Board of Trustees

B. HART MOSS (1903), President Orangeburg, S. C.
THOMAS W. CARROLL (1925) Charleston, S. C.
H. B. CARLISLE (1907) Spartanburg, S. C.
W. F. STACKHOUSE (1910) Marion, S. C.
A. M. CREITZBERG (1914) Spartanburg, S. C.
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Rev. GEORGE C. LEONARD (1914) Upper S. C. Conference
J. B. HUMBERT (1918) Seneca, S. C.
Rev. WILLIAM V. DIBBLE (1930) S. C. Conference

Alumni Association

L. L. HARDIN, 1900
President

A. G. REMBERT, '84
General Secretary and Treasurer

WALLACE DUNCAN DUPRE, 1909
Alumni Secretary

*Deceased.
Calendar

The Session is divided into three Terms, with no intervening vacation.

The First Term begins for Freshmen on Tuesday, September 13, and for all other students on Wednesday, September 21. New students, other than Freshmen, and those having deficiencies to make up, are required to report Tuesday, September 20, for examination and classification.

The Session closes on the first Monday in June.

Holidays

Founder's Day, October 19.
Thanksgiving Day.
Ten days at Christmas.
Washington's Birthday.
Dr. Carlisle's Birthday, May 4.

Literary Societies and Class Functions

Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.
Junior Debate, Friday, June 2, 1933.
Alumni Day, Saturday, June 3, 1933.

Examination Dates, 1932-1933

First Term, December 16-December 23.
Second Term, March 4-March 11.
Third Term, May 26-June 2.

Special Religious Services

First week in February.
Wofford College Catalogue

James Alburn Chiles, A. M., Ph. D.
Professor of Modern Languages

Rev. Arcadius McSwain Trawick, A. B., B. D.
Professor of Religious Education

William Chapman Herbert, A. M.
Professor of Greek and Education

Clarence Clifford Norton, A. M., Ph. D.
Professor of Political Science and Sociology

Edward Hampton Shuler, B. S.
Assistant Professor of Applied Mathematics

John West Harris, Jr., A. M., Ph. D.
Professor of English

John Leonard Salmon, A. M.
Professor of Modern Languages

Charles Semple Pettis, B. S., M. S.
Professor of Physics

William H. Morton, B. S., Sc. D.
Acting Professor of Geology

William Raymond Bourne, A. M.
Assistant Professor of German

Raymond Agnew Patterson, A. M.
Assistant Professor of Chemistry and Biology

Carl Lafayette Epting, Jr., M. A.
Acting Assistant Professor of Economics and History

Kenneth Daniel Coates, A. B.
Instructor in English

Thomas Harrison Daniel, A. B., LL. B.
Lecturer
Introduction to the Study of Law

Herbert Francis Teate
Captain Infantry, U. S. A.
Professor of Military Science and Tactics

DeWitt Clinton Smith, Jr.
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

Harrison Campbell
Staff Sergeant, U. S. Army
Assistant to the Professor of Military Science and Tactics

Walter Bruce Stewart
Sergeant, U. S. Army
Assistant in Military Science and Tactics

Thomas C. Scaife
(Lieutenant U. S. Navy, retired)
Director of Athletics

C. J. Lutz
John D. Frost, Jr., B. S.
Assistants in Athletics

Laboratory Assistants in Chemistry, Biology, Physics, and Drawing

Student Assistants

C. H. May, W. S. Bethea, G. J. Foster, Chemistry
G. T. Myers, Biology
S. Gillespie, J. E. Grant, B. Montgomery, Physics
J. E. Grant, Mechanical Drawing
Officers
JOSEPH AUGUSTUS GAMEWELL, A. M.
Secretary

JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager

MISS MARY SYDNOR DU PRE
Librarian

SPENCER RICE
MARVIN HOLLOWAY
RAYMOND TAYLOR
Student Library Assistants

MRS. LELIA G. HOWARD
Secretary to the President

MRS. JAMES H. WEST, A. B.
Assistant to the Treasurer

MRS. ELIZABETH S. BAER
Matron Carlisle Hall

MRS. L. W. KINARD
House Matron

MRS. E. R. TISON
Nurse, Infirmary

DR. H. R. BLACK
Consulting Surgeon

DR. J. L. JEFFERIES
Consulting Physician

DR. S. O. BLACK
Attending Surgeon

DR. H. S. BLACK
Attending Surgeon

Faculty Committees, 1931-32

Entrance, Courses of Study, Records
A. M. DuPre
J. A. Chiles
C. S. Pettis
W. C. Herbert

Religious Activities
A. M. Trawick
C. B. Waller
A. M. DuPre
J. G. Clinkscales
C. C. Norton
K. D. Coates

Literary Societies, Public Functions, Etc.
W. L. Pugh
E. L. Epting
J. L. Salmon
W. R. Bourne

Lectures
J. A. Gamewell
C. S. Pettis
C. C. Norton
J. K. Davis

Degrees
J. G. Clinkscales
A. M. DuPre
D. D. Wallace
H. N. Snyder

Catalogue
H. N. Snyder
D. D. Wallace
J. A. Gamewell

Athletics
H. N. Snyder
C. B. Waller
A. M. DuPre
J. K. Davis
E. H. Shuler
T. C. Saffe

Schedule
W. C. Herbert
A. G. Rembert
R. A. Patterson
J. L. Salmon

Dormitories
E. H. Shuler
A. M. DuPre
C. B. Waller
H. N. Snyder

Library
D. D. Wallace
J. W. Harris
J. A. Chiles
C. C. Norton
C. S. Pettis
J. A. Gamewell

R. O. T. C.
H. F. Teate
D. W. C. Smith
A. M. DuPre

Publications
J. W. Harris
W. R. Bourne
E. D. Coates
E. L. Epting
WOFFORD COLLEGE

I. Historical

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the War college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the War the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality and location.) I also give and bequeath to said College the sum of_______________________ dollars ($________________), and the following bonds or stocks."

II. Location and Surroundings

The College is located in the city of Spartanburg, a growing community of approximately 25,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainments that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.
III. Buildings

MAIN BUILDING

This is the oldest building on the campus, and was completed in 1854. For forty years it was the “College,” and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. It is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Gas and Electric Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith’s donation, Mr. E. L. Archer, of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of
$5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings, formerly the home of the Wofford Fitting School, have been completely renovated and put in excellent condition, and are used as dormitories for college students. They have a rooming and dining capacity for 125 students.

This building is made possible by the gift of Mr. Isaac Snyder, of Spartanburg. It is a spacious building of 139 by 118 feet, with ample playing floor for all indoor sports, a seating capacity of twenty-five hundred, and adequate lockers, showers, and offices.

Under the direction of the College Y. M. C. A., this building is devoted to student service. It has an auditorium for meeting purposes and other rooms appropriate for recreation.

IV. Admission Requirements for the Session of 1932-33

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination. Of the 15 units presented, 5½ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1½; Plane Geometry, 1. The units necessary to make up the 15 may be presented in Mathematics, English, History, Foreign Languages, and Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

V. General Information

EXPENSES

Tuition for the year...........................................$60.00
Matriculation for the year..................................35.00

$95.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.

Laboratory (for each course)........................................5.00
Laboratory fee in Chemistry I for premedical students ..........................10.00
Diploma fee....................................................7.50
Board with families from $25.00 to $35.00 a month..........................$207.00

Board in Carlisle Hall and Snyder Hall, including meals, room, light, heat for the year, payable in installments of $23.00 each on entrance and thereafter on the fifteenth day of each month in advance, to and including May 15th........$207.00

No rebate in board will be allowed except in case of permanent withdrawal from college, or except in case of as much as two weeks absence at home on account of sickness. A breakage fee of $6.00 is required of all students in advance. Students must bring their own pillows, towels, table napkins, and bed clothing. The beds are single beds.
Table board, for the year $157.50
Room rent, for the year 49.50
Medical fee, required of all out-of-town students 10.00

This fee includes the privileges, without additional cost, not only of medical attention, but also of hospital service in case of prolonged illness and of surgical operation when necessary. It does not include medicines.

**STUDENT ACTIVITIES FEE, $24.00**

Students undertake each year by co-operative effort various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. They have been heretofore supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College have come to the conclusion that they can be more economically and efficiently managed and at the same time their benefits brought within reach of all the students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." The amount is $24.00—$12.00 to be paid at the beginning of the session and $12.00 February 1st. This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.
7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

**FINANCIAL ADMINISTRATION**

The matriculation fee must be paid in advance, half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to make their $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

1. The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.
2. The James William Stokes Scholarship.
3. The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield County.
4. The John W. Humbert Scholarship.
5. The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:
Thomas Loan Fund, given by Dr. J. O. Willson.
Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
Coleman Loan Fund, given by William Coleman, Esq.
Coke Smith Loan Fund.
W. E. Lucas Loan Fund.
Henry P. Williams Loan Fund.
H. C. Bethea Loan Fund.
Mr. and Mrs. T. J. Jordan Loan Fund.
Chas. T. Hammond Loan Fund.
Edwin Welling Loan Fund.
Mary Watts Loan Fund.
F. W. Sessions Loan Fund.
Rev. A. J. Stafford Loan Fund.
The George W. Wannamaker, Jr., Loan Fund.
The T. B. Stackhouse Loan Fund.
Rev. J. W. Humbert Loan Fund.
Bland Connor Memorial Loan Fund.
George Williams Walker Loan Fund.
John W. Truesdale Loan Fund.
Rock Hill District Loan Fund.
Class 1905 Loan Fund.
R. L. Kirkwood Loan Fund.
A. W. Jackson Loan Fund.
Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.
Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.
Bethel Church (Spartanburg) Loan Fund.
J. N. Bethea Loan Fund.
Euphrasia Ann Murph Loan Fund, by D. S. Murph.
J. D. Hammett Loan Fund.
Class 1880 Loan Fund.
H. W. Ackerman Loan Fund.
D'Arcy P. Wannamaker Loan Fund.
Shandon Epworth League Loan Fund.
A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
W. S. Wilkerson Loan Fund.
Cokesbury Conference School Loan Fund, by Micajah Suber.
J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marian C. Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.
From a citizen of Fort Mill, S. C.
Rev. W. H. Hodges Loan Fund.
Elena S. Chreitzberg Loan Fund.
Mrs. E. C. Hodges Loan Fund.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

STUDENT OPPORTUNITIES AND ACTIVITIES

College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.
RELGIOUS OPPORTUNITIES

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters.

Every Thursday evening religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions and are conducted by students themselves in small group classes.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in getting baggage up, and in any other ways that the student may need assistance.

LIBRARY AND READING ROOM

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 27,517.

A librarian and a corps of assistants are employed, and from them can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

Books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.
The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in College work.

During the session 1931-32, the following donations were made to the Library: Cokesbury Press, 12 volumes; Mr. T. H. Daniel, 70 volumes; Professor D. A. DuPre, 92 volumes; Mrs. Oscar Gentry, 100 volumes; Dr. John W. Harris, 1 volume; Mr. W. C. Herbert, Jr., 1 volume; International Relations Club, 13 volumes; Mr. Nat. Salley, 20 volumes; Dr. J. L. Jefferies (Pamphlets Medical), 777.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $1,000, and the $1,000 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the "Robert T. Fletcher Collection."

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some
858 volumes of theological and general literature and stands as a memorial to the honored donor.

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to her father at his Alma Mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of $1,500.00 for books in the Department of English Language and Literature, $500.00 to be used for the immediate purchase of books and $1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.


To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conducted in no small degree to the growth of good reading habits among the students.

**STUDENT ORGANIZATIONS**

The Calhoun, Preston, Carlisle and Snyder Literary Societies meet weekly in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them, and continue in active membership for at least one year.

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.
Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The Old English "W" is awarded for proficiency in debating in much the same manner that the block "W" is given in athletics. Separate intercollegiate debates are held for Freshmen.

The management of debates is in the hands of the local chapter of Pi Kappa Delta, national honorary forensic fraternity, which is made up of men who have participated in intercollegiate debates or oratorical contests. Through its affiliation with the 110 other chapters in all parts of the country the organization is able to keep forensic activities on a high plane at Wofford.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

There is an organization known as the Wofford College Musical Association. From this organization there is selected each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is particularly interested in the drama. They meet for the reading of papers and for round table discussion.

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Bi-weekly meetings are held at which the members criticize each other's literary productions and discuss literary topics. The club has just been granted a chapter of Sigma Upsilon, national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

This organization is made up of a group of students who are specially interested in the drama. They do not only study the dramatic art, but also present one or more plays during the year.

The membership of the Blue Key is drawn from the leadership of various student activities, and its purpose is to co-operate for the advancement of all the worth-while interests of the campus.

The national honorary German fraternity, Delta Phi Alpha, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

The Beta Pi Theta French fraternity is a national honorary organization composed of students who are especially interested in the language and literature of France. Wofford's chapter was chartered in 1926. Bi-weekly meetings are held.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a Fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior and is elected by the student body. The organization functions through a Student Honor Council,
composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.

Under the Honor System the students themselves are responsible for conducting the examinations set by the professors, for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part of students. Any breach of honor is an offense against the student body. No appeal lies from the decision of the Honor Council to Faculty or Discipline Committee.

Student Council, 1931-32

P. M. Widenhouse, President Student Body
G. T. Myers, Vice-President Student Body
J. A. Weatherley, Secretary Student Body
E. K. Hardin, Treasurer Student Body
W. K. Rogers, President Senior Class
W. S. Bethea, President Junior Class
R. W. Spears, President Sophomore Class
J. E. Holler, President Freshman Class
M. Bennett

Student Publications

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest to students.

The Journal was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.

The Bohemian is a handsome illustrated volume gotten out annually at the close of the year by the Senior Class. It is a history of the class itself throughout its entire college course, and a complete record of all students activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings. The Bohemian is considered an exceedingly valuable contribution to students' interest in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism as well as in business management, and they are not only encouraged by the Faculty but are also directed by a special committee of the Faculty in their work.

Physical Training and Athletics

Long experience and the newer understanding which modern science has brought, emphasis the necessity of physical training for the health of the body and the proper functioning of the mind. In particular, young men of college age need regular, systematic, and reasonably strenuous exercise. The College, therefore, requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician.

Students who belong to the Reserve Officers' Training Corps unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Contests between classes in football, basketball and baseball are encouraged not only for their physical value but also for the class spirit which is developed by the friendly rivalry between classes. Moreover, inasmuch as those students who are on the regular college teams are excluded from the class teams, opportunity is thus given to large additional groups of students to share in some one or more of the organized major sports.
Intercollegiate athletics are recognized as an important part of college life at Wofford, and on account of its educational values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction. They are in thorough sympathy with clean college athletics, and are only opposed to those influences which tend to commercialize and professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those important educational values that make them worthy of the cooperative support of students, Alumni and Faculty.

A physical director is employed for all the major sports, and he is given the assistance of competent special coaches. The college is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water.

In the fall of 1929, Mr. William A. Law, of the class of 1883, of Philadelphia, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports,—steel and concrete grandstands, football, baseball, tennis and track fields, thus furnishing to the students of the college exceptional opportunities for outdoor physical training.

PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in The Journal during the year.

This medal is awarded annually by Dr. R. E. Stackhouse.
VVoFFord CoLLEGE CaTAには
32
stem Katherine h Bin ham, Lew arra '.
The Lyceum furnishes the opportunity of hearing men who
loom large in the public eye as leaders of both thought and
action. It has been of great service to the students in refining
their taste and broadening their interests. It has become a
fixed element in the general educational activities of Wofford.

COURSE FOR 1931-32
English Actor, V. L. Granville. Costume Dramatic Inter-
ludes. Job, Hamlet, Uriah Heep, Nero, etc.
Bergmann Players, "Smiling Through."
March 4th—Judge J. Lyles Glenn, Chester, S. C. Subject:
"The Influence of Wofford Men in South
1931-32 CHAPEL
TALKS
Carolina."
September 17—Dr. Edwin Mimms, Vanderbilt Uni-
versity, Nashville, Tenn. Subject: "The Bright Spots in Life."
November 8th—Col. Reed, U. S. A. Subject: "R. O. T. C.
Training."
Subject: "British Foreign Policy."
January 14th—Dr. C. G. Hounshell, Department of the
General Board of Missions of the Southern Methodist Church,
Nashville, Tenn. Subject: "The Work of Wofford Men in
Brazil."
January 22nd—W. S. Lee, Charlotte, N. C. Subject: "En-
gineering as a Career."
February 3rd—Dr. Archie M. Palmer, Association of
American Colleges, New York, N. Y. Subject: "Relating the
Problems of Citizenship to Student Life."

VI. Courses of Study, Organization of Classes, and Rules
Governing Examinations and Participation in
Public Functions

Wofford College is distinctly a College of Liberal Arts and
Sciences, and its courses of instruction are pri-
marily arranged to offer the opportunities for
what is generally meant by the phrase "a liberal education."
Courses are offered in the following departments:

Department of Geology and Mineralogy; Department of
Physics; Department of Chemistry and Biology; Department
of Mathematics and Astronomy; Department of Applied
Mathematics; Department of English Language, Literature
and Composition; Department of Latin Language and Litera-
ture; Department of Greek Language and Literature, New
Testament and Patristic Greek; Department of the German,
French, and Spanish Languages and Literatures; Department
of Psychology, Philosophy and English Bible; Department of
History, Economics, and Commerce; Department of Religious
Education; Department of Military Science and Tactics; De-
partment of Sociology and Political Science; Department of
Education; Department of Engineering.

It is clear, however, that such combinations can be made
from these courses as will lead not only to the Bachelor's de-
gree and furnish the fundamentals of a liberal
education, but also to special preparation for
the pursuit of the important professions—medicine, law, en-
gineering, theology, and education. For example, the follow-
ing combinations will be accepted by the leading medical col-
leges as Pre-medical Courses:

Course I—Students who complete satisfactorily in res-
idence the Freshman, Sophomore, and Junior classes, includ-
ing both the required and the elective subjects, will be granted
the A. B. degree when they have finished two years in an ap-
proved professional school; provided the student shall have
spent at least two complete academic years in residence work
at Wofford College, and provided that work for which credit
WoFFORD COLLEGE CATALOGUE

is given on entrance by Wofford College shall be counted for all purposes as though it had been done in residence at Wofford College.

English, 2 years.
Bible, 3 years.
Two Foreign Languages, 2 years each.
Mathematics I.
Physics.
Organic Chemistry.
Inorganic Chemistry.
Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

Course II—This is a two-year course and does not look to an A. B. degree. The requirements are:

English, 2 years.
One Modern Language, 2 years.
Mathematics, 1 year.
Organic Chemistry.
Inorganic Chemistry.
Biology.
Physics.

Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

Pre-Law Course—Although the College does not offer a pre-law course, still there is a special grouping of studies which will be helpful in a law course later. Students who finish this work through the Junior year leading to the A. B. degree will be given this degree after they have finished successfully two years of the law course at any approved Law School.

For other suggested groupings, see page 41 of the Catalogue.

Wofford College offers three degrees: the A. B. degree, the B. S. (general) degree, and the B. S. degree in Engineering. The table on page 76 gives a condensed statement of the courses offered.

The following are the requirements for the A. B. degree:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td>7</td>
</tr>
<tr>
<td>English Bible, three years</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td>3</td>
</tr>
<tr>
<td>Two Foreign Languages, two years each</td>
<td>14</td>
</tr>
<tr>
<td>Physics, one year</td>
<td>4</td>
</tr>
<tr>
<td>One other Science, one year</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Ethics, one year</td>
<td>1</td>
</tr>
</tbody>
</table>

Total required hours 37 or 38

Elective hours 30

Total hours required for degree 67 or 68

The following are the requirements for the general B. S. degree:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td>6</td>
</tr>
<tr>
<td>Bible, three years</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td>3</td>
</tr>
<tr>
<td>One foreign language, two years</td>
<td>7</td>
</tr>
<tr>
<td>Physics I</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>One additional year of Science</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Ethics</td>
<td>1</td>
</tr>
</tbody>
</table>

Total required hours 33 or 34

Elective courses, eleven 33

(See major and minor requirements)

Total hours required for degree 66 or 67

The following are the requirements for the B. S. degree in Engineering:
In addition to the requirements given above, every student must select a major and a minor subject. His major shall consist of 18 semester hours, from one of the groups listed below, 12 of which must be in one subject. His minor will consist of 12 semester hours in a department different from that of his major. Only courses above those listed as required subjects may be counted on majors and minors.

Subject groups for major and minor courses are as follows:

1. Ancient Languages.
2. Bible and Religious Education.
3. Education and Psychology.
4. English.
5. Mathematics and Astronomy.
6. Modern Languages.
7. Natural Sciences.
8. Social Science (incl. Hist. and Econ.)

**M. A. COURSES AND REQUIREMENTS**

1. **I. EDUCATION**
   - Education IV, Education VII, Education VIII, Psychology.

2. **II. ENGLISH**
   - English III, English IV, English VI, English VII, English VIII.

3. **III. LANGUAGE**
   - French III, French IV, French V, German III, German IV, Latin III, Latin IV.

4. **IV. RELIGIOUS EDUCATION**
   - Religious Education III, Religious Education V.

5. **V. SCIENCE**
   - Alternating Currents, Chemistry II, Chemistry III, Physics II, Physics III, Geology II.

6. **VI. SOCIAL SCIENCES**
   - Economics II, History II, History III, History IV, Sociology II, Political Science II.

2. Candidates for the degree of Master of Arts will be assigned such additional work as the professor may prescribe above that required of students pursuing the degree of A. B.
3. The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below. Students not bearing Association diplomas are accepted on condition.

If, out of the first three or four grades, two grades are A and none is below B, the applicant will be accepted and the work for the terms credited. If the work of the three or four courses is below the above requirement, the applicant may continue graduate work on trial, or may be dropped, at the discretion of the Committee on Courses and with the approval of the student’s adviser.

4. At the time of entrance upon work for the Master’s degree the applicant shall submit to the Committee on Credits a transcript of his undergraduate work, showing the subjects taken and the quality of his work.

5. At least two courses must be selected from one group, and one of these courses shall be designated as the student’s major subject or major course. Not more than three courses may be chosen from the same group without permission from the Committee on Master of Arts degree.

6. The faculty adviser, under whom the student does his major work and writes his thesis, must approve courses totaling at least eighteen semester hours.

7. At the end of each term or semester the student is required to file with the Registrar a record of all readings done in connection with the graduate courses that he has been pursuing. This record shall include the books, and pages and the total number pages of readings in each course.

8. A student may not receive graduate credit by repeating a course taken as undergraduate work, within three years after the undergraduate credit was received.

9. The subjects or courses other than the major shall be called minor subjects or courses. Any minor subject or course in any group other than that of the major must be approved by the Committee on Master of Arts degree.

10. No student may become a candidate for the Master’s degree until he has completed at least six semester hours at Wofford and has been approved by a special committee composed of the Dean, the Registrar, the Secretary of the Graduate Committee and at least two other professors, including the professors in charge of the student’s major and minor work.

11. At least two weeks before the conferring of the degree, the student must present to the professor under whom he is pursuing his major subject a thesis of graduate grade in his major subject. Two bound typewritten copies of the thesis shall be submitted, one to remain the property of the College Library, irrespective of whether it shall be approved or not, and the other shall be returned to the student.

12. The form of the thesis must be approved by the Registrar, and the subject matter by at least three members of the faculty, before the candidate’s oral examination.

13. A grade of B is required in all courses for the Master of Arts degree. In addition to the regular written examinations at the end of the respective terms, there shall be within one week of the conferring of the degrees an oral examination covering the whole course and the thesis.

14. If a candidate for the M. A. degree fails on his oral examination, he may appear for a second examination only at the discretion of his examining committee, provided always the second examination shall be set at least three months after the first oral examination was given.

15. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor’s degree.

16. Requests for transfer of graduate credits from other institutions must be accompanied by statements from those institutions showing that the items listed have been done as graduate work there. Such credits will not be considered accepted until the applicant has been notified in writing. No
work will be accepted towards a graduate degree that was done more than six years prior to entrance at Wofford. Not more than six semester hours of credit will be accepted from other institutions.

17. If the work is done in Summer School, a minimum of four summer terms of six weeks' resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

18. Graduate courses are being offered this year, on Tuesday and Wednesday afternoons, in History, English, Sociology, Religion and Educational Psychology. Each of these carries a credit of three semester hours.

19. All M. A. students will pay a matriculation fee of $6.50 and a tuition fee at the rate of $6.00 for each two semester hours.
1. Freshmen must present themselves one week before the opening of the regular session, for the purpose of classification to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Freshmen thus begin their work one week in advance of other students.

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

4. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

5. A student with four or more term failures, will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Entrance Committee. No changes will be permitted after ten days.

7. No student may drop a study until he has filed with the Dean a request approved and signed by the professor in charge and the Chairman of the Committee on Courses.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

RULES GOVERNING EXAMINATIONS, ABSENCES, AND PARTICIPATION IN PUBLIC FUNCTIONS, ETC.

I. The standard of scholarship for passing in any course is 70. At the close of each term reports will be mailed to parents or guardians showing students' standing in each subject, by means of the following symbols:

A. Excellent.
B. Good.
C. Fair.
D. Passable.
E. Failure removable in accordance with Section III, 4.
F. Failure requiring repetition.

Quality Credits.—Candidates for the A. B. degree must complete satisfactorily twenty-three subjects, and, in addition, must acquire 120 quality points. A term grade of "A" carries a credit of 3 quality points for each semester hour credit; "B" carries 2; "C" carries 1. No credit points are attached to the grade "D."

II. Regular Term Examinations.—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. Re-examinations.—1. A student who fails in a regular term examination, but makes a grade of 50 or above and has passed on 50 per cent. of his required work may, at the discretion of the professor have one and only one, re-examination. In case of failure in re-examination the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) Tuesday and Wednesday of the week of the opening of the session in September. (b) Within four weeks after the opening of each term. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement. A student is required to attend his classes and be prepared on his recitations on the days on which he has re-exami-
nations, and if he is absent from his classes on these days he 
will not be allowed to take the re-examinations.

3. A student must stand his re-examination at the first 
opportunity, unless allowed to defer it by the Dean on the 
recommendation of the professor. Otherwise he must repeat 
the work of the term in class. A student who does not take 
up his back-work in any subject at the proper time must re-
peat the subject in class for the whole year, unless he offers 
a reasonable explanation to the Dean for his failure to begin 
the work.

4. In lieu of re-examining a student, a professor may 
require an extra high grade on daily work or on examination 
of the entire succeeding term; but if the student fails to make 
the high grade he must repeat the term in class. A grade 
of less than 70 per cent. on examination will not be combined 
with a student's daily grade.

5. Any student who makes in any subject a daily grade 
below seventy will not be permitted to take an examination in 
that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his 
work in any term will not be allowed re-examinations in his 
subjects, but will be automatically excluded from college at 
the end of that term. However, by special permission of the 
Discipline Committee, a student may be allowed to readjust his 
subjects for the next term. Students falling on the work of any 
term are permitted to make up their failures in summer schools 
approved by the Faculty.

IV. Special Examinations.—No examination shall be held 
at any other time than as above specified, unless the student 
presents to the Dean a physician's certificate of illness during 
the examination period; but a student taking part in a public 
function shall have one opportunity to make up a failure on a 
regular term examination in time to allow him to qualify for 
this public function.

For any special examination the professor will assign a 
period that does not interfere with the student's regular class 
work.

V. Every student, regular and irregular, is required to 
present himself at each examination of his class; or, if absent, 
to send the professor a written excuse, which the professor 
shall submit to the Discipline Committee.

VI. When a student falls back in a subject, he must pass 
the examination in the subject for the term that he is repeating, 
although he formerly may have passed the examination 
for that term.

VII. Absences from Class Work.—A student absent 
two times in one term from a class that meets twice a week, 
or three times in one term from a class that meets more than 
twice a week, is required to do additional work, his record 
being "failure" until the work assigned has been done satisfactory. 
Unless the additional work is handed in within the 
time stated by the professor, the student will repeat in class 
the term for which he is marked failure.

VIII. Absences from class work are counted from the 
first day of the term. Students entering late are subject to 
this rule. In order to obtain credit for a course in any term 
a student must have actually attended at least 50 per cent. of 
the class meetings of the course for the given term.

IX. No student who has been absent eight times from the 
Physical Training Class may appear in any *public function, 
collegiate or intercollegiate, until his absences are made up. 
Opportunity will be given to make up absences at such hours 
as the instructor may appoint.

X. No student may represent the College in any *public function, 
collegiate or intercollegiate, unless he is in full standing 
in his regular work. This does not apply to extra courses. 
But Junior debaters at Commencement are not excluded on 
account of failure on one examination at the immediately pre-
ceding term examinations.

*Absences of students who are away on College duty are not counted as requiring additional work.

*A public function does not apply to President, Secretary or Marshal. Participants in Glee Club functions must pass in at least 60 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must pass in at least 60 per cent. of their required number of subjects and also qualify in accordance with the rules of the E. I. A. A.
No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

XI. No student who carries back work after the regular first term examination period may take part in any *public function of the College.

XII. No student may appear on any public function during the term in which he has dropped a regular study.

XIII. No student may appear in Glee Club or athletic functions who is not up for the current year on at least 50 per cent. of his required number of subjects.

XIV. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XV. No student may leave the city without the permission of the President or the Dean. The request to be absent must be stated in writing and the time of departure and return given. When the authorities think it necessary, permission of the parents of students will also be required.

XVI. All students are required to attend chapel. A written excuse must be given to the Dean for every chapel absence.† If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

XVII. Absences from the Physical Training class will be accounted for and limited in the method prescribed for Chapel absences under rule XVI.

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**HAZING**

All students, before they enter, will sign the following pledge not to haze:

*I, ____________________________, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College.

*This pledge, when once signed, is binding at all times until the student’s graduation.

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*The term “public function” does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the S. I. A. A.

†This must be in by the Monday following the absences.
DEPARTMENTS OF INSTRUCTION

I. Mathematics and Astronomy

Dr. Clinkscales

FRESHMAN CLASS.-Three hours a week.
Course A. Ford's College Algebra and Harding and Mullins Trigonometry.
Course B. Freshman Mathematics, Mullins and Smith.

SOPHOMORE CLASS.-Three hours a week.
Wilson & Tracey's Analytic Geometry.
Downey's Algebra and Durell's Solid Geometry.

JUNIOR CLASS.-Three hours a week.
Woods & Bailey's Calculus.
Fite's Algebra.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in McClennon & Rusk's Introduction to the Elementary Functions and in Solid Geometry.

The Juniors study Differential and Integral Calculus.
Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Elementary Mathematics.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

FRESHMAN CLASS.-Three hours a week.
Fath's Elements of Astronomy.
Fite's Algebra.
Griffin's Introduction to Mathematical Analysis.

II. Applied Mathematics

ASSISTANT PROFESSOR E. H. SHULER

MECHANICAL AND FREEHAND DRAWING.—This is a three hour course, and is required of all Freshmen who register for the B. S. degree in Engineering. It may be elected by Freshmen in other courses, Sophomores and Juniors who want to acquire a working knowledge of graphical expression. Two periods of two hours each are devoted each week throughout the year to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.

One period of two hours each week throughout the year is devoted to freehand drawing, sketching, and shading.

Text-Book—French's "Engineering Drawing."

DESCRIPTIVE GEOMETRY.—This is a three hour course, and is required of all Sophomores who register for the B. S. degree in Engineering. It may be elected by Sophomores in other courses, and by Juniors who wish to gain a knowledge of this very important branch of practical mathematics.

During the first and second terms, two periods a week of one hour each are devoted to lectures, recitations, and blackboard work. A thorough study is made of the problems on points, lines, planes, orthographic projections, etc., in both the first and third quadrants. The same time is devoted during the third term to Elementary Mechanics. One period of two hours is devoted each week for the entire year to drafting room practice.

Text-Book—"Descriptive Geometry," Moyer.

MACHINE DESIGN.—This counts as a one hour course, and is required of all Juniors who register for the B. S. degree in Engineering. It may be elected by any student who has had the course in Mechanical Drawing and the course in Descriptive Geometry as outlined in this department. One period of two hours is devoted each week in the drafting room to a study of
standards for machine parts and to some of the factors that influence design.


Engineering Mechanics.—This is a three hour course and is required of all Juniors who register for the B. S. degree in Engineering. During the first term a detailed study of "Graphic Statics" is made. The student is carefully drilled in the graphic methods as applied to the force triangle, funicular polygon, wall reactions, stress diagrams for cantilever trusses, arches, bridges, etc. The second term is devoted to a study of the "Mechanics of Materials." In this course much time is given to testing, loading, and proportioning, as well as to economies effected by the proper choice of materials.

The third term is given over to the study of "Structural Design." Here the object is to give training in what is good practice in wood and steel construction, the use of standard shapes, the use of hand books, and standard formulas. Students will be given an opportunity to examine finished structures in the city, and wherever possible, opportunity also to visit projects in process of construction.

Text-Book—Poorman's "Mechanics."

Electricity.—Open to Juniors and Seniors. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design. The attempt is made to present a thorough treatment of the general principles, everywhere closely associating them with the machines, the methods and the facts of every-day practice. It is believed that the information thus gained becomes immediately usable, and that, in addition, the student receives suggestion and incentive for further study on his own initiative.

Surveying.—Open to Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

Alternating Currents.—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating current machines, corroborating and explaining the theories of the class-room.

III. Geology

Acting Professor Morton

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physiographical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

Text-Book—Cleland's College Geology.

Course II.—This course is open to students who have completed Course I and Chemistry I. Three hours per week for half the year are given to laboratory exercises in Determinative Mineralogy, using blowpipe, goniometer and spectroscope. Several weeks in addition are given to mounting mineral and rock slides for microscopic examination. A diamond saw, and grinding and polishing plates, turned by electric motor, are used for this purpose. Towards the latter part of the year, certain areas near the city will be assigned for field work, maps and descriptive notes being required. Some time is given also to special study of the geology of certain parts of the United States, particularly South Carolina.

Mr. Magness Byers presented to the Geological Depart-
ment a number of unusually fine specimens of modern corals from the Florida Coast.

Mr. H. B. Carlisle, Jr., gave to this department several large and excellent fossils—calamites representing the vegetation life of the coal period of Virginia.

Text-Books—Dana’s Manual of Mineralogy and Petrography; Geology, Pirsson and Schuchert; Mineralogy, Kraus and Hunt.

IV. Physics

Prof. Pettis Mr. Grant Mr. Montgomery Mr. Gillespie

Course I. General Physics.—Required of all students applying for the A. B. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

Course II. Laboratory Course.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

Course III. Mechanics.—An introduction to Theoretical Mechanics with special reference to the methods of the Calculus. Prerequisite: First course in the Calculus. Three hours per week.

Course IV. Theoretical Physics.—A study of the fundamental concepts, laws and theories of Physics. Three hours per week.

V. Chemistry and Biology

Dr. Waller Mr. Patterson

I. (a) General Chemistry.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

Text-Book—General Chemistry, McPherson & Henderson.

Three times a week throughout the year. Dr. Waller.

(b) Laboratory Work.—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.


Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis, by Baskerville and Curtman.

Four hours a week throughout the year.

Mr. Patterson.

II. (a) Organic Chemistry.—Lectures and recitations. The Chemistry of the Carbon Compounds.

Text-Book—Introduction to Organic Chemistry, Remsen.

Three times a week throughout the year. Dr. Waller.

(b) Laboratory Work.—Organic Analysis, some Organic Preparations. Two hours a week throughout the year.

Dr. Waller.

III. (a) Physical Chemistry.—First Semester. In this course emphasis is given to those parts of physical chemistry that have found important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine.

Text-Book—Physical Chemistry for Students of Medicine, Findlay.

Two hours a week, lecture and recitations. Dr. Waller.

(b) Laboratory.—Two hours a week. Dr. Waller.

(c) Physiological Chemistry.—Second Semester. The object of this course is to give to the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body.

Text-Book—Physiological Chemistry, Pettibone-McClendon.

Lectures and recitations, two hours a week. Dr. Waller.

(d) Laboratory.—Continuation of the first semester.

Dr. Waller.

IV. Advanced Qualitative Analysis.—Lecture 2 hours per week, laboratory 4 hours per week for the entire year.

Prerequisite: Chemistry I.

An advanced course in the study of the properties and reactions of the metallic elements and of the common inorganic and
organic acids. Special attention is paid to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solid mixtures.

V. Quantitative Analysis.—Lecture 2 hours per week, laboratory 4 hours per week for the entire year.
Prerequisite: Chemistry I.
Lectures and laboratory exercises are designed to illustrate the principles involved in Gravimetric and Volumetric Analysis.
Mr. Patterson.

Biology

Biology I. (a) General Biology.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life.

Two hours a week throughout the year. Open to those who have had Chemistry I.

Text-Book—Biology, Pratt.

(b) Laboratory Work.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simple forms, as yeast, pleurococcus, ameba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year. Dr. Waller.

Biology II. Bacteriology and Physiology.—Approximately one-half year each with laboratory exercises in Bacteriology.

Prerequisite: Chemistry I, Biology I (Biology I may be taken in conjunction with Biology II).

Bacteriology.—Lecture 2 hours per week for one-half year, laboratory 4 hours per week for one year.

This course is designed to give the student a working knowledge of the fundamentals of Microbiology. The relation and importance of bacteria to human life is stressed. Particular attention is paid to organisms found in soil, water, and milk. In the laboratory, exercises are given illustrating the preparation of culture media; sterilization; technique in growing, isolating, staining, and mounting cultures; and microscopic study of some pathogenic and non-pathogenic organisms.

Physiology.—Lecture 2 hours per week for one-half year.

A study of the structure of the human body, its various organs and their functions, including the fundamental principles of the digestive, circulatory, respiratory, and nervous systems.

Mr. Patterson.

Biology III. Comparative Anatomy of Vertebrates.—A study of systems and organs in vertebrates, their structure and functions.

Text-book 2 hours a week for the year. Outlines of Comparative Anatomy of Vertebrates, J. S. Kinsley. Laboratory 2 hours a week.

Dr. Waller.

VI. English Language and Literature

Dr. Pugh
Mr. Coates
Dr. Harris

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

English I. Rhetoric and Advanced Composition.—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens of English composition of best English and American authors. Extensive parallel readings, and discussions of standard books. Required of all Freshmen. Three hours weekly throughout the year.

Dr. Harris, Mr. Coates.

English II. American Literature.—A survey of American Literature from the colonial period to the twentieth century. The first term will be devoted to the colonial period; the second to the classical writers of the nineteenth century; and the third to the realistic period beginning with Walt Whitman. Required of all Sophomores. Three hours weekly throughout the year.

Dr. Pugh, Dr. Harris, Mr. Coates.

English III. English Literature.—The first term will be given to a study of the characteristics of the Augustan Age in
English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. The second term will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century; wide reading in all the great poets will be prescribed. The third term will be devoted to the representative writers of the Victorian Age, with a view to their relation to the age and their influence on modern thought; the works of De Quincey, Carlyle, Macaulay, Arnold, and Ruskin will be read and discussed. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

**Dr. Pugh.**

**English IV.** (a) *Tennyson.*—The aim of this course is to study Tennyson’s poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. *Three hours weekly during the first half of the year.*

(b) *Shakespeare.*—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. *Three hours weekly during the second half of the year.*

**Dr. Pugh.**

**English V.** *Public Speaking and Debating.*—During the first two terms of the year a textbook on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

**Dr. Pugh.**

**English VI.** *The Short Story in English.*—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English Fiction. It is primarily a historical study of the short narrative in the English language. Stories of the various phases of English Letters will be analyzed and studied. The first two terms will be given over to the study of the history of the type, and the third term will be devoted to the study of the modern short story. The course will be given every other year, alternating with English VII (The Novel in English), beginning 1932-1933. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

**Dr. Harris.**

**English VII.** *The Novel in English.*—A course designed to trace the beginning and the development of the novel in English and American Literature. Detailed study will be made of the leading novelists of the various stages of the development, beginning with the rise of the novel in the eighteenth century and extending to the long fiction of the present day. The first term will be given to the study of the sentimental and Gothic novels; the second term to the romantic and Victorian novels; and the third term to the modern novels. The course to be offered in alternate years with English VI (*The Short Story in English*), beginning 1931-1932. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

**Dr. Harris.**

**English VIII.** *The Drama in English.*—A survey course designed to cover the field of the English drama from the time of Shakespeare down to the modern period. Attention will be given, in the first term, to the Jacobean dramatists; the second term will be devoted to the Restoration period; and the third term to the drama of the eighteenth and early nineteenth centuries. Plays of the leading dramatists of these three periods will be read and studied. The course to be offered in alternate years with English IX (*The Modern Drama*), beginning in 1931-1932. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

**Dr. Harris.**

**English IX.** *The Modern Drama.*—A study of representative dramas of the leading modern playwrights of Europe, England, and America. Particular study will be devoted to Ibsen, Galsworthy, Shaw, Brieux, Chekhov, Sudermann, and O’Neill. Attention will also be given to modern one-act plays. The course to be offered in alternate years with English VIII (*The Drama in English*), beginning 1932-1933. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

**Dr. Harris.**
ENGLISH X. (a) Anglo-Saxon. — Bright's Anglo-Saxon Reader. Elective for graduate students. Three hours weekly during the first half of the year. Dr. Pugh.

(b) Anglo-Saxon. — In this course Beowulf and Judith are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. Three hours weekly during the second half of the year. Dr. Pugh.

ENGLISH XI. Chaucer. — This course will alternate with English VII first half of the year—a careful and detailed study of the Canterbury Tales. Second half of year—The Book of the Duchesse, The Legend of Good Women, The House of Fame, and The Parlement of Foules. Elective for graduate students. Three hours throughout the year. Dr. Pugh.

VII. Latin

PROF. GAMEWELL

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

A beginner's course is offered for students who have not had Latin or have not had as much as one unit in preparatory Latin. As in the other courses, it must be taken two years to count on a degree.

Beginners' Course

The two years will cover Elementary Latin, four books of Caesar, six orations of Cicero, and selections from Virgil, together with work in Latin composition. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett's Latin Grammar; Gepp and Haigh's Latin-English Dictionary; Composition. Connington's translation of the Aeneid will be read as parallel. Four hours a week.

Prof. A. M. DuPre.

II. Selections from Livy, Sallust, Cicero. Miller's Ovid. Cicero: De Amicitia. Three hours a week.

Prof. A. M. DuPre.


Prof. Gamewell.


Prof. Gamewell.

Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VIII. Greek

Prof. Rembert

The course in Greek extends through two years of required college work and three possible years of elective work. The student may offer one, two, or three units in Greek on entrance, or may begin the study in his Freshman year. Greek thus begins as a full, unconditional college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the Anabasis, Book I, may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.

2. Anabasis, Books II, III, IV.—Thorough study of
Attic dialect. Weekly exercise work in Greek Composition, based on a study of the essential principles of Syntax.

Where possible, the class will also read Phaeacian Episode of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) Selections from Prose Writers, or Herodotus, Plato's Apology and Crito.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.


4. (Elective.) Homer's Iliad or Odyssey.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama will be read the last quarter—usually either Prometheus Vinctus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

History and Literature.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

IX. Modern Languages

Dr. Chiles
Prof. Salmon
Asst. Prof. Bourne

The first object of the courses in Modern Languages is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.
FRENCH IV. (Offered alternately with French V.)

Three hours a week throughout the year. Open to students who have passed French III or have done equivalent work.
Prof. Salmon.

FRENCH V. (Offered alternately with French IV.)
French Poetry in the Nineteenth Century. Selections from the lyric and dramatic works of Lamartine, Hugo, de Vigny, de Musset, Gautier, Baudelaire, Verlaine, Rostand, etc. Private reading. History of French literature.

Three hours a week throughout the year. Open to students who have passed French III or have done equivalent work.
Prof. Salmon.

Spanish

SPANISH I. Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and every-day expressions. Reading of easy stories.
Four hours a week throughout the year.
Prof. Salmon.

SPANISH II. Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation.
Three hours a week throughout the year. Open to those who have completed Spanish I, or who have had two years of high school Spanish.
Prof. Salmon.

X. History and Economics

Dr. Wallace

History

A history course

The courses in History extend over three years, and are so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

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hours a week throughout the year. During 1931-32 the class studied the History of South Carolina from the close of the Revolution to the outbreak of the War of Secession. During 1932-33 the course will cover the History of South Carolina from the close of the War of Secession to the present time. Graduates thus taking this course will receive credit for a half year’s work. Undergraduates will be required to meet Prof. Epping for one and one-half hours a week throughout the year. In 1931-32 this course for undergraduates consisted of a study of the American Colonies, 1492-1776. The same or a similar course will be offered in 1932-33. This course and the one in South Carolina History give undergraduates credit for a three-hour course.

Required Essay

Besides ordinary practice exercises, every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select several of the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and writing.

The prize was won in 1931 by Spencer Rice, of the Junior class.

Economics

The courses in Economics taken together constitute a course in Commerce and Business Administration for those students who major in this department.

Economics I. This course is given to the theory and practice of the fundamental principles of accounting. It is open to Sophomores three hours a week throughout the year.

Economics II. Junior elective. Three hours a week throughout the year.

(a) The first term will consist of a survey of the fundamental principles of economics consisting of a study of the factors of production and their organization, consumption, the laws governing the fixing of value and price, and a survey of the principles of credit and banking.

(b) The second term will be given to a study of the periodic changes of business from prosperity to depression, international trade and tariff problems, the distribution of the products of industry, and labor and its problems.

(c) During the third term a rapid survey will be made of the organization of business, monopoly and trust, transportation, agricultural problems, principles of insurance and public finance.

The text used in 1931-32 was Ely’s Outlines of Economics.

Economics III. Senior elective. Three hours a week throughout the year. This course is designed to give the student an understanding of the economic organization in which he lives.

(a) During the first term a rapid survey will be made of the monetary history of the United States, followed by a thorough study of business organization, finance and control.

(b) The second term will consist of a study of credit instruments, their uses in raising capital for business and agriculture, and the marketing of credit instruments.

(c) The third term will be given to a study of the marketing of industrial and agricultural products, co-operative marketing, advertising, salesmanship, and government relief.

The texts used in 1931-32 were Moulton’s Financial Organization of Society, and Clark’s Principles of Marketing.

XI. Bible and Psychology

A. G. Rembert, Acting Professor

Throughout the course the Bible is the principal text-book. The background of knowledge needful for its better understanding is sought through parallel reading, topical assignments and class-room comment.
The course covers four years—five hours required of all students and three hours of elective work.

BIBLE III.—One hour a week through the Junior year. Required of all students.
   a. The Period of the Kingdom through the Fall of Israel.
   b. The History of Judah through the Babylonian Captivity.

NEW TESTAMENT IN GREEK.—One hour a week. Elective for Greek students.

Note.—Special effort is made throughout the course to secure voluntary reading and study of the Bible on the part of the individual student (1) by the encouragement of daily Bible reading; (2) by the organization of a Student's Bible Club with regular meetings for the discussion of assigned topics.

**Psychology**

**Prof. Rembert**

The basis of this course is the normal adult Psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature.

**XII. Military Science and Tactics**

**CAPTAIN HERBERT F. TEATE, Infantry, P. M. S. and T.**

**CAPTAIN DeWITT C. SMITH, Jr., Infantry, Asst. P. M. S. and T.**

**STAFF SERGT. HARRISON CAMPBELL, Infantry, Asst. to the P. M. S. and T.**

**SERGT. WALTER B. STEWART, Infantry, Asst. in M. S. and T.**

The primary object of the Reserve Officers' Training Corps is to provide systematic military and physical training at civil educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training, that the student is better trained to apply himself to his selected profession upon leaving college.

Subjects taught are arranged as follows:

**FIRST YEAR BASIC** (Freshman)—
   The National Defense Act, and the R. O. T. C.
   Military Courtesy and Discipline.
   Military Hygiene and First Aid.
   Drill and Command.
   Rifle Marksmanship.
   Scouting and Patrolling.

**SECOND YEAR BASIC** (Sophomore)—
   Musketry.
   Automatic Rifle.
   Scouting and Patrolling (Part II).
   Combat Principles (Rifle Squad).
   Drill and Command.

**FIRST YEAR ADVANCED** (Junior)—
   Map Reading and Military Sketching.
   Aerial Photography in Mapping.
   Drill and Command.
   Machine Gun.
   37-MM. Gun and 3" Mortar.
   Combat Principles (Rifle Section and Platoon).

**SECOND YEAR ADVANCED** (Senior)—
   Military Law and Officers Reserve Corp Regulations.
   International Relations and Law.
   Military History and Policy.
   Administration.
   Field Engineering.
   Drill and Command.
   Combat Principles (Rifle and Machine Gun Company and Howitzer Platoon).

The above subjects are divided into three (3) hours practical and one (1) hour theoretical work per week during the Freshman and Sophomore years.
During the Junior and Senior years, the subjects are divided into three (3) hours practical and three (3) hours theoretical work per week.

The combined basic and advanced courses cover the four year period of college attendance, during which time the student must attend one summer camp, which is usually held at Camp McClellan, near Anniston, Alabama, for a period of six (6) weeks, commencing about the second week in June. The student is expected to attend this camp between his Junior and Senior year, with no expense to himself, and for which the government will pay him at rate approximately twenty-one dollars ($21.00) per month.

The United States Government furnishes all arms, equipment and military outer clothing, except shoes. The Freshmen will be required to deposit with the treasurer of the college upon matriculation the sum of three and $3/100 ($3.30) to cover the cost of shoes, which will be purchased by the institution at wholesale. This is required to obtain uniformity in appearance.

In addition to being provided clothing and equipment, each student in the advanced courses receives approximately one hundred and nine dollars ($109.00) commutation of subsistence during his Junior and Senior years.

XIII. Religious Education

Professor Teawick

The purpose of this department of instruction is (1) to meet our obligation as a denominational college in giving students training and instruction in the broad field of religion; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

This department is in full sympathy and agreement with the educational standards of the Methodist Episcopal Church, South, and with the expressed wishes of the two Conferences of the Church in South Carolina.

A total of twenty hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates as given in the Department of the Local Church of the Board of Christian Education. The courses offered here seek also to meet the standards of the Department of Schools and Colleges of the Board of Christian Education.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. Studies in the Old Testament.—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lives of outstanding missionaries, educators and other Christian leaders will also be studied to show the principles upon which life decisions are made, and how the Bible is applied to individual and social life. Lectures, quizzes and reports on "How to Study" are given in connection with this course.

Two hours a week throughout the year. Required of Freshmen.


Two hours a week throughout the year. Required of Sophomores.

3. Outlines of Religious Education.—A course specially designed for the large number of college youth who are interested in religion as in any other matter of universal concern. To that end this course is designed to give an introduction to the history, principles, methods and agencies of religious education, and to lay the foundation for the richer religious experience of both laymen and ministers. Text-book work, parallel reading and special papers.

Three hours a week throughout the year. Elective for Juniors and Seniors. Not offered in 1932-33.

4. The Psychology of Childhood and Adolescence—
A study of the original nature of children and youth, the methods of religious teaching, and an inspection of religious interests, motives and experiences. One term of this year will be devoted to a study of the logical principles of thinking. Class-room work supplemented with required reading from well-selected library lists.

Three hours a week throughout the year. Elective for Juniors and Seniors. Offered in 1932-'33.

5. The Christian Religion.—The aim of this course is threefold: (1) to study the great doctrines of the Christian religion, such as God, Sin, Forgiveness, the Atonement, Prayer, the Future Life; (2) to estimate the Christian religion in comparison with other great world-religions, such as Confucianism, Buddhism, Mohammedanism; and (3) to outline the chief points in the historical development of world-wide missions, and the teaching and organization of the Christian Churches. This course is in no sense a study of systematic theology, but a study of religion.

Three hours a week for the year. Elective for Juniors and Seniors. Not offered in 1932-'33.

6. Christianity in the Apostolic Age.—A course for the study of the Acts and Epistles.

Three hours a week for the year. Elective for Juniors and Seniors. Offered in 1932-'33.

Courses numbered 3, 4, 5, 6 in Religious Education are open to applicants for the degree of Master of Arts, subject to conditions and requirements outlined in the catalogue for Master of Arts courses. Afternoon or evening classes in any one of these subjects may be arranged to suit the convenience of applicants. Course numbered 4 is credited as Education on teacher's certificate. See Department of Education.

XIV. Ethics

Dr. H. N. Snyder

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

XV. Department of Political and Social Science

Professor C. C. Norton

Government 1. (a) American National Government.—This course is designed to impart a practical understanding of the machinery and problems of our national government. An intensive study is made of the relationships existing between the government and the citizen. Special attention will be given to the legal aspects of the subject. Junior elective. Three hours a week during the first half of the session. Given, 1932-1933.

(b) American State and Local Government.—The most important institutions and problems of State and local government will be considered in this division of the course. Special emphasis is given to those problems contributing to the breakdown in local government and an examination is made of various schemes of reform. Junior elective. Three hours a week during the second half of the session. Given in 1932-1933.

Government 2.—(a) Comparative Government and Politics. This course deals with the governments of Europe. The chief emphasis will be placed upon the governments of Great Britain, France and Germany. Due consideration, however, will be given the minor European governments. Democracy in Europe, the new governments of Europe, and the relations between European powers are some of the phases of study that will be taken up in class lectures. Senior elective. Three hours a week during the first half of the year. Given, 1932-1933.

(b) American Political Parties. A study of American party history, party politics, and party machinery. The historical background is given with a view of imparting an understanding of the development of the party system in this country and indicating the influences that have shaped the present-day parties. The discussion devoted to party machinery will include not only a description of organization but an interpretation of usages. Due attention is given in the course to current
trends in local and national politics. Senior elective. *Three hours a week during the second half of the year.* Given, 1932-1933.

**Sociology 1.**—(a) *Social Theory and Problems.* A survey of the theoretical principles involved in such aspects of the subject as population, mobility, mores, conflict, and social processes. An analysis is made of such problems as crime and delinquency, family relations, the negro, and industrial relations. Junior elective. A limited number of Sophomores will be allowed to take this course on permission of the head of the department. *Three hours a week during the first half of the year.* Given in 1932-33.

(b) *Social Psychology.* An analysis is made of human behavior as determined by social interaction. Such subjects as suggestion, fashion, crowds, public opinion, and group conflicts constitute phases of the course. Illustrations will be drawn from a wide variety of sources. Junior elective. *Three hours a week during the second half of the year.* Given in 1932-33.

**Sociology 2.**—(a) *Ethnography.* A study of the main aspects of self-maintenance, self-perpetuation, self-gratification, religion, and regulative organizations of primitive people. A selection has been made, in planning the course, of the most representative tribes under the various races. Senior elective. *Three hours a week during the first half of the year.* Given, 1932-33.

(b) *Social Problems and Education.* This course is designed to give an understanding of the reciprocal relation existing between school life and the community. A careful study of those social problems that now hamper society and are made of those social problems that thwart the most satisfactory development of young life. Considerable attention will be given to the responsibility of education as a means of promoting social progress. Senior elective. *Three hours a week during the second half of the year.* Given, 1932-33.

**Sociology 3.**—*Historical Sociology.* (a) *History of Social Thought.* This part of the course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made. Senior elective. *Three hours a week during the first half of the year.*

(b) *History of the Family.* This division of historical sociology is devoted to a study of the history of the family as a social institution. The various theories of the origin of the family will be studied. A consideration of the development of the family as found in the various stages of the world's history constitutes a major portion of the course. A brief survey of the chief contributors to the study of the family as a social institution will be made. Senior elective. *Three hours a week during the second half of the year.* Given on election of students in lieu of Sociology 2.

**Sociology 4.**—*Social Problems.* The class in social problems is expected to make a careful analysis of the nature of the problems of human society. A brief survey is made of major problems that vex human life. At least one-half of the time devoted to this course will be given to some one class of problems. Special attention is given to local conditions in order that the student may have a better understanding of those problems peculiar to South Carolina. *One and one-half hours a week during the year.* (Offered as graduate course.)

All courses in Political Science and Sociology require the student text-book work, parallel reading, and class reports. The instructor supplements this work with lectures and direction of class discussions.

**XVI. Education**

*DR. REMBERT*  
PROF. TRAWICK  
PROF. HERBERT

The Department of Education offers four courses carrying credits toward teachers' certificates, as well as the A. B. degree. Each course meets three times a week, bringing the total credit in Education to twenty-four semester hours. Students expecting to teach ought to take at least three of the four courses.

   Professor Travick.

2. (Education 7).—This course is divided into two parts:
   (1) The History of Education, a study of educational movements in ancient and modern times, with special emphasis upon educational developments in the United States. Three hours a week for two terms. (2) Principles of Teaching, a discussion of practical school problems, the technique of teaching and school management. Elective for Seniors and Juniors. Three hours a week during the third term. Professor Herbert.

3. General Psychology.—The basis of this course is the normal adult psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature. Elective for Seniors.

   Professor Rembert.

4. (Education 8).—The first half-year of this course is given to a study of Psychology as applied to public school problems; the second semester, to organization and high school teaching. Elective for Juniors and Seniors.

   Professor Herbert.

XVII. Introduction to the Study of Law

Mr. T. H. Daniel

The course will be divided into two parts:

1. Elementary Law.—An introduction to the general subject, its sources, history, and development. Of general cultural value, and especially interesting to those contemplating the law as a profession. Text, Bowman's Handbook of Elementary Law (1929).

2. Business and Commercial Law.—A practical survey, covering the important principles applying to ordinary business and commercial transactions. Designed to be of practical value to the citizen in any business, trade, or profession. Text to be selected.

   In addition, occasional lectures will be arranged by county officials, explaining the work of their offices; by state and federal judges presiding over courts in Spartanburg, on subjects to be selected by them; and by members of the bar whose professional attainments have fitted them to present particular subjects with special force.

   It is hoped that several local attorneys will lend texts for general reading to the college library, for use by students enrolling for the courses offered.

Specially Directed Courses for Honor Students

Students above the Freshman class may, at the discretion of the Committee on Courses of Study, be allowed to carry an especially directed course running through the summer and the academic year, this course to carry full credit toward a degree, but to require no class attendance.

   The applicant must have earned a place on the distinction list of the preceding year.

   The student must meet the Professor under whose direction he is pursuing such a course at least every two weeks, or for at least sixteen conferences, during the scholastic year. Examinations will be held on such courses at the regular examination periods.

   The passing grade in such a course shall be 80, and the amount of work done shall be greater than that done in a corresponding class room course.
For the past seventeen years the Wofford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working off conditions or making up "back-work." In meeting the needs of such students the school has performed a very important educational service—a service which it will continue to perform.

However, with the 1927 session the Summer School enlarged its usefulness by offering a number of fundamental courses in the field of Education in order to meet the demands of the teachers of the State. The large enrollment at the first session warrants the authorities of the College in further increasing the number of courses designed for teachers. The following brief statement of the curriculum for 1932 indicates the range and scope of the courses to be offered:

I. **Education**

II. **Social Sciences**

III. **English**
1. English Grammar and Composition.  2. Methods of Teaching English Literature.  3. Advanced Course in English Literature for M. A. students and qualified undergraduates.

IV. **Science**
V. Foreign Languages

If a sufficient number of students apply, courses will be offered in Caesar and Virgil and in First and Second Year French.

VI. Mathematics


VII. Other Courses

Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

Credits on Certificates

All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:

“Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed thirty hours at an approved summer school, including satisfactory examinations at the close of the summer school.”

College Credits and Credits Toward the Master’s Degree

To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor’s degree from an approved college to earn the Master’s degree.

Expenses

The expenses of the school are reduced to a minimum rate for teachers:

Matriculation fee .................................. $ 5.00
Tuition for one or more courses .................. 15.00
Room and Board for five weeks in college dormitories 30.00
For less than five weeks the charge will be at the rate of $6.25 per week.

It will be thus seen that the total expenses for the entire five weeks are $50.00.

Students will be expected to bring with them their own bed-clothing, pillow-cases, and towels. The dormitory beds are all single beds.

Location

The location of the school at Spartanburg assures a reasonably satisfactory summer climate. Within less than thirty miles of the Blue Ridge Mountains, at an altitude of approximately 1,000 feet above sea level, Spartanburg offers the advantages of pleasant days and cool nights.

The Wofford Campus consists of seventy acres and is of the nature of a well-shaded park of singular beauty and charm.

The Library and Laboratory facilities of the College will be at the service of all Summer School students.

A detailed Bulletin will be sent on request.

DIRECTOR SUMMER SCHOOL
Wofford College
SPARTANBURG, S. C.
Commencement Program, 1931

Friday, May 29—8:30 P. M.
Junior Debate and Reception, College Chapel.
J. E. Grant and W. S. Bethea were declared winners of the Junior Debate over J. A. Weatherly and P. E. Cook. The subject was “Resolved, That All Nations Should Adopt a Policy of Free Trade.”

Saturday, May 30
11:00 A. M.—Alumni Registration.
1:00 P. M.—Alumni Luncheon.
3:00 P. M.—Presentation of Commissions to R. O. T. C. graduates.
4:00 P. M.—Meeting of Alumni Association in College Chapel.
5:00 P. M.—Class Day Exercises.
6:00 P. M.—Faculty Reception.
7:30 P. M.—Alumni Banquet, Carlisle Hall.

Sunday, May 31
11:30 A. M.—Commencement Sermon, Central Methodist Church, Bishop W. F. McDowell, Washington, D. C.
8:30 P. M.—Baccalaureate Address, Bethel Church, President Henry Nelson Snyder.

Monday, June 1—10:30 A. M.
Annual Commencement Exercises, College Chapel.

Commencement Address—Dr. William E. Dodd, University of Chicago.
Serenade .................................................. Gabriel Pierre

Senior Speakers
B. Shockley Hall, Great Falls, S. C.—“A Plea for Teachers in South Carolina.”
A. M. Moseley, Columbia, S. C.—“He Made Good.”

Intermezzo .......................................................... Victor Herbert
James A. Berry, Union, S. C.—“Organization and Human Readjustment.”
Harold W. Miller, Spartanburg, S. C.—“A Plea for Homer.”

Hungarian Dance No. 6 ........................................ Brahms
Piano—Mrs. W. C. Herbert.
Violin—Mr. Hughson Greene.
Cello—Mr. Charles Vass.

Candidates for the A. B. Degree
Floyd Lewis Arant ..................................... Halsey Watus Gleaton
Josiah Walter Bagwell .................................. Samuel Rufus Glenn
Walter Fleetwood Baker ................................ Charles Keith Grant
John Newton Bennett .................................. Benjamin Shookley Hall
Paul Edwin Bennett .................................... Johnston Buist Hamer
James Anderson Berry ................................ William Harold Hammett
Marcus Carlisle Bethea ................................ Sidi Browne Harper
Stannie Hart Booth, Jr. ............................... Larrel Clyde Harrelson
Verner Howard Breazeale ................................ William Augustus Hawn
Mackie Charles Breeden ................................ Henry Williams Herbert
Thomas Cecil Bruce ................................... James Perry Holt
James Alburn Chiles, Jr. ............................. Joe Eggar Hood
Lowell L. Christopher ................................. Leland Arthur Jackson
Augustus Bonner Cochran, Jr. ....................... Thomas Edwin Nott Jefferies
Clarence Franklin DuBose, Jr. ...................... Louis Plato Johnson
James Beaty Ferguson, Jr. ........................... John Henry Justus
Bernard Augustus Foster, Jr. ....................... Grady Nelson Kincaid
Charles Lambeth Gasque ............................. Carlisle Richard King
Eugene Hendrix Gibson ............................... Pinckney Albert King
Thomas Clinton King
Thomas Lorin King
Albert Heyward Kinsey
George Hubert Latimer
Joseph Marion Latimer
Thomas Kirk Lawton
Hennon Livingston
Charles Herman McDowell
John Franklin McKewn
John Guyton McLeod
Claude McMillan
John Amayser May
Francis Gerald Michaux
Harold William Miller
Algie Milner Moseley
Robert Torrey Moss
Clyde Augustus Nelson
Marvin Alpheus Owings
John Manning Parham
Edward Vernon Pooe
V. Eugene Petty
Belden Garnett Pirkle
John Terry Poole
Carlisle Reed
James Dodd Reese
Joe Daniel Rogers
Lexious A. Rogerson, Jr.
Eulie Alonzo Rushton
James Ulmer Smith
John Wesley Speake, Jr.
Herbert Lee Spell
James Maldon Sprawls
Almer Pierce Stockman
Thomas Theodore Taylor
James Thomas Thomasson, Jr.
Audy Emanuel Toney
Francis Andres Troy
Elmer Turnage
Myles Wentworth Whitlock
William Ellison Willis, Jr.
Osburn Carlyle Wilson
Lexious Algernon Rogerson, Jr.

The following students will receive certificates entitling them to a commission in the Infantry Officers' Reserve Corps when they reach the age of 21:

Louis Plato Johnson
John Wesley Speake, Jr.
John Manning Parham, Jr.
John Terry Poole
Lexious Algernon Rogerson, Jr.

Candidate for commission as Second Lieutenant, Chemical Warfare Reserve Corps:

Herbert Lee Spell


List of Students Making Distinction in Three or More Subjects

(To attain distinction a student must have made an average of 95 or above for the year in subjects listed.)

SENIOR CLASS

Arant, F. L.—Psychology, Descriptive Geometry, Mathematics IV, Economics, Education VIII.
Bennett, P. E.—Mathematics IV, German II, French IV.
Bruce, T. C.—Psychology, Biology, Education VIII, Chemistry II, Chemistry III.
Chiles, J. A., Jr.—Physics III, Psychology, Ethics, Military Science IV.

DuBose, C. F., Jr.—Psychology, Military Science IV, English IV.

Ferguson, J. B.—Religious Education IV, Psychology, German III, Bible III.

Foster, B. A., Jr.—Psychology, Military Science IV, Electricity, Ethics.

Gibson, E. H.—Religious Education IV, Psychology, English V.

Hall, B. S.—Religious Education IV, Psychology, Ethics.

Holt, J. P.—Mathematics IV, Latin IV, Psychology, Bible III.

Kincaid, G. N.—Religious Education IV, Latin IV, Latin III, Bible III.


McLeod, J. G.—Religious Education IV, Latin IV, Psychology, English VI.

Miller, H. W.—Education VII, Religious Education VI, English IV, Latin IV, Greek IV, Greek V, Psychology.

Owings, M. A.—Psychology, Military Science IV, English III, Ethics, English VI, English IX.

Reed, C.—Chemistry III, Surveying, Economics.


Stimson, P. D.—Bible I, Electricity, Bible III.

Spell, H. L.—Chemistry II, Chemistry III, Psychology, Military Science IV, English IV.

Troy, F. A.—Psychology, Surveying, German IV.

JUNIOR CLASS

Ackerman, H. S.—English IV, English VI, German III, Bible III.

Grant, J. E., Jr.—Drawing, Electricity, Bible III.

Hardwick, O. L.—Religious Education IV, English V, Bible III.
Mathematics I, English I, French II, German I.
Lyles, J. R.—Latin II, Mathematics I, French II.
Stalvey, O.—Bible I, Military Science I, Mathematics I,
English I, German I, French I.

Quality Credit Distinction List
(Supplementing the subject distinction list, the following roster is composed of students who acquired 85 or more quality points during the scholastic year 1930-31.)

**Freshman Class**
Cecil, R. F.
Hilton, R. C.

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
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<tbody>
<tr>
<td>Ackerman, H. S.</td>
<td>Orangeburg, S. C.</td>
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<tr>
<td>Bethea, W. S.</td>
<td>Dillon, S. C.</td>
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<td>Carroll, S. B.</td>
<td>Barnwell, S. C.</td>
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<td>Childress, T. R.</td>
<td>Spartanburg, S. C.</td>
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<td>Church, C.</td>
<td>Henderson, N. C.</td>
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<td>Clinkscales, E. A.</td>
<td>Spartanburg, S. C.</td>
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<td>Cook, P. E.</td>
<td>Darlington, S. C.</td>
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<td>Crumpton, S. R.</td>
<td>Sumter, S. C.</td>
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<td>Derrick, D. H.</td>
<td>Colleton, S. C.</td>
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<td>Eaddy, J. H.</td>
<td>Florence, S. C.</td>
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<td>Fairey, F. W., Jr.</td>
<td>Williamsburg, S. C.</td>
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<td>Farr, W. O.</td>
<td>Spartanburg, S. C.</td>
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<td>Fox, W. S.</td>
<td>Saluda, S. C.</td>
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<td>Goodwin, G. F.</td>
<td>Spartanburg, S. C.</td>
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<td>Graham, S. N.</td>
<td>Lee, S. C.</td>
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<td>Grant, J. E.</td>
<td>Georgetown, S. C.</td>
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<td>Hardwick, O. L.</td>
<td>Horry, S. C.</td>
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<td>Hill, E. D.</td>
<td>Lee, S. C.</td>
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<td>Hill, E. R.</td>
<td>Darlington, S. C.</td>
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<td>Humphries, C. H.</td>
<td>Oconee, S. C.</td>
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<td>Hutson, H. H.</td>
<td>Lancaster, S. C.</td>
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<td>Johnston, A. R.</td>
<td>Dorchester, S. C.</td>
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<td>Kilgo, J. S.</td>
<td>Darlington, S. C.</td>
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<td>Kizer, V. B.</td>
<td>Orangeburg, S. C.</td>
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<td>Koon, A. L.</td>
<td>Richland, S. C.</td>
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<td>Liles, E. B.</td>
<td>Marlboro, S. C.</td>
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<td>Limehouse, F. F., Jr.</td>
<td>Orangeburg, S. C.</td>
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<tr>
<td>McKelvey, B.</td>
<td>Greenville, S. C.</td>
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<td>May, C. H.</td>
<td>Spartanburg, S. C.</td>
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<td>Miller, J. B.</td>
<td>Spartanburg, S. C.</td>
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<td>Miller, W. B.</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Montgomery, D. H.</td>
<td>Richland, S. C.</td>
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<tr>
<td>Murph, L. B.</td>
<td>Spartanburg, S. C.</td>
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</tbody>
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### Wofford College Catalogue

**Name** | **County and State**
---|---
Myers, G. T. | Orangeburg, S. C.
Outz, J. T. | Spartanburg, S. C.
Painter, W. W. | Spartanburg, S. C.
Park, H. P. | Laurens, S. C.
Patterson, H. | Spartanburg, S. C.
Pettis, B. J. | Spartanburg, S. C.
Pirkle, B. G. | Richland, S. C.
Potts, C. K. | Spartanburg, S. C.
Reeder, J. E. | Laurens, S. C.
Rice, S. M. | Richland, S. C.
Riddle, F. H. | Chesterfield, S. C.
Rogers, W. K. | Orangeburg, S. C.
Shuler, C. O., Jr. | Orangeburg, S. C.
Shuler, J. B. | Florence, S. C.
Smiley, J. C. | Spartanburg, S. C.
Smith, R. M. | Spartanburg, S. C.
Steadman, H. N. | Spartanburg, S. C.
Taylor, J. N. | Florence, S. C.
Taylor, R. H. | Marion, S. C.
Thompson, E. H. | Aiken, S. C.
Thorpe, G. M. | Spartanburg, S. C.
Turmane, W. B. | Marlboro, S. C.
Weatherly, J. A. | Orangeburg, S. C.
Whetsell, H. D. | Kannapolis, N. C.
Widenhouse, P. M. | Spartanburg, S. C.
Williams, F. M., Jr. | Union, S. C.
Williams, J. N. | Tryon, N. C.
Williams, J. P. | Orangeburg, S. C.
Williamson, W. S. | Spartanburg, S. C.
Willis, D. W. | Orangeburg, S. C.
Willis, O. B. | Orangeburg, S. C.

**Junior Class, 1931-32**

Able, O. B. | Saluda, S. C.
Alexander, R. E. | Oconee, S. C.
Armstrong, J. F., Jr. | Rutherfordton, N. C.
### Wofford College Catalogue

#### Name | County and State
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Jackson, J. M. | Spartanburg, S. C.
Johnson, W. R. | Lee, S. C.
Keller, J. W. | Greenwood, S. C.
LeGette, A. | Dillon, S. C.
Lovelace, J. H. | Spartanburg, S. C.
Lyles, T. M. | Spartanburg, S. C.
McKee, W. H. | Spartanburg, S. C.
Monroe, L. H. | Greenwood, S. C.
Montgomery, J. B. | Spartanburg, S. C.
Moody, H. C. | Dillon, S. C.
Nantz, C. F. | Spartanburg, S. C.
Oliver, B. M., Jr. | Sumter, S. C.
Pollard, W. B., Jr. | Greenville, S. C.
Rasor, S. J. | Laurens, S. C.
Robinson, M. A. | Orangeburg, S. C.
Robinson, W. E. | Spartanburg, S. C.
Roper, S. B. | Spartanburg, S. C.
Sanders, C. J. | York, S. C.
Scott, T. B. | Dillon, S. C.
Smith, T. M. | Spartanburg, S. C.
Spear, R. W. | Marlboro, S. C.
Thompson, L. D. | Anderson, S. C.
Watson, C. H. | Spartanburg, S. C.
Watson, T. F. | Fitzgerald, Ga.
West, J. R. | Spartanburg, S. C.
Whetsell, W. O. | Orangeburg, S. C.
Wilson, H. C. | Sumter, S. C.
Woodard, C. L. | Colleton, S. C.

**Sophomore Class, 1931-32**

Allen, J. | Spartanburg, S. C.
Anderson, W. M. | Spartanburg, S. C.
Baxter, J. F. | Gainesville, Fla.
Bennett, D. W. | Colleton, S. C.
Blanton, J. D. | Spartanburg, S. C.

#### Name | County and State
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Boone, W. E. | Cherokee, S. C.
Boozer, M. E. | Newberry, S. C.
Bouknight, J. A. | Abbeville, S. C.
Boulware, W. H. | Newberry, S. C.
Bramlett, C. G. | Spartanburg, S. C.
Brown, M. J. E. | Spartanburg, S. C.
Butler, R. M. | Spartanburg, S. C.
Cannon, A. C. | Aberdeen, N. C.
Carey, P. A., Jr. | Spartanburg, S. C.
Cecil, R. P. | Spartanburg, S. C.
Cobb, J. H. | Spartanburg, S. C.
Coggins, W. | Spartanburg, S. C.
Copeland, J. M. | Spartanburg, S. C.
Crouch, F. W. | Chester, S. C.
Davidson, F. W. | Spartanburg, S. C.
Disen, T. H. | Florence, S. C.
Eaker, B. G. | Spartanburg, S. C.
Elliott, R. A. | Spartanburg, S. C.
Ellis, K. | Dillon, S. C.
Felder, J. | Spartanburg, S. C.
Few, J. A. | Marion, S. C.
Fowler, F. L. | Greenville, S. C.
Funderburk, S. | Union, S. C.
Gore, T. | Chesterfield, S. C.
Gossett, H. C. | Spartanburg, S. C.
Greene, W. P. | Spartanburg, S. C.
Griffin, L. L. | Oconee, S. C.
Gross, G. E. | Chester, S. C.
Hambly, G. H. | Richland, S. C.
Harrison, M. E. | Anderson, S. C.
Hinson, C. M. | Spartanburg, S. C.
Holler, J. E. | Marion, S. C.
Holt, J. O. | York, S. C.
Hucks, H., Jr. | Spartanburg, S. C.
Hughes, J. G. | Marion, S. C.
Humphries, J. M. | Union, S. C.
Isom, J. M. | Oconee, S. C.
Name  County and State
Jamison, A. M.  Spartanburg, S. C.
Jett, L. E.  Union, S. C.
Jones, T. E.  Dillon, S. C.
Kinard, W. H., Jr.  Spartanburg, S. C.
King, C. L.  Lancaster, S. C.
Lancaster, E. C.  Spartanburg, S. C.
Lancaster, R. E.  Spartanburg, S. C.
Lark, J. M., Jr.  Spartanburg, S. C.
Law, L. L.  Chesterfield, S. C.
Leonard, R. W.  Spartanburg, S. C.
Littlejohn, C. B.  Spartanburg, S. C.
Lyles, J. R., Jr.  Darlington, S. C.
Martin, J. H.  Newberry, S. C.
Metler, F. A.  Spartanburg, S. C.
Mooneyham, C. B.  Spartanburg, S. C.
Nash, F.  Spartanburg, S. C.
Neff, R.  Fort Ontario, N. Y.
Olliff, W. F.  Cuthbert, Ga.
Peele, D. D.  Richland, S. C.
Price, R. M.  Spartanburg, S. C.
Quattlebaum, C.  Newberry, S. C.
Rollins, R.  Spartanburg, S. C.
Rousseau, J.  Orangeburg, S. C.
Stavey, O.  Horry, S. C.
Thomasson, D. J. C.  Lancaster, S. C.
Thompson, W. K.  Lancaster, S. C.
Thorne, R. B.  Spartanburg, S. C.
Tindall, J. F.  Spartanburg, S. C.
Vaughan, G., Jr.  Spartanburg, S. C.
Ward, R. E.  Mt. Airy, N. C.
Webb, K.  Greenville, S. C.
Whitmire, J. D.  Spartanburg, S. C.
Willard, T. J.  Spartanburg, S. C.
Williams, H. E.  Spartanburg, S. C.
Williamson, A. W.  Horry, S. C.

Name  County and State
Allen, B. L.  Spartanburg, S. C.
Atkins, B.  (Spartanburg High School)
Atkinson, F. R.  Waynesville, N. C.
Baker, P. E.  (Mullins High School)
Bennett, T. M.  (Whitmire High School)
Benson, L. D.  (Spartanburg High School)
Bethea, G. R.  (Spartanburg, S. C.
Blackwell, E. C.  (Latta High School)
Blakely, J. C.  (Spartanburg, S. C.
Boozer, H. W.  (Spartanburg, S. C.
Bondermon, M. C.  (Spartanburg High School)
Broome, A. R.  (Spartanburg, S. C.
Brown, B. H., Jr.  (Landrum High School)
Brown, W. D.  (Spartanburg, S. C.
Campbell, C. M.  (Spartanburg High School)
Cannon, J. B., Jr.  (Spartanburg, S. C.
Cantey, S. O.  (Orangeburg, S. C.
Cantrell, L. F.  (Orangeburg High School)
(CoLLEGE C ATA LOGUE)
<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
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<tr>
<td>Cecil, L. M.</td>
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<td>Cely, M. S.</td>
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<td>Cross, J. R.</td>
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<td>Crum, H. H.</td>
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<td>Evans, W. M.</td>
<td>Pickens, S. C.</td>
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<td>Foster, R. V.</td>
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<td>Freeman, L. E.</td>
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<td>Galloway, L.</td>
<td>Sumter, S. C.</td>
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<td>Gault, A. P., Jr.</td>
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<td>Gault, B. T.</td>
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<td>George, R. C.</td>
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<td>Gibson, W. T.</td>
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<td>Gilreath, C. E.</td>
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<td>Gleeton, S. O.</td>
<td>Orangeburg, S. C.</td>
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<td>Graham, D. M.</td>
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<td>Graves, E. G.</td>
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<td>Graves, J. H.</td>
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<td>Gregory, P. E.</td>
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<td>Hartzog, R. F.</td>
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<td>Hickman, V.</td>
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<td>Hicks, R. B.</td>
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<td>Holladay, R. C.</td>
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<td>Holland, C. A.</td>
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<td>Hudson, R.</td>
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<td>Humphrey, R. W.</td>
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<td>Hunter, L.</td>
<td>Florence, S. C.</td>
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<td>Hyatt, G. S.</td>
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<td>Johnson, J. R.</td>
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<td>Johnston, E. W.</td>
<td>Anderson, S. C.</td>
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<td>Jones, M. B.</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Name</td>
<td>County and State</td>
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<tr>
<td>Kelly, J. H.</td>
<td>(Lake City High School)</td>
</tr>
<tr>
<td>Kemp, J. C.</td>
<td>(Edgefield High School)</td>
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<tr>
<td>Latimer, B. W.</td>
<td>(Honea Path High School)</td>
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<td>Lawrence, J. W.</td>
<td>(Easley High School)</td>
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<td>Leatherwood, A. M., Jr.</td>
<td>Spartanburg, S. C.</td>
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<td>Little, J. J.</td>
<td>(Pageland High School)</td>
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<td>McCravy, D. W., Jr.</td>
<td>(Spartanburg High School)</td>
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<td>McGuire, R. V.</td>
<td>(Spartanburg High School)</td>
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<td>Martin, W. B.</td>
<td>(Coprins Institute)</td>
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<td>Mason, T. P.</td>
<td>(Woodruff High School)</td>
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<td>Mayer, R. F.</td>
<td>(Pomaria High School)</td>
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<td>Miller, E.</td>
<td>(Pacolet High School)</td>
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<td>Mims, J. M.</td>
<td>(Timmonsville High School)</td>
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<tr>
<td>Mitchell, B. S., Jr.</td>
<td>(Sumter High School)</td>
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<tr>
<td>Moody, W. M.</td>
<td>(Lake View High School)</td>
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<tr>
<td>Nesbitt, H. G.</td>
<td>(Textile Industrial Institute)</td>
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<tr>
<td>Norrell, R. L.</td>
<td>(Anderson High School)</td>
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<td>Norton, J. W.</td>
<td>(Moss Point, Miss. High School)</td>
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<td>Park, A. N.</td>
<td>(Spartanburg High School)</td>
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<tr>
<td>Parnell, H. S., Jr.</td>
<td>(Lamar High School)</td>
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</table>
Wofford College Catalogue

County and State

Name ..............................................  County and State

Taylor, E. P. ......................................... Lexington, S. C.
Taylor, P. L. ......................................... Spartanburg, S. C.
Thompson, B. L. ..................................... Horry, S. C.
Tindall, R. C. ....................................... Spartanburg, S. C.
Trakas, G. N. ....................................... Spartanburg, S. C.
Tucker, B. H., Jr. ................................... Spartanburg, S. C.
Vermont, A. ......................................... Spartanburg, S. C.
Walden, J. F. ....................................... Spartanburg, S. C.
Walden, R. H. ....................................... Spartanburg, S. C.
West, C., Jr. ......................................... Spartanburg, S. C.
Wharton, A. E. ...................................... Oconee, S. C.
Whitmire, W. R. .................................... Spartanburg, S. C.
Williams, J. C. ...................................... Spartanburg, S. C.
Williams, T. F. ...................................... Union, S. C.
Wolfe, A. B. ......................................... Orangeburg, S. C.
Wolfe, H. G. ......................................... Spartanburg, S. C.
Wyatt, J. R. ......................................... Pickens, S. C.
Young, F. S. ......................................... Bamberg, S. C.
Zeigler, J. B. ........................................ Denmark High School

Special Students, 1931-32

Name .............................................. County and State

Bishop, H. E. ....................................... Spartanburg, S. C.
Bolt, L. D. .......................................... Spartanburg, S. C.
Canaday, W. R. .................................... Spartanburg, S. C.
Davis, D. O. ....................................... Colleton, S. C.
Greer, O. E. ........................................ Spartanburg, S. C.
Hedgepath, W. F. .................................. Spartanburg, S. C.
Maynard, J. ......................................... Chesterfield, S. C.
Riley, J. T. .......................................... Orangeburg, S. C.
Stanley, W. H. ...................................... Four Oaks, N. C.

M. A. Students and Students in Afternoon and Evening Classes, 1931-32

Abbott, Mrs. C. L. .................................. Spartanburg, S. C.
Allen, Miss Daisy .................................. Spartanburg, S. C.
(A. B. Winthrop College)
Beckman, D. D. ..................................... Spartanburg, S. C.
(B. A. Presbyterian College)
Boldridge, Mrs. J. B. .............................. Spartanburg, S. C.
(B. A. Winthrop College)
Brown, G. A. ....................................... Spartanburg, S. C.
(B. A. Wofford College)
Burts, Mrs. S. N. ................................... Spartanburg, S. C.
Carrington, J. C. .................................. Spartanburg, S. C.
Carson, J. L., Jr. .................................. Spartanburg, S. C.
(Clemson College)
Coleman, Miss A. G. .............................. Spartanburg, S. C.
Cooley, J. W. ....................................... Spartanburg, S. C.
(A. B. Wofford College)
Doggart, J. M. ...................................... Spartanburg, S. C.
(A. B. Wofford College)
Drummond, L. B. .................................. Spartanburg, S. C.
(A. B. Limestone College)
Erwin, Mrs. J. O., Jr. ............................ Spartanburg, S. C.
(A. B. University of Montana)
Foster, Mrs. J. H. .................................. Spartanburg, S. C.
<table>
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<tr>
<td>Frick, B. L.</td>
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<td>Glenn, Miss Emma E.</td>
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<td>Guess, Mrs. C. D.</td>
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<td>Henry, H. M.</td>
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<td>Holland, Mrs. C. T.</td>
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<td>Howell, Mattie J.</td>
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<td>Johnson, Beulah R.</td>
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<td>Johnson, Elsie</td>
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<td>Kirby, L. E.</td>
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<td>Lamply, Estelle W.</td>
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<td>Martin, Mrs. E. L.</td>
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<td>Martin, Mrs. J. A.</td>
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<td>May, Edna E.</td>
<td>Spartanburg, S. C.</td>
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<td>Maxwell, Mrs. W. R.</td>
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<td>Morgan, Vera E.</td>
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<td>Murph, Mrs. D. N.</td>
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<td>Owings, R. S.</td>
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<td>Patterson, D. F.</td>
<td>Laurens, S. C.</td>
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<td>Peele, E. V.</td>
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<td>Plyler, C. A.</td>
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<td>Powell, C. L.</td>
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<td>Sams, Emmie R.</td>
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<td>Shealy, E. O.</td>
<td>Spartanburg, S. C.</td>
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</table>

**Students by Counties, 1931-32**

- Abbeville: 3
- Aiken: 3
- Anderson: 8
- Bamberg: 4
- Barnwell: 1
- Beaufort: 1
- Berkeley: 1
- Cherokee: 1
- Chester: 1
- Chesterfield: 4
- Clarendon: 5
- Colleton: 2
- Darlington: 7
- Dillon: 6
- Dorchester: 9
- Edgefield: 1
- Florence: 2
- Georgetown: 8
- Greenville: 1
- Greenwood: 6
- Hampton: 8
- Horry: 1
- Lancaster: 7

Total: 386
**Students by Classes, 1931-32**

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<th>Class</th>
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<td>Senior Class</td>
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<td>Special Students</td>
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<td>M. A. Students, and Afternoon and Evening Classes</td>
<td>340</td>
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<td>Summer Session, 1931</td>
<td>46</td>
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</table>

**ROSTER OF R. O. T. C., 1931-32**

**Cadet Officers**

First named commanded during first half of year.  
Second named commanded during last half of year.

- **Cadet Lieut. Colonel**: John C. Smiley, Bn. Commander  
- **Cadet Lieut. Colonel**: Orra B. Willis, Bn. Commander  
- **Executive Officer**: Leonard B. Murph, Cadet Major  
- **Executive Officer**: Govan T. Myers, Cadet Major  
- **Personnel Adjutant**: William S. Bethea, Cadet Captain  
- **Battalion Adjutant**: Franklyn W. Fairey, Cadet Captain  
- **Plans and Training Officer**: David W. Derrick, Cadet Captain  
- **Intelligence Officer**: Hugo S. Ackerman, Cadet Captain  
- **Battalion Supply Officer**: Daniel W. Willis, Cadet Captain  
- **Battalion Disciplinarian**: George M. Thorpe, Cadet Captain  
- **Manager Rifle Team**: Edward B. Liles, Cadet Captain  
- **Coach of the Rifle Team**: Wilson O. Farr, Cadet Captain  
- **Captain of Rifle Team**: Horace E. Bishop, Cadet Captain  
- **Battalion Sergeant-Major**: John B. Bennett, Cadet Staff Sergeant  
- **Sergeant-Major, Personnel**: Clarence R. Breedin, Staff Sergeant  
- **Bn. Supply & Publicity Sgt.**: Robert W. Spears, Staff Sergeant  
- **Asst. Manager Rifle Team**: Ralph C. Berry, Staff Sergeant  
- **Battalion Color Sergeant**: Benjamin M. Oliver, Staff Sergeant  
- **Battalion Color Sergeant**: Harry C. Wilson, Staff Sergeant  

**Company “A”**

- **Cadet Captain in Command**: Watson W. Painter.  
- **Cadet Captain in Command**: Evander H. Thompson.  
- **First Sergeant**: Albert B. Bullington.

**First Platoon**

- **First Lieutenant**: George F. Goodwin.  
- **First Lieutenant**: Sidney B. Carroll.  
- **Second Lieutenant**: Fred H. Riddle.  
- **Platoon Sergeant**: Graham S. Eubank.

**Second Platoon**

- **First Lieutenant**: Danny H. Montgomery.
First Lieutenant—Wilbert K. Rogers.
Second Lieutenant—Claudius O. Shuler.

Company "B"
Cadet Captain in Command—Frank F. Limehouse.
Cadet Captain in Command—Hyatt D. Whetsell.
First Sergeant—Lewis B. Thompson.

First Platoon
First Lieutenant—George M. Thorpe.
First Lieutenant—Charles B. Church.
Second Lieutenant—Watson S. Fox.
Platoon Sergeant—Joseph L. Black.

Second Platoon
First Lieutenant—Simon N. Graham.
First Lieutenant—John M. Jackson.
Second Lieutenant—James N. Taylor.
Platoon Sergeant—Walter R. Johnson.

Company "C"
Cadet Captain in Command—Raymond R. Taylor.
Cadet Captain in Command—James T. Outz.
First Sergeant—Marvin L. Holloway.

First Platoon
First Lieutenant—Henry P. Park.
First Lieutenant—John E. Grant.
Second Lieutenant—Olen L. Hardwick.
Platoon Sergeant—Curtis P. Jackson.

Second Platoon
First Lieutenant—Carl H. May.
First Lieutenant—Alton L. Koon.
Second Lieutenant—Elbert E. Rivers.
Second Lieutenant—Frank M. Williams.
Platoon Sergeant—Sandford B. Roper.

Band
Cadet Captain in Command—Charlie K. Potts.
Cadet Captain in Command—Walter B. Miller.

Cadet Captain and Supply—Sidney R. Crumpton.
Cadet First Sergeant—John B. Montgomery.
Cadet Supply Sergeant—John E. Holler.
Cadet Drum Major—Thomas H. Gore.

Seniors
Ackerman, H. S.
Bethea, W. S.
Bishop, H. E.
Carroll, S. B.
Church, C. B.
Crumpton, S. R.
Derrick, D. H.
Fairey, F. W., Jr.
Farr, W. O.
Fox, W. S.
Goodwin, G. F.
Graham, S. N.
Grant, J. E.
Hardwick, O. L.
Jackson, J. M.
Koon, A. L.
Liles, E. B.
Limehouse, F. F.
May, C. H.
Miller, W. B.
Montgomery, D. H.
Myers, G. T.
Outz, J. T.
Painter, W. W.
Park, H. P.
Potts, C. K.
Riddle, F. H.
Rivers, E. E.
Rogers, W. K.
Shuler, C. O.
Smiley, J. C.
Taylor, N.
Taylor, R. H.
Thompson, E. H.
Thorpe, G. M.
Whetsell, H. D.
Williams, F. M.
Willis, D. W.
Willis, O. B.

Juniors
Aycock, J. M.
Banks, F. H.
Bennett, J. B.
Berry, R. C.
Black, J. L.
Boone, W. E.
Bouliware, C. H.
Bowen, C. M.
Breedin, C. R., Jr.
Brockwell, C. W.
Bullington, A. B.
Campbell, J. P.
Chick, J. P.
Culler, R. P.
Dean, J. A.
Eubank, G. S.
Farr, H. B.
Foster, G. J.
Fowler, J. T., Jr.
Gillespie, J. S.
Hardin, E. K.
Holloway, M. L.
Jackson, C. P.
Jeanes, W. H.
Jett, L. E.
Johnson, W. R.
Keller, J. W.
LeGette, A. L.
Lovelace, J. H.
Miller, J. B.
Monroe, L. H.
Montgomery, J. B.
Moody, C. H.

Sophomores

Allen, J. W.
Anderson, W. M.
Bennett, D. W.
Blanton, J. D.
Bouknight, J. A.
Boulware, W. H.
Brown, M. J. E.
Butler, R. M.
Carey, P. A.
Cecil, R. F.
Coggins, W. D.
Copeland, J. M.
Cox, D. L.
Crouch, F. W.
Davidson, F. W.
Diseker, T. H.
Eaker, G. B.
Elliott, R. A.
Felder, J. B.
Gore, T. H.
Gossett, H. C.
Gross, G. E.
Hamlin, G. H.
Harrison, M. E.
Hinson, C. M.
Holler, J. E.
Holt, J. O.
Hucks, H.
Hughes, J. G.
Humphries, J. M.
Isom, J. M.
Kinard, W. H.
King, C. L.
Lancaster, E. C.
Law, L. L.
Lawrence, J. W.
Littlejohn, C. B.
Lyles, J. R.
Martin, J. H.
Metler, F. A.
Mooneyham, C. B.
Price, R. M.
Quattlebaum, A. C.
Rollins, R. O.
Sanders, C. J.

Nantz, C. F.
Oliver, B. M., Jr.
Polland, W. B., Jr.
Rasor, S. J.
Robinson, M. A.
Roper, S. B.
Scott, T. B.
Smith, T. M.
Spears, R. W.
Thompson, L. B.
Vaughan, G., Jr.
Watson, T. F.
Wilson, H. C.

Wofford College Catalogue

Stalvey, O.
Thomasson, D. J. C.
Tindall, T. F.

Freshmen

Allen, B. L.
Atkinson, F. R.
Baker, P. E.
Bennett, T. M.
Benson, D. L.
Bethea, G. R.
Blackwell, E. C.
Blakely, J. C.
Boyd, B. C.
Bramon, M. C.
Broome, A. R.
Brown, B. H.
Campbell, C. M.
Cannon, J. B.
Cantey, S. O.
Cantrell, L. F.
Cecil, L. M.
Cey, M. S.
Connor, H. S.
Crocker, J. W.
Crum, H. H.
Evans, W. M.
Folk, H. N.
Foster, R. V.
Fowler, F. L.
Fowler, N. R.
Freeman, L. E.
Galloway, L. M.
Gault, A. P.
Gault, B. T.
George, C. R.
Gibson, W. T.
Gilreath, C. E.

Williams, H. E.
Williamson, A. W.

Gleaton, S. C.
Graham, D. M.
Grantham, J. M.
Graves, J. H.
Green, A. B.
Hardin, L. G.
Hartzog, F. R.
Haynes, W. B.
Herbert, W. C.
Hickman, V. R.
Hicks, R. B.
High, P. G.
Holladay, R. E.
Hudson, R. B.
Humphrey, R. W.
Hunter, L.
Hyatt, G. S.
Johnston, E. W.
Jones, M. B.
Kelly, J. H.
Kemp, P. C.
Latimer, W. B.
Leatherwood, A. M.
Little, J. J.
Martin, W. B.
Mason, T. P.
Mayer, R. F.
Maynard, J. W.
Miller, E. B.
Mims, J. M.
Mitchell, S. B.
Moody, W. M.
McCravy, B. W.
Nesbit, H. L.
Norrell, R. L.
Norton, J. W.
Park, A. N.
Parnell, H. S.
Patterson, H. C.
Petit, W. E.
Pollard, J. L.
Prince, W. C.
Robertson, R.
Seidenspinner, H. L.
Shillito, W. F.
Shuler, F. H.
Shuler, T. C.
Skinner, E.
Slack, R. M.
Smith, H. W.
Smith, J. R.

Smith, L. W.
Smith, M. C.
Smith, T. C.
Smith, W. R.
Spell, J. E.
Stroud, J. H.
Taylor, E. F.
Trakas, G. N.
Tucker, B. H.
Vermont, A.
Walden, J. F.
Walden, R. H.
West, C. D.
Williams, J. C.
Wolfe, A. B.
Wolfe, H. G.
Wyatt, J. R.
Zeigler, J. B.

ALUMNI

1856
Samuel Dibble*

1857
Robt. E. Bowie*
Geo. Cofield*
J. N. Carlisle*
S. M. Dawkins*
W. M. Martin*
Charles Petty*

1858
H. Baer*
T. F. Barton*
W. M. Cummings*
Rev. W. W. Duncan*
J. O. Hardin*
J. C. Hardin*
E. H. Holman*
J. B. Jordan*
Rev. A. W. Moore*
Jas. A. Moore*
J. F. Shackleford*
Rev. R. B. Tarrant*

1859
H. S. Beaty*
J. D. Dunlap
J. W. Holmes*
Rev. J. W. Humbert*
R. R. King*
S. E. A. Lewis
J. H. McCullum
E. H. Miller*
M. H. Sellers*
Rev. A. J. Stafford*
Rev. A. J. Stokes*
J. A. Townsend*
Rev. L. C. Weaver*
Rev. S. A. Weber*

1860
J. W. Ainger*
T. B. Anderson
T. L. Capers*

*Deceased.

1861
W. H. Brazier
A. A. Conner
J. Hamilton
W. T. Hardy*
P. C. Johnston*
T. A. Lipsky*
J. P. Lockwood*
Rev. C. L. McCarthy*
Rev. G. F. Round*
T. N. Simpson*
R. W. Simpson*
A. S. Summers*
Rev. J. E. Watson*
J. E. Williams*
G. M. Yancey

1864
Rev. G. E. Gage*
Rev. C. Thompson*

1867
J. A. Foster*
J. W. Shipp*

1868
E. B. Cannon*
B. W. Foster*
W. C. Kirkland*
Rev. R. D. Smart*
Wofford College Catalogue

1869
Rev. P. C. Bryce
E. P. Chambers
B. E. Chreitzberg
J. B. Cleveland
P. A. Cummings
D. A. DuPre
J. A. Edson
L. P. Jones
R. C. Nettes
H. H. Newton
Rev. E. W. Peeples
Rev. P. D. Trapier
C. S. Walker
Rev. G. W. Walker

1870
J. R. Abney
J. W. Gray
L. D. Hamer
S. N. Holland
Rev. W. D. Kirkland
G. W. Sullivan, Jr.

1871
Rev. E. L. Archer
Rev. R. W. Barber
J. W. Boyd
J. H. Bryce
L. C. Cannon
R. T. Caston
J. A. Gamewell
E. P. Hill
Rev. H. E. Partridge
S. G. Sanders
Rev. T. W. Smith
Marcus Stackhouse
Rev. W. L. Wait
J. C. Wallace
W. H. Wallace

1872
L. K. Clyde
C. A. David
Rev. J. W. Dickson

1873
W. E. Barr
Rev. J. E. Carlisle
Rev. H. F. Chreitzberg
E. K. Hardin
J. K. Jennings
G. E. Keltt
H. J. Kinard
Rev. W. S. Rose
Rev. J. W. Roseborough
W. C. Wallace
W. W. Wannamaker
J. E. Webster
C. P. Wofford
Rev. J. W. Wolling
C. W. Zimmerman

1874
J. T. Brown
W. A. Brown
R. K. Carson
S. C. Doar
J. H. Forney
W. C. Gilliam
G. C. Hodges
J. B. Jones
E. H. Oliver
W. F. Smith
Rev. J. B. Pritchard
C. B. Sessions

1875
O. M. Burzhardt
C. G. Dantzler
S. B. Ezell
A. R. Fuller
G. W. Gage
R. D. Gage
D. C. Lake
E. W. Martin
Rev. W. S. Martin
W. J. Montgomery
J. A. Mood
W. S. Morrison
L. W. Nettes
D. T. Ouutz
C. T. Rawls
H. G. Reed
L. F. Smith
Rev. A. C. Walker

1876
S. M. Bagwell
G. W. Brown
J. F. Brown
W. E. Burnett
J. G. Clincocales
M. W. Craton
J. A. Finger
J. B. Franks
W. L. Glaze
W. L. Gray
Rev. Samuel Keener
P. B. Langston
A. W. Lynch
E. A. McBee
G. E. Prince
T. C. Robinson
C. N. Rogers
J. L. Sheridan
F. A. Sondley
C. C. Twitty
R. B. R. C. Wallace

1877
T. A. Graham

1878
L. J. Breeden
J. F. Browning
W. C. Browning
L. E. Caston
L. G. Corbett
W. DuPre
D. O. Herbert
W. M. Jones
Rev. J. W. Koger
W. W. Lee
P. D. Mood
T. M. Raynor
R. D. Smith
H. A. Varn

1879
W. R. Bearden
Rev. E. E. Bomar
I. W. Bowman
D. C. DuPre
Rev. J. M. Friday
J. L. Glenn
Rev. J. R. King
Rev. J. McP. Lander
A. G. Means, Jr.
B. G. Rawls
J. G. Rice
A. C. Wightman

1880
A. B. Calvert
Rev. J. C. Chandler
H. C. Folk
WOFFORD COLLEGE CATALOGUE

W. D. Hutto
W. T. Lander
H. W. Pemberton*
T. I. Rogers
T. B. Stackhouse
T. B. Thackston*
H. M. Wilcox

1881
T. C. Duncan*
Rev. J. W. Kilgo

1882
Rev. P. V. Bomar*
Jas. Cofield
T. M. Dickey*
B. B. Gramling*
J. T. Green*
P. B. Hamer
W. H. Lawton*
Rev. S. A. Nettles
Rev. R. Riddick
P. B. Sellers
Rev. J. L. Weber*

1883
W. G. Blake
Rev. M. L. Carlisle*
J. A. Chapman
W. A. Law
W. A. Parrott
S. M. Rice, Jr.
E. O. Woods*

1884
L. J. Blake
J. J. Burnett
S. B. Craton
H. M. Lester
Rev. R. E. Mood*
A. E. Moore*
M. H. Moore*
M. Pegues*
A. G. Rembert
J. P. Smith*
Rev. H. S. Wannamaker

1885
Rev. A. W. Attaway
H. B. Carlisle
J. H. Carlisle, Jr.
Rev. W. I. Herbert
P. Petty*

1886
Rev. J. A. Campbell
W. H. Harden, Jr.
C. A. Jeffries
James O'Hear
W. L. Weber*

1887
M. H. Daniel
J. E. Ellerbe*
Rev. A. B. Earle*
J. L. Jeffries
S. B. Jones, Jr.*
J. A. Law
Rev. J. M. Rogers

1888
J. LeG. Easterling*
J. C. Evins
Rev. J. J. Gentry
Rev. P. F. Kilgo
Rev. E. P. Taylor
G. L. Wilson*

1889
Rev. R. A. Few*
W. P. Few
C. M. Freeman
Rev. J. Rush Goodloe
Rev. G. G. Harley*
Rev. W. H. Hodges*
B. P. Keller*
Rev. W. A. Massabean
Rev. E. D. Mouzon
A. M. Muckenfuss
B. E. Pegues
M. W. Pfeiffh
R. L. Rogers
E. D. Smith

1890
Rev. J. M. Workman
J. T. Wrightson*

1891
Rev. J. H. Carlisle
Rev. W. M. Melton
J. K. S. Ray*
G. Rougie
K. D. Sem
J. C. Spang
Rev. Peter Stokes
Rev. J. H. Thacker*

1892
Rev. A. W. Attaway
J. T. Wrightson*

1893
Rev. A. W. Attaway
J. T. Wrightson*

1894
Rev. A. W. Attaway
J. T. Wrightson*

*Deceased.
Rev. E. S. Jones*  
Rev. Geo. F. Kirby  
F. McP. Lander  
E. M. Lanham*  
Rev. W. J. Snyder  
S. Taylor  
W. L. Walker  
D. D. Wallace  
W. Wm. Watson  
Rev. P. B. Wells  

1895  
J. J. Cantey  
A. M. Chrelitzberg  
Wm. Coleman*  
T. C. Covington  
W. J. Croslan*  
A. H. Dagnall  
J. C. Daniel  
Rev. F. E. Dibble  
W. G. Duncan  
A. M. DuPre  
G. W. Fooshe  
W. J. Gaines  
B. H. Henderson*  
S. C. Hodges  
J. P. Hollis*  
J. B. Humbert  
Rev. G. C. Leonard  
J. F. Lyon  
S. J. McCoy  
S. H. McGhee  
H. H. Newton, Jr.  
W. W. Nickels*  
J. O. Norton  
J. R. Rogers  
B. B. Sellers  
H. J. Shoemaker  
Rev. F. H. Shuler*  
R. E. L. Smith  
W. F. Stackhouse  
B. W. Wait  
W. H. Wannamaker  
J. E. Warnock*  

1896  
C. H. Barber  
T. C. Blake*  
C. E. Boyd  
W. A. Cannon  
E. G. Clinscals  
P. C. Cummings  
Gist Gee  
J. F. Grant  
Paul Hardin  
Rev. A. E. Holler  
A. S. Hydrick, Jr.*  
D. J. Hydrick  
A. M. Law  
C. C. Leitner  
Rev. L. P. McGee  
H. C. McKelvey  
G. M. Moore  
E. L. Ray  
Rev. J. C. Roper  
W. K. Smith  
Marion Tucker  
J. E. Walker  
O. D. Wannamaker  
E. E. Williamson  
J. J. Wolfe*  

1897  
W. M. Connor, Jr.  
E. L. Culler  
T. O. Epps  
W. Boyd Evans*  
W. A. Huggins*  
Rev. J. P. Inabinet  
T. L. Manning  
W. A. Medlock  
R. C. Newton  
G. T. Pugh  
T. M. Rayso  
N. M. Salley  
M. L. Smith  
J. C. Smith  

1898  
J. C. Allen*  
M. V. Bennett  
Gabriel Cannon  
J. W. W. Daniel  
L. L. Dantzler  
C. E. Dobson  
R. R. Goodwin*  
I. W. Gray  
R. A. Hannon  
D. T. Kinard*  
R. A. Law  
C. H. Leitner  
O. W. Leonard  
Rev. J. R. T. Major  
J. C. Moore  
J. P. McCready*  
J. K. Owens  
Rev. W. M. Owings  
J. C. Rogers  
Rev. J. R. Walker  

1899  
H. J. Brabham, Jr.  
W. R. Crum  
Rev. G. E. Edwards  
R. J. Geddes*  
J. P. Gray  
W. T. Magness*  
H. S. Parmell  
H. V. Stribling  
Ernest Wiggins  

1900  
B. H. Boyd  
C. B. Burnett*  
J. E. Edwards*  
J. C. Fair  
P. C. Garris  
E. H. Hall  
L. L. Hardin  

1901  
M. S. Asbelle  
M. Auld*  
G. C. Bates*  
V. W. Brabham  
H. M. Brown  
J. B. Crews*  
T. H. Daniel  
Rev. A. E. Driggers  
H. G. Eidson  
J. S. Fair  
F. W. Fairy  
J. B. Gibson  
D. L. Guy  
R. K. Hayes*  
Rev. D. D. Jones  
F. K. Lake  
B. B. Lancaster  
Puella M. Littlejohn  
(Mrs. S. E. True)  
K. W. Littlejohn  
A. A. Manning  
Rev. C. E. Peele  
E. M. Salley  
D. D. Wannamaker  
May D. Wannamaker  
C. G. Watson*  
J. R. Williams  
V. C. Wilson*  

1902  
T. C. Austin  
B. A. Bennett  
B. H. Brown  
J. S. Calhoun
H. B. Chapman
W. H. Chapman
W. Z. Dantzler
F. S. DuPre
T. C. Easterling
H. R. Harris
A. T. Helms*
M. Hoke
F. H. Hudgens
S. T. Lanham
Ione Littlejohn
(Mrs. R. B. Paslay)
Richard I. Manning*
T. Frank Watkins
E. A. Montgomery
D. S. Murph
Carrie A. Nabors
(Mrs. A. Stephen Skelton)
Paul H. Nash
Norman L. Prince*
Rev. Robt. E. Sharp
Dave C. Strother
Rev. Carroll H. Varner

1903
J. G. Bailie
W. W. Boyd
A. McK. Brabham
F. E. Brabham
Rev. D. E. Camak
L. M. Cantrell
L. Q. Crum
S. M. Dawkins
B. F. Dent*
G. B. Dukes
W. J. E. Gogightly
W. K. Greene
C. W. Grier
G. C. Hodges, Jr.
L. T. Leitner
Mary C. Ligon
(Mrs. Joseph M. Evans)
D. H. Marchant, Jr.
T. C. Moss

Rev. W. C. Owen*
J. C. Redmon
F. C. Rogers
M. W. Sloan
Rev. M. B. Stokes
A. E. Taylor
Rev. L. D. Thompson
Rev. W. P. Way

1904
E. L. All
W. C. Ariail
P. W. Betha
W. D. Burnett
L. E. Cannon
S. F. Cannon
T. L. Cely
Miss O. L. Chapman
(Mrs. Oscar O. Setzler)
O. M. Chapman*
N. T. Clark
I. E. Curry*
A. C. Daniel, Jr.
W. M. Fair
C. B. Goodlet
Rev. E. K. Hardin*
W. C. Herbert
Miss Jessie B. Jones*
(Mrs. W. W. Niver)
J. P. Lane
T. O. Lawton
E. F. McWhirter*
Rev. C. L. Smith
Miss M. V. Tarboux

A. M.
Rev. J. C. Roper
Rev. J. R. Walker
Miss Carrie A. Nabors

1905
D. C. Anderson
J. M. Ariail
Rev. A. D. Betts
J. W. Boyd
M. W. Brabham
J. B. Cantey
W. B. Carnes
V. Cleveland*
M. A. Connolly
L. A. Duncan
E. C. Dye*
W. L. Glaze
J. H. Hamel*
Jas. Kilgo
Rev. R. O. Lawton
L. A. Manning
Rev. M. K. Meadors*
R. C. Oliver
C. C. Robbins
H. W. Robbins*
H. C. Robertson*
J. A. Roland
W. D. Roberts
W. H. Smith
J. G. Stabler
J. P. Stockman
F. P. Tatum
L. P. Walker, Jr.
C. P. Wofford

A. M.
L. Q. Crum
J. E. Edwards*

1906
J. C. Anderson
J. W. Cunningham
J. B. Guess, Jr.
J. C. Guilds
J. C. Harmon
Rev. J. D. Holler
J. R. Lyles
O. M. Mitchell
F. A. K. Leod
F. B. Moore
W. C. Moore
M. B. Pierce
S. W. Puckett
Huger Richardson
T. H. Robertson*

S. J. Rogers
W. C. Stallworth
H. C. Stanton
J. C. Townsend
J. B. Usher
Roy Webster
Rev. M. T. Wharton

A. M.
J. M. Ariail
I. E. Curry*
G. B. Dukes
H. C. Robertson

1907
S. L. Allen*
C. S. Bethea*
W. Boyd
O. G. Calhoun
W. W. Carson
C. L. Carver
W. B. Compton, Jr.
P. E. Dukes
T. E. Dukes
D. M. Ellen
W. S. Floyd
M. C. Foster
E. M. Fripp
R. E. Holroyd
J. C. Jordan
J. B. Koon
J. M. Latimer*
I. B. Magness
Rev. W. H. Polk
H. L. Powell
S. L. Prince
W. C. Rogers
C. N. Sapp
R. N. Spigner
P. K. Switzer
S. W. Taylor
A. R. Walden
J. C. Watson
H. C. Woodley*
WOFFORD COLLEGE CATALOGUE

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A. M.
J. C. Anderson
J. R. Lyles
1908
H. B. Atkins
C. E. Bethea
W. C. Boyle
R. A. Brown
C. P. Calvert
R. L. Carter
C. S. Coffin, Jr.
A. B. Copeland
J. W. Crum
J. L. Dukes
Rev. W. B. Garrett
E. H. Harley
J. L. Hydrick
T. M. Hamer
M. O. Jackson
L. K. Jennings
E. E. Klugh
D. E. Knight
Rev. E. R. Mason
W. A. McKelvey, Jr.
G. R. McKewn, Jr.
F. P. Morgan, Jr.
Rev. R. F. Morris
S. A. Nettles
J. L. Nettles
M. P. Orr
B. B. Patterson
J. H. Ramseur
H. C. Sheridan
H. C. Simpson
C. D. Smith
Yates Smith
LeRoy Stanton
J. T. Taylor
L. H. Tolleson
J. J. Welch
J. A. Willis
A. M.
P. W. Bethea
J. B. Koon
L. A. Manning
1909
E. D. Andrews
F. E. Bearden
L. K. Breeden
J. C. Brogden
T. L. Coleman
H. M. Cox
H. L. Creech
F. M. Crum
W. C. Curry
R. M. Cudd
M. Dargan, Jr.
R. H. Dominick
T. B. DuBose
W. D. DuPre
C. A. Easterling
L. C. Elrod
F. W. Felkel
R. C. Folger
B. H. France
J. H. Glenn
J. C. Hardin
C. V. Hays
O. L. Herring
R. B. Hicks
T. F. Hill
F. C. Huff
J. C. Huffman
D. Huggin
R. C. Huggins
Rev. M. G. Latham
J. B. Latimer
Rev. J. B. Mahaffey
R. S. Major
D. P. McCain
D. C. McLeod
T. C. Montgomery
B. R. Mullins
B. Muroaka
P. Murph
W. G. Nichols

W. J. Parks
G. F. Patton
V. D. Ramseur
M. Richardson
A. L. Rogers
W. E. Rogers
J. C. Rushton
J. W. Scott
J. F. Simmons
Rev. E. P. Stabler
R. B. Stockhouse
J. M. Steadman
E. P. Stephenson
A. E. Tinsley
W. S. Whitaker
J. F. Woodley
A. M.
H. Bouchier
1910
C. O. All
W. B. Baker
G. A. Beach
D. L. Betts
O. N. Bowman
Z. F. Cannon
J. L. Cely
S. B. Connor
C. K. Craig
J. K. Davis
W. H. Davidson
Rev. C. B. Dawsey
F. W. Dibble
B. M. DuBose
W. C. Duncan
C. R. Elkins
J. G. Galbraith
J. D. Griffith
E. B. Hammond
W. G. Hazel
G. M. Heinith
E. L. Horger
G. B. Ingram
J. S. Jones
E. L. Keaton
W. F. Klugh
J. F. Munnerlyn
F. Murata
J. L. McCall
R. L. Newton, Jr.
T. B. Penny
E. B. Roberts
C. W. Shockley
R. E. Smith, Jr.
J. G. Thornton
O. C. Turner
J. E. Wannamaker, Jr.
M. M. Wilkes
A. M.
R. G. Bressler
W. D. DuPre
T. M. Hamer
Pierce Wyche
1911
B. D. Alexander
H. B. Anderson
Rev. L. F. Anderson
O. C. Bennett
S. O. Black
Rev. M. M. Brooks
T. H. Campbell
C. H. Carlisle
T. J. Carter
G. R. F. Cornish
T. E. Crane
J. E. Cudd
J. W. Cunningham
R. F. Darwin
Rev. W. V. Dibble
W. Y. Dillard, Jr.
C. E. DuPont
E. K. Epps
L. G. Gage
Rev. H. G. Hardin
H. Hucks
G. F. Hughston
A. L. Humphries

*Deceased.
B. B. Broadway  
W. J. Brown*  
W. F. Christman  
H. L. Clinkscale  
A. M. Cox  
Rev. J. C. Cunningham  
H. N. Dukes  
E. G. Edwards  
F. D. Evans  
J. R. Frey  
H. G. Haynes  
A. S. Herbert  
W. W. Holman  
C. T. Howard*  
Rev. G. T. Hughes  
J. C. Hutchison  
O. G. Jordan  
J. C. Kearse  
R. E. Kenney  
C. E. King  
J. M. Lanham  
J. Y. LeGette  
E. F. Lucas  
J. J. McFall  
H. Manning  
G. G. Marlowe  
W. Melvin  
Rev. J. E. Merchant  
C. A. Monroe  
R. R. Moseley  
G. M. Perry  
F. W. Raysor  
J. J. Riley  
J. D. Stuart  
W. B. Stuckey  
R. C. Stuckey  
W. W. Steadman  
J. M. Townsend  
G. W. Wannamaker, Jr.  
H. G. Waters  
J. B. Whitman  
P. Whitaker  
C. Y. Wigfall*  

J. S. Wolfe  
J. A. Wolfe  

A. M.  
W. F. Christman  
E. C. Bomar  
J. J. Riley  

1916  
G. C. Adams  
J. L. Bennett, Jr.  
R. H. Best  
H. C. Bowman  
A. B. Boyle  
N. V. Cabral  
J. L. Calhoun  
R. C. Cannon  
Rev. C. A. Carter  
J. O. Castles  
J. C. Cauthen  
J. C. Covington  
C. R. Creighton  
W. H. Crews  
R. L. Cudd  
W. W. Daniel  
Wm. H. Dargan  
H. M. Davis  
E. L. Dowling  
Rev. S. C. Dunlap  
R. M. Edens  
J. E. Eubanks  
T. K. Fairey  
H. E. Felkel  
R. T. Fletcher*  
Rev. W. D. Gleaton  
C. B. Gosnell  
J. L. Griffin  
E. B. Hamer  
J. W. Harris, Jr.  
W. H. Hodges, Jr.  
J. H. Hood  
O. P. Huff  
Rev. B. S. Hughes  
R. B. Kirkwood  
J. R. Langford  

B. C. Lankford  
C. A. Lewis*  
J. S. McClimon  
J. K. Montgomery  
H. M. Moody  
Rev. E. F. Moseley  
J. E. Murph  
G. W. Palmer  
Rembert Pate  
R. A. Patterson  
Geo. E. Prince  
J. C. Pruitt  
W. G. Ramsour  
T. F. Reid  
W. C. Reid  
J. B. Reynolds  
J. S. Rucker  
G. B. Smith, Jr.  
C. W. Sprott  
J. E. Sprott  
J. M. Sprott  
J. E. Thompson  
D. A. Tillinghast  
W. C. Wharton  
E. D. Whisonant  
J. H. Zimmerman  

A. M.  
J. H. Anderson  
R. H. Best  
J. C. Cauthen  
J. E. Eubanks  
J. W. Harris, Jr.  
E. F. Moseley  
G. B. Smith, Jr.  
J. M. Stackhouse  

1917  
E. M. Anderson  
S. R. Bagwell  
J. E. Barrentine  
L. A. Blair  
F. J. Bostick  
A. L. Brooks  
G. W. Brunson  

Rev. R. B. Burgess  
J. J. Burnett, Jr.  
R. Z. Cates, Jr.  
C. E. Cauthen  
R. L. Collins  
Rev. J. W. Cooley  
J. M. Daniel  
F. N. Dantzler  
M. O. Dantzler  
G. L. Davis  
R. G. M. Dunovant  
T. M. Earle  
Rev. J. S. Edwards  
Rev. E. K. Garrison  
T. H. Glenn  
J. S. Goldman  
V. S. Goodyear  
J. M. Harlee  
Rev. J. F. Herbert  
C. Henry  
W. E. Hines  
J. T. Huggins  
Rev. B. S. Hughes  
R. A. Hughes  
H. B. Kinard  
J. Q. Kinard  
Rev. S. E. Ledbetter  
W. P. Ligon  
W. L. McMILLIN  
L. Moore  
R. H. Moore  
C. E. Morgan  
J. C. Nesbitt  
L. G. Osborne  
W. C. Rast  
R. H. Rembert  
F. F. Roberts  
S. R. Sheider  
W. M. Sheridan  
G. E. Simmons  
D. A. Snow  
L. B. Stabler  
M. C. Stone  

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W. K. Suggs
P. C. Thomas
H. G. Turner
E. J. Wannamaker, Jr.
G. I. Whetsell
J. E. Wiggins
T. J. Williamson
H. Wood
J. Woods
M. J. Yarbrough
L. T. Yeargin
R. C. Zimmerman.

A. M.
R. A. Patterson
E. T. Spigner
G. W. Wannamaker, Jr.

1918
C. K. Ackerman
R. E. Ackerman
W. W. Alman
S. W. Barber
S. J. Bethea
C. R. Boyle
G. W. Brunson
Rev. F. A. Buddin
Rev. H. E. Bullington
W. E. Burnett
A. F. Burnside
H. B. Carlisle, Jr.
B. R. Clayton
J. O. Crosby
W. E. Easterling
F. R. Ellerbe
Rev. J. G. Ferguson
W. W. Fielder
A. C. Finch
J. R. Flowers
G. B. Frey
W. C. Fridy
S. P. Gardner
A. M. Graham
Rev. L. D. Hamer
E. H. Hart

W. G. Haughton
E. E. Herlong
W. C. Holroyd
J. I. Holland
J. T. Hooker
C. B. Johnson
A. J. Jones
W. R. Jones
K. Z. King
J. F. Kinney, Jr.
J. C. Lanham
J. D. McCravy
E. L. Maxwell
W. H. Mitchell, Jr.
J. H. Nelson
L. A. Odom
E. T. Pearce
J. H. Porter
G. D. Sanders
L. B. Smith
R. A. Smoak
J. A. Stubbs
B. B. Thomas
J. S. Wallace
W. H. Wallace
E. O. Watson
W. R. Watson
R. K. White
M. A. Wilson

A. M.
C. K. Ackerman
Rev. F. A. Buddin
A. M. Graham
E. H. Hart
J. I. Holland
A. J. Jones
G. D. Sanders
L. B. Smith
W. H. Wallace
E. O. Watson

1919
T. D. Bailey
J. P. Barron

A. N. Brunson, Jr.
W. B. Carroll
D. H. Dantzler
A. Y. Drummond
Rev. J. E. Ellis
G. L. Ford
W. A. Garland, Jr.
J. T. Green, Jr.
S. G. Hammond
Rev. W. F. Harris
H. B. Horton
M. E. Hunter
J. C. Inabinet
E. S. Johnson
J. M. Lesesne
W. A. Love
W. A. McIwaine
G. E. Moore
R. M. Nabers
J. M. Oeland
R. H. Ouatz
L. L. Patterson
M. C. Pearson
P. A. Peeples
A. B. Rivers
B. R. Smith, Jr.
N. P. Smoak, Jr.
W. D. White
J. D. Wyatt

1920
B. B. Bishop
W. L. Bozeman
G. A. Carlisle
B. F. Carmichael
O. G. Daniel
R. W. Davis

A. J. Dillard, Jr.
V. C. Earle
H. H. Ellis
W. W. Fant, Jr.
F. L. FitzSimons
J. C. Fowler
K. C. Frazer
S. W. Gable
T. J. Gasque
H. L. Harvin
H. W. Johnson
H. G. Johnson
A. S. King
E. H. King
Rev. M. W. Lever
E. C. Mitchell
A. T. Moore
R. W. Neighbour
P. S. Peeples
G. D. Pettit
H. R. Phillips
J. W. Phillips
W. Phillips
J. W. Potts
J. H. Ready
R. H. Rollings
Rev. W. G. Smith
J. G. Snelling, Jr.
W. W. Snipes
T. F. Stackhouse
C. M. Stuart
R. L. Stuart
Rev. W. Ward
J. C. Watson
L. B. Wright

1921
R. C. Alverson
A. H. Best, Jr.
W. E. Blair
T. B. Boyle
W. J. Britton, Jr.
A. G. Broadwater, Jr.
P. F. Carroll

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J. D. Clark  
L. O. Clinkscales  
M. C. Crisp  
L. C. Doggett  
E. M. Douglass  
Rev. H. F. Duncan  
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S. A. George  
E. B. Goodwin  
D. L. Harper  
Rev. O. H. Hatcher  
Rev. W. C. Herbert  
R. A. Higgons  
J. K. Hodges  
Rev. A. C. Holler  
J. C. Holler  
W. P. Hood  
Duran Jennings  
O. D. Johnston  
C. G. King  
E. A. Lancaster  
G. T. Leonard  
I. B. Lever  
R. C. Lucas  
W. M. McLeod  
J. C. Martin  
J. R. Medlock  
Roy Moore  
W. A. Moore  
C. D. Mann  
F. L. Nelson  
B. B. Oliver  
M. L. Owens  
G. E. Parrott  
R. F. Patterson  
J. H. Pitts, Jr.  
L. Pope  
P. B. Potter  
H. V. Rast  
V. M. Rogers  
W. J. Rollins  
Paul Simpson, Jr.  
A. B. Skelton

C. B. Smith  
J. T. Smith  
E. S. Stoddard  
E. H. Tatum  
Broads Thompson  
K. H. Vaughan  
R. Y. Waldrep  
B. L. Williams  
C. A. Wilson  
E. L. Wright

1922  
Rev. J. B. Berry  
R. M. Blair  
E. F. Carmichael  
J. M. Clarkson  
R. L. Crosby  
O. D. Duckett, Jr.  
H. G. Dowling  
H. Fields  
M. S. Gleaton  
W. O. Goodwin  
W. B. Goodwin  
E. K. Hall  
M. M. Harrell  
T. J. Herbert  
S. E. Johnson  
E. C. Kirkland  
N. F. Kirkland  
P. Knox  
B. B. Littlejohn  
W. T. Lawrence  
Rev. W. A. Leath  
L. V. Mayer  
W. S. Moore  
D. N. Murph  
G. M. Nelson  
Rev. C. F. Nesbit  
Roy Ott  
W. C. Peary  
J. L. Rogers  
Rev. R. L. Schumpert  
H. P. Shippey  
E. W. Smith

Rev. J. O. Smith  
F. S. Snyder  
T. B. Stevenson  
E. S. Tillinghast  
L. Wannamaker  
G. R. Welch  
Rev. Arnold A. Wofford  
B. H. Womack  
A. A. Wright  
R. D. Zimmerman, Jr.

1923  
J. P. Anderson  
W. A. Black  
D. D. Black  
J. L. Bobo  
W. R. Bourne  
C. W. Bostick, Jr.  
W. C. Bowen  
G. C. Brown, Jr.  
H. B. Bryant  
H. T. Coggin  
G. G. Coleman  
H. Connor  
C. L. F. Copeland  
E. S. Covington  
A. G. Clark  
R. M. Dantzler  
F. T. Davis  
J. G. Davis  
J. R. Drake  
H. E. Dillingham  
A. M. Eaddy  
W. D. Evans  
O. J. Fletcher  
H. S. Floyd  
A. L. Foster  
L. Q. Galloway  
J. M. George  
V. E. Glenn  
W. L. Gray  
N. C. Griffin

H. A. Gross  
H. P. Hamilton  
H. N. Hayden  
Rev. R. B. Herbert  
O. B. Hinson  
Rev. J. F. M. Hoffmeyer  
J. G. Hollis, Jr.  
F. M. Kinard  
W. R. King  
Rev. H. L. Kingman  
Rev. H. B. Koon  
C. H. Love  
B. B. Mathewes  
T. B. Mims  
R. N. Murray  
J. H. McClintock  
T. G. McFadden  
S. E. McMillan  
E. Nash  
F. H. M. New  
E. V. Nichols  
M. M. Player  
C. S. Prickett  
G. M. Salley, Jr.  
Rev. L. C. Sanders  
L. P. Stanley  
T. B. Thackston  
A. M. Taylor  
L. E. Venters  
B. Wham  
N. P. Yarborough

1924  
R. L. Anderson  
E. P. Arant  
J. M. Bailey  
J. A. Batson  
N. W. Bennett  
G. W. Beggs  
M. C. Blackwood  
N. C. Bouvard  
D. L. Brown  
A. J. Cauthen, Jr.  
E. M. Collins

*Deceased.
<table>
<thead>
<tr>
<th>M. S. Culler</th>
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<td>F. M. Bailey, Jr.</td>
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CARLISLE SCHOOL
Bamberg, S. C.

Jas. F. Risher, A. B., Headmaster

The Carlisle School, Bamberg, South Carolina, was estab­lished in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina. The school occupies a campus of about twelve acres in the choice section of the town. On this campus are nine buildings, six of which are used for school purposes—three dormitories, main building, gymnasium, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The school is classed as one of the three “A” grade schools of the State, and as an “A” grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

All wholesome athletics and sports are encouraged at the Carlisle School. The School now has, in Rhoad's Park, a splendid athletic field, affording ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical director employed, and every student is given three hours a week of systematic exercise.

The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

Carlisle is a Christian school. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Those seeking “a school that stands for work and character” will do well to write for catalogue and particulars.

Jas. F. Risher,
Headmaster.