HISTORY & VISION
Celebrating Wofford's past and future.
The future of our college has never been clearer.

Eighteen months of intense work by hundreds of members of the Wofford community was rewarded in October when the Board of Trustees unanimously approved our strategic vision. This vision will take us into the next decade as Wofford becomes "a premier, innovative and distinctive national liberal arts college defined by excellence, engagement and transformation in its commitment to prepare superior students for meaningful lives as citizens, leaders and scholars." This issue of Wofford Today highlights the steps we will take to realize this vision. Visit the microsite at wofford.edu/strategicvision.

Maybe the most exciting thing of all is that the vision already is becoming a reality. Following the vision’s approval, the college announced the first two facilities included in the plan—the Rosalind S. Richardson Center for the Arts and the Jerry Richardson Indoor Stadium. Wofford alumnus and trustee Jerry Richardson ’59, founder and owner of the Carolina Panthers, provided the first gift for the arts center in honor of his wife’s commitment and dedication to the arts. As the vision of Wofford is realized, the center will serve to support and promote the college’s interdisciplinary, creative activities. The second gift will give the college a state-of-the-art new home for basketball and volleyball and a venue for concerts and other college events.

Also, Wofford’s 145-year commitment to Greek life was complemented by the announcement of plans to build a new, enhanced Greek Village for our fraternities and sororities. The Greek Village will be a transformative space, serving to further differentiate the Wofford experience among other liberal arts colleges.

As we move forward, we do so with our new tagline, “It’s your world.” The world at Wofford—and Wofford in the world—offers our students, faculty, staff, alumni, parents and community an opportunity to make the world at Wofford their own as they transform it, explore it, create it and engage it. That’s what Wofford does, and we do so with you.

Our vision is becoming a reality.

Theo Terrill
President
UNLEASHED

WOFFORD STARTERS PREPARE TO TAKE THE COURT DURING ESPN’S SEVENTH ANNUAL COLLEGE HOOPS TIP-OFF MARATHON ON TUESDAY, NOV. 18. THE TERRIERS PLAYED IN THE 7 A.M. SLOT AND CAME OUT AHEAD OF IONA 86-73.
THE WORLD AT WOFFORD

A. PILLEY AND CHASER ON “60 MINUTES”

As Dr. John Pilley, Wofford professor emeritus of psychology, waited in the glass-enclosed ante room of the racquetball courts in the college’s fitness center back in February talking to a CBS producer, Chaser the border collie sat close by with her toys—waiting for her chance to play and show off her skills. Read the story at wofford.edu/woffordtoday and watch the segment on “60 Minutes” at cbsnews.com.

B. BOGGS RETIRES AFTER 32 YEARS

After 32 years of service to the college, Doyle Boggs ’70 retired on Oct. 1. Attending his retirement party were graduated student workers (left to right), Mary Beth Knight ’90, Barla Paris Jennings ’84 and Sarah Smith ’01. Boggs was serving as associate vice president of marketing and communications and editor of Wofford Today. Read the transcript of a David Bass ’14 interview with Boggs at wofford.edu/woffordtoday.

C. FORMER TRUSTEES REUNITE

Former members of the Wofford College Board of Trustees met on campus on Oct. 1 to receive an update on the vision of the college, share valuable insight and rekindle old connections. “It’s always great to be back on campus,” says former trustee Stewart Mungo ’74. “I’ve always appreciated learning more about the college’s vision for the future.”

D. STUDENTS ATTEND SULLIVAN RETREAT

Wofford students have started an equestrian team, and they’ve already shown potential in their first competitions. Co-founders Abby Underberg ’17 and Bennett Camp-Crowder ’17, a nationally ranked equestrian, invite people to visit the team’s Facebook page (Wofford College IHSA Equestrian Team). Read the complete story written by Sarah Maddox ’17, originally published in the Old Gold and Black, at wofford.edu/woffordtoday.

E. STUDENTS START EQUESTRIAN TEAM

Jennifer Gutierrez joined the staff this fall as Wofford College’s new director of diversity and inclusion. Students love Gutierrez’s enthusiasm and passion for social justice and are responding with new ideas and increased involvement. Learn more about Gutierrez and her plans for the future at wofford.edu/woffordtoday.

F. GUTIERREZ TAKES ON INCLUSION

The Wofford WoCoders scored a victory over 30 other teams at the CCSC:SE Programming Contest in November. This is the third year in a row that Wofford has finished first at CCSC:SE. Mayfield Reynolds ’15, Conor McSherry ’17, Billy Mayfield ’17, Cole McCarty ’17, Bennett Camp-Crowder ’17, a nationally ranked equestrian, invited people to visit the team’s Facebook page (Wofford College IHSA Equestrian Team). Read the complete story written by Sarah Maddox ’17, originally published in the Old Gold and Black, at wofford.edu/woffordtoday.

G. WOCODERS TAKE CCSC:SE VICTORY

While living in San Diego and doing an internship with Campus Outreach this summer, Kiersten Ellsworth ’15 (bottom left) found herself with tickets to Let’s Make a Deal. So, she dressed up, drove to Los Angeles with friends and ended up as a contestant on the popular morning game show. The show aired on Oct. 26. To read more about Ellsworth’s experience, visit wofford.edu/woffordtoday.

H. ELLSWORTH MAKES A DEAL

The Power of the Gift

Richardsons donate new arts center and indoor stadium to Wofford; strategic vision now a reality

Why Wofford?

Dr. Mark Ferguson ’90 makes the case for a liberal arts education

Greek Village

A call to action to build new Greek housing

Strategic Vision

Read more about Wofford’s new and exciting vision for the future

A Look Back

Enjoy a walk down Wofford’s long and winding memory lane

Homecoming & Family Weekend

Photos from two of Wofford’s busiest and most exciting weekends

Black Alumni Summit

Event opens communications and builds momentum

Dixon Dedman ’03

Receiving Bourbon ’03 Straight Bourbon Whiskey

Ben Ingram ’05

Representing Wofford in Jeopardy! Tournament of Champions

Class Notes

Alumni updates, Terrier news, in memoriam

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The POWER of the GIFT

He’s set the bar. Now what will we do?

An editorial on the gift of the new Rosalind S. Richardson Center for the Arts and the new Jerry Richardson Indoor Stadium

by Jo Ann Mitchell Brasington ’89
I got there early to get a good seat. After all, as the editor of Wofford Today, I needed to be front and center for the Oct. 21 major announcement. Everyone else had the same idea. I’ve never seen Leonard Auditorium so packed—entire athletics teams piled in, frazzled staff and students, and reserved seats placed Jerry Richardson and his family on the front row, followed by Wofford’s Board of Trustees and special guests. That was clue number one. The draped easels on stage provided clue number two.

A staff member sitting on the floor, because there was no longer any room on the pews, began sending tweets and Facebook reports on the crowd and the excitement igniting the air. Everyone else had the same idea. I’ve never seen Leonard Auditorium so packed—entire athletics teams piled in, frazzled staff and students, and reserved seats placed Jerry Richardson and his family on the front row, followed by Wofford’s Board of Trustees and special guests. That was clue number one. The draped easels on stage provided clue number two.

My first thought was that the strategic vision, just adopted by the Board of Trustees, is no longer just a vision. I realize that planning is not a passive thing, but planning without forward progress is too soon forgotten. The momentum of the announcement lifted those of us in Leonard Auditorium on stage providing clue number two. My first thought was that the strategic vision, just adopted by the Board of Trustees, is no longer just a vision. I realize that planning is not a passive thing, but planning without forward progress is too soon forgotten. The momentum of the announcement lifted those of us in Leonard Auditorium on stage providing clue number two.

He extended his well-known love of family to Wofford College, and we are all richer for it.

Even more amazing, less than a month later on Nov. 17, Mr. Richardson did it again with the gift of the Jerry Richardson Indoor Stadium—another packed house, another tearful announcement, another standing ovation that lasted until Mr. Richardson stood twice to wave to the crowd, another building and another step toward the realization of the strategic vision.

Since then I’ve wondered what we could accomplish at Wofford College if everyone shared that type of love and commitment to our alma mater. Did Jerry Richardson have any idea as he was walking across the stage at Commencement at the end of his senior year that he would one day make such a difference at Wofford—service on the Board of Trustees, the donation of endowed scholarships, a variety of annual and capital gifts throughout the years, bringing the Carolina Panthers Summer Training Camp to Wofford and now funding a new center for the arts and a new indoor stadium.

Watching current students change classes, walk up the steps of Burwell to breakfast or study on the steps of Main, I can’t help but wonder what they will accomplish one day both for Wofford College and the world. Maybe Mr. Richardson’s greatest gift to Wofford won’t be a building or a scholarship. Maybe it will be his example. May we all find ways to contribute what we can to this place and the future students who will call Wofford home.
WHY WOFFORD?

AN ESSAY FROM THE CLASSROOM ON THE VALUE OF A LIBERAL ARTS EDUCATION

by Dr. Mark Ferguson ’94 chair and associate professor, director of the Wofford Theatre

Oct. 2, 2014, was a big day. The announcement of the Rosalind S. Richardson Center for the Arts marked a transformative moment for Wofford. It was the moment we took a giant and crucial step toward becoming the true, national, liberal arts college we are meant to be.

For a place like Wofford with strong traditions of success in the sciences, humanities and pre-professional programs it is tempting to simply “dance with them what brings you,” and continue to invest in those programs that have proven successful. In an increasingly competitive higher ed market, it might seem hard to justify doing anything else. But the liberal arts model that Wofford recently recommitted to with the adoption of the strategic vision, asks that we as a campus community think about not only what we already do well, but also what we can do better.

Why the arts? The advantages and benefits to the study of theatre, music or studio art in college are often discussed in terms of enrichment, “being well-rounded,” or acquiring “creativity” that may be only what we already do well, but also what we can do better.

The results of an undergraduate major in theatre, for example, include increased confidence, clarity and presence in public speaking, the ability to collaborate with consistently changing groups on complex undertakings with fixed deadlines, and in habit of results-oriented excellence; however, these are not the most significant gains. The results that are the most important are the ones that fulfill our mission statement: “…fostering commitment to excellence in character, performance, leadership, service to others and life-long learning.” Such results include:

1. Empathy. The intellectual and emotional imagination required to put yourself into the shoes of another person is one of the few things that has the potential to bridge the distances between individuals;

2. An understanding of the transformative power—and responsibility—of art to engage with the issues of justice, freedom, love, power and death, and the questions about the nature and purpose of human existence on the earth;

3. A sense of play. Life is short: you might as well enjoy it;

4. A habit of emotional and intellectual honesty. This is necessary for a good performance, of course, but is also necessary to solve problems in one’s life and in the world;

5. An appreciation of the balance between sound and silence, movement and stillness, light and darkness, color and black/white. The richness and variety of life and human experience is something to which we can all too easily become numb.

6. An understanding of objective and abstraction, and what one can achieve if one is scrupulously focused on clarifying objectives,identifying what stands in the way, and then working tirelessly to achieve the desired outcome;

7. And most significantly, a glimpse of the possibility of a life lived in congruence with these acquired values.

All of these skills and competencies will naturally prepare our graduates to excel in any field they choose, including the theatre—and potentially, to make a comfortable living. But this, I believe, highlights some of the crucial distinctions between education as a form of elite job training and the values of life-long learning we hope to inspire. By bringing our buildings in line with the existing academic programs, the new building will allow students to pursue these things seriously on the stage and in the studio as they do in the classroom and on the athletic field.

Why Wofford? When it’s completed in the fall of 2017, the Rosalind S. Richardson Center for the Arts will be many things: a beautiful addition to the campus, a monument to one man’s love for his university, an extension for the theatre, studio art and art history—but most significantly, a dramatic testament to the truth of Wofford’s commitment to a true liberal arts education.

But, some things shouldn’t change...

Wofford’s current fraternity houses are filled with fond memories but now have served their purpose. It’s time to replace them with new spaces for North American National Interfraternity Conference organizations and add options for National Pan-Hellenic Conference and National Pan-Hellenic Council organizations.

Some things haven’t and shouldn’t change...

Then and now, alumni stay connected to their Wofford chapters and support student members as well as chapter programs and service projects.

It’s time to rally around your fraternity or sorority.

Give us a call or visit our website to support your chapter and make your contribution to the new Greek Village.

864.597.4200
WOFFORD.EDU/GIFTS
Following an intense 18 months of listening sessions, interviews, peer institution research, focus groups, meetings and open forums, in October the Wofford College Board of Trustees unanimously approved its vision for the future. Building on the spirit of engagement and collaboration throughout the visioning process, Wofford’s vision for the future “embraces an intimate student population for one-on-one learning, integrates residential and extracurricular into the learning experience, and celebrates diversity, financial and environmental sustainability, and creativity and community involvement.”

**RECOMMENDATION ONE**

**EDUCATE SUPERIOR STUDENTS: THE VISION OF ACADEMIC EXCELLENCE**
- Strengthen Curriculum (including emphasis on interdisciplinary initiatives and core curriculum)
- Academics
- Develop Center for Arts and Creativity
- Academics
- Academic Space for Expansion of Sciences (including the Environmental Studies program)
- Academics

**RECOMMENDATION TWO**

**PREPARE EXEMPLARY LEADERS AND CITIZENS: THE VISION OF THE STUDENT EXPERIENCE**
- Living/Learning Communities for First-Year Students
- Residence Life
- Sophomore Interests
- Residential Communities
- Academics
- Student Affairs
- Expansion of “The Space” (professional and career development)
- Academics
- Student Affairs
- The Wofford Exchange (civic learning, sustainability and engagement hub)
- Academics
- Student Affairs

**RECOMMENDATION THREE**

**RECRUIT AND RETAIN TALENTED STUDENTS: THE VISION OF THE ENROLLMENT**
- Enroll and Retain Superior Faculty
- Academics
- Faculty/Staff
- Seek a Fully-Funded Scholarship Program
- Admission/Financial Aid
- Alumni/Development

**RECOMMENDATION FOUR**

**STRENGTHEN THE COMMUNITY: THE VISION OF THE WOFFORD EXPERIENCE**
- Enhance Shared Governance
- Faculty/Staff
- Increase and Support Diversity Throughout Community
- Student Affairs
- Alumni/Development
- Employee Orientation and Evaluation Processes with Support Enhancements
- Faculty/Staff
- Enhance Internal Communication Practices
- Alumni/Development

**RECOMMENDATION FIVE**

**ENHANCE THE COLLEGE: THE VISION OF THE SUSTAINABLE PHYSICAL CAMPUS**
- Address the Condition of Marsh Hall
- Residence Life
- Athletics
- Address the Condition of Greek Village and Interest Housing (to replace Fraternity Row)
- Residence Life
- Athletics
- Academic Commons (within Library)
- Student Affairs
- The Wofford Exchange (in Campus Life Building)
- Alumni/Development
- Athletics
- Student Affairs

**STRATEGIC VISION: AT-A-GLANCE**

**MAKE IT HAPPEN: SUPPORTING THE VISION**

- Execute a Comprehensive Funding Campaign (including emphasis on endowed scholarships)
- Marketing/Communications
- Alumni/Development
- Faculty/Staff
- Student Affairs
- Athletics
- Residence Life
- Alumni/Development
RECOMMENDATION ONE

EDUCATE SUPERIOR STUDENTS:
The Vision of Academic Excellence

Educate superior undergraduates for rich, productive lives by strengthening the liberal arts curriculum; creating a connecting point for scholarship, learning resources and educational technology; increasing facilities and support for the arts and other creative endeavors; providing enhanced space for our new and ongoing environmental studies program; and sustaining our investment in the highest quality faculty who are committed to liberal arts education as well as outstanding performers in their fields.

1. Strengthen Curriculum
Help students prepare for a rapidly changing, interdependent world while remaining true to the values of a liberally educated citizen. To do that, the college will provide a strong, distinctive liberal arts curriculum that includes opportunities for in-depth research and pedagogies that cross disciplines to involve experiential learning, collaboration and the latest technology, including international programs, interdisciplinary initiatives and core curriculum.

2. Create an Academic Commons
The vision is to redesign the library as the connecting point for student scholarship, learning resources and cutting-edge educational technology. The college will support advanced informational and educational technology and the professional personnel to facilitate use.

3. Develop a Center for the Arts and Creativity
The new Rosalind S. Richardson Center will serve as the focal point for the arts and creative work in all disciplines. The new center will be an incubator for innovation and diversity while expanding our scope by reaching prospective students, alumni, artists and the broader community.

4. Academic Expansion of the Sciences
The plan calls for additional academic space for the expansion of the sciences and the college’s environmental studies program. Replacing the Sam O. Black Science Annex, this space will underscores our historic strength in and commitment to the sciences and sustainability.

5. Recruit and Retain Superior Faculty
Wofford seeks to preserve its tradition of superior undergraduate instruction and increase teaching and mentoring relationships with more opportunities for undergraduate research, collaboration and community engagement. The college also plans to increase its investment in faculty by developing and nurturing partnerships with foreign institutions, increasing faculty diversity, supporting professional development and offering competitive compensation.

“When Group One started talking about what makes an educational experience deep and meaningful, Dr. Mackay Salley ’65, chair of the physics department, told us a story. One rainy morning long ago, Roger Milliken put his daughter on the train to boarding school. As she looked out at him standing on the station platform, he reached up and wrote one word on the train window: PARTICIPATE. This story became one of the touchstones for our group.”

Dr. Karen Goodchild, associate professor of art history, May 2014
RECOMMENDATION TWO

Prepare students to be exemplary leaders and citizens by integrating academic and co-curricular learning for first-year students; encouraging sophomores to live and engage collaboratively, promoting meaningful social engagement, supporting civic learning, civic engagement and collaborative partnerships, and doing more to integrate personal and professional development into a Wofford education.

1. Living/Learning Communities
The goal is to extend the classroom and pursuit of knowledge into residential spaces by having all first-year students participate in residential communities that are organized around an academic or co-curricular theme.

2. Sophomore Interest Residential Communities
The creation of sophomore interest-based residential communities will allow second-year students to live and work collaboratively to create civic and campus engagement programs. These will increase social engagement, strengthen Greek life and increase peer mentoring.

3. The Wofford Exchange
The Wofford Exchange should be a place for student and faculty engagement. This multifunctional civic learning, sustainability and engagement hub will encourage the exchange of ideas, conversation and support while serving as a venue for social functions.

4. Expansion of The Space
The vision recommends an expansion of The Space with the responsibility of integrating enhanced personal and professional opportunities into all aspects of the Wofford experience. An ideal would be for the college to assign a career coach to each Wofford student to help manage the professional development process.

RECOMMENDATION THREE

Recruit and retain superior, talented and inquisitive students who are diverse geographically, in gender, race, ethnicity, sexual orientation, religion and more, while ensuring our historic commitment to providing access to the extraordinary Wofford educational experience.

1. Execute a Strategic Enrollment Plan
With the goal of focusing on improving academic quality, diversity and retention, the strategic enrollment plan features seven specific and quantifiable objectives to ensure that Wofford will enroll a class defined by excellence. Growing the Pell-eligible population, improving first-year retention and increasing marketing tactics fall under the plan. A list of all seven enrollment objectives can be found on the strategic vision website at wofford.edu/strategicvision.

2. Seek a Fully-Funded Scholarship Program
Competition among colleges and universities for the world’s most talented students is fierce. Seeking support for a fully-funded endowed scholarship program where every student scholarship is generated off an institutional endowment will allow Wofford to recruit and retain the brightest students while improving the profile of the incoming class and college.

3. Support, Increase and Enhance a More Diverse and Inclusive Campus
Wofford welcomes students from other cultures, and enhancing efforts to support, increase and develop more inclusion will help all Wofford students prepare for citizenship and full, rewarding lives in the world they will encounter after graduation.
RECOMMENDATION FOUR

STRENGTHEN THE COMMUNITY:
The Vision of the Wofford Experience

1. Enhance Shared Governance
The college will call on the faculty to enhance their voice in shared governance by developing a more systematic form of consultation and representation.

2. Increase and Support Diversity throughout the Wofford Community
By creating policies and practices to include diversity education and adequate staffing, space and budget to facilitate a campus-wide effort, the college will realize the vision of a more inclusive community of learners.

3. Employee Orientation and Evaluation Process with Support Enhancements
The faculty and provost will review processes, procedures and criteria for faculty evaluation, reappointment, tenure and post-tenure performance to develop the resources to support more helpful orientation and evaluation policies.

4. Enhance Internal Communication Practices
Channeling the flow of communication across campus has become even more important in this age of information overload. The vision calls for the creation of an enhanced, transparent internal communications plan that relates the budget to the mission and strategic goals, clarifies administrative and human resources practices, and informs the community of accolades and other important news and events.

5. Enhance Collaboration throughout the Community
The Wofford Exchange (listed in Recommendation Two) would be the ideal center for increased collaboration and productive interaction among alumni, faculty, emeritus faculty, staff and visiting speakers. Working from the Exchange would be a team with representatives from across the campus that would monitor cross-cutting forces like globalism, diversity and sustainability.

6. A Fellows Program for Recent Graduates
This would involve developing an endowed two-year program for recent graduates to work in departments or offices, live on campus as mentors and participate in leadership seminars to make the most of this experience.

“We need to recognize and celebrate our strengths and work to identify and improve our weaknesses—together. And this takes effective communication, shared sacrifice and trust.”

Strengthening Campus and Community Working Group Report, Spring 2014
Support Wofford’s vision with flexible, thoughtful and sustainable facilities and spaces that reflect the ongoing and future needs of the college.

1. Academic Commons
   As discussed in Recommendation One, creating a new Academic Commons by redesigning the library as the connecting point for student scholarship, learning resources and cutting-edge educational technology is key to Wofford’s collaborative future.

2. Marsh Hall
   Marsh Residence Hall, currently housing first-year residents, has been home to Wofford students for 45 years. The hall now sits in need of major repair to bring it to appropriate 21st century standards. This hall (new or renovated) will be home to first-year living/learning communities outlined in Recommendation Two.

3. Center for the Arts and Creativity
   Thanks to the generosity of the Richardson family, the new Rosalind S. Richardson Center for the Arts will underscore the importance of the arts in our community and will help attract students and faculty who want to pursue their creative interests. The center also will encourage collaboration among the arts, sciences, social sciences and humanities. It will be a launching pad for creative endeavors of all kinds, serving both the curricular and co-curricular needs of the entire campus and the larger Spartanburg community.

4. Greek Village and Interest Housing
   The college will explore and develop a Greek Village and interest housing to replace the current Fraternity Row.

5. Academic Space for Expansion of the Sciences
   In conjunction with Recommendation One, this new modern on-campus facility for environmental studies will provide teaching space and technology designed to support intensive, collaborative, hands-on learning, advanced computing and the capacity to link students and instructors on campus to those at the Goodall Environmental Studies Center.

6. Arena for Intercollegiate Athletics
   Athletics is woven into all aspects of the world at Wofford—academically, socially and as a primary marketing differentiator. The new Jerry Richardson Indoor Stadium will improve the intercollegiate athletics experience as well as the student life experience through an addition of space and resources by repurposing the Benjamin Johnson arena.

7. The Wofford Exchange
   As discussed in Recommendation Two, this civic learning, sustainability and engagement hub will exemplify community in its ethos, programming, leadership, management and architecture.

The vision of Wofford College as a premier, innovative and distinctive national liberal arts college defined by excellence, engagement and transformation depends in large part on its physical campus. Many of the recommendations made within Wofford’s vision require either new, forward-thinking facilities or modifications to existing structures. In all areas, Wofford seeks to promote sustainability and energy efficiency, including in construction, execution and community utilization, so the college may enhance and promote its sustainability efforts.

wofford.edu/strategicvision
Execute a comprehensive funding campaign with emphasis on endowed scholarships, develop, fund and execute a comprehensive marketing and communications campaign; develop and execute a facilities master plan including preliminary ideas for facilities called for in the strategic vision, projects for future development, better pathways and signs, and boundaries that are definitive and clear.

1. Execute a Comprehensive Funding Campaign with Emphasis on Endowed Scholarships
   The plan recommends immediate planning for a comprehensive development campaign to identify and secure the resources necessary to realize the goals of this strategic vision and secure the future of Wofford College. While this campaign will be multifaceted, an emphasis on endowed scholarships is critical to the longevity of the implementation of the vision and the mission of the college.

2. Develop, Fund and Execute a Comprehensive Marketing and Communications Campaign
   A creative, comprehensive, measurable and strategic college-wide marketing and communications plan will be developed focusing on Wofford’s mission and the primary marketing value propositions defined within the college’s vision. The goal of the marketing and communication plan will be to enhance Wofford’s brand recognition regionally, then nationally through creativity, consistency and repetition.

3. Develop and Execute a Facilities Master Plan
   In conjunction with facilities recommendations and programmatic enhancements outlined in the strategic vision, Wofford’s facilities master plan will bring together the physical and practical needs of the campus with projections for the future.

"If there is anywhere that college is still college—anywhere that teaching and the humanities are still accorded pride of place—it is the liberal arts college. Such places are small, which is not for everyone, and they’re often fairly isolated, which is also not for everyone. … Instead of trying to compete with Harvard and Yale, these schools have retained their allegiance to real educational values.”

William Deresiewicz, former Yale professor and award-winning essayist
The college opened for its first session with an enrollment of seven students. A future Methodist bishop, William Wightman, was the first president.

August 1, 1854

“We, the adopted, honor the mother (alma mater) who nourishes us.” A national alumni association was organized shortly after Samuel Dibble became the first graduate in 1856. For decades, it met annually at Commencement. The highlight of the program was a lengthy oration by a distinguished graduate.

August 1, 1854

MAY 1864

Trustees invested virtually all of the college’s endowment in Confederate currency, bonds and other soon-to-be-worthless securities.

MAY 1864

1869

The first Greek-letter social fraternities, including a still-active chapter of Kappa Alpha, were founded on the campus just after the Civil War.

1869

James H. Carlisle became president, serving through 1902. When a Wofford student talked about “The Doctor,” there was no doubt about the reference. Sometimes called the “greatest South Carolinian of his day,” Carlisle was known throughout the region as an inspirational teacher of ethics and morals.

“Scholarship and character are too close together for young people to build up the one and at the same time tear down the other,” he wrote.

1875
The first issue of The Wofford College Journal appeared. It remains one of the oldest continuously published college literary magazines in the South. Some of its most beautiful covers were the work of Bill Gladden ’39, who was killed while serving as an infantry company commander in World War II (Oct. 9, 1944).

**DECEMBER 14, 1889**

Wofford and Furman played South Carolina’s first ever intercollegiate football game, and thus began South Carolina’s oldest football rivalry. A run-down of the game from the January 1889 issue of The Wofford College Journal reported: “The game lasted one hour and a half, with two fifteen minute rests, and was won with ease by Wofford, the score being five to one.”

1909

A neighborhood pit-bull terrier mix named Jack adopted the 1909 baseball team. A cartoon showing a Jack-like dog doing gymnastics soon appeared in The Wofford College Journal, and legend has it that Jack once raced out of the stands and drove off an opposing runner who was seeking to tie the score. By 1914, when football returned to the campus after an 11-year absence, the nickname “Terriers” and the colors “Old Gold and Black” were firmly and permanently established for all the college’s athletics teams.

1915-1916

Wofford became part of a nationwide trend to modernize student life with innovations such as a student governmental body (since 1970, referred to as the Campus Union Assembly); the Old Gold and Black student newspaper and the Senior Order of Gnomes. As the name implies, Gnomes were assigned the role of guardians of the college’s subterranean treasure—its integrity, its reputation and its customs.

1920

Yes, they are really buried here. When the Rev. Benjamin Wofford died on Dec. 2, 1850, he was laid to rest beside his late first wife, Anna Todd Wofford, at a remote family cemetery on the Tyger River in Spartanburg County. As the countryside changed, it was suggested that the bodies be moved to an appropriate resting place on the college campus. Today, 70 yards south of the front portico of a magnificent building that neither lived to see constructed, their remains lie still by side, under a monument bearing the words, translated, “If you seek his monument, look around.”
21 Wofford students, under the direction of Professor James A. “Graveyard” Chiles, formed a club they called the Deutscher Verein. Seeing the need for an honor society devoted to the study of German language and literature, the Wofford group went on to form Delta Phi Alpha. This fraternity has grown to more than 30,000 living members, and Wofford’s alpha chapter is still proudly active.

Faculty and staff finished a Depression year during which they worked without pay for seven months. Wofford accumulated an operating deficit approaching $187,000, and almost one-third of the $700,000 endowment was “non-productive.” Emergency measures were necessary, but within four years, Wofford was relatively comfortable and again operating in the black. By 1942 and the coming of World War II, the college was debt-free.

Wofford earned a chapter of Phi Beta Kappa, the prestigious liberal arts honor society. Our Beta chapter of South Carolina is one of only 283 chapters of this elite fraternity.

The golf team, coached by Earle Bucey, played host to the NAIA national championship tournament and claimed the first-place trophy. This achievement is believed to represent the first national championship won by a South Carolina college or university in any sport.

Uncovering the Cornerstone — The laying of Main Building’s cornerstone occurred on July 4, 1851, and featured an address (pictured) by William Wightman. The cornerstone was placed on the building’s northeast corner, but it was lost after the construction crew finished its work. More than a century later, a student rummaging through old records in the library found an exact description of its whereabouts. The cornerstone was unearthed and opened, but decay through the years had destroyed the contents.

Wofford adopted the 4-1-4 academic calendar, allowing students to spend January working with a faculty member on a special project. Many used this opportunity to do independent study or undertake travel-study tours with faculty. Noteworthy offerings that first Interim semester: Lewis F. Jones’ South Carolina: A Seminar in Orbit and Dr. J.R. Gross’s Wofford Theatre Workshop. A year later, a group of students got a first-hand look at the aftermath of a Soviet invasion of Czechoslovakia (above).

Wofford student counselors of the Summer Program for Academically Talented Students developed an elaborate legend around two mysterious, greenish lights that appeared almost every night high on the walls of Leonard Auditorium. Though an alien monster was never actually observed and the reflections disappeared after the major renovation of Old Main, this story continues to be shared at unexpected times and places.

Wofford trustees issued a formal statement that prospective students would be judged according to standards applied “regardless of race or creed.” When Albert W. Gray ’71 of Spartanburg enrolled in the fall, Wofford became one of the first historically white independent colleges in the region to admit African-Americans voluntarily.

Wofford’s honor society started in 1933 and now has more than 30,000 living members. The Wofford chapter is still active.

The golf team’s NAIA national championship win in 1973 was a historic moment for Wofford College.

The cornerstone of Main Building was lost after construction but was found more than a century later.

The 4-1-4 academic calendar was adopted in 1954, allowing students to spend January working with a faculty member.

The Summer Program for Academically Talented Students created a legend about mysterious lights in Leonard Auditorium.

The Board of Trustees approved coeducation at Wofford in 1975, and the first coed class was admitted in 1978.

“Send Out Thy Light and Thy Truth: Let them lead me (Psalm 43).” A campus landmark since its dedication, “Light” is a bronze sculpture by Charles Parks that stands in front of the Sandor Teszler Library. Mr. and Mrs. William Light Kinney Jr. ’54 commissioned this sculpture in memory of their son, William Light Kinney III, who died in an automobile accident in July 1989 while he was attending Wofford. One of the traditions associated with the sculpture is that passersby who take a moment to look can sometimes find a monetary gift in the statue’s hand.

Wofford student counselors of the Summer Program for Academically Talented Students developed an elaborate legend around two mysterious, greenish lights that appeared almost every night high on the walls of Leonard Auditorium. Though an alien monster was never actually observed and the reflections disappeared after the major renovation of Old Main, this story continues to be shared at unexpected times and places.

After a thorough study, the Board of Trustees approved the faculty’s recommendation to institute residential coeducation at Wofford. By the fall of 1978, the first-year class was composed of 221 men and 79 women.

The golf team, coached by Earle Bucey, played host to the NAIA national championship tournament and claimed the first-place trophy. This achievement is believed to represent the first national championship won by a South Carolina college or university in any sport.
OCTOBER 1993

Jerry Richardson ’59 became the owner and founder of the NFL’s Carolina Panthers. To attract the team’s summer training camp to Spartanburg, the people of the city and various agencies contributed the money needed to build the Richardson Physical Activities Building and Gibbs Stadium on newly acquired land north and east of the campus. The Panthers made their first visit to the college in July 1995 and now have trained at Wofford for two decades.

OCTOBER 15, 1996

One of the most popular television comedies of the 1990s was “Home Improvement,” starring Tim Allen as the host of a fictional television show, “Tool Time.” He boasts a fantastic collection of sweatshirts from various colleges and universities, usually located in the upper Midwest. But Susan Harris Worley ’96 and Mary Beth Knight ’96 (now Dr. Mary Beth Knight, Wofford’s director of foundation and corporate relations) mused “Why not Wofford?” They sent Allen a college shirt with their plea to wear it on the air. Sure enough, for one night, Oct. 15, 1996, Tim Allen was a Wofford Terrier.

November 2002

The entire 180-acre Wofford campus was designated the Roger Milliken Arboretum in ceremonies featuring horticulturalist Michael Dirr and landscape architect Rick Webel. The college is a member of the American Association of Botanical Gardens and Arboreta. Nearly 4,500 trees were planted between 1992 and 2002, representing 97 native varieties. The arboretum is also home to a wide variety of birds and squirrels that happily share the space with faculty, staff and students.
2003
The Terrier football team swept through its Southern Conference season undefeated and advanced to the NCAA Division I semifinals. Mike Ayers was the 2003 winner of The Sports Network’s Eddie Robinson Award, presented to Division I-AA’s National Coach of the Year. This was the first of a long series of football postseason playoff appearances.

2003
Construction began on The Wofford Village, an award-winning “new urban” community for student residential living that reflected the vision of Trustee Mike Brown ’76. The project was completed in the fall of 2011 with the opening of the Michael S. Brown Village Center.

2006
Construction began on The Wofford Village, an award-winning “new urban” community for student residential living that reflected the vision of Trustee Mike Brown ’76. The project was completed in the fall of 2011 with the opening of the Michael S. Brown Village Center.

2006
The Goodall Environmental Studies Center, located on Lawson’s Fork Creek in Spartanburg County, claimed a series of awards for historic preservation architecture and was the first academic building in South Carolina to qualify for LEED Platinum status.

2010
Rachel Woodlee ’13 became Wofford’s sixth Rhodes Scholar. She is currently enrolled at Oxford University, working toward her master’s degree in contemporary Chinese studies.

2013
Ben Ingram ’05 (left) thrilled the Terrier nation with eight consecutive wins on the popular “Jeopardy!” television program and earned a place on its top 10 list of prize winners. Ingram, a Phi Beta Kappa mathematics major, led Wofford to the College Bowl National Tournament in Seattle, Wash., his senior year. He emerged as the third highest individual scorer and received the 2005 Pat Mooney Sportsperson Award. (See related story on page 41.)

2013
With a 56-53 win over Western Carolina in the SoCon Tournament, the men’s basketball team “danced” their way to the NCAA “March Madness” Tournament for the third time in five years (2010, 2011 and 2014).
Homecoming
WOFFORD STYLE
Successful Black Alumni Summit opens communications and builds momentum

by Jo Ann Mitchell Brasington ’89

When Vickie Muller ’83 stood before the group of nearly 90 black alumni and friends during the Black Alumni Summit on Oct. 23, 2014, she set the tone for the event.

“Today is about conversation,” she said. “We’re here to communicate the fact that we have a vested interest in Wofford College, and we want to ensure that the pathways are open for future students.”

In a single day, they did that and much more.

After hours of listening, talking and claiming Wofford as a crucible for their development into the professionals and civic leaders that they have become, black alumni pledged to support the college financially, develop an enduring black alumni presence on campus and enhance the Wofford experience for all students, especially those in the minority.

“It’s been nearly 20 years since Wofford last sponsored a significant gathering of Black Alumni on campus,” wrote Joyce Payne Yette ’80 in a letter that went out to all black alumni. “Our total population has grown to approximately 646 graduates out of the 45 classes that have matriculated since 1969. . . . The Summit is intended to be the first step toward developing the plans for achieving our goals.”

The idea of the 2014 Black Alumni Summit started during Homecoming 2013 and the Class of 1983’s 30th reunion. During the weekend, a group of black alumni met for dinner. They shared memories—both good and bad—of their time at Wofford and decided that they wanted to take a more active role in the leadership of the college and the mentorship of current black students.

A year after that first informal gathering, the summit ended with pledges of financial support and a commitment to stay connected to Wofford and each other.

“We are interested in formalizing something that will impact students and alumni, something sustainable that will impact the fabric of the college. We want to find individual and collective ways to contribute our time, talents and treasures,” said Robert Mickle ’85 as he closed the Summit.

Wofford President Nayef Samhat called the Summit one of the most significant events he has participated in since joining the Wofford community.

“The reception at our home was deeply meaningful, and Prema and I were both moved by the group’s commitment and the announcement of financial gifts to start the 1854 Campaign. It was a marvelous surprise and a joyful way to cap off a memorable and important day.”

For current students, a highlight of the day was the opportunity to meet and share both common and unique experiences with black alumni.

“I want to have more Black Alumni Summits,” says Kaila Washington ’17. “It’s great for us to see black alumni who have graduated and are successful. It gives us something to work toward.”

Groups of black alumni are continuing to meet on a regional basis. If you would like to get involved, please contact Susan Gray, director of donor relations, at 864-597-4200 or graysd@wofford.edu.
DIXON DEDMAN '03 REVIVES KENTUCKY OWL STRAIGHT BOURBON WHISKEY
Wins Garden & Gun Made in the South award
by Jo Ann Mitchell Brasington '89

Eleven years ago the strongest thing the Beaumont Inn in Harrisonburg, Ky., served was black coffee. That all changed when Dixon Dedman '03 graduated from Wofford and returned to the family business.

"Until 2001, this was a dry county," says Dedman, who just shrugged his shoulders at the coincidence. "Now we have three restaurants with 100-plus bourbon bars on the shelves. There might be a handful of places with a larger selection of bourbon than we have."

Dedman's favorite label served... Kentucky Owl Straight Bourbon Whiskey, a revival of the brand that his great-great-grandfather, C. M. Dedman, distilled, bottled and sold before Prohibition. The legend of Kentucky Owl Bourbon grew with each retelling of it — confounded thieves who never made it to the warehouse, a robbery followed by a suspicious fire. Spent mash and unaged bourbon ran all over the eastern seaboard.

"It took 98 years," says Dedman, "but we're showing ourselves." The first bottles sold for $175 each with the last going for upwards of $350. The original 1,250 bottles of Kentucky Owl sold within 10 days of release. The first bottles sold for work on Friday night, my dad couldn't call." Still, he and his sister, Becky Dedman Bowling (03), who married Adam Bowling (14), worked summers and holidays at the Dedman's children, Simms (3) and Samuel (1) aren't quite old enough to roll up their sleeves and join the family business yet, but Dedman says Simms already enjoys helping clear tables in the dining room on occasion.

"My grandparents had a bottle every night at the same table in the dining room. My sister and I would eat with them sometimes, and my grandmother would walk me around the room introducing me as the fifth generation of the Beaumont Inn," says Dedman. "So my dad and grandfather used to say, this is not just your job, this is your life, and you either love it or you don't need to be in it. I cannot imagine doing anything else. I have no interest in doing anything else."

Although he’s only 11 years out of college, Dedman has already enjoyed a productive career. "Every generation since C. M. Dedman has wanted to do this," says Dedman. "A highlight of my career was bringing back this family label that generations have talked about."

The original 1,250 bottles of Kentucky Owl were sold within 10 days of release. The first bottles sold for $175 each with the last going for upwards of $350. According to Dedman, the five barrels that "showed themselves" were blended and bottled at the barrel to produce premium 118 proof bourbon. There’s no water added.

Dedman's formula must have worked because Garden & Gun magazine just named Kentucky Owl Bourbon the winner of its "Made in the South" award in thedrinks category. Dedman and his wife, Elizabeth, went to Savannah for the awards gala on Nov. 6, and Kentucky Owl will be featured in the magazine's December 2014/January 2015 issue. They've also been featured in the November/December issue of Whisky Advocate.

For those who didn’t get a taste, Dedman says that the Beaumont Inn, Old Owl Tavern and Owl’s Nest Lounge have a studio available for private tastings.

The day before Ben Ingram ’05 was to appear in his semi-final match on the "Jeopardy! Tournament of Champions," a Cleveland newspaper reporter wrote about popular contestants Arthur Chu and Julia Collins, who already had won their matches and were headed to the two-day final. "Jeopardy!" fans have been pining for Chu v. Collins. So has Chu, Dedman's reporter wrote, quoting Arthur Chu as saying, "I kind of feel like we'd be cheating America if we didn't make that matchup happen."

While saying the "above all else" would need to bring his or her A-game, the writer seemed to be writing off that third finalist – who turned out to be Ingram, who won his semi-final match on the program that aired Nov. 10.

Nobody should have written off Ingram, an IT consultant in Charlotte, N.C., who originally is from Florence, N.C. "I knew he would return to work at the inn after his graduation. His summers and holidays served as a class on occasion."

Ingram came out the tournament winner ahead of both Chu and Collins—winning $15,000 in addition to the $20,000 he won in the summer of 2013 when he had an eight-game winning streak.

Ingram called the first night of the finals "an absolute blow-out," even though he says it was one of the most frustrating games he's ever played. "They were neck-in-neck and pulled away, and I just couldn't get my signal going at the right time.

"In the end, Arthur Chu and Julia Collins, who already had won their matches and were headed to the two-day final. "Jeopardy!" fans have been pining for Chu v. Collins. So has Chu. His expression gave nothing away. The only thing Ingram would say was, "It's just say, it's going to be interesting." Chu walked with about $10,000, Ingram followed with about $6,000, and Collins with about $4,000. The totals from the first game would be added to the totals from the second.

"The final category brought me back to Wofford," Ingram says. "I kind of felt a different sort of pride knowing that a Wofford grad was doing something big."

"I kind of feel like we'd be cheating America if we didn't make that matchup happen."

During commercials outlets swarmed him. During commercials staff and reporters from several news outlets swarmed him. During commercials he posed for photos and signed autographs, and repeatedly gave his parents, his teachers and Wofford College credit for his success.

"I knew he would return to work at the inn after his graduation. His summers and holidays served as a class on occasion."

Ingram's Wofford education came through. He was the only one of the contestants to answer correctly, and he went into the second day of the finals with a $10,000 lead.

"I believe I had the highest individual score of any tournament," he says, almost sheepishly.

When he entered the Friday night finals as the top-seed ahead of Chu and Collins, the Wofford community was beyond excited and planned a viewing party in the Campus Life building to celebrate and cheer Ingram on to victory. When Ingram walked into the building, cheers went up and students, faculty, staff and reporters from several news outlets swarmed him. During commercials he posed for photos and signed autographs, and repeatedly gave his parents, his teachers and Wofford College credit for his success.

People at the viewing party sat on the edge of their seats as they watched Ingram go into Final Jeopardy. His expression gave nothing away. The only thing Ingram would say was, "It's just say, it's going to be interesting." Chu walked with about $10,000, Ingram followed with about $6,000, and Collins with about $4,000. The totals from the first game would be added to the totals from the second.
CLASS NOTES

Have a life update to share? Submit your news to be considered for the next issue of Wofford Today. Submit updates electronically by visiting wofford.edu/alumni and clicking “Share Your Story.” You also can call the Alumni Office at 864.597.4185 or write to us at Wofford Today, 429 N. Church Street, Spartanburg, S.C. 29303.

1945
Dr. James Lucas Walker was awarded an honorary degree from Presbyterian College during the college’s Opening Convocation in September. Walker served in the medical corps during the Korean War and was awarded a Bronze Star for his service at Osaka General Hospital in Japan. Walker opened his medical practice in Clinton in 1950 and served as a physician for Presbyterian faculty, staff and athletes teams for 60 years.

1955
Dr. John Logan Ward lives in Columbia, S.C. He is noted after an exciting career that included service in the military and medical fields. Most recently he served as a physician with Palmetto Infusion Services. During his long and productive career, he served as president of the Lancaster County Medical Society and chief of staff for Elliott White Springs Memorial Hospital. Ward’s medical research also has been published.

1966
The Greater Florence Chapter of Commerce honored Reamer King as Business Person of the Year at a luncheon in October. King owns the Cadillac, Buick, GMC dealership that he founded in Florence, S.C., in 1960. The company has grown from 26 employees to a staff of 119 today.

1970
Vince Collyer is retired and living in Arcokok, Md., with his wife, Vilma S. Sahoun.

1974
Jerry Cobert, class chair
Jim Bredgon Jr. has joined the Columbia law firm of Nelson Mullins Riley & Scarborough as an attorney of counsel. A former circuit judge, Bredgon will practice in the areas of energy and utilities, business litigation, class action and dispute resolution.

1977
Wilson Bruce has earned the professional community association manager credential from the Community Associations Institute. He is vice president of Town and Country Property Management Inc. He and his wife, Cyndi, live in Greenwood, S.C.

1978
Armando Llorente, class chair
Dr. Keith Biddle is the managing director of J. Henry Snell Inc. He lives on Johns Island, S.C., with his partner, David J. Baker.

1979
Wade Ballard, class chair
Rick Clominger of Fort Mill, S.C., has represented Florida (1995), Georgia (1999, 2006) and South Carolina (2007, 2014) in the U.S. Marine Corps Team Championships, and he has won each state’s mid-season golf championship. A former all-conference quarterback at Wofford, Clominger advanced to the semifinals of the 2013 U.S. Senior Amateur. He is the reigning South Carolina Senior Amateur champion.

1980
Dr. John Logan Ward

1981
Patrick Watson, class chair
Dr. Charles H. “Chuck” Hughes is an orthopedic surgeon with Hampton Regional Hospital in Varro, S.C. He and his family live on the Isle of Palms.

1982
Madison Dye, class chair
Featured in the Spartanburg Herald-Journal’s Entrepreneur’s Corner, Bob Burnett is the owner of Bob Burnett’s Appliances and Televisions on North Church Street, not far from the Wofford College entrance. He is the second generation of Burnettes to own and operate the business.

1984
Ken Kirpatrick, class chair
Randy Fugua continues to do well as vice president for bottle sales at Red Oak Brewery. He lives in Summerville, S.C., with his wife, Allison.

1986
Brandi Stiles, class chair
Hood Temple has been named a Workers’ Injury Law & Advocacy Group’s Top Injured Workers’ Attorneys. Temple practices with the Byrnn Law Firm in Florence, S.C.

1988
Lane Glass, class chair
Plate Askew is a clinical application analyst for CHI, Trinity Health in Pennsylvania. He continues to live in Atlanta, Ga.

1990
Scott Cannon, class chair
Dr. Ariel V. Macatangay and his wife, Peggy, live in League City, Texas. Macatangay is a systems manager with the NASA Johnson Space Center.

1991
Dr. Carl Walsh ‘62 and Lyn Walsh ‘90

1992
Nikki Palmer Chann, class chair
Dr. Ariel V. Macatangay and his wife, Peggy, live in League City, Texas. Macatangay is a systems manager with the NASA Johnson Space Center.

1993
Lyn Walsh ‘90
President, Wofford College National Alumni Association

Alumni Executive Council
President: Lyn Walsh ’90
Past President: Monica McDowell ’92

Alumni Executive Council members:

Bailey Burtie ’16
John Barbugio ’70
Andy Cano-Waters ’16
Everett Keith Chandler ’94
Goff DeLong ’91
Clay Johnson ’03
Jamin Lynch ’10
Mary Ann McCrackin ’85
Harold McKend III ’84
Robert Mckee Jr. ’85
Jim Moody Jr. ’74

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1995
Daniel Stacy ’86

1996
Dr. Ariel V. Macatangay

1997
Dr. Carl Walsh ’62 and Lyn Walsh ’90

President Nayef Samhat and Dr. David Wood, senior vice president for development, also participated in the discussion, and action items will be shared with the president’s cabinet in the next few weeks to identify action item assignments and timelines for implementation.

We welcome your feedback and input, too, as we move forward in this strategic discussion. What would you like to see the alumni association offer alumni? How do you see alumni supporting each other and the college? Please send your comments to alumni@wofford.edu or contact one of the AEC members listed below.

Together, we can make the Wofford College Alumni Association even stronger and more valuable for all, and we can work together to ensure that Wofford continues to shine with untarnished honor.

Yours in Terrier spirit,
Lyn Walsh ’90
President, Wofford College National Alumni Association
Ferguson has a direct psychological affect on our youth. It affirms that this is what we need "We were in the right place at the right time to allow our voice to go further," says Fast. "We believe that youth have the power to transform the city," says Fast. "We don't want to risk we're supposed to be about." was picked up by CNN and other news outlets, and Stephen Knox did a major feature on Fast, IN EAST ST. LOUIS

"...was there, and those who are will know that Duke just wouldn't be Duke without a little Wofford. likely be in short supply because tickets to Duke games are such a hot commodity, but a few Terriers travel to Cameron Indoor Arena to play the Duke Blue Devils in basketball. Gold and black will..."

CLOSE RESPONDS TO EBOLA CRISIS IN WEST AFRICA

In November Dr. Katy Close ’83 left for Liberia as a member of the AmeriCares Ebola Team. On the technical or lead committee with two other doctors, Close will work with a team of 40 support, nursing, lab and environmental professionals to respond to the Ebola crisis. Close, who volunteers in local AmeriCares free clinics, has been affiliated with AmeriCares since moving to Stamford, Conn., to pursue a graduate degree in public health administration from Johns Hopkins University.

AmeriCares has been actively responding to the Ebola crisis in West Africa since early spring 2014 enabling local partners to provide health care through emergency funding as well as delivery of critically needed medicines, medical supplies and personal protective equipment. Now AmeriCares is collaborating to operate a 100-bed Ebola Treatment Unit in Liberia.

In the long term, AmeriCares will use the Buchanan Ebola treatment center as the hub of community outreach, training for local health workers and other services that strengthen healthcare in the surrounding communities.

For more information or to find out how you can help, visit americares.org.

THE WOFFORD-DUKE CONNECTION

What do two Methodist-related colleges, both founded in neighboring states in the years before the Civil War, have in common? To find out, read the full story by College Archivist Dr. Phillip Stone '94 at wofford.edu/woffordtoday »

"...the greatest risk that youth have is to transform the city," says Fast. "We don't want to risk..."
GOLD & BLACK gatherings

Visit wofford.edu/alumni for more information.

December 4-6 Wofford Bookstore Sale

Mary Patterson Hayes and Cates Hayes are the pleasant parents of Drayton Elizabeth Hayes, born Sept. 8, 2014. Living in Boone, N.C, Adam King is a grants (now analyst for Samaritans Purse. He works with the awards management team to assist and review programs. King also trains international fundraising staff on financial reporting standards for grants. He and his wife, Kelly, just had a baby, Amelia Elizabeth, born June 3, 2014.

Catherine Powery Scarlett has joined The Caesius Group. She works in bookkeeping and lead coordination. She lives in Mountain Pleasant.

Employed by Ate Aid Pharmacy in Simpsonville, S.C., Honor Kristen Torrey and Hero Lee Ross III were married on Aug. 16, 2014. They live in Spartanburg.

2005 Ryan Wallace, class chair

Andy Bradley is a hospitalist nurse practitioner at Yale New Haven Hospital in Connecticut. He and his wife, Kristen, live in Hamden, Conn., with their two children, Eleanor Catherine (5) and Sarah Margaret (1). Living on Daniel Island, S.C., Lauren Holloway Morris is a family therapist with Breakwater Associates in Mount Pleasant.

2006 Haley Green, class chair

Evadene Carden Ross, daughter of Cary Watkins Ross and Matthew Ross ’03, was born April 1, 2014. They live in Charleston, S.C.

Hallie Moore Sessoms and Ralph Griffin Kennedy were married Oct. 25, 2014. They live in Raleigh, N.C. Sessoms works in communications for the North Carolina Bar Association in Cary.

Lauren Stephenson works at the national non-profit Center for Teaching Quality as an editorial coach supporting 24 teacher bloggers and dozens more public school teachers across the United States. She helps them share their stories and expertise in order to elevate the teaching profession. She lives in Carthage, N.C.

Caroline LaRocco Turnage-Butterbaugh is a postdoctoral research fellow at North Dakota State University. She conducts research in analytic number theory and teaches mathematics courses. She and her husband live in Hilltop, N.D.

Dr. Daniel R. Thompson and his wife, Heather, announce the birth of their son, Micah Andrew Thompson, born Oct. 6, 2014. They live in Sterling Heights, Mich.

1. Visit wofford.edu/alumni
2. Type in Wofford College in the box that asks you to select a charitable organization to support.
3. Then, shop through wofford.edu/alumni and Amazon will donate 5% of your purchases to the college.

FOR MORE INFORMATION: North Reading, 844-0317-803, redingh@wofford.edu.

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ADAMS AND LINDQUIST REUNITE IN SWEDEN

Dr. Christer Lindquist (center), his wife Eva, and Phil Adams ’65

When my wife and I decided to travel to the Baltic States this past summer via cruise ship, I reflected on a friend from Wofford in 1963-1964, my junior year. Chris Lindquist spent that year as a student from Sweden at Wofford. Our RA fraternity adopted him, pledged him and spent an enjoyable year getting to know him. I visited in my home in Orangeburg, S.C., for spring break and at the end of the year returned to Sweden to attend medical school. We corresponded several times the next year and lost touch after that. It had been over 50 years since our last correspondence, so I learned to contact him through his address I was given in our transaction as we took our annual trip to Stockholm.

A call to Charles Gray ’72 in the Wofford Alumni Office produced an email address. A Google search produced pictures and information on his very distinguished medical career. He is a neurosurgeon and expert in the gamma knife for non-invasive brain tumor surgery who studied under the Swedish medical establishment. His career has featured a number of prestigious appointments. In 2014, Tap 40, he was appointed the chairman of neurosurgery at Karolinska Institute in Stockholm. As an assistant professor of neurosurgery at the University of Southern California, he announced a number of surgical procedures that have been performed worldwide.

The next time we connected he was a surgical resident in Sweden. He moved north to his new position as he had accepted a position as a surgical resident in the city of Umea. His wife, Eva, is a medical doctor.

I sent an email as a voice from his past and received a warm reply. “We would plan to spend the day with his ‘big brother’ and show us the city. They would meet us at the dock so we would have more time together. I would recognize him from his picture on the Internet but we would have no trouble finding him. We would be wearing a Wofford cap. We needed someone….” Not surprising! Re-recognize! Our delightful day out spent touring Stockholm and visiting his home. I was surprised that I knew all about Swedish cuisine and the changes at the college over the years. Our friendship was renewed, and we have spent the past two years together. In 2016, I will be working on our reunion plans for our 50th reunion next year. He and Eva hope to attend. Wofford students have always developed relationships. So many in the Class of 53 will return for the reunion. Old friends gain in importance as we pass through the years.

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HERES HOW IT WORKS:
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IN MEMORIAM

1943
Dr. Heron Sherwood Collins, Nov. 17, 2014, Baton Rouge, La. A full professor of mathematics at Louisiana State University for 35 years, Collins published numerous research papers and proudly mentored many Ph.D. candidates. He was known to jump over chairs to wake dozing students.

1945
Dr. John James Richardson, Oct. 9, 2014, Florence, S.C. Richardson practiced orthodontics in Florence for 40 years. He served on the board of visitors of the Medical University of South Carolina. In his later years, he particularly enjoyed competitive bridge, golf and fishing.

1949
William Robert Braddy, Oct. 21, 2014, Oklahoma, S.C. A veteran of the U.S. Army, Braddy was devoted to his family and ministry. After retirement he volunteered for the Meals on Wheels.

1951
Raymond Earl Moore, July 2, 2014, Duncan, S.C. Moore retired from the U.S. Army as a lieutenant colonel after 22 years of service. After retirement he volunteered for the Duncan Fire Department and the VA Medical Clinic in Greenville.

1952
Byron Webb Wilkinson Jr., March 11, 2014, Lexington, N.C. Wilkinson retired as director of personnel at Lexington Furniture Industries after more than 40 years of service. He was an avid community volunteer, including serving to Davidson County Sheltered Workshop and Meals on Wheels.

1954
Dr. J. Gaylord May, Aug. 30, 2014, Columbia, S.C. A renowned professor at Wake Forest University, May taught statistics and finite mathematics until his retirement in 2009. While at Wake Forest, May was employed as a research consultant at Bell Laboratories in Greensboro, N.C.

1955
Bobby Joe Parrish, Sept. 16, 2014, Chesnee, S.C. Parrish was a U.S. Army veteran who served in the Korean War. He was self-employed, operating an electronics repair shop for many years.

1957
Max Bonyan Henderson, Sept. 25, 2014, Easley, S.C. Henderson retired from civil service with the National Guard and formerly employed with NASA inipes. He was a U.S. Army veteran.

1958
Albert K. Hall, July 24, 2014, Rockvale, Tenn. He was a U.S. Navy veteran, a retired airline pilot with TWA and a farmer.

1961
Thomas Wade Williams, Sept. 20, 2014, Columbia, S.C. During college, Williams worked in Alaska on the railroad and in the fish canneries. He served in the U.S. Army and was stationed at Fort Jackson. He then went into business for himself as owner/CEO of Hampton Kitchens in Columbia.

1964
James C. Best, Aug. 24, 2014, Franklin, N.C. Best played and sang bluegrass music his whole life. He retired from the South Carolina Department of Mental Health as a counselor.

1966
James Thomas Harrison, May 5, 2014, Spartanburg. A lieutenant colonel in the U.S. Army, Harrison also served in the National Guard for a total of 23 years of service to our country. He also taught sixth grade in Spartanburg County School District 7. He was famous as a storyteller.

1972
Claude Richard Harper Jr., Aug. 24, 2014, Ocean Beach, Fla. Harper served his country in the U.S. Army Special Forces from 1983 through 1990. He was stationed in Fort Hood, Texas, and Fort Bragg, N.C., and served in Korea and Honduras. He enjoyed a deep appreciation of music and played the guitar.

1974
John Lee Lancaster III, June 25, 2014, Roebuck, S.C. Lancaster loved playing the guitar and attending steel guitar conventions. He was retired from Marlco Trucking Co.

1975

1989

Friends
Leonna Bost Jr., Oct. 1, 2014, Columbia, S.C. After his active military career ended, Best worked at Wofford as an ROTC instructor of many years. He also served youth at risk in all of the communities in which he lived. Best retired with the rank of sergeant major.

Martha Cloud Chapman, Oct. 22, 2014, Spartanburg, S.C. The Chapman family muti-arch and Spartanburg philanthropist, Chapman was the first female trustee of The Spartanburg County Foundation, first Republican to serve on the South Carolina Election Commission and first female member of the non-South Carolina Department of Commerce. The Martha Cloud Chapman Gallery in the Campus Life Building on Wofford’s campus was named in her honor.

Pamela Keller White, Sept. 26, 2014, Gaffney, S.C. White was best known at Wofford for serving as an assistant to chaplain emeritus the Rev. Dr. Tulmage Skinner ‘56.

REMEMBERING LEE HANNING

by Brent Williamson

Wofford College lost a legend when Lee Hanning passed away on Oct. 2, 2014. He was associated with the football program for a quarter of a century, primarily assisting the football team as the kicking coach, but touching the lives of every student-athlete with his deliveries of ice cream after big wins.

In 1969 he joined the Wofford football staff as the equipment manager and then began working as an assistant coach with the kickers and punters. Under Humming’s tenure, two Wofford punters signed National Football League contracts. Junior Minor ‘70 inked a deal with the St. Louis Rams in April 2004 after being a three-time All-Soucon selection. Brandon Kole ‘01 signed with the Carolina Panthers in 2007. Hanning also coached a pair of All-America placekickers in Brian Porzio ’89 and Darren Brown ’02.

His final season with the football team was in 2008 when punter Chris Tommie ’09 was named first team All-Southern Conference. Hanning then assisted with the men’s golf team for several seasons.

“Lee Hanning was a Wofford man,” said Dr. Jud Helms ’71 at a memorial service held on campus on Oct. 12. “Lee Hanning taught Wofford what it meant to want something from Wofford other than a chance to teach and learn and lead and share — a chance to change lives. And that is what he did.”

A World War II veteran, Hanning was a member of the 101st Airborne Division. He parachuted into Utah Beach on June 6, 1944 — D-Day. His unit was tagged with controlling bridges and destroying enemy communication lines in the Allies’ first true thrust at regaining control of Europe from the Nazis. Hanning moved with American forces into Holland and eventually Germany. He also fought in the Battle of the Bulge.

Following his service to our country, Hanning worked for a Pittsburgh railroad before becoming a minor league baseball umpire. Hanning then moved to California, where he worked in the aerospace industry during the Apollo program. He also worked for Houston Light and Power in materials management before moving to Spartanburg.

Named an Honorary Letterman in 1989 to the Wofford College Athletic Hall of Fame, Hanning received a Distinguished Service Award from the Wofford Captain’s Council in 1993. He also was recognized with a 1996 Award of Excellence in Equipment Management from Athletic Management. In 2010, he was presented with the Algernon Sydney Sullivan Award at Commencement.

Hanning and his late wife, Barbara, were married on May 18, 1977. She passed away in May 2009. They established the Barbara Jean and Lee Hanning Endowed Scholarship at Wofford, which supports student-athletes on the women’s golf team.

MAKING MEMORIAL GIFTS

To make a memorial gift to Wofford College:

1) Call the Office of Development at 864-597-4200, or
2) Visit wofford.edu/gifts, or
3) Mail a check made payable to Wofford College to:
Wofford College
Office of Development
429 N. Church Street
Spartanburg, S.C. 29303-3663.

Remember to include the name of the person you are honoring with your gift to the college.