1912

Wofford College Catalogue, 1911-12

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WOFFORD COLLEGE
FIFTY-EIGHTH YEAR

AND

WOFFORD COLLEGE
FITTING SCHOOL

CATALOGUE 1911-12
ANNOUNCEMENTS 1912-13

SAND & WHITE, PRINTERS, SPARTANBURG, S.C.
Wofford College

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency, and by an annual assessment kept the College from closing its doors. In the meantime efforts have been made to restore the endowment, and through the liberality of our people it has been steadily increasing.
The Plant

There are twenty-two buildings on a beautiful campus of nearly seventy acres. Besides the main college building there are five brick residences for professors, the Wilbur E. Burnet Gymnasium, John B. Cleveland Science Hall, the Whiteford Smith Memorial Library, the Carlisle Memorial Hall, a splendid new dormitory for students, three large brick buildings used by the Fitting School, and ten cottages.

The college students have their rooms in Carlisle Hall and in a number of cottages conveniently located. Only two students are assigned to a room. Students rooming outside of Carlisle Hall may take their meals in the Hall, or with families whose homes are near the campus.

Courses Offered

Wofford College is distinctly a college of liberal arts, and its courses of instruction are represented by the following departments: Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology, Philosophy and English Bible; Department of History and Economics.

Fitting Schools

Wofford College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman Class. One is connected with the College at Spartanburg, and the other is at Bamberg. Their discipline and methods are adapted for doing just such work as will fit a boy for a successful college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. A. M. DuPre, at Spartanburg, and Mr. J. C. Guilds, at Bamberg, will take pleasure in answering all inquiries.

Situation and Surroundings

SITUATION.—No better climate can be found anywhere for intellectual work than that of the high Piedmont region of upper Carolina. It is salubrious and bracing, and stimulates mind and body to do their best. The College campus, upon which the students live, is a high, well drained hill, removed from the dust and smoke and noise of the city. Students thus have within reach all the conveniences of the city, together with the healthful benefits of the country. Besides these natural surroundings, so conducive to health, oversight is taken, as far as possible, of the exercises and sports of students. A thoroughly equipped Gymnasium, under the care of a competent director, has been found of value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

SOCIAL AND INTELLECTUAL SURROUNDINGS.—Spartanburg furnishes an excellent social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate in the best sense the students of Wofford.
Faculty and Officers

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Daniel A. DuPre, A. M.
Professor of Physics and Geology

J. A. Gamewell, A. M.
Professor of Latin

Henry N. Snyder, M. A., Litt. D., LL. D.
Professor of English Language and Literature

Arthur G. Rembert, A. M.
Professor of Greek and Acting Professor of Psychology and Bible

J. G. Clinkscales, A. M.
Professor of Mathematics

D. D. Wallace, A. M., Ph. D.
Professor of History and Economics

Coleman B. Waller, A. M., Ph. D.
Professor of Chemistry and Biology

W. A. Colwell, M. A., Ph. D.
Professor of German and French

J. B. Peebles, B. E.
Assistant Professor of Applied Mathematics

* R. L. Wiggins, Jr., A. M.
Assistant Professor of English

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Schedule—
W. A. Colwell
C. B. Waller
A. G. Rembert

Literary Societies—
W. L. Pugh
A. G. Rembert
W. A. Colwell
Calendar

The Session is divided into two terms with no intervening vacation.

The First Term begins on the third Wednesday in September.

The Second Term begins on the first day of February.

The Session closes on the first Monday after the second Sunday in June.

Holidays

Founder's Day, October 19
Thanksgiving Day
Ten Days at Christmas
Washington's Birthday
Carlisle Day, May 4

Literary Societies and Class Functions

Oratorical Contest, February 22
Sophomore Exhibition, second Monday in April
Freshman Declamation, second Monday in May

ADMISSION REQUIREMENTS FOR THE SESSION OF 1912-1913

Students applying for admission to the Freshman Class must furnish satisfactory evidence of their fitness to do the work either by examination or by certificates from approved schools and teachers. All certificates must be specific as to the subjects studied, the amount of work completed, and the time devoted to it.

In estimating the applicant's attainments the unit system will be used, in which each unit of credit represents a course of one high school year of thirty-six weeks, five periods a week, in any particular study.

In order to enter as a full Freshman without conditions, the applicant must present 14 units, 10¾ of which must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1¾; Plane Geometry, 1; United States History, 1; and Foreign Language or Languages, 4. Three units of Latin are required for admission to the Freshman Latin, and no student will be conditioned in this study who offers less than 2 units.

Not more than 4 units of conditions will be allowed entering students; and no conditions will be allowed on English, Algebra, Plane Geometry, and United States History.

In making up conditions, one year of Freshman or Sophomore work counts for 1½ units and one year of Junior or Senior work for 2 units.

1. English—3 Units.

1. Advanced English Grammar.—Every applicant must be able to show that he has had a thorough training in the theory and practice of Grammar. He will be tested by questions on the parts of speech and their uses, the relation of phrases, and the structure and analysis of sentences. The tests of the applicant's knowledge will be largely based on his ability to analyze sentences se-
2. Rhetoric and Composition.—The applicant will be examined on the fundamental principles of good writing—the qualities of style, figures of speech, forms of discourse, etc. But chiefly he will be required to show, through practice, his ability to write clear, simple, correct English. To test his ability in this direction he must write several themes upon topics chosen from his reading. (See below.) No applicant will be accepted whose written work is notably defective, particularly in grammatical correctness, spelling, punctuation, and paragraphing. He should therefore have had much practice in theme-writing under the careful criticism of his teachers.

3. Literature—

I. For Study and Practice: Shakespeare's Macbeth; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Speech on Conciliation or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson or Carlyle's Essay on Burns.

II. For Reading: Group 1 (two to be selected): Shakespeare's As You Like It; Henry V; Julius Caesar; The Merchant of Venice; Twelfth Night. Group 2 (one to be selected): Bacon's Essays; Burnyan's The Pilgrim's Progress, Part I; Addison's Sir Roger de Coverley; Franklin's Autobiography.

Group 3 (one to be selected): Chaucer's Prologue; Spenser's Faerie Queene (Selections); Pope's The Rape of the Lock; Goldsmith's The Deserted Village; Palgrave's Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group 4 (two to be selected): Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; Scott's Quentin Durward; Hawthorne's House of the Seven Gables; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; Dickens' A Tale of Two Cities; George Eliot's Silas Marner; Blackmore's Lorna Doone.

Group 5 (two to be selected): Irving's Sketch Book (Selections); Lamb's Essays of Elia; DeQuincey's Joan of Arc and The English Mail Coach; Carlyle's Heroes and Hero Worship; Emerson's Essays (Selected); Ruskin's Sesame and Lilies.

Group 6 (two to be selected): Coleridge's The Ancient Mariner; Scott's The Lady of the Lake; Byron's Mazeppa and The Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's Lays of Ancient Rome; Poe's Poems; Lowell's The Vision of Sir Launfal; Arnold's Sohrab and Rustum; Longfellow's The Courtship of Miles Standish; Tennyson's Launcelot and Elaine, The Passing of Arthur, Gareth and Lynette; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Reil, Pheidippides.

The object of this course is to lead the student into an intelligent appreciation of the best literature, and while the books are to be read outside the class, how to read them and what to look for in them are to be suggested by the teacher. They are to be discussed at appointed periods in the class-room, and the pupil is expected to know the general subject-matter of each. The topics for testing the applicant's ability to write (see above, Rhetoric and Composition) will be offered from a number of topics chosen from this list. The examination, therefore, will show both his skill in writing and his knowledge of the subject.
II. Mathematics—3½ Units.

1. College Algebra.
   (a) To Quadratics. 1 unit.
   (b) Quadratics through Progressions. ½ unit.
2. Plane Geometry. 1 unit.
3. Solid Geometry. ½ unit.
4. Trigonometry. ½ unit.

III. Latin—4 Units.

1. Grammar and Composition. 1 unit.
2. Caesar—and four books of the Gallic War. 1 unit.
3. Cicero—six orations, or the equivalent. 1 unit.
4. Virgil—six books of Aeneid. 1 unit.

IV. Greek—3 Units.

1. Grammar and Composition. 1 unit.
2. Xenophon—first four books of the Anabasis. 1 unit.
3. Homer's Iliad—the first three books, with Prosody, and translation at sight. 1 unit.
   Note.—While Greek may be offered among the required units for entrance, those who have never studied this subject may begin it in college. Greek thus begun will count as a regular college study, but must be pursued until regular Sophomore Greek is completed.

V. French—2 Units.

1. One-half of Elementary Grammar, and at least 100 to 175 pages of approved reading. 1 unit.
2. Grammar complete, and 200 to 400 pages of approved reading. 1 unit.

VI. Spanish—2 Units.

The same requirements as in French.

VII. German—2 Units.

1. One-half of Elementary Grammar, and at least 75 to 100 pages of approved reading. 1 unit.
2. Elementary Grammar completed, and at least 150 to 200 pages of approved reading. 1 unit.
DEPARTMENT OF INSTRUCTION

I. Mathematics and Astronomy

Professor Clinkscales

An understanding of the principles of Arithmetic, and a thorough knowledge of Algebra through Quadratic Equations, Progressions, Properties of Series, the Binomial Theorem, Logarithms, and of Plane Geometry are required for admission into the Freshman Class.

The Freshmen begin the year with the study of Solid Geometry, the underlying principles being firmly grounded by means of written exercises and the solution of original problems. This subject completed, they take up Plane and Spherical Trigonometry and select topics in higher Algebra.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in higher Algebra.

Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Algebra and Geometry.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

Freshman Class.—Five hours a week.
Wells’ Solid Geometry.
Wells’ Plane and Spherical Trigonometry.
Brenke’s Advanced Algebra and Trigonometry.

Sophomore Class.—Three hours a week.
Nichols’ Analytic Geometry.
Wells’ College Algebra.

Junior Class.—Three hours a week.
Nichols’ Differential and Integral Calculus.
Wentworth & Hill’s Exercises in Algebra.

II. Applied Mathematics

Assistant Professor Peebles

It is recognized that pure mathematics is the foundation of all applied work, and all students who wish to take the above subject should elect the courses offered in pure mathematics and physics.

Mechanics and Drawing.—Open to Sophomores and Juniors. The first year’s work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, and blue printing.

Electricity.—Open to the Juniors and Seniors who have completed the preceding. The student is carefully drilled in magnetism and direct currents. The course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design.

Surveying.—Open to all Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The class in this subject will be limited to sixteen men. In event more than sixteen apply for this course, only those will be accepted who have attained the highest grades in Freshman mathematics.

Alternating Currents.—This course is open only to those Seniors who have completed Mechanics and Drawing and the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating...
machines corroborating and explaining the theories of the class room.

Mechanics and Drawing counts as a 4 hour a week subject.
Each of the others, a 3 hour subject.

Students who elect Mechanics and Drawing must elect the course in Electricity, otherwise it will not be allowed to count as work for a degree. The work is planned as follows:

MECHANICS AND DRAWING
Elements of Mechanics (Merrimon). Two periods of one hour each per week.
Rogers’ Drawing and Design. Two periods of two hours each per week.

ELECTRICITY
Elements of Electricity (Timbie). Two periods of one hour each per week.
Laboratory. One period of two hours per week.

SURVEYING
Tracy’s Plane Surveying. Two periods of one hour each per week.
Field Work. Two periods of two hours each per week.

ALTERNATING CURRENTS
Dynamos and Motors (Franklin & Esty). Two periods of one hour each per week.
Laboratory. One period of two hours per week.

III. Physics and Geology
Professor DuPre and Mr. Edwards

The knowledge and training obtained in an elementary course in Physics, while absolutely essential in all scientific work, is deemed quite helpful in every professional or business pursuit in life.

PHYSICS
Two courses in Physics will be given, known as Courses I and II.
All degree students will be required to take Course I, which will consist of lectures and recitations, accompanied by experiments for purposes of demonstration. While a few weeks will be given to the subject of Mechanics, the greater portion of the year will be devoted to a study of Energy, Properties of Matter, Heat, Electricity, Magnetism, and Sound, or Light, as time may allow. Applicants for this course during the Freshman year must present satisfactory evidence of having had one year’s training in Elementary Physics; but this condition does not apply to members of the Sophomore Class in full standing.

Course II may be elected by those students only who have completed very satisfactorily one year in Physics. There will be three periods per week of two hours each in the laboratory; but one hour per week of lecture and recitation may be substituted by the instructor for one period of laboratory work.

GEOLoGY: COURSES I AND II
Students that take Course I will give three periods per week for the entire year, chiefly to class-room work, acquiring a knowledge of the main facts and principles of Dynamical, Structural, Physiographical and Historical Geology, with occasional excursions to points of geological interest in the vicinity of Spartanburg.

Course II will give three hours per week to applied Geology, a study of rocks and minerals in the laboratory, and to excursions in the field, mapping small areas and sections where outcrops are favorable. The student thus familiarizes himself with the methods of determining and classifying metallic ores, rocks, and the chief rock-forming minerals of the Piedmont section.

Course II will be open to those students only who have completed Course I very satisfactorily and who have had one year’s training in Physics and Chemistry.
IV. Chemistry and Biology

Dr. Waller and Mr. Edwards

I. (a) General Chemistry.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry.

(b) Laboratory Work.—This embraces Elementary Chemical Experiments; the use and reactions of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.


Two exercises a week throughout the year.

II. (a) Organic Chemistry.—Lectures and recitations. The Chemistry of the carbon compounds as outlined in Remsen's "Organic Chemistry."

(b) Laboratory Work.—Quantitative Analysis.—Grammetric and Volumetric.

Two exercises a week throughout the year.


Recitations: Three hours a week throughout the year.

Open to those who have completed Chemistry II.

Biology

I. (a) General Biology.—The purpose of the work is to train the student in careful and truthful observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life. Dr. Waller.

Text and Reference Books: General Biology, Sedgwick and Wilson; Elements of Biology, T. J. Parker.

Three times a week throughout the year. Open to those who have taken Chemistry I.

(b) Laboratory Work.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms as yeast, pleurococcus, ameoba, paramecium, to the more complex forms, as the fern, flowering plant, earthworm, frog, crayfish. Dr. Waller.

Text-Books: General Biology Laboratory Directions, E. A. Andrews; Elementary Lessons in Zoology, J. G. Needham; Practical Zoology, Marshal and Hurst.

V. English Language and Literature

Dr. Snyder and Dr. Pugh

The first purpose of the work of this department is to give the student such a command of English as will enable him to write clear, forcible prose with proper regard for unity, coherence and proportion in the paragraph and the whole composition. Actual practice in prose composition is begun in the Freshman year, and written work is required throughout the entire college course.

Special effort is made to bring the student into sympathetic first-hand touch with the work and spirit of the great writers, to define the purposes and mission of each, and, throughout the four years, to relate literature to life.

The following courses are offered:

1. English Composition.—Three hours a week during the fall term. Selections from the English prose masters are read and analyzed. Practice in composition is gained by daily and weekly themes, and frequent consultations are held with each student for individual criticism and instruction. Required of all Freshmen.

2. English Composition.—One hour a week during the Winter term. This course is an arrangement of Course 1 for students who failed to pass, or who entered late in the fall term.

3. English Composition.—Three hours a week during the
Spring term. A continuation of Course 1. *Required of all Freshmen.*

4. English Composition.—Two hours a week during the Winter term. In this course a study is made of the principles of structure of logical expression and of prose dictation and the elements of literary composition. Special emphasis is laid on narrative prose. A study of selected representative forms of the story is made, and exercises in plot structure, technique, and criticism are given. *Required of all Sophomores.*

5. The Art of Debate.—This is a complete course in the theory and the practice of debate. At the outset there are formulated one or more propositions that are carefully worked out in the details of analysis, proof, and refutation, as each principle is studied in the text. This work is conducted throughout with reference to the literary societies of the College. *Required of all Sophomores, 2 hours per week, Full term.*

6. History of English Literature.—One hour a week throughout the year. *Required of all Freshmen.*

7. General Introduction to English Literature.—Three hours a week during the Winter term. This course comprises the study and discussion in class of representative English classics. Private reading of parallel courses for special examination is required. *Required of all Freshmen.*

8. General Introduction to American Literature.—Two hours a week during the Fall and Winter terms. The aim of this course is to give the student a working knowledge of the representative American authors, keeping in mind their relation to English literature and to national development. *Required of all Sophomores.*

9. Elements of Literary Criticism.—Two hours a week during the Spring term. A study of English versification and the various forms and essential elements of literature is offered in this course. Analyses of the different masterpieces studied are made through daily themes. *Required of all Sophomores.*

10. Words and Their Uses.—One hour a week throughout the year. A study of the English vocabulary with reference to its composition, growth, and etymology. *Required of all Sophomores.*

11. The Romantic Movement.—Two hours a week during the Fall and Winter terms. A survey, by lectures and classroom discussion, of the works of Wordsworth, Coleridge, Byron, Shelley, and Keats. Parallel readings are taken from DeQuincey, Lamb, Scott, Landor, and Jane Austen. Critical papers by the class are written each term. *Required of all Juniors.*

12. The Pre-Raphaelite Movement.—One hour a week during the Spring term. Lectures and discussions of the work of the Pre-Raphaelite Movement as shown in the poetry of Dante Gabriel Rossetti, Christina Rossetti, and Swinburne. Parallel readings are taken from Ruskin and other contemporary writers. *Required of all Juniors.*

13. The Nineteenth Century Essay.—One hour a week during the Fall and Winter Terms, and two hours a week during the Spring term. Representative prose writers of the Victorian age are studied with a view to their relation to the age and their influence on modern thought. Class-room discussions and papers on DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin. *Required of all Juniors.*

14. Shakespeare.—Two hours a week during the Fall and Winter terms, and one hour a week during the Spring term. This course involves a study of the place of Shakespeare in the history of the English Drama and of the development of his art, a careful reading of most of his plays, and a special interpretation of the greater plays. *Elective for Seniors.*

15. Tennyson.—One hour during the Fall and Winter and two hours during the Spring term. Some of the poet's mature and most popular work, such as the *Idylls of the King,* is offered as an introduction. Then the development of Tennyson's art in various types is studied, through poems selected in chronological order from each type. The man and his philosophy are then studied, through biographical writings, *In Memoriam,* and additional poems. *Elective for Seniors.*

16. Browning.—This course will alternate with Course 15;
and, with more emphasis upon interpretation than upon criticism, it will be conducted upon the same general plan.

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**VI. Latin**  
*Professor Gamewell, Assistant Professor Mooney*

A student may take Latin during his entire college course, and every student who begins the course must continue the study through the Sophomore year, otherwise it will not be counted on his work for a degree. The authors of the classical period are studied during the first two years. The third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography and readings from the best English translations are assigned.

I. Cicero, De Senectute, Selections from Virgil's Aeneid, Bennett's Latin Grammar, Latin-English Dictionary, by Gepp and Haigh. Conington's translation of the Aeneid will be read as a parallel work. Four hours a week.

II. Cicero's Letters by Abbott, Crowell's Selections from Latin Poets, Miller's Ovid. Morey's Outlines of Roman History and Roberts' Cornelius Nepos will be read as parallel work. Three hours a week.


Dr. J. H. Allen, of Spartanburg, S. C., expresses his interest in the study of Latin by offering a medal for the best work in the Senior year of this department.

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**VII. Greek**  
*Professor Rembert*

The course in Greek extends through three years of required and two possible years of elective work. The student may offer one, two or three units of Greek on entrance or may begin the study in his Freshman year. Greek thus begun counts as a full unconditioned college subject. Most of the students now taking Greek began after entering college.

A special class-room library, growing by the annual addition of books, cuts, maps, etc., illustrating Greek life, art and literature, offers the opportunity for wider and fresher acquaintance with modern research and criticisms in these fields.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables or stories of Greek life. Instead of this reading, the Anabasis Book I may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.


   Where possible the class will also read Phaeacian Episode of Homer. Study of Epic dialect. Sight reading emphasized during last half of each year.

   Homer's Iliad in rhymic prose translation is studied in class. With this are read Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand.

3. Selections from Prose Writers or Herodotus, Plato's Apology and Crito.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.

   The class reads in translation Euthyphro, Phædo, The
Clouds of Aristophanes, Socrates and Athenian Society, and Lawton's Three Dramas of Euripides.

4. (Elective.) Homer's Iliad or Odyssey.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading is Homer.

Toward the latter part of the course a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama will be read the last quarter—usually either Prometheus Vinctus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

History and Literature.—Most of the last term is devoted to the study of Greek history and literature through text-books and lectures.

5. (Elective.) The year will be devoted to one of the following courses:

(a) Greek Historians.—Two or more books each of Herodotus, Thucydides, Xenophon's Hellenica. Parallel reading in translation of masterpieces selected to illustrate the several stages in the growth of Greek literary form.

(b) Greek Orators.—Jebb's Attic Orators (selections) and Demosthenes' De Corona. Study of Greek Oratory. Parallel reading as in (a).

(c) Drama.—Study of one or more plays each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metre. Parallel as in (a).

6. Throughout the course the student is encouraged to undertake systematic private reading in the Greek Testament.

Note.—This course merely outlines the scope of the work done. In the books or authors read it is subject to change.

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**VIII. German and French**

*Dr. Colwell*

The German is begun in the Freshman year, the French in the Junior year.

The first object of the course is to train the student to read the language with facility. Frequent practice in writing from dictation is intended to familiarize him with the spoken language. Some time is devoted to sight translation and composition.

The study of the literature and its most important authors is begun as soon as possible.

The following courses are offered:

**German I.**—Four hours a week.

Text-Books: Thomas's Practical German Grammar; Nichols' Easy German Reader; Storm's Immensee.

**German II.**—Three hours a week.

Text-Books: Schiller's Maria Stuart; Freytag's Die Journalisten; Hatfield's German Lyrics and Ballads; Arndt's Deutsche Patrioten; Gerstaecker's Germelshausen; Pope's German Composition.

**German III.**—Three hours a week.


**French I.**—Three hours a week.

Text-Books: Aldrich and Foster's Elementary French; Daudet's Contes and Le Petit Chose; Claretie's Pierrille.

**French II.**—Three hours a week.

Text-Books: Daudet's La Belle-Nivernaise; Hugo's Les Miserables; Lamartine's Graziella; Koren's French Composition. Some study of the lives of the authors read.
IX. History and Economics

Dr. Wallace

HISTORY

The course in History extends over three years, and is so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

Collateral Reading.—The classes are guided in their reading by bibliographies arranged by periods and topics, made out by the professor from the material available in the College Library. The individual student is aided by personal conference and advice. The library of American history and biography embraces a considerable range of material and is excellently adapted to the work in hand. The same may be said of the collection in English and European history.

History I.—Sophomore elective. Three hours a week through the year. The development of European culture since the fall of the Roman Empire, the genesis of modern nationalities, the Renaissance and Reformation, the progress of the principles of era of the French Revolution, and the expansion of European interests and civilization in South Africa and Asia.

In 1911-12 the text-books were Robinson’s Western Europe and volume 2 of Robinson & Beard’s Development of Modern Europe. Parallel reading was required in European history, biography and travel, with suggestions for reading in historical novels. In 1912-13 more time and attention than usual will be given to the history of Europe during the last three centuries. The text-books to be announced later.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty.

History II.—Junior elective. Three hours a week through the year. In 1911-12 the class studied the history of England, using Andrews as a text until March, and Leacock’s Political Science for the balance of the year. Parallel reading as described under History I. The same general course will be given in 1912-13, though probably with different text-books.

History III.—Senior elective. Three hours a week through the year. During 1911-12 the class devoted two-thirds of the year to the history of the United States from 1750 to 1909, using Hart’s “Epochs,” and the rest of the time to a course in political science with special reference to the government of the United States, Bryce’s American Commonwealth, (abridged edition) being used as a text. Practically the same course will be given in 1912-13.

Required Essays

Every student in History will be required to hand in two essays during the year. The first will be a brief study in the nature of a practice exercise. The substance and method will be criticized by the professor with the object of improving the student in the use of historical sources and authorities and the presentation of the results of an investigation. The second essay will be more extended and will be required in the spring. From these the professor will select the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of twenty dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and composition. The authors and subjects of the winning essays since the founding of the prize have been as follows:
1905.—J. M. Ariail, of the class of 1905, "Bismark the Man."

1906.—W. W. Carson, of the class of 1907, "The Jacksonian Era."

1907.—W. W. Carson, of the class of 1907, "Notes on the Jeffersonian Era: The Building of a Nation."

1908.—A. B. Nettles, of the class of 1908, "Nullification in South Carolina."

1909.—Marion Dargan, Jr., of the class of 1909, "The Character of Cromwell."

1910.—D. L. Betts, of the class of 1910, "Charleston, the Father of the American Revolution."

1911.—R. L. Meriwether, of the class of 1912, "The Reign of Henry III's Reign in English History."

ECONOMICS

Junior Elective.—Three hours a week through the year. The course in 1911-12 was based upon Seligman's Principles of Economics. Special attention was paid to banking, the textbook being supplemented by lectures, exercises and problems and full explanations of the forms used by the State Bank Examiner, copies of which were supplied to the class. Sufficient instruction and exercises were given in the elements of double entry, the balance sheet, profit and loss statement, to enable the student to understand certain economic problems involving the principles of accounting. The general character of the course for 1912-13 will be the same, text-books to be announced later.

Senior Elective.—Three hours a week through the year. Some special topic will be studied, such as banking, taxation, or labor problems, if this course is offered. It cannot at present be announced definitely whether this course or a course in Sociology (see below), or both, will be given in 1912-13.

SOCIOLOGY

In view of a vacancy in the department in which this course would have been given, it was conducted in 1911-12 by the Professor of History and Economics. The principles of social organization, action and growth were studied. Some time was taken up in the latter part of the year with the problems of criminology and charitable and penal science. Visits were paid to the poor house, county and city jails, and the State institution for the deaf and blind. Small & Vincent's Introduction to the Study of Society and Cooley's Social Organization were used as text-books. As to the course for next year, see above under Senior Economics.

The announcement of the above text-books in History and Economics does not prevent others' being substituted before the beginning of the course if the professor should desire.

X. Psychology, Philosophy, Practical Teaching, Bible

| Acting Professor Rembert |

1. Psychology.—The course in Psychology, open to Seniors only, covers the first half-year, and includes the study of Thorndike's Elements of Psychology, supplemented by James' Briefer Course in Psychology. The subject is given a practical direction by means of experiments and problems, which also serve to quicken the student's interest in the study of self and in a keener, more intelligent observation of others.

II. Philosophy.—The second half-year is given to the study of the History of Philosophy, or, if the class so elect, to:

III. A course in Practical Teaching. This course is based on some such book as Colgrove's The Teacher and the School, supplemented by discussion of methods of approach to the fundamental subjects in the school curriculum.

The chief object of this course is to help prospective teachers and to put the college graduate, soon to become citizen, into sympathetic and intelligent touch with the needs, conditions, and opportunities of the school.

BIBLE

The purpose of this course is to study the Bible rather than about it. It is designed to cover most of the Bible (a) through class-room study of a special text, and (b) by parallel reading out of class, subject to examination. It is required of all students.

1. Freshman.—(a) Selections from the Old Testament
(Snyder); How We Got our Bible (Smyth). (a) Parallel: Genesis, the narrative portions of Exodus, Leviticus and Numbers, Joshua, Judges and I Samuel.

II. Sophomore.—(a) The Harmony of the Gospels (Stevens & Burton); (b) Parallel: II Samuel, Kings, Chronicles, Ezra, Nehemiah, selected Psalms.

III. Junior.—(a) The Kings and Prophets of Israel and Judah (Kent). (b) Parallel: Acts of the Apostles, Paul's Epistles, the Minor Prophets.

IV. Senior.—A study of the various forms of Biblical Literature with reference to history, style, and contents. Parallel reading.

XI. The Making of Modern Civilization

Two hours a week throughout the year. Required of all Seniors. The purpose of this course is to show the relation of the fundamental studies in the College curriculum to the world of today and thereby to sum up for the student, as he leaves college, the vital influences and the practical bearing of the forces represented by the various departments of the College. It will be conducted, in turn, by the professors in charge of the departments. The method will be that of lectures, special texts, assigned readings, class-room discussions. The following suggest the topics to be treated: Greek thought, literature, and art; Rome and its influences; the contributions of France and Germany; the literary inheritance from England; the practical meaning of the social sciences; the natural sciences—their application to industry, art, and life, and their influence upon thought; Philosophy and Psychology; religious ideas and ideals.

Degrees and Courses of Study

1. The Degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study.

2. A department certificate will be given to irregular students that complete the course of study in any department.
## GENERAL INFORMATION

### Expenses

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for the year</td>
<td>$40.00</td>
</tr>
<tr>
<td>Matriculation</td>
<td>$20.00</td>
</tr>
<tr>
<td>Laboratory (for each course)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Diploma fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>Board with families (without room rent)</td>
<td>$5.00</td>
</tr>
<tr>
<td>From $12.00 to $15.00 a month</td>
<td></td>
</tr>
<tr>
<td>Board in Carlisle Hall, including room, light, heat, per month</td>
<td>$16.00</td>
</tr>
<tr>
<td>Table board, Carlisle Hall, per month</td>
<td>$12.00</td>
</tr>
</tbody>
</table>

One-half of the above fees is payable at the beginning of the session and the other half February 1st.

### Cottages

There are at present rooms for ninety students in College cottages. Each room accommodates two students, and is provided with chairs, a table, a washstand, a dresser, and a bed (without clothing or pillows). The students furnish the other appointments, together with light and fuel. The College provides a janitor to attend the rooms.

These rooms are engaged by the session (September to February or February to June) at the rate of $8.00 per student. Application blanks may be had on request. To secure room the applicant must deposit $5.00 with the Treasurer of the College by September 15; otherwise his application is void. Every effort is made to have the cottages in which the students reside as home-like as possible. The students are urged to protect their several cottages both morally and materially, so that in reputation and appearance the buildings may testify to the gentlemanly character of their inmates. Members of the Faculty pay informal visits to the cottages from time to time.
The James H. Carlisle Hall

A dormitory erected in memory of Dr. James H. Carlisle. It is a handsome, modern building, furnished with every convenience and comfort—steam heat, electric lights, bath rooms and closets on every floor—and is an ideal home for students. It will furnish rooms for 160 students, and has dining room facilities for 200. Freshmen and Sophomores are required to board in the Hall except under conditions approved by the Faculty.

Students must bring their own pillows, towels, and bed-clothing.

Financial Administration

The matriculation fee must be paid in advance, half on the opening day in September and half in February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy,—provided, the student and his parent or guardian make their joint and several note for the same, with interest at 7 per cent. per annum. That this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September and half in February, and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

Privileged Students

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay the matriculation fee.

Scholarships

The Orangefburg Alumni Association Scholarship, established by the local alumni of Orangeburg, S. C.

The Welling Scholarship, established in 1900 by Mr. Edwin Welling, of Charleston, S. C.

The James William Stokes Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

Loan Funds

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.
Prince Loan Fund, given by James T. Prince, Atlanta, Georgia.
Coleman Loan Fund, given by William Coleman, Esq.
Coke Smith Loan Fund.
W. E. Lucas Loan Fund.
Henry Williams Loan Fund.
H. C. Bethea Loan Fund.
Mr. and Mrs. T. J. Jordan Loan Fund.
Chas. T. Hammond Loan Fund.
Mary Watts Loan Fund.
F. W. Sessions Loan Fund.
Rev. A. J. Stafford Loan Fund.
Rev. J. W. Humbert Loan Fund.
Bland Connor Memorial Loan Fund.
These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.

As this money is loaned, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

Organization of Classes

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one of the regular Bachelor of Arts (A. B.) courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the preparation for a regular course, the Faculty is willing to grant in exceptional cases the privilege of electing a partial course within limits determined by itself, and always with the condition that the time of the students be fully occupied.

Time of Entrance

Attention is invited to this paragraph:

Patrons of the College are earnestly requested to take care that all students shall be present on the eighteenth day of September, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks sometimes find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the term is not the best time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians, and students give serious attention to this matter.

Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Pupils from our Fitting Schools at Spartanburg and Bamberg will be admitted to the Freshman Class without examination upon the certificate of the Head Master.

A student failing to pass in his college work will be required either to take the same class another year or to do such extra work as the professor may deem necessary.

Rules Governing Examinations, Back Work, Deferred Examinations, Etc.

I. The standard of scholarship for passing in a course is 70, except in the Freshman Class, in which the standard is 60.

II. The College has the following periods for examinations:

1. Regular Examinations.—Immediately preceding Christmas holidays; a period in March; immediately preceding Commencement.

No professor is allowed to excuse his class on the day before the examination period begins, unless said examination period begins on Monday, in which case there shall be no recitations on the Saturday preceding for any class having an examination on the said Monday.

2. Special and Deferred Examinations.—The two first days of the fall session; the second and third Mondays after the Christmas holidays; the second and third Mondays after the March period.

3. A student may stand a deferred examination at the time of a regular examination on the same portion of the same text in the same subject, if the professor sees fit.

4. Any professor may announce beforehand and hold within his regular recitation hour monthly examinations; but such an examination shall not be held within less than one calendar month of the beginning or ending of any regular general examination period or of another monthly examination in the same subject.

5. Classification of New Students.—The first two days of the fall session.

III. No examination shall be held at any other time than as above specified, unless the student presents a physician’s certificate of illness during the examination period.
IV. In lieu of re-examining a student the professor may require an extra high grade on daily work or on examination of the entire succeeding term.

V. Every student, regular and irregular, is required to present himself at each examination of his class, or, if absent, to send to the professor a written excuse, which the professor shall submit to the Faculty.

VI. When a student falls back a class he must stand the regular examinations with that class, although he may have passed the examinations before going back.

VII. A student absent as many as twelve times during the year from any department is required to do a certain amount of summer work assigned by the professor.

VIII. Absences from class work are counted from the first day of the session. Students entering late are subject to this rule.

IX. No student who has been absent eight times from the Gymnasium may appear in any *public function, collegiate or intercollegiate, until his absence be made up. Opportunity will be given to make up absences on Mondays at such hours as the instructor may appoint.

X. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his work.

XI. No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the Chairman of the Faculty Committee on Athletics.

XII. No student who carries back work after the March examination period may take part in any *public function of the College.

**Note:** The term "public function" does not apply to presiding officer, secretary or marshall, nor does it apply to any form of athletics subject to the rules and regulations of the S.I.A.A.

XIII. No student may be enrolled or examined during his Senior year for courses in regular and back work combined exceeding 22 hours of work.

**Reports**

During the session three reports of the work of members of the Sophomore, Junior, and Senior Classes are sent to parent or guardian. Concerning the work of the Freshman Class more frequent reports are sent. When it is thought necessary, a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their son’s work, and appeal to him at once.

**Literary Societies**

The Calhoun, Preston, and Carlisle Literary Societies meet every Saturday night in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

**Wofford College Journal**

The Wofford College Journal was established by the students of the College in 1889, and is conducted entirely by them. It is an important element in the college life. The pages of The Journal are open to every student from Senior to Freshman, and the younger men are especially urged to contribute.

**The Wilbur E. Burnett Gymnasium**

**Mr. R. L. Keaton, Director**

The course in Gymnasium extends through three years of required work and one year of elective. All students are re-
required to take this course except those who bring a certificate from their family physician stating that they are physically unable to do so.

The Gymnasium is well equipped with modern apparatus for special work, and for general work it has dumbbells, Indian clubs, striking bag, basket ball (out of doors), vaulting material, fencing foils, boxing gloves, chest and shoulder weights, and other necessary material for good, practical work.

The Gymnasium has a team which for the past few years has given exhibitions at various points in the upper part of the State.

Material on physical culture is found in the College Library and Reading Room.

1. Freshman—Three hours per week.
2. Sophomore—Three hours per week.
3. Junior—Three hours per week. In the Junior Class one may elect Tennis instead of Gymnasium. Tennis is played three hours per week, and reported every Tuesday morning in chapel.
4. Senior—Three hours per week. This class is not compulsory, but a large number of Seniors find that the Gymnasium is very beneficial.

SPECIAL NOTICE

1. No student can play on any team who presents a doctor's certificate of unfitness for regular Gymnasium work.
2. No student who persistently neglects the Gymnasium work will be allowed to play on any athletic team.
3. There are three afternoons per week given for play. An instructor is present to show men how to get the best results and make these hours pleasant and profitable.
4. Each student who takes the work is examined the first of the year and again in May, so that he can tell how much his physical exercise meant to him. This system helps the instructor to see the special needs of each student.
5. Shower baths are in the basement of the Gymnasium.

The John B. Cleveland Science Hall

The new Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the Commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The building has, besides a large Museum, two large lecture rooms, Geological and Mineralogical laboratory, Physical laboratory, and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. The building is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical Laboratory is situated in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the Spartanburg Railway, Gas and Electric Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

Reading Room

The College maintains an excellent Reading Room, which is provided with a representative assortment of about fifty magazines and newspapers.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students. The pleasure and service derived from this feature of the College life have recently
been much increased by the improved facilities supplied by the new Whitefoord Smith Library building, the choice portion of which is devoted to the Reading Room.

**The Library**

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, about fifteen years ago, combined with the College library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The Library has been the recipient of a number of very valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the Jas. H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 20,615.

A Librarian is employed, and from her can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

By means of a library fee books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in the College work.

**Whitefoord Smith Library**

The generous donation of Miss Julia V. Smith has made possible the commodious memorial library building, which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years professor of English in the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines, and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more; other rooms, not now required for stacks, have a capacity for about 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room with substantial wood shelves. The building is constructed, heated and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of the books and the comfort and convenience of the readers.

**Donations to the Library**

1911-12

Since the publication of the last catalogue, the following donations have been made to the Library, in the chronological order named:

- Freshman Class, 1911-12—11 vols.
- Prof. Harry H. Stone—1 vol.
- President Snyder—1 vol.
- International S. S. Association—1 vol.
- Class of 1901—Cash, $50.

**Bishop Duncan's Library**

The remarkable collection of books assembled during a long lifetime, enriched by wide and discriminating reading, by the
late Bishop Duncan, were given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College Library.

**Dr. Carlisle's Library**

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College the entire contents of the library room in the Doctor's house. A special room in the Whitestone Smith Library building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and items are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than the books. Mathematics, scripture, theology, commentary, and biography, serious essays largely on ethical subjects, make up the great bulk.

**Religious Opportunities**

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

**Y. M. C. A.**

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in their work, the Association feels especial gratitude to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was their meeting place for many years until their expanding work made necessary their moving into the present larger quarters.

Every Sunday afternoon a meeting is held for the students. Every Friday evening a religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions. These classes are small group classes, are led by the students themselves, and their study is primarily devotional and practical. These classes have nothing to do with the regular College curriculum. They are held once a week at an hour which does not interfere with the regular college duties. Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All the new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in finding his boarding house, in getting baggage up, and in any other ways that the student may need any assistance.

**Wofford College Lyceum**


This organization has become a permanent part of the educational system of the City of Spartanburg, and through it the
citizens and students are brought together every few weeks to enjoy the best lectures and musical numbers. A lyceum speaker never fails to draw a full house. The Lyceum furnishes students the opportunity of enjoying high-class musical entertainments and of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interest. It has become a fixed element in the general educational activities of Wofford. One of the most interesting features of the lyceum is the attendance of a great crowd of young people, and they are among the most enthusiastic supporters of the lecture course. As the tickets are transferable, the lyceum contributes to the education of at least a thousand persons each year.

**Course for 1911-1912**

*Dudley Buck Company.*

*The Aida Quartet and C. Pal Plancon.*

*The Hussars.*

*Leland Powers,* Boston—“The Dawn of a Tomorrow.”

*Olin D. Wannamaker,* Auburn, Ala.—China—Her Great Potentialities.

*William Jennings Bryan*—“The Signs of the Times.”

*George D. Alden,* Boston—“The Powder and the Match.”

*Ben. B. Lindsey,* Denver—“The Misfortunes of Mickey.”

*The Whitney Brothers' Quartet.*

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**Catalogue**

**Commencement Program, 1911**

Gymnasium Exhibition, Friday, June 2, 8:30 p.m.

Junior Debate, Saturday, June 3, 8:30 p.m. The query was: "Resolved, That the Government Should Own and Operate the Railroads."

*Affirmative*—J. L. Glenn, R. L. Cox.

*Negative*—P. M. Hamer, R. T. Wilson.

The committee of judges decided in favor of the negative. Reception in the halls of the Literary Societies.

**SUNDAY, JUNE 4**

Commencement Sermon at 11 a.m. in Central Church—Bishop John C. Kilgo.

Baccalaureate Address at 8:30 p.m. in Bethel Church—President H. N. Snyder. Subject: “The Human Ideals in Education.”

**MONDAY, JUNE 5**

Commencement Day. 10 a.m., address before the Literary Societies—Dr. Elmer E. Brown, United States Commissioner of Education, Washington, D. C. Subject: “What Art and Science as Taught in College Can Do for the Betterment of Democratic America.”

**Senior Speakers**

H. Grady Hardin, York County—“The Yellow Peril.”

Herbert Hucks, Horry County—“Shall American Citizenship be Preserved?”

Herbert Langford, Newberry County—“The Protection of the Working Man.”

Matthew S. Lively, Burke County, Ga.—“The Cost of Ignorance.”

Wm. J. McGarity, Chester County—“Lessons Learned at the Altar of Brotherhood.”

D. T. Ouats, Jr., Edgefield County—“The Moral Influence of Science.”

**Candidates for A. M. Degree**

R. L. Newton, Jr.
CANDIDATES FOR A. B. DEGREE


HONORARY DEGREES


Class Day Exercises—5 p. m. Reception to Parents of Students—6 p. m. Alumni Address, 8:30 p. m.—Prof. D. W. Daniel, Clemson College. Subject: “Courtesy.”

Students Making Distinctions in Two or More Studies

SENIOR CLASS

Anderson, H. B., Chemistry II, Sociology, Astronomy
Bennett, S. O., Chemistry III, Bible, Latin
Brooks, M. M., Sociology, Bible
Campbell, T. H., History, Astronomy
Carlisle, C. H., History, Astronomy
Carter, T. J., Sociology, Astronomy, Bible
Cornish, G. R. F., History III, History IV, Sociology
Cunningham, J. W., Chemistry III, Bible
Darwin, R. F., Biology, Sociology
Dibble, W. V., Sociology, Bible
Dillard, W. Y., Jr., Biology, Sociology
DuPont, C. E., Astronomy, Bible

CATALOGUE

Epps, E. K., Sociology, Bible
Gage, L. G., Chemistry III, Biology, Bible
Hardin, H. G., Sociology, Bible
Hucks, H., History, Sociology
Hughston, G. F., Sociology, Latin
Humphries, A. L., Biology, Sociology, Astronomy, French
Langford, H., Sociology, Astronomy, Bible, French
Lively, M. S., Astronomy, French
McGarity, W. J., Sociology, Astronomy, Bible
Meadors, W. P., Sociology, French
Mobley, J. M., Sociology, Astronomy
Turbeville, D. M., Sociology, Bible
Wannamaker, D. P., Sociology, Bible
Wightman, W. R., Sociology, Astronomy

JUNIOR CLASS

All, W. L., History, Economics, Geology, Bible
Ayers, A. W., Economics, Mathematics, Geology, Bible
Badger, B. M., Bible, French
Beach, F. C., Economics, Mathematics, Bible, French
Burdette, H. S., Mathematics, Geology, Bible
Cox, R. L., Economics, Mathematics
Crum, G. M., Mathematics, Bible
Davis, H. G., Physics II, Bible
Glenn, J. L., Jr., Greek, Economics, Bible, Latin, French
Grant, D. D., Economics, Mathematics, Bible
Guilps, R. D., Chemistry II, History, Economics, Bible
Hamer, P. M., Electricity, Economics, Mathematics, Geology, Bible
Haynes, C. B., Chemistry II, Economics, Mathematics, Physics, Bible, French
Hill, R. S., Mathematics, Bible, Electricity
Kay, J. B., Mathematics, Bible
Lawson, R. M., Geology, Bible, Latin, French
McIver, R. B., Mathematics, Bible
Meriwether, R. L., Chemistry I, Greek, History, Economics, Latin, Bible
Moody, J. O., Physics II, Chemistry I, Bible, Latin, French
WOFFORD COLLEGE

Moseley, C. R., Geology, Bible
Ouzts, W. L., Chemistry II, Economics, Mathematics, Bible, French
Rice, L. M., Chemistry I, Geology, Bible
Wannamaker, L. C., Economics, Bible
Wilson, R. T., History, Economics, Mathematics, Bible, Latin, French
Witt, C. H., History, Mathematics, Bible

SOPHOMORE CLASS
Asbill, B. M., Jr., Chemistry I, Latin, Bible, German
Black, H. S., Chemistry I, Bible, German
Blair, F. S., History, Mathematics, Bible
Brown, H. H., Physics, Bible
Burnett, Bobo, Chemistry I, History, Mathematics, Bible
Carlisle, A. R., Mathematics, Physics, Bible
Chapman, J. A., Jr., Chemistry I, Drawing, Mathematics, Bible, Physics
Earle, C. M., Jr., Latin, Greek, Physics, Bible, German
Edwards, C. R., Latin, Greek, Physics, Bible
Edwards, D. L., Latin, History, Bible
Humphries, T. B., Latin, History, Physics, Bible
Jenkins, W. W., Jr., Physics, Bible
Kelly, J. G., Mathematics, Physics, Bible, German
Merchant, S. A., Chemistry I, History, Physics, Bible, German
Moss, W. J., Mathematics, Bible, German
Rhood, C. S., Physics II, Chemistry I, Mathematics, Bible
Sims, H. R., History, Mathematics, Bible, German
Sims, H. S., History, Bible, German
Spigner, E. T., Greek, History, Mathematics, Bible, Physics, German
Stilwell, L. J., Mathematics, Bible

FRESHMAN CLASS
Anderson, J. H., Bible, German
Bethea, W. C., Latin, Bible, Mathematics
Burch, J. E., Mathematics, Bible, German
DeShields, B. F., Latin, Physics, Bible

CATALOGUE

Fort, M. K., Mathematics, Bible
Herbert, T. C., Mathematics, Bible
Huff, P. D., Greek, Mathematics
Marscher, R. C., Latin, Mathematics, Bible
Morrison, C. W., Physics, Bible, German
Patrick, M. B., Latin, Mathematics, Bible
Rast, L. O., Latin, Mathematics, Physics, Bible
Rice, C. S., Latin, Bible
Shell, C. C., Greek, Mathematics, German
Wardlaw, J. F., Physics, Bible
Wharton, J. P., Mathematics, Bible

Medals and Prizes

MEDALS
H. R. Sims—Freshman and Sophomore Story Medal.
R. L. Meriwether—Senior and Junior Story Medal.
Herbert Hucks—Poem Medal.
P. M. Hamer—Science Medal.

PRIZES
R. L. Meriwether—Hart Moss History Prize.
F. C. Beach—Marshall Moore Tennis Cup.
LIST OF STUDENTS

Graduate Students

J. M. Steadman, A. B. Wofford College, S. C.
H. Langford, A. B. Wofford College, S. C.
T. L. Wilson, A. B. University of N. C.

Senior Class

Name.  County and State.

All, W. L. Barnwell, S. C.
Ayers, A. W. Orangeburg, S. C.
Badger, B. M., Jr. Dillon, S. C.
Beach, F. C. York, S. C.
Burdett, H. S. Laurens, S. C.
Carter, L. A. Columbus, N. C.
Cox, R. L. Saluda, S. C.
Cromley, B. F. Orangeburg, S. C.
Crum, G. M. Marion, S. C.
Davis, H. G. Marlboro, S. C.
Edens, N. W. Marlboro, S. C.
Ellerbe, H. I. Orangeburg, S. C.
Folk, H. N. Darlington, S. C.
Galloway, D. B. Chester, S. C.
Glenn, L. J. Saluda, S. C.
Grant, D. D. Anderson, S. C.
Griffin, R. R. Colleton, S. C.
Guilks, R. D. Marion, S. C.
Hamer, P. M. Spartanburg, S. C.
Haynes, B. S. Spartanburg, S. C.
Haynes, C. B. Spartanburg, S. C.
Hazel, J. C. Spartanburg, S. C.
High, H. D. Anderson, S. C.
Hill, R. S. Greenville, S. C.
Holroyd, R. L., Jr. Spartanburg, S. C.
Jones, P. P. Spartanburg, S. C.

Junior Class

Name.  County and State.

Andison, W. V. Greenwood, S. C.
Ashill, B. M., Jr. Saluda, S. C.
Behe, J. E. Dillon, S. C.
Black, H. S. Spartanburg, S. C.
Blair, F. S. Fairfield, S. C.
Brown, H. H. Spartanburg, S. C.
Burnett, Bobo. Spartanburg, S. C.
Calvert, J. T. Spartanburg, S. C.
Carlisle, A. R. Spartanburg, S. C.
Carter, W. J., Jr. Dillon, S. C.
Chapman, J. A. Spartanburg, S. C.
Coleman, R. H. Saluda, S. C.
Cudd, J. J. Spartanburg, S. C.
Earle, C. M., Jr. Spartanburg, S. C.
<table>
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**Junior-Sophomore**

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<td>Paysinger, J. B.</td>
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**Sophomore Class**

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<td>Berry, H., Jr.</td>
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<td>Burch, J. E.</td>
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<td>King, L. S.</td>
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### Sophomore-Freshman

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<td>Layton, S. G.</td>
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<td>Lyles, Bryan</td>
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### Freshman Class

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### Wofford College

#### Name

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<td>Harley, J. S.</td>
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<td>Holland, J. P.</td>
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<td>Holman, Wm. W.</td>
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<td>Hughes, G. T.</td>
<td>Richland, S.C.</td>
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</tbody>
</table>

#### State and County

- Johnston, C. G. | Spartanburg, S. C. (Hastoe School, Spartanburg)
- Johnston, C. L. | Spartanburg, S. C. (Tennessee Military Academy)
- Jones, E. E.    | Aiken, S. C. (University School)
- Jordan, O. G.   | Darlington, S. C. (Wofford Fitting School)
- Kearse, J. C.   | Bamberg, S. C. (Carlisle Fitting School)
- Kelley, W. H.   | Spartanburg, S. C. (Clemson College)
- Kilgore, H. B.  | Spartanburg, S. C. (Wofford Fitting School)
- King, C. E.     | Darlington, S. C. (Wofford Fitting School)
- Klugh, W. G.    | Greenwood, S. C. (Hastoe School)
- LaGette, J. Y.  | Dillon, S. C. (Wofford Fitting School)
- Lewis, J. O.    | Marion, S. C. (Mullins High School)
- Lewis, S. K.    | Marion, S. C. (Mullins High School)
- Lucas, E. F.    | Laurens, S. C. (Porter Military Academy)
- McFall, J. J.   | Pickens, S. C. (Pickens High School)
- Marlowe, G.     | Columbus, N. C. (Dothan High School)
- Melvin, Wm.     | Dillon, S. C. (Mullins High School)
- Merchant, J. E.  | Spartanburg, S. C. (Wofford Fitting School)
WOFFORD COLLEGE

Name. State and County.
Mitchell, P. B. Newberry, S. C. (Wofford Fitting School)
Monroe, C. A. Marion, S. C. (Marion High School)
Mosley, R. R. Laurens, S. C. (Laurens High School)
Nichols, T. Marion, S. C. (Wofford Fitting School)
Perry, G. M. Fairfield, S. C. (Bethel High School)
Pitchford, C. W., Jr. Oconee, S. C. (Walhalla High School)
Raysor, F. M. Calhoun, S. C. (St. Matthews High School)
Rice, R. C. Union, S. C. (Union High School)
Riley, J. J. Orangeburg, S. C. (Orangeburg High School)
Rucker, J. S. Calhoun, S. C. (Carlisle Fitting School)
Shaffer, J. A. Richland, S. C. (University School)
Smith, H. M. Henderson, N. C. (Cascadilla High School)
Spann, J. E. Bamberg, S. C. (Gaffney High School)
Sprout, C. W. Clarendon, S. C. (Manning High School)
Stuckey, R. C. Lee, S. C. (Wofford Fitting School)
Stuckey, W. B. Sumter, S. C. (Sumter High School)
Swink, D. C. Spartanburg, S. C. (Trinity College, N. C.)
Summers, J. W. Orangeburg, S. C. (Orangeburg High School)

CATALOGUE

Name. State and County.
Syfan, R. Abbeville, S. C. (Abbeville High School)
Thompson, E. W. Spartanburg, S. C. (Wofford Fitting School)
Thrower, H. T. Spartanburg, S. C. (Wofford Fitting School)
Townsend, J. M. Marlboro, S. C. (Wofford Fitting School)
Wall, W. D. Spartanburg, S. C. (Wofford Fitting School)
Wallace, J. S. York, S. C. (Wofford Fitting School)
Wannamaker, G. W., Jr. Calhoun, S. C. (Clemson College)
Wannamaker, L. B. Calhoun, S. C. (Clemson College)
Whitaker, P. A. York, S. C. (Newberry College)
White, E. O. Kershaw, S. C. (Miss Dorothy Napier, Teacher)
Wilson, G. B. Sumter, S. C. (Sumter High School)
Wolfe, J. A. Spartanburg, S. C. (Wofford Fitting School)
Wolfe, J. S. Orangeburg, S. C. (Orangeburg High School)

Students by Classes

Graduate Students .................................. 3
Senior ............................................. 48
Junior ............................................. 43
Junior-Soph ........................................ 5
Sophomore ......................................... 72
Sophomore-Fresh ................................... 6
Freshman ............................................ 89

Total ................................................ 266
Total Fitting School ................................ 181

Grand Total ........................................ 447
### Students by Counties

<table>
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<th>County</th>
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<td>Laurens, S. C.</td>
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</table>

### Alumni

Beginning with 1910, a complete list of the Alumni of the College is published in the catalogue for each year which is divisible by 5; e.g., 1909-10; 1914-5.

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ERRATA

Page 64, in List of Students by Counties, the following were omitted:

- Berkeley, S. C. .......... 1
- Orangeburg, S. C. .......... 24
- Horry, S. C. .......... 1
- Virginia .......... 1

Page 66, in Teachers and Officers, the following changes should be made:

- A. W. Horton, A. B.,
  **Instructor in History and English**
- H. Langford, A. B.,
  **Instructor in Mathematics, History and Geography**
STATEMENT OF PREPARATION

Name of Student ........................................... Age at next birthday ...........

Name of Parent or Guardian .................................

Address ................................................................

State which of the following subjects you have studied and give as correct an idea of your preparation in them as possible:

MATHEMATICS
Arithmetic: What text-book have you used? Time given.

ENGLISH
Grammar: What text-book have you completed?
Rhetoric: Text-book? Other work?

LATIN
Grammar: Text-book?
Exercises written: Text-book? Reading and other work?

HISTORY
American: Text-book?
English: Text-book? Other?

SCIENCE
Physiology: Text-book?

OTHER SUBJECTS AND TEXT-BOOKS
Physical Geography: Text-book?

WOFFORD COLLEGE
FITTING SCHOOL

FALL SESSION BEGINS SEPTEMBER 18, 1912
SPRING SESSION BEGINS FEBRUARY 1, 1913

SPARTANBURG, S.C.

1911-1912
FITTING SCHOOL

Teachers and Officers

Henry N. Snyder, M. A., Litt. D., LL. D.
President

A. Mason DuPre, A. B., A. M., Head Master
Instructor in Mathematics and German

J. M. Steadman, A. B., Second Master
Instructor in Latin

T. L. Wilson, B. A.
Instructor in German and English

A. G. Rembert, A. B., A. M.
Instructor in Greek

A. W. Horton, A. B.
Instructor in Mathematics and History and Geography

R. L. Keaton
Instructor in Gymnasium

J. H. Allen, M. D.
Physician

Miss L. Harris
Matron

Origin

The Wofford College Fitting School grew out of the preparatory department of Wofford College. It was known as the preparatory department until October, 1887, when the school was moved away from the college and made a separate institution. In 1895 it was brought again to the college campus, where it is now located. It is seen, therefore, that, as a separate institution, it is a little over twenty years of age.

Aim

The special work of the Fitting School is to prepare for college. Parents are more and more realizing that, when a boy is to go to college, he is entitled to the very best preparation for it. They see that good training is of such value that one year spent in a good preparatory school is a matter of highest economy, instead of a year's time and money wasted. But there are some boys who wish one or two years of thorough training, although they do not expect to enter college. It is the aim of the school to meet the needs of such boys. It is probably true that not more than two per cent. of the school children ever enter college, and it will be seen that about ninety-eight per cent. must get their final training in the preparatory school. A school that does thorough work, therefore, is entitled to consideration. It is the aim of the Fitting School to give a boy such training as will enable him to meet successfully the problems of life.

There are some boys who are almost ready for college and might enter on some conditions, but their parents wish them to spend their first year away from home in a good preparatory school, because of the discipline. The teachers are closely associated with the boys, living in the same house with them, so that there is a better opportunity of directing their studies and shaping their characters. For such boys the Fitting School offers some advantages.
WOFFORD COLLEGE

Limited School

Knowing how difficult it is to give thorough instruction in large classes, we have decided to limit the number of students to one hundred boarders and fifty day pupils. Our classes will be small and, whenever it can be done, we shall not have more than twenty boys in one section. If possible, we shall have fewer than twenty. In this way, with an opportunity for individual instruction, the very best results will be obtained. It will be well for parents who intend to send their boys to the Fitting School to make application as soon as possible. An application blank is in another part of this catalogue.

Location

The school is located in Spartanburg, the most progressive town in upper Carolina. Being 816 feet above sea-level, with an annual mean temperature of 61 degrees, the climate is excellent. Our students have the advantages and convenience of this growing, wide-awake city of 20,000 inhabitants. Being on the main line of the Southern, between Washington and New Orleans, between Nashville, Charleston and Jacksonville, and on the C. & W. C., it is easily accessible. Telegraph and telephone communications are excellent.

Religious and Educational Advantages

Spartanburg is known as the city of churches and schools. There are two colleges, one for men and one for women. Both colleges and schools have very largely made the city, and there is an atmosphere of culture and refinement here that one does not often find in a city of this size. All of the leading religious denominations are represented here, and the handsome church buildings are the pride of the city. The students are required to attend Sunday school and at least one church service every Sunday, at the church where their parents designate. The Wofford College Lyceum has done more than any other school of popular education for the intellectual development of the city and the student body. For the small sum of $1.25 the students of the Fitting School hear every year from six to eight of the most prominent lecturers in the country. Those who have spoken are: Dr. C. T. Winchester, Mr. Leland Powers, Dr. Hamilton W. Mabie, Dr. Henry Van Dyke, Dr. Lyman Abbott, Dr. Edwin A. Alderman, Hon. John Sharp Williams, Hon. William Jennings Bryan, Dr. Woodrow Wilson, Bishop John H. Vincent, Ernest Seton Thompson, Thomas Dixon, Jr., George Kennan.

Buildings

MAIN DORMITORY

The Main Dormitory is a three-story brick building, containing twenty-eight bed-rooms and the dining-hall. It is heated by steam and lighted by electricity. The rooms are conveniently arranged, and every one opens to the sunlight. Two teachers and the matron stay in this building.

ALUMN I HALL

Alumni Hall is a two-story brick building, containing twelve rooms. The rooms are comfortable and open to the sunlight. The building is lighted by electricity. It is within thirty feet of the main building; so the boys in this building are convenient to the dining-room in the main building. The sanitary conditions are excellent for both buildings, each having water closets and other conveniences. Two teachers stay in this building.

RECITATION HALL

The recitation building is a new two-story brick building, very handsome and conveniently arranged for school purposes. There are five class-rooms, a chapel, an office and cloak-rooms. It is fitted up with comfortable desks and slate blackboards, and the light is excellent.

GYMNASIUM

The Fitting School has the privilege of using the college gymnasium, and the college gymnasium instructor has charge of the Fitting School classes. If the matter of exercise were left entirely to the students, some of them would neglect it; therefore, the work of the gymnasium is compulsory. We have found that it is beneficial from the standpoint of health.
The school library contains about 500 volumes. Fortunately there are other libraries at the disposal of the students. The Kennedy Library in the city is open to the students for a small fee. The college library, containing about 17,000 volumes—close to our building—is open to the students without charge. The reading room is supplied with a good selection of representative periodical literature.

**Literary Societies**

The Carlisle and Legare Literary Societies meet regularly every Saturday night. The training which the students receive in these societies from the regular work and joint debates, etc., is of great value to them. We attach so much importance to the work in these societies that we make membership in them compulsory. A fee of three dollars is charged, which is not to be counted as a part of the school charges, as it goes into the treasuries of the societies and is for their exclusive use.

**Athletics**

The school authorities believe in athletics, but they do not believe that too much time should be given to athletic sports. A certain standard of work is required of those who take part in these sports, and this prevents neglect of work on the part of students.

**The Boarding Department**

The boarding department is under the direct control of the Headmaster, assisted by the Matron. In the management every effort is made to supply the table with nourishing and well-prepared food, and with as great variety as the price will allow. All students under twenty-one years of age are required to board in the dormitory, unless parents wish them to board with near relatives who live in the city. In the latter case, written request must be made by parents, and each case of this kind is considered on its own merits. The Headmaster reserves the right, even after such request has been granted, to require any student to come into the dormitory when it seems best for the student and the school.

**Management**

In dealing with the students placed in our care we try to adapt our methods of teaching and discipline to their mental, moral and physical requirements; and to this end encourage among them a high moral tone, diligence, perseverance and accuracy, and a proper participation in healthy exercise. The discipline of the school is kind, but firm, and each student is given as much work as he can accomplish consistently with the roughness and good health.

The Fitting School is not a reformatory. Incorrigible boys and boys who have been expelled from other institutions will not be admitted. It is asking too much of boarding school authorities to request them to take a boy whose conduct has been such as to warrant the belief that he will be a disturbing element in the life of the school.

The following are the more important rules for the government of students, obedience to which is firmly enforced:

Students must not leave the grounds without permission.

No profane or obscene language is allowed.

Scribbling on the walls and soiling the floors are forbidden.

Scuffling and disorder in the rooms are forbidden. Hours set for study must be strictly observed. During these hours there must be no visiting or wasting of time.

Card playing is forbidden. A second offense will merit suspension.

Any student who drinks intoxicating liquors, or engages in hazing, or leaves the grounds when restricted because of demerits, or has firearms in his possession, or is out of his room or off the grounds at night without permission will be sent home immediately. Other offenses will be dealt with as the nature of the cases require.

**Study Hall**

Students who are not doing satisfactory work and those confined to the grounds for any reason must study in the study-
hall with one of the teachers. Any attempt to disturb the order of the study-hall is treated as a serious offense, and persistence in disturbing the order will be punished by expulsion.

**List of Things to Be Brought**

The following articles are suggested: 1 pair blankets, 1 coverlet, 1 pillow, 4 sheets (double bed), 4 pillow-cases, 12 towels, 6 napkins, hair-brush and comb, tooth-brush, 2 laundry bags, Bible. All linen should be marked with the student's full name.

**Expenses**

Payments must be made promptly at the appointed time. Patrons must not ask indulgence in this regard. The rate of tuition for the three highest classes is $45.00 a year, for the first class $35.00.

Payments are made in advance as follows:

**FIRST DAY OF OPENING**

Second, third and fourth classes, tuition .......... $22.50
First class, tuition ................................... 17.50

**FIRST DAY OF FEBRUARY**

Second, third and fourth classes, tuition .......... $22.50
First class, tuition ................................... 17.50

Sons of Methodist ministers do not pay full tuition. For them a charge of $15.00 for the three highest classes and $10.00 for the lowest class will be made, one-half of which is to be paid at the opening and one-half on the first day of February. No reduction will be made in case of expulsion, dismissal, suspension or withdrawal. In case of withdrawal on account of protracted illness, a part of tuition will be refunded.

**Breakage Fee**

A breakage fee of $3.00 will be charged every boarding student to pay for any damage done by them to property. Whatever damage is done will be deducted from this amount; if there is no damage on his part, the whole of it will be refunded.

**Medical Fee**

The payment of this fee is optional, though it is suggested that every parent pay it. If as many as thirty boys wish to pay a medical fee, arrangement can be made by which no further charges will be made for the visits of a physician. This does not pay for medicines, consultation, or services of a trained nurse, should any of these become necessary. The fee is $2.00 a session, $4.00 a year.

**Board**

The charge for board and room rent is $100.00, and for fuel and lights $10.00, making in all $110.00. One-half of the fuel and light fee is to be paid on entrance and one-half on the first day of February. No reduction will be made in this fee for leaving school for any other cause than protracted sickness; but in case of late entrance a reduction will be made. Board and room rent are to be paid in eight equal payments of $12.50. The first payment is on the day of opening, the next on the first day of November, and the other payments on the first of each month thereafter. In case of late entrance, the student begins to pay board and room rent when he enters at the rate of $12.50 a month.

**A Word to Parents**

For the first few days after your son enters school, whether in September or after Christmas, he will be homesick. In this condition he is dissatisfied and easily yields to a natural inclination to give up and go home. You can materially help him and the school by being firm with him and letting him know that he is to remain at school. When for any reason your son is dissatisfied, take up the matter with the Headmaster and it will be looked after.

Sometimes on request of parents we allow boys to go home for a few days. In all such cases we request that parents write the Headmaster at least a week before it is desired that the boy be at home. Write to him directly. The reason for this is that it would sometimes be unwise for a boy to leave his work at a particular time, and a parent should know this.
Courses of Study

The courses of study are fixed and every student should take one of the full courses. We sometimes have requests from parents that their sons be not required to take certain studies. For reasons which need not be stated here, sometimes we must decline these requests. There are some studies which a student may choose in preference to others, but he should always have a full course. If parents will have their sons fill out fully and accurately the application blank in this catalogue it will help us very much in grading the pupils.

English

The course in English is thorough and comprehensive, and is continued throughout the four years. It is arranged so as fully to meet the requirements of the leading colleges. Its aim is to bring to the pupil's mind a thorough understanding of the rules and principles which govern easy, forceful and correct use of the English language. The work in this department includes the careful study of grammar, rhetoric, composition, and literature. Throughout the course constant regard is had to the formation of habits of original thinking and correct expression. Constant practice in original composition is required in the class. In addition to this work, the student's attendance in the literary societies affords abundant opportunity for the attainment of ease and skill in the art of public debate.

The course in literature is comprehensive. This work consists in the careful study and thorough discussion in the classroom of selected masterpieces. The pupil is also given a full course in general literature, selected by the teacher and read carefully under his direction. The course affords practical instruction in the fundamental principles of form and thought, as illustrated by representative types of prose and verse.

FIRST YEAR

Intensive Study: Evangeline; Christmas Carol; Robinson Crusoe; Snow Bound.
Parallel Reading: Wonder Book; Gulliver's Travels; Household Tales; Courtship of Miles Standish; Old Testament Stories in Scripture Language; Hans Anderson's Stories; Two Years Before the Mast; Birds and Bees.
Text-Books: Maxwell's Introductory Lessons in English; Benson & Glenn Practical Speller and Definer.

SECOND YEAR

Intensive Study: Lays of Ancient Rome; Enoch Arden; Treasure Island; Tom Brown at Rugby; The Deserted Village.
Parallel Reading: Robinson Crusoe; Tom Brown's School Days; Last of the Mohicans; Pilgrim's Progress; Ivanhoe; Tales from Shakespeare; Snow Bound.
Text-Books: Buehler's Modern English Grammar; Practical Speller and Definer.

THIRD YEAR

Intensive Study: Sketch Book; Lady of the Lake; Essays on Johnson and Goldsmith (Macaulay); Gareth and Lynette; Lancelot and Elaine; Shakespeare's Julius Caesar.
Parallel Reading: Franklin's Autobiography; Twice Told Tales; Merchant of Venice; Quentin Durward; Poe's Prose Tales; The Alhambra; The Deserted Village.
Text-Books: Hanson's English Composition.

FOURTH YEAR

Intensive Study: Macbeth; L'Allegro, Il Penseroso, Comus and Lycidas; Conciliation With the American Colonies; Macaulay's Essays on Addison and Milton.
Parallel Reading: Merchant of Venice; Julius Caesar; Sir Roger de Coverly Papers; Rime of the Ancient Mariner; Ivanhoe; Carlyle's Essays on Burns; The Princess; The Vision of Sir Launfal; Silas Marner.
Text-Books: Lockwood and Emerson's Composition and Rhetoric.

History

The course in history embraces ancient, English, and American History. Besides the regular work done in class, parallel reading is given, upon which the student is examined. The work is so conducted that the student must frequently consult
books of reference and advanced histories on the subject he is studying. The lives of men prominent in the particular period of history that the class is studying are assigned for reading and study.

**FIRST YEAR**
Text-Book: Eggleston's United States History.

**SECOND YEAR**
Text-Book: Thompson's United States History.

**THIRD YEAR**
Text-Book: Cheney's English History.

**FOURTH YEAR**
Text-Book: Myer's Ancient History; West's Modern History.

**German**
The course in German embraces two years. All students must choose between Greek and German in the third year.

**THIRD YEAR**
The work for this year comprises: Drill upon the rudiments of grammar; special emphasis upon pronunciation; daily exercises; the reading of about 100 pages of connected prose.
Text-Book: Bacon's German Grammar.

**FOURTH YEAR**
The work will comprise: the reading of about 200 pages of connected prose or poetry; continued drill in grammar; daily exercises in translation.
Text-Books: Thomas's Practical Grammar; Bacon's Im Vaterland.

**Latin**
The course in Latin extends over three years. The aim is to drill the student thoroughly in forms, to give him the largest vocabulary possible, and to familiarize him with the simpler rules of Syntax. The Roman method of pronunciation is insisted upon from the first.

**FIRST YEAR**
Pearson's Essentials of Latin.

**SECOND YEAR**
The work of this year is to give the student a thorough knowledge of forms. As an effective means of attaining this mastery, daily oral exercises and blackboard work are used. In the latter part of the year some connected prose is read.
Text-Book: Collar & Daniel's First Year Latin.

**THIRD YEAR**
During the first part of the year there is a thorough review of forms. Four books of Caesar are read. Weekly exercises are given throughout the year. An effort is made this year to give the student a working vocabulary in Latin.
Text-Books: Bennett's Latin Grammar; Bennett's Cesar; Pearson's Latin Prose Composition.

**FOURTH YEAR**
The year is devoted to the study of Cicero. The four Orations Against Catiline, the Pro Archia, and the Pro Manilio Leg are read. In addition, there is advanced Syntax and weekly exercises.
Text-Books: Kelsey's Cicero's Selected Orations; Bennett's Latin Grammar; Bennett's Latin Compositions.

**Greek**
Greek is studied in the fourth year, and the work is a careful study of some book for beginners in connection with the reading of fables, myths, the stories of Greek life. Mythology is studied, and several selections from Plutarch's lives are read in translation. The year is given to Grammar and the Anabasis.
Text-Book: Gleason and Atherton's First Greek Book Anabasis.

**Science**
The course in Science covers three years—the second, third and fourth. In the second year Physiology is studied. In the third year some modern text-book in Physical Geography is
studied. The fourth year is devoted to Physics. The work in Physics is both theoretical and practical. Special stress is put upon laboratory work.

Text-Books: Tarr's New Practical Geography; Coleman's Physiology; Hoadly's Elements of Physics.

Mathematics
The course extends over four years. In all the different branches effort is made to have the pupils grasp the principles that underlie the subjects studied, to think clearly and logically, and to work accurately.

FIRST YEAR
Text-Books: Smith's Intermediate Arithmetic; Wentworth's First Steps in Algebra.

SECOND YEAR
Text-Books: Smith's Advanced Arithmetic; Schultze's Elements of Algebra.

THIRD YEAR
Text-Book: Well's A Second Course in Algebra.

FOURTH YEAR

LIST OF STUDENTS
Fourth Class

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<thead>
<tr>
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<td>Spartanburg, S. C.</td>
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<td>Brazil</td>
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<td>Spartanburg, S. C.</td>
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The Faculty of the Fitting School have found that there is an increasing demand to continue the work through the summer months. A successful beginning was made in the summer of 1910. The school will open again on June 19, and close August 14.

Purpose of the School

The courses of study and the methods of the school will be adapted to meet the needs of the following classes of students:

1. Many boys are almost prepared to enter the Freshman Class in college, being behind in only one, two or three subjects. By close application, under careful instruction for two months, they can complete these subjects and thus save a year in preparation.

2. There are students in various schools who are in advance of their classes in some subjects and possibly behind in others. The Summer School will also offer opportunity to the students to advance a year in their work and become regular in their classes.

3. Not a few students fail in one or two courses and on account of these deficiencies are either hampered in their work or held back. The methods and aims of the Summer school will be especially adapted to help such students make up their deficiencies.

4. There are some students who have been compelled to drop out of school for some time, and in order to enter college need a review of their work. The Summer School will enable them to review the studies needed for college entrance.

5. There are younger students in various schools who by two months of intensive work could be prepared to enter a first-class preparatory school, saving considerable time, possibly a year or more, in their preparation.

6. We have learned from experience that there are numbers of boys who for special reasons have been compelled to drop out of school. On account of their age they may not wish to
enter again the lower class out of which they have dropped. For such pupils the school offers special advantages.

7. Many parents desire their boys to be engaged in some sort of serious study during the summer vacation. Such parents will find that the school will meet their requirements in this respect.

8. Special attention will be given to college students who wish to make up conditions or failures.

Faculty

The Faculty will be composed of Prof. A. Mason DuPre, Headmaster of the Wofford College Fitting School; Prof. Clarence Boyd, Professor of Greek and Latin in the University of Florida; Prof. J. M. Steadman, Professor of Latin in Fitting School; and Prof. T. L. Wilson, Professor of German and History in the Fitting School.

Courses of Study

Instruction will be given in the following studies: Arithmetic, Algebra, English, Geography, German, French, History, Geometry, Latin, Trigonometry, Analytical Geometry, Physics, and in other subjects for which classes can be conveniently arranged. It is not possible to state exactly the courses that will be given, as these will be determined by the needs of the students applying. In applying, students must state specifically what work they desire to do.

Tuition and Board

1. A tuition fee of twenty dollars for the session will be charged, which will admit to as many regular courses as the student can take. Students who take irregular work will have to make special arrangements as to tuition. One-half the fee is paid on entrance, and one-half at the end of the first month.

2. Board in the Fitting School dormitory will cost $15.00 per month, in advance. Board in private families will cost from $16.00 up.

For further information write A. Mason DuPre, Spartanburg, S. C.

CARLISLE FITTING SCHOOL

BAMBERG, S. C.

J. C. Guilds, Headmaster.

The Carlisle Fitting School will re-open September, 1912, and, through the appropriation of the last annual conference, under the most auspicious circumstances in its history. This appropriation supplies a long-felt need, and the school can now move forward with improved equipment, stronger faculty, and in every way prepared for more efficient work.

The Plant

The school property is an excellent one; situated on a large campus in the choice section of the flourishing town of Bamberg. The main building is a two-story, modern, brick structure, affording a large auditorium, music room, recitation rooms, library, gymnasium, and two literary society halls. On the campus also are two separate dormitories for boys and girls and the home of the Headmaster.

Course of Instruction

The new Faculty are determined that the school shall do the great work for which it was created—properly train boys and girls for college courses. With this in view, a course of instruction has been mapped out in accord with the requirements of the Association of Colleges and Preparatory Schools of the Southern States. This means that when this course of study is completed the student will have complied with the entrance requirements of any institution of the South. Wofford College, with its raised standard and increased entrance requirements, feels the need of a school to train prospective students in the southern part of the State, and, in a more general way, to be a stimulus to the ideals of scholarship which it is striving to create and maintain.
Special Students

A regular four-year course of instruction will be given, but special provision will be made for any students who may not be prepared for these classes.

Number Limited

The number of boarding students which the school can receive is limited. Comfortable accommodations for forty-five boys and thirty girls can be provided. This limited number of students gives the advantage of having the close oversight of members of the Faculty, and makes it possible for the Faculty to give each student special and individual training.

Expense

The expenses have been placed at the very lowest figures consistent with good work. $150.00 pays for board, tuition, room rent, fuel, lights, and all regular fees.

Write for further information to the

HEADMASTER,
Bamberg, S. C.