1934

Wofford College Catalogue, 1933-1934

Wofford College. Office of the Registrar

Follow this and additional works at: http://digitalcommons.wofford.edu/catalogues

Recommended Citation
http://digitalcommons.wofford.edu/catalogues/65

This Book is brought to you for free and open access by the Registrar at Digital Commons @ Wofford. It has been accepted for inclusion in College Catalogues by an authorized administrator of Digital Commons @ Wofford. For more information, please contact stonerp@wofford.edu.
WOFFORD COLLEGE
Eightieth Year

Catalogue 1933-1934

Announcements
1934-1935
### 1934

<table>
<thead>
<tr>
<th>January</th>
<th>July</th>
</tr>
</thead>
<tbody>
<tr>
<td>S M T W T  F S</td>
<td>S M T W T  F S</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td>8 9 10 11 12 13 14</td>
<td>8 9 10 11 12 13 14</td>
</tr>
<tr>
<td>15 16 17 18 19 20 21</td>
<td>22 23 24 25 26 27 28</td>
</tr>
<tr>
<td>29 30 31 32 33 34 35</td>
<td>36 37 38 39 40 41 42</td>
</tr>
</tbody>
</table>

### 1935

<table>
<thead>
<tr>
<th>January</th>
<th>July</th>
</tr>
</thead>
<tbody>
<tr>
<td>S M T W T  F S</td>
<td>S M T W T  F S</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td>8 9 10 11 12 13 14</td>
<td>15 16 17 18 19 20 21</td>
</tr>
<tr>
<td>22 23 24 25 26 27 28</td>
<td>29 30 31 32 33 34 35</td>
</tr>
<tr>
<td>36 37 38 39 40 41 42</td>
<td>43 44 45 46 47 48 49</td>
</tr>
</tbody>
</table>

---

### Board of Trustees

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Hart Moss (1903)</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Thomas W. Carroll (1925)</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>H. B. Carlisle (1907)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>W. F. Stackhouse (1910)</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Rev. E. K. Garrison (1932)</td>
<td>S. C. Conference</td>
</tr>
<tr>
<td>A. M. Christberg (1914)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>John A. Law (1914)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Rev. George C. Leonard (1914)</td>
<td>S. C. Conference</td>
</tr>
<tr>
<td>J. B. Humbert (1918)</td>
<td>Seneca, S. C.</td>
</tr>
<tr>
<td>Rev. William V. Dibble (1930)</td>
<td>S. C. Conference</td>
</tr>
<tr>
<td>Rev. R. F. Morris (1933)</td>
<td>Upper S. C. Conference</td>
</tr>
</tbody>
</table>

---

### Alumni Association

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. Neville Holcombe, '26</td>
<td>President</td>
</tr>
<tr>
<td>Wallace Duncan DuPree, 1909</td>
<td>Secretary and Treasurer</td>
</tr>
</tbody>
</table>
Calendar

The Session is divided into three Terms, with no intervening vacation.

The First Term begins for Freshmen on Tuesday, September 11, and for all other students on Wednesday, September 19. New students, other than Freshmen, and those having deficiencies to make up, are required to report Tuesday, September 18, for examination and classification.

The Session closes on the first Monday in June.

Holidays

Founder’s Day, October 19.
Thanksgiving Day.
Ten days at Christmas.
Washington’s Birthday.
Dr. Carlisle’s Birthday, May 4.

Literary Societies and Class Functions

Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.
Alumni Day, Saturday, June 1, 1935.

Examination Dates, 1934-1935

First Term, December 13-December 21.
Third Term, May 21-May 31.

Special Religious Services

First week in February.
REV. ARCADIUS McSWAIN TRAWICK, A. B., B. D.
Professor of Religious Education

WILLIAM CHAPMAN HERBERT, A. M.
Professor of Greek and Education

CLARENCE CLIFFORD NORTON, A. M., Ph. D.
Professor of Political Science and Sociology

EDWARD HAMPTON SHULER, B. S.
Assistant Professor of Applied Mathematics

JOHN WEST HARRIS, Jr., A. M., Ph. D.
Professor of English

JOHN LEONARD SALMON, A. M.
Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.
Professor of Physics

WILLIAM RAYMOND BOURNE, A. M.
Assistant Professor of French

RAYMOND AGNEW PATTERSON, A. M.
Assistant Professor of Chemistry and Biology

KENNETH DANIEL COATES, A. M.
Assistant Professor of English

J. NEVILLE HOLCOMBE, A. B., LL. B.
Lecturer
Introduction to the Study of Law

HERBERT FRANCIS TEATE
Captain Infantry, U. S. A.
Professor of Military Science and Tactics

DEWITT CLINTON SMITH, Jr.
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

WALTER BRUCE STEWART
Sergeant, U. S. Army
Assistant in Military Science and Tactics

THOMAS C. SCAFFE
(Lieutenant U. S. Navy, retired)
Director of Athletics

JOHN D. FROST, Jr., B. S.
P. Q. DARGAN, A. B.
Assistants in Athletics

Laboratory Assistants in Chemistry, Biology, Physics, and Drawing

Student Assistants

W. C. HERBERT, Jr., S. B. MITCHELL, C. A. HOLLAND,
Chemistry

T. K. FOWLER, Biology

D. D. PEELE, R. M. PHILLIPS, T. F. WILLIAMS,
J. E. SPELL, Physics
Officer
JOSEPH AUGUSTUS GAMEWELL, A. M.
Secretary
JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager
MISS MARY SYDNOR DuPRE
Librarian
HERBERT HUCKS
F. R. ATKINSON
H. C. GOSSETT
Student Library Assistants
MRS. LELIA G. HOWARD
Secretary to the President
MISS LAMIRA BENNETT, A. B.
Assistant to the Treasurer
MRS. ELIZABETH S. BAER
Matron Carlisle Hall
MRS. E. R. TISON
Nurse, Infirmary
*DR. H. R. BLACK
Consulting Surgeon
DR. J. L. JEFFERIES
Consulting Physician
DR. S. O. BLACK
Attending Surgeon
DR. H. S. BLACK
Attending Surgeon

---

Faculty Committees, 1933-1934

Entrance, Courses of Study, Records
A. M. DuPre
J. A. Chiles
C. S. Pettis
W. C. Herbert

Religious Activities
A. M. Trawick
C. B. Waller
A. M. DuPre
J. G. Clinkscales
K. D. Coates

Literary Societies, Public Functions, Etc.
C. C. Norton
W. L. Pugh
W. R. Bourne

Lectures
J. A. Gamewell
C. S. Pettis
C. C. Norton
J. K. Davis

Degrees
J. G. Clinkscales
A. M. DuPre
D. D. Wallace
H. N. Snyder

Catalogue
H. N. Snyder
D. D. Wallace
J. A. Gamewell

Athletics
H. N. Snyder
C. B. Waller
A. M. DuPre
J. K. Davis
E. H. Shuler
T. C. Scaife

Schedule
W. C. Herbert
R. A. Patterson
J. L. Salmon

Dormitories
E. H. Shuler
A. M. DuPre
C. B. Waller
H. N. Snyder
J. L. Salmon
J. K. Davis

Library
D. D. Wallace
J. W. Harris
J. A. Chiles
C. C. Norton
C. S. Pettis
J. A. Gamewell

R. O. T. C.
H. F. Teate
D. W. C. Smith
A. M. DuPre

Publications
J. W. Harris
W. R. Bourne
K. D. Coates
J. L. Salmon
WOFFORD COLLEGE

I. Historical

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the War college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the War the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality, and location.) I also give and bequeath to said College the sum of __________ dollars ($______), and the following bonds or stocks."

II. Location and Surroundings

The College is located in the city of Spartanburg, a growing community of approximately 30,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainments that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.
III. Buildings

This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. It is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the Southern Public Utilities Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of
the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination. Of the 15 units presented, 5½ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1½; Plane Geometry, 1. The units necessary to make up the 15 may be presented in Mathematics, English, History, Foreign Languages, and Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

V. General Information

EXPENSES

Boarding Students (Carlisle Hall)

<table>
<thead>
<tr>
<th>Expense</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
<td>$22.50</td>
</tr>
<tr>
<td>Tuition</td>
<td>$32.50</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>$12.00</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>$10.00</td>
</tr>
<tr>
<td>Board and Room</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

Total Due on Entrance $102.00

October 15, Board and Room $25.00
November 15, Board and Room $25.00
December 15, Board and Room $25.00
January 15, Board and Room $25.00

Total Through January 15 $202.00

February 1st

<table>
<thead>
<tr>
<th>Expense</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
<td>$22.50</td>
</tr>
<tr>
<td>Tuition</td>
<td>$32.50</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>$12.00</td>
</tr>
</tbody>
</table>

Total $67.00
BOARDING STUDENTS (SNYDER HALL) —
For students rooming in Snyder Hall, add $1.50 to each board and room installment.

**Day Students**
- Matriculation: $22.50
- Tuition: $32.50
- Student Activities Fee: $12.00

Total Due on Entrance: $67.00

February 1st—
- Matriculation: $22.50
- Tuition: $32.50
- Student Activities Fee: $12.00

Total for the Year: $134.00

**Other Charges**
- Extra Subjects, per semester hour: $2.50
- Repeated Subjects, per semester hour: $2.50
- Laboratory Fee for year, each course: $5.00
- Laboratory Fee for Premedical Students: $10.00
- Breakage Deposit (all boarding students): $6.00

The breakage deposit is refunded at the end of each year on basis of damage, if any, to property.

Medical Fee (all non-resident students) includes, without additional cost, medical, surgical, and hospital services. (But not prescribed medicines.)

Student Activities Fee
- Students undertake each year by co-operative effort various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. Formerly they were supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and at the same time their benefits brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:
  1. One copy of the College Annual.
  2. Class and team pictures and write-ups in the Annual.
  3. Class functions—literary, social, and athletic.
  4. Membership in the Y. M. C. A.
  5. Lyceum tickets.
  6. Admission to athletic games.
  7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

Financial Administration
- The matriculation fee must be paid in advance, half on the opening day in September, and half by the first day of February. This fee is not refunded in any case, and no indulgence is granted. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.
- The Board of Trustees have made the following Regulations to govern the financial administration of the College:
“Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

“Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.”

The authorities beg leave to remind patrons that tuition fees must be paid in advance-half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are cancelled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

The James William Stokes Scholarship.

SCHOLARSHIPS The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield Counties.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

LOAN FUNDS The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.

Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
Cokesbury Conference School Loan Fund, by Micajah Suber.
J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marian C. Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.
From a citizen of Fort Mill, S. C.
Rev. W. H. Hodges Loan Fund.
Cena S. Chreitzberg Loan Fund.
Mrs. E. C. Hodges Loan Fund.
Addie F. Garvin Loan Fund.
William Andrew Lyon Loan Fund.
Boyd M. McKeown Loan Fund.
Hugh Melton Stackhouse Loan Fund.
As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

STUDENT OPPORTUNITIES AND ACTIVITIES

College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters.

Every Thursday evening religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions and are conducted by students themselves in small group classes.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and
the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All new students are cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in getting himself adjusted, and in any other ways that the student may need assistance.

LIBRARY AND READING ROOM

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 31,055.

During the session 1933-34, the following donations were made to the Library: Miss Angie Loyless, 3 books; International Relations Club, 11 books; The Cokesbury Press, 6 books; Mr. Upton Sinclair, 1 book; Dr. H. N. Snyder, 10 books; George Washington Centennial Celebration, 1 book; Dr. R. G. Stone's Economic Class, 4 books; Prof. A. M. Du-

Pré, 1 book; Mr. Justin McCarthy, 1 book; Miss Anna Maria Roos, 1 book; Mrs. Elliott Gilmore, 100 books; Dr. A. G. Rembert, 3,100 books; Mr. Nathan Reich, N. Y., 3 books; Trustees of Amherst College, 1 book.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. The donation is one of the largest and most serviceable that has ever been added to the College Library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.
Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500, and the $1,000 was applied to the purchase of books to be known as the “Warren DuPre Memorial Collection.” The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the “Robert T. Fletcher Collection.”

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 88 volumes of theological and general literature and stands as a memorial to the honored donor.

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to her father at his Alma Mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of $1,500.00 for books in the Department of English Language and Literature, $500.00 to be used for the immediate purchase of books and $1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.

Dr. A. G. Rembert, ’84, for nearly forty years a loved and honored professor in the College, left his library to the College at his death, July 18, 1933. This is an unusual collection of books in the fields of Psychology, Philosophy, Greek and Latin, and general literature. It constitutes a valuable addition of approximately 3,000 volumes to the College Library.

The College maintains an excellent Reading Room, which is provided with a representative assortment of about sixty magazines and newspapers.

**STUDENT ORGANIZATIONS**

The Calhoun, Preston, Carlisle, and Snyder Literary Societies meet weekly in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them, and continue in active membership for at least one year.

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-govern-
SELF-GOVERNMENT ORGANIZATIONS

Organizations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The Old English "W" is awarded for proficiency in debating in much the same manner that the block "W" is given in athletics. Separate intercollegiate debates are held for Freshmen.

The management of debates is in the hands of the local chapter of Pi Kappa Delta, national honorary forensic fraternity, which is made up of men who have participated in intercollegiate debates or oratorical contests. Through its affiliation with the 110 other chapters in all parts of the country the organization is able to keep forensic activities on a high plane at Wofford.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

Wofford College Catalogue

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Bi-weekly meetings are held, at which the members criticize each other's literary productions and discuss literary topics. The club has just been granted a chapter of Sigma Upsilon, national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

This organization is made up of a group of students who are specially interested in the drama. They not only study the dramatic art, but also present one or more plays during the year.

The membership of the Blue Key is drawn from the leadership of various student activities, and its purpose is to co-operate for the advancement of all the worth-while interests of the campus.

The national honorary German fraternity, Delta Phi Alpha, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

The Beta Pi Theta French fraternity is a national honorary organization composed of students who are especially interested in the language and literature of France. Wofford's chapter was chartered in 1926. Bi-weekly meetings are held.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful
contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior, and is elected by the student body. The organization functions through a Student Honor Council, composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.

Under the Honor System the students themselves are responsible for conducting the examinations set by the professors, for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentle­manly conduct or any breach of honor on the part of students. Any breach of honor is an offense against the student body. No appeal lies from the decision of the Honor Council to Faculty or Discipline Committee.

Student Council, 1933-34
J. A. Bouknight..............................................President Student Body
M. S. Funderburk..............................................President Honor System
J. M. Humphries..............................................Vice-President Student Body
H. Hucks, Jr....................................................President Senior Class
B. T. Gault......................................................President Junior Class
W. S. Adams.....................................................President Sophomore Class
D. L. Mims......................................................President Freshman Class
R. Robertson....................................................Secretary Student Body
J. H. Graves, Jr..............................................Treasurer Student Body

Student Publications

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest to students.

The Journal was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the

Wofford College Catalogue

THE WOFFORD COLLEGE JOURNAL

student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.

The Bohemian is a handsome illustrated volume gotten out annually at the close of the year by the Senior Class. It is a history of the class itself throughout its entire college course, and a complete record of all students' activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings. The Bohemian is considered an exceedingly valuable contribution to students' interest in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism as well as in business management, and they are not only encouraged by the Faculty but are also directed by a special committee of the Faculty in their work.

Physical Training and Athletics

The College requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician. Students who belong to the Reserve Officers' Training Corps unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Intercollegiate athletics are recognized as an important part of college life, and on account of its educational values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction. They are in thorough sympathy with clean college athletics, and are only opposed to
those influences which tend to commercialize and professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those values that make them worthy of the co-operative support of students, Alumni and Faculty.

A physical director is employed for all major sports, and he is given the assistance of competent special coaches. The college is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water.

In the fall of 1929, Mr. William A. Law, of the class of 1883, of Philadelphia, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports,—steel and concrete grandstands, football, baseball, tennis and track fields, thus furnishing to the students of the college exceptional opportunities for outdoor physical training.

PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in The Journal during the year.

This is a cash prize offered by Mr. B. Hart Moss, of the class of 1883. It is given to that student of the department of History who writes the best essay on an historical subject approved by the Professor of History.

This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science.

Wofford College is a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education."

Courses are offered in the following departments:
Military Science and Tactics; Department of Sociology and Political Science; Department of Education.

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as Pre-medical Courses:

Course I—Students who complete satisfactorily in residence the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, or who, having completed the Freshman and Sophomore classes at a Junior College or other Senior College, complete the Junior Class at Wofford, will be granted the A. B. degree when they have finished two years in an approved professional school.

- English, 2 years.
- Bible, 3 years.
- Two Foreign Languages, 2 years each.
- Mathematics I.
- Physics.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

Course II—This is a two-year course and does not look to an A. B. degree. The requirements are:

- English, 2 years.
- One Modern Language, 2 years.
- Mathematics, 1 year.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

Pre-Law Course—Although the College does not offer a pre-law course, still there is a special grouping of studies which will be helpful in a law course later. Students who finish this work through the Junior year leading to the A. B. degree will be given this degree after they have finished successfully two years of the law course at any approved Law School.

For other suggested groupings, see page 38 of the Catalogue.

Wofford College offers three degrees: the A. B. degree, the B. S. (general) degree, the B. S. degree in Engineering, and B. S. in Commerce. The table on page 70 gives a condensed statement of the courses offered.

The following are the minimum requirements for the A. B. degree:

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td>6</td>
</tr>
<tr>
<td>English Bible, three years</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td>3</td>
</tr>
<tr>
<td>Two Foreign Languages, two years each</td>
<td>12</td>
</tr>
<tr>
<td>One Laboratory Science, one year</td>
<td>4</td>
</tr>
<tr>
<td>Ethics, one year</td>
<td>1</td>
</tr>
</tbody>
</table>

Total required hours | 31

Elective hours | 33

Total hours required for degree | 64

The following are the minimum requirements for the general B. S. degree:
The following are the requirements for the B.S. degree in Engineering:

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Class</td>
<td>First</td>
<td>Bible I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Algebra</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mech. Drawing</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Freehand Draw</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>Bible I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mech. Drawing</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Freehand Draw</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
<tr>
<td>Sophomore Class</td>
<td>First</td>
<td>Bible II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Analytical Geom.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Descriptive Geom.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem. I or Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>Bible II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Analytical Geom.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Modern Language</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Descriptive Geom.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem. I or Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
<tr>
<td>Junior Class</td>
<td>First</td>
<td>Bible</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem. I or II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Graphical Statics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Calculus</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Surv. I or Elec. I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Machine Design</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>Bible</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem. I or II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mech. of Materials</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integral Calculus</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Surv. I or Elec. I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Machine Design</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>R.O.T.C. or P.T.</td>
<td>1½</td>
</tr>
<tr>
<td>Senior Class</td>
<td>First</td>
<td>Ethics</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economics I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geology I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theoretical Mech.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Surv. II or Elec. II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychol. or Elec.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>Ethics</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economics I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geology I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theoretical Mech.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Surv. II or Elec. II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reinf. Concrete</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychol. or Elec.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Third</td>
<td>Ethics</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economics I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geology I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theoretical Mech.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Surv. II or Elec. II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Highway Design</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychol. or Elec.</td>
<td>3</td>
</tr>
</tbody>
</table>
In addition to the requirements given above, every student must select a major and a minor subject. His major shall consist of 18 semester hours, from one of the groups listed below, 12 of which must be in one subject. His minor will consist of 12 semester hours in a department different from that of his major. Only courses above those listed as required subjects may be counted on majors and minors.

Subject groups for major and minor courses are as follows:

1. Ancient Languages.
2. Bible and Religious Education.
3. Education and Psychology.
4. English.
5. Mathematics and Astronomy.
6. Modern Languages.
7. Natural Sciences.
8. Social Science (incl. Hist. and Econ.)

**M. A. COURSES AND REQUIREMENTS**

1. I. Education—Education IV, Education VII, Education VIII, Psychology.
2. II. English—English III, English IV, English VI, English VII, English VIII, English IX.
3. III. Language—French III, French IV, French V, German III, German IV, Latin III, Latin IV.
4. IV. Religious Education—Religious Education III, Religious Education V, Religious Education VI.
5. V. Science—Alternating Currents, Chemistry II, Chemistry III, Physics II, Physics III, Geology II.
6. VI. Social Sciences—Economics II, History II, History III, History IV, Sociology II, Political Science II.

2. Candidates for the degree of Master of Arts will be assigned such additional work as the professor may prescribe above that required of students pursuing the degree of A. B.

3. The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below. Students not bearing Association diplomas are accepted on condition.

4. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor's degree.

5. If the work is done in Summer School, a minimum of four summer terms of six weeks' resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

6. Graduate courses are being offered this year, on Tuesday and Wednesday afternoons, in History, English, Sociology, and Religion. Each of these carries a credit of three semester hours.

7. All M. A. students will pay a matriculation fee of $6.50 and a tuition fee at the rate of $6.00 for each two semester hours.

For further information as to details and requirements, consult the Dean or Registrar.
1. Freshmen must present themselves one week before the opening of the regular session, for the purpose of classification, to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Freshmen thus begin their work one week in advance of other students.

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

4. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

5. A student with four or more term failures will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration, every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Entrance Committee. No changes will be permitted after ten days.

7. No student may drop a study until he has filed with the Dean a request approved and signed by the professor in charge and the Chairman of the Committee on Courses.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.
RULES GOVERNING EXAMINATIONS, ABSENCES, AND PARTICIPATION IN PUBLIC FUNCTIONS, ETC.

I. The standard of scholarship for passing in any course is 70. At the close of each term reports will be mailed to parents or guardians showing students’ standing in each subject, by means of the following symbols:

A. Excellent.
B. Good.
C. Fair.
D. Passable.
E. Failure removable in accordance with Section III, 4.
F. Failure requiring repetition.

Quality Credits.—Candidates for the A. B. degree must complete satisfactorily twenty-three subjects, and, in addition, must acquire 128 quality points. A term grade of “A” carries a credit of 3 quality points for each semester hour credit; “B” carries 2; “C” carries 1. No credit points are attached to the grade “D.”

II. Regular Term Examinations.—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. Re-examinations.—1. A student who fails in a regular term examination, but makes a grade of 50 or above and has passed on 50 per cent. of his required work may, at the discretion of the professor, have one and only one re-examination. In case of failure in re-examination, the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) The two days preceding the day of the opening in September. (b) Within four weeks after the opening of each term. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement. A student is required to attend his classes and be prepared on his recitations on the days on which he has re-examinations, and if he is absent from his classes on these days he will not be allowed to take the re-examinations.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Dean. Otherwise he must repeat the work of the term in class. A student who does not take up his back-work in any subject at the proper time must repeat the subject in class for the whole year, unless he offers a reasonable explanation to the Dean for his failure to begin the work.

4. In lieu of re-examining a student, a professor may require an extra high grade on daily work or on examination of the entire succeeding term; but if the student fails to make the high grade he must repeat the term in class. A grade of less than 70 per cent. on examination will not be combined with a student’s daily grade.

5. Any student who makes in any subject a daily grade below seventy will not be permitted to take an examination in that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his work in any term will not be allowed re-examinations in his subjects, but will be automatically excluded from college at the end of that term. However, by special permission of the Discipline Committee, a student may be allowed to readjust his subjects for the next term. Students failing on the work of any term are permitted to make up their failures in summer schools approved by the Faculty.

IV. Special Examinations.—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician’s certificate of illness during the examination period; but a student taking part in a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for this public function.

V. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send to the Dean a written excuse.
VI. *Absences from Class Work.*—†A student absent two times in one term from a class that meets twice a week, or three times in one term from a class that meets more than twice a week, is required to do additional work, his record being "failure" until the work assigned has been done satisfactorily. Unless the additional work is done by the time stated by the professor, the student will repeat in class the term for which he is marked failure.

VII. Absences from class work are counted from the first day of the term. Students entering late are subject to this rule. In order to obtain credit for a course in any term, a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

VIII. No student who has been absent eight times from the Physical Training Class may appear in any *public function, collegiate or intercollegiate, until his absences are made up. Opportunity will be given to make up absences at such hours as the instructor may appoint.

IX. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

X. No student who carries back work after the regular first term examination period may take part in any *public function of the College.

XI. No student may appear on any public function during the term in which he has dropped a regular study.

XII. No student may appear in Glee Club or athletic functions who is not up for the current year on at least 50 per cent. of his required number of subjects.

XIII. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XIV. No student may leave the city without the permission of the President or the Dean. The request to be absent must be stated in writing and the time of departure and return given. When the authorities think it necessary, permission of the parents of students will also be required.

XV. All students are required to attend chapel. A written excuse must be given to the Dean for every chapel absence.† If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

XVI. Absences from the Physical Training class will be accounted for and limited in the method prescribed for chapel absences under rule XV.

HAZING

All students, before they enter, will sign the following pledge not to haze:

†I,________________________________, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College.

†The term "public function" does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the S. I. A. A.

†This must be in by the Monday following the absences.
DEPARTMENTS OF INSTRUCTION

I. Mathematics and Astronomy

Dr. Clinkscales

The Freshman work consists of two courses.—A. and B. Students who desire only the regular college requirement in Mathematics will take Course A, which is College Algebra and Plane Trigonometry.

Those who wish to specialize in Mathematics or to prepare for those courses that require a more intensive and extensive course in Mathematics will take Course B. Students who later expect to take up any branch of engineering should take this course, provided their high school preparation and their interest in Mathematics warrant their doing so. It is a rapid review of Algebra, a short but thorough course in Trigonometry, and an introduction to Analytic Geometry and the Calculus.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in McClennon & Rusk's Introduction to the Elementary Functions and in Solid Geometry.

The Juniors study Differential and Integral Calculus.

Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Elementary Mathematics.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

FRESHMAN CLASS.—Three hours a week.
Course A. Ford's College Algebra and Harding and Mullins Trigonometry.
Course B. Freshman Mathematics, Mullins and Smith.

SOPHOMORE CLASS.—Three hours a week.
Wilson & Tracey's Analytic Geometry.
Downey's Algebra and Durell's Solid Geometry.

JUNIOR CLASS.—Three hours a week.
Woods & Bailey's Calculus.
Fite's Algebra.

Senior Class.—Three hours a week.
Path's Elements of Astronomy.
Fite's Algebra.
Griffin's Introduction to Mathematical Analysis.

II. Applied Mathematics

ASST. PROF. E. H. SHULER

MECHANICAL AND FREEHAND DRAWING.—This is a three hour course, and is required of all Freshmen who register for the B. S. degree in Engineering. It may be elected by Freshmen in other courses, Sophomores and Juniors who wish to acquire a working knowledge of graphical expression. Two periods of two hours each are devoted each week throughout the year to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.

One period of two hours each week throughout the year is devoted to freehand drawing, sketching, and shading.

Text-Book—French's "Engineering Drawing."

DESCRIPTIVE GEOMETRY.—This is a three hour course, and is required of all Sophomores who register for the B. S. degree in Engineering. It may be elected by Sophomores in other courses, and by Juniors who wish to gain a knowledge of this very important branch of practical mathematics.

Text-Book—"Descriptive Geometry," Moyer.

MACHINE DESIGN.—This counts as a one hour course, and is required of all Juniors who register for the B. S. degree in Engineering. It may be elected by any student who has had the course in Mechanical Drawing and the course in Descriptive Geometry as outlined in this department.


ENGINEERING MECHANICS.—This is a three hour course and is required of all Juniors who register for the B. S. degree in Engineering.

Text-Book—Poorman's "Mechanics."

ELECTRICITY.—A three-hour course. Open to Juniors and Seniors.

SURVEYING.—Open to Juniors and Seniors. The course
offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

**Alternating Currents.**—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus.

**III. Geology**

**Acting Professor Pettis**

**Course I.**—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physio­graphical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

**IV. Physics**

**Prof. Pettis Mr. Fowler Mr. Peele Mr. Phillips Mr. Williams**

**Course I. General Physics.**—Required of all students applying for the A. B. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

**Course II. Laboratory Course.**—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

**Course III. Mechanics.**—An introduction to Theoretical Mechanics with special reference to the methods of the Calculus. Prerequisite: First course in the Calculus. Three hours per week.

**Course IV. Theoretical Physics.**—A study of the fundamental concepts, laws and theories of Physics. Three hours per week.

**V. Chemistry and Biology**

**Dr. Waller Mr. Patterson**

I. (a) **General Chemistry.**—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

Text-Book—General Chemistry, Foster.

Three times a week throughout the year. Dr. Waller.

(b) **Laboratory Work.**—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.


Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis, Applied Chemistry, by Emery-Boynton-Miller.

Four hours a week throughout the year.

Mr. Patterson.

II. (a) **Organic Chemistry.**—Lectures and recitations. The Chemistry of the Carbon Compounds.

Text-Book—Introduction to Organic Chemistry, Remsen.

Three times a week throughout the year. Dr. Waller.

(b) **Laboratory Work.**—Organic Analysis, some Organic Preparations. Two hours a week throughout the year. Dr. Waller.

III. (a) **Physical Chemistry.**—First Semester. In this course emphasis is given to those parts of physical chemistry that have found important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine.

Text-Book—Physical Chemistry for Students of Medicine, Findlay.

Two hours a week, lecture and recitations. Dr. Waller.
Biology I. (a) General Biology.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life. Two hours a week throughout the year. Open to those who have had Chemistry I.

Text-Book—Biology, Pratt.

(b) Laboratory Work.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simple forms, as yeast, pleurococcus, amoeba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year. Dr. Waller.

(c) Physiological Chemistry.—Second Semester. The object of this course is to give the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body.

Text-Book—Physiological Chemistry, Pettibone-McClendon.

Lectures and recitations, two hours a week. Dr. Waller.

(d) Laboratory.—Continuation of the first semester. Dr. Waller.

IV. Advanced Qualitative Analysis.—Lecture 2 hours per week, laboratory 4 hours per week for the entire year.

Prerequisite: Chemistry 1.

An advanced course in the study of the properties and reactions of the metallic elements and of the common inorganic and organic acids. Special attention is paid to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solid mixtures.

V. Quantitative Analysis.—Lecture 2 hours per week, laboratory 4 hours per week for the entire year.

Prerequisite: Chemistry 1.

Lectures and laboratory exercises are designed to illustrate the principles involved in Gravimetric and Volumetric Analysis.

Mr. Patterson.

Biology

Biology II. Elementary Bacteriology and Physiology.—Approximately one-half year each, with laboratory exercises in Bacteriology.

Prerequisite: Chemistry I, Biology I (Biology I may be taken in conjunction with Biology II).

Elementary Bacteriology.—Lecture 2 hours per week for one-half year, laboratory 4 hours per week for one year.

This course is designed to give the student a working knowledge of the fundamentals of Microbiology. The relation and importance of bacteria to human life is stressed. Particular attention is paid to organisms found in soil, water, and milk. In the laboratory, exercises are given illustrating the preparation of culture media; sterilization; technique in growing, isolating, staining, and mounting cultures; and microscopic study of some pathogenic and non-pathogenic organisms.

Elementary Physiology.—Lecture 2 hours per week for one-half year.

A study of the structure of the human body, its various organs and their functions, including the fundamental principles of the digestive, circulatory, respiratory, and nervous systems.

Mr. Patterson.

Biology III. Comparative Anatomy of Vertebrates.—A study of systems and organs in vertebrates, their structure and functions.

Text-book 2 hours a week for the year. Outlines of Comparative Anatomy of Vertebrates, J. S. Kinsley. Laboratory 2 hours a week. Dr. Waller.

VI. English Language and Literature

Dr. Pugh

Mr. Coates

Dr. Harris

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

English I. Rhetoric and Advanced Composition.—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens
ENGLISH I. English Composition.—A text-book on English composition of best English and American authors. Extensive parallel readings, and discussions of standard books. Required of all Freshmen. *Three hours weekly throughout the year.*

*Dr. Harris, Mr. Coates.*

ENGLISH II. American Literature.—A survey of American Literature from the colonial period to the twentieth century. The first term will be devoted to the colonial period; the second to the classical writers of the nineteenth century; and the third to the realistic period beginning with Walt Whitman. Required of all Sophomores. *Three hours weekly throughout the year.*

*Dr. Pugh, Dr. Harris, Mr. Coates.*

ENGLISH III. English Literature.—The first term will be given to a study of the characteristics of the Augustan Age in English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. The second term will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century: wide reading in all the great poets will be prescribed. The third term will be devoted to the representative writers of the Victorian Age, with a view to their relation to the age and their influence on modern thought; the works of De Quincey, Carlyle, Macaulay, Arnold, and Ruskin will be read and discussed. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

*Dr. Pugh.*

ENGLISH IV. (a) Tennyson.—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. *Three hours weekly during the first half of the year.*

(b) Shakespeare.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. *Three hours weekly during the second half of the year.*

*Dr. Pugh.*

ENGLISH V. Public Speaking and Debating.—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

*Dr. Pugh.*

ENGLISH VI. The Short Story in English.—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English Fiction. It is primarily a historical study of the short narrative in the English language. Stories of the various phases of English Letters will be analyzed and studied. The first two terms will be given over to the study of the history of the type, and the third term will be devoted to the study of the modern short story. The course will be given every other year, alternating with English VII (The Novel in English), beginning 1932-1933. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

*Dr. Harris.*

ENGLISH VII. The Novel in English.—A course designed to trace the beginning and the development of the novel in English and American Literature. Detailed study will be made of the leading novelists of the various stages of the development, beginning with the rise of the novel in the eighteenth century and extending to the long fiction of the present day. The first term will be given to the study of the sentimental and Gothic novels; the second term to the romantic and Victorian novels; and the third term to the modern novels. The course to be offered in alternate years with English VI (The Short Story in English), beginning 1931-1932. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

*Dr. Harris.*

ENGLISH VIII. The Drama in English.—A survey course designed to cover the field of the English drama from the time of Shakespeare down to the modern period. Attention will be given, in the first term, to the Jacobean dramatists; the second term will be devoted to the Restoration period; and the third term to the drama of the eighteenth and early nineteenth cen-
turies. Plays of the leading dramatists of these three periods will be read and studied. The course to be offered in alternate years with English IX (The Modern Drama), beginning in 1931-1932. Elective for Juniors and Seniors. Three hours weekly throughout the year.

ENGLISH IX. The Modern Drama.—A study of representative dramas of the leading modern playwrights of Europe, England, and America. Particular study will be devoted to Ibsen, Galsworthy, Shaw, Brieux, Checkhov, Sudermann, and O'Neil. Attention will also be given to modern one-act plays. The course to be given in alternate years with English VIII (The Drama in English), beginning 1932-1933. Elective for Juniors and Seniors. Three hours weekly throughout the year. Dr. Harris.

ENGLISH X. (a) Anglo-Saxon.—Bright's Anglo-Saxon Reader. Elective for graduate students. Three hours weekly during the first half of the year. Dr. Pugh.

(b) Anglo-Saxon.—In this course Beowulf and Judith are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. Three hours weekly during the second half of the year. Dr. Pugh.

ENGLISH XI. Chaucer.—This course will alternate with English VII first half of the year—a careful and detailed study of the Canterbury Tales. Second half of year—The Book of the Duchesse, The Legend of Good Women, The House of Fame, and The Parlement of Foulles. Elective for graduate students. Three hours weekly throughout the year. Dr. Pugh.

VII. Latin

PROF. GAMEWELL

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

A beginners' course is offered for students who have not had Latin or have not had as much as one unit in preparatory Latin. As in the other courses, it must be taken two years to count on a degree.

First Year.—The Seven Kings of Rome, Selections from Livy, Book I, Simplified (Hall), Bennett's Grammar, Composition, Caesar's Gallic War.

Second Year.—Cicero's Orations Against Catiline, Selections from Virgil. Composition. Prof. Gamewell.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Gennania; Bennett's Latin Grammar; Gepp and Haigh's Latin-English Dictionary; Composition. Connington's translation of the Aeneid will be read as parallel. Four hours a week. Prof. A. M. DuPre.


Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.
VIII. Greek

Prof. Herbert

The course in Greek runs through two years. At the end of the second year it is expected the student will be able to translate accurately, and with reasonable ease, both Attic and New Testament Greek.

The courses offered are:

I. A thorough study of some book for beginners in connection with reading, in the original, myths, fables, or stories from Greek life.

II. During the first two terms, two or three books of the Analects will be translated. The third term is to be devoted to a close study of New Testament Greek. Sight reading will be practiced throughout the entire year.

A translation of Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand and will be used as parallel reading.

IX. Modern Languages

Dr. Chiles  Asst. Prof. Bourne

The first object of the courses in Modern Languages is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

German

German I. Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.

Three hours a week throughout the year. Dr. Chiles.

German II. Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German. Dr. Chiles.

French

French I. Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.

Three hours a week throughout the year. Asst. Prof. Bourne.

French II. Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed French I, or who have had two years of high school French. Dr. Chiles, Asst. Prof. Bourne.


Three hours a week throughout the year. Dr. Chiles.

French IV. (Offered alternately with French V.)


Three hours a week throughout the year. Open to students who have passed French III or have done equivalent work. Prof. Salmon.

French V. (Offered alternately with French IV.)

French Poetry in the Nineteenth Century. Selections from the lyric and dramatic works of Lamartine, Hugo, de Vigny, de Musset, Gautier, Baudelaire, Verlaine, Rosand, etc. Private reading. History of French literature.
Three hours a week throughout the year. Open to students who have passed French III or have done equivalent work.

Prof. Salmon.

**Spanish**

Spanish I. Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and every-day expressions. Reading of easy stories.

Three hours a week throughout the year. Prof. Salmon.

Spanish II. Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation.

Three hours a week throughout the year. Open to those who have completed Spanish I, or who have had two years of high school Spanish.

Prof. Salmon.

X. History and Economics

Dr. Wallace

**History**

The courses in History extend over three years, and are so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life. The naming of certain text-books is no guarantee that the same books will be used again.

**History I.** Sophomore or Junior elective. Three hours a week throughout the year. In 1933-'34 the course consisted of a general survey of the history of modern Europe. The textbook used was Scheville, History of Modern Europe, New Edition. The same or a similar course will be given in 1934-'35.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty. History I may be counted for Sophomore or Junior credit.

**History II.** Junior or Senior elective. English History. Three hours a week throughout the year. In 1932-'33, History II consisted of a course in the History of England from the Norman Conquest to the present. The texts used were Lunt's History of England and Wallace's Government of England. This course will be given in 1934-'35.

**History III.** Junior or Senior elective. United States History. Three hours a week throughout the year. The arrangement described above under History II makes it plain that United States History and English History alternate in successive years as regular subjects for either Junior or Senior credit. This enables the student to take both subjects, but not in the same year. United States History from the close of the Revolution to the present was given in 1933-'34. The same or a similar course in American History will be given in 1935-'36.

**History IV.** Graduate and Senior elective. South Carolina History. For undergraduates, this course is divided into two parts. Graduates and undergraduates will meet Dr. Wallace one and one-half hours a week throughout the year. During 1933-'34 the course covered the History of South Carolina during the American Revolution. It is planned in 1934-'35 to pursue a study of the antecedents and course of the War of Secession, though the course may be changed to some other period of South Carolina history if the class prefers. Graduates thus taking this course will receive credit for a half year's work. Undergraduates who complete a half year's course arranged for them by Dr. Wallace in addition to this course will receive credit for a regular three-hour-a-week year's work.

**Required Essay**

Besides ordinary practice exercises, every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select several of the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute
the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and writing.

Economics

The courses in Economics taken together constitute a course in Commerce and Business Administration for those students who major in this department.

Accounting. This course is given to the theory and practice of the fundamental principles of accounting. It is open to Sophomores three hours a week throughout the year. Text in 1933-34, Kesser’s Accounting Theory and Practice; practical exercises.

Economics I. Junior elective. Three hours a week throughout the year.

(a) The first term will consist of a survey of the fundamental principles of economics consisting of a study of the factors of production and their organization, consumption, the laws governing the fixing of value and price, and a survey of the principles of credit and banking.

(b) The second term will be given to a study of the periodic changes of business from prosperity to depression, international trade and tariff problems, the distribution of the products of industry, and labor and its problems.

(c) During the third term a rapid survey will be made of the organization of business, monopoly and trust, transportation, agricultural problems, principles of insurance and public finance.

The text used in 1933-34 was Ely’s Outlines of Economics.

Economics II. Senior elective. Three hours a week throughout the year. This course is designed to give the student an understanding of the economic organization in which he lives.

(a) During the first term a rapid survey will be made of the monetary history of the United States, followed by a thorough study of business organization, finance and control.

(b) The second term will consist of a study of credit instruments, their uses in raising capital for business and agriculture, and the marketing of credit instruments.

(c) The third term will be given to a study of the marketing of industrial and agricultural products, co-operative marketing, advertising, salesmanship, and government relief.

The text used in 1933-34 was Moulton’s Financial Organization of Society.

XI. The English Bible

Dr. Snyder
Prof. Trawick
Dr. Norton

The course in the study of the English Bible covers three years, and is required of all students. (See Studies in the Old Testament.)

Bible I.—Studies in the Old Testament.—The Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers, and the permanent value of the characters portrayed.

Two hours a week. Required of Freshmen.

Prof. Trawick.

Bible II.—The Life of Christ.—A study of the Life of Christ based on the synoptic Gospels.

Two hours a week. Required of Sophomores.

Dr. Snyder.

Bible III.—The Prophets and Kings of Israel and Judah.—A course covering the three and one-half centuries beginning with the division of the Hebrew empire and ending with the Babylonian exile. Chief emphasis is given to the ethical teachings of the prophets. Lectures and text-book work.

One hour a week. Required of Juniors.

Dr. Norton.
XII. Military Science and Tactics

CAPTAIN HERBERT F. TEATE, Infantry, P. M. S. and T.
CAPTAIN DEWITT C. SMITH, Jr., Infantry, Asst. P. M. S. and T.
Sergeant WALTER B. STEWART, Infantry, Asst. in M. S. and T.

The primary object of the Reserve Officers Training Corps is to provide systematic military and physical training at civil educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training, that the student is better trained to apply himself to his selected profession upon leaving college.

Subjects taught are arranged as follows:

FIRST YEAR BASIC (Freshman)—
National Defense Act and R. O. T. C.
Obligations of Citizenship.
Military History and Policy.
Current International Situation.
Military Discipline, Courtesies and Customs of the Service.
Military Sanitation and First Aid.
Military Organization.
Organization of the Infantry.
Map Reading.
Leadership.
Weapons, Rifle, and Rifle Marksmanship.

SECOND YEAR BASIC (Sophomore)—
Military History.
Leadership.
Automatic Rifle.
Characteristics of Infantry Weapons.
Musketry.

Scouting and Patrolling.
Functions of Platoon Scouts.
Combat Principles of the Rifle Squad and Section.

FIRST YEAR ADVANCED (Junior)—
Aerial Photograph Reading.
Care of Animals and Stable Management.
Supply and Mess Management.
Property, Emergency Procurement and Funds.
Principles of Leadership.
Instructional Methods of Leadership.
Machine Guns.
Howitzer Company Weapons.
Rifle and Pistol Marksmanship.
Combat Training.
Estimate of the Situation and Combat Orders.
Marches.
Combat Principles of the Rifle and Machine Gun Platoon and Howitzer Squad.
Field Fortification.

SECOND YEAR ADVANCED (Senior)—
Military History and Policy.
Military Law.
Company Administration and Supply.
Officers' Reserve Corps Regulations.
Principles of Leadership.
Tanks.
Instructional Methods of Leadership.
Mechanization.
Combat Training.
Antiaircraft Defense.
Defense Against Chemical Warfare.
Combat Intelligence.
Infantry Signal Communications.

The above subjects are divided into three (3) hours practical and one (1) hour theoretical work per week during the Freshman and Sophomore years.

During the Junior and Senior years, the subjects are divided
into three (3) hours practical and three (3) hours theoretical work per week.

The combined basic and advanced courses cover the four year period of college attendance, during which time the student must attend one summer camp, which is usually held at Camp McClellan, near Anniston, Alabama, for a period of six (6) weeks, commencing about the second week in June. The student is expected to attend this camp between his Junior and Senior year, with no expense to himself, and for which the government will pay him at rate approximately twenty-one dollars ($21.00) per month.

The United States Government furnishes all arms, equipment, and military outer clothing except text-books and shoes. Each Freshman will be required to deposit with the Treasurer of the College upon matriculation the sum of six ($6.00) dollars, to cover cost of shoes and usage of books. The shoes will be purchased by the institution at wholesale. All students other than Freshmen will deposit the sum of two ($2.00) dollars with the Treasurer to cover usage of books. A part of book deposits will be returned to students in ratio to the care of same, the maximum return being one-half of the deposit.

In addition to being provided clothing and equipment, each student in the advanced courses receives approximately one hundred and nine dollars ($109.00) commutation of subsistence during his Junior and Senior years.

XIII. Religious Education

Professor Trawick

The purpose of this department of instruction is (1) to meet our obligation as a denominational college; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

A total of twenty hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates as given in the

Department of the Local Church of the Board of Christian Education.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:
1. Studies in the Old Testament.—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lectures, quizzes and reports on "How to Study" are given in connection with this course.

Two hours a week throughout the year. Required of Freshmen.


Two hours a week throughout the year. Required of Sophomores.

3. Outlines of Religious Education.—This course is designed to give an introduction to the history, principles, methods and agencies of religious education, and to lay the foundation for the richer religious experience of both laymen and ministers. Text-book work, parallel reading and special papers. One term is given to the study of Introduction to Philosophy.

Three hours a week throughout the year. Elective for Juniors and Seniors. Not offered in 1934-'35.

4. The Psychology of Childhood and Adolescence.—A study of the original nature of children and youth, the methods of teaching, and an inspection of interests, motives and experiences of children. One term of this year will be devoted to a study of the logical principles of thinking.

Three hours a week throughout the year. Elective for Juniors and Seniors.

5. The Christian Religion.—The aim of this course is threefold: (1) to study the great doctrines of the Christian religion; (2) to estimate the Christian religion in comparison with other great world-religions; and (3) to outline the chief
points in the historical development of world-wide missions, and the leading doctrines and organization of the Christian Churches. This course is in no sense a study of systematic theology, but a study of religion.

Three hours a week for the year. Elective for Juniors and Seniors. Not offered in 1934-35.

6. Christianity in the Apostolic Age.—A course for the study of the Acts and Epistles.

Three hours a week for the year. Elective for Juniors and Seniors.

Courses numbered 3, 4, 5, 6 in Religious Education are open to applicants for the degree of Master of Arts, subject to conditions and requirements outlined in the catalogue for Master of Arts courses. Afternoon or evening classes in any one of these subjects may be arranged to suit the convenience of applicants. Course numbered 4 is credited as Education on teacher’s certificate. See Department of Education.

XIV. Ethics
Dr. H. N. Snyder

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

XV. Department of Political and Social Science
Professor C. C. Norton

Government I. (a) American National Government.—This course is designed to impart a practical understanding of the machinery and problems of our national government. An intensive study is made of the relationships existing between the government and the citizen. Special attention will be given to the legal aspects of the subject. Junior elective. Three hours a week during the first half of the session. Given, 1934-1935.

(b) American State and Local Government.—The most important institutions and problems of State and local government will be considered in this division of the course. Special emphasis is given to those problems contributing to the breakdown in local government and an examination is made of various schemes of reform. Junior elective. Three hours a week during the second half of the session. Given in 1934-35.

Government II.—(a) Comparative Government and Politics. This course deals with the governments of Europe. The chief emphasis will be placed upon the governments of Great Britain, France and Germany. Due consideration, however, will be given the minor European governments. Democracy in Europe, the new governments of Europe, and the relations between European powers are some of the phases of study that will be taken up in class lectures. Senior elective. Three hours a week during the first half of the year. Given, 1934-35.

(b) American Political Parties. A study of American party history, party politics, and party machinery. The historical background is given with a view of imparting an understanding of the development of the party system in this country and indicating the influences that have shaped the present-day parties. The discussion devoted to party machinery will include not only a description of organization but an interpretation of usages. Due attention is given in the course to current trends in local and national politics. Senior elective. Three hours a week during the second half of the year. Given, 1934-1935.

Sociology I.—(a) Social Theory and Problems. A survey of the theoretical principles involved in such aspects of the subject as population, mobility, mores, conflict, and social processes. An analysis is made of such problems as crime and delinquency, family relations, the negro, and industrial relations. Junior elective. A limited number of Sophomores will be allowed to take this course on permission of the head of the department. Three hours a week during the first half of the year. Given in 1934-35.
constitute phases of the course. Illustrations will be drawn from a wide variety of sources. Junior elective. Three hours a week during the second half of the year. Given in 1934-35.

Sociology 2.—(a) Social Anthropology. A study of the main aspects of self-maintenance, self-perpetuation, self-gratification, religion, and regulative organizations of primitive people. A selection has been made, in planning the course, of the most representative tribes under the various races. Senior elective. Three hours a week during the first half of the year. Given, 1934-35.

(b) Social Problems and Education. This course is designed to give an understanding of the reciprocal relation existing between school life and the community. A careful study is made of those social problems that now hamper society and thwart the most satisfactory development of young life. Considerable attention will be given to the responsibility of education as a means of promoting social progress. Senior elective. Three hours a week during the second half of the year. Given, 1934-35.

Sociology 3.—Historical Sociology. (a) History of Social Thought. This part of the course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made. Senior elective. Three hours a week during the first half of the year.

(b) History of the Family. This division of historical sociology is devoted to a study of the history of the family as a social institution. The various theories of the origin of the family will be studied. A consideration of the development of the family as found in the various stages of the world's history constitutes a major portion of the course. A brief survey of the chief contributors to the study of the family as a social institution will be made. Senior elective. Three hours a week during the second half of the year. Given on election of students in lieu of Sociology 2.

All courses in Political Science and Sociology require of the student text-book work, parallel reading, and class reports. The instructor supplements this work with lectures and direction of class discussions.

XVI. Education

Prof. Herbert

The Department of Education offers four courses carrying credits toward teachers' certificates, as well as the A. B. degree. Each course meets three times a week, bringing the total credit in Education to twenty-four semester hours. Students expecting to teach ought to take at least three of the four courses.


Professor Trawick.

2. (Education 7).—This course is divided into two parts:

(1) The History of Education, a study of educational movements in ancient and modern times, with special emphasis upon the origins of recent trends. Three hours a week for two terms.

(2) Principles of Teaching, a discussion of practical school problems, the technique of teaching and school management. Elective for Seniors and Juniors. Three hours a week during the third term.

Professor Herbert.

3. General Psychology.—The basis of this course is the normal adult psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature. Elective for Seniors.

Professor Herbert.

4. (Education 8).—The first half-year of this course is given to a study of Psychology as applied to public school prob-
lems; the second semester, to organization and high school teaching. Elective for Juniors and Seniors.

Professor Herbert.

XVII. Introduction to the Study of Law

Mr. J. N. Holcombe

The course will be divided into two parts:

1. Elementary Law.—An introduction to the general subject, its sources, history, and development. Of general cultural value, and especially interesting to those contemplating the law as a profession. Text, Bowman’s Handbook of Elementary Law (1929).

2. Business and Commercial Law.—A practical survey, covering the important principles applying to ordinary business and commercial transactions. Designed to be of practical value to the citizen in any business, trade, or profession. Text to be selected.

In addition, occasional lectures will be arranged by county officials, explaining the work of their offices; by state and federal judges presiding over courts in Spartanburg, on subjects to be selected by them; and by members of the bar whose professional attainments have fitted them to present particular subjects with special force.

It is hoped that several local attorneys will lend texts for general reading to the college library, for use by students enrolling for the courses offered.

Specially Directed Courses for Honor Students

Students above the Freshman class may, at the discretion of the Committee on Courses of Study, be allowed to carry an especially directed course running through the summer and the academic year, this course to carry full credit toward a degree, but to require no class attendance.

The applicant must have attained an average of “B” or better in the courses of the department in which he is seeking to do the special work and must be recommended to the committee on courses of study by the head of that department.

The student must meet the Professor under whose direction he is pursuing such a course at least every two weeks, or for at least sixteen conferences, during the scholastic year. Examinations will be held on such courses at the regular examination periods.

The passing grade in such a course shall be B, and the amount of work done shall be greater than that done in a corresponding class room course.
1934-1935

TABLE OF COURSES FOR DEGREES OF BACHELOR OF ARTS AND BACHELOR OF SCIENCE

All students are required to take one or two foreign languages two years each. Any foreign language chosen from the Freshman year must be continued through the Sophomore year.

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>SOPHOMORE</th>
<th>JUNIOR</th>
<th>SENIOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>REQUIRED OF ALL FRESHMEN</td>
<td>REQUIRED OF ALL SOPHOMORES</td>
<td>REQUIRED OF ALL JUNIORS</td>
<td>REQUIRED OF ALL SENIORS</td>
</tr>
<tr>
<td>Credit</td>
<td>Credit</td>
<td>Credit</td>
<td>Credit</td>
</tr>
<tr>
<td>Bible and Religious Education</td>
<td>Bible II and Religious Education</td>
<td>Bible III</td>
<td>Bible III</td>
</tr>
<tr>
<td>Hrs. a week 2</td>
<td>Hrs. a week 2</td>
<td>Hrs. a week 2</td>
<td>Hrs. a week 2</td>
</tr>
<tr>
<td>English I</td>
<td>English II</td>
<td>German III</td>
<td>German III</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>4 or 5</td>
<td>4 or 5</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>III</td>
<td>III</td>
</tr>
<tr>
<td>French I</td>
<td>French II</td>
<td>French II or V</td>
<td>French II or V</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>German I</td>
<td>German III</td>
<td>History</td>
<td>History</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>I</td>
<td>I</td>
</tr>
<tr>
<td>Latin I</td>
<td>Latin I</td>
<td>History II</td>
<td>History II</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>History I</td>
<td>History IV</td>
<td>History III</td>
<td>History III</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Latin II</td>
<td>Latin III</td>
<td>Latin IV</td>
<td>Latin IV</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Latin</td>
<td>Latin</td>
<td>Mathematics II</td>
<td>Mathematics II</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics I</td>
<td>Mathematics III</td>
<td>Mathematics III</td>
<td>Mathematics III</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physics I</td>
<td>Physics II</td>
<td>Physics II</td>
<td>Physics II</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>English I</td>
<td>Political Science</td>
<td>Political Science</td>
<td>Political Science</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Desc. Geom.</td>
<td>Sociology</td>
<td>Sociology</td>
<td>Sociology</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

FOUR REQUIRED OF ALL SOPHOMORES

Accounting
Chemistry I
French III
French IV or V

TWO REQUIRED OF ALL FRESHMEN

French I
German I
Greek I
Latin I
Spanish I
Military Science I
Physics I
Mechanical Drawing

FOUR REQUIRED OF ALL JUNIORS

Chemistry I
Chemistry II
Economics I
Economics II

FOUR REQUIRED OF ALL SENIORS

Astronomy (Math. IV)
Biology I
Biology II
Chemistry II

For the past eighteen years the Wofford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working during the summer, or who were preparing for college entrance exams. The plan is to continue the college work and also prepare college students for the entrance exams. The courses are designed to meet the needs of such students. The school has performed a very important educational service—a service which it will continue to perform.

However, with the 1927 session the Summer School entered upon a new era. The Summer School began to meet the needs of college students by offering a number of courses designed for the needs of the particular group of college students. The number of courses designed for the group of college students has grown rapidly in recent years. The Summer School has continued to meet the needs of college students who are preparing for the entrance exams. The following brief statement of the curriculum for 1933 indicates the range and scope of the courses to be offered.

1. General Psycholgy
2. Teaching Psycholgy
3. Methods of Teaching
4. Reading
5. Grammar School—two courses
6. Number Plane
7. Arithmetic
8. Language
9. Geography
10. History of Education
11. Adminstration
12. Art and Music
13. Rural Education

Chemistry II is open only to those who have had Course I. Credit for these courses is available for students who have had one year in high school Physics, and premedical students.

The Summer School is under the direction of the President and the Administrative Committee of the College.
V. Foreign Languages
If a sufficient number of students apply, courses will be offered in Caesar and Virgil and in First and Second Year French.

VI. Mathematics

VII. Other Courses
Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

Credits on Certificates
All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:

"Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed thirty hours at an approved summer school, including satisfactory examinations at the close of the summer school."

College Credits and Credits Toward the Master's Degree
To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor's degree from an approved college to earn the Master's degree.

Expenses
The expenses of the school are reduced to a minimum rate for teachers:
Matriculation fee ........................................ $ 5.00
Tuition for one or more courses ................................... 15.00
Room and board for five weeks in college dormitories ........ 40.00
For less than five weeks the charge will be at the rate of $6.25 per week.
COMMENCEMENT PROGRAM, 1933

Friday, June 2—8:30 P. M.

Junior Debate and Reception, College Chapel.
Affirmative: H. C. Gossett and Howard Kelly. Negative: J. M. Humphries and C. G. DuBose. Non-decision debate. The subject was, "Resolved, That the United States Should Cancel Inter-Allied War Debts."

Saturday, June 3
11:00 A. M.—Alumni Registration.
1:00 P. M.—Alumni Luncheon.
3:00 P. M.—Presentation of Commissions to R. O. T. C. Graduates.
4:00 P. M.—Meeting of Alumni Association in College Chapel.
5:00 P. M.—Class Day Exercises.
6:00 P. M.—Faculty Reception.
8:00 P. M.—Alumni Banquet, Carlisle Hall. William Adger Law, '33, Philadelphia, Pa., Orator.

Sunday, June 4
11:30 A. M.—Commencement Sermon, Central Methodist Church, the Rev. Ivan Lee Holt, Ph. D., D. D., St. Louis, Mo.
8:30 P. M.—Baccalaureate Address, Bethel Church, President Henry Nelson Snyder.

Monday, June 5—10:30 A. M.

Seventy-Ninth Annual Commencement Exercises, College Chapel.
March from Aida

Trio for Piano and Violins, On Wings of Song—Mendelssohn
Commencement Address—Dr. G. J. Laing, Chicago, Ill.
Serenade

Senior Speakers
C. J. Sanders, Rock Hill, S. C.—"The Rudder."
R. W. Spears, Clio, S. C.—"The Real Self-Personality."
Londonderry Air—Old Irish Tune
J. B. Bennett, Fort Mill, S. C.—"I Am a Debtor to the Greeks."
La Zingana

Piano—Mrs. W. C. Herbert.
Violins—Miss Peggy Thomson, Mr. Hughson Greene.

Candidates for the A. B. Degree
Oscar Benjamin Able
Floyd Henry Banks
John Fletcher Baxter
John Boyce Baxter
Ralph Clifton Berry
Joseph Loy Black
Preston Bolt Bobo
Walter Edward Boone
Charles Herbert Boulware
Charles Morgan Bowen, Jr.
Clarence Renneker Breedin, Jr.
Lindsey Carlisle Breeden, Jr.
Charles Wilbur Brockwell
James Harper Brown, Jr.
Albert Bryan Bullington
Jay Platte Campbell
Fred Chewning
Robert Persons Culler
Jordan Arthur Dean
Thomas Huyt Diseker
Kirk Ellis
Graham Stanford Eubank

From all that dwell below the skies
Let the Creator's praise arise:
Let the Redeemer's name be sung
Through every land, by every tongue.
Eternal are Thy mercies, Lord;
Eternal Truth attend Thy Word.
Thy praise shall sound from shore to shore
Till suns shall rise and set no more.

Prayer.
John Beverly Montgomery
Charles Frederick Nantz
Benjamin Mondsie Oliver, Jr.
William Barlow Pollard, Jr.
Clarence Frederick Powell
Sam James Rasor
Marvin Atwood Robinson
John Gentry Rousseau
Carl Julian Sanders

Thomas Bradford Scott
Turner Macdonald Smith
Robert Wright Spears
Charlie Hugh Watson
Thomas Foster Watson
John Kilgo Webb
William Otto Whetsell
Harry Cooper Wilson
Cellis Leecester Woodard

Candidates for the B. S. Degree
Harris Cason Byars
William Henry Carr
James Plummer Chick
John Wharton Keller

Carl Hayes Moody
William Flanders Olliff
Benjamin Sanford Roper
Julian Nathan Spigel

Candidates for the Master of Arts Degree
Miss Lucy Byrd Creech
Edgar Alphonso Hines, Jr.

Rhett Clifton Mullinax
Edward Vernon Peele

Graduates of the R. O. T. C.
The following named R. O. T. C. graduates will be commissioned Second Lieutenants in the Officers' Reserve Corps:
Floyd Henry Banks
John Boyce Bennett
Ralph Clifton Berry
Joseph Loy Black
Walter Edward Boone
Charles Morgan Bowen, Jr.
Clarence Renneker Breedin, Jr.
Charles Wilbur Brockwell
Albert Bryan Bullington
Robert Persons Culler
Jordan Arthur Dean
Harry Burtis Farr
Gilbert Judd Foster
James Thomas Fowler, Jr.
Curtis Pettigrew Jackson
Marvin Lawrence Holloway

Thomas Stanley Tenant
Turner Macdonald Smith
Ralph Wright Spears
Charlie Hugh Watson
Thomas Foster Watson
John Kilgo Webb
William Otto Whetsell
Harry Cooper Wilson

Graduates of the R. O. T. C.
The following named R. O. T. C. graduates will receive certificates entitling them to commissions in the Officers' Reserve Corps when they become 21 years of age:

Jay Platte Campbell
Walter Ray Johnson
Robert Wright Spears

Charles Herbert Boulware
Benjamin Stanford Roper
Fred Cheuning
Carl Julian Sanders
Thomas Foster Watson


List of Students Making Distinction in Three or More Subjects
(To attain distinction, a student must have made an average of 95 or above for the year in subjects listed.)

Senior Class

Banks, F. H.—Military Science IV, French IV, Psychology.
Bennett, J. B.—Biology I, Education VIII, Psychology, Greek IV.
Bobo, P. B.—Religious Education VI, Psychology, Greek II.
Bowen, C. M.—Military Science IV, Ethics, English IV.
Breeden, L. C., Jr.—Mathematics III, Mathematics IV, Physics III.
Bullington, A. B.—Mathematics IV, Education VII, Psychology.
Dean, J. A.—Religious Education IV, Military Science IV, German, French IV, English IX, Psychology.
DJake, T. H.—Religious Education IV, Military Science III, Biology II, Chemistry II, English III, English VI, Education VIII.
Holloway, M. L.—Military Science IV, English IX, Psychology.
Lyles, T. M., Jr.—English IX, English VI, Psychology.
Rousseau, J. G.—Economics II, History I, Political Science I, English IX, English VI.
Scott, T. B.—Military Science IV, Chemistry V, Chemistry II, Chemistry III, Psychology.
Watson, C. H.—German III, Ethics, History IV, Political Science II, Psychology, English IV, Education VIII.
Watson, T. F.—Ethics, Education VII, Education VIII.

**JUNIOR CLASS**

Coan, W. D.—Bible I, Physics II, Mathematics III, Latin II.
Crouch, F. W.—Military Science III, Latin III, French IV. 
Felder, J.—Religious Education IV, Military Science III, Sociology I.
Hucks, H., Jr.—Religious Education IV, German IV, Bible III, French IV, English V.
Lark, J. M.—Mathematics IV, History I, Economics I, Bible III, Chemistry II, Chemistry III, English III.
Price, G. W.—Bible I, Bible II, Bible III.

**SOPHOMORE CLASS**

Atkinson, F. R.—Military Science II, Bible III, Bible II.
Brown, B. H., Jr.—Mathematics II, Military Science II, Chemistry I.
Cecil, L. M.—Mathematics II, Military Science II, French III, English VI.
Cross, J. R.—French III, Bible II, English V, English III.
Grigg, R. W.—Bible III, Bible II, English II, Greek II.
Herbert, W. C.—Military Science II, French III, Physics I, Chemistry II, English II, Bible II.

Jones, T. E.—Religious Education IV, Bible III, English V, Education VIII, Greek II.
Leatherwood, A. M.—Military Science II, French II, German II.
Nesbitt, H. G.—Military Science II, French II, English II.
Park, A. N.—Military Science II, French III, Latin II.
Vermont, A.—Military Science II, Latin III, Spanish I, French III.
Walden, R. H.—Mathematics II, Military Science II, Physics I, English II.

**FRESHMAN CLASS**

Bomar, F.—Mathematics I, Military Science I, Bible I, English I, Latin II.
Caldwell, J. B.—French II, English I, Latin II.
Hardy, J.—Mathematics I, Military Science I, Bible I, English I.
Herring, H. D.—Military Science, German I, Mathematics I.
Hurst, C. C.—Mathematics I, Bible I, English I, Greek I.
King, J. H.—Mathematics I, Military Science, German I.
Maness, P. F.—Military Science I, Bible I, English I, Mathematics I.
Thompson, T.—French II, Bible I, Physics I, English I, Mathematics I, Latin II.
Turner, R. M.—Military Science, French I, German I.

**SPECIAL STUDENTS**

# LIST OF STUDENTS

## Senior Class, 1933-34

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bagwell, J. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Blanton, J. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bolt, L. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Boozer, M. E.</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>Bouknight, J. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Brown, M. J. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Butler, R. M.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Campbell, R. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cannon, A. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cantey, S. O., Jr.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Cecil, R. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Coan, W. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Coggins, W. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Copeland, J. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Crouch, F. W.</td>
<td>Lee, S. C.</td>
</tr>
<tr>
<td>DuBose, C. G.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Eaker, B. G.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Elliott, R. A.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Felder, J. B.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Few, J. A.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Fowler, F. L.</td>
<td>Chesterfield, S. C.</td>
</tr>
<tr>
<td>Funderburk, M. S.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Gore, T. H., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Gossett, H. C.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Gregory, J. T.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Harrison, M. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Holt, J. O.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Houck, T. H.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Hucks, H., Jr.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Hughes, J. G.</td>
<td>Oconee, S. C.</td>
</tr>
<tr>
<td>Humphries, J. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>King, C. L.</td>
<td>Lancaster, S. C.</td>
</tr>
</tbody>
</table>

## Junior Class, 1933-34

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knotts, J. E.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Lark, J. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Moody, C. H.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Mooneyham, C. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Peele, D. D.</td>
<td>Richland, S. C.</td>
</tr>
<tr>
<td>Powell, H. H.</td>
<td>Mt. Pleasant, N. C.</td>
</tr>
<tr>
<td>Price, G. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Robinson, W. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Smith, P. G.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Stanley, W. H.</td>
<td>Four Oaks, N. C.</td>
</tr>
<tr>
<td>Thomasson, D. J. C.</td>
<td>Lancaster, S. C.</td>
</tr>
<tr>
<td>Tindall, J. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Ward, R. E., Jr.</td>
<td>Mt. Airy, N. C.</td>
</tr>
<tr>
<td>Webber, J.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Willard, T. J.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Williamson, A. W.</td>
<td>Fair Bluff, N. C.</td>
</tr>
<tr>
<td>Name</td>
<td>County and State</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Crum, H. H.</td>
<td>Bamberg, S. C.</td>
</tr>
<tr>
<td>Cudd, A. D.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Derrick, M. J.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>DuPré, Caroline Elizabeth</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Floyd, C. S.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Foster, R. V.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Fowler, N. R.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Fowler, S. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Fowler, T. K.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Fuller, C. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Galloway, L. M.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Gault, B. T.</td>
<td>Lincolnton, N. C.</td>
</tr>
<tr>
<td>Goodson, C. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Goodwin, E. J.</td>
<td>Smithfield, N. C.</td>
</tr>
<tr>
<td>Grantham, J. M.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Graves, J. H., Jr.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Griffin, L. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Gregg, W. R.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Hardin, L. G.</td>
<td>Bamberg, S. C.</td>
</tr>
<tr>
<td>Hartzog, F. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Herbert, W. C., Jr.</td>
<td>Aiken, S. C.</td>
</tr>
<tr>
<td>Hickman, V. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Holland, C. A., Jr.</td>
<td>Florence, S. C.</td>
</tr>
<tr>
<td>Humphrey, R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hunter, L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Johnson, J. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Jones, M. B.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Jones, T. E.</td>
<td>Edgefield, S. C.</td>
</tr>
<tr>
<td>Kemp, J. C.</td>
<td>Bamberg, S. C.</td>
</tr>
<tr>
<td>Latimer, W. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Little, J. J.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Lyles, W. B., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>McCravy, D. W., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>McGuire, R. V.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Mitchell, S. B., Jr.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Moody, W. M.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Moore, V. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Nesbitt, H. G.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Norrell, R. L.</td>
<td>Greenwood, S. C.</td>
</tr>
<tr>
<td>Parnell, H. S., Jr.</td>
<td>Darlington, S. C.</td>
</tr>
<tr>
<td>Patterson, H. C.</td>
<td>Laurens, S. C.</td>
</tr>
<tr>
<td>Plyler, J. C.</td>
<td>Lancaster, S. C.</td>
</tr>
<tr>
<td>Powell, F. H.</td>
<td>Abbeville, S. C.</td>
</tr>
<tr>
<td>Prince, W. C.</td>
<td>Abbeville, S. C.</td>
</tr>
<tr>
<td>Quattlebaum, A. C.</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>Ramantinan, P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Robertson, R.</td>
<td>Caroleen, N. C.</td>
</tr>
<tr>
<td>Seidenspinner, H. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Shuler, F. H.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Shuler, T. C.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Smith, H. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Smith, V. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Spell, J. E.</td>
<td>Colleton, S. C.</td>
</tr>
<tr>
<td>Stalvey, O.</td>
<td>Horry, S. C.</td>
</tr>
<tr>
<td>Stroud, J. H.</td>
<td>Greenwood, S. C.</td>
</tr>
<tr>
<td>Taylor, P. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Thorne, R. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Tindall, R. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Trakas, G. N.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Tucker, B. H., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Vermont, A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Walden, J. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Walden, R. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>West, C. D., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Williams, T. F.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Wolfe, A. B.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Wolfe, H. G.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Younginer, J. W.</td>
<td>Lexington, S. C.</td>
</tr>
</tbody>
</table>
### Sophomore Class, 1933-34

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abercrombie, C. L.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Adams, W. S.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Anderson, W. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Banks, H. A.</td>
<td>York, S. C.</td>
</tr>
<tr>
<td>Barrett, H. E.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Bell, E. P.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Berry, W. P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Blackwell, J. L.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Blakely, J. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bomar, F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bonner, C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Brannon, M. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Brown, T. E.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Brown, T. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Caldwell, J. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cannon, W. C.</td>
<td>Laurens, S. C.</td>
</tr>
<tr>
<td>Cannon, W. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Carruth, G. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Champion, W. B.</td>
<td>York, S. C.</td>
</tr>
<tr>
<td>Chandler, M. C.</td>
<td>Calhoun, S. C.</td>
</tr>
<tr>
<td>Crider, T. R.</td>
<td>Cliffside, N. C.</td>
</tr>
<tr>
<td>Davidson, G. H.</td>
<td>Florence, S. C.</td>
</tr>
<tr>
<td>DuBose, R. N.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Edwards, L. R.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Elmore, T. D.</td>
<td>Williamsburg, S. C.</td>
</tr>
<tr>
<td>Epps, J. H.</td>
<td>Calhoun, S. C.</td>
</tr>
<tr>
<td>Felder, C. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Fike, W. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Flynn, J. L.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Gallman, R. G.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Gault, J. M., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Gregory, P. E.</td>
<td>Mooresville, N. C.</td>
</tr>
<tr>
<td>Hager, W. W.</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td>Hardin, E. W.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Hardy, J. T.</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>County and State</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Noble, R. J.</td>
<td>Smithfield, N.C.</td>
</tr>
<tr>
<td>Page, C. F.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Page, E. W.</td>
<td>Horry, S.C.</td>
</tr>
<tr>
<td>Parker, A. D.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Phillips, R. M.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Pinson, B. W.</td>
<td>Cherokee, S.C.</td>
</tr>
<tr>
<td>Player, J. H.</td>
<td>Lee, S.C.</td>
</tr>
<tr>
<td>Powell, J. E.</td>
<td>Kannapolis, N.C.</td>
</tr>
<tr>
<td>Sanders, J. M.</td>
<td>York, S.C.</td>
</tr>
<tr>
<td>Sassard, D.</td>
<td>Chesterfield, S.C.</td>
</tr>
<tr>
<td>Schreyer, G. M.</td>
<td>Fletcher, N.C.</td>
</tr>
<tr>
<td>Singleton, E.</td>
<td>Detroit, Mich.</td>
</tr>
<tr>
<td>Smith, D. N.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Smith, J. B.</td>
<td>Edgefield, S.C.</td>
</tr>
<tr>
<td>Smith, J. E.</td>
<td>Horry, S.C.</td>
</tr>
<tr>
<td>Souther, W. E.</td>
<td>Fletcher, N.C.</td>
</tr>
<tr>
<td>Strait, C. E.</td>
<td>York, S.C.</td>
</tr>
<tr>
<td>Teal, B. F., Jr.</td>
<td>Chesterfield, S.C.</td>
</tr>
<tr>
<td>Teal, D. T., Jr.</td>
<td>Chesterfield, S.C.</td>
</tr>
<tr>
<td>Thomasson, P. F.</td>
<td>Lancaster, S.C.</td>
</tr>
<tr>
<td>Thompson, H. T.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Thompson, L. T.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Thomson, R. W.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Tolbert, J. L.</td>
<td>Greenwood, S.C.</td>
</tr>
<tr>
<td>Tolleson, W. J.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Tompkins, W. W.</td>
<td>Edgefield, S.C.</td>
</tr>
<tr>
<td>Ulmer, B. R., Jr.</td>
<td>Colleton, S.C.</td>
</tr>
<tr>
<td>Vaughan, H. E.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Waltrip, T. D.</td>
<td>Union, S.C.</td>
</tr>
<tr>
<td>Way, M. C., Jr.</td>
<td>Orangeburg, S.C.</td>
</tr>
<tr>
<td>Webb, L.</td>
<td>Greenville, S.C.</td>
</tr>
<tr>
<td>White, B. W.</td>
<td>Belcross, N.C.</td>
</tr>
<tr>
<td>White, C.</td>
<td>Sumter, S.C.</td>
</tr>
<tr>
<td>Whitehead, J. R.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Whitten, P. R.</td>
<td>Lexington, S.C.</td>
</tr>
</tbody>
</table>

**Freshman Class, 1933-34**

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ackerman, P. L.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Adams, L. B.</td>
<td>(Inman High School)</td>
</tr>
<tr>
<td>Alexander, J. V.</td>
<td>(Sumter High School)</td>
</tr>
<tr>
<td>Alexander, W.</td>
<td>(Woodruff High School)</td>
</tr>
<tr>
<td>Allen, W. S.</td>
<td>(Woodruff High School)</td>
</tr>
<tr>
<td>Anderson, D. B.</td>
<td>(Hillcrest High School)</td>
</tr>
<tr>
<td>Anderson, E.</td>
<td>(Spartanburg High School)</td>
</tr>
<tr>
<td>Barnwell, R. E., Jr.</td>
<td>(Spartanburg High School)</td>
</tr>
<tr>
<td>Beacham, F. S.</td>
<td>(Spartanburg High School)</td>
</tr>
<tr>
<td>Beacham, M. W.</td>
<td>(Honea Path High School)</td>
</tr>
<tr>
<td>Beckham, J. H.</td>
<td>(Spartanburg High School)</td>
</tr>
<tr>
<td>Bell, L. S.</td>
<td>(Spartanburg, S.C. )</td>
</tr>
<tr>
<td>Bishop, W. W.</td>
<td>(Spartanburg, S.C. )</td>
</tr>
<tr>
<td>Boozer, H. W.</td>
<td>(Silverstreet High School)</td>
</tr>
<tr>
<td>Name</td>
<td>County and State</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Bouknight, F. H.</td>
<td>Richland, S. C.</td>
</tr>
<tr>
<td>Brannon, R. O.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Branton, C. K.</td>
<td>East Point, Ga.</td>
</tr>
<tr>
<td>Breeden, A. P., Jr.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Brian, M. S., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Brown, E. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bryant, E. C.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Bryant, R. S.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Buddin, B. A.</td>
<td>Clarendon, S. C.</td>
</tr>
<tr>
<td>Buddin, W. L.</td>
<td>Williamsburg, S. C.</td>
</tr>
<tr>
<td>Bundy, J. B.</td>
<td>Mebane, N. C., High School</td>
</tr>
<tr>
<td>Burgdorf, F.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Cannon, D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cantey, J. B., Jr.</td>
<td>Kershaw, S. C.</td>
</tr>
<tr>
<td>Carmichael, W. B.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Cecil, C. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Champion, A. J.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cheves, C. C.</td>
<td>Franklin, N. C.</td>
</tr>
<tr>
<td>Clay, E. W.</td>
<td>Calhoun, S. C.</td>
</tr>
<tr>
<td>Coppedge, J. S.</td>
<td>Chesterfield, S. C.</td>
</tr>
<tr>
<td>Covington, R.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Crout, J. M.</td>
<td>Lexington, S. C.</td>
</tr>
<tr>
<td>Daniel, W. C., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>DeLoach, M. K.</td>
<td>Saluda, S. C.</td>
</tr>
<tr>
<td>Dennis, C. W.</td>
<td>Colleton, S. C.</td>
</tr>
<tr>
<td>Dickson, S. I.</td>
<td>Smoaks High School</td>
</tr>
<tr>
<td>Donnald, M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Duncan, J. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Edwards, H. P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Evans, A. P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Faucett, W. M.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Garnett, P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Garris, S. B.</td>
<td>Georgetown, S. C.</td>
</tr>
<tr>
<td>Gentry, F. L., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Godfrey, T. S.</td>
<td>York, S. C.</td>
</tr>
<tr>
<td>Going, F. R.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Graham, J. W. P.</td>
<td>Clarendon, S. C.</td>
</tr>
<tr>
<td>Greveberg, O. E.</td>
<td>Savannah, Ga.</td>
</tr>
<tr>
<td>Name</td>
<td>County and State</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>Guerry, D.</td>
<td>Williamsburg, S. C.</td>
</tr>
<tr>
<td>Hamer, E. F.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Hardin, W. L.</td>
<td>York, S. C.</td>
</tr>
<tr>
<td>Hardy, J. F., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Haselden, J. F., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Haynes, R. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Herbert, K. H.</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Herlong, H. F.</td>
<td>Saluda, S. C.</td>
</tr>
<tr>
<td>Hicks, H. C., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hill, H. H., Jr.</td>
<td>Edgefield, S. C.</td>
</tr>
<tr>
<td>Hines, J. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hodges, J. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Howell, P. S.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hughston, J. W., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hurst, F. J., Jr.</td>
<td>Bradley Beach, N. J.</td>
</tr>
<tr>
<td>(Neptune High School, Ocean Grove, N. J.)</td>
<td></td>
</tr>
<tr>
<td>Johnson, L. C., Jr.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>(Zion High School)</td>
<td></td>
</tr>
<tr>
<td>Johnston, H. C.</td>
<td>Dorchester, S. C.</td>
</tr>
<tr>
<td>Kellett, W. W., Jr.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>(Fountain Inn High School)</td>
<td></td>
</tr>
<tr>
<td>Kelley, S. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td></td>
<td>(Spartanburg High School)</td>
</tr>
<tr>
<td>Kester, W. S.</td>
<td>Spruce Pine, N. C.</td>
</tr>
<tr>
<td>Kinard, E. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>King, G. E.</td>
<td>Aiken, S. C.</td>
</tr>
<tr>
<td>Lancaster, A. L.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Lancaster, W. P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Calhoun Falls High School)</td>
<td></td>
</tr>
<tr>
<td>Lee, C. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Leonard, O. W., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Ligon, M. G.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Lockhart, H. D.</td>
<td>Lancaster, S. C.</td>
</tr>
<tr>
<td>Lumpkin, P.</td>
<td>Collingswood, N. J.</td>
</tr>
<tr>
<td>(Collingswood, N. J., High School)</td>
<td></td>
</tr>
<tr>
<td>Lybrand, J. A.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>(Slater-Marietta High School)</td>
<td></td>
</tr>
<tr>
<td>McClurd, J. R., Jr.</td>
<td>Shelby, N. C.</td>
</tr>
<tr>
<td>(Shelby, N. C., High School)</td>
<td></td>
</tr>
<tr>
<td>McGarity, W. J., Jr.</td>
<td>Aiken, S. C.</td>
</tr>
<tr>
<td>(Aiken Institute)</td>
<td></td>
</tr>
<tr>
<td>McManus, R. L.</td>
<td>Chesterfield, S. C.</td>
</tr>
<tr>
<td>(Chesterfield High School)</td>
<td></td>
</tr>
<tr>
<td>McMillan, D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(North Greenville Baptist Academy)</td>
<td></td>
</tr>
<tr>
<td>McWhorter, J. C., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Martin, E. G.</td>
<td>Nichols, Fla.</td>
</tr>
<tr>
<td>(Mulberry, Fla., High School)</td>
<td></td>
</tr>
<tr>
<td>Mason, J. H.</td>
<td>Pickens, S. C.</td>
</tr>
<tr>
<td>(Central High School)</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>County and State</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Miller, W. W., Jr.</td>
<td>Edgefield, S. C.</td>
</tr>
<tr>
<td>Mims, D. L.</td>
<td>Florence, S. C.</td>
</tr>
<tr>
<td>Moody, P. R.</td>
<td>Cooleemee, N. C.</td>
</tr>
<tr>
<td>Moore, A. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Moore, J. C., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Murphy, R. M.</td>
<td>Knoxville, Tenn.</td>
</tr>
<tr>
<td>Newton, G.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Newton, P. J.</td>
<td>Gibson, N. C.</td>
</tr>
<tr>
<td>Owens, J. K.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Paine, F. M.</td>
<td>Laconia, N. H.</td>
</tr>
<tr>
<td>Partlow, G. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Peeples, R. V.</td>
<td>Hampton, S. C.</td>
</tr>
<tr>
<td>Ponder, W. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Porter, N. D.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Prince, D. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Ragsdale, C.</td>
<td>Smithfield, N. C.</td>
</tr>
<tr>
<td>Rhodes, R. G.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Riley, W. J.</td>
<td>Hampton, S. C.</td>
</tr>
<tr>
<td>Ritter, W. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Robbins, F. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Robertson, P. C.</td>
<td>York, S. C.</td>
</tr>
<tr>
<td>Rogers, W. E., Jr.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Ross, T. B., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Rouquie, G., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Russel, L. J.</td>
<td>Fayetteville, N. C.</td>
</tr>
<tr>
<td>Scott, J. A.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Shapiro, E. N.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Shealy, A.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Smith, C. F.</td>
<td>Lee, S. C.</td>
</tr>
<tr>
<td>Smith, E. D., Jr.</td>
<td>Carlisle School</td>
</tr>
<tr>
<td>Smith, J. L.</td>
<td>Carlisle School</td>
</tr>
<tr>
<td>Smith, J. L.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Smith, J. L.</td>
<td>York, S. C.</td>
</tr>
<tr>
<td>Snyder, T. N.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Sondley, W. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Southern, R. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Spell, C. R.</td>
<td>Colleton, S. C.</td>
</tr>
<tr>
<td>Stack, D. R., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Stafford, R.</td>
<td>Mooresville, N. C.</td>
</tr>
</tbody>
</table>
Name | County and State
--- | ---
Stearns, C. E., Jr. | Westmont, N. J.
(Collingswood, N. J. High School)
Stephens, J. R. | Spartanburg, S. C.
(Spartanburg High School)
Stephenson, E. T. | Chesterfield, S. C.
(Chesterfield High School)
Swanner, T. C. | Spartanburg, S. C.
(Duncan High School)
Taylor, H. T. | Spartanburg, S. C.
(Woodruff High School)
Tinsley, J. R. | Spartanburg, S. C.
(Spartanburg High School)
Tinsley, W. P. | Spartanburg, S. C.
(Boiling Springs High School)
Vincent, C. P., Jr. | Laurens, S. C.
(Christ School, Arden, N. C.)
(Denmark High School)
Walker, N. F. | Spartanburg, S. C.
(Spartanburg High School)
Ward, H. K. | York, S. C.
(Marion High School)
Ward, J. A. | Mount Airy, N. C.
(Mount Airy, N. C., High School)
Ward, V. S. | Union, S. C.
(Union High School)
White, C. E. | Spartanburg, S. C.
(Spartanburg High School)
Williams, H. | Dillon, S. C.
(Latta High School)
Williams, T. A. | Spartanburg, S. C.
(Edneyville, N. C., High School)
Woodward, A. E. | Spartanburg, S. C.
(Wellford-Lyman-Taucapau High School)
Woody, T. | Spartanburg, S. C.
(Fairforest High School)
Younginer, C. W. | Lexington, S. C.
(Irmo High School)
Zimmerman, C. E. | Spartanburg, S. C.
(Duncan High School)

**Special Students, 1933-34**

Name | County and State
--- | ---
Bissell, W. | Spartanburg, S. C.
Braddy, R. O. | Dillon, S. C.
Causey, T. A. | Hampton, S. C.
Genoble, D. A. | Spartanburg, S. C.
George, R. C. | Spartanburg, S. C.
Hendrix, W. T. | Spartanburg, S. C.
Lance, L. F. | Greenville, S. C.
McAbee, P. E. | Spartanburg, S. C.
Moseley, A. M., Jr. | Spartanburg, S. C.
Powell, J. L. | Spartanburg, S. C.

**M. A. Students and Students in Afternoon and Evening Classes, 1933-34**

Name | County and State
--- | ---
Abbott, Mrs. C. L. | Spartanburg, S. C.
Boldridge, Mrs. J. B. | Spartanburg, S. C.
(A. B. Winthrop College)
Burts, Mrs. S. N. | Spartanburg, S. C.
(M. A. New York University)
DeLorme, Mrs E. M. | Spartanburg, S. C.
(A. B. Converse College)
Guess, Mrs. C. D. | Spartanburg, S. C.
(A. B. Columbia College)
Holt, J. P. | Spartanburg, S. C.
(A. B. Wofford College)
Howell, Miss M. J. | Spartanburg, S. C.
(A. B. Converse College)
Mulligan, Miss M. | Spartanburg, S. C.
(A. B. Converse College)
Rice, S. M. | Spartanburg, S. C.
(A. B. Converse College)
Robertson, Miss C. | Spartanburg, S. C.
(A. B. Wofford College)
Rudd, Miss M. | Spartanburg, S. C.
(B. S. College of Industrial Arts, Texas)
Wertz, Rev. D. B. | Newberry, S. C.
(A. B. Newberry College)
### Students by Counties, 1933-34

<table>
<thead>
<tr>
<th>County</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbeville</td>
<td>3</td>
</tr>
<tr>
<td>Aiken</td>
<td>4</td>
</tr>
<tr>
<td>Anderson</td>
<td>2</td>
</tr>
<tr>
<td>Bamberg</td>
<td>1</td>
</tr>
<tr>
<td>Barnwell</td>
<td>3</td>
</tr>
<tr>
<td>Calhoun</td>
<td>1</td>
</tr>
<tr>
<td>Charleston</td>
<td>1</td>
</tr>
<tr>
<td>Cherokee</td>
<td>5</td>
</tr>
<tr>
<td>Chester</td>
<td>8</td>
</tr>
<tr>
<td>Chesterfield</td>
<td>3</td>
</tr>
<tr>
<td>Clarendon</td>
<td>6</td>
</tr>
<tr>
<td>Colleton</td>
<td>1</td>
</tr>
<tr>
<td>Darlington</td>
<td>8</td>
</tr>
<tr>
<td>Dillon</td>
<td>1</td>
</tr>
<tr>
<td>Dorchester</td>
<td>6</td>
</tr>
<tr>
<td>Edgefield</td>
<td>3</td>
</tr>
<tr>
<td>Florence</td>
<td>2</td>
</tr>
<tr>
<td>Georgetown</td>
<td>13</td>
</tr>
<tr>
<td>Greenville</td>
<td>3</td>
</tr>
<tr>
<td>Greenwood</td>
<td>3</td>
</tr>
<tr>
<td>Hampton</td>
<td>4</td>
</tr>
<tr>
<td>Horry</td>
<td>1</td>
</tr>
<tr>
<td>Kershaw</td>
<td>6</td>
</tr>
<tr>
<td>Lancaster</td>
<td></td>
</tr>
<tr>
<td>Lee</td>
<td>3</td>
</tr>
<tr>
<td>Laurens</td>
<td>5</td>
</tr>
<tr>
<td>Marion</td>
<td>7</td>
</tr>
<tr>
<td>Newberry</td>
<td>1</td>
</tr>
<tr>
<td>Oconee</td>
<td>11</td>
</tr>
<tr>
<td>Orangeburg</td>
<td>1</td>
</tr>
<tr>
<td>Pickens</td>
<td>2</td>
</tr>
<tr>
<td>Richland</td>
<td>2</td>
</tr>
<tr>
<td>Saluda</td>
<td>197</td>
</tr>
<tr>
<td>Spartanburg</td>
<td>6</td>
</tr>
<tr>
<td>Sumter</td>
<td>20</td>
</tr>
<tr>
<td>Williamsburg</td>
<td>5</td>
</tr>
<tr>
<td>York</td>
<td>10</td>
</tr>
<tr>
<td>Florida</td>
<td>3</td>
</tr>
<tr>
<td>Georgia</td>
<td>1</td>
</tr>
<tr>
<td>Kentucky</td>
<td>1</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>3</td>
</tr>
<tr>
<td>New Jersey</td>
<td>31</td>
</tr>
<tr>
<td>North Carolina</td>
<td>1</td>
</tr>
<tr>
<td>Michigan</td>
<td>1</td>
</tr>
<tr>
<td>Tennessee</td>
<td>1</td>
</tr>
<tr>
<td>Tennessee</td>
<td>423</td>
</tr>
</tbody>
</table>

Total: 498

### Students by Classes, 1933-34

- **Senior Class**: 48
- **Junior Class**: 91
- **Sophomore Class**: 113
- **Freshman Class**: 149
- **Special Students**: 10
- **M. A. Students and Afternoon and Evening Classes**: 12
- **Summer Session, 1933**: 75

### Commanders of R. O. T. C., 1933-34

- **Battalion Commander**: Grover B. Eaker, Cadet Lieut. Col.
- **Executive Officer**: George A. Baker, Cadet Major
- **Executive Adjutant**: Grover B. Eaker, Cadet Major
- **Battalion Adjutant**: Julian M. Humphries, Cadet Captain
- **Supply Officer**: Holman C. Gossett, Cadet Captain
- **Band Commander**: Thomas H. Gore, Cadet Captain
- **Commanding Co. “A”**: Morris J. E. Brown, Cadet Captain
- **Commanding Co. “B”**: Cleo B. Mooneyham, Cadet Captain
- **Commanding Co. “C”**: David W. Bennett, Cadet Captain
- **Commanding Co. “D”**: John O. Holt, Cadet Captain
ALUMNI

1856
Samuel Dibble*

1857
Robt. E. Bowie*  
Geo. Cofield*  
J. N. Carlisle*  
S. M. Dawkins*  
W. M. Martin*  
Charles Petty*  

1858
H. Baer*  
T. F. Barton*  
W. M. Cummings*  
Rev. W. W. Duncan*  
J. O. Hardin*  
J. C. Hardin*  
E. H. Holman  
J. B. Jordan*  
Rev. A. W. Moore*  
Jas. A. Moore*  
J. F. Shackleford  
Rev. R. B. Tarrant*  

1859
H. S. Beaty*  
J. D. Dunlap  
J. W. Holmes*  
Rev. J. W. Humbert*  
R. R. King*  
S. E. A. Lewis  
J. H. McCullum  
E. H. Miller  
M. H. Sellers*  
Rev. A. J. Stafford*  
Rev. A. J. Stokes*  
J. A. Townsend*  
Rev. L. C. Weaver*  
Rev. S. A. Weber*  

1860
J. W. Ainger*  
T. B. Anderson*  

T. L. Capers*  
E. W. Davis*  
T. E. Dawkins*  
H. C. Dickson  
T. C. Duncan*  
C. J. Dunlap  
J. J. Durant  
A. A. McP. Hamby*  
J. B. Humbert  
R. N. Littlejohn  
T. S. Moorman  
J. J. Palmer  
E. V. Steadman  
J. H. Sturtivant*  

1861
W. H. Brazier*  
A. A. Connor  
J. Hamilton  
W. T. Hardy*  
P. C. Johnston*  
T. A. Lipsey*  
J. P. Lockwood*  
Rev. C. L. McCarter*  
Rev. G. F. Round*  

T. N. Simpson*  
R. W. Simpson*  
A. S. Summers*  
Rev. J. E. Watson*  
J. E. Williams*  
G. M. Yancey*  

1864
Rev. G. E. Gage*  
Rev. C. Thompson*  

1867
J. A. Foster*  
J. W. Shipp*  

1868
E. B. Cannon*  
B. W. Foster*  

W. C. Kirkland*  
Rev. R. D. Smart*  

1869
Rev. P. C. Bryce  
E. P. Chambers*  
B. E. Christetzsberg*  
J. B. Cleveland*  
P. A. Cummings*  
D. A. DuPre*  
J. A. Edixon*  
L. P. Jones*  

R. C. Nettles*  
H. H. Newton*  
Rev. E. W. Peeples*  
Rev. P. D. Trapier*  

C. S. Walker*  
Rev. G. W. Walker*  

1870
J. R. Abney*  
J. W. Gray*  
L. D. Hamer*  
S. N. Holland*  
Rev. W. D. Kirkland*  

G. W. Sullivan, Jr.*  

1871
Rev. E. L. Archer*  
Rev. R. W. Barber*  
J. W. Boyd*  
J. H. Bryce*  
L. C. Cannon*  
R. T. Caston*  

J. A. Gamewell  
E. P. Hill*  
Rev. H. E. Partridge  
S. G. Sanders*  
Rev. T. W. Smith*  
Marcus Stackhouse*  

Rev. W. L. Wait*  
J. C. Wallace*  
W. H. Wallace*  

1872
L. K. Clyde*  
C. A. David  
Rev. J. W. Dickson*  
W. H. Folk*  

J. M. Gee*  
F. A. Gilbert*  
L. R. Hamer*  
L. B. Haynes*  
D. G. Humbert*  
W. P. Irwin*  
W. W. Pegues*  
Rev. W. A. Rogers*  
Rev. A. Coke Smith*  

Chas. F. Smith*  
B. R. Turnerped*  
J. E. Wannamaker  
C. A. Woods*  

1873
W. E. Barr*  
Rev. J. E. Carlisle*  
Rev. H. F. Cheiritzbeg*  
E. K. Hardin*  

E. K. Jennings*  
G. E. Keit*  
H. J. Kinard*  
Rev. W. S. Rone*  
Rev. J. W. Roseborough  

W. C. Wallace*  
W. W. Wannamaker*  
J. E. Webster*  
C. P. Wofford*  
Rev. J. W. Wolling*  
C. W. Zimmermann*  

1874
J. T. Brown*  
W. A. Brown*  
R. K. Carson*  
S. C. Doar*  
J. H. Forney*  
W. C. Gilliam*  
G. C. Hodges*  
J. E. Jones*  

E. H. Oliver*  
W. F. Smith*  
Rev. J. B. Pritchard*  
C. B. Sessions  

1875
O. M. Burghard*  
C. G. Dantzler*  
S. B. Ezell*  
A. R. Fuller*  
G. W. Gage*  
R. D. Gage*  

D. C. Lake*  
E. W. Martin*  
Rev. W. S. Martin  
J. A. Mood  
W. S. Morrison*  
L. W. Nettles*  
D. T. Ouzts*  
C. T. Rawls  
H. G. Reel*  
J. L. Shew*  

Rev. A. C. Walker*  

1876
S. M. Bagwell  
G. W. Brown*  
J. F. Brown*  
W. E. Burnett*  
J. G. Clinkscale*  
W. M. Craton  
M. A. Finger*  
J. B. Franks  
W. L. Glaze*  

Rev. Samuel Keener*  
P. B. Langston*  
A. W. Lynch*  
E. A. McBe*  
G. E. Prince*  
T. C. Robinson*  
C. N. Rogers*  
J. L. Sheridan*  

Rev. C. A. Sondley*  

1877
T. A. Graham*  
J. H. Kirkland  
J. C. Clough*  
J. C. Lanham  
Rev. W. R. Richardson  
Rev. J. E. Rushton*  
J. R. Sessions  
E. B. Smith  
A. B. Stuckey*  

Rev. T. W. Tarboux  
A. S. Whiteside*  
Rev. Z. T. Whiteside*  

1878
L. J. Breeden*  
J. F. Browning*  
W. C. Browning*  
L. E. Caston*  
L. G. Corbett  
W. DuPre*  
D. O. Herbert*  
W. M. Jones*  

Rev. J. W. Koger*  
W. W. Lee  
P. D. Mood*  
T. M. Raynor*  
R. D. Smith*  
H. A. Varn  

1879
W. R. Bearden  
Rev. E. E. Bomar  
I. W. Bowman*  
D. C. DuPre*  

Rev. J. M. Friday*  
J. L. Glenn*  
Rev. J. R. King*  

Rev. J. McP. Lander*  
A. G. Means, Jr.  
B. G. Rawls*  
J. G. Rice  
A. C. Wightman*  

*Deceased.
1880
A. B. Calvert*
Rev. J. C. Chandler*
H. C. Folk
W. D. Hutto
W. T. Lander
H. W. Pemberton*
T. I. Rogers
T. B. Stackhouse
T. B. Thackston*
H. M. Wilcox
1881
T. C. Duncan*
Rev. J. W. Wilcox
1882
Rev. P. V. Bomar*
Jas. Cofield
T. M. Dickey*
B. B. Gramling*
J. T. Green*
P. B. Hamer
W. H. Lawton*
Rev. S. A. Nettles
Rev. R. Riddick
P. B. Sellers
Rev. J. L. Weber*
1883
W. G. Blake
Rev. M. L. Carlisle*
J. A. Chapman
W. A. Law
W. A. Parrott
S. M. Rice, Jr.
E. O. Woods*
1884
L. J. Blake
J. J. Burnett
S. B. Craton
W. M. Lester
Rev. R. E. Moody*
A. E. Moore*
M. H. Moore*
M. Pegues*
*Deceased.
A. G. Rembert*
J. P. Smith*
Rev. H. S. Wannamaker
1885
Rev. A. W. Attaaway
H. B. Carlisle
J. H. Carlisle, Jr.
Rev. W. I. Herbert*
P. Petty*
1886
Rev. J. A. Campbell
W. H. Harden, Jr.
C. A. Jeffries
James O’Hear
W. L. Weber*
1887
M. H. Daniel
J. E. Ellerbe*
Rev. A. B. Earle*
J. L. Jeffries
S. B. Jones, Jr.*
J. A. Law
Rev. J. M. Rogers
1888
J. LeG. Easterling*
J. C. Evans
Rev. J. B. Gentry
Rev. P. F. Kilgo*
Rev. E. P. Taylor
G. L. Wilson*
1889
Rev. R. A. Few*
W. P. Few
C. M. Freeman
Rev. J. Rush Goodloe
Rev. G. G. Harley*
Rev. W. H. Hodges*
B. F. Keller*
Rev. W. A. Massabau*
E. M. Bearden
Rev. E. D. Mouzon
P. P. Weller
A. M. Muckenfuss
P. B. Pegues
B. E. Pegues
M. W. Peurifoy
R. L. Rogers
E. D. Smith
Rev. J. M. Workman
J. T. Wrightson*
1890
J. G. Baker
Rev. C. H. Clyde*
Jones Fuller*
Rev. T. G. Herbert
M. M. Lander
Rev. D. M. McLeod*
J. W. Nash*
W. C. Pickens
R. L. Shuler
C. W. Stoll*
R. E. Ware*
1891
W. W. Bruce
Rev. A. J. Cauthen*
Rev. G. F. Clarkson
Rev. J. D. Crout
J. L. Daniel
J. L. Fleming*
G. S. Goodgion*
W. S. Hall, Jr.
C. P. Hammond
H. F. Jennings
Rev. M. O. Ligon*
W. A. Lyon*
W. M. Melon
J. K. S. Ray*
G. Rouquie
K. D. Senn*
J. C. Spann
Rev. Peter Stokes
Rev. J. H. Thacker*
1892
E. L. Ashill
B. F. Keller*
Rev. W. A. Massabau*
E. M. Bearden
Rev. E. D. Mouzon
P. P. Weller
A. M. Muckenfuss
R. C. Boulware
Rev. H. J. Caulkens*
W. J. Cocke
1893
H. W. Ackerman
R. W. Allen
C. R. Calhoun
J. D. Craighead
Thornwell Haynes
Rev. W. C. Kirkland
H. M. Langan
H. Z. Nabers*
W. A. Pitts*
T. S. Shuler
Rev. Henry Stokes
1894
Rev. O. M. Ahney
Rev. M. L. Banks
W. P. Baskin
H. L. Bomar
R. L. Daniel
Rev. W. T. Duncan*
P. H. Edwards
1895
J. C. Covington*
W. A. Dagnall*
D. W. Daniel
J. W. Daniel
W. D. Dent*
Rev. R. M. DuBoise*
H. W. Fair
J. F. Fooshe
J. C. Harper
Rev. C. C. Herbert
Rev. J. B. Holly*
T. H. Law, Jr.*
N. D. Lesesne
T. G. McLeod*
R. C. McRoy
A. H. Moss
J. M. Moss*
A. S. Pegues
Rev. J. J. Riley*
C. B. Waller
Rev. W. B. Wharton*
W. E. Willis
T. F. Wright
1896
H. W. Ackerman
R. W. Allen
C. R. Calhoun
J. D. Craighead
Thornwell Haynes
Rev. W. C. Kirkland
H. M. Langan
H. Z. Nabers
W. A. Pitts*
T. S. Shuler
Rev. Henry Stokes
1897
W. M. Connor, Jr.
E. L. Culler
T. O. Epps
W. Boyd Evans*
W. A. Huggins*
Rev. J. P. Inabinet
T. L. Manning
W. A. Medlock
R. C. Newton
G. T. Pugh
T. M. Raysor
N. M. Salley
W. M. Ellerbe*
Rev. A. V. Harbin
Rev. E. S. Jones*
Rev. Geo. F. Kirby
F. McP. Lander
E. M. Lancham*
Rev. W. J. Snyder
S. Taylor
W. L. Walker*
D. D. Wallace
W. Wm. Watson
Rev. P. B. Wells
W. H. Wannamaker
J. E. Warnock*
J. A. Wiggins*
M. C. Woods
C. H. Barber
T. C. Blake*
C. E. Boyd
W. A. Cannon
E. G. Clinkscales*
F. C. Cummings
Gist Gee
J. F. Grant
Paul Hardin
Rev. A. E. Holler
A. S. Hydrick, Jr.*
D. J. Hydrick
A. M. Law
C. C. Leitner
Rev. L. P. McGee
H. C. McKelvey
G. M. Moore
E. L. Ray
Rev. J. C. Roper
W. K. Smith
Marion Tucker
J. E. Walker
O. D. Wannamaker
E. E. Williamson
J. J. Wolfe*
M. L. Smith  
J. C. Smith  
P. H. Stoll  
Rev. R. S. Truesdale  
H. A. C. Walker  
W. G. Ward

1898  
J. C. Allen*  
M. V. Bennett  
Gabriel Cannon  
J. W. W. Daniel  
L. L. Dantzler  
C. E. Dobson  
R. R. Goodwin*  
I. W. Gray  
R. A. Hammon  
D. T. Kinard*  
R. A. Law  
C. H. Leitner  
O. W. Leonard  
Rev. J. R. T. Major  
J. C. Moore  
J. P. McCready*  
J. K. Owens  
Rev. W. M. Owings  
J. C. Rogers  
Rev. J. R. Walker

1899  
H. J. Brabham, Jr.  
W. R. Crum  
Rev. G. E. Edwards  
R. J. Geddes*  
J. P. Gray  
W. T. Magness*  
H. S. Parnell  
H. V. Stribling  
Ernest Wiggins*

1900  
C. C. Alexander  
B. H. Boyd  
C. B. Burnett*  
J. E. Edwards*  
J. C. Fairy  

-Deceased.
1915

R. T. Fairey
Rev. J. E. Ford
M. K. Fort
C. S. Garriss
T. B. Greener
C. D. Guess
H. E. Heinitsh, Jr.
T. C. Herbert*
E. W. Hook
P. D. Huff
G. A. Hutto
L. T. Izzard
R. S. Jenkins
H. L. Josey
L. S. King
T. D. Lake, Jr.*
S. C. Layton
Bryan Liles
F. Moore
L. L. Moore
C. W. Morrison
E. C. Morrison
S. D. Moss
L. A. Moyer
J. B. Norman
V. L. Padgett
Rev. M. B. Patrick
J. C. Patterson
W. E. Pyler
L. O. Rast
J. I. Robinson*
J. B. Segars
C. C. Shell
C. W. Sims
M. L. Smith
Walton H. Smith
Wm. H. Smith
T. Z. Sprott
S. P. Stackley
O. B. Simmons
J. P. Wardlaw
F. G. Harris

1916

Rev. G. T. Hughes
J. C. Hutchison
O. G. Jordan
J. C. Kearse
R. E. Kenney
C. E. King
J. M. Lanham
J. Y. LeGette
E. F. Lucas
J. J. McFall
H. Manning
G. G. Marlowe
W. Melvin
Rev. J. E. Merchant
C. A. Monroe
R. R. Moseley
G. M. Perry
P. W. Rakes
J. J. Riley
J. D. Stuart
W. B. Stuckey
R. C. Stuckey
W. W. Steadman
J. M. Townsend
G. W. Wannamaker, Jr.
H. G. Waters

Rev. B. S. Hughes
R. B. Kirkwood
J. R. Langford
B. C. Lankford
C. A. Lewis*
J. S. McClimon
J. K. Montgomery
H. M. Moody
Rev. E. F. Moseley
J. E. Murph
G. W. Palmer
Rembert Pate
R. A. Patterson
Geo. E. Prince
J. C. Pruitt
W. G. Rameur
T. F. Reid
W. C. Reid
J. B. Reynolds
J. S. Rucker
G. B. Smith, Jr.
C. W. Sprott
J. E. Sprott
J. M. Sprott
J. E. Thompson
D. A. Tillinghast
W. C. Wharton
E. D. Whisonant
J. H. Zimmerman

1917

J. B. Whitman
P. Whitaker
C. Y. Wigfall*
J. S. Wolfe
J. A. Wolfe
A. M.
W. F. Christian
E. C. Bomar
J. J. Riley

W. F. Christian
E. C. Bomar
J. J. Riley

Rev. J. W. Cooley
J. M. Daniel
F. N. Dantzler
M. O. Dantzler
G. L. Davis
R. G. M. Donovan
T. M. Earle
Rev. J. S. Edwards
Rev. E. K. Garrison
T. H. Glenn
J. S. Goldman
V. S. Goodyear
J. M. Harllee
Rev. J. F. Herbert
C. Henry
W. E. Hines
J. T. Huggins
Rev. B. S. Hughes
R. A. Hughes
H. B. Kinard
J. Q. Kinard
Rev. S. E. Ledbetter
W. P. Ligon
W. L. McMillin
L. Moore
R. H. Moore
C. E. Morgan
J. C. Nesbitt
L. G. Osborne
W. C. Rast
R. H. Rembert
F. F. Roberts
S. R. Shelder
W. M. Sheridan
G. E. Simmons
Rev. R. L. Schumpert
H. P. Shippey
E. W. Smith
Rev. J. O. Smith
F. S. Snyder
T. B. Stevenson
E. S. Tillinghast
L. Wannamaker
G. R. Welch
Rev. Arnold A. Wofford
J. H. Womack
A. A. Wright
W. R. King
G. R. Floyd
Rev. J. K. Wofford
J. G. Hollis, Jr.
H. T. Edwards
W. C. Herbert
J. L. Bobo
D. D. Black
W. A. Black
W. C. Bowen
G. C. Brown, Jr.
H. B. Bryant
H. T. Coggin
C. G. Coleman
H. Connor
C. L. F. Copeland
K. S. Covington
A. G. Clark
R. M. Dantzler
P. T. Davis
J. G. Davis
J. R. Drake
H. E. Dillingham
A. M. Eaddy
W. D. Evans
O. J. Fletcher
H. S. Floyd
A. L. Foster
L. Q. Galloway
J. M. George
V. E. Glenn
W. L. Gray
N. C. Griffin
H. A. Gross
H. P. Hamilton
H. N. Hayden
Rev. R. B. Herbert
O. B. Hinson
Rev. J. F. M. Hoffmeyer
J. G. Hollis, Jr.
F. M. Kinard
W. R. King
Rev. H. L. Kingman
Rev. H. B. Koon
C. H. Love
B. B. Mathewes
T. B. Minns
R. N. Murray
J. H. McClintock
T. G. McFadden*
S. E. McMillan
E. Nash
F. H. M. New
E. V. Nichols
M. M. Player
C. S. Prickett
G. M. Salley, Jr.
Rev. L. C. Sanders
L. P. Stanley
T. B. Thackston
A. M. Taylor
L. E. Venters
B. Wham
N. P. Yarborough

1924
R. L. Anderson
E. P. Arant
J. M. Bailey
J. A. Batson
N. W. Bennett
G. W. Begg
M. C. Blackwood
N. C. Bouzard
D. L. Brown
A. J. Caughen, Jr.
E. M. Collins
A. M. Copeland
L. H. Cox
J. W. Crawford
L. H. Curry
H. E. Dantzler
B. E. Elks
H. T. Edwards
L. S. Fairey
G. R. Floyd
A. H. Fort
J. L. Foster*
E. G. Fuller
T. H. Galt
A. F. Graham
E. L. Griffin
R. H. Hammond
Rev. P. Hardin, Jr.
A. J. Harley
W. Z. Hearsey
R. H. Hodges
W. M. Holcombe
W. S. Hoole
W. H. Hope, Jr.
T. A. Houser
L. E. King
F. J. Knight
H. D. Lewis
J. O. Lindsay
L. R. Livingston
L. L. Lokey
E. A. Manship
P. B. Mayson
M. L. Meadors
C. B. Millford
J. M. McKnight
R. S. Owings
H. W. Perrow
J. C. Porter
C. H. Poole
V. W. Rinehart

B. M. Robertson, Jr.
R. R. Rogers
J. H. Rogers
A. C. Sessions
E. O. Shealy
H. B. Sprott
J. E. Sprott
T. H. Stokes
A. H. Stokes
J. W. Stokes
E. H. Strickland
J. C. Stucky
J. W. Tarrant, Jr.
S. C. Turbeville
W. L. Walker, Jr.
R. L. Wall
E. W. Wallace
L. C. Weissinger
B. B. Whitlock
R. V. Williams
W. B. Wilson
M. B. Wilson, Jr.
O. F. Wolfe
M. C. Woods, Jr.
E. C. Wrightson, Jr.

1925
L. F. Arant
M. L. Banks
C. W. Bates
E. C. Best
L. M. Blair
W. R. Bozo, Jr.
C. O. Bonnette
G. Z. Bonnette
J. S. Bostick
B. H. Boyd
J. L. Bruce
C. F. Calhoun
J. S. Cantey
W. K. Child
J. M. Clyde
F. C. Cockfield
F. E. Collins
B. M. Cooley
P. M. Daniel
C. M. Davis, Jr.
M. R. Dickson
A. W. DuBoise
P. A. Dunbar
H. M. Dunlap
R. A. Durham
C. L. Eaddy
J. D. Easler
G. H. Epton
L. E. Fairey
J. H. Fleming
W. R. Floyd
R. C. Folk
J. E. Gallman
W. R. Gibbs
A. C. Gramling
Q. E. Gunter
L. J. Hammond
B. G. Hartzog
C. C. Herbert, Jr.
J. G. Huggin, Jr.
P. M. Huggin
J. T. Hudson, Jr.
T. A. Inabinet
R. H. Jennings
W. L. Kinney
R. V. Kirtton
W. J. Lander
S. A. Lanham
C. G. Lawrence
B. D. Lee
M. H. Lesesne
O. W. Lever
M. H. Lipscomb
S. J. McCoy
S. J. McFadden
H. H. McLaughlin
H. N. McTyeire
H. L. Merritt
V. D. Moorer
T. A. Myers
J. O. Patterson, III
J. M. Pitts, Jr.
R. H. Reaves
A. R. Reed
J. O. Rhoad
W. L. Rikard
W. L. Rivers
F. W. Roberts
W. E. Rone
F. P. Sims
G. K. Singletary
J. S. Sloan
K. H. Smith
W. R. Smith
E. W. Sojourner
D. R. Spearman
F. A. Stack
H. B. Thompson
W. D. Tinsley
R. N. Tollison
D. A. Wallace
D. L. West
R. R. Wolfe
J. K. Williams
W. T. Wright
W. K. Wynn

1926
R. Ackerman, Jr.
J. W. Alexander, Jr.
C. W. Allen
R. H. Ariail
J. C. Bailey
E. B. Baldwin
W. T. Bell
N. C. Bennett
J. W. Bowman
H. L. Boyd
J. M. Boyd
L. H. Buddin
L. H. Calhoun
P. M. Camak
R. M. Carlisle
C. I. Chipley
Wofford College Catalogue

1930
W. B. Adams
S. P. Anderson
Andrew Bennett
R. A. Berry
H. M. Brabham
F. A. Brown
J. R. Burnett
C. B. Butts
G. M. Byrd
C. C. Collins
R. A. Crouch
O. Z. Culler
J. M. Dean
M. E. Derrick
J. M. Doggett
B. S. Drennan
J. V. DuBose
G. S. Duffie
A. M. DuPre, Jr.
G. M. Dyson
P. L. Edwards
R. R. Ezell
W. C. Ezell
H. M. Felder
S. B. Fleming
S. L. Fleming
W. A. Foster, Jr.
P. S. Fooshe
J. B. Gibson, Jr.
J. L. Gilstrap, Jr.
J. E. Harbin
M. Hicks
P. D. Inabnit
D. E. James
B. O. Johnson
B. J. Johnson
E. S. Jones
J. C. Kennedy
J. R. Mellette
R. H. Montgomery
O. M. Moore, Jr.
C. E. McGhee
J. A. McIntyre, Jr.
E. M. McLeod
J. C. Otts, Jr.
P. L. Parnell
W. W. Pendleton
H. L. Poole
R. A. Powell
J. M. Rothrock
Legrande Rouse
B. L. Scoggins
W. C. Stackhouse
R. W. Stokes
J. B. Taylor
S. A. Thomas, Jr.
L. H. Tinsley
J. W. Tomlinson
J. L. Tyner
E. C. Watford
J. A. Whitlock
R. W. Witt
K. L. Yarbrough

1931
F. L. Arant
J. W. Bagwell
W. F. Baker
J. N. Bennett
P. E. Bennett
J. A. Berry
M. C. Bethea
S. H. Booth, Jr.
V. H. Breazeale
M. C. Breeden
T. C. Bruce
J. R. Chiles, Jr.
L. L. Christopher
A. B. Cochran, Jr.
C. F. DuBose, Jr.
J. B. Ferguson, Jr.
B. A. Foster, Jr.
C. L. Gasque
E. H. Gibson
H. W. Gleaton
S. R. Glenn
C. K. Grant
B. S. Hall
J. B. Hamer
W. H. Hammett
S. B. Harper
L. C. Harrelson
W. A. Hawn
H. W. Herbert
J. P. Holt
J. E. Hood
L. A. Jackson
T. E. N. Jefferies
L. P. Johnson
E. M. Johnston
J. H. Justus
W. F. Keels
G. N. Kincaid
C. R. King
P. A. King
T. C. King
T. L. King
A. H. Kinsey
G. H. Latimer
J. M. Latimer
T. K. Lawton
H. Livingston
C. H. McDowell
J. F. McKewn
J. G. McLeod
C. McMillan
J. A. May
F. G. Michaux
H. W. Miller
G. G. Moore
A. M. Moseley
C. A. Nelson
M. A. Owings
J. M. Parham
E. V. Peele
V. E. Petty
J. T. Poole
C. Reed
J. D. Reese
J. D. Rogers
L. A. Rogerson, Jr.
E. A. Rushton
J. U. Smith
J. W. Speake, Jr.
H. L. Spell
J. M. Sprawls
D. P. Stimson
A. P. Stockman
T. Stringfield
T. T. Taylor
J. T. Thomasson, Jr.
A. E. Toney
F. A. Troy
E. Turnage
M. W. Whitlock
W. E. Willis, Jr.
O. C. Wilson
W. A. Wofford
L. J. Worrell

1932
H. S. Ackerman
W. S. Bethea
S. B. Carroll
T. R. Childress, Jr.
C. B. Church, Jr.
P. E. Cook
S. R. Crumpton
D. H. Derrick
J. H. Eaddy
F. W. Fairley, Jr.
W. O. Farr
W. S. Fox
T. M. Godbold
G. F. Goodwin
S. N. Graham
J. E. Grant
E. K. Hardin III
O. L. Hardwick
E. D. Hill
E. R. Hill
C. H. Humphries, Jr.
H. H. Hutson
A. McC. Johnston
A. R. Johnston
J. S. Kilgo
V. B. Kiser
A. L. Koon
E. B. Liles
F. F. Limehouse, Jr.
B. B. McKelvey
C. H. May
J. B. Miller
W. B. Miller
D. H. Montgomery
L. B. Murph
G. T. Myers
J. T. Outz, Jr.
W. W. Painter
H. P. Park
H. G. Patterson
B. J. Pettis
B. G. Pirkle
C. K. Potts
J. E. Reeder
S. M. Rice
F. H. Riddle
E. E. Rivers
W. K. Rogers
### INDEX

<table>
<thead>
<tr>
<th>Activities Fee</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission requirements</td>
<td>14</td>
</tr>
<tr>
<td>Alumni Association officers</td>
<td>3</td>
</tr>
<tr>
<td>Alumni, roll of</td>
<td>98-116</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>45</td>
</tr>
<tr>
<td>Archer Hall</td>
<td>14</td>
</tr>
<tr>
<td>Astronomy</td>
<td>44</td>
</tr>
<tr>
<td>Athletics</td>
<td>29</td>
</tr>
<tr>
<td>Andrews Field House</td>
<td>14</td>
</tr>
<tr>
<td>Back work</td>
<td>42-43</td>
</tr>
<tr>
<td>Baer, H.</td>
<td>24</td>
</tr>
<tr>
<td>Beta Pi Theta</td>
<td>27</td>
</tr>
<tr>
<td>Bible Study</td>
<td>59</td>
</tr>
<tr>
<td>Biology</td>
<td>48</td>
</tr>
<tr>
<td>Blue Key</td>
<td>27</td>
</tr>
<tr>
<td>Boarding, College</td>
<td>15</td>
</tr>
<tr>
<td>Bobeman</td>
<td>29</td>
</tr>
<tr>
<td>Buildings</td>
<td>12-14</td>
</tr>
<tr>
<td>Burnett (Wilbur E.) Gymnasium</td>
<td>13</td>
</tr>
<tr>
<td>Calendar</td>
<td>2, 4</td>
</tr>
<tr>
<td>Canterbury Club</td>
<td>27</td>
</tr>
<tr>
<td>Carlisle, Jas. H.</td>
<td>4, 13, 22, 23</td>
</tr>
<tr>
<td>Carlisle Hall</td>
<td>13, 15</td>
</tr>
<tr>
<td>Certificates, entrance</td>
<td>14</td>
</tr>
<tr>
<td>Medical</td>
<td>29</td>
</tr>
<tr>
<td>Teachers'</td>
<td>72</td>
</tr>
<tr>
<td>Chapel Attendance</td>
<td>21</td>
</tr>
<tr>
<td>Chemistry, Department of</td>
<td>47, 48, 71</td>
</tr>
<tr>
<td>Chi Beta Phi</td>
<td>27</td>
</tr>
<tr>
<td>Classes, functions</td>
<td>4</td>
</tr>
<tr>
<td>Organization of</td>
<td>31, 39</td>
</tr>
<tr>
<td>Cleveland (John B.) Science Hall</td>
<td>12</td>
</tr>
<tr>
<td>Commencement program</td>
<td>74</td>
</tr>
<tr>
<td>Committees of Faculty</td>
<td>9</td>
</tr>
<tr>
<td>Council, Student</td>
<td>28</td>
</tr>
<tr>
<td>Courses offered</td>
<td>31-38, 44-73</td>
</tr>
<tr>
<td>Suggested Groups</td>
<td>38</td>
</tr>
<tr>
<td>Table of</td>
<td>70</td>
</tr>
<tr>
<td>Debating—Intercollegiate</td>
<td>26</td>
</tr>
<tr>
<td>Degrees conferred</td>
<td>35-37, 75-77</td>
</tr>
<tr>
<td>Delta Phi Alpha</td>
<td>27</td>
</tr>
<tr>
<td>Departments of Instruction</td>
<td>44-70</td>
</tr>
<tr>
<td>(See also each department by name)</td>
<td></td>
</tr>
<tr>
<td>Dibble, Samuel</td>
<td>24-25</td>
</tr>
<tr>
<td>Distinction list</td>
<td>77-75</td>
</tr>
<tr>
<td>Donations to Library</td>
<td>22</td>
</tr>
<tr>
<td>Dormitories</td>
<td>13-14</td>
</tr>
<tr>
<td>Dramatic Club</td>
<td>27</td>
</tr>
<tr>
<td>Drawing</td>
<td>45</td>
</tr>
<tr>
<td>Duncan, D.</td>
<td>22-23</td>
</tr>
<tr>
<td>Duncan, W. W.</td>
<td>22-23</td>
</tr>
<tr>
<td>DuPre, W.</td>
<td>24</td>
</tr>
<tr>
<td>Economics</td>
<td>58, 59, 71</td>
</tr>
<tr>
<td>Education</td>
<td>67, 71</td>
</tr>
<tr>
<td>Religious</td>
<td>62</td>
</tr>
<tr>
<td>Electricity</td>
<td>45</td>
</tr>
<tr>
<td>English, admission requirements</td>
<td>14</td>
</tr>
<tr>
<td>Department of</td>
<td>49, 71</td>
</tr>
<tr>
<td>Entrance, time of</td>
<td>39</td>
</tr>
<tr>
<td>Certificates of</td>
<td>14</td>
</tr>
<tr>
<td>Ethics</td>
<td>64</td>
</tr>
<tr>
<td>Examination, dates, 4; rules on</td>
<td>40, 41</td>
</tr>
<tr>
<td>Exercise</td>
<td>29</td>
</tr>
<tr>
<td>Expenses, College</td>
<td>15-17</td>
</tr>
<tr>
<td>Summer School</td>
<td>72, 73</td>
</tr>
<tr>
<td>Faculty</td>
<td>5-8</td>
</tr>
<tr>
<td>Fees</td>
<td>17-18</td>
</tr>
<tr>
<td>Field House</td>
<td>14</td>
</tr>
<tr>
<td>Financial Administration</td>
<td>17</td>
</tr>
<tr>
<td>Fletcher, R. T.</td>
<td>24</td>
</tr>
<tr>
<td>Fraternities</td>
<td>27</td>
</tr>
<tr>
<td>French, admission requirements</td>
<td>14</td>
</tr>
<tr>
<td>Department of</td>
<td>55, 72</td>
</tr>
<tr>
<td>Functions, public</td>
<td>4, 40-43</td>
</tr>
<tr>
<td>Geology</td>
<td>46</td>
</tr>
<tr>
<td>German, admission requirements</td>
<td>14</td>
</tr>
<tr>
<td>Department of</td>
<td>54-55</td>
</tr>
<tr>
<td>Glee club</td>
<td>26</td>
</tr>
<tr>
<td>Greek, admission requirements</td>
<td>14</td>
</tr>
<tr>
<td>Department of</td>
<td>54</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>13</td>
</tr>
<tr>
<td>Hazing</td>
<td>43</td>
</tr>
<tr>
<td>History, admission requirements</td>
<td>14</td>
</tr>
<tr>
<td>Department of</td>
<td>56, 57, 71</td>
</tr>
<tr>
<td>Of Wofford College</td>
<td>10</td>
</tr>
<tr>
<td>Holidays</td>
<td>4</td>
</tr>
<tr>
<td>Honor Roll students; special courses for</td>
<td>77-79</td>
</tr>
<tr>
<td>Honor System</td>
<td>28</td>
</tr>
<tr>
<td>Infirmary</td>
<td>14</td>
</tr>
</tbody>
</table>