1933

Wofford College Catalogue, 1932-1933

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Wofford College Bulletin

Catalogue Number
1932-1933
Announcements
1933-34

Published Quarterly by Wofford College, Spartanburg, S. C.
Calendar

The Session is divided into three Terms, with no intervening vacation.

The First Term begins for Freshmen on Tuesday, September 12, and for all other students on Wednesday, September 20. New students, other than Freshmen, and those having deficiencies to make up, are required to report Tuesday, September 19, for examination and classification.

The Session closes on the first Monday in June.

Holidays

Founder's Day, October 19.
Thanksgiving Day.
Ten days at Christmas.
Washington's Birthday.
Dr. Carlin's Birthday, May 4.

Literary Societies and Class Functions

Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.
Junior Debate, Friday, June 1, 1934.
Alumni Day, Saturday, June 2, 1934.

Examination Dates, 1933-1934

First Term, December 15-December 22.
Second Term, March 9-March 16.
Third Term, May 25-June 1.

Special Religious Services

First week in February.
JAMES ALBURN CHILES, A. M., Ph. D.  
Professor of Modern Languages

REV. ARCADIUS McSWAIN TRAWICK, A. B., B. D.  
Professor of Religious Education

WILLIAM CHAPMAN HERBERT, A. M.  
Professor of Greek and Education

CLARENCE CLIFFORD NORTON, A. M., Ph. D.  
Professor of Political Science and Sociology

EDWARD HAMPTON SHULER, B. S.  
Assistant Professor of Applied Mathematics

JOHN WEST HARRIS, Jr., A. M., Ph. D.  
Professor of English

JOHN LEONARD SALMON, A. M.  
Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.  
Professor of Physics

WILLIAM RAYMOND BOURNE, A. M.  
Assistant Professor of German

RAYMOND AGNEW PATTERSON, A. M.  
Assistant Professor of Chemistry and Biology

RICHARD GABRIEL STONE, Ph. D.  
Acting Assistant Professor of Economics and History

KENNETH DANIEL COATES, A. M.  
Assistant Professor of English

J. NEVILLE HOLCOMBE, A. B., LL. B.  
Lecturer  
Introduction to the Study of Law

HERBERT FRANCIS TEATE  
Captain Infantry, U. S. A.  
Professor of Military Science and Tactics

DEWITT CLINTON SMITH, Jr.  
Captain Infantry, U. S. A.  
Assistant Professor of Military Science and Tactics

HARRISON CAMPBELL  
Staff Sergeant, U. S. Army  
Assistant to the Professor of Military Science and Tactics

WALTER BRUCE STEWART  
Sergeant, U. S. Army  
Assistant in Military Science and Tactics

THOMAS C. SCARFE  
(Lieutenant U. S. Navy, retired)  
Director of Athletics

C. J. LUTZ, B. S.  
JOHN D. FROST, Jr., B. S.  
Assistants in Athletics

Laboratory Assistants in Chemistry, Biology, Physics, and Drawing

Student Assistants

G. J. FOSTER, W. C. HERBERT, S. B. MITCHELL,  
E. C. LANCASTER, Chemistry  
J. H. BROWN, Biology

J. B. MONTGOMERY, H. A. ALLEN, E. C. LANCASTER, Physics  
W. F. OLLIFF, Mechanical Drawing
Faculty Committees, 1932-1933

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J. A. Chiles
C. S. Pettis
W. C. Herbert

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C. B. Waller
A. M. DuPre
J. G. Clinkscales
K. D. Coates

Literary Societies, Public Functions, Etc.
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W. L. Pugh
R. G. Stone
W. R. Bourne

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J. K. Davis

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T. C. Saffle

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A. M. DuPre
C. B. Waller
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J. L. Salmon

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J. W. Harris
J. A. Chiles
C. C. Norton
C. S. Pettis
J. A. Gamewell

R.O.T.C.
H. F. Teate
D. W. C. Smith
A. M. DuPre

Publications
J. W. Harris
W. R. Bourne
K. D. Coates
R. G. Stone
J. L. Salmon

Catalogue
H. N. Snyder
D. D. Wallace
J. A. Gamewell
WOFFORD COLLEGE

1. Historical

Rev. Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the War college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the College War the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference was engaged, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality, and location.) I also give and bequeath to said College the sum of______ dollars ($______), and the following bonds or stocks."

II. Location and Surroundings

The College is located in the city of Spartanburg, a growing community of approximately 30,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainments that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.
III. Buildings

This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. It is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the Southern Public Utilities Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of
$5,000 to the College. With this amount as a basis, one of the

THE INFIRMARY

campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings, formerly the home of the Wofford Fitting School, have been completely renovated and put in excellent condition, and are used as dormitories for college students. They have a rooming and dining capacity for 125 students.

This building is made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building of 139 by 118 feet, with ample playing floor for all indoor sports, a seating capacity of twenty-five hundred, and adequate lockers, showers, and offices.

Under the direction of the College Y. M. C. A., this building is devoted to student service. It has an auditorium for meeting purposes and other rooms appropriate for recreation.

IV. Admission Requirements for the Session of 1933-34

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination. Of the 15 units presented, 5½ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1½; Plane Geometry, 1. The units necessary to make up the 15 may be presented in Mathematics, English, History, Foreign Languages, and Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

V. General Information

EXPENSES

Tuition for the year
Matriculation for the year

$60.00
35.00

$95.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.

Laboratory fee in Chemistry I for premedical students
Diploma fee
Board with families from $25.00 to $35.00 a month
Board in Carlisle Hall and Snyder Hall, including meals, room, light, heat for the year, payable in installments of $23.00 each on entrance and thereafter on the fifteenth day of each month in advance, to and including May 15th

$5.00
10.00
7.50
$207.00

No rebate in board will be allowed except in case of permanent withdrawal from college, or except in case of as much as two weeks absence at home on account of sickness. A breakage fee of $6.00 is required of all students in advance. Students must bring their own pillows, towels, table napkins, and bed clothing. The beds are single beds.
Table board, for the year ........................................ $157.50
Room rent, for the year .......................................... 49.50
Medical fee, required of all out-of-town students .......... 10.00

This fee includes the privileges, without additional cost, not only of medical attention, but also of hospital service in case of prolonged illness and of surgical operation when necessary. It does not include medicines.

**STUDENT ACTIVITIES FEE, $24.00**

Students undertake each year by co-operative effort various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. Formerly they were supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and at the same time their benefits brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." The amount is $24.00—$12.00 to be paid at the beginning of the session and $12.00 February 1st. This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.
7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

**FINANCIAL ADMINISTRATION**

The matriculation fee must be paid in advance, half on the opening day in September, and half by the first day of February. This fee is not refundable in any case, and no indulgence is granted. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are cancelled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

**SCHOLARSHIPS**

The James William Stokes Scholarship.

The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield Counties.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

**LOAN FUNDS**

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:
Thomas Loan Fund, given by Dr. J. O. Willson.
Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
Coleman Loan Fund, given by William Coleman, Esq.
Coke Smith Loan Fund.
W. E. Lucas Loan Fund.
Henry P. Williams Loan Fund.
H. C. Bethea Loan Fund.
Mr. and Mrs. T. J. Jordan Loan Fund.
Chas. T. Hammond Loan Fund.
Edwin Welling Loan Fund.
Mary Watts Loan Fund.
F. W. Sessions Loan Fund.
Rev. A. J. Stafford Loan Fund.
The George W. Wannamaker, Jr., Loan Fund.
The T. B. Stackhouse Loan Fund.
Rev. J. W. Humbert Loan Fund.
Bland Connor Memorial Loan Fund.
George Williams Walker Loan Fund.
John W. Truesdale Loan Fund.
Rock Hill District Loan Fund.
Class 1905 Loan Fund.
R. L. Kirkwood Loan Fund.
A. W. Jackson Loan Fund.
Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.
Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.
Bethel Church (Spartanburg) Loan Fund.
J. N. Bethea Loan Fund.
Euphrasia Ann Murph Loan Fund, by D. S. Murph.
J. D. Hammett Loan Fund.
Class 1880 Loan Fund.
H. W. Ackerman Loan Fund.
D'Arcy P. Wannamaker Loan Fund.
Shandon Epworth League Loan Fund.

A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
W. S. Wilkerson Loan Fund.
Cokesbury Conference School Loan Fund, by Micajah Suber.
J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marian C. Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.
From a citizen of Fort Mill, S. C.
Rev. W. H. Hodges Loan Fund.
Cena S. Chreitzberg Loan Fund.
Mrs. E. C. Hodges Loan Fund.
Addie F. Garvin Loan Fund.
James Fuller Lyon and Inez St. C. Lyon Loan Fund.
Boyd M. McKeown Loan Fund.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

STUDENT OPPORTUNITIES AND ACTIVITIES

College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activi-
ties are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.

**RELIGIOUS OPPORTUNITIES**

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men’s Christian Association in the College. Among the friends who from time to time have aided in its work, the Y. M. C. A. Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters.

Every Thursday evening religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions, and are conducted by students themselves in small group classes.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All new students are cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in getting himself adjusted, and in any other ways that the student may need assistance.

**LIBRARY AND READING ROOM**

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 27,764.

During the session 1932-33, the following donations were made to the Library: Cokesbury Press, 18 books; Cokesbury...
Press, 6 pamphlets; Mrs. J. A. Gamewell, 5 books; Mrs. J. S. Hale, 5 books; Miss Minerva Brooks, 1 book; Prof. A. M. DuPre, 3 books; Adj. Gen. J. C. Dozier, 2 books; International Relations Club, 5 books.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. The donation is one of the largest and most serviceable that has ever been added to the College Library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor’s house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the seriousness and powerful nature of the Doctor’s mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $1,000, and the $1,000 was applied to the purchase of books to be known as the “Warren DuPre Memorial Collection.” The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the “Robert T. Fletcher Collection.”

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to her father at his Alma Mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of
$1,500.00 for books in the Department of English Language and Literature, $500.00 to be used for the immediate purchase of books and $1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.

The College maintains an excellent Reading Room, which is provided with a representative assortment of about sixty magazines and newspapers.

**STUDENT ORGANIZATIONS**

The Calhoun, Preston, Carlisle, and Snyder Literary Societies meet weekly in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them, and continue in active membership for at least one year.

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The Old English "W" is awarded for proficiency in debating in much the same manner that the block "W" is given in athletics. Separate intercollegiate debates are held for Freshmen.

The management of debates is in the hands of the local chapter of Pi Kappa Delta, national honorary forensic fraternity, which is made up of men who have participated in intercollegiate debates or oratorical contests. Through its affiliation with the 110 other chapters in all parts of the country the organization is able to keep forensic activities on a high plane at Wofford.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Bi-weekly meetings are held, at which the members criticize each other's literary
productions and discuss literary topics. The club has just been granted a chapter of Sigma Upsilon, national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

This organization is made up of a group of students who are specially interested in the drama. They not only study the dramatic art, but also present one or more plays during the year.

The membership of the Blue Key is drawn from the leadership of various student activities, and its purpose is to cooperate for the advancement of all the worthy interests of the campus.

The national honorary German fraternity, Delta Phi Alpha, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

The Beta Pi Theta French fraternity is a national honorary organization composed of students who are especially interested in the language and literature of France. Wofford's chapter was chartered in 1926. Bi-weekly meetings are held.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior, and is elected by the student body. The organization functions through a Student Honor Council, composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.

Under the Honor System the students themselves are responsible for conducting the examinations set by the professors, for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part of students. Any breach of honor is an offense against the student body. No appeal lies from the decision of the Honor Council to Faculty or Discipline Committee.

**STUDENT COUNCIL, 1932-33**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>C. P. Jackson</td>
<td>President Student Body</td>
</tr>
<tr>
<td>G. S. Eubank</td>
<td>President Honor System</td>
</tr>
<tr>
<td>A. B. Bullington</td>
<td>Vice-President Student Body</td>
</tr>
<tr>
<td>M. L. Holloway</td>
<td>President Senior Class</td>
</tr>
<tr>
<td>B. G. Eaker</td>
<td>President Junior Class</td>
</tr>
<tr>
<td>R. Robertson</td>
<td>President Sophomore Class</td>
</tr>
<tr>
<td>E. C. Lancaster</td>
<td>Secretary Student Body</td>
</tr>
<tr>
<td>R. W. Spears</td>
<td>Treasurer Student Body</td>
</tr>
<tr>
<td>Cecil Hawes</td>
<td>President Freshman Class</td>
</tr>
</tbody>
</table>

**STUDENT PUBLICATIONS**

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest to students.

The *Journal* was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.
PHYSICAL TRAINING AND ATHLETICS

Long experience and the newer understanding which modern science has brought emphasize the necessity of physical training for the health of the body and the proper functioning of the mind. In particular, young men of college age need regular, systematic, and reasonably strenuous exercise. The College, therefore, requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician.

Students who belong to the Reserve Officers' Training Corps unit are excluded from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Contests between classes in football, basketball and baseball are encouraged not only for their physical value but also for the class spirit which is developed by the friendly rivalry between classes. Moreover,ual ones who are on the regular college teams are excluded from the class teams, opportunity is thus given to additional groups of students to share in some one or more of the organized major sports.

Intercollegiate athletics are recognized as an important part of college life at Wofford, and on account of its educational values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction. They are in thorough sympathy with clean college athletics, and are only opposed to those influences which tend to commercialize and professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those important educational values that make them worthy of the cooperative support of students, Alumni and Faculty.

A physical director is employed for all the major sports, and he is given the assistance of competent special coaches. The college is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water.

In the fall of 1929, Mr. William A. Law, of the class of 1883, of Philadelphia, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports,—steel and concrete grand stands, football, baseball, tennis and track fields, thus furnishing to the students of the college exceptional opportunities for outdoor physical training.

PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in The Journal during the year.
This is a cash prize offered by Mr. B. Hart Moss, of the class of 1883. It is given to that student of the department of History who writes the best essay on an historical subject approved by the Professor of History.

This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science.

This medal is contested for by two representatives from each of the four literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest, held at Greenwood, S. C., in April of each year.

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interests. It has become a fixed element in the general educational activities of Wofford.

Course for 1932-33


February 25—Dr. Walker. Subject: "Clean Living."

April 6—Dr. W. S. Rankin. Subject: "Medicine as a Career."

April 14—Mr. Cameron Beck, personnel director, New York Stock Exchange.

November 1—Bishop U. B. W. Darlington. Subject: "Fear Hath Torment."

December 6—Capt. W. T. Campbell. Subject: "Aeronautics."

February 15—Mrs. Margaret Wolfe, representative American Hygiene Association. Subject: "Building the Family."
English, 2 years.
Bible, 3 years.
Two Foreign Languages, 2 years each.
Mathematics I.
Physics.
Organic Chemistry.
Inorganic Chemistry.
Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

Course II—This is a two-year course and does not look to an A. B. degree. The requirements are:

English, 2 years.
One Modern Language, 2 years.
Mathematics, 1 year.
Organic Chemistry.
Inorganic Chemistry.
Biology.
Physics.
Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

Pre-Law Course—Although the College does not offer a pre-law course, still there is a special grouping of studies which will be helpful in a law course later. Students who finish this work through the Junior year leading to the A. B. degree will be given this degree after they have finished successfully two years of the law course at any approved Law School.

For other suggested groupings, see page 37 of the Catalogue.

Wofford College offers three degrees: the A. B. degree, the B. S. (general) degree, the B. S. degree in Engineering, and B. S. in Commerce. The table on page 70 gives a condensed statement of the courses offered.

The following are the minimum requirements for the A. B. degree:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>English Bible, three years</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Two Foreign Languages, two years each</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>One Laboratory Science, one year</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Total required hours</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>Elective hours</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>Total hours required for degree</td>
<td></td>
<td>64</td>
</tr>
</tbody>
</table>

The following are the minimum requirements for the general B. S. degree:

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Bible, three years</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>One foreign language, two years</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Physics I</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Chemistry I</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>One additional year of Science</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Ethics</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Total required hours</td>
<td></td>
<td>32 or 33</td>
</tr>
<tr>
<td>Elective courses, eleven</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>(See major and minor requirements)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total hours required for degree</td>
<td></td>
<td>65 or 66</td>
</tr>
</tbody>
</table>
The following are the requirements for the B.S. degree in Engineering:

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hrs.</th>
<th>Second Term</th>
<th>Hrs.</th>
<th>Third Term</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible I</td>
<td>2</td>
<td>Bible I</td>
<td>2</td>
<td>Bible I</td>
<td>2</td>
</tr>
<tr>
<td>English I</td>
<td>3</td>
<td>English I</td>
<td>3</td>
<td>English I</td>
<td>3</td>
</tr>
<tr>
<td>Algebra</td>
<td>3</td>
<td>Trigonometry</td>
<td>3</td>
<td>Solid Geometry</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td>Mechan. Drawing</td>
<td>2</td>
<td>Mechan. Drawing</td>
<td>2</td>
<td>Physics I</td>
<td>4</td>
</tr>
<tr>
<td>Physics I</td>
<td>4</td>
<td>Physics I</td>
<td>4</td>
<td>Freehand Draw.</td>
<td>1</td>
</tr>
<tr>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
</tbody>
</table>

**Sophomore Class**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hrs.</th>
<th>Second Term</th>
<th>Hrs.</th>
<th>Third Term</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible II</td>
<td>2</td>
<td>Bible II</td>
<td>2</td>
<td>English II</td>
<td>2</td>
</tr>
<tr>
<td>English II</td>
<td>3</td>
<td>English II</td>
<td>3</td>
<td>Diff. Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Analytical Geom.</td>
<td>3</td>
<td>Analytical Geom.</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3</td>
<td>Modern Language</td>
<td>3</td>
<td>Elem. Mech.</td>
<td>3</td>
</tr>
<tr>
<td>Descriptive Geom.</td>
<td>3</td>
<td>Descriptive Geom.</td>
<td>3</td>
<td>Physics II</td>
<td>3</td>
</tr>
<tr>
<td>Physics II</td>
<td>3</td>
<td>Physics II</td>
<td>3</td>
<td>Chem. I or Elective</td>
<td>3</td>
</tr>
<tr>
<td>Chem. I or Elective</td>
<td>3</td>
<td>Chem. I or Elective</td>
<td>3</td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
</tbody>
</table>

**Junior Class**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hrs.</th>
<th>Second Term</th>
<th>Hrs.</th>
<th>Third Term</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>1</td>
<td>Bible</td>
<td>1</td>
<td>Bible</td>
<td>1</td>
</tr>
<tr>
<td>Chem. I or II</td>
<td>4</td>
<td>Chem. I or II</td>
<td>4</td>
<td>Chem. I or II</td>
<td>4</td>
</tr>
<tr>
<td>Graphical Statics</td>
<td>3</td>
<td>Mech. of Materials</td>
<td>3</td>
<td>Structural Design</td>
<td>3</td>
</tr>
<tr>
<td>Integral Calculus</td>
<td>3</td>
<td>Integral Calculus</td>
<td>3</td>
<td>Diff. Equations</td>
<td>3</td>
</tr>
<tr>
<td>Surv. I or Elec. I</td>
<td>5</td>
<td>Surv. I or Elec. I</td>
<td>5</td>
<td>Surv. I or Elec. I</td>
<td>5</td>
</tr>
<tr>
<td>Machine Design</td>
<td>1</td>
<td>Machine Design</td>
<td>1</td>
<td>Machine Design</td>
<td>1</td>
</tr>
<tr>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
</tbody>
</table>

**Senior Class**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hrs.</th>
<th>Second Term</th>
<th>Hrs.</th>
<th>Third Term</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethics</td>
<td>1</td>
<td>Ethics</td>
<td>1</td>
<td>Ethics</td>
<td>1</td>
</tr>
<tr>
<td>Economics I</td>
<td>3</td>
<td>Economics I</td>
<td>3</td>
<td>Economics I</td>
<td>3</td>
</tr>
<tr>
<td>Geology I</td>
<td>3</td>
<td>Geology I</td>
<td>3</td>
<td>Geology I</td>
<td>3</td>
</tr>
<tr>
<td>Theoretical Mech.</td>
<td>3</td>
<td>Theoretical Mech.</td>
<td>3</td>
<td>Theoretical Mech.</td>
<td>3</td>
</tr>
<tr>
<td>Surv. II or Elec. II</td>
<td>5</td>
<td>Surv. II or Elec. II</td>
<td>5</td>
<td>Surv. II or Elec. II</td>
<td>5</td>
</tr>
<tr>
<td>Reinf. Concrete</td>
<td>3</td>
<td>Reinf. Concrete</td>
<td>3</td>
<td>Highway Design</td>
<td>3</td>
</tr>
<tr>
<td>Psychol. or Elec.</td>
<td>3</td>
<td>Psychol. or Elec.</td>
<td>3</td>
<td>Psychol. or Elec.</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the requirements given above, every student must select a major and a minor subject. His major shall consist of 18 semester hours, from one of the groups listed below, 12 of which must be in one subject. His minor will consist of 12 semester hours in a department different from that of his major. Only courses above those listed as required subjects may be counted on majors and minors.

Subject groups for major and minor courses are as follows:

1. **Ancient Languages.**
2. **Bible and Religious Education.**
3. **Education and Psychology.**
4. **English.**
5. **Mathematics and Astronomy.**
6. **Modern Languages.**
7. **Natural Sciences.**
8. **Social Science (incl. Hist. and Econ.).**

**M. A. COURSES AND REQUIREMENTS**

1. **Education**—Education IV, Education VII, Education VIII, Psychology.
2. **English**—English III, English IV, English VI, English VII, English VIII, English IX.
3. **Language**—French III, French IV, French V, German III, German IV, Latin III, Latin IV.
4. **Religious Education**—Religious Education III, Religious Education V, Religious Education VI.
5. **Science**—Alternating Currents, Chemistry II, Chemistry III, Physics II, Physics III, Geology II.
6. **Social Sciences**—Economics II, History II, History III, History IV, Sociology II, Political Science II.
2. Candidates for the degree of Master of Arts will be assigned such additional work as the professor may prescribe above that required of students pursuing the degree of A.B.

3. The degree of Master of Arts will be conferred upon A.B. or B.S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below. Students not bearing Association diplomas are accepted on condition. If, out of the first three or four grades, two grades are A and none is below B, the applicant will be accepted and the work for these terms credited. If the work of the three or four courses is below the above requirement, the applicant may continue graduate work on trial, or may be dropped, at the discretion of the Committee on Courses and with the approval of the student’s adviser.

4. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor’s degree.

5. If the work is done in Summer School, a minimum of four summer terms of six weeks’ resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

6. Graduate courses are being offered this year, on Tuesday and Wednesday afternoons, in History, English, Sociology, and Religion. Each of these carries a credit of three semester hours.

7. All M.A. students will pay a matriculation fee of $6.50 and a tuition fee at the rate of $6.00 for each two semester hours.

For further information as to details and requirements, consult the Dean or Registrar.
1. Freshmen must present themselves one week before the opening of the regular session, for the purpose of classification, to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Freshmen thus begin their work one week in advance of other students.

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

4. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

5. A student with four or more term failures will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration, every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Entrance Committee. No changes will be permitted after ten days.

7. No student may drop a study until he has filed with the Dean a request approved and signed by the professor in charge and the Chairman of the Committee on Courses.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

RULES GOVERNING EXAMINATIONS, ABSENCES, AND PARTICIPATION IN PUBLIC FUNCTIONS, ETC.

I. The standard of scholarship for passing in any course is 70. At the close of each term reports will be mailed to parents or guardians showing students’ standing in each subject, by means of the following symbols:

A. Excellent.
B. Good.
C. Fair.
D. Passable.
E. Failure removable in accordance with Section III, 4.
F. Failure requiring repetition.

Quality Credits.—Candidates for the A. B. degree must complete satisfactorily twenty-three subjects, and, in addition, must acquire 128 quality points. A term grade of “A” carries a credit of 3 quality points for each semester hour credit; “B” carries 2; “C” carries 1. No credit points are attached to the grade “D.”

II. Regular Term Examinations.—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. Re-examinations.—1. A student who fails in a regular term examination, but makes a grade of 50 or above and has passed on 50 per cent. of his required work may, at the discretion of the professor, have one and only one re-examination. In case of failure in re-examination, the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) The two days preceding the day of the opening in September. (b) Within four weeks after the opening of each term. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement. A student is required to attend his classes and be prepared on his recitations on the days on which he has re-examinations, and if he is absent from
his classes on these days he will not be allowed to take the re-examinations.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Dean on the recommendation of the professor. Otherwise he must repeat the work of the term in class. A student who does not take up his back-work in any subject at the proper time must repeat the subject in class for the whole year, unless he offers a reasonable explanation to the Dean for his failure to begin the work.

4. In lieu of re-examining a student, a professor may require an extra high grade on daily work or on examination of the entire succeeding term; but if the student fails to make the high grade he must repeat the term in class. A grade of less than 70 per cent. on examination will not be combined with a student's daily grade.

5. Any student who makes in any subject a daily grade below seventy will not be permitted to take an examination in that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his work in any term will not be allowed re-examinations in his subjects, but will be automatically excluded from college at the end of that term. However, by special permission of the Discipline Committee, a student may be allowed to readjust his subjects for the next term. Students failing on the work of any term are permitted to make up their failures in summer schools approved by the Faculty.

IV. Special Examinations.—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician's certificate of illness during the examination period; but a student taking part in a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for this public function.

V. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send to the Dean a written excuse.

VI. Absences from Class Work.—A student absent two times in one term from a class that meets twice a week, or three times in one term from a class that meets more than twice a week, is required to do additional work, his record being "failure" until the work assigned has been done satisfactorily. Unless the additional work is done by the time stated by the professor, the student will repeat in class the term for which he is marked failure.

VII. Absences from class work are counted from the first day of the term. Students entering late are subject to this rule. In order to obtain credit for a course in any term, a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

VIII. No student who has been absent eight times from the Physical Training Class may appear in any public function, collegiate or intercollegiate, until his absences are made up. Opportunity will be given to make up absences at such hours as the instructor may appoint.

IX. No student may represent the College in any public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

X. No student who carries back work after the regular
first term examination period may take part in any *public
function of the College.
XI. No student may appear on any public function dur-
ing the term in which he has dropped a regular study.
XII. No student may appear in Glee Club or athletic func-
tions who is not up for the current year on at least 50 per cent.
of his required number of subjects.
XIII. By November 5th of each year reports will be sent
to the parents of all Freshmen and Sophomores on the work
covered up to November 1st. Reports may also be sent to
parents of the upper classmen when the Faculty think it ad-
visable. In order to find out the standing of the students, the
Faculty may give tests.
XIV. No student may leave the city without the permi-
sion of the President or the Dean. The request to be absent
must be stated in writing and the time of departure and return
given. When the authorities think it necessary, permission of
the parents of students will also be required.
XV. All students are required to attend chapel. A writ-
ten excuse must be given to the Dean for every chapel absence.†
†This must be in by the Thursday following the absence.
If a student has four unexcused absences from chapel, his par-
ents are notified; and, if the unexcused absences reach six,
he is automatically suspended from College.
XVI. Absences from the Physical Training class will be
accounted for and limited in the method prescribed for chapel
absences under rule XV.

HAZING

All students, before they enter, will sign the following
pledge not to haze:
‡1., having been informed
of the rule against hazing, do hereby pledge on my honor that I
will not engage in hazing in any form during my connection
with Wofford College.

‡1. The term “public function” does not apply to Preaching Officer, Secretary or
Marshall. Participants in Glee Club functions must be passing in at least 50 per
cent. of their required number of subjects, and participants in Athletic functions six
per cent. of their required number of exhibitions must be passing in at least 50 per cent. of
their required number of subjects and also quality in accordance with the rules of the S. I. A. A.
‡This must be in by the Monday following the absence.

‡This pledge, when once signed, is binding at all times until the student's gra-
uation.
Senior Class.—Three hours a week.

Fauth's Elements of Astronomy.
Fite's Algebra.
Griffin's Introduction to Mathematical Analysis.

II. Applied Mathematics

Asst. Prof. E. H. Shuler
W. F. Olliff, Laboratory Assistant

Mechanical and Freehand Drawing.—This is a three hour course, and is required of all Freshmen who register for the B. S. degree in Engineering. It may be elected by Freshmen in other courses, Sophomores and Juniors who want to acquire a working knowledge of graphical expression. Two periods of two hours each are devoted each week throughout the year to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.

One period of two hours each week throughout the year is devoted to freehand drawing, sketching, and shading.

Text-Book—French's "Engineering Drawing."

Descriptive Geometry.—This is a three hour course, and is required of all Sophomores who register for the B. S. degree in Engineering. It may be elected by Sophomores in other courses, and by Juniors who wish to gain a knowledge of this very important branch of practical mathematics.

During the first and second terms, two periods a week of one hour each are devoted to lectures, recitations, and blackboard work. A thorough study is made of the problems on points, lines, planes, orthographic projections, etc., in both the first and third quadrants. The same time is devoted during the third term to Elementary Mechanics. One period of two hours is devoted each week for the entire year to drafting room practice.

Text-Book—"Descriptive Geometry," Moyer.

Machine Design.—This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design. The attempt is made to present a thorough treatment of the general principles, everywhere closely associating them with the machines, the methods and the facts of every-day practice. It is believed that the information thus gained becomes immediately usable, and that, in addition, the student receives suggestion and incentive for further study on his own initiative.

Surveying.—Open to Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plot-
ting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

**ALTERNATING CURRENTS.**—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating current machines, corroborating and explaining the theories of the class-room.

**III. Geology**

**ACTING PROFESSOR PETTIS**

**Course I.**—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physiological, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

**IV. Physics**

**PROF. PETTIS**

**Course I. GENERAL PHYSICS.**—Required of all students applying for the A. B. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

**Course II. LABORATORY COURSE.**—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

**Course III. MECHANICS.**—An introduction to Theoretical Mechanics with special reference to the methods of the Calculus. Prerequisite: First course in the Calculus. Three hours per week.

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**Course IV.** **THEORETICAL PHYSICS.**—A study of the fundamental concepts, laws and theories of Physics. Three hours per week.

**V. Chemistry and Biology**

**MR. PATTERSON**

I. (a) **GENERAL CHEMISTRY.**—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

*Text-Book*—General Chemistry, Foster.

Three times a week throughout the year. **Dr. Waller.**

(b) **LABORATORY WORK.**—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

*Text-Book*—Applied Chemistry, by Emery-Boynton-Miller.

Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis, Applied Chemistry, by Emery-Boynton-Miller.

Four hours a week throughout the year. **Mr. Patterson.**

II. (a) **ORGANIC CHEMISTRY.**—Lectures and recitations. The Chemistry of the Carbon Compounds.

*Text-Book*—Introduction to Organic Chemistry, Remsen.

Three times a week throughout the year. **Dr. Waller.**

(b) **LABORATORY WORK.**—Organic Analysis, some Organic Preparations. Two hours a week throughout the year. **Dr. Waller.**

III. (a) **PHYSICAL CHEMISTRY.**—First Semester. In this course emphasis is given to those parts of physical chemistry that have found important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine.

*Text-Book*—Physical Chemistry for Students of Medicine, Findlay.

Two hours a week, lecture and recitations. **Dr. Waller.**

(b) **LABORATORY.**—Two hours a week. **Dr. Waller.**
(c) **Physiological Chemistry.**—Second Semester. The object of this course is to give to the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body.

*Text-Book*—Physiological Chemistry, Pettibone-McClendon.

Lectures and recitations, two hours a week. *Dr. Waller.*

(d) **Laboratory.**—Continuation of the first semester. *Dr. Waller.*

### IV. Advanced Qualitative Analysis

-Lecture 2 hours per week, laboratory 4 hours per week for the entire year.

**Prerequisite:** Chemistry 1.

An advanced course in the study of the properties and reactions of the metallic elements and of the common inorganic and organic acids. Special attention is paid to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solid mixtures. *Mr. Patterson.*

### V. Quantitative Analysis

-Lecture 2 hours per week, laboratory 4 hours per week for the entire year.

**Prerequisite:** Chemistry 1.

Lectures and laboratory exercises are designed to illustrate the principles involved in Gravimetric and Volumetric Analysis. *Mr. Patterson.*

### Biology

**Biology I.** *(a) General Biology.*—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life.

Two hours a week throughout the year. Open to those who have had Chemistry I.

*Text-Book*—Biology, Pratt.

*(b) Laboratory Work.*—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simple forms, as yeast, pleurococcus, amoeba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year. *Dr. Waller.*

**Biology II.** **Elementary Bacteriology and Physiology.**—Approximately one-half year each, with laboratory exercises in Bacteriology.

**Prerequisite:** Chemistry I, Biology I (Biology I may be taken in conjunction with Biology II).

**Elementary Bacteriology.**—Lecture 2 hours per week for one-half year, laboratory 4 hours per week for one year.

This course is designed to give the student a working knowledge of the fundamentals of Microbiology. The relation and importance of bacteria to human life is stressed. Particular attention is paid to organisms found in soil, water, and milk. In the laboratory, exercises are given illustrating the preparation of culture media; sterilization; technique in growing, isolating, staining, and mounting cultures; and microscopic study of some pathogenic and non-pathogenic organisms.

**Elementary Physiology.**—Lecture 2 hours per week for one-half year.

A study of the structure of the human body, its various organs and their functions, including the fundamental principles of the digestive, circulatory, respiratory, and nervous systems. *Mr. Patterson.*

**Biology III.** **Comparative Anatomy of Vertebrates.**—A study of systems and organs in vertebrates, their structure and functions.

*Text-book* 2 hours a week for the year. Outlines of Comparative Anatomy of Vertebrates, J. S. Kinsley. Laboratory 2 hours a week. *Dr. Waller.*

### VI. English Language and Literature

**Dr. Pugh**

**Mr. Coates**

**Dr. Harris**

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

**English I.** **Rhetoric and Advanced Composition.**—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens
of English composition of best English and American authors. Extensive parallel readings, and discussions of standard books. Required of all Freshmen. Three hours weekly throughout the year. Dr. Harris, Mr. Coates.

**English II. American Literature.**—A survey of American Literature from the colonial period to the twentieth century. The first term will be devoted to the colonial period; the second to the classical writers of the nineteenth century; and the third to the realistic period beginning with Walt Whitman. Required of all Sophomores. Three hours weekly throughout the year. Dr. Harris, Mr. Coates.

**English III. English Literature.**—The first term will be given to a study of the characteristics of the Augustan Age in English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. The second term will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century: wide reading in all the great poets will be prescribed. The third term will be devoted to the representative writers of the Victorian Age, with a view to their relation to the age and their influence on modern thought; the works of De Quincey, Carlyle, Macaulay, Arnold, and Ruskin will be read and discussed. Elective for Juniors and Seniors. Three hours weekly throughout the year. Dr. Pugh, Dr. Harris, Mr. Coates.

**English IV.** (a) Tennyson.—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Three hours weekly during the first half of the year.

(b) Shakespeare.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. Three hours weekly during the second half of the year. Dr. Pugh.

**English V. Public Speaking and Debating.**—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Juniors and Seniors. Three hours weekly throughout the year. Dr. Pugh.

**English VI. The Short Story in English.**—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English Fiction. It is primarily a historical study of the short narrative in the English language. Stories of the various phases of English Letters will be analyzed and studied. The first two terms will be given over to the study of the history of the type, and the third term will be devoted to the study of the modern short story. The course will be given every other year, alternating with English VII (The Novel in English), beginning 1932-1933. Elective for Juniors and Seniors. Three hours weekly throughout the year. Dr. Harris.

**English VII. The Novel in English.**—A course designed to trace the beginning and the development of the novel in English and American Literature. Detailed study will be made of the leading novelists of the various stages of the development, beginning with the rise of the novel in the eighteenth century and extending to the long fiction of the present day. The first term will be given to the study of the sentimental and Gothic novels; the second term to the romantic and Victorian novels; and the third term to the modern novels. The course to be offered in alternate years with English VI (The Short Story in English), beginning 1931-1932. Elective for Juniors and Seniors. Three hours weekly throughout the year. Dr. Harris.

**English VIII. The Drama in English.**—A survey course designed to cover the field of the English drama from the time of Shakespeare down to the modern period. Attention will be given, in the first term, to the Jacobean dramatists; the second term will be devoted to the Restoration period; and the third term to the drama of the eighteenth and early nineteenth cen-
turies. Plays of the leading dramatists of these three periods will be read and studied. The course to be offered in alternate years with English IX (The Modern Drama), beginning in 1931-1932. Elective for Juniors and Seniors. Three hours weekly throughout the year. 

Dr. Harris.

ENGLISH IX. The Modern Drama.—A study of representative dramas of the leading modern playwrights of Europe, England, and America. Particular study will be devoted to Ibsen, Galsworthy, Shaw, Brieux, Chekhov, Sudermann, and O'Neill. Attention will also be given to modern one-act plays. The course to be given in alternate years with English VIII (The Drama in English), beginning 1932-1933. Elective for Juniors and Seniors. Three hours weekly throughout the year. Dr. Harris.

ENGLISH X. (a) Anglo-Saxon. — Bright's Anglo-Saxon Reader. Elective for graduate students. Three hours weekly during the first half of the year. 

Dr. Pugh.

(b) Anglo-Saxon.—In this course Beowulf and Judith are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. Three hours weekly during the second half of the year. Dr. Pugh.

ENGLISH XI. Chaucer.—This course will alternate with English VII first half of the year—a careful and detailed study of the Canterbury Tales. Second half of year—The Book of the Duchess, The Legend of Good Women, The House of Fame, and The Parlement of Foules. Elective for graduate students. Three hours weekly throughout the year. Dr. Pugh.

VII. Latin

Prof. Gamewell

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

A beginner's course is offered for students who have not had Latin or have not had as much as one unit in preparatory Latin. As in the other courses, it must be taken two years to count on a degree.

Beginners' Course

The two years will cover Elementary Latin, four books of Caesar, six orations of Cicero, and selections from Virgil, together with work in Latin composition. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett's Latin Grammar; Gepp and Haigh's Latin-English Dictionary; Composition. Connington's translation of the Aeneid will be read as parallel. Four hours a week.

Prof. A. M. DuPre.

II. Selections from Livy, Sallust, Cicero. Miller's Ovid. Cicero: De Amicitia. Three hours a week.

Prof. A. M. DuPre.


Prof. Gamewell.


Prof. Gamewell.

Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.
The course in Greek extends through two years of required college work and three possible years of elective work. The student may offer one, two, or three units in Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditional college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the Anabasis, Book I, may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.


Where possible, the class will also read Phaeacian Episode of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) Selections from Prose Writers, or Herodotus, Plato's Apology and Crito.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.


4. (Elective.) Homer's Iliad or Odyssey.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama will be read the last quarter—usually either Prometheus Vinctus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

History and Literature.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

IX. Modern Languages

Dr. Chiles  
Asst. Prof. Salmon  
Prf. Bourne

The first object of the courses in Modern Languages is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

German

German I. Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.  
Three hours a week throughout the year. Dr. Chiles.

German II. Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.  
Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German. Dr. Chiles.

German III. (Offered alternately with German IV.)  
The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German literature.  
Three hours a week throughout the year. Dr. Chiles.

German IV. (Offered alternately with German III.)  
Modern German dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.  
Three hours a week throughout the year. Dr. Chiles.

French

French I. Elementary French grammar; pronunciation;
dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.

*Three hours a week throughout the year.*

**Asst. Prof. Bourne.**

**French II.** Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

*Three hours a week throughout the year.* Open to those who have completed French I, or who have had two years of high school French.

**Dr. Chiles, Asst. Prof. Bourne.**

**French III.** French Prose in the Nineteenth Century. Reading of selections from the Romantic and Naturalistic writers. History of French literature.

*Three hours a week throughout the year.*

**Dr. Chiles.**

**French IV.** *(Offered alternately with French V.)*


*Three hours a week throughout the year.* Open to students who have passed French III or have done equivalent work.

**Prof. Salmon.**

**French V.** *(Offered alternately with French IV.)*

French Poetry in the Nineteenth Century. Selections from the lyric and dramatic works of Lamartine, Hugo, de Vigny, de Musset, Gautier, Baudelaire, Verlaine, Rostand, etc. Private reading. History of French literature.

*Three hours a week throughout the year.* Open to students who have passed French III or have done equivalent work.

**Prof. Salmon.**

**Spanish**

**Spanish I.** Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and every-day expressions. Reading of easy stories.

*Three hours a week throughout the year.*

**Prof. Salmon.**

**Spanish II.** Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation.

*Three hours a week throughout the year.* Open to those who have completed Spanish I, or who have had two years of high school Spanish.

**Prof. Salmon.**

**X. History and Economics**

**Dr. Wallace**

**History**

Asst. Prof. Stone

The courses in History extend over three years, and are so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

**History I.** Sophomore or Junior elective. *Three hours a week throughout the year.* In 1932-'33 the course consisted of a general survey of the history of modern Europe. The textbook used was Scheville, History of Modern Europe, New Edition. The same or a similar course will be given in 1933-'34.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty. After several weeks’ trial, those found unprepared to pursue properly the course will be dropped. History I may be counted for Sophomore or Junior credit.

**History II.** Junior or Senior elective. English History. *Three hours a week throughout the year.* In 1932-'33, History II consisted of a course in the History of England from the Norman Conquest to the present. The texts used were Lunt’s History of England and Wallace’s Government of England. This course will be given in 1934-'35.
History III. Junior or Senior elective. United States History. Three hours a week throughout the year. The arrangement described above under History II makes it plain that United States History and English History alternate in successive years as regular subjects for either Junior or Senior credit. This enables the student to take both subjects, but not in the same year. United States History from the close of the Revolution to the present will be given in 1933-'34.

History IV. Graduate and Senior elective. South Carolina History. For undergraduates, this course is divided into two parts. Graduates and undergraduates will meet Dr. Wallace one and one-half hours a week throughout the year. During 1932-'33 the class studied the History of South Carolina from the close of the War of Secession to the present time. During 1933-'34 the course will cover the History of South Carolina during the American Revolution, and, if time permits, during the War of Secession. Special topics or a general review will follow if time permits. Graduates thus taking this course will receive credit for a half year's work. Undergraduates who complete a half year's course arranged for them by Dr. Wallace in addition to this course will receive credit for a regular three-hour-a-week year's work.

Required Essay

Besides ordinary practice exercises, every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select several of the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and writing.

Economics

The courses in Economics taken together constitute a course in Commerce and Business Administration for those students who major in this department.

Accounting. This course is given to the theory and practice of the fundamental principles of accounting. It is open to Sophomores three hours a week throughout the year.

Economics I. Junior elective. Three hours a week throughout the year.

(a) The first term will consist of a survey of the fundamental principles of economics consisting of a study of the factors of production and their organization, consumption, the laws governing the fixing of value and price, and a survey of the principles of credit and banking.

(b) The second term will be given to a study of the periodic changes of business from prosperity to depression, international trade and tariff problems, the distribution of the products of industry, and labor and its problems.

(c) During the third term a rapid survey will be made of the organization of business, monopoly and trust, transportation, agricultural problems, principles of insurance and public finance.

The text used in 1932-'33 was Ely's Outlines of Economics.

Economics II. Senior elective. Three hours a week throughout the year. This course is designed to give the student an understanding of the economic organization in which he lives.

(a) During the first term a rapid survey will be made of the monetary history of the United States, followed by a thorough study of business organization, finance and control.

(b) The second term will consist of a study of credit instruments, their uses in raising capital for business and agriculture, and the marketing of credit instruments.

(c) The third term will be given to a study of the marketing of industrial and agricultural products, co-operative marketing, advertising, salesmanship, and government relief.

The texts used in 1932-'33 were Moulton's Financial Organization of Society, and Clark's Principles of Marketing.
XI. Bible and Psychology

A. G. REMBERT, Professor

Throughout the course the Bible is the principal text-book. The background of knowledge needful for its better understanding is sought through parallel reading, topical assignments and class-room comment.

The course covers four years—five hours required of all students and three hours of elective work.

BIBLE III.—One hour a week through the Junior year. Required of all students.

a. The Period of the Kingdom through the Fall of Israel.

b. The History of Judah through the Babylonian Captivity.

NEW TESTAMENT IN GREEK.—One hour a week. Elective for Greek students.

Note.—Special effort is made throughout the course to secure voluntary reading and study of the Bible on the part of the individual student (1) by the encouragement of daily Bible reading; (2) by the organization of a Student’s Bible Club with regular meetings for the discussion of assigned topics.

Psychology

PROF. REMBERT

The basis of this course is the normal adult Psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student’s interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature.

XII. Military Science and Tactics

CAPTAIN HERBERT F. TEATE, Infantry, P. M. S. and T.

CAPTAIN DEWITT C. SMITH, Jr., Infantry, Asst. P. M. S. and T.

STAFF SERGT. HARRISON CAMPBELL, Infantry, Asst. to the P. M. S. and T.

SERGT. WALTER B. STEWART, Infantry, Asst. in M. S. and T.

The primary object of the Reserve Officers’ Training Corps is to provide systematic military and physical training at civil educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training, that the student is better trained to apply himself to his selected profession upon leaving college.

Subjects taught are arranged as follows:

FIRST YEAR BASIC (Freshman)—

The National Defense Act, and the R. O. T. C.
Military Courtesy and Discipline.
Military Hygiene and First Aid.
Drill and Command.
Rifle Marksmanship.
Scouting and Patrolling.

SECOND YEAR BASIC (Sophomore)—

Musketry.
Automatic Rifle.
Scouting and Patrolling (Part II).
Combat Principles (Rifle Squad).
Drill and Command.

FIRST YEAR ADVANCED (Junior)—

Map Reading and Military Sketching.
Aerial Photography in Mapping.
Drill and Command.
Machine Gun.
37-MM. Gun and 3" Mortar.
Combat Principles (Rifle Section and Platoon).

SECOND YEAR ADVANCED (Senior)—

Military Law and Officers Reserve Corp Regulations.
International Relations and Law.
Military History and Policy.
Administration.
Field Engineering.
Drill and Command.
Combat Principles (Rifle and Machine Gun Company and Howitzer Platoon).

The above subjects are divided into three (3) hours practical and one (1) hour theoretical work per week during the Freshman and Sophomore years.
During the Junior and Senior years, the subjects are divided into three (3) hours practical and three (3) hours theoretical work per week.

The combined basic and advanced courses cover the four year period of college attendance, during which time the student must attend one summer camp, which is usually held at Camp McClellan, near Anniston, Alabama, for a period of six (6) weeks, commencing about the second week in June. The student is expected to attend this camp between his Junior and Senior year, with no expense to himself, and for which the government will pay him at rate approximately twenty dollars ($21.00) per month.

The United States Government furnishes all arms, equipment and military outer clothing, except shoes. The Freshmen will be required to deposit with the treasurer of the college upon matriculation the sum of three and eighty dollars ($3.80) to cover the cost of shoes, which will be purchased by the institution at wholesale. This is required to obtain uniformity in appearance.

In addition to being provided clothing and equipment, each student in the advanced courses receives approximately one hundred and nine dollars ($109.00) commutation of subsistence during his Junior and Senior years.

XIII. Religious Education
Professor Trawick

The purpose of this department of instruction is (1) to meet our obligation as a denominational college; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

A total of twenty hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates as given in the Department of the Local Church of the Board of Christian Education.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:
1. Studies in the Old Testament.—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lectures, quizzes and reports on “How to Study” are given in connection with this course.

Two hours a week throughout the year. Required of Freshmen.


Two hours a week throughout the year. Required of Sophomores.

3. Outlines of Religious Education.—This course is designed to give an introduction to the history, principles, methods and agencies of religious education, and to lay the foundation for the richer religious experience of both laymen and ministers. Text-book work, parallel reading and special papers.

Three hours a week throughout the year. Elective for Juniors and Seniors.

4. The Psychology of Childhood and Adolescence.—A study of the original nature of children and youth, the methods of religious teaching, and an inspection of religious interests, motives and experiences. One term of this year will be devoted to a study of the logical principles of thinking.

Three hours a week throughout the year. Elective for Juniors and Seniors. Not offered in 1933-34.

5. The Christian Religion.—The aim of this course is
threefold: (1) to study the great doctrines of the Christian religion; (2) to estimate the Christian religion in comparison with other great world-religions; and (3) to outline the chief points in the historical development of world-wide missions, and the teaching and organization of the Christian Churches. This course is in no sense a study of systematic theology, but a study of religion. One term of this course is given to the study of an introduction to Philosophy.

Three hours a week for the year. Elective for Juniors and Seniors.

6. Christianity in the Apostolic Age.—A course for the study of the Acts and Epistles.

Three hours a week for the year. Elective for Juniors and Seniors. Not offered in 1933-'34.

Courses numbered 3, 4, 5, 6 in Religious Education are open to applicants for the degree of Master of Arts, subject to conditions and requirements outlined in the catalogue for Master of Arts courses. Afternoon or evening classes in any one of these subjects may be arranged to suit the convenience of applicants. Course numbered 4 is credited as Education on teacher’s certificate. See Department of Education.

XIV. Ethics

Dr. H. N. Snyder

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

XV. Department of Political and Social Science

Professor C. C. Norton

Government I. (a) American National Government.—This course is designed to impart a practical understanding of the machinery and problems of our national government. An intensive study is made of the relationships existing between the government and the citizen. Special attention will be given to the legal aspects of the subject. Junior elective. Three hours a week during the first half of the session. Given, 1933-1934.

(b) American State and Local Government.—The most important institutions and problems of State and local government will be considered in this division of the course. Special emphasis is given to those problems contributing to the breakdown in local government and an examination is made of various schemes of reform. Junior elective. Three hours a week during the second half of the session. Given in 1933-'34.

Government 2.—(a) Comparative Government and Politics. This course deals with the governments of Europe. The chief emphasis will be placed upon the governments of Great Britain, France and Germany. Due consideration, however, will be given the minor European governments. Democracy in Europe, the new governments of Europe, and the relations between European powers are some of the phases of study that will be taken up in class lectures. Senior elective. Three hours a week during the first half of the year. Given, 1933-'34.

(b) American Political Parties. A study of American party history, party politics, and party machinery. The historical background is given with a view of imparting an understanding of the development of the party system in this country and indicating the influences that have shaped the present-day parties. The discussion devoted to party machinery will include not only a description of organization but an interpretation of usages. Due attention is given in the course to current trends in local and national politics. Senior elective. Three hours a week during the second half of the year. Given, 1933-1934.

Sociology 1.—(a) Social Theory and Problems. A survey of the theoretical principles involved in such aspects of the subject as population, mobility, mores, conflict, and social processes. An analysis is made of such problems as crime and delinquency, family relations, the negro, and industrial relations. Junior elective. A limited number of Sophomores will be allowed to take this course on permission of the head of the
department. *Three hours a week during the first half of the year.* Given in 1933-'34.

(b) *Social Psychology.* An analysis is made of human behavior as determined by social interaction. Such subjects as suggestion, fashion, crowds, public opinion, and group conflicts constitute phases of the course. Illustrations will be drawn from a wide variety of sources. Junior elective. *Three hours a week during the second half of the year.* Given in 1933-'34.

**Sociology 2.—(a) Social Anthropology.** A study of the main aspects of self-maintenance, self-perpetuation, self-gratification, religion, and regulative organizations of primitive people. A selection has been made, in planning the course, of the most representative tribes under the various races. Senior elective. *Three hours a week during the first half of the year.* Given 1933-'34.

(b) *Social Problems and Education.* This course is designed to give an understanding of the reciprocal relation existing between school life and the community. A careful study is made of those social problems that now hamper society and thwart the most satisfactory development of young life. Considerable attention will be given to the responsibility of education as a means of promoting social progress. Senior elective. *Three hours a week during the second half of the year.* Given 1933-'34.

**Sociology 3.—Historical Sociology.** (a) *History of Social Thought.* This part of the course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made. Senior elective. *Three hours a week during the first half of the year.*

(b) *History of the Family.* This division of historical sociology is devoted to a study of the history of the family as a social institution. The various theories of the origin of the family will be studied. A consideration of the development of the family as found in the various stages of the world's history constitutes a major portion of the course. A brief survey of the chief contributors to the study of the family as a social institution will be made. Senior elective. *Three hours a week during the second half of the year.* Given on election of students in lieu of Sociology 2.

All courses in Political Science and Sociology require of the student text-book work, parallel reading, and class reports. The instructor supplements this work with lectures and direction of class discussions.

**XVI. Education**

Prof. Trawick

The Department of Education offers four courses carrying credits toward teachers’ certificates, as well as the A. B. degree. Each course meets three times a week, bringing the total credit in Education to twenty-four semester hours. Students expecting to teach ought to take at least three of the four courses.

1. (Education 4).—*The Psychology of Childhood and Adolescence.* A study of the original nature of children and youth, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists. Elective for Juniors and Seniors. See Religious Education 4.

2. (Education 7).—This course is divided into two parts: (1) *The History of Education,* a study of educational movements in ancient and modern times, with special emphasis upon educational developments in the United States. *Three hours a week for two terms.* (2) *Principles of Teaching,* a discussion of practical school problems, the technique of teaching and school management. Elective for Seniors and Juniors. *Three hours a week during the third term.*

3. **General Psychology.**—The basis of this course is the normal adult psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student’s interest in the study of self, and
in a keener, more intelligent observation of others, whether in life or in literature. Elective for Seniors.

*Professor Rembert.*

4. (Education 8).—The first half-year of this course is given to a study of Psychology as applied to public school problems; the second semester, to organization and high school teaching. Elective for Juniors and Seniors.

*Professor Herbert.*

**XVII. Introduction to the Study of Law**

Mr. J. N. Holcombe

The course will be divided into two parts:

1. **Elementary Law.**—An introduction to the general subject, its sources, history, and development. Of general cultural value, and especially interesting to those contemplating the law as a profession. Text, Bowman's Handbook of Elementary Law (1929).

2. **Business and Commercial Law.**—A practical survey, covering the important principles applying to ordinary business and commercial transactions. Designed to be of practical value to the citizen in any business, trade, or profession. Text to be selected.

In addition, occasional lectures will be arranged by county officials, explaining the work of their offices; by state and federal judges presiding over courts in Spartanburg, on subjects to be selected by them; and by members of the bar whose professional attainments have fitted them to present particular subjects with special force.

It is hoped that several local attorneys will lend texts for general reading to the college library, for use by students enrolling for the courses offered.

**Specially Directed Courses for Honor Students**

Students above the Freshman class may, at the discretion of the Committee on Courses of Study, be allowed to carry an especially directed course running through the summer and the academic year, this course to carry full credit toward a degree, but to require no class attendance.

The applicant must have earned a place on the distinction list of the preceding year.

The student must meet the Professor under whose direction he is pursuing such a course at least every two weeks, or for at least sixteen conferences, during the scholastic year. Examinations will be held on such courses at the regular examination periods.

The passing grade in such a course shall be 80, and the amount of work done shall be greater than that done in a corresponding class room course.
WOFFORD COLLEGE SUMMER SCHOOL

For the past eighteen years the Wofford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working off conditions or making up “back-work.” In meeting the needs of such students the school has performed a very important educational service—a service which it will continue to perform.

However, with the 1927 session the Summer School enlarged its usefulness by offering a number of fundamental courses in the field of Education in order to meet the demands of the teachers of the State. The large enrollment at the first session warrants the authorities of the College in further increasing the number of courses designed for teachers. The following brief statement of the curriculum for 1933 indicates the range and scope of the courses to be offered:

I. Education


II. Social Sciences


III. English

1. English Grammar and Composition. 2. Methods of Teaching English Literature. 3. Advanced Course in English Literature for M. A. students and qualified undergraduates.

IV. Science

V. Foreign Languages

If a sufficient number of students apply, courses will be offered in Caesar and Virgil and in First and Second Year French.

VI. Mathematics


VII. Other Courses

Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

Credits on Certificates

All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:

"Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed thirty hours at an approved summer school, including satisfactory examinations at the close of the summer school."

College Credits and Credits Toward the Master's Degree

To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor’s degree from an approved college to earn the Master’s degree.

Expenses

The expenses of the school are reduced to a minimum rate for teachers:

Matriculation fee ............................................................... $ 5.00
Tuition for one or more courses .............................................. 15.00
Room and board for five weeks in college dormitories........... 30.00
For less than five weeks the charge will be at the rate of $6.25 per week.

It will be thus seen that the total expenses for the entire five weeks are $50.00.

Students will be expected to bring with them their own bed-clothing, pillow-cases, and towels. The dormitory beds are all single beds.

Location

The location of the school at Spartanburg assures a reasonably satisfactory summer climate. Within less than thirty miles of the Blue Ridge Mountains, at an altitude of approximately 1,000 feet above sea level, Spartanburg offers the advantages of pleasant days and cool nights.

The Wofford Campus consists of seventy acres and is of the nature of a well-shaded park of singular beauty and charm.

The Library and Laboratory facilities of the College will be at the service of all Summer School students.

A detailed Bulletin will be sent on request.

DIRECTOR SUMMER SCHOOL
Wofford College
SPARTANBURG, S. C.
COMMENCEMENT PROGRAM, 1932

Friday, June 3—8:30 P. M.

Junior Debate and Reception, College Chapel.
H. H. Hutson and C. J. Sanders were declared winners of the Junior Debate over J. L. Black and W. O. Whetsell. The subject was "Resolved, That the United States Should Enact Legislation Providing for the Centralized Control of Industry."

Saturday, June 4

11:00 A. M.—Alumni Registration.
1:00 P. M.—Alumni Luncheon.
3:00 P. M.—Presentation of Commissions to R. O. T. C. graduates.
4:00 P. M.—Meeting of Alumni Association in College Chapel.
5:00 P. M.—Class Day Exercises.
6:00 P. M.—Faculty Reception.
7:30 P. M.—Alumni Banquet, Carlisle Hall.

Sunday, June 5

11:30 A. M.—Commencement Sermon, Central Methodist Church, Bishop A. Frank Smith, Houston, Texas.
8:30 P. M.—Baccalaureate Address, Bethel Church, President Henry Nelson Snyder.

Monday, June 6—10:30 A. M.

Annual Commencement Exercises, College Chapel.
Coronation March (Le Prophete) — Meyerbeer
Hymn—

From all that dwell below the skies
Let the Creator's praise arise:
Let the Redeemer's name be sung
Through every land, by every tongue.

Eternal are Thy mercies, Lord;
Eternal Truth attend Thy Word.
Thy praise shall sound from shore to shore
Till suns shall rise and set no more.

Prayer.
Trio for Piano and Violins, Extaste — Gounod

Commencement Address—Dr. Robert L. Kelley, New York.
Waltz — Klickman

Senior Speakers

Govan Thompson Myers, Branchville, S. C.—"A Remedy for Crime."
J. Carlisle Smiley, Lake City, S. C.—"The School and Social Development."

Candidates for the A. B. Degree

Hugo Sheridan Ackerman — A. McCoy Johnston
William Spinks Bethea — Aquilla Richard Johnston
Sidney Barnard Carroll — John Simpson Kilgo
Thomas Richard Childress, Jr. — Vernon Benjamin Kiser
Charles Beacon Church, Jr. — Alton Leon Koon
Pierce Embree Cook — Edward Breeden Liles
Sidney Randolph Crumpton — Frank F. Linehouse, Jr.
David Harper Derrick — Buford Benjamin McKelvey
John Hugh Eaddy — Carl Henry May
Franklyn William Fairey, Jr. — Joseph Boiter Miller
Wilson Oscar Farr — Walter Brown Miller
Watson Stoessell Fox — Danny Hugh Montgomery
Thomas Marion Godbold — Leonard Brown Murph
George Fred Goodwin — Govan Thompson Myers
John Ewell Grant — William Watson Painter
Edward King Hardin III — Henry Palmer Park
Olen Leon Hardwick — Henry Gregg Patterson
Edward Dennis Hill — Billy James Pettis
Elbert Raymond Hill — Charlie Kinchin Potts
Charles H. Humphries, Jr. — James Everett Reeder
Harold Horton Hutson — Spencer Morgan Rice
Fred Hendrix Riddle  
Elbert Elmoore Rivers  
Wilbert Kenneth Rogers  
Claudius O. Shuler, Jr.  
Jacob Boyce Shuler  
John Carlisle Smiley  
Roston Miles Smith  
Hollice Nathaniell Steadman  
James Ned Taylor  
Raymond Herbert Taylor  
Evander Hearl Thompson  
Marion Dennis Thompson  

George Martin Thorpe  
Willie Bert Turnage  
Julian A. Weatherly, Jr.  
Hyatt Davis Whetsell  
Philip Monroe Widenhouse  
Frank Marion Williams, Jr.  
James Pinckney Williams, Jr.  
John Nuckolls Williams  
Wilbur Salley Williamson  
Daniel Willard Willis  
Orra Bunch Willis

**Candidates for the M. A. Degree**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>John Wofford Cooley</td>
<td>Eugene Oliver Shealy</td>
</tr>
<tr>
<td></td>
<td>John David Stuart</td>
</tr>
</tbody>
</table>

**Graduates of the R. O. T. C.**

The following named R. O. T. C. graduates will be commissioned Second Lieutenants in the Officers' Reserve Corps:

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hugo Sheridan Ackerman</td>
<td>Carl Henry May</td>
</tr>
<tr>
<td>Horace E. Bishop</td>
<td>Govan Thompson Myers</td>
</tr>
<tr>
<td>Sidney Barnard Carroll</td>
<td>James Truesdale Outz, Jr.</td>
</tr>
<tr>
<td>Charles Beacom Church, Jr.</td>
<td>William Watson Painter</td>
</tr>
<tr>
<td>Sidney Randolph Crumpton</td>
<td>Henry Palmer Park</td>
</tr>
<tr>
<td>David Harper Derrick</td>
<td>Charlie Kinchin Potts</td>
</tr>
<tr>
<td>Franklyn William Fairey, Jr.</td>
<td>Fred Hendrix Riddle</td>
</tr>
<tr>
<td>Wilson Oscar Farr</td>
<td>Elbert Elmoore Rivers</td>
</tr>
<tr>
<td>Watson Stoessel Fox</td>
<td>Wilbert Kenneth Rogers</td>
</tr>
<tr>
<td>George Fred Goodwin</td>
<td>Claudius O. Shuler, Jr.</td>
</tr>
<tr>
<td>Simon Nelson Graham</td>
<td>James Ned Taylor</td>
</tr>
<tr>
<td>John Ewell Grant</td>
<td>Raymond Herbert Taylor</td>
</tr>
<tr>
<td>Olen Leon Hardwick</td>
<td>Evander Hearl Thompson</td>
</tr>
<tr>
<td>John M. Jackson</td>
<td>George Martin Thorpe</td>
</tr>
<tr>
<td>Alton Leon Koon</td>
<td>Hyatt Davis Whetsell</td>
</tr>
<tr>
<td>Edward Breeden Liles</td>
<td>Orra Bunch Willis</td>
</tr>
<tr>
<td>Frank F. Limehouse, Jr.</td>
<td></td>
</tr>
</tbody>
</table>

The following named R. O. T. C. graduates will receive certificates entitling them to commissions in the Officers' Reserve Corps when they become 21 years of age:

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Spinks Bethea</td>
<td>John Carlisle Smiley</td>
</tr>
<tr>
<td>Walter Brown Miller</td>
<td>Frank Marion Williams, Jr.</td>
</tr>
<tr>
<td>Danny Hugh Montgomery</td>
<td>Daniel Willard Willis</td>
</tr>
<tr>
<td>Leonard Brown Murph</td>
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</tbody>
</table>

The following named R. O. T. C. graduates have finished the college course in three (3) years and will receive commission or certificate after completion of the R. O. T. C. Camp, Anniston, Ala., on July 21, 1932:

Edward King Hardin III  
Joseph Boiter Miller

**Annual Reports. Degrees Conferred. Doxology. Benediction.**

**List of Students Making Distinction in Three or More Subjects**

(To attain distinction a student must have made an average of 95 or above for the year in subjects listed.)

**Senior Class**

<table>
<thead>
<tr>
<th>Student</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bethea, W. S.</td>
<td>Psychology, Military Science IV, Ethics, Biology II.</td>
</tr>
<tr>
<td>Cook, P. E.</td>
<td>English III, Education VII, Sociology II.</td>
</tr>
<tr>
<td>Grant, J. E.</td>
<td>Descriptive Geometry, History, Economics II, Ethics.</td>
</tr>
<tr>
<td>Hardin, E. K.</td>
<td>Ethics, English VI, Law.</td>
</tr>
<tr>
<td>Hill, E. R.</td>
<td>Economics I, Economics II, Mathematics III.</td>
</tr>
<tr>
<td>Linehouse, F. F., Jr.</td>
<td>Military Science III, Economics II, German III.</td>
</tr>
<tr>
<td>May, C. H.</td>
<td>Psychology, Military Science III, Chemistry III, French V.</td>
</tr>
<tr>
<td>Montgomery, D. H.</td>
<td>Psychology, Education VII, Sociology I.</td>
</tr>
<tr>
<td>Outz, J. T.</td>
<td>Psychology, Military Science IV, Education VII.</td>
</tr>
</tbody>
</table>
Pettis, B. J.—Psychology, Mathematics IV, Physics IV.
Rice, S. M.—English V, Religious Education V, Ethics.
Thorpe, G. M.—Greek III, Chemistry III, Latin V, Military Science IV.
Turnage, W. B.—Chemistry IV, Chemistry V, Law.
Widenhouse, P. M.—Economics I, Sociology I, Sociology II, Political Science II, Law.
Willis, D. W.—English V, Economics I, French V.

JUNIOR CLASS

Banks, F. H.—French V, Latin IV, English VI.
Bennett, J. B.—Greek III, English V, Religious Education III, Military Science II, Chemistry I, Religious Education V.
Black, J. L.—Religious Education III, Military Science II, Religious Education V.
Bowen, C. M.—English III, Religious Education III, French III, English VII.
Dean, J. A.—English IV, Education VIII, French V, German IV, Geology.
Gillespie, J. S.—Electricity, Physics III, Economics I.
Hendrix, W. T.—Religious Education III, Religious Education V, Bible III.
Montgomery, J. B.—Military Science II, Mathematics II, Physics II.
Scott, T. B.—Biology I, Biology II, Bible III.

SOPHOMORE CLASS

Boozer, M. E.—Military Science II, Bible II, Greek II.
Cecil, R. F.—English II, Mathematics II, Chemistry I, Latin II, Bible II.
Crouch, F. W.—Military Science II, French III, Latin II, Bible II.
Diseker, T. H.—Military Science II, Bible I, Chemistry I, Bible II, English II.

FRESHMAN CLASS

Atkinson, R. F.—Bible I, Mathematics I, English I.
Herbert, W. C.—Bible I, Military Science I, Mathematics I, English I.
Mayer, R. F.—Bible I, Mathematics I, English I.
Nesbitt, H. G.—Bible I, German I, Mathematics I, English I, French I.
Park, A. N.—French II, Latin I, English I.

Quality Credit Distinction List

Seniors—Koon, A. L., Miller, Jos. B., Weatherly, J. A.
Juniors—Able, O. B., Bobo, P. B., Chick, J. P., Thompson, L. B.
Sophomores—Neff, R. B.
Freshmen—Cantey, S. O., Cecil, L. M.
## LIST OF STUDENTS

### Senior Class, 1932-33

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Able, O. B.</td>
<td>Saluda, S. C.</td>
</tr>
<tr>
<td>Banks, F. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bennett, J. B.</td>
<td>York, S. C.</td>
</tr>
<tr>
<td>Berry, R. C.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Black, J. L.</td>
<td>Cedarfield, Ga.</td>
</tr>
<tr>
<td>Bobo, P. B.</td>
<td>Abbeville, S. C.</td>
</tr>
<tr>
<td>Boulware, C. H.</td>
<td>Pickens, S. C.</td>
</tr>
<tr>
<td>Bowen, C. M.</td>
<td>Clarendon, S. C.</td>
</tr>
<tr>
<td>Breeden, L. C., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Brockwell, C. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Brown, J. H., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bullington, A. B.</td>
<td>Colleton, S. C.</td>
</tr>
<tr>
<td>Campbell, J. P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Chewning, F.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Chick, J. P.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Culler, R. P.</td>
<td>McCormick, S. C.</td>
</tr>
<tr>
<td>Dean, J. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Disiker, T. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Ellis, K.</td>
<td>Maysville, N. C.</td>
</tr>
<tr>
<td>Eubanks, G. S.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Farr, H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Foster, G. J.</td>
<td>Florence, S. C.</td>
</tr>
<tr>
<td>Fowler, J. T., Jr.</td>
<td>Edgefield, S. C.</td>
</tr>
<tr>
<td>Glanzier, O.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Green, A. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hendrix, W. T.</td>
<td>Asheville, N. C.</td>
</tr>
<tr>
<td>Hill, F. C.</td>
<td>Pickens, S. C.</td>
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### Wofford College Catalogue

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Bethea, G. R.       | Dillon, S. C.      |
Bonner, W.          | Spartanburg, S. C.  |
Boyd, B. C.         | Spartanburg, S. C.  |
Broome, A. R.       | Spartanburg, S. C.  |
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<td>Goldson, J. E.</td>
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<td>Gregory, P. E.</td>
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<td>Hardin, E. W.</td>
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<td>Name</td>
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<td>Lineberger, F.</td>
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<td>Love, B., Jr.</td>
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<td>McFadden, J. E.</td>
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<td>McKay, A. W.</td>
<td>Florence, S. C.</td>
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<td>McLeod, A. A.</td>
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<td>Sanders, J.</td>
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<td>Sassard, D.</td>
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<td>Schreyer, G. M.</td>
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</table>
Wofford College Catalogue

Name | County and State
--- | ---
Simpson, C. | Spartanburg, S. C. (Spartanburg High School)
Simpson, R. L. | Spartanburg, S. C. (Spartanburg High School)
Simpson, J. W. | Spartanburg, S. C. (Spartanburg High School)
Singleton, E. | Detroit, Mich. (Columbia Military Academy)
Slaughter, J. H. | Orangeburg, S. C. (Orangeburg High School)
Smith, B. | Edgefield, S. C. (Johnston High School)
Smith, H. | Spartanburg, S. C. (Roebuck High School)
Smith, J. E. | Horry, S. C. (Aynor High School)
Smith, J. L. | York, S. C. (Clover High School)
Souther, W. E. | Fletcher, N. C. (Fletcher High School)
Strait, C. E. | York, S. C. (Bailey Military Academy)
Teal, B. F., Jr. | Chesterfield, S. C. (Chesterfield High School)
Teal, D. T., Jr. | Chesterfield, S. C. (Chesterfield High School)
Thomasson, P. | Lancaster, S. C. (Lancaster High School)
Thompson, B. L. | Horry, S. C. (Conway High School)
Thompson, G. E., Jr. | Spartanburg, S. C. (Inman High School)
Thompson, H. T. | Spartanburg, S. C. (Chesnee High School)
Thompson, T. | Spartanburg, S. C. (Spartanburg High School)
Thomson, R. | Spartanburg, S. C. (Spartanburg High School)
Tinsley, W. | Spartanburg, S. C. (Boiling Springs High School)

Wofford College Catalogue

Name | County and State
--- | ---
Tolbert, J. L. | Greenwood, S. C. (Ninety-Six High School)
Tolleson, W. | Spartanburg, S. C. (Spartanburg High School)
Tompkins, W. W. | Edgefield, S. C. (Edgefield High School)
Towe, W. | Spartanburg, S. C. (Spartanburg High School)
Turner, R. M. | Nashville, Tenn. (Hume Fogg High School)
Vaughn, H. E. | Spartanburg, S. C. (Reidville High School)
Walden, R. | Spartanburg, S. C. (Spartanburg High School)
Waltrip, T. D. | Spartanburg, S. C. (Spartanburg High School)
Way, M. C., Jr. | Union, S. C. (Jonesville High School)
Webb, L. | Greenville, S. C. (Holly Hill High School)
White, B. W. | Camden, N. C. (Elizabeth City, N. C. High School)
Whitten, P. R. | Newberry, S. C. (Newberry High School)
Williams, L. | Spartanburg, S. C. (Spartanburg High School)
Willingham, B. B. | Spartanburg, S. C. (Chesnee High School)
Willis, T. A. | Colleton, S. C. (Cottageville High School)
Wood, J. C. | Spartanburg, S. C. (Spartanburg High School)
Wood, S. S. | Spartanburg, S. C. (Spartanburg High School)
Workman, H. H. | Spartanburg, S. C. (Woodruff High School)
Special Students, 1932-33

Name                          County and State
Bolt, L. D.                   Spartanburg, S. C.
Davies, D. O.                 Spartanburg, S. C.
Hedgepath, W. F.              Union, S. C.
Jett, L. E.                   Greenville, S. C.
Lance, L. F.                  Spartanburg, S. C.
Likens, P.                    Spartanburg, S. C.
McAbee, P. E.                 Spartanburg, S. C.
Moore, V. E.                  Spartanburg, S. C.

M. A. Students and Students in Afternoon and Evening Classes, 1932-33

Name                          County and State
Boldridge, Mrs. J. B.         Spartanburg, S. C.
Brown, G. A.                   Spartanburg, S. C.
Burts, Mrs. S. N.             Spartanburg, S. C.
Crews, Mrs. Frank             Spartanburg, S. C.
Dargan, Mary L.               Spartanburg, S. C.
DeLorme, E. M.                Spartanburg, S. C.
Dominick, Eva                 Spartanburg, S. C.
DuPre, Mrs. A. M.             Spartanburg, S. C.
Gable, S. W.                  Spartanburg, S. C.
Guess, Mrs. C. D.             Spartanburg, S. C.
Haynes, C. B.                 Spartanburg, S. C.
Henry, H. M.                  Spartanburg, S. C.
Kirby, L. E.                  Spartanburg, S. C.
Madden, Z. L.                 Spartanburg, S. C.
Mulligan, Maria              Spartanburg, S. C.

Students by Counties, 1932-33

Name                          County and State
Patterson, D. F.              Laurens, S. C.
Shealey, E. O.                Spartanburg, S. C.
Stilwell, T. D.               Spartanburg, S. C.
Thomson, Peggy                Spartanburg, S. C.
Watkins, Wm.                 Spartanburg, S. C.
Williams, Mrs. Kate           Spartanburg, S. C.

Abbeville                     3 Lexington
Aiken                          3 McCormick
Anderson                      5 Marion
Bamberg                       2 Marlboro
Barnwell                      1 Newberry
Beaufort                      1 Oconee
Calhoun                       2 Orangeburg
Cherokee                      3 Pickens
Chester                       5 Richland
Chesterfield                  5 Saluda
Clarendon                     3 Spartanburg
Colleton                      8 Sumter
Darlington                    3 Union
Dillon                        8 Williamsburg
Edgefield                     5 York
Florence                      8 Florida
Georgetown                    1 Georgia
Greenville                    11 Massachusetts
Greenwood                     5 North Carolina
Hampton                       1 Michigan
Horry                         7 Mississippi
Lancaster                     5 Tennessee
Laurens                       5 Kentucky
Lee                           3

Total                         406
### Students by Classes, 1932-33

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<td>Summer Session, 1932</td>
<td>21</td>
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### Commanders of R. O. T. C., 1932-33

First named commanded during first half of year.
Second named commanded during last half of year.

- **Battalion Commander**
  - Joseph L. Black, Cadet Lieut., Col.
  - Marvin L. Holloway, Cadet Lieut., Col.
- **Executive Officer**
  - Albert B. Bullington, Cadet Major
  - Lewis E. Jett, Cadet Major
- **Battalion Adjutant**
  - William B. Pollard, Jr., Cadet Captain
  - John B. Bennett, Cadet Captain
- **Personnel Adjutant**
  - Clarence R. Breedin, Cadet Captain
  - Robert W. Spears, Cadet Captain
- **Supply Officer**
  - Walter E. Boone, Cadet Captain
  - Ralph C. Berry, Cadet Captain
- **Captain Rifle Team**
  - John B. Montgomery, Cadet Captain
  - William H. Jeanes, Cadet Captain
  - Ralph C. Berry, Cadet Captain
- **Platoon Com. Co. "A"**
  - Floyd H. Banks, Cadet First Lieut.
  - Graham S. Eubank, Cadet Captain
- **Platoon Com. Co. "B"**
  - Lewis E. Jett, Cadet Captain
  - Walter R. Johnson, Cadet Captain
  - Charles F. Nantz, Cadet First Lieut.
- **Platoon Com. Co. "B"**
  - Thomas B. Scott, Cadet First Lieut.
  - Marvin L. Holloway, Cadet Captain
  - Harry B. Farr, Cadet Captain
- **Platoon Com. Co. "C"**
  - Turner M. Smith, Cadet First Lieut.
  - Harry C. Wilson, Cadet First Lieut.
ALUMNI

1856

Samuel Dibble*

1857

Robt. E. Bowie* Geo. Cofield* J. N. Carlisle* S. M. Dawkins* W. M. Martin* Charles Pett* 1858


J. W. Ainger* T. B. Anderson

*Deceased.

1861


Rev. G. E. Gage* Rev. C. Thompson* 1867

T. J. Foster* J. W. Ship* 1868

E. B. Cannon* B. W. Foster*

1869

Rev. R. D. Smart* 1870

Rev. R. R. Barber* 1871

Rev. E. L. Archer* 1872


J. W. Ainger* T. B. Anderson

*Deceased.
1880
A. B. Calvert*
Rev. J. C. Chandler*
H. C. Folk
W. D. Hutto
W. T. Lander
H. W. Pemberton*
T. I. Rogers
T. B. Stackhouse
T. B. Thackston*
H. M. Wilcox
1881
T. C. Duncan*
Rev. J. W. Kilgo
1882
Rev. P. V. Bomar*
Jas. Cofield
T. M. Dickey*
B. B. Gramling*
J. T. Green*
P. B. Hamer
W. H. Lawton*
Rev. S. A. Nettles
Rev. R. Ridick
P. B. Sellers
Rev. J. L. Weber*
1883
W. G. Blake
Rev. M. L. Carlisle*
J. A. Chapman
W. A. Law
W. A. Parrott
S. M. Rice, Jr.
E. O. Woods*
1884
L. J. Blake
J. J. Burnett
S. B. Craton
W. M. Lester
Rev. R. E. Mood*
A. E. Moore*
M. H. Moore*
M. Pegues*
*Deceased.
A. G. Rembert
J. P. Smith*
Rev. H. S. Wannamaker
1885
Rev. A. W. Attaway
H. B. Carlisle
J. H. Carlisle, Jr.
Rev. W. I. Herbert
P. Petty*
Rev. J. A. Campbell
W. H. Harden, Jr.
C. A. Jeffries
James O'Hear
W. L. Weber*
M. H. Daniel
J. E. Ellerbe*
Rev. A. B. Earle*
J. L. Jeffries
S. B. Jones, Jr.*
J. A. Law
Rev. J. M. Rogers
1888
J. LeG. Easterling*
J. C. Evins
Rev. J. J. Gentry
Rev. P. F. Kilgo
Rev. E. P. Taylor
G. L. Wilson*
1889
Rev. R. A. Few*
W. P. Few
C. M. Freeman
Rev. J. Rush Goodloe
Rev. G. G. Harley*
Rev. W. H. Hodges*
B. F. Keller*
Rev. W. A. Massabeau
Rev. E. D. Mounz
A. M. Muckenfuss
B. E. Pegues
M. W. Peurifoy
R. L. Rogers
E. D. Smith
Rev. J. M. Workman
J. T. Wrightson*
1890
J. G. Baker
Rev. C. H. Clyde*
J. Jones Fuller*
Rev. T. G. Herbert
M. M. Lander
Rev. D. M. McLeod*
J. W. Nash*
W. C. Pickens
R. L. Shuler
C. W. Stoll*
R. E. Ware
W. W. Bruce
Rev. A. J. Cauthen*
Rev. G. F. Clarkson
Rev. J. D. Crout
J. L. Daniel
J. L. Fleming*
G. S. Goodson
W. S. Hall, Jr.
C. P. Hammond
H. F. Jennings
Rev. M. O. Ligon*
W. A. Lyon*
W. M. Melton
J. K. S. Ray*
G. Rouguie
K. D. Semm*
J. C. Span
Rev. Peter Stokes
Rev. J. H. Thacker*
1892
Rev. O. M. Abney
Rev. M. L. Banks
W. P. Baskin
H. L. Bomar
E. L. Daniel
Rev. W. T. Duncan*
F. H. Edwards
1893
J. C. Covington*
W. A. Dagnall
D. W. Daniel
J. W. Daniel
W. E. Daniel
H. W. Duggan
W. B. Gahner
J. C. Harper
Rev. C. C. Herbert
Rev. J. B. Holly*
T. H. Law, Jr.*
N. D. Leesene
T. G. McLeod
R. C. McCoy
A. H. Moss
A. I. Moss
S. A. Pegues
Rev. J. J. Riley*
C. B. Waller
Rev. W. B. Wharton*
W. E. Willis
T. F. Wright
1894
H. W. Ackerman
R. W. Allen
C. R. Calhoun
J. D. Craighead
Thornwell Haynes
Rev. W. C. Kirkland
H. M. Lanham
H. Z. Nabers*
W. A. Pitts*
T. S. Shuler
Rev. Henry Stokes
1895
W. M. Ellerbe*
Rev. A. V. Harbin
Rev. E. S. Jones*
Rev. Geo. F. Kirby
F. McP. Lander
E. M. Lanham*
Rev. W. J. Snyder
S. Taylor
W. L. Walker
D. D. Wallace
W. Wm. Watson
Rev. P. B. Wells
1896
J. J. Cantey
A. M. Creightberg
Wm. Coleman*
T. C. Covington
W. J. Croslander*
A. H. Dagnall
J. C. Daniel
Rev. P. E. Dibble
W. G. Duncan
A. M. DuPre
G. W. Foshee
W. J. Gaines
B. H. Henderson*
S. C. Hodges
J. P. Hollis*
J. B. Humbert
Rev. G. C. Leonard
J. F. Lyon
S. J. McCoy
S. H. McGhee
H. H. Newton, Jr.
W. W. Nickels*
J. O. Norton
J. R. Rogers
B. B. Sellers
H. J. Shoemaker
Rev. F. H. Shuler*
R. E. L. Smith
W. F. Stackhouse
B. W. Wait
W. H. Wannamaker
J. E. Warnock*
J. A. Wiggins*
M. C. Woods
1897
C. H. Barber
T. C. Blake*
C. E. Boyd
W. A. Cannon
E. G. Clinkscale*
F. C. Cummings
Gist Gee
J. F. Grant
Paul Hardin
Rev. A. E. Holler
A. S. Hydrick, Jr.*
D. J. Hydrick
A. M. Law
C. C. Leitner
Rev. L. P. McGee
H. C. McLkey
G. M. Moore
E. L. Ray
Rev. J. C. Roper
W. K. Smith
Marion Tucker
J. E. Walker
O. D. Wannamaker
E. E. Williamson
J. J. Wolfe*
1898
W. M. Connor, Jr.
E. L. Culler
T. O. Epps
W. Boyd Evans*
W. A. Huggins*
Rev. J. P. Inabinett
T. L. Manning
W. A. Medlock
R. C. Newton
G. T. Pugh
T. M. Rayson
N. M. Salley
C. M. Earle, Jr.
Rev. C. T. Easterling*
C. R. Edwards
D. L. Edwards
J. A. Edwards
J. C. Epps
S. A. Genes
H. G. Gibson
A. L. Googe
J. C. Harmon
Rev. G. H. Hodges
T. B. Humphries
J. C. Hyer
Rev. G. H. Hodges
T. B. Humphries
J. C. Hyer
J. G. Kelley
H. L. Jossey
J. T. Johnson
W. J. Moss
Bryan Liles
P. D. Huff
A. H. Hutto
L. T. Izlar
R. S. Jenkins
H. L. Joyce
L. S. King
T. D. Lake, Jr.*
S. C. Layton
Bryan Liles
P. Moore
L. L. Moore
C. W. Morrison
E. C. Morrison
S. D. Moss
L. A. Moyer
J. B. Norman
W. L. Padgett
Rev. M. B. Patrick
J. C. Patterson
W. E. Plyler
L. O. Rast
J. I. Robinson*
J. B. Segars
C. C. Shell
C. W. Sims
M. L. Smith
Walton H. Smith
Wm. H. Smith
T. Z. Sprott
S. P. Stackley
G. B. Simons
J. F. Wardlaw
A. M.*

R. T. Faircy
Rev. J. E. Ford
M. K. Fort
C. S. Garris
T. B. Greneker
C. D. Guess
H. E. Heinisch, Jr.
T. C. Herbert*
E. H. Blackman
E. C. Bomar
B. H. Broadway
W. J. Brown*
W. F. Christian
H. L. Clinkscale
A. M. Cox
Rev. J. C. Cunningham
H. N. Dukes
E. G. Edwards
F. D. Evans
J. R. Frey
H. G. Haynes
A. S. Herbert
W. W. Holman
C. T. Howard*
Rev. G. T. Hughes
J. C. Hutchison
O. G. Jordan
J. C. Kearse
R. E. Kenney
C. E. King
J. M. Lanham
J. Y. LeGette
E. F. Lucas
J. J. McFall
H. Manning
G. G. Marlone
W. Melvin
Rev. J. E. Merchant
C. A. Monroe
R. R. Moseley
G. M. Perry
F. W. Rayser
J. J. Riley
J. D. Stuart
W. B. Stuckey
R. C. Stuckey
W. W. Steadman
J. M. Townsend
G. W. Wannamaker, Jr.
H. G. Waters

J. B. Whitman
F. Whitaker
C. Y. Wigfall*
J. S. Wolfe
J. A. Wolfe
A. M.*
W. F. Christian
E. C. Bomar
J. J. Riley
G. W. Palmer
Rembert Pate
R. A. Patterson
Geo. E. Prince
J. C. Pruitt
W. G. Ramsour
T. F. Reid
W. C. Reid
J. B. Reynolds
J. S. Rucker
G. B. Smith, Jr.
C. W. Sprott
J. E. Sprott
J. M. Sprott
J. E. Thompson
D. A. Tillinghast
W. C. Wharton
E. D. Whisnant
J. H. Zimmerman

Rev. B. S. Hughes
R. B. Kirkwood
J. R. Langford
B. C. Lankford
C. A. Lewis*
J. S. McClimon
J. K. Montgomery
H. M. Moody
Rev. E. F. Moseley
J. E. Murph

1915
Rev. J. E. Ford
M. K. Fort
C. S. Garris
T. B. Greneker
C. D. Guess
H. E. Heinisch, Jr.
T. C. Herbert*
E. H. Blackman
E. C. Bomar
B. H. Broadway
W. J. Brown*
W. F. Christian
H. L. Clinkscale
A. M. Cox
Rev. J. C. Cunningham
H. N. Dukes
E. G. Edwards
F. D. Evans
J. R. Frey
H. G. Haynes
A. S. Herbert
W. W. Holman
C. T. Howard*
Rev. G. T. Hughes
J. C. Hutchison
O. G. Jordan
J. C. Kearse
R. E. Kenney
C. E. King
J. M. Lanham
J. Y. LeGette
E. F. Lucas
J. J. McFall
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