Wofford College

AND

Wofford College Fitting Schools

Catalogue 1908-9  Announcements 1909-10

SPARTANBURG, SOUTH CAROLINA
Wofford College
Fifty-Fifth Year

AND

Wofford College
Fitting School

Catalogue 1908-9
Announcements 1909-10
REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected, November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency, and by an annual assessment kept the College from closing its doors. In the meantime efforts have been made to restore the endowment, and through the liberality of our people it has been steadily increasing.
The Plant

There are twenty-one buildings on a beautiful campus of nearly seventy acres. Besides the main college building there are five brick residences for professors, the Wilbur E. Burnett Gymnasium, John B. Cleveland Science Hall, three large brick buildings used by the Fitting School, and nine cottages.

Wofford College students have their rooms in a number of new cottages conveniently located. Only two students are assigned to a room. They take their meals with families whose homes are near the campus.

Courses Offered

Wofford College is distinctly a college of liberal arts, and its courses of instruction are represented by the following departments: Department of Bible Study and Ethics; Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology; Department of History and Economics.

Fitting Schools

Wofford College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman Class. One is connected with the College at Spartanburg, and the other is at Bamberg. The discipline and method have been adapted for doing just such work as will fit a boy for a successful college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. A. M. DuPre, at Spartanburg, and Mr. W. S. Hogan, Jr., at Bamberg, will take pleasure in answering all inquiries.

Situation and Surroundings

Situation.—No better climate can be found anywhere for intellectual work than that of the high Piedmont region of upper Carolina. It is salubrious and bracing, and stimulates mind and body to do their best.

Health.—There is perhaps no healthier place in the South than Spartanburg. The Wofford College campus, upon which the students live, is a high, well drained hill, removed from the dust and smoke and noise of the city. Students thus have within reach all the conveniences of the city, together with the healthful benefits of the country. Besides these natural surroundings, so conducive to health, oversight is taken, as far as possible, of the exercise and sports of students. A thoroughly equipped Gymnasium, under the care of a competent director, has been found of inestimable value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

Social and Intellectual Surroundings.—Spartanburg furnishes an excellent social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate in the best sense the students of Wofford.
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To be supplied.

CATALOGUE

Faculty Committees

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M. L. Spencer
H. N. Snyder

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D. A. DuPre
H. N. Snyder
J. G. Clinkscales

Catalogue and Advertising
J. A. Gamewell
H. N. Snyder
D. D. Wallace
A. M. DuPre

Halls and Cottages
J. B. Peebles
D. A. DuPre
H. N. Snyder

Athletics
A. G. Rembert
M. L. Spencer
C. B. Waller
R. G. Bressler

Library
D. D. Wallace
Dr. Carlisle
H. N. Snyder
J. A. Gamewell

Journal
A. M. DuPre
W. A. Colwell
M. L. Spencer

Schedule
A. G. Rembert
W. A. Colwell
J. A. Gamewell
Calendar

The Session is divided into two terms with no intervening vacation.
The First Term begins on the third Wednesday in September.
The Second Term begins on the first day of February.
The Session closes on the first Tuesday after the second Sunday in June.

 Holidays

Thanksgiving Day
Washington's Birthday
One Week at Christmas

Literary Societies and Class Functions

Anniversary, October 19.
Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.

ADMISSION REQUIREMENTS FOR THE SESSION OF 1909-10

Students applying for admission to the Freshman class must furnish satisfactory evidence of their fitness to do the work either by examination or by certificates from approved schools and teachers. All certificates must be specific as to the subjects studied, the amount of work completed, and the time devoted to it.

In estimating the applicant's attainments the "unit" system will be used, in which each unit of credit represents a course of one high school year of thirty-six weeks, five periods a week, in any particular study. Applicants for admission must present fourteen units from the list described below. Ten and one-half \(10\frac{1}{2}\) units must be English Grammar, Composition and Rhetoric, and Literature \(3\), Algebra through Quadratics \(1\frac{1}{2}\), Plane Geometry \(1\), United States History \(1\), and foreign language or languages \(4\). If Latin is offered for admission not less than three \(3\) units will be accepted.

Not more than four \(4\) units of conditions will be allowed to entering students, and these conditions must be worked off by the end of the second year. All conditioned students will be registered in the college catalogue as "conditioned students" until they have worked off their conditions. All students who are pursuing a regular degree course and have not more than one study behind will be registered in the college catalogue as "regular"; those who have more than one study behind or are not pursuing a degree course will be registered as "irregular."

1. English—3 Units

1. Advanced English Grammar.—Every applicant must be able to show that he has had a thorough training in the theory and practice of Grammar. He will be tested
by questions on the parts of speech and their uses, the relation of phrases, and the structure and analysis of sentences. The tests of the applicant's knowledge will be largely based on his ability to analyze sentences selected from the books set for study and practice. (See below.)

2. Rhetoric and Composition.—The applicant will be examined on the fundamental principles of good writing—the qualities of style, figures of speech, forms of discourse, etc. But chiefly he will be required to show, through practice, his ability to write clear, simple, correct English. To test his ability in this direction he must write several themes upon topics chosen from his reading. (See below.) No applicant will be accepted whose written work is notably defective, particularly in grammatical correctness, spelling, punctuation, and paragraphing. He should therefore have had much practice in theme-writing under the careful criticism of his teachers.

3. Literature.

I. For Study and Practice: Shakespeare's Macbeth; Milton's Lycidas, Comus, L'Allegro, and II Penseroso; Burke's Speech on Conciliation or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson or Carlyle's Essay on Burns.

II. For Reading: Group 1 (two to be selected): Shakespeare's As You Like It; Henry V; Julius Caesar; The Merchant of Venice; Twelfth Night. Group 2 (one to be selected): Bacon's Essays; Bunyan's The Pilgrim's Progress, Part I; Addison's Sir Roger de Coverley; Franklin's Autobiography.

Group 3 (one to be selected): Chaucer's Prologue; Spenser's Faerie Queene (Selections); Pope's The Rape of the Lock; Goldsmith's The Deserted Village; Palgrave's Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group 4 (two to be selected): Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; Scott's Quentin Durward; Hawthorne's House of the Seven Gables; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; Dickens' A Tale of Two Cities; George Eliot's Silas Marner; Blackmore's Lorna Doone.

Group 5 (two to be selected): Irving's Sketch Book (Selections); Lamb's Essays of Elia; DeQuincey's Joan of Arc and The English Mail Coach; Carlyle's Heroes and Hero Worship; Emerson's Essays (Selected); Ruskin's Sesame and Lilies.

Group 6 (two to be selected): Coleridge's The Ancient Mariner; Scott's The Lady of the Lake; Byron's Mazeppa and The Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's Lays of Ancient Rome; Poe's Poems; Lowell's The Vision of Sir Launfal; Arnold's Sohrab and Rustum; Longfellow's The Courtship of Miles Standish; Tennyson's Lancelot and Elaine, The Passing of Arthur, Gareth and Lynette; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Reil, Pheidippides.

The object of this course is to lead the student into an intelligent appreciation of the best literature, and while the books are to be read outside the class, how to read them and what to look for in them are to be suggested by the teacher. They are to be discussed at appointed periods in the class-room, and the pupil is expected to know the general subject-matter of each. The topics for testing the applicant's ability to write (see above, Rhetoric and Composition) will be offered from
a number of topics chosen from this list. The examination, therefore, will show both his skill in writing and his knowledge of the subject.

II. Mathematics—3½ Units
1. College Algebra.
   (a) To Quadratics. 1 unit.
   (b) Quadratics through Progressions. ½ unit.
2. Plane Geometry. 1 unit.
3. Solid Geometry. ½ unit.
4. Trigonometry. ½ unit.

III. Latin—4 Units
1. Grammar and Composition. 1 unit.
2. Cicero—any four books of the Gallic War. 1 unit.
3. Virgil—six books of Aeneid. 1 unit.

IV. Greek—3 Units
1. Grammar and Composition. 1 unit.
2. Xenophon—first four books of the Anabasis. 1 unit.
3. Homer's Iliad—the first three books, with Prose, and translation at sight. 1 unit.

V. French—2 Units
1. One-half of Elementary Grammar, and at least 100 to 175 pages of approved reading. 1 unit.
2. Grammar complete, and 200 to 400 pages of approved reading. 1 unit.

VI. Spanish—2 Units
The same requirements as in French.

VII. German—2 Units
1. One-half of Elementary Grammar, and at least 75 to 100 pages of approved reading. 1 unit.
2. Elementary Grammar completed, and at least 150 to 200 pages of approved reading. 1 unit.
DEPARTMENTS OF INSTRUCTION

I. Department of Ethics and English Bible
Dr. Carlisle and Dr. Snyder
This department includes Bible Study with all the classes.

II. Mathematics and Astronomy
Professor Clinkscales
An understanding of the principles of Arithmetic, and a thorough knowledge of Algebra through Quadratic Equations, Progressions, Properties of Series, the Binomial Theorem, Logarithms, and of Plane Geometry are required for admission into the Freshman Class.

The Freshmen begin the year with the study of Solid Geometry, the underlying principles being firmly grounded by means of written exercises and the solution of original problems. This subject completed, they take up Plane and Spherical Trigonometry and select topics in higher Algebra.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in higher Algebra.

The Juniors study Differential and Integral Calculus.

Astronomy is studied during the first half of the Sophomore year. The latter half of the year is given to a rapid review of Arithmetic, Algebra, and Geometry.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

Freshman Class.—Five hours a week.
Wells' Solid Geometry.
Wells' Plane and Spherical Trigonometry.
Wells' College Algebra.

Sophomore Class.—Three hours a week.
Nichols' Analytic Geometry.
Robbins & Sommerville's Exercises in Algebra.

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Junior Class.—Three hours a week.
Nichols' Differential and Integral Calculus.
Wentworth & Hill's Exercises in Algebra.

Senior Class.—Three hours a week.
Todd's Astronomy.
Perrin's Drill Book in Algebra, or Downey's Algebra.

III. Applied Mathematics
Assistant Professor Peebles
It is recognized that pure mathematics is the foundation of all applied work, and a considerable part of the Freshman and Sophomore years is therefore given to its study. The course leading directly to Applied Mathematics is studied throughout the Sophomore year, and consists of a thorough course in mensuration and enough of the theory of applied mechanics to enable the student to take up successfully the laboratory work of the Junior and Senior years.

During the Junior year mechanical drawing, surveying and leveling and a preliminary course in electrical laboratory is given, thus preparing the student for a more complete study in direct and alternating current circuits with parallel courses in electrical laboratory and dynamo design to be taken up during the Senior year. The Junior year of this course is open only to students who have taken Physics II and Analytical Geometry in the Sophomore year; the Senior year only to those who have taken Calculus and Applied Mathematics in their Junior year.

This course will not be open to students who have not attained a grade of 80 in all Freshman Mathematics and in Physics I.

The work is divided into courses as follows:

Sophomore Year

Mensuration (Halsted), 3 hours per week. (September to March.)
Theory of Applied Mechanics, 3 hours per week. (March to June.)

**Junior Year**

Mechanical Drawing (Horner), 3 periods, 2 hours each. (September to Christmas.)

Electrical Laboratory, 3 periods, 2 hours each. (January to March.)

Surveying, leveling and plotting, 2 periods, 2 hours each. (March to June.)

Electrical Laboratory, 1 period, 2 hours. (March to June.)

Open only to students who have had Physics II and Analytical Geometry in their Sophomore year.

**Senior Year**

Theory of Direct Current Circuits (Raymond), 2 hours per week. (September to Christmas.)

Electrical Laboratory, 2 periods, 2 hours each. (September to Christmas.)

Theory of Alternating Current Circuits (Raymond), 2 hours per week. (January to March.)

Electrical Laboratory, 2 periods, 2 hours each. (January to March.)

Dynamo Design (Thompson), 2 periods, 2 hours each. (March to June.)

Electrical Laboratory, 2 periods, 1 hour each. (March to June.)

Open only to students who have had Calculus and the Junior year of Applied Mathematics.

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**IV. Physics and Geology**

*Professor DuPre and Assistant Professor Peebles*

The knowledge and training obtained in an elementary course in Physics, while absolutely essential in all scientific work, is deemed quite helpful in every professional or business pursuit in life.

Two courses in Physics will be given, known as Course I and II.

All degree students will be required to take Course I, which will consist of lectures and recitations, accompanied by experiments for purposes of demonstration. While a few weeks will be given to the subjects of Mechanics, the greater portion of the year will be devoted to a study of Energy, Properties of Matter, Heat, Electricity, Magnetism, and Sound, or Light, as time may allow. Applicants for this course during the Freshman year must present satisfactory evidence of having had one year’s training in Elementary Physics; but this condition does not apply to members in full standing of the Sophomore Class.

Course II in Physics may be elected by those students only who have completed very satisfactorily Course I. The periods will be given almost entirely to laboratory work and to the reading and discussing of papers prepared by the students upon their work and upon subjects assigned by the instructor. Three periods per week of two hours each are required.

**Geology: Courses I and II**

Students who take Course I will give three periods per week for the entire year, chiefly to classroom work, acquiring a knowledge of the main facts and principles of Dynamical, Structural, Physiographical and Historical Geology, with occasional excursions to points of geological interest in the vicinity of Spartanburg.

Course II will give three hours per week to applied Geology, a study of rocks and minerals in the laboratory, and to excursions in the field, mapping small areas and sections where outcrops are favorable. The student thus familiarizes himself with the methods of determining and classifying metallic ores, rocks, and the chief rock-forming minerals of the Piedmont section.

Course II will be open to those students only who have completed Course I very satisfactorily and who have had one year’s training in Physics and Chemistry.

During the past year one of Whittle’s diamond saws for preparing rock slides for the microscope has been added to
the Geological Laboratory. Specimens of manganese ore were given by Prof. John G. Clinkscale; zircons by Mr. Hobson, of Kentucky; and volcanic dust from St. Vincent, by Mr. Coleman, of the Geology class.

V. Chemistry and Biology

Dr. Waller and Mr. Coffin

Chemistry

I. (a) General Chemistry.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry.


Three times a week throughout the year.

(b) Laboratory Work.—This embraces Elementary Chemical Experiments; the use and reactions of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text-Book: Chemical Experiments, Remsen and Randall; Qualitative Analysis, Whittelsy and Dennis.

Two exercises a week throughout the year.

II. (a) Organic Chemistry.—Lectures and recitations. The Chemistry of the carbon compounds as outlined in Remsen’s “Organic Chemistry.”

(b) Laboratory Work.—Quantitative Analysis, Talbot; a selected series of organic preparations from Practical Methods of Organic Chemistry, Gaterman.

Two exercises a week throughout the year.


Recitations: Three hours a week throughout the year. Open to those who have completed Chemistry II.

Biology

I. (a) General Biology.—The purpose of the work is to train the student in careful and truthful observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life.

Text and Reference Books: General Biology, Sedgwick and Wilson; Elements of Biology, T. J. Parker.

Three times a week throughout the year. Open to those who have taken Chemistry I.

(b) Laboratory Work.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms as yeast, pleurococcus, amœba, to the more complex forms, as the fern, flowering plant, earthworm, frog.


II. This is in the main a laboratory course in which types of the principal branches of the animal kingdom are dissected and studied, as, for example, the grasshopper, mussel, crayfish, fish, frog, fowl and rabbit.


Three periods a week throughout the year.

VI. English Language and Literature

Dr. Snyder and Assistant Professor Spencer

Three distinct aims are kept in view in the work of the English department:

a. The first effort is to give the student such a command of English as will enable him to write clear, forcible prose with proper regard for unity, coherence and proportion in the paragraph and the whole composition. Actual practice in prose
composition is begun in the Freshman year, and written work is required throughout the entire college course.

b. Special effort is made to bring the student into sympathetic first-hand touch with the work and spirit of the great writers, to define clearly the purpose and mission of each, and throughout the four years, to relate literature to life.

c. All the courses taken together are intended to equip the student with a working knowledge of the history and development of the English language and literature.

The following courses are offered:

1. English Composition.—Three hours a week during the fall term. Selections from the English prose masters are read and analyzed. Vigorous practice in composition is gained by daily and weekly themes, and frequent consultations are held with each student for individual criticism and instruction. Required of all Freshmen.

2. English Composition.—One hour a week during the winter term. This course is an arrangement of Course 1 for students who failed to pass, or who entered late in the fall term.

3. English Composition.—Three hours a week during the spring term. A continuation of Course 1. Required of all Freshmen.

4. English Composition.—Two hours a week during the winter term. In this course a careful study is made of the principles of structure of logical expression and of prose diction and the elements of literary composition. Special emphasis is laid on narrative prose. A study of selected representative forms of the story is made, and exercises in plot structure, technique, and criticism are given. Required of all Sophomores.

5. History of English Literature.—One hour a week throughout the year. Required of all Freshmen.

6. General Introduction to English Literature.—Three hours a week during the winter term. This course comprises the study and discussion in class of representative English classics. Private reading of parallel courses for special examination is required. Short fortnightly themes of literary appreciation and criticism on subjects drawn from the reading are assigned. Required of all Freshmen.

7. History of American Literature.—One hour a week throughout the year. Required of all Sophomores.

8. General Introduction to American Literature.—Two hours a week during the fall term. The aim of this course is to give the student a working knowledge of the representative American authors, keeping in mind their relation to English literature and to national development. Attention is given to the literature of the South. Required of all Sophomores.

9. Elements of Literary Criticism.—Two hours a week during the spring term. A study of English versification and the various forms and essential elements of literature is offered in this course. Careful analyses of the different masterpieces studied are made through daily themes. Required of all Sophomores.

10. The Romantic Movement.—One hour a week during the fall and winter terms. A survey, by lectures and class-room discussions, of the works of Wordsworth, Coleridge, Byron, Shelley, and Keats. Parallel readings are taken from DeQuincey, Lamb, Scott, Landor, and Jane Austen. Critical papers by the class are written each term. Required of all Juniors.

11. The Pre-Raphaelite Movement.—Two hours a week during the spring term. Lectures and discussions of the work of the Pre-Raphaelite Movement as shown in the poetry of Dante Gabriel Rossetti, Christina Rossetti, and Swinburne. Parallel readings are taken from Ruskin and other contemporary writers. Required of all Juniors.

12. The Nineteenth Century Essay.—Two hours a week during the winter and spring terms. Representative prose writers of the Victorian age are studied with a view to their relation to the age and their influence on modern thought. Class-room discussions and papers on DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin. Required of all Juniors.

13. Middle English.—One hour a week during the winter
and spring terms. The work of Course 13 centers about Chaucer and his times. A number of the Canterbury Tales, a few selections from the minor poems, and a portion of the Troilus are read in class. Lectures on representative types of medieval literature and on the literary relations of England and the continent during the Middle English period are given. Required of all Juniors.

14. The Short Story.—One hour a week during the fall term. Analysis of short story masterpieces as models precedes the writing of original short stories by the class. Required of all Juniors. [Not given in 1909-10.]

15. Shakspere.—Two hours a week during the fall and winter terms. This course involves a study of the place of Shakspere in the history of the English Drama and of the development of his art, a careful reading of most of his plays, and a special interpretation of the greater plays. Elective for Seniors.

16. Tennyson.—One hour a week during the fall and winter terms. All the poems are read in chronological order, special attention being given in the class to the Idylls of the King. Parallel reading is taken from the dramas. Original critical papers are required each term. Elective for Seniors.

17. Browning.—Two hours a week during the spring term. The stress of this course is laid on the study and interpretation of representative poems. Parallel readings are taken from the dramas. Term papers are required. Elective for Seniors.

18. History and Development of the Novel.—Two hours a week throughout the year. The aim of this course is to trace the growth of prose fiction from the time of Malory, Caxton, and Lord Berners to the close of the nineteenth century. Attention is given to the influence of Spanish and French upon English fiction, and of the English upon German and French fiction. The principal works of the most important authors from Mallory to Kipling are read. Two original theses are required. Elective for Seniors. [Not given in 1909-10.]

CATALOGUE

VII. Latin

Professor Gamewell

A student may take Latin during his entire college course, and every student who begins the course must continue the study through the Sophomore year, otherwise it will not be counted on his work for a degree. The authors of the classical period are studied during the first two years. The third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography and readings from the best English translations are assigned.

I. Cicero, De Senectute (Bennett), Selections from Odes of Horace (Bennett), Livy, Book XXI, Hovenden’s Metrical Paraphrase of the Odes of Horace, Arnold’s Life of Hannibal, Private Life of the Romans (Preston and Dodge), Latin-English Dictionary by Gepp and Haigh. Frequent translation of English into Latin, oral and written. Four hours a week.

II. Selections from the Satires and Epistles of Horace (Kirkland), Cicero, Pro Archia Poeta, Selections from the first six books of the Æneid to acquire speed in translation and some appreciation of the literary value of the poem. Subjunctives are carefully reviewed. Prose Composition. Hovenden’s Life and Character of Horace. The Quantitative Reading of Latin Poetry (Bennett). Three hours a week.


IV. Plautus. Terence. Catullus. Prose Composition. Lectures. Certain authors which have not been read in the original will be read in translation. Three hours a week.
The course in Greek extends through three years of required and two possible years of elective work. The student may offer one, two or three units of Greek on entrance or may begin the study in his Freshman year. Greek thus begins as a full unconditioned college subject. Most of the students now taking Greek began after entering college.

A special class-room library, growing by the annual addition of books, cuts, maps, etc., illustrating Greek life, art and literature, offers the opportunity for wider and fresher acquaintance with modern research and criticisms in these fields.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables or stories of Greek life. Instead of this reading, the Anabasis Book I may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.


Where possible the class will also read Phaeacian Epitome of Homer. Study of Epic dialect. Sight reading emphasized during last half of each year.

Homer's Iliad in rhythmic prose translation is studied in class. With this are read Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand.

3. Selections from Prose Writers or Herodotus.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.


4. (Elective.) Homer's Iliad or Odyssey.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama will be read the last quarter—usually either Promethen Vincus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

History and Literature.—Most of the last term is devoted to the study of Greek history and literature through textbooks and lectures.

5. (Elective.) The year will be devoted to one of the following courses:

(a). Greek Historians.—Two or more books each of Herodotus, Thucydides, Xenophon's Hellenica. Parallel reading in translation of masterpieces selected to illustrate the several stages in the growth of Greek literary form.

(b). Greek Orators.—Jebb's Attic Orators (selections) and Demosthenes' De Corona. Study of Greek Oratory. Parallel reading as in (a).

(c). Drama.—Study of one or more plays each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metre. Parallel as in (a).

6. Throughout the course the student is encouraged to undertake systematic private reading in the Greek Testament.

Note.—This course merely outlines the scope of the work done. In the books or author's read it is subject to change.

IX. German and French

Dr. Colwell

The German is begun in the Freshman year, the French in the Junior year.

The following is representative of the work done in this de-
partment (the books in all classes are subject to change from year to year):

**German I.**—Four hours a week.
Text-Books: Joynes and Wesselhoeft's German Lesson Grammar, Mueller's Neue Märchen, Goethe's Vicar of Seesenheim.

**German II.**—Three hours a week.
Text-Books: Thomas's Practical Grammar, with original exercises; Meyer's Der Heilige; Eichendorff's Aus dem Leben eines Taugenichts; Schiller's Selected Poems; Thomas's Life of Schiller.

**German III.**—Three hours a week.
Text-Books: Lessing's Minna von Barnhelm; Emilia Galotti, Nathan der Weise, with selected portions of his other writings; Sime's Life of Lessing (2 vols.); Francke's Social Forces in German Literature; with parallel reading in German history.

**French I.**—Three hours a week.
Text-Books: Aldrich & Foster's Elementary French; Stories from French Realists; Le Roi des Montagnes.

**French II.**—Three hours a week.
Text-Books: Edgren's French Grammar, with extensive exercise work; Corneille's Le Cid, and Horace; Racine's Iphigenie; Moliere's L'Avaré, Le Tartuffe, and Le Bourgeois Gentilhomme; with study of the lives of the authors read. This year is usually devoted to the study of some related group of writers.

**X. History and Economics**
**Dr. Wallace**

**HISTORY**

The course in History extends over three years, with two alternative courses in the Senior year, and is so organized that a student electing to take the whole three years' course will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.
required. This course will be repeated in 1909-10. Newton and Treat's Outline for Review in English History will also be used.

*History IV.*—Senior elective. Three hours a week through the year. During 1908-9 the class studied English history and government since the Norman Conquest, using Green's Short History of the English People and Oman's England in the Nineteenth Century as text-books. The reading of Moran's Theory and Practice of the English Government was also required.

During 1909-10 the Senior Class will study the history of the United States since the Revolution. Hart's Formation of the Union and Wilson's Division and Reunion will be used as texts, and will be supplemented by lectures and the study of sources and authorities. The latter part of the year will be given to McClain's Constitutional Law in the United States.

If the course in the history of the United States is finished in time, there will be given a lecture course on South Carolina, devoted to the most important events and phases of the State's history.

*History IV.*—Senior elective, three times a week through the year. Open to Seniors who have had such preparation as to enable them to pursue the study of a special period with profit. To be eligible for the work in 1909-10 the applicant must have completed satisfactorily the Junior year in history, or if he has not taken Junior history, must have graded at least an average of second in Sophomore history. This is an advanced course, pursued by means of lectures and directions by the professor. The study is based on the leading authorities on the period covered and on contemporary documents, etc. Instead of purchasing text-books, each student taking the course upon enrolling places the hands of the professor five dollars, which is used to purchase books for the use of the class. These books immediately become the property of the college library, and, in addition to the works already in the library, constitute a valuable collection upon the period studied.

During 1908-9 the class studied Jefferson's two administra-
ECONOMICS

Junior elective. Three hours a week throughout the year. Through the first portion of the year in 1908-9 the course was devoted to the general principles of economic science, with special application to American conditions. The last third of the year was given to a brief course in Sociology. The textbooks used were Seager’s Introduction to Economics; Small and Vincent’s Introduction to the Study of Society.

In 1909-10 the entire year will be given to Economics. Ely’s Outlines of Economics (Revised and Enlarged) will be used, and any time remaining after this is finished will be given to some special topic.

The announcement of the above text-books does not prevent others being substituted before the beginning of the course if the professor should desire.

Degrees and Courses of Study

1. The Degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study.
2. A department certificate will be given to irregular students that complete the course of study in any department.
TABLE OF COURSES

Every student is required to take at some time in college two foreign languages for two years each. Any foreign language chosen in Freshman year must be continued through Sophomore year. All students must take Physics I either in Freshman or Sophomore year and one year of some other science. No student may take more than two courses under one professor in the same year.

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>SOPHOMORE</th>
<th>JUNIOR</th>
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<tr>
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<td>Required of All Sophomores</td>
<td>Required of All Juniors</td>
<td>Required of All Seniors</td>
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<tr>
<td>English . . . 4 hrs. a week</td>
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<td>Ethics . . . 1 hr. a week</td>
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<td>Two Required of All Freshmen</td>
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<tr>
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<td>French . . . . 3</td>
<td>Latin . . . . 3</td>
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<tr>
<td>‡Physics I . . . 3</td>
<td>Physics II . . . 3</td>
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<tr>
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<td>Chemistry I . . . 4</td>
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<tr>
<td>Greek . . . . 3</td>
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<tr>
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<tr>
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<td>Mathematics III . . . 3</td>
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<td>Mathematics IV . . . 3</td>
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<tr>
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<td>Geology I . . . 3</td>
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<td>History III . . . 3</td>
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<td>Applied Mathematics I . . . 3</td>
<td>Mathematics IV . . . 3</td>
<td>Biology I . . . 3</td>
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<tr>
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<td>History II . . . 3</td>
<td>*Chemistry II . . . 3</td>
<td>History IV . . . 3</td>
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</tbody>
</table>

*Open only to those who have had Course I in the same subject.
†Open only to students who have had or are taking Chemistry II.
‡Physics I can be taken in the Freshman year only by students who have had one year in high school Physics.
GENERAL INFORMATION

Expenses

Tuition for the year ........................................ $40.00
Matriculation ................................................. 20.00

$60.00

One-half of the above fees is payable at the beginning of the session and the other half February 1st.
Diploma fee .................................................... $5.00
Board (without room rent) ................................... From $9.00 to $13.00 a month

Rooms

There are at present rooms for only ninety students in College property. Each room accommodates two students, and is provided with chairs, a table, a washstand, a dresser, and a bed (without clothing or pillows). The students furnish the other appointments, together with light and fuel. The College provides a janitor to attend the rooms.

These rooms are engaged by the session (September to February or February to June) at the rate of $8.00 per student. Application blanks may be had on request. To secure a room the applicant must deposit $5.00 with the Treasurer of the College by September 15, otherwise his application is void.

Every effort is made to have the cottages in which the students reside as home-like as possible. The students are urged to protect their several cottages both morally and materially, so that in reputation and appearance the buildings may testify to the gentlemanly character of their inmates. Members of the Faculty pay informal visits to the cottages from time to time.

Financial Administration

The matriculation fee must be paid in advance, half on the opening day in September and half on the first day of February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy,—provided, the student and his parent or guardian, make their joint and several note for the same, with interest at 7 per cent. per annum. That this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September and half in February, and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

Privileged Students

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay the matriculation fee.

Scholarships

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg, S. C.
The Welling Scholarship, established in 1900 by Mr. Edwin Welling, of Charleston, S. C.
The J. William Stokes Scholarship.
The yield from each of these scholarships gives free tuition to the possessor for one year.
Loans Funds

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

- Thomas Loan Fund, given by Dr. J. O. Willson.
- Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
- Coleman Loan Fund, given by William Coleman, Esq.
- Coke Smith Loan Fund.
- W. E. Lucas Loan Fund.
- Henry Williams Loan Fund.
- H. C. Bethea Loan Fund.

These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.

As this money is loaned, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

Organization of Classes

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one of the regular Bachelor of Arts (A. B.) courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the preparation for a regular course, the Faculty is willing to grant the privilege of electing a partial course within limits determined by itself, and always with the condition that the time of the students be fully occupied.

Time of Entrance

Attention is invited to this paragraph:

Patrons of the College are earnestly requested to take care that all students shall be present on the fifteenth day of September, when the entrance examinations are held, the class organized, and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks sometimes find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the term is not the best time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians, and students give serious attention to this matter.

Students who did not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Pupils from our Fitting Schools at Spartanburg and Bamberg will be admitted to the Freshman Class without examination upon the certificate of the Head Master.

A student failing to pass in his college work will be required either to take the same class another year or to do such extra work as the professor may deem necessary.

Rules Governing Examinations, Back Work, Deferred Examinations, Etc.

I. The standard on examinations is 70, except in the Freshman Class, for which in a first trial the standard is 60.

II. The College has the following periods for examinations:

1. Regular Examinations.—Immediately preceding Christmas holidays; a period in March; immediately preceding Commencement.

2. Special and Deferred Examinations.—The two first days of the Fall session; the first two Mondays after the Christmas holidays; the first two Mondays after the March period.

A student may stand a deferred examination at the time of a regular examination on the same portion of the same text in the same subject, if the professor sees fit.

3. Classification of New Students.—The first two days of the Fall session.

III. No examination shall be held at any other time than
as above specified, unless the student presents a physician's certificate of illness during the examination period.

IV. In lieu of re-examining a student the professor may require an extra high grade on daily work or on examination of the entire succeeding term.

V. Every student, regular and irregular, is required to present himself at each examination of his class, or, if absent, to send to the professor a written excuse, which the professor shall submit to the Faculty.

VI. When a student fails back a class he must stand the regular examinations with that class, although he may have passed the examinations before going back.

VII. A student absent as many as twelve times during the year from any department is required to do a certain amount of summer work assigned by the professor.

VIII. Absences from class work are counted from the first day of the session. Students entering late are subject to the rule.

IX. No student who has been absent eight times from the Gymnasium may appear in any *public function, collegiate or intercollegiate, until his absence be made up. Opportunity will be given to make up absences on Mondays at such hours as the instructor may appoint.

X. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his work.

XI. No student who carries back work after the March examination period may take part in any *public function of the College.

XII. No student may represent the College in any *public function, collegiate or intercollegiate, within the examination term in which he has dropped a study.

XIII. No student may be enrolled or examined during his Senior year for courses in regular and back work combined exceeding 22 hours of work.

*The term "public function" does not apply to presiding officer, secretary or any officer; nor does it apply to any form of athletics subject to the rules and opinions of the S. I. A. A.

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### Reports

During the session three reports of the work of members of the Sophomore, Junior, and Senior Classes are sent to parent or guardian. Concerning the work of the Freshman Class more frequent reports are sent. When it is thought necessary, a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their son's work, and appeal to him at once.

### Literary Societies

The Calhoun, Preston, and Carlisle Literary Societies meet every Saturday night in their well furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

### Wofford College Journal

The Wofford College Journal was established by the students of the College in 1889, and is conducted entirely by them. It is an important element in the college life. The pages of The Journal are open to every student from Senior to Freshman, and the younger men especially are urged to contribute.

### The Wilbur E. Burnett Gymnasium

Our students come to us between the ages of sixteen and twenty—a time when active, growing bodies should have vigorous, systematic exercise. This exercise is all the more important from the fact that most of our students are used to some form of active work before they come to college, and to enter upon the sedentary, inactive life of a student makes them particularly liable to certain forms of disease and retards the
proper expansion of their growing bodies. The Gymnasium is complete in all its appointments, having the latest improved apparatus for the healthful development of the various organs of the body. It is under the direction of a trained instructor, whose duty is to give each student just that kind of exercise he most needs. So highly do the authorities of the College value the instruction in the Gymnasium that every student is required to take a regular course in it, just as he is required to take other courses in the College.

The John B. Cleveland Science Hall

The new Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904 and formally opened for work at the Commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The building has, beside a large Museum, two large lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. The building is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

Reading Room

The College maintains an excellent Reading Room, which is provided with a representative assortment of magazines and newspapers. There are forty periodicals subscribed to, including four daily papers.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions and it has conducted in no small degree to the growth of good reading habits among the students.

The Library

To further, as far as possible, all advance toward a love of reading, and a correct appreciation of books, the generous donation of Col. R. L. Coleman was, during the session of 1894-5, expended in increasing the size of the Library rooms, and thereby adding to its capacity and comfort. It is now large and pleasant, and to its shelves have been transferred all the books formerly kept by the Literary Societies for the use of their individual members. By thus throwing open to all students the libraries of the two societies, as well as the library of the College proper, it is now possible for anyone connected with the College to have access, under suitable restrictions, to about seventeen thousand books, among them being not a few rare volumes. Particularly worthy of mention are the classical library of some fifteen hundred volumes, bequeathed to Wofford by the late Professor David Duncan, and the excellent general library of about eight hundred volumes bequeathed by the late J. Thos. Pate, D. D., of the South Carolina Conference.

Bishop W. W. Duncan bequeathed to the College the greater portion of his large and carefully collected library, including all his books of a theological or professional character and many others. This collection will be installed as soon as the new Library Building is completed, and will constitute a very valuable accession. Its great value for ministers attending the Preachers’ Institute during the summer is obvious.

A Librarian is employed, and from her can be obtained all needed information and assistance as to the contents of the Library, the rules regulating the use of the books, and the proper conduct of the Reading Room.

By means of a library fee books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions to the Library will be gratefully acknowledged.

The Library is being rearranged and recatalogued on the
Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, thus greatly increasing the facilities for work and making the Library much more effective in the college work.

Whitefoord Smith Library Building

By a generous legacy from Miss Julia V. Smith the Memorial Library to her honored father is now in process of erection. When completed this building will greatly facilitate the usefulness of the Library.

Donations to Library
1905-6-7

By students of Modern Language Department—Books (71 vols.)

By the members of the European travel party under Dr. Cooke—Books (14 vols.) The party consisted of Dr. Cooke, Messrs. Arthur Cleveland, Vannoy Cleveland, Henry Stanton, Frank Tatum, Lewis Walker.

By the Y. M. C. A.—Book (1 vol.)

By Mrs. John Cleveland—Book (1 vol.)

By Miss Habershon—Book (1 vol.)

By Messrs. Lyles and Webster—Book (1 vol.)

By Mr. Sloan, of Columbia—Book (1 vol.)

By Mr. M. W. Brabham—Books (4 vols.)

By Prof. T. H. Brewer—Book (1 vol.)

1908

By Dr. R. A. Child, Nashville Advocate—Books (5 vols.)

By Mr. M. Taylor Pyne, Princeton, N. Y.—Money ($20)

By Mr. Francis Spier, South Orange, New Jersey—Money ($10.00.)

By History IV Class, 1907-8—$5.71.

By Prof. M. L. Spencer—Books (123 vols.)

By Mr. George L. Raymond—Books (3 vols.)

By Dr. H. N. Snyder—Book (1 vol.)

By Dr. L. F. Beaty—Book (1 vol.)

1909

By Mr. Frederick Gallatin (Gallatin’s Works)—Books (3 vols.)

By Mr. W. S. Sullivan, Sr., Tumbling Shoals, S. C.—Complete set of Sunday School Magazine since its origin.

Religious Opportunities

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Y. M. C. A.

Since December 13, 1879, there has been an active Young Men’s Christian Association at Wofford. For many years the Association had no rooms of its own equipped and set apart exclusively for its work. Rev. S. A. Nettles saw the need of the Association for such a room, how without it its work would always be hampered, how with it its work would be greatly facilitated. Through his generous gift a comfortable hall has been fitted up for the Association.

Every Sunday afternoon a meeting is held for the students. Every Friday evening a religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions. These classes are small group classes, are lead by the students themselves, and their study is primarily devotional and practical. These classes have nothing to do with the regular College curriculum. They are held once a week at an hour which does not interfere with the regular College duties. Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All the new students are met at the train and cordially welcomed by a reception committee of Association men, whose
pleasure it is to be of all possible service to the new student in finding his boarding house, in getting baggage up, and in any other ways that the student may need any assistance.

Wofford College Lyceum—Eleventh Year, 1908-9

Schubert's String Quartet.
Mr. Leland Powers—The Christmas Carol.
Whitney Brothers’ Quartet.
Lorado Taft, the Sculptor—How Statues Are Made.
Germain.
Edward Howard Griggs—
1. Erasmus.
2. Luther.
5. Emerson.
6. Tolstoy.

Commencement Program, 1908

Gymnasium Exhibition, Friday, June 12, 8:30 p. m.
Junior Debate, Saturday, June 13, 8:30 p. m. The query was: “Resolved, That American cities should own and operate their public utilities.” Messrs. B. H. France and C. A. Easterling supported the affirmative, and Messrs. G. Patton and F. C. Huff the negative. Mr. Wallace Duncan DunPre, president of the Calhoun Society, was the presiding officer.

Won by the negative.
Reception in the halls of the Literary Societies.

Sunday, June 14

Baccalaureate Address, 8:30 p. m.—President H. N. Snyder.

Monday, June 15

Commencement Day Exercises, 11 a. m.

Prayer.
Address by Dr. Walter H. Page, New York City.

Senior Speakers.
W. B. Garrett, Jr.—The Ingratitude of a Republic.
L. K. Jennings—The Influence of American Journalism.
R. F. Morris—The Spirit of Lawlessness.
J. L. Nettles—Our Anti-Railroad Crusade.
J. T. Taylor—The Stone That is Polished for the Building.

Candidates for the Degree of A. B.

Candidates for Certificates.

Candidates for Degree A. M.
P. W. Bethea, class of ’04; L. A. Manning, class of ’05; J. B. Koon, class of ’07.


Students Making Distinctions in Two or More Studies

Senior Class
Bethea, C. E., History IV, Geology
Coffin, G. S., Jr., Geology, Chemistry, Mathematics
Dukes, J. L., History III and IV, Geology, Biology II
Hydrick, J. L., Physics, Geology, Chemistry II and III, Philosophy
Jennings, L. K., Geology, Biology II, Chemistry II and III
Klugh, C. E., Biology I, Chemistry I, Mathematics
Mason E. R., History III and IV
Nettles, A. S., History III and IV, Greek
Patterson, B. B., History IV, Biology II
Sheridan, H. C., Chemistry III and Mathematics
Taylor, J. T., Physics, Chemistry III, Philosophy, Mathematics

JUNIOR CLASS
Bearden, F. E., French, Chemistry II, Mathematics
Breeden, L. K., Latin, History, Economics, Geology, English
Brogden, J. C., Geology, Biology I
Cox, H. M., Economics, History, Geology
Curry, W. C., English, Mathematics, Latin, German, French, Economics
Cudd, R. M., Geology, Biology I, Chemistry
Dargan, M., Jr., Economics, History, Greek, Geology
DuBose, T. B., History, Economics, Chemistry
Folger, R. C., History, Greek, Geology, Mathematics
France, B. H., Economics, Geology, English, Biology I
Glenn, J. H., Latin, Economics, History, Greek, English, Chemistry
Hill, T. F., Economics, English, Chemistry II and III, Mathematics
Huff, F. C., Economics, History, Greek, Mathematics
Huggin, D., Latin, History, Greek, Geology, Mathematics
Huggins, R. C., English, Chemistry
Mahaffey, J. B., History, Geology
McCain, D. P., Latin, Greek, Mathematics
Montgomery, T. C., Latin, Greek, English, Chemistry
Patton, G., Economics, History, Greek, Geology, English
Rogers, A. L., Economics, History, Geology, Mathematics
Scott, J. W., Jr., Latin, French, Economics, Chemistry
Stabler, E. P., Latin, Economics
Steadman, J. M., Jr., Latin, Economics, Mathematics, Geology, English
Tinsley, A. E., Economics, Mathematics

CATALOGUE

SOPHOMORE CLASS
Beach, F. C., Physics, German, English, Chemistry
Beach, G. A., Physics, Mathematics, English
Betts, D. L., Latin, Physics
Craig, G. K., Latin, Greek, English
Hammond, E. B., Latin, Physics, Mathematics
Hazel, W. G., Mathematics, English
Heinitsh, T. M., Latin, Mathematics, Mathematics, English, Chemistry
Hughston, G., Latin, Mathematics, English
Lander, S. H., Latin, Mathematics, Greek, Physics, Chemistry
Newton, R. L., Jr., Latin, Greek, Mathematics, Physics, English

FRESHMAN CLASS
Bennett, O. C., Latin, English
Carlisle, C. H., Latin, German, Physics, English, Mathematics
Hucks, H., Latin, German, English
Langford, H., Latin, Physics, English, Mathematics
Lively, M. S., Physics, English, Mathematics
Shell, V., Latin, Greek, English
Wightman, W. R., German, Mathematics

Medals and Prizes

MEDALS
H. C. Raysor—Freshman and Sophomore Story Medal.
F. B. Morgan—Poem Medal.
W. C. Curry—Senior and Junior Story Medal.

PRIZES
A. S. Nettles—Hart Moss History Prize.
F. M. Crum—Science Prize.
F. C. Beach—Marshall Moore Tennis Cup.
Senior Class—Baseball Cup.
### Senior Class, 1908-9

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<tr>
<th>Name</th>
<th>County</th>
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<td>Andrews, E. D.</td>
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<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bouchier, H.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Breeden, L. K.</td>
<td>Marlboro, S. C.</td>
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### Irregular

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### Senior Class, 1908-9

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<td>Craig, G. K.</td>
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**Sophomore Class, 1908-9**

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**Freshman Class, 1908-9**

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**WOFFORD COLLEGE**

**CATALOGUE**

**COUNTY**

- Glenn, J. L., Jr.  
  Chester, S. C.
- Grant, D. D.  
  Saluda, S. C.
- Griffin, R. R.  
  Anderson, S. C.
- Hall, C. C.  
  Marion, S. C.
- Hamer, P. M.  
  Anderson, S. C.
- Harris, W. H.  
  Pickens, S. C.
- Haynes, B. S.  
  Spartanburg, S. C.
- Hazel, J. C.  
  Spartanburg, S. C.
- High, H. D.  
  Spartanburg, S. C.
- Hill, R. S.  
  Anderson, S. C.
- Hubbard, E. R.  
  Anderson, S. C.
- Jones, E. C.  
  Spartanburg, S. C.
- Jones, P. P.  
  Spartanburg, S. C.
- Kay, J. B.  
  Abbeville, S. C.
- Lawson, R. M.  
  Spartanburg, S. C.
- Lyles, O. C.  
  Oconee, S. C.
- Mabry, R. N.  
  Spartanburg, S. C.
- Madden, Z. L.  
  Laurens, S. C.
- Mason, J. M.  
  Fairfield, S. C.
- Merriwether, R. L.  
  Barnwell, S. C.
- Monroe, H. R.  
  Marion, S. C.
- Moore, W. M.  
  Spartanburg, S. C.
- Mosley, C. R.  
  Laurens, S. C.
- McIver, R. B.  
  Colleton, S. C.
- McKensie, J. E.  
  Marion, S. C.
- Nelson, J. D., Jr.  
  Spartanburg, S. C.
- Nickles, R. R.  
  Greenwood, S. C.
- Ott, R. H.  
  Calhoun, S. C.
- Ouzts, W. L.  
  Edgefield, S. C.
- Scott, J. K.  
  York, S. C.
- Smith, E. H.  
  Edgefield, S. C.
- Smith, L. B.  
  Spartanburg, S. C.
- Steele, C. D.  
  Florence, S. C.
- Sullivan, J. D.  
  Anderson, S. C.
- Tinsley, D. D.  
  Spartanburg, S. C.
- Walker, J. R.  
  Greenville, S. C.

**COUNTY**

- Wannamaker, L. C.  
  Chesterfield, S. C.
- West, M. G.  
  Spartanburg, S. C.
- Wham, J. R.  
  Laurens, S. C.
- Wilcox, J. L.  
  Marion, S. C.
- Wilson, R. T.  
  Laurens, S. C.
- Wiat, C. H.  
  Orangeburg, S. C.

**IRREGULAR**

- Bledsoe, J. A.  
  Saluda, S. C.
- Brown, J. D.  
  Williamsburg, S. C.
- Cassels, W. P.  
  Aiken, S. C.
- Cobb, F. M.  
  Greenwood, S. C.
- Cockfield, A. R.  
  Williamsburg, S. C.
- Felder, P. L., Jr.  
  Orangeburg, S. C.
- Fudge, M.  
  Chester, S. C.
- Galloway, D. W.  
  Darlington, S. C.
- Gray, R. A.  
  Laurens, S. C.
- Guilds, R. D.  
  Berkeley, S. C.
- Harty, C. H.  
  Spartanburg, S. C.
- Hydrick, D. E., Jr.  
  Spartanburg, S. C.
- Jeffords, O.  
  Darlington, S. C.
- Lane, M. A.  
  Horry, S. C.
- Lyles, W. C.  
  Oconee, S. C.
- McKensie, J. R.  
  Marion, S. C.
- Sanders, D. D.  
  Spartanburg, S. C.
- Wilkes, R. W.  
  Berkeley, S. C.
- Wofford, S. H.  
  Spartanburg, S. C.
- Wroton, W. H., Jr.  
  Bamberg, S. C.
- Yon, B. T.  
  Lexington, S. C.
- Zimmerman, C. E.  
  Spartanburg, S. C.

**Number of Students by Classes**

- Senior  
  59
- Junior  
  59
- Sophomore  
  68
- Freshman  
  82

**Total**  
268
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Total: 268
WOFFORD COLLEGE
FITTING SCHOOL

SPARTANBURG, S. C.

1908-1909

FALL SESSION BEGINS SEPTEMBER 15, 1909
SPRING SESSION BEGINS FEBRUARY 1, 1910
FITTING SCHOOL

Teachers and Officers

Henry N. Snyder, M. A., Litt. D., LL. D.
President

A. Mason DuPre, A. B., A. M., Head Master
Instructor in Mathematics and Physics

M. V. Bennett, A. B., A. M., Second Master
Instructor in Latin and German

James H. Carlisle, A. M., LL. D.
*Instructor in Bible

A. W. Horton, A. B.
Instructor in English

A. G. Rembert, A. B., A. M.
Instructor in Greek

J. C. Anderson, A. B., A. M.
Instructor in History and Geography

T. M. Hamer, A. B.
Instructor in Mathematics and History

R. G. Bressler, A. B.
Instructor in Gymnasium

J. H. Allen, M. D.
Resident Physician

*Instead of a regular course in the Bible, Dr. Carlisle lectures to the students one half week.

CATALOGUE

Origin

The Wofford College Fitting School grew out of the preparatory department of Wofford College. It was known as the preparatory department until October, 1887, when the school was moved away from the college and made a separate institution. In 1895 it was brought again to the college campus, where it is now located. It is seen, therefore, that, as a separate institution, it is a little over twenty years of age.

Aim

At first the school furnished a place for those boys who came to college and were not ready for the work, and for the boys of the city when the schools were not so good as they are at present. Then, there were boys from a distance who entered the preparatory department for the special purpose of preparing for college. Since 1887 the number of boys in the last class has increased, while the number in the first class has reached a minimum. The special work of the Fitting School is to prepare for college. Parents are more and more realizing that, when a boy is to go to college, he is entitled to the very best preparation for it. They see that good training is of such value that one year spent in a good preparatory school is a matter of highest economy, instead of a year's time and money wasted. But there are some boys who wish one or two years of thorough training, although they do not expect to enter college. It is the aim of the school to meet the needs of such boys. It is probably true that not more than two per cent. of the school children ever enter college, and it will be seen that about ninety-eight per cent. must get their final training in the preparatory school. A school that does thorough work, therefore, is entitled to consideration. It is the aim of the Fitting School to give a boy such training as will enable him to meet successfully the problems of life.

There are some boys who are almost ready for college and might enter on some conditions, but their parents wish them to spend their first year away from home in a good preparatory school, because of the discipline. The teachers are closely as-
associated with the boys, living in the same house with them, so that there is a better opportunity of directing their studies and shaping their characters. For such boys the Fitting School offers some advantages.

**Limited School**

Knowing how difficult it is to give thorough instruction to large classes, we have decided to limit the number of students to one hundred boarders and fifty day pupils. Our classes will be small and, whenever it can be done, we shall not have more than twenty boys in one section. If possible we shall have fewer than twenty. In this way, with an opportunity of individual instruction, the very best results will be obtained. It will be well for parents who intend to send their boys to the Fitting School to make application as soon as possible. An application blank is in another part of this catalogue.

**Location**

The school is located in Spartanburg, the most progressive town in upper Carolina. Being 816 feet above sea-level, with an annual mean temperature of 61 degrees, the climate is excellent. Our students have the advantages and conveniences of this growing, wide-awake city of 20,000 inhabitants. Being on the main line of the Southern, between Washington and New Orleans, between Nashville, Charleston and Jacksonville, and on the C. & W. C., it is easily accessible. Telegraph and telephone communications are excellent.

**Religious and Educational Advantages**

Spartanburg is known as the city of churches and schools. There are two colleges, one for men and one for women. The colleges and schools have very largely made the city, and there is an atmosphere of culture and refinement here that one does not often find in a city of this size. All the leading religious denominations are represented here, and the handsome church buildings are the pride of the city. The students are required to attend Sunday school and at least one church service every Sunday, at the church where their parents desig
of the Fitting School classes. If the matter of exercise were
left entirely to the students some of the m would neglect it;
therefore, the work of the gymnasium is compulsory. We
have found that it is beneficial from the standpoint of health.

LIBRARY

The school library contains about 500 volumes. Fortunately
there are other libraries at the disposal of the students. The
Kennedy Library in the city is open to the students for a small
fee. The College library, containing about 17,000 volumes—
close to our building—is open to the students without charge.
The reading room is supplied with a good selection of repre-
sentative periodical literature.

Literary Societies

The Carlisle and Legare Literary Societies meet regularly
every Saturday night. The training which the students re-
ceive in these societies from the regular work and joint de-
bates, etc., is of great value to them. We attach so much im-
portance to the work in the societies that we make member-
ship in them compulsory. A fee of one dollar and fifty cents
is charged, which is not to be counted as a part of the school
charges, as it goes into the treasuries of the societies and is
for their exclusive use.

Athletics

The school authorities believe in athletics, but they do not
believe that too much time should be given to athletic sports.
A certain standard of work is required of those who take part
in these sports, and this prevents neglect of work on the part
of students.

The Boarding Department

The boarding department is under the direct control of the
Headmaster, assisted by the Matron. In the management
every effort is made to supply the table with nourishing and
well-prepared food, and with as great variety as the price will
allow. All students under twenty-one years of age are re-
quired to board in the dormitory, unless parents wish them to
board with near relatives who live in the city. In the latter
case, written request must be made by parents, and each case
of this kind is considered on its own merits. The Headmaster
reserves the right, even after such request has been granted,
to require any student to come into the dormitory when it
seems best for the student and the school.

Management

In dealing with the students placed in our care we try to
adapt our methods of teaching and discipline to their mental,
moral and physical requirements; and to this end encourage
among them a high moral tone, diligence, perseverance and
accuracy, and a proper participation in healthy exercise. The
discipline of the school is kind but firm, and each student is
given as much work as he can accomplish consistently with
 thoroughness and good health.

The Fitting School is not a reformatory. Incorrigible boys
and boys who have been expelled from other institutions will
not be admitted. It is asking too much of boarding school
authorities to request them to take a boy whose conduct has
been such as to warrant the belief that he will be a disturbing
element in the life of the school.

The following are the more important rules for the govern-
ment of students, obedience to which is firmly enforced:

- Students must not leave the grounds without permission.
- No profane or obscene language is allowed.
- Scribbling on the walls and soiling the floors are forbidden.
- Scuffling and disorder in the rooms are forbidden. Hours
 appointed for study must be strictly observed. During these
 hours there must be no visiting or wasting of time.
- Card playing is forbidden. A second offense will merit sus-
pension.
- Any student who drinks intoxicating liquors, or engages in
hazing, or leaves the grounds when restricted because of de-
merits, or has firearms in his possession, or is out of his room
or off the grounds at night without permission will be sent
home immediately. Other offenses will be dealt with as the
nature of the cases require.
Study Hall

Students who are not doing satisfactory work and those confined to the grounds for any reason must study in the study-hall with one of the teachers. Any attempt to disturb the order of the study-hall is treated as a serious offense, and persistence in disturbing the order will be punished by expulsion.

List of Things to be Brought

The following articles are suggested: 1 pair blankets, 1 coverlet, 1 pillow, 4 sheets (double bed), 4 pillow cases, 12 towels, 6 napkins, hair-brush and comb, tooth-brush, 2 laundry bags, Bible. All linen should be marked with the student's full name.

Expenses

Payments must be made promptly at the appointed times. Patrons must not ask indulgence in this regard. The rate of tuition for the three highest classes is $40.00 a year, and for the lowest class $30.00.

Payments are made in advance as follows:

FIRST DAY OF OPENING.
Three highest classes, tuition . . . . . . . . . . . . . . $20.00
Lowest class, tuition . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 15.00

FIRST DAY OF FEBRUARY.
Three highest classes, tuition . . . . . . . . . . . . . . $20.00
Lowest class, tuition . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 15.00

Sons of Methodist ministers do not pay full tuition. For them a charge of $10.00 for the three highest classes and $7.00 for the lowest class will be made, one-half of which is to be paid at the opening and one-half on the first day of February. No reduction will be made in case of expulsion, dismissal, suspension or withdrawal. In case of withdrawal on account of protracted illness, a part of tuition will be refunded.

Breakage Fee

A breakage fee of $3.00 will be charged every boarding student to pay for any damage done by them to property. Wha
ever damage is done will be deducted from this amount; but if there is no damage on his part, the whole of it will be re-funded.

**Medical Fee**

The payment of this fee is optional, though it is suggested that every parent pay it. If as many as thirty boys wish to pay a medical fee, arrangement can be made by which no further charges will be made for the visits of a physician. This does not pay for medicines, consultation, or services of a trained nurse, should any of these become necessary. The fee is $2.00 a session, $4.00 a year.

**Board**

The charge for board and room rent is $100.00, and for fuel and lights $10.00, making in all $110.00. One-half of the fuel and light fee is to be paid on entrance and one-half on the first day of February. No reduction will be made in this fee for leaving school for any other cause than protracted sickness; but in case of late entrance a reduction will be made. Board and room-rent are to be paid in eight equal payments of $12.50. The first payment is on the day of opening, the next on the first day of November, and the other payments on the first of each month thereafter. In case of late entrance, the student begins to pay board and room-rent when he enters at the rate of $12.50 a month.

**Courses of Study**

The courses of study are fixed and every student should take one of the full courses. We sometimes have requests from parents that their sons be not required to take certain studies. For reasons which need not be stated here, sometimes we must decline these requests. There are some studies which a student may choose in preference to others, but he should always have a full course. If parents will have their sons fill out fully and accurately the application blank in this catalogue it will help us very much in grading the pupils.
English

The course in English is thorough and comprehensive, and is continued throughout the four years. It is arranged so as fully to meet the requirements of the leading colleges. Its aim is to bring to the pupil's mind a thorough understanding of the rules and principles which govern the easy, forceful, and correct use of the English language. The work in this department includes the careful study of grammar, rhetoric, composition, and literature. Throughout the course constant regard is had to the formation of habits of original thinking and correct expression. Constant practice in original composition is required in the class. In addition to this work, the student's attendance in the literary societies affords abundant opportunity for the attainment of ease and skill in the art of public debate.

The course in literature is comprehensive. This work consists in the careful study and thorough discussion in the classroom of selected masterpieces. The pupil is also given a full course in general literature, selected by the teacher and read carefully under his direction. The course affords practical instruction in the fundamental principles of form and thought as illustrated by representative types of prose and verse.

FIRST YEAR

Intensive Study: Evangeline; Christmas Carol; Robinson Crusoe; Snow Bound.
Parallel Reading: Wonder Book; Gulliver's Travels; Household Tales; Courtship of Miles Standish; Old Testament Stories in Scripture Language; Hans Anderson's Stories; Two Years Before the Mast; Birds and Bees.
Text-Books: Lyte Grammar and Composition; Benson & Glenn Practical Speller and Definer.

SECOND YEAR

Intensive Study: Lays of Ancient Rome; Enoch Arden; Treasure Island; Tom Brown at Rugby; The Deserted Village.
Parallel Reading: Robinson Crusoe; Tom Brown's School Days; Last of the Mohicans; Pilgrim's Progress; Ivanhoe; Tales from Shakespeare; Snow Bound.
Text-Books: Emerson & Bender's Modern English, Book Two; Practical Speller and Definer.

THIRD YEAR

Intensive Study: Sketch Book; Lady of the Lake; Essays on Johnson and Goldsmith (Macaulay); Gareth and Lynette; Lancelot and Elaine; Shakespeare's Julius Caesar.
Parallel Reading: Franklin's Autobiography; Twice Told Tales; Merchant of Venice; Quentin Durward; Poe's Prose Tales; The Alhambra; The Deserted Village.
Text-Books: Scott and Denney's Elementary Composition Speller.

FOURTH YEAR

Intensive Study: Macbeth; L'Allegro, Il Penseroso, Comus and Lycidas; Conciliation With the American Colonies; Macaulay's Essays on Addison and Milton.
Parallel Reading: Merchant of Venice; Julius Caesar; Sir Roger de Coverly Papers; Rime of the Ancient Mariner; Ivanhoe; Carlyle's Essays on Burns; The Princess; The Vision of Sir Launfal; Silas Marner.
Text-Books: Lockwood and Emerson's Composition and Rhetoric or Hill's Principles of Rhetoric.

History

The course in history embraces ancient, English, and American History. Besides the regular work done in class, parallel reading is given, upon which the student is examined. The work is so conducted that the student must frequently consult books of reference and advanced histories on the subject he is studying. The lives of men prominent in the particular period of history that the class is studying are assigned for reading and study.

FIRST YEAR

Text-Book: Eggleston's United States History.

SECOND YEAR

THIRD YEAR.
Text-Book: Cheney's English History.

FOURTH YEAR.
Text-Book: Botsford or Myer's Ancient History.

**German**

The course in German embraces two years. All students must choose between Greek and German in the third year.

THIRD YEAR.
The work for this year comprises: Drill upon the rudiments of grammar; special emphasis upon pronunciation; daily exercises; the reading of about 100 pages of connected prose.
Text-Book: Bacon's German Grammar.

FOURTH YEAR.
The work will comprise: the reading of about 200 pages of connected prose or poetry; continued drill in grammar; daily exercises in translation.
Text-Book: Thomas' Practical Grammar.

**Latin**
The course in Latin extends over three years. The aim is to drill the student thoroughly in forms, to give him the largest vocabulary possible, and to familiarize him with the simple rules of Syntax. The Roman method of pronunciation is insisted upon from the first.

SECOND YEAR.
The work of this year is to give the student a thorough knowledge of forms. As an effective means of attaining this mastery, daily oral exercises and blackboard work are used. In the latter part of the year some connected prose is read.
Text-Book: Moulton's Introductory Latin.

THIRD YEAR.
During the first part of the year there is a thorough review of forms. Four books of Caesar are read. Weekly exercises are given throughout the year. An effort is made this year to give the student a working vocabulary in Latin.

CATALOGUE

Text-Books: Bennett's Latin Grammar; Bennett's Caesar; Pearson's Latin Prose Composition.

FOURTH YEAR.
The year is devoted to the study of Cicero. The four Orationes Against Cataline, the Pro Archia, and the Pro Manilio are read. In addition, there is advanced Syntax and weekly exercises.
Text-Books: Kelsey's Cicero's Selected Orations; Bennett's Latin Grammar; Bennett's Latin Compositions.

**Greek**

Greek is studied in the fourth year, and the work is a careful study of some book for beginners in connection with the reading of fables, myths, and stories of Greek life. Mythology is studied and several selections from Plutarch's lives are read in translation. The year is given to Grammar and the Anabasis.
Text-Book: Gleason and Atherton's First Greek Book Anabasis.

**Science**
The course in Science covers three years—the second, third and fourth. In the second year Physiology is studied. In the third year some modern text-book in Physical Geography is studied. The fourth year is devoted to Physics. The work in Physics is both theoretical and practical. Special stress is put upon laboratory work.
Text-Books: Tarr's New Physical Geography; Coleman's Physiology; Carhart's & Chute's Physics for High Schools.

**Mathematics**
The course extends over four years. In all the different branches effort is made to have the pupils grasp the principles that underlie the subjects studied, to think clearly and logically, and to work accurately.

FIRST YEAR
Text-Books: Sutton & Bruce's Arithmetic; Milne's Introductory Lessons in Algebra.
SECOND YEAR
Text-Books: Sutton & Bruce's Arithmetic; Well's Essentials of Algebra.

THIRD YEAR
Text-Book: Well's Text Book in Algebra.

FOURTH YEAR
Text-Book: Wentworth's Plane and Solid Durell's Complete Geometry.

CATALOGUE

Fourth Class

Bouchier, T. W. .................................. Marlboro, S. C.
Buice, W. S. .................................... York, S. C.
Graydon, W. M. .................................. Abbeville, S. C.
Hall, D. .......................................... Fairfield, S. C.
Hyer, J. C. ......................................... Aiken, S. C.
King, L. S. .......................................... Kershaw, S. C.
Ligon, C. R. ......................................... Anderson, S. C.
Merchant, S. ....................................... Spartanburg, S. C.
Monroe, J. T. ...................................... Marion, S. C.
Mounce, E. T. ...................................... Spartanburg, S. C.
Poston, E. .......................................... Cherokee, S. C.
Rowe, W. J., Jr. ................................... Horry, S. C.
Rushion, J. M. ..................................... Marlboro, S. C.
Sprott, J. M. ....................................... Spartanburg, S. C.
Stackhouse, J. M. .................................. York, S. C.
Tarrant, W. T., Jr. ................................ Lexington, S. C.
Townsend, H. J. ................................... Marlboro, S. C.
Wolfe, J. C. ........................................ Orangeburg, S. C.
Zeigler, T. A. ....................................... Orangeburg, S. C.

Third Class

Adams, W. A. ...................................... Greenville, S. C.
Alexander, J. B. ................................... Kershaw, S. C.
Barnes, E. M. ...................................... York, S. C.
Berry, H. .......................................... Marion, S. C.
Bigham, R. ......................................... Chester, S. C.
Breeden, K. ........................................ Marlboro, S. C.
Breeden, P. L. ..................................... Marlboro, S. C.
Canon, H. W. ....................................... Chatham, Ga.
Carlisle, A. R. ..................................... Spartanburg, S. C.
Copeland, M. L. ................................... Laurens, S. C.
Cox, W. B., Jr. ..................................... Chester, S. C.
Davenport, B. ...................................... Greenwood, S. C.
DuBose, H. P. ...................................... Lee, S. C.
Dunbar, I. D. ....................................... Union, S. C.
Feagan, H. T. ....................................... Spartanburg, S. C.
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PORTER, O. .................................. Lancaster, S. C.
Ragan, H. M. ................................ Spartanburg, S. C.
Reid, L. C. .................................. Chesterfield, S. C.
Santos, C. .................................. Beaufort, S. C.
Scarborough, D. C. ............................ Lee, S. C.
Segars, J. B. ................................ Sumter, S. C.
Smoak, R. .................................. Spartanburg, S. C.
Stanton, G. .................................. Spartanburg, S. C.
Swygert, Chas. ................................ Lexington, S. C.
Tessier, Geo. ................................ Spartanburg, S. C.
Thrower, H. T. ................................ Lexington, S. C.
Welling, A. .................................. Darlington, S. C.
Wham, F. .................................. Laurens, S. C.
White, L. .................................. Spartanburg, S. C.
Whitman, D. ................................ Spartanburg, S. C.
Wilkinson, J. W. ................................. York, S. C.
Williams, F. ................................ Spartanburg, S. C.
Williams, J. D. ................................. Berkeley, S. C.
Williams, Loyd ................................. Spartanburg, S. C.
Wilson, J. F. ................................ Leon, Fla.
Wood, H. D. ................................ Cherokee, S. C.
Woodberry, C. ................................. Sumter, S. C.
Woodley, M. ................................ Anderson, S. C.
Young, B. C. ................................ Spartanburg, S. C.

First Class

Dearyberry, L. ................................ Spartanburg, S. C.
Flowers, S. ................................ Lee, S. C.
Garner, D. ................................ Union, S. C.
Layton, W. ................................ Spartanburg, S. C.
Loane, D. ................................ Washington, N. C.
Lyles, A. C. ................................ Chester, S. C.
Lyles, J. R. ................................ Scotland, N. C.
McCray, H. ................................ Spartanburg, S. C.
Sprock, J. E. ................................ Spartanburg, S. C.
Wham, C. ................................ Laurens, S. C.
Wilkins, J. R. ................................ Spartanburg, S. C.

Students by Counties

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Total .................................. 140
CARLISLE FITTING SCHOOL
of Wofford College
BAMBERG, S. C.

Faculty

HENRY N. SNYDER, A. M., Litt. D., LL. D.
President

W. S. HOGAN, A. B., Head Master
(University of South Carolina)
Latin and Science

J. C. GUILDS, Jr., A. B.
(Wofford College)
English and History

P. S. CONNOR, B. S., Commandant
(South Carolina Military Academy)
Mathematics

MISS IDA BLOCKER
(Brenau Conservatory of Music)
Instructor in Music and Elocution

MRS. JOSEPHINE BEACH
Matron Boys' Hall

MRS. W. S. HOGAN
Matron Girls' Hall

Board of Control

REV. C. B. SMITH . . . . . . . . Orangeburg, S. C.
O. B. RILEY . . . . . . . . . . Advance, S. C.
B. HART MOSS . . . . . . . . Orangeburg, S. C.
J. H. SMITH . . . . . . . . . . Smoaks, S. C.
D. M. VARN . . . . . . . . . . Miley, S. C.
J. A. BYRD . . . . . . . . . . Bamberg, S. C.
W. D. RHoad . . . . . . . . . . Bamberg, S. C.
H. J. BRABHAM . . . . . . . . Bamberg, S. C.
(Treasurer and Manager Endowment and Loan Funds)
A. W. KNIGHT . . . . . . . . Bamberg, S. C.
W. A. DANTZLER . . . . . . . . Vance, S. C.
J. J. PADGETT . . . . . . . . Williams, S. C.

CARLISLE FITTING SCHOOL

This institution, built and partly endowed by the friends of education at Bamberg, and presented to the trustees of Wofford College for preparatory work for boys and girls, is a part of the educational system of Wofford, under the care of her President and Board of Trustees. The local affairs are directed by a Board of Control. Students from this institution are admitted into Wofford on the certificate of the Head Master.

The Plant

On a campus of seven acres are located the Fitting School Building, Boys' Hall, Girls' Hall, and the Head Master's residence, and an artesian well, five hundred feet deep, supplying thirty-five gallons of pure water per minute.

Library and Literary Societies

By the liberality of Gen. F. M. Bamberg, a splendid library has been provided. The Kilgo and Sheridan Literary Societies have finely furnished hall, affording practice in debate, declamation and essay writing. Every boarding student is required to unite with one of these societies. A teacher is the presiding officer in each society.
Boarding Halls

Both boarding departments are under control of teachers, assisted by competent matrons. Each student is required to furnish his own bed covering, pillows, towels, and toilet articles. All out-of-town students are required to board in the hall unless by special permit of Head Master.

Course of Study

A course of study for four years is provided. A student may enter either of the advanced classes by passing successfully an examination in studies of the next lower classes. The curriculum embraces English, History, Mathematics, Science, Latin and Greek.

Religious Advantages

There is organized a Y. M. C. A., officered and conducted by the young men. There is a Young People's Sunday Morning Prayer Meeting, conducted by faculty and students. These organizations are helpful in development of the spiritual life of the students.

Expenses

The school year is divided into two equal sessions.

Tuition per Session ........................................... $15 00
Tuition in Music Department ................................. 12 00
Contingent Fee .................................................. 1 50
Board ........................................................... 36 00