Vol. XXVI FEBRUARY, 1941 No. 1

Wofford College Bulletin

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1940 - 1941

Announcements
1941 - 1942

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### 1941

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<th>JANUARY</th>
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### 1942

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<th>JANUARY</th>
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### BOARD OF TRUSTEES

- H. B. Carlisle (1907), President
- Marvin W. Adams (1934)
- W. F. Stackhouse (1910)
- Rev. E. K. Garrison (1932)
- Rev. George C. Leonard (1914)
- John A. Law (1914)
- Rev. George C. Leonard (1914)
- J. B. Humbert (1918)
- Rev. J. R. T. Major (1927)
- Rev. R. F. Morris (1933)
- Rev. Wallace D. Gleaton (1939)
- H. S. Sims (1939)

### ALUMNI ASSOCIATION

- J. J. Riley, '15
- S. C. Hodges, '95
- Wallace Duncan DuPre, '09

**President**

**Vice-President**

**Secretary and Treasurer**
CALENDAR

The Session is divided into three Terms.
The First Term begins for Freshmen on Tuesday, September 16, and for all other students on Thursday, September 18. New students, other than Freshmen, and those having deficiencies to make up, are required to report Wednesday, September 17, for examination and classification.
The Session closes on the first Monday in June.

HOLIDAYS

Founder's Day, October 19.
Three days at Thanksgiving.
Ten days at Christmas.
Washington's Birthday.
Dr. Carlisle's Birthday, May 4.

LITERARY SOCIETIES AND CLASS FUNCTIONS

Oratorical Contest, first Friday after February 22nd.
Sophomore Exhibition, first Friday in April.
Freshman Declamation, first Friday in May.

EXAMINATION DATES, 1941-42

First Term, December 15-December 20.
Second Term, March 13-March 19.
Third Term, May 21-May 27.

SPECIAL RELIGIOUS SERVICES

First week in February.
WILLIAM CHAPMAN HERBERT, A. M.
Professor of Greek and Education

CLARENCE CLIFFORD NORTON, A. M., Ph. D.
Professor of Political Science and Sociology

EDWARD HAMPTON SHULER, B. S.
Professor of Applied Mathematics

JOHN LEONARD SALMON, A. M.
Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.
Professor of Applied Mathematics

WILLIAM RAYMOND BOURNE, A. M.
Assistant Professor of Modern Languages

RAYMOND AGNEW PATTERSON, A. M.
Assistant Professor of Chemistry and Biology

KENNETH DANIEL COATES, A. M.
Assistant Professor of English

ALBERT STANBURY, Ph. D.
Assistant Professor of English

OLIN BLAIR ADER, Ph. D.
Assistant Professor of Mathematics

CHARLES FRANKLIN NESBITT, B. D., A. M., Ph. D.
Director of Religious Activities
and Associate in Religious Education

HERBERT E. VERMILLION, Ph. D.
Instructor in Chemistry

LE GRAND TENNIS, A. M.
Instructor in Modern Languages

FRANK J. BOSTICK, A. B., LL. B.
Lecturer
Introduction to the Study of Law

CHARLES CLARKE LOUGHLIN, LL. B.
Lieutenant-Colonel Infantry, U. S. A.
Professor of Military Science and Tactics

WALTER C. GUY, A. B.
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

BENJAMIN W. RUSHTON, A. B.
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

WALTER BRUCE STEWART
Sergeant, U. S. Army
Assistant in Military Science and Tactics

JULIUS L. CARSON, B. S.
Director of Athletics

ROY ROBERTSON, A. B.
PHIL DICKENS, A. B.
W. A. DOTHEROW, A. B.
Assistants in Athletics

Laboratory Assistants in Chemistry, Biology, Physics, and Drawing

Student Assistants

Biology—F. E. Gillespie.
Mechanical Drawing—F. I. Curtis, Jr., L. L. Parris.
Aeronautics—R. L. Smith.
OFFICERS
WILLIAM CHAPMAN HERBERT, A. M.
Secretary
JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager
LEROY HILL COX, A. B.
Alumni Secretary and Director of Public Relations
MISS MARY SYDNOR DuPRE
Librarian
S. S. SHULL
R. L. DENNIS
G. A. OGLESBY
R. P. HOOK
Student Library Assistants
MISS DOROTHY E. WOODWARD
Secretary to the President
MISS DAISY VIRGINIA PRICE
Assistant to the Treasurer
MRS. ELIZABETH S. BAER
Matron Carlisle Hall
MRS. INEZ B. HELMS
Matron Snyder Hall
MRS. C. P. HAYES
Nurse, Infirmary
DR. J. L. JEFFERIES
Consulting Physician
DR. S. O. BLACK
Attending Surgeon
DR. H. S. BLACK
Attending Surgeon

FACULTY COMMITTEES, 1940-1941

Entrance, Courses of Study, Records
A. M. DuPre
J. A. Chiles
C. S. Pettis
W. C. Herbert

Religious Activities
A. M. Trawick
C. B. Waller
A. M. DuPre
J. G. Clinkscale
K. D. Coates
C. F. Nesbitt

Literary Societies, Public Functions, etc.
C. C. Norton
W. L. Pugh
W. R. Bourne
K. D. Coates
O. B. Ader
A. Stanbury
C. F. Nesbitt

Lectures
A. Stanbury
C. S. Pettis
C. C. Norton
J. K. Davis

Degrees
A. M. DuPre
D. D. Wallace
H. N. Snyder
L. H. Cox

Schedule
W. C. Herbert
R. A. Patterson
J. L. Salmon
H. E. Vermillion

Dormitories
E. H. Shuler
L. H. Cox
A. M. DuPre
C. B. Waller
H. N. Snyder
J. L. Salmon
J. K. Davis

Library
D. D. Wallace
W. L. Pugh
J. A. Chiles
C. C. Norton
C. S. Pettis
Le Grand Tennis

R. O. T. C.
C. C. Loughlin
L. H. Cox
W. C. Guy
B. W. Rushton
WOFFORD COLLEGE

I. Historical

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality, and location.) I also give and bequeath to said College the sum of __________ dollars ($______), and the following bonds or stocks."

II. Location and Surroundings

The College is located in the City of Spartanburg, a growing community of approximately 30,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for entertainment that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and worldwide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.
III. Buildings

This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904 and formally opened for work at the commencement in June of that year.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the Duke Power Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for classroom demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College.

To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines, encyclopedias, and other books of reference. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of $5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a ca-
pacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings were formerly the home of the Wofford Fitting School. They have been put in excellent condition, and are used as dormitories for college students.

This building was made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building of 139 by 118 feet, with ample playing floor for all indoor sports, a seating capacity of twenty-five hundred, and adequate lockers, showers, and offices.

Under the direction of the College Y. M. C. A., this building is devoted to student service. It has an auditorium for meeting purposes and other rooms appropriate for recreation.

IV. Admission Requirements for the Session of 1941-42.

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

Students will be admitted on certificate of graduation from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State. But each application must be approved by a Faculty Committee on Entrance.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

V. General Information

Expenses

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<tr>
<td>Matriculation</td>
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<tr>
<td>Tuition</td>
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<td>Student Activities Fee</td>
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<td>Medical Fee</td>
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<tr>
<td>Board and Room</td>
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<tr>
<td>*Breakage Deposit</td>
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<td>October 1, Board and Room</td>
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<tr>
<td>November 1, Board and Room</td>
<td>22.00</td>
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<tr>
<td>December 1, Board and Room</td>
<td>22.00</td>
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<tr>
<td>January 1, Board and Room</td>
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<tr>
<td>Total for First Semester</td>
<td>$218.00</td>
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February 1st—

| Matriculation                    | $45.00 |
| Tuition                          | 35.00  |
| Student Activities Fee           | 12.00  |
| Board and Room                   | 22.00  |
| Total                            | $114.00|
| March 1, Board and Room          | $22.00 |
| April 1, Board and Room          | 22.00  |
| May 1, Board and Room            | 24.00  |
| Total for the Year               | $400.00|

Table board is charged at the same rate of $160.00 for Carlisle Hall, Snyder Hall and Archer Hall. Room

*The breakage deposit is refunded at the end of each year on basis of damage, if any, to property.
rent is charged at the rate of $22.50 per year in Archer Hall; $40.00 for the year in Carlisle Hall; and $52.00 for the year in Snyder Hall.

Payments are made on the dates shown in detail under Boarding Students (Carlisle Hall).

**DAY STUDENTS**

- Matriculation: $45.00
- Tuition: $35.00
- Student Activities Fee: $12.00

Total Due on Entrance: $92.00

**February 1st**

- Matriculation: $45.00
- Tuition: $35.00
- Student Activities Fee: $12.00

Total for the Year: $184.00

**OTHER CHARGES**

- Extra Subjects, per semester hour: $2.50
- Repeated Subjects, per semester hour: $2.50
- Laboratory Fee for year, each course: $5.00
- Laboratory Fee for Premedical Students: $10.00

To reserve a room in one of the dormitories, a registration fee of $5.00 is required. This fee is credited on the first month’s board, but is not refunded.

The Matriculation Fee must be paid before entering the classroom, and is not refunded in any case. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

Medical Fee (all non-resident students) includes, without additional cost, medical, surgical, and hospital services. (But not prescribed medicines.)

Board includes meals, room rent, lights, heat, and janitor service. Students must bring their own pillows, towels, and bed clothing. The beds are single beds. No rebate in board will be allowed, except in case of permanent withdrawal from college, or except in case of as much as fifteen days absence at home on account of sickness.

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**Student Activities Fee**

Students undertake each year by co-operative efforts various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. Formerly they were supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and at the same time their benefits brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class functions—literary, social, and athletic.
3. Membership in the Y. M. C. A.
4. Lyceum tickets.
5. Admission to athletic games.
6. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

**Financial Administration**

The matriculation fee must be paid in advance, half on the opening day in September, and half by the first day of February. This fee is not refunded in any case, and no indulgence is granted. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties."
"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the classroom; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees.

Ministerial students are required to give notes for their tuition, which are cancelled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

The James William Stokes Scholarship.

The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield Counties.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

These scholarships are made possible by a donation of $50,000 from Mr. S. Clay Williams as a memorial to William A. Law, '83. The income from this endowment is to be used each year to pay the college fees of a carefully selected group of students, to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

Mr. Bernard M. Baruch has contributed $10,000 as an endowment for scholarships for worthy students, students who possess outstanding qualities and promise.

The following funds are for the purpose of assisting worthy students:

- Thomas Loan Fund, given by Dr. J. O. Willson.
- Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
- Coleman Loan Fund, given by William Coleman, Esq.
- Coke Smith Loan Fund.
- W. E. Lucas Loan Fund.
- Henry P. Williams Loan Fund.
- H. C. Bethea Loan Fund.
- Mr. and Mrs. T. J. Jordan Loan Fund.
- Chas. T. Hammond Loan Fund.
- Edwin Welling Loan Fund.
- Mary Watts Loan Fund.
- F. W. Sessions Loan Fund.
- Rev. A. J. Stafford Loan Fund.
- The George W. Wannamaker, Jr., Loan Fund.
- The T. B. Stackhouse Loan Fund.
- Rev. J. W. Humbert Loan Fund.
- Bland Connor Memorial Loan Fund.
- George Williams Walker Loan Fund.
- John W. Truesdale Loan Fund.
- Rock Hill District Loan Fund.
- Class 1905 Loan Fund.
- R. L. Kirkwood Loan Fund.
- A. W. Jackson Loan Fund.
- Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.
- Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.
- Bethel Church (Spartanburg) Loan Fund.
- J. N. Bethea Loan Fund.
- Euphrosia Ann Murph Loan Fund, by D. S. Murph.
- J. D. Hammett Loan Fund.
- Class 1880 Loan Fund.
- H. W. Ackerman Loan Fund.
- D'Arcy P. Wannamaker Loan Fund.
Shandon Epworth League Loan Fund.
A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
W. S. Wilkerson Loan Fund.
Cokesbury Conference School Loan Fund, by Micajah Suber.
J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marian C. Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.
From a citizen of Fort Mill, S. C.
Rev. W. H. Hodges Loan Fund.
Cema S. Chreitzberg Loan Fund.
Addie F. Garvin Loan Fund.
William Andrew Lyon Loan Fund.
Boyd M. McKeown Loan Fund.
Hugh Melton Stackhouse Loan Fund.
W. S. Montgomery Loan Fund, in memory of Frank and Albert Montgomery.
A Friend, New York.
W. R. Perkins Loan Fund.
Jos. A. McCullough Fund.
Annie Naomi McCartha Shirley Fund.
Spartanburg Rotary Club Fund.
Julian D. Wyatt Loan Fund.
Wm. Butler Garrett III Loan Fund.
W. G. Jackson Loan Fund.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

Student Opportunities and Activities
College life with its various interests offers opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as side-lines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.

Religious Opportunities
Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the S. C. A. Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expand-
ing work made necessary its moving into the present larger quarters. For better adaptation to local purposes, the Y. M. C. A. has developed into the Student Christian Association.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—those things the new student most needs to know. A copy is presented to each student at the opening of the session. New students are cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in getting himself adjusted.

Library and Reading Room

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909; the A. G. Rembert Library of 3,000 volumes bequeathed to the College by Dr. A. G. Rembert in 1933. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 37,586.

During the session 1940-41, the following donations were made to the Library: Giles J. Patterson, 1 book; Vilhjalmur Stefansson, 2 books; International Relations Club, 9 books; T. W. Herbert, 1 book; Cokesbury Press, 11 books; Woman's Temperance Union, 10 books and 2 pamphlets; Mrs. G. W. Donaghey, 1 book; Congressman J. R. Bryson, 1 book; The Bohemian staff, 1 book; The Woman's Auxiliary of the Optometry Association, 1 book; The DuPre Book Co., 9 books; Dr. A. M. Trawick, 10 books; Mr. D. A. Wallace, 1 book; Senator James F. Byrnes, 1 book; Major H. W. Lockwood, 1 book; Hon. Herbert Hoover, 1 book; Mr. John R. McCall, 1 book; Dr. G. C. O'Dell, 1 book; The Citizenship Educational Service, 1 pamphlet; Prof. Kenneth D. Coates, 1 book; Mr. Brewton Berry, 1 book; The American Bar Association, 1 book; Dr. H. N. Snyder, 83 books and 26 magazines; Mr. J. J. Cantey, 556 books.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. The donation is one of the largest and most serviceable that has ever been added to the College Library.

No other portion of the Library has the peculiarly sacred associations as does this accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.
Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $1,000, and the $1,000 was applied to the purchase of books to be known as the “Warren DuPre Memorial Collection.” The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the “Robert T. Fletcher Collection.”

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to her father at his Alma Mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of $1,500.00 for books in the Department of English Language and Literature, $500.00 to be used for the immediate purchase of books and $1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.

Dr. A. G. Rembert, ’84, for nearly forty years a loved and honored professor in the College, left his library to the College at his death, July 18, 1933. This Memorial Collection is an unusual collection of books in the fields of Psychology, Philosophy, Greek and Latin, and general literature. It constitutes a valuable addition of approximately 3,000 volumes to the College Library.

Bishop Edwin D. Mouzon, of the class of 1889, died in Charlotte, N. C., February 17, 1937. He bequeathed his valuable library of more than 1,000 volumes to his Alma Mater.

The College maintains a Reading Room, which is provided with a representative assortment of magazines, newspapers, and periodicals.

Student Organizations

The Calhoun-Snyder, Preston, and Carlisle Societies meet weekly for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded as an indispensable part of the machinery of instruction.

While membership is voluntary, the beneficial influence of these societies confirms the authorities in believing that every student, on entering College, should connect himself with one of them, and continue in active membership throughout his college course.

The entire student body is organized under appropriate
THE STUDENT BODY ORGANIZATION

Officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The Old English “W” is awarded for proficiency in debating in much the same manner that the block “W” is given in athletics. Separate intercollegiate debates are held for Freshmen. The debates are scheduled and conducted by a local organization, “The Gavel,” under the supervision and control of a member of the Faculty.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour’s discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Meetings are held, at which the members criticize each other’s literary productions and discuss literary topics. The club is a member of Sigma Upsilon national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

This organization is made up of a group of students who are specially interested in the drama. They not only study the dramatic art, but also present one or more plays during the year.

The membership of the Blue Key is drawn from the leadership of various student activities and its purpose is to co-operate for the advancement of all the worth-while interests of the campus.

The national honorary German fraternity, Delta Phi Alpha, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

On August 29th, 1940, the Phi Beta Kappa Society, recognized as the highest scholastic organization among American colleges and universities, awarded to Wofford College a chapter of this important organization. The Wofford Chapter is known as Beta of South Carolina.

The French Club is an honorary organization encouraging scholarship among students of French, and offering an opportunity for the use of the French language through extra-curricular activities. Its purpose is to fur-
ther the diffusion of French culture and to enlarge the scope of endeavor by French students at Wofford.

An honorary religious fraternity organized for the purpose of cultivating Christian fellowship among students and offering opportunities for religious activities.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior, and is elected by the student body. The organization functions through a Student Honor Council, composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.

Under the Honor System the students themselves are responsible for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part of students, and in cooperation with the Faculty for conducting examinations. Any breach of honor is an offense against the student body.

Student Council, 1940-41

J. A. White
President Student Body
G. W. Cloer
President Honor System
T. E. Walsh, Jr.
Vice-President Student Body
R. M. Flynn
President Senior Class
W. L. Mills, Jr.
President Junior Class
L. D. Bouknight
President Sophomore Class
R. P. Epps
President Freshman Class
R. B. Burnett
Secretary Student Body
S. H. Wofford, Jr.
Treasurer Student Body
to the Reserve Officers' Training Corps unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Intercollegiate athletics are recognized as an important part of college life, and on account of its educational values — mental, moral and physical — the authorities of the College give every reasonable encouragement and direction. They are in sympathy with clean college athletics, and are only opposed to those influences which tend to professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and that those values that make them worthy of the cooperative support of students, Alumni, and Faculty.

A physical director is employed for all major sports, and he is given the assistance of competent special coaches. The College is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water.

In the fall of 1929, Mr. William A. Law, of the class of 1883, of Philadelphia, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports, — steel and concrete grandstands, football, baseball, tennis and track fields, thus furnishing to the students of the college exceptional opportunities for outdoor physical training.

Prizes and Medals

This medal is contested for by two representatives from each of the literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest held in April of each year.

To encourage study and investigation in the field of Economics and allied subjects, Mr. R. Carlisle Folger, '09, has established three scholarships, $149, $74.50, and $25, to be awarded to students writing approved papers on some phase of American economic life.

A cash prize of $25.00, given by Mrs. Helen DuPré Mosesley, in memory of her father, Professor Daniel Allston DuPré, to the student writing the best essay upon an assigned subject in science.

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and broadening their interests. It is a fixed element in the general educational activities of Wofford.

Course for 1940-41

Mrs. Martin Johnson, Explorer; Harold W. Kamp, Lecturer; Henry C. Wolfe, Foreign Correspondent; Carl Carmer, Historian.

VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions

Wofford College is a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education." Courses are offered in the following departments:

Department of Geology and Mineralogy; Department of Physics; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English; Department of Latin;
Department of Greek; Department of the German, French, and Spanish Languages and Literature; Department of Psychology; Department of History, Economics, and Commerce; Department of Religious Education and Bible; Department of Military Science and Tactics; Department of Sociology and Political Science; Department of Education; Department of Civil Aeronautics.

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as Pre-medical Courses:

**Course I**—Students who complete satisfactorily in residence the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, or who, having completed the Freshman and Sophomore classes at a Junior College or other Senior College, complete the Junior Class at Wofford, will be granted the A. B. degree (or B. S. degree, if only one foreign language is taken) when they have finished two years in an approved medical school.

- English, 2 years.
- Bible, 3 years.
- Two Foreign Languages, 2 years each.
- Mathematics I.
- Physics.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

**Course II**—This is a two-year course and does not look to a degree. The requirements are:

- English, 2 years.
- One Modern Language, 2 years.
- Mathematics, 1 year.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.
- Physics.
- Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

After the completion of the work of three full years at Wofford College, followed by two satisfactory years at an approved school of Medicine, Law, Theology, or Dentistry, the degree of B. S. or A. B. will be granted.

For other suggested groupings, see page 37 of the Catalogue.

Wofford College offers three degrees: the A. B. degree, the B. S. degree, and the M. A. degree. The table on page 69 gives a condensed statement of the courses offered.

The following are the minimum requirements for the A. B. degree:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>English Bible</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Two Foreign Languages</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>One Laboratory Science</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Ethics</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total required hours</strong></td>
<td></td>
<td>31</td>
</tr>
<tr>
<td><strong>Elective hours</strong></td>
<td></td>
<td>33</td>
</tr>
<tr>
<td><strong>Total hours required for degree</strong></td>
<td></td>
<td>64</td>
</tr>
</tbody>
</table>

The following are the minimum requirements for the general B. S. degree:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Bible</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>
Mathematics, one year ........................................ 3
One Foreign Language, two years ......................... 6
Physics I ...................................................... 4
Chemistry I .................................................. 4
One additional year of Science .......................... 3 or 4
Ethics ......................................................... 1

Total required hours ........................................ 32 or 33
Elective courses, eleven ..................................... 33
(See major and minor requirements)

Total hours required for degree .......................... 65 or 66

In addition to the requirements given above, every student must select a major and a minor subject. His major shall consist of 18 semester hours, from one of the groups listed below, 12 of which must be in one subject. His minor will consist of 12 semester hours in a department different from that of his major. Only courses above those listed as required subjects may be counted on majors and minors.

Subject groups for major and minor courses are as follows:

1. Ancient Languages.
2. Bible and Religious Education.
3. Education and Psychology.
4. English.
5. Mathematics and Astronomy.
6. Modern Languages.
7. Natural Sciences.
8. Sociology and Government.
9. History and Economics.

For the benefit of those students who may wish to concentrate upon special fields, particularly in their last two years, attention is called to the groupings of the various departments into related divisions:

1. Division of Mathematics and the Natural Sciences.

2. Division of the Humanities.—English Language and Literature, French, German, Greek, Latin, Spanish.

3. Division of History and the Social Sciences.—History, Economics, Political Science, Sociology, Introduction to the Study of Law.


M. A. Courses and Requirements

1. I. Education—
   Education IV, Education VII, Education VIII, Psychology.

2. English—
   English III, English IV, English VI, English VIII, English IX.

3. Language—
   French IV, French V, French VI, German III, German IV, Latin III, Latin IV.

4. Religious Education—
   Religious Education III, Religious Education V, Religious Education VI.

5. Science—
   Alternating Currents, Physics II, Physics III.

6. Social Sciences—
   Economics II, History II, History III, History IV, Sociology II, Political Science II.

2. Candidates for the degree of Master of Arts will be assigned such additional work as the professor may prescribe above that required of students pursuing the degree of A. B.

3. The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below. Students not bearing Association diplomas are accepted on condition.
4. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor's degree.

5. If the work is done in Summer School, a minimum of four summer terms of six weeks' resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

6. Graduate courses are being offered this year, on Wednesday and Thursday afternoons, in History, English, Sociology, Education, and Religion. Each of these carries a credit of three semester hours.

7. All M. A. students will pay a matriculation fee of $6.50 and a tuition fee at the rate of $3.00 for each semester hour.

For further information as to details and requirements, consult the Dean or Registrar.
1. All students must register on the opening day of the session.

2. No student may register without permission from the Entrance Committee.

3. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

4. A student with four or more term failures will not be promoted to the next higher class, although he may take such work with that class as the Dean or the Registrar deems advisable.

5. At the time of registration, every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Dean or the Registrar. No changes will be permitted after ten days.

6. No student may drop a subject without obtaining permission from the Dean or the Registrar and the professor in charge.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

Rules Governing Examinations, Absences, and Participation in Public Functions, etc.

I. The standard of scholarship for passing in any course is 70. At the close of each term reports will be mailed to parents or guardians showing students' standing in each subject, by means of the following symbols:
   A. Excellent.
   B. Good.
   C. Fair.
   D. Passable.
   E. Failure removable in accordance with Section III, 4.
   F. Failure requiring repetition.

Quality Credits.—Candidates for the A. B. or the B. S. degree must complete satisfactorily twenty-three subjects, and, in addition, must acquire 120 quality points. A term grade of "A" carries a credit of 3 quality points for each semester hour credit; "B" carries 2; "C" carries 1. No credit points are attached to the grade "D."

II. Regular Term Examinations.—Regular term examinations are held during the last week of each term.

III. Re-examinations.—1. A student who fails in a regular term examination, but makes a grade of 50 or above, and has passed on 50 per cent. of his required work may, at the discretion of the professor, have one and only one re-examination. In case of failure in re-examination, the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) The two days preceding the day of the opening in September. (b) Within four weeks after the opening of each term. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement. A student is required to attend his classes and be prepared on his recitations on the days on which he has re-examinations, and if he is absent from his classes on these days he will not be allowed to take the re-examinations.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Dean. Otherwise he must repeat the work of the term in class. A student who does not take up his back-work in any subject at the proper time must repeat the subject in class for the whole year, unless he offers a reasonable explanation to the Dean for his failure to begin the work.

4. In lieu of a re-examination or if on re-examination a
student makes a grade of 50 or above, but less than 70, the professor may permit the student to make up his deficiency by an extra high grade on the entire succeeding term, but if the student fails to make the high grade, he must repeat the term in class.

5. Any student who makes in any subject a daily grade below seventy will not be permitted to take an examination in that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his work in any term will not be allowed re-examinations in his subjects, and he may be excluded from college at the end of that term. However, by special permission of the Discipline Committee, a student may be allowed to readjust his subjects for the next term and continue in College. Students failing on the work of any term are permitted to make up their failures in summer schools approved by the Faculty.

IV. Special Examinations.—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician's certificate of illness during the examination period; but a student taking part in a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for this public function.

V. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send to the Dean a written excuse.

VI. Class attendance is compulsory; but students are allowed a limited number of unexcused absences or cuts. Sickness is taken as an excuse for absence, provided the student presents a physician's certificate or a statement from our Infirmary accounting for his absence.

Three cuts are allowed each term in a subject that meets three times a week, two in a subject that meets twice a week, and one in a subject that meets once a week. If, in a preceding term, a student has made a "B" in a subject, he is entitled to one additional cut in the succeeding term in that subject, and if he has made an "A" he is entitled to two additional cuts. It is obvious that these additional cuts may be counted only in the second and third terms. One over-cut in a subject will reduce the student's grade by one letter and two will drop him out of the subject for the term.

Cuts on the day or days immediately preceding a holiday or on the day or days immediately following a holiday count as double cuts.

VII. Absences from class work are counted from the first day of the term. Students entering late are subject to this rule. In order to obtain credit for a course in any term, a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

VIII. No student who has been absent six times from the Physical Training Class may appear in any *public function, collegiate or intercollegiate, until his absences are made up. Opportunity will be given to make up absences at such hours as the instructor may appoint.

IX. In order for a student to represent the College in any *public function he must have been promoted from the previous year and must be passing in at least fifty per cent. of his current work. Athletes must also qualify in accordance with the rules of the S. I. A. A. Special or irregular students must obtain permission from the Discipline Committee before appearing in any *public function.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

*The term "public function" does not apply to President Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the S. I. A.A.
X. No student may appear on any public function during the term in which he has dropped a regular study.

XI. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XII. Freshmen may not leave the city without permission of the President or the Dean. Sophomores may leave the city without permission, provided they do not miss classes and are not out over night. Otherwise, they must obtain permission. Juniors and Seniors may leave the city without permission, but in case they are to miss classes or to be out over night they must hand into the Dean's office a statement showing when they are to leave, where they are to be, and when they are to return.

XIII. All students are required to attend chapel. Four absences for which no accounting is required are permitted in any one term, but if a student's unexcused absences reach six in any one term, he is automatically suspended from College. Excuses for chapel absences should be handed in as soon as the student is back in chapel, and not later than the Monday following the absence.

XIV. Absences from the Physical Training class will be accounted for and limited in the method prescribed for chapel absences under Rule XIII.

**Hazing**

All students, before they enter, will sign the following pledge not to haze:

*Signature*

"I, ____________, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College."

The term "public function" does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also quality in accordance with the rules of the S.I.A.A. This pledge, when once signed, is binding at all times until the student's graduation.

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### Wofford College Catalogue

**DEPARTMENTS OF INSTRUCTION**

**I. Mathematics and Astronomy**

**Dr. DuPre**

**Dr. CLINKSCALES, Emeritus**

**Dr. Ader**

The various courses in this department are planned to cultivate in the student habits of systematic and accurate thinking, which, it is believed, will bear fruit in increased carefulness and precision in his work throughout life; as well as to furnish the specific knowledge of mathematics that is necessary in applied fields.

Organization of the work has been planned to correlate the courses with the basic physical sciences, and at the same time to enable the student who so desires to obtain courses of such thoroughness and scope that he will be prepared to enter into graduate work in Mathematics.

**Mathematics I.—Algebra, Trigonometry, and Introduction to Mathematics of Investment.**

Required of all Freshmen.

An advanced section for students with more than the average preparation studies Algebra, Trigonometry, and Analytic Geometry.

*Text-Books*—Hill and Linker's *First Year College Mathematics.*

**Dr. DuPre, Dr. Ader.**

**Mathematics II.—Analytic Geometry.**

An application of Algebra to the geometry of the conic sections, with a study of linear, quadratic, cubic, and higher degree polynomial functions.

Some work in Solid and Space Geometry.

Prerequisite: Mathematics I.

*Text-Book*—Graham, John and Cooley's *Analytic Geometry.*

**Dr. Ader.**

**Mathematics III.—Differential and Integral Calculus.**

An introduction to the reasoning methods of the Calculus, and thorough training in differentiation and integration. Numerous applications to practical problems are included. The student is encouraged in the study of individual projects.

Prerequisites: Mathematics I and II.
Text-Book—Love's Differential and Integral Calculus.  

Dr. DuPré.

MATHEMATICS IV.—Descriptive Astronomy.  
A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject.  
Prerequisite: Mathematics I.  
Text-Book—Clinkscales' Descriptive Astronomy.  
Dr. Ader.

MATHEMATICS V.—Differential Equations and Theory of Equations.  
Continuation of Mathematics III. Particular emphasis is placed on the relation of Differential Equations to the Physical Sciences by means of practical applications.  
Prerequisite: Mathematics III.  
Dr. Ader.

II. Applied Mathematics  
Prof. E. H. Shuler

MECHANICAL DRAWING.—This is a three hour course, and is required of all Freshmen who register for the B. S. degree in Engineering. It may be elected by Freshmen in other courses, Sophomores and Juniors who want to acquire a working knowledge of graphical expression. Two periods of two hours each are devoted each week throughout the year to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.  
Text-Book—French's Engineering Drawing.

DESCRIPTIVE GEOMETRY.—This is a three-hour course, and is required of all Sophomores who register for the B. S. degree in Engineering. It may be elected by Sophomores in other courses, and by Juniors who wish to gain a knowledge of this very important branch of practical mathematics.  
Text-Book—Moyer's Descriptive Geometry.

ARCHITECTURAL DRAWING.—A three-hour course—open to those who have had Mechanical Drawing.  
ELECTRICITY.—A four-hour course. Open to Juniors and Seniors.

SURVEYING.—Open to Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

ALTERNATING CURRENTS.—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus.

III. Geology  
Acting Professor Pettis

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physiographical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

IV. Physics  
Prof. C. S. Pettis

Course I. GENERAL PHYSICS.—Required of all students applying for the B. S. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

Course II. LABORATORY COURSE.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

Course III. MECHANICS.—An introduction to Theoretical
Mechanics with special reference to the methods of the Calculus. Prerequisite or corequisite: First course in the Calculus. Three hours per week.

Course IV. Theoretical Physics.—A study of the fundamental concepts, laws and theories of Physics. Three hours per week.

Science Survey.—Three hours of lectures and recitations per week for the year. The course is designed to introduce, outline and integrate the most important facts, generalizations and principles of the physical sciences.

V. Chemistry and Biology

Dr. Waller  Prof. Patterson  Dr. Vermillion

I. (a) General Chemistry.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry.

Text-Book—McPherson and Henderson General Chemistry.

Three times a week throughout the year.

Dr. Waller, Prof. Patterson, Dr. Vermillion.

(b) Laboratory Work. — This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.


Two hours a week throughout the year.

Prof. Patterson, Dr. Vermillion.

(b) Laboratory Work. — Organic Analysis, some Organic Preparations. Two hours a week throughout the year.

Dr. Waller.

III. (a) Physical Chemistry.—First Semester. In this course emphasis is given to those parts of physical chemistry that have found important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine.

Text-Book—Findlay's Physical Chemistry for Students of Medicine.

Two hours a week, lecture and recitations. Dr. Vermillion.

(b) Laboratory. — Two hours a week. Dr. Vermillion.

(c) Physiological Chemistry.—Second Semester. The object of this course is to give to the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body.

Text-Book—Pettibone-McClendon's Physiological Chemistry.

Lectures and recitations, two hours a week. Dr. Waller.

(d) Laboratory. — Continuation of the first semester.

Dr. Waller.

IV. Semi-Micro Qualitative Analysis.—Lecture 2 hours per week, laboratory 4 hours per week for the entire year. Prerequisite: Chemistry 1.

An advanced course in the study of the properties and reactions of the metallic elements and of the common inorganic and organic acids. Special attention is paid to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solid mixtures.

Dr. Vermillion.

V. Quantitative Analysis.—Lecture 2 hours per week, laboratory 4 hours per week for the entire year. Prerequisite: Chemistry 1.

Lectures and laboratory exercises are designed to illustrate the principles involved in Gravimetric and Volumetric Analysis.

Prof. Patterson.
Biology

Biology I. (a) General Biology.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life.

Two hours a week throughout the year. Open to those who have had Chemistry I.

Text-Book—Calkins' Biology.

(b) Laboratory Work.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simple forms, as yeast, pleurococcus, amoeba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year. Dr. Waller.

Biology II. Elementary Bacteriology and Physiology.—Approximately one-half year each, with laboratory exercises in Bacteriology.

Prerequisite: Chemistry I, Biology I (Biology I may be taken in conjunction with Biology II).

Elementary Bacteriology.—Lecture 2 hours per week for one-half year, laboratory 4 hours per week for approximately one-half year.

This course is designed to give the student a working knowledge of the fundamentals of Microbiology. The relation and importance of bacteria to human life is stressed. Particular attention is paid to organisms found in soil, water, and milk. In the laboratory, exercises are given illustrating the preparation of culture media; sterilization; technique in growing, isolating, staining, and mounting cultures; and microscopic study of some pathogenic and non-pathogenic organisms.

Elementary Physiology.—Lecture 2 hours per week for one-half year.

A study of the structure of the human body, its various organs and their functions, including the fundamental principles of the digestive, circulatory, respiratory, and nervous systems.
parallel readings, and discussions of standard books. Required of all Freshmen. *Three hours weekly throughout the year.*

Prof. Coates and Dr. Stanbury.

**ENGLISH II. American Literature.**—A survey of American Literature. Required of all Sophomores. *Three hours weekly throughout the year.*

Dr. Pugh, Dr. Stanbury, Prof. Coates

**ENGLISH III. English Literature.**—A survey of English Literature. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

Dr. Pugh.

**ENGLISH IV. (a) Tennyson.**—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. *Three hours weekly during the first half of the year.*

(b) Shakespeare.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. *Three hours weekly during the second half of the year.*

Dr. Pugh.

**ENGLISH V. Public Speaking and Debating.**—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Juniors and Seniors. *Three hours weekly throughout the year.*

Dr. Pugh.

**ENGLISH VI. The Short Story in English.**—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of short fiction. It is primarily a historical study of the short narrative in the English language. The first two terms will be given over to the study of the history of the type, and the third term will be devoted to the study of the modern short story. Elective for Juniors and Seniors. Term papers and parallel reading. Not offered in 1941-42. *Three hours weekly throughout the year.*

Prof. Coates.

**ENGLISH VII. Creative Writing.**—The purpose of this course is to give interested students practice in the various types of writing, including poetry, the short story, and the essay. Open to Juniors and Seniors upon application to the instructor. *Three hours weekly throughout the year.*

Prof. Coates.

**ENGLISH VIII. The Drama.**—A survey of the drama from its English beginnings to the present day. The course falls into three general chronological divisions, to each of which one term is devoted: the Elizabethan and Jacobean period; the Restoration period and the eighteenth and nineteenth centuries; and the modern period. Class readings, collateral readings, and a research paper. Elective for Juniors and Seniors; Sophomores admitted by special permission. *Three hours weekly throughout the year.* Not offered in 1941-42.

Dr. Stanbury.

**ENGLISH IX. The English Novel.**—A survey of the English novel from its beginnings to the present day, involving a detailed study of the works of selected novelists of the eighteenth, nineteenth, and twentieth centuries, one term being devoted to the novels of each century. Class readings, collateral readings, and a research paper. Elective for Juniors and Seniors; Sophomores admitted by special permission. *Three hours weekly throughout the year.* Not offered in 1941-42.

Dr. Stanbury.

**ENGLISH XIV. English Poetry and Prose, 1550-1675.**—The course is divided into halves. The first half includes a study of the early Elizabethan lyricists, the metaphysical and Cavalier poets, and selected prose writers; the second half is devoted entirely to the works of Milton. Class readings, collateral readings, and a research paper. Elective for Juniors and Seniors; Sophomores admitted by special permission. *Three hours weekly throughout the year.* Not offered in 1941-42.

Dr. Stanbury.

**ENGLISH XV. The Victorian Revolution.**—A study of the noteworthy changes in the industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and
prose of the Victorian Era. Elective for Juniors and Seniors; Sophomores admitted by special permission. Three hours weekly throughout the year. Dr. Pugh.

English XVII. The Epic in Translation.—A study of the literary merits and historical backgrounds of the great epic poems of Western civilization: Homer, Virgil, Dante, Tasso, Milton, Stephen Vincent Benet, and others. Brief reports, parallel readings, and a year's research paper. Three hours weekly throughout the year. Dr. Stanbury.

VII. Latin

Dr. Du Pré

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germany; Bennett's Latin Grammar; Gepp and Haigh's Latin-English Dictionary; Composition. Connington's translation of the Æneid will be read as parallel. Four hours a week. Dr. Du Pré.


VIII. Greek

Prof. Herbert

The course in Greek runs through two years. At the end of the second year it is expected the student will be able to translate accurately, and with reasonable ease, both Attic and New Testament Greek.

The courses offered are:

I. A thorough study of some book for beginners in connection with reading, in the original, myths, fables, or stories from Greek life.

II. During the first two terms, two or three books of the Anabasis will be translated. The third term is to be devoted to a study of New Testament Greek. Sight reading will be practiced throughout the entire year.

IX. Modern Languages

Dr. Chiles

Prof. Salmon

Mr. Tennis

The first object of the courses in Modern Languages is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

German

German I. Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories. Three hours a week throughout the year. Dr. Chiles.

German II. Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.
Three hours a week throughout the year. **Prerequisite:**

German I, or two years of high school German.

**Dr. Chiles.**

**German III.** *(Offered alternately with German IV.)*

The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German literature.

Three hours a week throughout the year. **Prerequisite:**

German II.

**Dr. Chiles.**

**German IV.** *(Offered alternately with German III.)*

Modern German dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

Three hours a week throughout the year. **Prerequisite:**

German II.

**Dr. Chiles.**

**French**

**French I.** Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.

Three hours a week throughout the year.

**Asst. Prof. Bourne, Mr. Tennis.**

**French II.** Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. **Prerequisite:**

French I, or two years of high school French.

**Asst. Prof. Bourne.**

**French III.** French Prose in the Nineteenth Century. Reading of selections from the Romantic and Naturalistic writers. History of French literature.

Three hours a week throughout the year. **Prerequisite:**

French II.

**Asst. Prof. Bourne.**

**French IV.** *(Offered alternately with French V.)*


Three hours a week throughout the year. **Prerequisite:**

French III.

**Prof. Salmon.**

**French V.** *(Offered alternately with French IV.)*

The French Short Story. History of the genre from the fabliau to the contemporary conte and nouvelle. Selections from the earliest writers of short narratives, through those of the Romantic and Naturalistic Schools of the nineteenth century, to the modern authors, France, Bourget, Mille, Bordeaux, Barbusse, etc. Private reading.

Three hours a week throughout the year. **Prerequisite:**

French III.

**Prof. Salmon.**

**FRENCH VI.** Composition and Conversation. Conducted in French. Conversation and compositions based on readings from texts. Supplementary readings from modern novelists.

Three hours a week throughout the year. **Prerequisite:**

French II.

**Mr. Tennis.**

**Spanish**

**Spanish I.** Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and every-day expressions. Reading of easy stories.

Three hours a week throughout the year.

**Prof. Salmon, Mr. Tennis.**

**Spanish II.** Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation.

Three hours a week throughout the year. **Prerequisite:**

Spanish I, or two years of high school Spanish.

**Prof. Salmon.**

**X. History and Economics**

**Dr. Wallace**

**History**

The courses in History are so arranged that the student wishing to specialize in the subject may have five complete years in History.

**Text-Books.**—The naming of a text-book for a certain year is no guarantee that the same book will be used in another year. Readings and written reports will be assigned as the nature of the course requires.

**History I-a.** Sophomore or Junior elective. **Three hours a week throughout the year.** Europe from the Renaissance or
earlier to 1830. Ferguson and Brunn's *Survey of European Civilization* or some similar text will be used. This course will be given in 1941-42, but not in 1942-43. History I-a and History I-b are thus given in alternate years.

**History I-b.** Sophomore or Junior elective. *Three hours a week throughout the year.* Europe from 1830 to the present time. The text-book used in 1940-41 was Volume II of Hayes' *Political and Cultural History of Modern Europe*. The course will be given in 1942-43, but not in 1941-42.

**History II.** Junior or Senior elective. *Three hours a week throughout the year.* The history of England since the Norman Conquest. Lectures and readings on the government of modern England. Text-book, Albion and Hall's *History of England and the British Empire*, or some similar modern text. The course was given in 1940-41, and will again be given in 1942-43.

**History III.** Junior or Senior elective. *Three hours a week throughout the year.* The history of the United States from the close of the Revolution to the present time. Text, Hicks's two-volume history of the United States, consisting of his *Federal Union* down to 1865 and his recent volume on *The American Nation* since that date. This course, given in alternate years with History II, will be given in 1941-42 and 1943-44.

**History VI.** Graduate and Junior or Senior elective. *An hour and a half throughout the year.* It is thus necessary to pursue a course of this character for two years in order to earn credit for a full year's three hour course. This presents no difficulty, as these courses are changed from year to year. They are also co-ordinated with the courses in the summer school for the convenience of those continuously pursuing advanced work in History. History VI, given during 1940-41, consisted of a study of the United States from 1850 to 1877. Lectures and assigned readings in the Library.

**History VII.** The place of this course in the curriculum and its relation to the work in the summer school are explained above under History I. History VII, to be given during 1941-42, will cover the history of the United States from 1897 to 1914. This same course was given in the summer school in 1937. It will be conducted by lectures and readings in the Library.

**Economics**

**Accounting.** Sophomore elective. *Three hours a week throughout the year.* The course begins with students who are reasonably efficient with figures and does not require previous study of Accounting. The text-book used in 1940-41 was Baker and Sherwood's *College Accounting*. Along with this went extensive practice in exercise books, etc. The same course will be given in 1941-42, though not necessarily with the same text-book.

**Economics I.** Junior elective. *Three hours a week throughout the year.* The work is rather advanced for a first-year course, as it is offered to students who have attained some degree of intellectual maturity. The whole field of general economics is covered. The text in 1940-41 was Taussig's *Principles of Economics*, Fourth Edition, Volumes I and II. The same course will be given in 1941-42.

**Economics III.** *Three hours a week throughout the year.* There are given each year two courses in Economics; the basis course described above under Economics I, and an advanced course treating some particular branch or phase of Economics. The numbering of the more advanced and specialized course differs from year to year for purposes of identification and record. The course in 1936-37 (Economics II) was in money and banking; in 1937-38 (Economics III) in public finance; in 1938-39 (Economics IV) in corporations and their finances; in 1939-40 (Economics V) in transportation; in 1940-41 in money and banking for the first part of the year and insurance the second part of the year.

Economics III, consisting of a study of public finance, will be given in 1941-42. A student interested in economics may take Economics I and Economics III (or other advanced course) at the same time. No previous course in Economics is required for students selecting Economics III, though having
had Economics I is of great advantage, as is also having had Accounting.

**The Folger Economics Scholarships**

In 1936 Mr. R. C. Folger, of New York City, a graduate of the class of 1909 in Wofford College, established three cash prizes for research in Economics, called the Folger Economic Scholarships. The first scholarship consists of a cash prize of $149, the second of a cash prize of $74.50, and the third of a cash prize of $25. They are awarded for the best essays presented to the Professor of Economics by May 1st of each year, to be submitted by him to a competent committee for judgment. Subjects should be submitted to the Professor of Economics in order to be sure that the subject selected will be approved as genuinely an economic topic.

**XI. The English Bible**

**BIBLE I.—Studies in the Old Testament.**—The Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers, and the permanent value of the characters portrayed.

Two hours a week. Required of Freshmen. Prof. Trawick.

**BIBLE II.—The Life of Christ.**—A study of the Life of Christ based on the synoptic Gospels.

Two hours a week. Required of Sophomores. Prof. Trawick, Dr. Nesbitt.

**BIBLE III.—The Prophets and Kings of Israel and Judah.**—A course covering the three and one-half centuries beginning with the division of the Hebrew empire and ending with the Babylonian exile. Chief emphasis is given to the ethical teachings of the prophets. Lectures and text-book work.

One hour a week. Required of Juniors. Dr. Nesbitt.

**XII. Military Science and Tactics**

**LIEUTENANT-COLONEL CHARLES C. LOUGHLIN, Infantry, P. M. S. and T.**

**CAPTAIN WALTER C. GUY, Infantry, Asst. P. M. S. and T.**

**CAPTAIN BENJAMIN W. RUSHTON, Infantry, Asst. P. M. S. and T.**

**STAFF SERGT. WALTER B. STEWART, Inf., Asst. in M. S. and T.**

The primary object of the Reserve Officers' Training Corps is to provide systematic military and physical training at civilian educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training that the student is better trained to apply himself to his selected profession upon leaving college.

Subjects taught are arranged as follows:

**FIRST YEAR BASIC (Freshman)—**

- National Defense and the R. O. T. C.
- Obligations of Citizenship.
- Military History and Policy.
- Military Discipline, Courtesies and Customs of the Service.
- Military Sanitation and First Aid.
- Military Organization.
- Organization of the Infantry.
- Map Reading.
- Leadership.
- Weapons, Rifle Marksmanship.

**SECOND YEAR BASIC (Sophomore)—**

- Leadership.
- Automatic Rifle.
- Characteristics of Infantry Weapons.
- Musketry.
- Scouting and Patrolling.
- Functions of Platoon Scouts.
- Combat Principles of Rifle Squad and Section.
FIRST YEAR ADVANCED (Junior)—
Aerial Photograph Reading.
Care and Operation of Motor Vehicles.
Company Administration.
Defense against Chemical Warfare.
Principles of Leadership.
Instructional Methods.
Machine Guns.
Howitzer Company Weapons.
Review of Rifle and Pistol Marksmanship.
Combat Principles of the Rifle and Machine Gun Platoon and Howitzer Squad.
Field Fortifications.

SECOND YEAR ADVANCED (Senior)—
Military History and Policy.
Military Law.
Officers' Reserve Corps Regulations.
Principles of Leadership.
Instructional Methods.
Tanks and Anti-Tank Defense.
Mechanization.
Antiaircraft Defense.
Combat Training.
Property, Emergency Procurement and Funds.
Combat Intelligence.
Infantry Signal Communications.
The above subjects are divided into three (3) hours practical and one (1) hour theoretical work per week during the Freshman and Sophomore years.

During the Junior and Senior years, the subjects are divided into three (3) hours practical and three (3) hours theoretical work per week.

The combined basic and advanced courses cover the four-year period of college attendance, during which time the advanced course student must attend one summer camp between his Junior and Senior year, which camp is usually held at Fort McClellan, Alabama, for a period of six (6) weeks, commencing about the second week in June. While at this camp the student is paid seventy cents ($0.70) a day plus five cents per mile to and from camp in lieu of transportation.

The United States government furnishes to Freshmen and Sophomores all arms, equipment, and military outer clothing, except shoes. Each student is held financially responsible for all government property issued to him. Each Freshman will be required to deposit with the Military Department upon matriculation a sum sufficient to cover the cost of shoes, distinctive Wofford R. O. T. C. belt and shoulder insignia, and rental of text-book. The amount will approximate seven ($7.00) dollars. Each Sophomore will be required to deposit with the Military Department a sum sufficient to cover the cost of shoes and rental of text-book—approximately four and 75/100 ($4.75) dollars. All shoes will be purchased by the department at wholesale and sold at cost.

Students selected for the advanced course at the beginning of their Junior year agree to complete the course as a prerequisite to graduation. They are paid quarterly a subsistence allowance by the government at the present rate of 25 cents per day, which, with summer camp and travel pay, will net to each student approximately $200 for the two years' course.

The college receives an allowance of $29.00 for each first year advanced student and $7.00 for each second year advanced student, with which to purchase a complete uniform. This is not quite sufficient to cover the necessary cost of belt, shirts, and shoes, and must needs be augmented out of the first subsistence pay received. Upon graduation, the uniform becomes the property of the student and will serve him in his capacity of Reserve Officer. If he fails to complete the course, the College must reimburse the government for the unearned part of the uniform allowance, and he in turn must reimburse the College.

XIII. Religious Education

Professor Trawick

The purpose of this department of instruction is (1) to meet our obligation as a denominational college; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the
principles and motives that should control them in living in the modern complex world.

A total of twenty-three hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates as given in the Department of the Local Church of the Board of Christian Education.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. STUDIES IN THE OLD TESTAMENT.—A study of the Old Testament from Genesis to the division of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. See *The English Bible*.
   Two hours a week throughout the year. Required of freshmen.
   Prof. Trawick, Prof. Nesbitt.

2. STUDIES IN THE GOSPELS.—The study of the Life and Teachings of Jesus.
   Two hours a week throughout the year. Required of sophomores.
   Prof. Trawick, Prof. Nesbitt.

3. OUTLINES OF RELIGIOUS EDUCATION.—This course is designed to give an introduction to the theory and principles of religious education, its agencies and methods, and to lay the foundations for richer religious experience of both laymen and ministers.
   Three hours a week throughout the year. Elective for juniors and seniors.
   Prof. Nesbitt.

4. THE PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE.—A study of the original nature of children and youth, the methods of teaching, and an inspection of interests, motives and experiences of children. One term of this year will be devoted to a study of the logical principles of thinking. See Education 4.
   Three hours a week throughout the year. Elective for juniors and seniors.
   Prof. Trawick.

5. THE WORLD'S RELIGIONS.—The aim of this course is threefold: (1) To study the great doctrines of non-Christian religions; (2) to study the Christian religion in comparison with other great world-religions; and (3) to outline the chief points in the historical development of world-wide missions, and the leading doctrines and organization of the Christian Churches. This course is in no sense a study of systematic theology, but a study of religion.
   Three hours a week for the year. Elective for juniors and seniors.
   Prof. Trawick.

6. CHRISTIANITY IN THE APOSTOLIC AGE.—This course is designed to demonstrate the historical foundations of the Christian movement, with emphasis on the actual conditions out of which Christianity arose. It is based primarily on Biblical materials: Luke-Acts, the Pauline Epistles, and selected books of the later New Testament era.
   Three hours a week throughout the year. Elective for juniors and seniors.
   Prof. Nesbitt.

9. PHILOSOPHY.—An introductory course in Philosophy for one semester, and in Logic for one semester. Special attention to a select number of the great names in philosophy through the ages from Plato to the present time, and particular emphasis upon types of theories that have chief place in the thought of our own age. In Logic, both deductive and inductive methods are presented, together with personal and social conditions of thought, and the force of prejudice, propaganda, and common fallacies influencing opinion and conduct.
   Three hours a week for the year. Elective for juniors and seniors.
   Prof. Trawick.

10. STUDIES IN CHURCH HISTORY.—The first half of the year is devoted to a study of the history of the Christian church from the beginnings to the age of Constantine. The second half year is concerned with the origins of the Methodist movement in England, its transition to America, and its development to the present day. Throughout the course the emphasis is on the religious and social factors involved in the church as an institution and its permanent values for society.
Three hours a week throughout the year. Elective for Juniors and Seniors.

Courses numbered 3, 4, 5, 6, 9 and 10 in Religious Education are open to applicants for the degree of Master of Arts, subject to conditions and requirements outlined in the catalogue for Master of Arts courses. Afternoon or evening classes in any one of these subjects may be arranged to suit the convenience of applicants. Course numbered 4 is credited as Education on teacher's certificate. See Department of Education.

XIV. Ethics
Dr. H. N. Snyder

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

XV. Political and Social Science
Dr. C. C. Norton

Government I. American Government and Politics.—This course is designed to impart a practical understanding of the machinery and problems of American government. The entire structure of the American system is studied and special emphasis is given to the relation of the citizen to his government. Partisan politics and the political philosophies are examined in their relation to the functioning of government. Three hours a week. Junior elective.

Government II. Comparative European Government.—As an approach to this study an examination is made of the underlying theories of government that have contended for supremacy in present-day Europe. The systems built upon the principles of democracy, communism, and totalitarianism are examined in a comparative study. The course gives special attention to governmental structure, invisible government, and political methods. Three hours a week. Senior elective.

Sociology I. General Sociology.—An introductory course in Sociology designed to impart to the student a new knowledge about himself and the social world. The individual as a social unit, human culture, race, social organization, social process and social control are some of the principal divisions of the course. Sophomore or Junior elective. Three hours a week.

Sociology II. (a) Social Problems.—A study of the cause, nature, and cure of the problems that vex modern contemporary society. Some of the principal problems studied are delinquency and crime, feeblemindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times.

(b) Social Anthropology.—This part of the course is devoted to a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material. Junior or Senior elective. Three hours a week.

Sociology III. (a) Marriage and the Family.—The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit, and the child as the center of family interest.

(b) The Rural South.—The present and future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made. Junior or Senior elective. Three hours a week.

All courses in Political Science and Sociology require of the student text-book work, parallel reading, and class reports. The instructor supplements this work with lectures and direction of class discussions.

XVII. Education
Professor Herbert

Education IV. The Psychology of Childhood and Adolescence. A study of the original nature of children and
youth, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists. Elective for Juniors and Seniors. This is a six-semester hour course. See Religious Education 4.

**EDUCATION VII.**—This course is divided into two parts:
1. *The History of Education*, a study of educational movements in ancient and modern times, with special emphasis upon the origins of recent trends. Three hours a week for two terms. **Professor Trawick.**

2. *Principles of Teaching*, a discussion of practical school problems, the technique of teaching and school management. Elective for Seniors and Juniors. **Three hours a week during the third term.** Total credit, 6 semester hours. Offered in 1941-42, but not in 1942-43. **Professor Herbert.**

**EDUCATION VIII.**—The first half-year of this course is given to a study of Psychology as applied to public school problems; the second semester, to organization and administration of the high school. Elective for Juniors and Seniors. Credit, 6 semester hours.

**EDUCATION IX.** *Secondary Education.*—(a) The problems and the methods of the expanding high school. Three times a week for the first half-year.

(b) Methods and materials in either English or the social sciences, as the class chooses. The high school curriculum is studied, data on supplementary materials is compiled, and the foundation is laid for unit building. Three times a week for the second half-year. Total credit, 6 semester hours. Not offered in 1941-42. **Professor Herbert.**

**EDUCATION X.** *Observation and Directed Teaching.*—For Seniors in education classes. Practice teaching is done in the schools of Spartanburg, but observation in various types of high schools is encouraged. Credit is allowed in proportion to work done, but it is expected that all students in training will spend a minimum of 15 hours in observation, 30 hours in teaching, and 10 hours in conferences.

*This minimum gives a credit of three semester hours in Edu-

cation, but is not counted as one of the twenty-three courses necessary for graduation.** **Professor Herbert.**

**GENERAL PSYCHOLOGY.**—The basis of this course is normal adult psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student’s interest in the study itself, and in a keener, more intelligent observation of others. Elective for Juniors and Seniors. **Professor Herbert.**

See Sociology 2a.

**XVII. Introduction to the Study of Law**

**Mr. Frank J. Bostick**

The course will be divided into two parts:

1. **Elementary Law.**—An introduction to the general subject, its sources, history, and development. Of general cultural value, and especially interesting to those contemplating the law as a profession. Text, *Pomeroy’s Business Law, 2nd Edition.*

2. **Business and Commercial Law.**—A practical survey, covering the important principles applying to ordinary business and commercial transactions. Designed to be of practical value to the citizen in any business, trade, or profession. Text, *Pomeroy’s Business Law, 2nd Edition.*

In addition, occasional lectures will be arranged by county officials, explaining the work of their offices; by state and federal judges presiding over courts in Spartanburg; on subjects to be selected by them; and by members of the bar whose professional attainments have fitted them to present particular subjects with special force.

It is hoped that several local attorneys will lend texts for general reading to the college library, for use by students enrolling for the courses offered.

**XVIII. Civil Aeronautics**

**Prof. Shuler**

This course is being given under the direction and by the authority of the U. S. Civil Aeronautics Authority. Its purpose is to encourage interest in vocational flight training. The
course as offered is intended to be a study of the primary ground principles. Flight training is given at Memorial Airport under licensed pilots.

The total number of classroom hours is 72, divided as follows: History of Aviation, 2 hours; Theory of Flight, 15 hours; Practical Air Navigation, 15 hours; Meteorology, 15 hours; Parachutes, 1 hour; Aircraft power plants, 5 hours; Aircraft instruments, 5 hours; Radio uses and terms, 2 hours.

Students successfully completing the above course are given a Private Pilot's license.

The Restricted Commercial Course (College Phase) may be taken by a limited number of students who possess a currently effective Private Pilot License obtained through satisfactory completion of the Primary course in a previous session of the C. A. A. program and who can pass the required physical examination.

**Specially Directed Courses for Honor Students**

Students above the Freshman class may, at the discretion of the Committee on Courses of Study, be allowed to carry an especially directed course running through the summer and the academic year, this course to carry full credit toward a degree, but to require no class attendance.

The applicant must have attained an average of "B" or better in the courses of the department in which he is seeking to do the special work and must be recommended to the committee on courses of study by the head of that department.

The student must meet the Professor under whose direction he is pursuing such a course at least every two weeks, or for at least sixteen conferences, during the scholastic year. Examinations will be held on such courses at the regular examination periods.

The passing grade in such a course shall be B, and the amount of work done shall be greater than that done in a corresponding class room course.
WOFFORD COLLEGE SUMMER SCHOOL

FOR the past twenty years the Wofford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working off conditions or making up "back-work." In meeting the needs of such students the school has performed a very important educational service—a service which it will continue to perform.

However, with the 1927 session the Summer School enlarged its usefulness by offering a number of fundamental courses in the field of Education in order to meet the demands of the teachers of the State. The large enrollment at the first session warrants the authorities of the College in further increasing the number of courses designed for teachers. The following brief statement of the curriculum indicates the range and scope of the courses to be offered:

I. Education

II. Social Sciences

III. English
1. English Grammar and Composition. 2. Methods of Teaching English Literature. 3. Advanced Course in English Literature for M. A. students and qualified undergraduates.

IV. Science

V. Foreign Languages
If a sufficient number of students apply, courses will be offered in Caesar and Virgil and in First and Second Year French, German, and Spanish.

VI. Mathematics

VII. Other Courses
Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

Credits on Certificates
All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:
"Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed thirty hours at an approved summer school, including satisfactory examinations at the close of the summer school."

College Credits and Credits Toward the Master's Degree
To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor's degree from an approved college to earn the Master's degree.

Expenses
The expenses of the school are reduced to a minimum rate for teachers:
Matriculation fee $ 5.00
Tuition for one or more courses 15.00
College students are charged in accordance with the amount of work taken.

Board may be had in private homes near the campus from $30.00 up for the five weeks.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow-cases, and towels. The dormitory beds are all single beds.

Location

The location of the school at Spartanburg assures a reasonably satisfactory summer climate. Within less than thirty miles of the Blue Ridge Mountains, at an altitude of approximately 1,000 feet above sea level, Spartanburg offers the advantages of pleasant days and cool nights.

The Wofford campus consists of sixty-five acres and is of the nature of a well-shaded park of singular beauty and charm.

The Library and Laboratory facilities of the College will be at the service of all Summer School students.

A detailed Bulletin will be sent on request.

DIRECTOR SUMMER SCHOOL
Wofford College
Spartanburg, S. C.
Senior Speakers
H. B. Snyder, Drexel Hill, Pa. — "Our Task"
W. T. Lander, Jr., Williamston, S. C. — "The Liberal Arts College in a Democracy"

Vocal Solo, "Where'er You Walk" — Handel
Raymond Holroyd

Wofford Alumni Quartette
Allen Rogers, Simpson Cannon, Jr., Maury Pearson, Donald Sanders

Violin Duet
Mrs. Charles Gignilliard, Miss Helen Kalas

Piano — Mrs. W. C. Herbert

Candidates for Bachelor of Arts Degree

Thomas Muldrow Ariail
Ralph Wylie Atkinson
George Raymond Aycock
Clark William Benson
Henry Louis Bethea
John Earle Bomar
Edgar Norwood Braddy
Julius Wallace Burrell
James Henry Carlisle, III
William Carothers Carnes
Woodrow Darlington Cavinness
William Harry Chandler
Julius Edel Clark, Jr.
Joe Cephas Durham
Carson DeHay Evans
Francis Leonard Garrett
Hubert Grady Gibson
Arthur Kelly Goldfinch, Jr.
James Walter Griffin
Thaddeus Worthington Herbert
Thomas Oconner High
Wells Simpson Hill
Frank Selden Holcombe
Raymond Lee Holroyd, Jr.
Jack Delbert Howle
Andrew Jackson Hydrick, Jr.
Alvin Shedrick Jolly, Jr.
Edward Carl Krug, Jr.
William Tertius Lander, Jr.
James Dewitt Littlefield
Baker Lucas, Jr.
George Raymond Aycock
William Tracy Medlin, Jr.
Charles Henry Mercer
Burt L. Mitchell, Jr.
Martin Jerry Moody
William Franklin Moore, Jr.
Robert Simeon Moore
John Henry Nolen
Ralph Fleming Patterson
John Alexander Pearson
Marion Grier Pratt
Roland William Rainwater, Jr.
George Butler Richardson
Frank Monk Richbourg
Thaddeus Haigler Riley
Walton Hoyt Rotherock
Richard Rouquie
Henry Bissex Snyder
William Charles Stackhouse
Norman Jesse Suttles
Edwin Nott Thomason
William Lewis Turner
Francis Emory Watson
Francis Earl Williams
Allen Owens Wood

Candidates for Bachelor of Science Degree

Mahlon Harry Bagwell
Neetum George Bagwell
Kenneth Wilson Bedenbaugh
DeFoix F. Caldwell
Alpheus McCullen Covington
Homer Elmore
Thomas Harold Evans
Robert Eugene B. Gamble
Harold Charles Hanna
William Douglas Hartley
Jones Barnett Huskey
Robert Herbert Long
Raymond Alfred Lytle
Orin Pyle Miller

Candidates for Master of Arts Degree

(Mrs.) Mary Kate Patterson

Honorary Degree

J. M. Rast, D.D.

Graduates of the R. O. T. C.

The following named R. O. T. C. graduates will be commissioned Second Lieutenants in the Officers' Reserve Corps:

Thomas Muldrow Ariail
Lyle Adrin Baker
John Earle Bomar
Edgar Norwood Braddy
William Price Buhrman, Jr.
Frank Hunter Burwell, Jr.
William Jackson Chapman
Julius Edel Clark, Jr.
Arthur Kelly Goldfinch, Jr.
Harold Charles Hanna
William Robert Hicks
Frank Selden Holcombe

The following named R. O. T. C. graduates will receive certificates entitling them to commissions in the Officers' Reserve Corps when they become 21 years of age:

DeFoix Caldwell
Alpheus McCullen Covington
Thomas Harold Evans
Robert Beasley Gamble
Wells Simpson Hill

Herbert Gale Peabody
Boyce Harrison Pinson
John Garnett Ramsbottom
Curtis Albert Randall
Franklin Nathaniel Rhoad
James Shands
William Walker Smoak
James Layton Switzer
Lex Thomas Upton, Jr.
Richard Roger Watts
Hollis Alexander Whitten, Jr.
Melmuth Scott Willis
John Anderson Workman

Jack Delbert Howle
Jones Barnett Huskey
Andrew Jackson Hydrick, Jr.
John Henry Nolen
Franklin Nathaniel Rhoad
Awards
Oratorical Contest—T. Emmet Walsh, Jr.
Sophomore Exhibition—Guy W. Wilkes, Jr.
Freshman Declamation—H. Fletcher Padget, Jr.
Daniel Allston DuPre Scientific Prize
L. S. Connor
R. C. Folger Economic Scholarships
First Prize—T. Emmet Walsh, Jr.
Second Prize—S. Francis Logan
Third Prize—Julius W. Burrell


List of Students Making Distinction in Three or More Subjects
(To attain distinction, a student must have made an average of 95 or above for the year in subjects listed.)

Senior Class
Benson, C. W.—English V, Ethics, Religious Education V, Spanish II.
Burrell, J. W.—German II, German III, Ethics, Bible III, Physics II, French VI, Econ. V.
Carnes, W. C.—Ethics, Religious Education IV, Religious Education V, Sociology II, Education VIII.
Griffin, J. W.—Education IX, History I, History III, Economics I.
Hartley, W. D.—Ethics, Spanish II, Political Science I, Sociology I, Psychology, History I.
Herbert, T. W.—English IV, Education IX, French VI.
High, T. O.—German IV, English IV, Ethics, French V, Spanish II, Psychology, French VI.
Holcombe, F. S.—Military Science IV, History III, Economics IV.
Krug, E. C., Jr.—Religious Education IV, Sociology II, Education IX, History I, Economics V.
Long, R. H.—Surveying, Electricity, Descriptive Geometry, Military Science IV.

Junior Class
Abernethy, P. M.—Electricity, Chemistry V, French VI.
Black, S. O., Jr.—Bible II, Chemistry III, Chemistry IV, Chemistry V, Biology II, Ethics.
DuBose, C. L.—Chemistry II, German II, Mathematics III, Physics I.
Fort, M. K.—Electricity, Chemistry I, Mathematics III, Pre-Law, Physics IV.
Greene, A. T., Jr.—Pre-Law, Bible III, Economics V.
Horton, T. B., Jr.—Pre-Law, Bible III, Sociology I.

Lucas, B., Jr.—German II, Ethics, Military Science IV, French V, Psychology, Economics I.
Lytle, R. A.—Religious Education IV, Physics II, Physics IV.
Miller, O. P.—Mechanical Drawing, Biology I, German III.
Patterson, R. F.—Ethics, Political Science II, Economics V.
Patterson, R. F.—Ethics, Political Science II, Economics V.
Pratt, M. G.—English IV, Ethics, History I.
Rhoad, F. N.—Biology I, German IV, Ethics, Military Science IV, Geology, Chemistry IV.
Richbourg, F. M.—English V, Ethics, Spanish II, Education VIII, French II.
Rothrock, W. H.—German II, German III, English III, Ethics, French V, French VI, Education VIII.
Shands, J.—Chemistry V, Ethics, Military Science IV, Physics IV, Chemistry IV.
Thomason, E. N.—English III, English Honors Course, French V, French VI.
Upton, L. T., Jr.—Surveying, Architectural Drawing, History I.
Watson, F. E.—German II, Religious Education IV, Bible III, Education IX, History III.
Whitten, H. A., Jr.—Bible I, Chemistry IV, Chemistry V.
Williams, F. E.—German IV, English IV, English V, French V, Psychology.
Willis, M. S.—Surveying, Descriptive Geometry, Mathematics III.
Knight, J. A.—Religious Education III, Religious Education V, Political Science I, Bible III, English IV.
Tate, G. E.—German III, Military Science III, Sociology I, Economics I.
Wall, C. B., Jr.—English III, Sociology I, Bible III, History III, History V.

**Sophomore Class**
Beach, G. B.—Bible II, English IV, English III, French III, History I, Chemistry I, German II.
Bishop, F., Jr.—English III, Greek II, Physics I.
Gunter, A. R.—Bible I, Biology I, Chemistry II.
Isley, C. T., Jr.—German I, Mathematics III, French III.
Logan, S. F.—Bible II, English III, Political Science I, History I, History III.
McCaskill, D. M.—German I, English III, French III.
Mills, W. L., Jr.—Bible II, English II, Mathematics III, Military Science II, Physics I.
Talbert, O. R.—Bible II, German I, Chemistry I, Military Science II, History I.

**Freshman Class**
Belk, H. C.—Bible I, French I, Mathematics I.
Bell, J. L.—Mechanical Drawing, Bible I, English II.
Brown, W. R.—Bible I, Mathematics I, Military Science I, French II.
Crawford, J. H.—Bible I, Chemistry I, Mathematics I.
DuRant, J. A.—Bible I, English II, Military Science I, French II, Mathematics I, Chemistry I.
Infinger, M. L.—Bible I, English I, French I, Mathematics I.
Nicholson, G. B.—Bible I, Chemistry I, English II, Mathematics I, Military Science I.
Padget, H. F., Jr.—Bible I, English II, Chemistry I, Mathematics I, French II.
Smith, J. C.—Bible I, German I, History I.
Thomason, J. L.—Bible I, German I, English II, French II, Psychology.

**List of Students**

**Senior Class, 1940-41**

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
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<tbody>
<tr>
<td>Bane, R. L.</td>
<td>Carolina Beach, N. C.</td>
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<tr>
<td>Boggs, C. M.</td>
<td>Salisbury, N. C.</td>
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<td>Brady, O. L., Jr.</td>
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<td>Byars, V. L.</td>
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<td>Byrd, M. H.</td>
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<td>Cannon, B. M.</td>
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<td>Chapman, W. J.</td>
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<td>Chewning, G. M.</td>
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<td>Clark, E. S.</td>
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<td>Cloer, G. W.</td>
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<td>Coan, J. P.</td>
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<td>Creech, E. M.</td>
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<td>Crosby, J. O., Jr.</td>
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<td>Curtis, F. L., Jr.</td>
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<td>Dennis, R. L.</td>
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<td>Duckworth, W. A., Jr.</td>
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<td>Fitzgerald, C. K.</td>
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<td>Whitlock, C. P.</td>
<td>Spartanburg, S. C.</td>
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<td>Whitlock, G. W.</td>
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<td>Yongue, D. A., Jr.</td>
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**Junior Class, 1940-41**

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### Sophomore Class, 1940-41

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**Freshman Class, 1940-1941**

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(Note: Counties and states are listed for some names, but not all. Some names are also associated with schools such as "New Prospect High School" or "McCallie School, Chattanooga, Tenn." or "Greer High School."
Boulineau, L. I. (Bishopville High School) Lee, S. C.
Brown, C. F. (Clinton (Tenn.) High School) Clinton, Tenn.
Brown, D. E. (Sumter High School) Sumter, S. C.
Brown, J. A. (Greenville High School) Greenville, S. C.
Bryan, J. F. (Sumter High School) Spartanburg, S. C.
Bryant, R. H. (New Prospect High School) Asheboro, N. C.
Burnett, J. (Spartanburg High School) Spartanburg, S. C.
Burrell, H. M. (Spartanburg High School) Spartanburg, S. C.
Cato, O. C. (Asheville (N. C.) Farm School) Spartanburg, S. C.
Childs, W. L. (Spartanburg High School) Bamberg, S. C.
Chitty, J. R., Jr. (Olar High School) Avondale, N. C.
Christy, R. L. (Blue Ridge Preparatory (N. C.) School) Spartanburg, S. C.
Clark, A. O. (Boiling Springs High School) Spartanburg, S. C.
Cline, W. F. (Spartanburg High School) Cherokee, S. C.
Collins, H. S. (Gaffney High School) Monroe, N. C.
Combs, W. P. (Darlington Preparatory School, Rome, Ga.) Tryon, N. C.
Cooksey, G. D., Jr. (Tryon (N. C.) High School) Tryon, N. C.
Cooley, R. (New Prospect High School) Laurens, S. C.
Craine, J. P. (Ford High School, Laurens, S. C.) Spartanburg, S. C.
Crawford, L. G., Jr. (Fairforest High School) Tryon, N. C.
Cromer, D. A. (Tryon (N. C.) High School) Tryon, N. C.
Name............ County and State

Gault, L. D.......... Union, S. C. (Union High School)
Genes, T. M......... Dillon, S. C. (Fort Lawn High School)
Gilliam, J. L., Jr... Spartanburg, S. C. (Spartanburg High School)
Glominski, J. H...... Spartanburg, S. C. (Spartanburg High School)
Golightly, J. F., Jr. Spartanburg, S. C. (Inman High School)
Grigsby, J. A........ Saluda, S. C. (Saluda High School)
Grimsby, M. K........ Florence, S. C. (Florence High School)
Griner, R. E......... Lee, S. C. (Archmere Preparatory School, Claymont, Del.)
Hagler, M. L........ Spartanburg, S. C. (Spartanburg High School)
Hale, W. K., Jr....... Spartanburg, S. C. (Spartanburg High School)
Hammett, D. E........ Greenville, S. C. (Taylors High School)
Hanna, S. H., Jr...... Williamsburg, S. C. (Lake City High School)
Harris, J. L.......... Blowing Rock, N. C. (Blowing Rock (N. C.) High School)
Harvin, H. L., Jr..... Clarendon, S. C. (Manning High School)
Heckard, F. L........ Mt. Airy, N. C. (Monroe (N. C.) High School)
Herbert, E. G.......... Spartanburg, S. C. (Spartanburg High School)
Hiers, B. M........... Bamberg, S. C. (Ehrhardt High School)
Hodge, Jimmy......... Spartanburg, S. C. (Spartanburg High School)
Hodge, Joe............ Spartanburg, S. C. (Spartanburg High School)

Name............ County and State

Hogarth, W. D........ Allendale, S. C. (Allendale High School)
Holder, H. H., Jr...... Pickens, S. C. (Pickens High School)
Holladay, J. H., Jr... Darlington, S. C. (St. John's High School, Darlington, S. C.)
Huggins, J. W......... Darlington, S. C. (Lamar High School)
Hughston, G. F., Jr... Spartanburg, S. C. (Fairforest High School)
Jackson, E. G.......... Spartanburg, S. C. (Spartanburg High School)
Jennings, D. L., Jr... Spartanburg, S. C. (Spartanburg High School)
Jolly, E. K............ Spartanburg, S. C. (Spartanburg High School)
Judy, P. M............ Spartanburg, S. C. (Spartanburg High School)
Kennan, R. C., Jr..... North Wales, Pa. (North Wales (Penna.) and Germantown High School)
Kilgo, B. L., Jr....... Abbeville, S. C. (Abbeville High School)
Kilgo, R. A........... Laurens, S. C. (Laurens High School)
Koon, C. A........... Greenwood, S. C. (Ware Shoals High School)
Koopman, H. W., Jr..... Spartanburg, S. C. (Spartanburg High School)
Ladshaw, T. G., Jr.... Spartanburg, S. C. (Spartanburg High School)
Lanford, G. R., Jr...... Spartanburg, S. C. (Spartanburg High School)
Lee, D. K., Jr......... Greenwood, S. C. (Ware Shoals High School)
Linn, D. L............ Greenville, S. C. (Greenville High School)
Littlejohn, R. D........ Spartanburg, S. C. (Spartanburg High School)
Love, C. W........... Cherokee, S. C. (Blacksburgh High School)
Lybrand, T. R., Jr...... Chester, S. C. (Great Falls High School)
McCarter, O. R., Jr..... Spartanburg, S. C. (Greer High School)
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**Special Students, 1940-41**

- Cott, A. B.               Washington, D. C.  
- Murph, J. W.              Spartanburg, S. C.  
- Walters, A. W.           Spartanburg, S. C.  

**M. A. Students and Students in Afternoon and Evening Classes, 1940-41**

- Bagwell, W. H.            Valley Falls, S. C.  
- Belcher, Miss Nora Kate  (B. S. Wofford College)  
- Converse, S. C.  
- Burrell, Miss Thelma      Spartanburg, S. C.  
- Burts, Miss Mary          Spartanburg, S. C.  
- (A. B. Converse College)  
- Coleman, Miss Jennie     Woodruff, S. C.  
- Cooley, Miss Ruth Lee    Converse, S. C.  
- (A. B. Winthrop College)
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### Students by Counties, 1940-41

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**Total**: 512

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### Students by Classes, 1940-41

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Summer Session, 1940: 512

**Total**: 682
COMMANDERS OF R. O. T. C., 1940-41

Battalion Commander J. H. Moore, Cadet Lt. Col.
Battalion Executive Officer J. L. Swafford, Cadet Major
Battalion Adjutant J. O. Wilson, Cadet Captain
Battalion Headquarters and
Band Commander R. D. Guilds, Jr., Cadet Captain
Company Commander Co. “A” J. Q. Eaker, Cadet Captain
Company Commander Co. “B” J. D. Sumner, Jr., Cadet Captain
Company Commander Co. “C” W. F. Harrison, Cadet Captain
Company Commander Co. “D” M. B. Maness, Cadet Captain
Executive Officer Co. “A” P. L. Peoples, Cadet 1st Lt.
Executive Officer Co. “B” S. H. Wofford, Jr., Cadet 1st Lt.
Executive Officer Co. “C” D. A. Yongue, Jr., Cadet 1st Lt.
Executive Officer Co. “D” D. S. Hartley, Jr., Cadet 1st Lt.

Platoon Commanders
First Platoon Co. “A” R. M. Flynn, Cadet 1st Lt.
Second Platoon Co. “A” R. H. Blackburn, Cadet 1st Lt.
First Platoon Co. “B” J. E. Robertson, Cadet 1st Lt.
Second Platoon Co. “B” G. E. Tate, Cadet 1st Lt.
First Platoon Co. “C” S. K. Rowland, Jr., Cadet 1st Lt.
Second Platoon Co. “C” J. A. White, Cadet 1st Lt.
First Platoon Co. “D” J. W. Shuler, Cadet 1st Lt.

Assistant Platoon Commanders
Company “A” W. L. Still, Cadet 2nd Lt.
Company “B” J. P. Coan, Cadet 2nd Lt.
Company “C” R. L. Dennis, Cadet 2nd Lt.
Company “D” C. L. DuBose, Cadet 2nd Lt.

ALUMNI

1856
Samuel Dibble*

1857
Roht. E. Bowie*
Geo. Colefiel*
J. N. Carlisle*
S. M. Dawkins*
W. M. Martin*
Charles Petty*

1858
H. Baer*
T. F. Barton*
W. M. Cummings*
Rev. W. W. Duncan*
J. O. Hardin*
J. C. Hardin*
E. H. Holman*
J. B. Jordan*
Rev. A. W. Moore*
Jas. A. Moore*
J. F. Shackleford*
Rev. R. B. Tarrant*

1859
H. S. Beatty*
J. D. Dunlap*
J. W. Holmes*
Rev. J. W. Humbert*
R. H. King*
S. E. A. Lewis*
J. H. McCullum*
E. H. Miller*
M. H. Sellers*
Rev. A. J. Stafford*
Rev. A. J. Stokes*
J. A. Townsend*
Rev. L. C. Weaver*
Rev. S. A. Weber*

1860
J. W. Ainger*
T. B. Anderson*
T. L. Casper*
E. W. Davis*
H. C. Dickson*
T. E. Dawkins*

1861
W. H. Brazier*
A. A. Connor*
J. Hamilton*
W. T. Hardy*
P. C. Johnston*
T. A. Lipsey*
J. P. Lockwood*
Rev. C. L. McCarter*
Rev. G. F. Round*
T. N. Simpson*
R. W. Simpson*
A. S. Summers*
Rev. J. E. Watson*
J. E. Williams*
G. M. Yancey*
H. M. Stockhouse*

1864
Rev. G. E. Gage*
Rev. C. Thompson*

1867
J. A. Foster*
J. W. Shipp*

1868
E. B. Cannon*
B. W. Foster*
W. C. Kirkland*
Rev. R. D. Smart*

1869
Rev. P. C. Bryce
E. P. Chambers*
B. E. Chreitzberg*
T. C. Duncan*
C. J. Dunlap*
J. J. Durant*
A. A. McP. Hamby*
J. B. Humbert*
R. N. Littlejohn*
T. S. Moorman*
J. J. Palmer*
E. V. Steadman*
J. H. Sturtivant*
J. B. Cleveland*
P. A. Cummings*
D. A. Duvall*
J. A. Edison*
L. P. Jones*
R. C. Netlles*
H. H. Newton*
Rev. W. E. Pimpls*
Rev. P. D. Trapier*
C. S. Walker*
Rev. G. W. Walker*
J. R. Ahney*
J. W. Gray*
L. D. Hamer*
S. N. Holland*
Rev. W. D. Kirkland*
G. W. Sullivan, Jr.*
Rev. E. L. Archer*
Rev. W. V. Barber*
J. W. Boyd*
J. H. Bryan*
L. C. Cannon*
R. T. Gaston*
J. A. Gamewell*
E. P. Hill*
Rev. H. E. Partridge*
S. G. Sanders*
Rev. T. W. Smith*
Marcus Stockhouse*
Rev. W. L. Wait*
J. C. Wallace*
W. H. Wallace*
1872
L. K. Clyde*
C. A. Davis*
Rev. J. W. Dickson*
W. H. Folk*
J. M. Gee*
F. A. Gilbert*
L. R. Hamer*
D. B. Haynes*
D. G. Humbert*
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<td>1875</td>
<td>O. M. Bushardt*&lt;br&gt;C. G. Dantzler*&lt;br&gt;S. B. Ezell*&lt;br&gt;A. R. Fuller*&lt;br&gt;C. W. Gage*&lt;br&gt;R. D. Gage*&lt;br&gt;D. C. Lake*&lt;br&gt;E. W. Martin*&lt;br&gt;Rev. W. S. Martin*</td>
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<td>1876</td>
<td>W. J. Montgomery*&lt;br&gt;J. A. Mood*&lt;br&gt;W. S. Morrison*&lt;br&gt;L. W. Nettles*&lt;br&gt;D. T. Onusts*&lt;br&gt;T. C. Rawls*&lt;br&gt;H. G. Reed*&lt;br&gt;L. F. Smith*&lt;br&gt;Rev. A. C. Walker*</td>
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<td>W. C. Browning*&lt;br&gt;L. E. Caston*&lt;br&gt;L. G. Corbett*&lt;br&gt;W. DuPre*&lt;br&gt;D. O. Herbert*&lt;br&gt;W. M. Jones*&lt;br&gt;Rev. J. W. Koger*&lt;br&gt;W. W. Lee*&lt;br&gt;P. D. Mood*&lt;br&gt;T. M. Raysor*&lt;br&gt;R. D. Smith*&lt;br&gt;H. A. Varn*</td>
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<td>1879</td>
<td>A. B. Calvert*&lt;br&gt;Rev. J. C. Chandler*&lt;br&gt;H. C. Folk*&lt;br&gt;W. D. Hutto*&lt;br&gt;W. T. Lander*&lt;br&gt;H. W. Pemberton*&lt;br&gt;T. I. Rogers*&lt;br&gt;T. B. Stackhouse*&lt;br&gt;T. B. Thackerston*&lt;br&gt;H. M. Wilcox*</td>
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<td>W. G. Blake*&lt;br&gt;Rev. M. L. Carlisle*&lt;br&gt;J. A. Chapman*&lt;br&gt;W. A. Law*&lt;br&gt;W. W. Parrott*&lt;br&gt;S. M. Rice, Jr.<em>&lt;br&gt;E. O. Woods</em></td>
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<td>1884</td>
<td>L. J. Blake*&lt;br&gt;J. J. Burnett*&lt;br&gt;S. B. Craton*&lt;br&gt;W. M. Laster*&lt;br&gt;Rev. R. E. Mood*&lt;br&gt;A. E. Moore*&lt;br&gt;M. H. Moore*&lt;br&gt;M. Peggy*&lt;br&gt;A. G. Rembert*&lt;br&gt;J. P. Simth*&lt;br&gt;Rev. H. S. Wannamaker*&lt;br&gt;J. G. Baker*&lt;br&gt;Rev. C. H. Clyde*&lt;br&gt;Jones Fuller*&lt;br&gt;Rev. T. G. Herbert*&lt;br&gt;M. M. Lander*&lt;br&gt;Rev. D. M. McLeod*&lt;br&gt;J. W. Nash*&lt;br&gt;W. C. Phipps*&lt;br&gt;R. L. Shuler*&lt;br&gt;C. W. Stoll*&lt;br&gt;R. E. Ware*</td>
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<td>1885</td>
<td>W. L. Weber*&lt;br&gt;W. H. Warren*&lt;br&gt;Rev. A. J. Cauthen*&lt;br&gt;Rev. G. F. Clarkson*&lt;br&gt;Rev. J. D. Crout*&lt;br&gt;Rev. J. L. Daniel*&lt;br&gt;J. L. Fleming*&lt;br&gt;G. S. Goodgion*&lt;br&gt;W. S. Hall, Jr.<em>&lt;br&gt;C. P. Hammond</em>&lt;br&gt;H. F. Jennings*&lt;br&gt;Rev. M. O. Ligon*&lt;br&gt;W. A. Lyon*</td>
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*Deceased.
T. S. Shuler
Rev. Henry Stokes

1894
Rev. O. M. Abney
Rev. M. L. Banks
W. P. Baskin
H. L. Bomar*
R. L. Daniel
Rev. W. T. Duncan*
P. H. Edwards*
W. M. Ellerbe*
Rev. A. V. Harbin
Rev. E. S. Jones*
Rev. Geo. F. Kirby
F. McP. Landers*
W. L. Walker*
W. Wm. Watson
Rev. L. A. Chapman

1895
J. J. Chreitzberg
Wm. Coleman*
T. C. Covington*
W. J. Crosland
A. H. Dagnall
J. C. Daniel
Rev. F. E. Dibble
W. G. Duncan
A. M. DuPre
G. W. Foose
W. J. Gaines
B. H. Henderson*
S. C. Hodges
J. P. Hollis*
J. B. Humbert
Rev. G. C. Leonard
J. P. Lyon*
S. J. McCoy
S. H. McGhee
H. H. Newton, Jr.
W. W. Nickels*
J. O. Norton*
R. R. Rogers

*Deceased.

B. B. Sellers*
H. J. Shoemaker
Rev. F. H. Shuler*
R. E. L. Smith*
W. F. Stackhouse
B. W. Wait
W. H. Wannamaker
J. E. Warnock*
J. A. Wiggins*
M. C. Woods*

1896
C. H. Barber*
T. C. Blake*
C. E. Boyd
W. A. Cannon
E. G. Clinkscale*
F. C. Cummings
Gist Gee*
J. F. Grant
Paul Hardin
Rev. A. E. Holler
A. S. Hydeck, J. r.
D. J. Hydeck
A. M. Law
C. C. Leitner
Rev. L. P. McGee
H. C. McKelvey
G. M. Moore
E. L. Ray*
Rev. J. C. Roper
W. K. Smith
Marion Tucker
J. E. Walker
O. D. Wannamaker
E. E. Williamson
J. J. Wolfe*

1897
W. M. Connor, Jr.
E. L. Culler*
T. O. Epps
W. Boyd Evans*
W. A. Hudgens*
Rev. J. P. Inabinet
T. L. Manning*
W. A. Medlock
R. C. Newton
G. T. Pugh*

1898
M. W. Adams
J. C. Allen*
M. V. Bennett
Gabriel Cannon
J. W. W. Daniel
L. L. Dantzler
C. E. Dobson
R. R. Goodwin*
I. W. Gray
R. A. Hannon
D. T. Kinard*
R. A. Law
C. H. Leitner
O. W. Leonard
Rev. J. R. T. Major
J. C. Moore*
J. B. McCready*
J. K. Owens
Rev. W. M. Owens
J. C. Rogers
Rev. J. R. Walker

1899
H. J. Brabham, Jr.
W. R. Crum
Rev. G. E. Edwards
R. J. Geddes*
J. P. Gray
W. T. Magness*
H. S. Parrell
H. V. Stribring*
Ernest Wiggins

1900
C. C. Alexander
B. H. Boyd
C. B. Burnett*
J. E. Edwards*
J. C. Fairy
P. C. Garris

1901
M. S. Asbelle
M. Auld*
G. C. Bates*
V. W. Brabham
H. M. Brown
J. B. Crews*
T. H. Daniel
Rev. A. E. Driggers
H. G. Edson
J. S. Fair
P. W. Fair
J. B. Gibson*
D. L. Gay
R. K. Hayes*
Rev. D. D. Jones*
F. F. Lake
B. B. Lancaster*
Puella M. Littlejohn
(J. M. E. True)
K. W. Littlejohn
A. A. Manning
Rev. C. E. Feke
E. M. Salley
D. D. Wannamaker
May D. Wannamaker
C. G. Watson*
J. R. Williams
V. C. Wilson*

1902
T. C. Austin
B. A. Bennett
B. H. Brown
J. S. Calhoun
H. B. Chapman
W. H. Chapman
W. Z. Dantzler
F. S. DuPre*
T. C. Easterling
H. R. Harris
A. T. Helms*
M. Hoke
F. H. Hudgens
S. T. Lanham
Ione Littlejohn
(Mrs. R. B. Paslay)
Richard I. Manning*
E. A. Montgomery*
D. S. Murph
Carrie A. Nabor
(Mrs. A. S. Skelton)
Paul H. Nash
Norman L. Prince*
Rev. Robt. E. Sharp
Dave C. Strother
Rev. Carroll H. Varner
T. Frank Watkins

1903
J. G. Bailie
W. W. Boyd
A. McK. Brabham
F. E. Bradham*
Rev. D. E. Camak
L. M. Cantrell
L. O. Crum
S. M. Dawkins
B. F. Dent*
G. B. Dukes
Rev. J. F. Golightly*
W. K. Greene
G. W. Grier
G. C. Hodges, Jr.
Miss Jessie B. Jones*
(Mrs. W. W. Niver)
L. T. Leitner*
Mary C. Ligon
(Mrs. J. M. Evans)

1905
D. C. Anderson
J. M. Ariail
Rev. A. D. Betts
J. W. Boyd
M. W. Brabham
J. B. Cantey
W. B. Carne
V. Cleveland*
M. A. Connolly
L. A. Duncan
E. C. Dye*
W. L. Glaze
J. H. Hamel*
Jas. P. Kilgo
Rev. R. O. Lawton
A. E. Taylor
Rev. L. D. Thompson
Rev. W. P. Way

1904
E. L. All
W. C. Ariail*
P. W. Bethea
W. D. Burnett
L. E. Cannon
S. F. Cannon
T. L. Cely
Miss O. L. Chapman
(Mrs. O. O. Setzler)
O. M. Chapman*
N. T. Clark
I. E. Curry*
A. C. Daniel, Jr.
W. M. Fair
C. B. Goodlet
Rev. E. K. Hardin*
W. C. Herbert
J. P. Lane
T. O. Lawton
E. P. McWhirter*
Rev. C. L. Smith
Miss M. V. Tarboux

1906
Miss Carrie A. Nabor
Rev. J. C. Roper
Rev. J. R. Walker

*Deceased.
A. M.

R. A. Patterson
E. T. Speigner
G. W. Wannamaker, Jr.

C. K. Ackerman

W. E. Burnett
E. J. Wannamaker, Jr.
G. T. Waller
J. H. Wyatt

R. E. Ackerman*
W. W. Alman
S. W. Barber
S. J. Betha
C. R. Boyle
Rev. F. A. Buddin
Rev. H. E. Bullington
W. E. Burnett
A. F. Burnside
H. B. Carlisle, Jr.
B. R. Clayton
J. O. Crosby
W. E. Easteering
F. R. Ellerbe
Rev. J. G. Ferguson
W. W. Fielder
A. C. Finch
J. R. Flowers
G. B. Frey
W. C. Friddy
S. P. Gardner
A. M. Graham
Rev. L. D. Hamer
E. H. Hart
W. G. Haughton*
E. E. Heriong
W. C. Holroyd
J. I. Holland
J. T. Hooker
C. B. Johnson
A. J. Jones
W. R. Jones
K. Z. King
J. F. Kinney, Jr.
J. C. Lamham
J. D. McCravy
F. L. Maxwell
W. H. Mitchell, Jr.
J. H. Nelson
L. A. Odom
E. T. Pearce
J. H. Porter
G. D. Sanders
L. B. Smith
R. A. Smoak
J. A. Stubbs
B. B. Thomas
J. S. Wallace
W. H. Wallace
E. O. Watson
W. R. Watson
R. K. White
M. A. Wilson

1919

T. D. Bailey
J. P. Barron
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W. B. Carroll
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A. Y. Drummond
Rev. J. E. Ellis
G. L. Ford
W. A. Garland, Jr.
J. T. Green, Jr.
S. G. Hammond
Rev. W. F. Harris
H. B. Horton
M. E. Hunter
Rev. J. C. Inabinett
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J. M. Lesesne
W. A. Love
W. A. McIlvaine
G. E. Moore
R. M. Nabors
J. M. Heland
R. H. Huie
L. L. Patterson
M. C. Pearson
P. A. Peeples
A. B. Rivers
B. R. Smith, Jr.
N. P. Smoak, Jr.

1918

C. K. Ackerman

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J. G. Pettit
P. A. Rushton
Rev. R. M. Sharpe
P. B. Smith
J. S. Sloan
G. W. Staples
J. H. Stuckey, Jr.
J. C. Sweet
W. N. Swett
T. L. Taylor
W. E. Templeton
E. S. Tennent, Jr.
G. L. Varn
W. C. Wallace
R. C. West
J. B. White
J. C. Williams
W. H. Willis
J. H. Wolfe

1928

J. S. Ashe
W. A. Beckham, Jr.
Rev. H. J. Bennett, Jr.
E. P. Carroll
W. J. Castine
O. V. Clement
C. L. Courtney
W. S. Crouch
F. A. Dean
F. E. Exum
W. C. Felder
R. E. Gash
C. T. Gay
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E. A. Habel
C. V. Harmon
O. L. Harmon
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C. M. Hart
G. W. Hembree
H. M. Henry
M. W. Hook, Jr.
W. C. Hough
H. J. Hutchinson
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J. G. King
J. C. Latimer, Jr.
J. A. Law, Jr.
T. W. Law, Jr.
D. W. Lawton
C. M. Lee
L. Lindsay
H. Looney
F. L. McAlbee
J. R. McCall
F. H. McCracken
J. H. Maw
Rev. M. K. Medlock
G. T. Moody, Jr.

E. C. Hood
R. V. Hudson
J. M. Huggins
F. S. James
D. B. Johnson, Jr.
H. A. Jones
Rev. H. F. Jordan
J. W. Keister, Jr.
W. M. Kelly
J. R. Kirkley, Jr.
W. T. LaCoste, Jr.
M. L. Latimer
C. A. Lewis
V. W. Lewis
J. E. Linder
L. L. Lockman
J. B. Loyless
H. M. McLeod
R. C. Major
C. H. Moseley
W. F. Nettles, Jr.
Rev. A. C. Outler
B. B. Owen, Jr.
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T. C. Player
R. E. Poole
B. W. Rushton
J. L. Salley, Jr.
F. H. Shuler, Jr.
R. W. Sifly
H. F. Slack
R. W. Smith
W. E. Steele
V. H. Tanner
L. H. Thomas
A. L. Thompson
J. A. Tillinghast, Jr.
L. H. Turner
O. L. Turner
R. M. Wallace
L. S. Waters
E. Watkins
H. P. Wheeler
E. C. Wofford
W. P. Wright, Jr.

A. M.
R. B. Burgess
Mrs. Evelyn C. Hill

1929

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H. A. Allen
W. M. Allen
Rev. S. M. Atkinson
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J. H. Berry
R. H. Bonnette
A. F. Brown
G. A. Brown
S. N. Burts, Jr.
R. C. Byars
Rev. J. P. Carroll
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Rev. D. A. Clyburn
W. T. Connors
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D. R. Higgins
Rev. C. E. Hill
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M. S. Hudson
J. F. Humphries
A. E. Hyatt
K. S. Jeffcoat
O. A. Jeffcoat, Jr.
R. K. Johnson
D. J. Jones
L. Jones

Deceased.

1930

W. B. Adams
S. P. Anderson
Andrew Bennett
R. A. Berry

G. S. King
R. C. King
Rev. J. H. Lamb
W. S. Law
C. H. Leitner, Jr.
C. J. Lever
L. T. Limehouse
Rev. J. W. Lineberger
R. H. Livingston
Rev. C. W. Lovin
H. J. McCormack
J. M. McLeod
J. L. Mason
E. L. Mellette
W. M. Miller
F. D. Moore
W. G. Muckenfuss
J. R. Owings
W. A. Owings
D. F. Patterson
H. M. Pegram
J. M. Player*
C. A. Plyler
C. R. Plyler
K. E. Rhoad
S. G. Rivers
F. C. Roberts
J. C. Rogers, Jr.
L. R. Sandel
G. M. Smith
G. A. Stackhouse
J. M. Stanford
E. H. Thomason
T. B. Thralkill
T. T. Traywick
J. E. Wallace
C. H. Wannamaker
Rev. T. B. Wilkes
T. F. Wright, Jr.

A. M.
B. S. Haynes
Rev. E. B. Keisler
Rev. D. W. Smith

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C. B. Butts
G. M. Byrd
C. C. Collins
R. A. Crouch
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J. M. Dean
Rev. M. E. Derrick
J. M. Doggett
Rev. B. S. Drennan
J. V. DuBose
Rev. G. S. Duffie
A. M. DuPre, Jr.
G. M. Dyson
P. L. Edwards
R. R. Ezell
W. C. Ezell
H. M. Felder
S. B. Fleming
S. L. Fleming
P. S. Foosie
W. A. Foster, Jr.
J. B. Gibson, Jr.
J. L. Gilstrap, Jr.
J. E. Harbin
M. V. Hite
P. D. Inabinet
D. E. James
B. O. Johnson
B. J. Johnson
Rev. E. S. Jones
J. C. Kennedy
J. R. Mellette
R. H. Montgomery
O. M. Moore, Jr.
C. E. McGhee
J. A. McIntyre, Jr.
E. M. McLeod
J. C. Otts, Jr.
F. L. Farnell
Rev. W. W. Pendleton
H. L. Poole
R. A. Powell
J. M. Rotherock
Legrande Rouse
B. L. Scoggins
W. C. Stackhouse
R. W. Stokes
J. B. Taylor, Jr.
S. A. Thomas, Jr.
L. H. Tinsley
Rev. J. W. Tomlinson
J. L. Tyner
E. C. Watford
J. A. Whittlock
R. W. Witt
K. L. Yarbrough
W. M. Albegotti
J. C. Bailey
J. D. Easter
Rev. C. M. Griffin* H. W. Johnson
Dorothy J. Tolbert
R. C. West
E. D. Whisonant
F. L. Arant
J. W. Bagwell
W. F. Baker
J. N. Bennett
P. E. Bennett
J. A. Berry
M. C. Belea
S. H. Booth, Jr.
V. H. Breazeale
M. C. Breeden
T. C. Bruce
J. A. Chiles, Jr.
L. L. Christopher
A. B. Cochran, Jr.
Rev. C. F. DuBose, Jr.
J. B. Ferguson, Jr.
B. A. Foster, Jr.
C. L. Gasque
E. H. Gibson
H. W. Gleaton
S. R. Glenn
C. K. Grant
B. H. Haire
J. B. Hamer
W. H. Hammet
S. B. Harper
L. C. Harrell
W. A. Hawn
H. W. Herbert
J. P. Holt
J. E. Hood
L. A. Jackson
T. E. N. Jeffries
L. P. Johnson
A. M. Johnston
J. H. Justus
W. P. Keels
G. N. Kineaid
C. R. King
P. A. King
T. C. King
T. L. King
A. H. Kinsey
G. H. Latimer
J. M. Latimer
T. K. Lawton
H. Livingstone
C. H. McDowell
J. F. McKewn
J. G. McLeod
C. McMilan
J. A. May
F. G. Michaux
H. W. Miller
G. G. Moore
A. M. Moseley
C. A. Nelson
M. A. Owings
J. M. Parham
E. V. Pelle
V. E. Petty
J. T. Poole
C. Reed
J. D. Reese
J. D. Rogers
L. A. Rogerson, Jr.
E. A. Rushon
J. U. Smith
J. W. Speake, Jr.
Rev. H. L. Spell
J. M. Sprawls
D. P. Stimson
A. P. Stockman
T. Stringfield
T. T. Taylor
J. T. Thomasson, Jr.
A. E. Toney
F. A. Troy
E. E. Turnage
M. W. Whitlock
W. E. Willis, Jr.
O. C. Wilson
W. A. Wofford
L. J. Worrell
A. M.
W. S. Hoole
A. E. Hyatt
W. D. Nixon
Mrs. W. S. Scott* J. D. Stuart
B. R. Turner
1932
H.S. Ackerman
W. S. Bethea
T. R. Childress, Jr.
C. B. Church, Jr.
Rev. P. E. Cook
S. R. Crumpton
D. H. Derrick
J. H. Eaddy
F. W. Fairley, Jr.
W. O. Farr
W. S. Fox
Rev. T. M. Godbold
G. F. Gooden
S. N. Graham
J. E. Grant
E. K. Hardin III
Rev. O. L. Hardwick
E. D. Hill
E. R. Hill
C. H. Humphries, Jr.
H. H. Hutson
A. R. Johnston
J. S. Kilgo
C. A. Kinney
V. B. Kiner
A. L. Koon
E. B. Liles
E. F. Limehouse, Jr.
B. B. McKelvey
C. H. May
J. B. Miller
W. B. Miller
Rev. D. H. Montgomery
C. H. Boulware
L. B. Murph
G. T. Myers
J. T. Outz, Jr.
W. W. Painter
H. P. Park
H. G. Patterson
E. J. Pettis
B. G. Pickle
C. K. Potts
J. E. Reeder
S. M. Rice
F. H. Riddle
E. E. Rivers
W. K. Rogers
Rev. C. O. Shuler, Jr.
J. B. Shuler
Rev. J. C. Smiley
R. M. Smith
H. N. Steadman
Rev. J. N. Taylor
R. H. Taylor
E. H. Thompson
M. D. Thompson
G. M. Thorpe
W. B. Turnage
W. L. Watkins
J. A. Weatherly, Jr.
H. D. Whetsell
P. M. Widenhouse
P. M. Williams, Jr.
J. P. Williams, Jr.
J. N. Williams
W. S. Williamson
D. W. Willis
O. B. Willis
A. M.
Rev. J. W. Cooley
E. O. Shealey
1933
A. B.
O. B. Able
F. H. Banks
J. F. Baxter
J. B. Bennett
R. C. Berry
J. L. Black
Rev. P. B. Bobo
C. M. Bowen, Jr.
C. R. Breadin, Jr.
L. C. Brown, Jr.
H. L. Brown, Jr.* A. B. Bullington
J. P. Campbell
F. Cheuning
R. P. Culler
J. A. Dean
E. C. Dennis, Jr.
T. H. Dicke
G. S. Eubank
H. B. Farr
G. J. Foster
J. T. Fowler, Jr.
R. O. Glazier
A. B. Green
W. H. Hendrix
F. C. Hill
P. M. Hollis
M. L. Holloway
C. P. Jackson
A. M. Jamison, Jr.
W. H. Jeane
R. W. Johnson
E. C. Lancaster
E. W. Leitner
J. H. Loveless
J. R. Lyles, Jr.
T. M. Lyles, Jr.
W. H. McKee
L. H. Monroe
J. B. Montgomery
C. F. Nantz
B. M. Oliver, Jr.
W. B. Powell, Jr.
C. F. Powell
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M. A. Robinson
J. G. Rousseau
C. J. Sanders
T. B. Scott
T. M. Smith
Rev. R. W. Spears
C. H. Watson
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J. K. Webb
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Rev. C. L. Woodard

B. S.
W. H. Carr
J. P. Chick
J. W. Keller
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B. S. Roper
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A. M.
Lucy Byrd Creche
E. A. Hines, Jr.
R. C. Mullinax
E. V. Peele

1934
A. B.
W. M. Anderson
J. C. Bagwell
Rev. G. A. Baker
D. W. Bennett
T. M. Bennett
G. R. Betha
J. D. Blanton
Rev. M. E. Boozer
J. A. Bonknight
R. M. Butler
A. C. Cannon
J. B. Cannon, Jr.
S. O. Cantey, Jr.
R. F. Cecil
W. D. Coan
J. M. Copeland
F. W. Crouch
C. G. DuBose
Caroline E. DuPre
(Mrs. E. E. Wells)
G. B. Eaker
R. A. Elliott
K. Ellis
J. E. Fielder
J. A. Few
Rev. C. S. Floyd
R. V. Foster
F. L. Fowler
M. S. Funderburk
T. H. Gore, Jr.
H. C. Gossett
J. L. Griffin
Rev. W. R. Grigg

M. E. Harrison
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T. H. House
H. H. Hucks, Jr.
J. G. Hughes, Jr.
J. M. Humphries
Rev. T. E. Jones
J. M. Lark
W. B. Latimer
C. B. Mooneyham
H. C. Patterson
H. H. Powell
G. W. Price, Jr.
P. Ramantini
W. E. Robinson
P. G. Smith
J. E. Spell
W. H. Stanley
P. L. Taylor
D. J. C. Thomasson
R. B. Thorne
A. A. Vermont
R. E. Ward, Jr.
T. J. Willard
A. W. Williamson
A. B. Wolfe

B. S.
M. J. E. Brown
R. D. Campbell
J. T. Gregory
C. L. King
J. E. Knotts
C. H. Moody
D. D. Peele
J. F. Tindall

A. M.
D. D. Beckman
L. E. Kirby

1935
A. B.
B. L. Allen
C. L. Allen
F. R. Atkinson
D. L. Benson
T. W. Bonner
A. R. Broome
B. H. Brown, Jr.
W. D. Brown
L. M. Cecil, Jr.
J. R. Cross
H. H. Crum
N. R. Fowler
T. K. Fowler
L. M. Galloway, Jr.
B. T. Gault
R. C. George
J. S. Gillespie
C. H. Goodson
J. H. Graves, Jr.
E. W. Hardin
L. G. Hardin
F. R. Hartzog
W. C. Herbert, Jr.
V. R. Hickman
C. A. Holland, Jr.
J. E. Holler
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Rev. C. B. Lawter
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Rev. R. V. McGuire
J. H. Martin
E. R. Mason, Jr.
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H. S. Parnell, Jr.
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R. Robertson
H. F. Ross
F. H. Shuler
Rev. T. C. Shuler
M. C. Smith
V. M. Smith
A. J. Strickland, Jr.
J. H. Stroud
B. F. Teal, Jr.
R. C. Tindall
B. H. Tucker, Jr.
J. F. Walden
R. H. Walden
C. D. West, Jr.

B. S.
T. R. Crider
M. J. Derrick

L. R. Edwards
H. D. Herring
L. Hunter
J. R. Johnson
J. J. Little
P. F. Powell
A. C. Quattlebaum
H. W. Smith
G. N. Trakas
J. C. Williams
W. L. Williams
H. G. Wolfe
J. W. Younginer

A. M.
F. R. Brown
Grace Lamar McClinton
Elizabeth Jackson Nash

1936
A. B.
C. L. Abercrombie, Jr.
H. G. Banks
R. E. Barnwell, Jr.
H. E. Barrett
E. P. Bell
F. B. Bomar
C. H. Bonner
W. E. Boone
M. C. Brannon
T. M. Brown
J. B. Caldwell, Jr.
W. C. Cannon
Rev. H. T. Coley*
G. H. Davidson
M. B. Donnald
Rev. H. E. DuBose
J. G. Ferguson
J. M. Gault, Jr.
R. W. Hackney
C. J. Hawes
C. L. Heckard
W. H. Hendley, Jr.
J. E. Hughes
J. W. Hughston, Jr.
F. E. Honeycutt*

A. M.

1937
A. B.
J. V. Alexander
W. W. Alexander
E. L. Allen
D. B. Anderson, Jr.
W. E. Andrews
M. W. Beacham
J. H. Beacham
Rev. H. F. Bonknight
E. D. Brown
E. C. Bryant
R. S. Bryant
B. A. Buddin
D. E. Cannon
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