1925

Wofford College Catalogue, 1924-1925

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WOFFORD COLLEGE
SEVENTY-FIRST YEAR

CATALOGUE 1924-1925
ANNOUNCEMENTS
1925-1926
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**Board of Trustees**

J. LYLES GLENN (1889), President

CHESTER, S. C.


CHARLESTON, S. C.

HENRY P. WILLIAMS (1901)

SPARTANBURG, S. C.

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REV. D. M. McLEOD, D. D. (1910)

S. C. Conference


S. C. Conference

A. M. CREIGHTON (1914)

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JOHN A. LAW (1914)

SPARTANBURG, S. C.

REV. GEORGE C. LEONARD (1914)

Upper S. C. Conference

J. B. HUMBERT (1918)

ANDERSON, S. C.

**Alumni Association**

HUGH T. SHOCKLEY, 1900

President

A. G. REMBERT, '84

General Secretary and Treasurer

L. G. OSBORNE, '17

Alumni Secretary
Calendar

The Session is divided into three Terms, with no intervening vacation.

The First Term begins on Thursday, September 17. New students and those having deficiencies to make up are required to report the Tuesday preceding for examination and classification.

The Session closes on the first Monday in June.

Holidays

Founder's Day, October 19.
Thanksgiving Day.
Ten days at Christmas.
Washington's Birthday.
Dr. Carlisle's Birthday, May 4.

Literary Societies and Class Functions

Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.
Junior Debate, Friday, June 4, 1926.
Alumni Day, Saturday, June 5, 1926.

Examination Dates, 1925-26

First Term, December 14-December 23.
Second Term, March 8-March 17.
Third Term, May 26-June 4.

Special Religious Services

Second week in February.
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WILLIAM CHAPMAN HERBERT, A. M.
Professor of Mathematics and Greek

EDWARD HAMPTON SHULER, B. S.
Assistant Professor of Applied Mathematics

JOHN WEST HARRIS, Jr., A. B., A. M.
Assistant Professor of English

JOHN LEONARD SALMON, A. M.
Assistant Professor of Modern Languages

JOHN E. POWELL, A. M.
Assistant Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.
Assistant Professor of Physics and Chemistry

JOHN MARVIN RAST, A. M.
Assistant Professor of Sociology and Economics

JOHN REUBEN BOATWRIGHT
Captain Infantry, U. S. A.
Professor of Military Science and Tactics

FURMAN WALKER HARDEE
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

JOSEPH WHEELER STARKEY
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

WILLIAM B. H. CAMPBELL
Sergeant, U. S. Army
Assistant in Military Science and Tactics

JOHN P. MAJOR
Director of Athletics

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Laboratory Assistants in Chemistry and Biology

R. A. PATTERSON, A. B.
Instructor in Chemical Laboratory

Student Assistants
A. R. REED, Chemistry
S. B. KNOTTS, Chemistry
W. R. GIBBS, Biology

Officers

JOSEPH AUGUSTUS GAMEWELL
Secretary

JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager

MISS MARY SYDNOR DuPRE
Librarian

MISS HELEN HERBERT, A. B.
Secretary to the President

MRS. ADDIE F. GARVIN
Matron Carlisle Hall

DR. H. R. BLACK
MRS. L. W. KINARD
Surgeon
Matron Snyder Hall
Fferies
Consulting Physician

DR. S. O. BLACK
Attending Surgeon

DR. H. S. BLACK
Attending Surgeon
Faculty Committees, 1925-26

Entrance, Courses of Study, Records
A. M. DuPre
J. A. Chiles
J. L. Salmon
J. W. Harris

Religious Activities
C. B. Waller
A. M. Trawick
A. M. DuPre
J. G. Clinkscales
J. M. Rast

Literary Societies, Public Functions, Etc.
W. C. Herbert
W. L. Pugh
D. D. Wallace
J. W. Harris

Publications
W. L. Pugh
J. L. Salmon
J. M. Rast
C. S. Pettis
J. E. Powell

Catalogue
J. A. Gamewell
D. D. Wallace
H. N. Snyder

Dormitories
E. H. Shuler
W. C. Herbert
A. M. DuPre
C. B. Waller

Library
D. D. Wallace
J. A. Chiles
J. A. Gamewell
C. S. Pettis

Athletics
C. B. Waller
A. M. Trawick
E. H. Shuler
J. R. Boatwright

Lectures
J. A. Gamewell
J. W. Harris
A. M. Trawick

Schedule
J. W. Harris
J. A. Chiles
A. G. Rembert

R. O. T. C.
J. R. Boatwright
F. W. Hardee
J. W. Starky
J. L. Salmon
J. E. Powell

WOFFORD COLLEGE

I. Historical

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference “for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg.” One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65.

In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of our people the resources and endowment have been steadily increasing.
Contributions are invited from all who wish to serve the great cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used: "I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality and location.) I also give and bequeath to said College the sum of $_________, and the following bonds or stocks."

II. Location and Surroundings

The College is located in the city of Spartanburg, a growing community of approximately 25,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an unusual social, intellectual and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainments that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.

III. Buildings

This is the oldest building on the campus and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The Building has, besides a large Museum, two large lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. The building is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Gas and Electric Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer,
of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit. It is a part of the plans of the College to erect in the near future a modern building which will meet every requirement of indoor physical training and also be so constructed as to be the center of all student activities.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of $5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Spartanburg General Hospital for treatment.

These two buildings, formerly the home of the Wofford Fitting School, have been completely renovated and put in excellent condition, and are used as dormitories for college students. They have a rooming and dining capacity for 125 students.

IV. Admission Requirements for the Session of 1925-26

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination, or by both certificate and examination. Of the 15 units presented, 9½ or 10½ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1½; Plane Geometry, 1; American History, 1; one Foreign Language, 3; or any two Foreign Languages, 2 each. The units necessary to make up the 15 may be presented in Mathematics, English History, Foreign Languages or Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.
Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

I. English—3 Units
1. Advanced English Grammar—1 unit.
2. Rhetoric and Composition—1 unit.
3. Literature—1 unit.

II. Mathematics—3½ Units
1. College Algebra:
   (a) To Quadratics—1 unit;
   (b) Quadratics through Progressions, etc.—1 unit.
2. Plane Geometry—1 unit.
4. Trigonometry—½ unit.

III. Latin—4 Units
1. Grammar and Composition—1 unit.
2. Caesar—four books of the Gallic War—1 unit.
3. Cicero—six orations, or the equivalent—1 unit.
4. Virgil—six books of the Aeneid—1 unit.

IV. Greek—3 Units
1. Grammar and Composition—1 unit.
2. Xenophon—first four books of the Anabasis—1 unit.
3. Homer’s Iliad—the first three books, with Prosody, and translation at sight—1 unit.

   Note.—While Greek may be offered among the required units for entrance, those who have never studied this subject may begin it in college. Greek thus begun will count as a regular college study, but must be continued, as any other language, for two years.

V. French—2 Units
1. Elementary Grammar, and at least 100 to 175 pages of approved reading—1 unit.
2. Grammar, and 200 to 400 pages of approved reading—1 unit.

VI. Spanish—2 Units

VII. German—2 Units
1. Elementary Grammar, and at least 125 pages of approved reading—1 unit.
2. Grammar, and at least 200 pages of approved reading—1 unit.

VIII. History—5 Units (4 units may be accepted)
1. American History (Civics may be a part of this course)—1 unit.
2. General History—1 unit.
3. Greek and Roman History—1 unit.
4. English History—1 unit.
5. Mediaeval and Modern European History—1 unit.

IX. Science—7½ Units (4 units may be accepted)
1. Botany—1 unit.
   The preparation in Botany should include the study of at least one modern text-book, such as Bergen’s “Elements of Botany,” together with an approved Laboratory Note-book.
2. Zoology—1 unit.
   A course upon the same plan as that outlined for Botany.
3. Physics—1 unit.
   The study of a modern text-book, such as Carhart & Chute’s “Physics,” with a Laboratory Note-book, covering at least forty exercises from a list of sixty or more.
4. Chemistry—1 unit.
   The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.
5. Physiography—1 unit.
   This course is the same as in Botany.
6. Physiology—½ unit.
7. Commercial Geography—1 unit.
8. Agriculture—1 unit.
V. General Information

EXPENSES

Tuition for the year ........................................ $60.00
Matriculation for the year ...................................  $35.00

$95.00

One-half of the above fees is payable at the beginning of
the session, and the other half February 1st.
Laboratory (for each course) ................................ $5.00
Diploma fee .....................................................  7.00
Board with families .......................................... from $25.00 to $35.00 a month
Board in Carlisle Hall and Snyder Hall, including
meals, room, light, heat for the year, payable in
installments of $25.00 each on entrance and there-
after on the fifteenth day of each month in ad-
ance, to and including April 15th ..................... $200.00

No rebate in board will be allowed except in case of per-
manent withdrawal from college, or except in case of as much
as two weeks absence at home on account of sickness. A
breakage fee of $3.00 is required of all students in advance.
Students must bring their own pillows, towels, table napkins,
and bed clothing. The beds are single beds.
Table board, Carlisle Hall, per month .................. $20.00
Medical fee, required of all out-of-town students ...... 10.00

This fee includes the privileges, without additional cost,
not only of medical attention, but also of hospital service in
case of prolonged illness and of surgical operation when
necessary.

STUDENT ACTIVITIES FEE, $24.00

Students undertake each year by co-operative effort various
activities—literary, social, athletic, and religious. These activi-
ties are an essential part of College life, and have considerable
educational value. They have been heretofore supported by
voluntary contributions, or by the method of class and student
body assessments. After carefully considering the matter, how-
ever, the authorities of the College have come to the conclusion
that they can be more economically and efficiently managed
and at the same time their benefits brought within reach of all
the students by requiring a fee wholly devoted to this purpose.
This fee will be known and administered as the "Student
Activities Fee," and it shall be $24.00—$12.00 to be paid in
September, and $12.00 in February. This secures to each stu-
dent, without additional cost, participation in the following
activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.
7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student
body can be made except by special permission of the Faculty.

FINANCIAL ADMINISTRATION

The matriculation fee must be paid in advance, half on the
PAYMENT OF FEES
opening day in September, and half on the
first day of February. This fee is not re-
refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regulations
to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole
charge of all matters connected with the finances of the insti-
tution; shall collect all fees due the College from students, and
be responsible to the Board of Trustees, through the Executive
Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay,
at the beginning of each session, the Contingent Fee, before
entering the class-room; and the authority to enforce this
requirement is hereby given to the President and Treasurer of
the College.

"Resolved, That indulgence as to the payment of tuition
fees be granted to such applicants as the President and Treas-
urer deem worthy—provided, the student and his parent or
guardian make their joint and several note for the same, with
interest at 7 per cent. per annum—and that this indulgence be
granted upon the joint application of the parent or guardian
and the son or ward."

The authorities beg leave to remind patrons that
fees must be paid in advance—half on the opening day in
September, and half on February 1st—and are not refunded
whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrange-
ments must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted
from payment of tuition, but are required to pay all other fees. Ministerial students are
required to give notes for their tuition, which are canceled
when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, estab-
lished by the local alumni of Orangeburg County, S. C.

SCHOLARSHIPS

SCHOLARSHIPS

The Sims-Lyles-Dawkins-Martin Scholarship,
established by Mr. and Mrs. T. P. Sims, of Spartanburg,
paying the College fees of two orphan boys from Spartanburg,
Union, or Fairfield County.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition
to the possessor for one year.

LOAN FUNDS

The following funds are in the hands of a committee of the Faculty for the purpose
of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.
Prince Loan Fund, given by James T. Prince, of Atlanta,
Georgia.

Coleman Loan Fund, given by William Coleman, Esq.
Coke Smith Loan Fund.
W. E. Lucas Loan Fund.
Henry P. Williams Loan Fund.
H. C. Bethea Loan Fund.

Mr. and Mrs. T. J. Jordan Loan Fund.
Chas. T. Hammond Loan Fund.
Edwin Welling Loan Fund.
Mary Watts Loan Fund.
F. W. Sessions Loan Fund.
Rev. A. J. Stafford Loan Fund.
The George W. Wannamaker, Jr., Loan Fund.
The T. B. Stackhouse Loan Fund.
Rev. J. W. Humbert Loan Fund.
Bland Connor Memorial Loan Fund.
George Williams Walker Loan Fund.
John W. Truesdale Loan Fund.
Rock Hill District Loan Fund.
Class 1905 Loan Fund.
R. L. Kirkwood Loan Fund.
A. W. Jackson Loan Fund.
Benjamin Rice Rembert and Arthur Gillard Rembert Loan
Fund.

Warren DuPre Loan Fund, given by the Rotary Club of
Spartanburg.
Bethel Church (Spartanburg) Loan Fund.
J. N. Bethea Loan Fund.
Euphrosia Ann Murph Loan Fund.
J. D. Hamnett Loan Fund.
Class 1880 Loan Fund.
H. W. Ackerman Loan Fund.
D'Arce P. Wannamaker Loan Fund.
Shandon Epworth League Loan Fund.
A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
W. S. Wilkerson Loan Fund.
Cokesbury Conference School Loan Fund, by Micajah
Suber.

J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marion C.
Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

STUDENT OPPORTUNITIES AND ACTIVITIES

College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved piety and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters.

Every Thursday evening religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions. These classes are small group classes, are led by the students themselves, and their study is primarily devotional and practical. These classes have nothing to do with the regular College curriculum, and are held once a week, at an hour which does not interfere with the regular College duties. Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All the new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in finding his boarding place, in getting baggage up, and in any other ways that the student may need assistance.

LIBRARY AND READING ROOM

Several departments have at times maintained separate special libraries, founded and maintained without expense to
THE LIBRARY

The library has been the recipient of a number of remarkable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 22,996.

A librarian is employed, and from her can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

Books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in College work.

During 1924-25 the following donations were made to the Library: Dr. A. M. Trawick, 1 book; MacMillan Company, 1 book; Mr. Jesse L. Rosenberger, 1 book; Dr. Thornwell Jacobs, 1 book; Mr. Jerome O. Eaddy, 1 book; Mr. Julius Rosenwald, 1 book.

Wofford College Catalogue

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Professor David Duncan was the first professor of classical languages at Wofford College. At his death in 1879 he left his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the
leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500, and the $1,000 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 600 volumes.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the "Robert T. Fletcher Collection."

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.


To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conducted in no small degree to the growth of good reading habits among the students.

**STUDENT ORGANIZATIONS**

The Calhoun, Preston, Carlisle and Snyder Literary Societies meet every Friday night in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them.

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications,
the enforcement of the “Honor System” in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.

The Council is made up of the President of the College, ex-officio Chairman, a member of the Faculty elected by the student members of the Council, Vice-Chairman, and certain officers of each student organization. The Council meets monthly and considers in an advisory way all the activities of the campus. It also serves as a kind of connecting link between the Faculty and the students and their interests, thus enabling each to co-operate in a more intelligent way—the students among themselves and the Faculty with the students.

This is a special group composed of members of the Faculty and students whose business it is to look after the important matter of intercollegiate debating. Representatives of Wofford enter into debate contests with other colleges, and the Council has in charge not only the arranging of these contests but also the election and training of the debaters.

The Forensic Club is a group of students who are especially interested in debating current questions. They meet regularly, and under the direction of the Professor of English receive training in the art of debate.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour’s discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a Fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the officers of which are a president, who is a Senior and is elected by the student body, and a secretary. The organization functions through an Honor Council, composed of the president of the Honor System and fifteen members appointed by the presidents of the classes and approved by the president of the Honor System. Of these members five come from the Senior class, four from the Junior class, three from the Sophomore class, and two from the Freshman class. Ten reserve members who have special duties are appointed in a similar way.

Under the Honor System the students themselves are responsible for conducting the examinations set by the professors, for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part
of students. Any breach of honor is an offense against the
student body.

**Officers for 1924-25**

F. W. Roberts, President
S. J. McCoy, Vice-President
E. C. Best, Secretary

**Honor Council**


### STUDENT PUBLICATIONS

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest of students.

*The Old Gold and Black* was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.

This is a handsome illustrated volume gotten out annually at the close of the year by the Senior Class. It is a history of the class itself throughout its entire college course, and a complete record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings. *The Bohemian* is considered an exceedingly valuable contribution to students' interest in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism as well as in business management, and they are not only encouraged by the Faculty but are also directed by a special committee of the Faculty in their work.

### PHYSICAL TRAINING AND ATHLETICS

Long experience and the newer understanding which modern science has brought, emphasize the necessity of physical training for the health of the body and the proper functioning of the mind. In particular, young men of college age need regular, systematic, and reasonably strenuous exercise. The College, therefore, requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician. The exercises at present required and given under the direction of an officer of the regular army are the "Mass Athletics," which the United States government found so useful in the physical development of the army during the war. The particular value of this form of exercise is that the student may continue it through life without the need of apparatus of any kind.

Students who belong to the R. O. T. C. unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Contests between classes in football, basketball and baseball are encouraged not only for their physical value but also for the class spirit which is developed by the friendly rivalry between classes. Moreover, inasmuch as those students who are on the regular college teams are excluded from the class teams, opportunity is thus given to large additional groups of students to share in some one or more of the organized major sports.
Intercollegiate athletics is recognized as an important part of college life at Wofford, and on account of its educational values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction. They are in thorough sympathy with clean college athletics, and are only opposed to those influences which tend to commercialize and professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those important educational values that make it worthy of the cooperative support of students, Alumni and Faculty.

To these ends the Wofford College Athletic Association, made up of representatives from the Faculty, the student body, and the Alumni, is committed. A physical director is employed for all the major sports, and he is given the assistance of competent special coaches. The college is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water. The improved grounds have been called the “Snyder Field” in honor of President Snyder.

PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in The Journal during the year.

This medal is awarded annually by Dr. R. E. Stackhouse to the member of the Sophomore Class showing the most excellence in declamation. The contest for this medal is held in the spring of each year.

This medal is awarded by Mr. J. P. Gray, of the class of 1897, to the member of the Freshman Class who is selected at the best declaimer in a contest held in the spring.

This medal is awarded to the member of the Sophomore Class of 1883. It is given to that student of the department of History who writes the best essay on an historical subject approved by the Professor of History.

This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science.

This medal is contested for by two representatives from each of the four literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest, held at Greenwood, S. C., in April of each year.

Judge Joseph E. McCullough, of Baltimore, Md., offers annually a medal for General Reading. Competition for this medal is open to all students.

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interests. It has become a fixed element in the general educational activities of Wofford.

**Course for 1924-25**—Charles Crawford Gorst, Illustrated Lecture on Birds; Edwin C. Rainie, Illustrated Lecture on Alaska; Olin D. Wannamaker, Italy Today; Gipsy Smith, Jr., From Tent to Pulpit; Dhan Gopal Mukerji, The Spirit of the Jungle; Harrison E. Howe, The Role of Science in International Relations; The McFadden Artists and D. Edgar Davies, baritone; B. R. Baumgardt, Illustrated Lecture on the Eclipse of the Sun, January 24, 1925.

**VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions**

Wofford College is distinctly a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education."

Courses are offered in the following departments:
- Department of Geology and Mineralogy
- Department of Physics
- Department of Chemistry and Biology
- Department of Mathematics and Astronomy
- Department of Applied Mathematics
- Department of English Language, Literature and Composition
- Department of Latin Language and Literature
- Department of Greek Language and Literature
- Department of New Testament and Patristic Greek
- Department of the French and German Languages and Literatures
- Department of Psychology, Philosophy and English Bible
- Department of History and Political Science
- Department of Religious Education
- Department of Military Science and Tactics
- Department of Sociology and Economics.

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as "Pre-medical Courses."

**Course I**—Students who complete the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, will be granted the A. B. degree when they have finished two years at an approved medical college. This pre-medical course looking to the A. B. degree is, therefore, as follows:

- English, 2 years.
- Bible, 3 years.
- Two Foreign Languages, 2 years each.
- Mathematics I.
- Physics.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

**Course II**—This is a two-year course and does not look to an A. B. degree. The requirements are:

- English, 2 years.
- One Modern Language, 2 years.
- Mathematics, 1 year.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.
- Physics.
- Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation...
for the medical college in two years. We strongly urge Course I instead of Course II for students.

Pre-Law Course—Although the College does not offer a pre-law course, still there is a special grouping of studies which will be helpful in a law course later. Students who finish this work through the Junior year leading to the A. B. degree will be given this degree after they have finished successfully two years of the law course at any approved Law School.

For other suggested groupings, see page 35 of the Catalogue.

The table on page 61 gives a condensed statement of the requirements for graduation. It will be seen that the courses required of all students for the A. B. degree are:

**DEGREE COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td>6</td>
</tr>
<tr>
<td>English Bible, three years</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td>3</td>
</tr>
<tr>
<td>Two Foreign Languages, two years each</td>
<td>14</td>
</tr>
<tr>
<td>Physics, one year</td>
<td>4</td>
</tr>
<tr>
<td>One other Science, one year</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Ethics, one year</td>
<td>1</td>
</tr>
</tbody>
</table>

Total required hours: 36 or 37
Elective hours: 30

Total hours required for degree: 66 or 67

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**SPECIAL GROUPINGS**

<table>
<thead>
<tr>
<th>Medicine</th>
<th>Electives</th>
<th>Preaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>English III</td>
<td>9</td>
<td>English IV</td>
</tr>
<tr>
<td>Psychology and the Psychotherapy</td>
<td>15</td>
<td>Religion</td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
<td>Speech</td>
</tr>
<tr>
<td>Sociology</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**SPECIAL GROUPINGS**

<table>
<thead>
<tr>
<th>Engineering</th>
<th>Electives</th>
<th>Preaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math II</td>
<td>9</td>
<td>Religion</td>
</tr>
<tr>
<td>Electricity</td>
<td>1</td>
<td>Speech</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**SPECIAL GROUPINGS**

<table>
<thead>
<tr>
<th>General</th>
<th>Electives</th>
<th>Preaching</th>
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</thead>
<tbody>
<tr>
<td>French III</td>
<td>18</td>
<td>Religion</td>
</tr>
<tr>
<td>Chemistry</td>
<td>9</td>
<td>Speech</td>
</tr>
<tr>
<td>Geology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Public Speaking</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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**SPECIAL GROUPINGS**

<table>
<thead>
<tr>
<th>Law</th>
<th>Electives</th>
<th>Preaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>History II</td>
<td>18</td>
<td>Religion</td>
</tr>
<tr>
<td>Psychology</td>
<td>9</td>
<td>Speech</td>
</tr>
<tr>
<td>Political Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Public Speaking</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
1. New students must present themselves two days before the opening of the session, for the purpose of classification, to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. These examinations are held on Tuesday and Wednesday before the opening of the session in September.

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

3a. The Entrance Committee will at registration assign only the normal number of hours to each student. If a student wishes to take extras, he must make written request for the same at the time of registration and the committee will act on this request by the end of the first college week. A student who is taking an extra must drop it if he is failing in any one of his subjects.

4. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

5. A student with four or more term failures, will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Entrance Committee. No changes will be permitted after ten days.

7. No student may drop a study without permission of his professor, and the professor will first get permission of the Entrance Committee before allowing the student to drop the study.

(Attention is called to this paragraph.)

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

RULES GOVERNING EXAMINATIONS, ABSENCES, AND PARTICIPATION IN PUBLIC FUNCTIONS, ETC.

I. The standard of scholarship for passing in any course is 70.

II. Regular Term Examinations.—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. Re-examinations.—1. A student who fails in a regular term examination, but makes a grade of 50 or above and has passed on 50 per cent. of his required work may, at the discretion of the professor, have one, and only one, re-examination. In case of failure in re-examination the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) Tuesday and Wednesday before the opening of the session in September. (b) The afternoon of the second, third, and fourth Saturdays after the regular first and second term examinations. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Dean on the recommendation of the professor. Otherwise he must repeat the work of the term in class. A student who does not take up his back-work in any subject at the proper time must repeat the subject in class for the whole year, unless he offers
a reasonable explanation to the Dean for his failure to begin the work.

4. In lieu of re-examining a student, a professor may require an extra high grade on daily work or on examination of the entire succeeding term; but if the student fails to make the high grade he must repeat the term in class. A grade of less than 70 per cent. on examination will not be combined with a student's daily grade.

5. Any student who makes in any subject a daily grade below seventy will not be permitted to take an examination in that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his work in any term will not be allowed re-examinations in his subjects, but will be automatically excluded from college at the end of that term. However, by special permission of the Faculty, a student may be allowed to drop back into the next lower class and take the regular work of this class. Students failing on the work of the third term are permitted to make up their failures in summer schools approved by the Faculty.

IV. Special Examinations.—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician's certificate of illness during the examination period; but a student having a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for this public function.

For any special examination the professor will assign a period that does not interfere with the student's regular class work.

V. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send the professor a written excuse, which the professor shall submit to the Discipline Committee.

VI. When a student falls back in a subject, he must pass the examination in the subject for the term that he is repeating, although he formerly may have passed the examination for that term.

VII. Absences from Class Work.—†A student absent two times in one term from a class that meets twice a week, or three times in one term from a class that meets more than twice a week, is required to do additional work, his record being "failure" until the work assigned has been done satisfactorily. Unless the additional work is handed in within the time stated by the professor, the student will repeat in class the term for which he is marked failure.

VIII. Absences from class work are counted from the first day of the session. Students entering late are subject to this rule. In order to obtain credit for a course in any term a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

IX. No student who has been absent eight times from the Gymnasium or Physical Training Class may appear in any public function, collegiate or intercollegiate, until his absences are made up. Opportunity will be given to make up absences at such hours as the instructor may appoint.

X. No student may represent the College in any public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

XI. No student who carries back work after the regular first term examination period may take part in any public function of the College.

†The term "public function" does not apply to President, Secretary or Marshal. The participants in all athletic contests and exhibitions and members of the Glee Club shall qualify in accordance with the rules and regulations of the S. I. A. A. Members of the Glee Club shall qualify in accordance with the rules and regulations of the S. I. A. A. Absences of students who are away on College duty are not counted.
XII. No student may appear on any public function during the term in which he has dropped a regular study.

XIII. No student may appear in Glee Club or athletic functions who is not up for the current year on at least nine hours of College work.

XIV. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XV. No student may leave the city without the permission of the President or the Dean. Each request to be absent must be stated in writing, with the permission of the student's father, and the time of departure and return must be stated.

XVI. All students are required to attend chapel. A written excuse must be given to the Dean for every chapel absence. If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

HAZING

All students, before they enter, will sign the following pledge not to haze:

*I, _______________________________, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College.

*This pledge, when once signed, is binding at all times until the student's graduation.

**These text books, when once signed, are binding at all times until the student's graduation.
subject should elect the courses offered in pure mathematics and physics.

Mechanics and Drawing.—Open to Sophomores and Juniors. The first term’s work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing.

Electricity.—Open to Juniors and Seniors who have completed the preceding. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design. The attempt is made to present a thorough treatment of the general principles, everywhere closely associating them with the machinery, the methods and the facts of every-day practice. It is believed that the information thus gained becomes immediately usable, and that, in addition, the student receives suggestion and incentive for further study on his own initiative.

Surveying.—Open to all Juniors and Seniors who have completed Mechanics and Drawing. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

Alternating Currents.—This course is open only to those Seniors who have completed Mechanics and Drawing and the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating machines, corroborating and explaining the theories of the class-room.

Mecchanics and Drawing counts as a 4-hour a week subject.
Surveying counts as a 4-hour a week subject. Each of the others as a 3-hour a week subject.
Students who elect Mechanics and Drawing must elect the course in Electricity or Surveying; otherwise, it will not be allowed to count as work for a degree. The work is planned as follows:

I. Mechanics and Drawing
Elements of Mechanics (Merrill). Three periods of one hour each per week.
Rogers’ Drawing and Design. Two periods of two hours each per week.

II. Electricity
Elements of Electricity (Timbie). Three periods of one hour each per week.
Laboratory. One period of two hours per week.

III. Surveying
Raymond’s Plane Surveying. Two periods of one hour each per week.
Field Work. Two periods of two hours each per week.

IV. Alternating Currents
Alt-Current Electricity (Timbie & Higbie.) Two periods of one hour each per week.
Laboratory. One period of two hours per week.

III. Geology
Prof. D. A. DuPree

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physiographical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class.
during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

Text-Book—Cleland's College Geology.

Course II.—This course is open to students who have completed Course I and Chemistry I. Three hours per week for half the year are given to laboratory exercises in Determinative Mineralogy, using blowpipe, goniometer and spectroscope. Several weeks in addition are given to mounting mineral and rock slides for microscopic examination. A diamond saw, and grinding and polishing plates, turned by electric motor, are used for this purpose. Towards the latter part of the year, certain areas near the city will be assigned for field work, maps and descriptive notes being required. Some time is given also to special study of the geology of certain parts of the United States, particularly South Carolina.

Text-Books—Dana's Manual of Mineralogy and Petrography; Geology, Cleland.

During the past year a very fine collection of specimens from the oil-producing sections of Texas has been donated to the Geological Department by The Texas Company.

This collection was assembled and identified by Dr. R. F. Baker, Chief Geologist of The Texas Company, through whose influence the donation was made.

IV. Physics

Asst. Prof. Pettis  Asst. Prof. Shuler

Course I. General Physics.—Required of all students applying for the A. B. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

Lectures—Asst. Prof. Pettis.

Laboratory—Asst. Profs. Shuler and Pettis.

Text-Book—Kimball's College Physics.

V. Chemistry and Biology

Dr. Waller  Asst. Prof. Pettis  Mr. Patterson

I. (a) General Chemistry.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

Text-Book—General Chemistry, Holmes.

Three times a week throughout the year. Dr. Waller.

(b) Laboratory Work.—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text-Book—Exercises in Chemistry, and Qualitative Analysis, by Baskerville and Curtman.

Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis, by Baskerville and Curtman.

Four hours a week throughout the year. Mr. Patterson.

II. (a) Organic Chemistry.—Lectures and recitations. The Chemistry of the Carbon Compounds.

Text-Book—Introduction to Organic Chemistry, Remsen.

Three times a week throughout the year. Dr. Waller.

(b) Laboratory Work.—Organic Analysis, some Organic Preparations. Two hours a week throughout the year.

Dr. Waller.

III. (a) Quantitative Analysis.—Lectures and recitations. A study of gravimetric, volumetric and colorimetric methods.

Text-Book—Quantitative Analysis, Olsen.

One hour a week throughout the year. Asst. Prof. Pettis.

(b) Laboratory Work.—Quantitative Analysis.

Four hours a week throughout the year. Asst. Prof. Pettis.
I. **General Biology.**—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life. Two hours a week throughout the year. Open to those who have had Chemistry I.

_text-book_—Biology, Calkins.

(b) **Laboratory Work.**—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms, as yeast, pleurococcus, ameba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year. Dr. Waller.

**VI. English Language and Literature**

**Dr. Pugh**  
**Dr. Snyder**  
**Asst. Prof. Harris**

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

1. **Rhetoric and Composition.**—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens of English composition of best English and American authors. Extensive parallel reading, and discussions of standard books. Required of all Freshmen. _Two hours weekly throughout the year._

   _Asst. Prof. Harris._

2. **History and Development of English Literature in Outline.**—Lectures, recitations, and a considerable amount of reading. Required of all Freshmen. _One hour weekly throughout the year._

   _Dr. Snyder._

3. **American Literature.**—A survey of American Literature from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. _Three hours weekly throughout the year._

   _Dr. Pugh and Asst. Prof. Harris._

4. **Eighteenth Century Poetry.**—A study of the characteristics of the Augustan Age of English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. _Three hours weekly during the first term._

   _Nineteenth Century Poetry._—The lectures and recitations will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century. Wide reading in all the great poets will be prescribed. _Three hours weekly during the second term._

   _Nineteenth Century Prose._—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. The works of DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin will be read and discussed. Elective for Juniors. _Three hours weekly during the third term._

   _Dr. Pugh._

5. **Tennyson.**—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Elective for Seniors. _Three hours weekly during the first half of the year._

   _Dr. Pugh._

6. **Shakespeare.**—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. _Three hours weekly during the second half of the year._

   _Dr. Pugh._

7. **Public Speaking and Debating.**—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Seniors and Juniors. _Three hours weekly throughout the year._

   _Dr. Pugh._
Biology

I. (a) General Biology.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life.

Two hours a week throughout the year. Open to those who have had Chemistry I.

Text-Book—Biology, Calkins.

(b) Laboratory Work.—The student studies with the aid of the microscope and dissects selected plants and animals beginning with the simpler forms, as yeast, pleurococcus, amoebe, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, etc.

Four hours a week throughout the year. Dr. Waller.

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Dr. Pugh Dr. Snyder Asst. Prof. Harris

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Asst. Prof. Harris

2. History and Development of English Literature in Outline.—Lectures, recitations, and a considerable amount of reading. Required of all Freshmen. One hour weekly throughout the year.

Dr. Snyder

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Dr. Pugh.
8. Advanced Composition.—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English fiction. He is required to analyze many short story masterpieces as models, and later to construct original stories. Elective for Seniors and Juniors. Three hours weekly throughout the year.

VII. Latin

Prof. A. M. DuPre

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

A beginner's course is offered for students who have not had Latin or have not had as much as one unit in preparatory Latin. As in the other courses, it must be taken two years to count on a degree.

Beginners' Course

The two years will cover Elementary Latin, four books of Caesar, six orations of Cicero, and selections from Virgil, together with work in Latin composition. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin II in his Junior year and Latin IV in his Senior year.

1. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett's Latin Grammar; Gepp and Haigh; Latin Dictionary; Composition. Connington's translation of the Aeneid will be read as parallel. Four hours a week. Prof. A. M. DuPre.

II. Selections from Livy, Sallust, Cicero. Miller's Ovid. Cicero: De Amicitia. Morey's Outlines of Roman History and Roberts' Cornelius Nepos will be read as parallel. Three hours a week. Prof. A. M. DuPre.


Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VIII. Greek

Prof. Rembert

The course in Greek extends through two years of required college and three possible years of elective work. The student may offer one, two, or three units in Greek on entrance, or may begin the study in his Freshman year. Greek thus begins counts as a full, unconditioned college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the Anabasis, Book I, may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.


Where possible, the class will also read Phaeacian Episode of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.
Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) SELECTIONS FROM PROSE WRITERS, OR HERODOTUS, PLATO'S APOLOGY AND CRITO.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.


4. (Elective.) HOMER'S ILLiad OR ODYSSEY.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama may be read the last quarter—usually either Prometheus Vinctus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

HISTORY AND LITERATURE.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

5. (Elective.) The year will be devoted to one of the following courses:

(a) GREEK HISTORIANS.—Two or more books each of Herodotus, Thucydides, Xenophon's Hellenica. Parallel reading in translation of masterpieces selected to illustrate the several stages in the growth of Greek literary forms.

(b) GREEK ORATORS.—Jebb's Attic Orators (selections) and Demosthenes' De Corona. Study of Greek Oratory. Parallel reading as in (a).

(c) DRAMA.—Study of one or more plays each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metre. Parallel as in (a).

6. NEW TESTAMENT GREEK.—This course is open to students who have taken Greek II. The Book of the Acts is made the basis for a careful study of New Testament Greek, and of the use of the Greek Testament in Bible interpretation. The Gospels are assigned as parallel work.

Note.—This course merely outlines the scope of the work offered. In the books or authors read it is subject to change.

IX. French and German

Dr. CHILES

ASS'T. PROF. SALMON

ASS'T. PROF. POWELL

The first object of the courses in French and German is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

French

FRENCH I. Elementary French Grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy texts.

Four hours a week throughout the year.

FRENCH II. Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed French I, or who have had two years of high school French.

FRENCH III. (Offered alternately with French IV.)

French Literature of the Nineteenth Century. Reading of selected dramas and novels.

Three hours a week throughout the year.

FRENCH IV. (Offered alternately with French III.)


Three hours a week throughout the year.
German

German I. Elementary German Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.
Four hours a week throughout the year.

German II. Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.
Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German.

German III. (Offered alternately with German IV.)
The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German Literature.
Three hours a week throughout the year.

German IV. (Offered alternately with German III.)
Modern German Dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.
Three hours a week throughout the year.

X. History and Political Science

Dr. Wallace

History

The course in History extends over three years, and is so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

History I. Sophomore elective. Three hours a week throughout the year. Attention will be devoted to the history of Europe during the last two centuries, with a constantly increasing proportion of time given to the history as it approaches our own times. In 1924-25 the text used was Turner’s Europe since 1789. The same or similar course will be given in 1925-26.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty. After several weeks’ trial, those found unprepared to pursue properly the course will be dropped.

History II. Junior elective. Three hours a week throughout the year. In 1924-25 the class studied the history of England, using Larson’s History of England and Wallace’s Government of England. During 1926-27 the same or a similar course will be given in the history of England.

History III. Senior elective. Three hours a week throughout the year. During 1925-26 the class will study the History of the United States since the Revolution. The text used will be Basset’s Short History of the United States or some other representative text.

United States History will again be given in 1927-28.
The arrangement described under History II and III enables every student to take both English History and American History, but does not make possible the taking of both in the same year. They are given in alternate years. Each counts for either a Junior or a Senior course.

Required Essay

Every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select several of the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best
essay on an approved historical subject. This has resulted in some excellent work in investigation and composition.

This prize was won in 1924 by N. W. Bennett, '24. Subject: "Alexander Hamilton."

**Political Science**

**Dr. Wallace**

The course in Political Science for Juniors and Seniors covers the entire year. The first term is taken up with the government of the United States, and the second term with that of the State and its local sub-divisions. The text-book used in 1924-25 was Ogg and Ray's Introduction to American Government. The same or a similar course will be given in 1925-26.

**XI. Bible and Psychology**

**A. G. Rembert, Acting Professor**

Throughout the course the Bible is the principal text-book. The background of knowledge needful for its better understanding is sought through parallel reading, topical assignments and class-room comment.

The course covers four years—five hours required of all students and three hours of elective work.

**Bible I.**—Two hours a week through the Freshman year.

Required of all students.

a-b. See Religious Education 1 a-b.

c. History and growth of the Chosen People. Genesis through I Samuel.

**Bible II.**—Two hours a week through the Sophomore year.

Required of all students.

a. Harmony of the Gospels through the Perian Ministry.

b. Harmony of the Gospels completed.

How We Got Our Bible.

c. See Religious Education.

**Bible III.**—One hour a week through the Junior year.

Required of all students.

a. The Period of the Kingdom through the Fall of Israel.

b. The History of Judah through the Babylonian Captivity.

c. The Period of Return.

The Growth of Judaism through the Maccabean Period.

**Bible IV.**—Elective for Juniors and Seniors.

See Religious Education 6.

**New Testament in Greek.**—One hour a week. Elective for Greek students.

**Note.**—Special effort is made throughout the course to secure voluntary reading and study of the Bible on the part of the individual student (1) by the encouragement of daily Bible reading; (2) by the organization of a Student's Bible Club with regular meetings for the discussion of assigned topics.

**Psychology**

**Prof. Rembert**

The basis of this course is the normal adult Psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature.

**XII. Military Science and Tactics**

**Captain John R. Boatwright, Infantry, P. M. S. and T.**

**Captain Joseph W. Starkey, Infantry, Asst. P. M. S. and T.**

**Captain Furman W. Harder, Infantry, Asst. P. M. S. and T.**

**Staff Sgt. Harrison Campbell, Infantry, Asst. to the P. M. S. and T.**

The primary object of the Reserve Officers' Training Corps is to provide systematic physical and military training at civil educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those
applicable to sound business or professional training that the student is better trained to apply himself to his selected profession upon leaving college.

Work in the R. O. T. C. is applied on credits required for a degree on the basis of two years work in the basic (first two years) course, and one year in the advanced (last two years) course, being equivalent to one three hour course. The training is divided into two hours practical and one hour theoretical work per week during the basic course, and three hours theoretical and two hours practical work during the advanced course. The combined basic and advanced courses cover a period of four years, during which time the student must attend one summer camp. This camp is of about six weeks duration and is usually held, commencing the second week in June, at Camp McClellan, Anniston, Alabama, the student being expected to attend this camp between his Junior and Senior year. The United States Government pays transportation to and from camp, subsists and lodges the student at camp, and furnishes all uniforms and equipment, besides paying the student the pay of a soldier, or approximately $21.00 per month.

The United States Government furnishes all arms, equipment and military outer clothing during the four year course and during the advanced course, or last two years, also pays the student commutation of subsistence, amounting to approximately $108.00 per year.

The subjects taught are arranged as follows:

**FIRST YEAR BASIC (Freshman).**—Organization, Military Hygiene and Sanitation, First Aid, Military Courtesy, Interior Guard Duty, Physical Training, Infantry Drill, Infantry Weapons and Equipment.

**SECOND YEAR BASIC (Sophomore).**—Military Sketching and Map Reading, Physical Training, Infantry Drill, Infantry Weapons and Minor Tactics.

**FIRST YEAR ADVANCED (Junior).**—Field Engineering, Physical Training, Infantry Drill, Infantry Weapons and Minor Tactics.

**SECOND YEAR ADVANCED (Senior).**—Minor Tactics, Military History and Military Policy of the United States, Military Law and Rules of Land Warfare, Physical Training, Administration and Infantry Drill.

### XIII. Religious Education

**Professor Trawick**

The purpose of this department of instruction is (1) to meet our obligation as a denominational college in giving students training and instruction in the broad field of religion; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

This department is in full sympathy and agreement with the educational standards of the Methodist Episcopal Church, South, and with the expressed wishes of the two Conferences of the Church in South Carolina.

A total of twenty hours is offered in Bible and Religious Education, and students who complete separate units of this course will be entitled to special certificates of study in the Standard Training Department of the General Sunday School Board.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. **STUDIES IN THE OLD TESTAMENT.**—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lives of outstanding missionaries, educators and other Christian leaders will also be studied to show the principles upon which life decisions are made, and how the Bible is applied to individual and social life.

Two hours a week throughout the year. Required of Freshmen.

2. **STUDIES IN THE GOSPELS.**—See Department of Bible and Psychology.
Two hours a week throughout the year. Required of Sophomores.

3. OUTLINES OF RELIGIOUS EDUCATION.—A course specially designed for the large number of college youth who are interested in religion as in any other matter of universal concern. Most of the men entering this course have no intention of entering the ministry, but they desire the cultural and spiritual effects of religion, and expect to serve the church as intelligent laymen. To that end this course is designed to give an introduction to the principles, methods and agencies of religious education, and to lay the foundation for broader professional training in the field of religious leadership. Textbook work, parallel reading and special papers.

Three hours a week throughout the year. Elective for Juniors and Seniors.

4. THE PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE.—A study of the original nature of children and youth, the methods of religious teaching, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists.

Three hours a week throughout the year. Elective for Juniors and Seniors.

This course will not be offered for the year 1925-26.

5. THE CHRISTIAN RELIGION.—The aim of this course is threefold: (1) to study the great doctrines of the Christian religion, such as Justification, the Atonement, Prayer, the Future Life; (2) to estimate the Christian religion in comparison with other great world-religions, such as Confucianism, Buddhism, Mohammedanism; and (3) to outline the chief points of historical development and present organization of the Methodist Church.

Three hours a week for the year. Elective for Juniors and Seniors.


Three hours a week for the year. Elective for Juniors and Seniors.
underlie the levy of taxes, the disbursement of public funds, and the use of public credit. Text-book: Lutz’s Public Finance. These courses, in addition to a study of the texts, consist in lectures, parallel readings, reports, and excursions to industrial plants and civic centers.


Sociology 2.—Senior elective. Three hours a week throughout the year. A study of modern social problems in the light of social psychology. The first part of the course is given to studying the problems of the family, population, immigration, Negro, city, poverty and pauperism, crime, socialism, and education. Text-book: Ellwood’s Sociology and Modern Social Problems. The second part of the course is given to a study of the psychological factors in social life; such, for instance, as: suggestibility, the crowd, fashion, imitation, and public opinion. Text-book: Ross’ Social Psychology. Lectures, readings, reports.

Evening Classes for Business Men and Women

During the latter half of the year 1923-24 the College offered evening courses in Economics and Sociology for business men and women. This was in response to a request for such opportunities. The basis of the work in Economics was Volume I of Taussig’s Principles of Economics. In Sociology, the study of Ellwood’s Problems in Sociology was followed by lectures and the study of special Sociological problems. If the number desiring to take advantage of such opportunities justifies, these courses and others in such branches as may be desired will be continued as a permanent part of the college work.

For the half year a charge was made of $10.00 matriculation fee and $5.00 for each course, payable, if desired, in four installments.
**Examination Schedule**

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<td>Bible II (107-201-301-302)</td>
<td>Bible I (114-208-209-310-311)</td>
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<tr>
<td>Religious Ed. VI (114-208-310)</td>
<td>Mil. Sci. III (G100-S101-S302)</td>
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<td>German III (115)</td>
<td>History II (107-206)</td>
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<td>Mil. Sci. I (G100-201-301-302)</td>
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<td>Religious Ed. VII (114-208-310)</td>
<td>Physics I (114-208-310-S101-S202)</td>
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<td>Sociology II (S101-S202)</td>
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<td>Biology (S101)</td>
<td>English X (206-209-208)</td>
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<td>English I (107-115-201-301-311)</td>
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<td>English IV (206-209)</td>
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<td>Religious Ed. IV (114-208-310)</td>
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<td>German I (114-208-209-310-311)</td>
<td>French I (115-208-209-310-311)</td>
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<td>Sociology I (S101-S202)</td>
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<td>English XI (206)</td>
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<td>Ethics (206-209)</td>
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<tr>
<td>Chemistry I (S101-S202)</td>
<td>Math. I (201-301-302-S101-S202)</td>
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<td>Mech. &amp; Draw. (S101)</td>
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<td>Ethics (206-209)</td>
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**COMMENCEMENT PROGRAM, 1924**

**Thursday, May 22—2:00 P. M.**
Luncheon to the Graduating Class by the Kiwanis Club, Franklin Hotel.

**Wednesday, May 28—8:00 P. M.**
Senior Banquet, Franklin Hotel.

**Friday, May 30—8:30 P. M.**
Annual Junior Debate and Reception.
Annual Junior Debate—The query was: "Resolved, That the United States Should Recognize the Present Government of Russia." Affirmative—S. J. McCoy, W. J. Landers. Negative—R. A. Durham, T. A. Myers. The negative side was declared the winner.

Following the debate, prizes were awarded as follows:
D. L. West, the short story prize.
E. H. Gregg, sketch prize.
N. W. Bennett, essay medal.
N. W. Bennett, Hart Moss history prize.

**Saturday, May 31—5:00 P. M.**
Class Day Exercises, College Lawn.

**Saturday, May 31—6:00 to 7:00 P. M.**
Annual Faculty Reception, College Lawn.

**Saturday, May 31—7:00 P. M.**
Business Meeting of Alumni, Carlisle Hall.

**Saturday, May 31—8:00 P. M.**
Alumni Banquet, Carlisle Hall—G. Emory Edwards, '09, Orator; Hugh Shockley, presiding.

**Sunday, June 1—11:30 A. M.**
Commencement Sermon by Rev. Wm. J. Young, D. D., Atlanta Ga.—Central Methodist Church.

**Sunday, June 1—8:30 P. M.**
Baccalaureate Address by President Henry N. Snyder—Bethel Methodist Church.
Monday, June 2—10:30 A. M.—College Chapel

Graduating Exercises.
Sacred Music.

From all that dwell below the skies
Let the Creator's praise arise:
Let the Redeemer's name be sung
Through every land, by every tongue.

Eternal are Thy mercies, Lord;
Eternal Truth attend Thy Word.
Thy praise shall sound from shore to shore
Till suns shall rise and set no more.

Prayer.
Commencement Address by Edwin Mims, Ph. D., Nashville, Tenn.

Senior Speakers

M. B. Wilson, Jr., Mayesville, S. C.—"To Have and to Hold."
R. H. Hodges, Camden, S. C.—"A Plea for Liberalism."
Paul Hardin, Jr., Chester, S. C.—"The Unpaid Debt."
M. L. Meadors, Kingstree, S. C.—"The End and the Beginning."
W. L. Walker, Jr., Cedar Spring, S. C.—"Christian Education."
N. W. Bennett, Clio, S. C.—"The March of the Gray."

Candidates for A. B. Degree

Anderson, R. L.
Arant, E. P.
Bailey, J. M.
Batson, J. A.
Bennett, N. W.
Begg, G. W.
Blackwood, McD.
Bouzard, N. C.

Brown, D. L.
Cauthen, A. J., Jr.
Collins, E. M.
Copeland, A. M.
Cox, L. H.
Crawford, J. W.
Curry, L. H.
Dantzler, H. E.

Graduates of the R. O. T. C.
Candidates for commissions or certificates of eligibility as Second Lieutenants of Infantry in the Officers Reserve Corps of the Army of the United States.

Arant, E. P.
Blackwood, M. C.
Bouzard, N. C.

Cauthen, A. J., Jr.
Cox, L. H.
Fairey, L. S.

Owings, R. S.
Perrow, H. W.
Poole, C. H.
Porter, J. C.
Rinehart, V. W.
Robertson, B. M.
Rogers, J. H.
Rogers, R. R.
Sessions, A. C.
Shealy, E. O.
Sprott, H. B.
Sprott, J. E.
Stokes, A. H.
Stokes, J. W.
Stokes, T. H.
Strickland, E. H.
Stucky, J. C.
Tarrant, J. W., Jr.
Turberville, S. C.
Walker, W. L., Jr.
Wallace, E. W.
Weissinger, L. C.
Whitlock, B. B.
Williams, R. V.
Wilson, M. B.
Wilson, W. B.
Wolfe, O. F.
Woods, M. C., Jr.
Wrightson, E. C., Jr.
Griffin, E. L.  
Harley, A. J.  
Hearsey, W. Z.  
Lewis, H. D.  
Livingston, L. R.  
Manship, E. A.  
Mayson, P. B.  
Owings, R. S.  
Reed, A. R.  
Robertson, B. M.  
Sessions, A. C.  
Stokes, A. H.  
Stokes, T. H.  
Strickland, E. H.  
Turberville, S. T.  
Wolfe, O. F.  
Wright, W. T.

Annual Reports. Degrees Conferred. Presentation of Commissions or Certificates. Doxology. Benediction.

List of Students Making Distinction in Four or More Departments

Senior Class

Arant, E. P.—Bible II, Ethics, History, Military Science IV, English III, French III.

Bennett, N. W.—Ethics, History, Political Science, Psychology, English IV.

Copeland, A. M.—History, Political Science, Psychology, Mathematics IV.

Hammond, R. H.—Chemistry II, Biology, Psychology, Geology I.

Hodges, R. H.—Ethics, History, Political Science, Psychology, English IV.

Holcombe, W. M.—Ethics, Religious Education V, Religious Education VI, Psychology, French IV.

Hoole, W. S.—Religious Education III, Religious Education V, Bible III, English X, English III.

Lokey, L. L.—Ethics, Religious Education V, Religious Education VI, Psychology, Bible III, English IV, French IV.

McKnight, J. M.—Political Science, Biology, Psychology, English XI, English IV.

Stokes, A. H.—Ethics, History, Psychology, Military Science IV, English IV.

Tarrant, J. W.—Ethics, Religious Education III, Religious Education IV, Geology II.

Wallace, E. W.—Religious Education III, Religious Education VII, Latin IV, German IV.

Wilson, M. B.—Ethics, Religious Education VI, Psychology, English IV, French IV.

Wolfe, O. F.—Bible II, Ethics, History, English III, French III.


Junior Class

Best, E. C.—Mathematics IV, Bible III, French III, Geology I.


Durham, R. A.—History, Economics, Military Science III, Bible III.


Herbert, C. C., Jr.—History, Economics, Military Science I, Bible III, English XI, English III, French I.

Huggins, J. G.—Military Science III, Bible III, English XI, English III.

McCoy, S. J.—History, Economics, Bible III, English III, German III, Geology I.


Sojourner, E. W.—Economics, Electricity, French III, German II.

Wall, R. L.—Mathematics IV, Religious Education VII, Bible III, English III.

Wallace, D. A.—History, Economics, Military Science III, Bible III, Geology I.

Wynn, W. K.—Bible II, Bible III, History, Economics, Military Science III, English III.
SOPHOMORE CLASS

Gregg, E. H.—Bible II, History, Latin II, Military Science II, English II.
Haynesworth, T. B.—Mathematics II, Military Science II, English II, German II.
Holroyd, F. L.—Bible II, History, Mathematics II, German I, Geology I, English II.
Hudson, J. T., Jr.—Bible II, Economics, Chemistry I, Physics II, Psychology.
Ivey, C. G.—Bible II, History, Physics I, Latin II, French II, English II, Mathematics II.
Thompson, O. G.—History, Military Science II, German I, French II, English II.
Tinsley, W. D.—Bible II, Latin II, Bible III, English III, French III.
Wallace, W. C.—Bible I, Chemistry I, Physics II, French II.
White, J. E.—Bible II, Latin II, Military Science II, English II.

FRESHMAN CLASS

Bennett, H. J., Jr.—Bible I, Mathematics I, Latin I, Military Science I, French I, English I.
Castine, W. J.—Mathematics I, Military Science I, French I, German I.
Cauthen, W. A.—Bible I, Mathematics I, Latin I, Military Science I, French I.
Courtney, C. L.—Bible I, Latin I, Military Science I, French I.
Inabinette, H. D.—Bible I, English I, Mathematics I, Military Science II, French I, German I.
Law, E. D., Jr.—Bible II, Latin II, Military Science II, French I.
Lawrence, C. G.—Bible II, Bible III, Religious Education III, Physics I, Latin I.
### LIST OF STUDENTS

**Senior Class, 1924-25**

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
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<tbody>
<tr>
<td>Arant, L. F.</td>
<td>Orangeburg, S.C.</td>
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<tr>
<td>Bates, C. W.</td>
<td>Greenville, S.C.</td>
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<td>Bennett, N. C.</td>
<td>Orangeburg, S.C.</td>
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<tr>
<td>Best, E. C.</td>
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<td>Blair, F. T.</td>
<td>Fairfield, S.C.</td>
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<td>Bobo, M. W., Jr.</td>
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<tr>
<td>Bonnette, C. O.</td>
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<td>Bonnette, G. Z.</td>
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<td>Bostick, J. S.</td>
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<td>Boyd, B. H.</td>
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<td>Child, W. K.</td>
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<td>Cooley, A. B.</td>
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<td>Dickson, M. R.</td>
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<td>Dunlap, H. M.</td>
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<td>Durham, R. A.</td>
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<td>Gramling, A. C.</td>
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### County and State

- Spartanburg, S.C.
- Bamberg, S.C.
- Anderson, S.C.
- Fairfield, S.C.
- Fairfield, S.C.
- Calhoun, S.C.
- Fairfield, S.C.
- Horry, S.C.
- Abbeville, S.C.
- Spartanburg, S.C.
- Spartanburg, S.C.
- Pickens, S.C.
- Richland, S.C.
- Cherokee, S.C.
- Orangeburg, S.C.
- Chester, S.C.
- Union, S.C.
- Greenville, S.C.
- Orangeburg, S.C.
- Lee, S.C.
- Barnwell, S.C.
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- Lexington, S.C.
- Bamberg, S.C.
- Lexington, S.C.
- Anderson, S.C.
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**Junior Class, 1924-25**

<table>
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<td>Lybrand, H. S.</td>
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<td>McCoy, J. W.</td>
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<td>McColow, W. C.</td>
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<td>McGee, P. F.</td>
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<td>McLeod, T. G., Jr.</td>
<td>Richland, S.C.</td>
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<td>McTyeire, H. N.</td>
<td>Nashville, Tenn.</td>
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</table>
Name  | County and State
---|---
McWhorter, S. C. | Anderson, S.C.
Melton, R. C. | Spartanburg, S.C.
Moody, H. L. | Florence, S.C.
Nelson, T. M. | Spartanburg, S.C.
Owings, F. P. | Edgefield, S.C.
Patrick, E. W. | Orangeburg, S.C.
Patrick, H. M. | Chester, S.C.
Patton, W. M. | Spartanburg, S.C.
Pettigrew, G. P. | Anderson, S.C.
Phifer, I. A., Jr. | Spartanburg, S.C.
Poole, M. C., Jr. | Spartanburg, S.C.
Pressley, T. I. | Chester, S.C.
Price, J. H., Jr. | Oconee, S.C.
Reames, C. F. | Lee, S.C.
Rice, T. H. | Greenwood, S.C.
Rogers, J. F. | Spartanburg, S.C.
Rushton, E. W. | Greenville, S.C.
Smith, G. G. | Lexington, S.C.
Smith, J. M. | Edgefield, S.C.
Snyder, W. J., Jr. | Marlboro, S.C.
Sterrett, H. C. | Spartanburg, S.C.
Stevenson, E. B. | Marion, S.C.
Stuckey, R. C. | Lee, S.C.
Stuart, B. S. | Greenwood, S.C.
Thackston, M. K. | Spartanburg, S.C.
Thompson, O. G. | Laurens, S.C.
Thompson, H. B. | Wilkes-Barre, Pa.
Tinsley, W. D. | Greenwood, S.C.
Turner, B. R. | Union, S.C.
Ullmer, P. L. | Colleton, S.C.
Wallace, W. C. | Union, S.C.
Wells, A. W. | Mobile, Ala.
West, J. H. | Spartanburg, S.C.
White, J. E. | Spartanburg, S.C.
Wilkes, E. A. | Chester, S.C.

Name  | County and State
---|---
Williams, J. K. | Marion, S.C.
Wolfe, R. M. | Calhoun, S.C.
Wright, A. D. | Anderson, S.C.

**Sophomore Class, 1924-25**

Ashe, J. S. | Orangeburg, S.C.
Beckham, W. A., Jr. | Georgetown, S.C.
Bennett, H. J., Jr. | Marlboro, S.C.
Bennett, J. H. Jr. | Marlboro, S.C.
Bennett, T. D. | Greenville, S.C.
Bishop, F. S. | Laurens, S.C.
Booth, O. B. | Horry, S.C.
Bourne, R. W. | Spartanburg, S.C.
Brown, J. E. | Spartanburg, S.C.
Bryant, T. A. | Richland, S.C.
Burts, S. N., Jr. | Spartanburg, S.C.
Cantey, J. A. | Marion, S.C.
Carroll, E. P. | Charleston, S.C.
Castine, W. J. | Clarendon, S.C.
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Courtney, C. L. | Aiken, S.C.
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### Freshman Class, 1924-25

- **Allen, W. M.**
  - (Carlisle Fitting School)
  - Hendersonville, N.C.
- **Bailey, F. M., Jr.**
  - (Textile Industrial Institute)
  - Gastonia, N.C.
- **Bailey, J. H.**
  - (Thomas Industrial Institute, Fla.)
  - Florence, S.C.
- **Baggott, C. A.**
  - (Inman High School)
  - Spartanburg, S.C.
- **Baird, R. W.**
  - (Turberville High School)
  - Williamsburg, S.C.
- **Bath, C. L.**
  - (Andrews High School)
  - Orangeburg, S.C.
- **Baxter, H. W.**
  - (Wofford Fitting School)
  - Aiken, S.C.
- **Beard, A. L.**
  - (Wofford Fitting School)
  - Orangeburg, S.C.
- **Bennett, D. A.**
  - (Wofford Fitting School)
  - Orangeburg, S.C.
- **Blanton, I. W.**
  - (Orangeburg High School)
  - Horry, S.C.
- **Booth, S. J.**
  - (Horry Industrial Institute)
  - Orangeburg, S.C.
- **Brabham, V. L.**
  - (Orangeburg High School)
  - Saluda, S.C.
- **Bouknight, B. F.**
  - (Carlisle Fitting School)
  - Anderson, S.C.
- **Brown, G. A.**
  - (Anderson High School)
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<td>Shuler, F. H., Jr.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>(Charleston High School)</td>
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</tr>
<tr>
<td>Smith, A. Z., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Clemson College)</td>
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<tr>
<td>Smith, D. E.</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>(Pauline High School)</td>
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<tr>
<td>Smith, J. K. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Frank Evans High School and Wofford Fitting School)</td>
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<tr>
<td>Smith, L. E.</td>
<td>Edgefield, S. C.</td>
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<tr>
<td>(Johnston High School)</td>
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<tr>
<td>Smith, R. H., Jr.</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>(Citadel)</td>
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<tr>
<td>Smith, R. W.</td>
<td>Greenwood, S. C.</td>
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<tr>
<td>(Bailey Military Institute)</td>
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<tr>
<td>Smith, R. M.</td>
<td>Lexington, S. C.</td>
</tr>
<tr>
<td>(Wofford Fitting School)</td>
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<tr>
<td>(Bethune, Denmark, Pageland, Manning High Schools)</td>
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<tr>
<td>Sprott, C. N., Jr.</td>
<td>Clarendon, S. C.</td>
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<tr>
<td>(Manning High School)</td>
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<tr>
<td>Steadman, C. E.</td>
<td>Aiken, S. C.</td>
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<tr>
<td>(Wofford Fitting School)</td>
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<td>Steele, M. I.</td>
<td>Florence, S. C.</td>
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<tr>
<td>(Olanta High School)</td>
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<tr>
<td>Steele, W. E.</td>
<td>Marion, S. C.</td>
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<tr>
<td>(Osula High School, Florida)</td>
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<tr>
<td>Tanner, V. H.</td>
<td>Spartanburg, S. C.</td>
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<tr>
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<td>Taylor, C. H.</td>
<td>Lexington, S. C.</td>
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<tr>
<td>(Batesburg-Leesville High School)</td>
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<tr>
<td>Thomason, E. H.</td>
<td>Anderson, S. C.</td>
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<tr>
<td>(Honea Path High School)</td>
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<tr>
<td>Thomas, L. H.</td>
<td>Lake Toxaway, N. C.</td>
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<td>(Toxaway High School and Brevard Institute)</td>
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<td>Spartanburg, S. C.</td>
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<td>Thomasson, T. C.</td>
<td>Lancaster, S. C.</td>
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<td>Tillinghast, J. A.</td>
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<td>Tillotson, W. H.</td>
<td>Darlington, S. C.</td>
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<td>Spartanburg, S. C.</td>
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<td>Turner, L. H.</td>
<td>Cherokee, S. C.</td>
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<td>Turner, O. L.</td>
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<td>(Frank Evans High School)</td>
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Students by Classes, 1924-25

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<th>Class</th>
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<td>Senior Class</td>
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<tr>
<td>Junior Class</td>
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<td>Sophomore Class</td>
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<td>Freshman Class</td>
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<td>Special Students</td>
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Total: 474
Students by Counties, 1924-25

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<th>County</th>
<th>Total</th>
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<tr>
<td>Anderson</td>
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<td>Abbeville</td>
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<td>Aiken</td>
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<td>Barnwell</td>
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<td>Beaufort</td>
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<td>Colleton</td>
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<tr>
<td>Clarendon</td>
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<td>Cherokee</td>
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<td>Charleston</td>
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<td>Chester</td>
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<td>Calhoun</td>
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<tr>
<td>Chesterfield</td>
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<td>Darlington</td>
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<td>Dillon</td>
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<td>Edgefield</td>
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<td>Greenwood</td>
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<td>Georgetown</td>
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<td>Horry</td>
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<tr>
<td>Hampton</td>
<td>2</td>
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<tr>
<td>Kershaw</td>
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<tr>
<td>Lexington</td>
<td>22</td>
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<tr>
<td>Total</td>
<td>474</td>
</tr>
</tbody>
</table>

 Cadet Major - T. A. Myers
 Captain and Adjutant - R. A. Durham
 First Lieutenant and Supply Officer - J. H. Fleming

COMPANY "A"
Captain - D. A. Wallace.
First Lieutenants - P. Stokes, B. E. Lewis.

COMPANY "B"
Captain - W. K. Wynn.
First Lieutenants - N. A. Lewis, G. P. Pettigrew.

COMPANY "C"
Captain - J. G. Huggin.
First Lieutenants - B. D. Lee, V. D. Moorer.

BAND LEADER
First Lieutenant H. B. Thompson

Seniors
Arant, L. F.
Bates, C. W.
Bonnette, C. O.
Bonnette, C. Z.
Bostick, J. S.
Cockfield, F. C.
Cantey, J. S.
Dunbar, P. A.
Durham, R. A.
Fleming, J. H.
Floyd, W. R.
Folk, R. C.
Gallman, J. R.
Huggin, J. G.
Landcr, W. J.
Lever, O. W.
Lewis, B. E.
Lewis, N. A.
Lee, B. D.
Lipscomb, M. M.
Myers, T. A.
McCoy, J. W.
Moore, R. D.
Pettigrew, G. P.
Rone, W. E.
Rivers, W. L.
Stack, F. A.
Sojourner, E. W.

Junior
Ackerman, R.
Araial, H. H.
Baldwin, E. B.
Bowman, J. W.
Boyd, J. M.
Buddin, L. H.
Calhoun, L. H.
Christofer, J. H.
Chipley, C. I.
Connors, M. A.
Coskrey, J. D.
Crock, B. L.
Culler, E. R.
Crews, F. H.
Easterling, S. R.
Folk, H. F.
Folk, T. A.
Ford, J. E.
Gilbert, H. M.
Gregg, E. H.
Hart, R. W.
Hayesworth, T. B.
Hembree, G. W.
Hemingway, G. C.
Hudson, E. P.
Humphries, C. B.

Stokes, P.
Smith, K. H.
Singleton, G. A.
Thompson, H. B.
Tollison, R. N.
Utsey, C. H.
Wallace, D. A.
West, D. L.
Wynn, W. K.

Juniors
Inabinette, H. D.
Jeffcoat, L. C.
Kay, W. C.
Kennedy, F. A.
Key, C. P.
King, D. L.
King, S. R.
Knott, S. B.
Lanham, S. A.
Landrum, J. B. O.
Law, E. D.
Leitner, S. F.
Lybrand, H. S.
McWhorter, S. C.
Moody, H. L.
Moore, C. C.
Neeley, A. P.
Owings, F. P.
Patrick, E. W.
Pettit, J. G.
Phifer, I. A., Jr.
Pressley, T. I.
Reames, C. F.
Rhoad, D. L.
Rogers, J. F.
Rushton, E. W.

Rushton, P. A.
Smith, J. M.
Snyder, W. J.
Stuart, B. S.
Stevenson, E. B.
Stuckey, R. C.
Tinsley, W. D.

Sophomores
Allen, W. M.
Ashe, J. S.
Beard, A. L.
Beckman, W. A.
Bennette, H. J.
Bennette, J. H.
Boyd, H. L.
Brown, H. R.
Bullard, W. D.
Carroll, E. P.
Castine, W. J.
Courtney, C. L.
Crouch, W. S.
Durham, C. M.
Edwards, T. W.
Exum, F. E.
Felder, W. C.
Graveley, H. E.
Grimes, J. M.
Guy, W. C.
Hart, C. M.
Hair, J. T.
Harmon, C. V.
Harmon, O. L.
Harrell, R. E.
Herbert, C. C.
Hood, J. A.
Hudgens, L. K.
Hutchinson, H. J.

Johnson, C. W.
King, G. J.
Lattimer, J. C.
Law, T. W.
Lee, C. M.
McCall, J. R.
McTyeire, H. N.
Maw, J. H.
Medlock, M. K.
Moody, G. T.
Moore, W. L.
Moseley, S. B.
Orvin, J. H.
Roper, R. C.
Skelton, R. A.
Sharpe, R. M.
Sloan, J. S.
Smith, E. H.
Smith, F. B.
Smith, J. K.
Steadman, C. E.
Steele, W. B.
Sweet, J. C.
Templeton, W. E.
Toney, A. E.
Varn, G. L.
Watson, L. P.
West, R. C.
White, J. B.
Williams, J. C.
Williams, J. K.
Williams, O. K.

Baggott, C. A.
Bailey, F. M.
Bailey, J. H.
Baird, R. W.
Bath, L. C.
Bennette, D. A.
Blanton, I. W.
Booth, S. J.
Brabham, V. L.
Buchanan, C. S.
Burnette, J. R.
Buff, L. H.
Cannon, H. M.
Cantrell, D. M.
Cantrell, J. H.
Cater, J. A.
Chewning, R. E.
Coker, W. T.
Crim, L. W.
Crook, H. M.
Croswell, A. L.
Crouch, J. C.
Crouch, R. A.
Culler, W. D.
Dean, M. D.
Doggett, A. C.
Derrick, C. W.
Edwards, J. O.
Edwards, R. B.
Frierson, A. E.
Goodwin, J. E.
Goodyear, M. W.
Graham, J. W.

Freshmen

Hall, R. L.
Hardin, L. L.
Harper, G. B.
Hipp, F. B.
Holliday, J. T.
Hodges, T. C.
Hoffmeyer, M. D.
Huggins, J. M.
Ingram, R.
James, F. S.
James, J. E.
Jackson, T. M.
Jarrett, J. C.
Johnson, B. S.
Johnson, J. W.
Johnson, R. K.
Jones, H. A.
Jones, L. E.
Jordon, H. F.
Keistler, J. W.
Kelley, W. M.
Kingman, H. W.
Kirkley, J. R.
LaCoste, W. T.
Latimer, M. L.
Lee, S.
Linder, J. E.
Linder, L. A.
Lockman, L. L.
Lovin, C. W.
Loyless, J. B.
Major, R. C.

McElrath, W. H.
Mcleod, H. M.
Minyard, W. D.
Moore, J. O.
Moore, V. E.
Moseley, C. H.
Nettles, W.
Neuffer, F. H.
Owen, B. B.
Page, J. W.
Patrick, P. W.
Parnell, J. J.
Player, T. C.
Poole, R. E.
Powell, R. E.
Ramsay, B. P.
Register, J. F.
Roddey, L. C.
Rogers, M. M.
Rowe, C. B.
Rushon, B. W.
Salley, J. S.
Scarborough, J. H.

Shuler, F. H.
Smith, A. Z.
Smith, L. E.
Smith, R. M.
Smith, R. W.
Sojourner, J. R.
Steele, W. E.
Tanner, V. H.
Thomas, L. H.
Thomason, E. H.
Thomason, W. W.
Tillinghast, J. A.
Tillotson, W. H.
Turnage, E. E.
Turner, H. L.
Wallace, J. E.
Wallace, R. M.
Waters, L.
Watkins, E.
Watts, H. E.
Weed, H. F.
Wofford, E.
Wright, W. P.
ALUMNI

1856
Samuel Dibble*

1857
Robt. E. Bowie*
Geo. Coifield*
J. N. Carlisle*
S. M. Dawkins*
W. M. Martin*
Charles Petty*

1858
H. Baer*
T. F. Barton
W. M. Cummings
Rev. W. W. Duncan*
J. O. Hardin*
J. C. Hardin*
E. H. Holman
J. B. Jordan*
Rev. A. W. Moore*
Jas. A. Moore*
J. F. Shackleford
Rev. R. B. Tarrant*

1859
H. S. Beaty*
J. D. Dunlap
J. W. Holmes*
Rev. J. W. Humbert*
R. R. King*
S. E. A. Lewis
J. H. McCullum
E. H. Miller*
M. H. Sellers*
Rev. A. J. Stafford*
Rev. A. J. Stokes*
J. A. Townsend
Rev. L. C. Weaver*
Rev. S. A. Weber

1860
J. W. Ainger*
T. B. Anderson
T. L. Capers*
E. W. Davis*
T. E. Dawkins*
H. C. Dickson
T. C. Duncan*
C. J. Dunlap
J. J. Durant
A. A. McP. Hamby*
J. B. Humbert*
R. N. Littlejohn
T. S. Moorman*
J. J. Palmer*
E. V. Steadman
J. H. Sturtevant*

1861
W. H. Brazier
A. A. Connor
J. Hamilton
W. T. Hardy*
P. C. Johnston
T. A. Lipsey*
J. P. Lockwood*
Rev. C. L. McCartha*
Rev. G. F. Round
T. N. Simpson*
R. W. Simpson*
A. S. Summers*
Rev. J. E. Watson*
J. E. Williams*
G. M. Yancey

1864
Rev. G. E. Gage*
Rev. C. Thompson*

1867
J. A. Foster*
J. W. Shipp*

1868
E. B. Cannon*
B. W. Foster*
W. C. Kirkland*
Rev. R. D. Smart*

1869
Rev. P. C. Bryce
E. P. Chambers*
B. E. Chreitzberg*
J. E. Cleveland
P. A. Cummings
D. A. DuPre
J. A. Edson*
L. P. Jones*
R. C. Nettles
H. H. Newton*
Rev. E. W. Peeples*
Rev. P. D. Trapper*
C. S. Walker*
Rev. G. W. Walker*

1870
J. R. Abney
J. W. Boyd*
L. D. Hamer*
S. N. Holland*
Rev. W. D. Kirkland*
G. W. Sullivan, Jr.

1871
Rev. E. L. Archer*
Rev. R. W. Barber*
J. W. Boyd*
J. H. Bryce
L. C. Cannon*
R. T. Caston*
J. A. Gamewell
E. P. Hill*
Rev. H. E. Partridge
S. G. Sanders*
Rev. T. W. Smith
Marcus Stockhouse*
Rev. W. L. Wait
J. C. Wallace
W. H. Wallace*

1872
L. K. Clyde
C. A. David
Rev. J. W. Dickson*

1873
W. E. Barr*
Rev. J. E. Carlisle*
Rev. H. F. Chreitzberg*
E. K. Hardin*
J. K. Jennings*
G. E. Keit*
H. J. Kinard*
Rev. W. S. Rone
Rev. J. W. Roseborough
W. C. Wallace*
W. W. Wannamaker*
J. E. Webster*
C. P. Wofford*
Rev. J. W. Wooling
C. W. Zimmerman

1874
J. T. Brown*
W. A. Brown
R. K. Carson*
S. C. Doar
J. H. Forney
W. C. Gilliam*
G. C. Hodges
J. B. Jones
E. H. Oliver*
W. F. Smith
Rev. J. B. Pritchard*
C. B. Sessions

*Deceased.
1875
O. M. Buzzard
C. G. Dantzler*
S. B. Ezell
A. R. Fuller
G. W. Gage*
R. D. Gage*
D. C. Lake
E. W. Martin
Rev. W. S. Martin
W. J. Montgomery*
J. A. Mood
W. S. Morrison*
L. W. Nettles*
D. T. Ouzts*
C. T. Rawls
H. G. Reed*
L. F. Smith
Rev. A. C. Walker

1876
S. M. Bagwell
G. W. Brown*
J. F. Brown
W. E. Burnett*
J. G. Clinkscales
M. W. Craton*
J. A. Finger*
J. B. Franks*
W. L. Glaze*
W. L. Gray
Rev. Samuel Keener*
P. B. Langston*
A. W. Lynch*
E. A. McBee*
G. E. Prince*
T. C. Robinson*
C. N. Rogers*
J. L. Sheridan*
F. A. Sondley
C. C. Twity
R. B. R. C. Wallace*

1877
T. A. Graham*

1878
J. H. Kirkland
J. C. Klugh*
J. C. Lanham
Rev. W. R. Richardson
Rev. J. E. Rushton*
J. R. Sessions
E. B. Smith
A. B. Stucky*
Rev. T. W. Tarboux
A. S. Whiteside
Rev. Z. T. Whiteside*

1879
L. J. Breeden
J. F. Browning*
W. C. Browning*
L. E. Caston*
L. G. Corbett
W. DuPre*
D. O. Herbert
W. M. Jones*
Rev. J. W. Koger*
W. W. Lee
P. D. Mood*
T. M. Raysor
R. D. Smith
H. A. Varn

1880
W. R. Bearden
Rev. E. E. Bomar
I. W. Bowman*
D. C. DuPre
Rev. J. M. Friday*
J. L. Glenn
Rev. J. R. King
Rev. J. McP. Lander
A. G. Means, Jr.
B. G. Rawls*
J. G. Rice
A. C. Wightman*

1881
W. D. Hutto
W. T. Lander
H. W. Pemberton*
T. J. Rogers
T. B. Stackhouse
T. B. Thackston*
H. M. Wilcox

1882
T. C. Duncan
Rev. J. W. Kilgo

1883
Rev. P. V. Bomar
Jas. Cofield
T. M. Dickey*
B. B. Gramling*
J. T. Green*
P. B. Hamer
W. H. Lawton*
Rev. S. A. Nettles
Rev. R. Riddick
P. B. Sellers
Rev. J. L. Weber *

1884
W. G. Blake
Rev. M. L. Carlisle
J. A. Chapman
W. A. Law
W. A. Parrott
S. M. Rice, Jr.
E. O. Woods*

1885
Rev. A. W. Attaway
H. B. Carlisle
J. H. Carlisle, Jr.
Rev. W. L. Herbert
P. Petty

1886
Rev. J. A. Campbell
W. H. Harden, Jr.
C. A. Jeffries
James O'Hear
W. L. Weber*

1887
M. H. Daniel
J. E. Ellerbe*
Rev. A. B. Earle*
J. L. Jeffries
S. B. Jones, Jr.
J. A. Law
Rev. J. M. Rogers

1888
J. LeG. Easterling*
J. C. Evins
J. J. Gentry
Rev. P. F. Kilgo
Rev. E. P. Taylor
G. L. Wilson

1889
Rev. R. A. Few*
W. P. Few
C. M. Freeman
Rev. J. Rush Goodloe
Rev. G. G. Harley
Rev. W. H. Hodges
B. F. Keller
Rev. W. A. Massabau*
Rev. E. D. Mouzon
A. M. Muckenfuss
B. E. Pegues
M. W. Peurifoy
R. L. Rogers
E. D. Smith
J. M. Workman
J. T. Wrightson*
1890
J. G. Baker
Rev. C. H. Clyde*
J. W. Nash*
W. C. Pickens
R. L. Shuler
C. W. Stoll
R. E. Ware

1891
W. W. Bruce*
Rev. A. J. Cauthen
Rev. C. F. Clarkson
Rev. J. D. Crout
J. L. Daniel
J. L. Fleming
G. S. Goodgion
W. S. Hall, Jr.
C. P. Hammond
H. F. Jennings
Rev. M. O. Ligon*
W. A. Lyon
W. M. Melton
J. K. S. Ray*
G. Rouguié
K. D. Senn
J. C. Spann
Rev. Peter Stokes
Rev. J. H. Thacker*

1892
E. L. Asbill
E. M. Bearden
P. P. Bethea
Rev. R. C. Boulware
Rev. H. J. Cauthen*
W. J. Cocke
J. C. Covington
W. A. Dagnall
D. W. Daniel
J. W. Daniel

1893
H. W. Ackerman
R. W. Allen
C. R. Calhoun
J. D. Craighead
Thornwell Haynes
Rev. W. C. Kirkland
H. M. Lanham
H. Z. Nabers
W. A. Fitts*
T. S. Shuler
Rev. Henry Stokes

1894
Rev. O. M. Abney
Rev. M. L. Banks
W. P. Baskin
H. L. Bonar
R. L. Daniel
Rev. W. T. Duncan*
P. H. Edwards
W. M. Ellerbe*
A. V. Harbin
Rev. E. S. Jones
Rev. Geo. F. Kirby

1895
J. J. Caney
A. M. Creitzberg
Wm. Coleman*
T. C. Covington
W. J. Crosland*
A. H. Dagnall
J. C. Daniel
F. E. Dibble
W. G. Duncan
A. M. DuPre
G. W. Fooshe
W. J. Gaines
B. H. Henderson*
S. C. Hodges
J. P. Holis
J. B. Humbert
Rev. G. C. Leonard
J. F. Lyon
S. J. McCoy
S. H. McGhee
H. H. Newton, Jr.
W. W. Nickles*
J. O. Norton
J. R. Rogers
B. B. Sellers
H. J. Shoemaker
F. H. Shuler
R. E. L. Smith
W. F. Stackhouse
B. W. Wait
W. H. Wannamaker
J. E. Warnock
J. A. Wiggins
M. C. Woods

1896
C. H. Barber
T. C. Blake
C. E. Boyd
W. A. Cannon
E. G. Clinkscale*
F. C. Cummings
Gist Gee
J. F. Grant
Paul Hardin
A. E. Holler
A. S. Hydrick, Jr.*
D. J. Hydrick
A. M. Law
C. C. Leitner
L. P. McGee
H. C. McKelvey
G. M. Moore
E. L. Ray
Rev. J. C. Roper
W. K. Smith
Marion Tucker
J. E. Walker
O. D. Wannamaker
E. E. Williamson
J. J. Wolfe

1897
W. M. Connor, Jr.
E. L. Culler
T. O. Epps
W. Boyd Evans
W. A. Huggins*
J. P. Inabinet
T. L. Manning
W. A. Medlock
R. C. Newton
G. T. Pugh
T. M. Raynor
N. M. Salley
M. L. Smith
J. C. Smith
P. H. Stoll
Rev. R. S. Truesdale

*Deceased.
H. A. C. Walker
W. G. Ward

1898
J. C. Allen
M. V. Bennett
Gabriel Cannon
J. W. W. Daniel
L. L. Dantzler
C. E. Dobson
R. R. Goodwin
I. W. Gray
K. A. Hannon
D. T. Kinard*
R. A. Law
C. H. Leitner
O. W. Leonard
Rev. J. R. T. Major
J. C. Moore
J. P. McCready*
J. K. Owens
W. M. Owings
J. C. Rogers
J. R. Walker

1899
H. J. Brabham, Jr.
W. R. Crum
G. E. Edwards
R. J. Geddes
J. P. Gray
W. T. Magnes
H. S. Parnell
H. V. Stribling
Ernest Wiggins

1900
B. H. Boyd
C. B. Burnett*
J. E. Edwards
J. C. Fairy
P. C. Garris
E. H. Hall
L. L. Hardin
E. M. Lander
C. D. Lee
E. C. Major
W. C. Martin
E. P. Miller
W. H. Phillips
C. P. Rogers
H. T. Shockley
L. E. Wiggins

1901
M. S. Asbelle
M. Auld*
G. C. Bates*
V. W. Brabham
H. M. Brown
J. B. Crews
T. H. Daniel
Rev. A. E. Driggers
H. G. Eidson
J. S. Fair
F. W. Fairy
J. B. Gibson
D. L. Guy
R. K. Hayes*
D. D. Jones
F. K. Lake
B. B. Lancaster*
Puella M. Littlejohn
(Mrs. S. E. True)
K. W. Littlejohn
A. A. Manning
C. E. Peele
E. M. Salley
D. D. Wannamaker
May D. Wannamaker
C. G. Watson
J. R. Williams
V. C. Wilson*

1902
T. C. Austin
B. A. Bennett
B. H. Brown
J. S. Calhoun
H. B. Chapman
W. H. Chapman
W. Z. Dantzler
F. S. DuPre
T. C. Easterling
H. R. Harris
A. T. Helms*
M. Hoke
P. H. Hudgens
S. T. Lanham
Ione Littlejohn
(Mrs. R. B. Paslay)
Richard L. Manning*
T. Frank Watkins
E. A. Montgomery
D. S. Murph
Carrie A. Nabors
(Mrs. A. Stephen Skelton)
Paul H. Nash
Norman L. Prince*
Robt. E. Sharp
Dave C. Strother
Carroll H. Varner

1903
J. G. Bailie
W. W. Boyd
A. McK. Brabham
F. E. Bradham
Rev. D. E. Camak
L. M. Cantrell
L. Q. Crum
S. M. Dawkins
B. F. Dent
G. B. Dukes
Rev. J. F. Golightly
W. K. Greene
G. W. Grier
G. C. Hodges, Jr.
L. T. Leitner
Mary C. Ligon
(Mrs. Joseph M. Evans)
D. H. Marchant, Jr.
T. C. Moss
Rev. W. C. Owen
J. C. Redmon

1904
E. L. All
W. C. Ariail
P. W. Bethea
W. D. Burnett
L. E. Cannon
S. F. Cannon
T. L. Cely
Miss O. L. Chapman
(Mrs. Oscar O. Setzler)
O. M. Chapman
N. T. Clark
I. E. Curry*
A. C. Daniel, Jr.
W. M. Fair
C. B. Goodlet
Rev. E. K. Hardin*
W. C. Herbert
Miss Jessie B. Jones
(Mrs. W. W. Niver)
J. P. Lane
T. O. Lawton
E. F. McWhirter*
Rev. C. L. Smith
Miss M. V. Tarboux

A. M.
J. C. Roper
J. R. Walker
Miss Carrie A. Nabors

1905
D. C. Anderson
J. M. Ariail
Rev. A. D. Betts
J. W. Boyd
M. W. Brabham
J. B. Cantey
W. B. Carnes

*Deceased.
V. Cleveland
M. A. Connolly
L. A. Duncan
E. C. Dye
W. L. Glaze
J. H. Hamel
Jas. Kilgo
Rev. R. O. Lawton
L. A. Manning
M. K. Meadors*
R. C. Oliver
C. C. Robbins
H. W. Robbins
H. C. Robertson*
J. A. Roland
W. D. Roberts
W. H. Smith
J. G. Stabler
J. P. Stockman
F. P. Tatum
L. P. Walker, Jr.
C. F. Wofford

A. M.

L. Q. Crum
J. E. Edwards

1906
J. C. Anderson
J. W. Cunningham
J. B. Guess, Jr.
J. C. Guilds
J. C. Harmon
Rev. J. D. Holler
J. R. Lyles
O. M. Mitchell
F. A. McLeod
F. B. Moore
W. C. Moore
M. B. Pierce
S. W. Puckett
Huger Richmond
T. H. Robertson
S. J. Rogers
W. C. Stallworth
H. C. Stanton
J. C. Townsend
J. B. Usher
Roy Webster
Rev. M. T. Wharton

A. M.

J. M. Ariail
I. E. Curry*
G. B. Dukes
H. C. Robertson

1907
S. L. Allen*
C. S. Bethea
W. Boyd
O. G. Calhoun
W. W. Carson
C. L. Carver
W. B. Compton, Jr.
P. E. Dukes
T. E. Dukes
D. M. Ellen
W. S. Floyd
M. C. Foster
E. M. Fripp
R. E. Holroyd
J. C. Jordan
J. B. Koon
J. M. Latimer*
I. B. Magness
Rev. W. H. Polk
H. L. Powell
S. L. Prince
W. C. Rogers
C. N. Sapp
R. N. Spigner
P. K. Switzer
S. W. Taylor
A. R. Walden
J. C. Watson
H. C. Woodley*

A. M.

J. C. Anderson
J. R. Lyles

1908
H. B. Atkins
C. E. Bethea
W. C. Boyle
R. A. Brown
C. P. Calvert
R. L. Carter
C. S. Coffin, Jr.
A. B. Copeland
J. W. Crum
J. L. Dukes
Rev. W. B. Garrett
E. H. Harley
J. L. Hydrick
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M. O. Jackson
L. K. Jennings
C. E. Klugh
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G. R. McKewn, Jr.
F. B. Morgan, Jr.
Rev. R. F. Morris
S. A. Nettles
J. L. Nettles
M. P. Orr
B. B. Patterson
J. H. Ramseur
H. C. Sheridan
H. C. Simpson
C. D. Smith
Yates Smith
LeRoy Stanton*
J. T. Taylor
L. H. Tolleson
J. J. Welch
J. A. Willis

A. M.

P. W. Bethea
J. B. Koon
L. A. Manning

1909
E. D. Andrews
F. E. Bearden
L. K. Breeden
J. C. Brogden
T. L. Coleman
H. M. Cox
H. L. Creech
F. M. Crum
W. C. Currie
R. M. Cudd
M. Dargan, Jr.
R. H. Dominick
T. B. DuBose
W. D. DuPre
C. A. Easterling
L. C. Elrod
F. W. Felkel
R. C. Folger
B. H. France
J. H. Glenn
J. C. Hardin
C. V. Hays
O. L. Herring
R. B. Hicks
T. F. Hill
F. C. Huff
J. C. Huffman
D. Huggin
R. C. Huggins
M. G. Latham
J. B. Latimer
Rev. J. B. Mahaffey
R. S. Major
D. P. McCain
D. C. McLeod
T. C. Montgomery
B. R. Mullins
B. Muroaka
P. Murph
W. G. Nichols
W. J. Parks

*Deceased.
G. F. Patton
V. D. Ramseur
M. Richardson
A. L. Rogers
W. E. Rogers
J. C. Rushton
J. W. Scott
J. F. Simmons
Rev. E. P. Stabler
R. B. Stackhouse
J. M. Steadman
E. P. Stephenson
A. E. Tinsley
W. S. Whitaker
J. F. Woodley
A. M.
H. Bouchier

1910
C. O. All
W. B. Baker
G. A. Beach
D. L. Betts
O. N. Bowman
Z. F. Cannon
J. L. Cely
S. B. Connor
G. K. Craig
J. K. Davis
W. H. Davidson
Rev. C. B. Dawsey
F. W. Dibble
B. M. DuBoise
W. C. Duncan
C. R. Elkins
J. G. Galbraith
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W. G. Hazel
G. M. Heinitsh
E. L. Horger
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J. S. Jones
E. L. Keaton
W. F. Klugh
J. F. Munnerlyn
F. Murata
J. L. McCall
R. L. Newton, Jr.
T. B. Penney
E. B. Roberts
C. W. Shockley
R. E. Smith, Jr.
J. G. Thornton
O. C. Turner
J. E. Wannamaker, Jr.
M. M. Wilkes
A. M.
R. G. Bressler
W. D. DuPre
T. M. Hamer
Pierce Wyche

1911
B. D. Alexander
H. B. Anderson
Rev. L. P. Anderson
O. C. Bennett
S. O. Black
Rev. M. M. Brooks
T. H. Campbell
C. H. Carlisle
T. J. Carter
G. R. F. Cornish
T. E. Crane
J. E. Cullid
J. W. Cunningham
R. F. Darwin
Rev. W. V. Dibble
W. Y. Dillard, Jr.
C. E. DuPont
E. K. Epps
L. G. Gage
Rev. H. G. Hardin
H. Hucks
G. F. Hughston
A. L. Humphries
W. D. Hutto, Jr.

H. Langford
M. S. Lively
W. J. McGarity
W. P. Meadows
J. M. Mobley
D. T. Ouzis
J. M. Russell
V. M. Shell
N. R. Smith
H. M. Snyder
W. O. Tatum, Jr.
P. H. Thompson
D. M. Turbeville
W. A. Walker
D. P. Wannamaker
R. H. Whitlock
W. R. Wightman
J. C. Wrightson
A. M.
R. L. Newton, Jr.

1912
W. L. All
A. W. Ayers
B. M. Badger, Jr.
Rev. F. C. Beach
H. S. Burdett
L. A. Carter
R. L. Cox
B. F. Cromley
G. M. Crum
H. G. Davis
N. W. Edens
H. I. Ellerbe
P. L. Felder, Jr.
H. N. Folk
J. L. Glenn, Jr.
D. D. Grant
R. R. Griffin
R. D. Guilds
P. M. Hamer
B. S. Haynes
C. E. Haynes
J. C. Hazel
H. D. High
R. S. Hill
Rev. R. L. Holroyd
P. P. Jones
J. B. Kay
R. M. Lawson
R. B. McIver
J. E. McKenzie
R. L. Meriwether
J. O. Moody
R. E. Moody
W. M. Moore
C. R. Moseley
J. D. Nelson, Jr.
R. R. Nickles
W. L. Ouzts
L. M. Rice
J. R. Walker
L. C. Wannamaker
G. W. Whitaker
J. L. Wilcox
R. T. Wilson
C. H. Witt
P. B. Yarbough
C. E. Zimmerman
A. M.
J. M. Steadman
T. L. Wilson

1913
B. M. Asbill, Jr.
J. E. Bethea
H. S. Black
F. S. Blair
H. H. Brown
Bobo Burnett
A. R. Carlisle
W. J. Carter, Jr.
J. A. Chapman
Rev. W. Y. Cooley
C. M. Earle, Jr.
Rev. C. T. Easterling
C. R. Edwards
D. L. Edwards
J. A. Edwards
J. C. Eggs
S. A. Genes
H. G. Gibson
A. L. Googe
J. C. Harmon
Rev. G. H. Hodges
T. B. Humphries
J. C. Hyer
J. G. Kelley
Z. L. Madden
S. A. Merchant
J. T. Monroe
W. J. Moss
J. B. Paysinger
C. S. Rhoad
H. R. Sims
H. S. Sims
E. T. Spigner
J. M. Stackhouse
E. B. Stalworth
L. J. Stillwell
W. H. Tiller
L. N. Watson

1914
P. M. Allen
J. Hartwell Anderson
J. Hugh Anderson
J. P. Anderson
J. C. Bethea*
L. K. Brice
J. E. Burch
W. M. Byers
D. C. Carmichael
L. J. Cauthen
I. B. Cromley
W. D. Cross
B. F. DeShields*
H. P. DuBose
R. T. Fairey
Rev. J. E. Ford
M. K. Fort
C. S. Garris
T. B. Greneker
C. D. Guess
H. E. Heinthsh, Jr.
T. C. Herbert
E. W. Hook
P. D. Huff
G. A. Hutto
L. T. Izlar
R. S. Jenkins
H. L. Josey
L. S. King
T. D. Lake, Jr.
S. C. Layton
Bryan Liles
F. Moore
L. L. Moore
C. W. Morrison
E. C. Morrison
S. D. Moss
L. A. Moyer
J. B. Norman
V. L. Padgett
Rev. M. B. Patrick
J. C. Patterson
W. E. Plyler
L. O. Rast
J. L. Robinson
J. B. Segars
C. C. Shell
C. W. Sims
M. L. Smith
Walton H. Smith
Wm. H. Smith
T. Z. Sprott
S. P. Stackley
G. B. Simmons
J. F. Wardlaw
A. M.
F. G. Harris

1915
E. H. Blackman
E. C. Bomar
B. B. Broadway
W. J. Brown*
W. F. Christman
H. L. Clinkscales
A. M. Cox
Rev. J. C. Cunningham
H. N. Dukes
E. G. Edwards
F. D. Evans
J. R. Frey
H. G. Haynes
A. S. Herbert
W. W. Holman
C. T. Howard
Rev. G. T. Hughes
J. C. Hutchison
O. G. Jordan
J. C. Kearse
R. E. Kenney
C. E. King
J. M. Lanham
J. Y. LeGette
E. F. Lucas
J. J. McFall
H. Manning
G. G. Marlowe
W. Melvin
J. E. Merchant
C. A. Monroe
R. R. Moseley
G. M. Perry
F. W. Raynor
J. J. Riley
J. D. Stuart
W. B. Stuckey
R. C. Stuckey
W. W. Steadman
J. M. Townsend
G. W. Wannamaker
H. G. Waters
J. B. Whitman
P. Whitaker
C. Y. Wiggall
J. S. Wolfe
J. A. Wolfe

A. M.
W. F. Christman
E. C. Bomar
J. J. Riley

1916
G. C. Adams
J. L. Bennett, Jr.
R. H. Best
H. C. Bowman
A. B. Boyle
N. V. Cabral
J. L. Calhoun
R. C. Cannon
C. A. Carter
J. O. Castles
J. C. Cauthen
J. C. Covington
C. R. Creighton
W. H. Crews
R. L. Cudd
W. W. Daniel
Wm. H. Dargan
H. M. Davis
E. L. Dowling
Rev. S. C. Dunlap
R. M. Edens
J. E. Eubanks
T. K. Fairey
H. E. Felkel
R. T. Fletcher*
W. D. Gleaton
C. B. Gosnell
J. L. Griffin
E. B. Hamer
J. W. Harris, Jr.
W. H. Hodges, Jr.
J. H. Hood
O. P. Huff
B. S. Hughes
R. B. Kirkwood
J. R. Langford
B. C. Lankford
C. A. Lewis
J. S. McClimon

*Deceased.
Wofford College Catalogue

J. K. Montgomery
H. M. Moody
E. F. Moseley
J. E. Murph
G. W. Palmer
Rembert Pate
R. A. Patterson
Geo. E. Prince
J. C. Pruitt
W. G. Ramscur
T. F. Reid
W. C. Reid
J. B. Reynolds
J. S. Rucker
G. B. Smith, Jr.
C. W. Sprott
J. E. Sprott
J. M. Stackhouse
G. B. Smith, Jr.
J. M. Stockhouse
A. M.
J. H. Anderson
R. H. Best
J. C. Cauthen
J. E. Eubanks
J. W. Harris, Jr.
E. F. Moseley
G. B. Smith, Jr.
J. M. Stockhouse
1917
E. M. Anderson
S. R. Bagwell
J. E. Barrentine
L. A. Blair
F. J. Bostick
A. L. Brooks
G. W. Brunson
R. B. Burgess
J. J. Burnett, Jr.
R. Z. Cates, Jr.
C. E. Cauthen
R. L. Collins
J. W. Cooley
J. M. Daniel
F. N. Dantzler
M. O. Dantzler
G. L. Davis
R. G. M. Dunovant
T. M. Earle
J. S. Edwards
E. K. Garrison
T. H. Glenn
J. S. Goldman
V. S. Goodyear
J. M. Harllee
J. F. Herbert
C. Henry
W. E. Hines
J. T. Huggins
B. S. Hughes
R. A. Hughes
H. B. Kinard
J. Q. Kinard
S. E. Ledbetter
W. P. Ligon
W. L. McMillin
L. Moore
R. H. Moore
C. E. Morgan
J. C. Nesbitt
L. G. Osborne
W. C. Rast
R. H. Rembert
F. F. Roberts
S. R. Sheider
W. M. Sheridan
G. E. Simmons
D. A. Snow
L. B. Stabler
M. C. Stone
W. K. Suggs
P. C. Thomas
H. G. Turner
E. J. Wannamaker, Jr.
G. I. Whetsell

J. E. Wiggins
T. J. Williamson
H. Wood
J. Woods
M. J. Yarborough
L. T. Yeargin
R. C. Zimmerman
A. M.
R. A. Patterson
E. T. Spigner
G. W. Wannamaker, Jr.
1918
C. K. Ackerman
R. E. Ackerman
W. W. Alman
S. W. Barber
S. J. Bethea
C. R. Boyle
G. W. Brunson
F. A. Buddin
H. E. Bullington
W. E. Burnett
A. F. Burnside
H. B. Carlisle, Jr.
B. R. Clayton
J. O. Crosby
W. E. Easterling
F. R. Ellerbe
J. G. Ferguson
W. W. Fielder
A. C. Finch
J. R. Flowers
G. B. Frey
W. C. Fridy
S. P. Gardner
A. M. Graham
L. D. Hamer
E. H. Hart
W. G. Haughton
E. E. Herlong
W. C. Holroyd
J. I. Holland
J. T. Hooker
C. B. Johnson

A. J. Jones
W. R. Jones
K. Z. King
J. F. Kinney, Jr.
J. C. Lanham
J. D. McCravy
F. L. Maxwell
W. H. Mitchell, Jr.
J. H. Nelson
L. A. Odom
E. T. Pearce
J. H. Porter
G. D. Sanders
L. B. Smith
R. A. Smoak
J. A. Stubbs
B. B. Thomas
J. S. Wallace
W. H. Wallace
E. O. Watson
W. R. Watson
R. K. White
M. A. Wilson
A. M.
C. K. Ackerman
F. A. Buddin
A. M. Graham
E. H. Hart
J. I. Holland
A. J. Jones
G. D. Sanders
L. B. Smith
W. H. Wallace
E. O. Watson
1919
T. D. Bailey
J. P. Barron
A. N. Brunson, Jr.
W. B. Carroll
D. H. Dantzler
A. Y. Drummond
J. E. Ellis
G. L. Ford
W. A. Garland, Jr.
<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. T. Green, Jr.</td>
<td>T. J. Gasque</td>
</tr>
<tr>
<td>S. G. Hammond</td>
<td>H. L. Harvin</td>
</tr>
<tr>
<td>W. F. Harris</td>
<td>H. W. Johnson</td>
</tr>
<tr>
<td>H. B. Horton</td>
<td>H. G. Johnson</td>
</tr>
<tr>
<td>M. E. Hunter</td>
<td>A. S. King</td>
</tr>
<tr>
<td>J. C. Inabinet</td>
<td>E. H. King</td>
</tr>
<tr>
<td>E. S. Johnson*</td>
<td>M. W. Lever</td>
</tr>
<tr>
<td>J. M. Lesesne</td>
<td>E. C. Mitchell</td>
</tr>
<tr>
<td>W. A. Love</td>
<td>A. T. Moore</td>
</tr>
<tr>
<td>W. A. McIlwaine</td>
<td>R. W. Neighbour</td>
</tr>
<tr>
<td>G. E. Moore</td>
<td>P. S. Peeples</td>
</tr>
<tr>
<td>M. M. Nabers</td>
<td>G. D. Pettit</td>
</tr>
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<td>J. M. Oeland</td>
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T. B. Thackston
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1924
R. L. Anderson
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L. H. Curry
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E. G. Fuller

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CARLISLE SCHOOL
Bamberg, S. C.

L. K. Hagood, A. B., Headmaster

The Carlisle School, Bamberg, South Carolina, was established in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina. The school has had a checkered career, but for the past nine years has been growing steadily, and is now enjoying the most prosperous year of its history.

The school occupies a campus of about twelve acres in the choice section of the town. On this campus are nine buildings, six of which are used for school purposes—three dormitories, main building, gymnasium, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The school is classed as one of the three “A” grade schools of the State, and as an “A” grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

All wholesome athletics and sports are encouraged at the Carlisle School. The School now has, in Rhoad's Park, a splendid athletic field, affording ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical director employed, and every student is given three hours a week of systematic exercise.

The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

Carlisle is a Christian school. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Those seeking “a school that stands for work and character” will do well to write for catalogue and particulars.

L. K. Hagood,
Headmaster.
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