

1898

Wofford College Catalogue, 1897-98

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1897=1898.



Catalogue of
Wofford
 College,


and Wofford College
Fitting School.

CATALOGUE
OF
WOFFORD COLLEGE
AND
WOFFORD COLLEGE FITTING SCHOOL.



FORTY-FOURTH COLLEGIATE YEAR, 1897-1898.

BENJAMIN WOFFORD, 1780-1850.

PRESS OF THE
WALKER, EVANS AND COGSWELL CO.
CHARLESTON, S. C.

WOFFORD COLLEGE.

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December, 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference, "for the purpose of establishing and endowing a college for literary and classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 16, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended except for annual vacations, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were reorganized. More than four hundred graduates have been sent out. For the last few years the number of students has been larger than at any previous period in its history.

The donation of Benjamin Wofford was exceptionally large at the time when it was given. No Methodist in America (*perhaps in the world*) has given so large an amount to religious or educational objects. The will of our founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency. An annual assessment on our people has kept the College from closing its doors. In the meantime efforts have been made to restore the endowment.

Our ministers and people, in the midst of many discouragements, have continued their contributions; but for these the first college ever presented to Methodists by the liberality of one man must have failed. A few years ago a beautiful building the Alumni Hall, was erected by the Alumni, at a cost of ten thousand dollars. In addition, about six thousand dollars have been spent on the buildings and campus. A four thousand dollar gymnasium has been built also.

Without debt with a small well invested endowment the College closes its forty-fourth year, appealing to its Alumni and friends for the aid which is necessary to furnish it for more effective work.

TO THE PATRONS OF WOFFORD COLLEGE.

We call attention to the close relation now existing between the college and the *Wofford Fitting School*. And we beg parents to leave in our hands the duty of placing their sons in proper classes. It is very natural that parents should yield to the haste and impatience of their children to finish the college course. The young man will readily and very sincerely promise "to make up all deficiency." But this is yearly becoming more difficult. It is a severe strain on the body, mind, spirits, temper, morals and health of a student to be placed in a class beyond his thorough preparation. This strain is one which no parent has a right to impose on a son. There is too much at stake. This is too costly and too critical an experiment, to be tried on valuable materials. Twenty years hence it will be a very small matter whether your son graduates in 1900 or in 1902. The graduate in middle life must stop and think awhile before he can tell the exact date of his diploma. But it is a matter of great and life long importance, whether he is "now" prepared for the class he joins. We must be allowed to settle this delicate and important question as we may judge best under all the condi-

tions of each case. If your son applies for College, but is placed in the Fitting School, you may rest assured this is not meant to degrade him, or to annoy you.

We wish to emphasize the importance of prompt attendance at the first of the session on the part of all students connected with the school or college.

You will find no institution where your boys will be free from temptations to vice and sin. If you could find such a school, that would be a most unfit place to send your children who must live and make their characters, fortunes and destinies in this world of trial. You cannot possibly clear the path which your loved ones must tread, from all evils. Your Heavenly Father does not do this for His children in this stage of their being. You can help your children to that positive character which will repel or avoid temptations to aid you in the building up of their intellectual and spiritual life.

When a son or daughter leaves home for school or college, a new page is opened in the education both of child and parent. New memories and hopes, new fears and desires, new experiences of parental joys and sorrows come to form the life and character of both parties. A distinct crisis is reached in the family life.

Joseph Parker, in one of his congregational prayers, has these petitions, which seem to show that the great preacher has a human heart:

"The Lord be with our loved ones everywhere—with the boy that left us yesterday, the child who faced the world for the first time recently, the friend who said good-bye, that he might try the sea, and the traveler who has gone far away, to make honest bread."

Let the parents who have tried to do their whole duty to their children up to this stage, meet the new venture without undue alarm or fear. Perhaps this earth affords no finer field for the growth and ripening of manly character than a college campus.

JAS. H. CARLISLE.

Spartanburg, S. C.

CALENDAR.

The Session is divided into two terms, with no intervening vacation.

Twenty-ninth day of September—First Term begins.

First day of February—Second Term begins.

First Tuesday after Second Sunday in June—Session closes.

HOLIDAYS.

Thanksgiving-Day.

Washington's Birthday.

One Week at Christmas.

Good-Friday.

COMMENCEMENT EXERCISES 1898.

Last Sunday of Session, June 12th :

11 A. M.—Commencement Sermon by REV. E. E. HOSS, D. D., Editor
Nashville Christian Advocate.

9 P. M.—Address by JAS. H. CARLISLE, LL. D.

Last Monday of Session, June 13th :

11 A. M.—Address before the Literary Societies by DR. JNO. B. HEN-
NEMAN, University Tennessee.

9 P. M.—Joint Debate of the Calhoun and Preston Literary Societies.

Last Tuesday of Session, June 14th :

10 A. M.—Speeches by the Graduating Class, &c.

9 P. M.—Address, before the Alumni Association by JUDGE J. C.
KLUGH, (Class '77.)

BOARD OF TRUSTEES.

BISHOP W. W. DUNCAN, D. D., *President* (1886),...Spartanburg, S. C.

REV. S. A. WEBER, D. D., (1875).....S. C. Conference.

REV. W. A. ROGERS, (1886),.....S. C. Conference.

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REV. R. W. RICHARDSON, (1896),.....S. C. Conference.

REV. E. T. HODGES, (1896),.....S. C. Conference.

ALUMNI ASSOCIATION.

W. E. BURNETT, (Class '76), *President*.

PROF. J. FLEMING BROWN, (Class '76), *Secretary and Treasurer*

ORATOR 1898.

JUDGE J. C. KLUGH. (Class '77.)

FACULTY.

JAMES H. CARLISLE, A. M., LL. D.,
President and Professor of Mathematics and Moral Science.

DANIEL A. DUPRÉ, A. M.,
Professor of Chemistry, Physics and Geology.

J. A. GAMEWELL, A. M.,
Professor of Latin.

H. N. SNYDER, M. A.,
Professor of English.

A. G. REMBERT, A. M.,
Professor of Greek.

REV. C. B. SMITH,
Professor of Metaphysics and Political Science.

W. G. BLAKE, A. M.,
Assistant Professor of Mathematics.

A. B. COOKE, B. A.,
Assistant Professor of German and French.

J. A. GAMEWELL, *Secretary.*

D. A. DUPRÉ, *Treasurer.*

C. B. SMITH, *Agent.*

J. ESTERLING WALKER, A. B., *Librarian.*

GUS M. CHREITZBERG, A. B.,
Instructor in Gymnasium.

DEPARTMENT OF INSTRUCTION.

TERMS OF ADMISSION.

No student will be received into the Freshman Class who is under fourteen years of age. Candidates for admission to this Class will be examined on the following subjects :

I.—ENGLISH.

In English, the applicant is examined in Grammar and the Analysis of Sentences. He is also required to write a composition, showing his proficiency in clearness, spelling, correctness, and punctuation.

It is suggested to teachers in the preparatory and public schools, that they arrange courses of reading as soon as their pupils have attained a sufficient degree of advancement. The following are recommended for entrance by the Southern Association of Schools and Colleges:

I. Reading, 1898: Milton's *Paradise Lost*, Books I and II; Pope's *Iliad*, Books I and XXII; The *Sir Roger de Coverly Papers* in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *The House of the Seven Gables*.

II. Class-room Study and Practice: Shakespeare's *Macbeth*; Burke's *Speech on the Conciliation with America*; DeQuincey's *Revolt of the Tartars*; Tennyson's *Princess*.

All these can be had from the leading publishers, in beautiful, cheap, well-edited editions.

II.—LATIN.

Applicants for admission into this class are required to stand an examination on Caesar, two Books; Sallust's *Catiline*; Virgil, one Book, or equivalent. As a rule, no student is

able to do with ease and profit this work unless he is very familiar with the forms of nouns, adjectives and verbs, and has acquired the power of translating simple Latin into English and simple English into Latin. A lack of the training that is given by a constant and rigid drill in the elementary course is often the cause of discouragement and sometimes of entire failure. Under competent and careful instruction, daily recitations for eighty weeks will fit a boy for the Latin of our Freshman Class.

III.—MATHEMATICS.

Arithmetic, Algebra through Quadratics.

IV.—GREEK.

The entrance examination in Greek will presuppose a fairly accurate acquaintance with the forms (Attic) and the simpler constructions of Syntax, together with the reading of Xenophon's *Anabasis*, Book I, or its equivalent. The requirements in form and Syntax will be met by a careful study of one of the following text books for beginners: Gilbert and Atherton's *First Greek Book*, Graves and Hawes' *First Book in Greek*, or White's *Beginner's Greek Book* (Revised).

Arrangements have been made to enable students who have never studied Greek to begin its study in College.

V.

Geography and United States History.

1.—MATHEMATICS AND ASTRONOMY.

MATHEMATICS.

An understanding of the principles of Arithmetic and a knowledge of Algebra through Quadratic Equations are required for admission into the Freshman Class.

During the Freshman year Plane and Solid Geometry is taught, the principles of the subject being firmly grounded by means of written exercises and the solution of original problems. Equations of the second degree will be reviewed during the year, and select topics of Higher Algebra will be studied.

The Sophomore year is devoted to the subject of Trigonometry—Plane and Spherical. Especial attention will be given to field work in Mensuration, Leveling and Surveying.

During the first half of the Junior year the study of Analytic Geometry is pursued. Mechanics or Calculus is taken up during the latter half of the year.

In the above course we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches in Mathematics may be pursued with ease and pleasure.

TEXT-BOOKS.

FRESHMAN CLASS—*Four hours a week.*—Wentworth's *Geometry*, New Plane and Solid. Wentworth's *College Algebra*.

SOPHOMORE CLASS—*Four hours a week.*—Wentworth's *Trigonometry*, Plane and Spherical, with Tables. Wentworth's *Surveying*.

JUNIOR CLASS—*Two hours a week.*—Wentworth's *Analytic Geometry*. Loney's *Statics and Dynamics*. Bowser's *Calculus*.

SENIOR CLASS—*Two hours a week.*—Young's *Astronomy*.

II.—PHYSICS, CHEMISTRY, AND GEOLOGY.

SOPHOMORE CLASS—*Three hours weekly.*—Gage's Principle of Physics.

The class pursues the study of Physics throughout the entire year, the elementary principles being illustrated by easy and simple experiments, and the importance of accuracy in the use of scientific terms and methods being emphasized. Stated evenings are also set apart for discussing the difficult parts of class work.

JUNIOR CLASS—*Two hours weekly.*—Manual of Chemistry, Storer and Lindsay; History of Chemistry, Venable.

The Junior Class consumes the first part of the year in the study of Inorganic Chemistry, the text being supplemented by frequent lectures. The latter part of the year is given to laboratory work and to a study of the history of Chemistry.

CLASS IN CHEMICAL ANALYSIS—*Two hours weekly.*—Appleton's Qualitative Analysis.

SENIOR CLASS—*Four hours weekly.*—Le Conte's Elements of Geology; Dana's Mineralogy; Charles Lyell and Modern Geology.

During the year occasional excursions are made to parts of the country, where good samples of geological formation can be seen, and where a variety of minerals and rocks may be found, the Piedmont country affording a fine field for a study of the early crystalline rocks. The history of Geology will also be studied in connection with the Life of Charles Lyell and Rise of Modern Geology.

An unusually large collection of minerals of this and of foreign countries is accessible to the class in Mineralogy and Geology.

Three additional hours per week may be given to Labora-

tory work by those members of the Senior class who desire to pursue the study of Chemistry beyond what is required for graduation.

Last June the Trustees appropriated *one thousand dollars* for the purchase of new apparatus.

III.—LATIN.

The course in Latin ends with the Junior year, and is a part of the two Bachelor of Art courses. Before beginning this work, the student should have a good knowledge of Latin inflections and elementary Syntax, and should be able to read with ease simple connected Latin. (See Terms of Admission.) In the three classes the structure of the Latin sentence is carefully studied and selections from the best prose and poetry are read. Frequent translation of English into Latin is insisted on. A pleasant and helpful course of reading in History, Biography, and Mythology is assigned to all students who can take it in addition to their regular work. An earnest effort is made to create a love for the study of Latin that will live after the course is completed.

The Roman method of pronunciation is used.

FRESHMAN CLASS—*Four hours weekly.*—Text-Books:
Ovid, *Livy-XXI Book.*

The first one hundred and twenty pages of Allen & Greenough's Latin Grammar is carefully reviewed. Special attention is given to the syntax of nouns, and the use of subjunctives, as they are met in the text, is learned. The translation of English into Latin is a part of every recitation. Sight reading. The Hexameter verse is studied.

The private life of the Romans (Preston & Dodge), Ancient Rome (Pennel). Arnold's Life of Hannibal.

SOPHOMORE CLASS—*Three hours weekly.*—Text-Books: Cicero, Horace.

The student is now prepared to master some of the difficulties of the Subjunctive Mood. Moods and tenses are discussed as they occur in the text. Weekly exercise in translating English into Latin is continued through the year.

Life of Horace, (Martin,) Allen's History of the Roman People. Several of the Meters of Horace are learned.

JUNIOR CLASS—*Three hours weekly.*—Text Books: Tacitus, Terence. Pliny and Cicero. The Letters of Pliny and Cicero are studied during the Fall Session. One of the minor works of Tacitus and a play of Plautus or Terence will be read next Spring Term. Subjunctive constructions are carefully reviewed. Some acquaintance with the lives and works of the leading Latin authors is acquired. Composition.

Mommsen's History of the Roman People (abridged). Life of Cicero. Life of Pliny.

IV.—DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

The English course covers four years, and is required of all students selecting either of the A. B. Courses. Three lines of study are pursued in it :—1. Composition and Rhetoric; 2. Old and Middle English and Language Development; 3. Literature and Literary History.

FRESHMAN CLASS—*Four hours a week.*

1. Review of Grammar and a rigid training in the logical analysis of sentences.

2. Scott and Denny's Composition ; Rhetoric.

3. Pancoast's Representative English Literature. Selected Reading. Frequent Themes with written criticisms and corrections.

4. Studies in English Words.

SOPHOMORE CLASS—*Three hours a week.*

1. Rhetoric: Hill's Principles. Critical study and analysis of characteristic Rhetorical forms:—Baldwin's specimens of Prose Description; Brewster's Specimens of Narration; Lamont's Specimens of Exposition.

2. American Literature: Brander Matthew's Introduction. Class-room study of selections from American writers:—Longfellow, Whittier, Lowell, Emerson, Lanier.

Required supplemental reading from American Literature. Frequent themes.

JUNIOR CLASS—*Three hours a week.*

*1. Old English: Smith's Old English Grammar. Middle English: Chaucer, Corson's Selections; Emerson's History of the English Language.

2. The Nineteenth Century Essayists: Macaulay, De Quincey, Carlyle, Arnold, and Ruskin. This course is conducted from two standpoints: (a) A critical examination of style and form according to the method of Minto's Manual of English Prose; (b) A study of literary values as to thought, influences, and relationships.

Shakespeare study and interpretation. An outline history of the development of the English Drama as a literary type. Several plays critically interpreted in the class. Boas' Shakespeare and his predecessors in the English Drama. Required References : Moulton's Shakespeare as a Dramatic Artist; Moulton's Ancient Classical Drama; Symond's Predecessors of Shakespeare; Morley's English Writers, Vols. X and XI.

SENIOR CLASS—*Two hours a week.*

*1. Harrison and Sharpe's Beowulf. Cook-Siever's Old English Grammar.

*These courses are elective. They may be substituted for any other courses ; or in special instances, with the approval of the faculty, some students may be allowed to take them in addition to their regular course.

2. Milton : His life, times, prose, and poetry.
3. Wordsworth and the Wordsworth group.
4. Tennyson: Readings and studies in Rosetti, Arnold, Morris and Swinburne.

V.—GREEK.

A.—CLASSICAL GREEK.

The course in Greek extends over three years of required and one year of elective study. In all work assigned and recommended the following ends are kept in view:

- I. An appreciative knowledge of the language and facility in reading at sight.
- II. An acquaintance, as full and thorough as the time will allow, with Greek literature, history, antiquities, with the characteristics and influence of the Greek genius.

The David Duncan Classical Library, supplemented by a growing collection of late and standard works upon subjects connected with Greek life, history and literature, offers to the student excellent facilities for the attainment of these ends.

The following is an outline of the work of the current year, subject to change from year to year:

FRESHMAN CLASS—*Four hours weekly*.—Xenophon's *Anabasis*, Books II., III, and IV.; Lysias' Select orations; Myths of Greece and Rome (Guerber). Etymology thoroughly reviewed, general principles of syntax studied and applied. Sight reading and composition. Parallel reading in Greek history and biography.

SOPHOMORE CLASS—*Three hours weekly*.—Authors read: Herodotus or Lysias, Homer. History of Greece. Weekly Composition. Sight-Reading. Parallel reading in History, *Antiquities, including the reading of the best translations of the *Iliad* and *Odyssey*.

JUNIOR CLASS.—*Three hours weekly*.—Authors read: Aeschines, Demosthenes, Plato, Euripides. Study of Greek

life and literature. Sight Reading. Parallel reading in Greek Literature.

ELECTIVE COURSES.—I. SENIOR. In the Drama or Orators.

II. RAPID READING COURSE IN HOMER. This course is open to Sophomores, Juniors and Seniors.

Reference Books for class room and general use: Goodwin's Greek Grammar (Revised), Hogue's Irregular Verbs of Attic Prose, Seymour's Homeric Language and Verse, Ginn & Co.'s Classical Atlas, Harper's Classical Dictionary, Liddell and Scott's Greek English Lexicon (seventh edition) or (for ordinary use, abridged).

B.—NEW TESTAMENT GREEK.

In 1897-98 begins the offer of a Special Course in New Testament Greek, embracing a two years course, offered on alternate years.

I. (1897-1898). Devoted chiefly to acquiring a reading knowledge of the language.

II. (1898-1899). A more thorough study of the grammar and idiom of the language together with much reading.

N. B.—The ministers of the S. C. Conference who wish to take up the study of N. T. Greek are invited to take this course by informal correspondence.

VI.—POLITICAL ECONOMY AND PHILOSOPHY.

POLITICAL ECONOMY.

In the pursuit of this study it is desired to give the student some knowledge of Social Science, and a taste therefor. To this end, as a basis of this study, text books will be used, but will be supplemented by formal and informal lectures, as occasion may demand. As this subject is one that is continually growing, it is impossible to lay down a course that shall

be unchangeable from year to year. However, to indicate the general line of study, it may be well to call attention to the text used last year, which was Walker's Political Economy.

A course in Logic will be given during the first of the year.
Text-Book: Jevons-Hill's Elements of Logic.

PHILOSOPHY.

The Senior Class will devote the first of the year to the study of Psychology. The course will be as full as time will permit. Only one text-book is here announced, viz: Davis' Elements of Psychology. The history of Philosophy will be studied and general discussions will be held. In addition to this course, there is pursued, under the direction of Dr. Carlisle a weekly study of the Bible through all four years.

VII.—FRENCH AND GERMAN.

In this department two years are spent in the study of each language, the aim being to bring about a fairly accurate knowledge of the two languages. To this end a careful study of the grammar is required of the student, and such selections from the literature are read as will, in the judgment of the professor, soonest bring about the desired end. The translation of English into the foreign tongue is stressed in each year's work, and the effort is made to enable the student to enter, to some extent, into the spirit of the language. The attainment of some facility in rendering English into the foreign tongue and *vice versa* is required. In the Sophomore and Senior Classes the study of the history of the literatures is taken up. In order that the student may obtain a broader knowledge in these fields of work, parallel work in the history of the two nations is assigned all the classes.

The text-books in all the classes and the authors read vary from year to year, and are subject to change at any time.

Parallel reading is assigned from time to time during the session. The following represents the work of 1897-98.

FRESHMAN YEAR—GERMAN—*Four hours a week.*

Text-Books: Thomas's Practical Grammar, Harris's Reader, Storm's Immensee, Exercises, Parallel in history.

SOPHOMORE YEAR—GERMAN—*Three hours a week.* *Text-Books:* Thomas's Grammar, Storm's Immensee, Schiller's Wilhelm Tell, Lessing's Emilia Galotti, Goethe's Hermann and Dorothea, Heine's Poems, Well's German Literature, Original Exercises, Parallel.

JUNIOR YEAR—FRENCH—*Three hours a week.*

Text-Books: Edgren's Grammar, Super's Reader, Paul et Virginie, Le Bourgeois Gentilhomme, Exercises, Parallel.

SENIOR YEAR—FRENCH—*Two hours a week.*

Text-Books: Whitney's Larger Grammar, Hugo's Travailleurs de la Mer. Conneille's Le Cid, Racine's Athalie, Molière's Le Misanthrope, Well's French Literature, Original Exercises, Parallel.

VIII.—COURSES IN HISTORY.

In each of the language departments courses in history are offered in connection with literary and linguistic study. These courses are intended to introduce the student into the history of race and institutional development.

AMERICAN HISTORY—Dr Carlisle.

ROMAN HISTORY—Professor Gamewell.

Text-Books: Freshman Class—Ancient Rome, by Pennell; Sophomore Class—Allen's History of the Roman People; Junior Class—Mommson's History.

ENGLISH HISTORY—Professor Snyder.

Text-Books: Green's History of the English People.

GREEK HISTORY—Professor Rembert.

Text-Books: Meyer's History of Eastern Nations and Greece. Parallel Reading in History; Freshman Class—Greeks and Persians, Harrison's Greece; Sophomore Class—Athenian Empire, Mosaics of Greek History, Alexander's Empire.

FRENCH AND GERMAN HISTORY—Professor Cooke.

Text-Books: General History of France, Dabney's Causes of French Revolution, Morris's French Revolution, General History of Germany, Protestant Revolution, Thirty Year's War. Part of this is optional work.

GENERAL INFORMATION.

ORGANIZATION OF CLASSES.

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one or the other of the two Bachelor of Arts (A. B.) courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the fitting for a regular course, the Faculty is willing to grant in exceptional cases the privilege of an election of studies within limits determined by itself, and always with the condition that the time of the students be fully occupied.

TIME OF ENTRANCE.

Attention is invited to this paragraph:

Patrons of the College are earnestly requested to take care that their boys are present on the twenty-ninth day of September, when the entrance examinations are held, the classes organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks usually find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the session is not the time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians and students give serious attention to this matter.

EXAMINATIONS.

There are four examinations during the year—entrance examination—one in December, another in March, and a final examination in June. The professors determine the conditions of advancement from lower to higher classes in their several departments. A student failing to pass will be required either to take the same class another year or to do such extra work as the professor may deem necessary.

Pupils from our Fitting School at Spartanburg or Bamberg, S. C., will be admitted into the Freshman Class without examination upon the certificate of the Head-Master. We would suggest to principals of other High Schools preparing boys for Wofford, the propriety of modeling their course of instruction after that pursued by the Fitting Schools.

RULES GOVERNING EXAMINATION.

I. 1st. September 29-30 Entrance Examinations for the classification of new students, and special and deferred Examinations for those students who have failed upon regular term examination, or who have had condition-work to make up during the summer.

2nd. The week preceding the Christmas Holidays.

3rd. The last week in March.

4th. The first week in June.

II. It is required that each class be examined on these stated occasions in every Department.

III. Every student, regular or irregular, is required to present himself at each examination of his class; or, if absent for any reason, to send to the Faculty a written excuse.

IV. No student can defer an examination or be excused from it except by the Faculty, his excuse or request being sent to the Faculty in writing.

V. All deferred examinations and all re-examinations in case of failure are held during the regular periods only.

VI. Any student absenting himself from an examination

without a sufficient excuse forfeits the privilege of another examination.

VII. Any student, if he wishes, may stand a deferred examination, or one upon which he has failed at the next examination period; if not, he must present himself for examination *two days* before the beginning of the next Session.

VIII. Applicants for the degree M. A. must stand their examinations not later than the Friday before Commencement.

IX. A student absent as many as twelve times during the year from any department is required to do a certain amount of Summer work assigned by the Professor.

REPORTS.

During the session three reports are sent to the parent or guardian, in which is given an approximate estimate of the class standing of each student. When it is thought necessary a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their son's work and appeal to him at once.

RULES.

IN REGARD TO STUDENTS ENGAGING IN ANY PUBLIC EXERCISES OR ATHLETIC GAMES.

1. No student shall take part in any of the Public Exercises of the College who is behind on any one of his studies.

2. No student shall be allowed to play in any Athletic Games who is behind on any one of his studies.

HONORS AND DEGREES.

1. A department diploma will be given to irregular students that complete the course of study in any department.

2. The degree of Bachelor of Arts (A. B.) will be conferred

upon students that complete either of the following parallel courses of study:

I. The Departments of Mathematics and Astronomy; Physics, Chemistry and Geology; English Language and Literature; Latin; Greek; Metaphysics and Political Science; History.

II. The Departments of Mathematics and Astronomy; Physics; Chemistry and Geology; English Language and Literature; Latin; German and French; Metaphysics and Political Science; History.

3. The degree of Master of Arts (A. M.) will be conferred on any Bachelor of Arts of this College who shall pass a satisfactory examination on courses of study prescribed by any two professors the student may choose.

Students offering for the degree of Master of Arts (A. M.) are required to stand their examinations at the College.

LITERARY SOCIETIES.

The Calhoun and Preston Literary Societies meet every Friday night, in their well-furnished halls, for improvement in Declamation, Composition and Debate. Their orderly management and generous emulation make them a helpful element to collegiate training, and they are regarded by both students and faculty as an indispensable part of the machinery of instruction. Their anniversaries are held in November, and their final celebrations during the Commencement Exercises.

These halls have recently been seated with elegant opera chairs, their floors covered with Brussels carpets, their walls repapered, and the presidents' stands remodeled. Two more elegant halls cannot be found in the South.

The beneficial influence of these Societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

NEW GYMNASIUM.

A first-class gymnasium has been built upon the Campus.

This has been a need greatly felt at Wofford. Our students come to us between the ages of sixteen and twenty—a time when active growing bodies should have vigorous systematic exercise. This exercise is all the more important from the fact that most of our students are used to some form of stirring work before they come to college, and to enter upon the sedentary, inactive life of a student makes them peculiarly liable to certain forms of disease and retards the proper expansion of their growing bodies. The Gymnasium is complete in all its appointments, having the latest improved apparatus for the healthful development of the various organs of the body. Moreover, it is under the direction of a competent Instructor, whose duty it is to give to each student just that kind of exercise he most needs.

So highly do the authorities of the College value the instruction in the Gymnasium that every student is required to take a regular course in it just as he is required to take other courses in the College. This comes of our experience that no student can do to the best advantage his intellectual work without well-directed, persistent physical exercise. And we are sure that parents will appreciate the opportunity thus offered of ensuring better health to their sons while in College.

Mr. Gus Chreitzberg, of the class of '95, has been appointed instructor for the coming year.

READING ROOM.

An excellent Reading-Room has been established and provided with a good assortment of magazines and newspapers. To the privileges of this Room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current ques-

tions; and it has conduced in no small degree to the growth of good reading habits among the students.

THE LIBRARY.

One of the chief sources of benefit to a college student is the proper use of library and reading-room. To further as far as possible all advance towards a love of reading and a correct appreciation of books, the kind donation of *Colonel R. L. Coleman* was, during the session of 1894-1895, expended in increasing the size of the library room, and thereby adding to its capacity and comfort. It is now large and pleasant, and to its shelves have been transferred all the books formerly kept by the two Literary Societies for the use of their individual members. By thus throwing open to all students the libraries of the two Societies, as well as the library of the College proper, it is now possible for any one connected with the College to have access, under suitable restrictions, to about eight thousand books, among them being not a few rare volumes. We may name *Bryan Walton's Polyglot Bible*, the gift of *Professor A. H. Lester*, and many select and valuable works in the classical Library of some fifteen hundred volumes bequeathed to Wofford by the late *Professor David Duncan*.

A Librarian has been appointed, and from him can be obtained all needed information and assistance as to the contents of the library, the law regulating the use of books, and the proper conduct of the Reading-Room.

By means of a library-fee, books in general literature and in special and technical subjects will be purchased, and thus the library will be kept fully abreast with the currents of modern thought and research. Any contributions to the library will be gratefully acknowledged.

GIFTS TO THE LIBRARY.

Grateful acknowledgment is here made to *Bishop W. W. Duncan* and *Rev. S. A. Weber, D. D.* for gifts of books.

RELIGIOUS OPPORTUNITIES.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

The young Men's Christian Association is a blessing to every student. It is the object of its members to enlist every new-comer and to help him to become a Christian. Its semi-weekly prayer-meetings are invaluable to the young Christian.

The new students may expect a hearty welcome, for a committee will meet them at the depot, and a reception will be given them.

PRIVILEGED STUDENTS.

The sons of itinerant ministers are exempted from the payment of tuition, but are required to pay all matriculation fees.

LOCATION.

Wofford College is located in Spartanburg, a healthy and thriving town of upper South Carolina, situated twenty miles from the mountains, in a region noted for its healthfulness, its pleasant scenery, and the excellent moral tone of its people. It is the summer resort of many living in the malarious parts of the State and the abundant productions of the surrounding country make the cost of living in it unusually cheap.

ROUTES.

Spartanburg is easily reached by the following railways and their connections: Spartanburg, Union and Columbia Railway; Atlanta and Charlotte Air-Line Railway; Asheville and Spartanburg Railway; Port Royal and Western Carolina Railway. Several telegraph lines offer students speedy communications with their friends.

ALUMNI HALL.

This hall is surrounded by a beautiful grove of oaks in the western part of the campus. It is a four story brick building, containing nineteen bed-rooms, a large, well-lighted and ventilated dining-room, a bath-room, halls and piazzas. For \$11 a month (less than cost) a student has provided for him a neatly-furnished room, fuel and good board. Each boy brings from home linen, covering for bed, and towels. The matron makes the hall her home and gives personal attention to the dining-room and kitchen. This hall is now used for the Fitting School.

WIGHTMAN HALL.

The bed-rooms of this hall are in the wings of the main college-building, and in cottages all comfortably furnished. For the use of these rooms students pay a very small fee for repairs. The average monthly expenses for the table is under seven dollars. This hall has for years been satisfactorily managed by a committee of its members and their faithful cook, Jim Gillespie. Four cottages have recently been built for the members of this hall.

EXPENSES.

Board, tuition, matriculation, washing, lights, fuel, books and stationery, the necessary *college* expenses for the year, can be met with ONE HUNDRED AND FIFTY DOLLARS. The advantages offered by Wightman and Alumni Halls enable students to meet their college expenses with this very small amount. Thus many of our students are able to meet their own expenses by money made during the summer vacation. Board in private families increases the expenses.

Tuition fee, payable in October and February,.....\$40 00
Matriculation fee, payable in October and February,..... 10 00
Board from \$7 to \$16 per month.

Thus the expenses of the whole Collegiate year are:—

Tuition,.....\$ 40 00	Tuition,.....\$40 00
Matriculation,..... 10 00	Matriculation,..... 10 00
Board 127 50	Board,..... 59 50
Gymnasium and	Gymnasium and
Library fee,..... 5 00	Library fee,..... 5 00
\$182 50	\$114 50

Chemistry fee (for Chemistry students only), strictly in advance,.\$4 00
Diploma fee,..... 5 00

The authorities beg leave to remind patrons that tuition fees must be paid in advance, half in October and half in February, and are not refunded in whole or in part except in cases of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The Matriculation fee must be paid in advance, half in October and half in February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees has made the following regulations to govern the financial administration of the College :

“*Resolved*, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution ; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

“*Resolved*, That all students hereafter be required to pay at the beginning of each session, the Contingent Fee before entering the class-room ; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

“*Resolved*, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treas-

urer deem worthy: *provided* the student or his parent or guardian make their joint and several note for the same with interest at 7 per cent. per annum. That this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

DISTRICT BOARD OF EDUCATION.

1. It shall be the duty of this Board to examine thoroughly into the case of any applicant for beneficiary aid in preparing for the ministry at Wofford College, and no student shall be admitted to the College as a beneficiary who does not bring with him the written certificate of the District Board of Education of the District from which he comes, signed by the President and Secretary.

2. It shall be the duty of each District Board to render a report of their proceedings, in writing, to the District Conference.

3. It shall be the duty of each District Board, in conjunction with the Circuit Board, hereinafter to be provided for, to raise the sum of fifty dollars per annum to pay the tuition and contingent fees of each beneficiary recommended by the Board for admission into Wofford College.

LOAN FUNDS.

There are two of these funds,—one hundred dollars given by *Jno. O. Willson, D. D.*, and eight hundred dollars given by *James T. Prince*, of Atlanta, Ga. This money is loaned to students at a low rate of interest, which is added to the principal whenever the notes are paid.

As this money is *loaned* and *not given* and as the fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

SCHEDULE OF HOURS.

DEPARTMENTS.	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
Mathematics and Astronomy,.....	4	4	2	2
Physics, Chemistry and Geology,.....	..	3	2	4
English Language and Literature,.....	4	3	3	2
Latin Language and Literature,.....	4	3	3	..
Greek Language and Literature,.....	4	3	3	..
German and French Languages,.....	4	3	3	2
Metaphysics and Political Science,.....	..	..	3	4
Bible Study,	1	1	1	1

NAME.	COUNTY.	STATE.
Miller, E. P.	Greenwood,	S. C.
Moore, W. B.	Marlboro,	"
Mouzon, T. M.	Clarendon,	"
Muckenfuss, St. C. W.	Dorchester,	"
Norton, J. A.	Horry,	"
Ouzts, J. T.	Greenwood,	"
Phillips, W. H.	Orangeburg,	"
Reed, J. H.	Spartanburg,	"
Richardson, W. M.	Clarendon,	"
Salley, J. S.	Orangeburg,	"
Shockley, H. T.	Spartanburg,	"
Sullivan, H. C.	Anderson,	"
Trayham, R. P.	Laurens,	"
Traywick, A. P.	Marlboro,	"
White, H. W.	Marion,	"
Wiggins, L. E.	Hampton,	"
Wimberly, J. S., Jr.	Dorchester,	"
Zimmerman, W. H.	Spartanburg,	"

FRESHMAN CLASS.

Alford, N.	Marion,	S. C.
Amos, H. L.	Spartanburg,	"
Arnold, R. M.	Greenwood,	"
Asbell, M. S.	Edgefield,	"
Auld, M.	Greenwood,	"
Barnes, A. P.	Colleton,	"
Bates, G. C.	Saluda,	"
Bates T. S.	Saluda,	"
Bennett, J. H.	Marion,	"
Bennett, N. L., Jr.	Spartanburg,	"
Brabham, C. R., Jr.	Bamberg,	"
Brabham, V. W.	Bamberg,	"
Breeden, A. P.	Marlboro,	"
Brown, H. M.	Spartanburg,	"
Bryant, F. M.	Marion,	"
Crawford, S. B.	Marion,	"
Crews, J. B.	Spartanburg,	"
Daniel, L. T. H.	Laurens,	"
Derieux, S. A.	Spartanburg,	"
Drake, Z. A.	Marlboro,	"
DuPré, F. S.	Spartanburg,	"
Fishburne, L. W., Jr.	Colleton,	"
Gibson, J. B.	Richmond,	N. C.
Guy, D. L.	Chesterfield,	S. C.
Harmon, C. M.	Newberry,	"

NAME.	COUNTY.	STATE.
Hayes, R. K.	Marion,	S. C.
Henry, W. S.	Newberry,	"
Hodges, N. W.	Newberry,	"
Hoke, M.	York,	"
Holler, J. D.	York,	"
Hollis, W. G.	Chester,	"
Howell, I. A.	Haywood,	N. C.
Ives, J. R.	Florence,	S. C.
Jones, D. D.	Colleton,	"
Koger, W. C.	Sumter,	"
Lake, F. K.	Florence,	"
Lancaster, B. B.	Spartanburg,	"
Littlejohn, K. W.	Cherokee,	"
Littlejohn, Miss Puella.	Cherokee,	"
Lyles, A. P.	Fairfield,	"
Lynn, J. J.	Chester,	"
Manning, R. I.	Spartanburg,	"
Mason, W. A.	Spartanburg,	"
Mathias, R. E.	Lexington,	"
McClure, C. M.	Anderson,	"
McWhirter, C. M.	Union,	"
Minus, I. M.	Dorchester,	"
Monroe, M. M.	Marion,	"
Owens, P. W.	Marion,	"
Peele, C. E.	Richmond,	N. C.
Riley, S. R.	Greenwood,	S. C.
Robertson, T. H.	Edgefield,	"
Rogers, F. C.	Marion,	"
Salley, E. M.	Orangeburg,	"
Strother, W. A.	Oconee,	"
Talbert, B. A.	Greenwood,	"
Tinsley, A.	Spartanburg,	"
Wannamaker, A. B.	Orangeburg,	"
Wannamaker, D. D.	Orangeburg,	"
Wannamaker, Miss May.	Orangeburg,	"
Wannamaker, Miss Minnie.	Orangeburg,	"
White, J. B., Jr.	Marion,	"
Willard, W. G.	Spartanburg,	"
Williams, J. R.	Marion,	"
Wilson, V. C.	Marion,	"
Wright, H. W.	Edgefield,	"
Wood, E.	Spartanburg,	"

NUMBER OF STUDENTS BY COUNTIES.

COUNTY.	STATE.	NO.	COUNTY.	STATE.	NO.
Abbeville,	S. C.,	2	Horry,	S. C.	1
Anderson,	"	5	Laurens,	"	8
Bamberg,	"	4	Lexington,	"	3
Barnwell,	"	1	Macon,	Ga.	1
Berkeley,	"	2	Marion,	S. C.	15
Cherokee,	"	3	Marlboro,	"	6
Chester,	"	2	Newberry,	"	3
Chesterfield,	"	1	Oconee,	"	2
Clarendon,	"	3	Orangeburg,	"	13
Colleton,	"	4	Richmond,	N. C.	2
Darlington,	"	6	Saluda,	S. C.	3
Dorchester,	"	4	Spartanburg,	"	33
Edgefield,	"	3	Sumter,	"	3
Fairfield,	"	3	Union,	"	1
Florence,	"	2	Union,	N. C.	1
Gaston,	N. C.	1	York,	S. C.	4
Greenville,	S. C.,	2			
Greenwood,	"	10			161
Hampton,	"	1	Fitting School.....		41
Haywood,	N. C.	1			
Henderson,	"	2	Total		202

Wofford College Fitting School,

SPARTANBURG, S. C.

1897-1898.

FALL SESSION BEGINS

SEPTEMBER 29, 1898.

SPRING SESSION BEGINS

FEBRUARY 1, 1899.

TEACHERS AND OFFICERS

1898-1899.

JAS. H. CARLISLE, LL. D., PRESIDENT.
Instructor of Bible Classes.

A. MASON DuPRÉ, A. M., HEAD-MASTER.
Instructor in English, Latin.

GUS M. CHREITZBERG, A. B.
Instructor in English and Mathematics.

A. G. REMBERT, A. M.
Instructor in Greek.

A. B. COOK, B. A.,
Instructor in History.

W. G. BLAKE, A. M.
Instructor in Mathematics.

BOARD OF CONTROL.

GEORGE COFIELD, *Chairman.* PROF. H. N. SNYDER, *Secretary.*
DR. J. H. CARLISLE, MAJ. D. R. DUNCAN,
W. E. BURNETT, C. H. CARLISLE,
J. K. JENNINGS.

ORIGIN AND OBJECT.

The lack of a sufficient number of preparatory schools in which the course of study leads up to the curricula of our Colleges has compelled most of the Colleges in the South to provide for sub-collegiate classes.

This extension of the College curriculum to include one or more sub-Freshman classes necessarily subjects to the same discipline, and with slight modifications to the same training, two distinct classes of students—collegiate and preparatory—the difference between whose ages and mental training should, and does require a corresponding difference in method of training and in kind of discipline.

CHANGE OF LOCATION.

The Fitting School has been temporarily moved to the Alumni Hall. This change does not interfere with the discipline of the School nor lessen the supervision and care of the students. The Head-Master and the Matron live in the building. The Fitting School thus keeps its autonomy while it gains the following advantages :

1. Dr. Carlisle has personal charge of the Bible classes and regularly meets all the students.

Whatever remains after these deductions are made will be returned at the end of the year.

When requested to do so, the Head-Master will see to the expenditures of students in town and prevent their making bills. In all such cases the parent or guardian must deposit money in advance to meet such expenditure.

MANAGEMENT.

In dealing with the students placed under our care, we try to adapt our method of teaching and discipline to their mental, moral and physical requirements, and to this end encourage among them a high moral tone, diligence, perseverance and accuracy, and a proper participation in healthy exercises.

The discipline of the school-room is kind but firm, and each student is given as much work as he can accomplish consistently with thoroughness and good health.

The following are the more important rules for the government of boarders, obedience to which is firmly enforced. Others are made as the occasion demands:

- I. Students must not leave the grounds without permission.
- II. No profane or obscene language is allowed.
- III. Scribbling on the walls and soiling the floors by the use of tobacco are prohibited.
- IV. Rooms must be kept neat and clean, and at no time are scuffling and disorder allowed therein.
- V. The reading of trashy books is prohibited.
- VI. Hours appointed for study must be strictly observed. During these hours there must be no visiting or wasting of time.
- VII. Borrowing or lending money is prohibited.
- VIII. Punctuality at meals is required.

IX. Students are positively forbidden to own or have in their possession *fire-arms*, or other forbidden weapons, anywhere on the premises. Any violation of this rule is visited with expulsion.

X. Cigarette smoking is forbidden.

Demerits are given for every violation of the above rules, and in proportion to the degree of offence—100 subjecting the student to expulsion.

Students coming from a distance, who have no near relatives in town, are required to board in the school. The reasons for this requirement are obvious. Parents look to the school authorities for the good behaviour and diligence of their sons. The oversight and control necessary to assure these cannot be exercised over students who pass more than two-thirds of their time away from the school.

RELIGIOUS ADVANTAGES.

The students have organized a Y. M. C. A., which holds weekly meetings.

On Sunday students are required to attend Sunday-School and at least one service at the church that their parents designate.

LITERARY SOCIETY.

The Legare Literary Society, with its growing library, (1000 Vols.) offers to the students advantages that must prove a useful auxiliary to their mental training. In view of these advantages, the authorities feel justified in requiring all students to join.

SESSIONS—EXAMINATIONS.

The scholastic year is divided into two sessions, beginning September 29th and February 1st, respectively, and is co-extensive with that of Wofford College.

At the close of each session the student will be required to pass a written examination on the work accomplished during the session. This with the class-stand will determine his fitness to advance with his class.

There is a tendency among parents to withdraw their sons just before or in the midst of June examinations. This results in loss to the student. Examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arrangement of thought.

Unless in exceptional cases, and then only when the class-stand is above the average, all students failing to stand their June examinations will be required on their return in October to stand the regular entrance examination.

I.—PREPARATORY COURSE.

In this course the pupil is prepared for the Freshman Class in College. The requirements for admission into Wofford College are taken as the standard.

Reading Course.—In order to form in the students the habit of systematic and thoughtful reading, and to awaken a taste for pure and elevating literature, a three-years course in reading, graded to suit the age and advancement of the student, is conducted by one of the teachers.

The course will cover three years.

JUNIOR CLASS.—For entrance into this class, the pupil must have some knowledge of the rudiments of English Grammar and of Geography, and must be well grounded in addition, subtraction, multiplication and division.

Frequent dictation exercises will be given to drill the pupils in spelling, in the simpler rules of punctuation, and in the grammatical usages of the language.

English Text-Books: Hyde's Practical Lessons in the Use of English, Part II.; Reed's Word-Book. Daily exercises in sentence-building and in composition work. (See Reading Course.)

Mathematics: Fractions—Common and Decimal—and Compound Quantities will be thoroughly studied and reviewed. **Text-Books:** Robinson's New Practical Arithmetic.

Geography: Maury's Manual; Ballou's Footprints of Travel.

History—Text-Books: Montgomery's American History; Brief Biographies.

Bible: The study of the Bible is continued through the three years.

INTERMEDIATE CLASS.—For entrance into this class, the pupil must pass a satisfactory examination on the work accomplished by the Junior Class, or its equivalent.

English: Thorough drill in parsing. Analysis of simple sentence—synthesis of compound sentence. In composition, short and simple stories will be read to class for reproduction.

Text-Books: Whitney and Lockwood's English Grammar; Strang's Exercises in English; Read's Word-Book. (See Reading Course.)

History.

Mathematics: Arithmetic completed and reviewed. Algebra begun.

Text-Books: Beman and Smith's Higher Arithmetic; Intellectual Arithmetic; Milne's High-School Algebra.

Latin: Thorough Drill in Accidence.

Text-Books: First Latin Book (Collar & Daniell). Gradatim. (Collar & Daniell).

Bible.

SENIOR CLASS.—For entrance into this class the applicant will be required to pass a satisfactory examination on the studies of the Intermediate Class, or their equivalent.

English: The work of this year will, for the most part, be devoted to Analysis and Composition. Westlake's 3000 Practice-Words. (See Reading Course.) Grammatical Analysis (Dalglish). Outlines of Rhetoric, (Genung). Primer of American Literature (Richardson).

History: Montgomery's English History.

Mathematics: Algebra completed and reviewed. Text-Books: Milne's High-School Algebra; Wentworth & Hill's Examination and Exercise Manuals in Algebra.

Latin: Continued study of Accidence, with the study of the simple rules of Syntax, in connection with frequent exercises in the translation of English into Latin, as practice in forms and in the application of rules.

Text-Books: Allen and Greenough's Latin Grammar; Caesar: Books I and IV. Sallust: Cataline. Virgil: Aeneid, Book I. Exercises based on the Text.

Greek: Study of Accidence, and the study of simpler rules of Syntax, in connection with exercises illustrative thereof.

Text-Books: Gleason and Atherton's First Greek Book; 3000 Classic Greek Words; Xenophon's Anabasis.

Bible.

FITTING SCHOOL STUDENTS.

SENIOR CLASS.

NAME.	COUNTY.	STATE.
Austin, T. C.	Greenville,	S. C.
Averill, T. S.	Polk,	N. C.
Cannon, P. A.	Spartanburg,	S. C.
Chapman, H. B.	Spartanburg,	"
Chapman, W. H.	Spartanburg,	"
Cofield, Robt.	Spartanburg,	"
Cooper, W. A.	Spartanburg,	"
Cross, B. B.	Chester,	"
Dean, W. P.	Spartanburg,	"
Estes, E.	Spartanburg,	"
Evins, A. C.	Spartanburg,	"
Gray, C. R.	Laurens,	"
Hammond, G. C.	Abbeville,	"
Hill, J. C.	Abbeville,	"
Hoke, W. H.	York,	"
Holmes, Jas. G.	Spartanburg,	"
Koger, J. G.	Sumter,	"
Lanham, F. V.	Parker,	Tex.
Lanhan, S. T.	Spartanburg,	S. C.
Manning, R. I.	Spartanburg,	"
Minnis, H.	Dorchester,	"
Pegues, R. W.	Chesterfield,	"
Strother, D. C.	Oconee,	"
Wood, A. L.	Cherokee,	"

INTERMEDIATE CLASS.

Aman, C. M.	Sumter,	S. C.
Burnett, W. D.	Spartanburg,	"
Carter, J. T.	Florence,	"
Cato, T. M.	Lancaster,	"
Dean, L.	Spartanburg,	"
Epting, Jno. W.	Spartanburg,	"
Ergle, J. L.	Aiken,	"
Garlington, D. D.	Spartanburg,	"
Henderson, T. F.	Spartanburg,	"
Hyatt, H. B.	Richland,	"
Jones, C. D.	Anderson,	"
Jones, J. K.	Kershaw,	"
Jones, R. C.	Cherokee,	"
Kirkland, W. L.	Barnwell,	"
Lancaster, E.	Spartanburg,	"
Loyless, W. M.	Spartanburg,	"
Power, R. W.	Anderson,	"

The Carlisle Fitting School

OF

. . . WOFFORD COLLEGE . . .

AT BAMBERG, S. C.

THE SCHOOL is co-educational. The curriculum is arranged to prepare boys and girls for college or the duties of life.

Boys board in school, fuel included, at \$10 per month. Girls board with private families in town.

There are three departments: **Fitting School**—Tuition, \$40 per year; Contingent Fee, \$5 per year. **Primary**—Tuition from \$10 to \$20 per year; Contingent Fee, \$1 per year. **Music**—Tuition \$3 per month.

Buildings are new and roomy, and Dormitories in Boarding Department are furnished throughout with bedstead, bed-clothes, table, chairs, wash-stands and basin. Students furnishing only toilet articles. Instruction thorough. Town healthy. Pure artesian water. People progressive. Religious facilities ample. Government paternal.

For Catalogue and further particulars, address

W. E. WILLIS, Head-Master,

BAMBERG, S. C.