1938

Wofford College Catalogue, 1937-1938

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### 1938

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**BOARD OF TRUSTEES**

- B. Hart Moss (1903), President, Spartanburg, S. C.
- Marvin W. Adams (1934), McComb, S. C.
- H. B. Carlisle (1907), Spartanburg, S. C.
- W. F. Stackhouse (1910), Marion, S. C.
- Rev. E. K. Garrison (1932), S. C. Conference
- A. M. Cheitseg (1914), Spartanburg, S. C.
- John A. Law (1914), Spartanburg, S. C.
- Rev. George C. Leonard (1914), Upper S. C. Conference
- J. B. Humbert (1918), Seneca, S. C.
- Rev. J. R. T. Major (1927), Upper S. C. Conference
- Rev. R. F. Morris (1933), Upper S. C. Conference

**ALUMNI ASSOCIATION**

- Henry W. Fair, '92, President
- Wallace Duncan DuPre, '09, Secretary and Treasurer
The Session is divided into three Terms.
The First Term begins for Freshmen on Tuesday, September 13, and for all other students on Thursday, September 15. New students, other than Freshmen, and those having deficiencies to make up, are required to report Tuesday, September 13, for examination and classification.
The Session closes on the first Monday in June.

HOLIDAYS
Founder's Day, October 19.
Thanksgiving Day.
Ten days at Christmas.
Washington's Birthday.
Dr. Carlisle's Birthday, May 4.

LITERARY SOCIETIES AND CLASS FUNCTIONS
Oratorical Contest, first Friday after February 22nd.
Sophomore Exhibition, first Friday in April.
Freshman Declamation, first Friday in May.
Alumni Day, Saturday, June 3, 1939.

EXAMINATION DATES, 1938-1939
First Term, December 15-December 22.
Second Term, March 10-March 17.
Third Term, May 25-June 1.

SPECIAL RELIGIOUS SERVICES
First week in February.
WILLIAM CHAPMAN HERBERT, A. M.
Professor of Greek and Education

CLARENCE CLIFFORD NORTON, A. M., Ph. D.
Professor of Political Science and Sociology

EDWARD HAMPTON SHULER, B. S.
Assistant Professor of Applied Mathematics

JOHN LEONARD SALMON, A. M.
Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.
Professor of Physics

WILLIAM RAYMOND BOURNE, A. M.
Assistant Professor of French

RAYMOND AGNEW PATTERSON, A. M.
Assistant Professor of Chemistry and Biology

KENNETH DANIEL COATES, A. M.
Assistant Professor of English

FRANKLIN E. LOWANCE, Ph. D.
Assistant Professor of Mathematics

ALBERT STANBURY, A. M.
Assistant Professor of English

DANNY H. MONTGOMERY, A. B., B. D.
Director of Religious Activities
and Associate in Religious Education

FRANK J. BOSTICK, A. B., LL. B.
Lecturer
Introduction to the Study of Law

CHARLES CLARKE LOUGHLIN, LL. B.
Major Infantry, U. S. A.
Professor of Military Science and Tactics

BOB CHILDS
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

WALTER BRUCE STEWART
Sergeant, U. S. Army
Assistant in Military Science and Tactics

CARL COOPER
Sergeant, U. S. Army
Assistant in Military Science and Tactics

JULIUS L. CARSON, B. S.
Director of Athletics

ROY ROBERTSON, A. B.
E. R. McCONNELL, A. B.
C. A. POWELL, B. S.
Assistants in Athletics

Laboratory Assistants in Chemistry, Biology, Physics, and Drawing

Student Assistants
H. T. WILLIAMS, G. B. HODGE, T. A. BELL, W. H. HALL,
W. R. PADGETT, P. D. NEWMAN, Chemistry

W. M. SNODDY, Biology

A. C. SMITH, JR., J. H. PADGETT, Physics

C. B. ATWATER, W. E. SMITH, Mechanical Drawing
OFFICERS

JOSEPH AUGUSTUS GAMEWELL, A. M., LL. D.
Secretary

JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager

MISS MARY SYDNOR DuPRE
Librarian

E. S. HUNT, Jr.
R. C. HILL
W. F. MOORE, Jr.
Student Library Assistants

MISS DOROTHY E. WOODWARD
Secretary to the President

MISS LAMIRA BENNETT, A. B.
Assistant to the Treasurer

MRS. ELIZABETH S. BAER
Matron Carlisle Hall

MRS. INEZ B. HELMS
Matron Snyder Hall

MRS. C. P. HAYES
Nurse, Infirmary

DR. J. L. JEFFERIES
Consulting Physician

DR. S. O. BLACK
Attending Surgeon

DR. H. S. BLACK
Attending Surgeon

FACULTY COMMITTEES, 1937-1938

Entrance, Courses of Study, Records
A. M. DuPre
J. A. Chiles
C. S. Pettis
W. C. Herbert

Religious Activities
A. M. Trawick
C. B. Waller
A. M. DuPre
J. G. Clinkscales
K. D. Coates
D. H. Montgomery

Literary Societies, Public Functions, etc.
C. C. Norton
W. L. Pugh
W. R. Bourne
K. D. Coates
F. E. Lowance
A. Stanbury

Lectures
J. A. Gamewell
C. S. Pettis
C. C. Norton
J. K. Davis

Degrees
J. G. Clinkscales
A. M. DuPre
D. D. Wallace
H. N. Snyder

Catalogue
H. N. Snyder
D. D. Wallace
J. A. Gamewell

Athletics
H. N. Snyder
C. B. Waller
A. M. DuPre
J. K. Davis
E. H. Shuler
J. L. Carson

Schedule
W. C. Herbert
R. A. Patterson
J. L. Salmon

Dormitories
E. H. Shuler
A. M. DuPre
C. B. Waller
H. N. Snyder
J. L. Salmon
J. K. Davis

Library
D. D. Wallace
W. L. Pugh
J. A. Chiles
C. C. Norton
C. S. Pettis
J. A. Gamewell

R. O. T. C.
C. C. Loughlin
Bob Childs
A. M. DuPre
WOFFORD COLLEGE

I. Historical

Rev. Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality, and location.) I also give and bequeath to said College the sum of____________________ dollars ($________), and the following bonds or stocks."

II. Location and Surroundings

The College is located in the City of Spartanburg, a growing community of approximately 30,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for entertainment that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and worldwide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.
III. Buildings

This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. It is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the Duke Power Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for classroom demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines, encyclopedias, and other books of reference. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of
$5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings were formerly the home of the Wofford Fitting School. Snyder Hall has been put in excellent condition, and is used as a dormitory for college students.

This building was made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building of 139 by 118 feet, with ample playing floor for all indoor sports, a seating capacity of twenty-five hundred, and adequate lockers, showers, and offices.

Under the direction of the College Y. M. C. A., this building is devoted to student service. It has an auditorium for meeting purposes and other rooms appropriate for recreation.

IV. Admission Requirements for the Session of 1938-39

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination. Of the 15 units presented, 5½ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1½; Plane Geometry, 1. The units necessary to make up the 15 may be presented in Mathematics, English, History, Foreign Languages, and Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

V. General Information

Expenses

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<td>*Breakage Deposit</td>
<td>6.00</td>
</tr>
<tr>
<td>**Total Due on Entrance</td>
<td>$120.00</td>
</tr>
<tr>
<td>October 1, Board and Room</td>
<td>22.00</td>
</tr>
<tr>
<td>November 1, Board and Room</td>
<td>22.00</td>
</tr>
<tr>
<td>December 1, Board and Room</td>
<td>22.00</td>
</tr>
<tr>
<td>January 1, Board and Room</td>
<td>22.00</td>
</tr>
<tr>
<td>**Total for First Term</td>
<td>$208.00</td>
</tr>
<tr>
<td>February 1st</td>
<td></td>
</tr>
<tr>
<td>Matriculation</td>
<td>$37.50</td>
</tr>
<tr>
<td>Tuition</td>
<td>32.50</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>12.00</td>
</tr>
<tr>
<td>Board and Room</td>
<td>22.00</td>
</tr>
<tr>
<td>**Total</td>
<td>$104.00</td>
</tr>
</tbody>
</table>

*The breakage deposit is refunded at the end of each year on basis of damage, if any, to property.
March 1, Board and Room  $22.00
April 1, Board and Room  22.00
May 1, Board and Room  24.00

Total for the Year  $380.00

BOARDING STUDENTS (Snyder Hall)—
For students rooming in Snyder Hall, add $1.50 to each board and room installment.

DAY STUDENTS—
Matriculation  $37.50
Tuition  32.50
Student Activities Fee  12.00

Total Due on Entrance  $82.00

February 1st—
Matriculation  $37.50
Tuition  32.50
Student Activities Fee  12.00

Total for the Year  $164.00

OTHER CHARGES—
Extra Subjects, per semester hour  $2.30
Repeated Subjects, per semester hour  2.50
Laboratory Fee for year, each course  5.00
Laboratory Fee for Premedical Students  10.00

The Matriculation Fee must be paid before entering the classroom, and is not refunded in any case. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

Medical Fee (all non-resident students) includes, without additional cost, medical, surgical, and hospital services. (But not prescribed medicines.)

Board includes meals, room rent, lights, heat, and janitor service. Students must bring their own pillows, towels, and bed clothing. The beds are single beds. No rebate in board will be allowed, except in case of permanent withdrawal from college, or except in case of as much as fifteen days absence at home on account of sickness.

Student Activities Fee

Students undertake each year by co-operative efforts various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. Formerly they were supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and at the same time their benefits brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the “Student Activities Fee.” This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class functions — literary, social, and athletic.
3. Membership in the Y. M. C. A.
4. Lyceum tickets.
5. Admission to athletic games.
6. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

Financial Administration

The matriculation fee must be paid in advance, half on the opening day in September, and half by the first day of February. This fee is not refunded in any case, and no indulgence is granted. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the insti-
tion; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the classroom; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees.

Privileged Students

Ministerial students are required to give notes for their tuition, which are cancelled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

Scholarships

The James William Stokes Scholarship, the Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield Counties.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

These scholarships are made possible by a donation of $50,000 from Mr. S. Clay Williams as a memorial to William A. Law, '83. The income from this endowment is to be used each year to pay the college fees of a carefully selected group of students, to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

Loan Funds

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Wilson.
Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
Coleman Loan Fund, given by William Coleman, Esq.
Cole Smith Loan Fund.
W. E. Lucas Loan Fund.
Henry P. Williams Loan Fund.
H. C. Bethea Loan Fund.
Mr. and Mrs. T. J. Jordan Loan Fund.
Chas. T. Hammond Loan Fund.
Edwin Welling Loan Fund.
Mary Watts Loan Fund.
F. W. Sessions Loan Fund.
Rev. A. J. Stafford Loan Fund.
The George W. Wannamaker, Jr., Loan Fund.
The T. B. Stackhouse Loan Fund.
Rev. J. W. Humbert Loan Fund.
Bland Connor Memorial Loan Fund.
George Williams Walker Loan Fund.
John W. Truesdale Loan Fund.
Rock Hill District Loan Fund.
Class 1905 Loan Fund.
R. L. Kirkwood Loan Fund.
A. W. Jackson Loan Fund.
Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.
Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.
Bethel Church (Spartanburg) Loan Fund.
J. N. Bethea Loan Fund.
Euphrasia Ann Murph Loan Fund, by D. S. Murph.
J. D. Hammett Loan Fund.
Class 1880 Loan Fund.
H. W. Ackerman Loan Fund.
D'Arcy P. Wannamaker Loan Fund.
Shandon Epworth League Loan Fund.
A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
W. S. Wilkerson Loan Fund
Cokesbury Conference School Loan Fund, by Micajah Suber.
J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marian C. Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.
From a citizen of Fort Mill, S. C.
Rev. W. H. Hodges Loan Fund.
Cema S. Chreitzberg Loan Fund.
Mrs. E. C. Hodges Loan Fund.
Addie F. Garvin Loan Fund.
William Andrew Lyon Loan Fund.
Boyd M. McKeown Loan Fund.
Hugh Melton Stackhouse Loan Fund.
W. S. Montgomery Loan Fund, in memory of Frank and Albert Montgomery.
A Friend, New York.
W. R. Perkins Loan Fund.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

**Student Opportunities and Activities**

College life with its various interests offers opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as side-lines to the main purpose of the College, but as essential elements in this main purpose — the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.

**Religious Opportunities**

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its ex-
panding work made necessary its moving into the present larger quarters.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—those things the new student most needs to know. A copy is presented to each student at the opening of the session. New students are cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in getting himself adjusted.

Library and Reading Room

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909; the A. G. Rembert Library of 3,000 volumes bequeathed to the College by Dr. A. G. Rembert in 1933. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 34,054.

During the session 1937-38, the following donations were made to the Library: Mrs. J. D. Woodworth, 1 pamphlet; The Legation of the Dominican Republic, Washington, D.C., 1 volume; Mr. L. T. Pulsifer, 1 volume; Professor Albert Stanbury, 1 volume; New York Stock Exchange, 1 volume; Miss L. H. Daly, 1 volume; Mr. J. F. Talcott, 1 pamphlet; The Committee of the Young People's Conference of Nashville, Tennessee, 1 volume; The Wheat Flour Institute of Chicago, 1 pamphlet; the late Bishop E. D. Mouzon, 1,002 volumes; Dr. R. L. Wilbur, president of Stanford University, 1 volume; The Spartanburg Underwriters Association, 1 volume; The Cokesbury Press, 21 volumes.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. The donation is one of the largest and most serviceable that has ever been added to the College Library.

No other portion of the Library has the peculiarly sacred associations as does this accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Professor David Duncan was the first professor of classical
languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College a collection of books on various aspects of the Great War, to be known as the "Rob ert T. Fletcher Collection." It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $1,000, and the $1,000 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the "Robert T. Fletcher Collection."

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to his father at his Alma Mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of $1,500.00 for books in the Department of English Language and Literature, $500.00 to be used for the immediate purchase of books and $1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.

Dr. A. G. Rembert, '84, for nearly forty years a loved and honored professor in the College, left his library to the College at his death, July 18, 1933. This is an unusual collection of books in the fields of Psychology, Philosophy, Greek and Latin, and general literature. It constitutes a valuable addition of approximately 3,000 volumes to the College Library.

Bishop Edwin D. Mouzon, of the class of 1889, died in Charlotte, N. C., February 17, 1937. He bequeathed his valuable library of more than 1,000 volumes to his Alma Mater.

The College maintains a Reading Room, which is provided with a representative assortment of magazines, newspapers, and periodicals.

**Student Organizations**

The Calhoun-Snyder, Preston, and Carlisle Societies meet weekly for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded as an indispensable part of the machinery of instruction.

While membership is voluntary, the beneficial influence of these societies confirms the authorities in believing that every student, on entering College, should connect himself with one of them, and continue in active membership throughout his college course.
The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The Old English "W" is awarded for proficiency in debating in much the same manner that the block "W" is given in athletics. Separate intercollegiate debates are held for Freshmen. The management of debates is in the hands of a local organization, "The Gavel."

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour’s discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Meetings are held, at which the members criticize each other’s literary productions and discuss literary topics. The club is a member of Sigma Upsilon national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields. This organization is made up of a group of students who are specially interested in the study of a group of upperclassmen and members of the Faculty. The membership of the Blue Key is drawn from the leadership of various student activities, and its purpose is to co-operate for the advancement of all the worth-while interests of the campus.

The national honorary German fraternity, Delta Phi Alpha, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

The Beta Pi Theta French fraternity is a national honorary organization composed of students who are especially interested in the language and literature of France. Wofford's chapter was chartered in 1926. Bi-weekly meetings are held.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a
fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals, their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior, and is elected by the student body. The organization functions through a Student Honor Council, composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.

Under the Honor System the students themselves are responsible for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part of students, and in cooperation with the Faculty for conducting examinations. Any breach of honor is an offense against the student body.

**Student Council, 1937-38**

- R. H. Wofford, Jr. President Student Body
- R. B. Lark President Honor System
- J. M. Ashmore Vice-President Student Body
- T. K. Fletcher, Jr. President Senior Class
- T. A. Shealy President Junior Class
- T. M. Ariail President Sophomore Class
- S. H. Wofford, Jr. President Freshman Class
- W. H. Gladden, Jr. Secretary Student Body
- J. M. Ariail, Jr. Treasurer Student Body

**Student Publications**

*The Old Gold and Black* is a biweekly periodical edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

*The Bohemian* is a handsome, illustrated volume published annually near the close of the year by the Senior Class. It is a history of the class itself throughout its college course, and a record of all student activities and achievements for the current year — literary, oratorical, athletic, social, and religious — and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings. *The Bohemian* is considered an exceedingly valuable contribution to students' interests in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism, as well as in business management; and interested students are assisted and encouraged by the Faculty in their efforts.

The financial control of all student publications is vested in a board, composed of four faculty members and four student members. This Board is also at the service of the staffs of the publications for suggestions or advice on any phase of their work.

**Physical Training and Athletics**

The College requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician. Students who belong to the Reserve Officers' Training Corps unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.
Intercollegiate athletics are recognized as an important part of college life, and on account of its educational values — mental, moral and physical — the authorities of the College give every reasonable encouragement and direction. They are in sympathy with clean college athletics, and are only opposed to those influences which tend to commercialize and professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those values that make them worthy of the cooperative support of students, Alumni, and Faculty.

A physical director is employed for all major sports, and he is given the assistance of competent special coaches. The College is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water.

In the fall of 1929, Mr. William A. Law, of the class of 1883, of Philadelphia, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports,—steel and concrete grandstands, football, baseball, tennis and track fields, thus furnishing to the students of the college exceptional opportunities for outdoor physical training.

Prizes and Medals

The Alumni Medal This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science.

This medal is contested for by two representatives from each of the literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest, held at Greenwood, S. C., in April of each year.

To encourage study and investigation in the field of Economics and allied subjects, Mr. R. Carlisle Folger, '09, has established three scholarships, $149, $74.50, and $25, to be awarded to students writing approved papers on some phase of American economic life.

A cash prize of $25.00, given by Miss Helen DuPre Moseley, in memory of her father, Professor Daniel Allston DuPre, to the student writing the best essay upon an assigned subject in science.

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and broadening their interests. It is a fixed element in the general educational activities of Wofford.

Course for 1937-38

Dr. Archibald Rutledge, author and lecturer; Wilfred Walters, English actor; Red Gate Players, King Lung Chu, and other artists; Elliott James, liquid air demonstration; Charles Ergle Plume, interpreter of Indian lore.

VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions

Wofford College is a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education." Courses are offered in the following departments:

Department of Geology and Mineralogy; Department of Physics; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English; Department of Latin; Department of Greek; Department of the German, French, and
Spanish Languages and Literature; Department of Psychology; Department of History, Economics, and Commerce; Department of Religious Education and Bible; Department of Military Science and Tactics; Department of Sociology and Political Science; Department of Education.

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as Pre-medical Courses:

**COURSE I**—Students who complete satisfactorily in residence the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, or who, having completed the Freshman and Sophomore classes at a Junior College or other Senior College, complete the Junior Class at Wofford, will be granted the A. B. degree (or B. S. degree, if only one foreign language is taken) when they have finished two years in an approved medical school.

- English, 2 years.
- Bible, 3 years.
- Two Foreign Languages, 2 years each.
- Mathematics I.
- Physics.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

**COURSE II**—This is a two-year course and does not look to an A. B. degree. The requirements are:

- English, 2 years.
- One Modern Language, 2 years.
- Mathematics, 1 year.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.
- Physics.
- Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

After the completion of the work of three full years at Wofford College, followed by two satisfactory years at an approved school of Medicine, Law, Theology, or Dentistry, the degree of B. S. or A. B. will be granted.

For other suggested groupings, see page 37 of the Catalogue.

Wofford College offers three degrees: the A. B. degree, the B. S. (general) degree, the B. S. degree in Engineering, and B. S. in Commerce. The table on page 69 gives a condensed statement of the courses offered.

The following are the minimum requirements for the A. B. degree:

- English, two years
- English Bible, three years
- Mathematics, one year
- Two Foreign Languages, two years each
- One Laboratory Science, one year
- Ethics, one year

Total required hours

Elective hours

Total hours required for degree
The following are the minimum requirements for the general B. S. degree:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Bible, three years</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>One Foreign Language, two years</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Physics I</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Chemistry I</td>
<td></td>
<td>4</td>
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<tr>
<td>One additional year of Science</td>
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<td>4 or 4</td>
</tr>
<tr>
<td>Ethics</td>
<td></td>
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</tr>
</tbody>
</table>

Total required hours
Elective courses, eleven
(See major and minor requirements)
Total hours required for degree

In addition to the requirements given above, every student must select a major and a minor subject. His major shall consist of 18 semester hours, from one of the groups listed below, 12 of which must be in one subject. His minor will consist of 12 semester hours in a department different from that of his major. Only courses above those listed as required subjects may be counted on majors and minors.

Subject groups for major and minor courses are as follows:
1. Ancient Languages.
2. Bible and Religious Education.
3. Education and Psychology.
4. English.
5. Mathematics and Astronomy.
6. Modern Languages.
7. Natural Sciences.
8. Sociology and Government.
9. History and Economics.

For the benefit of those students who may wish to concentrate upon special fields, particularly in their last two years, attention is called to the groupings of the various departments into related divisions:


2. **DIVISION OF THE HUMANITIES.**—English Language and Literature, French, German, Greek, Latin, Spanish.


**M. A. Courses and Requirements**

1. **I. EDUCATION**—
   - Education IV, Education VII, Education VIII, Psychology.
   - Education V, Education VIII, Psychology.

2. **ENGLISH**—
   - English III, English IV, English VI, English VIII, English IX.

3. **LANGUAGE**—
   - French III, French IV, French V, German III, German IV, Latin III, Latin IV.

4. **RELIGIOUS EDUCATION**—
   - Religious Education III, Religious Education V, Religious Education VI.

5. **SCIENCE**—
   - Alternating Currents, Physics II, Physics III.

6. **SOCIAL SCIENCES**—
   - Economics II, History II, History III, History IV, Sociology II, Political Science II.

2. Candidates for the degree of Master of Arts will be
2. Candidates for the degree of Master of Arts will be assigned such additional work as the professor may prescribe above that required of students pursuing the degree of A. B.

3. The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below. Students not bearing Association diplomas are accepted on condition.

4. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor's degree.

5. If the work is done in Summer School, a minimum of four summer terms of six weeks' resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

6. Graduate courses are being offered this year, on Tuesday and Wednesday afternoons, in History, English, Sociology, and Religion. Each of these carries a credit of three semester hours.

7. All M. A. students will pay a matriculation fee of $6.50 and a tuition fee at the rate of $6.00 for each two semester hours.

For further information as to details and requirements, consult the Dean or Registrar.
1. All students must register on the opening day of the session.
2. No student may register without permission from the Entrance Committee.
3. A student who fails in any term course will be required to repeat the term in class at the earliest opportunity.
4. A student with four or more term failures will not be promoted to the next higher class, although he may take such work with that class as the Dean or the Registrar deems advisable.
5. At the time of registration, every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Dean or the Registrar. No changes will be permitted after ten days.
6. No student may drop a subject without obtaining permission from the Dean or the Registrar and the professor in charge.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

Rules Governing Examinations, Absences, and Participation in Public Functions, etc.

1. The standard of scholarship for passing in any course is 70. At the close of each term reports will be mailed to parents or guardians showing students’ standing in each subject, by means of the following symbols:

   - A. Excellent.
   - B. Good.
   - C. Fair.
   - D. Passable.
   - E. Failure removable in accordance with Section III, 4.
   - F. Failure requiring repetition.

Quality Credits.—Candidates for the A. B. or the B. S. degree must complete satisfactorily twenty-three subjects, and, in addition, must acquire 120 quality points. A term grade of "A" carries a credit of 3 quality points for each semester hour credit; "B" carries 2; "C" carries 1. No credit points are attached to the grade "D."

II. Regular Term Examinations.—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. Re-examinations.—1. A student who fails in a regular term examination, but makes a grade of 50 or above, and has passed on 50 per cent. of his required work may, at the discretion of the professor, have one and only one re-examination. In case of failure in re-examination, the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) The two days preceding the day of the opening in September. (b) Within four weeks after the opening of each term. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement. A student is required to attend his classes and be prepared on his recitations on the days on which he has re-examinations, and if he is absent from his classes on these days he will not be allowed to take the re-examinations.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Dean. Otherwise he must repeat the work of the term in class. A student who does not take up his back-work in any subject at the proper
time must repeat the subject in class for the whole year, unless he offers a reasonable explanation to the Dean for his failure to begin the work.

4. In lieu of re-examining a student, a professor may require an extra high grade on daily work or on examination of the entire succeeding term; but if the student fails to make the high grade he must repeat the term in class. A grade of less than 70 per cent. on examination will not be combined with a student’s daily grade.

5. Any student who makes in any subject a daily grade below seventy will not be permitted to take an examination in that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his work in any term will not be allowed re-examinations in his subjects, but will be automatically excluded from college at the end of that term. However, by special permission of the Discipline Committee, a student may be allowed to readjust his subjects for the next term and continue in College. Students failing on the work of any term are permitted to make up their failures in summer schools approved by the Faculty.

IV. Special Examinations.—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician’s certificate of illness during the examination period; but a student taking part in a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for this public function.

V. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send to the Dean a written excuse.

VI. *Class attendance is compulsory; but students are allowed a limited number of unexcused absences or cuts. Sickness is taken as an excuse for absence, provided the student presents a physician’s certificate or a statement from our Infirmary during absence.

*Absences of students who are away on College duty are counted as excused absences.

Three cuts are allowed each term in a subject that meets three times a week, two in a subject that meets twice a week, and one in a subject that meets once a week. If, in a preceding term, a student has made a “B” in a subject, he is entitled to one additional cut in the succeeding term in that subject, and if he has made an “A” he is entitled to two additional cuts. It is obvious that these additional cuts may be counted only in the second and third terms. One over-cut in a subject will reduce the student’s grade by one letter and two will drop him out of the subject for the term.

Cuts on the day or days immediately preceding a holiday or on the day or days immediately following a holiday count as double cuts.

VII. Absences from class work are counted from the first day of the term. Students entering late are subject to this rule. In order to obtain credit for a course in any term, a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

VIII. No student who has been absent six times from the Physical Training Class may appear in any *public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in ath-

*The term “public function” does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the S. I. A. A.
letic functions, whose names shall, as heretofore, be presented
for determination of eligibility by the chairman of the Faculty
Committee on Athletics.

X. No student who carries back work after the regular
first term examination period may take part in any *public
function of the College.

XI. No student may appear on any public function dur­
ing the term in which he has dropped a regular study.

XII. No student may appear in Glee Club or athletic func­
tions who is not up for the current year on at least 50 per cent.
of his required number of subjects.

XIII. By November 5th of each year reports will be sent
to the parents of all Freshmen and Sophomores on the work
covered up to November 1st. Reports may also be sent to
parents of the upper classmen when the Faculty think it ad­
visable. In order to find out the standing of the students, the
Faculty may give tests.

XIV. Freshmen may not leave the city without permission
of the President or the Dean. Sophomores may leave the city
without permission, provided they do not miss classes and are
not out over night. Otherwise, they must obtain permission.
Juniors and Seniors may leave the city without permission, but
in case they are to miss classes or to be out over night they must
hand into the Dean’s office a statement showing when they are
to leave, where they are to be, and when they are to return.

XV. All students are required to attend chapel. Four ab­
sences for which no accounting is required are permitted in any
one term, but if a student’s unexcused absences reach six in any
one term, he is automatically suspended from College. Ex­
cuses for chapel absences should be handed in as soon as the
student is back in chapel, and not later than the Monday fol­
lowing the absence.

XVI. Absences from the Physical Training class will be

*The term “public function” does not apply to Presiding Officer, Secretary or
.Marshal. Participants in Glee Club functions must be passing in at least 50 per cent.
of their required number of subjects, and participants in Athletic functions and
exhibitions must be passing in at least 50 per cent. of their required number of
subjects and also qualify in accordance with the rules of the S. I. A. A.

Hazing

All students, before they enter, will sign the following pledge
not to haze:

[I, __________], having been informed
of the rule against hazing, do hereby pledge on my honor that I
will not engage in hazing in any form during my connection
with Wofford College.

*This pledge, when once signed, is binding at all times until the student’s
graduation.
DEPARTMENTS OF INSTRUCTION

I. Mathematics and Astronomy

Dr. Clinkscales  Dr. Lowance  Dr. DuPré

The various courses in this department are planned to cultivate in the student habits of systematic and accurate thinking, which, it is believed, will bear fruit in increased carefulness and precision in his work throughout life; as well as to furnish the specific knowledge of mathematics that is necessary in applied fields.

Organization of the work has been planned to correlate the courses with the basic physical sciences, and at the same time to enable the student who so desires to obtain courses of such thoroughness and scope that he will be prepared to enter into graduate work in Mathematics.


Required of all Freshmen.

An advanced section for students with more than the average preparation studies Analytic Geometry instead of Algebra.

Text-Books—Hill and Linker's First Year College Mathematics.

Dr. DuPré, Dr. Lowance.

Mathematics II.—Analytic Geometry.

An application of Algebra to the geometry of the conic sections, with a study of linear, quadratic, cubic, and higher degree polynomial functions.

Some work in Solid and Space Geometry.

Prerequisite: Mathematics I.

Text-Book—Graham, John and Cooley's Analytic Geometry.

Dr. Lowance.

Mathematics III.—Differential and Integral Calculus.

An introduction to the reasoning methods of the Calculus, and thorough training in differentiation and integration. Numerous applications to practical problems are included. The student is encouraged in the study of individual projects.

Prerequisites: Mathematics I and II.

Text-Book—Love's Differential and Integral Calculus.

Dr. DuPré.

Mathematics IV.—Descriptive Astronomy.

A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject.

Prerequisite: Mathematics I.

Text-Book—Clinkscales' Descriptive Astronomy.

Dr. Clinkscales.

Mathematics V.—Advanced Calculus and Differential Equations.

Continuation of Mathematics III. Particular emphasis is placed on the relation of Differential Equations to the Physical Sciences by means of practical applications.

Prerequisite: Mathematics III.

Text-Book—Kells' Differential Equations.

Dr. Lowance.

II. Applied Mathematics

Asst. Prof. E. H. Shuler

Mechanical and Freehand Drawing.—This is a three hour course, and is required of all Freshmen who register for the B. S. degree in Engineering. It may be elected by Freshmen in other courses, Sophomores and Juniors who want to acquire a working knowledge of graphical expression. Two periods of two hours each are devoted each week throughout the year to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.

One period of two hours each week throughout the year is devoted to freehand drawing, sketching, and shading.

Text-Book—French's Engineering Drawing.

Descriptive Geometry.—This is a three hour course, and is required of all Sophomores who register for the B. S. degree in Engineering. It may be elected by Sophomores in other courses, and by Juniors who wish to gain a knowledge of this very important branch of practical mathematics.

Text-Book—Moyer's Descriptive Geometry.
MACHINE DESIGN.—This counts as a one hour course, and is required of all Juniors who register for the B. S. degree in Engineering. It may be elected by any student who has had the course in Mechanical Drawing and the course in Descriptive Geometry as outlined in this department.


ENGINEERING MECHANICS.—This is a three hour course and is required of all Juniors who register for the B. S. degree in Engineering.

Text-Book—Poorman’s Mechanics.

ELECTRICITY.—A four hour course. Open to Juniors and Seniors.

SURVEYING.—Open to Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

ALTERNATING CURRENTS.—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus.

III. Geology

ACTING PROFESSOR PETTIS

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physio-graphical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

IV. Physics

PROF. PETTIS

Course I. GENERAL PHYSICS.—Required of all students applying for the B. S. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

Course II. LABORATORY COURSE.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

Course III. MECHANICS.—An introduction to Theoretical Mechanics with special reference to the methods of the Calculus. Prerequisite or corequisite: First course in the Calculus. Three hours per week.

Course IV. THEORETICAL PHYSICS.—A study of the fundamental concepts, laws and theories of Physics. Three hours per week.

V. Chemistry and Biology

DR. WALLER

I. (a) GENERAL CHEMISTRY.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry.

Text-Book—Holmes’ General Chemistry.

Three times a week throughout the year.

(b) LABORATORY WORK. — This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text-Book to be supplied.

Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis.

Text to be supplied.

Four hours a week throughout the year.

Mr. Patterson.
II. (a) **ORGANIC CHEMISTRY.**—Lectures and recitations. The Chemistry of the Carbon Compounds.  
*Text-Book*—Remsen’s *Introduction to Organic Chemistry.*  
Three times a week throughout the year.  
*Dr. Waller.*

(b) **LABORATORY WORK.**—Organic Analysis, some Organic Preparations. Two hours a week throughout the year.  
*Dr. Waller.*

III. (a) **PHYSICAL CHEMISTRY.**—First Semester. In this course emphasis is given to those parts of physical chemistry that have found important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine.  
*Text-Book*—Findlay’s *Physical Chemistry for Students of Medicine.*  
Two hours a week, lecture and recitations.  
*Dr. Waller.*

(b) **LABORATORY.**—Two hours a week.  
*Dr. Waller.*

(c) **PHYSIOLOGICAL CHEMISTRY.**—Second Semester. The object of this course is to give to the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body.  
*Text-Book*—Pettibone-McClendon’s *Physiological Chemistry.*  
Lectures and recitations, two hours a week.  
*Dr. Waller.*

(d) **LABORATORY.**—Continuation of the first semester.  
*Dr. Waller.*

IV. **ADVANCED QUALITATIVE ANALYSIS.**—Lecture 2 hours per week, laboratory 4 hours per week for the entire year.  
Prerequisite: Chemistry 1.  
An advanced course in the study of the properties and reactions of the metallic elements and of the common inorganic and organic acids. Special attention is paid to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of “unknown” solutions and solid mixtures.  
*Mr. Patterson.*

V. **QUANTITATIVE ANALYSIS.**—Lecture 2 hours per week, laboratory 4 hours per week for the entire year.  
Prerequisite: Chemistry 1.  
Lectures and laboratory exercises are designed to illustrate the principles involved in Gravimetric and Volumetric Analysis.  
*Mr. Patterson.*

**Biology**

Biology I. (a) **GENERAL BIOLOGY.**—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life.  
Two hours a week throughout the year. Open to those who have had Chemistry I.  
*Dr. Waller.*

*Text-Book*—Calkins’ *Biology.*

(b) **LABORATORY WORK.**—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simple forms, as yeast, pleurococcus, amoeba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.  
Four hours a week throughout the year.  
*Dr. Waller.*

Biology II. **ELEMENTARY BACTERIOLOGY AND PHYSIOLOGY.**—Approximately one-half year each, with laboratory exercises in Bacteriology.  
Prerequisite: Chemistry I, Biology I (Biology I may be taken in conjunction with Biology II).

**ELEMENTARY BACTERIOLOGY.**—Lecture 2 hours per week for one-half year, laboratory 4 hours per week for one year.  
This course is designed to give the student a working knowledge of the fundamentals of Microbiology. The relation and importance of bacteria to human life is stressed. Particular attention is paid to organisms found in soil, water, and milk. In the laboratory, exercises are given illustrating the preparation of culture media; sterilization; technique in growing, isolating, staining, and mounting cultures; and microscopic study of some pathogenic and non-pathogenic organisms.  
**ELEMENTARY PHYSIOLOGY.**—Lecture 2 hours per week for one-half year.  
A study of the structure of the human body, its various organs and their functions, including the fundamental prin-
principles of the digestive, circulatory, respiratory, and nervous systems. 

Mr. Patterson.

Biology III. Comparative Anatomy of Vertebrates.—A study of systems and organs in vertebrates, their structure and functions.

Text-book 2 hours a week for the year. Outlines of Comparative Anatomy of Vertebrates, J. S. Kinsley. Laboratory 2 hours a week.

Dr. Waller.

The Daniel A. DuPre Science Award

To the student who presents the best study in writing in the field of natural sciences, Mrs. Helen DuPre Moseley offers an award of $25.00. This award is in memory of her father, Professor D. A. DuPre, for many years head of the department of Natural Sciences at Wofford.

VI. English Language and Literature

Dr. Pugh

Mr. Coates

Mr. Stanbury

The courses offered by this department are intended to give the students acquaintance with the origin and development of the English language and literature and of American literature, and to develop a proficiency in writing and speaking English.

English I is required of all students in the Freshman year, except that students who show a special proficiency in English composition will take English II in their first year instead of English I.

The following courses may be credited toward a major or minor in English: English III, English IV, English VI, English VII, English VIII, and English IX. English III is required of all students majoring in English.

English I. Rhetoric and Advanced Composition.—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens of English composition of best English and American authors. Extensive parallel readings, and discussions of standard books. Required of all Freshmen. Three hours weekly throughout the year.

Mr. Coates and Mr. Stanbury.

English II. American Literature.—A survey of American Literature. Required of all Sophomores. Three hours weekly throughout the year.

Dr. Pugh, Mr. Stanbury, Mr. Coates.

English III. English Literature.—A survey of English Literature. Elective for Juniors and Seniors. Three hours weekly throughout the year.

Dr. Pugh.

English IV. (a) Tennyson.—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Three hours weekly during the first half of the year.

(b) Shakespeare.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. Three hours weekly during the second half of the year.

Dr. Pugh.

English V. Public Speaking and Debating.—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Juniors and Seniors. Three hours weekly throughout the year.

Dr. Pugh.

English VI. The Short Story in English.—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of short English Fiction. It is primarily a historical study of the short narrative in the English language. The first two terms will be given over to the study of the history of the type, and the third term will be devoted to the study of the modern short story. The course will be given every other year. Not offered 1938-39. Elective for Juniors and Seniors. Three hours weekly throughout the year.

Mr. Coates.
ENGLISH VII. Creative Writing.—The purpose of this course is to give interested students practice in the various types of writing, including poetry, the short story, and the essay. Open to Juniors and Seniors upon application to the instructor. Three hours weekly throughout the year. Mr. Coates.

ENGLISH VIII. The Drama.—A survey of the drama from its English beginnings to the present day. The course falls in three general chronological divisions, to each of which one term is devoted: the Elizabethan and Jacobean period; the Restoration period and the eighteenth and nineteenth centuries; and the modern period. Class readings, collateral readings, and a research paper. The course will be offered in alternate years with English IX (The English Novel). Elective for Juniors and Seniors; Sophomores admitted by special permission. Three hours weekly throughout the year. Not offered in 1938-39. Dr. A. M. DuPre.

ENGLISH IX. The English Novel.—A survey of the English novel from its beginnings to the present day, involving a detailed study of the works of selected novelists of the eighteenth, nineteenth, and twentieth centuries, one term being devoted to the novels of each century. Class readings, collateral readings, and a research paper. The course will be offered in alternate years with English IX (The English Novel). Elective for Juniors and Seniors; Sophomores admitted by special permission. Three hours weekly throughout the year. Mr. Stanbury.

VII. Latin

Dr. Gamewell

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett's Latin Grammar; Gepp and Haigh's Latin-English Dictionary; Composition. Connington's translation of the Aeneid will be read as parallel. Four hours a week.

Dr. A. M. DuPre.

II. Selections from Livy, Sallust, Cicero. Miller's Ovid. Cicero: De Amicitia. Three hours a week.

Dr. A. M. DuPre.


Dr. Gamewell.


Dr. Gamewell.

Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VIII. Greek

Prof. Herbert

The course in Greek runs through two years. At the end of the second year it is expected the student will be able to translate accurately, and with reasonable ease, both Attic and New Testament Greek.

The courses offered are:

I. A thorough study of some book for beginners in connection with reading, in the original, myths, fables, or stories from Greek life.

II. During the first two terms, two or three books of the Anabasis will be translated. The third term is to be devoted to
a close study of New Testament Greek. Sight reading will be practiced throughout the entire year.

A translation of Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand will be used as parallel reading.

**IX. Modern Languages**

*Dr. Chiles*  
*Prof. Salmon*  
*Asst. Prof. Bourne*

The first object of the courses in Modern Languages is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

**German**

*German I.* Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.  
**Three hours a week throughout the year.**  
*Dr. Chiles.*

*German II.* Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.  
**Three hours a week throughout the year.**  
*Open to those who have completed German I, or who have had two years of high school German.*  
*Dr. Chiles.*

*German III.*  
*(Offered alternately with German IV.)*  
The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German literature.  
**Three hours a week throughout the year.**  
*Dr. Chiles.*

*German IV.*  
*(Offered alternately with German III.)*  
Modern German dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.  
**Three hours a week throughout the year.**  
*Dr. Chiles.*

**French**

*French I.* Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.  
**Three hours a week throughout the year.**  
*Asst. Prof. Bourne.*

*French II.* Reading of selections from standard prose writers. Advanced grammar; composition and conversation.  
**Three hours a week throughout the year.**  
*Open to those who have completed French I, or who have had two years of high school French.*  
*Dr. Chiles, Asst. Prof. Bourne.*

**Three hours a week throughout the year.**  
*Asst. Prof. Bourne.*

*French IV.*  
*(Offered alternately with French V.)*  
**Three hours a week throughout the year.**  
*Open to students who have passed French III or have done equivalent work.*  
*Prof. Salmon.*

*French V.*  
*(Offered alternately with French IV.)*  
French Poetry in the Nineteenth Century. Selections from the lyric and dramatic works of Lamartine, Hugo, de Vigny, de Musset, Gautier, Baudelaire, Verlaine, Rostand, etc. Private reading. History of French literature.  
**Three hours a week throughout the year.**  
*Open to students who have passed French III or have done equivalent work.*  
*Prof. Salmon.*

**Spanish**

*Spanish I.* Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and every-day expressions. Reading of easy stories.  
**Three hours a week throughout the year.**  
*Prof. Salmon.*

*Spanish II.* Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation.  
**Three hours a week throughout the year.**  
*Open to those who have completed Spanish I, or who have had two years of high school Spanish.*  
*Prof. Salmon.*
X. History and Economics

Dr. Wallace

History

The courses in History are so arranged that the student wishing to specialize in this subject may obtain five full years' work in this subject.

Text-Books.—The naming of certain text-books as having been used in one year is no guarantee that the same text will be used in that course the following year.

Readings and written reports will be assigned as the nature of the course requires.

History I-a. Sophomore and Junior elective. Three hours a week throughout the year. Europe from the Renaissance to 1830. The text-book used in 1937-'38 will be Hayes' Political and Cultural History of Modern Europe, Volume I. The course will be given in 1937-'38 and 1939-'40, but not in 1938-'39.

History I-b. Sophomore and Junior elective. Three hours a week throughout the year. Europe from 1830 to the present day. The text-book used in 1936-'37 was Hayes's Cultural and Political History of Modern Europe, Volume II. The course will not be given in 1937-'38, but will be given in 1938-'39.

From the above descriptions of History I-a and History I-b it is seen that the student may in two consecutive years cover the history of Europe since the Renaissance.

History II. Junior or Senior elective. Three hours a week throughout the year. In 1936-'37 the course consisted of the history of England since the Norman Conquest. The text-book used was Lunt's History of England. Lectures and readings on the government of modern England. The course will be given in 1938-'39, but not in 1937-'38.

History III. Junior and Senior elective. Three hours a week throughout the year. The history of the United States from the close of the Revolution to the present time. The text-book used in 1935-36 was Muzzey and Krout's American History for Colleges. The course will be given in 1937-'38 and 1939-'40, but not in 1938-'39.

Economics

Accounting. Sophomore elective. Three hours a week throughout the year. The course begins with students who are reasonably efficient with figures, but does not require any previous study of accounting. The text-book in 1936-'37 was Baker's Twentieth Century Accounting, College Edition, and extensive practical exercises. The same course will be given in 1937-'38.

Economics I. Junior elective. Three hours a week throughout the year. The work is rather advanced for a first year course, as it is offered to students who have already attained some degree of intellectual maturity. In 1936-'37 the body of general economics was covered as presented in Taussig's Principles of Economics, Volumes I and II. The same course will be offered in 1937-'38.

Economics II. Senior elective. Three hours a week throughout the year. The course is designed to acquaint the student with the financial, credit, and banking institutions of society. The text-book used in 1936-'37 was Garis's Money, Credit and Banking. A similar course will be given in 1937-'38.

The Folger Economic Prizes

In 1936 Mr. R. Carlisle Folger, of New York City, a Wofford alumnus of the class of 1909, established three cash prizes for research in Economics, the first of $149.00, the second of
The Folger Economics Prizes

In 1936 Mr. R. C. Folger, of New York City, of the class of 1909, established three cash prizes for research in Economics, called the Folger Economic Scholarships. The first scholarship consists of a cash prize of $149, the second of a cash prize of $74.50, and the third of a cash prize of $25. They are awarded for the best essay presented to the Professor of Economics by May 1st of each year, to be submitted by him to a competent committee for judgment. Subjects should be submitted to the Professor of Economics in order to be sure that the subject selected will be approved as genuinely an economic topic.

XI. The English Bible
Dr. Snyder
Prof. Trawick
Dr. Norton

The course in the study of the English Bible covers three years, and is required of all students. (See Studies in the Old Testament.)

Bible I.—Studies in the Old Testament.—The Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers, and the permanent value of the characters portrayed.

Two hours a week. Required of Freshmen.
Prof. Trawick.

Bible II.—The Life of Christ.—A study of the Life of Christ based on the synoptic Gospels.

Two hours a week. Required of Sophomores.
Dr. Snyder.
Prof. Trawick.

Bible III.—The Prophets and Kings of Israel and Judah.—A course covering the three and one-half centuries beginning with the division of the Hebrew empire and ending with the Babylonian exile. Chief emphasis is given to the ethical teachings of the prophets. Lectures and text-book work.

One hour a week. Required of Juniors. Dr. Norton.

XII. Military Science and Tactics

Major Charles C. Loughlin, Infantry, P. M. S. and T.
Captain Bob Childs, Infantry, Assistant P. M. S. and T.
Staff Sergeant Walter B. Stewart, Inf., Asst. in M. S. and T.
Sergeant Carl Cooper, Infantry, Assistant in M. S. and T.

The primary object of the Reserve Officers' Training Corps is to provide systematic military and physical training at civilian educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training that the student is better trained to apply himself to his selected profession upon leaving college.

Subjects taught are arranged as follows:
First Year Basic (Freshman)—
Military History and Policy.
Military Discipline, Courtesies and Customs of the Service.
Military Sanitation and First Aid.
Military Organization.
Organization of the Infantry.
Map Reading.
Leadership.
Weapons, Rifle Marksmanship.

Second Year Basic (Sophomore)—
Leadership.
Automatic Rifle.
Characteristics of Infantry Weapons.
Musketry.
Scouting and Patrolling.
Functions of Platoon Scouts.
Combat Principles of Rifle Squad and Section.

First Year Advanced (Junior)—
Aerial Photograph Reading.
Care and Operation of Motor Vehicles.
Company Administration.
Defense against Chemical Warfare.
Principles of Leadership.
Instructional Methods.
Machine Guns.
Howitzer Company Weapons.
Review of Rifle and Pistol Marksmanship.
Combat Principles of the Rifle and Machine Gun Platoon and Howitzer Squad.
Field Fortifications.

Second Year Advanced (Senior)—
Military History and Policy.
Military Law.
Officers' Reserve Corps Regulations.
Principles of Leadership.
Instructional Methods.
Tanks and Anti-Tank Defense.
Mechanization.
Antiaircraft Defense.
Combat Training.
Property, Emergency Procurement and Funds.
Combat Intelligence.
Infantry Signal Communications.

The above subjects are divided into three (3) hours practical and one (1) hour theoretical work per week during the Freshman and Sophomore years.

During the Junior and Senior years, the subjects are divided into three (3) hours practical and three (3) hours theoretical work per week.

The combined basic and advanced courses cover the four-year period of college attendance, during which time the advanced course student must attend one summer camp between his Junior and Senior year, which camp is usually held at Fort McClellan, Alabama, for a period of six (6) weeks, commencing about the second week in June. While at this camp the student is paid seventy cents ($0.70) a day plus five cents per mile to and from camp in lieu of transportation.

The United States government furnishes to Freshmen and Sophomores all arms, equipment, and military outer clothing, except shoes. Each student is held financially responsible for all government property issued to him. Each Freshman will be required to deposit with the Military Department upon matriculation a sum sufficient to cover the cost of shoes, distinctive Wofford R. O. T. C. belt and shoulder insignia, and rental of text book. The amount will approximate seven ($7.00) dollars. Each Sophomore will be required to deposit with the Military Department a sum sufficient to cover the cost of shoes and rental of text book — approximately four and 75/100 ($4.75) dollars. All shoes will be purchased by the department at wholesale and sold at cost.

Students selected for the advanced course at the beginning of their Junior year agree to complete the course as a prerequisite to graduation. They are paid quarterly a subsistence allowance by the government at the present rate of 25 cents per day, which, with summer camp and travel pay, will net to each student approximately $200 for the two years' course.

The college receives an allowance of $29.00 for each first year advanced student and $7.00 for each second year advanced student, with which to purchase a complete uniform. This is not quite sufficient to cover the necessary cost of belt, shirts, and shoes, and must needs be augmented out of the first subsistence pay received. Upon graduation, the uniform becomes the property of the student and will serve him in his capacity of Reserve Officer. If he fails to complete the course, the College must reimburse the government for the unearned part of the uniform allowance, and he in turn must reimburse the College.
XIII. Religious Education

Professor Trawick

Asst. Professor Montgomery

The purpose of this department of instruction is (1) to meet our obligation as a denominational college; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

A total of twenty hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates as given in the Department of the Local Church of the Board of Christian Education.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. **Studies in the Old Testament.**—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lectures, quizzes and reports on "How to Study" are given in connection with this course.

   Two hours a week throughout the year. Required of Freshmen.

2. **Studies in the Gospels.**—The study of the Life and Teachings of Jesus.

   Two hours a week throughout the year. Required of Sophomores.

3. **Outlines of Religious Education.**—This course is designed to give an introduction to the **history, principles, methods and agencies** of religious education, and to lay the foundation for the richer religious experience of both laymen and ministers. Text-book work, parallel reading and special papers. One term is given to the study of Introduction to Philosophy.

Three hours a week throughout the year. Elective for Juniors and Seniors. Not offered in 1938-'39.

4. **The Psychology of Childhood and Adolescence.**—A study of the original nature of children and youth, the methods of teaching, and an inspection of interests, motives and experiences of children. One term of this year will be devoted to a study of the logical principles of thinking. See Education 4. Three hours a week throughout the year. Elective for Juniors and Seniors.

5. **The Christian Religion.**—The aim of this course is threefold: (1) to study the great doctrines of the Christian religion; (2) to estimate the Christian religion in comparison with other great world-religions; and (3) to outline the chief points in the historical development of world-wide missions, and the leading doctrines and organization of the Christian Churches. This course is in no sense a study of systematic theology, but a study of religion.


6. **Christianity in the Apostolic Age.**—A course for the study of the Acts and Epistles.

   Three hours a week for the year. Elective for Juniors and Seniors.

Courses numbered 3, 4, 5, 6 in Religious Education are open to applicants for the degree of Master of Arts, subject to conditions and requirements outlined in the catalogue for Master of Arts courses. Afternoon or evening classes in any one of these subjects may be arranged to suit the convenience of applicants. Course numbered 4 is credited as Education on teacher's certificate. See Department of Education.

7. **Religion in Modern Life.**—The teachings of Jesus and Christianity in the light of present day personal and social problems. Lecture, discussion, and reading.

   Three hours a week throughout the year. Elective for Juniors and Seniors.

8. **The Bible as Literature.**—A careful study of various
types of Biblical literature in its historical setting and in comparison with other religious literature. Special emphasis to be given to the poetic and wisdom books as Job, Psalms, Proverbs, Ruth, and Revelations.

Text, The Bible. Three hours a week throughout the year. Elective for Juniors and Seniors. Asst. Prof. Montgomery.

XIV. Ethics
Dr. H. N. Snyder

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

XV. Department of Political and Social Science
Professor C. C. Norton

Government I. (a) American National Government.—This course is designed to impart a practical understanding of the machinery and problems of our national government. An intensive study is made of the relationships existing between the government and the citizen. Special attention will be given to the legal aspects of the subject. Junior elective. Three hours a week during the first half of the session. Given, 1938, 1939.

(b) American State and Local Government.—The most important institutions and problems of State and local government will be considered in this division of the course. Special emphasis is given to those problems contributing to the breakdown in local government and an examination is made of various schemes of reform. Junior elective. Three hours a week during the second half of the session. Given in 1938-'39.

Government 2.—Comparative Government and Politics. This course deals with the governments of Europe. The chief emphasis will be placed upon the governments of Great Britain, France, and Germany. Due consideration, however, will be given the minor European governments. Democracy in Europe, the new governments of Europe, and the relations between European powers are some of the phases of study that will be taken up in class lectures. Senior elective. Three hours a week during the first half of the year. Given, 1938-'39.

Sociology I.—Social Theory and Problems. A survey of the theoretical principles involved in such aspects of the subject as population, mobility, modes, conflict, and social processes. An analysis is made of such problems as crime and delinquency, family relations, the negro, and industrial relations. Junior elective. A limited number of Sophomores will be allowed to take this course on permission of the head of the department. Three hours a week during the first half of the year. Given in 1938-'39.

Sociology 2.—(a) Social Problems and Education. This course is designed to give an understanding of the reciprocal relation existing between school life and the community. A careful study is made of those social problems that now hamper society and thwart the most satisfactory development of young life. Considerable attention will be given to the responsibility of education as a means of promoting social progress. Senior elective. Three hours a week during the first half of the year. Given, 1938-'39.

(b) Social Anthropology. A study of the main aspects of self-maintenance, self-perpetuation, self-gratification, religion, and regulative organizations of primitive people. A selection has been made, in planning the course, of the most representative tribes under the various races. Senior elective. Three hours a week during the second half of the year. Given in 1938-'39.

Sociology 3.—Historical Sociology. (a) History of Social Thought. This part of the course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made. Senior elective. Three hours a week during the first half of the year.
(b) History of the Family. This division of historical sociology is devoted to a study of the history of the family as a social institution. The various theories of the origin of the family will be studied. A consideration of the development of the family as found in the various stages of the world’s history constitutes a major portion of the course. A brief survey of the chief contributors to the study of the family as a social institution will be made. Senior elective. Three hours a week during the second half of the year. Given on election of students in lieu of Sociology 2.

All courses in Political Science and Sociology require of the student text-book work, parallel reading, and class reports. The instructor supplements this work with lectures and direction of class discussions.

XVI. Education

Prof. Herbert

The Department of Education offers five courses carrying credits toward teachers’ certificates, as well as the A. B. degree. Each course meets three times a week, bringing the total credit in Education to twenty-five semester hours. Students expecting to teach ought to take at least three of the four courses.

1. (Education 4).—The Psychology of Childhood and Adolescence. A study of the original nature of children and youth, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists. Elective for Juniors and Seniors. This is a four semester hour course. See Religious Education 4.

Professor Trawick

The course will be divided into two parts:

1. Elementary Law.—An introduction to the general subject, its sources, history, and development. Of general cultural value, and especially interesting to those contemplating the law as a profession. Text, Pomeroy’s Business Law.

2. Business and Commercial Law.—A practical survey, covering the important principles applying to ordinary business and commercial transactions. Designed to be of practical value to the citizen in any business, trade, or profession. Text, Pomeroy’s Business Law.

In addition, occasional lectures will be arranged by county officials, explaining the work of their offices; by state and federal judges presiding over courts in Spartanburg, on subjects to be selected by them; and by members of the bar whose professional attainments have fitted them to present particular subjects with special force.

It is hoped that several local attorneys will lend texts for general reading to the college library, for use by students enrolling for the courses offered.
Specially Directed Courses for Honor Students

Students above the Freshman class may, at the discretion of the Committee on Courses of Study, be allowed to carry an especially directed course running through the summer and the academic year, this course to carry full credit toward a degree, but to require no class attendance.

The applicant must have attained an average of "B" or better in the courses of the department in which he is seeking to do the special work and must be recommended to the committee on courses of study by the head of that department.

The student must meet the Professor under whose direction he is pursuing such a course at least every two weeks, or for at least sixteen conferences, during the scholastic year. Examinations will be held on such courses at the regular examination periods.

The passing grade in such a course shall be B, and the amount of work done shall be greater than that done in a corresponding class room course.
WOFFORD COLLEGE SUMMER SCHOOL

FOR the past twenty years the Wofford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working off conditions or making up "back-work." In meeting the needs of such students the school has performed a very important educational service — a service which it will continue to perform.

However, with the 1927 session the Summer School enlarged its usefulness by offering a number of fundamental courses in the field of Education in order to meet the demands of the teachers of the State. The large enrollment at the first session warrants the authorities of the College in further increasing the number of courses designed for teachers. The following brief statement of the curriculum indicates the range and scope of the courses to be offered:

I. Education

II. Social Sciences

III. English
1. English Grammar and Composition. 2. Methods of Teaching English Literature. 3. Advanced Course in English Literature for M. A. students and qualified undergraduates.

IV. Science

V. Foreign Languages
If a sufficient number of students apply, courses will be offered in Cesar and Virgil and in First and Second Year French.

VI. Mathematics

VII. Other Courses
Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

Credits on Certificates
All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:

"Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed thirty hours at an approved summer school, including satisfactory examinations at the close of the summer school."

College Credits and Credits Toward the Master's Degree
To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor's degree from an approved college to earn the Master's degree.

Expenses
The expenses of the school are reduced to a minimum rate for teachers:
Matriculation fee ........................................ $ 5.00
Tuition for one or more courses ...................... 15.00
College students are charged in accordance with the amount of work taken.
Board may be had in private homes near the campus from $30.00 up for the five weeks. Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow-cases, and towels. The dormitory beds are all single beds.

Location

The location of the school at Spartanburg assures a reasonably satisfactory summer climate. Within less than thirty miles of the Blue Ridge Mountains, at an altitude of approximately 1,000 feet above sea level, Spartanburg offers the advantages of pleasant days and cool nights.

The Wofford campus consists of seventy acres and is of the nature of a well-shaded park of singular beauty and charm.

The Library and Laboratory facilities of the College will be at the service of all Summer School students.

A detailed Bulletin will be sent on request.

DIRECTOR SUMMER SCHOOL
Wofford College
SPARTANBURG, S. C.

COMMENCEMENT PROGRAM, 1937

Saturday, May 29

11:00 A. M.—Alumni Registration.
1:00 P. M.—Alumni Luncheons.
3:00 P. M.—Presentation of Commissions to R. O. T. C. Graduates.
4:00 P. M.—Meeting of Alumni Association in College Chapel.
5:00 P. M.—Class Day Exercises.
6:00 P. M.—Faculty Reception.
8:00 P. M.—Alumni Banquet, Carlisle Hall—Mr. Henry W. Fair, '92, Columbia, S. C., Orator.

Sunday, May 30

8:30 P. M.—Baccalaureate Address, Bethel Church—President Henry Nelson Snyder.

Monday, May 31 — 10:30 A. M.

Eighty-Third Annual Commencement Exercises,
College Chapel

Processional

Hymn—

From all that dwell below the skies
Let the Creator's praise arise:
Let the Redeemer's name be sung
Through every land, by every tongue.

Eternal are Thy mercies, Lord
Eternal Truth attend Thy word.
Thy praise shall sound from shore to shore
Till suns shall rise and set no more.

Prayer.

Vocal Quartette, "Holy Art Thou"
Wofford College Catalogue

Commencement Address: Dr. Charles A. Ellwood
Professor of Sociology, Duke University, Durham, N. C.

Romance: Romance P. R. Moody, Cooleemee, N. C.

Senior Speakers: P. R. Moody, Cooleemee, N. C.

Vocal Quartette: "Praise Ye the Lord"

Wofford Alumni Quartette

ALLEN ROGERS, WILLIAM H. CREWS, JR., FRANK CREWS,
LOWELL CHRISTOPHER

Candidates for the A. B. Degree

Jim Vance Alexander
Woodrow Wallace Alexander
Edgar Lee Allen
David Buist Anderson, Jr.
William E. Andrews
Marion Worth Beacham
Joseph Hamrick Beckham
Heber Felder Boughnight
Edward D. Brown
Evaner Cullen Bryant
Ralph S. Bryant
Benjamin Allen Buddin
Douglas Earle Cannon
William Boyd Carmichael
William Bryant Champion
Edward Wimberly Clay
Richard Blair Covington
James McBride Crout
Walter Cleveland Daniel, Jr.
Aylette Platte Evans
Joseph Claude Evans
Fred Lyles Gentry, Jr.
Louis Harvey Hall, Jr.
Eugene Floyd Hamer
William Lawrence Hardin
John Frost Hardy, Jr.
Joseph Fleetwood Haselden, Jr.
Robert F. Haynes
Kenneth Hill Herbert
James Kell Hinson
Edgar Olin Horger
Paul Smith Howell
LeRoy Chancy Johnson, Jr.

Leland McDuffie Kennedy, Jr.
Edwin Ariail Kinard
George Edward King
Albert Lake Lancaster
Ernest McPherson Lander, Jr.
George Winston Lane
Marshall Grier Ligon
Heniy Dillard Lockhart
John Woodward Lyles
John William McCullough, Jr.
James Hamilton Mason
WiUiam Walter Miller, Jr.
Peter Richard Moody
Andrew David Moore
William Jennings Nelson
Ryon Alender Page
Clarence Poe Parker
Driggers Alexander Prince
James Claude Reames
William Walter Ritter
Frederick DuRant Rogers
William Ellerbe Rogers, Jr.
Gabriel Rouquie, Jr.
Thomas Nelson Snyder
William Alan Sondley
Charles Raymond Spell
David R. Snell, Jr.
Lawrence George Tate
John Rowell Tinsley
James Alexander Ward
Richard Charles Wiley
Herbert Smith Williams
Robert Tillman Woody

Candidates for the B. S. Degree

Floyd Milton Ashley
William Haynes Bagwell
James Orrell Berry
Richard Ogilby Brannon
Archie Patterson Breeden, Jr.
William Maurice Cannon
Weldon Marr Cash
J. B. Denny
James Brooks Dixon
Spartan Irwin Dickson
Brice Reid Dunagin
James Fletcher Duncan
Lawrence Elzie Gossell
James Thomas Hardy
Herbert Cleveland Hicks, Jr.

Candidates for M. A. Degree

Bevin Derias Lee

Honorary Degrees

Reverend W. L. Mullikin, D.D.
Reverend J. Emerson Ford, D. D.
Professor J. A. Gamewell, LL. D.

Graduates of the R. O. T. C.

The following named R. O. T. C. graduates will be commisioned Second Lieutenants in the Officers' Reserve Corps:

David Buist Anderson, Jr.
Heber Felder Boughnight
Richard Ogilby Brannon
Edward D. Brown
Evaner Cullen Bryant
Benjamin Allen Buddin
Douglas Earle Cannon
Richard Blair Covington
Spartan Irwin Dickson
Hartwell Price Edwards
Aylette Platte Evans
Fred Lyles Gentry, Jr.
Eugene Floyd Hamer
Henry Hughes Hill, Jr.

LeRoy Chancy Johnson, Jr.
Edwin Ariail Kinard
Marshall Grier Ligon
Henry Dillard Lockhart
Willie Walter Miller, Jr.
George Lennon Partlow
James Claude Reames
William Ellerbe Rogers, Jr.
Thomas Benjamin Ross, Jr.
James Albert Scott
Glenn Augustus Wilson

LeRoy Chancy Johnson, Jr.
Edwin Ariail Kinard
Marshall Grier Ligon
Henry Dillard Lockhart
Willie Walter Miller, Jr.
George Lennon Partlow
James Claude Reames
William Ellerbe Rogers, Jr.
Thomas Benjamin Ross, Jr.
James Albert Scott
Glenn Augustus Wilson

The following named R. O. T. C. graduates will receive certificates entitling them to commissions in the Officers' Reserve Corps when they become 21 years of age:
List of Students Making Distinction in Three or More Subjects

(To attain distinction, a student must have made an average of 95 or above for the year in subjects listed.)

Senior Class
Alexander, W. W.—Mathematics IV, Religious Education VI, Religious Education VII.
Beacham, M. W.—Ethics, Psychology, Education VIII, French IV, Military Science.
Carmichael, W. B.—Sociology II, Ethics, Religious Education VI, Psychology, Religious Education VII, English VII.
Croue, J. M.—Sociology II, Ethics, Religious Education VI.
Evans, J. C.—Political Science I, Sociology II, Ethics, Religious Education IV, Religious Education VI, English IV, German I, Psychology.
Herbert, K. H.—Ethics, Psychology, English VII.
Kinard, E. A.—French IV, Military Science, Economics II.
McCullough, J. W.—Ethics, Religious Education IV, French IV, Southern Literature, German I.
Moody, P. R.—Bible III, Religious Education VI, English III, Military Science.
Newton, G. W.—Pre-Law, Religious Education VII, Mechanical Drawing.
Ritter, W. W.—Pre-Law, Military Science, History I.
Rogers, W. E., Jr.—Mathematics III, Mathematics IV, Military Science.

Junior Class
Ashmore, J. M.—Biology I, Military Science, History I.
Colvin, W. J., Jr.—Mathematics IV, Geology, Military Science.
Fletcher, T. K., Jr.—Latin IV, French IV, Economics I, Accounting, Religious Education VI.
Huffner, F. W.—Greek I, English II, Religious Education VIII.
Hodge, G. B.—Bible I, Bible II, French II, Chemistry III.
Houck, C. A.—Bible III, Political Science I, Education VII, German II.
Hunter, E. S., Jr.—Political Science I, Sociology I, Religious Education IV, Psychology.
Jones, W. A.—English IV, French IV, German III.
Leonard, C. G.—Pre-Law, Accounting, Economics II.
Livingston, W. D.—Bible III, Latin IV, Religious Education IV, French IV, German I, Military Science.
Tate, J. P.—English III, German II, German III.

Sophomore Class
Cecil, C. F.—Bible II, Bible III, Chemistry I, English II, German II, History I.
Dannely, S. M.—Bible II, English VII, German I, Military Science.
Gladden, W. H., Jr.—Bible II, Physics, Mathematics II, Military Science, French III.
Going, J. G., Jr.—Bible II, English II, German I.
Platt, J. W., Jr.—Spanish II, French I, English II.
Woodruff, J. M.—Bible II, English II, History II.

FRESHMAN CLASS
Anderson, J. P.—Physics I, Chemistry I, Mathematics I, Mathematics II, Mathematics III.
Carlisle, J. H., Jr.—Bible I, Greek I, English II, Latin II, Mathematics I.
Creel, L. E., Jr.—Bible I, English I, Military Science.
Flow, C. L., Jr.—Mechanical Drawing, Mathematics I, Military Science.
Harrelson, W. B.—Bible I, Chemistry I, Mathematics I, English II.
Huskey, J. B.—Mechanical Drawing, English I, Military Science.
Logan, S. F.—Bible I, English II, Military Science, History I.
Rhoad, F. N.—Bible I, Chemistry I, English II, Mathematics I.
Rothrock, W. H.—Spanish I, Mathematics I, French II.
Thomason, E. N., Jr.—Bible I, Latin II, English II.
Williams, F. E.—Bible I, English I, German I.

GRADUATE STUDENTS
Edwards, H. P.—Political Science II, Education VIII, Economics II.
Wallace, W. A.—Biology II, Chemistry III, Physics II, German I.
Name                  County and State

Hodge, G. B.             Spartanburg, S. C.
Houck, C. A., Jr.         Winston-Salem, N. C.
Hubbard, W. W.           Marlboro, S. C.
Hunt, E. S., Jr.          Anderson, S. C.
Isom, O. G., Jr.          Spartanburg, S. C.
Jenkins, J. C., Jr.       Spartanburg, S. C.
Jones, L. P.             Laurens, S. C.
Jones, W. A.             Orangeburg, S. C.
Jones, W. R.             Spartanburg, S. C.
Keller, W. W.            Calhoun, S. C.
Kemp, O. O.              Edgefield, S. C.
Kilgo, R. L.             Darlington, S. C.
Lark, R. B.              Spartanburg, S. C.
Leonard, C. G.           Tabor City, N. C.
Livingston, W. D.         Bamberg, S. C.
McClimtock, H. W.         Laurens, S. C.
McWhirter, E. P., Jr.    Union, S. C.
Martin, A. C.            Cherokee, S. C.
Moore, J. O.             Spartanburg, S. C.
Neely, T. L.             Spartanburg, S. C.
Newman, F. D.            Lee, S. C.
Pace, M. A., Jr.          Saluda, N. C.
Padgett, W. R.           Winston-Salem, N. C.
Parker, C. L.            Jasper, S. C.
Parrott, M. F.           Spartanburg, S. C.
Pearson, A. A.           Union, S. C.
Pearson, C. T.           Spartanburg, S. C.
Penland, N. H., Jr.      Spartanburg, S. C.
Phillips, J. D.          Spartanburg, S. C.
Rowell, W. E.            Lancaster, S. C.
Sarratt, J. R.           Cherokee, S. C.
Smith, A. C., Jr.        Spartanburg, S. C.
Smith, J. R.             Spartanburg, S. C.
Smoak, W. J.             Charleston, S. C.
Snoddy, W. M., Jr.       Spartanburg, S. C.
Sprout, W. C.            Clarendon, S. C.
Stappole, A. C.          New York City, N. Y.
Stanton, J. A.           Spartanburg, S. C.
Strait, L. J., Jr.       Marlboro, S. C.
Tate, J. P.              York, S. C.
Wallace, C. R.           Louisville, Ga.
Way, J. M.               Laurens, S. C.
Willard, W. W.           Marlboro, S. C.
Williams, N. C., Jr.     Spartanburg, S. C.
Wofford, R. H.           High Point, N. C.
Yelverton, S. A.         Spartanburg, S. C.
Eureka, N. C.

Andersox, J. C.           Spartanburg, S. C.
Andrews, J. R.           Bryson City, N. C.
Anthony, E. H.           Spartanburg, S. C.
Arnold, J. R.            Spartanburg, S. C.
Baker, P. C.             Newburgh, N. Y.
Ballenger, R. S.         Spartanburg, S. C.
Ballenger, S. H., Jr.    Oconee, S. C.
Bauknight, P. L., Jr.    Lancaster, S. C.
Bishop, C. L.            Spartanburg, S. C.
Bishop, P. E.           Spartanburg, S. C.
Black, B. H.             Spartanburg, S. C.
Black, N. C., Jr.        Midland, N. C.
Brackett, R. A.          Bamberg, S. C.
Breeden, S. C.           East Gastonia, N. C.
Brooks, C. A.            Marlboro, S. C.
Brown, J. M.             Silo City, N. C.
Brownley, F. I., Jr.     Spartanburg, S. C.
Burnett, E. C., Jr.      Spartanburg, S. C.
Burnett, S. W., Jr.      Spartanburg, S. C.
Bussey, R. A.            Spartanburg, S. C.
Cannon, J. E.           Spartanburg, S. C.
Carr, G. E.             Spartanburg, S. C.

Junior Class, 1937-38

Name                  County and State

Anderson, J. C.         Spartanburg, S. C.
Anthony, E. H.           Spartanburg, S. C.
Arnold, J. R.            Spartanburg, S. C.
Baker, P. C.             Newburgh, N. Y.
Ballenger, R. S.         Spartanburg, S. C.
Ballenger, S. H., Jr.    Oconee, S. C.
Bauknight, P. L., Jr.    Lancaster, S. C.
Bishop, C. L.            Spartanburg, S. C.
Bishop, P. E.           Spartanburg, S. C.
Black, B. H.             Spartanburg, S. C.
Black, N. C., Jr.        Midland, N. C.
Brackett, R. A.          Bamberg, S. C.
Breeden, S. C.           East Gastonia, N. C.
Brooks, C. A.            Marlboro, S. C.
Brown, J. M.             Silo City, N. C.
Brownley, F. I., Jr.     Spartanburg, S. C.
Burnett, E. C., Jr.      Spartanburg, S. C.
Burnett, S. W., Jr.      Spartanburg, S. C.
Bussey, R. A.            Spartanburg, S. C.
Cannon, J. E.           Spartanburg, S. C.
Carr, G. E.             Spartanburg, S. C.
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Sophomore Class, 1937-38

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**Freshman Class, 1937-38**

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**Special Students, 1936-37**

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**M. A. Students and Students in Afternoon and Evening Classes, 1936-37**
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### Summer Session, 1936

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<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Reynolds, Miss Margaret Jane</td>
<td>Woodruff, S. C.</td>
</tr>
<tr>
<td>Ridings, Mrs. Lala Hines</td>
<td>Campobello, S. C.</td>
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<tr>
<td>Ritter, Miss Emma M.</td>
<td>Cope, S. C.</td>
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<tr>
<td>Robinson, B. P.</td>
<td>Woodruff, S. C.</td>
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<tr>
<td>Sinclair, J. W. W.</td>
<td>Forest City, N. C.</td>
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<tr>
<td>Smith, D. A., Jr.</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Smith, Miss Margaret O'Connor</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Smith, Miss Martha Frances</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Switzer, Miss Alma Marguerite</td>
<td>Switzer, S. C.</td>
</tr>
<tr>
<td>Tinsley, J. J.</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Vogel, Mrs. R. H.</td>
<td>Spartanburg, S. C.</td>
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<td>Wells, Mrs. Rachel Ferguson</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Wilkie, Mrs. Mary Culbreth</td>
<td>Forest City, N. C.</td>
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<td>Wilkie, Mrs. Ola Wilkins</td>
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<td>Wilkins, Mrs. Jettie C.</td>
<td>Chesnee, S. C.</td>
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<td>Wilkins, Miss Mary Shepard</td>
<td>Rutherfordton, N. C.</td>
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<tr>
<td>Willard, N. M.</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Willis, Mrs. Ola Hunt</td>
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<tr>
<td>Withers, G. A., Jr.</td>
<td>Spartanburg, S. C.</td>
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<td>Woodruff, S. C.</td>
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<td>Wommack, Miss Letty Frances</td>
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<td>Wood, J. C.</td>
<td>Spartanburg, S. C.</td>
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WOFFORD COLLEGE CATALOGUE
Name  
Robertson, Sam Odell  
Robinson, Miss Elizabeth  
Robinson, B. P.  
Rogers, Mrs. Thelma Caldwell  
Ross, Mrs. L. T.  
Ross, T. B., Jr.  
Sanders, G. D.  
Sanders, Miss Leo  
Sanders, Miss Mary  
Sane, Miss Cleo  
Shealy, L. F.  
Snyder, H. B.  
Snyder, Miss Lula Delle  
Stott, Mrs. Pauline Freeman  
Sullivan, Mrs. Elizabeth Nelson  
Tillotson, Miss Georgia P.  
Tinsley, J. J.  
Todd, H. S.  
Tucker, Miss Margaret Nanette  
Tyler, R. L., Jr.  
Upton, L. T., Jr.  
Vermillion, Mrs. C. E.  
Weeks, Miss Josie Bryson  
West, Miss Nannie Lou  
Wilkie, Mrs. Mary Culbreth  
Willard, Miss Nealie Malvens  
Williams, Mrs. Florence Stack  
Willis, Mrs. Ola Hunt  
Withers, G. A., Jr.  
Young, Mrs. Katie Chesnutt  

City and State  
Greer, S.C.  
Buffalo, S.C.  
Woodruff, S.C.  
Spartanburg, S.C.  
Arcadia, S.C.  
Spartanburg, S.C.  
Fairfax, S.C.  
Comer, Ga.  
Bowersville, Ga.  
Campobello, S.C.  
Pacolet, S.C.  
Drexel Hill, Pa.  
Spartanburg, S.C.  
Shelby, N.C.  
Sumter, S.C.  
Spartanburg, S.C.  
Spartanburg, S.C.  
Conway, S.C.  
Duncan, S.C.  
Savannah, Ga.  
Spartanburg, S.C.  
Spartanburg, S.C.  
Woodruff, S.C.  
Moore, S.C.  
Forest City, N.C.  
Spartanburg, S.C.  
Pinewood, S.C.  
Forest City, N.C.  
Spartanburg, S.C.  
Spartanburg, S.C.

Students by Counties, 1937-38

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Total: 515
Students by Classes, 1937-38

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<th>Class</th>
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<tr>
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<td>Freshman Class</td>
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<td>Special Students</td>
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<td>Summer Session, 1937</td>
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COMMANDEERS OF R. O. T. C., 1937-38

Battalion Commander: D. C. Garvin, Jr., Cadet Lt. Col.
Executive Officer: W. R. Jones, Cadet Major
Battalion Adjutant: O. G. Isom, Jr., Cadet Major
Chemical Service Officer: W. M. Snoddy Jr., Cadet Captain
Plans and Training Officer: R. E. Gregory, Cadet Captain
Intelligence Officer: W. D. Livingston, Cadet 1st Lt.
Personnel Adjutant: C. B. Atwater, Cadet 1st Lt.
Supply Officer: J. R. Smith, Cadet 1st Lt.
Band Commander: J. P. Alexander, Jr., Cadet Captain
Company Commander Co. “A”: J. M. Ashmore, Cadet Captain
Company Commander Co. “B”: T. K. Fletcher, Jr., Cadet Captain
Company Commander Co. “C”: W. N. Harrelson, Cadet Captain
Company Commander Co. “D”: E. S. Hunt, Jr., Cadet Captain
First in Command Co. “A”: A. A. Avgerinos, Cadet 1st Lt.
Second in Command Co. “C”: C. L. Parker, Cadet 1st Lt.

Platoon Commanders

First Platoon Co. “A”: L. R. Hill, Cadet 1st Lt.
Second Platoon Co. “A”: S. G. Carroll, Jr., Cadet 1st Lt.
First Platoon Co. “C”: J. C. Jenkins, Jr., Cadet 1st Lt.
First Platoon Co. “D”: L. J. Strait, Jr., Cadet 1st Lt.
ALUMNI

1856
Samuel Dibble

1857
Robt. E. Bowie
Geo. Cofield
J. N. Carlisle
S. M. Dawkins
W. M. Martin
Charles Petty

1858
H. Baer
T. F. Barton
W. M. Cummings
Rev. W. W. Duncan
J. O. Hardin
J. C. Hardin
E. H. Holman
J. B. Jordan
Rev. A. W. Moore
Jas. A. Moore
J. F. Shackleford
Rev. R. B. Tarrant

1859
H. S. Bentley
J. D. Dunlap
J. W. Holmes
Rev. J. W. Humbert
R. R. King
S. E. A. Lewis
J. H. McCullum
E. H. Miller
M. H. Sellers
Rev. A. J. Stafford
Rev. A. J. Stokes
J. A. Townsend
Rev. L. C. Weaver
Rev. S. A. Weber

1860
J. W. Ainger
T. B. Anderson
T. L. Capers

*Deceased.

1861
E. W. Davis
H. C. Dickson
T. E. Dawkins
T. C. Duncan
C. J. Dunlap
J. J. Durant
A. A. McP. Hamby
J. B. Humbert
R. N. Littlejohn
T. S. Moorman
J. J. Palmer
E. V. Steadman
J. H. Sturtevant

1869
W. H. Brazier
A. A. Connor
J. Hamilton
W. T. Hardy
P. C. Johnston
T. A. Lipsey
J. P. Lockwood
Rev. C. L. McCartha
Rev. G. F. Round
T. N. Simpson
R. W. Simpson
A. S. Summers
Rev. J. E. Watson
J. E. Williams
G. M. Yancey

1870
J. R. Abney
J. W. Gray
L. D. Hamer
S. N. Holland
Rev. W. D. Kirkland
G. W. Sullivan, Jr.

1871
Rev. E. L. Archer
Rev. R. W. Barber
J. W. Boyd
J. H. Bryce
L. C. Cannon
R. T. Caston
J. A. Gamewell
E. P. Hill
Rev. H. E. Partridge
S. G. Sanders
Rev. T. W. Smith
Marcus Stackhouse
Rev. W. L. Wait
J. C. Wallace
W. H. Wallace

1872
L. K. Clyde
C. A. David
Rev. J. W. Dickson
W. H. Folk
J. M. Gee
F. A. Gilbert
L. R. Hamer
L. B. Hayes
D. G. Humbert
W. P. Irwin
W. W. Pegues
Rev. W. A. Rogers
Rev. A. Coke Smith
Chas. F. Smith
B. R. Turnipseed
J. E. Wannamaker
C. A. Woods

1873
W. E. Barr
Rev. J. E. Carlisle
Rev. H. F. Chrictenberg
E. K. Hardin
J. K. Jennings
G. E. Keitt
H. J. Kinard
Rev. W. S. Rone
Rev. J. W. Roseborough
W. C. Wallace
W. W. Wannamaker
J. E. Webster
C. P. Wofford
Rev. J. W. Wolling
C. W. Zimmerman

1874
J. T. Brown
W. A. Brown
R. K. Carson
S. C. Dear
J. H. Forney
W. C. Gilliam
G. C. Hodges
J. B. Jones

1875
E. H. Oliver
W. F. Smith
Rev. J. B. Pritchard
C. B. Sessions
O. M. Burzhardt
C. G. Dantzler
S. B. Ezell
A. R. Fuller
G. W. Gage
R. D. Gage
D. C. Lake
E. W. Martin
Rev. W. S. Martin
W. J. Montgomery
J. A. Mood
W. S. Morrison
L. W. Nettles
D. T. Ouza
C. T. Rawls
H. G. Reed
L. F. Smith
Rev. A. C. Walker

1876
G. S. Keitt
H. J. Kinard
Rev. W. S. Rone
Rev. J. W. Roseborough
W. C. Wallace
W. W. Wannamaker
J. E. Webster
C. P. Wofford
Rev. J. W. Wolling
C. W. Zimmerman

1877
E. H. Oliver
W. F. Smith
Rev. J. B. Pritchard
C. B. Sessions
O. M. Burzhardt
C. G. Dantzler
S. B. Ezell
A. R. Fuller
G. W. Gage
R. D. Gage
D. C. Lake
E. W. Martin
Rev. W. S. Martin
W. J. Montgomery
J. A. Mood
W. S. Morrison
L. W. Nettles
D. T. Ouza
C. T. Rawls
H. G. Reed
L. F. Smith
Rev. A. C. Walker

1878
L. J. Breeden
J. F. Browning
W. C. Brown
C. E. Caston
L. G. Corbett
W. W. DuPree
W. D. Herbert
W. M. Jones
Rev. J. W. Koger
W. W. Lee
P. D. Mood
T. M. Raynor
R. D. Smith
H. A. Varn

1879
W. R. Bearden
Rev. E. E. Bomar
I. W. Bowman
C. D. DuPree
Rev. J. M. Friday
J. L. Glenn
Rev. J. R. King
Rev. J. M. Friday
A. G. Means, Jr.
B. G. Rawls
J. G. Rice
A. C. Wightman

*Deceased.
1880
A. B. Calvert*
Rev. J. C. Chandler*
H. C. Folk
W. D. Hutto*
W. T. Lander
H. W. Pemberton*
T. L. Rogers
T. B. Stackhouse
T. B. Thackston*
H. M. Wilcox
1881
T. C. Duncan*
Rev. J. W. Kilgo*
1882
Rev. P. V. Bomar*
Jas. Cofield
T. M. Dickey*
B. B. Gramling*
J. T. Greer
R. B. Hamer
W. H. Lawton*
Rev. S. A. Nettles*
Rev. R. Riddick
P. B. Sellers
Rev. J. L. Weber*
1883
W. G. Blake
Rev. M. L. Carlisle*
J. A. Chapman*
W. A. Law*
W. A. Parrott*
S. M. Rice, Jr.
E. O. Woods*
1884
L. J. Blake
J. J. Burnett*
S. B. Craton
W. M. Lester
Rev. R. E. Mood*
A. E. Moore*
M. H. Moore*
M. Pegues*
A. G. Rembert*
J. P. Smith*
Rev. H. S. Wannamaker
1885
Rev. A. W. Attaway
H. B. Carlisle
J. H. Carlisle, Jr.
Rev. W. I. Herbert*
P. Petty*
1886
Rev. J. A. Campbell
W. H. Harden, Jr.
C. A. Jeffries
James O’Hear
W. L. Weber*
1887
M. H. Daniel*
J. E. Ellerbe*
Rev. A. B. Earle*
J. L. Jeffries
S. B. Jones, Jr.*
J. A. Law
Rev. J. M. Rogers
1888
J. LeG. Easterling*
J. C. Evins
Rev. J. J. Gentry
Rev. P. F. Kilgo*
Rev. E. P. Taylor*
G. L. Wilson*
1889
Rev. R. A. Few*
W. P. Few
C. M. Freeman*
Rev. J. Rush Goodloe
Rev. G. G. Harley*
Rev. W. H. Hodges*
B. F. Keller*
Rev. W. A. Massabeau*
Rev. E. D. Mouzon*
A. M. Muckenfuss*
B. E. Pegues
M. W. Peurifoy
R. L. Rogers
E. D. Smith
Rev. J. M. Workman
J. T. Wrightson*
OFFORD COLLEGE CATALOGUE

116

Rev. R. L. Schumpert
H. P. Shippey
E. W. Smith
Rev. J. O. Smith
F. S. Snyder
T. B. Stevenson
E. S. Tilghman
L. Wannamaker
G. R. Welch
Rev. Arnold A. Wofford
J. W. Homan
A. A. Wright
R. D. Zimmerman, Jr.
A. M.
W. C. Herbert, '04

1923
J. P. Anderson
W. A. Black
D. D. Black
J. L. Bobo
W. R. Bourne
C. W. Bostick, Jr.
W. C. Bowen
G. C. Brown, Jr.
H. B. Bryant
H. T. Coggins
C. G. Coleman
H. Connor
C. L. F. Copeland
K. S. Covington
A. G. Clark
R. M. Dantaler
F. T. Davis
J. G. Davis
J. R. Drake
H. E. Dillingham
A. M. Eaddy
W. D. Evans
O. J. Fletcher
H. S. Floyd
A. L. Foster
L. Q. Galloway
J. M. George

V. E. Glenn
W. L. Gray
N. C. Griffin
H. A. Gross
H. P. Hamilton
H. N. Hayden
Rev. R. B. Herbert
O. B. Hinson
Rev. J. F. M. Hoffmeyer
Rev. H. L. Kingman
Rev. H. B. Koon
C. H. Love
B. B. Mathewes
T. B. Minnis
K. N. Murray
J. H. McClintock
T. G. McFadden
S. E. McMillan
E. Nash
P. H. M. New
E. V. Nichols
M. M. Player
C. S. Prickett
G. M. Salley, Jr.
Rev. L. C. Sanders
P. L. Stanley
T. B. Thackston
A. M. Taylor
L. E. Venters
B. Wham
N. P. Yarborough

1924
R. L. Anderson
E. P. Arant
J. M. Bailey
J. A. Batson
N. W. Bennett
G. W. Begg
M. C. Blackwood
N. C. Bourard
D. L. Brown
A. J. Caufield, Jr.
E. M. Collins
A. M. Copeland
L. H. Cox
J. W. Crawford
L. H. Curry
H. E. Dantaler
Rev. J. F. M. Hoffmeyer
W. E. Elks
H. T. Edwards
L. S. Fairley
G. R. Floyd
A. H. Fort
J. L. Foster*
E. G. Fuller
T. H. Galt
A. F. Graham
E. L. Griffin
R. H. Hammond
Rev. P. Hardin, Jr.
J. A. Harley
W. Z. Hearsey
R. H. Hodges
W. M. Holcombe
W. S. Hoole
W. H. Hope, Jr.
T. A. Houser
L. E. King
F. J. Knight
H. D. Lewis
J. O. Lindsay
L. R. Livingston
L. L. Lokey
E. A. Manship
P. B. Mayson
M. L. Meadors
C. B. Millford
J. M. McKnight
R. S. Owings
H. W. Perrow
J. C. Porter*
M. C. Poole
V. W. Rinehart

B. M. Robertson, Jr.
R. R. Rogers
J. H. Rogers
A. C. Sessions
E. O. Shealy
H. B. Sprott
J. E. Sprott
T. H. Stokes
A. H. Stokes
J. W. Stokes
E. H. Strickland
J. C. Stucky
J. W. Tarrant, Jr.
S. C. Turbeville
W. L. Walker, Jr.
R. L. Wall
E. W. Wallace
L. C. Weissinger
B. B. Whitlock
R. V. Williams
W. B. Wilson
M. B. Wilson, Jr.
O. F. Wolfe
M. C. Woods, Jr.
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P. M. Daniel
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P. A. Dunbar
H. M. Dunlap
R. A. Durham
C. L. Eady
J. D. Easler
G. H. Epton
L. E. Fairley
J. H. Fleming
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J. E. Gallman
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Q. E. Gunter
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P. M. Huggins
J. T. Hudson, Jr.
T. A. Inabinett
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R. V. Kirton
W. J. Lander
S. A. Lanham
C. G. Lawrence
B. D. Lee
M. H. Lesesne
O. W. Lever
M. M. Lipcomb
S. J. McCoy
C. B. McCadden
H. H. McLaughlin
H. N. McTyeire
H. L. Merritt
V. D. Moorer
T. A. Myers

J. O. Patterson, III
J. M. Pitts, Jr.
R. H. Reaves
A. R. Reed
J. O. Rhoad
W. L. Rikard
W. L. Rivers
F. W. Roberts
W. E. Rone
F. P. Sims
G. K. Singleton
J. S. Sloan
K. H. Smith
W. R. Smith
E. W. Sojourner
D. R. Spearman
F. A. Stagg
H. B. Thompson
W. D. Tinsley
R. N. Tollison
D. A. Wallace
D. L. West
R. R. Wolfe
J. K. Williams
W. T. Wright
W. K. Wynn

1926
R. Ackerman, Jr.
J. W. Alexander, Jr.
C. W. Allen
R. H. Arian
J. C. Bailey
E. B. Baldwin
W. T. Bell
N. C. Bennett
J. W. Bowman
H. L. Boyd
J. M. Boyd
L. H. Buddin
L. H. Calhoun
P. M. Camak
R. M. Carlisle
C. I. Chipley
WOFFORD COLLEGE CATALOGUE

M. S. Hudson
J. F. Humphries
A. E. Hyatt
K. S. Jeffcoat
O. A. Jeffcoat, Jr.
R. K. Johnson
D. J. Jones
L. Jones
T. J. Keller
G. S. King
R. C. King
J. H. Lamb
W. S. Law
C. H. Leitner, Jr.
C. J. Lever
I. T. Limehouse
J. W. Lineberger
R. H. Livingston
C. W. Lovin
R. A. Crutch
J. M. McLeod
J. M. Dean
E. L. Mellette
W. M. Miller
F. D. Moore
W. G. Muckenfuss
I. E. Owings
W. A. Owings
D. F. Patterson
H. M. Pegram
J. M. Player*
C. A. Plyler
C. R. Plyler
K. E. Rhoad
S. G. Rivers
P. C. Roberts
J. C. Rogers, Jr.
C. K. Sandel
O. M. Smith
G. A. Stagghouse
J. M. Stanford
T. B. Thrailkill
T. T. Traywick
J. E. Wallace

C. H. Wannamaker
T. B. Wilkes
T. F. Wright, Jr.
A. M.
B. S. Haynes
E. B. Keisler
D. W. Smith

1930
W. B. Adams
S. P. Anderson
Andrew Bennett
R. A. Berry
H. M. Brabham
F. A. Brown
J. R. Burnett
C. B. Butts
G. M. Byrd
C. C. Collins
R. A. Crouch
O. Z. Culler
J. M. Dean
M. E. Derrick
J. M. Doggett
B. S. Drennan
J. V. DuBois
G. S. Duffie
A. M. DuPree, Jr.
G. M. Dyson
P. L. Edwards
R. R. Ezell
W. C. Ezell
H. M. Felder
S. B. Fleming
S. L. Fleming
W. A. Foster, Jr.
P. S. Fooshe
J. B. Gibson, Jr.
J. L. Gistreap, Jr.
J. E. Harbin
M. Hicks
P. D. Inabnit
D. E. James
B. O. Johnson
J. B. Johnson
E. S. Jones
J. C. Kennedy
J. R. Mellette
R. H. Montgomery
O. M. Moore, Jr.
C. E. McGhee
J. A. McIntyre, Jr.
E. M. McLeod
J. C. Otts, Jr.
F. L. Parnell
W. W. Pendleton
H. L. Poole
R. A. Powell
J. M. Rothrock
LeGrande Rouse
B. L. Scoggin
W. C. Stackhouse
R. W. Stokes
J. B. Taylor
S. A. Thomas, Jr.
L. H. Tinsley
J. W. Tomlinson
J. L. Tyner
E. C. Watford
J. A. Whitlock
R. W. Witt
K. L. Yarbrough
A. M.
W. M. Albergeotti
J. C. Bailey
J. D. Easler
C. M. Griffin
H. W. Johnson
Dorothy J. Tai bert
R. C. West
E. D. Whitsonant

1931
F. L. Arant
J. W. Bagwell
W. F. Baker
J. N. Bennett
P. E. Bennett
J. A. Berry
M. C. Betha

S. H. Booth, Jr.
V. H. Breazeale
M. C. Breeden
T. C. Bruce
J. A. Chiles, Jr.
L. L. Christopher
A. B. Cochran, Jr.
C. F. DuBois, Jr.
J. B. Ferguson, Jr.
B. A. Foster, Jr.
C. L. Gasque
E. H. Gibson
H. W. Gleaton
S. R. Glenn
C. K. Grant
B. S. Hall
J. B. Hamer
W. H. Hammett
S. B. Harper
L. C. Harrelson
W. A. Hawn
H. W. Herbert
J. P. Holt
J. E. Hood
L. A. Jackson
T. E. Jef feries
L. P. Johnson
A. M. Johnston
J. H. Justus
W. F. Keels
G. N. Kincaid
C. R. King
P. A. King
T. C. King
T. L. King
A. H. Kinsey
G. H. Latimer
J. M. Latimer
T. K. Lawton
H. Livingston
C. H. McDowell
J. F. McKewn
J. G. McLeod
C. McMillan

1932
J. A. May
F. G. Michaux
H. W. Miller
G. G. Moore
A. M. Moseley
C. A. Nelson
M. A. Owings
J. M. Parham
E. V. Peele
V. E. Petty
J. T. Poole
C. Reed
J. D. Reese
J. D. Rogers
L. A. Rogerson, Jr.
E. A. Rushon
J. U. Smith
J. W. Speake, Jr.
H. L. Spell
J. M. Sprawls
D. P. Stimson
A. P. Stockman
T. Stringfield
T. T. Taylor
J. T. Thomason, Jr.
A. E. Toney
F. A. Troy
E. Turnage
M. W. Whillock
W. E. Willis, Jr.
O. C. Wilson
W. A. Wofford
L. J. Worrell
A. M.
W. S. Hooke
A. E. Hyatt
W. D. Nixon
Mrs. W. S. Scott
J. D. Stuart
B. R. Turner

1933
H. S. Ackerman
J. W. Bethea
C. B. Church, Jr.
P. E. Cook
S. R. Crump ton
D. H. Derrick
J. H. Eaddy
F. W. Fairey, Jr.
W. O. Farr
W. S. Fox
T. M. Godbold
G. F. Goodwin
S. N. Graham
J. E. Grant
E. K. Hardin III
O. L. Hardwick
H. H. Hutton
A. McC. Johnston
A. R. Johnston
J. S. Kilgo
V. B. Kiser
A. L. Koon
E. B. Liles
F. F. Limehouse, Jr.
B. B. McKeel
C. H. May
J. B. Miller
W. B. Miller
D. H. Montgomery
L. B. Murph
G. T. Myers
J. T. Outz, Jr.
W. W. Painter
H. P. Park
H. G. Patterson
B. J. Pettis
B. G. Pirkle
C. K. Potts
J. E. Reeder
S. M. Rice
F. H. Riddle
E. E. Rivers
W. K. Rogers
**INDEX**

<table>
<thead>
<tr>
<th>Page</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absences</td>
<td>38-42</td>
</tr>
<tr>
<td>Accounting</td>
<td>57</td>
</tr>
<tr>
<td>Activities Fee</td>
<td>17</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>14</td>
</tr>
<tr>
<td>Alumni Association officers</td>
<td>3</td>
</tr>
<tr>
<td>Alumni medal</td>
<td>30</td>
</tr>
<tr>
<td>Alumni, roll of</td>
<td>104</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>45</td>
</tr>
<tr>
<td>Archer Hall</td>
<td>14</td>
</tr>
<tr>
<td>Astronomy</td>
<td>44</td>
</tr>
<tr>
<td>Athletics</td>
<td>29</td>
</tr>
<tr>
<td>Andrews Field House</td>
<td>14</td>
</tr>
<tr>
<td>Back work</td>
<td>39-42</td>
</tr>
<tr>
<td>Baer, H.</td>
<td>24</td>
</tr>
<tr>
<td>Beta Pi Theta</td>
<td>27</td>
</tr>
<tr>
<td>Bible Study</td>
<td>58, 62</td>
</tr>
<tr>
<td>Biology</td>
<td>49</td>
</tr>
<tr>
<td>Blue Key</td>
<td>27</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td>3</td>
</tr>
<tr>
<td>Boarding, College</td>
<td>15</td>
</tr>
<tr>
<td>Bohemian</td>
<td>29</td>
</tr>
<tr>
<td>Breakage deposit</td>
<td>15</td>
</tr>
<tr>
<td>Buildings</td>
<td>12-14</td>
</tr>
<tr>
<td>Burnett (Wilbur E.) Gymnasium</td>
<td>13</td>
</tr>
<tr>
<td>Calendar</td>
<td>2, 4</td>
</tr>
<tr>
<td>Canterbury Club</td>
<td>27</td>
</tr>
<tr>
<td>Carlisle, Jas. H.</td>
<td>4, 13, 22, 23</td>
</tr>
<tr>
<td>Carlisle Hall</td>
<td>13, 15</td>
</tr>
<tr>
<td>Certificates, entrance</td>
<td>20, 40</td>
</tr>
<tr>
<td>Medical</td>
<td>29</td>
</tr>
<tr>
<td>Teachers'</td>
<td>71</td>
</tr>
<tr>
<td>Chapel Attendance</td>
<td>21</td>
</tr>
<tr>
<td>Chemistry, Department of</td>
<td>47, 48, 70</td>
</tr>
<tr>
<td>Chi Beta Phi</td>
<td>27</td>
</tr>
<tr>
<td>Classes, functions</td>
<td>4</td>
</tr>
<tr>
<td>Organization of</td>
<td>31, 38</td>
</tr>
<tr>
<td>Cleveland (John B.) Science Hall</td>
<td>12</td>
</tr>
<tr>
<td>Commencement program</td>
<td>73</td>
</tr>
<tr>
<td>Committees of Faculty</td>
<td>9</td>
</tr>
<tr>
<td>Council, Student</td>
<td>28</td>
</tr>
<tr>
<td>Counties, Students by</td>
<td>101</td>
</tr>
<tr>
<td>Courses offered</td>
<td>31-38, 44-69</td>
</tr>
<tr>
<td>Suggested Groups</td>
<td>37</td>
</tr>
<tr>
<td>Table of</td>
<td>69</td>
</tr>
<tr>
<td>Cuts</td>
<td>41</td>
</tr>
<tr>
<td>Debating — Intercollegiate</td>
<td>26</td>
</tr>
<tr>
<td>Degrees, conferred</td>
<td>35-36, 74-76</td>
</tr>
<tr>
<td>Degrees, requirements</td>
<td>31-36, 69</td>
</tr>
<tr>
<td>Delta Phi Alpha</td>
<td>27</td>
</tr>
<tr>
<td>Departments of Instruction</td>
<td>44-67</td>
</tr>
<tr>
<td>(See also each department by name)</td>
<td></td>
</tr>
</tbody>
</table>