1908

Wofford College Catalogue, 1907-08

Wofford College. Office of the Registrar

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Wofford College

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected, November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended except for annual vacations, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency, and by an annual assessment kept the college from closing its doors. In the meantime efforts have been made to restore the endowment, and through the liberality of our people it has been steadily increasing.
The Plant

There are twenty-one buildings on a beautiful campus of nearly seventy acres. Besides the main college building there are six brick residences for professors, the Wilbur E. Burnett Gymnasium, John B. Cleveland Science Hall, three large brick buildings used by the Fitting School, and nine cottages.

Courses Offered

The following list will give an idea of the scope of the courses offered: Department of Bible Study and Ethics; Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology; Department of History and Economics.

Fitting Schools

Wofford College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman class. One is connected with the College at Spartanburg, and the other is at Bamberg. The discipline and method have been adapted for doing just such work as will fit a boy for a successful college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. A. M. DuPre, at Spartanburg, and Mr. S. M. Hogan, Jr., at Bamberg, will take pleasure in answering all inquiries.

Situation and Surroundings

Situation.—No better climate can be found anywhere for intellectual work than that of the high Piedmont region of upper Carolina. It is salubrious and bracing, and stimulates mind and body to do their best.

Health.—There is perhaps no healthier place in the South than Spartanburg. The Wofford College campus, upon which the students live, is a high, well drained hill, removed from the dust and smoke and noise of the city. Students thus have within reach all the conveniences of the city, together with the healthful benefits of the country. Besides these natural surroundings, so conducive to health, oversight is taken, as far as possible, of the exercise and sports of students. A thoroughly equipped Gymnasium, under the care of a competent director, has been found of inestimable value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

Social and Intellectual Surroundings.—Spartanburg furnishes an excellent social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate in the best sense the students of Wofford.
**Board of Trustees**

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<td>Pres. ('86)</td>
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**Alumni Association**

- Wilbur E. Burnett (Class '76)
  - President
- J. Fleming Brown (Class '76)
  - Secretary and Treasurer

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*Died March 2, 1908.

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**Faculty, Assistants, Officers**

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**James H. Carlisle, A. M., LL. D.**
- President-Emeritus and Professor of English Bible

**Daniel A. DuPre, A. M.**
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**J. A. Gamewell, A. M.**
- Professor of Latin

**Henry N. Snyder, M. A., Litt. D., LL. D.**
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**Arthur G. Rembert, A. M.**
- Professor of Greek

**J. G. Clinkscale, A. M.**
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**A. B. Cooke, Ph. D.**
- Professor of German and French

**D. D. Wallace, A. M., Ph. D.**
- Professor of History and Economics

**Coleman B. Waller, A. M., Ph. D.**
- Professor of Chemistry and Biology

**Matthew Lyle Spencer, A. M.**
- Assistant Professor of English

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*Professor of Psychology and Philosophy

**J. L. Hines, Jr., B. S.**
- Instructor in Physics and Mathematics

**C. W. Watson, A. B.**
- Instructor in Gymnasium

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**J. A. Gamewell**
- Secretary

**D. A. DuPre**
- Treasurer

**Miss Mary S. DuPre**
- Librarian

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*Instruction for the present is offered in this department by Dr. Cooke.
Faculty Committees

Religious Work—
C. B. Waller
M. L. Spencer
H. N. Snyder

Loan Fund—
D. A. DuPre
H. N. Snyder
J. G. Clinkscales

Catalogue and Advertising—
J. A. Gamewell
H. N. Snyder
D. D. Wallace
A. M. DuPre

Halls and Cottages—
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D. A. DuPre
H. N. Snyder
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H. N. Snyder

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Journal—
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A. B. Cooke
M. L. Spencer

Schedule—
A. G. Rembert
A. B. Cooke
J. A. Gamewell

College Hall—
J. G. Clinkscales
D. A. DuPre
H. N. Snyder

Calendar

The Session is divided into two terms with no intervening vacation.
The First Term begins on the third Wednesday in September.
The Second Term begins on the first day of February.
The Session closes on the first Tuesday after the second Sunday in June.

Holidays

Thanksgiving Day
Washington's Birthday
One Week at Christmas

Literary Societies and Class Functions

Anniversary, October 17.
Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.
ENTRANCE REQUIREMENTS FOR THE SESSION OF 1908-9

Students applying for admission into the Freshman Class must furnish satisfactory evidence of their fitness to do the work either by examination or by certificates from approved schools and teachers. Certificates from schools and teachers must be specific as to subjects studied, the amount of work completed, and the time devoted to it.

In estimating the applicant's attainments the "unit" system will be used, in which each "unit" of credit represents a course of one year of thirty-six weeks, five periods a week, in any particular study. Each applicant must present at least eight and one-half (8½) units from the following list of units, five and one-half (5½) of which must be English Grammar, English Composition and Rhetoric, and English Literature (3), Algebra through Quadratics (1½) and United States History (1):

1. English—3 Units
   1. Advanced English Grammar.—Every applicant must be able to show that he has had a thorough training in the theory and practice of Grammar. He will be tested by questions on the parts of speech and their uses, the relations of phrases, and the structure and analysis of sentences. The tests of the applicant's knowledge will be largely based on his ability to analyze sentences selected from the books set for study and practice. (See below.)
   2. Rhetoric and Composition.—The applicant will be examined on the fundamental principles of good writing—the qualities of style, figures of speech, forms of discourse, etc. But chiefly he will be required to show, through practice, his ability to write clear, simple, correct English. To test his ability in this direction he must write several themes upon topics chosen from his reading. (See below.) No applicant will be accepted whose written work is notably defective, particularly in grammatical correctness, spelling, punctuation, and paragraphing. He should therefore have had much practice in theme-writing under the careful criticism of his teachers.

3. Literature—
   (a) Study and Practice: Shakspere's Julius Caesar, Milton's Lycidas, Comas, L'Allegro, and Il Penseroso, Burke's Speech on Conciliation with America, Macaulay's Essay on Addison and Life of Johnson. These selections are to be carefully and thoroughly studied in class, and the examination set will test the applicant's knowledge of the subject-matter, form, structure, references, allusions, together with his acquaintance with the lives of the authors and the literary periods in which they lived. Cheap, well-edited editions of these selections, containing all necessary help and information, can be had from various publishers.

The object of this course is to lead the student into an intelligent appreciation of the best literature, and while the books are to be read outside the class, how to read them and what to look for in them are to be suggested by the teacher. They are to be discussed at appointed periods in the class-room, and the pupil is expected to know the general subject-matter of each. The topics for testing the applicant's ability
to write (See above, Rhetoric and Composition) will be offered from a number of topics chosen from this list. The examination, therefore, will show both skill in writing and his knowledge of the subject.

II. Mathematics—3½ Units

1. College Algebra.
   (a) To Quadratics. 1 unit.
   (b) Quadratics through Progressions. ½ unit.
2. Plane Geometry. 1 unit.
3. Solid Geometry. ½ unit.
4. Trigonometry. ½ unit.

III. Latin—4 Units

1. Grammar and composition. 1 unit.
2. Caesar—any four books on the Gallic War. 1 unit.
3. Cicero—six orations, or the equivalent. 1 unit.
4. Virgil—six books of Æneid. 1 unit.

IV. Greek—3 Units

1. Grammar and Composition. 1 unit.
2. Xenophon—first four books of the Anabasis. 1 unit.
3. Homer's Iliad—the first three books, with Prosody; and translation at sight. 1 unit.

V. French—2 Units

1. One-half of Elementary Grammar, and at least 100 to 175 pages of approved reading. 1 unit.
2. Grammar complete, and 200 to 400 pages of approved reading. 1 unit.

VI. Spanish—2 Units

The same requirements as in French.

VII. German—2 Units

1. One-half of Elementary Grammar, and at least 75 to 100 pages of approved reading. 1 unit.
2. Elementary Grammar completed, and at least 150 to 200 pages of approved reading. 1 unit.

VIII. History—3 Units

1. American History (Civics may be a part of this course). 1 unit.
2. General History 1, or Greek and Roman History. 1 unit.

IX. Science—5½ Units

1. Botany. 1 unit.
   The preparation in Botany should include the study of at least one modern text-book, such as Bergéns "Elements of Botany," together with an approved Laboratory Notebook.
2. Zoology. 1 unit.
   A course upon the same plan as that outlined for Botany.
3. Physics. 1 unit.
   The study of a modern text-book, such as Carhart & Chute's "Physics," with a Laboratory Notebook, covering at least forty exercises from a list of sixty or more.
4. Chemistry. 1 unit.
   The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.
5. Physiography. 1 unit.
   The course is the same as in Botany.
6. Physiology, ½ unit.
   Text, with notebook and drawing.

Requirements for 1909

Note.—Notice is here given that beginning with the session of 1909-10 fourteen (14) of the above units will be required for entrance into the Freshman Class, with an allowance of four (4) units as conditions. But these conditions must be made up by the end of the second year either by class-room work or by private study, and every student will be published and classified in the Catalogue as "conditioned" until his conditions are made up.
All regular students applying for a degree must complete the following units before they are fully admitted:

I. English, 3 units.
   History, 1 unit.
   Algebra, 1 1/2 units.
   Plane Geometry, 1 unit.

II. In addition to these the applicant must also present any one of the following language groups: (1) Latin 4 units, and Greek 2 units; (2) Latin 3 units, and Greek 3 units; (3) Latin 4 units, and Modern Languages 2 units; (4) Latin 3 units, or Greek 3 units, and Modern Languages 3 units; (5) Modern Languages 4 units.

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DEPARTMENTS OF INSTRUCTION

I. Department of Ethics and English Bible
   Dr. Carlisle and Dr. Snyder

   This department includes Bible Study with all the classics.

II. Mathematics and Astronomy
   Professor Clinkscales and Mr. Hines

   An understanding of the principles of Arithmetic, and a knowledge of Algebra through Quadratic Equations are required for admission into the Freshman Class.

   During the Freshman year, Plane and Solid Geometry is taught, the principles of the subject being firmly grounded by means of written exercises and the solution of original problems. Equations of the second degree will be reviewed during the year, and select topics of higher Algebra will be studied.

   The Sophomore year is devoted to the subject of Trigonometry—Plane and Spherical. Especial attention will be given to Field Work, Mensuration, Leveling and Surveying.

   During the first half of the Junior year the subject of Analytic Geometry is pursued. Calculus is taken up during the latter half of the year.

   In the above course we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

   TEXT BOOKS

   Freshman Class—Four hours a week.
   Wells' Geometry, Plane and Solid.
   Wells' College Algebra.

   Sophomore Class—Three hours a week.
   Wells' Trigonometry.
   Hall & Knight's Algebra.

   Junior Class—Three hours a week.
   Nichols' Analytic Geometry.

   Senior Class—Three hours a week.
   Nichols' Calculus (elective).
   Todd's Astronomy (elective).
III. Physics and Geology

Professor DuPre and Mr. Hines

The knowledge and training obtained in an elementary course in Physics, while absolutely essential in all scientific work, is deemed quite helpful in any professional or business pursuit in life. All degree students will be required to take the first (1) year course in Physics, which will consist of recitations and lectures, accompanied by experiments for purposes of demonstration.

Text Book: Coleman’s Elements of Physics.

The second year course in Physics may be elected by students who have completed very satisfactorily course one (1). The periods will be given almost entirely to laboratory work, and to the reading and discussing of papers prepared by students upon their work and upon subjects assigned by the instructor. Three periods per week, of two hours each, are required.

The first year students of Geology will give three hours per week chiefly to class-room work, acquiring a knowledge of the main facts and principles of Dynamical, Structural, Physiographical and Historical Geology.

Text Book: LeConte’s Elements of Geology.

The second year course in Geology will give three hours per week to applied Geology, a study of rocks and minerals in the laboratory and to excursions in the field, mapping small areas in the vicinity of the College. This course is open to those students only who have completed course 1 very satisfactorily. An excellent collection of minerals, rocks and fossils is accessible to the students of Mineralogy and Geology.

The following specimens have been added to the mineral collection of the College, the gift of Prof. S. T. Slaton, of Alabama:

Galinite, Boone County, Ark.
Calcite, from near Birmingham, Ala.
Slag, from Furnace, Ala.
Magnetite, Hermatite, Limonite, Coke, Dolomite from Alabama, Cannel Coal, Lithograph Stone.
IV. Chemistry and Biology
Dr. Waller

CHEMISTRY

I. (a) General Chemistry.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry.

Text Books: Descriptive Chemistry, Newell; Lessons in Elementary Chemistry, Roscoe.

Three times a week throughout the year.

(b) Laboratory Work.—This embraces Elementary Chemical Experiments; the use and reactions of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text Book: Chemical Experiments, Remsen and Randall; Qualitative Analysis, A. A. Noyes.

Two exercises a week throughout the year.

II. (a) Organic Chemistry.—Lectures and recitations. The Chemistry of the carbon compounds as outlined in Remsen's "Organic Chemistry."

(b) Laboratory Work.—Inorganic Preparations, F. Lengfeld; Quantitative Analysis, Talbot; a selected series of organic preparations from "Practical Methods of Organic Chemistry," Gaterman.

Two exercises a week throughout the year.


Recitations: Three hours a week throughout the year.

BIOLOGY

I. (a) General Biology.—The purpose of the work is to train the student in careful and truthful observation; to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life.

Text and Reference Books: General Biology, Sedgwick and Wilson's; Elements of Biology, T. J. Parker.
Three times a week throughout the year. Open to those who have taken Chemistry I.

(b) Laboratory Work.—The student studies with the aid of the microscope or dissects selected plants and animals, beginning with the simpler forms as yeast, pleurococcus, anemone, to the more complex forms, as the fern, flowering plant, earthworm, frog.

Text Books: General Biology Laboratory Directions, E. A. Andrews; Elementary Lessons in Zoology, J. G. Needham; Practical Zoology, Marshal and Hurst.

II. This is in the main a laboratory course in which types of the principal branches of the animal kingdom are dissected and studied, as, for example, the grasshopper, mussel, crayfish, fish, frog, fowl and rabbit.

Text and Reference Books: Descriptive and Practical Zoology, Colton; The Insect Book, L. O. Howard; Practical Biology, Dodge; Biology of the Frog, Holmes; Text Book of Zoology, Parker and Haswell.

Recitations and Lectures: One hour a week throughout the year. Laboratory work, four hours a week throughout the year.

V. English Language and Literature

Dr. Snyder
Assistant Professor Spencer

Three distinct aims are kept in view in the work of the English department:

a. The first effort of this department is to give the student such a command of English as will enable him to write clear, forcible prose with proper regard for unity, coherence, and proportion in the paragraph and the whole composition. Actual practice in prose composition is begun in the Freshman year, and written work is required throughout the entire college course.

b. Special effort is made to bring the student into sympathetic, first-hand touch with the work and spirit of the great writers, to define clearly the purpose and mission of each, and throughout the four years, to relate literature to life.

1. English Composition.—Three hours a week during the fall term. Selections from the English prose masters are read and analyzed. Vigorous practice in composition is gained by the daily and weekly themes required; and frequent consultations are held with each student for individual criticism and instruction. Required of all Freshmen.

2. English Composition.—One hour a week during the winter term. This course is an arrangement of Course 1 for students who failed to pass, or who entered late in the fall term.

3. English Composition.—Three hours a week during the spring term. A continuation of Course 1. Required of all Freshmen.

4. English Composition.—Two hours a week during the winter term. In this course a careful study is made of the principles of structure of logical expression and of prose diction and the elements of literary composition. Special emphasis is laid on narrative prose. A study of selected representative forms of the story is made, and exercises in plot structure, technique, and criticism are given. Required of all Sophomores.

5. History of English Literature.—One hour a week throughout the year. Required of all Freshmen.

6. General Introduction to English Literature.—Three hours a week during the winter term. This course comprises the study and discussion in class of representative English classics. Private reading of parallel courses for special examination is required. Short fortnightly themes of literary appreciation and criticism on subjects drawn from the reading are assigned. Required of all Freshmen.

7. History of American Literature.—One hour a week throughout the year. Required of all Sophomores.

8. General Introduction to American Literature.—Two hours a week during the fall term. The aim of this course
is to give the student a working knowledge of the representative American authors, keeping in mind their relation to English literature and to national development. Attention is given to the literature of the South. The work of this course is ordered along lines similar to that outlined in Course 6. Required of all Sophomores.

9. Elements of Literary Criticism.—Two hours a week during the spring term. A study of English versification and the various forms and essential elements of literature is offered in this course. Careful analyses of the different masterpieces studied are made through daily themes. Required of all Sophomores.

10. The Romantic Movement.—One hour a week during the fall and winter terms. A survey, by lectures and class-room discussions, of the works of Wordsworth, Coleridge, Byron, Shelley, and Keats. Parallel readings are taken from DeQuincey, Lamb, Scott, Landor, and Jane Austen. Critical papers by the class are written each term. Required of all Juniors.

11. The Pre-Raphaelite Movement.—Two hours a week during the spring term. Lectures and discussions of the work of the Pre-Raphaelite Movement as shown in the poetry of Dante Gabriel Rossetti, Christina Rossetti, and Swinburne. Parallel readings are taken from Ruskin and other contemporary writers. Required of all Juniors.

12. The Nineteenth Century Essay.—Two hours a week throughout the year. Representative prose writers of the Victorian age are studied with a view to their relation to the age and their influence on modern thought. Class-room discussions and papers on DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin. Required of all Juniors.

13. Shakspere.—Two hours a week during the fall and winter terms. This course involves a study of the place of Shakspere in the history of the English Drama and of the development of his art, a careful reading of most of his plays, and a special interpretation of the greater plays. Elective for Seniors.

14. Tennyson.—One hour a week during the fall and winter terms. All the poems are read in chronological order, especially those being given in the class to the Idylls of the King. Parallel reading is taken from the dramas. Original critical papers are required each term. Elective for Seniors.

15. Browning.—Two hours a week during the spring term. The stress of this course is laid on the study and interpretation of representative poems. Parallel readings are taken from the dramas. Term papers are required. Elective for Seniors.

16. History and Development of the Novel.—Two hours a week throughout the year. The aim of this course is to trace the growth of prose fiction from the time of Malory, Caxton, and Lord Berners to the close of the 19th century. Attention is given to the influence of Spanish and French upon English fiction, and of the English upon German and French fiction. The principal works of the most important authors from Malory to Kipling are read. Two original theses are required. Elective for Seniors. [Not given in 1908-9.]

VI. Latin
Professor Gamewell

A student may take Latin during his entire college course, and every student who begins the course must continue the study through the Sophomore year, otherwise it will not be counted on his work for a degree. The authors of the classical period are studied during the first two years. The third year is given to the writers of the first century of the Christian Era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography and readings from the best English translations are assigned.

1. Cicero, De Senutute (Bennett), Selections from Odes of Horace (Bennett), Livy, Book XXI. Hovenden's Metrical Paraphrase of the Odes of Horace, Arnold's Life of Hannibal, Private Life of the Romans (Preston and Dodge), Latin-Eng-
lish Dictionary by Gepp and Haigh. Frequent translation of English into Latin, oral and written. Four hours a week.

II. Selections from the Satires and Epistles of Horace (Kirkland), Cicero, Pro Archia Poeta. Selections from the first six books of the Aeneid to acquire speed in translation and some appreciation of the literary value of the poems. Subjects are carefully reviewed. Prose Composition. Hovenden’s Life and Character of Horace. The Quantitative Reading of Latin Poetry (Bennett). Three hours a week.


IV. A play of Plantus. A play of Terence. Catullus, Prose Composition. Lectures. Certain authors which have not been read in the original will be read in translation. Three hours a week.

VII. Greek
Professor Rembert

The course in Greek extends through three years of required and two possible years of elective work. The student may offer one unit of Greek on entrance or may begin the study in his Freshman year. Greek thus begun counts as a full unconditioned college subject. Most of the students now taking Greek began after entering college.

A special class-room library, growing by the annual addition of books, cuts, maps, etc., illustrating Greek life, art and literature, offers the opportunity for wider and fresher acquaintance with modern research and criticisms in these fields.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables or stories of Greek life. Instead of this reading the Anabasis Book I may be taken up. The study of Mythology. Reading in translation of selections from Plutarch’s Lives.

Note.—Greek I may be offered as one unit of entrance requirements.


Phaeacian Episode of Homer.—Study of Epic dialect. Sight reading emphasized during last half of each year.

Homer’s Iliad in rhythmic prose translation is studied in class. With this are read Benjamin’s Troy, translation of the Odyssey, and Witt’s The Retreat of the Ten Thousand.

3. Selections from Prose Writers or Herodotus.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek. Writing of connected prose based upon selections read.

A Play of Euripides.—Some study of metre and of the Greek play as a technical form of drama.

The class reads in translation Plato’s Apology, Crito, and Phaedo, The Clouds of Aristophanes, Socrates and Athenian Society, and Lawton’s Three Dramas of Euripides.

4. (Elective.) Homer’s Iliad or Odyssey.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

History and Literature.—Most of the last term is devoted to the study of Greek history, and literature through text books and lectures.

This course may be varied by reading less of Homer and taking up a play of Sophocles or one of Plato’s Dialogues. For parallel reading see note under 5.

5. (Elective.) The year will be devoted to one of the following courses:

(a). Greek Historians.—Two or more books each of Herodotus, Thucydides, Xenophon’s Hellenica. Parallel reading in translation of masterpieces selected to illustrate the sev-
eral stages in the growth of Greek Literature.

(b). Greek Orators.—Jebb's Attic Orators (selections) and Demosthenes' De Corona. Study of Greek Oratory. Parallel reading as in (a).

(c). Drama.—Study of one or more plays each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metrical parallel as in (a).

6. Throughout the course the student is encouraged to undertake systematic private reading in the Greek Testament.

Note.—Whenever practicable the students in Greek 4 and 5 are organized into a club for the study of the Drama in translation. Each month the club holds a meeting for the discussion of a specially assigned play. This study includes scenic antiquities, development of the Greek Drama and a comparison with other types.

VIII. German and French

Dr. Cooke

The German is begun in the Freshman year, the French in the Junior year.

The following is representative of the work done in this department (the books in all classes are subject to change from year to year):

German I.—Four hours a week.


German II.—Three hours a week.

Text Books: Thomas's Practical Grammar, with original exercises; Meyer's Der Hellige; Eichendorff's Aus dem Leben eines Taugenichts; Schiller's Selected Poems; Thomas's Life of Schiller.

German III.—Three hours a week.

Text Books: Lessing's Minna von Barnhelm; Emilia Galotti, Nathan der Weise, with selected portions of his other writings; Sime's Life of Lessing (2 vols.); Francke's Social Forces in German Literature; with parallel reading in German history.

French I.—Three hours a week.

Text Books: Aldrich & Foster's Elementary French; Stories from French Realists; Le Roi des Montagnes.

French II.—Three hours a week.

Text Books: Edgren's French Grammar, with extensive exercise work; Corneille's Le Cid, and Horace; Racine's Iphigenie; Moliere's L'Avare, Le Tartuffe, and Le Bourgeois Gentilhomme; with study of the lives of the authors read. This year is usually devoted to the study of some related group of writers.

IX. History and Economics

Dr. Wallace

HISTORY

The course in History extends over three years, and is so organized that a student electing to take the whole three years' course will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

Collateral Reading.—The classes are guided in their reading by bibliographies arranged by periods and topics, made out by the professor from the material available in the College Library. The library of American history and biography embraces a considerable range of material and is excellently adapted to the work in hand. The collection in English and modern European history furnishes a considerable range of reading in these subjects.

History I.—Sophomore elective. Three hours a week through the year. The development of European culture since the fall of the Roman Empire, the genesis of modern nationalities and the progress of the principles of era of the French Revolution. In 1908-9 the text-book will be Robinson's History of Western Europe. This will be supplemented, from the beginning of the sixteenth century, by volume two of the same author's Readings in European History. Each student
will provide himself with a collection of blank outline maps prescribed by the professor. These will be filled out and colored in such a way as to illustrate the historical geography of Europe.

**History II.**—Junior elective. Three hours a week throughout the year. During 1907-8 the class pursued the study of United States History since the Revolution. A course in political science was combined with the history by means of a text-book in that subject. Text-books during 1907-8: Hart’s Formation of the Union; Wilson’s Division and Reunion; Ashley’s American Federal State.

During 1908-9 the class will study English history and government since the Norman Conquest. Text books: Green’s Short History of the English People; Oman’s England in the Nineteenth Century. The class will be required to read Morran’s Theory and Practice of the English Government.

**History III.**—Senior elective. Three hours a week throughout the year. During 1907-8 the class studied United States history since the Revolution. The period from 1783 to 1828 was studied in considerable detail; the history after that date is more general outline. Text books: Gordy’s Political History of the United States, Volumes I and II; Wilson’s Division and Reunion; Constitution of the United States.

In 1908-9 the class will study English history and government. Text books: Same as announced above for Junior (History III) in 1908-9.

It will be observed that in the Junior and Senior years general courses in English and American history follow each other alternately. In this way each class studies both subjects, but only one of the subjects is being taught in the same year.

The Senior and Junior classes, though sometimes using the same text-book, do not recite together.

**History IV.**—Senior elective, three times a week throughout the year. Open to Seniors who have completed the general course in the history of the country or period from which this course is taken. This is an advanced course, pursued by means of lectures and directions by the professor. No text book is used. The study is based upon the leading authorities on the period covered and on contemporary documents, etc. Instead of purchasing text books, each student taking the course upon enrolling places in the hands of the professor five dollars, which is used to purchase books for the use of the class. These books immediately become the property of the college library, and, in addition to the works already in the library, constitute a full and valuable collection upon the period studied.

During 1907-8 the class studied Jefferson’s two administrations, using the leading historical works and state papers on that period.

During 1908-9 some period of the history of the United States will be studied. The course will be open only to students who have completed the general United States history in their Junior year, or the equivalent in United States history.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of twenty dollars to the student, not an instructor, who shall present to the Professor of History, not later than the 23d of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and composition. The prize was awarded in 1905 to J. M. Ariail, of the class of 1905, on an essay entitled “Bismarck, the Man”; in 1906, to W. W. Carson, of the class of 1907, on an essay entitled “The Jacksonian Era”; in 1907, to W. W. Carson, of the class of 1907, on an essay entitled “Notes on the Jeffersonian Era: The Building of a Nation.”

**ECONOMICS**

Junior elective. Three hours a week throughout the year. Through the first portion of the year the course is devoted to the general principles of economic science, with special application to American conditions. The last third of the year in 1907-8 was given to a brief course in Sociology. Text books for 1907-8 and 1908-9: Seager’s Introduction to Economics; Small and Vincent’s Introduction to the Study of Society.
GENERAL INFORMATION

Organization of Classes

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one of the regular Bachelor of Arts (A. B.) courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the preparation for a regular course, the Faculty is willing to grant in exceptional cases the privilege of electing a partial course within limits determined by itself, and always with the condition that the time of the students be fully occupied.

Time of Entrance

Attention is invited to this paragraph—

Patrons of the College are earnestly requested to take care that all students should be present on the sixteenth day of September, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks sometimes find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the term is not the best time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians, and students give serious attention to this matter.

Examinations

There are four examinations during the year—one at the time of entrance, one in December, one in March, and a final examination in June. The professors determine the condition of advancement from lower to higher classes in their several departments. A student failing to pass will be required either to take the same class another year, or to do such extra work as the professor may deem necessary.

Pupils from our Fitting School at Spartanburg or Bamberg, S. C., will be admitted into the Freshman Class, without examination, upon the certificate of the Head Master.

Rules Governing Examinations, Back Work, Deferred Examinations, Etc.

I. The standard on examinations is 70, except in the Freshman Class, for which in a first trial the standard is 60.

II. The College has the following periods for examinations:

1. Regular Examinations.—Immediately preceding Christmas holidays; a period in March; immediately preceding Commencement.

2. Special and Deferred Examinations.—The two first days of the Fall session; the first two Mondays after the Christmas holidays; the first two Mondays after the March period.

3. Classification of New Students.—The first two days of the Fall session.

III. No examination shall be held at any other time except as above specified, unless the student presents a physician’s certificate of illness during the examination period.

IV. In lieu of re-examining a student the professor may require an extra high grade on daily work or on examination of the entire succeeding term.

V. Every student, regular and irregular, is required to present himself at each examination of his class, or, if absent, to send to the professor a written excuse, which the professor shall submit to the Faculty.

VI. When a student falls back a class he must stand the regular examinations with that class, although he may have passed the examinations before going back.

VII. A student absent as many as twelve times during the
year from any department is required to do a certain amount of summer work assigned by the professor.

VIII. Absences from class work are counted from the first day of the session. Students entering late are subject to this rule.

IX. No student who has been absent eight times from the Gymnasium may appear in any public function, collegiate or intercollegiate, until his absence be made up. Opportunity will be given to make up absences on Mondays at such hours as the instructor may appoint.

X. No student may represent the College in any public function, collegiate or intercollegiate, unless he is in full standing in his work.

XI. No student who carries back work after the March examination period may take part in any public function of the College.

XII. No student may represent the College in any public function, collegiate or intercollegiate, within the session in which he has dropped a study.

XIII. No student may be enrolled or examined during his Senior year for courses in regular and back work combined, exceeding 22 hours of work.

*The term "public function" does not apply to presiding officer, secretary or marshal; nor does it apply to any form of athletics, subject to the rules and regulations of the S. I. A. A.

**Degrees and Courses of Study**

1. The Degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study:
2. A department certificate will be given to irregular students that complete the course of study in any department.

Reports

During the session three reports of the work of members of the Sophomore, Junior, and Senior Classes are sent to parent or guardian. Concerning the work of the Freshman Class more frequent reports are sent. When it is thought necessary, a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any falling off in their son's work, and appeal to him at once.

Literary Societies

The Calhoun, Preston, and Carlisle Literary Societies meet every Saturday night in their well furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

Wofford College Journal

The Wofford College Journal was established by the students of the College in 1889, and is entirely conducted by them. It is an important element in the college life. The pages of The Journal are open to every student from Senior to Freshman, and the younger men especially are urged to contribute.

The Wilbur E. Barnett Gymnasium

Our students come to us between the ages of sixteen and twenty—a time when active, growing bodies should have vigorous, systematic exercise. This exercise is all the more important from the fact that most of our students are used to some form of active work before they come to college, and to enter upon the sedentary, inactive life of a student makes them particularly liable to certain forms of disease, and retards the proper expansion of their growing bodies. The Gymnasium is complete in all its appointments, having the latest improved apparatus for the healthful development of the various organs of the body. It is under the direction of a trained instructor, whose duty is to give each student just that kind of exercise he most needs. So highly do the authorities of the College value the instruction in the Gymnasium that every student is required to take a regular course in it, just as he is required to take other courses in the College.

The John B. Cleveland Science Hall

The new Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904 and formally opened for work at the Commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

This building has, beside a large Museum, two large lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. All the laboratories are equipped with gas and electric lights.

Reading Room

The College maintains an excellent Reading Room, which is provided with a representative assortment of magazines and newspapers. There are thirty-nine periodicals subscribed to, including four daily papers.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conducted in no small degree to the growth of good reading habits among the students.

The Library

To further, as far as possible, all advance toward a love of reading, and a correct appreciation of books, the generous do-
nation of Col. R. L. Coleman was, during the session of 1894-5, expended in increasing the size of the Library rooms, and thereby adding to its capacity and comfort. It is now large and pleasant, and to its shelves have been transferred all the books formerly kept by the Literary Societies for the use of their individual members. By thus throwing open to all students the libraries of the two societies, as well as the library of the College proper, it is now possible for anyone connected with the College to have access, under suitable restrictions, to about seventeen thousand books, among them being not a few rare volumes. Particularly worthy of mention is the classical library of some fifteen hundred volumes, bequeathed to Wofford by the late Professor David Duncan.

A Librarian is employed, and from her can be obtained all needed information and assistance as to the contents of the Library, the law regulating the use of the books, and the proper conduct of the Reading Room.

By means of a library fee books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions to the Library will be gratefully acknowledged.

The Library is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, thus greatly increasing the facilities for work and making the Library much more effective in the college work.

Whitefoorde Smith Library Building

By a generous legacy from Miss Julia V. Smith the erection of a Memorial Library to her honored father will be begun the coming summer. When completed this building will greatly facilitate the usefulness of the Library.

Homes of the Students

Wofford College students have their rooms in a number of new cottages conveniently located. Only two students are assigned to a room. They take their meals at College Hall and with families whose homes are near the campus.

Religious Opportunities

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Y. M. C. A.

Since December 13, 1879, there has been an active Young Men's Christian Association at Wofford. For many years the Association had no rooms of its own equipped and set apart exclusively for its work. Rev. S. A. Nettles saw the need of the Association for such a room, how without it its work would always be hampered, how with it its work would be greatly facilitated. Through his generous gifts a comfortable hall has been fitted up for the Association.

Every Sunday afternoon a meeting is held for the students. A mid-week prayer meeting is conducted for fifteen minutes every Wednesday night. A progressive course of four years in Bible study is offered, a different course for every year of the four the student is in college. Besides the Bible classes, a successful mission study class is conducted. Systematic giving to this cause is stressed. These classes have nothing to do with the regular College curriculum. They are held once a week at an hour which does not interfere with the regular College duties. Every year the Association issues a printed handbook, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All the new students are met at the train and cordially welcomed by a reception committee of Association men whose pleasure it is to be of all possible service to the new student, in finding his boarding house, in getting baggage up, and in any other ways that the student may need any assistance.
Wofford College Lyceum—Tenth Year

Dr. Thos. E. Will, Washington, D. C.—
Illustrated Lecture on The Appalachian Forest.

Dr. Robt. S. McArthur, New York—
America's Great Place Among the Nations.

William Jennings Bryan—
The Prince of Peace.

Commonwealth Ladies’ Orchestra.

Mr. Edward Howard Griggs, New Jersey—
The New Social Ideal.

Lyceum Grand Concert Company.

The Whitney Brothers’ Quartet.

Prof. S. H. Clark, University of Chicago—
1. The Element of Beauty in Poetry.

The Vanderbilt Glee Club.

The development of the Wofford College Lyceum has come in the organization of the Woman’s Lecture Association of Spartanburg, the purpose of which is to secure annually, through the Lyceum, a course of lectures on some literary theme.

This year a series of six lectures was delivered by Mr. Edward Howard Griggs, one in the afternoon and one at night on three alternate days—
1. The Humanity of Shakespeare.
2. The Ethical Awakening—The Merchant of Venice.
3. The Individual and the State—Julius Caesar.
4. Facing the Mystery—Hamlet.
5. The Tragedy of Ambition—Macbeth.
6. The Final Attitude—The Tempest.

Loan Funds

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:
Thomas Loan Fund, given by Dr. J. O. Willson.
Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
Coleman Loan Fund, given by William Coleman, Esq.
Coke Smith Loan Fund.
W. E. Lucas Loan Fund.
Henry Williams Loan Fund.
The H. C. Bethea Loan Fund.

These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.
As this money is loaned, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

Scholarships

The Orangeburg Alumni Association Scholarships, established by the local Alumni of Orangeburg, S. C.
The Welling Scholarship, established in 1900 by Mr. Edwin Welling, of Charleston, S. C.
The J. William Stokes Scholarship.
The yield from each of these scholarships gives free tuition to the possessor for one year.

Privileged Students

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay the matriculation fee.

Expenses

Tuition for the year

Matriculation

$60 00

$20 00

$40 00

One-half of the above fees is payable at the beginning of the session and the other half February 1st.

Diploma fee

Board (without room rent)

From $9 00 to $13 00 a month
There are at present rooms for only ninety students in College property. Each room accommodates two students, and is provided with chairs, a table, a washstand, a dresser, and a bed (without clothing or pillows). The students furnish the other appointments, together with light and fuel. The College provides a janitor to attend the rooms.

These rooms are engaged by the session (September to February or February to June) at the rate of $8.00 per student. Application blanks may be had on request. To secure room the applicant must deposit $5.00 with the Treasurer of the College by September 15, otherwise his application is void.

Every effort is made to have the cottages in which the students reside as home-like as possible. The students are urged to protect their several cottages both morally and materially, so that in reputation and appearance the buildings may testify to the gentlemanly character of their inmates. Members of the Faculty pay informal visits to the cottages from time to time.

Financial Administration

The matriculation fee must be paid in advance, half on the opening day in September and half on the first day of February. This fee is not refunded in any case, and no indulgence is granted.

The board of Trustees have made the following Regulations to govern the financial administration of the College.

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy. Provided, the student or his parent or guardian make their joint and several note for the same, with interest at 7 per cent. per annum. That this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September and half in February, and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

Commencement Program, 1907

Gymnasium Exhibition, Friday, June 7, 8:30 p. m.

Junior Debate, Saturday, June 8, 8:30 p. m. The query was:
"Resolved, That the State Legislature should have appropriated the $20,000 asked for by the immigration bureau."

Messrs. J. L. Dukes and R. F. Morris debated the affirmative, and Messrs. C. E. Klugh and J. L. Nettles the negative. The debate was won by the negative.

Commencement Sermon, Sunday, June 9, 11 a. m.—By Bishop Seth Ward, of Texas.

Baccalaureate Address, Sunday, June 9, 8:30 p. m.—President H. N. Snyder.

Annual Address before the Literary Societies, Monday, June 10, 11 a. m.—Dr. F. C. Woodward, of Richmond, Va. Subject: The College and the State.

Alumni Address, Monday, June 10, 8:30 p. m.—Hon. Howard B. Carlisle, Spartanburg, S. C. Subject: Greater Wofford.

Alumni Banquet, June 10, 10 p. m.

Commencement Day Exercises, Tuesday, June 11, 11 a. m.

Prayer.

Senior Speakers

C. N. Sapp . . . . . . . . . . . . . . Lancaster County

"Our Industrial Outlook"
WOFFORD COLLEGE

W. W. Carson . . . . . . . . . Spartanburg County
“A Force That Counts”

D. M. Ellen . . . . . . . . . . . . . . Lee County
“The South Since Reconstruction”

M. C. Foster . . . . . . . . . . . . . . Spartanburg County
“Brothers Reunited”

H. L. Powell . . . . . . . . . . . . . . Polk County, N. C.
“The Philosophy of the Dollar”

W. S. Floyd . . . . . . . . . . . . . . Marion County
“Politics vs. Statesmanship”

CANDIDATES FOR DEGREE A. B.

S. L. Allen, Spartanburg; C. S. Bethea, Marion; W. Boyd, Laurens; O. G. Calhoun, Abbeville; W. W. Carson, Spartanburg; C. L. Carver, Spartanburg; W. B. Compton, Jr., Greenville; P. E. Dukes, Orangeburg; T. E. Dukes, Orangeburg; D. M. Ellen, Lee; W. S. Floyd, Marion; M. C. Foster, Spartanburg; W. D. Frierson, Spartanburg; E. M. Fripp, Beaufort; R. E. Holroyd, Anderson; J. C. Jordan, Oconee; J. B. Koon, Lexington; J. M. Latimer, Abbeville; I. B. Magnus, Cherokee; H. L. Powell, Polk, N. C.; S. L. Prince, Anderson; W. C. Rogers, Marion; C. N. Sapp, Lancaster; R. N. Speigner, Williamsburg; P. K. Switzer, Spartanburg; S. W. Taylor, Orangeburg; A. R. Walden, Spartanburg; J. C. Watson, Saluda; H. C. Woodley, Sumter.

CANDIDATES FOR CERTIFICATES

Messrs. B. N. Alsbrook, Spartanburg; J. T. Harris, Jr., Spartanburg; W. H. Polk, Spartanburg; and Joe Sparks, Spartanburg, were granted certificates.

Students Making Distinctions in Two or More Departments

SENIOR CLASS

Carson, W. W., Geology, History, English
Dukes, P. E., Mathematics, Geology, History
Jordan, J. C., Geology, Chemistry, Greek, Mathematics
Koon, J. B., Greek, Mathematics
Taylor, S. W., English, Geology

CATALOGUE

JUNIOR CLASS

Coffin, G. S., Jr., Mathematics, Biology, Chemistry, Geology
Dukes, J. L., Biology, Chemistry, Geology
Hydric, J. L., French, Biology, Chemistry, English, Greek
Jackson, M. D., History, Latin, Physics
Jennings, L. K., Biology, Latin, French
Klugh, C. E., Physics, Chemistry, English, Greek, Mathematics
Nettles, A. S., Economics, English, Greek
Taylor, J. T., Mathematics, Biology, Chemistry, English, Economics
Yates, Smith, Geology, Biology, Chemistry, Economics

SOPHOMORE CLASS

Bearden, F. E., Physics, Chemistry, Mathematics, German
Breeden, L. K., History, English, Mathematics, Latin
Brogden, J. C., Chemistry, English
Dargan, Marion, Jr., Mathematics, English, Greek, Physics, Latin

DuPre, W. D., Physics, Mathematics, Latin
Folger, R. C., Latin, English, Greek, Mathematics, Physics
France, B. H., Physics, Chemistry, English, German
Glenn, J. H., Latin, English, Greek, Mathematics, Physics, History

Hill, T. F., Physics, Chemistry, Mathematics, German, English
Huff, F. C., Physics, Chemistry, Greek, Mathematics, English
Haggin, D., Latin, English, Mathematics, History, Physics
Mahaffey, J. B., History, English, Mathematics, Physics
McCain, D. P., Latin, Greek, Mathematics
Montgomery, T. C., Mathematics, English, Greek, Latin, Physics

Patton, G., History, Physics, English, Greek, Latin
Penney, T. B., Physics, Mathematics, English, Greek, Latin
Rogers, A. L., English, Mathematics
Rogers, W. E., Physics, English, Mathematics
Scott, J. W., Jr., Mathematics, Chemistry, English, Latin
Steadman, J. M., Jr., Physics, English, Mathematics, History,
Latin
Tinsley, A. E., Mathematics, History
Whitsell, T. C., Mathematics, Physics
Whitaker, W. S., Mathematics, Physics

FRESHMAN CLASS
Beach, F. C., English, Mathematics, German, Physics
Beach, Geo. A., English, Mathematics, German, Physics
Bettis, D. L., English, Mathematics, Greek, Latin
Craig, G. K., English, Greek, Latin
Elkins, J. H., English, Greek, Latin
Hammond, E. B., Latin, Mathematics, Physics
Hazel, W. G., Latin, Physics
Heinitsh, G. M., English, Latin, Mathematics, Physics
Hughston, Geo., English, Latin, Mathematics, Physics
Humphries, A. W., English, Latin
Newton, R. L., Jr., English, Greek, Latin
Raysor, H. C., English, Latin, Physics
Smith, R. E., Jr., English, Physics
Stacy, H. E., English, Latin
Thornton, J. G., English, Latin, German
Wannamaker, J. E., English, Greek, Latin

Medals and Prizes

MEDALS
T. Williamson—Freshman and Sophomore Story Medal.
B. N. Alsbrook—Poem Medal.
M. C. Foster—Marion Dargan Essay Medal.
A. S. Nettles—Senior and Junior Story Medal.

PRIZES
W. W. Carson—Hart Moss History Prize.
M. C. Foster—Science Prize.
Gaillard Rembert—Marshall Moore Tennis Cup.
Summers Taylor—Baseball Cup.

Senior Class, 1907-1908

Alsbrook, B. N. . . . . . . . . . . Spartanburg, S. C.
Atkins, H. B. . . . . . . . . . . Haywood, N. C.
Bethea, C. E. . . . . . . . . . . Marion, S. C.
Bethea, H. F. . . . . . . . . . . Marion, S. C.
Boyle, W. C. . . . . . . . . . . Sumter, S. C.
Brown, R. A. . . . . . . . . . . Williamsburg, S. C.
Calvert, C. P. . . . . . . . . . . Spartanburg, S. C.
Carter, R. L. . . . . . . . . . . Williamsburg, S. C.
Coffin, G. S., Jr. . . . . . . . . Spartanburg, S. C.
Copeland, A. B. . . . . . . . . Spartanburg, S. C.
Crum, J. W. . . . . . . . . . . Bamberg, S. C.
Dukes, J. L. . . . . . . . . . . Orangeburg, S. C.
Garrett, W. B., Jr. . . . . . . . Laurens, S. C.
Harley, E. H. . . . . . . . . . . Spartanburg, S. C.
Hydrick, J. L. . . . . . . . . . . Spartanburg, S. C.
Hamer, T. M. . . . . . . . . . . Marlboro, S. C.
Jackson, M. O. . . . . . . . . . Marlboro, S. C.
Jennings, L. K. . . . . . . . . . Spartanburg, S. C.
Johnson, C. A. . . . . . . . . . York, S. C.
Klugh, C. E. . . . . . . . . . . Greenwood, S. C.
Knight, D. E. . . . . . . . . . . Orangeburg, S. C.
Layton, J. C. . . . . . . . . . . Spartanburg, S. C.
Martin, P. L. . . . . . . . . . . Greenville, S. C.
Mason, E. R. . . . . . . . . . . Florence, S. C.
McKewn, G. R., Jr. . . . . Orangeburg, S. C.
Morgan, F. B., Jr. . . . . Pickens, S. C.
Morris, R. F. . . . . . . . . . . Clarendon, S. C.
Nettles, A. S. . . . . . . . . . . Spartanburg, S. C.
Nettles, J. L. . . . . . . . . . . Spartanburg, S. C.
Orr, M. P. . . . . . . . . . . Greenville, S. C.
Owen, J. M. . . . . . . . . . . Orangeburg, S. C.
Patterson, B. B. . . . . . . . . Laurens, S. C.
Peterson, G. C. . . . . . . . . Laurens, S. C.
Ramseur, J. H. . . . . . . . . . Buncombe, S. C.
Rushon, J. C. . . . . . . . . . . Marion, S. C.
### Junior Class, 1907-1908

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### CATALOGUE

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### Sophomore Class, 1907-1908

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WOFFORD COLLEGE

Smith, R. E., Jr. .................................. Clarendon, S. C.
Smith, Whitefoord ................................ Orangeburg, S. C.
Smoak, T. C. ........................................ Orangeburg, S. C.
Stokes, J. E. ........................................ Spartanburg, S. C.
Thornton, J. G. ...................................... Pickens, S. C.
Turner, O. C. ........................................ Spartanburg, S. C.
Wannamaker, J. E. .................................. Orangeburg, S. C.
Wilkes, M. M. ....................................... Berkeley, S. C.
Womack, J. E. ....................................... Polk County, N. C.
Wrightson, W. O. .................................. Spartanburg, S. C.
Zemp, M. C. .......................................... Kershaw, S. C.
Zimmerman, J. M. .................................. Spartanburg, S. C.

Freshman Class, 1907-1908

Alexander, B. D. .................................. Spartanburg, S. C.
Anderson, H. B. .................................. Spartanburg, S. C.
Austell, C. W. ....................................... Union, S. C.
Ayer, O. B. .......................................... Bamberg, S. C.
Bennett, O. C. ....................................... Greenville, S. C.
Black, S. O. ......................................... Spartanburg, S. C.
Blair, E. P. .......................................... Fairfield, S. C.
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Bull, G. C. .......................................... Orangeburg, S. C.
Burnett, J. S. ....................................... Spartanburg, S. C.
Bussy, N. A. .......................................... Chester, S. C.
Caldwell, J. .......................................... Spartanburg, S. C.
Carlisle, C. H. ..................................... Spartanburg, S. C.
Carter, T. J. ......................................... Union, S. C.
Connor, R. S. ....................................... Orangeburg, S. C.
Cudd, J. E. .......................................... Spartanburg, S. C.
Cely, O. ................................................ Greenville, S. C.
Cunningham, J. W. ................................. Union, N. C.
Darwin, R. F. ....................................... Cherokee, S. C.
Dibble, Wm. V. ...................................... Orangeburg, S. C.
Duckworth, R. L. ................................... Stewart, Ga.
DuPont, C. E. ....................................... Sumter, S. C.
Dillard, W. Y., Jr. .................................. Spartanburg, S. C.
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## Number of Students By Classes

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### Number of Students by Counties

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**Total** .............................................. **286**

**Fitting School** .................................... **181**

**Grand Total** ....................................... **467**
WOFFORD COLLEGE
FITTING SCHOOL

SPARTANBURG, S. C.

1907-1908

FALL SESSION BEGINS SEPTEMBER 16, 1908
SPRING SESSION BEGINS FEBRUARY 1, 1909
FITTING SCHOOL

Teachers and Officers

Henry N. Snyder, M. A., Litt. D., LL. D.
President

A. Mason DuPre, A. M., Head Master
Instructor in Mathematics and Physics

M. V. Bennett, A. B., A. M., Second Master
Instructor in Latin and German

James H. Carlisle, A. M., LL. D.
*Instructor in Bible

W. M. Reynolds, A. B.
Instructor in English

A. G. Rembert, A. M.
Instructor in Greek

H. C. Woodley, A. B.
Instructor in History

J. B. Koon, A. B.
Instructor in Mathematics

C. W. Watson, A. B.
Instructor in Gymnasium

J. H. Allen, M. D.
Resident Physician

*Instead of a regular course in the Bible, Dr. Carlisle lectures to the students once a week.

CATALOGUE

ORIGIN

The Wofford College Fitting School grew out of the preparatory department of Wofford College. It was known as the preparatory department until October, 1887, when the school was moved away from the College and made a separate institution. In 1895 it was brought again to the College campus, where it is now located. It is seen, therefore, that, as a separate institution, it is a little over twenty years of age.

Aim

At first the school furnished a place for those boys who came to college and were not ready for the work, and for the boys of the city when the schools were not so good as they are at present. Then, there were boys from a distance who entered the preparatory department for the special purpose of preparing for college. Since 1887 the number of boys in the last class has increased, while the number in the first class has reached a minimum. The special work of the Fitting School is to prepare for college. Parents are more and more realizing that, when a boy is to go to college, he is entitled to the very best preparation for it. They see that good training is of such value that one year spent in a good preparatory school is a matter of the highest economy, instead of a year’s time and money wasted. But there are some boys who wish one or two years of thorough training, although they do not expect to enter college. It is the aim of the school to meet the needs of such boys. It is probably true that not more than two per cent. of the school children ever enter college, and it will be seen that about ninety-eight per cent. must get their final training in the preparatory school. A school that does thorough work, therefore, is entitled to consideration. It is the aim of the Fitting School to give a boy such training as will enable him to meet successfully the problems of life.

There are some boys who are almost ready for college and might enter on some conditions, but their parents wish them to spend their first year away from home in a good preparatory school, because of the discipline. The teachers are closely as-
associated with the boys, living in the same house with them, so that there is a better opportunity of directing their studies and shaping their characters. For such boys the Fitting School offers some advantages.

**Limited School**

Knowing how difficult it is to give thorough instruction in large classes, we have decided to limit the number of students to one hundred boarders and fifty day pupils. Our classes will be small and, whenever it can be done, we shall not have more than twenty boys in one section. If possible we shall have fewer than twenty. In this way, with an opportunity for individual instruction, the very best results will be obtained. It will be well for parents who intend to send their boys to the Fitting School to make application as soon as possible. An application blank is in another part of this catalogue.

**Location**

The school is located in Spartanburg, the most progressive town in upper Carolina. Being 816 feet above sea-level, with an annual mean temperature of 61 degrees, the climate is excellent. Our students have the advantages and conveniences of this growing, wide-awake city of 20,000 inhabitants. Being on the main line of the Southern between Washington and New Orleans, between Nashville, Charleston and Jacksonville, and on the C. & W. C., it is easily accessible. Telegraph and telephone communications are excellent.

**Religious and Educational Advantages**

Spartanburg is known as the city of churches and schools. There are two colleges, one for men and one for women. The colleges and the schools have very largely made the city, and there is an atmosphere of culture and refinement here that one does not often find in a city of this size. All of the leading religious denominations are represented here, and the handsome church buildings are the pride of the city. The students are required to attend Sunday school and at least one church service every Sunday, at the church where their parents reside. The Wofford College Lyceum has done more than any other form of popular education for the intellectual development of the city and the student body. For the small sum of $1.25 the students of the Fitting School hear every year from six to eight of the most prominent lecturers in the country. A few of those who have spoken are: Dr. C. T. Winchester, Mr. Leland Powers, Dr. Hamilton W. Mable, Dr. Henry Van Dyke, Dr. Lyman Abbott, Dr. Edwin A. Alderman, Hon. John Sharp Williams, Hon. William Jennings Bryan, Dr. Woodrow Wilson, Bishop John H. Vincent, Ernest Seton Thompson, Thomas Dixon, Jr., George Kennan.

**Buildings**

**MAIN DORMITORY**

The Main Dormitory is a three-story brick building, containing twenty-eight bed-rooms and the dining-hall. It is heated by steam and lighted by electricity. The rooms are conveniently arranged and every one opens to the sunlight. Two teachers and the matron stay in this building.

**ARCHER HALL**

Archer Hall is a two-story brick building containing twelve rooms. The rooms are comfortable, and open to the sunlight. The building is lighted by electricity. It is within thirty feet of the Main Building; so the boys in this building are convenient to the dining-room in the Main Building. The sanitary conditions are excellent for both buildings, each having water closets and other conveniences.

**RECITATION HALL**

The recitation building is a new two-story brick building, very handsome and conveniently arranged for school purposes. There are five class-rooms, a chapel, an office and cloak-rooms. It is fitted up with comfortable desks and slate blackboards, and the light is excellent.

**GYMNASIUM**

The Fitting School has the privilege of using the college gymnasium, and the college gymnasium instructor has charge
of the Fitting School classes. If the matter of exercise were left entirely to the students some of them would neglect it; therefore, the work of the gymnasium is compulsory. We have found that it is beneficial from the standpoint of health.

**Library**

The school library contains about 500 volumes. Fortunately there are other libraries at the disposal of the students. The Kennedy Library in the city is open to the students for a small fee. The College library, containing about 17,000 volumes—close to our building—is open to the students without charge. The reading room is supplied with a good selection of representative periodical literature.

**Literary Societies**

The Carlisle and Legare Literary Societies meet regularly every Saturday night. The training which the students receive in these societies from the regular work and joint debates, etc., if of great value to them. We attach so much importance to the work in the societies that we make membership in them compulsory. A fee of one dollar and fifty cents is charged, which is not to be counted as a part of the school charges, as it goes into the treasuries of the societies and is for their exclusive use.

**Athletics**

The school authorities believe in athletics, but they do not believe that too much time should be given to athletic sports. A certain standard of work is required of those who take part in these sports, and this prevents neglect of work on the part of students.

**The Boarding Department**

The boarding department is under the direct control of the Headmaster, assisted by the Matron. In the management every effort is made to supply the table with nourishing and well-prepared food, and with as great variety as the price will allow. All students under twenty-one years of age are required to board in the dormitory, unless parents wish them to board with near relatives who live in the city. In the latter case, written request must be made by parents, and each case of this kind is considered on its own merits. The Headmaster reserves the right, even after such request has been granted, to require any student to come into the dormitory when it seems best for the student and the school.

**Management**

In dealing with the students placed in our care we try to adapt our methods of teaching and discipline to their mental, moral and physical requirements; and to this end encourage among them a high moral tone, diligence, perseverance and accuracy, and a proper participation in healthy exercise. The discipline of the school is kind but firm, and each student is given as much work as he can accomplish consistently with thoroughness and good health.

*The Fitting School is not a reformatory. Incorrigible boys and boys who have been expelled from other institutions will not be admitted. It is asking too much of boarding school authorities to request them to take a boy whose conduct has been such as to warrant the belief that he will be a disturbing element in the life of the school.*

The following are the more important rules for the government of students, obedience to which is firmly enjoined:

- Students must not leave the grounds without permission.
- No profane or obscene language is allowed.
- Scribbling on the walls and soiling the floors are forbidden.
- Scuffling and disorder in the rooms are forbidden. Hours appointed for study must be strictly observed. During these hours there must be no visiting or wasting of time.
- Card playing is forbidden. A second offence will merit suspension.
- Students who are not doing satisfactory work and those confined to the grounds for any reason must study in the study-hall with one of the teachers. Any attempt to disturb the order of the study-hall is treated as a serious offense, and persistence in disturbing the order will be punished by expulsion.
Any student who drinks intoxicating liquors, or engages in hazing, or leaves the grounds when restricted because of demerits, or has firearms in his possession, or is out of his room or off the grounds at night without permission will be sent home immediately. Other offenses will be dealt with as the nature of the cases require.

**List of Things to Be Brought**

The following articles are suggested: 1 pair blankets, 1 coverlet; 1 pillow; 4 sheets (double bed); 4 pillow cases; 12 towels; 6 napkins; hair-brush and comb; tooth-brush; 2 laundry bags; Bible. All linen should be marked with the student's full name.

**Expenses**

Payments must be made promptly at the appointed times. Patrons must not ask indulgence in this regard. The rate of tuition for the three highest classes is $40.00 a year, and for the lowest class $30.00.

Payments are made in advance as follows:

**First Day of Opening.**

Three highest classes, tuition .............. $20.00
Lowest class, tuition ........................ 15.00

**First Day of February.**

Three highest class, tuition .............. $20.00
Lowest class, tuition ........................ 15.00

Sons of Methodist ministers do not pay full tuition. For them a charge of $10.00 for the three highest classes and $7.00 for the lowest class will be made, one half of which is to be paid at the opening and one-half on the first day of February. No reduction will be made in case of expulsion, dismissal, suspension or withdrawal. In case of withdrawal on account of protracted illness, a part of tuition will be refunded.

**Breakage Fee.**

A breakage fee of $3.00 will be charged every boarding student to pay for any damage done by them to property. Whatever damage is done will be deducted from this amount; but if there is no damage on his part, the whole of it will be refunded.

**Medical Fee**

The payment of this fee is optional, though it is suggested that every parent pay it. If as many as thirty boys wish to pay a medical fee, arrangement can be made by which no further charges will be made for the visits of a physician. This does not pay for medicines, consultation, or services of a trained nurse, should any of these become necessary. The fee is $2.00 a session, $4.00 a year.

**Board**

The charge for board and room rent is $100.00 and for fuel and lights $10.00, making in all $110.00. One half of the fuel and light fee is to be paid on entrance and one-half on the first day of February. No reduction will be made in this fee for leaving school for any other cause than protracted sickness; but in case of late entrance a reduction will be made. Board and room-rent are to be paid in eight equal payments of $12.50. The first payment is on the day of opening, the next on the first day of November, and the other payments on the first of each month thereafter. In case of late entrance, the student begins to pay board and room-rent when he enters at the rate of $12.50 a month.

**Courses of Study**

The courses of study are fixed and every student should take one of the full courses. We sometimes have requests from parents that their sons be not required to take certain studies. For reasons which need not be stated here, we must decline these requests. There are some studies which a student may choose in preference to others, but he should always have a full course. If parents will have their sons fill out fully and accurately the application blank in this catalogue it will help us very much in grading the pupils.
**English**

The course in English is thorough and comprehensive, and is continued throughout the four years. It is arranged so as fully to meet the requirements of the leading colleges. Its aim is to bring to the pupil's mind a thorough understanding of the rules and principles which govern the easy, forceful and correct use of the English language. The work in this department includes the careful study of grammar, rhetoric, composition, and literature. Throughout the course constant regard is had to the formation of habits of original thinking and correct expression. Constant practice in original composition is required in the class. In addition to this work, the student's attendance in the literary societies affords abundant opportunity for the attainment of ease and skill in the art of public debate.

The course in literature is comprehensive. This work consists in the careful study and thorough discussion in the classroom of selected masterpieces. The pupil is also given a full course in general literature, selected by the teacher and read carefully under his direction. The course affords practical instruction in the fundamental principles of form and thought, as illustrated by representative types of prose and verse.

**FIRST YEAR**

Intensive Study: Evangeline; Christmas Carol; Robinson Crusoe; Snow Bound.

Parallel Reading: Wonder Book; Gulliver's Travels; Household Tales; Courtship of Miles Standish; Old Testament Stories in Scripture Language; Hans Anderson's Stories; Two Years Before the Mast; Birds and Bees.

Text Books: Lyte Grammar and Composition; Benson & Glenn Practical Speller and Definer.

**SECOND YEAR**

Intensive Study: Lays of Ancient Rome; Enoch Arden; Treasure Island; Tom Brown at Rugby; The Deserted Village.

Parallel Reading: Robinson Crusoe; Tom Brown's School Days; Last of the Mohicans; Pilgrim's Progress; Ivanhoe; Tales from Shakespeare; Snow Bound.

Text Books: Emerson & Bender's Modern English, Book Two; Practical Speller and Definer.

**THIRD YEAR**

Intensive Study: Sketch Book; Lady of the Lake; Essays on Johnson and Goldsmith (Macaulay); Gareth and Lynette; Lancelot and Elaine; Shakespeare's Julius Caesar.

Parallel Reading: Franklin's Autobiography; Twice Told Tales; Merchant of Venice; Quentin Durward; Poe's Prose Tales; The Alhambra; The Deserted Village.

Text Books: Scott and Denney's Elementary Composition Speller.

**FOURTH YEAR**

Intensive Study: Macbeth; L'Allegro, II Penseroso, Comus and Lycidas; Conciliation With the American Colonies; Macaulay's Essays on Addison and Milton.

Parallel Reading: Merchant of Venice; Julius Caesar; Sir Roger de Coverly Papers; Rime of the Ancient Mariner; Ivanhoe; Carlyle's Essays on Burns; The Princess; The Vision of Sir Launfal; Silas Marner.

Text Books: Scott and Denney's Elementary Composition and Rhetoric or Hill's Principles of Rhetoric.

**History**

The course in history embraces ancient, English, and American History. Besides the regular work done in class, parallel reading is given, upon which the student is examined. The work is so conducted that the student must frequently consult books of reference and advanced histories on the subject he is studying. The lives of men prominent in the particular period of history that the class is studying are assigned for reading and study.

**FIRST YEAR**

Text Book: Eggleston's United States History.
SECOND YEAR

THIRD YEAR
Text Book: Cheyney's English History.

FOURTH YEAR
Text Book: Botsford or Myer's Ancient History.

**German**
The course in German embraces two years. All students must choose between Greek and German in the third year.

THIRD YEAR
The work for this year comprises: Drill upon the rudiments of grammar; special emphasis upon pronunciation; daily exercises; the reading of about 100 pages of connected prose.
Text Book: Whitney's Brief German Grammar.

FOURTH YEAR
The work will comprise: the reading of about 200 pages of connected prose or poetry; continued drill in grammar; daily exercises in translation.
Text Book: Thomas' Practical Grammar.

**Latin**
The course in Latin extends over three years. The aim is to drill the student thoroughly in forms, to give him the largest vocabulary possible, and to familiarize him with the simple rules of Syntax. The Roman method of pronunciation is insisted upon from the first.

SECOND YEAR
The work of this year is to give the student a thorough knowledge of forms. As an effective means of attaining this mastery, daily oral exercises and blackboard work are used. In the latter part of the year some connected prose is read.
Text Book: Moulton's Introductory Latin.

THIRD YEAR
During the first part of the year there is a thorough review of forms. Four books of Cæsar are read. Weekly exercises are given throughout the year. An effort is made this year to give the student a working vocabulary in Latin.
Text Books: Bennett’s Latin Grammar; Bennett’s Cæsar; Pearson’s Latin Prose Composition.

FOURTH YEAR
The year is devoted to the study of Cicero. The four Orations Against Catiline, the Pro Archia, and the Pro Manilio Legge are read. In addition, there is advanced Syntax and weekly exercises.
Text Books: Kelsey’s Cicero’s Selected Orations; Bennett’s Latin Grammar; Bennett’s Latin Composition.

**Greek**
Greek is studied in the third and fourth years, and the work is a careful study of some book for beginners in connection with the reading of fables, myths, and stories of Greek life. Mythology is studied and several selections from Plutarch’s lives are read in translation. The fourth year is given to the Anabasis.
Text Book: Gleason and Atherton’s First Greek Book Anabasis.

**Science**
The course in Science covers three years—the second, third and fourth. In the second year Physiology is studied. In the third year some modern text book in Physical Geography is studied. The fourth year is devoted to Physics. The work in Physics is both theoretical and practical. Special stress is put upon laboratory work.
Text Books: Tarr’s New Physical Geography; Coleman’s Physiology; Carhart & Chute’s Physics for High Schools.

**Mathematics**
The course extends over four years. In all the different branches effort is made to have the pupils grasp the principles that underlie the subjects studied, to think clearly and logically, and to work accurately. In the fourth year the course in Arithmetic is elective.
FIRST YEAR
Text Books: Sutton & Bruce's Arithmetic; Milne's Introductory Lessons in Algebra.

SECOND YEAR

THIRD YEAR
Text Book: Well's Text Book in Algebra.

FOURTH YEAR
Text Book: Wentworth's Plane and Solid Geometry, or Sander's Complete Geometry.

Note.—All students who are preparing for the A. B. course in Wofford College will be required to take Latin; and students who do not take Greek will be required to take German.
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**Intermediate Class**

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Fletcher, T. K. .......................... Kershaw, S. C.
Gainey, J. C. .......................... Darlington, S. C.
Gibson, T. .......................... Spartanburg, S. C.
Glanz, J. P. .......................... Horry, S. C.
Graninger, W. B. .......................... Horry, S. C.
Grier, L. .......................... Spartanburg, S. C.
Griffin, I. B. .......................... Spartanburg, S. C.
Hamlin, T. .......................... Anderson, S. C.
Hammond, C. V. .......................... Spartanburg, S. C.
Harley, J. C. .......................... Spartanburg, S. C.
Harrelson, J. P. .......................... Spartanburg, S. C.
Heldman, M. .......................... Spartanburg, S. C.
Horton, J. P. .......................... Kershaw, S. C.
Huggins, D. G. ........................ Marion, S. C.
Hughes, L. .......................... Spartanburg, S. C.
Johnson, J. B. ........................ Georgetown, S. C.
Kee, R. L. ........................ Chester, S. C.
Lachicotte, N. S. ........................ Georgetown, S. C.
Lachicotte, W. ........................ Georgetown, S. C.
Lane, H. D. ........................ Horry, S. C.
Lawton, P. ........................ Spartanburg, S. C.
Lusk, F. ........................ Oconee, S. C.
Mann, H. ........................ Union, S. C.
Mears, H. C. ........................ Laurens, S. C.
Moore, J. M. ........................ Marlboro, S. C.
McCutchen, J. A. ........................ Lee, S. C.
Nettles, L. ........................ Spartanburg, S. C.
Nichols, L. B. ........................ Chester, S. C.
Niven, O. ........................ Union, N.C.
Owens, G. R. ........................ Laurens, S. C.
Palmer, G. W. ........................ Anderson, S. C.
Pegues, M. ........................ Marlboro, S. C.
Perrin, J. L. ........................ Abbeville, S. C.
Reynolds, C. M. ........................ Darlington, S. C.
Rich, J. C. ........................ Colleton, S. C.
Richardson, T. ........................ Spartanburg, S. C.
Smith, S. ........................ Fairfield, S. C.

Spann, J. E. ........................ Bamberg, S. C.
Spratt, Z. ........................ Spartanburg, S. C.
Thompson, Q. ........................ Orangeburg, S. C.
Vogel, A. B. ........................ Spartanburg, S. C.
Walker, W. ........................ Georgetown, S. C.
Watson, W. W. ........................ Beaufort, S. C.
West, D. T. ........................ Spartanburg, S. C.
Williams, E. ........................ Spartanburg, S. C.
Williams, J. D. ........................ Berkeley, S. C.
Willis, D. B. ........................ Florence, S. C.

Junior Class

Allen, E. H. ........................ Spartanburg, S. C.
Anderson, P. V. ........................ Spartanburg, S. C.
Burnett, M. V. ........................ Spartanburg, S. C.
Clyburn, L. R. ........................ Kershaw, S. C.
Cothran, T. ........................ Spartanburg, S. C.
Crews, C. W. ........................ Spartanburg, S. C.
Ferguson, F. L. ........................ Abbeville, S. C.
Ferguson, L. H. ........................ Abbeville, S. C.
Freeman, J. ........................ Anderson, S. C.
Hutto, G. A. ........................ Spartanburg, S. C.
Johnson, H. R. ........................ Georgetown, S. C.
Jordan, C. M. ........................ Horry, S. C.
King, J. A. ........................ Transylvania, N. C.
Lipscomb, G. ........................ Cherokee, S. C.
Long, R. A. ........................ Beaufort, S. C.
McLure, C. ........................ Lee, S. C.
Peeples, G. W. ........................ Hampton, S. C.
Plummer, W. ........................ Darlington, S. C.
Scarborough, E. ........................ Lee, S. C.
Scott, C. ........................ Williamsburg, S. C.
Tisdale, J. J. ........................ Williamsburg, S. C.
Vereen, E. B. ........................ Horry, S. C.
Welling, A. ........................ Darlington, S. C.
Williams, T. ........................ Spartanburg, S. C.
Wood, H. D. ........................ Cherokee, S. C.
Students by Counties

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</table>

Total: 188

CARLISLE FITTING SCHOOL

Of Wofford College
BAMBERG, S. C.
1907-1908

Teachers and Officers

HENRY N. SNYDER, M. A., Litt. D.
President

W. S. HOGAN, JR., Head Master
Instructor in Mathematics and Science

W. D. ROBERTS, A. B.
Instructor in English and History

J. C. GUILDS, A. B.
Instructor in Latin and Greek

MISS LENA WALSER
Instructor in Music

Local Board of Control

Rev. J. W. Kilgo, Chairman, Orangeburg, S. C.
H. J. Brabham, Secretary, Bamberg, S. C.

CARLISLE FITTING SCHOOL

This institution, built and partly endowed by the friends of education at Bamberg, and presented to the trustees of Wofford College for preparatory work for boys and girls, is a part of the educational system of Wofford, under the care of her President and Board of Trustees. The local affairs are directed by a Board of Control, of which Rev. Marion Dargan is Chairman. Students from this institution are admitted into Wofford on the certificate of the Head Master.
**The Plant**

On a campus of seven acres are located the Fitting School Building, Boys' Hall, Girls' Hall, and the Head Master's residence, and an artesian well, five hundred feet deep, supplying thirty-five gallons of pure water per minute.

**Library and Literary Societies**

By the liberality of Gen. F. M. Bamberg, a splendid library has been provided. The Kilgo and Sheridan Literary Societies have finely furnished hall, affording practice in debate, declamation and essay writing. Every boarding student is required to unite with one of these societies. A teacher is the presiding officer in each society.

**Boarding Halls**

Both boarding departments are under control of teachers, assisted by competent matrons. Each student is required to furnish his own bed covering, pillows, towels, and toilet articles. All out-of-town students are required to board in the hall unless by special permit of Head Master.

**Courses of Study**

A course of study for four years is provided. A student may enter either of the advanced classes by passing successfully an examination in studies of the next lower classes. The curriculum embraces English, History, Mathematics, Science, Latin and Greek.

**Religious Advantages**

There is organized a Y. M. C. A., officered and conducted by the young men. There is a Young People's Sunday Morning Prayer Meeting, conducted by faculty and students. These organizations are helpful in development of the spiritual life of the students.

**Expenses**

The school year is divided into two equal sessions.

Tuition per Session: $16.00
Tuition in Music Department: $12.00
Contingent Fee: $1.50
Board: $36.00
**STATEMENT OF PREPARATION**

Name of Student...................................................... Age at next birthday......................................................

Name of Parent or Guardian..........................................................

Address.................................................................

State which of the following subjects you have studied and give as correct an idea of your preparation in them as possible:

**MATHEMATICS**


**ENGLISH**

- Grammar: What text-book have you completed? Other work?
- Rhetoric: Text-book? Other work?

**LATIN**

- Grammar: Text-book? Other work?
- Exercises written: Text-book? Reading and other work?

**HISTORY**

- American: Text-book?
- English: Text-book?
- Other?

**SCIENCE**

- Physiology: Text-book?
- Physical Geography: Text-book?

**OTHER SUBJECTS AND TEXT-BOOKS**