1926

Wofford College Catalogue, 1925-1926

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**Board of Trustees**

J. Lyles Glenn (1889), President
B. Hart Moss (1903), Charleston, S. C.
H. B. Carlisle (1907), Orangeburg, S. C.
Rev. F. H. Shuler (1910), Spartanburg, S. C.
W. F. Stackhouse (1910), S. C. Conference
Rev. D. M. McLeod, D. D. (1910), Marion, S. C.
A. M. Cheitzberg (1914), Spartanburg, S. C.
John A. Law (1914), Spartanburg, S. C.
Rev. George C. Leonard (1914), Upper S. C. Conference
J. B. Humbert (1918), Anderson, S. C.

**Alumni Association**

Jesse W. Boyd, 1905
President
A. G. Rembert, '84
General Secretary and Treasurer
Wallace Duncan DuPre, 1909
Alumni Secretary
Calendar

The Session is divided into three Terms, with no intervening vacation.

The First Term begins on Thursday, September 16. New students and those having deficiencies to make up are required to report the Tuesday preceding for examination and classification.

The Session closes on the first Monday in June.

Holidays

Founder’s Day, October 19.
Thanksgiving Day.
Ten days at Christmas.
Washington’s Birthday.
Dr. Carlisle’s Birthday, May 4.

Literary Societies and Class Functions

Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.
Junior Debate, Friday, June 3, 1927.
Alumni Day, Saturday, June 4, 1927.

Examination Dates, 1926-27

First Term, December 14-December 23.
Second Term, March 8-March 17.
Third Term, May 25-June 3.

Special Religious Services

Second week in February.
CLARENCE CLIFFORD NORTON, A. M.
Acting Professor of Political Science and Sociology

EDWARD HAMPTON SHULER, B. S.
Assistant Professor of Applied Mathematics

*JOHN WEST HARRIS, Jr., A. B., A. M.
Assistant Professor of English

*JOHN LEONARD SALMON, A. M.
Assistant Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.
Assistant Professor of Physics and Chemistry

EDWIN CAPERS KIRKLAND, M. A.
Acting Assistant Professor of English

ANDREW EZELL TERRY, B. Ph.
Acting Assistant Professor of Modern Languages

MAURICE JEAN CHAUDON, Lès Sc., E. E.
Assistant Professor of French

WILLIAM RAYMOND BOURNE, B. A.
Assistant Professor of English and German

JOHN REUBEN BOATWRIGHT
Captain Infantry, U. S. A.
Professor of Military Science and Tactics

JOSEPH WHEELER STARKEY
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

HARRY LEE HAGAN
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

WILLIAM B. H. CAMPBELL
Sergeant, U. S. Army
Assistant in Military Science and Tactics

*Absent on leave.

JOHN P. MAJOR
Director of Athletics

E. H. GREGG
Assistant in English

Laboratory Assistants in Chemistry and Biology

R. A. PATTERSON, A. B.
Instructor in Chemical Laboratory

Student Assistants

R. M. WOLFE, Chemistry
J. T. HAIR, Chemistry
R. L. CRUTCHFIELD, Biology
B. P. RAMSAY, Physics

Officers

JOSEPH AUGUSTUS GAMEWELL, A. M.
Secretary

JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager

MISS MARY SYDNOR DuPRE
Librarian

MISS DOROTHY ELEANOR WOODWARD
Secretary to the President

MRS. ADDIE F. GARVIN
Matron Carlisle Hall

MRS. L. W. KINARD
Matron Snyder Hall

DR. H. R. BLACK
Consulting Surgeon

DR. J. L. JEFFERIES
Consulting Physician

DR. S. O. BLACK
Attending Surgeon

DR. H. S. BLACK
Attending Surgeon
WOFFORD COLLEGE

I. Historical

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S.C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of our people the resources and endowment have been steadily increasing.
Contributions are invited from all who wish to serve the great cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used: “I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality and location.) I also give and bequeath to said College the sum of $______ dollars ($______), and the following bonds or stocks.”

II. Location and Surroundings

The College is located in the city of Spartanburg, a growing community of approximately 25,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an unusual social, intellectual and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainment—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature’s contribution to what constitutes the “atmosphere” of the College.

III. Buildings

MAIN BUILDING

This is the oldest building on the campus and was completed in 1854. For forty years it was the “College,” and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. It is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Gas and Electric Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for classroom demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith’s donation, Mr. E. L. Archer,
of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit. It is a part of the plans of the College to erect in the near future a modern building which will meet every requirement of indoor physical training and also be so constructed as to be the center of all student activities.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of $5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings, formerly the home of the Wofford Fitting School, have been completely renovated and put in excellent condition, and are used as dormitories for college students. They have a rooming and dining capacity for 125 students.

IV. Admission Requirements for the Session of 1926-27

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination. Of the 15 units presented, 9½ or 10½ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1½; Plane Geometry, 1; American History, 1; one Foreign Language, 3; or any two Foreign Languages, 2 each. The units necessary to make up the 15 may be presented in Mathematics, English History, Foreign Languages or Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.
Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

I. English—3 Units
1. Advanced English Grammar—1 unit.
2. Rhetoric and Composition—1 unit.
3. Literature—1 unit.

II. Mathematics—3½ Units
1. College Algebra:
   (a) To Quadratics—1 unit;
   (b) Quadratics through Progressions, etc.—1 unit.
2. Plane Geometry—1 unit.
4. Trigonometry—½ unit.

III. Latin—4 Units
1. Grammar and Composition—1 unit.
2. Cesar—four books of the Gallic War—1 unit.
3. Cicero—six orations, or the equivalent—1 unit.
4. Virgil—six books of the Aeneid—1 unit.

IV. Greek—3 Units
1. Grammar and Composition—1 unit.
2. Xenophon—first four books of the Anabasis—1 unit.
3. Homer's Iliad—the first three books, with Prosody, and translation at sight—1 unit.

Note.—While Greek may be offered among the required units for entrance, those who have never studied this subject may begin it in college. Greek thus begun will count as a regular college study, but must be continued, as any other language, for two years.

V. French—2 Units
1. Elementary Grammar, and at least 100 to 175 pages of approved reading—1 unit.
2. Grammar, and 200 to 400 pages of approved reading—1 unit.

VI. Spanish—2 Units

VII. German—2 Units
1. Elementary Grammar, and at least 125 pages of approved reading—1 unit.
2. Grammar, and at least 200 pages of approved reading—1 unit.

VIII. History—5 Units (4 units may be accepted)
1. American History (Civics may be a part of this course)—1 unit.
2. General History—1 unit.
3. Greek and Roman History—1 unit.
4. English History—1 unit.
5. Mediaeval and Modern European History—1 unit.

IX. Science—7½ Units (4 units may be accepted)
1. Botany—1 unit.
   The preparation in Botany should include the study of at least one modern text-book, such as Bergen's "Elements of Botany," together with an approved Laboratory Note-book.
2. Zoology—1 unit.
   A course upon the same plan as that outlined for Botany.
3. Physics—1 unit.
   The study of a modern text-book, such as Carhart & Chute's "Physics," with a Laboratory Note-book, covering at least forty exercises from a list of sixty or more.
4. Chemistry—1 unit.
   The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.
5. Physiography—1 unit.
   This course is the same as in Botany.
6. Physiology—½ unit.
7. Commercial Geography—1 unit.
8. Agriculture—1 unit.
V. General Information

EXPENSES

Tuition for the year .............................................. $60.00
Matriculation for the year ...................................... 35.00

$95.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.
Laboratory (for each course) .................................... $5.00
Laboratory fee in Chemistry I for premedical students 10.00
Diploma fee .............................................................. 7.00
Board with families .............................................. from $25.00 to $35.00 a month
Board in Carlisle Hall and Snyder Hall, including meals, room, light, heat for the year, payable in installments of $25.00 each on entrance and thereafter on the fifteenth day of each month in advance, to and including April 15th ........................................ $200.00

No rebate in board will be allowed except in case of permanent withdrawal from college, or except in case of as much as two weeks absence at home on account of sickness. A breakage fee of $6.00 is required of all students in advance. Students must bring their own pillows, towels, table napkins, and bed clothing. The beds are single beds.
Table board, Carlisle Hall, per month .................................. $20.00
Medical fee, required of all out-of-town students .............. 10.00

This fee includes the privileges, without additional cost, not only of medical attention, but also of hospital service in case of prolonged illness and of surgical operation when necessary.

STUDENT ACTIVITIES FEE, $24.00

Students undertake each year by co-operative effort various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. They have been heretofore supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, how-

ever, the authorities of the College have come to the conclusion that they can be more economically and efficiently managed and at the same time their benefits brought within reach of all the students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the “Student Activities Fee.” The amount is $24.00—$12.00 to be paid in September, and $12.00 in February. This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.
7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

FINANCIAL ADMINISTRATION

The matriculation fee must be paid in advance, half on the opening day in September, and half on the first day of February. This fee is not refunded in any case, and no indulgence is granted. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College."
"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy—provided, the student and his parent or guardian make their joint and several note for the same, with interest at 7 per cent. per annum—and that this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are canceled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

The James William Stokes Scholarship.
The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield County.

The W. Humbert Scholarship.
The yield from each of these scholarships gives free tuition to the possessor for one year.

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.
Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
Coleman Loan Fund, given by William Coleman, Esq.
Coke Smith Loan Fund.
W. E. Lucas Loan Fund.

Henry P. Williams Loan Fund.
H. C. Bethea Loan Fund.
Mr. and Mrs. T. J. Jordan Loan Fund.
Chas. T. Hammond Loan Fund.
Edwin Welling Loan Fund.
Mary Watts Loan Fund.
F. W. Sessions Loan Fund.
Rev. A. J. Stafford Loan Fund.
The George W. Wannamaker, Jr., Loan Fund.
The T. B. Stackhouse Loan Fund.
Rev. J. W. Humbert Loan Fund.
Bland Connor Memorial Loan Fund.
George Williams Walker Loan Fund.
John W. True Lake Loan Fund.
Rock Hill District Loan Fund.
Class 1905 Loan Fund.
R. E. Kirkwood Loan Fund.
A. W. Jackson Loan Fund.
Benjamin Rice Rembert and Arthur Gillard Rembert Loan Fund.
Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.
Bethel Church (Spartanburg) Loan Fund.
J. N. Bethea Loan Fund.
Euphrasia Ann Murph Loan Fund.
J. D. Hammett Loan Fund.
Class 1880 Loan Fund.
H. W. Ackerman Loan Fund.
D'Arcy P. Wannamaker Loan Fund.
Shandon Ewepworth League Loan Fund.
A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
W. S. Wilkerson Loan Fund.
Cokesbury Conference School Loan Fund, by Micajah Suher.
J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marion C. Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.
From a citizen of Fort Mill, S. C.
As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

STUDENT OPPORTUNITIES AND ACTIVITIES
College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.

RELIGIOUS OPPORTUNITIES
Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters.

Every Thursday evening religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions and are conducted by students themselves in small group classes. Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All the new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in finding his boarding place, in getting baggage up, and in any other ways that the student may need assistance.

LIBRARY AND READING ROOM
Several departments have at times maintained separate special libraries, founded and maintained without expense to
THE LIBRARY

of the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations.

The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 23,295.

A librarian is employed, and from her can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

Books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceability of the Library in College work.

During 1925-26 the following donations were made to the Library: Major J. C. Hemphill, 31 volumes; Dr. A. W. Trawick, 9; Mr. William Brabham, 1; Mr. Theodore Marler, 1; Capt. J. R. Boatwright, 1; Mr. Robert Williams Gibson, 1; Mrs. J. G. Clinkscales, 1; Dr. W. L. Pugh, 1. Valuable pamphlets in completing the Conference minutes files were given by Miss Jodie Kirby, Mrs. Fred Dibble, Messrs. R. L. Meares, J. M. Rogers, Peter Stokes, W. R. Fletcher, Isaac W. Livingston, and Burruss Finlayson.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.
Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500, and the $1,000 was applied to the purchase of books to be known as the “Warren DuPre Memorial Collection.” The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 600 volumes. Later Mrs. DuPre added $1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the “Robert T. Fletcher Collection.”

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.


To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students.

STUDENT ORGANIZATIONS

The Calhoun, Preston, Carlisle and Snyder Literary Societies meet weekly in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the au-
authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them.

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.

The Council is made up of the President of the College, ex-officio Chairman, a member of the Faculty elected by the student members of the Council, Vice-Chairman, and certain officers of each student organization. The Council meets monthly and considers in an advisory way all the activities of the campus. It also serves as a kind of connecting link between the Faculty and the students and their interests, thus enabling each to co-operate in a more intelligent way—the students among themselves and the Faculty with the students.

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The Old English "W" is awarded for proficiency in debating in much the same manner that the block "W" is given in athletics. Separate intercollegiate debates are held for Freshmen.

The management of debates is in the hands of the local chapter of Pi Kappa Delta, national honorary forensic fraternity, which is made up of men who have participated in intercollegiate debates or oratorical contests. Through its affiliation with the 110 other chapters in all parts of the country the organization is able to keep forensic activities on a high plane at Wofford.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour’s discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Bi-weekly meetings are held at which the members criticize each other’s literary productions and discuss literary topics. The club has just been granted a chapter of Sigma Upsilon, national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.
Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the officers of which are a president, who is a Senior and is elected by the student body, and a secretary. The organization functions through an Honor Council, composed of the president of the Honor System and fifteen members appointed by the presidents of the classes and approved by the president of the Honor System. Of these members five come from the Senior class, four from the Junior class, three from the Sophomore class, and two from the Freshman class. Ten reserve members who have special duties are appointed in a similar way.

Under the Honor System the students themselves are responsible for conducting the examinations set by the professors, for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemannly conduct or any breach of honor on the part of students. Any breach of honor is an offense against the student body. No appeal lies from the decision of the Honor Council to Faculty or Discipline Committee.

OFFICERS FOR 1925-26
J. N. Holcombe, President         H. M. Patrick, Secretary

Honor Council


STUDENT PUBLICATIONS

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest of students.

The Journal was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.

This is a handsome illustrated volume gotten out annually at the close of the year by the Senior Class. It is a history of the class itself throughout its entire college course, and a complete record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings. The Bohemian is considered an exceedingly valuable contribution to students' interest in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism as well as in business management, and they are not only encouraged by the Faculty but are also directed by a special committee of the Faculty in their work.

PHYSICAL TRAINING AND ATHLETICS

Long experience and the newer understanding which modern science has brought, emphasize the necessity of physical training for the health of the body and the proper functioning of the mind. In particu-
ular, young men of college age need regular, systematic, and reasonably strenuous exercise. The College, therefore, requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician. The exercises at present required and given under the direction of an officer of the regular army are the "Mass Athletics," which the United States government found so useful in the physical development of the army during the war. The value of this form of exercise is that the student may continue it through life without the need of apparatus of any kind.

Students who belong to the Reserve Officers' Training Corps unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Contests between classes in football, basketball and baseball are encouraged not only for their physical value but also for the class spirit which is developed by friendly rivalry between classes. Moreover, inasmuch as those students who are on the regular college teams are excluded from the class teams, opportunity is thus given to large additional groups of students to share in some one or more of the organized major sports.

Intercollegiate athletics is recognized as an important part of college life at Wofford, and on account of its educational values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction. They are in thorough sympathy with clean college athletics and are only opposed to those influences which tend to commercialize and professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those important educational values that make it worthy of the cooperative support of students, Alumni and Faculty.

To these ends the Wofford College Athletic Association, made up of representatives from the Faculty, the student body, and the Alumni, is committed. A physical director is employed for all the major sports, and he is given the assistance of competent special coaches. The college is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water. The improved grounds have been called the "Snyder Field" in honor of President Snyder.

PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in The Journal during the year.

This medal is awarded annually by Dr. R. E. Stackhouse to the member of the Sophomore Class showing the most excellence in declamation. The contest for this medal is held in the spring of each year.

This medal is awarded by Mr. J. P. Gray, of the class of 1897, to the member of the Freshman Class who is selected as the best declaimer in a contest held in the spring.

This is a cash prize offered by Mr. B. Hart Moss, of the class of 1883. It is given to that student of the department of History who writes the best essay on an historical subject approved by the Professor of History.
THE ALUMNI MEDAL

This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science.

This medal is contested for by two representatives from each of the four literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest, held at Greenwood, S. C., in April of each year.

JOSEPH E. McCULLOUGH MEDAL

Judge Joseph E. McCullough, of Baltimore, Md., offers annually a medal for General Reading. Competition for this medal is open to all students.


The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interests. It has become a fixed element in the general educational activities of Wofford.

Course for 1925-26—Senator J. Thos. Heflin, The Story of the South; Ralph Bingham, an evening of stories and music; Richard T. Wyche, Uncle Remus; The McDowell Party, Edward McDowell's music arranged for concert and quartet music; Branch Rickey, Baseball; Everett Kemp, Seven Oaks; Dhan Gopal Mukerji, My Brother's Face.

VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions

Wofford College is distinctly a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education."

Courses are offered in the following departments:
- Department of Geology and Mineralogy
- Department of Physics
- Department of Chemistry and Biology
- Department of Mathematics and Astronomy
- Department of Applied Mathematics
- Department of English Language, Literature and Composition
- Department of Latin Language and Literature
- Department of Greek Language and Literature
- New Testament and Patristic Greek
- Department of the French and German Languages and Literatures
- Department of Psychology, Philosophy and English Bible
- Department of History and Economics
- Department of Religious Education
- Department of Military Science and Tactics
- Department of Sociology and Political Science
- Department of Education

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as Pre-medical Courses.

Course I—Students who complete the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, will be granted the A. B. degree when they have finished two years at an approved medical college. This
pre-medical course looking to the A. B. degree is, therefore, as follows:

- English, 2 years.
- Bible, 3 years.
- Two Foreign Languages, 2 years each.
- Mathematics I.
- Physics.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

**Course II**—This is a two-year course and does not look to an A. B. degree. The requirements are:

- English, 2 years.
- One Modern Language, 2 years.
- Mathematics, 1 year.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.
- Physics.
- Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

**Pre-Law Course**—Although the College does not offer a pre-law course, still there is a special grouping of studies which will be helpful in a law course later. Students who finish this work through the Junior year leading to the A. B. degree will be given this degree after they have finished successfully two years of the law course at any approved Law School.

For other suggested groupings, see page 35 of the Catalogue.
1. New students must present themselves two days before the opening of the session, for the purpose of classification, to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. These examinations are held on Tuesday and Wednesday before the opening of the session in September.

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

3a. The Entrance Committee will at registration assign only the normal number of hours to each student. If a student wishes to take extras, he must make written request for the same at the time of registration and the committee will act on this request by the end of the first college week. A student who is taking an extra must drop it if he is failing in any one of his subjects.

4. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

5. A student with four or more term failures, will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Entrance Committee. No changes will be permitted after ten days.

7. No student may drop a study until he has filed with the Dean a request approved and signed by the professor in charge and the Committee on Courses.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the ses-
TIME OF ENTRANCE

sion when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

RULES GOVERNING EXAMINATIONS, ABSENCES, AND PARTICIPATION IN PUBLIC FUNCTIONS, ETC.

I. The standard of scholarship for passing in any course is 70.

II. Regular Term Examinations.—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. Re-examinations.—1. A student who fails in a regular term examination, but makes a grade of 50 or above and has passed on 50 per cent. of his required work may, at the discretion of the professor, have one, and only one, re-examination. In case of failure in re-examination the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) Tuesday and Wednesday before the opening of the session in September (b) Within four weeks after the opening of each term. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement. Students are required to attend their classes and be prepared at their recitations on the days on which they have re-examinations.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Dean on the recommendation of the professor. Otherwise he must repeat the work of the term in class. A student who does not take up his back-work in any subject at the proper time must repeat the subject in class for the whole year, unless he offers a reasonable explanation to the Dean for his failure to begin the work.

4. In lieu of re-examining a student, a professor may require an extra high grade on daily work or on examination of the entire succeeding term; but if the student fails to make the high grade he must repeat the term in class. A grade of less than 70 per cent. on examination will not be combined with a student’s daily grade.

5. Any student who makes in any subject a daily grade below seventy will not be permitted to take an examination in that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his work in any term will not be allowed re-examinations in his subjects, but will be automatically excluded from college at the end of that term. However, by special permission of the Faculty, a student may be allowed to drop back into the next lower class and take the regular work of this class. Students failing on the work of any term are permitted to make up their failures in summer schools approved by the Faculty.

IV. Special Examinations.—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician’s certificate of illness during the examination period; but a student taking part in a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for this public function.

For any special examination the professor will assign a period that does not interfere with the student’s regular class work.

V. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send the professor a written excuse, which the professor shall submit to the Discipline Committee.

VI. When a student falls back in a subject, he must pass the examination in the subject for the term that he is repeating, although he formerly may have passed the examination for that term.
VII. Absences from Class Work.—A student absent two times in one term from a class that meets twice a week, or three times in one term from a class that meets more than twice a week, is required to do additional work, his record being "failure" until the work assigned has been done satisfactorily. Unless the additional work is handed in within the time stated by the professor, the student will repeat in class the term for which he is marked failure.

VIII. Absences from class work are counted from the first day of the term. Students entering late are subject to this rule. In order to obtain credit for a course in any term a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

IX. No student who has been absent eight times from the Gymnasium or Physical Training Class may appear in any *public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

X. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

XI. No student who carries back work after the regular first term examination period may take part in any *public function of the College.

*The term "public function" does not apply to President or Secretary officers. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the K. K. A.

XII. No student may appear on any public function during the term in which he has dropped a regular study.

XIII. No student may appear in Glee Club or athletic functions who is not up for the current year on at least 50 per cent. of his required number of subjects.

XIV. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XV. No student may leave the city without the permission of the President or the Dean. Each request to be absent must be stated in writing, with the permission of the student's father, and the time of departure and return must be stated.

XVI. All students are required to attend chapel. A written excuse must be given to the Dean for every chapel absence. If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

XVII. Absences from the Physical Training class will be accounted for and limited in the method prescribed for Chapel absences under rule XVI.

HAZING

All students, before they enter, will sign the following pledge not to haze:

*I, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College.
I. Mathematics and Astronomy

Dr. Clinkscales  Prof. A. M. DuPre  Asst. Prof. E. H. Shuler

The Freshmen begin the year with the study of College Algebra. The second half of the year is given to Plane and Spherical Trigonometry.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in McClendon & Rusk's Introduction to the Elementary Functions and in Solid Geometry.

The Juniors study Differential and Integral Calculus. Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Elementary Mathematics.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

FRESHMAN CLASS.—Three hours a week.
Ford's College Algebra.
Taylor's Plane and Spherical Trigonometry.

SOPHOMORE CLASS.—Three hours a week.
Nichols' Analytic Geometry.
Downey's Algebra and Durell's Solid Geometry.

JUNIOR CLASS.—Three hours a week.
March & Wolff's Differential and Integral Calculus.
Fite's Algebra.

SENIOR CLASS.—Three hours a week.
Young's Astronomy.
Fite's Algebra.
Griffin's Introduction to Mathematical Analysis.

II. Applied Mathematics

Assistant Professor E. H. Shuler

It is recognized that pure mathematics is the foundation of applied work, and all students who wish to take the above subject should elect the courses offered in pure mathematics and physics.

MECHANICS AND DRAWING.—Open to Sophomores and Juniors. The first term's work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing. The course is supplemented by the performance of a series of representative experiments in the Experimental Laboratory, thereby giving the student an opportunity to demonstrate for himself some of the principles studied in the classroom.

ELECTRICITY.—Open to Juniors and Seniors. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design. The attempt is made to present a thorough treatment of the general principles, everywhere closely associating them with the machines, the methods and the facts of every-day practice. It is believed that the information thus gained becomes immediately usable, and that, in addition, the student receives suggestion and incentive for further study on his own initiative.

SURVEYING.—Open to Junior and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

ALTERNATING CURRENTS.—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytisics and calculus. The work consists of a series of tests and experiments...
with alternating currents and alternating machines, corroborating and explaining the theories of the class-room.

**MECHANICS AND DRAWING** counts as a 4-hour a week subject.

Surveying counts as a 4-hour a week subject.
Each of the others as a 3-hour a week subject.
The work is planned as follows:

I. MECHANICS AND DRAWING

Elements of Mechanics (Merrill). Three periods of one hour each per week.
Rogers' Drawing and Design. Two periods of two hours each per week.

II. ELECTRICITY

Elements of Electricity (Timbie). Three periods of one hour each per week.
Laboratory. One period of two hours per week.

III. SURVEYING

Raymond’s Plane Surveying. Three periods of one hour each per week.
Field Work. Two periods of two hours each per week.

IV. ALTERNATING CURRENTS

Alt-Current Electricity (Timbie & Higbie.) Two periods of one hour each per week.
Laboratory. One period of two hours per week.

III. Geology

Prof. D. A. Dupre

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physical, Geographical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the student during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

*Text-Book*—Cleland’s College Geology.

Course II.—This course is open to students who have completed Course I and Chemistry I. Three hours per week for half the year are given to laboratory exercises in Determinative Mineralogy, using blowpipe, goniometer and spectroscope. Several weeks in addition are given to mounting mineral and rock slides for microscopic examination. A diamond saw, and grinding and polishing plates, turned by electric motor, are used for this purpose. Towards the latter part of the year, certain areas near the city will be assigned for field work, maps and descriptive notes being required. Some time is given also to special study of the geology of certain parts of the United States, particularly South Carolina.

*Text-Books*—Dana’s Manual of Mineralogy and Petrography: Geology, Cleland.

IV. Physics

Asst. Prof. Pettis

Mr. Ramsay

Course I. GENERAL PHYSICS.—Required of all students applying for the A. B. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

Lectures—Asst. Prof. Pettis.

Laboratory—Asst. Prof. Pettis, Mr. Ramsay.

*Text-Book*—Kimball’s College Physics.

V. Chemistry and Biology

Dr. Waller

Asst. Prof. Pettis

Mr. Patterson

I. (a) GENERAL CHEMISTRY.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

*Text-Book*—General Chemistry, Holmes.

Three times a week throughout the year. Dr. Waller.
(b) **Laboratory Work.**—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

*Text-Book*—Exercises in Chemistry, and Qualitative Analysis, by Baskerville and Curtman.

Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis by Baskerville and Curtman.

Four hours a week throughout the year.

**Mr. Patterson.**

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**II. (a) Organic Chemistry.**—Lectures and recitations. The Chemistry of the Carbon Compounds.

*Text-Book*—Introduction to Organic Chemistry, Remsen.

Three times a week throughout the year. *Dr. Waller.*

(b) **Laboratory Work.**—Organic Analysis, some Organic Preparations. Two hours a week throughout the year. *Dr. Waller.*

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*III. (a) Quantitative Analysis.**—Lectures and recitations. A study of gravimetric, volumetric and colorometric methods.

*Text-Book*—To be selected.

One hour a week throughout the year. *Asst. Prof. Pettis.*

(b) **Laboratory Work.**—Quantitative Analysis.

Four hours a week throughout the year. *Dr. Waller.*

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**Biology**

I. (a) **General Biology.**—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life. *Chemistry III will be offered in 1926-27 if a sufficient number request it.*

Two hours a week throughout the year. Open to those who have had Chemistry I.

*Text-Book*—Biology, Calkins.

(b) **Laboratory Work.**—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms, as yeast, pleurococcus, ameba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year. *Dr. Waller.*

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**VI. English Language and Literature**

**Dr. Pugh**  
*Asst. Prof. Kirkland and Bourne*  
*Dr. Snyder*

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

I. (a) **Rhetoric and Composition.**—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens of English composition of best English and American authors. Extensive parallel reading, and discussions of standard books. Required of all Freshmen. Two hours weekly throughout the year.

*Asst. Profs. Kirkland and Bourne.*

(b) **History and Development of English Literature in Outline.**—Lectures, recitations, and a considerable amount of reading. Required of all Freshmen. One hour weekly throughout the year.

*Dr. Snyder.*

II. **American Literature.**—A survey of American Literature from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. Three hours weekly throughout the year.

*Dr. Pugh and Asst. Profs. Kirkland and Bourne.*

III. (a) **Eighteenth Century Poetry.**—A study of the characteristics of the Augustan Age of English Literature, and the beginnings, within the eighteenth century, of the Ro-
mantic Movement. *Three hours weekly during the first term.*

(b) **Nineteenth Century Poetry.**—The lectures and recitations will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century. Wide reading in all the great poets will be prescribed. *Three hours weekly during the second term.*

(c) **Nineteenth Century Prose.**—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. The works of DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin will be read and discussed. Elective for Juniors. *Three hours weekly during the third term.* Dr. Pugh.

IV. (a) **Tennyson.**—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metre, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Elective for Seniors. *Three hours weekly during the first half of the year.* Dr. Pugh.

(b) **Shakespeare.**—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. *Three hours weekly during the second half of the year.* Dr. Pugh.

V. **Public Speaking and Debating.**—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Seniors and Juniors. *Three hours weekly throughout the year.* Dr. Pugh.

VI. **Advanced Composition.**—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English fiction. He is required to analyze many short story ma-


terpieces as models, and later to construct original stories. Elective for Seniors and Juniors. *Three hours weekly throughout the year.* Dr. Pugh.

VII. **Latin**

**Prof. Gamedell**

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

A beginner's course is offered for students who have not had Latin or have not had as much as one unit in preparatory Latin. As in the other courses, it must be taken two years to count on a degree.

**Beginners' Course**

The two years will cover Elementary Latin, four books of Cesar, six orations of Cicero, and selections from Virgil, together with work in Latin composition. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin II in his Junior year and Latin IV in his Senior year.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett's Latin Grammar; Gepp and Haigh; Latin-English Dictionary; Composition. Connington's translation of the Aeneid will be read as parallel. *Four hours a week.*

**Prof. A. M. DuPre**

II. Selections from Livy, Sallust, Cicero. Miller's Ovid. Cicero: De Amicitia. Morey's Outlines of Roman History and Roberts' Cornelius Nepos will be read as parallel. *Three hours a week.*

**Prof. A. M. DuPre**


Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VIII. Greek

Prof. Rembert

The course in Greek extends through two years of required college and three possible years of elective work. The student may offer one, two, or three units in Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditioned college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the Anabasis, Book I, may be taken up. The study of Mythology. Reading in translation of selections from Plutarch’s Lives.


   Where possible, the class will also read Phaeacian Episode of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

   Homer’s Iliad, Benjamin’s Troy, a translation of the Odyssey, and Witt’s The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) Selections from Prose Writers, or Herodotus, Plato’s Apology and Crito.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.


4. (Elective.) Homer’s Iliad or Odyssey.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

   Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

   One drama will be read the last quarter—usually either Prometheus Vinctus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

IX. French and German

Dr. Chiles

Asst. Prof. Chaudon Asst. Prof. Terry Asst. Prof. Bourne

The first object of the courses in French and German is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

French

French I. Elementary French Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

Four hours a week throughout the year.

French II. Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those
who have completed French I, or who have had two years of high school French.

**French III.** *Offered alternately with French IV.*
French Literature of the Nineteenth Century. Reading of selected dramas and novels.

*Three hours a week throughout the year.*

**French IV.** *Offered alternately with French III.*

*Three hours a week throughout the year.*

**German**

**German I.** Elementary German Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

*Four hours a week throughout the year.*

**German II.** Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.

*Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German.*

**German III.** *Offered alternately with German IV.*
The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German Literature.

*Three hours a week throughout the year.*

**German IV.** *Offered alternately with German III.*
Modern German Dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

*Three hours a week throughout the year.*

**X. History and Economics**

**Dr. Wallace**

**History**

The course in History extends over three years, and is so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

**History I.** Sophomore or Junior elective. *Three hours a week throughout the year.* Attention will be devoted to the history of Europe during the last two centuries, with a constantly increasing proportion of time given to the history as it approaches our own times. In 1925-26 the text used was Volume II of Hayes’s Political and Social History of Modern Europe. The same or a similar course will be given in 1926-27.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty. After several weeks’ trial, those found unprepared to pursue properly the course will be dropped.

**History II.** Junior or Senior elective. *Three hours a week throughout the year.* In 1925-26 the class studied the history of the United States from the close of the Revolution to the present time. The text-books used were Muzzey’s United States of America Through the Civil War, and Muzzey’s United States of America Since the Civil War. The same or a similar course will be given in 1927-28, but not in 1926-27. In 1926-27 the course will cover the history of England from about the sixteenth century to the present time.

**History III.** Junior or Senior elective. *Three hours a week throughout the year.* The arrangement described above under History II makes it plain that United States History and English History alternate in successive years as regular subjects for either Junior or Senior credit. This enables the student to take both subjects, but not in the same year. Which-
ever he takes first is credited to him as History II, and the other, if later taken, is credited to him as History III.

**Required Essay**

Every student in History will be required to hand in an essay on or before the first day of May. The professor will select several of the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

**The Hart Moss History Prize**

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the first of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and writing.

The prize was won in 1925 by B. P. Ramsay, of the Junior class, on a study of the times of Shakespeare.

**Economics**

**Economics I.** Junior elective. *Three hours a week throughout the year.* The course seeks to cover the field of general Economics, with emphasis on such modern problems as those connected with banking, transportation, and large corporations. The text used in 1925-26 was Taussig's Principles of Economics, Volumes I and II. The same or a similar course will be given in 1926-27. Economics I is prerequisite for Economics II.

**Economics II.** Senior elective. *Three hours a week throughout the year.* Economics II is open only to students who have satisfactorily completed Economics I or its equivalent. During 1925-26 the class studied problems connected with modern business and corporations. A rapid study was made during the first third of the year of the theory and practice of accounting, partly for the value of the subject itself, and partly for a better understanding of the work of the last two-thirds of the year. The text-books used were Cole's Accounts, Their Construction and Interpretation, and Gerstenberg's Financial Organization and Management of Business. It is planned to give the same course in 1926-27, but with the usual right reserved to change the course if deemed best.

**XI. Bible and Psychology**

* Prof. Herbert

Throughout the course the Bible is the principal text-book. The background of knowledge needful for its better understanding is sought through parallel reading, topical assignments and class-room comment.

The course covers four years—five hours required of all students and three hours of elective work.

**Bible I.**—Two hours a week through the Freshman year. Required of all students.

a-b. See Religious Education I a-b.

b. History and growth of the Chosen People. Genesis through I Samuel.

c. See Religious Education.

**Bible II.**—Two hours a week through the Sophomore year. Required of all students.

a. Harmony of the Gospels through the Periean Ministry.


c. See Religious Education.

**Bible III.**—One hour a week through the Junior year. Required of all students.

a. The Period of the Kingdom through the Fall of Israel.

b. The History of Judah through the Babylonian Captivity.

c. The Period of Return. The Growth of Judaism through the Maccabean Period.

**Bible IV.**—Elective for Juniors and Seniors. See Religious Education 6.
NEW TESTAMENT IN GREEK.—One hour a week. Elective for Greek students.

Note.—Special effort is made throughout the course to secure voluntary reading and study of the Bible on the part of the individual student (1) by the encouragement of daily Bible reading; (2) by the organization of a Student’s Bible Club with regular meetings for the discussion of assigned topics.

Psychology
Prof. Rembert

The basis of this course is the normal adult Psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student’s interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature.

XII. Military Science and Tactics

CAPTAIN JOHN R. BOATWRIGHT, Infantry, P. M. S. and T.
CAPTAIN JOSIAH W. STARKEY, Infantry, Asst. P. M. S. and T.
CAPTAIN HARRY L. HAGAN, Infantry, Asst. P. M. S. and T.
STAFF SERGT. HARRISON CAMPBELL, Infantry, Asst. to the P. M. S. and T.

The primary object of the Reserve Officers’ Training Corps is to provide systematic military and physical training at civil educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training, that the student is better trained to apply himself to his selected profession upon leaving college.

Work in the R. O. T. C. is applied on credits required for a degree on the basis of two years work in the basic course (first two years), and one year in the advanced course (last two years), being equivalent to one three-hour academic course. The total credit which may be earned being nine hours. The training is divided into two hours practical and one-hour theoretical work per week during the basic course and two hours practical and three hours theoretical work per week during the advanced course, the practical work consisting of military drills and exercises and the theoretical work, class-room instruction. The combined basic and advanced course cover the four-year period of college attendance, during which time the student must attend one summer camp. This camp is of about six weeks duration and is usually held, commencing the second week in June, at Camp McClellan, near Anniston, Alabama. The student is expected to attend this camp between his Junior and Senior year. The United States Government pays transportation to and from camp, subsidizes and lodges the student while at camp, and furnishes all uniforms and equipment, in addition to paying him the pay of a soldier, or approximately $21.00 per month.

The United States Government furnishes all arms, equipment and military outer clothing, except shoes. Each student is required to provide himself with one pair of tan army type marching shoes. These shoes may be purchased at commercial shops or may be purchased through the R. O. T. C. at cost. In addition to providing clothing and equipment, each student in the advanced courses receives approximately $108.00 per year as commutation of ration allowance.

The subjects taught are arranged as follows:

FIRST YEAR BASIC (Freshman)—Command and Leadership, Physical Drill, Rifle Marksmanship, Military Hygiene and Sanitation, First Aid, Military Courtesy.

SECOND YEAR BASIC (Sophomore)—Scouting and Patrolling, Musketry, Interior Guard Duty, Automatic Rifle, Command and Leadership.


SECOND YEAR ADVANCED (Senior)—Infantry Weapons
(37-MM. gun and 3-inch Trench Mortar), Administration, Military History and National Defense Act, Combat Principles, Command and Leadership.

XIII. Religious Education

Professor Trawick

The purpose of this department of instruction is (1) to meet our obligation as a denominational college in giving students training and instruction in the broad field of religion; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

This department is in full sympathy and agreement with the educational standards of the Methodist Episcopal Church, South, and with the expressed wishes of the two Conferences of the Church in South Carolina.

A total of twenty hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates of study in the Standard Training Department of the General Sunday School Board.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. Studies in the Old Testament.—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lives of outstanding missionaries, educators and other Christian leaders will also be studied to show the principles upon which life decisions are made, and how the Bible is applied to individual and social life.

Two hours a week throughout the year. Required of Freshmen.

2. Studies in the Gospels.—See Department of Bible and Psychology.

Two hours a week throughout the year. Required of Sophomores.

3. Outlines of Religious Education.—A course specially designed for the large number of college youth who are interested in religion as in any other matter of universal concern. Most of the men entering this course have no intention of entering the ministry, but they desire the cultural and spiritual effects of religion, and expect to serve the church as intelligent laymen. To that end this course is designed to give an introduction to the principles, methods and agencies of religious education, and to lay the foundation for broader professional training in the field of religious leadership. Textbook work, parallel reading and special papers.

Three hours a week throughout the year. Elective for Juniors and Seniors. Not given 1926-27.

4. The Psychology of Childhood and Adolescence.—A study of the original nature of children and youth, the methods of religious teaching, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists.

Three hours a week throughout the year. Elective for Juniors and Seniors.

5. The Christian Religion.—The aim of this course is threefold: (1) to study the great doctrines of the Christian religion, such as Justification, the Atonement, Prayer, the Future Life; (2) to estimate the Christian religion in comparison with other great world-religions, such as Confucianism, Buddhism, Mohammedanism; and (3) to outline the chief points of historical development and present organization of the Methodist Church.

Three hours a week for the year. Elective for Juniors and Seniors. Not given 1926-27.

6. Christianity in the Apostolic Age.—A course for the study of the Acts and Epistles.
Three hours a week for the year. Elective for Juniors and Seniors.

7. Education.—This course is divided into two parts: (1) The history of education, a study of educational movements in ancient and modern times, with special emphasis upon educational developments in the United States. Two hours for the year; (2) Principles of teaching, a discussion of practical school problems, the technique of teaching and school management. One hour a week throughout the year. Elective for Seniors.

For other courses in Education, see special announcement of Dean Herbert.

XIV. Ethics

Dr. H. N. Snyder

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

XV. Department of Political and Social Science

C. C. Norton, Acting Professor

Government 1.—Junior elective. American Government and Politics. The object of this course is to impart a theoretical and practical knowledge of American government and politics. Such aspects as the political philosophy underlying the origin and development of the various institutions of American government will be dealt with. An intensive study of the operation of national, state and local government constitutes the major portion of the course. Text-book, lectures, readings, class discussions, and reports. Three hours a week throughout the year.

Government 2.—Senior elective. Comparative Government and Politics. This course deals with the governments of Europe. The chief emphasis will be placed upon the governments of Great Britain, France and Germany. Due consideration, however, will be given the minor European govern-
XVI. Education
Prof. W. C. Herbert

Education 8.—Senior and Junior elective. Three hours a week. The first half year is given to a study of Psychology as applied to public school problems; the second half, to organization and administration.

For other subjects giving credits in education, see XI, Psychology, Prof. Rembert; XIII, Psychology of Childhood and Adolescence, and Education, History of Education and Principles of Teaching, Prof. Trawick.
COMMENCEMENT PROGRAM, 1925

Friday, May 29—8:30 P. M.
Annual Junior Debate and Reception, College Chapel.
Annual Junior Debate—The query was: "Resolved, That Congress Pursued the Best Policy in Enacting the Japanese Exclusion Bill." Affirmative—E. D. Law, Jr. (Snyder Society), J. N. Holcombe (Carliile Society). Negative—A. W. Wells (Calhoun Society), H. M. Patrick (Preston Society). The affirmative side was declared the winner.

Following the debate, prizes and medals were awarded as follows:
Bertrand P. Ramsay, Hart Moss history prize.

Saturday, May 30—4:00 to 5:00 P. M.
Class Reunions, Main Building.

Saturday, May 30—5:00 to 6:00 P. M.
Class Day Exercises, College Lawn.

Saturday, May 30—6:00 to 7:00 P. M.
Faculty Reception, College Lawn.

Saturday, May 30—7:00 to 8:00 P. M.
Business Session Alumni Association, Carlisle Society Hall.

Saturday, May 30—8:00 P. M.
Annual Alumni Dinner, Carlisle Hall.
Alumni Orator, Dr. J. A. Mood, '75, Sumter.

Sunday, May 31—11:30 A. M.
Commencement Sermon by Bishop Samuel Ross Harris, Shreveport, La., Central Church.

Sunday, May 31—8:30 P. M.
Baccalaureate Address by President Henry N. Snyder, Bethel Church.
Dickson, M. R.
DuBose, A. W.
Dukes, E. H.
Dunbar, P. A.
Dunlap, H. M.
Durham, R. A.
Eaddy, C. L.
Easley, J. D.
Epton, G. H.
Fairey, L. E.
Fleming, J. H.
Floyd, W. R.
Folk, R. C.
Gallman, J. E.
Gibbs, W. R.
Gramling, A. C.
Gunter, Q. E.
Hammond, L. J.
Hartzog, B. G.
Herbert, C. C., Jr.
Hudson, J. T., Jr.
Huggin, J. G., Jr.
Huggin, P. M.
Inabinet, T. A.
Jennings, R. H.
Kinney, W. L.
Kirtton, R. V.
Lander, W. J.
Lanham, S. A.
Lawrence, C. G.
Lee, B. D.
Lesesne, M. H.
Lever, O. W.
McCoy, S. J.
McFadden, C. B.
McLaughlin, H. H.
McTyeire, H. N.
Merritt, H. L.
Moorer, V. D.
Myers, T. A.
Patterson, J. O’H., III
Pitts, J. M., Jr.
Reaves, R. H.
Reed, A. R.
Rhoad, J. O.
Rikard, W. L.
Rivers, W. L.
Roe, F. W.
Rone, W. E.
Singeletary, G. K.
Sims, F. P.
Sloan, J. S.
Smith, K. H.
Smith, W. R.
Sojourner, E. W.
Spearman, D. R.
Stack, F. A.
Thompson, H. B.
Thompson, O. G., Jr.
Tinsley, W. D.
Tollison, R. N.
Wallace, D. A.
West, D. L.
Williams, J. K.
Wolfe, R. R.
Wright, W. T.

WOFFORD COLLEGE CATALOGUE

Graduates of the R. O. T. C.
Candidates for commission as Second Lieutenant, Infantry Reserve Corps:
Arant, L. F.
Bonnette, G. Z.
Cantey, J. S.
Cockfield, F. C.
Durham, R. A.
Folk, R. C.
Gallman, J. E.

Candidates for certificate of eligibility for appointment as Second Lieutenant, Infantry Reserve Corps:
Bates, C. W.
Bonnette, C. O.
Dunbar, P. A.
Fleming, J. H.
Floyd, W. R.
Huggin, J. G., Jr.
Lander, W. J.
Lee, B. D.

Annual Reports. Degrees Conferred. Presentation of Commissions or Certificates. Doxology. Benediction.

List of Students Making Distinction in Four or More Departments

SENIOR CLASS
Banks, M. L., Jr.—English II, Religious Education VI, Psychology, Political Science, Ethics, Sociology I and II.
Calhoun, C. F.—Religious Education IV and VI, Geology II, Ethics, Sociology.
Eaddy, C. L.—Religious Education IV and VII, Psychology, Bible III, English VI, Geology.
Easler, J. D.—Religious Education VI and VII, Psychology, Bible III, German II, Political Science, Economics I, Sociology I.
Hudson, J. T.—German III, Geology, Chemistry II, Biology, Bible III.
Herbert, C. C.—French II, English IV, Psychology, Greek III, Military Science, Ethics, Political Science.
Huggin, P. M.—Psychology, Physics, Ethics, Chemistry II, Biology.
Lawrence, C. G.—Latin II, Psychology, Geology, Ethics, Latin IV, Sociology.
McCoy, S. J.—English IV, Psychology, History, Political Science, Ethics.
McTyre, H. N.—English X, Political Science, English XI, Military Science II, Ethics, Sociology II.
Merritt, H. L.—English, Religious Education VI, Psychology, Political Science, Ethics, Sociology II.
Reed, A. R.—Geology II, Ethics, Chemistry II, Biology.
Rhoad, J. O.—Religious Education IV and VII, Psychology, Geology II.
Thompson, O. G.—Psychology, German II, History, Sociology, Bible III.
Tinsley, W. D.—French III, Religious Education IV, Psychology, Ethics, Latin III and IV.
Wallace, D. A.—English IV, Psychology, Political Science, Military Science IV, Ethics, Economics II, Sociology II.
West, D. L.—English X and IV, Psychology, Ethics, Latin IV.
Wright, W. T.—Political Science, Economics II, Sociology I and II.

Junior Class
Allen, C. W.—English X, Religious Education IV, Bible III, Geology.
Bailey, J. C.—English X and III, German II, Sociology.
Calhoun, L. H.—Mathematics III, Bible III, Geology, Chemistry I, Economics I.
Crutchfield, R. L.—English X, Surveying, Bible III, Biology, Economics I.
Gregg, E. H.—French II, English XI, Geology, Military Science III, Latin III, Bible III.
Hart, R. W., Jr.—French I, Greek III, Geology, Latin III, Sociology, Bible III.
Haynesworth, T. B.—Mathematics III, Military Science III, Economics I, Bible III, Sociology II.
Holcombe, J. N.—English III, Psychology, History, Political Science, Bible III, Geology, Economics I, Sociology II.
Holroyd, F. L.—Mathematics III, German II, Economics I, Sociology II, Bible III.
Ivey, C. G.—English X, Mathematics III, Geology, Economics I, Sociology, Bible III.
Law, E. D.—English X, Geology, French II, Military Science, Latin III.
Nelson, T. M.—English X, Religious Education IV, Sociology, Bible III.
Ramsay, B. P.—English XI, Bible III, Latin II, Greek III, Political Science I.
Rhoad, D. L.—Surveying, Geology, Military Science III, Economics I.
Smith, G. G.—Economics I, Surveying, Sociology, Bible III.
Sophomore Class


Courtney, C. L.—French II, Latin II, Military Science II, English II, Sociology I.

Hair, G. T.—Bible II, Military Science II, English II, Chemistry I.

McLeod, W. J., Jr.—Religious Education VI, English X, Latin II, Bible II, History, English II.

Morgan, E. C.—Bible II, History, English II, Economics I.

Sweet, J. C.—German II, French II, Military Science II, English II.

Trotter, H. F.—French III, Religious Education IV, Bible III, German II, English II, Mathematics, Sociology II.

Varn, G. L.—French II, Latin II, Bible II, History, Military Science II, English II.


Williams, J. C.—Bible II, French II, Military Science II, English II.

Willis, W. H.—Bible II, German II, French II, Physics I, Mathematics, Military Science II.


Freshman Class

Dargan, R. L.—Bible, German, French II, English, Mathematics.
LIST OF STUDENTS

Senior Class, 1925-26

Name | County and State
--- | ---
Ackerman, R., Jr. | Colleton, S.C.
Alexander, J. W., Jr. | Spartanburg, S.C.
Allen, C. W. | Spartanburg, S.C.
Bailey, J. C. | Spartanburg, S.C.
Baldwin, E. B. | Florence, S.C.
Bell, W. T. | Kershaw, S.C.
Bennett, N. C. | Orangeburg, S.C.
Bowman, J. W. | Orangeburg, S.C.
Boyd, H. L. | Laurens, S.C.
Boyd, J. M. | Fort Myers, Fla.
Buddin, L. H. | Clarendon, S.C.
Calhoun, L. H. | Marlboro, S.C.
Camak, P. M. | Greenwood, S.C.
Chipley, C. I. | Greenwood, S.C.
Connors, M. A. | Spartanburg, S.C.
Cokrey, J. D. | Clarendon, S.C.
Crutchfield, R. L. | Spartanburg, S.C.
Culler, E. R. | Orangeburg, S.C.
Culler, M. S. | Orangeburg, S.C.
Daniel, G. H. | Spartanburg, S.C.
Dean, J. A. | Spartanburg, S.C.
Dixon, C. A. | Spartanburg, S.C.
Easterling, S. R. | Florence, S.C.
Fike, R. L. | Spartanburg, S.C.
Ford, J. E. | Dillon, S.C.
Fort, G. H. | Lexington, S.C.
Gilbert, H. M. | Florence, S.C.
Gregg, E. H. | Marion, S.C.
Hall, H. | Anderson, S.C.
Hart, R. W., Jr. | Orangeburg, S.C.
Haynesworth, T. B., Jr. | Florence, S.C.
Holcombe, J. N. | Spartanburg, S.C.
Holroyd, F. L. | York, S.C.
Humphries, C. B. | Kershaw, S.C.
Ivey, C. G. | Florence, S.C.
Kay, W. C. | Florence, S.C.
Kellett, J. N. | Greenville, S.C.
Key, C. P. | Colleton, S.C.
King, S. R. | Anderson, S.C.
Knotts, S. B., Jr. | Orangeburg, S.C.
Koon, W. E. | Spartanburg, S.C.
Landrum, J. B. O. | Spartanburg, S.C.
Law, E. D., Jr. | Lee, S.C.
Lewis, B. E. | Lee, S.C.
Lewis, N. A. | Tabor, N.C.
Lybrand, H. S. | Sumter, S.C.
McCoy, J. W. | Sumter, S.C.
McGee, P. F. | Anderson, S.C.
McLeod, T. G., Jr. | Richland, S.C.
McLeod, W. J., Jr. | Lee, S.C.
McWhorter, S. C. | Anderson, S.C.
Melton, R. C. | Spartanburg, S.C.
Moore, W. L. | Spartanburg, S.C.
Nelson, T. M. | Spartanburg, S.C.
Owings, F. P. | Edgefield, S.C.
Patrick, E. W. | Orangeburg, S.C.
Patrick, H. M. | Chester, S.C.
Pettigru, G. P. | Anderson, S.C.
Phifer, I. A., Jr. | Spartanburg, S.C.
Poole, M. C., Jr. | Spartanburg, S.C.
Pressley, T. I. | Chester, S.C.
Reams, C. F. | Lee, S.C.
Rogers, J. F. | Spartanburg, S.C.
Rushton, E. W. | Barnwell, S.C.
Schofield, S. D. | Lexington, S.C.
Smith, D. W. | Lexington, S.C.
Smith, G. G. | Lexington, S.C.
Smith, J. M. | Edgefield, S.C.
Snyder, W. J., Jr. | Georgetown, S.C.
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**Junior Class, 1925-26**

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**Sophomore Class, 1925-26**

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<td>Alexander, B. D.</td>
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**WoFFORD COLLEGE CATALOGUE**

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<td>Rhoad, K. E.</td>
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<td>Pegram, H. M.</td>
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Special Students, 1925-26

Name                                County and State
Baggott, C. A.                      Spartanburg, S.C.
Berry, J. E.                        LaGrange, Ga.
Capers, H. D.                      Spartanburg, S.C.
Crawford, J. E.                    Spartanburg, S.C.
Creech, R. F.                       Spartanburg, S.C.
DeLoache, B. P., Jr.                Kershaw, S.C.
Edwards, T. W.                     Spartanburg, S.C.
Gentry, C. H.                      Spartanburg, S.C.
Godbold, D. C.                     Marlboro, S.C.
Hall, R. L.                         Anderson, S.C.
Harris, C. L.                      Albertville, Ala.
Harris, R. V.                      Lancaster, S.C.
Hyatt, A. E.                       Spartanburg, S.C.
James, J. E.                        Williamsburg, S.C.
Johnson, D. B., Jr.                York, S.C.
Lamb, J. H.                        Spartanburg, S.C.
Lawrence, F. B.                    Florence, S.C.
Mason, J. L.                       McCormick, S.C.
Neeley, A. P.                      Richland, S.C.
Page, C. O.                         Spartanburg, S.C.
Sifley, N. G.                      Orangeburg, S.C.
Snoddy, J. R., Jr.                 Spartanburg, S.C.
Thomas, L. E.                      Spartanburg, S.C.
Tonge, M. L.                       Spartanburg, S.C.
Williams, H. W.                    Spartanburg, S.C.

Students by Counties, 1925-26

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Students by Classes, 1925-26

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ROSTER OF THE R. O. T. C., 1925-26

Cadet Officers

Cadet Major..............................................S. R. Easterling
Captain and Adjutant..................................J. W. Bowman
First Lieutenant and Supply Officer...............T. B. Haynsworth, Jr.

SENIOR PLATOON
First Lieutenant........................................C. F. Reames

COMPANY "A"
Captain—E. H. Gregg.
Second Lieutenants—H. S. Lybrand, G. W. Hembree.

COMPANY "B"
Captain—S. B. Knotts, Jr.
First Lieutenants—E. R. Culler, J. E. White.

COMPANY "C"
Captain—B. S. Stuart.
First Lieutenants—J. E. Ford, E. B. Stevenson.

BAND LEADER
Captain E. D. Law, Jr.

Seniors

Ackerman, R.          Ford, J. E.
Baldwin, E. B.         Gilbert, H. M.
Bowman, J. W.          Gregg, E. H.
Boyd, J. M.            Hart, R. W.
Buddin, L. H.          Haynsworth, T. B., Jr.
Calhoun, L. H.         Hembree, G. W.
Chipley, C. I.         Hudson, E. P.
Coskrey, J. D.         Humphries, C. B.
Crockler, B. L.        Inabinette, H. D.
Culler, E. R.          Jeffcoat, L. C.
Easterling, S. R.      Kay, W. C.
Folk, T. A.            Key, C. F.

Juniors

Ackerman, R.          Ford, J. E.
Baldwin, E. B.         Gilbert, H. M.
Bowman, J. W.          Gregg, E. H.
Boyd, J. M.            Hart, R. W.
Buddin, L. H.          Haynsworth, T. B., Jr.
Calhoun, L. H.         Hembree, G. W.
Chipley, C. I.         Hudson, E. P.
Coskrey, J. D.         Humphries, C. B.
Crockler, B. L.        Inabinette, H. D.
Culler, E. R.          Jeffcoat, L. C.
Easterling, S. R.      Kay, W. C.
Folk, T. A.            Key, C. F.

Rhoad, D. L.
King, D. L.
King, S. R.
Knotts, S. B.
Law, E. D., Jr.
Leitner, S. F.
Lybrand, H. S.
McWhorter, S. C.
Moore, C. C.
Owings, F. P.
Patrick, E. W.
Pettit, J. G.
Phifer, I. A., Jr.
Pressley, T. I.
Reames, C. F.

Rhoad, D. L.
King, G. J.
Alexander, B. D.
Allen, W. M.
Beard, A. L.
Bennett, H. J.
Brown, H. R.
Castine, W. J.
Courtney, C. L.
Crouch, W. S.
Durham, C. M.
Edwards, T. W.
Exum, F. E.
Felder, W. C.
Grimes, J. M.
Guy, W. C.
Hair, J. T.
Harmon, C. V.
Harmon, O. L.
Hood, J. A.
Hutchinson, H. J.

Rogers, J. F.
Rushton, E. W.
Rushton, P. A.
Smith, J. M.
Snyder, W. J., Jr.
Stevenson, E. B.
Stuart, B. S.
Stuckey, R. C.
Turner, B. R.
Ulmer, P. L.
Verdin, M. G.
White, J. E.
## Sophomores

Baggott, C. A.  
Bailey, F. M.  
Baird, R. W.  
Bath, C. L.  
Buff, L. H.  
Buchanan, C. S.  
Burnett, J. R.  
Cannon, H. M.  
Cantrell, D. M.  
Cantrell, J. H.  
Cater, J. A.  
Creshing, R. E.  
Crim, L. W.  
Crook, H. M.  
Crouch, J. C.  
Crouch, R. A.  
Culler, W. D.  
Dean, M. D.  
Derrick, C. W.  
Edwards, J. O.  
Emory, B. L.  
Frierson, A. E.  
Goodwin, J. E.  
Goodwin, B. P.  
Goodyear, M. W.  
Graham, J. W.  
Hall, R. L.  
Harper, G. B.  
Harrell, R. E.  
Harris, C. L.  
Hipp, F. B.  
Holladay, J. T.  
Hodges, T. C.  
Hoffmeyer, M. D.  
Horne, J. R.  
Hudson, R. V.  
Huggins, J. M.  
James, F. S.  
James, J. E.  
Jackson, T. M.  
Jarrett, J. C.  
Johnson, R. K.  
Jones, H. A.  
Jordan, H. F.  
Keister, J. W.  
Kelley, W. M.  
Kirkley, J. R.  
LaCoste, W. T.  
Latimer, M. L.  
Lee, S.  
Linder, J. E.  
Lockman, L. L.  
Lovin, C. W.  
Loyless, J. B.  
Major, R. C.  
McLeod, H. M.  
Minyard, W. D.  
Moore, J. O.  
Moseley, C. H.  
Nettles, W. F., Jr.  
Owen, B. B.  
Parnell, J. J.  
Patrick, P. W.  
Player, T. C.  
Player, J. M.  
Poole, R. E.  
Powell, R. E.  
Ramsay, B. P.  
Register, J. F.  
Roddley, L. C.  
Rowe, C. B.  
Rushton, B. W.  
Salley, J. S.  
Scarborough, J. H.  
Shuler, F. H.  
Smith, A. Z.  
Smith, R. M.  
Smith, R. W.  
Sojourner, J. R., Jr.  
Steele, W. E.  
Tanner, V. H.  
Thomasson, E. H.  
Thomas, L. H.  
Tillinghast, J. A., Jr.  
Turner, L. H.  
Wallace, J. E.  
Wallace, R. M.  
Waters, L. S.  
Watkins, E.  
Watts, H. E.  
Wheeler, H. P.  
Wofford, E.  
Wright, W. P.  

## Freshmen

Albergotti, J. M.  
Allen, A. L.  
Atkinson, S. M.  
Austin, J. W.  
Ayers, B. T.  
Ballenger, J. L.  
Ballentine, J. W.  
Beasley, G. W.  
Bedenbaugh, R. A.  
Berry, J. H.  
Boatwright, H. E.  
Boyd, D. A.  
Bonnette, R. H.  
Boykin, W. A.  
Bray, C. D.  
Brown, W. R.  
Byars, R. C.  
Byrd, G. M.  
Cannon, S. F.  
Cantrell, W. H.  
Carroll, J. P.  
Chewning, C. H.  
Clarke, C. R.  
Clyburn, D. A.  
Connors, W. T.  
Crawford, J. E.  
Cronenberg, F. E.  
Culler, B. L.  
Culler, E. L.  
Dannelly, T. L. B.  
DeHines, J. G.  
Durham, F. O.  
Eaddy, J. A.  
Eidson, J. O.  
Ezell, W. C.  
Fanning, W. H.  
Fleming, S. L.  
Floyd, J. G.  
Floyd, J. L.  
Floyd, C. L.  
Gentry, C. F.  
George, L. B.  
George, S. I.  
George, T. D.  
Graham, M.  
Ham, B. M.  
Harbin, A. V.  
Hardy, J. H.  
Harley, G. A.  
Hawn, W. A.
Henderson, E. M.
Herbert, T. W.
Hill, C. E.
Hodges, F. C.
Houser, T. N.
Hudson, M. S.
Huggins, W. V.
Humphries, J. F.
Jeffcoat, K. S.
Jeffcoat, O. A., Jr.
Johnston, M.
Jones, D. J.
Jones, L.
Jones, R. N.
Kee, J. L.
Keels, W. F.
Keller, T. J.
Kennedy, A. R.
Kennerly, L. W.
King, R. C.
Laney, T. W.
Lee, E. F.
Lewis, C. A.
Lineberger, J. W.
Lister, H. V.
McCormack, H. J.
McCreary, J. P.
McLeod, J. M.
McMillan, R. E.
Martin, J. E.
Meadors, A. P.
Mellette, E. L.
Monroe, T. B.
Moore, C. C.
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Moore, J. L.
Moore, J. W.
Newbury, W. R.
Outler, A. C.

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<td>Outler, A. C.</td>
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WOFFORD COLLEGE CATALOGUE

1869
Rev. P. C. Bryce
E. P. Chambers* 
B. E. Chreitzberg*
J. B. Cleveland
P. A. Cummings
D. A. DuPre
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R. C. Nettles
H. H. Newton*
Rev. E. W. Peeples*
Rev. P. D. Trapier*
C. S. Walker*
Rev. G. W. Walker*

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L. D. Hamer*
S. N. Holland*
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G. W. Sullivan, Jr.

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E. P. Hill*
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S. G. Sanders*
Rev. T. W. Smith
Marcus Stackhouse*
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J. C. Wallace
W. H. Wallace*

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G. E. Keitt*
H. J. Kinard*
Rev. W. S. Rose
Rev. J. W. Roseborough
W. C. Wallace*
W. W. Wannamaker*
J. E. Webster*
C. P. Wofford*
Rev. J. W. Wooling
C. W. Zimmerman

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J. H. Forney
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G. C. Hodges*
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E. H. Oliver*
W. F. Smith
Rev. J. B. Pritchard*
C. B. Sessions

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O. M. Buzhardt
C. G. Dantzler*
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G. W. Gage*
R. D. Gage*
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Rev. W. S. Martin
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W. S. Morrison*
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H. G. Reed*
L. F. Smith
Rev. A. C. Walker

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J. F. Brown
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J. B. Franks
W. L. Glaze*
W. L. Gray
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J. L. Sheridan*
F. A. Sandley
C. C. Twitty
R. B. R. C. Wallace*

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T. A. Graham*

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L. J. Breeden
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W. C. Browning*
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W. DuPre*
D. O. Herbert
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W. W. Lee
P. D. Mood*
T. M. Rayson*
R. D. Smith*
H. A. Varn

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B. G. Rawls*
J. G. Rice
A. C. Wightman*

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H. C. Folk
Wofford College Catalogue

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P. Petty

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C. A. Jeffries
James O' Hear
W. L. Weber*

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J. E. Ellerbe*
Rev. A. B. Earle*
J. L. Jeffries
S. B. Jones, Jr.
J. A. Law
Rev. J. M. Rogers

1888
J. LeG. Easterling*
J. C. Evins
J. J. Gentry
Rev. P. F. Kilgo
Rev. E. P. Taylor
G. L. Wilson

1889
Rev. R. A. Few*
W. P. Few
C. M. Freeman
Rev. J. Rush Goodloe
Rev. G. G. Harley*
Rev. W. H. Hodges
B. F. Keller
Rev. W. A. Massabest*
Rev. E. D. Mouzon
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B. E. Pegues
M. W. Peurifoy
R. L. Rogers
E. D. Smith
J. M. Workman
J. T. Wrightson*

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J. G. Baker
Rev. C. H. Clyde*
Jones Fuller
Rev. T. G. Herbert
M. M. Lander
Rev. D. M. McLeod
J. W. Nash*
W. C. Pickens
R. L. Shauler
C. W. Stoll
R. E. Ware

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Rev. A. J. Cauthen
Rev. G. F. Clarkson
Rev. J. D. Croul
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J. L. Fleming
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C. P. Hammond
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T. F. Wright

1883
W. G. Blake
Rev. M. L. Carlisle
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W. A. Law
W. A. Parrott
S. M. Rice, Jr.
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1884
L. J. Blake
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W. M. Lester
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M. H. Moore*
M. Pegues
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J. P. Smith
Rev. H. S. Wannamaker

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Rev. A. W. Attaway
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P. Petty

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W. P. Few
C. M. Freeman
Rev. J. Rush Goodloe
Rev. G. G. Harley*
Rev. W. H. Hodges
B. F. Keller
Rev. W. A. Massabest*
Rev. E. D. Mouzon
A. M. Muckenfuss
B. E. Pegues
M. W. Peurifoy
R. L. Rogers
E. D. Smith
J. M. Workman
J. T. Wrightson*

*Deceased.
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E. G. Clinkscales*
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Gist Gee
J. F. Grant
Paul Hardin
A. E. Holler
A. S. Hydrick, Jr.*
D. J. Hydrick
A. M. Law
C. C. Leitner
L. P. McGee
H. C. McKelvey
C. M. Moore
E. L. Ray
Rev. J. C. Roper
W. K. Smith
Marion Tucker
J. E. Walker
O. D. Wannamaker
E. E. Williamson
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A. M. Chreitzberg
Wm. Coleman*
T. C. Covington
W. J. Crosland*
A. H. Dagnall
J. C. Daniel
F. E. Dibble
W. G. Duncan
A. M. DuPre
G. W. Fooshe
W. J. Gaines
B. H. Henderson*
S. C. Hodges
J. P. Hollis*
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S. H. McGhee
H. H. Newton, Jr.
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J. O. Norton
J. R. Rogers
B. B. Sellers
H. J. Shoemaker
F. H. Shuler
R. E. L. Smith
W. F. Stackhouse
B. W. Wait
W. H. Wannamaker
J. E. Warnock
J. A. Wiggins
M. C. Woods

*Deceased.

1897
W. M. Conner, Jr.
E. L. Culler
T. O. Epps
W. Boyd Evans
W. A. Huggins*
J. P. Inabinet
T. L. Manning
W. A. Medlock
R. C. Newton
G. T. Pugh
T. M. Raynor
N. M. Salley
M. L. Smith
J. C. Smith
P. H. Stoll
Rev. R. S. Truesdale

1898
H. A. C. Walker
W. G. Ward
J. C. Allen
M. V. Bennett
Gabriel Cannon
J. W. W. Daniel
L. L. Dantzler
C. E. Dobson
R. R. Goodwin
I. W. Gray
R. A. Hannon
D. T. Kinard*
R. A. Law
C. H. Leitner
O. W. Leonard
Rev. J. R. T. Major
J. C. Moore
J. P. McCready*
J. K. Owens
W. M. Owings
C. T. Roper
D. T. Shoffner
J. R. Walker

1899
H. J. Brabham, Jr.
W. R. Crum
G. E. Edwards
R. J. Geddes
J. P. Gray
W. T. Magness
H. S. Parrott
H. V. Stirling
Ernest Wiggins

1900
B. H. Boyd
C. B. Burnett*
J. E. Edwards
J. C. Fairly
P. C. Garris
E. H. Hall
L. L. Hardin
E. M. Lander
C. D. Lee

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Wofford College Catalogue

F. C. Rogers
M. W. Sloan
Rev. M. B. Stokes
A. E. Taylor
L. D. Thompson
Rev. W. P. Way

1904
E. L. All
W. C. Ariail
P. W. Bethea
W. D. Burnett
L. E. Cannon
S. F. Cannon
T. L. Cely
Miss O. L. Chapman
(Mrs. Oscar O. Setzler)
O. M. Chapman
N. T. Clark
I. E. Curry*
A. C. Daniel, Jr.
W. M. Fair
C. B. Goodlet
Rev. E. K. Hardin*
W. C. Herbert
Miss Jessie B. Jones
(Mrs. W. W. Niver)
J. P. Lane
T. O. Lawton
E. F. McWhirter*
Rev. C. L. Smith
Miss M. V. Tarbox

1905
J. C. Roper
J. R. Walker
Miss Carrie A. Nabors

1906
D. C. Anderson
J. M. Ariail
Rev. A. D. Betts
J. W. Boyd
M. W. Brabham
J. B. Cantey
W. B. Carnes
V. Cleveland*
M. A. Connolly
L. A. Duncan
E. C. Dye
W. L. Glaze
J. H. Hamel*
Jas. Kilgo
Rev. R. O. Lawton
L. A. Manning
M. K. Meadors*
R. C. Oliver
C. C. Robbins
H. W. Robbins
H. C. Robertson*
J. A. Roland
W. D. Roberts
W. H. Smith
J. G. Stabler
J. P. Stockman
F. P. Tatum
L. P. Walker, Jr.
C. P. Wofford
A. M.
L. Q. Crum
J. E. Edwards*

1907
J. C. Anderson
J. W. Cunningham
J. B. Guess, Jr.
J. C. Guilds
J. C. Harmon
Rev. J. D. Holler
J. R. Lyles
O. M. Mitchell
F. A. McLeod
F. B. Moore
W. C. Moore
M. B. Pierce
S. W. Puckett
Huger Richardson
T. H. Robertson*
S. J. Rogers
W. C. Stallworth
H. C. Stanton
J. C. Townsend
J. B. Usher
Roy Webster
Rev. M. T. Wharton
A. M.
J. M. Ariail
I. E. Curry*
G. B. Dukes
H. C. Robertson

*Deceased.
1908
H. B. Atkins
C. E. Bethea
W. C. Boyle
R. A. Brown
C. P. Calvert
R. L. Carter
C. S. Coffin, Jr.
A. B. Copeland
J. W. Crum
J. L. Dukes
Rev. W. B. Garrett
E. H. Harley
J. L. Hydrick
T. M. Hamer
M. O. Jackson
L. K. Jennings
C. E. Klugh
D. E. Knight*
Rev. E. R. Mason
W. A. McKelvey, Jr.
G. R. McKewn, Jr.
F. P. Morgan, Jr.
Rev. R. F. Morris
S. A. Nettles
J. L. Nettles
M. P. Orr
B. B. Patterson
J. H. Ramsey
H. C. Sheridan
H. C. Simpson
C. D. Smith
Yates Smith
LeRoy Stanton*
J. T. Taylor
L. H. Tolleson
J. J. Welch
J. A. Willis
A. M.
P. W. Bethea
J. B. Koon
L. A. Manning

1909
E. D. Andrews
F. E. Bearden
L. K. Breeden
J. C. Brogden
T. L. Coleman
H. M. Cox
H. L. Creech
F. M. Crum
W. C. Curry
R. M. Cudd
M. Dargan, Jr.
R. H. Dominick
T. B. DuBose
W. D. DuPre
C. A. Easterling
L. C. Elrod
F. W. Felkel
R. C. Folger
B. H. France
J. H. Glenn
J. C. Hardin
C. V. Hays
O. L. Herring
R. B. Hicks
T. F. Hill
F. C. Huff
J. C. Huffman
D. Huggin
R. C. Huggins
M. G. Latham
J. B. Latimer
Rev. J. B. Mahaffey
R. S. Major
D. P. McCain
D. C. McLeod
T. C. Montgomery
B. R. Mullins
B. Murloaka
P. Murph
W. G. Nichols
W. J. Parks

1910
G. F. Patton
V. D. Rameur
M. Richardson
A. L. Rogers
W. E. Rogers
J. C. Rushton
J. W. Scott*
J. F. Simmons
Rev. E. P. Stabler
R. B. Stockhouse
J. M. Steadman
E. P. Stephenson
A. E. Tinsley
W. S. Whitaker
J. F. Woodley

A. M.
H. Bouchier

1911
C. O. All
W. B. Baker
G. A. Beach
D. L. Betts
O. N. Bowman
Z. F. Cannon
J. L. Cely
S. B. Connor*
G. K. Craig
J. K. Davis
W. H. Davidson
Rev. C. B. Dawsey
F. W. Dibble
B. M. DuBose
W. C. Duncan
C. R. Elkins
J. G. Galbraith
J. D. Griffith
E. B. Hammond
W. G. Hazel
G. M. Heinish
E. L. Horger
G. B. Ingram
J. S. Jones
E. L. Keaton

W. F. Klugh
J. F. Munnerlyn
F. Murata
J. L. McCall
R. L. Newton, Jr.
T. B. Penny
E. B. Roberts
C. W. Shockey
R. E. Smith, Jr.
J. G. Thornton
O. C. Turner
J. E. Wannamaker, Jr.
M. M. Wilkes
A. M.
R. G. Bressler
W. D. DuPre
T. M. Hamer
Pierce Wyche

*Deceased.
G. R. Floyd
A. H. Fort
J. L. Foster*
E. G. Fuller
T. H. Galt
A. F. Graham
E. L. Griffin
R. H. Hammond
P. Hardin, Jr.
A. J. Harley
W. Z. Hearsay
R. H. Hodges
W. M. Holcombe
W. S. Hoole
W. H. Hope, Jr.
T. A. Houzer
L. E. King
F. J. Knight
H. D. Lewis
J. O. Lindsay
L. R. Livingston
L. L. Lokey
E. A. Manship
P. B. Mayson
M. L. Meadors
C. B. Millford
J. M. McKnight
R. S. Owings
H. W. Perrow
J. C. Porter
C. H. Poole
V. W. Rinehart
B. M. Robertson, Jr.
R. R. Rogers
J. H. Rogers
A. C. Sessions
E. O. Shealy
H. B. Spratt
J. E. Spratt
T. H. Stokes
A. H. Stokes
J. W. Stokes
E. H. Strickland
J. C. Stucky
J. W. Tarrant, Jr.
S. C. Turbeville
W. L. Walker, Jr.
R. L. Wall
E. W. Wallace
L. C. Weissinger
B. B. Whitlock
R. V. Williams
W. B. Wilson
M. B. Wilson, Jr.
O. F. Wolfe
M. C. Woods, Jr.
E. C. Wrightson, Jr.

1925
L. F. Arant
M. L. Banks
C. W. Bates
E. C. Best
L. M. Blair
M. W. Bobo, Jr.
C. O. Bonnette
G. Z. Bonnette
J. S. Bostick
B. H. Boyd
J. L. Bruce
C. F. Calhoun
J. S. Cantey
W. K. Child
J. M. Clyde
F. C. Cockfield
F. E. Collins
A. B. Cooley
P. M. Daniel
C. M. Davis, Jr.
M. R. Dickson
A. W. DuBose
P. A. Dunbar
H. M. Dunlap
R. A. Durham
C. L. Eaddy
J. D. Easley
G. H. Epton
L. E. Fairey
J. H. Fleming
W. R. Floyd
R. C. Folk
J. E. Gallman
W. R. Gibbs
A. C. Gramling
Q. E. Gunter
L. J. Hammond
B. G. Hartzog
C. C. Herbert, Jr.
J. G. Huggin, Jr.
P. M. Huggin
J. T. Hudson, Jr.
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D. A. Wallace
D. L. West
R. R. Wolfe
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W. T. Wright
W. K. Wynn
CARLISLE SCHOOL
BAMBERG, S. C.

M. G. GAULT, A. B., Headmaster

The Carlisle School, Bamberg, South Carolina, was established in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina. The school has had a checkered career, but for the past nine years has been growing steadily, and is now enjoying the most prosperous year of its history.

The school occupies a campus of about twelve acres in the choice section of the town. On this campus are nine buildings, six of which are used for school purposes—three dormitories, main building, gymnasium, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The school is classed as one of the three "A" grade schools of the State, and as an "A" grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

All wholesome athletics and sports are encouraged at the Carlisle School. The School now has, in Rhoad's Park, a splendid athletic field, affording ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical director employed, and every student is given three hours a week of systematic exercise.

The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

Carlisle is a Christian school. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Those seeking "a school that stands for work and character" will do well to write for catalogue and particulars.

M. G. GAULT,
Headmaster.
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