1928

Wofford College Catalogue, 1927-1928

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WOFFORD COLLEGE
Seventy-Fourth Year
Catalogue 1927-1928

Announcements
1928-1929
### Board of Trustees

B. Hart Moss (1903), President


Thomas W. Carroll (1925) — Charleston, S. C.

H. B. Carlisle (1907) — Spartanburg, S. C.

W. F. Stackhouse (1910) — Marion, S. C.


A. M. Creitzberg (1914) — Spartanburg, S. C.

John A. Law (1914) — Spartanburg, S. C.


J. B. Humbert (1918) — Anderson, S. C.


Rev. Peter Stokes (1927) — S. C. Conference

### Alumni Association

T. C. Easterling, 1902

President

A. G. Rembert, '84

General Secretary and Treasurer

Wallace Duncan DuPre, 1909

Alumni Secretary
Calendar
The Session is divided into three Terms, with no intervening vacation.
The First Term begins for Freshmen on Tuesday, September 11, and for all other students on Wednesday, September 19. New students, other than Freshmen, and those having deficiencies to make up, are required to report Tuesday, September 18, for examination and classification.
The Session closes on the first Monday in June.

Holidays
Founder's Day, October 19.
Thanksgiving Day.
Ten days at Christmas.
Washington's Birthday.
Dr. Carlisle's Birthday, May 4.

Literary Societies and Class Functions
Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.
Junior Debate, Friday, May 31, 1929.
Alumni Day, Saturday, June 1, 1929.

Examination Dates, 1928-29
First Term, December 13-December 21.
Second Term, March 8-March 16.
Third Term, May 23-May 31.

Special Religious Services
Second week in February.
REV. ARCADIUS MCSWAIN TRAWICK, A. B., B. D.
Professor of Religious Education

WILLIAM CHAPMAN HERBERT, A. M.
Professor of Greek and Education

CLARENCE CLIFFORD NORTON, A. M., Ph. D.
Professor of Political Science and Sociology

EDWARD HAMPTON SHULER, B. S.
Assistant Professor of Applied Mathematics

*JOHN WEST HARRIS, Jr., A. B., A. M.
Assistant Professor of English

*JOHN LEONARD SALMON, A. M.
Assistant Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.
Assistant Professor of Physics

JOHN MARVIN RAST, M. A.
Assistant Professor of English

ANDREW EZELL TERRY, B. Ph.
Acting Assistant Professor of Modern Languages

WILLIAM RAYMOND BOURNE, M. A.,
Assistant Professor of German

EDWIN FOUNTAIN MOSELEY, M. A.,
Acting Assistant Professor of English

RAYMOND AGNEW PATTERSON, M. A.
Assistant Professor of French

JOHN REUBEN BOATWRIGHT
Captain Infantry, U. S. A.
Professor of Military Science and Tactics

*Absent on leave.

JOSEPH WHEELER STARKEY
Captain Infantry, U. S. A.
Professor of Military Science and Tactics

HARRY LEE HAGAN
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

WILLIAM B. H. CAMPBELL,
Sergeant, U. S. Army
Assistant in Military Science and Tactics

THOMAS C. SCAFFE
(Lieutenant U. S. Navy, retired)
Director of Athletics

C. J. LUTZ
R. M. FREW, B. S.
Assistants in Athletics

Laboratory Assistants in Chemistry, Biology and Physics

R. A. PATTERSON, M. A.
Instructor in Chemical Laboratory

Student Assistants

R. C. MAJOR, Chemistry
C. H. MOSELEY, Chemistry
F. B. HIPP, Jr., Biology
H. P. WHEELER, Jr., Physics
Officers

JOSEPH AUGUSTUS GAMEWELL, A. M.
Secretary

JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager

MISS MARY SYDNOR DuPRE
Librarian

J. W. GRAHAM
F. S. JAMES
Student Library Assistants

MISS DOROTHY ELEANOR WOODWARD
Secretary to the President

MRS. ADDIE F. GARVIN
Matron Carlisle Hall

MRS. L. W. KINARD
Matron Snyder Hall

MRS. E. R. TISON
Nurse, Infirmary

DR. H. R. BLACK
Consulting Surgeon

DR. J. L. JEFFERIES
Consulting Physician

DR. S. O. BLACK
Attending Surgeon

DR. H. S. BLACK
Attending Surgeon

Faculty Committees, 1927-28

Entrance, Courses of Study, Records
A. M. DuPre
J. A. Chiles
D. D. Wallace
W. C. Herbert

Religious Activities
A. M. Trawick
C. B. Waller
A. M. DuPre
J. G. Clinkscales
C. C. Norton
J. M. Rast

Literary Societies, Public Functions, Etc.
W. C. Herbert
W. L. Pugh
D. D. Wallace
D. A. DuPre

Lectures
J. A. Gamewell
C. S. Pettis
A. M. Trawick
J. M. Rast
E. F. Moseley

Catalogue
J. A. Gamewell
D. D. Wallace
H. N. Snyder

Athletics
H. N. Snyder
C. B. Waller
A. M. DuPre
E. H. Shuler
J. R. Boatwright
J. K. Davis

Schedule
W. C. Herbert
J. A. Chiles
A. G. Rembert
R. A. Patterson
A. E. Terry

Dormitories
E. H. Shuler
A. M. DuPre
C. B. Waller
C. S. Pettis

Library
D. D. Wallace
J. A. Chiles
C. C. Norton
C. S. Pettis
J. A. Gamewell

R. O. T. C.
J. R. Boatwright
H. L. Hagan
J. W. Starkey
A. M. DuPre

Degrees
D. A. DuPre
A. M. DuPre
D. D. Wallace
H. N. Snyder

Infirmary
W. C. Herbert
W. L. Pugh
C. B. Waller

Publications
W. L. Pugh
J. M. Rast
W. R. Bourne
E. F. Moseley
WOFFORD COLLEGE

I. Historical

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the War the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the great cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality and location.) I also give and bequeath to said College the sum of_________________________ dollars ($______________), and the following bonds or stocks."

II. Location and Surroundings

The College is located in the city of Spartanburg, a growing community of approximately 25,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainments that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.
III. Buildings

MAIN BUILDING

This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. It is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Gas and Electric Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit. It is a part of the plans of the College to erect in the near future a modern building which will meet every requirement of indoor physical training and also be so constructed as to be the center of all student activities.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr.
James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of $5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings, formerly the home of the Wofford Fitting School, have been completely remodeled and put in excellent condition, and are used as dormitories for college students. They have a rooming and dining capacity for 125 students.

IV. Admission Requirements for the Session of 1928-29

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination. Of the 15 units presented, 6½ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1½; Plane Geometry, 1; American History, 1. The units necessary to make up the 15 may be presented in Mathematics, English, History, Foreign Languages, and Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examination will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

I. English—3 Units
   1. Advanced English Grammar—1 unit.
   2. Rhetoric and Composition—1 unit.
   3. Literature—1 unit.

II. Mathematics—3½ Units
   1. College Algebra:
      (a) To Quadratics—1 unit;
      (b) Quadratics through Progressions, etc.—1 unit.
   2. Plane Geometry—1 unit.
   4. Trigonometry—½ unit.

III. Latin—4 Units
   1. Grammar and Composition—1 unit.
   2. Cesar—four books of the Gallic War—1 unit.
   3. Cicero—six orations, or the equivalent—1 unit.
   4. Virgil—six books of The Æneid—1 unit.

IV. Greek—3 Units
   1. Grammar and Composition—1 unit.
   2. Xenophon—first four books of the Anabasis—1 unit.
   3. Homer’s Iliad—the first three books, with Prosody, and translation at sight—1 unit.

Note.—While Greek may be offered among the required units for entrance, those who have never studied this subject may begin it in college. Greek thus begun will count as a regular college study, but must be continued, as any other language, for two years.
V. French—2 Units
1. Elementary Grammar, and at least 100 to 175 pages of approved reading—1 unit.
2. Grammar, and 200 to 400 pages of approved reading—1 unit.

VI. Spanish—2 Units

VII. German—2 Units
1. Elementary Grammar, and at least 125 pages of approved reading—1 unit.
2. Grammar, and at least 200 pages of approved reading—1 unit.

VIII. History—5 Units (4 units may be accepted)
1. American History (Civics may be a part of this course)—1 unit.
2. General History—1 unit.
3. Greek and Roman History—1 unit.
4. English History—1 unit.
5. Mediaeval and Modern European History—1 unit.

IX. Science—7½ Units (4 units may be accepted)
1. Botany—1 unit.
   The preparation in Botany should include the study of at least one modern text-book, such as Bergen’s “Elements of Botany,” together with an approved Laboratory Note-book.
2. Zoology—1 unit.
   A course upon the same plan as that outlined for Botany.
3. Physics—1 unit.
   The study of a modern text-book, such as Carhart & Chute’s “Physics,” with a Laboratory Notebook, covering at least forty exercises from a list of sixty or more.
4. Chemistry—1 unit.
   The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

5. Physiography—1 unit.
   The character of this course must be as described above for Botany.

6. Physiology—½ unit.

7. Commercial Geography—1 unit.

8. Agriculture—1 unit.

V. General Information

EXPENSES

Tuition for the year.............................................................................. $60.00
Matriculation for the year...................................................................... 35.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.

Laboratory (for each course).................................................................. $5.00
Laboratory fee in Chemistry I for premedical students......................... 10.00
Diploma fee.......................................................................................... 7.00
Board with families........................................................................... from $25.00 to $35.00 a month
Board in Carlisle Hall and Snyder Hall, including meals, room, light, heat for the year, payable in installments of $25.00 each on entrance and thereafter on the fifteenth day of each month in advance, to and including April 15th........................................ $200.00

No rebate in board will be allowed except in case of permanent withdrawal from college, or except in case of as much as two weeks absence at home on account of sickness. A breakage fee of $6.00 is required of all students in advance. Students must bring their own pillows, towels, table napkins, and bed clothing. The beds are single beds.

Table board, Carlisle Hall, per month..................................................... $20.00
Medical fee, required of all out-of-town students................................ 10.00

This fee includes the privileges, without additional cost, not only of medical attention, but also of hospital service in case of prolonged illness and of surgical operation when necessary.
STUDENT ACTIVITIES FEE, $24.00

Students undertake each year by co-operative effort various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. They have been heretofore supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College have come to the conclusion that they can be more economically and efficiently managed and at the same time their benefits brought within reach of all the students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the “Student Activities Fee.” The amount is $24.00—$12.00 to be paid in September, and $12.00 in February. This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.
7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

FINANCIAL ADMINISTRATION

The matriculation fee must be paid in advance, half on the opening day in September, and half on the first day of February. This fee is not refunded in any case, and no indulgence is granted. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy—provided, the student and his parent or guardian make their joint and several note for the same, with interest at 7 per cent. per annum—and that this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are canceled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

SCHOLARSHIPS
The James William Stokes Scholarship
The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield County.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.
LOAN FUNDS

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

- Thomas Loan Fund, given by Dr. J. O. Willson.
- Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
- Coleman Loan Fund, given by William Coleman, Esq.
- Coke Smith Loan Fund.
- W. E. Lucas Loan Fund.
- Henry P. Williams Loan Fund.
- H. C. Bethea Loan Fund.
- Mr. and Mrs. T. J. Jordan Loan Fund.
- Chas. T. Hammond Loan Fund.
- Edwin Welling Loan Fund.
- Mary Watts Loan Fund.
- F. W. Sessions Loan Fund.
- Rev. A. J. Stafford Loan Fund.
- The George W. Wannamaker, Jr., Loan Fund.
- The T. B. Stackhouse Loan Fund.
- Rev. J. W. Humbert Loan Fund.
- Bland Connor Memorial Loan Fund.
- George Williams Walker Loan Fund.
- John W. Truesdale Loan Fund.
- Rock Hill District Loan Fund.
- Class 1905 Loan Fund.
- R. L. Kirkwood Loan Fund.
- A. W. Jackson Loan Fund.
- Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.
- Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.
- Bethel Church (Spartanburg) Loan Fund.
- J. N. Bethea Loan Fund.
- Euphrasia Ann Murph Loan Fund, by D. S. Murph.
- J. D. Hamnett Loan Fund.
- Class 1880 Loan Fund.

H. W. Ackerman Loan Fund.
D'Arcy P. Wannamaker Loan Fund.
Shandon Epworth League Loan Fund.
A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
W. S. Wilkerson Loan Fund.
Cokesbury Conference School Loan Fund, by Micajah Suber.
J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marian C. Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.
From a citizen of Fort Mill, S. C.
Rev. W. H. Hodges Loan Fund.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

STUDENT OPPORTUNITIES AND ACTIVITIES

College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to
develop and apply the educational values in those interests that appeal so strongly to students.

**RELIGIOUS OPPORTUNITIES**

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters.

Every Thursday evening religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions and are conducted by students themselves in small group classes.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in finding his boarding place, in getting baggage up, and in any other ways that the student may need assistance.

**LIBRARY AND READING ROOM**

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 25,521.

A librarian and a corps of assistants are employed, and from them can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

Books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept...
fully abreast with the currents of modern thought and research. Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in College work.

During 1927-28 the following donations were made to the Library: Professor J. A. Gamewell, 1 pamphlet; History Class II, Wofford College, 5 volumes; Cokesbury Press, 5 volumes; Mrs. R. Z. Cates, 684 volumes; Dr. H. N. Snyder, 155 volumes; Dr. W. L. Pugh, 1 volume; Dr. Mark L. Carlisle, 646 volumes; Mr. V. M. Montgomery, 1 volume; Mr. Charles Buxton Going, 1 volume.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop’s life. The donation is one of the largest and most serviceable that has ever been added to the College library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor’s house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor’s mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500, and the $1,000 was applied to the purchase of books to be known as the “Warren DuPre Memorial Collection.” The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the “Robert T. Fletcher Collection.”
In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to her father at his alma mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of $1,500.00 for books in the Department of English Language and Literature, $500.00 to be used for the immediate purchase of books and $1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.


To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students.

**STUDENT ORGANIZATIONS**

The Calhoun, Preston, Carlisle and Snyder Literary Societies meet weekly in their well-furnished halls for improvement in declamation, composition, and debate.

**LITERARY SOCIETIES**

Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them.

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried
out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The Old English "W" is awarded for proficiency in debating in much the same manner that the block "W" is given in athletics. Separate intercollegiate debates are held for Freshmen.

The management of debates is in the hands of the local chapter of Pi Kappa Delta, national honorary forensic fraternity, which is made up of men who have participated in intercollegiate debates or oratorical contests. Through its affiliation with the 110 other chapters in all parts of the country the organization is able to keep forensic activities on a high plane at Wofford.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

The Canterbury Club is an honorary organization, membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Bi-weekly meetings are held at which the members criticize each other's literary productions and discuss literary topics. The club has just been granted a chapter of Sigma Upsilon, national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

This organization is made up of a group of students who are specially interested in the drama. They not only study the dramatic art, but also present one or more plays during the year.

The membership of the Blue Key is drawn from the leadership of various student activities, and its purpose is to co-operate for the advancement of all the worth-while interests of the campus.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a Fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior and is elected by the student body. The organization functions through a Student Honor Council, composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.

Under the Honor System the students themselves are responsible for conducting the examinations set by the pro-
fessors, for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part of students. Any breach of honor is an offense against the student body. No appeal lies from the decision of the Honor Council to Faculty or Discipline Committee.

Members of the Student Council for 1927-28

R. C. Major .................................. President of the Student Body
J. E. Linder .................................. President of the Honor System
R. E. Chewning .............................. Vice-President Senior Class
D. A. Clyburn .............................. Secretary Student Body
C. J. Lever .................................. Secretary Junior Class
F. H. Shuler, Jr. ............................ President Junior Class
J. M. McLeod .............................. President Sophomore Class
Arthur King ................................... President Freshman Class
L. A. Jackson ............................... President Freshman Class

STUDENT PUBLICATIONS

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest to students.

The Journal was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.

The Bohemian is a handsome illustrated volume gotten out annually at the close of the year by the Senior Class. It is a history of the class itself throughout its entire college course, and a complete record of all students activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

The Bohemian is considered an exceedingly valuable contribution to students' interest in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism as well as in business management, and they are not only encouraged by the Faculty but are also directed by a special committee of the Faculty in their work.

PHYSICAL TRAINING AND ATHLETICS

Long experience and the newer understanding which modern science has brought, emphasize the necessity of physical training for the health of the body and the proper functioning of the mind. In particular, young men of college age need regular, systematic, and reasonably strenuous exercise. The College, therefore, requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician. The exercises at present required and given under the direction of an officer of the regular army are the "Mass Athletics," which the United States government found so useful in the physical development of the army during the war. The particular value of this form of exercise is that the student may continue it through life without the need of apparatus of any kind.

Students who belong to the Reserve Officers' Training Corps unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Contests between classes in football, basketball and baseball are encouraged not only for their physical value but also for the class spirit which is developed by the friendly rivalry between classes. Moreover, inasmuch as those students who are on the regular college teams are excluded from the class teams, op-
portunity is thus given to large additional groups of students to share in some one or more of the organized major sports.

Intercollegiate athletics are recognized as an important part of college life at Wofford, and on account of its educational values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction. They are in thorough sympathy with clean college athletics, and are only opposed to those influences which tend to commercialize and professionalize, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those important educational values that make them worthy of the cooperative support of students, Alumni and Faculty.

To these ends the Wofford College Athletic Association, made up of representatives from the Faculty, the student body, and the Alumni, is committed. A physical director is employed for all the major sports, and he is given the assistance of competent special coaches. The college is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water. The improved grounds have been called the “Snyder Field” in honor of President Snyder.

PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in The Journal during the year.

This medal is awarded annually by Dr. R. E. Stackhouse to the member of the Sophomore Class showing the most excellence in declamation. The contest for this medal is held in the spring of each year.

This medal is awarded by Mr. J. P. Gray, of the class of 1897, to the member of the Freshman Class who is selected as the best declaimer in a contest held in the spring.

This is a cash prize offered by Mr. B. Hart Moss, of the class of 1883. It is given to that student of the department of History who writes the best essay on an historical subject approved by the Professor of History.

This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science. This medal is contested for by two representatives from each of the four literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest, held at Greenwood, S. C., in April of each year.

Judge Joseph E. McCullough, of Baltimore, Md., offers annually a medal for General Reading. Competition for this medal is open to all students.

Hutchinson, Montraville M. Wood, Dr. Poon Chew, Strickland W. Gillilan, Preston Bradley, Hugh Black, Frederick Ward, Wilfred T. Grenfell, Dhan Gopal Mukerji, B. R. Baugardt, Branch Rickey, Ralph Bingham, Lew Sarratt, Katherine Ridgeway, and a number of other men of national reputation.

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interests. It has become a fixed element in the general educational activities of Wofford.


**VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions**

Wofford College is distinctly a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education."

Courses are offered in the following departments:
- Department of Geology and Mineralogy
- Department of Physics
- Department of Chemistry and Biology
- Department of Mathematics and Astronomy
- Department of Applied Mathematics
- Department of English Language, Literature and Composition
- Department of Latin Language and Literature
- Department of Greek Language and Literature
- Department of New Testament and Patristic Greek
- Department of the French and German Languages and Literatures
- Department of Psychology, Philosophy, and English Bible
- Department of History and Economics
- Department of Religious Education
- Department of Military Science and Tactics
- Department of Sociology and Political Science
- Department of Education

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as Pre-medical Courses:

**Course I**—Students who complete satisfactorily in residence the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, will be granted the A. B. degree when they have finished two years in an approved professional school; provided the student shall have spent at least two complete academic years in residence work at Wofford College, and provided that work for which credit is given on entrance by Wofford College shall be counted for all purposes as though it had been done in residence at Wofford College.

- English, 2 years.
- Bible, 3 years.
- Two Foreign Languages, 2 years each.
- Mathematics I.
- Physics.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.
COURSE II—This is a two-year course and does not look to an A. B. degree. The requirements are:

- English, 2 years.
- One Modern Language, 2 years.
- Mathematics, 1 year.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.
- Physics.
- Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

PRE-LAW COURSE—Although the College does not offer a pre-law course, still there is a special grouping of studies which will be helpful in a law course later. Students who finish this work through the Junior year leading to the A. B. degree will be given this degree after they have finished successfully two years of the law course at any approved Law School.

For other suggested groupings, see page 39 of the Catalogue.

The table on page 69 gives a condensed statement of the requirements for graduation. It will be seen that the courses required of all students for the A. B. degree are:

**DEGREE COURSES**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td>7</td>
</tr>
<tr>
<td>English Bible, three years</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td>3</td>
</tr>
<tr>
<td>Two Foreign Languages, two years each</td>
<td>14</td>
</tr>
<tr>
<td>Physics, one year</td>
<td>4</td>
</tr>
<tr>
<td>One other Science, one year</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Ethics, one year</td>
<td>1</td>
</tr>
</tbody>
</table>

Total required hours 37 or 38
Elective hours 30

Total hours required for degree 67 or 68

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**M. A. COURSES AND REQUIREMENTS**

1. I. EDUCATION—
   - Education IV, Education VII, Education VIII, Psychology.

2. II. ENGLISH—
   - English III, English IV, English VI, English VII, English VIII.

3. III. LANGUAGE—
   - French III, French IV, German III, German IV, Latin III, Latin IV.

4. IV. RELIGIOUS EDUCATION—
   - Religious Education III, Religious Education V.

5. V. SCIENCE—
   - Alternating Currents, Chemistry II, Chemistry III, Geology II.

6. VI. SOCIAL SCIENCES—
   - Economics II, History II, History III, History IV, Sociology II, Political Science II.

2. Candidates for the degree of Master of Arts will be assigned such additional work as the professor may prescribe above that required of students pursuing the degree of A. B.

3. The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below.

4. At least two courses must be selected from one group, and one of these courses shall be designated as the student's major subject or major course. Not more than three courses may be chosen from the same group without permission from the Committee on Master of Arts degree.

5. The subjects or courses other than the major shall be called minor subjects or courses. Any minor subject or course in any group other than that of the major must be approved by the Committee on Master of Arts degree.
6. At least two weeks before the conferring of the degree, the student must present to the professor under whom he is pursuing his major subject a thesis of graduate grade in his major subject, such as will meet the approval of his professor in that subject. Two bound typewritten copies of the thesis shall be submitted, one to remain the property of the College Library, irrespective of whether it shall be approved or not, and the other of which shall be returned to the student.

7. A grade of eighty per cent. is required in all courses for the Master of Arts degree. In addition to the regular written examinations at the end of the respective terms, there shall be within one week of the conferring of the degree an oral examination covering the whole course and the thesis.

8. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor's degree.

9. Not more than half of the required work in residence may be credited for work done in residence at other approved institutions. In general, a full scholastic year's residence at this institution will be required. The major course, the thesis, and the last half of the scholastic year of residence must in any event be at this institution.

10. If the work is done in Summer School, a minimum of four summer terms of six weeks' resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

11. A special course in the History of Education is offered the present year, Tuesday and Friday, from 4 to 5:30 in the afternoon of each day. Six semester hours of credit will be allowed for this course.

12. All M. A. students will pay a matriculation fee of $5.00 and a tuition fee at the rate of $5.00 for each two semester hours.
1. New students must present themselves two days before the opening of the session, for the purpose of classification, to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. These examinations are held on Tuesday and Wednesday before the opening of the session in September.

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

4. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

5. A student with four or more term failures, will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Entrance Committee. No changes will be permitted after ten days.

7. No student may drop a study until he has filed with the Dean a request approved and signed by the professor in charge and the Committee on Courses.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.
of less than 70 per cent. on examination will not be combined
with a student’s daily grade.
5. Any student who makes in any subject a daily grade
below seventy will not be permitted to take an examination in
that subject, and must repeat the subject in class.
6. Any student who has not passed in 50 per cent. of his
work in any term will not be allowed re-examinations in his
subjects, but will be automatically excluded from college at
the end of that term. However, by special permission of the
Faculty, a student may be allowed to drop back into the next
lower class and take the regular work of this class. Students
failing on the work of any term are permitted to make up
their failures in summer schools approved by the Faculty.
IV. Special Examinations.—No examination shall be held
at any other time than as above specified, unless the student
presents to the Dean a physician’s certificate of illness during
the examination period; but a student taking part in a public
function shall have one opportunity to make up a failure on a
regular term examination in time to allow him to qualify for
this public function.
For any special examination the professor will assign a
period that does not interfere with the student’s regular class
work.
V. Every student, regular and irregular, is required to
present himself at each examination of his class; or, if absent,
to send the professor a written excuse, which the professor
shall submit to the Discipline Committee.
VI. When a student falls back in a subject, he must pass
the examination in the subject for the term that he is repeat-
ing, although he formerly may have passed the examination
for that term.
VII. Absences from Class Work.—†A student absent
two times in one term from a class that meets twice a week,
or three times in one term from a class that meets more than
twice a week, is required to do additional work, his record
being “failure” until the work assigned has been done satisfac-
torily. Unless the additional work is handed in within the
time stated by the professor, the student will repeat in class
the term for which he is marked failure.
VIII. Absences from class work are counted from the
first day of the term. Students entering late are subject to
this rule. In order to obtain credit for a course in any term
a student must have actually attended at least 50 per cent. of
the class meetings of the course for the given term.
IX. No student who has been absent eight times from the
Physical Training Class may appear in any *public function,
collegiate or intercollegiate, until his absences are made up.
Opportunity will be given to make up absences at such hours
as the instructor may appoint.
X. No student may represent the College in any *public
function, collegiate or intercollegiate, unless he is in full stand-
ing in his regular work. This does not apply to extra courses.
But Junior debaters at Commencement are not excluded on
account of failure on one examination at the immediately pre-
ceding term examinations.
No student may participate in such functions whose name
has not been previously presented to the Faculty by the Presi-
dent and eligibility for the function in question determined by
the Faculty. This rule does not apply to participants in ath-
etic functions, whose names shall, as heretofore, be presented
for determination of eligibility by the chairman of the Faculty
Committee on Athletics.
XI. No student who carries back work after the regular
first term examination period may take part in any *public
function of the College.
XII. No student may appear on any public function
during the term in which he has dropped a regular study.
XIII. No student may appear in Glee Club or athletic
†Absences of students who are away on College duty are not counted as requiring additional work.
functions who is not up for the current year on at least 50 per cent. of his required number of subjects.

XIV. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XV. No student may leave the city without the permission of the President or the Dean. Each request to be absent must be stated in writing, with the permission of the student’s father, and the time of departure and return must be stated.

XVI. All students are required to attend chapel. A written excuse must be given to the Dean for every absence. If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

XVII. Absences from the Physical Training class will be accounted for and limited in the method prescribed for Chapel absences under rule XVI.

HAZING

All students, before they enter, will sign the following pledge not to haze:

*I, ........................................, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College.

*This pledge, when once signed, is binding at all times until the student’s graduation.

DEPARTMENTS OF INSTRUCTION

I. Mathematics and Astronomy

Dr. Clinkscales  Prof. A. M. DuPre  Asst. Prof. E. H. Shuler

The Freshmen begin the year with the study of College Algebra. The second half of the year is given to Plane and Spherical Trigonometry.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in McClendon & Rusk’s Introduction to the Elementary Functions and in Solid Geometry.

The Juniors study Differential and Integral Calculus. Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Elementary Mathematics.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

FRESHMAN CLASS.—*Three hours a week.
Durell’s Algebra and “Freshman Mathematics,” by Mullins & Smith.
Taylor’s Plane and Spherical Trigonometry.

SOPHOMORE CLASS.—*Three hours a week.
Wilson & Tracey’s Analytic Geometry.
Downey’s Algebra and Durell’s Solid Geometry.

JUNIOR CLASS.—*Three hours a week.
Woods & Bailey’s Calculus.
Fite’s Algebra.

SENIOR CLASS.—*Three hours a week.
Young’s Astronomy.
Fite’s Algebra.
Griffin’s Introduction to Mathematical Analysis.

II. Applied Mathematics

Assistant Professor E. H. Shuler

It is recognized that pure mathematics is the foundation of applied work, and all students who wish to take the above
subject should elect the courses offered in pure mathematics and physics.

Mechanics and Drawing.—Open to Sophomores and Juniors. The first term’s work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing. The course is supplemented by the performance of a series of representative experiments in the Experimental Laboratory, thereby giving the student an opportunity to demonstrate for himself some of the principles studied in the class room.

Electricity.—Open to Juniors and Seniors. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design. The attempt is made to present a thorough treatment of the general principles, everywhere closely associating them with the machines, the methods and the facts of every-day practice. It is believed that the information thus gained becomes immediately usable, and that, in addition, the student receives suggestion and incentive for further study on his own initiative.

Surveying.—Open to Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

Alternating Currents.—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating current machines, corroborating and explaining the theories of the class-room.

Mechanics and Drawing counts as a 4-hour a week subject.

Surveying counts as a 4-hour a week subject.

Each of the others as a 3-hour a week subject.

The work is planned as follows:

I. Mechanics and Drawing

Elements of Mechanics (Merrill). Three periods of one hour each per week.

Rogers’ Drawing and Design. Two periods of two hours each per week.

II. Electricity

Elements of Electricity (Timbie). Three periods of one hour each per week.

Laboratory. One period of two hours per week.

III. Surveying

Raymond’s Plane Surveying. Three periods of one hour each per week.

Field Work. Two periods of two hours each per week.

IV. Alternating Currents

Alt-Current Electricity (Timbie & Higbie.) Two periods of one hour each per week.

Laboratory. One period of two hours per week.

III. Geology

Prof. D. A. DuPre

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physiographical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological
collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

Text-Book—Cleland's College Geology.

Course II.—This course is open to students who have completed Course I and Chemistry I. Three hours per week for half the year are given to laboratory exercises in Determinative Mineralogy, using blowpipe, goniometer and spectroscope. Several weeks in addition are given to mounting mineral and rock slides for microscopic examination. A diamond saw, and grinding and polishing plates, turned by electric motor, are used for this purpose. Towards the latter part of the year, certain areas near the city will be assigned for field work, maps and descriptive notes being required. Some time is given also to special study of the geology of certain parts of the United States, particularly South Carolina.

Mr. Magness Byers presented to the Geological Department a number of unusually fine specimens of modern corals from the Florida Coast.

Mr. H. B. Carlisle, Jr., gave to this department several large and excellent fossils—calamites representing the vegetation life of the coal period of Virginia.

Text-Books—Dana's Manual of Mineralogy and Petrography; Geology, Cleland.

IV. Physics

Asst. Prof. Pettis

Course I. General Physics.—Required of all students applying for the A. B. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

Course II. Laboratory Course.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

Course III. Mechanics, Sound and Light. Three hours a week.

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Course IV. Electricity, Magnetism and Heat. Three hours a week.

Lectures—Asst. Prof. Pettis.
Laboratory—Asst. Prof. Pettis, Mr. Wheeler.

V. Chemistry and Biology

Dr. Waller

I. (a) General Chemistry.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

Text-Book—General Chemistry, Newell.

Three times a week throughout the year. Dr. Waller.

(b) Laboratory Work.—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text-Book—Exercises in Chemistry, and Qualitative Analysis, by Baskerville and Curtman.

Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis, by Baskerville and Curtman.

Four hours a week throughout the year. Mr. Patterson.

II. (a) Organic Chemistry.—Lectures and recitations. The Chemistry of the Carbon Compounds.

Text-Book—Introduction to Organic Chemistry, Remsen.

Three times a week throughout the year. Dr. Waller.

(b) Laboratory Work.—Organic Analysis, some Organic Preparations. Two hours a week throughout the year. Dr. Waller.

Chemistry III will be offered in 1928-29 if a sufficient number request it.
**Biology**

I. (a) **General Biology.**—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life.

Two hours a week throughout the year. Open to those who have had Chemistry I. 

*Text-Book*—Biology, Calkins.

(b) **Laboratory Work.**—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms, as yeast, pleurococcus, amœba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, etc.

Four hours a week throughout the year. 

**VI. English Language and Literature**

**Dr. Pugh**

**Asst. Profs. Rast and Moseley**

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

I. (a) **Rhetoric and Composition.**—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens of English composition of best English and American authors. Extensive parallel reading, and discussions of standard books. Required of all Freshmen. *Three hours weekly throughout the year.*

*Dr. Pugh and Asst. Profs. Rast and Moseley.*

(b) **History and Development of English Literature in Outline.**—Lectures, recitations, and a considerable amount of reading. Required of all Freshmen. *One hour weekly throughout the year.*

*Dr. Snyder.*

II. **American Literature.**—A survey of American Literature from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. *Three hours weekly throughout the year.*

*Dr. Pugh and Asst. Profs. Rast and Moseley.*

III. (a) **Eighteenth Century Poetry.**—A study of the characteristics of the Augustan Age of English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. *Three hours weekly during the first term.*

(b) **Nineteenth Century Poetry.**—The lectures and recitations will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century. Wide reading in all the great poets will be prescribed. *Three hours weekly during the second term.*

(c) **Nineteenth Century Prose.**—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. The works of DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin will be read and discussed. Elective for Juniors. *Three hours weekly during the third term.*

*Dr. Pugh.*

IV. (a) **Tennyson.**—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Elective for Seniors. *Three hours weekly during the first half of the year.*

*Dr. Pugh.*

(b) **Shakespeare.**—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. *Three hours weekly during the second half of the year.*

*Dr. Pugh.*

V. **Public Speaking and Debating.**—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are as-
signed for study and discussion. Elective for Seniors and Juniors. Three hours weekly throughout the year.

Dr. Pugh.

VI. Advanced Composition.—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English fiction. He is required to analyze many short story masterpieces as models, and later to construct original stories. Elective for Seniors and Juniors. Three hours weekly throughout the year. Asst. Prof. Rast.

VII. (a) Anglo-Saxon.—Bright’s Anglo-Saxon Reader. Elective for graduate students. Three hours weekly during the first half of the year. Dr. Pugh.

(b) Anglo-Saxon.—In this course Beowulf and Judith are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. Three hours weekly during the second half of the year. Dr. Pugh.

VIII. Chaucer.—This course will alternate with English VII first half of year—a careful and detailed study of the Canterbury Tales. Second half of year—The Book of the Duchesse, The Legend of Good Women, The House of Fame, and The Parliament of Foules. Elective for graduate students. Three hours weekly throughout the year. Dr. Pugh.

IX. Drama.—A study of the drama from the Renaissance to the twentieth century. The course will be divided into three distinct parts. The first term will be devoted to English Renaissance drama and the foremost Elizabethan dramatists. The second term will be devoted to the Restoration and Eighteenth-century drama in England. The third term will be devoted to English and American drama of the nineteenth and early twentieth centuries, and the works of the few outstanding European dramatists. In all three terms the student will be expected to read original plays of the periods; the lectures and study will be based on these plays. Texts to be used are: First term, Neilson’s Chief Elizabethan Dramatists; second term, Stev...
and Roberts' Cornelius Nepos will be read as parallel. Three hours a week.

Prof. A. M. DuPre.


Prof. Gamewell.


Prof. Gamewell.

Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VIII. Greek

Prof. Rembert

The course in Greek extends through two years of required college work and three possible years of elective work. The student may offer one, two, or three units in Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditional college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the Anabasis, Book I, may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.


Where possible, the class will also read Phaedra Epitaph of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) Selections from Prose Writers, or Herodotus, Plato's Apology and Crito.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.


4. (Elective.) Homer's Iliad or Odyssey.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama will be read the last quarter—usually either Prometheus Vinctus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

History and Literature.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

IX. French and German

Dr. Chiles

Asst. Prof. Terry Asst. Prof. Patterson Asst. Prof. Bourne

The first object of the courses in French and German is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

French

French I. Elementary French Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

Four hours a week throughout the year.

French II. Reading of selections from standard prose
writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed French I, or who have had two years of high school French.

French III. (Offered alternately with French IV.)
French Literature of the Nineteenth Century. Reading of selected dramas and novels.

Three hours a week throughout the year.

French IV. (Offered alternately with French III.)

Three hours a week throughout the year.

German

German I. Elementary German Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

Four hours a week throughout the year.

German II. Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German.

German III. (Offered alternately with German IV.)
The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German Literature.

Three hours a week throughout the year.

German IV. (Offered alternately with German III.)
Modern German Dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

Three hours a week throughout the year.

X. History and Economics

Dr. Wallace

History

The courses in History extend over three years, and are so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

History I. Sophomore or Junior elective. Three hours a week throughout the year. In 1927-28 the course consisted of a general survey of the history of mediaeval and modern Europe. The text-book used was Robinson's History of Western Europe, Volumes I and II. The same or a similar course will be given in 1928-29.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty. After several weeks' trial, those found unprepared to pursue properly the course will be dropped. History I may be counted for Sophomore or Junior credit.

History II. Junior or Senior elective. Three hours a week throughout the year. In 1927-28 the class studied the history of the United States from the close of the Revolution to the present time. The text-books used were Muzzey's United States of America Through the Civil War, and Muzzey's United States of America Since the Civil War. The same or a similar course will be given in 1929-30. In 1928-29 History II will consist of a course in the History of England.

History III. Junior or Senior elective. Three hours a week throughout the year. The arrangement described above
under History II makes it plain that United States History and English History alternate in successive years as regular subjects for either Junior or Senior credit. This enables the student to take both subjects, but not in the same year. Whenever he takes first is credited to him as History II, and the other, if later taken, is credited to him as History III.

**History IV.** Senior elective. *Three hours a week throughout the year.* Contemporary history. The regular source used is the *New York Times*. The foreign news service of this journal and its attention to the really important aspects of governmental, economic, and other events offer a mass of material for the study of the history of our own day. Important treaties, legal cases, religious documents, etc., are studied in full with the same care that a class in the history of past periods would bestow upon the original sources of the past. The various countries or topics are taken by the different members of the class under a periodically rearranged assignment. Their written and oral reports are subjected to the method of criticism and amplification that is ordinarily employed in seminar work. At times the proper understanding of the topic as treated in the daily press requires more or less extensive reference reading in the library. During the two years that the course has been given, results have been quite satisfactory.

**Required Essay**

Besides ordinary practice exercises, every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select several of the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

**The Hart Moss History Prize**

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and writing.

The prize was won in 1927 by E. A. Habel, of the Senior class, on a study of Price Fixing on Raw Materials by Foreign Governments.

**Economics**

**Economics I.** Junior elective. *Three hours a week throughout the year.* The course seeks to cover the field of general Economics, with emphasis on such modern problems as those connected with banking, transportation, and large corporations. The text used in 1927-28 was Taussig’s Principles of Economics, Volumes I and II. The same or a similar course will be given in 1928-29.

**Economics II.** Senior elective. *Three hours a week throughout the year.* During 1927-28 the class studied problems connected with modern business and corporations. A rapid study was made during the first third of the year of the theory and practice of accounting, partly for the value of the subject itself, and partly for a better understanding of the work of the last two-thirds of the year. The text-books used were Cole’s *Accounts, Their Construction and Interpretation*, Dewing’s *Corporation Finance*, and other material of a statistical and financial character. It is planned to give the same or a similar course in 1928-29, but with the right reserved to change the course if deemed best.

**XI. Bible and Psychology**

A. G. Rembert, Acting Professor

Throughout the course the Bible is the principal text-book. The background of knowledge needful for its better understanding is sought through parallel reading, topical assignments and class-room comment.

The course covers four years—five hours required of all students and three hours of elective work.

**Bible III.**—One hour a week through the Junior year. Required of all students.
The Period of the Kingdom through the Fall of Israel.

b. The History of Judah through the Babylonian Captivity.

**NEW TESTAMENT IN GREEK.—**One hour a week. Elective for Greek students.

*Note.*—Special effort is made throughout the course to secure voluntary reading and study of the Bible on the part of the individual student (1) by the encouragement of daily Bible reading; (2) by the organization of a Student's Bible Club with regular meetings for the discussion of assigned topics.

**Psychology**

**Prof. Rembert**

The basis of this course is the normal adult Psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature.

**XII. Military Science and Tactics**

**Captain John R. Boatwright, Infantry, P. M. S. and T.**

**Captain Joseph W. Starkey, Infantry, Asst. P. M. S. and T.**

**Captain Harry L. Hagan, Infantry, Asst. P. M. S. and T.**

**Staff Sergt. Harrison Campbell, Infantry, Asst. to the P. M. S. and T.**

The primary object of the Reserve Officers' Training Corps is to provide systematic military and physical training at civil educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training, that the student is better trained to apply himself to his selected profession upon leaving college.

Work in the R. O. T. C. is applied on credits required for a degree on the basis of two years work in the basic course (first two years), and one year in the advanced course (last two years), being equivalent to one three-hour academic course. The total credit which may be earned being nine hours. The training is divided into two hours practical and one hour theoretical work per week during the basic course and two hours practical and three hours theoretical work per week during the advanced course, the practical work consisting of military drills and exercises and the theoretical work, class-room instruction. The combined basic and advanced course cover the four-year period of college attendance, during which time the student must attend one summer camp. This camp is of about six weeks duration and is usually held, commencing the second week in June, at Camp McClellan, near Anniston, Alabama. The student is expected to attend this camp between his Junior and Senior year. The United States Government pays transportation to and from camp, subsists and lodges the student while at camp, and furnishes all uniforms and equipment, in addition to paying him the pay of a soldier, or approximately $21.00 per month.

The United States Government furnishes all arms, equipment and military outer clothing, except shoes. Each student is required to provide himself with one pair of tan army type marching shoes. These shoes may be purchased at commercial shops or may be purchased through the R. O. T. C. at cost. In addition to providing clothing and equipment, each student in the advanced courses receives approximately $108.00 per year as commutation of ration allowance.

The subjects taught are arranged as follows:

**First Year Basic** (Freshman)—Command and Leadership, Physical Drill, Rifle Marksmanship, Military Hygiene and Sanitation, First Aid, Military Courtesy.

**Second Year Basic** (Sophomore)—Scouting and Patrolling, Musketry, Interior Guard Duty, Automatic Rifle, Command and Leadership.

**First Year Advanced** (Junior)—Military Sketching, Mil-

SECOND YEAR ADVANCED (Senior)—Infantry Weapons (37-MM. gun and 3-inch Trench Mortar), Administration, Military History and National Defense Act, Combat Principles, Command and Leadership.

XIII. Religious Education
Professor Trawick

The purpose of this department of instruction is (1) to meet our obligation as a denominational college in giving students training and instruction in the broad field of religion; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

This department is in full sympathy and agreement with the educational standards of the Methodist Episcopal Church, South, and with the expressed wishes of the two Conferences of the Church in South Carolina.

A total of twenty hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates of study in the Standard Training Department of the General Sunday School Board.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. STUDIES IN THE OLD TESTAMENT.—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lives of outstanding missionaries, educators and other Christian leaders will also be studied to show the principles upon which life decisions are made, and how the Bible is applied to individual and social life. Lectures, quizzes and reports on "How to Study" are given in connection with this course.

Two hours a week throughout the year. Required of Freshmen.

2. STUDIES IN THE GOSPELS.—The study of the Life and Teachings of Jesus.

Two hours a week throughout the year. Required of Sophomores.

3. OUTLINES OF RELIGIOUS EDUCATION.—A course specially designed for the large number of college youth who are interested in religion as in any other matter of universal concern. Most of the men entering this course have no intention of entering the ministry, but they desire the cultural and spiritual effects of religion, and expect to serve the church as intelligent laymen. To that end this course is designed to give an introduction to the history, principles, methods and agencies of religious education, and to lay the foundation for broader professional training in the field of religious leadership. Text-book work, parallel reading and special papers.

Three hours a week throughout the year. Elective for Juniors and Seniors. Not offered in 1928-29.

4. THE PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE.—
A study of the original nature of children and youth, the methods of religious teaching, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists.

Three hours a week throughout the year. Elective for Juniors and Seniors.

5. THE CHRISTIAN RELIGION.—The aim of this course is threefold: (1) to study the great doctrines of the Christian religion, such as God, Sin, Forgiveness, the Atonement, Prayer, the Future Life; (2) to estimate the Christian religion in comparison with other great world-religions, such as Confucianism, Buddhism, Mohammedanism; and (3) to outline the chief points in the historical development of world-wide mis-
Ethics

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

XV. Department of Political and Social Science

Government 1.—American Government and Politics. The object of this course is to impart a theoretical and practical knowledge of American government and politics. Such aspects as the political philosophy underlying the origin and development of the various institutions of American government will be dealt with. An intensive study of the operation of national, state and local government constitutes the major portion of the course. Text-book, lectures, readings, class discussions, and reports. Junior elective. Three hours a week throughout the year.

Government 2.—Comparative Government and Politics. This course deals with the governments of Europe. The chief emphasis will be placed upon the governments of Great Britain, France, and Germany. Due consideration, however, will be given the minor European governments. Democracy in Europe, the new governments of Europe, and the relations between European powers are some of the phases of study that will be taken up in class lectures. Text-books, lectures, readings, discussions, and reports. Senior elective. Three hours a week throughout the year.

Sociology 1.—(a) Social Theory. A course in the fundamental concepts of social theory. The nature of man, the building of social life, social order, and social control are some of the topics dealt with. The course is designed to give a clear and comprehensive theoretical foundation as a basis for the study of social problems. Junior elective. Three hours a week during the first half of the year.

(b) Social Problems. A study of the problems of moment to intelligent citizens. The newspaper problem, the immigration problem, the negro problem, industrial problems, and problems of civil liberty are the chief subjects dealt with. Each student is assigned a specific problem for intensive study and report. Junior elective. Three hours a week throughout the second half of the year.

(c) Community Organization. (Offered alternately with Sociology 1b.) A study of the community as a social unit. The various movements that have had as objectives the organization of the social forces of the community will be analyzed. A study of the theories and principles of community organization will be made. Each student will be assigned a specific problem for intensive study and report. Junior elective. Three hours a week throughout the second half of the year.

In each of the divisions of Sociology 1, text-book work, parallel reading, and class reports are required of the student. A series of lectures is given by the instructor in connection with each course.

Sociology 2.—Historical Sociology. (a) History of Social Thought. This part of the course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made. Senior elective. Three hours a week during the first half of the year.

(b) History of the Family. This division of historical
sociology is devoted to a study of the history of the family as a social institution. The various theories of the origin of the family will be studied. A consideration of the development of the family as found in the various stages of the world's history constitutes a major portion of the course. A brief survey of the chief contributors to the study of the family as a social institution will be made. Senior elective. Three hours a week during the second half of the year.

(c) Anthropology. (Offered alternately with Sociology 2b.) A comprehensive study of the main divisions of the science of anthropology. An account of primitive society, the physical facts of race, the contrasting characteristics of different cultures, and an analysis of the early forms of social organization are the chief topics studied. The course will be found of special value to those interested in a study of primitive social life. Senior elective. Three hours a week during the second half of the year.

In each division of Sociology 2, text-book work, parallel reading, and class reports are required of the student. The class work is supplemented with a course of lectures.

### XVI. Education

**Dr. Rembert**

**Prof. Trawick**

**Prof. Herbert**

The Department of Education offers four courses carrying credits toward teachers' certificates, as well as the A. B. degree. Each course meets three times a week, bringing the total credit in Education to twenty-four semester hours. Students expecting to teach ought to take at least three of the four courses.

1. (Education 4).—*The Psychology of Childhood and Adolescence.* A study of the original nature of children and youth, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists. Elective for Juniors and Seniors. This course will be offered in 1928-29. *Professor Trawick.*

2. (Education 7).—This course is divided into two parts:

   (1) *The History of Education,* a study of educational move-

    ments in ancient and modern times, with special emphasis upon educational developments in the United States. *Three hours a week for two terms.*

   (2) *Principles of Teaching,* a discussion of practical school problems, the technique of teaching and school management. Elective for Seniors and Juniors. *Three hours a week during the third term.* *Professor Herbert.*

3. General Psychology.—The basis of this course is the normal adult psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature. Elective for Seniors. *Professor Rembert.*

4. (Education 8).—The first half-year of this course is given to a study of Psychology as applied to public school problems; the second semester, to organization and high school teaching. Elective for Juniors and Seniors. *Professor Herbert.*

### XVII. Fine Arts Appreciation

**Assistant Professor Shuler**

The American Institute of Architects, with the support of the Carnegie Foundation, is sponsoring a movement toward an appreciation of the Fine Arts. The Institute has made it possible for a great many selected institutions to participate in the movement by inviting them to send representatives to art centers for special study, with a view to introducing the subject in these institutions. Wofford College was invited to send a representative to The Fogg Art Museum, of Harvard, and the invitation was accepted. The fund set aside by the Carnegie Foundation was not exhausted by the expenses of the various representatives at the Fogg Museum, and the residue was divided among the colleges concerned for the promotion of the course in each. This fund is being carefully used to build up an arts library and for material of a permanent nature for the course.
In accordance with the spirit of the movement, the course as introduced is as follows:

One hour per week lecture and recitation.

An attempt was made to cover as far as possible the history of Architecture, Sculpture, and Painting, with special attention to the artists of each period. Much parallel reading was assigned to assist in covering the ground.

In addition to this, two periods of drawing per week were required.

**Specially Directed Courses for Honor Roll Students**

Students above the Freshman class may, at the discretion of the Committee on Courses of Study, be allowed to carry an especially directed course running through the summer and the academic year, this course to carry full credit toward a degree, but to require no class attendance.

The applicant must have earned a place on the distinction list of the preceding year.

The student must meet the Professor under whose direction he is pursuing such a course at least every two weeks, or for at least sixteen conferences, during the scholastic year. Examinations will be held on such courses at the regular examination periods.

The passing grade in such a course shall be 80, and the amount of work done shall be greater than that done in a corresponding class room course.
WOFFORD COLLEGE SUMMER SCHOOL

For the past fifteen years the Wofford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working off conditions or making up "back-work." In meeting the needs of such students the school has performed a very important educational service—a service which it will continue to perform.

However, with the 1927 session the Summer School enlarged its usefulness by offering a number of fundamental courses in the field of Education in order to meet the demands of the teachers of the State. The large enrollment at the first session warrants the authorities of the College in further increasing the number of courses designed for teachers. The following brief statement of the curriculum for 1928 indicates the range and scope of the courses to be offered:

I. Education

II. Social Sciences

III. English
1. English Grammar and Composition. 2. Methods of Teaching English Literature. 3. Advanced Course in English Literature for M. A. students and qualified undergraduates.

IV. Science

V. Foreign Languages
If a sufficient number of students apply, courses will be offered in Caesar and Virgil and in First and Second Year French.

VI. Mathematics

VII. Athletics
A two weeks special course for those interested in school athletics.

VIII. Other Courses
Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

Credits on Certificates
All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:

"Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed an approved six-weeks' summer school fifteen hours per week, including satisfactory examinations at the close of the summer school."

College Credits and Credits Toward the Master's Degree
To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor's degree from an approved college to earn the Master's degree.

Expenses
The expenses of the school are reduced to a minimum rate for teachers:
Matriculation fee .......................................................... $ 5.00
Tuition for one or more courses.................................... 15.00
Room and Board for six weeks in college dormitories...... 35.00
For less than six weeks the charge will be at the rate
of $6.25 per week.

It will be thus seen that the total expenses for the entire
six weeks are $55.00.

Students will be expected to bring with them their own
bed-clothing, pillow-cases, and towels. The dormitory beds
are all single beds.

**Location**

The location of the school at Spartanburg assures a reason-
ably satisfactory summer climate. Within less than thirty
miles of the Blue Ridge Mountains, at an altitude of approx-
imately 1,000 feet above sea level, Spartanburg offers the ad-
vantages of pleasant days and cool nights.

The Wofford Campus consists of seventy acres and is of
the nature of a well-shaded park of singular beauty and charm.

The Library and Laboratory facilities of the College will
be at the service of all Summer School students.

A detailed Bulletin will be sent on request.

**DIRECTOR SUMMER SCHOOL**

Wofford College

**SPARTANBURG, S. C.**

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**COMMENCEMENT PROGRAM, 1927**

Friday, June 3—8:30 P. M.

Junior Debate and Reception, College Chapel.

C. W. Derrick, of the Carlisle Literary Society, and F. M.
Bailey, of the Snyder Literary Society, comprising the nega-
tive team, won the judges’ decision over F. H. Shuler, Jr., of
the Calhoun Society, and R. C. Major, of the Preston Society.
The query debated was: “Resolved, That the United States
Should Grant Independence to the Philippine Islands Imme-
diately.”

**Medals and Prizes**

The medal given by Judge J. A. McCulloch for reading
was awarded to Joseph McSwain Doggett, a member of the
Freshman class. Other prizes awarded included gold coins to
the following: Elford C. Morgan, for the best essay written
during the year; J. S. Salley, Jr., two prizes, for the best short
story and for the best play; Howard O. Berry, for the best
sketch; T. W. Herbert, for the best poem.

The Hart Moss History Prize for the best essay on “Price
Fixing on Raw Materials by Foreign Governments,” was won
by E. A. Habel.

The tennis cup, given by Carl Morgan, was awarded this
year for the first time, and was presented to Thomas Byars
Wilkes.

The Preston Literary Society essay medal was won by
E. A. Habel, whose essay dealt with important developments
in China in the last fifteen years.

**Saturday, June 4**

4:00 P. M.—General Alumni Meeting, College Chapel.
Special Reunions, ’77, ’87, ’97, 1902, ’07, ’12,

5:00 P. M.—Class Day Exercises, Lawn.
6:00 P. M.—Faculty Reception, Lawn.
8:00 P. M.—Alumni Banquet, Carlisle, Hall. Hon. T.
Frank Watkins, ’02, Orator.
Sunday, June 5
11:30 A. M.—Commencement Sermon, Central Methodist Church, Dr. Forrest J. Prettyman, Gastonia, N. C.
8:30 P. M.—Baccalaureate Address, Bethel Methodist Church, President Henry N. Snyder.

Monday, June 6—10:30 A. M.
Commencement Exercises, College Chapel. Address, Hon. Daniel C. Roper.

Priest's March (from Athalia) Mendelssohn

Hymn. From all that dwell below the skies
Let the Creator's praise arise:
Let the Redeemer's name be sung
Through every land, by every tongue.
Eternal are Thy mercies, Lord;
Eternal Truth attend Thy Word.
Thy praise shall sound from shore to shore
Till suns shall rise and set no more.

Prayer.

Offenbach

Barcarolle (Tales of Hoffman) Senior Speakers

Frini

La Zinzana Mendelssohn

Frank Emanuel Exum, Charlotte, N. C.—"The American Eagles."
John Cornelius Williams, Lee Valley, Tenn.—"Where Is Thy Brother?"
Chinese Love Song (Ming Toy) Elford Chapman Morgan, Spartanburg, S. C.—"The Personality of a Teacher."

Clarence McKelvey Lee, Hartsville, S. C.—"A Liberal Education."
Harmon, Charles Vernon
Harmon, Odis Loyd
Harris, Clarence Ligon
Hart, Charles Millard
Hembree, George William
Henry, Howell Moody
Hunt, Maxcy Wilbur, Jr.
Hough, William Clifton
Hutchison, Henry Jackson
Inabinet, Herbert Daniel
Kennedy, Wilton Craig
King, John Grover

Candidates for A. B. Degree

Ash, Junius Selby
Beckham, William Araiil, Jr.
Bennett, Henry James, Jr.
Carroll, Edwin Phillips
Castine, William Jasper
Clement, Oscar Vernon
Courtney, Carroll Lofton
Crouch, Wilbur Suber
Dean, Francis Ashby
Edwards, Thomas Walter
Exum, Frank Emanuel
Felder, William Connor
Gash, Roy Earle
Gay, Charles Theodore
Gravley, Horace Edward
Griffin, Charles Milton
Grimes, James Marvin, Jr.
Guy, Walter Carlisle
Habel, Elmer Albert
Harmon, Charles Vernon
Harmon, Odis Loyd
Harris, Clarence Ligon
Hart, Charles Millard
Hembree, George William
Henry, Howell Moody
Hook, Maxcy Wilbur, Jr.
Hough, William Clifton
Hutchison, Henry Jackson
Inabinet, Herbert Daniel
Kennedy, Wilton Craig
King, John Grover

Law, John Adger, Jr.
Law, Theodore W., Jr.
Lawton, Donald Walker
Lee, Clarence McKelvey
Lindsay, Lowry
Looney, Harold
McAbee, Frank Lee
McCull, Jerome Rivers
McCraeck, Felix Holt
Maw, Joseph Henry
Medlock, Melvin Kelly
Moody, George Thomas, Jr.
Moore, Charles Carlisle
Morgan, Elford Chapman
Moseley, Sheldon Bull, Jr.
Neeley, Anderson Palmer
Petit, John Gardner
Powell, Cecil Lurle
Rushton, Pierce Albert
Sharpe, Ralph McDuffie
Sloan, John Sewell
Smith, Furman Beasley
Staples, George W., Jr.
Sweet, James Clement
Swett, Walker Norris
Taylor, Thomas Lloyd
Templeton, William Eidson
Tennent, Edward Smith, Jr.
Varn, Guy Lovett
West, Robert Charles
The following named students received certificates instead of commissions in the Officers' Reserve Corps, due to their not being 21 years of age, the certificates to be exchanged for commissions when they reach the age of 21:

- Beard, Arthur Leon
- Smith, Furman Beasley
- Courtney, Carroll Lofton
- West, Robert Charles
- Exum, Frank Emanuel
- Wolfe, John Harold
- Medlock, Melvin Kelly

Annual Reports. Degrees Conferred. Presentation of Commissions or Certificates. Doxology. Benediction.

List of Students Making Distinction in Four or More Departments

SENIOR CLASS

Bennett, H. J., Jr.—Military Science IV, Ethics, Biology, Psychology, History III.
Hudson, R. V.—Mathematics III, English IV, Sociology I, Bible III, Geology I.
Huggins, J. M.—History IV, German IV, English III and V, French III, Bible III, Military Science III, Geology I.
Major, R. C.—Biology, Chemistry II, History I, Mathematics III, French III, Bible III, Military Science III.
Salley, J. S., Jr.—Religious Education VII, English III and VI, French III, Military Science III, Geology I.

SOPHOMORE CLASS
Berry, J. H.—Bible II, Chemistry I, Latin II, English II, Military Science II, French II.
Brown, G. A.—Bible II, Chemistry I, German I, French I.
Clyburn, D. A.—Bible II, Greek II, Latin II, Mathematics II and III, Physics, English II, Military Science II.
Dargan, P. Q.—Bible II, Chemistry I, English II, Sociology I.
Eidson, J. O.—Bible II, German II, English II, Military Science II.
Herbert, T. W.—Bible II and III, Chemistry I, Greek II, History I, Latin II, English II, Military Science II.
Hodges, F. C.—Bible II, German II, Physics, English II, Mathematics II, Military Science II.
Humphries, J. F.—Bible II, Latin II and III, English II, French II.
Lineberger, J. W.—Bible II, English II, Sociology I, Military Science II.
Outler, A. C.—Bible II, History I, English II, Sociology I.
Pegram, H. M.—Bible II, German II, Physics, English II, Mathematics II, French II.
Scott, J. E., Jr.—Latin III, French II, English II, Mathematics II.

Slack, H. F.—Bible II, German II, Sociology I, Military Science II.
Traywick, T. T.—Bible II, Greek II, Latin II, English II, Military Science II.
Wheeler, H. P., Jr.—English II and V, German II, Physics, Political Science I, Bible III, Military Science III.
Wright, T. F., Jr.—English II, German II, French II, Military Science II.

FRESHMAN CLASS
DuPre, A. M., Jr.—Latin I and II, English I, Mathematics I, Bible I, French II.
Edwards, H. M.—French I, German I, Bible I, Military Science I.
Felder, H. M.—German I, Mathematics I, Bible I, Military Science I, French I.
Gilstrap, J. L., Jr.—Mathematics I, German I, English I, Bible I, Military Science I, French I.
Harris, H. F.—Latin I, Mathematics I, Bible I, French I.
Otts, J. C., Jr.—Latin I, English I, French II, Mathematics I, Bible I.
### LIST OF STUDENTS

#### Senior Class, 1927-28

<table>
<thead>
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<th>Name</th>
<th>County and State</th>
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<tbody>
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<td>Bailey, F. M., Jr.</td>
<td>Gastonia, N.C.</td>
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<tr>
<td>Baird, R. W.</td>
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<td>Beard, A. L.</td>
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#### Junior Class, 1927-28

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### Sophomore Class, 1927-28

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**Freshman Class, 1927-28**

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<tr>
<td>Name</td>
<td>County and State</td>
</tr>
<tr>
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</tr>
<tr>
<td>Reed, C.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Rogers, J. D.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Ross, F. L.</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>Ross, H. F.</td>
<td>Anderson, S. C.</td>
</tr>
<tr>
<td>Rudisill, H. A.</td>
<td>Lincolnton, N. C.</td>
</tr>
<tr>
<td>Ruff, D. C.</td>
<td>Richland, S. C.</td>
</tr>
<tr>
<td>Rushton, E. A.</td>
<td>Edgefield, S. C.</td>
</tr>
<tr>
<td>Scott, F. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Scott, T. W., Jr.</td>
<td>Barnwell, S. C.</td>
</tr>
<tr>
<td>Smith, C. T.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Smith, E. F.</td>
<td>Lexington, S. C.</td>
</tr>
<tr>
<td>Smith, J. U.</td>
<td>Colleton, S. C.</td>
</tr>
<tr>
<td>Speake, J. W., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Spell, H. L.</td>
<td>Colleton, S. C.</td>
</tr>
<tr>
<td>Sprawls, J. M.</td>
<td>Barnwell, S. C.</td>
</tr>
<tr>
<td>Steadman, H. N.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Stockman, A. P.</td>
<td>Greenwood, S. C.</td>
</tr>
<tr>
<td>Taylor, T. T.</td>
<td>Greenwood, S. C.</td>
</tr>
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<table>
<thead>
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<th>Name</th>
<th>County and State</th>
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<tr>
<td>Thomason, J. T.</td>
<td>Lancaster, S. C.</td>
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<tr>
<td>Tinsley, J. B.</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Trimmier, T. J.</td>
<td>Colleton, S. C.</td>
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<tr>
<td>Troy, F. A.</td>
<td>Richland, S. C.</td>
</tr>
<tr>
<td>Vass, F. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Waters, E. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Watkins, W. L.</td>
<td>Anderson, S. C.</td>
</tr>
<tr>
<td>Way, C. P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Whitehead, J. D.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Whitlock, M. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Williams, J. N.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Willis, W. E.</td>
<td>Colleton, S. C.</td>
</tr>
<tr>
<td>Wilson, O. C.</td>
<td>Lake Wales, Fla.</td>
</tr>
<tr>
<td>Wolfe, T. R.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Wood, C. A., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wood, J., Jr.</td>
<td>Johnson City, Tenn.</td>
</tr>
<tr>
<td>Worrell, L. J.</td>
<td>Florence, S. C.</td>
</tr>
<tr>
<td>Zimmerman, W. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
</tbody>
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**Special Students, 1927-28**

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
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</thead>
<tbody>
<tr>
<td>Abbott, Mrs. C. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Baggott, C. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
</tbody>
</table>
Wofford College Catalogue

Name                      County and State
Bradley, H. T.            Spartanburg, S.C.
Burts, Mrs. S. N.          Barnwell, S.C.
Dyson, G. M.              Spartanburg, S.C.
Easler, Mrs. J. D.        Spartanburg, S.C.
George, T. D.             Montpelier, La.
Greer, O. E.              Dorchester, S.C.
Gross, J. J.              Florence, S.C.
Ham, J. W.                Barnwell, S.C.
Harley, J. E., Jr.        Spartanburg, S.C.
Jackson, Miss L. M.       Spartanburg, S.C.
Johnson, B. O.            Spartanburg, S.C.
Lawrence, J. H., Jr.      Spartanburg, S.C.
Martin, Q. P.             McCormick, S.C.
Mason, J. L.              Spartanburg, S.C.
Mims, J. Z.               Orangeburg, S.C.
Montgomery, A. C.         Spartanburg, S.C.
Moon, C. T.               Spartanburg, S.C.
Nash, W.                  Laurens, S.C.
Owings, W. A.             Chester, S.C.
Pryor, S. W.              Kershaw, S.C.
Smith, A. V.              Spartanburg, S.C.
Tapp, R. W.               Clarendon, S.C.
Turberville, L. C.        Spartanburg, S.C.

M. A. Students, 1927-28

Name                      County and State
Bailey, J. C.             Spartanburg, S.C.
(B. A. Wofford College)
Bennett, E. S.            Spartanburg, S.C.
(A. B. Presbyterian College of S.C.)
Burgess, Rev. R. B.       Spartanburg, S.C.
(A. B. Wofford College)
Cooley, Rev. W. Y.        Spartanburg, S.C.
(A. B. Wofford College)
Easler, J. D.             Spartanburg, S.C.
(A. B. Wofford College)

Wofford College Catalogue

Name                      County and State
Edwards, Rev. J. S.       Spartanburg, S.C.
(A. B. Wofford College and B. D. Emory University)
Gossett, L. A.            Spartanburg, S.C.
(A. B. Presbyterian College of S.C.)
Haynes, B. S.             Spartanburg, S.C.
(A. B. Wofford College)
Henry, H. M.              Spartanburg, S.C.
(A. B. Wofford College)
Hill, D. R.               Spartanburg, S.C.
(A. B. Furman University)
Hill, Mrs. Evelyn Creech  Spartanburg, S.C.
(A. B. Winthrop College)
Johnson, E.               Spartanburg, S.C.
(A. B. Furman University)
Johnson, H. W.            Spartanburg, S.C.
(A. B. Wofford College and LL. B. Harvard University)
Keisler, Rev. E. B.       Spartanburg, S.C.
(A. B. Lenoir-Rhyne College and B. D. Southern Lutheran Theological Seminary)
Martin, J. R.             Spartanburg, S.C.
(B. S. Clemson College)
Mobley, W. F.             Spartanburg, S.C.
(A. B. Furman University)
Patton, W. M.             Spartanburg, S.C.
(A. B. Wofford College)
Poole, M. C.              Spartanburg, S.C.
(A. B. Wofford College)
Smith, Rev. D. W.         Spartanburg, S.C.
(A. B. Wofford College)
Stuart, R. L.             Spartanburg, S.C.
(A. B. Wofford College)
Templeton, W. E.          Spartanburg, S.C.
(A. B. Wofford College)
Tucker, Rev. B. H.        Spartanburg, S.C.
(A. B. Wofford College)
Vaughan, Mrs. C. L.       Spartanburg, S.C.
(A. B. Salem College, N.C.)
Walden, Mrs. Mary M.      Spartanburg, S.C.
(A. B. Winthrop College)
Wood, B. L.               Spartanburg, S.C.
(A. B. Furman University)
Students by Counties, 1927-28

Abbeville ........................................... 2
Aiken .................................................. 5
Anderson ............................................. 13
Bamberg ............................................. 2
Barnwell ............................................ 5
Beaufort ............................................. 2
Calhoun ............................................. 6
Charleston ......................................... 3
Cherokee ............................................ 13
Chester ............................................... 7
Chesterfield ....................................... 9
Clarendon ......................................... 12
Colleton ............................................ 11
Darlington ......................................... 18
Dillon ............................................... 6
Dorchester ......................................... 6
Edgefield ........................................... 2
Fairfield .......................................... 14
Florence ........................................... 1
Georgetown ........................................
Greenville ......................................... 7
Greenwood ......................................... 19
Hampton ............................................ 4
Horry .................................................. 3
Kershaw ............................................. 7

Total .................................................. 479

Students by Classes, 1927-28

Senior Class ...................................... 63
Junior Class ....................................... 89
Sophomore Class ................................... 106
Freshman Class .................................... 170
Special Students ................................... 26
M. A. Students ..................................... 454

Total .................................................. 479

ROSTER OF THE R. O. T. C., 1927-28

Cadet Officers

Cadet Lieut. Colonel ......................... W. E. Steele, Cadet Lieut. Col.
Executive Officer .............................. R. C. Major, Cadet Major
Battalion Adjutant ............................... F. H. Shuler, Cadet Capt.
Plans and Training Officer ................ F. S. James, Cadet Capt.
Battalion Supply Officer .................... J. S. Salley, Jr., Cadet Capt.
Battalion Personnel Adjt. ................. H. M. McLeod, Cadet 1st. Lieut.

Company “A”

Cadet Captain—J. M. Player.
Cadet First Lieutenants—W. F. Nettles, Jr., and J. C. Crouch.
Cadet Second Lieutenants—H. M. Crook and R. E. Chewning.

Company “B”

Cadet Captain—H. A. Jones.

Company “C”

Cadet Captain—W. P. Wright.

Band

Cadet Captain—F. M. Bailey.
Cadet First Lieutenant—J. R. Kirkley, Jr.

Seniors

Bailey, F. M. ........................................ Chewning, R. E.
Baird, R. W. ........................................ Crook, H. M.
Buff, L. H. .......................................... Crouch, J. C.
Cantrell, J. H. ...................................... Culler, W. D.
Derrick, C. W.
Edward, J. O.
Graham, J. W.
Hall, R. L.
Harper, G. B.
Hipp, F. B., Jr.
Hodges, T. C.
Holladay, J. T.
Hudson, R. V.
Huggins, J. M.
James, F. S.
Jones, H. A.
Jordan, H. F.
Kirkley, J. R.
LaCoste, W. T.
Linder, J. E.
Lockman, L. L.
Lovin, C. W.
Loyless, J. B.
Major, R. C.

Juniors
Allen, H. A.
Ballentine, J. W.
Berry, J. H.
Bonnette, R. H.
Brown, A. F.
Byars, R. C.
Chewning, C. H.
Clyburn, D. A.
Connors, W. T.
Cronenberg, F. E.
Culler, E. L.
Culler, B. L.
Eidson, J. O.
Ezell, W. C.
Gentry, C. F.
George, S. I.

McLeod, H. M.
Moseley, C. H.
Nettles, W. F.
Parnell, J. J.
Player, J. M.
Poole, R. E.
Rushton, B. W.
Salley, J. S.
Shuler, F. H.
Smith, R. W.
Steele, W. E.
Tanner, V. H.
Thomas, L. H.
Thompson, A. L.
Turner, L. H.
Waters, L. S.
Watkins, E.
Wheeler, H. P.
Wright, W. P.

Lineberger, J. W.
Lister, H. V.
McLeod, J. M.
Mellette, E. L.
Moore, F. D.
Owings, J. R.
Plyler, C. R.
Rhoad, K. E.
Rivers, S. G.
Rogers, J. C.

Schwing, J. A.
Shaw, H.
Smith, G. M.
Stackhouse, G. A.
Stackhouse, W. C.
Traywick, T. T.
Wannamaker, C. H.
Wheeler, R. W.
Whitlock, J. A.
Wright, T. F.

Sophomores
Adams, W. B.
Allhands, W. A.
Anderson, S. P.
Austin, J. W.
Bagwell, J. W.
Bennett, A.
Berry, R. H.
Brabham, H.
Brown, F. A.
Browning, H. C.
Byrd, G. M.
Beasley, G. W.
Collins, C. C.
Compton, B. R.
Dannely, T. L. B.
Dean, J. M.
Dickson, A. G.
Doggett, J. M.
DuBose, J. V.
Dyson, G. M.
Edwards, P. L.
Felder, H. M.
Foster, W. A.
Gardner, W. S.
George, T. D.
Gilstrap, J. L.

Goodwin, J. M.
Harris, H. F.
Hayes, R. W.
Hicks, M.
Holt, J. R.
Horton, J. H.
Hubbard, H. W.
Inabnit, P. D.
Ingram, J. D.
James, D. E.
Johnson, B. J.
Kennedy, J. C.
King, A.
King, C. R.
Livingston, H.
McIntyre, J. A.
McNeil, A. M.
McGhee, C. E.
McDonald, A. R.
McKewen, J. F.
Mellette, J. R.
Montgomery, R. H.
Montgomery, S. D., Jr.
Moody, W. J.
Moore, O. M., Jr.
Neuffer, H. H.
Oliver, R. M., Jr.
Owings, W. A.
Parham, D.
Parnell, F. L.
Pearce, J. C.
Pendleton, W. W.
Plyler, C. A.
Poole, H. L.
Powell, R. A.
Rogers, B. L.
Roberts, F. C.
Rothrock, J. M.
Rouse, L.
Salley, F. E.
Scoggins, B. L.
Sellers, W. E.

Stroman, G. E.
Taylor, J. B.
Thompson, M. D.
Thomas, S. A.
Tinsley, L. H.
Tomlinson, J. W.
Turberville, L. C.
Turberville, T. A.
Tyner, J. L.
Vass, J. L.
Watford, E. C.
Witt, R. W.
Wilkerson, W. M.
Williams, H. E.
Wood, C. A.
Yarborough, K. L.

Freshmen

Arant, G. H.
Arnette, R. A.
Bair, J. G.
Beal, W. A.
Bell, H. T.
Bethea, T. W.
Bennett, J. N.
Berry, J. A.
Bird, T. W.
Black, W. H.
Bowers, J. L.
Bozard, L. D.
Breazeale, V. H.
Breeden, M. C.
Bruce, T. C.
Carmichael, D. M.
Chiles, J. A., Jr.
Christopher, L. L.
Clyburn, M. A.
Cochran, A. B.

Corder, C. J.
Craig, E. M.
Culbreth, J. F.
Culler, O. Z.
Dawson, S. F.
Delleneiy, T. E.
DuBose, C. F.
Eaddy, J. J.
Edwards, S. C.
Edwards, M. L.
Fairey, C.
Fooshe, P. S.
Foster, B. A.
Funderburk, C. C.
Gasque, C. L.
Gibson, C. J.
Gibson, J. B.
Gibson, E. H.
Gleaton, H. W.
Glenn, A. C.

Grant, C. K.
Griffin, J. D., Jr.
Hall, J. B.
Ham, J. W.
Hamer, J. B.
Hardy, C. B.
Harper, S. B.
Harrelson, L. C.
Herbert, H. W.
Holmes, F. M.
Hoger, E. O.
Jackson, L. A.
Johnston, L. P.
Jones, R.
Justus, J. H.
King, P. A.
King, T. L.
Kinsey, A. H.
Kirkpatrick, A. N.
May, J. A.
Martin, J. H.
McCall, H. G.
McDowell, C. H.
McGee, M. L.
McKibbon, E. E.
McLeod, E. B.
Meacham, W. W.
Michaux, G.
Montgomery, A. C.
Moore, W. F.
Moorer, F. L.
Morrison, J. L.
Moseley, A. M.
Moss, R. T.
Nash, F. R.

Oates, H. P.
Owings, A. M.
Padgett, E. E.
Parham, J. M.
Peele, V. E.
Peeples, D. C.
Perkins, W. E.
Petty, V. E.
Pickens, H. A.
Purvis, G. C.
Reames, J. C.
Rogerson, L. A.
Ross, H. F.
Ross, F. L.
Rudisill, H. A.
Ruff, D. C.
Rushton, E. A.
Scott, T. W.
Smith, C. T.
Smith, J. U.
Smith, E. F.
Speake, J. W.
Spell, H. L.
Steadman, H. N.
Stockman, A. P.
Taylor, T. T.
Thomason, J. T.
Trimmier, T. J.
Troy, F. A.
Vass, F. C.
Watkins, W. L.
Whitlock, M. W.
Willis, W. E.
Wilson, O. C.
Wolfe, T. R.
1856
Samuel Dibble*

1857
Robt. E. Bowie*
Geo. Cofield*
J. N. Carlisle*
S. M. Dawkins*
W. M. Martin*
Charles Petty*

1858
H. Baer*
T. F. Barton
W. M. Cummings
Rev. W. W. Duncan*
J. O. Hardin*
J. C. Hardin*
E. H. Holman
J. B. Jordan*
Rev. A. W. Moore*
Jas. A. Moore*
J. F. Shackleford
Rev. R. B. Tarrant*

1859
H. S. Beaty*
J. D. Dunlap
J. W. Holmes*
Rev. J. W. Humbert*
R. R. King*
S. E. A. Lewis
J. H. McCullum
E. H. Miller*
M. H. Sellers*
Rev. A. J. Stafford*
Rev. A. J. Stokes*
J. A. Townsend
Rev. L. C. Weaver*
Rev. S. A. Weber

1860
J. W. Ainger*
T. B. Anderson
T. L. Capers*

E. W. Davis*
T. E. Dawkins*
H. C. Dickson
T. C. Duncan*
C. J. Dunlap
J. J. Durant
A. A. McP. Hamby*
J. B. Humbert*
R. N. Littlejohn
T. S. Moorman*
J. J. Palmer*
E. V. Steadman
J. H. Sturtevant*

1861
W. H. Brazier
A. A. Connor
J. Hamilton
W. T. Hardy*
P. C. Johnston*
T. A. Lipsy*
J. P. Lockwood*
Rev. C. L. McCartha*
Rev. G. F. Round
T. N. Simpson*
R. W. Simpson*
A. S. Summers*
Rev. J. E. Watson*
J. E. Williams*
G. M. Yancey

1864
Rev. G. E. Gage*
Rev. C. Thompson*

1867
J. A. Foster*
J. W. Shipp*

1868
E. B. Cannon*
B. W. Foster*
W. C. Kirkland*
Rev. R. D. Smart*

1869
Rev. P. C. Bryce
E. P. Chambers*
B. E. Chreitzberg*
J. B. Cleveland
P. A. Cummings
D. A. DuPre
J. A. Eidson*
L. P. Jones*
R. C. Nettles
H. H. Newton*
Rev. E. W. Peeples*
Rev. P. D. Trapier*
C. S. Walker*
Rev. G. W. Walker*

1870
J. R. Abney*
J. W. Gray*
L. D. Hamer*
S. N. Holland*
Rev. W. D. Kirkland*
G. W. Sullivan, Jr.*

1871
Rev. E. L. Archer*
Rev. R. W. Barber*
J. W. Boyd*
J. H. Bryce*
L. C. Cannon*
R. T. Caston*
J. A. Gamewell
E. P. Hill*
Rev. H. E. Partridge
S. G. Sanders*
Rev. T. W. Smith
Marcus Stackhouse*
Rev. W. L. Wait
J. C. Wallace
W. H. Wallace*

1872
L. K. Clyde
C. A. David
Rev. J. W. Dickson*

1873
W. E. Barr*
Rev. J. E. Carlisle*
Rev. H. F. Chreitzberg*
E. K. Hardin*
J. K. Jennings*
G. E. Keitt*
H. J. Kinard*
Rev. W. S. Stone
Rev. J. W. Roseborough
W. C. Wallace*
W. W. Wannamaker*
J. E. Webster*
C. P. Wofford*
Rev. J. W. Wolling
C. W. Zimmerman

1874
J. T. Brown*
W. A. Brown
R. K. Carson*
S. C. Dorr
J. H. Forney
W. C. Gilliam*
G. C. Hodges*
J. B. Jones
E. H. Oliver*
W. F. Smith
Rev. J. B. Pritchard*
C. B. Sessions
1875
O. M. Burzhardt*
C. G. Dantzler*
S. B. Ezell*
A. R. Fuller
G. W. Gage*
R. D. Gage*
D. C. Lake
E. W. Martin
Rev. W. S. Martin
W. J. Montgomery*
J. A. Mood
W. S. Morrison*
L. W. Nettles*
D. T. Outts*
C. T. Rawls
H. G. Reed*
L. F. Smith
Rev. A. C. Walker*

1876
S. M. Bagwell
G. W. Brown*
J. F. Brown*
W. E. Burnett*
J. G. Clinkscales
M. W. Craton*
J. A. Finger*
J. B. Franks
W. L. Glaze*
W. L. Gray
Rev. Samuel Keener*
P. B. Langston*
A. W. Lynch*
E. A. McBee*
G. E. Prince*
T. C. Robinson*
C. N. Rogers*
J. L. Sheridan*
F. A. Sondley
C. C. Twitty
R. B. R. C. Wallace*

1877
T. A. Graham*
J. H. Kirkland
J. C. Klugh*
J. C. Lanham
Rev. W. R. Richardson
Rev. J. E. Rushton*
J. R. Sessions
E. B. Smith
A. B. Stucky*
Rev. T. W. Tarboux
A. S. Whiteside*
Rev. Z. T. Whiteside*

1878
L. J. Breeden*
J. F. Browning*
W. C. Browning*
L. E. Caston*
L. G. Corbett
W. DuPre*
D. O. Herbert
W. M. Jones*
Rev. J. W. Koger*
W. W. Lee
P. D. Mood*
T. M. Raysor*
R. D. Smith*
H. A. Varn

1879
W. R. Bearden
Rev. E. E. Bomar
I. W. Bowman*
D. C. DuPre
Rev. J. M. Friday*
J. L. Glenn*
Rev. J. R. King
Rev. J. McP. Lander*
A. G. Means, Jr.
B. G. Rawls*
J. G. Rice
A. C. Wightman*

1880
A. B. Calvert*
Rev. J. C. Chandler*
H. C. Folk
W. D. Hutto
W. T. Lander
H. W. Pemberton*
T. I. Rogers
T. B. Stackhouse
T. B. Thackston*
H. M. Wilcox

1881
T. C. Duncan
Rev. J. W. Kilgo

1882
Rev. P. V. Bomar
Jas. Cofield
T. M. Dickey*
B. B. Gramling*
J. T. Green*
P. B. Hamer
W. H. Lawton*
Rev. S. A. Nettles
Rev. R. Riddick
P. B. Sellers
Rev. J. L. Weber*

1883
W. G. Blake
Rev. M. L. Carlisle*
J. A. Chapman
W. A. Law
W. A. Parrott
S. M. Rice, Jr.
E. O. Woods*

1884
L. J. Blake
J. J. Burnett
S. B. Craton
W. M. Lester
Rev. R. E. Mood
A. E. Moore*
M. H. Moore*
M. Pegues
A. G. Rembert
J. P. Smith
Rev. H. S. Wannamaker

1885
Rev. A. W. Attaway
H. B. Carlisle
J. H. Carlisle, Jr.
Rev. W. I. Herbert
P. Petty

1886
Rev. J. A. Campbell
W. H. Harden, Jr.
C. A. Jeffries
James O'Heear
W. L. Weber*

1887
M. H. Daniel
J. E. Ellerbe*
Rev. A. B. Earle*
J. L. Jeffries
S. B. Jones, Jr.*
J. A. Law
Rev. J. M. Rogers

1888
J. LeG. Easterling*
J. C. Evins
Rev. J. J. Gentry
Rev. P. F. Kilgo
Rev. E. P. Taylor
G. L. Wilson

1889
Rev. R. A. Few*
W. P. Few
C. M. Freeman
Rev. J. Rush Goodloe
Rev. G. G. Harley*
Rev. W. H. Hodges
B. F. Keller
Rev. W. A. Massabeanu*
Rev. E. D. Mouzon
A. M. Muckenfuss
B. E. Pegues
M. W. Peurifoy
R. L. Rogers
E. D. Smith

*Deceased.
Rev. J. M. Workman
J. T. Wrighton*

1890
J. G. Baker
Rev. C. H. Clyde*
Jones Fuller
Rev. T. G. Herbert
M. M. Lander
Rev. D. M. McLeod
J. W. Nash*
W. C. Pickens
R. L. Shuler
C. W. Stoll*
R. E. Ware

1891
W. W. Bruce*
Rev. A. J. Cauthen
Rev. G. F. Clarkson
Rev. J. D. Crout
J. L. Daniel
J. L. Fleming*
G. S. Goodgion
W. S. Hall, Jr.
C. P. Hammond
H. F. Jennings
Rev. M. O. Ligon*
W. A. Lyon
W. M. Melton
J. K. S. Ray*
G. Rouquie
K. D. Senn
J. C. Spann
Rev. Peter Stokes
Rev. J. H. Thacker*

1892
E. L. Asbill
E. M. Bearden
P. P. Betha
Rev. R. C. Boulware
Rev. H. J. Cauthen*
W. J. Cocke
J. C. Covington
W. A. Dagnall
D. W. Daniel
J. W. Daniel
W. D. Dent
Rev. R. M. DuBose*
H. W. Fair
J. P. Fooshe
J. C. Harper
Rev. C. C. Herbert
Rev. J. B. Holly*
T. H. Law, Jr.*
N. D. Lesesne
T. G. McLeod
R. C. McRoy
A. H. Moss
J. M. Moss
A. S. Pegues
Rev. J. J. Riley*
C. B. Waller
Rev. W. B. Wharton*
W. E. Willis
T. F. Wright

1893
H. W. Ackerman
R. W. Allen
C. R. Calhoun
J. D. Craighhead
Thornwell Haynes
Rev. W. C. Kirkland
H. M. Lanham
H. Z. Nabers*
W. A. Pitts*
T. S. Shuler
Rev. Henry Stokes

1894
Rev. O. M. Abney
Rev. M. L. Banks
W. P. Baskin
H. L. Bomar
R. L. Daniel
Rev. W. T. Duncan*
P. H. Edwards
W. M. Ellerbe*
Rev. A. V. Harbin
Rev. E. S. Jones*
Rev. Geo. F. Kirby
F. McP. Lander
E. M. Lanham*
Rev. W. J. Snyder
S. Taylor
W. L. Walker
D. D. Wallace
W. Wm. Watson
Rev. P. B. Wells

1895
J. J. Cantey
A. M. Chreitzberg
Wm. Coleman*
T. C. Covington
W. J. Crosland*
A. H. Dagnall
J. C. Daniel
Rev. F. E. Dibble
W. G. Duncan
A. M. DuPre
G. W. Fooshe
W. J. Gaines
B. H. Henderson*
S. C. Hodges
J. P. Hollis*
J. B. Humbert
Rev. G. C. Leonard
J. F. Lyon
S. J. McCoy
S. H. McGhee
H. H. Newton, Jr.
W. W. Nickels*
J. O. Norton
J. R. Rogers
B. B. Sellers
H. J. Shoemaker
Rev. F. H. Shuler*
R. E. L. Smith
W. F. Stackhouse
B. W. Wait
W. H. Wannamaker
Rev. J. E. Wannock

1896
C. H. Barber
T. C. Blake
C. E. Boyd
W. A. Cannon
E. G. Clinkscales*
F. C. Cummings
Gist Gee
J. F. Grant
Paul Hardin
Rev. A. E. Holler
A. S. Hydrick, Jr.*
D. J. Hydrick
A. M. Law
C. C. Leitner
Rev. L. P. McGee
H. C. McKelvey
G. M. Moore
E. L. Ray
Rev. J. C. Roper
W. K. Smith
Marion Tucker
J. E. Walker
O. D. Wannamaker
E. E. Williamson
J. J. Wolfe*

1897
W. M. Connor, Jr.
E. L. Culler
T. O. Epps
W. Boyd Evans*
W. A. Huggins*
Rev. J. P. Inabinet
T. L. Manning
W. A. Medlock
R. C. Newton
G. T. Pugh
T. M. Rivers
N. M. Salley
M. L. Smith
J. C. Smith

*Deceased.
<table>
<thead>
<tr>
<th>Year</th>
<th>Names</th>
</tr>
</thead>
</table>
| 1898 | J. C. Allen*  
M. V. Bennett  
Gabriel Cannon  
J. W. W. Daniel  
L. L. Dantzler  
C. E. Dobson  
R. R. Goodwin*  
I. W. Gray  
R. A. Hannon  
D. T. Kinard*  
R. A. Law  
C. H. Leitner  
O. W. Leonard  
Rev. J. R. T. Major  
J. C. Moore  
J. P. McCreary*  
J. K. Owens  
Rev. W. M. Owings  
J. C. Rogers  
Rev. J. R. Walker |
| 1899 | H. J. Brabham, Jr.  
W. R. Crum  
Rev. G. E. Edwards  
R. J. Geddes  
J. P. Gray  
W. T. Magness  
H. S. Parnell  
H. V. Stribling  
Ernest Wiggins |
| 1900 | B. H. Boyd  
C. B. Burnett*  
J. E. Edwards*  
J. C. Fairy  
P. C. Garris  
E. H. Hall  
L. L. Hardin |
| 1901 | M. S. Asbelle  
M. Auld*  
G. C. Bates*  
V. W. Brabham  
H. M. Brown  
J. B. Crews  
T. H. Daniel |
| 1902 | T. C. Austin  
B. A. Bennett  
B. H. Brown  
J. S. Calhoun |
| 1903 | P. H. Stoll  
Rev. R. S. Truesdale  
H. A. C. Walker  
W. G. Ward  
H. B. Chapman  
W. H. Chapman  
W. Z. Dantzler  
F. S. DuPre  
T. C. Easterling  
H. R. Harris  
A. T. Helms*  
M. Hoke  
P. H. Hudgens  
S. T. Lanham  
Ione Littlejohn  
(Mrs. R. B. Paslay)  
Richard I. Manning*  
T. Frank Watkins  
E. A. Montgomery  
D. S. Murph  
Carrie A. Nabors  
(Mrs. A. Stephen Skelton)  
Paul H. Nash  
Norman L. Prince*  
Rev. Robt. E. Sharp  
Dave C. Strother  
Rev. Carroll H. Varner |
| 1904 | E. L. All  
W. C. Arail  
P. W. Bethea  
W. D. Burnett  
L. E. Cannon  
S. F. Cannon  
T. L. Cely  
Miss O. L. Chapman  
(Mrs. Oscar O. Setzler)  
O. M. Chapman  
N. T. Clark  
I. E. Curry*  
A. C. Daniel, Jr.  
W. M. Fair  
C. B. Goodlet  
Rev. E. K. Hardin*  
W. C. Herbert  
Miss Jessie B. Jones*  
(Mrs. W. W. Niver)  
J. P. Lane  
T. O. Lawton  
E. F. McWhirter*  
Rev. C. L. Smith  
Miss M. V. Tarboux  
A. M.  
Rev. J. C. Roper  
Rev. J. R. Walker  
Miss Carrie A. Nabors |
| 1905 | D. C. Anderson  
J. M. Arail  
Rev. A. D. Betts  
J. W. Boyd  
M. W. Brabham  |

*Deceased.
J. B. Cantey
W. B. Carne
V. Cleveland*
M. A. Connolly
L. A. Duncan
E. C. Dye
W. L. Glaze
J. H. Hamel*
Jas. Kilgo
Rev. R. O. Lawton
L. A. Manning
Rev. M. K. Meadors*
R. C. Oliver
C. C. Robbins
H. W. Robbins
H. C. Robertson*
J. A. Roland
W. D. Roberts
W. H. Smith
J. G. Stabler
J. P. Stockman
F. P. Tatum
L. P. Walker, Jr.
C. P. Wofford

A. M.
L. Q. Crum
J. E. Edwards*

1906
J. C. Anderson
J. W. Cunningham
J. B. Guess, Jr.
J. C. Guilds
J. C. Harmon
Rev. J. D. Holler
J. R. Lyles
O. M. Mitchell
F. A. McLeod
F. B. Moore
W. C. Moore
M. B. Pierce
S. W. Puckett
Huger Richardson
T. H. Robertson*
S. J. Rogers
W. C. Stallworth
H. C. Stanton
J. C. Townsend
J. B. Usher
Roy Webster
Rev. M. T. Wharton

A. M.
J. M. Ariail
I. E. Curry*
G. B. Dukes
H. C. Robertson

1907
S. L. Allen*
C. S. Bethea
W. Boyd
O. G. Calhoun
W. W. Carson
C. L. Carver
W. B. Compton, Jr.
P. E. Dukes
T. E. Dukes
D. M. Ellen
W. S. Floyd
M. C. Foster
E. M. Fripp
R. E. Holroyd
J. C. Jordan
J. B. Koon
J. M. Latimer*
I. B. Magness
Rev. W. H. Polk
H. L. Powell
S. L. Prince
W. C. Rogers
C. N. Sapp
R. N. Spigner
P. K. Switzer
S. W. Taylor
A. R. Walden
J. C. Watson
H. C. Woodley*

A. M.
P. W. Bethea

1908
H. B. Atkins
C. E. Bethea
W. C. Boyle
R. A. Brown
C. P. Calvert
R. L. Carter
C. S. Coffin, Jr.
A. B. Copeland
J. W. Crum
J. L. Dukes
Rev. W. B. Garrett
E. H. Harley
J. L. Hydrick
T. M. Hamer
M. O. Jackson
L. K. Jennings
C. E. Klugh
D. E. Knight*
Rev. E. R. Mason
W. A. McKelvey, Jr.
G. R. McKewn, Jr.
F. P. Morgan, Jr.
Rev. R. F. Morris
S. A. Nettles
J. L. Nettles
M. P. Orr
B. B. Patterson
J. H. Ramseur
H. C. Sheridan
H. C. Simpson
C. D. Smith
Yates Smith
LeRoy Stanton*
J. T. Taylor
L. H. Tolleson
J. J. Welch
J. A. Willis

A. M.
J. C. Anderson
J. R. Lyles

1909
E. D. Andrews
F. E. Bearden
L. K. Breeden
J. C. Brogden
T. L. Coleman
H. M. Cox
H. L. Creech
F. M. Crum
W. C. Curry
R. M. Cudd
M. Dargen, Jr
R. H. Dominick
T. B. DuBose
W. D. DuPre
C. A. Easterling
L. C. Elrod
F. W. Felkel
R. C. Folger
B. H. France
J. H. Glenn
J. C. Hardin
C. V. Hays
O. L. Herring
R. B. Hicks
T. F. Hill
F. C. Huff
J. C. Huffman
D. Huggin
R. C. Huggins
Rev. M. C. Latham
J. B. Latimer
Rev. J. B. Mahaffey
R. S. Major
D. P. McCain
D. C. McLeod
T. C. Montgomery
B. R. Mullins
B. Muroaka
P. Murph
W. G. Nichols

*Deceased.
OFFORD College Catalogue

W. J. Parks
G. F. Patton
V. D. Ramseur
M. Richardson
A. L. Rogers
W. E. Rogers
J. C. Rushton
J. W. Scott*
J. F. Simmons
Rev. E. P. Stabler
R. B. Stackhouse
J. M. Steadman
E. P. Stephenson
A. E. Tinsley
W. S. Whitaker
J. F. Woodley

A. M.
H. Bouchier

1910
C. O. All
W. B. Baker
G. A. Beach
D. L. Betts
O. N. Bowman
Z. F. Cannon
J. L. Cely
S. B. Connor*
C. K. Craig
J. K. Davis
W. H. Davidson
Rev. C. B. Dawsey
F. W. Dibble
B. M. DuBose
W. C. Duncan
C. R. Elkins
J. G. Galbraith
J. D. Griffith
E. B. Hammond
W. G. Hazel
G. M. Heinish
E. L. Horger
G. B. Ingram
J. S. Jones

E. L. Keaton
W. F. Klugh
J. F. Munnerlyn*
F. Murata
J. L. McCall
R. L. Newton, Jr.
T. B. Penny
E. B. Roberts
C. W. Shockley
R. E. Smith, Jr.
J. G. Thornton
O. C. Turner
J. E. Wannamaker, Jr.
M. M. Wilkes

A. M.
R. G. Bressler
W. D. DuPre
T. M. Hamer

Pierce Wyche

1911
B. D. Alexander
H. B. Anderson
Rev. L. P. Anderson
O. C. Bennett
S. O. Black
Rev. M. M. Brooks
T. H. Campbell
C. H. Carlisle*
T. J. Carter
G. R. F. Cornish
T. E. Crane
J. E. Cudd
J. W. Cunningham
R. F. Darwin
Rev. W. V. Dibble
W. Y. Dillard, Jr.*
C. E. DuPont
E. K. Epps
L. G. Gage
Rev. H. G. Hardin
H. Hicks
G. F. Hughston
A. L. Humphries

W. D. Hutto, Jr.
H. Langford
M. S. Lively
W. J. McCarity
W. P. Meadors
J. M. Mobley
D. T. Ouzts
J. M. Russell
V. M. Shell
N. R. Smith
H. M. Snyder
W. O. Tatum, Jr.
P. H. Thompson
D. M. Turbeville
W. A. Walker
D. P. Wannamaker*
R. H. Whitlock
W. R. Wightman
J. C. Wrightson

A. M.
R. L. Newton, Jr.

1912
W. L. All
A. W. Ayers
B. M. Badger, Jr.
Rev. F. C. Beach
H. S. Burdett
L. A. Carter
R. L. Cox
B. F. Cromley
G. M. Crum
H. G. Davis
N. W. Edens
H. I. Ellerbe
P. L. Felder, Jr.
H. N. Folk
J. L. Glenn, Jr.
D. D. Grant
R. R. Griffin
R. D. Guilds
P. M. Hamer
B. S. Haynes
C. B. Haynes

J. C. Hazel
H. D. High
R. S. Hill
Rev. R. L. Holroyd
P. P. Jones
J. B. Kay
R. M. Lawson
R. B. McIver
J. E. McKenzie
R. L. Meriwether
J. O. Moody
R. E. Moody
W. M. Moore
C. R. Moseley*
J. D. Nelson, Jr.
R. R. Nickles
W. L. Ouzts
L. M. Rice
J. R. Walker
L. C. Wannamaker
G. W. Whitaker
J. L. Wilcox
R. T. Wilson
C. H. Witt
P. B. Yarbrough
C. E. Zimmerman

A. M.
J. M. Steadman
T. L. Wilson

1913
B. M. Ashill, Jr.
J. E. Bethea
H. S. Black
F. S. Blair
H. H. Brown
Bobo Burnett
A. R. Carlisle
W. J. Carter, Jr.
J. A. Chapman
Rev. W. Y. Cooley
C. M. Earle, Jr.
Rev. C. T. Easterling
C. R. Edwards

*Deceased.
B. C. Lankford
C. A. Lewis
J. S. McClimon
J. K. Montgomery
H. M. Moody
Rev. E. F. Moseley
J. E. Murph
G. W. Palmer
Rembert Pate
R. A. Patterson
Geo. E. Prince
J. C. Pruitt
W. G. Ramsey
T. F. Reid
W. C. Reid
J. B. Reynolds
J. S. Rucker
G. B. Smith, Jr.
C. W. Sprott
J. E. Sprott
J. M. Sprott
J. E. Thompson
D. A. Tillinghast
W. C. Wharton
E. D. Whisomant
J. H. Zimmerman

A. M.
J. H. Anderson
R. H. Best
J. C. Cauthen
J. E. Eubanks
J. W. Harris, Jr.
E. F. Moseley
G. B. Smith, Jr.
J. M. Stackhouse

1917
E. M. Anderson
S. R. Bagwell
J. E. Barrentine
L. A. Blair
F. J. Bostick
A. L. Brooks
G. W. Brunson

Rev. R. B. Burgess
J. J. Burnett, Jr.
R. Z. Cates, Jr.
C. E. Cauthen
R. L. Collins
Rev. J. W. Cooley
J. M. Daniel
F. N. Dantazer
M. O. Dantazer
G. L. Davis
R. G. M. Dunovant
T. M. Earle
Rev. J. S. Edwards
Rev. E. K. Garrison
T. H. Glenn
J. S. Goldman
V. S. Goodyear
J. M. Harllee
Rev. J. F. Herbert
C. Henry
W. E. Hines
J. T. Huggins
Rev. B. S. Hughes
R. A. Hughes
H. B. Kinard
J. Q. Kinard
Rev. S. E. Ledbetter
W. P. Ligon
W. L. McMillin
L. Moore
R. H. Moore
C. E. Morgan
J. C. Nesbitt
L. G. Osborne
W. C. Rast
R. H. Rembert
F. F. Roberts
S. R. Sheider
W. M. Sheridan
G. E. Simmons
D. A. Snow
L. B. Stabler
M. C. Stone

W. K. Suggs
P. C. Thomas
H. G. Turner
E. J. Wannamaker, Jr.
G. I. Whetsell
J. E. Wiggins
T. J. Williamson
H. Wood
J. Woods
M. J. Yarbrough
L. T. Yeargin
R. C. Zimmerman

A. M.
R. A. Patterson
E. T. Spigner
G. W. Wannamaker, Jr.

1918
C. K. Ackerman
R. E. Ackerman
W. W. Alman
S. W. Barber
S. J. Bethea
C. R. Boyle
G. W. Brunson
Rev. F. A. Buddin
Rev. H. E. Bullington
W. E. Burnett
A. F. Burnside
H. B. Carlisle, Jr.
B. R. Clayton
J. O. Crossby
W. E. Easterling
F. R. Ellerbe
Rev. J. G. Ferguson
W. W. Fielder
A. C. Finch
J. R. Flowers
G. B. Frey
W. C. Fridy
S. P. Gardner
A. M. Graham
Rev. L. D. Hamer
E. H. Hart

W. G. Haughton
E. E. Herlong
W. C. Holroyd
J. I. Holland
J. T. Hooker
C. B. Johnson
A. J. Jones
W. R. Jones
K. Z. King
J. F. Kinney, Jr.
J. C. Lanham
J. D. McCravy
F. L. Maxwell
W. H. Mitchell, Jr.
J. H. Nelson
L. A. Odom
E. T. Pearce
J. H. Porter
G. D. Sanders
L. B. Smith
R. A. Smoak
J. A. Stubbs
B. B. Thomas
J. S. Wallace
W. H. Wallace
E. O. Watson
W. R. Watson
R. K. White
M. A. Wilson

A. M.
C. K. Ackerman
Rev. F. A. Buddin
A. M. Graham
E. H. Hart
J. I. Holland
A. J. Jones
G. D. Sanders
L. B. Smith
W. H. Wallace
E. O. Watson

1919
T. D. Bailey
J. P. Barron

*Deceased.
Rev. J. O. Smith
F. S. Snyder
T. B. Stevenson
E. S. Tillinghast
L. Wannamaker
G. R. Welch
Rev. Arnold A. Wofford
B. H. Womack
A. A. Wright
R. D. Zimmerman, Jr.
A. M.
W. C. Herbert, '04

1923
J. P. Anderson
W. A. Black
D. D. Black
J. L. Bobo
W. R. Bourne
C. W. Bostick, Jr.
W. C. Bowen
G. C. Brown, Jr.
H. B. Bryant
H. T. Coggin
C. G. Coleman
H. Connor
C. L. F. Copeland
K. S. Covington
A. G. Clark
R. M. Dantzler
F. T. Davis
J. G. Davis
J. R. Drake
H. E. Dillingham
A. M. Eaddy
W. D. Evans
O. J. Fletcher
H. S. Floyd
A. L. Foster
L. Q. Galloway
J. M. George
V. E. Glenn
W. L. Gray
N. C. Griffin
H. A. Gross
H. P. Hamilton
H. N. Hayden
Rev. R. B. Herbert
O. B. Hinson
Rev. J. F. M. Hoffmeyer
J. G. Hollis, Jr.
F. M. Kinard
W. R. Kind
Rev. H. L. Kingman
Rev. H. B. Koon
C. H. Love
B. B. Mathewes
T. B. Minns
R. N. Murray
J. H. McClintock
T. G. McFadden
S. E. McMillan
E. Nash
F. H. M. New
E. V. Nichols
M. M. Player
C. S. Prickett
G. M. Salley, Jr.
Rev. L. C. Sanders
L. P. Stanley
T. B. Thackston
A. M. Taylor
L. E. Venters
B. Wham
N. P. Yarborough
R. L. Anderson
E. P. Arant
J. M. Bailey
J. A. Batson
N. W. Bennett
G. W. Begg
M. C. Blackwood
N. C. Bouzard
D. L. Brown
A. J. Cauthen, Jr.
E. M. Collins
A. M. Copeland
L. H. Cox
J. W. Crawford
L. H. Curty
H. E. Dantzler
B. E. Elks
H. T. Edwards
L. S. Fairey
G. R. Floyd
A. H. Fort
J. L. Foster
E. G. Fuller
T. H. Galt
A. F. Graham
E. L. Griffin
R. H. Hammond
Rev. P. Hardin, Jr.
A. J. Harley
W. Z. Haresey
R. H. Hodges
W. M. Holcombe
W. S. Hoole
W. H. Hope, Jr.
T. A. Houser
L. E. King
F. J. Knight
H. D. Lewis
J. O. Lindsay
L. R. Livingston
L. L. Lokey
E. A. Manship
P. B. Mayson
M. L. Meadors
C. B. Millford
J. M. McKnight
R. S. Owings
H. W. Perrow
J. C. Porter
C. H. Poole
V. W. Rinehart
B. M. Robertson, Jr.
R. R. Rogers
J. H. Rogers
A. C. Sessions
Rev. E. O. Shealy
H. B. Sprott
J. E. Sprott
T. H. Stokes
A. H. Stokes
J. W. Stokes
E. H. Strickland
J. C. Stucky
J. W. Tarrant, Jr.
S. C. Turbeville
W. L. Walker, Jr.
R. L. Wall
E. W. Wallace
L. C. Weissinger
B. B. Whitlock
R. V. Williams
W. B. Wilson
M. B. Wilson, Jr.
O. F. Wolfe
M. C. Woods, Jr.
E. C. Wrightson, Jr.

1924

1925
L. F. Arant
M. L. Banks
C. W. Bates
E. C. Best
L. M. Blair
M. W. Bobo, Jr.
C. O. Bonnette
G. Z. Bonnette
J. S. Bostick
B. H. Boyd
J. L. Bruce
C. F. Calhoun
J. S. Cantey
W. K. Child
J. M. Clyde
F. C. Cockfield
F. E. Collins
A. B. Cooley
P. M. Daniel
C. M. Davis, Jr.

*Deceased.
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M. R. Dickson
A. W. DuBose
P. A. Dunbar
H. M. Dunlap
R. A. Durham
C. L. Eaddy
J. D. Easler
G. H. Epton
L. E. Fairey
J. H. Fleming
W. R. Floyd
R. C. Folk
J. E. Gallman
W. R. Gibbs
A. C. Gramling
Q. E. Gunter
L. J. Hammond
B. G. Hartzog
C. C. Herbert, Jr.
J. G. Huggin, Jr.
P. M. Huggin
J. T. Hudson, Jr.
T. A. Inabinet
R. H. Jennings
R. V. Kirton
W. J. Lander
S. A. Lanham
C. G. Lawrence
B. D. Lee
M. H. Lesesne
O. W. Lever
M. M. Lipscomb
S. J. McCoy
C. B. McFadden
H. H. McLaughlin
H. N. McTyeire
H. L. Merritt
V. D. Moorer
T. A. Myers
J. O. Patterson, III
J. M. Pitts, Jr.
R. H. Reaves
A. R. Reed
J. O. Rhoad

W. L. Rikard
W. L. Rivers
F. W. Roberts
W. E. Rone
F. P. Sims
G. K. Singletary
J. S. Sloan
K. H. Smith
W. R. Smith
E. W. Sojourner
D. R. Spearman
F. A. Stack
H. B. Thompson
W. D. Tinley
R. N. Tollison
D. A. Wallace
D. L. West
R. R. Wolfe
J. K. Williams
W. T. Wright
W. K. Wynn

1926
R. Ackerman, Jr.
J. W. Alexander, Jr.
C. W. Allen
R. H. Araiil
J. C. Bailey
E. B. Baldwin
W. T. Bell
N. C. Bennett
J. W. Bowman
H. L. Boyd
J. M. Boyd
L. H. Buddin
L. H. Calhoun
P. M. Camak
R. M. Carlisle
C. I. Chipley
M. A. Connors
J. D. Coskrey
B. L. Crocker
R. L. Crutchfield
E. R. Culler
M. S. Culler

G. H. Daniel
J. A. Dean
J. R. Dennis
C. A. Dixon
S. R. Easterling
R. L. Fike
T. A. Folk
J. E. Ford
G. H. Fort
H. M. Gilbert
E. H. Gregg
H. Hall
R. W. Hart, Jr.
T. B. Haynsworth, Jr.
J. N. Holcombe
F. L. Holroyd
C. B. Humphries
C. G. Ivey
W. C. Kay
J. N. Kellett
C. P. Key
D. L. King
S. R. King
S. B. Knotts, Jr.
W. E. Koon
J. B. Landrum
E. D. Law, Jr.
S. F. Leitner
B. E. Lewis
N. A. Lewis
H. S. Lybrand
J. A. McCain
J. W. McCoy
T. G. McLeod, Jr.
W. J. McLeod, Jr.
S. C. McWhorter
R. C. Melton
D. M. Michaux, Jr.
J. C. Moore, Jr.
W. L. Moore
T. M. Nelson
F. P. Owings
E. W. Patrick
H. M. Patrick

1927

G. P. Pettigrew
I. A. Phifer, Jr.
M. C. Poole, Jr.
T. I. Pressley
B. P. Ramsay
C. F. Reames
D. L. Rhoad, Jr.
J. L. Robinson
J. F. Rogers
E. W. Rushton
S. D. Schofield
D. W. Smith
G. G. Smith
J. M. Smith
W. J. Snyder, Jr.
E. B. Stevenson
P. Stokes, Jr.
B. S. Stuart
R. C. Stuckey
M. K. Thackston
M. L. Tonge
H. F. Trotter
B. H. Tucker
B. R. Turner
P. L. Ulmer
A. W. Wells
J. H. West
J. E. White
R. M. Wolfe
A. D. Wright

1927

J. S. Ashe
W. A. Beckham, Jr.
H. J. Bennett, Jr.
E. P. Carroll
W. J. Castine
O. V. Clement
C. L. Courtney
W. S. Crouch
F. A. Dean
F. E. Exum
W. C. Felder
R. E. Gash
CARLISLE SCHOOL
BAMBERG, S. C.

M. G. GAULT, A. B., Headmaster

The Carlisle School, Bamberg, South Carolina, was established in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina. The school has had a checkered career, but for the past ten years has been growing steadily, and is now enjoying the most prosperous year of its history.

The school occupies a campus of about twelve acres in the choice section of the town. On this campus are nine buildings, six of which are used for school purposes—three dormitories, main building, gymnasium, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The school is classed as one of the three "A" grade schools of the State, and as an "A" grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

All wholesome athletics and sports are encouraged at the Carlisle School. The School now has, in Rhoad's Park, a splendid athletic field, affording
ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical director employed, and every student is given three hours a week of systematic exercise.

The teachers employed at the Carlisle Faculty School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

Religious Influences

Carlisle is a Christian school. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Those seeking "a school that stands for work and character" will do well to write for catalogue and particulars.

M. G. GAULT,
Headmaster.
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