG, South Carolina Conference.
Rev. R. D. SMART, South Carolina Conference.
1894. Rev. GEO. W. YARBOROUGH, North Georgia Conference.
Rev. J. C. C. NEWTON, China.
Rev. G. W. WALKER, President Paine Institute, Ga.
1895. Rev. JNO. C. KILGO, President Trinity College, N. C.
Rev. R. J. BIGHAM, North Georgia Conference.

DOCTOR OF LAWS.

1876. WARREN DUPRÉ, Pres. Martha Washington College, Va.
1894. Hon. SAMUEL DIBBLE, Orangeburg, S. C.

MASTER OF ARTS.

1878. Prof. W. M. BASKERVILL.
1892. Prof. J. C. KILGO.

ALUMNI.†

1856.

Samuel Dibble.

1857.

Robt. E. Bowie,*	J. N. Carlisle* ['68],	W. M. Martin,*
Geo. Cofield ['67],	S. M. Dawkins,	Charles Petty.

1858.

H. Bear ['61],	J. O. Hardin,	Rev. A. W. Moore,
T. F. Barton,	J. C. Hardin,	Jas. A. Moore,*
W. M. Cummings ['63],	E. H. Holman,	J. F. Shackelford,
Rev. W. W. Duncan,	J. B. Jordan,*	Rev. R. B. Tarrant.

1859.

H. S. Beaty,	S. E. A. Lewis,	Rev. A. J. Stokes, ['63].
J. D. Dunlap,	J. H. McCullum,	J. A. Townsend,
J. W. Holmes ['68],	E. H. Miller,*	Rev. L. C. Weaver,
Rev. J. W. Humbert ['67],	M. H. Sellers,*	Rev. S. A. Weber ['63].
R. R. King,*	Rev. A. J. Stafford,	

1860.

J. W. Ainger,*	T. C. Duncan,*	F. N. Littlejohn,
T. B. Anderson,	C. J. Dunlap,	T. S. Moorman ['70],
T. L. Capers,*	J. J. Durant ['67],	J. J. Palmer,*
E. W. Davis,	A. A. McP. Hamby*	E. V. Steadman,
T. E. Dawkins,*	['72],	J. H. Sturtevant.*
H. C. Dickson,	J. B. Humbert,	

1861.

W. H. Brazier,	T. A. Lidsey,*	R. W. Simpson ['74],
A. A. Connor,	J. P. Lockwood,*	A. S. Summers,*
J. Hamilton,	Rev. C. McCartha [64]	Rev. J. E. Watson ['72].
W. T. Hardy,*	Rev. G. F. Round [64]	J. E. Williams,*
P. C. Johnson ['68],	T. N. Simpson,*	G. M. Yancey ['70].

† Dates in brackets the year in which the Alumnus took the degree of A. M.

* Dead. ‡ Bachelor of Science.

1864.

Rev. E. G. Gage* ['67], Rev. C. Thompson.*

1867.

J. A. Foster* ['70], J. W. Shipp* ['70].

1868.

E. B. Cannon ['72],	B. W. Foster ['71].	Rev. R. D. Smart.
	W. C. Kirkland* ['71],	

1869.

Rev. P. C. Bryce ['72],	D. A. DuPré ['72],	Rev. E. W. Peebles ['75],
E. P. Chambers,	J. A. Eidson,	Rev. P. D. Trapier,
B. E. Chreitzberg* ['72],	L. P. Jones* ['74],	C. S. Walker ['72],
J. B. Cleveland ['72],	R. C. Nettles,	Rev. G. W. Walker ['72].
P. A. Cummings ['73],	H. H. Newton ['72],	

1870.

J. R. Abney ['73],	L. D. Hamer ['73].	Rev. W. D. Kirkland,‡
J. W. Gray ['73],	S. N. Holland ['73],	G. W. Sullivan, Jr.‡

1871.

Rev. E. L. Archer ['75],	R. T. Caston ['74],	Rev. T. W. Smith,
Rev. R. W. Barber,	J. A. Gamewell ['74],	Marcus Stackhouse,
J. W. Boyd ['74],	E. P. Hill,*	Rev. W. L. Wait ['74],
J. H. Bryce ['74],	Rev. H. E. Partridge	J. C. Wallace,
L. C. Cannon,	['75],	W. H. Wallace ['74].
	S. G. Sanders* ['74],	

1872.

L. K. Clyde,	L. R. Hamer,	Rev. A. Coke Smith ['76],
C. A. David,	L. B. Haynes ['76],	Chas. F. Smith ['75],
Rev. J. W. Dickson ['75],	D. G. Humbert,*	B. R. Turnipseed,*
W. H. Folk,	W. P. Irwin,	J. E. Wannamaker,
J. M. Gee,	W. W. Pegues,	C. A. Woods.
F. A. Gilbert,	Rev. W. A. Rogers,	

1873.

W. E. Bar,	G. E. Keitt,*	W. W. Wannamaker,
Rev. J. E. Carlisle ['76],	H. J. Kinard,‡	J. E. Webster,
Rev. H. F. Chreitzberg	Rev. W. S. Rone,	C. P. Wofford* ['77],
['76'],	Rev. J. W. Rosebor-	Rev. J. W. Wolling ['77],
E. K. Hardin,	ough,	C. W. Zimmerman.
J. K. Jennings,	W. C. Wallace,	

1874.

J. T. Brown,	J. H. Forney ['77],	E. H. Oliver,
W. A. Brown,	W. C. Gilliam,*	W. F. Smith ['77],
R. K. Carson,	G. C. Hodges ['77],	Rev. J. P. Pritchard,*
S. C. Doar,	J. B. Jones,	C. B. Sessions.

1875.

O. M. Buzhardt,	D. C. Lake,	L. W. Nettles,
C. G. Dantzler,	E. W. Martin,	D. T. Outz,
S. B. Ezell,‡	Rev. W. S. Martin,‡	C. T. Rawls,
A. R. Fuller,	W. J. Montgomery,	H. G. Reed,
G. W. Gage,	J. A. Mood,	L. F. Smith.
R. D. Gage,*	W. S. Morrison,	Rev. A. C. Walker.

1876.

S. M. Bagwell,	J. B. Franks,	G. E. Prince ['79],
G. W. Brown,	W. L. Glaze,‡	T. C. Robinson,
J. F. Brown,	W. L. Gray,	C. N. Rogers,‡
W. E. Burnett,	Rev. Samuel Keener,	J. L. Sheridan,‡
J. G. Clinkscales ['91],	P. B. Langston,	F. A. Sondley,
M. W. Craton,	A. W. Lynch ['82],	C. C. Twitty,
J. A. Finger,	E. A. McBee,	R. B. R. C. Wallace.

1877.

T. A. Graham,	Rev. J. E. Rushton,	Rev. J. W. Tarbourx
J. K. Kirkland ['78],	J. R. Sessions,	['79],
J. C. Klugh ['78],	E. B. Smith,	A. S. Whiteside,
J. C. Lanham,	A. B. Stucky,‡	Z. T. Whiteside.
Rev. W. R. Richardson,		

1878.

L. J. Breeden,	W. DuPré,	P. D. Mood,*
J. F. Browning* ['80],	D. O. Herbert ['79],	T. M. Raysor,
W. C. Browning,*‡	W. M. Jones ['80],	R. D. Smith,
L. E. Caston,‡	Rev. J. W. Koger,*	H. A. Varn ['79].
L. G. Corbett,	W. W. Lee,	

1879.

W. R. Bearden,	J. L. Glenn,	A. G. Means, Jr.,‡
Rev. E. E. Bomar ['81],	Rev. J. R. King,‡	B. G. Rawls,*
I. W. Bowman,	Rev. J. M'P. Lander	J. G. Rice ['82].
D. C. DuPré,	['68].	A. C. Wightman.
Rev. J. M. Friday,‡		

1880.

A. B. Calvert,	W. T. Lander ['86],	T. B. Stackhouse,
Rev. J. C. Chandler,‡	H. W. Pemberton,	T. B. Thackston,
H. C. Folk,	T. I. Rogers,‡	H. M. Wilcox.‡
W. T. Hutto,		

1881.

T. C. Duncan,	Rev. J. W. Kilgo.
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1882.

Rev. P. V. Bomar,	J. T. Green,	Rev. R. Riddick,
Jas. Cofield,	P. B. Hamer,	P. B. Sellers,
T. M. Dickey* ['85],	W. H. Lawton,	Rev. J. L. Weber.
B. B. Gramling,*	Rev. S. A. Nettles,	

1883.

W. G. Blake ['88],	J. A. Chapman,	S. M. Rice, Jr.,
Rev. M. L. Carlisle,	W. A. Law,	E. O. Woods.
	W. A. Parrott,	

1884.

L. J. Blake,	Rev. R. E. Mood,	A. G. Rembert ['84],
J. J. Burnett,	A. E. Moore,	J. P. Smith,
S. B. Craton,‡	M. H. Moore ['85],	Rev. H. S. Wannamaker.
W. M. Lester,	M. Pegues,	

1885.

Rev. A. W. Attaway,	J. H. Carlisle, Jr.,	Rev. W. I. Herbert,
H. B. Carlisle,	['93],	P. Petty.

1886.

Rev. J. A. Campbell,	C. A. Jefferies,	W. L. Weber ['88].
W. H. Harden, Jr.,	James O'Hear,	

1887.

M. H. Daniel ['91],	Rev. A. B. Earle,	J. A. Law,
J. E. Ellerbe,	J. L. Jefferies,	Rev. J. M. Rogers ['91].
	S. B. Jones, Jr.,	

1888.

J. Le G. Easterling,*	J. J. Gentry,	Rev. E. P. Taylor,
J. C. Evins,	Rev. P. F. Kilgo,	G. L. Wilson.

1889.

Rev. R. A. Few,	B. F. Keller,	B. E. Pegues,*
W. P. Few,	Rev. W. A. Massa-	M. W. Peurifoy,
C. M. Freeman,	beau,	R. L. Rogers,
Rev. J. Rush Goodloe,	Rev. E. D. Mouzon,	E. D. Smith,
Rev. G. G. Harley,	A. M. Muckenfuss	J. M. Workman,
Rev. W. H. Hodges,	['90],	J. T. Wrightson.*

1890.

J. G. Baker,	M. M. Lander,	R. L. Shuler,
Rev. C. H. Clyde,	Rev. D. M. McLeod,	C. W. Stoll ['93],
Jones Fuller ['94],	J. W. Nash,	R. E. Ware.
Rev. T. G. Herbert, Jr.,	W. C. Pickens,	

1891.

W. W. Bruce,	G. S. Goodgion,	J. K. S. Ray ['94],
Rev. A. J. Cauthen, Jr.,	W. S. Hall, Jr. ['95],	G. Rouquie,
Rev. G. F. Clarkson,	C. P. Hammond,	K. D. Senn,
Rev. J. D. Crout ['92],	H. F. Jennings,	J. C. Spann,
J. L. Daniel,	Rev. M. O. Ligon,*	Rev. Peter Stokes,
J. L. Fleming,	W. A. Lyon,	Rev. J. H. Thacker.
	W. M. Melton,	

1892.

E. L. Asbill,	W. D. Dent,	Rev. T. G. McLeod,
E. M. Bearden,	R. M. DuBose,	Rev. R. C. McRoy,
P. P. Bethea,	H. W. Fair ['94],	A. H. Moss,
Rev. R. C. Boulware,	J. F. Fooshe ['93],	J. M. Moss,
Rev. H. J. Cauthen,	J. C. Harper,	A. S. Pegues,
W. J. Cocke,	Rev. C. C. Herbert	Rev. J. J. Riley* ['93],
J. C. Covington,	['93],	C. B. Waller ['94],
W. A. Dagnall ['95],	Rev. J. B. Holly,	W. B. Wharton,
Rev. D. W. Daniel,	T. H. Law, Jr.,	W. E. Willis ['93],
J. W. Daniel,	N. D. Lesesne,	T. F. Wright.

1893.

H. W. Ackermann,	Thornwell Haynes,	H. Z. Nabers,
R. W. Allen,	Rev. W. C. Kirkland	W. A. Pitts ['94],
C. R. Calhoun ['95],	['94],	T. S. Shuler,
J. D. Craighead,	H. M. Lanham,	Rev. Henry Stokes.

1894.

O. M. Abney,	W. M. Ellerbe,	Rev. W. J. Snyder,
Rev. M. L. Banks, Jr.,	A. V. Harbin,	S. Taylor,
W. P. Baskin,	Rev. E. S. Jones,	W. L. Walker,
H. L. Bomar,	Rev. Geo. F. Kirby,	D. D. Wallace ['95],
R. L. Daniel,	F. McP. Lander,	W. Wm. Watson,
Rev. W. T. Duncan,	E. M. Lanham,	P. B. Wells ['95].
P. H. Edwards,		

1895.

J. J. Cante,	W. J. Gaines,	J. R. Rogers,
Gus. M. Chreitzberg,	B. H. Henderson,	B. B. Sellers,
Wm. Coleman,	S. C. Hodges,	H. J. Shoemaker,
T. C. Covington,	J. P. Hollis,	F. H. Shuler,
W. J. Crosland,	J. B. Humbert,	R. E. L. Smith,
A. H. Dagnall,	G. C. Leonard,	W. F. Stackhouse,
J. C. Daniel,	J. F. Lyon,	B. W. Wait,
F. E. Dibble,	S. J. McCoy,	W. H. Wannamaker,
W. G. Duncan,	S. H. McGhee,	J. E. Warnock,
A. M. DuPré,	H. H. Newton, Jr.,	J. A. Wiggins,
G. W. Fooshe,	W. W. Nickels,	M. C. Woods.
	J. O. Norton,	