1942

Wofford College Catalogue, 1941-42

Wofford College. Office of the Registrar

Follow this and additional works at: http://digitalcommons.wofford.edu/catalogues

Recommended Citation
http://digitalcommons.wofford.edu/catalogues/73

This Book is brought to you for free and open access by the Registrar at Digital Commons @ Wofford. It has been accepted for inclusion in College Catalogues by an authorized administrator of Digital Commons @ Wofford. For more information, please contact stonerp@wofford.edu.
CATALOGUE NUMBER
1941 - 1942

Announcements
1942 - 1943

Published Quarterly by Wofford College, Spartanburg, S. C.

Entered at the Postoffice at Spartanburg, S. C., as Second Class Matter
February 1, 1929, Under Act of Congress August 24, 1912
### 1942

#### JANUARY

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

#### JULY

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

### 1943

#### JANUARY

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

#### JULY

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

---

### BOARD OF TRUSTEES

- H. B. Carlisle (1907), President, Spartanburg, S. C.
- Marvin W. Adams (1934), Vice-President, Spartanburg, S. C.
- W. F. Stackhouse (1910), Treasurer, Spartanburg, S. C.
- Rev. E. K. Garrison (1932), First Vice-President, Marion, S. C.
- A. M. Cheezeberg (1914), Superintendent, S. C. Conference
- John A. Law (1914), Director of Student Services, Spartanburg, S. C.
- Rev. George C. Leonard (1914), Upper State Conference
- J. B. Humbert (1918), Upper State Conference
- Rev. J. R. T. Major (1927), Upper State Conference
- Rev. R. F. Morris (1933), Upper State Conference
- Rev. Wallace D. Gleaton (1939), S. C. Conference
- H. S. Sims (1939), Orangeburg, S. C.

---

### ALUMNI ASSOCIATION

- J. J. Riley, '15, President
- S. C. Hodges, '95, Vice-President

---

WALLACE DUNCAN DuPre, '09, Secretary and Treasurer
CALENDAR

The Session is divided into three Terms.
The First Term begins for Freshmen on Tuesday, September 15, and for all other students on Thursday, September 17. New students, other than Freshmen, and those having deficiencies to make up, are required to report Wednesday, September 16, for examination and classification.
The Session closes on the first Monday in June.

HOLIDAYS

Founder's Day, October 19.
Three days at Thanksgiving.
Ten days at Christmas.
Washington’s Birthday.
Dr. Carlisle’s Birthday, May 4.

LITERARY SOCIETIES AND CLASS FUNCTIONS

Oratorical Contest, first Friday after February 22nd.
Sophomore Exhibition, first Friday in April.
Freshman Declamation, first Friday in May.
Alumni Day, Saturday, June 5, 1943.

EXAMINATION DATES, 1942-43

First Term, December 14-December 19.
Second Term, March 14-March 20.
Third Term, May 28-June 3.

SPECIAL RELIGIOUS SERVICES

First week in February.
Wofford College Catalogue

WILLIAM CHAPMAN HERBERT, A. M.
Professor of Greek and Education

CLARENCE CLIFFORD NORTON, A. M., Ph. D.
Professor of Political Science and Sociology

EDWARD HAMPTON SHULER, B. S.
Professor of Applied Mathematics

JOHN LEONARD SALMON, A. M.
Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.
Professor of Physics

WILLIAM RAYMOND BOURNE, A. M.
Assistant Professor of Modern Languages

RAYMOND AGNEW PATTERSON, A. M.
Assistant Professor of Chemistry and Biology

KENNETH DANIEL COATES, A. M.
Assistant Professor of English

ALBERT STANBURY, Ph. D.
Assistant Professor of English

OLIN BLAIR ADER, Ph. D.
Assistant Professor of Mathematics

CHARLES FRANKLIN NESBITT, B. D., A. M., Ph. D.
Director of Religious Activities
and Associate in Religious Education

LE GRAND TENNIS, A. M.
Instructor in Modern Languages

JAMES CARR LOFTIN, Ph. D.
Instructor in Chemistry

HORACE L. BOMAR, A. B., LL. B.
Lecturer
Introduction to the Study of Law

CHARLES CLARKE LOUGHLIN, LL. B.
Lieutenant-Colonel Infantry, U. S. A.
Professor of Military Science and Tactics

BENJAMIN W. RUSHTON, A. B.
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

WALTER BRUCE STEWART
Sergeant, U. S. Army
Assistant in Military Science and Tactics

JULIUS L. CARSON, B. S.
Director of Athletics

PHIL DICKENS, A. B.
W. A. DOTHEROW, A. B.
Assistant in Athletics

Laboratory Assistants in Chemistry, Biology, Physics, and Drawing

Student Assistants


Biology—W. R. Thorne.


Mechanical Drawing—L. L. Parris, R. L. Allen.

Aeronautics—W. E. Turner.
OFFICERS

WILLIAM CHAPMAN HERBERT, A M.
Secretary

JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager

LeROY HILL COX, A. B.
Alumni Secretary and Director of Public Relations

MISS MARY SYDNOR DuPRE
Librarian

MRS. ROBERT C. WINGFIELD, A. B.
Assistant Librarian

G. A. OGLESBY
H. L. HARVIN, Jr.
F. L. HECKARD
Student Library Assistants

MISS DOROTHY E. WOODWARD
Secretary to the President

MISS DAISY VIRGINIA PRICE
Assistant to the Treasurer

MRS. ELIZABETH S. BAER
Matron Carlisle Hall

MRS. INEZ B. HELMS
Matron Snyder Hall

MRS. C. P. HAYES
Nurse, Infirmary

DR. J. L. JEFFERIES
Consulting Physician

DR. S. O. BLACK
Attending Surgeon

DR. H. S. BLACK
Attending Surgeon

FACULTY COMMITTEES, 1941-1942

Entrance, Courses of Study, Records
A. M. DuPre
J. A. Chiles
C. S. Pettis
W. C. Herbert

Religious Activities
A. M. Trawick
C. B. Waller
A. M. DuPre
K. D. Coates
C. F. Nesbitt

Literary Societies, Public Functions, etc.
C. C. Norton
W. L. Pugh
W. R. Bourne
K. D. Coates
O. B. Ader
A. Stanbury
C. F. Nesbitt

Lectures
A. Stanbury
C. S. Pettis
C. C. Norton
J. K. Davis

Athletics
H. N. Snyder
L. H. Cox
C. B. Waller
A. M. DuPre
J. K. Davis
E. H. Shuler
J. L. Carson

Catalogue
H. N. Snyder
D. D. Wallace
L. H. Cox

Degrees
A. M. DuPre
D. D. Wallace
H. N. Snyder
L. H. Cox

Schedule
W. C. Herbert
R. A. Patterson
J. L. Salmon
J. C. Loftin

Dormitories
E. H. Shuler
L. H. Cox
A. M. DuPre
C. B. Waller
H. N. Snyder
J. L. Salmon
J. K. Davis

Library
D. D. Wallace
W. L. Pugh
J. A. Chiles
C. C. Norton
C. S. Pettis
Le Grand Tennis

R. O. T. C.
C. C. Loughlin
L. H. Cox
B. W. Rushton
WOFFORD COLLEGE

I. Historical

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference “for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg.” One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

“I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality, and location.) I also give and bequeath to said College the sum of__________________ dollars ($___________), and the following bonds or stocks.”

II. Location and Surroundings

The College is located in the City of Spartanburg, a growing community of approximately 30,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for entertainment that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature’s contribution to what constitutes the “atmosphere” of the College.
III. Buildings

This is the oldest building on the campus, and was completed in 1854. For forty years it was the “College,” and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904 and formally opened for work at the commencement in June of that year.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the Duke Power Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to the above mentioned Induction Motor or Rotary Converter; several small generators and motors for classroom demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907 made possible the memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College.

To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines, encyclopedias, and other books of reference. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of $5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a ca-
pacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings were formerly the home of the Wofford Fitting School. They have been put in excellent condition, and are used as dormitories for college students.

This building was made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building of 139 by 118 feet, with ample playing floor for all indoor sports, a seating capacity of twenty-five hundred, and adequate lockers, showers, and offices.

Under the direction of the College Y. M. C. A., this building is devoted to student service. It has an auditorium for meeting purposes and other rooms appropriate for recreation.

IV. Admission Requirements for the Session of 1942-43

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

Students will be admitted on certificate of graduation from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State. But each application must be approved by a Faculty Committee on Entrance.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

V. General Information

<table>
<thead>
<tr>
<th>Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
<td>$ 45.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>35.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>12.00</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>10.00</td>
</tr>
<tr>
<td>Board and Room</td>
<td>22.00</td>
</tr>
<tr>
<td>Breakage Deposit</td>
<td>6.00</td>
</tr>
</tbody>
</table>

Total Due on Entrance $130.00

October 1, Board and Room $22.00
November 1, Board and Room $22.00
December 1, Board and Room $22.00
January 1, Board and Room $22.00

Total for First Semester $218.00

February 1st

<table>
<thead>
<tr>
<th>Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
<td>$ 45.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>35.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>12.00</td>
</tr>
<tr>
<td>Board and Room</td>
<td>22.00</td>
</tr>
</tbody>
</table>

Total $114.00

March 1, Board and Room $22.00
April 1, Board and Room $22.00
May 1, Board and Room $24.00

**Total for the Year $400.00

Table board is charged at the same rate of $160.00 for Carlisle Hall, Snyder Hall and Archer Hall. Room

**All charges subject to change during the war emergency if and when increased operating costs make changes necessary.
rent is charged at the rate of $22.50 per year in Archer Hall; $40.00 for the year in Carlisle Hall; and $52.00 for the year in Snyder Hall.

Payments are made on the dates shown in detail under Boarding Students (Carlisle Hall).

Day Students—

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
<td>$45.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>35.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>12.00</td>
</tr>
<tr>
<td>Total Due on Entrance</td>
<td>$92.00</td>
</tr>
</tbody>
</table>

February 1st—

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
<td>$45.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>35.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>12.00</td>
</tr>
<tr>
<td>Total for the Year</td>
<td>$184.00</td>
</tr>
</tbody>
</table>

Other Charges—

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extra Subjects, per semester hour</td>
<td>$2.50</td>
</tr>
<tr>
<td>Repeated Subjects, per semester hour</td>
<td>2.50</td>
</tr>
<tr>
<td>Laboratory Fee for year</td>
<td>7.50</td>
</tr>
<tr>
<td>Laboratory Fee for Premedical Students</td>
<td>10.00</td>
</tr>
</tbody>
</table>

To reserve a room in one of the dormitories, a registration fee of $5.00 is required. This fee is credited on the first month’s board, but is not refunded.

The Matriculation Fee must be paid before entering the classroom, and is not refunded in any case. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

Medical Fee (all non-resident students) includes, without additional cost, medical, surgical, and hospital services. (But not prescribed medicines.)

Board includes meals, room rent, lights, heat, and janitor service. Students must bring their own pillows, towels, and bed clothing. The beds are single beds. No rebate in board will be allowed, except in case of permanent withdrawal from college, or except in case of as much as fifteen days absence at home on account of sickness.

Student Activities Fee

Students undertake each year by co-operative efforts various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. Formerly they were supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and at the same time their benefits brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the “Student Activities Fee.” This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class functions—literary, social, and athletic.
3. Membership in the Y. M. C. A.
4. Lyceum tickets.
5. Admission to athletic games.
6. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

Financial Administration

The matriculation fee must be paid in advance, half on the opening day in September, and half by the first day of February. This fee is not refunded in any case, and no indulgence is granted. A fine of $1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

The Board of Trustees have made the following Regulation to govern the financial administration of the College:

“Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.
Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the classroom; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees.

Privileged Students—Ministerial students are required to give notes for their tuition, which are cancelled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

The James William Stokes Scholarship.

The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield Counties.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

These scholarships are made possible by a donation of $50,000 from Mr. S. Clay Williams as a memorial to William A. Law, '83. The income from this endowment is to be used each year to pay the college fees of a carefully selected group of students, to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

Mr. Bernard M. Baruch has contributed $10,000 as an endowment for scholarships for worthy students, students who possess outstanding qualities and promise.

The following funds are for the purpose of assisting worthy students:

- Thomas Loan Fund, given by Dr. J. O. Willson.
- Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
- Coleman Loan Fund, given by William Coleman, Esq.
- Coke Smith Loan Fund.
- W. E. Lucas Loan Fund.
- Henry P. Williams Loan Fund.
- H. C. Bethea Loan Fund.
- Mr. and Mrs. T. J. Jordan Loan Fund.
- Chas. T. Hammond Loan Fund.
- Edwin Wellin Loan Fund.
- Mary Watts Loan Fund.
- F. W. Sessions Loan Fund.
- Rev. A. J. Stafford Loan Fund.
- The George W. Wannamaker, Jr., Loan Fund.
- The T. B. Stackhouse Loan Fund.
- Rev. J. W. Humbert Loan Fund.
- Bland Connor Memorial Loan Fund.
- George Williams Walker Loan Fund.
- John W. Truesdale Loan Fund.
- Rock Hill District Loan Fund.
- Class 1905 Loan Fund.
- R. L. Kirkwood Loan Fund.
- A. W. Jackson Loan Fund.
- Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.
- Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.
- Bethel Church (Spartanburg) Loan Fund.
- J. N. Bethea Loan Fund.
- Euphrasia Ann Murph Loan Fund, by D. S. Murph.
- J. D. Hammett Loan Fund.
- Class 1880 Loan Fund.
- H. W. Ackerman Loan Fund.
- D'Arcy P. Wannamaker Loan Fund.
- Shandon Epworth League Loan Fund.
A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
W. S. Wilkerson Loan Fund.
Cokesbury Conference School Loan Fund, by Micajah
Suber.
J. T. Wilkerson Loan Fund.
Edward P. Chambers Loan Fund, by Mrs. Marian C. Wrigley.
C. E. Gaillard Loan Fund.
A. W. Love and Wife Memorial Loan Fund.
J. T. Smith and Wife Loan Fund.
From a citizen of Fort Mill, S. C.
Rev. W. H. Hodges Loan Fund.
Cema S. Cheritzberg Loan Fund.
Addie F. Garvin Loan Fund.
William Andrew Lyon Loan Fund.
Boyd M. McKeown Loan Fund.
Hugh Melton Stackhouse Loan Fund.
W. S. Montgomery Loan Fund, in memory of Frank and
Albert Montgomery.
A Friend, New York.
W. R. Perkins Loan Fund.
Jos. A. McCullough Fund.
Annie Naomi McCartha Shirley Fund.
Spartanburg Rotary Club Fund.
Julian D. Wyatt Loan Fund.
Wm. Butler Garrett III Loan Fund, by his father and
mother, Rev. and Mrs. W. B. Garrett.
W. G. Jackson Loan Fund.
H. N. Snyder—Trustee—Loan Fund.
As this money is lent, and not given, and as each fund will
increase from year to year by the added interest, no better
method can be suggested of helping worthy young men. The
Faculty will insist that the beneficiaries of these funds shall be
worthy in scholarship, character, and conduct.

Student Opportunities and Activities

College life with its various interests offers opportunities
for the development and the enrichment of the personality of
the student, for training him in a sense of responsibility, for dis-
covering his capacity for leadership, and helping him to realize
the value of effective co-operative effort toward common ends.
The many and various voluntary activities in which students
engage are, therefore, not to be regarded as side-lines to the
main purpose of the College, but as essential elements in this
main purpose—the making of clear-headed men of strong char-
acter, who know how to express themselves intelligently, ser-
viceably, co-operatively, and with high moral ideals in the prac-
tical affairs of life. In so far as they contribute to this important
end, student activities are encouraged and sympathetically
directed by the Faculty. This means, in a word, that the aim
of the College is to develop and apply the educational values in
those interests that appeal so strongly to students.

Religious Opportunities

Wofford College is a Christian College. It strives to place
religion as the central motive of its purpose as an institution,
and to create an atmosphere congenial to the development of
Christian character. This it seeks to do both by general in-
fluence and direct instruction and training. It insists that the
members of the Faculty shall be men of approved religious
character and co-operate sympathetically in maintaining and
developing the religious life of the campus. In the matter of
direct instruction it offers required courses in the study of the
English Bible and conducts a department of Religious Educa-
tion and Training. In their own special religious activities the
students receive from the Faculty encouragement and guidance.
All students are required to attend daily prayer in the Col-
lege Chapel, and each student is expected to attend
divine services on Sunday in any church he or his
parents may prefer.

Since December 13, 1879, there has been an active Young
Men's Christian Association in the College. Among the friends
who from time to time have aided in its work, the
Association feels especially grateful to Rev. S. A.
Nettles, whose generosity furnished so admirably the room
which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters. For better adaptation to local purposes, the Y. M. C. A. has developed into the Student Christian Association.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—those things the new student most needs to know. A copy is presented to each student at the opening of the session. New students are cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in getting himself adjusted.

**Library and Reading Room**

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909; the A. G. Rembert Library of 3,000 volumes bequeathed to the College by Dr. A. G. Rembert in 1933. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 38,509.

During the session 1941-42, the following donations were made to the Library: The University of Michigan, 26 volumes; Dr. Robert L. Meriwether, 1 volume; The Woodrow Wilson Foundation, 1 volume; DuPré Book Company, 2 volumes; International Relations Club, 13 volumes; Wofford Journal Staff, 1 volume; Wofford Bohemian Staff, 1 volume; Mr. Barnard Baruch, 1 volume; Mr. E. B. Peck, 1 volume; Dr. H. N. Snyder, 7 volumes; Dr. C. F. Neschit, 1 volume; The Carnegie Foundation, 1 volume; Colonial Williamsburg Corporation, 1 volume; The Bill of Rights Committee, 1 volume; The University of Chicago Press, 1 volume; P. E. Brackley, Hollands' House, 1 volume; Dr. D. D. Wallace, 1 volume; National Board of Fire Underwriters, 1 volume.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. The donation is one of the largest and most serviceable that has ever been added to the College Library.

No other portion of the Library has the peculiarly sacred associations as does this accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.
Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College a collection of books on various aspects of the Great War, to be known as the "Herman Baer Memorial Collection." The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000 an endowment, the interest on which is used to increase this collection annually.

Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500, and the $1,000 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are in the field of English, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000 an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the "Robert T. Fletcher Collection."

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to her father at his Alma Mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of $1,500.00 for books in the Department of English Language and Literature, $500.00 to be used for the immediate purchase of books and $1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.

Dr. A. G. Rembert, '84, for nearly forty years a loved and honored professor in the College, left his library to the College at his death, July 18, 1933. This is an unusual collection of books in the fields of Psychology, Philosophy, Greek and Latin, and general literature. It constitutes a valuable addition of approximately 3,000 volumes to the College Library.

Bishop Edwin D. Mouzon, of the class of 1889, died in Charlotte, N. C., February 17, 1937. He bequeathed his valuable library of more than 1,000 volumes to his Alma Mater. The College maintains a Reading Room, which is provided with a representative assortment of magazines, newspapers, and periodicals.

Student Organizations

The Calhoun-Snyder, Preston, and Carlisle Societies meet weekly for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded as an indispensable part of the machinery of instruction.

While membership is voluntary, the beneficial influence of these societies confirms the authorities in believing that every student, on entering College, should connect himself with one of them, and continue in active membership throughout his college course.

The entire student body is organized under appropriate
THE STUDENT BODY ORGANIZATION

The lady which is forbidden by the College rules.

SELF-GOVERNMENT ORGANIZATIONS

Committees have the operation of the Faculty through a standing Faculty Committee.

STUDENT DEBATING

Those students who room and take Faculty.

LATIN

The Club participates in at least two plays each year.

THE INTERNATIONAL RELATIONS CLUB

The leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour’s discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

THE CANTERBURY CLUB

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Meetings are held, at which the members criticize each other’s literary productions and discuss literary topics. The club is a member of Sigma Upsilon national literary fraternity.

THE CHI BETA PHI SCIENTIFIC FRATERNITY

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

This organization is made up of a group of students who are specially interested in the drama. They not only study the dramatic art, but also present one or more plays during the year.

THE BLUE KEY CLUB

The membership of the Blue Key is drawn from the leadership of various student activities, and its purpose is to co-operate for the advancement of all the worth-while interests of the campus.

The national honorary German fraternity, Delta Phi Alpha, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

On August 29th, 1940, the Phi Beta Kappa Society, recognized as the highest scholastic organization among American colleges and universities, awarded to Wofford College a chapter of this important organization. The Wofford Chapter is known as Beta of South Carolina.

THE FRENCH CLUB

The French Club is an honorary organization encouraging scholarship among students of French, and offering an opportunity for the use of the French language through extracurricular activities. Its purpose is to fur-
further the diffusion of French culture and to enlarge the scope of endeavor by French students at Wofford.

An honorary religious fraternity organized for the purpose of cultivating Christian fellowship among students and offering opportunities for religious activities is

SIGMA TAU ALPHA

Greek Letter Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior, and is elected by the student body. The organization functions through a Student Honor Council, composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.

Under the Honor System the students themselves are responsible for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part of students, and in cooperation with the Faculty for conducting examinations. Any breach of honor is an offense against the student body.

Student Council, 1941-42

W. L. Mills, Jr. President Student Body
R. I. Epps President Honor System
G. W. Wilkes, Jr. Vice-President Student Body
F. E. Gillespie President Senior Class
D. C. Carmichael, Jr. President Junior Class
J. C. Bunch President Sophomore Class
H. B. Leonard Secretary Student Body
W. J. Shealy Treasurer Student Body
M. L. Collins

Wofford College Catalogue

Student Publications

The Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

The Journal was established in 1889, and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the Student Body. It is a history of the class itself throughout its college course, and a record of all student activities and achievements for the current year — literary, oratorical, athletic, social, and religious — and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings. The Bohemian is considered an exceedingly valuable contribution to students' interests in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism, as well as in business management; and interested students are assisted and encouraged by the Faculty in their efforts.

The financial control of all student publications is vested in a board, composed of four faculty members and four student members. This Board is also at the service of the staffs of the publications for suggestions or advice on any phase of their work.

Intercollegiate athletics are recognized as an important part of college life, and on account of its educational values — mental, moral and physical — the authorities of the College give every reasonable encouragement and direction. They are in sympathy with clean college athletics, and are only opposed to
those influences which tend to professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those values that make them worthy of the cooperative support of students, Alumni, and Faculty.

A physical director is employed for all major sports, and he is given the assistance of competent special coaches. The College is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water.

In the fall of 1929, Mr. William A. Law, of the class of 1883, of Philadelphia, in a generous way made possible ample WILIAM A. LAW DEVELOPMENT athletic sports,—steel and concrete grandstands, football, baseball, tennis and track fields, thus furnishing outdoor physical training.

Prizes and Medals

This medal is contested for by two representatives from each of the literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest held in April of each year.

To encourage study and investigation in the field of Economics and allied subjects, Mr. R. Carlisle Folger, '09, has established three scholarships, $149, $74.50, and $25, to be awarded to students writing approved papers on some phase of American economic life.

A cash prize of $25.00, given by Mrs. Helen DuPré Moses, a daughter of her father, Professor Daniel Allston DuPré, to the student writing the best essay upon an assigned subject in science.

Wofford College Catalogue 31

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and broadening their interests. It is a fixed element in the general educational activities of Wofford. This year for the first time Wofford College is joining with Converse College in booking a series of lectures.

Course for 1941-42

Dr. Gerald Wendt, scientist; Arthur Menken, newsreel photographer; Pierre van Paasen, author and news analyst; Eve Curie, author, traveler, and news analyst.

VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions

Wofford College is a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education."

Courses are offered in the following departments:

Department of Geology and Mineralogy; Department of Physics; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English; Department of Latin; Department of Greek; Department of the German, French, and Spanish Languages and Literature; Department of Psychology; Department of History, Economics, and Commerce; Department of Religious Education and Bible; Department of Military Science and Tactics; Department of Sociology and Political Science; Department of Education; Department of Civil Aeronautics.

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engi-
Of the leading medical colleges as Pre-medical Courses:

Course I—Students who complete satisfactorily in residence the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, or who, having completed the Freshman and Sophomore classes at a Junior College or other Senior College, complete the Junior Class at Wofford, will be granted the A. B. degree (or B. S. degree, if only one foreign language is taken) when they have finished two years in an approved medical school.

- English, 2 years.
- Bible, 3 years.
- Two Foreign Languages, 2 years each.
- Mathematics I.
- Physics.
- Organic Chemistry.
- Inorganic Chemistry.
- Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

After the completion of the work of three full years at Wofford College, followed by two satisfactory years at an approved school of Medicine, Law, Theology, or Dentistry, the degree of B. S. or A. B. will be granted.

For other suggested groupings, see page 36 of the Catalogue.

Wofford College offers three degrees: the A. B. degree, the B. S. degree, and the M. A. degree. The table on page 69 gives a condensed statement of the courses offered.

The following are the minimum requirements for the A. B. degree:

- English, two years ........................................ 6
- English Bible, three years ................................. 5
- Mathematics, one year ................................ 3
- Two Foreign Languages, two years each ............... 12
- Ethics, one year ........................................... 1

Total required hours .................................... 31

Elective hours ............................................. 33

Total hours required for degree ....................... 64

The following are the minimum requirements for the general B. S. degree:

- English, two years ........................................ 6
- Bible, three years ........................................ 5
- Mathematics, one year ................................ 3
- One Foreign Language, two years ..................... 6
- Physics ..................................................... 4
- Chemistry I ............................................... 4
- One additional year of Science ....................... 3 or 4
- Ethics ...................................................... 1

Total required hours .................................... 32 or 33

Elective courses, eleven ................................. 33

(See major and minor requirements)

Total hours required for degree ....................... 65 or 66

In addition to the requirements given above, every student must select a major and a minor subject. His major shall consist of 18 semester hours, from one of the groups listed below, 12 of which must be in one subject. His minor will consist of 12 semester hours in a department different from that of his major. Only courses above those listed as required subjects may be counted on majors and minors.

Subject groups for major and minor courses are as follows:

1. Ancient Languages.
2. Bible and Religious Education.
3. Education and Psychology.
4. English.
5. Mathematics and Astronomy.
6. Modern Languages.
7. Natural Sciences.
8. Sociology and Government.
9. History and Economics.

For the benefit of those students who may wish to concentrate upon special fields, particularly in their last two years, attention is called to the groupings of the various departments into related divisions:

1. Division of Mathematics and the Natural Sciences.

2. Division of the Humanities.—English Language and Literature, French, German, Greek, Latin, Spanish.

3. Division of History and the Social Sciences.
   —History, Economics, Political Science, Sociology, Introduction to the Study of Law.

4. Division of Religion, Education and Psychology.

M. A. Courses and Requirements

1. I. Education—Education IV, Education VII, Education VIII, Psychology.

II. English—English III, English IV, English VI, English VIII, English IX.

III. Language—French III, French IV, German III, German IV, Latin III, Latin IV, Spanish III.

IV. Religious Education—Religious Education III, Religious Education V, Religious Education VI.

V. Science—Alternating Currents, Physics II, Physics III.

VI. Social Sciences—Economics II, History II, History III, History IV, Sociology II, Political Science II.

2. Candidates for the degree of Master of Arts will be assigned such additional work as the professor may prescribe above that required of students pursuing the degree of A. B.

3. The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below. Students not bearing Association diplomas are accepted on condition.

4. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor's degree.

5. If the work is done in Summer School, a minimum of four summer terms of six weeks' resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

6. Graduate courses are being offered this year, on Wednesday and Thursday afternoons, in History, English, Sociology, Education, and Religion. Each of these carries a credit of three semester hours.

7. All M. A. students will pay a matriculation fee of $6.50 and a tuition fee at the rate of $3.00 for each semester hour.

For further information as to details and requirements, consult the Dean or Registrar.
### RULES FOR ENTERING COLLEGE

1. All students must register on the opening day of the session.
2. No student may register without permission from the Entrance Committee.
3. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.
4. A student with four or more term failures will not be promoted to the next higher class, although he may take such work with that class as the Dean or the Registrar deems advisable.
5. At the time of registration, every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Dean or the Registrar. No changes will be permitted after ten days.
6. No student may drop a subject without obtaining permission from the Dean or the Registrar and the professor in charge.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

### Rules Governing Examinations, Absences, and Participation in Public Functions, etc.

1. The standard of scholarship for passing in any course is 70. At the close of each term reports will be mailed to parents or guardians showing students' standing in each subject, by means of the following symbols:
   A. Excellent.
   B. Good.
C. Fair.
D. Passable.
E. Failure removable in accordance with
   Section III, 4.
F. Failure requiring repetition.

Quality Credits.—Candidates for the A. B. or the B. S.
degree must complete satisfactorily twenty-three subjects, and,
in addition, must acquire 120 quality points. Transfer students
from junior colleges must earn 60 quality points during their
last two years. A term grade of "A" carries a credit of 3
quality points for each semester hour credit; "B" carries 2;
"C" carries 1. No credit points are attached to the grade "D."

II. Regular Term Examinations.—Regular term exami-
nations are held during the last week of each term.

III. Re-examinations.—1. A student who fails in a regu-
lar term examination, but makes a grade of 50 or above, and
has passed on 50 per cent. of his required work may, at the
discretion of the professor, have one and only one re-exami-
nation. In case of failure in re-examination, the student must
repeat the work of the term in class.

2. The periods of re-examinations are: (a) The two days
preceding the day of the opening in September. (b) Within
four weeks after the opening of each term. (c) During the
summer vacation at the discretion of the professor. But Seniors
may be re-examined between the conclusion of their last regular
term examination and commencement. A student is required
to attend his classes and be prepared on his recitations on the
days on which he has re-examinations, and if he is absent from
his classes on these days he will not be allowed to take the re-
examinations.

3. A student must stand his re-examination at the first
opportunity, unless allowed to defer it by the Dean. Other-
wise he must repeat the work of the term in class. A student
who does not take up his back-work in any subject at the proper
time must repeat the subject in class for the whole year, unless
he offers a reasonable explanation to the Dean for his failure
to begin the work.

4. In lieu of a re-examination or if on re-examination a
student makes a grade of 50 or above, but less than 70, the
professor may permit the student to make up his deficiency by
an extra high grade on the entire succeeding term, but if the
student fails to make the high grade, he must repeat the term
in class.

5. Any student who makes in any subject a daily grade
below seventy will not be permitted to take an examination in
that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his
work in any term will not be allowed re-examinations in his
subjects, and he may be excluded from college at the end of that term. However, by special permission of the Disci-
pline Committee, a student may be allowed to readjust his sub-
jects for the next term and continue in College. Students fail-
ing on the work of any term are permitted to make up their fail-
ures in summer schools approved by the Faculty.

IV. Special Examinations.—No examination shall be held
at any other time than as above specified, unless the student
presents to the Dean a physician's certificate of illness during
the examination period; but a student taking part in a public
function shall have one opportunity to make up a failure on a
regular term examination in time to allow him to qualify for
this public function.

V. Every student, regular and irregular, is required to
present himself at each examination of his class; or, if absent,
to send to the Dean a written excuse.

VI. ♦Class attendance is compulsory; but students are al-
lowed a limited number of unexcused absences or cuts. Sick-
ness is taken as an excuse for absence, provided the student pre-
sents a physician's certificate or a statement from our Infirmary
accounting for his absence.

Three cuts are allowed each term in a subject that meets
three times a week, two in a subject that meets twice a week,
and one in a subject that meets once a week. If, in a preceding

♦Absences of students who are away on College duty are counted as excused
absences.
term, a student has made a "B" in a subject, he is entitled to one additional cut in the succeeding term in that subject, and if he has made an "A" he is entitled to two additional cuts. It is obvious that these additional cuts may be counted only in the second and third terms. One over-cut in a subject will reduce the student's grade by one letter and two will drop him out of the subject for the term.

Cuts on the day or days immediately preceding a holiday or on the day or days immediately following a holiday count as double cuts.

VII. Absences from class work are counted from the first day of the term. Students entering late are subject to this rule. In order to obtain credit for a course in any term, a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

VIII. In order for a student to represent the College in any *public function he must have been promoted from the previous year and must be passing in at least fifty per cent. of his current work. Athletes must also qualify in accordance with the rules of the S. I. A. A. Special or irregular students must obtain permission from the Discipline Committee before appearing in any *public function.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

IX. No student may appear on any *public function during the term in which he has dropped a regular study.

X. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XI. Freshmen may not leave the city without permission of the President or the Dean. Sophomores may leave the city without permission, provided they do not miss classes and are not out over night. Otherwise, they must obtain permission. Juniors and Seniors may leave the city without permission, but in case they are to miss classes or to be out over night they must hand into the Dean's office a statement showing when they are to leave, where they are to be, and when they are to return.

XII. All students are required to attend chapel. Four absences for which no accounting is required are permitted in any one term, but if a student's unexcused absences reach six in any one term, he is automatically suspended from College. Excuses for chapel absences should be handed in as soon as the student is back in chapel, and not later than the Monday following the absence.

Hazing

All students, before they enter, will sign the following pledge not to haze:

I, ________________, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College.

*The term "public function" does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions must be passing in at least 50 per cent. of their required number of exhibitions must also satisfy in accordance with the rules of the S. I. A. A.

This pledge, when once signed, is binding at all times until the student's graduation.
1. Mathematics and Astronomy

*Dr. Clinkscales, Emeritus  Dr. Ader

Dr. DuPré

The various courses in this department are planned to cultivate in the student habits of systematic and accurate thinking, which, it is believed, will bear fruit in increased carefulness and precision in his work throughout life; as well as to furnish the specific knowledge of mathematics that is necessary in applied fields.

Organization of the work has been planned to correlate the courses with the basic physical sciences, and at the same time to enable the student who so desires to obtain courses of such thoroughness and scope that he will be prepared to enter into graduate work in Mathematics.


Required of all Freshmen.
An advanced section for students with more than the average preparation studies Algebra, Trigonometry, and Analytic Geometry.

Text-Books—Hill and Linker's First Year College Mathematics. Dr. DuPré, Dr. Ader.

Mathematics II.—Analytic Geometry.

An application of Algebra to the geometry of the conic sections, with a study of linear, quadratic, cubic, and higher degree polynomial functions.
Some work in Solid and Space Geometry.
Prerequisite: Mathematics I.
Text-Book—Graham, John and Cooley's Analytic Geometry. Dr. Ader.

Mathematics III.—Differential and Integral Calculus.

An introduction to the reasoning methods of the Calculus, and thorough training in differentiation and integration. Numerous applications to practical problems are included. The student is encouraged in the study of individual projects.

Prerequisite: Mathematics II.

Text-Book—Love's Differential and Integral Calculus. Dr. DuPré.

Mathematics IV.—Descriptive Astronomy.

A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject.
Prerequisite: Mathematics I.

Text-Book—Clinkscales' Descriptive Astronomy. Dr. Ader.


Continuation of Mathematics III. Particular emphasis is placed on the relation of Differential Equations to the Physical Sciences by means of practical applications.
Prerequisite: Mathematics III.


II. Applied Mathematics

Prof. E. H. Shuler

Mechanical Drawing.—This is a three hour course, and is required of all Freshmen who register for the B. S. degree in Engineering. It may be elected by Freshmen in other courses, Sophomores and Juniors who want to acquire a working knowledge of graphical expression. Two periods of two hours each are devoted each week throughout the year to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.

Text-Book—French's Engineering Drawing.

Descriptive Geometry.—This is a three-hour course, and is required of all Sophomores who register for the B. S. degree in Engineering. It may be elected by Sophomores in other courses, and by Juniors who wish to gain a knowledge of this very important branch of practical mathematics.

Text-Book—Moyer's Descriptive Geometry.

Architectural Drawing.—A three-hour course—open to those who have had Mechanical Drawing.

Electricity.—A four-hour course. Open to Juniors and Seniors.
Surveying.—Open to Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

Alternating Currents.—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus.

III. Geology
Acting Professor Pettis

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physiographical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

IV. Physics
Prof. C. S. Pettis

Course I. General Physics.—Required of all students applying for the B. S. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

Course II. Laboratory Course.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

Course III. Mechanics.—An introduction to Theoretical Mechanics with special reference to the methods of Calculus. Prerequisite or corequisite: First course in the Calculus. Three hours per week.

Course IV. Theoretical Physics.—A study of the fundamental concepts, laws and theories of Physics. Three hours per week.

Science Survey.—Three hours of lectures and recitations per week for the year. The course is designed to introduce, outline and integrate the most important facts, generalizations and principles of the physical sciences.

V. Chemistry and Biology

Dr. Waller
Prof. Patterson
Dr. Loftin

I. (a) General Chemistry.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry.

Text-Book—McPherson and Henderson General Chemistry.

Three times a week throughout the year.

Dr. Waller, Prof. Patterson, Dr. Loftin

(b) Laboratory Work.—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text-Book—Laboratory Manual of General Chemistry, by Hill, Saylor, Vosburgh, Wilson; An Elementary Course in Qualitative Analysis, Evans, Day and Garrett.

Two hours a week throughout the year.

Prof. Patterson, Dr. Loftin

Pre-medical students—Laboratory exercises and Qualitative Analysis.

Text to be supplied.

Four hours a week throughout the year.

Prof. Patterson.

II. (a) Organic Chemistry.—Lectures and recitations. The Chemistry of the Carbon Compounds.

Text-Book—To be supplied.

Three times a week throughout the year. Dr. Waller.
(b) Laboratory Work.—Organic Preparations. Four hours a week throughout the year.

Dr. Loftin.

III. (a) Physical Chemistry.—First Semester. In this course emphasis is given to those parts of physical chemistry that have found important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine.

Text-Book—Findlay's Physical Chemistry for Students of Medicine.

Two hours a week, lecture and recitation. Dr. Loftin.

(b) Laboratory.—Two hours a week.

Dr. Loftin.

(c) Physiological Chemistry.—Second Semester. The object of this course is to give to the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body.

Text-Book—Pettibone-McClendon's Physiological Chemistry.

Lectures and recitations, two hours a week. Dr. Waller.

(d) Laboratory.—Continuation of the first semester.

Alternate years. Not given 1942-43.

Dr. Loftin.

IV. Semi-Micro Qualitative Analysis.—Lecture 2 hours per week, laboratory 4 hours per week for the entire year.

Prerequisite: Chemistry I.

An advanced course in the study of the properties and reactions of the metallic elements and of the common inorganic and organic acids. Special attention is paid to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solid mixtures.

Dr. Loftin.

V. Quantitative Analysis.—Lecture 2 hours per week, laboratory 4 hours per week for the entire year.

Prerequisite: Chemistry I.

Lectures and laboratory exercises are designed to illustrate the principles involved in Gravimetric and Volumetric Analysis.

Prof. Patterson.

VI. Physical Chemistry.—Entire year. A more complete and thorough treatment of Theoretical Chemistry than Chemistry III (a). For all students of Chemistry, but especially for Chemistry Majors.

Prerequisites: Chemistry I and II; and pre or co-requisites: Physics I, Chemistry V, and Math. III.

Lecture, two hours; laboratory, one period. Each week, throughout the year.

Major Text—Getman and Daniels, Outlines of Theoretical Chemistry.

Laboratory Manual—Daniels, Mathews and Willard, Experimental Physical Chemistry.

Alternate years. Offered 1942-43.

Dr. Loftin.

VII. Physiological Chemistry.—Entire year. A more thorough and complete treatment than Chemistry III (c).

Prerequisite: Chemistry I and II, either Chemistry III (a), (b) or VI.

Lecture, two hours each week throughout the year.

Text—To be supplied.

Alternate years. Offered 1943-44.

Dr. Waller.

VIII. Qualitative Organic Chemistry.—Entire year. Designed to crystallize and extend the Organic Knowledge gained in Chemistry II. Theory and laboratory analysis or identification of simple organic compounds and of mixtures.

Prerequisites: Chemistry I, II, and pre or co-requisite Chemistry V.

Two laboratory periods each week. Consultations, library work.

Major Text—Kamm, Qualitative Organic Analysis.

Biology

Biology I. (a) General Biology.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life.

Two hours a week throughout the year. Open to those who have had Chemistry I.

Text-Book—Calkins' Biology.

Dr. Waller.
(b) **Laboratory Work.**—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simple forms, as yeast, pleurococcus, amoeba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year.  *Dr. Waller.*

**Biology II. Elementary Bacteriology and Physiology.**—Approximately one-half year each, with laboratory exercises in Bacteriology.

Prerequisite: Chemistry I, Biology I (Biology I may be taken in conjunction with Biology II).

**Elementary Bacteriology.**—Lecture 2 hours per week for one-half year, laboratory 4 hours per week for approximately one-half year.

This course is designed to give the student a working knowledge of the fundamentals of Microbiology. The relation and importance of bacteria to human life is stressed. Particular attention is paid to organisms found in soil, water, and milk. In the laboratory, exercises are given illustrating the preparation of culture media; sterilization; technique in growing, isolating, staining, and mounting cultures; and microscopic study of some pathogenic and non-pathogenic organisms.

*Text-Book*—To be supplied.

**Elementary Physiology.**—Lecture 2 hours per week for one-half year.

A study of the structure of the human body, its various organs and their functions, including the fundamental principles of the digestive, circulatory, respiratory, and nervous systems.

Laboratory: Dissection of a mammal, cat or rabbit, and other exercises relating to human Physiology. Approximately one-half year.  *Prof. Patterson.*

*Text-Book*—Millard & King's *Human Anatomy and Physiology.*

**Biology III. Comparative Anatomy of Vertebrates.**—A study of systems and organs in vertebrates, their structure and functions.

*Text-book* 2 hours a week for the year. Outlines of Comparative Anatomy of Vertebrates, J. S. Kinsley. Laboratory 2 hours a week.

---

**The Daniel A. DuPre Science Award**

To the student who presents the best study in writing in the field of natural sciences, Mrs. Helen DuPre Moseley offers an award of $25.00. This award is in memory of her father, Professor D. A. DuPre, for many years head of the department of Natural Sciences at Wofford.

**VI. English Language and Literature**

*Dr. Pugh*  
**Ass. Prof. Coates**  
**Dr. Stanbury**

The courses offered by this department are intended to give the students acquaintance with the origin and development of the English language and literature and of American literature, and to develop a proficiency in writing and speaking English.

English I is required of all students in the Freshman year, except that students who show a special proficiency in English composition will take English II in their first year instead of English I.

The following courses may be credited toward a major or minor in English: English III, English IV, English VI, English VII, English VIII, English IX, English XIV, English XV, and English XVII; English V may be credited toward a minor in English. English III is required of all students majoring in English.

**English I. Rhetoric and Advanced Composition.**—Study of advanced rhetoric with a view to its practical use. Recitations and written exercises. Study of specimens of English composition of best English and American authors. Extensive parallel readings, and discussions of standard books. Required of all Freshmen. *Three hours weekly throughout the year.*  
*Prof. Coates and Dr. Stanbury.*

**English II. American Literature.**—A survey of American Literature. Required of all Sophomores. *Three hours weekly throughout the year.*  
*Dr. Pugh, Dr. Stanbury, Prof. Coates*
ENGLISH III. English Literature.—A survey of English Literature. Elective for Juniors and Seniors. Three hours weekly throughout the year. Dr. Pugh.

ENGLISH IV. (a) Tennyson.—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Three hours weekly during the first half of the year.

(b) Shakespeare.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. Three hours weekly during the second half of the year. Dr. Pugh.

ENGLISH V. Public Speaking and Debating.—During the first two terms of the year a textbook on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Juniors and Seniors. Three hours weekly throughout the year. Dr. Pugh.

ENGLISH VI. The Short Story in English.—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of short fiction. It is primarily a historical study of the short narrative in the English language. The first two terms will be given over to the study of the history of the type, and the third term will be devoted to the study of the modern short story. Elective for Juniors and Seniors. Term papers and parallel reading. Three hours weekly throughout the year. Prof. Coates.

ENGLISH VII. The Drama.—A survey of the drama from its English beginnings to the present day. The course falls into three general chronological divisions, to each of which one term is devoted: the Elizabethan and Jacobean period; the Restoration period and the eighteenth and nineteenth centuries; and the modern period. Class readings, collateral readings, and a research paper. Elective for Juniors and Seniors; Sophomores admitted by special permission. Three hours weekly throughout the year. Not offered in 1942-43. Dr. Stanbury.

ENGLISH IX. The English Novel.—A survey of the English novel from its beginnings to the present day, involving a detailed study of the works of selected novelists of the eighteenth, nineteenth, and twentieth centuries, one term being devoted to the novels of each century. Class readings, collateral readings, and a research paper. Elective for Juniors and Seniors; Sophomores admitted by special permission. Three hours weekly throughout the year. Dr. Stanbury.

ENGLISH XIV. English Poetry and Prose, 1550-1675.—The course is divided into halves. The first half includes a study of the early Elizabethan lyricists, the metaphysical and Cavalier poets, and selected prose writers; the second half is devoted entirely to the works of Milton. Class readings, collateral readings, and a research paper. Elective for Juniors and Seniors; Sophomores admitted by special permission. Three hours weekly throughout the year. Not offered in 1942-43. Dr. Stanbury.

ENGLISH XV. The Victorian Revolution.—A study of the noteworthy changes in the industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian Era. Elective for Juniors and Seniors; Sophomores admitted by special permission. Three hours weekly throughout the year. Dr. Stanbury.

ENGLISH XVII. The Epic in Translation.—A study of the literary merits and historical backgrounds of the great epic poems of Western civilization: Homer, Virgil, Dante, Tasso, Milton, and others. Brief reports, parallel readings, and a year's research paper. Three hours weekly throughout the year. Not offered in 1942-43. Dr. Stanbury.
VII. Latin

Dr. DuPré

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett’s Latin Grammar; Gepp and Haigh’s Latin-English Dictionary; Composition. Connington’s translation of the Æneid will be read as parallel. Four hours a week.

Dr. DuPré.

II. Selections from Livy, Sallust, Cicero. Miller’s Ovid. Cicero: De Amicitia. Three hours a week. Dr. DuPré.


Dr. DuPré.


Dr. DuPré.

Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VIII. Greek

Prof. Herbert

The course in Greek runs through two years. At the end of the second year it is expected the student will be able to translate accurately, and with reasonable ease, both Attic and New Testament Greek.

The courses offered are:

I. A thorough study of some book for beginners in connection with reading, in the original, myths, fables, or stories from Greek life.

II. During the first two terms, two or three books of the Anabasis will be translated. The third term is to be devoted to a study of New Testament Greek. Sight reading will be practiced throughout the entire year.

IX. Modern Languages

Dr. Chiles

Prof. Salmon

Asst. Prof. Bourne

Mr. Tennis

The first object of the courses in Modern Languages is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

German

German I. Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.

Three hours a week throughout the year. Dr. Chiles.

German II. Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Prerequisite: German I, or two years of high school German. Dr. Chiles.

German III. (Offered alternately with German IV.)

The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German literature.

Three hours a week throughout the year. Prerequisite: German II. Dr. Chiles.
GERMAN IV. (Offered alternately with German III.)
Modern German dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

Three hours a week throughout the year. Prerequisite: German II.

French

FRENCH I. Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy stories.

Three hours a week throughout the year. Prerequisite: French I, or two years of high school French.

FRENCH II. Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Prerequisite: French I.


Three hours a week throughout the year. Prerequisite: French II.

FRENCH IV. (Offered alternately with French III.)

Three hours a week throughout the year. Prerequisite: French II.

Spanish

SPANISH I. Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and every-day expressions. Reading of easy stories.

Three hours a week throughout the year.

Prof. Salmon, Mr. Tennis.

SPANISH II. Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation.

Three hours a week throughout the year. Prerequisite: Spanish I, or two years of high school Spanish.

Prof. Salmon, Mr. Tennis.

SPANISH III. Rapid reading of prose works; advanced composition; conversation based on subject matter of class textbooks; parallel reading.

Three hours a week throughout the year. Prerequisite: Spanish II, or its equivalent.

Prof. Salmon.

X. History and Economics

Dr. Wallace

History

The courses in History are so arranged that the student wishing to specialize in the subject may have five complete years in History.

Text-Books.—The naming of a text-book for a certain year is no guarantee that the same book will be used in another year.

Readings and written reports will be assigned as the nature of the course requires.

History I-a. Sophomore or Junior elective. Three hours a week throughout the year. Europe from the Renaissance to 1815. Ergang's Europe from the Renaissance to Waterloo was used as a text in 1941-42. This course will be given in 1943-44, but not in 1942-43. History I-a and History 1-b are thus given in alternate years.

History I-b. Sophomore or Junior elective. Three hours a week throughout the year. Europe from 1815 to the present time, with emphasis on the decades shortly before 1940 with the view of leading the student to understand the forces that have precipitated the world into widespread wars twice in our own generation. The course will be given in 1942-43 and 1944-45, but not in 1943-44. The text last used was Volume II of Hayes's Political and Cultural History of Modern Europe. Either this or some similar text will be used in 1942-43.

History II. Junior or Senior elective. Three hours a week throughout the year. The history of England, with em-
phasis on the aspects of English history bearing on the development and spread of popular government, and the events leading to the present conflict between democratic and totalitarian ideals and aims. The textbook used will be Hall and Albion's *History of England and the British Empire* or some similar modern text. The course will be given in 1942-43 and 1944-45, but not in 1943-44. It alternates with History III, the student thus being able to take one in one year and the other the next year.

**History III.** Junior or Senior elective. *Three hours a week throughout the year.* The history of the United States from the close of the Revolution to the present time, with emphasis on the gradual growth of the United States into a world power and its present position and problems. This course is given in alternate years, thus enabling the student to take History III in one year and History II the next. History III will be given in 1943-44, but not in 1942-43.

**History VII, and others.** Graduate or Junior or Senior elective. *One hour and a half a week throughout the year.* These and similar courses intended primarily for graduate students thus require two years for a full year's credit. This presents no difficulty, as the courses are varied through a series of sessions and are co-ordinated with the courses in the summer of years and are co-ordinated with the courses in the summer of years and are co-ordinated with the courses in the summer of years. History VII, given in 1941-42, covered the History of the United States from 1897 to 1917. The summer session of 1942 will offer courses selected from the History of South Carolina, the History of the United States from 1917 to the present, the History of the South since 1865, or the Government of the United States. These courses are conducted largely by readings and library references.

**Economics**

Accounting. Sophomore elective. *Three hours a week throughout the year.* The course begins with students who are reasonably efficient with figures and does not require previous study of Accounting. The textbook used in 1941-42 was Baker and Sherwood's *College Accounting.* Along with this went extensive practice in exercise books, etc. The same course will be given in 1942-43, though not necessarily with the same text-book.

**Economics I.** Junior elective. *Three hours a week throughout the year.* The work is rather advanced for a first-year course, as it is offered to students who have attained some degree of intellectual maturity. The whole field of general economics is covered. The text in 1941-42 was Taussig's *Principles of Economics,* Fourth Edition, Volumes I and II. The same course will be given in 1942-43.

**Economics III.** *Three hours a week throughout the year.* There are given each year two courses in Economics: the basic course described above under Economics I, and an advanced course treating some particular branch or phase of Economics. The numbering of the more advanced and specialized course differs from year to year for purposes of identification and record. The course in 1936-37 (Economics II) was in money and banking; in 1941-42 (Economics III) in public finance; in 1939-40 (Economics V) in transportation; in 1940-41 (Economics VI) in money and banking for the first part of the year and insurance the second part of the year.

Economics III, consisting of a study of public finance, was given in 1941-42. A student interested in economics may take Economics I and Economics II (or other advanced course) at the same time. No previous course in Economics is required for students selecting Economics III, etc., though having had Economics I is of great advantage, as is also having had Accounting.

**Economics VI.** Junior and Senior elective. *Three hours a week throughout the year.* This is a new course, designed to serve war needs, and will be given in 1942-43. The subject will be war economics, with special attention to such topics as the adjustment to war needs production, distribution, and public and private finance.
The Folger Economics Scholarships

In 1936 Mr. R. C. Folger, of New York City, a graduate of the class of 1909 in Wofford College, established three cash prizes for research in Economics, called the Folger Economics Scholarships. The first scholarship consists of a cash prize of $149, the second of a cash prize of $74.50, and the third of a cash prize of $25. They are awarded for the best essays presented to the Professor of Economics by May 1st of each year, to be submitted by him to a competent committee for judgment. Subjects should be submitted to the Professor of Economics in order to be sure that the subject selected will be approved as genuinely an economic topic.

XI. The English Bible

Dr. Nesbitt

The course in the study of the English Bible covers three years, and is required of all students. (See Studies in the Old Testament.)

BIBLE I.—Studies in the Old Testament.—The Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers, and the permanent value of the characters portrayed.

Two hours a week. Required of Freshmen. Prof. Trawick.

BIBLE II.—The Life of Christ.—A study of the Life of Christ based on the synoptic Gospels.

Two hours a week. Required of Sophomores. Prof. Trawick, Dr. Nesbitt.

BIBLE III.—The Prophets and Kings of Israel and Judah.—A course covering the three and one-half centuries beginning with the division of the Hebrew empire and ending with the Babylonian exile. Chief emphasis is given to the ethical teachings of the prophets. Lectures and text-book work.

One hour a week. Required of Juniors. Dr. Nesbitt.

XII. Military Science and Tactics

Lieutenant-Colonel Charles C. Loughlin, Infantry, P. M. S. and T. Captain Benjamin W. Rushton, Infantry, Asst. P. M. S. and T. Staff Sergeant Walter B. Stewart, Inf., Asst. in M. S. and T.

The primary object of the Reserve Officers' Training Corps is to provide systematic military and physical training at civilian educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training that the student is better trained to apply himself to his selected profession upon leaving college.

Subjects taught are arranged as follows:

First Year Basic (Freshman)—
- National Defense and the R. O. T. C.
- Obligations of Citizenship.
- Military History and Policy.
- Military Discipline, Courtesies and Customs of the Service.
- Military Sanitation and First Aid.
- Military Organization.
- Organization of the Infantry.
- Map Reading.
- Leadership.
- Weapons, Rifle Marksmanship.

Second Year Basic (Sophomore)—
- Leadership.
- Automatic Rifle.
- Characteristics of Infantry Weapons.
- Musketry.
- Scouting and Patrolling.
- Functions of Platoon Scouts.
- Combat Principles of Rifle Squad and Section.
FIRST YEAR ADVANCED (Junior)—
Aerial Photograph Reading.
Care and Operation of Motor Vehicles.
Company Administration.
Defense against Chemical Warfare.
Principles of Leadership.
Instructional Methods.
Machine Guns.
Howitzer Company Weapons.
Review of Rifle and Pistol Marksmanship.
Combat Principles of the Rifle and Machine Gun Platoon
and Howitzer Squad.
Field Fortifications.
SECOND YEAR ADVANCED (Senior)—
Military History and Policy.
Military Law.
Officers' Reserve Corps Regulations.
Principles of Leadership.
Instructional Methods.
Tanks and Anti-Tank Defense.
Mechanization.
Antiaircraft Defense.
Combat Training.
Property, Emergency Procurement and Funds.
Combat Intelligence.
Infantry Signal Communications.
The above subjects are divided into three (3) hours practical and one (1) hour theoretical work per week during the
Freshman and Sophomore years.
During the Junior and Senior years, the subjects are divided into three (3) hours practical and three (3) hours theoretical
work per week.
The combined basic and advanced courses cover the four-year period of college attendance, during which time the advanced
course student must attend one summer camp between
his Junior and Senior year, which camp is usually held at Fort
McClellan, Alabama, for a period of six (6) weeks, commencing about the second week in June. While at this camp the
student is paid seventy cents ($ .70) a day plus five cents per
mile to and from camp in lieu of transportation.
The United States government furnishes to Freshmen and
Sophomores all arms, equipment, and military outer clothing, except shoes. Each student is held financially responsible for
all government property issued to him. Each Freshman will
be required to deposit with the Military Department upon matriculation a sum sufficient to cover the cost of shoes, dis­
tinctive Wofford R. O. T. C. belt and shoulder insignia, and
rental of text-book. The amount will approximate eight ($8.00) dollars. Each Sophomore will be required to deposit
with the Military Department a sum sufficient to cover the
cost of shoes and rental of text-book—approximately five
and 75/100 ($5.75) dollars. All shoes will be purchased by
the department at wholesale and sold at cost.
Students selected for the advanced course at the beginning
of their Junior year agree to complete the course as a pre­
requisite to graduation. They are paid quarterly a subsistence
allowance by the government at the present rate of 25 cents
per day, which, with summer camp and travel pay, will net
to each student approximately $200 for the two years' course.
The college receives an allowance of $29.00 for each first
year advanced student and $7.00 for each second year advanced
student, with which to purchase a complete uniform. This is
not quite sufficient to cover the necessary cost of belt, shirts,
and shoes, and must needs be augmented out of the first
subsistence pay received. Upon graduation, the uniform be­
comes the property of the student and will serve him in his
capacity of Reserve Officer. If he fails to complete the course,
the College must reimburse the government for the unearned
part of the uniform allowance, and he in turn must reimburse
the College.

XIII. Religious Education

Professor Trawick

The purpose of this department of instruction is (1) to meet our obligation as a denominational college; (2) to enable
students to find places of leadership and service in the organ­
ized Church; (3) to advance students in the knowledge of the
principles and motives that should control them in living in the modern complex world.

A total of twenty-three hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teaching training will be entitled to certificates as given in the Department of the Local Church of the Board of Christian Education.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. **Studies in the Old Testament.**—A study of the Old Testament from Genesis to the division of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. See *The English Bible.*

   *Two hours a week throughout the year. Required of Freshmen.*
   Prof. Trawick, Prof. Nesbitt.

2. **Studies in the Gospels.**—The study of the Life and Teachings of Jesus.

   *Two hours a week throughout the year. Required of Sophomores.*
   Prof. Trawick, Prof. Nesbitt.

3. **Outlines of Religious Education.**—This course is designed to give an introduction to the *theory and principles* of religious education, its *agencies and methods,* and to lay the foundations for richer religious experience of both laymen and ministers.

   *Three hours a week throughout the year. Elective for Juniors and Seniors.*
   Prof. Nesbitt.

4. **The Psychology of Childhood and Adolescence.**—A study of the original nature of children and youth, the methods of teaching, and an inspection of interests, motives and experiences of children. One term of this year will be devoted to a study of the logical principles of thinking. See Education 4.

   *Three hours a week throughout the year. Elective for Juniors and Seniors.*
   Prof. Trawick.

5. **The World's Religions.**—The aim of this course is threefold: (1) To study the great doctrines of non-Christian religions; (2) to study the Christian religion in comparison with other great world-religions; and (3) to outline the chief points in the historical development of world-wide missions, and the leading doctrines and organization of the Christian Churches. This course is in no sense a study of systematic theology, but a study of religion.

   *Three hours a week for the year. Elective for Juniors and Seniors.*
   Prof. Trawick.

6. **Christianity in the Apostolic Age.**—This course is designed to demonstrate the historical foundations of the Christian movement, with emphasis on the actual conditions out of which Christianity arose. It is based primarily on Biblical materials: Luke-Acts, the Pauline Epistles, and selected books of the later New Testament era.

   *Three hours a week throughout the year. Elective for Juniors and Seniors.*
   Prof. Nesbitt.

9. **Philosophy.**—An introductory course in Philosophy for one semester, and in Logic for one semester. Special attention to a select number of the great names in philosophy through the ages from Plato to the present time, and particular emphasis upon types of theories that have chief place in the thought of our own age. In Logic, both deductive and inductive methods are presented, together with personal and social conditions of thought, and the force of prejudice, propaganda, and common fallacies influencing opinion and conduct.

   *Three hours a week for the year. Elective for Juniors and Seniors.*
   Prof. Trawick.

10. **Studies in Church History.**—The first half of the year is devoted to a study of the history of the Christian church from the beginnings to the age of Constantine. The second half year is concerned with the origins of the Methodist movement in England, its transition to America, and its development to the present day. Throughout the course the emphasis is on the religious and social factors involved in the church as an institution and its permanent values for society.
Three hours a week throughout the year. Elective for Juniors and Seniors.

Courses numbered 3, 4, 5, 6, 9 and 10 in Religious Education are open to applicants for the degree of Master of Arts, subject to conditions and requirements outlined in the catalogue for Master of Arts courses. Afternoon or evening classes in any one of these subjects may be arranged to suit the convenience of applicants. Course numbered 4 is credited as Education on teacher's certificate. See Department of Education.

XIV. Ethics
Dr. H. N. Snyder

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

XV. Political and Social Science
Dr. C. C. Norton

Government I. American Government and Politics.—This course is designed to impart a practical understanding of the machinery and problems of American government. The entire structure of the American system is studied and special emphasis is given to the relation of the citizen to his government. Partisan politics and the political philosophies are examined in their relation to the functioning of government. Three hours a week. Junior elective.

Government II. Comparative European Government.—As an approach to this study an examination is made of the underlying theories of government that have contended for supremacy in present-day Europe. The systems built upon the principles of democracy, communism, and totalitarianism are examined in a comparative study. The course gives special attention to governmental structure, invisible government, and political methods. Three hours a week. Senior elective.

Sociology I. General Sociology.—An introductory course in Sociology designed to impart to the student a new knowledge about himself and the social world. The individual as a social unit, human culture, race, social organization, social process and social control are some of the principal divisions of the course. Sophomore or Junior elective. Three hours a week.

Sociology II. (a) Social Problems.—A study of the cause, nature, and cure of the problems that vex modern contemporary society. Some of the principal problems studied are delinquency and crime, feeblemindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times.

(b) Social Anthropology.—This part of the course is devoted to a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material. Junior or Senior elective. Three hours a week.

Sociology III. (a) Marriage and the Family.—The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit, and the child as the center of family interest.

(b) The Rural South.—The present and future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made. Junior or Senior elective. Three hours a week.

All courses in Political Science and Sociology require of the student text-book work, parallel reading, and class reports. The instructor supplements this work with lectures and direction of class discussions.

XVI. Education

Professor Herbert

Education IV. The Psychology of Childhood and Adolescence. A study of the original nature of children and
youth, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists. Elective for Juniors and Seniors. This is a six-semester hour course. See Religious Education 4.

Education VII.—This course is divided into two parts:
(1) The History of Education, a study of educational movements in ancient and modern times, with special emphasis upon the origins of recent trends. Three hours a week for two terms. (2) Principles of Teaching, a discussion of practical school problems, the technique of teaching and school management. Elective for Seniors. Six semester hours. Three hours a week during the third term. Total credit, 6 semester hours. Offered in 1941-42, but not in 1942-43.

Education VIII.—The first half-year of this course is given to a study of Psychology as applied to public school problems; the second semester, to organization and administration of the high school. Elective for Juniors and Seniors. Credit, 6 semester hours. Professor Herbert.

Education IX. Secondary Education.—(a) The problems and the methods of the expanding high school. Three times a week for the first half-year.

(b) Methods and materials in either English or the social sciences, as the class chooses. The high school curriculum is studied, data on supplementary materials is compiled, and the foundation is laid for unit building. Three times a week for the second half-year. Total credit, 6 semester hours. Not offered in 1941-42. Professor Herbert.

Education X. Observation and Directed Teaching.—For Seniors in education classes. Practice teaching is done in the schools of Spartanburg, but observation in various types of high schools is encouraged. Credit is allowed in proportion to work done, but it is expected that all students in training will spend a minimum of 15 hours in observation, 30 hours in teaching, and 10 hours in conferences.

This minimum gives a credit of three semester hours in Edu-

cation, but is not counted as one of the twenty-three courses necessary for graduation. Professor Herbert.

General Psychology.—The basis of this course is normal adult psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study itself, and in a keener, more intelligent observation of others. Elective for Juniors and Seniors. Six semester hours. Professor Herbert.

See Sociology 2a.

XVII. Introduction to the Study of Law
Mr. Horace L. Bomar

The course will be divided into two parts:
1. Elementary Law.—An introduction to the general subject, its sources, history, and development. Of general cultural value, and especially interesting to those contemplating the law as a profession. Text, Pomeroy's Business Law, 2nd Edition.

2. Business and Commercial Law.—A practical survey, covering the important principles applying to ordinary business and commercial transactions. Designed to be of practical value to the citizen in any business, trade, or profession. Text, Pomeroy's Business Law, 2nd Edition.

In addition, occasional lectures will be arranged by county officials, explaining the work of their offices; by state and federal judges presiding over courts in Spartanburg, on subjects to be selected by them; and by members of the bar whose professional attainments have fitted them to present particular subjects with special force.

It is hoped that several local attorneys will lend texts for general reading to the college library, for use by students enrolling for the courses offered.

XVIII. Civil Aeronautics
Prof. Shuler

This course is being given under the direction and by the authority of the U. S. Civil Aeronautics Authority. Its purpose is to encourage interest in vocational flight training. The
course as offered is intended to be a study of the primary ground
principles. Flight training is given at Memorial Airport under
licensed pilots.

The total number of classroom hours is 72, divided as fol-
lows: History of Aviation, 2 hours; Theory of Flight, 15
hours; Practical Air Navigation, 15 hours; Meteorology, 15
hours; Parachutes, 1 hour; Aircraft power plants, 5 hours;
Aircraft instruments, 5 hours; Radio uses and terms, 2 hours.

Students successfully completing the above course are given
a Private Pilot's license.

The Restricted Commercial Course (College Phase) may be
taken by a limited number of students who possess a currently
effective Private Pilot License obtained through satisfactory
completion of the Primary course in a previous session of the
C. A. A. program and who can pass the required physical ex-
amination.

**Specially Directed Courses for Honor Students**

Students above the Freshman class may, at the discretion
of the Committee on Courses of Study, be allowed to carry an
especially directed course running through the summer and the
academic year, this course to carry full credit toward a degree,
but to require no class attendance.

The applicant must have attained an average of "B" or
better in the courses of the department in which he is seeking
to do the special work and must be recommended to the com-
mittee on courses of study by the head of that department.

The student must meet the Professor under whose direc-
tion he is pursuing such a course at least every two weeks, or for
at least sixteen conferences, during the scholastic year. Ex-
aminations will be held on such courses at the regular ex-
amination periods.

The passing grade in such a course shall be B, and the
amount of work done shall be greater than that done in a
corresponding class room course.
Wofford College Summer School

For the past twenty years the Wofford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working off conditions or making up "back-work." In meeting the needs of such students the school has performed a very important educational service—a service which it will continue to perform.

However, with the 1927 session the Summer School enlarged its usefulness by offering a number of fundamental courses in the field of Education in order to meet the demands of the teachers of the State. The large enrollment at the first session warrants the authorities of the College in increasing the number of courses designed for teachers. The following brief statement of the curriculum indicates the range and scope of the courses to be offered:

I. Education


II. Social Sciences


III. English

1. English Grammar and Composition. 2. Methods of Teaching English Literature. 3. Advanced Course in English Literature for M. A. students and qualified undergraduates.

IV. Science


V. Foreign Languages

If a sufficient number of students apply, courses will be offered in Caesar and Virgil and in First and Second Year French, German, and Spanish.

VI. Mathematics


VII. Other Courses

Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

Credits on Certificates

All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:

"Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed thirty hours at an approved summer school, including satisfactory examinations at the close of the summer school."

College Credits and Credits Toward the Master's Degree

To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor's degree from an approved college to earn the Master's degree.

Expenses

The expenses of the school are reduced to a minimum rate for teachers:

Matriculation fee $5.00
Tuition for one or more courses $15.00
College students are charged in accordance with the amount of work taken.
Board may be had in private homes near the campus from $30.00 up for the five weeks.
Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow-cases, and towels. The dormitory beds are all single beds.

Location
The location of the school at Spartanburg assures a reasonably satisfactory summer climate. Within less than thirty miles of the Blue Ridge Mountains, at an altitude of approximately 1,000 feet above sea level, Spartanburg offers the advantages of pleasant days and cool nights.
The Wofford campus consists of sixty-five acres and is of the nature of a well-shaded park of singular beauty and charm.
The Library and Laboratory facilities of the College will be at the service of all Summer School students.
A detailed Bulletin will be sent on request.

DIRECTOR SUMMER SCHOOL
Wofford College
SPARTANBURG, S. C.

Wofford College Catalogue

COMMENCEMENT PROGRAM, 1941

Saturday, May 31
11:00 A. M.—Alumni Registration.
1:00 P. M.—Alumni Luncheons.
3:00 P. M.—Presentation of Commissions to R. O. T. C. Graduates.
4:00 P. M.—Meeting of Alumni Association in College Chapel.
5:00 P. M.—Class Day Exercises.
6:00 P. M.—Faculty Reception.
7:30 P. M.—Alumni Banquet, Carlisle Hall—Giles J. Patterson, '05, Jacksonville, Fla., Orator.

Sunday, June 1
11:30 A. M.—Commencement Sermon, Central Methodist Church—Bishop Clare Purcell, Charlotte, N. C.
8:30 P. M.—Baccalaureate Address, Bethel Church—President Henry Nelson Snyder.

Monday, June 2—10:30 A. M.
Eighty-Seventh Annual Commencement Exercises, College Chapel
“March Triomphale” Wily
Hymn—

Prayer.
Vocal Quartet, “O Lord, Most Holy” Franck
Commencement Address—The Honorable James F. Byrnes, LL. D., United States Senator from South Carolina,
Violin Trio, “Intermezzo” Bizet

Senior Speakers
Thomas Emmet Walsh, Jr., Orangeburg, S. C. “Make Democracy Sure”
Candidates for Bachelor of Arts Degree

Robert Lee Bame
Charles Marvin Boggs
Volney Lee Byars
Bernard Moffett Cannon
George Russell Cannon
Gene M. Chewing
William Jackson Chapman
Edward Stephen Clark
John Preston Coan
James Osborne Crosby, Jr.
Raymond Luther Dennis
Charles Lamar DuBose
John Quincy Eaker
Jesse Emerson Ford, Jr.
Marion Kirkland Fort, Jr.
David Caldwell Gibson
Ryan DeWitt Guilds, Jr.
Lamar Ruple Harley
William Franklin Harrison
Dean Stanley Hartley, Jr.
Samuel Townes Holland, Jr.
Ray Price Hook
James Allen Knight
Hugh H. Lark
Charles Edwards Lavender
Clarence James Mabry
Milton Brown Maness
Floyd Bell Marks, Jr.
Walter Martin, Jr.
James Howell Moore
Wilson Roy Parker
Pringle Laughlin Peeples
Lewis Phillips
William Roy Phillips, Jr.
Vivian Francis Platt, Jr.
James Cotesworth Ritter
Joel Edward Robertson
William Alfred Rock, Jr.
Shuford Spencer Shull
Hugo Sheridan Sims, Jr.
Roach Sidney Stewart, Jr.
William Leonard Still
James DuPré Summer, Jr.
James Lee Swofford
George Edwin Tate
Charles Bishop Wall, Jr.
Thomas Emmet Walsh, Jr.
Theodore Roberts Wessinger
Carl Patrick Whitlock
Goodlett Watt Whitlock
John William Williamson, Jr.
Donald Austerfin Yongue

Candidates for Bachelor of Science Degree

Oren Lindsey Brady, Jr.
Marvin Henry Byrd
Gilmer Woodrow Cloer
Edwin Maxwell Creech
Charles Klutz Fitzgerald
Ralph Martin Flynn
Adrian Toy Greene, Jr.
John Webster Henry
Grover Cleveland Hollowell, Jr.
Newton Ingram Howle
Charles Rupert Jamison
Lewis Edward Kirkley

Wofford College Catalogue

75

Denver Steedley Lee
William Miley Rivers
Simon Kittrell Rowland, Jr.
John Wade Shuler
Richard Stokes Smith

William Prentiss Walker, Jr.
John Anthony White
Frederick Harrison Williams, Jr.
John Oscar Wilson, Jr.
Samuel Herman Wofford, Jr.

Candidate for Master of Arts Degree

(Miss) Ruby Beatrice Abernathy
Lewis Pinckney Jones
Charles H. Humphries, Jr.
(Miss) Miriam Garvey Reeves

Honorary Degrees

J. M. Steadman, Litt. D.
L. B. Wright, Litt. D.

Graduates of the R. O. T. C.

The following named R. O. T. C. graduates will be commissioned Second Lieutenants in the Officers’ Reserve Corps:

John Preston Coan
Charles Lamar DuBose
John Quincy Eaker
Ralph Martin Flynn
William Franklin Harrison
Milton Brown Maness
James Howell Moore

Pringle Laughlin Peeples
Simon Kittrell Rowland, Jr.
James DuPré Summer, Jr.
James Lee Swofford
George Edwin Tate
John Anthony White
Samuel Herman Wofford, Jr.

The following named R. O. T. C. graduates will receive certificates entitling them to commissions in the Officers’ Reserve Corps when they become 21 years of age:

Raymond Luther Dennis
Ryan DeWitt Guilds, Jr.
Dean Stanley Hartley, Jr.
Joel Edward Robertson
John Wade Shuler

William Leonard Still
Carl Patrick Whitlock
John Oscar Wilson, Jr.
Donald Austerfin Yongue

Awards

Oratorical Contest—J. C. Ritter
Sophomore Exhibition—M. L. Infinger
Freshman Declamation—J. P. Gardner

R. C. Folger Economic Scholarships

First Prize—M. L. Infinger
Second Prize—S. F. Logan
Third Prize—T. E. Walsh, Jr.

List of Students Making Distinction in Three or More Subjects

(To attain distinction, a student must have made an average of 95 or above for the year in subjects listed.)

**Senior Class**

Boggs, C. M.—Religious Education IX, English Honors Course, English IV, English V.

Cannon, B. M.—Ethics, Psychology, Economics I, Sociology I, German IV.

Creech, E. M.—Religious Education IV, Religious Education V, Education IX.

DuBose, C. L.—Ethics, Physics III, Psychology.


Greene, A. T., Jr.—Religious Education IV, Religious Education V, Religious Education IX, Economics VI.

Hartley, D. S., Jr.—Ethics, Psychology, English VI.

Henry, J. W.—English VIII, Biology I, Sociology III.

Hook, R. P.—Religious Education V, Ethics, English VI, Sociology III.

Knight, J. A.—Religious Education IV, Ethics, English III, Sociology I, Sociology II, Sociology III.

Logan, S. F.—Religious Education IV, Religious Education V, Ethics, French I, English IV, Sociology II, Political Science II.

Marks, F. B., Jr.—Religious Education IV, Ethics, Economics VI.

Ritter, J. C.—Ethics, Economics I, Political Science II.

Rock, W. A., Jr.—Ethics, Religious Education IX, History II, English IV, Pre-Law, Political Science I.

Stewart, R. S., Jr.—Ethics, Geology, English III, English IV, Political Science I.

Sumner, J. D., Jr.—Political Science I, German III, Military Science IV.

Tate, G. E.—Ethics, Economics VI, Sociology III, Pre-Law, German IV, Military Science IV.

Wall, C. B., Jr.—Education VIII, Economics I, Political Science I.

Walsh, T. E., Jr.—Religious Education IV, Ethics, History II, Economics VI, Sociology III.

Wessinger, T. R.—Bible III, English VI, English XV, Sociology II.

White, J. A.—Religious Education IV, Sociology II, Sociology III, Military Science IV.

**Junior Class**

Beach, G. B.—Psychology, Chemistry II, German III.

Bishop, F., Jr.—Education VIII, French VI, English XV.

Brockman, A. A.—Religious Education IV, French IV, French VI.

Hardy, P. B.—English VI, Military Science III, Sociology II.

Isley, C. T., Jr.—Mathematics V, Chemistry I, French IV, Spanish I, German II.

McMillin, J. H.—Spanish I, Economics I, English III.

Miller, J., Jr.—Bible III, Biology I, German I.

Mills, W. L., Jr.—Biology I, Chemistry II, Chemistry III.

Polk, C.—Bible III, Greek I, Psychology, English II, English IV, Political Science I, Military Science I.

Reeves, G. M., Jr.—Mathematics III, Geology, Physics I, German II.

Talbert, O. R.—Bible III, Biology I, Chemistry II, German II, Military Science III.

**Sophomore Class**

Burgess, R. O.—Bible II, English II, Military Science II.

Crawford, J. H., Jr.—Biology I, Chemistry II, Military Science II.

DuRant, J. A.—Bible II, History I, Spanish I, English III, Military Science II.

Edwards, C. R.—Bible II, History I, Spanish I, German I, Military Science II.

Finch, A. B., Jr.—Bible II, Chemistry II, Military Science II.

Infinger, M. L.—Bible II, English XV, Political Science I, Military Science II.

Jolly, L. S.—Accounting, Spanish I, English II, Military Science II.
Maybin, R. M.—Biology I, Chemistry II, Military Science II.
Nicholson, G. B.—Bible II, Chemistry II, Sociology II, Military Science II.
Padget, H. F., Jr.—Bible II, History I, Spanish I, English III,
Military Science II.
Smith, J. C.—Bible II, History II, German II, Military Science II.
Thomason, J. L.—Bible III, English VIII, English Honors Course, German II, German III, French VI, Sociology I.

FRESHMAN CLASS

Craine, J. P.—Bible I, English II, History I, French II, Military Science I.
Denny, F. W., Jr.—Bible I, Mathematics I, Chemistry I, Military Science I.
Golightly, J. F., Jr.—Mathematics I, Chemistry I, German I.
Harvin, H. L., Jr.—Mathematics I, Bible II, English II, French II, Military Science I.
Herbert, E. G.—Mathematics I, Chemistry I, Military Science I.
Prince, D. H.—Bible I, English II, History I, French I.
White, E. O.—Mathematics I, English II, Chemistry I, Spanish I.

Wofford College Catalogue

LIST OF STUDENTS

Senior Class, 1941-42

Name                                      County and State

Bailey, C. E.                              Dillon, S. C.
Ballenger, J. W.                           Spartanburg, S. C.
Beach, G. B.                               Greenwood, S. C.
Beckelheimer, A. F., Jr.                   Spartanburg, S. C.
Bell, R. L.                                Lancaster, S. C.
Bishop, F., Jr.                            Spartanburg, S. C.
Blackwell, H. T.                           Spartanburg, S. C.
Bradford, R. B.                            Spartanburg, S. C.
Brockman, A. A.                            Chester, S. C.
Burgin, W. G.                              Spartanburg, S. C.
Burnett, R. B.                             Spartanburg, S. C.
Calvert, D. L.                             Spartanburg, S. C.
Carter, H. R.                              Spartanburg, S. C.
Coggins, P. F.                             Spartanburg, S. C.
Collins, M. L.                             Spartanburg, S. C.
Davis, B. S.                               Fairfield, S. C.
Dowling, M. M.                             Spartanburg, S. C.
Eaker, R. G.                               Lawndale, N. C.
Epps, R. I.                                Sumter, S. C.
Ezell, B. B.                                Spartanburg, S. C.
Foster, J. P.                              Spartanburg, S. C.
Fowler, T. O.                              Spartanburg, S. C.
Fulmer, A. C.                              Aiken, S. C.
Gillespie, F. E.                           Oconee, S. C.
Gregorie, E. B., Jr.                       Charleston, S. C.
Hammond, A. B.                             Spartanburg, S. C.
Hardy, P. B.                               Dillon, S. C.
Henderson, H. M.                           Spartanburg, S. C.
Henderson, J. F.                           Chesterfield, S. C.
Hiers, H. J., Jr.                          Bamberg, S. C.
Hill, J. M.                                Cherokee, S. C.
Hite, E. E., Jr.                           Union, S. C.
Hodges, R. E.                              Spartanburg, S. C.
<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horton, T. B., Jr.</td>
<td>Lancaster, S. C.</td>
</tr>
<tr>
<td>Howle, H. H.</td>
<td>Georgetown, S. C.</td>
</tr>
<tr>
<td>Irby, B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Isley, C. T., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Jeter, R. B.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Lackey, J. E., Jr.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Livingston, J. B.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Lowe, B. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Lyles, J. H.</td>
<td>Darlington, S. C.</td>
</tr>
<tr>
<td>McMillin, J. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>McPherson, R. J.</td>
<td>Lancaster, S. C.</td>
</tr>
<tr>
<td>Major, J. R. T., Jr.</td>
<td>Richland, S. C.</td>
</tr>
<tr>
<td>Martin, T. L.</td>
<td>Cherokee, S. C.</td>
</tr>
<tr>
<td>Miller, J. N., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Mills, W. L., Jr.</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>Minter, W. S., Jr.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Nabers, S. M., Jr.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Odom, R. R., Jr.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Ogburn, M. D., Jr.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Owens, E. W.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Painter, J. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Parris, L. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Polk, C.</td>
<td>Hampton, S. C.</td>
</tr>
<tr>
<td>Prince, F. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Reeves, G. M., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Richardson, J. R.</td>
<td>Richland, S. C.</td>
</tr>
<tr>
<td>Richardson, K. P., Jr.</td>
<td>Oconee, S. C.</td>
</tr>
<tr>
<td>Sammeth, R. W., Jr.</td>
<td>Pickens, S. C.</td>
</tr>
<tr>
<td>Scott, C. M., Jr.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Siegler, W. A.</td>
<td>Orange, N. Y.</td>
</tr>
<tr>
<td>Smith, W. H.</td>
<td>Crenshaw, Ala.</td>
</tr>
<tr>
<td>Stephens, W. O.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Talbert, O. R.</td>
<td>Aiken, S. C.</td>
</tr>
<tr>
<td>Thorne, W. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wiggins, C. E.</td>
<td>Anderson, S. C.</td>
</tr>
<tr>
<td>Wilkes, G. W., Jr.</td>
<td>Chester, S. C.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Williams, H. P., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wrightson, J. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
</tbody>
</table>

**Junior Class, 1941-42**

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbott, F. A., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Abernethy, C. V.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Allen, R. L.</td>
<td>Rutherford, N. C.</td>
</tr>
<tr>
<td>Atwater, J. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Barry, J. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Batchelor, C. G.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bauknight, L. D.</td>
<td>Cherokee, S. C.</td>
</tr>
<tr>
<td>Berry, W. R., Jr.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Blackmon, E. B.</td>
<td>Dorchester, S. C.</td>
</tr>
<tr>
<td>Brown, W. F., Jr.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Bullington, E. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Burgess, R. O.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Burnett, J. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Campbell, G. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Campbell, W. E., Jr.</td>
<td>Chesterfield, S. C.</td>
</tr>
<tr>
<td>Carmichael, D. C., Jr.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Cash, A. M., Jr.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Cecil, H. S.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cochran, J. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cole, H. V.</td>
<td>Rowan, N. C.</td>
</tr>
<tr>
<td>Cox, G. M., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Crawford, J. H., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Dantzler, R. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Denson, T. M., Jr.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>DuRant, J. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Edens, J. L., Jr.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Edwards, C. R.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Ezell, E. G.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Ezell, F. O.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Faust, J. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Ferguson, D. S.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Finch, A. B., Jr.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Finch, E. B., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Name</td>
<td>County and State</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Foster, G. J.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Foster, V. P., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Gable, R. B.</td>
<td>Cherokee, S. C.</td>
</tr>
<tr>
<td>Gilfillan, C. A.</td>
<td>Greeneville, S. C.</td>
</tr>
<tr>
<td>Greer, J. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hallman, R. L.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Hart, J. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hope, E. D.</td>
<td>Dorchester, S. C.</td>
</tr>
<tr>
<td>Infinger, M. L.</td>
<td>Gates, N. C.</td>
</tr>
<tr>
<td>Jolliff, J. K.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Jolly, L. S.</td>
<td>Orange, N. C.</td>
</tr>
<tr>
<td>Kinley, G. L.</td>
<td>Kershaw, S. C.</td>
</tr>
<tr>
<td>McCaskill, D. M.</td>
<td>York, S. C.</td>
</tr>
<tr>
<td>McFadden, L. C.</td>
<td>Cherokee, S. C.</td>
</tr>
<tr>
<td>Mathis, W. T.</td>
<td>Greenwood, S. C.</td>
</tr>
<tr>
<td>Maybin, R. M.</td>
<td>Laurens, S. C.</td>
</tr>
<tr>
<td>Nance, A.</td>
<td>Edgefield, S. C.</td>
</tr>
<tr>
<td>Nicholson, G. B.</td>
<td>Dallas, Ala.</td>
</tr>
<tr>
<td>Oglesby, G. A.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Owens, A. D.</td>
<td>Rutherford, N. C.</td>
</tr>
<tr>
<td>Owens, H. M., Jr.</td>
<td>Polk, N. C.</td>
</tr>
<tr>
<td>Pack, N. D.</td>
<td>Saluda, S. C.</td>
</tr>
<tr>
<td>Padget, H. F., Jr.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Perry, R. P.</td>
<td>Cherokee, S. C.</td>
</tr>
<tr>
<td>Pruitt, J. C.</td>
<td>Union, N. C.</td>
</tr>
<tr>
<td>Purdy, R. O.</td>
<td>Chesterfield, S. C.</td>
</tr>
<tr>
<td>Ramsey, T. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Rash, M. R., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Reid, M. H.</td>
<td>Horry, S. C.</td>
</tr>
<tr>
<td>Richardson, J. J.</td>
<td>Hampton, S. C.</td>
</tr>
<tr>
<td>Robinson, E. M.</td>
<td>Lexington, S. C.</td>
</tr>
<tr>
<td>Rucker, D. H.</td>
<td>Lexington, S. C.</td>
</tr>
<tr>
<td>Shealy, J. C., Jr.</td>
<td>Laurels, S. C.</td>
</tr>
<tr>
<td>Smith, H. C.</td>
<td>Laurens, S. C.</td>
</tr>
<tr>
<td>Smith, J. C., Jr.</td>
<td>Laurens, S. C.</td>
</tr>
<tr>
<td>Sprinkle, W. H., Jr.</td>
<td>Laurens, S. C.</td>
</tr>
<tr>
<td>Stark, J. F.</td>
<td>Lancaster, S. C.</td>
</tr>
<tr>
<td>Stroud, T. H.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Thomas, J. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Thompson, W. K., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Turner, W. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Utsey, R. D.</td>
<td>Dorchester, S. C.</td>
</tr>
<tr>
<td>Walton, R. H.</td>
<td>Brunswick, N. C.</td>
</tr>
<tr>
<td>Weldon, R. H.</td>
<td>Elmore, Ala.</td>
</tr>
<tr>
<td>Westmoreland, J. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Whitaker, G. W., Jr.</td>
<td>Barnwell, S. C.</td>
</tr>
<tr>
<td>White, A. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Williams, J. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Williamson, H. M.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Wofford, C. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wood, T. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Young, H. H.</td>
<td>Dickson, Tenn.</td>
</tr>
</tbody>
</table>

**Sophomore Class, 1941-42**

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alverson, G. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Anderson, J. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Anderson, W. C., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Andrews, M. E.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Arnold, R. W.</td>
<td>Nelson, Ky.</td>
</tr>
<tr>
<td>Barrett, D. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bearden, W. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Beckelheimer, R. P.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Beebe, H., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Belk, H. C.</td>
<td>Florence, S. C.</td>
</tr>
<tr>
<td>Bissell, G. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bogan, R. K.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Boswell, J. G., Jr.</td>
<td>Greene, Tenn.</td>
</tr>
<tr>
<td>Brown, D. E.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Bryant, R. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bunch, J. C.</td>
<td>Randolph, N. C.</td>
</tr>
<tr>
<td>Burrell, H. M., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>White, D. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Williams, J. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wood, T. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Young, H. H.</td>
<td>Dickson, Tenn.</td>
</tr>
<tr>
<td>Name</td>
<td>County and State</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Hodge, Jimmy</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hodge, Joe</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Holder, H. H., Jr.</td>
<td>Pickens, S. C.</td>
</tr>
<tr>
<td>Hooker, G. D., Jr.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Huff, C. W.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Hughston, G. F., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Jackson, E. G.</td>
<td>Fairfield, S. C.</td>
</tr>
<tr>
<td>Jennings, D. L., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Johnson, C. A.</td>
<td>Wake, N. C.</td>
</tr>
<tr>
<td>Johnson, R. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Jolly, E. K.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Judy, P. M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Kennan, R. C., Jr.</td>
<td>Montgomery, Pa.</td>
</tr>
<tr>
<td>Kilgo, B. L., Jr.</td>
<td>Abbeville, S. C.</td>
</tr>
<tr>
<td>King, B. D.</td>
<td>Darlington, S. C.</td>
</tr>
<tr>
<td>Koopman, H. W., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Lancaster, J. T.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Linn, D. L.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Love, C. W.</td>
<td>Cherokee, S. C.</td>
</tr>
<tr>
<td>Lybrand, E. W.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Lybrand, T. R., Jr.</td>
<td>Chester, S. C.</td>
</tr>
<tr>
<td>Mabry, G. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Miller, R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Mitchell, W. H., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Moody, E. L.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Moody, H. E.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Nettles, D. B.</td>
<td>Florence, S. C.</td>
</tr>
<tr>
<td>Nix, K. G.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Page, E. O., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Parham, H. F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Parker, J. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Paslay, F. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Patrick, R. C.</td>
<td>Elizabeth City, Va.</td>
</tr>
<tr>
<td>Patterson, W. L.</td>
<td>Laurens, S. C.</td>
</tr>
<tr>
<td>Patton, W. M., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Potter, C. D.</td>
<td>Spartanburg, S. C.</td>
</tr>
</tbody>
</table>
### Name

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prince, D. H.</td>
<td>Unicoi, Tenn.</td>
</tr>
<tr>
<td>Reid, J. S., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Reynolds, H. R., Jr.</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Rogers, J. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Rollins, H. B.</td>
<td>Rutherford, N. C.</td>
</tr>
<tr>
<td>Rozier, E. M.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Scoggins, E. K.</td>
<td>Chesterfield, S. C.</td>
</tr>
<tr>
<td>Shealy, W. J.</td>
<td>Lexington, S. C.</td>
</tr>
<tr>
<td>Sims, E. H.</td>
<td>Orangeburg, S. C.</td>
</tr>
<tr>
<td>Smith, J. O.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Smith, S. E.</td>
<td>Oconee, S. C.</td>
</tr>
<tr>
<td>Sproles, C. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Terrell, R. R.</td>
<td>Darlington, S. C.</td>
</tr>
<tr>
<td>Thomas, H. F.</td>
<td>Chesterfield, S. C.</td>
</tr>
<tr>
<td>Trakas, P. N.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Tribble, J. W.</td>
<td>Abbeville, S. C.</td>
</tr>
<tr>
<td>Trogdon, T. G.</td>
<td>Horry, S. C.</td>
</tr>
<tr>
<td>Tuggle, G. C., Jr.</td>
<td>Cherokee, S. C.</td>
</tr>
<tr>
<td>Walker, D. T.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wall, J. C.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>Wallace, J. Y., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wannamaker, J. H., Jr.</td>
<td>Chesterfield, S. C.</td>
</tr>
<tr>
<td>Waters, E. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Watson, A. T.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Watson, B. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wells, N.</td>
<td>Clarendon, S. C.</td>
</tr>
<tr>
<td>West, E. M.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>White, E. O.</td>
<td>Bamberg, S. C.</td>
</tr>
<tr>
<td>Williams, J. L.</td>
<td>Rockland, N. Y.</td>
</tr>
<tr>
<td>Willingham, J. R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wood, H. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Woolbright, D. B., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wright, M. H.</td>
<td>Edgefield, S. C.</td>
</tr>
<tr>
<td>Wrightson, G. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
</tbody>
</table>

### Freshman Class, 1941-42

<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, G. D.</td>
<td>Lexington, S. C.</td>
</tr>
<tr>
<td>(Batesburg and Leesville High School)</td>
<td></td>
</tr>
<tr>
<td>Alexander, W. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Woodruff High School)</td>
<td></td>
</tr>
<tr>
<td>Anders, L. B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Anderson, E. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Anderson, W. S.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>(Marion High School)</td>
<td></td>
</tr>
<tr>
<td>(Hemingway High School)</td>
<td></td>
</tr>
<tr>
<td>Ariail, W. G., Jr.</td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>(McColl High School)</td>
<td></td>
</tr>
<tr>
<td>Arthur, R. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Ashley, J. H.</td>
<td>Anderson, S. C.</td>
</tr>
<tr>
<td>(Honea Path High School)</td>
<td></td>
</tr>
<tr>
<td>Austell, B. C.</td>
<td>Laurens, S. C.</td>
</tr>
<tr>
<td>(Laurens High School)</td>
<td></td>
</tr>
<tr>
<td>Baker, E. S.</td>
<td>Marion, S. C.</td>
</tr>
<tr>
<td>(Centenary High School)</td>
<td></td>
</tr>
<tr>
<td>Beach, J. W.</td>
<td>Greenwood, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Bell, D. H., Jr.</td>
<td>Horry, S. C.</td>
</tr>
<tr>
<td>(Myrtle Beach High School)</td>
<td></td>
</tr>
<tr>
<td>Bellamy, O. H., II</td>
<td>Florence, S. C.</td>
</tr>
<tr>
<td>(Florence High School)</td>
<td></td>
</tr>
<tr>
<td>Berckman, H. C.</td>
<td>Marshall, Ala.</td>
</tr>
<tr>
<td>(Shanghai American School, China)</td>
<td></td>
</tr>
<tr>
<td>Berry, R. H., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Best, F. G.</td>
<td>Horry, S. C.</td>
</tr>
<tr>
<td>(Aynor High School)</td>
<td></td>
</tr>
<tr>
<td>Bishop, B. H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Bishop, D. L., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Blackwood, R. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
<tr>
<td>Bobo, J.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>(Spartanburg High School)</td>
<td></td>
</tr>
</tbody>
</table>
Wofford College Catalogue

Name                  County and State

Bobo, L. P.       (Spartanburg High School) Spartanburg, S. C.
Bonner, T. O.      (Pacolet High School) Spartanburg, S. C.
Bowling, L. H., Jr. (Spartanburg High School) Spartanburg, S. C.
Brown, B. A., Jr.  (Spartanburg High School) Spartanburg, S. C.
Brown, H. C.       (Spartanburg High School) Spartanburg, S. C.
Brown, J. C.       (Gaffney High School) Cherokee, S. C.
Burgess, W. D.     (New Prospect High School) Spartanburg, S. C.
Burnette, W. M., Jr. (Johnston High School) Edgefield, S. C.
Burwell, J. W.     (Spartanburg High School) Spartanburg, S. C.
Buzhardt, J. F., Jr. (McCormick High School) McCormick, S. C.
Cassels, W. C.     (Johnston High School) Edgefield, S. C.
Cecil, R. M.       (Spartanburg High School) Spartanburg, S. C.
Cheatzerberg, A. M., Jr. (Spartanburg High School) Spartanburg, S. C.
Covington, W. P.   (Bennettsville High School) Marlboro, S. C.
Cox, W. J.         (Loris High School) Horry, S. C.
Craig, R. J., Jr.  (Spartanburg High School) Spartanburg, S. C.
Crenshaw, E. D.    (Chester High School) Chester, S. C.
Cudd, R., Jr.      (Union High School) Union, S. C.
Daniel, J. D.      (Spartanburg High School) Spartanburg, S. C.
Derrick, C. B.     (Cope High School) Darlington, S. C.
Dowis, W. S., Jr.  (Concord (N. C.) High School) Spartanburg, S. C.
DuBard, K. A.      (Columbia High School) Richland, S. C.
Elias, F. A.       (Spartanburg High School) Spartanburg, S. C.
Elliott, S. A.     (Spartanburg High School) Spartanburg, S. C.
Estes, J. K.       (Canton (Ga.) High School) Cherokee, Ga.
Felts, J. H., Jr.  (Union High School) Lancaster, S. C.
Ferguson, J. D.    (Conway High School) Horry, S. C.
Flynn, P. D., Jr.  (Great Falls High School) Chester, S. C.
Ford, W. H.        (Union High School) Union, S. C.
Foster, H. G.      (Nichols High School) Marion, S. C.
Foster, R. R.      (Spartanburg High School) Spartanburg, S. C.
Franks, J. H.      (Boiling Springs High School) Spartanburg, S. C.
Galphin, G., Jr.   (Spartanburg High School) Greenwood, S. C.
Gatlin, C. E., Jr. (Pelzer High School) Chester, S. C.
Gault, F. O.       (Great Falls High School) Spartanburg, S. C.
Gibson, H. W.      (Union High School) Union, S. C.
Wofford College Catalogue

Charleston, S. C.

Darlington, S. C.

Columbia, S. C.

Florence, S. C.

Union, S. C.

Spartanburg, S. C.

Greenville, S. C.

 Spartanburg, S. C.

Fairforest, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Fairforest, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.

Spartanburg, S. C.

Columbia, S. C.
<table>
<thead>
<tr>
<th>Name</th>
<th>County and State</th>
<th>County and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pettit, R. E.</td>
<td>(Gaffney High School)</td>
<td>Cherokee, S. C.</td>
</tr>
<tr>
<td>Psihos, H. A.</td>
<td></td>
<td>Marlboro, S. C.</td>
</tr>
<tr>
<td>Raftery, J. E.</td>
<td>(Upper Darby (Penna.) High School)</td>
<td>Delaware, Penna.</td>
</tr>
<tr>
<td>Ramantanan, J. J.</td>
<td>(Spartanburg High School)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Rowell, J. V.</td>
<td>(Andrews High School)</td>
<td>Georgetown, S. C.</td>
</tr>
<tr>
<td>Salters, F. D.</td>
<td>(Johnston High School)</td>
<td>Edgefield, S. C.</td>
</tr>
<tr>
<td>Sellers, W. T.</td>
<td>(Columbia High School)</td>
<td>Richland, S. C.</td>
</tr>
<tr>
<td>Shields, H. W.</td>
<td>(Greenwood High School)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Smith, A. H.</td>
<td>(Bamberg High School)</td>
<td>Bamberg, S. C.</td>
</tr>
<tr>
<td>Smith, M.</td>
<td></td>
<td>Greenwood, S. C.</td>
</tr>
<tr>
<td>Smith, P. M.</td>
<td>(Spartanburg High School)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Spires, E. T., Jr.</td>
<td>(Spartanburg High School)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Spivey, C. D.</td>
<td>(Conway High School)</td>
<td>Horry, S. C.</td>
</tr>
<tr>
<td>Sumner, A. T.</td>
<td>(Spartanburg-Lyman-Tucapau High School)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Sumner, E. D.</td>
<td>(Spartanburg High School)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Swofford, W. G.</td>
<td>(Spartanburg High School)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Thomas, M. L., Jr.</td>
<td>(Spartanburg High School)</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Timmerman, W. H., Jr.</td>
<td>(Greenwood High School)</td>
<td>Greenwood, S. C.</td>
</tr>
<tr>
<td>Name</td>
<td>County and State</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Trogdon, J. W.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wall, C. E., Jr.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Walsh, E. P., Jr.</td>
<td>Horry, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wannamaker, G. W.</td>
<td>Fulton, Ga.</td>
<td></td>
</tr>
<tr>
<td>Watson, H. H., Jr.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Watson, P. E., Jr.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Way, R. B.</td>
<td>Jasper, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wessel, G. F.</td>
<td>Georgetown, S. C.</td>
<td></td>
</tr>
<tr>
<td>West, H. L.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Williams, A. S.</td>
<td>Chester, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wilson, J. F.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wilson, R. T., Jr.</td>
<td>Laurens, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wimberly, H. D., Jr.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Windham, R. H.</td>
<td>Darlington, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wingo, J. W.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wolfe, J. E.</td>
<td>Laurens, S. C.</td>
<td></td>
</tr>
<tr>
<td>Wonner, W. A. R.</td>
<td>Burke, N. C.</td>
<td></td>
</tr>
<tr>
<td>Wood, P. A.</td>
<td>Williamsburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Woodruff, D. M.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Worthington, C. K.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Champion, W. B.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Cott, A. B.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Ezell, W. C., Jr.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Henry, J. W.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Leonard, C. G.</td>
<td>Tabor City, N. C.</td>
<td></td>
</tr>
<tr>
<td>McElroy, A. R.</td>
<td>Union, S. C.</td>
<td></td>
</tr>
<tr>
<td>Smith, J. L.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
<tr>
<td>Vickery, T. H.</td>
<td>Spartanburg, S. C.</td>
<td></td>
</tr>
</tbody>
</table>

### M. A. Students and Students in Afternoon and Evening Classes, 1941-42

<table>
<thead>
<tr>
<th>Name</th>
<th>City and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ansel, E. J.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Ansel, Mrs. E. J.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Arthur, Mrs. Elizabeth</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Bagwell, J. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Baldwin, M. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Betz, E. J.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Bielak, Miss Irene</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Boykin, G. O.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Bramon, Miss Lorene</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Brennan, Ray</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Brose, Stanley E.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Burts, Mrs. Mary F.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Carrington, Mrs. John C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Caton, Mrs. Mamie W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Champion, J. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cooner, Mrs. Lois</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Correll, Miss R. W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cromer, Mrs. Ethel</td>
<td>Greer, S. C.</td>
</tr>
<tr>
<td>Cunningham, J. A.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Donato, Franco</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Dowling, Edward J.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Dumfrund, L. H.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Edens, Miss Ruby</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Epping, Miss Sara W.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Name</td>
<td>City and State</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Ericson, Don V.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Foster, Miss Myrtle</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Gantt, Miss Zepha</td>
<td>Greer, S. C.</td>
</tr>
<tr>
<td>Getz, W. F.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Gould, Miss Olivia</td>
<td>Cherokee Falls, S. C.</td>
</tr>
<tr>
<td>Green, Miss Ilia</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Grossman, Miss Doris</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Guy, Major Walter C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Hassell, F. S.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Hill, Mrs. Evelyn C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Holtzclaw, Miss Ruth</td>
<td>Greer, S. C.</td>
</tr>
<tr>
<td>Hudgens, Miss Sara</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Humphries, Miss Edna</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Jackson, E. C.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Kaplan, Jack</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Kerr, Mrs. Davis</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Klemetsmo, A. S.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Lamore, D. H.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Lederer, R. B.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Lew, W. H.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Ligon, Mrs. J. Temple</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Lister, Miss Ethel</td>
<td>Greer, S. C.</td>
</tr>
<tr>
<td>London, Mrs. Ralph</td>
<td>Cherokee Falls, S. C.</td>
</tr>
<tr>
<td>Lyde, Mrs. R. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>McCullough, R. A.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Malon, Miss Gladys</td>
<td>Lyman, S. C.</td>
</tr>
<tr>
<td>Martin, Miss Elizabeth</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Mason, Miss Dorothy</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Mehl, J. M.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Mitchell, Pete</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Mobley, Walter F.</td>
<td>Fairforest, S. C.</td>
</tr>
<tr>
<td>Moore, W. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Murph, Mrs. D. N.</td>
<td>Lyman, S. C.</td>
</tr>
<tr>
<td>Murphy, Robert Logan</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Murray, Mrs. W. M.</td>
<td>Glendale, S. C.</td>
</tr>
<tr>
<td>Norton, Mrs. Mable B.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>O'Shea, John</td>
<td>Camp Croft, S. C.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>City and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Page, H. C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Pavese, Frank R.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Purvis, John Caston</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Rice, Spencer M.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Robertson, Miss Lily</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Sams, Miss Myrtle R.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Sanders, Miss Amelia</td>
<td>Glendale, S. C.</td>
</tr>
<tr>
<td>Sanders, Miss Minnie</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Schneider, W. E.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Sloan, Mrs. W. G.</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Stroud, Mrs. Clara</td>
<td>Tuscaraw, S. C.</td>
</tr>
<tr>
<td>Teal, V. F.</td>
<td>Greer, S. C.</td>
</tr>
<tr>
<td>Thompson, Mrs. R. C.</td>
<td>Pauline, S. C.</td>
</tr>
<tr>
<td>Trotter, Miss Artie</td>
<td>Chesnee, S. C.</td>
</tr>
<tr>
<td>Turner, Henry C.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Turner, O. L.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Walden, Miss Elizabeth</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Wang, Alfred</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>West, Miss Nannie Lou</td>
<td>Camp Croft, S. C.</td>
</tr>
<tr>
<td>Zeigler, Miss Ernestine</td>
<td>Moore, S. C.</td>
</tr>
<tr>
<td></td>
<td>Greer, S. C.</td>
</tr>
</tbody>
</table>

**Summer Session, 1941**

- Adams, Miss Elizabeth D.                    Union, S. C.
- Addison, Mrs. Jo Nelle                      Union, S. C.
- Algary, Miss Era                            Eastover, S. C.
- Allgood, Miss Frances Ellen                 Donalds, S. C.
- Beaty, Miss Neely Culp                       Cowpens, S. C.
- Beaty, William Thomas, Jr.                  Union, S. C.
- Beckelheimer, Archie F., Jr.                Union, S. C.
- Beebe, Harwood, Jr.                         Spartanburg, S. C.
- Bennett, Mrs. Lucille A.                    Spartanburg, S. C.
- Blakely, M. J.                              Spartanburg, S. C.
- Bobo, L. P.                                 Arcadia, S. C.
- Bolt, Miss Eleanor Jane                     Gray Court, S. C.
- Bolt, John Cary                             Gray Court, S. C.
- Bomar, Boyce Logan                          Spartanburg, S. C.
- Broome, Miss Cleo                           Landrum, S. C.
<table>
<thead>
<tr>
<th>Name</th>
<th>City and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, D. E.</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Brown, Miss Mildred Lee</td>
<td>Woodruff, S. C.</td>
</tr>
<tr>
<td>Burgiss, Miss Carrie Evelyn</td>
<td>Gaffney, S. C.</td>
</tr>
<tr>
<td>Burnett, Richard Bobo</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Carruth, Claude Young</td>
<td>Campobello, S. C.</td>
</tr>
<tr>
<td>Cash, Mrs. Ola Mae</td>
<td>Gaffney, S. C.</td>
</tr>
<tr>
<td>Cash, Miss Victoria Alice</td>
<td>Gaffney, S. C.</td>
</tr>
<tr>
<td>Cato, Oscar Cauthen</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cecil, Henry Shuford</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Chapman, Miss Faye Louise</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Chapman, James Alfred</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Clancy, Miss Mary</td>
<td>Darien, Ga.</td>
</tr>
<tr>
<td>Coggins, Paul Floyd</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Cooner, Mrs. Lois</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Copeland, Charles A</td>
<td>Gaffney, S. C.</td>
</tr>
<tr>
<td>Crain, Mrs. Annie Wyida</td>
<td>Greer, S. C.</td>
</tr>
<tr>
<td>Cudd, Miss Margarette Ezell</td>
<td>Chesnee, S. C.</td>
</tr>
<tr>
<td>DeShields, Miss Lottie</td>
<td>Woodruff, S. C.</td>
</tr>
<tr>
<td>Dill, Miss Faye Elizabeth</td>
<td>Tigerville, S. C.</td>
</tr>
<tr>
<td>Dobson, Mrs. E. I.</td>
<td>Greer, S. C.</td>
</tr>
<tr>
<td>Drummond, G. M., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Duckworth, W. A., Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Duncan, Miss Willa Frances</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Eaker, Miss Violet Estelle</td>
<td>Cowpens, S. C.</td>
</tr>
<tr>
<td>Ezell, Earl Geer</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Ezell, Frank Owen</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Ezell, William Carey, Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Ezelle, Miss Hattie</td>
<td>Chesnee, S. C.</td>
</tr>
<tr>
<td>Farmer, Miss Elizabeth Hattie</td>
<td>Campobello, S. C.</td>
</tr>
<tr>
<td>Flynn, Miss Frances</td>
<td>Union, S. C.</td>
</tr>
<tr>
<td>Foster, Miss Frances</td>
<td>Landrum, S. C.</td>
</tr>
<tr>
<td>Foster, Miss Julia H.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Fowler, Mrs. Myrtle B.</td>
<td>Barnwell, S. C.</td>
</tr>
<tr>
<td>Fowler, Miss Marjorie G.</td>
<td>Jonesville, S. C.</td>
</tr>
<tr>
<td>Fretwell, Alec Alexander</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Gallman, Miss Frances Josephine</td>
<td>Jonesville, S. C.</td>
</tr>
<tr>
<td>Garnett, Pat</td>
<td>Gaffney, S. C.</td>
</tr>
<tr>
<td>Name</td>
<td>City and State</td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Lowe, Bobo DeWitt</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>McClanahan, Carl V.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>McCulloch, Miss Frances Evangeline</td>
<td>Marion, N. C.</td>
</tr>
<tr>
<td>McCullough, Roland Alexander</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>McGeechy, Henry Newton</td>
<td>Tryon, N. C.</td>
</tr>
<tr>
<td>Macomson, Miss Anne Barrett</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Martin, Miss Ella Belle</td>
<td>Cowpens, S. C.</td>
</tr>
<tr>
<td>Martin, Thomas Leo</td>
<td>Gaffney, S. C.</td>
</tr>
<tr>
<td>Merritt, Simpson Albert</td>
<td>Landrum, S. C.</td>
</tr>
<tr>
<td>Metts, Joseph Ralph</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Miller, Miss Lola Smith</td>
<td>Belton, S. C.</td>
</tr>
<tr>
<td>Miller, Raymond</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Mitchell, Miss Grace</td>
<td>Greer, S. C.</td>
</tr>
<tr>
<td>Montgomery, George Sparks</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Moody, E. L.</td>
<td>Dillon, S. C.</td>
</tr>
<tr>
<td>Moore, Miss Helen Frances</td>
<td>Cowpens, S. C.</td>
</tr>
<tr>
<td>Moore, Mrs. Lawton</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Morgan, Wesley W.</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Murphey, Mrs. Margaret Joyner</td>
<td>Gulfport, Miss.</td>
</tr>
<tr>
<td>Newton, Miss Ada Laura</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>O'Dell, Miss Vivian Allgood</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Owens, Albert Dill</td>
<td>Sumter, S. C.</td>
</tr>
<tr>
<td>Owens, Hollis M., Jr.</td>
<td>Avondale, N. C.</td>
</tr>
<tr>
<td>Page, Everett Orwig, Jr.</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Page, Miss Mildred Irene</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Pearson, Miss Evelyn</td>
<td>Enoree, S. C.</td>
</tr>
<tr>
<td>Pearson, Miss Kathleen</td>
<td>Enoree, S. C.</td>
</tr>
<tr>
<td>Pearson, Miss Lenna</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Peeler, Drace Miller</td>
<td>Kings Mountain, N. C.</td>
</tr>
<tr>
<td>Perry, Robert Paul</td>
<td>Jonesville, S. C.</td>
</tr>
<tr>
<td>Petteway, Warren Bernard</td>
<td>Kinston, N. C.</td>
</tr>
<tr>
<td>Phillips, William Anderson</td>
<td>Gaffney, S. C.</td>
</tr>
<tr>
<td>Poole, Miss Louise Sara</td>
<td>Spartanburg, S. C.</td>
</tr>
<tr>
<td>Pruitt, Toy O.</td>
<td>Whitney, S. C.</td>
</tr>
<tr>
<td>Puette, Lyman Bruce</td>
<td>Campobello, S. C.</td>
</tr>
<tr>
<td>Reynolds, Miss Margaret Jane</td>
<td>Woodruff, S. C.</td>
</tr>
<tr>
<td>Rogers, Miss Edna Hasseltine</td>
<td>Cowpens, S. C.</td>
</tr>
<tr>
<td>Rogers, Marvin Dibble</td>
<td>Marion, S. C.</td>
</tr>
</tbody>
</table>
### Students by Counties, 1941-42

<table>
<thead>
<tr>
<th>County</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbeville</td>
<td>2</td>
</tr>
<tr>
<td>Aiken</td>
<td>1</td>
</tr>
<tr>
<td>Allendale</td>
<td>5</td>
</tr>
<tr>
<td>Anderson</td>
<td>8</td>
</tr>
<tr>
<td>Bamberg</td>
<td>6</td>
</tr>
<tr>
<td>Barnwell</td>
<td>2</td>
</tr>
<tr>
<td>Charleston</td>
<td>3</td>
</tr>
<tr>
<td>Cherokee</td>
<td>14</td>
</tr>
<tr>
<td>Chester</td>
<td>14</td>
</tr>
<tr>
<td>Chesterfield</td>
<td>10</td>
</tr>
<tr>
<td>Clarendon</td>
<td>2</td>
</tr>
<tr>
<td>Colleton</td>
<td>1</td>
</tr>
<tr>
<td>Darlington</td>
<td>11</td>
</tr>
<tr>
<td>Dillon</td>
<td>7</td>
</tr>
<tr>
<td>Dorchester</td>
<td>3</td>
</tr>
<tr>
<td>Edgefield</td>
<td>6</td>
</tr>
<tr>
<td>Fairfield</td>
<td>2</td>
</tr>
<tr>
<td>Florence</td>
<td>7</td>
</tr>
<tr>
<td>Georgetown</td>
<td>5</td>
</tr>
<tr>
<td>Greenville</td>
<td>6</td>
</tr>
<tr>
<td>Greenwood</td>
<td>8</td>
</tr>
<tr>
<td>Hampton</td>
<td>2</td>
</tr>
<tr>
<td>Horry</td>
<td>13</td>
</tr>
<tr>
<td>Jasper</td>
<td>1</td>
</tr>
<tr>
<td>Kershaw</td>
<td>1</td>
</tr>
<tr>
<td>Lancaster</td>
<td>5</td>
</tr>
<tr>
<td>Laurens</td>
<td>11</td>
</tr>
<tr>
<td>Total</td>
<td>467</td>
</tr>
</tbody>
</table>

### Students by Classes, 1941-42

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Class</td>
<td>73</td>
</tr>
<tr>
<td>Junior Class</td>
<td>88</td>
</tr>
<tr>
<td>Sophomore Class</td>
<td>125</td>
</tr>
<tr>
<td>Freshman Class</td>
<td>172</td>
</tr>
<tr>
<td>Special Students</td>
<td>9</td>
</tr>
<tr>
<td>M. A. Students and Afternoon and Evening Classes</td>
<td>467</td>
</tr>
<tr>
<td>Summer Session, 1941</td>
<td>548</td>
</tr>
<tr>
<td></td>
<td>165</td>
</tr>
<tr>
<td></td>
<td>713</td>
</tr>
</tbody>
</table>
COMMANDERS OF R. O. T. C., 1941-42

Battalion Commander F. E. Gillespie, Cadet Lt. Col.
Battalion Executive Officer R. I. Epps, Cadet Major
Battalion Adjutant J. B. Livingston, Cadet Major
Band Commander A. B. Hammond, Cadet Captain
Company Commander Co. “A” O. R. Talbert, Cadet Captain
Company Commander Co. “B” W. O. Stephens, Cadet Captain
Company Commander Co. “C” J. C. Painter, Cadet Captain
Company Commander Co. “D” W. L. Mills, Jr., Cadet Captain

PLATOON COMMANDERS

First Platoon Co. “A” C. E. Bailey, Cadet 1st Lt.
Second Platoon Co. “A” J. E. Wrightson, Cadet 1st Lt.
First Platoon Co. “B” P. B. Hardy, Cadet 1st Lt.
Second Platoon Co. “B” G. W. Wilkes, Jr., Cadet 1st Lt.
Second Platoon Co. “C” M. M. Dowling, Cadet 1st Lt.
First Platoon Co. “D” V. P. Foster, Jr., Cadet 1st Lt.

ASSISTANT PLATOON COMMANDERS

Company “A” T. O. Fowler, Cadet 1st Lt.
Company “A” M. L. Collins, Cadet 1st Lt.
Company “B” T. C. Ramseur, Cadet 1st Lt.
Company “B” B. S. Davis, Cadet 1st Lt.
Company “C” J. W. Henry, Cadet 1st Lt.
Company “C” E. B. Gregorie, Cadet 1st Lt.
Company “C” M. D. Ogburn, Jr., Cadet 1st Lt.
Company “D” H. P. Williams, Jr., Cadet 1st Lt.
Company “D” T. E. Dawkins

ALUMNI

1856
Samuel Dibble
1857
R. E. Bowie
Geo. Coffey
J. N. Carlisle
S. M. Dawkins
W. M. Martin
Charles Petty
1858
H. Baer
T. F. Barton
W. M. Cummings
Rev. W. W. Duncan
J. O. Hardin
J. C. Hardin
E. H. Holman
J. B. Jordan
Rev. A. W. Moore
Jas. A. Moore
J. F. Shackleford
Rev. R. B. Tarrant
1859
H. S. Beatty
J. D. Dunlap
J. W. Holmes
Rev. J. W. Humbert
R. R. King
S. E. A. Lewis
J. H. McCollum
E. H. Miller
M. H. Sellers
Rev. A. J. Stafford
Rev. A. J. Stokes
J. A. Townsend
Rev. L. C. Weaver
Rev. S. A. Weber
1860
J. W. Ainger
T. B. Anderson
T. L. Capers
E. W. Davis
H. C. Dickson
T. E. Dawkins
*Deceased.

1861
T. C. Duncan
C. J. Dunlap
J. J. Durant
A. A. McP. Hamby
J. B. Humbert
R. N. Littlejohn
T. S. Moorman
J. J. Palmer
E. V. Steadman
J. H. Sturtevant

1863
H. M. Stackhouse
1864
Rev. G. E. Gage
Rev. C. Thompson
1867
J. A. Foster
J. W. Shipp
1868
E. B. Cannon
B. W. Foster
W. C. Kirkland
Rev. R. D. Smart
1869
Rev. P. C. Bryce
E. P. Chambers
B. E. Chreitzberg

*Deceased.
108

Wofford College Catalogue

T. S. Shuler
Rev. Henry Stokes*

1894
Rev. O. M. Abney
Rev. M. L. Banks
W. P. Baskin
H. L. Bomar*
R. L. Daniel
Rev. W. T. Duncan*
P. H. Edwards*
W. M. Ellerbe*
Rev. A. V. Harbin
Rev. E. S. Jones*
Rev. Geo. F. Kirby
F. McP. Lander*
E. M. Lanham*
Rev. W. J. Snyder
S. Taylor
W. L. Walker*
D. D. Wallace
W. Wm. Watson*
Rev. P. B. Wells

1895
J. J. Cantey*
A. M. Chreizberg
Wm. Coleman*
T. C. Cogswell*
W. J. Croslan*
A. H. Dagnall
J. C. Daniel
Rev. F. E. Dibble
W. G. Duncan
A. M. DuPre
G. W. Fooshee
W. J. Gaines
B. H. Henderson*
S. C. Hodges
J. P. Hollis*
J. B. Humbert
Rev. G. C. Leonard
J. F. Lyon*
S. J. McCoy
S. H. McGhee
H. H. Newton, Jr.
W. W. Nickels*
J. O. Norton*
J. R. Rogers

T. M. Raysor*
N. M. Salley
J. C. Smith
M. L. Smith
P. H. Stoll
Rev. R. S. Truesdale
H. A. C. Walker
W. G. Ward

1898
M. W. Adams
J. C. Allen*
M. V. Bennett
Gabriel Cannon
J. W. W. Daniel
L. L. Dantzler
C. E. Dobson
R. R. Goodwin*
I. W. Gray
R. A. Hamon
D. T. Kinard*
R. A. Law
C. H. Leitner
O. W. Leonard
Rev. J. R. T. Major
J. C. Moore*
J. B. McCreaery*
J. K. Owens
Rev. W. M. Owings
J. C. Rogers
Rev. J. R. Walker

1899
H. J. Brabham, Jr.
W. K. Smith
Marion Tucker
J. E. Walker
O. D. Wannamaker
E. E. Williamson
J. J. Wolfe*

1897
W. M. Connor, Jr.
E. L. Culler*
T. O. Epps
W. Boyd Evans*
W. A. Hudgens*
Rev. J. P. Inabinett
T. L. Manning*
W. A. Medlock
R. C. Newton
G. T. Pugh*

B. B. Sellers*
H. J. Shoemaker
Rev. F. H. Shuler*
R. E. L. Smith*
W. F. Stockhouse
B. W. Wait
W. H. Wannamaker
J. E. Warnock*
J. A. Wiggins*
M. C. Woods*
C. H. Barber*
T. C. Blake*
C. E. Boyd
W. A. Cannon
E. G. Clinkscale*
F. C. Cummings
Gist Gee*
J. F. Grant
Paul Hardin
Rev. A. E. Holler
A. S. Hydrick, Jr.*
D. J. Hydrick
A. M. Law
C. C. Leitner
Rev. L. P. McGee
H. C. McKeelvey
G. M. Moore
E. L. Ray*
Rev. J. C. Roper
W. K. Smith
Marion Tucker
J. E. Walker
O. D. Wannamaker
E. E. Williamson
J. J. Wolfe*

1901
M. S. Asbelle
M. Auld*
G. C. Bates*
V. W. Brabham
H. M. Brown*
J. B. Crews*
T. H. Daniel
Rev. A. E. Driggers
H. G. Edson
J. S. Fair
F. W. Fairy
J. B. Gibson*
D. L. Guy
R. K. Hayes*
Rev. D. D. Jones*
F. K. Lake
B. B. Lancaster*
Puella M. Littlejohn
(Mrs. S. E. True)
K. W. Littlejohn
A. A. Manning
Rev. C. E. Peele
E. M. Salley
R. J. Geddes*
J. P. Gray
W. T. Magness*
H. S. Parnell
H. V. Stribling*
Ernest Wiggins*

1900
C. C. Alexander
B. H. Boyd
C. B. Burnett*
J. E. Edwards*
J. C. Fairry
P. C. Garris

1902
T. C. Austin
B. A. Bennett
B. H. Brown
J. S. Calhoun
H. B. Chapman
W. H. Chapman
E. H. Hall*
L. L. Hardin*
E. M. Landre
C. D. Lee*
E. C. Major*
W. C. Martin*
E. P. Miller
W. H. Phillips
C. F. Rogers
H. T. Shockley
Rev. L. E. Wiggins

1903
J. G. Bailey
W. W. Boyd
A. McK. Brabham
F. E. Brabham*
Rev. D. E. Camak
L. M. Cantrell
L. Q. Crum
S. M. Dawkins
B. F. Dent*
G. B. Dukes
Rev. J. F. Golightly*
W. K. Greene
G. W. Grier
G. C. Hodges, Jr.
Miss Jessie B. Jones*
(Mrs. W. W. Niver)
L. T. Leitner*
Mary C. Ligon
(Mrs. J. M. Evans)
D. H. Marchant, Jr.
T. C. Moss
Rev. W. C. Owen*
J. C. Redmon
F. C. Rogers
M. W. Sloan
Rev. M. B. Stokes

1904
E. L. All
W. C. Ariail*
P. W. Bethea
W. D. Burnett
L. E. Cannon
S. F. Cannon
T. L. Celly
Miss O. L. Chapman
(Mrs. O. O. Setzler)

1905
J. P. Lane
T. O. Lawton
E. F. McWhirter*
Rev. C. L. Smith
Miss M. V. Tarboux
Miss Carrie A. Nabors
Rev. J. C. Roper
Rev. J. R. Walker

1906
D. C. Anderson
J. M. Ariail
Rev. A. D. Bettis
J. W. Boyd
M. W. Brabham
J. B. Cantey
W. B. Carnes
V. Cleveland*
M. A. Connolly
L. A. Duncan
E. C. Dye*
W. L. Glaze
J. H. Hamel*
Jas. P. Kilgo
Rev. R. O. Lawton
L. A. Manning
A. M.

R. E. Ackerman

W. W. Alman

S. W. Barber

S. J. Bethan

C. R. Boyle

Rev. F. A. Buddin

Rev. H. E. Bullington

W. E. Burnett

A. F. Burns

H. B. Carlisle, Jr.

B. R. Clayton

J. O. Crosby

W. E. Easterling

F. R. Ellerbe

Rev. J. G. Ferguson

W. W. Fielder

A. C. Finch

J. R. Flowers

G. B. Frey

W. C. Frey

S. P. Gardner

A. M. Graham

Rev. L. D. Hamer

E. H. Hart

W. G. Haughton

E. E. Herlong

W. C. Holroyd

J. I. Holland

J. T. Hooker

C. B. Johnson

A. J. Jones

W. R. Jones

K. Z. King

J. F. Kinney, Jr.

J. C. Lanham

J. D. McCravy

F. L. Maxwell

W. H. Mitchell, Jr.

M. H. Nelson

L. A. Odom

E. T. Pearce

R. H. Porter

G. D. Sanders

L. B. Smith

R. A. Smoak

J. A. Stubbs

B. B. Thomas

J. S. Wallace

W. H. Wallace

E. O. Watson

W. R. Watson

R. K. White

M. A. Wilson

A. M.

C. K. Ackerman

Rev. F. A. Buddin

A. M. Graham

E. H. Hart

J. I. Holland

A. J. Jones

G. D. Sanders

L. B. Smith

W. H. Wallace

E. O. Watson

W. R. Watson

R. K. White

M. A. Wilson

A. M.

R. E. Ackerman

W. W. Alman

S. W. Barber

S. J. Bethan

C. R. Boyle

Rev. F. A. Buddin

Rev. H. E. Bullington

W. E. Burnett

A. F. Burns

H. B. Carlisle, Jr.

B. R. Clayton

J. O. Crosby

W. E. Easterling

F. R. Ellerbe

Rev. J. G. Ferguson

W. W. Fielder

A. C. Finch

J. R. Flowers

G. B. Frey

W. C. Frey

S. P. Gardner

A. M. Graham

Rev. L. D. Hamer

E. H. Hart

W. G. Haughton

E. E. Herlong

W. C. Holroyd

J. I. Holland

J. T. Hooker

C. B. Johnson

A. J. Jones

W. R. Jones

K. Z. King

J. F. Kinney, Jr.

J. C. Lanham

J. D. McCravy

F. L. Maxwell

W. H. Mitchell, Jr.

M. H. Nelson

L. A. Odom

E. T. Pearce

R. H. Porter

G. D. Sanders

L. B. Smith

R. A. Smoak

J. A. Stubbs

B. B. Thomas

J. S. Wallace

W. H. Wallace

E. O. Watson

W. R. Watson

R. K. White

M. A. Wilson

A. M.

C. K. Ackerman

Rev. F. A. Buddin

A. M. Graham

E. H. Hart

J. I. Holland

A. J. Jones

G. D. Sanders

L. B. Smith

W. H. Wallace

E. O. Watson

W. R. Watson

R. K. White

M. A. Wilson

1919

T. D. Bailey

J. P. Barron

A. N. Brunson, Jr.*

W. B. Carroll

D. H. Dantzler

A. Y. Drummond

Rev. J. E. Ellis

G. L. Ford

W. A. Gärland, Jr.

J. T. Green, Jr.

S. G. Hammond

Rev. W. F. Harris

H. B. Horton

M. E. Hunter

Rev. J. C. Inabinet

E. S. Johnson*

J. M. Lesesne

W. A. Love

W. A. McIwaine

G. E. Moore

R. M. Nabers

J. M. Oeland

R. H. Ouxs

L. L. Patterson

M. C. Pearson

P. A. Peebles

A. B. Rivers

B. R. Smith, Jr.

N. P. Smoak, Jr.

W. D. White

J. D. Wyatt

A. M.

J. P. Barron

D. H. Dantzler

Rev. J. E. Ellis

Rev. W. F. Harris

A. M.

C. K. Ackerman

Rev. F. A. Buddin

A. M. Graham

E. H. Hart

J. I. Holland

A. J. Jones

G. D. Sanders

L. B. Smith

W. H. Wallace

E. O. Watson

W. R. Watson

R. K. White

M. A. Wilson

1920

B. B. Bishop

W. L. Bozeman

G. A. Carlisle

B. F. Carmichael

O. G. Daniel

R. W. Davis

A. J. Dillard, Jr.

V. C. Earle

H. H. Ellis

W. W. Fant, Jr.

F. L. FitzSimons

J. C. Fowler

K. C. Frazer

S. W. Gable

T. J. Gasque

H. L. Harvin

H. G. Johnson

H. W. Johnson

A. S. King

E. H. King

Rev. W. M. Lever

E. C. Mitchell

A. T. Moore

Rev. R. W. Neighbour

P. S. Peeples

G. D. Pettit

H. R. Phillips

J. W. Phillips

W. Phillips

J. W. Potts

J. H. Ready

R. H. Rollings

W. C. Smith

J. G. Snelling, Jr.

W. W. Snipes

T. F. Stackhouse

C. M. Stuart

*Deceased.
H. N. Hayden
Rev. R. B. Herbert
O. B. Hinson
Rev. J. F. M. Hoffmeyer
J. G. Hollis, Jr.
F. M. Kinard
W. R. King
Rev. H. L. Kingman
C. H. Love
B. B. Mathewes
T. B. Memms
R. N. Murray
J. H. McClintock
T. G. McFadden*
S. E. McMillan
E. Nash
F. H. M. New
E. V. Nichols
M. M. Player
C. S. Prickett
G. M. Salley, Jr.
Rev. L. C. Sanders
L. P. Stanley
A. M. Taylor
T. B. Thackston
L. E. Vidents
B. Wham
N. P. Yarborough

1924
R. L. Anderson
E. P. Arant
J. M. Bailey
J. A. Batson
N. W. Bennett
G. W. Begg
M. C. Blackwood
N. C. Bouzard
D. L. Brown
A. J. Cauthen, Jr.
E. M. Collins
A. M. Copeland
L. H. Cox
J. W. Crawford
L. H. Curry
H. E. Dantzler
H. T. Edwards
B. E. Elks
L. S. Fairey
G. R. Floyd
A. H. Fort
E. G. Fuller
T. H. Galt
A. F. Graham
E. L. Griffin
R. H. Hammond
Rev. P. Hardin, Jr.
A. J. Harley
W. Z. Hearsey
R. H. Hodges
W. M. Holcombe
W. S. Hoole
W. H. Hope, Jr.
T. A. Houser
L. E. King
F. J. Knight
H. D. Lewis
J. O. Lindsay
L. R. Livingston
L. L. Lokey
E. A. Manship
P. B. Maysen
M. L. Meadors
C. B. Millford
Rev. J. M. McKnight
R. S. Owens
H. W. Perrow
C. H. Poole
J. C. Porter*
V. W. Rinehart
B. M. Robertson, Jr.
J. H. Rogers*
R. R. Rogers
A. C. Sessions
E. O. Shealy
H. B. Sproat
J. E. Sproat
A. H. Stokes
J. W. Stokes*
T. H. Stokes
E. H. Stuckland
J. C. Stucky
J. W. Tarrant, Jr.
S. C. Turbeville
W. L. Walker, Jr.

1925
L. F. Arant
M. L. Banks, Jr.
C. W. Bates*
E. C. Best
L. M. Blair
M. W. Bobo, Jr.
C. O. Bonnette
G. Z. Bonnette
J. S. Bostick
B. H. Boyd, Jr.
J. L. Bruce
C. F. Calhoun
J. S. Cantey
W. K. Child
J. M. Clyde
F. C. Cockfield
F. E. Collins
A. B. Cooley
P. M. Daniel
C. M. Davis, Jr.
M. R. Dickson
A. W. Dubose
R. E. Dunbar
H. M. Dunlap
R. A. Durham
C. L. Eaddy
J. D. Easley
G. H. Epton
L. E. Fairley
J. H. Fleming
W. R. Floyd
R. C. Folk
J. E. Gallman
W. R. Gibbs
A. C. Gramling
Q. E. Gunter
R. L. Wall
E. W. Wallace
L. C. Weissinger
B. B. Whitlock
R. V. Williams
M. B. Wilson, Jr.
W. B. Wilson
O. L. Wolfe
M. C. Woods, Jr.
E. C. Wrightson, Jr.
L. J. Hammond
B. G. Hartzog
C. C. Herbert, Jr.
J. T. Hudson, Jr.
Rev. J. G. Huggin, Jr.
P. M. Huggin
Rev. T. A. Inabinet
R. H. Jennings
W. L. Kinney, Jr.
R. V. Kirton
W. J. Lander
S. A. Lanham
C. G. Lawrence
B. D. Lee
M. H. Lesesne
Rev. O. W. Lever
M. M. Lipscomb
S. J. McCoy, Jr.
C. B. McFadden
H. H. McLaughlin
H. N. McTyre
H. L. Merritt
V. D. Moorer
T. A. Myers
J. O. Patterson, III
J. M. Pitts, Jr.*
R. H. Reaves
A. R. Reed
J. O. Rhoad*
W. L. Rikard
W. L. Rivers
F. W. Roberts
Rev. W. E. Rone
F. P. Sims
G. K. Singletary
J. S. Sloan
K. H. Smith
W. R. Smith*
E. W. Sojourner
D. R. Spearman
F. A. Stack
H. B. Thompson
W. D. Tinsley
R. N. Tollison
D. A. Wallace
D. L. West
J. K. Williams
R. R. Wolfe

Deceased.

Wofford College Catalogue
1926
R. Ackerman, Jr.
J. W. Alexander, Jr.
Rev. C. W. Allen
R. H. Arrial
J. C. Bailey
E. B. Baldwin
W. T. Bell*
N. C. Bennett
J. W. Bowman
H. L. Boyd
J. M. Boyd
L. H. Budlin
L. H. Calhoun
P. M. Camak
R. M. Carlisle
C. L. Chipley
M. A. Connors
J. D. Coskrey
B. L. Crocker
R. L. Crutchfield
E. R. Culler
M. S. Culler
O. H. Daniel
J. A. Dean
J. R. Dennis
C. A. Dixon
S. R. Easterling
R. L. Fike
T. A. Folk
J. E. Ford
G. H. Fort
H. M. Gilbert
E. H. Gregg*
H. Hall
R. W. Hart, Jr.
T. B. Haynsworth, Jr.
J. N. Holcombe
F. L. Holroyd
C. B. Humphries
C. G. Ivey
W. C. Kay
J. N. Kellett
C. P. Key
D. L. King
S. R. King

Wofford College Catalogue
117
118

WOFFORD COLLEGE CATALOGUE

W. E. Koon
J. B. O. Landrum
E. D. Law, Jr.
S. F. Leitner
B. E. Lewis
N. A. Lewis
H. S. Lybrand
J. A. McCaig
J. W. McCoy
T. G. McLeod, Jr.
W. J. McLeod, Jr.
S. C. McWhorter
R. C. Melton
D. M. Michaux, Jr.
J. C. Moore, Jr.
W. L. Moore
T. M. Nelson
F. F. Owings
E. W. Patrick
H. M. Patrick
G. E. Pettigrew
I. A. Phifer, Jr.
M. C. Poole, Jr.
T. I. Pressley
B. P. Ramsay
C. F. Reames
D. L. Rhoad, Jr.
J. L. Robinson
J. F. Rogers
E. W. Rushon
S. D. Schofield
Rev. D. W. Smith
G. G. Smith
J. M. Smith
W. J. Snyder, Jr.
E. B. Stevenson
Rev. P. Stokes, Jr.
B. S. Stuart
R. C. Stickey
M. K. Thackston
M. L. Tonge
H. F. Trotter
Rev. B. H. Tucker
B. R. Turner
P. L. Ulmer
A. W. Wells
J. H. West

Deceased.

119

WOFFORD COLLEGE CATALOGUE

E. C. Hood
R. V. Hudson
J. M. Huggins
F. S. James
D. B. Johnson, Jr.
H. A. Jones
Rev. H. F. Jordan
J. W. Keisler, Jr.
W. M. Kelly
J. R. Kirkley, Jr.
W. T. LaCoste, Jr.
M. L. Latimer
C. A. Lewis
V. W. Lewis
J. E. Linder
L. L. Lockman
J. B. Loyless
H. M. McLeod
R. C. Major
C. H. Moseley
W. F. Pettigrew, Jr.
Rev. A. C. Painter
B. B. Owen, Jr.
J. J. Parnell
T. C. Player
R. E. Poole
B. W. Rushon
J. S. Salley, Jr.
F. H. Shuler, Jr.
R. W. Sifry
H. F. Slack
R. W. Smith
W. E. Steele
V. H. Tanner
L. H. Thomas
A. L. Thompson*
J. A. Tillinghast, Jr.
L. H. Turner
O. L. Turner
R. M. Wallace
L. S. Waters
E. Watkins
H. P. Wheeler
E. C. Wofford
W. P. Wright, Jr.

A. M.
R. B. Burgess
Mrs. Evelyn C. Hill

1929
A. L. Allen
H. A. Allen
W. M. Allen
Rev. S. M. Atkinson
J. W. Ballentine
J. H. Berry
R. H. Bonnette
A. F. Brown
C. A. Brown
S. N. Burts, Jr.
R. C. Byars
Rev. J. P. Carroll
C. H. Cheung
Rev. D. A. Clyburn
W. T. Connors
F. E. Cronenber
B. L. Culler
E. L. Culler, Jr.
P. Q. Dargan
W. R. Drake, Jr.
J. O. Edwards
J. O. Edson
C. M. Ferguson
C. S. Finney
A. Fleming, Jr.
J. L. Floyd
W. G. Gambrell
C. F. Gentry
Rev. L. B. George
S. I. George
A. V. Harbin, Jr.
R. E. Harrell
H. F. Harris
E. M. Henderson
T. W. Herbert
D. R. Higgins
Rev. C. E. Hill
F. C. Hodges
M. S. Hudson
J. D. Humphries
A. E. Hyatt
K. S. Jeffcoat
O. A. Jeffcoat, Jr.
R. K. Johnson
D. J. Jones
L. Jones
T. J. Keller

G. S. King
R. C. King
Rev. J. H. Lamb
W. S. Law
C. H. Leitner, Jr.
C. J. Lever
I. T. Linehouse
Rev. J. W. Lineberger
R. H. Livingston
Rev. C. W. Lovin
H. J. McCormack
J. M. McLeod
J. L. Mason
E. L. Mellette
W. M. Miller
W. G. Muckenfuss
J. R. Moore
W. A. Owings
D. F. Patterson
H. M. Pegram
J. M. Player*
C. A. Piyler
C. R. Piyler
K. E. Rhoad
S. G. Rivers
F. C. Roberts
J. C. Rogers, Jr.
L. R. Sandel
G. M. Smith
G. M. Smith
G. A. Stockhouse
J. M. Stanford
E. H. Thomason
T. B. Thrallkelli
T. T. Traywick
J. E. Wallace
C. H. Wannamaker
Rev. T. B. Wilkes
T. F. Wright, Jr.

1930
W. B. Adams
S. P. Anderson
Andrew Bennett
R. A. Berry

*B. S. Haynes
Rev. E. B. Keisler
Rev. D. W. Smith

A. M.
INDEX

Absences 37-41
Accounting 56
Activities Fee 17
Admission requirements 14
Aeronautics 67
Alumni Association offices 3
Alumni, roll of 105
Anatomy 48
Andrews Field House 14
Applied Mathematics 14
Archer Hall 14
Astronomy 42
Athletics 29
Bacteriology 48
Back work 38-41
Bae, H. 24
Beta Pi Theta 27
Bible Study 58, 62
Biography 47
Blue Key 27
Board of Trustees 3
Boarding, College 15
Bohemian 29
Breakage deposit 15
Buildings 12-14
Burnett (Wilbur E.) Gymnasium 13
Calendar 2, 4
Canterbury Club 27
Carlisle, Jas. H. 4, 13, 22, 23
Carlisle Hall 13, 15
Certificates, entrance 29, 39
Medical 29, 39
Teachers 71
Chapel Attendance 21
Chemistry, Department of 45, 46, 70
Chi Beta Phi 27
Classes, functions 4
Organization of 31, 35
Cleveland (John E.) Science Hall 12
Commencement program 73
Committees of Faculty 9
Council, Student 28
Counties, Students by 102
Courses offered 31-35, 42-68
Suggested Groups 36
Table of 69
Cuts 39, 40
Debating — Intercollegiate 26
Degrees, conferred 35, 74-76
Degrees, requirements 31-35, 69
Delta Phi Alpha 27
Departments of Instruction 42-68
(See also each department by name)
Dibble, Samuel 25
Distinction list 76
Donations to Library 22
Dormitories 13-14
Dramatic Club 27
Drawing 43
Duncan, D. 22, 23
Duncan, W. W. 22, 23
DuPre, D. A., prize 30, 49
DuPre, W. 24
Economics 56-69
Education 61, 65, 70
Religious 61
Electricity 12, 44
English 49, 59
Entrance, time of 57
Certificates of 14
Ethics 64
Examination, dates 4
Rules on 37, 40
Exercise 29
Expenses, College 15-17
Summer School 70-72
Faculty 5-8
Fees 15-18
Field House 44
Financial Administration 17
Fletcher, R. T. 14
Grades 37
Greek 53
Gymnasium 13
Hazing 41
History, Department of 35, 69
Of Wofford College 10
Holidays 76
Honor Roll 76
Honor Students 68
Honor System 28
Infirmary 13
Intercollegiate Sports 29, 30
International Relations Club 26
Jeter, Mrs. Ann 13
Journal 29
Latin 52, 71
Law 33, 67
Law, W. A., Development 30
Law, W. A., Scholarships 18
Library 13, 22-25
Donations to 22
List of students 79
Literary Societies 4, 25
Loan Funds 19-20
Lyceum 31
Master of Arts 34, 35, 71, 95
Mathematics, applied 43
Mathematics, pure 42, 71
Matriculation Fee 15-16
Medals and Prizes 31
Medical — (See Pre-Medical)
Medical certificates 29, 39
Medical Fee 15
Military Science 59-75, 104
Ministers, sons of, exempt from college tuition 18
Modern Language Clubs 27
Modern Languages 53
Moseley, Mrs. Helen D. 30, 49
Museum 46
Officers 12
Old Gold and Black 3, 8, 104
Organization of classes 31, 37
Oster, J. T. 22, 24
Pedagogy 62, 66, 70
Periodicals 17, 29
Physical Training 27
Physics 29
Physiology 44, 70
Political Science 34, 67
Pre-Law 34, 67
Pre-Medical course 31
Prizes — (See Medals and Prizes) 18
Privileged students 18
Program (Commencement) 73
Psychology 62, 66, 70
Publications 17, 29
Publications Board 29
Public Functions 4
Rules governing 37-41
Quality credits 38
Reading Room 22, 25
Religious Education 62
Religious opportunities 4, 21
Rembert, A. G. 25
Repeated subjects, fees for 16
Roll of students 79
Of Alumni 105
Rooms and room rent, etc. 15, 16
R. O. T. C. 59, 75, 104
Rules on examinations, etc. 37
Scholarships 18
Science, admission requirements 14
(See also each particular Science) 27
Science Club 27
Science Hall 12
Self-Government 14
Sneddall, A. 14, 16
Societies, literary, public functions 4
Society 65, 70
Southern Association of Schools and Colleges 14
Spanish 54, 71
Spartanburg 11
Specially Directed Courses 68
Sports 29
Stratford Club 27
Student Body, organization 26
Student Council 28
Government 25-26, 28
Students, roll of 79
Activities Fee 17
Publications 17
Summer School 70-72
Roll 97
Surveying 44
Table of courses 69
Teachers' Certificates 71
Teaching 62, 66, 70
Time of entrance 37
Treasurer 18
Trustees 3
Tuition 15
Wofford Smith Library 12-13, 22
Williams, S. Clay 18
Wofford, Ben. 10
Wofford College, history of 10
Wofford College Journal 29
Y. M. C. A. 14, 21-22