1952

Wofford College Catalogue, 1951-52

Wofford College. Office of the Registrar

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June  9  Monday, 8:30 A.M.—Registration of students for first
      term of Summer Session.
June 10  Tuesday, 8:30 A.M.—Instruction begins for first term.
July  5  Saturday—A holiday.
July 12  Saturday—First term ends.
July 14  Monday—Registration for second term.
August 16 Saturday—Summer Session ends.
September  10  Wednesday, 10:00 A.M.—Dormitories open to Freshmen.
September 11  Thursday, 8:30 A.M.—Assembly for all entering Freshmen
      and new students. Freshman Orientation Program begins.
September 12  Friday, 8:30 A.M.—Freshman Orientation (continued).
September 13  Saturday, 8:30 A.M.—Freshman Orientation (continued).
September 15  Monday, 8:30 A.M.—Meeting of Freshmen with counselors
      and ROTC processing.
September 16  Tuesday, 8:30 A.M.—Matriculation and registration of
      Freshmen and new students.
September 17  Wednesday, 8:30 A.M.—Instruction for first semester begins.
October 18  Saturday, Founder's Day—A holiday.
November 26-30  Thanksgiving holidays.
December 20  Saturday, 1:00 P.M.—Christmas vacation begins.

1953

January 5  Monday, 8:30 A.M.—Instruction is resumed.
January 22  Thursday—Mid-year examinations begin.
February 2  Monday—Second semester begins.
February 22  Sunday, Washington's Birthday—A holiday on Saturday.
February 27  Friday—Oratorical Contest.
March 11-13  Period of Religious Emphasis.
Mar. 29-April 5  Spring holidays.
May  21  Thursday—Final examinations begin.
May  29  Friday—Final examinations end.
May 31 - June 1  Sunday, Monday—Commencement.
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Finance: James A. Chapman, Robert M. Carlisle, ex officio, Dwight F. Patterson.


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Dean of Administration

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President Emeritus

JOSEPH KENNERLY DAVIS*, A.B. 549 Gadsden Court
Treasurer

SAMUEL FRANK LOGAN, A.B., A.M. 127 Franklin Village
Registrar

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Dean of Students

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RATHA DOYLE MCGEE, A.B., B.D. Wofford Campus
Director of Religious Activities

WILLIAM PHILLIP DICKENS, B.S. Country Club Road
Director of Intercollegiate Athletics

SAMUEL ROBERT MOYER, A.B., A.M. Hillcrest
Director of Music

WILLIAM WOODROW SCHEERER, B.S., A.M. Ben Avon
Director of Intramural Sports

SAM ORR BLACK, M.D. 392 E. Main Street
Director of Student Health

SAM ORR BLACK, Jr., M.D. 392 E. Main Street
College Physician

HAROLD STEPHEN SMITHYMAN 242 E. Cleveland Street
Accountant

*Deceased, December 11, 1951.
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Superintendent of Grounds and Buildings

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Secretary to the Dean of Administration

MRS. HELEN BRANYON UPTON .................................... 211 Norwood Street
Secretary to Director of Public Relations and Alumni Affairs.

MRS. CAROLYN RANDOLPH WARNER .................. 136 Overbook Circle
Secretary to the Registrar

WARRIIL GALLOWAY AXIAL, JR., A.B. ........ 218 E. Cleveland Street
Athletic Trainer

MISI. HAZEL LOIS HENEGAR ............................... 557 Thomas Street
Secretary to the Accountant

MRS. BETTY ABERNATHY ISRAEL ......................... 666 Palmetto Street
Assistant to the Registrar

MRS. ELIZABETH RYAN BROCKMAN, R.N. .... 296 Wofford Campus
Nurse

MRS. INEZ BROWN HELMS .......................... Snyder Hall
Hostess

MRS. ELIZABETH BEAN KENNEDY ..................... Greene Hall
Hostess

MRS. ANNIE DANIEL .................................. Carlisle Hall
Hostess

OFFICERS OF INSTRUCTION

CLARENCE CLIFFORD NORTON, B.S., A.M., Ph.D. .... 526 Gadaden Court
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A.B., Wofford College; A.M., Wofford College.

*Deceased, June 10, 1951.
CHARLES SEMPLE PETTUS, B.S., M.S. ..................................Glendale Car Line
Professor of Physics
B.S., University of Wisconsin; M.S., University of Wisconsin.

WILLIAM LEONARD PUGH, A.B., A.M., Ph.D., Litt.D. ..........Tryon, N. C.
Emeritus Professor of English
A.B., Parsons College; A.M., Northwestern University; Ph.D., Harvard University;
Litt.D., Parsons College.

JOHN LEONARD SALMON, A.B., A.M. ..............................175 N. Fairview Ave.
Professor of Modern Languages
A.B., Centre College; A.M., Harvard University.

WILLIAM WOODROW SCHEERER, B.S., A.M. ......................Ben Avon
Professor of Physical Education
B.S., Memphis State College; A.M., Columbia University.

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B.S., Clemson College.

ARCADIUS MCSWAIN TRAWICK, A.B., B.D. ......................Franklin Hotel
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DAVID DUNCAN WALLACE,* A.B., A.M., Ph.D., Litt.D., Wofford Campus
Emeritus Professor of History
A.B., Wofford College; A.M., Wofford College; Ph.D., Vanderbilt University; Litt.D.,
University of South Carolina; Litt.D., Presbyterian College.

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Emeritus Professor of Chemistry
A.B., Wofford College; A.M., Vanderbilt University; Ph.D., Vanderbilt University.

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Professor of Education and Psychology
A.B., Wofford College; Ed.M., Duke University; Ph.D., University of North Carolina.

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Associate Professor of Modern Languages
A.B., Beloit College; A.M., University of Wisconsin.

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Associate Professor of English
A.B., Emory University; A.M., Duke University.

JOHN THOMAS DOBY, A.B., M.S. .................................Hillcrest
Associate Professor of Sociology
A.B., Union College; M.S., University of Wisconsin.

ROBERT DANIEL FREIDLEY,** A.B., B.D. .........................338 Ridgewood Ave.
Associate Professor of Religion
A.B., Randolph-Macon College; B.D., Duke University.

LEWIS PINCKNEY JONES, A.B., A.M., Ph.D. .....................134 Cambridge Circle
Associate Professor of History
A.B., Wofford College; A.M., Wofford College; Ph.D., University of North Carolina.

*Deceased, April 29, 1951.
**Resigned, June 1, 1951.
STUDENT LABORATORY ASSISTANTS

**Biology:** Charles Edward Cauthen, Jr., Robert Evans Holman, Clarence Birnie Johnson, Jr., Robert Gary Mann, Roy Clinton Pittman, Lloyd Benton Williams.

**Chemistry:** Eugene Boyd Elam, James Carlisle Holler, John Clay Lamb, Julian Cleon Pruitt, George Warren Smith, Ralph Eugene Stamm, Charles Mansfield Webb.

**Economics:** Lynn Hammond Youmans, Jr., Robert Alexander Youmans.

**Mechanical Drawing:** James Robert Fowler, James Rufus Gordon.

**Physics:** David Harvey Powell.

STUDENT LIBRARY ASSISTANTS

William Howard Ballenger, George DeWitt Fields, Jr., Thurmond LeRoy Gable, Sidney LeGrande Kelly, Jr., James Lewis Suggs.

*Resigned June 1, 1951.*

**ADMISSIONS:** The Dean and the Registrar.

**Advisory Council:** The Dean, C. E. Cauthen, C. F. Nesbitt, R. A. Patterson, J. L. Salmon.

**Catalogue:** The Dean, the Registrar, and the President.

**Discipline:** J. L. Salmon, W. R. Bourne, P. S. Covington.

**Scholarships:** The Dean and the President.

**FACULTY**


**Curriculum:** K. D. Coates, W. C. Herbert, J. S. Worley, C. S. Pettis, J. L. Salmon, L. H. Colloms.

**Graduate Study:** W. C. Herbert, W. B. Hunter, C. S. Pettis, C. E. Cauthen.

**Honorary Degrees:** C. C. Norton, J. L. Salmon, C. E. Cauthen.

**Lectures:** W. R. Bourne, T. L. Jordan, R. A. Patterson, J. T. Doby.

**Library:** C. F. Nesbitt, W. R. Bourne, W. B. Hunter, J. C. Loftin, C. S. Pettis, Herbert Hucks.

**Literary Societies:** P. S. Covington, R. D. McGee, K. D. Coates.


**Schedules:** J. L. Salmon, W. R. Burnie, R. A. Patterson.

**Graduate Scholarships and Fellowships:** W. B. Hunter, W. R. Bourne, C. F. Nesbitt, W. R. Leonard.

**Student Activities:** P. S. Covington, K. D. Coates, L. G. McCullough, S. R. Moyer, G. H. May, W. W. Scheerer.


*First name on committee designates chairman.
GENERAL STATEMENT

DEGREES

Wofford College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Literature, and Doctor of Laws.

HISTORY

Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy for one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount for religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount; or of legacies, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it.
The Hugh Ratchford Black Infirmary.—In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of $5,000.00 to the College. With this amount as a basis, one of the campus buildings was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness. Cases of extreme illness are transferred to the Mary Black Clinic. In 1943, one of the residences on the campus was converted into an infirmary by means of gifts from Drs. Hugh S. Black and Sam O. Black, in memory of their father.

Snyder Hall.—Snyder Hall is a dormitory with a room capacity of seventy-five students. It is situated on the front campus facing North Church Street. This dormitory has been recently renovated and is an attractive and comfortable building.

Walter K. Greene Hall.—This dormitory was completed in 1950. It is one of the most attractive college dormitories in the South. In addition to rooms for 150 students, the building has a spacious lounge, two parlors, a recreation room, a barber shop, and rooms for the student council, student publications, and other student organizations.

ROTC Building.—This building is located on the corner of Cleveland and North Church Streets. It is a commodious building affording offices, class rooms, armory and storage for the College Army Reserve Officers Training Corps.

The Andrews Field House.—This building was made possible by the gift of Mr. Isaac Andrews of Spartanburg. It is a spacious building, with ample playing floor for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern with adequate lockers, showers, and offices.

Stadium.—In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929 Mr. William A. Law, of the class of 1883, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields, thus furnishing to the students of the College exceptional opportunities for outdoor physical training.

THE LIBRARY

The Library consists of approximately 50,000 volumes, not including pamphlets and some unbound files of magazines. With a few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of special collections is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed specially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library. The special collection belonging to the Student Christian Association is also kept in the College Library and administered under its regulations. The Library has been the recipient of many other valuable collections of books.

Bishop Duncan's Library.—The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long life-time, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of the authors.

Dr. Carlisle's Library.—The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. Mathematics, theology, biography, and essays make up the larger portion of the collection.

The David Duncan Collection.—Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.

The Herman Baer Collection.—Dr. Herman Baer, of Charleston, S. C., of the class of 1888, bequeathed to the College complete, bound sets of a number of the leading American magazines and reviews.

The Warren DuPre Collection.—Mr. Warren DuPre, of the class of 1878, left a legacy of $500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie DuPre, of $500.00, and the $1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000.00 as an endowment, the interest on which is used to increase this collection annually.

The Robert T. Fletcher Collection.—Robert T. Fletcher, of the class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

The J. Thomas Pate Library.—In 1902 Rev. J. Thomas Pate, D.D., died and bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received...
Training

The entire program results in increased physical fitness, close association with fellow students in group accomplishment, and inculcation of fundamental principles and procedures helpful not only for those in the profession of arms but for any chosen career.

The Lyceum

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and broadening their interests. It is a fixed element in the general educational activities of Wofford.

Army Reserve Officers' Training Corps

Object.—The four-year course is designed to produce college-trained Junior Reserve Officers to meet the needs of the army during the Post-War period primarily from students who, by reason of age and previous service in the Armed Forces, are not liable to induction under the Selective Service and training Act, as well as to preserve and expand the Reserve Officers' Training Corps organization in anticipation of Post-War Reserve Officer requirements. The first two-year (basic) course is designed primarily to provide training in certain military subjects, the knowledge of which will facilitate progress in army training when the student is called to active duty. Physical training, drill, command, ceremonies, field problems and theoretical classes in military subjects supplement the liberal arts and science courses.

The entire program results in increased physical fitness, close association with fellow students in group accomplishment, and inculcation of fundamental principles and procedures helpful not only for those in the profession of arms but for any chosen career.

Admission.—Enrollment in the Reserve Officers' Training Corps is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the Basic or Advanced Course. Application for enrollment may be made at any time preceding matriculation, but no acceptances are made until the student reports, passes the physical examination, and has a personal interview. At the time of acceptance, basic students must not have reached 23 years of age at the time of initial enrollment, and advanced students must be not over twenty-seven years of age. Veterans who served in the Armed Forces as Commissioned Officers and have a reserve commission are not eligible for enrollment in ROTC courses but are given eighteen semester hours credit towards graduation.

Outline of Course.—The Department of Military Science and Tactics is an integral part of the College. Military subjects receive the same form of credits towards graduation as other academic courses. Successful completion of each semester's work in which the student is enrolled is a prerequisite for the following semester's work.

The basic course consists of two hours of drill, physical training and practical work, along with two hours of classroom work each week during the Freshman and Sophomore years. Upon successful completion of the basic course the student is given six semester-hours credit; however, no credit is allowed for partial completion of the two-year course. Veterans who return to college, after serving a year or more in the Armed Forces, are given credit for the basic course towards graduation and a Reserve Commission, without being enrolled in that course. Enrollment in the Basic Course may serve as a basis for exemption of a student from the Selective Service Act, contingent upon the student being accepted in the Advanced Course.

The Advanced Course consists of one hour of drill, command and practical work, along with four hours of theoretical work each week, during the Junior and Senior years. Upon successful completion of the advanced course, the student is given twelve semester-hours credit towards graduation. Students are selected for the Advanced Course on the basis of military aptitude, proficiency in military academic standing, and proper qualities of leadership. Enrollment in the Advanced Course may serve as a basis for the exemption of a student from the Selective Service Act.

ROTC Summer Camp.—Students who enroll in the advanced course must agree to attend a six-weeks' summer camp, as part of their practical training. Upon completion of this camp training and the four-year ROTC course, students are eligible for commissions as second lieutenants in the Infantry Officers Reserve Corps. Students receive a travel allowance of five cents per mile to and from camp and receive the pay of an Enlisted Man (seventh gr.) while attending camp.

Books, Uniforms, Equipment and Subsistence.—Both the Basic and Advanced Courses are issued the necessary books, arms, equipment and outer clothing by the Department of the Army. Each student is held financially responsible for the proper care and return of all government property issued to him. Students are required to provide themselves with such items as underwear and plain brown or tan socks.
While enrolled in the advanced course a student receives a monthly subsistence allowance equal at present to $90 per day. Necessary books and equipment for training are also issued by the War Department. If the student fails to complete the course he may be required to return the subsistence allowance paid to him.

**ROTC Band.**—The Wofford College ROTC Band has been reorganized. Membership is open to both qualified musicians and beginners. The War Department furnishes sufficient instruments for a twenty-eight piece military band. The College employs a band instructor, and the band is expected to participate at athletic contests and ceremonies.

**ROTC Rifle Team.**—The Wofford College ROTC Rifle Team is considered an integral part of the College's extracurricular activities. An indoor .22 caliber rifle range, adequately and safely equipped, offers training in rifle marksmanship to all ROTC students. Teams are entered annually in the 3rd Army Intercollegiate and Hearst Trophy Matches. Intercollegiate matches (shoulder-to-shoulder whenever possible) are arranged with other colleges having ROTC rifle teams. Competition within the unit to become a member of the ROTC Rifle Team is stimulated by awarding team members a crossed rifle block W.

**EDUCATIONAL STANDING**

Wofford College is a member of the Association of Methodist Schools and Colleges; of the Association of American Colleges; of the South Carolina College Conference; of the Southern Association of Colleges and Secondary Schools; and of the Southern University Conference. It is on the approved list of the Association of American Universities.

**PHI BETA KAPPA SOCIETY**

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

**STUDENT ACTIVITIES**

College life with its various interests offers opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and serviceably in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

**RELIGIOUS OPPORTUNITIES**

Wofford College is a Christian College. It strives to create an atmosphere congenial to the development of Christian character. This it proposes to do both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In their own special religious activities the students receive encouragement and guidance from the Faculty.

**ATHLETICS, HEALTH, AND PHYSICAL EDUCATION**

**Health.**—One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Directors of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

**Physical Education.**—All students are required to take two years of physical education or the two years of the basic ROTC course. All students are required to take a special program of training for physical conditioning. A sound body, as well as a trained mind, is an essential part of the student's equipment for military service. This program of physical conditioning consists of calisthenics and other exercises prescribed by the armed forces and athletic coaches. These exercises give special attention to the vigorous, intensive use of large muscles in order to increase the efficiency of such vital organs as the heart, circulatory system, and respiratory and bony systems.

** Intramural Sports.**—Provision is made for organization and participation of intramural teams in various sports, including volley ball, softball, baseball, touch football, rifle contests, and tennis. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

**Intercollegiate Athletics.**—A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it every reasonable encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Association, and its standards conform to the rules and requirements of these two associations.

**ALUMNI ASSOCIATION**

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as The Living Endowment, the members of the Association have an opportunity to make their loyalty to the College tangible.

The Alumni Association holds its annual meeting in Carlisle Hall on Commencement Day.

The official organ of the Alumni Association is the Wofford Alumnus, published six times during the academic year.
ADMISSION TO COLLEGE

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of resident students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Committee on Admissions, Wofford College, Spartanburg, South Carolina. Forms of application will be sent on request.

GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must see that the Committee on Admissions receives a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of his good character and ability.

ADMISSION BY CERTIFICATE

A student may be admitted without examination, provided he meets all of the following requirements: (1) he must be a graduate of an accredited school (2) he must submit a certificate of proficiency in fifteen acceptable units of secondary school subjects, including three units in English and two in mathematics, (3) he must be recommended by his principal, and (4) he must have a general average of 80 on his subjects.

ADMISSION BY EXAMINATION

An applicant who presents fifteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, is required to validate these units by entrance examinations and such other tests as the College may prescribe.

ADMISSION WITH ADVANCED STANDING

A student of good character who has completed satisfactorily at least one full year of college work in any approved college may be admitted with advanced standing. He must have fulfilled the equivalent of the requirements for admission to the Freshman Class, must present official certificates of all work done in other institutions, and have honorable dismissal from each institution previously attended. Credit for work completed will be determined in relation to the curriculum of Wofford College.

A student enrolling for the Bachelor's degree who transfers from a junior college or from a four-year college not affiliated with the Southern Association, or a similar regional association, must receive approval, from the department concerned, of all language or science credit that he offers for advanced standing.

A student admitted with advanced standing will be given an average grade of "C" on the semester-hours with which he is credited, provided his grades warrant it. In order to make his provisional classification final, he must pass during his first year of residence not less than the equivalent of four year-courses, with an average grade of "C" or higher.

The maximum amount of credit acceptable from a junior college is sixty-two semester-hours, exclusive of credit in basic ROTC or physical education.

No credit is given for work completed by correspondence, and not more than six semester-hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

ADMISSION FOR SPECIAL WORK

Upon the approval of the Dean, a student of mature age may be admitted for special work in such courses of instruction as he is qualified to take, but not as a candidate for a degree in any regular course unless he meets all requirements for admission.

READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the College and complete the requirements for a degree should apply for readmission to the Dean of the College. If a student, during his absence from the College, has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal, from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages.
The requirements for the degree of Bachelor of Arts are based on the general principle of a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in the various professions.

**Hours and Grades.** A candidate for the degree of Bachelor of Arts must complete, with an average grade of "C" or higher, six semester-hours of work or the equivalent, including six semester-hours in either basic ROTC or physical education.

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values, called points, are given to the grade letters. For explanation of the quality-points and grading system see pages 56 and 57.

A student, irrespective of his average grade in preceding years, must in order to be eligible for graduation, complete the work of the Senior year, with an average grade of "C" or higher on courses taken.

A minimum of one full year in residence at Wofford College and the completion, with an average grade of "C" or higher, of at least thirty semester-hours of work approved for Seniors, are required of all candidates of the College for the degree of Bachelor of Arts.

**Degree at End of Summer Session.** A student who completes in summer session the work required by the College for the bachelor's or master's degree will be granted the degree at the end of that session.

**English 1-2 and 51-52, 12 s.h.**—These are the basic courses in English required of all students.

**REQUIREMENTS FOR THE DEGREE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
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<tr>
<td>Foreign Languages</td>
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<td>6</td>
</tr>
<tr>
<td>Major and Related Work</td>
<td>30-36</td>
</tr>
<tr>
<td>Free Electives to make a total of</td>
<td>126</td>
</tr>
</tbody>
</table>

*The term "average grade of C" means that the student must have as many quality points as the semester-hours with which he is credited.*

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**THE FRESHMAN YEAR**

In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic ROTC or physical education. Students not preparing for medical school should enroll in religion or in some other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

*See Page 57.*
THE SOPHOMORE YEAR

In the Sophomore year the student is required to enroll in English and basic ROTC or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take chemistry and physics in the Sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject.

BIOLOGY

Prerequisite.—Biology 1-2.

Major and Related Work.—A major in biology consists of at least eighteen semester-hours, which must include Biology 51 and 52. The related work consists of at least twelve semester-hours in one or more departments related to biology.

CHEMISTRY

Prerequisite.—Chemistry 1-2 or 11-12.

Major and Related Work.—A major in chemistry consists of twenty-four semester-hours, which must include Chemistry 51, 52; Chemistry 107-108 (preferably in this order); and at least eight additional hours in the department. The related work consists of twelve semester-hours in one or more departments related to chemistry.

ECONOMICS AND BUSINESS ADMINISTRATION

Prerequisite.—Economics 51-52.

Major and Related Work.—A major consists of eighteen semester-hours. The related work of twelve semester-hours must be in one or more departments related to economics.

EDUCATION AND PSYCHOLOGY

Prerequisite.—Psychology 51.

Major and Related Work.—If the student's chief interest is education, the eighteen semester-hours required for the major should include Education 105, Principles of Education, and Psychology 103, Child Psychology. The twelve semester-hours of related work should lie in the field in which the students expect to teach.

ENGLISH LANGUAGE AND LITERATURE

Prerequisite.—English 1-2 and English 51-52.

Major and Related Work.—A major consists of eighteen semester-hours, which must include English 103-104. The related work of twelve semester-hours must be taken in one or more related departments.

HISTORY AND POLITICAL SCIENCE

Prerequisite.—History 1-2.

Major and Related Work.—A major consists of eighteen semester-hours in this subject-group, at least twelve of which must be in either history or political science. The related work must be taken in one or more departments related to history or political science.

MATHEMATICS AND ASTRONOMY

Prerequisite.—Mathematics 1-2 or Mathematics 3-4.

Major and Related Work.—A major consists of eighteen semester-hours, twelve of which must be in mathematics. The related work consists of twelve semester-hours in one or more related departments.

MODERN LANGUAGES

Prerequisite.—French 1-2 for French; German 1-2 for German; Portuguese 1-2 for Portuguese; Spanish 1-2 for Spanish.

Major and Related Work.—A major in modern languages consists of at least twelve semester-hours in French or German or Portuguese or Spanish and six additional semester-hours in any one of the four subjects. The related work consists of twelve semester-hours in one or more departments related to modern languages.

PHYSICS, GEOLOGY, APPLIED MATHEMATICS

Prerequisite.—Physics 51-52.

Major and Related Work.—Eighteen semester-hours are required for a major, twelve of which must be in physics. The related work of twelve semester-hours must be taken in one or more departments different from that of the major subject.

RELIGION AND PHILOSOPHY

Prerequisite.—Religion 11, 12, and Philosophy 51.

Major and Related Work.—Eighteen semester-hours are required for a major, at least twelve of which must be taken in either Religion or Philosophy; and twelve semester-hours of related work in one or more departments related to the field of concentration, on the advice of the major professor.

SOCIOMETRY

Prerequisite.—Sociology 51-52.

Major and Related Work.—A major consists of eighteen semester hours. The related work of twelve semester-hours must be in one or more departments related to sociology.
REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Course</th>
<th>S. H.</th>
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<tbody>
<tr>
<td>English 1-2 and 51-52</td>
<td>12</td>
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<tr>
<td>Foreign Language</td>
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</tr>
<tr>
<td>Major and Related Work</td>
<td>30-36</td>
</tr>
<tr>
<td>Free Electives to make a total of</td>
<td>126</td>
</tr>
</tbody>
</table>

English 1-2 and 51-52, 12 s.h.—These are the basic courses in English required of all students.

Foreign Languages, 12 s.h.—This requirement is satisfied by the completion in college of twelve semester-hours in one foreign language. If, however, a student presents two units of a foreign language on entrance to college, he must fulfill the requirement in that language by completing the second and third college years of that language or he may begin a different language and complete the first two years of it.

Mathematics 1-2, 6 s.h.—This is the basic course in mathematics required of all students.

Natural Science, 16 s.h.—This requirement is satisfied by the completion of two of the following courses: Biology 1-2, Chemistry 1-2, Geology 101-102, and Physics 51-52.

Philosophy, 3 s.h.—This requirement is satisfied by the completion of any course in the department.

Religion, 6 s.h.—Six semester hours are required in this department, and normally satisfied by completing Religion 11, 12. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on advice and permission of the instructor.

Social Science.—This requirement is satisfied by the completion of six semester-hours in economics, history, political science, or sociology.

Basic ROTC or Physical Education, 6 s.h.—This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major and Related Work, 30 to 36 s.h.—Major and Related Work consists of thirty to thirty-six semester-hours in mathematics and natural science—at least eighteen semester-hours in a major subject and twelve to sixteen semester-hours of related work in one or more departments different from that of the major subject. Courses open primarily to freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work. The thirty to thirty-six semester-hours of major and related work must be completed with an average grade of “C” or higher.

Free Electives.—In addition to the above, the student must elect sufficient courses to complete, with an average grade of “C” or higher, the one hundred and twenty-six semester-hours necessary for graduation.

THE FRESHMAN YEAR

In the freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic ROTC or physical education. He must elect one other course open primarily to freshmen. Premedical students should take biology and chemistry in the freshman year.

MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A student's major must be taken in one of the following subject-groups. His related work must be taken in at least two subjects different from that of the major subject. One elementary course in science may count as part of the related work.

BIOLOGY

Prerequisite.—Biology 1-2.

Major and Related Work.—A major in biology consists of at least eighteen semester-hours, which must include Biology 51 and 52. The related work consists of at least twelve semester-hours in one or more departments related to biology.

CHEMISTRY

Prerequisite.—Chemistry 1-2 or 11-12.

Major and Related Work.—A major in chemistry consists of twenty-four semester-hours, which must include Chemistry 51-52; Chemistry 107-108; and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester-hours in one or more departments related to the major subject.
MATHEMATICS AND ASTRONOMY

Prerequisite.—Mathematics 1-2 or Mathematics 3-4.

Major and Related Work.—Mathematics 51-52, 101-102, and 205, 206 are required for the major. The related work consists of at least fourteen semester-hours and must be taken in biology, chemistry, astronomy, applied mathematics, physics, geology, or general psychology.

PHYSICS, GEOLOGY, APPLIED MATHEMATICS

Prerequisite.—Physics 51-52.

Major and Related Work.—Eighteen semester-hours in physics are required for the major. The related work consists of at least fourteen semester-hours and must be taken in biology, chemistry, mathematics, astronomy, applied mathematics, geology, or general psychology.

COMBINED COURSES, TEACHER CERTIFICATION, AND ADVISERS FOR STUDENTS

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may make a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of an important profession such as law or medicine. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Law Combination.—A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher work through the Junior year, sixty-four semester-hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respect to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

Academic-Medical Combination.—A student who desires to transfer before graduation to a school of medicine or dentistry and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher work through the Junior year, sixty-four semester-hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of medicine.

The student who chooses this combination must include in his three-year program of undergraduate work courses in general inorganic chemistry, general biology, and general physics. He is advised to acquaint himself with the admission requirements of the school he wishes to enter and to plan his three-year program accordingly.

CERTIFICATION OF TEACHERS

Students who are planning to teach in elementary or secondary schools should consult the Chairman of the Department of Education. Requirements for teachers change so rapidly and vary so widely from state to state that
prospective teachers need the advice of one who is informed regarding the requirements.

Students who are preparing to enter public school work are advised to read carefully the certification rules of the state in which they will teach and to consult the adviser about the choice of courses in subjects they propose to teach. They are further advised to take the required courses in education in the order suggested by the Department of Education.

FRESHMAN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to an adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen who, at the time of entrance into college, have decided to prepare themselves for a career in business or in one of the various professions, are assigned to special advisers in those several fields. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that each Freshman, before the second semester registration, will consult the adviser about his program of studies for the second semester.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

WOFFORD COLLEGE SUMMER SCHOOL

WOFFORD COLLEGE SUMMER SCHOOL

DATE

The Wofford College Summer School begins on Monday, June 9, and ends on Saturday, August 16. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 9 beginning at 8:30 A.M. Instruction begins on Tuesday, June 10, at 8:30 A.M. Registration for the second term takes place on Monday, July 14.

PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

ADMISSION

Applicants for admission must have completed a high school course. A student who wishes to enroll for the accelerated program should have the Principal of the high school he attended send to the Registrar a transcript of his work as well as fill other papers required for admission.

CREDITS

College Credit.—Courses are given six periods a week during each term and carry a credit of three or four semester-hours each. The maximum credit that a student may earn during a term is six or seven semester-hours.

Certificate Credit.—Various state boards of education have different rules for granting professional credits toward teachers' certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education, specialized training in content or subject matter, and graduate work.

For further information consult the Dean of the College.
DEPARTMENTS AND COURSES OF INSTRUCTION

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores, from 51 to 99; those primarily for Juniors and Seniors, from 101 to 199; those primarily for Seniors from 201 to 299. The amount of credit for each course is given in semester-hours following the description of the course.

Odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers indicate that the course is a year-course and must normally be continued throughout the year if credit is received. A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

COURSES PRIMARILY FOR FRESHMEN

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<td>Spanish 1-2</td>
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APPLIED MATHEMATICS

Professor Shuler

1-2. Mechanical Drawing.—Three periods of two hours each devoted to elements of engineering, drafting, lettering, projections, geometric drawing, working drawings, and blue printing.—6 s.h.

51-52. Descriptive Geometry.—Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and one laboratory period of two hours. Prerequisite: Mechanical Drawing 1-2.—6 s.h.

101-102. Architectural Drawing.—Prerequisite: Mechanical Drawing 1-2.—6 s.h.

103-104. Electricity.—A survey course in practical electricity, in which emphasis is placed on the study of motors, generators, and general electrical appliances. Three hours of lecture and one laboratory period of two hours.—8 s.h.

105-106. Surveying.—Plane and topographical surveying, a study of the instruments employed, office computations, plotting and mapping as adjuncts of the field surveys. Special emphasis on farm survey and terracing. Three hours of lecture and two laboratory periods of two hours.—10 s.h.

107-108. Alternating Currents.—Three hours of lecture and one laboratory period of two hours. Prerequisite: Electricity 103-104 or its equivalent.—8 s.h.
109. History of Biology.—A study of the development of the biological sciences from classical antiquity to the present day. Emphasis is placed on integration of the biological facts throughout the ages. Required for Biology Majors. Prerequisites: Biology 1-2; 51-52. — 3 s.h. 

Mr. O'Steen

CHEMISTRY

Professor Patterson

Assistant Professor Cavin

Professor Loftin

MR. CHEITZBERG

1-2. General Inorganic Chemistry.—The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief introduction to organic chemistry. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and two hours a week laboratory. — 8 s.h. 

Mr. Patterson, Mr. Cavin, Mr. CHEITZBERG

11-12. General Inorganic Chemistry. (Pre-professional and Pre-medical).—A special section of Chemistry 1-2, designed for students who have pre-professional or pre-medical interests, and strongly recommended for this group. Three hours a week lecture and four hours a week laboratory. — 10 s.h. 

Mr. Loftin

51. Qualitative Inorganic Analysis.—A study of the reactions of electrolytes in solution. Special attention is given to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solids of the common elements and acids. Semi-Micro Technique. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12— 4 s.h. 

Mr. Loftin

52. Quantitative Inorganic Analysis.—A study of the theory and techniques of inorganic gravimetric and volumetric analysis as applied to the more common, simple substances. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12. — 4 s.h. 

Mr. Loftin

107-108. Organic Chemistry.—An introduction to the study of the carbon compounds with emphasis on both the theoretical and practical aspects of the field. The first semester is devoted primarily to a study of the aliphatic compounds, while the second semester deals chiefly with the aromatic and heterocyclic compounds. The lectures will be illustrated in the laboratory by selected experiments. Three hours a week lecture and three hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12. — 8 s.h. 

Mr. Cavin

117-118. Additional Organic Chemistry Laboratory.—Special laboratory exercises of a somewhat more advanced nature than given in Chemistry 107-108, involving the synthesis of aliphatic and aromatic compounds, with an elementary introduction to the methods of qualitative organic analysis. The course is designed for the student who desires more laboratory work in elementary organic chemistry than that offered in the introductory course. It must be taken concurrently with Chemistry 107-108. Three hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12. Corequisite: Chemistry 107-108. — 2 s.h. 

Mr. Loftin

121. Pre-Medical Physical Chemistry.—In this course emphasis is given to those fields of physical chemistry that have medical applications. It is primarily designed for pre-medical students. (This course does not fulfill the requirements for the B.S. degree in chemistry.) Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 1-2 or 11-12, Chemistry 51 and 52; Mathematics 1-2; Physics 51-52; Chemistry 107-108, prerequisite or corequisite. — 4 s.h. 

Mr. Loftin

151. Advanced Quantitative Analysis.—Theory and technique of analysis of the more complex substances, involving the classical quantitative gravimetric and volumetric procedures. Two hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 51, 52, Chemistry 107-108 recommended. — 4 s.h. 

Mr. Patterson

201-202. Physical Chemistry.—A study of the laws and theories of chemistry. Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 51, 52, and 107-108. — 8 s.h. 

Mr. Loftin

213-214. Additional Physical Chemistry Laboratory.—Special laboratory exercises of a more advanced nature to meet the requirements of students who plan graduate work in chemistry. It must be taken concurrently with Chemistry 201-202. Two hours a week laboratory. Prerequisites: Same as those for Chemistry 201-202. - 2 s.h. 

Mr. Loftin

218. Qualitative Organic Chemistry.—Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 107-108. Three hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108. — 5 s.h. 

Mr. Loftin

221. Organic Preparations.—Literature search followed by synthesis of a number of more complex organic compounds in the field of the student's interests. Frequent conferences and four laboratory hours a week. Prerequisites: Chemistry 51, 52 and 107-108; Chemistry 218 prerequisite or corequisite. — 2 s.h. 

Mr. Loftin

222. Organic Preparations.—An extension of Chemistry 221. Frequent conferences and four laboratory hours a week. Prerequisites: Chemistry 52 and 107-108; Chemistry 218, prerequisite or corequisite. — 2 s.h. 

Mr. Loftin

252. Physico-Chemical Methods of Analysis.—Theory and technique of analysis of the more complex natural and industrial substances, involving electrometric, colorometric, and physico-chemical instrumental methods. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 51, 52 and 107-108; Chemistry 201-202, prerequisite or corequisite. — 4 s.h. 

Mr. Loftin
261. Research.—Guided original research of a simple nature in the field of the student's choice. Introduction of basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of written report. Frequent conferences. A student may earn 2 s.h. credit. —Staff

262. Research.—An extension of Chemistry 261. An investigation of more extensive problems. A student may earn 2 s.h. credit. —Staff

ECONOMICS AND BUSINESS ADMINISTRATION

Professor Cauthen

Assistant Professor Worley

Mr. Andrews

The objectives of this department are to provide students with a knowledge of the basic principles of business and the structure and functions of the economic system. Any course taught by the department may count toward a major with the exception of the prerequisite course, Economics 51 and 52. Principles of Accounting, Economics 53-54, is required of all majors.

A major in the department may proceed in either of two directions: Business Administration or Economics. Students interested in majoring in this field of study should confer with one of the members of the department during their sophomore year.

51-52. Principles of Economics.—This general introductory course is designed to give an understanding of the organization and underlying principles of our economic life. The topics covered include principles and problems of production, business organizations and combinations, value, exchange, prices, money and credit, banking, business cycles, labor problems, international trade, distribution of income, national income determination and problems of social reform.—6 s.h.

53-54. Principles of Accounting.—The purpose of this course is to introduce the student to the theory and practice of handling accounts. Laboratory exercises in accounting problems and techniques will supplement the study of such subjects as the theory of debit and credit, organization of accounts, balance sheets, and statements of profit and loss. Required of all majors.—6 s.h.

Mr. Worley

101. Money and Banking.—An analysis of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, objectives of monetary policy, and international financial relations. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley

102. Labor Problems.—A survey of the principles and problems in labor-management relationships, including a study of collective bargaining as determined by court decisions and federal statutes. Prerequisite: Economics 51-52 or consent of instructor.—3 s.h.

Mr. Worley

105. Corporation Finance.—Financial organization of modern industry with particular emphasis upon the corporate form of business organization, financing of ordinary business operations, growth and expansion, disposition of corporate profits, and problems involved in expansion, consolidation, and reorganization. Prerequisites: Economics 51-52 and 53-54.—3 s.h.

Mr. Andrews

106. Economic Geography.—A study of man's economic activities in relation to his environment. Land forms, climate, weather, soils, vegetation, mineral and other natural resources, will be studied as a background for a survey of the economic life of various regions of the world.—3 s.h.

Not offered in 1952-53.

108. Economic History of the United States.—See History 108.—3 s.h.

114. Public Finance.—The requirements of a sound tax system, the general property tax, corporation taxes, income, estate, and inheritance taxes, incidence of taxation, forms of governmental borrowing, budgeting, problems of the public debt, and fiscal policy.—3 s.h.

Mr. Worley

118. Statistics.—See Sociology 116.—3 s.h.

120. Personal Finance.—A study of values, buying on credit, living within your income, buying a home, insurance, budgeting, investing savings, government bonds and other items pertaining to personal finances. A junior or sophomore course.—3 s.h.

Mr. Andrews

121-122. Accounting.—This course seeks to crystallize the knowledge of methods and principles developed in first-year accounting into logical pattern, and to further develop the fundamental accounting principles, by intensive study, into not only the "how" but also the "why" of accounting practices. Prerequisite: Economics 53-54.—6 s.h.

Mr. Andrews

124-125. Business Law.—A study of basic legal principles applying to the conduct of business operations. Prerequisite: Economics 53-54 or consent of instructor.—6 s.h.

Mr. Andrews

131. Income Tax Accounting.—A study of federal and state income tax laws together with practice materials, requiring applications of their provisions to the tax returns of individuals, partnerships, and fiduciaries. Prerequisite: Economics 53-54.—3 s.h.

Mr. Andrews

134. Business Cycles.—A study of the nature, measurement, description, causes, and remedies of economic fluctuations. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley

136. International Trade.—The importance of international trade to the United States, economic bases of international trade, the balance of international payments, foreign exchange, foreign credits and collections, combinations in world trade, restrictions upon international trade, the problem of exchange stabilization and current proposals for its solution, and the reconstruction of world trade. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley

141. Economic Theory.—An intermediate course in economic analysis in which the theoretical aspects of economic principles are more fully developed. Students are led to see the relationship between theoretical tools and analysis of economic problems. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley
EDUCATION AND PSYCHOLOGY

Professor Herbert

Professor Ward

EDUCATION

Various state boards of education have different regulations for granting professional credits toward teachers' certificates. Students desiring to teach outside South Carolina should write for information to the Department of Education in the respective states. Certification requirements in South Carolina are as follows: English—12 sem. hrs.; Biological and Physical Sciences—12 sem. hrs.; Social Studies (in three fields)—12 sem. hrs.; Fine Arts (Music and Art Apprec.)—6 sem. hrs.; Health Education—3 sem. hrs.

Professional courses are as follows: Human Growth and Development—6 sem. hrs.; Principles, Philosophy, and General Techniques (Secondary level)—6 sem. hrs.; Directed Teaching—6 sem. hrs.

Each subject field requires a specified number of semester hours for certification in that field for high school teaching. Students beginning their work in Education should consult the instructors in the Department of Education for particulars.

54. Introduction to Education.—This is a course designed to acquaint freshmen and sophomores with some aspects of education, such as teaching as a life's work, the preparation of a teacher, the duties and relationships of teachers, and the school in American society.—3 s.h. Mr. Herbert

105. Principles and Methods in Education.—A study of educational procedures and the basic principles upon which they rest. Preferred for certification in South Carolina.—3 s.h. Mr. Herbert

106. Public School Administration.—3 s.h. Mr. Herbert

107. Secondary Education.—A study of the high school and its functions.—3 s.h. Mr. Herbert

109-110. Directed Teaching.—Prerequisite or corequisite: Education 105 and Psychology of Education 112. Reading assignments are made in the methods of each student's special field. In fulfilling the minimum requirement of thirty hours of observation and sixty hours of teaching, under a selected instructor, each student must spend at least one unbroken week per semester in the school in which he is teaching. Prerequisite: Education 105 and one course in human growth and development.

Students who are carrying a full college load, and whose average scholarship is below "C", will not be admitted to this course. Required for certification in South Carolina.—6 s.h. Mr. Herbert

121. History of Education.—A general course with emphasis upon the origins of our educational theories and methods.—3 s.h. Mr. Herbert

122. Tests and Measurements.—A study of the theories and principles basic to educational measurements. Technical. Suited to students majoring in psychology or education. Psychology 51 is a prerequisite.—3 s.h. Mr. Ward

PSYCHOLOGY

51. General Psychology.—An introductory course in which are treated basic principles of human behavior. Some reading for background and perspective is required. Required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h. Mr. Ward

52. Applied Psychology.—The principles of general psychology applied to business, professions, social problems, etc. Required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h. Mr. Ward

53. Child Psychology.—A study of the origin and development, up to the period of adolescence, of traits of behavior and personality. Emphasis is upon principles which promote wholesome development in the child. Education credit. Either 103 or 104 is required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h. Mr. Ward

54. Adolescent Psychology.—Developmental psychology as applicable to youths from twelve to twenty. Problems that face young people approaching maturity are considered in detail. Education credit. Required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h. Mr. Ward

102. Psychology of Education.—The principles of general psychology applied to school room situations. Students should have taken Psychology 51.—3 s.h. Mr. Ward

103. Mental Hygiene.—A study of the individual person in contact with his environment: the handling of personal problems; sound and faulty mental practices; analysis of and measurement of traits of personality. Psychology 51 is recommended to precede; not required.—3 s.h. Mr. Ward

123. Abnormal Psychology.—The common forms of mental maladjustments are considered. Descriptive and symptomatic aspects of the various neuroses and psychoses are examined. Marked emphasis, where possible, is upon dynamics, origin, and development of mental abnormalities. Psychology 51 and 123 are useful precedents; not required.—3 s.h. Mr. Ward

127. History of Education in the United States.—This is a study of the ideas about education brought from Europe and of the development of our schools.—3 s.h. Mr. Herbert

141. Guidance.—Education 122 recommended. Principles and techniques of general guidance. Besides the psychological bases of guidance, this course includes the function of the latest types of tests and measurements in a guidance program. Prerequisite: Psychology 51.—3 s.h. Mr. Ward
ENGLISH LANGUAGE AND LITERATURE

PROFESSOR HUNTER

1. English Composition.—Study of basic grammar and frequent practice in writing. Prerequisite to English 2.—3 s.h.

2. English Composition.—Continuation of practice in writing, with emphasis upon narrative, term paper, and argument.—3 s.h.

11. Reading Techniques.—Offered both semesters.—1 s.h.

51-52. English Literature.—A survey of English Literature required of all sophomores.—6 s.h.

101. Public Speaking.—Offered both semesters.—3 s.h.

103. American Literature to the Civil War.—A survey of American Literature, from its beginnings to the Civil War, with emphasis upon the major writers. Required of all English majors.—3 s.h.

104. American Literature Since the Civil War.—Continuation of 103. Required of all English majors.—3 s.h.

107. Shakespeare.—Study of the comedies and histories.—3 s.h.

108. Shakespeare.—Study of the tragedies and romances.—3 s.h.

109. English Drama to 1642.—A study of the drama from its liturgical beginnings to its conclusion under the Puritans.—3 s.h.

110. English Drama from 1660 to the Present.—Continuation to modern times of 109.—3 s.h.

112.—Contemporary Poetry.—Major writers in America and England, from Robinson and Hardy to the present.—3 s.h.

113. The Period of Spenser.—Writers from Wyatt and Surrey to the death of Elizabeth. Reading of the Faerie Queene.—3 s.h.

114. The Period of Milton.—From the accession of James to 1660. Reading of all of Milton’s poetry and selections from his prose.—3 s.h.

115. English Literature, 1600-1798.—A study of the non-dramatic work from the Restoration to the publication of the Lyrical Ballads.—3 s.h.

116. English Literature, 1600-1798.—Continuation of English 115.—3 s.h.

123. English Literature, 1798-1832.—Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron and Keats, as well as in the minor writers of the age.—3 s.h.

124. English Literature, 1798-1832.—Continuation of 123.—3 s.h.

PROFESSOR COATES

HISTORY AND POLITICAL SCIENCE

PROFESSOR CAUTHEN

1. History of European Civilization to 1660.—A survey of European civilization from ancient times to the English Restoration. A study of the early Near East, Ancient Greece and Rome, the Middle Ages, the period of the Renaissance and Protestant Reformation, and the beginning of modern states.—3 s.h.

2. History of European Civilization Since 1660.—A continuation of History 1, surveying social and political developments in Europe from the Restoration and the Age of Louis XIV to the present time.—3 s.h.

31. History of the United States, 1783-1865.—Political and social development of the American people through the War for Southern Independence.—3 s.h.

32. History of the United States Since 1865.—Historical development of the United States from the Civil War to the present time.—3 s.h.
101-102. History of England.—A study of British political history from 
beginnings to the present, with emphasis on those aspects which bear on the 
evolution of popular government. Cultural, social, and economic develop-
ments are also surveyed.—6 s.h. Mr. CAUTHEN

105-106. History of Latin America.—A study of the discovery and 
settlement of Central and South America, colonial development under Spain 
and Portugal, the wars for independence, and political and economic develop-
ment in the national period. Special attention is given to Mexico, Brazil, 
and Argentina and to international relationships.—6 s.h. Mr. JONES

108. Economic History of the United States.—American economic life 
from its colonial beginnings. This course is offered for the double purpose 
of enriching the more general history of the United States and of providing 
a better understanding of contemporary economic problems.—3 s.h. 
Mr. CAUTHEN

113. History of the Old South.—A cultural, economic, and social his-
tory of the South until the Civil War. Although some attention will be 
given to the political story, the emphasis of the course will be on Southern 
institutions. Mr. JONES

114. History of the New South.—A cultural, economic, and social his-
tory of the South since the Civil War. Mr. JONES

121-122. History of South Carolina.—A survey of South Carolina state 
history during the colonial and national periods.—6 s.h. Mr. CAUTHEN

151-152. Europe Since 1914.—A study of recent and contemporary 
history designed to furnish the necessary background for an understanding 
of current world problems. Emphasis is on international relationships.—6 s.h. 
Mr. CAUTHEN

153. Diplomatic History of United States.—A survey of United States 
relations with foreign powers with special emphasis on recent trends in 
American foreign policy.—3 s.h. Mr. CAUTHEN

Political Science

101. American National Government.—A study of the organization 
and operation of the government of the United States, the principles which 
undergird this political system, and problems of American government.—3 s.h. 
Mr. CAUTHEN

102. American State and Local Government.—Principles, structure, 
and operation of state, county, and municipal government in the United States. 
—3 s.h. Mr. CAUTHEN

104. Comparative European Government.—The development and pres-
ent operation of European governments, with emphasis on those of Great 
Britain, France, Germany, Russia.—3 s.h. Mr. CAUTHEN

Mathematics

1. College Algebra.—A course including a review of High School 
Algebra as well as the study of additional topics such as quadratic equations, 
progressions, the Binomial Theorem, etc.—3 s.h. Mr. MAY

2. Plane Trigonometry.—A first course in Trigonometry covering the 
definitions of the functions, relationships among the functions, solution of 
right and oblique triangles both with and without use of logarithms, graphs 
of the functions, and a study of trigonometric identities and equations.—3 s.h. 
Mr. MAY

51-52. Plane and Solid Analytic Geometry.—The application of algebra 
to the geometry of lines, circles, and other conic sections, and a study of 
linear, quadratic, and higher degree functions both in Cartesian and polar 
coordinates. Also an introduction to Solid Analytic Geometry including the 
study of planes, lines, and quadric surfaces. Prerequisite: Mathematics 1-2— 
6 s.h. Mr. MAY

101-102. Differential and Integral Calculus.—An introduction to the 
reasoning and methods of the calculus, and thorough training in differentia-
tion and integration. Also a study of various practical applications of the methods 
of the calculus, such as the solutions of problems in maxima and minima, 
time rates, rectilinear and curvilinear motion, curvature, and the computation 
of areas, volumes, lengths of arc. Prerequisite: Mathematics 51-52, but a 
student with a good record in Mathematics 1-2 may take Mathematics 51-52 
and Mathematics 101-102 simultaneously, with the approval of the depart-
mental chairman.—6 s.h. Mr. JORDAN

202. Theory of Equations.—An introductory course which includes 
the solution of cubic and quartic equations, approximate solutions of equa-
tions of higher degree, and a study of matrices and determinants. Prereq-
site: Mathematics 51-52, but this course may be taken simultaneously with 
Mathematics 52 with the approval of the departmental chairman.—3 s.h. 
Mr. JORDAN

205. Advanced Calculus.—A rapid review of differentiation and integra-
tion with emphasis on rigorous proofs, followed by a study of applications 
to centroids, moments of inertia, infinite series, partial differentiation, 
and multiple integration. Prerequisite: Mathematics 101-102.—3 s.h. 
Mr. JORDAN
206. **Differential Equations.**—A study of ordinary and partial differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the physical sciences. Prerequisite: Mathematics 101-102—3 s.h. **Mr. Jordan**

210. **Vector Analysis.**—A study of the methods of vectors and the fundamental operations performed on them with special emphasis placed upon the application to geometry, mechanics, and physics. Prerequisite: Mathematics 101-102—3 s.h. **Mr. Jordan**

Astronomy

203-204. **Descriptive Astronomy.**—A general course designed to give a comprehensive knowledge of the principal facts, theories and methods of the subject. —6 s.h. Not offered in 1952-53.

**MILITARY SCIENCE AND TACTICS**

**Major Wood**

**Sergeant First Class Knox**

**Military Science**

During the Freshman and Sophomore years military subjects are presented in two hours of practical work and two hours of theory each week. During the Junior and Senior years one hour practical work and four hours of theory are given the student each week. Extra-curricular rifle marksmanship training is given on the indoor .22 calibre range to all ROTC students, and musical instruction is given to members of the ROTC Band.

1-2. **Military Science Course I.**—Military organization; Leadership drill and exercise of command; military policy of U.S., N.D.A., and ROTC; Evolution of warfare; Maps and aerial photography; First aid and Hygiene; Military problems of the U.S.; Individual weapons and marksmanship. —2 s.h. **Major Wood**

51-52. **Military Science Course II.**—Leadership, drill and the exercise of commands; Organization; Weapons; Marksmanship; Techniques of fire, the rifle squad; Combat formations; Scouting and Patrolling; Tactics of the rifle squad. Prerequisite: M.S. 1-2 or 6 months service in the Armed Forces. —4 s.h. **SFC Knox**

101-102. **Military Science Course III.**—Organization, rifle company thru Inf. Div.; Individual and crew served weapons; Gunnery; Communications; Combat intelligence; Estimate of the situation and combat orders; Field fortifications; tactics of rifle and heavy weapons platoon and company; Leadership drill and exercise of command. Prerequisite: M.S. 51-52 or 1 year of service in the Armed Forces. —6 s.h. **Major Wood**

103-104. **Military Science Course IV.**—Military administration and personnel management; Military teaching methods; Psychological warfare; Organization rifle company thru Inf. Div.; Command and staff; Communications; Motors and transportation; Supply and evacuation; Troop movements; New Developments; The military team; Tactics of the Inf. Battalion; Geographic foundation and national power; Leadership, drill and exercise of command. Prerequisite: M.S. 101-102—6 s.h. **Lt. Col. Cheatham**

**FOREIGN LANGUAGES**

**Professor Salmon**

**Associate Professor Bourne**

The first object of the courses in Modern Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies.

**French**

1-2. **Elementary French.**—Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. —6 s.h. **Mr. Bourne**

51-52. **Intermediate French.**—Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French. —6 s.h. **Mr. Bourne**

101-102. **French Prose in the Nineteenth Century.**—Reading of selections from the Romantic and Naturalistic writers. History of French literature. Prerequisite: French 51-52. —6 s.h. **Mr. Bourne**

151-152. **The French Classical Drama.**—Selections from Corneille, Racine, and Moliere. History of French literature. Prerequisite: French 51-52. —6 s.h. **Mr. Bourne**

161-162. **Composition and Conversation.**—Conducted in French. Conversation and composition based on readings from modern novelists. Prerequisite: French 51-52—6 s.h. **Mr. Bourne**

**German**

1-2. **Elementary German.**—Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. —6 s.h. **Mr. Bourne**

51-52. **Intermediate German.**—Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2, or two years of high school German. —6 s.h. **Mr. Bourne**

101-102. **The German Classics.**—Selections from Lessing, Schiller, and Goethe. History of German literature. Prerequisite: German 51-52. —6 s.h. **Mr. Bourne**

151-152. **Modern German Dramatists.**—Selected dramas of Grillparzer, Hebel, Ludwig, Sudermann and Hauptmann. Prerequisite: German 51-52. —6 s.h. **Mr. Bourne**

**Greek**

1-2. **Beginner's Greek.**—A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek Life. —6 s.h.
51-52. Anabasis and New Testament.—During the first semester two or three books of the Anabasis will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year. —6 s.h.

Portuguese

1-2. Elementary Portuguese.—Elementary Portuguese grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s.h. Mr. Burnie

51-52. Intermediate Portuguese.—Reading of selections from standard Portuguese and Brazilian prose writers. Advanced grammar; composition; conversation. Prerequisite: Portuguese 1-2, or two years of Portuguese below the college level.—6 s.h. Mr. Salmon
(Not offered in 1952-1953.)

Spanish

1-2. Elementary Spanish.—Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s.h. Mr. Salmon and Mr. Burnie

51-52. Intermediate Spanish.—Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish.—6 s.h. Mr. Salmon and Mr. Burnie

101-102. Advanced Spanish.—Rapid reading of modern prose works; advanced composition; conversation, based on the subject matter of class textbooks; parallel reading. Prerequisite: Spanish 51-52.—6 s.h. Mr. Salmon

151-152. Spanish Literature of the Sixteenth and Seventeenth Centuries.—Reading selections from Cervantes, Lope de Vega, and Calderón. History of Spanish literature; lectures; reports. Prerequisite: Spanish 51-52.—6 s.h. Mr. Burnie
(Not offered in 1952-1953.)

153-154. General View of Spanish-American Literature.—Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Spanish 51-52.—6 s.h. Mr. Salmon
(Not offered in 1952-1953.)

MUSIC AND ART APPRECIATION

ASSISTANT PROFESSOR MOYER

101. Music Appreciation.—A course designed to introduce the student to a broad world of music and to help him break down the barriers that might have caused the technical aspects of music to seem strange to him. Attention is given to music's inner workings, its historical traditions, its vocabulary, its luminous creative spirits, and the student is guided in the art of general listening.—3 s.h. Mr. Moyer

102. Art Appreciation.—This course involves the study and discussion of appreciation and values in art. Art problems will be related to human needs such as are found in home, community, and religion. Some topics treated are: organization (design) which influences the development and form of art objects; the selection and arrangement of parts; the choice of shapes, colors, texture and space; materials and processes, their possibilities and limitations and the manner and method in which they are transformed into art objects.—3 s.h.

PHILOSOPHY

PROFESSOR COLLUMS

The courses in this department are designed to familiarize the student with the systems of philosophical thought of the past and present, the scope of philosophical inquiry, the principles that govern correct reasoning, and the relation of philosophy to other fields of knowledge.

51. Introduction to Philosophy.—The basic teachings of the major schools of philosophical thought, and the relation of philosophy to educational, moral, aesthetic, religious, and social problems of our time.—3 s.h. Mr. Collums

54. The Theory and Practice of Philosophy.—Major topics in philosophy of greatest interest to the student are considered through selections from a wide representation of philosophical writings.—3 s.h. Mr. Collums

111. Principles of Ethics.—The historical background of morality, the theories of the good life, factors which influence human conduct, values, virtues, morals and cosmic support, and the application of ethical principles to contemporary life.—3 s.h. Mr. Collums

116. Social Ethics.—The nature of social ethics, the relevance of the principles of social ethics to problems of the family, industry, race, the professions, the state, international relations, and world peace.—3 s.h. Mr. Collums

117. Religions of the World.—See Religion 117.—3 s.h. Mr. Nesbitt

118. Modern Religious Movements.—See Religion 118.—3 s.h. Mr. Nesbitt

122. Principles of Logic.—Theory and practice of correct thinking, clear statement and valid argument; definition and classification; formal reasoning, detection of fallacies, and an introduction to scientific method.—3 s.h. Mr. Collums

135. Philosophy of Religion.—The origin, nature, and development of religion, God and His relation to the world, the problem of evil, and the nature and destiny of man.—3 s.h. Mr. Collums

136. Philosophy of Religion.—A study of the meaning, foundations, variety, growth, and validity of religious experience, for the purpose of helping the student form a comprehensive and consistent interpretation of the religious life.—3 s.h. Mr. Collums

151. History of Ancient and Medieval Philosophy.—A survey of philo-
sophical thought in the West from the time of the early Greeks to the Renais-
sance, with special attention being given to the thought and influence of Plato,
Aristotle, and the most representative philosophers of the Middle Ages. A
required course for majors in philosophy.—3 s.h. Mr. Collins

152. History of Modern Philosophy.—An examination of the philo-
sophical systems from the Renaissance to the present with particular reference
to the writings of the most eminent philosophers. A required course for majors
in philosophy.—3 s.h. Mr. Collins

191. American Philosophy.—The development of philosophy during
the Colonial period, the Age of Reason, and the Transcendental Movement.
Each period is considered in the light of the influences of European thought
and culture.—3 s.h. Mr. Collins

192. American Philosophy.—A study of the outstanding philosophers
in America between the Civil War and the Second World War. Emphasis is
placed upon the relation of philosophy and American culture.—3 s.h. Mr. Collins

PHYSICAL EDUCATION

Professor ScheerER

The purpose of this department is to promote health, growth, and de-
velopment of the body. The various activities included in the program pro-
duce the highest muscular coordination and greatly improve the efficiency of
the body and mind. Activities included in the program are: calisthenics;
tumbling; gymnastics; volleyball; mass athletics; group games; corrective
exercises; intramural sports; individual and dual sports.

This department also serves the purpose of providing advanced courses in
physical education whereby a student may be prepared to teach physical educa-
tion and coach in high school. A student may fully qualify under the rules
of the Department of Education of the State of South Carolina for full time
teaching of physical education in high school by taking the advanced courses
below and completing 4-6 semester hours in physiology and anatomy and
6-8 semester hours in chemistry and/or physics. In addition to the above
requirements the student is required to complete 18 semester hours in educa-
tion and such general courses as are required by the State Department of
Education for a teacher’s certificate.

Students majoring in physical education may take practice teaching in
physical education. The following courses must have been completed before
a student may start practice teaching: Physical Education 53, or Physical
Education 101; Physical Education 102; Physical Education 103 and Physical
Education 108. A minimum of 24 hours must be taken in the field of physical
education before full certification can be obtained and credit allowed in prac-
tice teaching.

1-2. Basic Physical Education.—Course includes basic exercises, games
of low organization and recreational activities.—2 s.h. Mr. Scheerer

51. Basic Physical Education.—Course is a continuation of physical
education 1-2, with an addition of individual and dual sports.—1 s.h.
Mr. McCullough

52. Health Education.—Required of all students not taking ROTC
and for all students planning to teach in the schools of South Carolina. Course
includes a study of personal and community health, safety and first aid. Visits
and studies of the county and city health and welfare agencies will be con-
ducted to acquaint the student with these agencies and their works. This
course is designed to meet the general requirement for health education for
teachers of South Carolina.—3 s.h. Mr. Scheerer

101. Health Education.—A course in the theory of health education,
including a survey of teaching materials and classroom methods. The course
covers such topics as first aid, safety, communicable diseases, sanitation and
healthful living. An opportunity will be offered each student to qualify for
a Standard Certificate in First Aid by the American Red Cross.—3 s.h.
Mr. Scheerer

102. Group Games.—Course includes a study of group games that are
adaptable to the public schools. Special emphasis is placed on economy of
equipment, games adaptable for indoors in limited space, games for the class
room, both quiet and active. Games for short recess periods and recreation
periods are stressed.—3 s.h. Mr. Scheerer

103. Organization and Administration of Health and Physical Educa-
tion.—This course covers the various phases of the work of administra-
tion in a high school department of health and physical education. A study
is made of curriculum building and the use of facilities at the disposal of
the director of physical education and intramurals. A survey is made of
needed equipment for various types of schools.—3 s.h. Mr. Scheerer

104. History and Philosophy of Health and Physical Education.—The
historical background of health and physical education movements in the world,
and a survey of the underlying principles, aims, and objectives of a school
health and physical education program.—3 s.h. Mr. Scheerer

(Not offered in 1952-1953.)

105. Materials and Applied Technique of Interscholastic Sports.—A
survey of high school coaching covering basketball and football. The class
will make a thorough study of the science of the games and coaching methods.
—3 s.h. Mr. Scheerer

106. Materials and Applied Technique of Interscholastic Sports.—A
continuation of physical education 105, with baseball and track being studied.
—3 s.h. Mr. Scheerer

108. Intramural Sports Program.—A study of the high school intra-
mural programs for the small, medium and large high school. Students will be
required to know the rules and modifications to meet the high school pro-
gram, to organize and coach the various sports adaptable to the high school,
and in addition pass proficiency tests in each of the intramural sports studied.
Point systems, intramural councils, awards, coeducational sports, and scoring
plans will be studied.—3 s.h. Mr. Scheerer

110. Tests and Measurements in Health and Physical Education.—A
study of the tests adaptable to the high school program will be studied. Con-
struc~tion of tests and administration of tests will be studied, also statistical applications to tests will be covered.—3 s.h. Mr. Scheder
(Not offered in 1952-1953.)

PHYSICS AND GEOLOGY

Professor Pettis

Physics

51-52. General Physics.—A study of mechanics, heat, wave motion and sound, magnetism and electricity, and light. Three hours a week lecture and two hours a week laboratory. Prerequisite: Mathematics 1-2.—6 s.h.

Mr. Pettis

101-102. Laboratory Course.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Special attention is paid to more advanced work in electricity and magnetism. Six hours a week laboratory. Prerequisite: Physics 51-52.—6 s.h.

Mr. Pettis

103-104. Mechanics.—An introduction to theoretical mechanics with special reference to the methods of the calculus. Three hours a week lecture. Prerequisite or corequisite: Mathematics 101-102.—6 s.h.

Mr. Pettis

201-202. Theoretical Physics.—A study of the foundations, fundamental concepts, laws and theories of Physics. Three hours a week lecture. Prerequisite: Physics 51-52 and Mathematics 101-102.—6 s.h.

Mr. Pettis

111. Meteorology.—A study of the phenomena of the atmosphere which affect weather conditions with special attention paid to aeronautical meteorology. Three hours a week lecture. Prerequisite: Physics 51-52.—3 s.h.

Mr. Pettis

112. Navigation.—This course is adapted to meet the needs of previa­tion students with special reference to the mathematics involved in the means and methods of determining position on the earth's surface. Three hours a week lecture.—3 s.h.

Mr. Pettis

Geology

51-52. General Geology.—Principles of dynamical, physiographical, structural, and historical geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.—6 s.h.

Mr. Pettis

RELIGION

Professor Nesbitt

The purpose of this Department is two-fold: (1) to provide study courses in the basic areas of Religion as foundations for a better understanding of the Christian faith among college students, and (2) to enable the College to realize more fully its obligations as a Church school to its constituency. The courses are designed to help prepare a trained leadership and an intelligent

larity for the Church in order to carry on more effectively her widening pro­gram of Christian service in the modern world. Historical and philosophical methods of approach are basic in all the offerings of the Department.

The requirement for graduation is six semester-hours, and is normally taken in the freshman or sophomore years, preferably the latter. The basic courses, 11 and 12, are designed to satisfy the graduation requirement, and are prerequisite to all advanced work in the Department, unless exception is made by special permission of the professors.

11. Old Testament Life and Literature.—The origin and growth of the Hebrew nation and people and the religious life that developed out of their historical experience in the books of the Old Testament.—3 s.h.

Mr. Nesbitt and Mr. McGee

12. New Testament Life and Literature.—The origin and development of the Christian religion and the spiritual forces it generated in its day as seen in the books of the New Testament.—3 s.h.

Mr. Nesbitt and Mr. McGee

101. The Life and Religion of Jesus.—An intensive study of the Synoptic Gospels for the life that Jesus lived and the religion He taught, as the foundations of Christianity and the Church.—3 s.h.

Mr. Nesbitt

102. The Life and Religion of Paul.—The growth of Christianity in the Apostolic Age as it is seen mainly in the Letters of Paul, and in The Acts, with special emphasis on Paul's life and work.—3 s.h.

Mr. Nesbitt

111. The Religion of the Hebrew Prophets.—A historical study of the Hebrew prophets, with special emphasis on their ethical and religious contributions to modern society.—3 s.h.

Mr. Nesbitt

114. Biblical History and Archaeology.—The main trends in the his­tory of the Hebrew and Christian religions, with special emphasis on their archaeological findings in the past, and the religious and cultural values they afford the student of Religion.—3 s.h.

Mr. Nesbitt

117. The Religions of the World.—A historical and literary study of the leading Religions of mankind, from their primitive origins to their pres­ent world status.—3 s.h.

Mr. Nesbitt

118. Modern Religious Movements.—A general study of Religion in the modern world as seen in the various cults and sects within traditional Christianity and Judaism, and the multiple patterns of religious thought and practice outside these traditional religions.—3 s.h.

Mr. Nesbitt

121. Principles of Christian Education.—The philosophy, history, and method of Christian Education, with special emphasis on the necessity for richer religious experience and better educational preparation of persons for participation in the life and work of the Church.—3 s.h.

Mr. McGee

122. The Work of the Church.—The working program of the Chris­tian Church, its organization and administration, its mission and function in the world, its individual and communal appeal in present society.—3 s.h.

Mr. McGee
125. Introduction to Christian Theology.—A study of the basic tenets of the Christian faith as derived from Biblical history and interpreted by Christian theology.—3 s.h. Mr. McGee

126. The Church in America.—A study of the development of institutionalized Christianity in America, with the primary emphasis on the Protestant churches.—3 s.h. Mr. McGee

128, 129. The Philosophy of Religion.—See Philosophy 134, 135.—3 s.h., each. Mr. Collins

SOCIOMETRY

PROFESSOR NORTON ASSOCIATE PROFESSOR DOBY

51-52. General Sociology.—An introductory course in sociology designed to impart to the student a knowledge about himself and the social world. The individual as a social unit, human culture, race, social organization, and social control are some of the principal divisions of the course.—6 s.h. Mr. DoBy

105. Social Problems.—A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times.—3 s.h. Mr. DoBy

106. Social Anthropology.—This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceana. The course is made vivid by an abundance of illustrative material.—3 s.h. Mr. Norton

107. Marriage and the Family.—The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest.—3 s.h. Mr. Norton

108. The Rural South.—A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made.—3 s.h. Mr. DoBy

109-110. History of Social Thought.—This course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made.—6 s.h. Mr. DoBy

111. Race Relations.—This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the Negroses and whites of the South will be given special attention.—3 s.h. Mr. Norton

112. Social Psychology.—An analysis is made of human behavior as determined by social interaction. Such subjects as conflict, suggestion, fashion, crowds, public opinion, and propaganda constitute phases of the course. Illustrative material will be drawn from a wide variety of sources.—3 s.h. Mr. DoBy

113. Crimology.—A course dealing with the causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that led to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime.—3 s.h. Mr. Norton

115. Techniques and Research Methods.—A survey of research methods and techniques in use in sociology. A study will be made of the experimental method, case study and life history methods, and the interviewing and questionnaire techniques. A practical application of such methods will be made in the formulation and pre-testing of a research project. Prerequisite: Sociology 51-52.—3 s.h. Mr. DoBy

116. Techniques and Research Methods.—An introduction to the logic and use of certain qualitative and quantitative techniques of analysing sociological problems. Techniques of factor control, sampling and sampling theory, testing of hypotheses and probability theory will be considered. Prerequisite: Sociology 51-52.—3 s.h. Mr. DoBy
GENERAL REGULATIONS

The academic year is divided into two semesters. The first semester of the academic year 1952-1953 begins September 11; the second, February 2. Commencement Day, 1953 is June 1.

TIME OF ENTRANCE

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and instruction is begun. Those who enter after that time necessarily lose some part of the instruction. They may find themselves hopelessly behind and thus forced to drop into lower classes. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

For Freshmen who wish to follow the accelerated program and begin the work of the Freshman year in the Summer School, the schedule for tests will naturally be adjusted to fit the time of admission.

MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in the Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students, both old and new, are required to matriculate at the beginning of each semester and to obtain from the Accountant a receipt. This receipt is presented to the Registrar who issues the student a number of course cards equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Accountant a penalty of $1.00 per day for late registration. No student is permitted to register later than two weeks after the opening of either semester.

REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

Passed.—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work of this group of students shall be graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

Failed.—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again in class.

Incomplete.—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students (with incomplete grades) who have not satisfied the department concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the "I"

was incurred, are regarded as having failed on the course concerned and must repeat the course in class in order to receive credit.

Absent From Examination.—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of $2.00 to the Accountant of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

EXAMINATIONS

Mid-year final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 3 points for each semester-hour of credit; for grade "B," 2 points; for grade "C," 1 point. No quality-points are given for the grade "D."

CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit twenty-four semester-hours with an average grade of "C" or above; as a Junior, fifty-six semester-hours with an average grade of "C" or above; as a Senior, ninety-two semester-hours with an average grade of "C" or above.

AMOUNT OF WORK

Exclusive of basic ROTC or physical education, no student is permitted to take less than fifteen semester-hours of work without special permission from the Dean; to take more than seventeen semester-hours of work unless his average grade in the preceding semester is above "C"; or, under any conditions, to take more than twenty semester-hours of work. A grade of "F" deprives a student of the right to take extra work, regardless of his average grade.

The total amount of work that a student may take in any one department toward the Bachelor of Arts degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments.

LIMIT ON FRESHMAN WORK

No Senior may take for credit any course open primarily to Freshmen except a course required for graduation; and no Junior may take for grau-
tion credit more than one course open primarily to Freshmen. A list of these courses is given under "Departments and Courses of Instruction."

LIMIT ON FINAL WORK FOR GRADUATION

Not more than six to eight semester-hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean.

REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor. No attendance record of the student is kept, and he may not receive credit for the course.

THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average of "B" or higher in the courses of the half-year just closed and who have not received a grade of "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student whose name appears on the Dean's List is allowed two additional unexcused absences in each of his courses. A student must be carrying a minimum of 15 semester-hours' work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

RULES ON ABSENCES AND CLASS ATTENDANCE

A student is permitted to have in each course as many unexcused absences as there are semester hours credit in the course. All students on the Dean's List are allowed two extra unexcused absences in all subjects. The name of a student may be withdrawn from the Dean's List, however, at any time by the Dean if the student fails to maintain a satisfactory standard of scholarship and conduct.

Absences under the foregoing rules require no excuse. Such absences will be left to the judgment of the student.

In science classes absences may be distributed all in theory, all in laboratory, or between theory and laboratory, but the absences from laboratory may not be removed by making up the work.

Absences from class-work are counted from the first day of a semester. Students who register late may do so only on permission of the Dean. In order to obtain credit for a course in any semester here, a student must have actually attended at least fifty per cent of the class meetings of the course for the given semester.

Absences on the day or days immediately preceding or following a holiday count as double absences. Students living more than 500 miles from Spartanburg will be allowed one extra day at the beginning of the Thanksgiving holiday.

For unexcused absences of a student from a course in excess of the number allowed, quality points shall be deducted as follows: for the first absence, one quality point; for the second, two additional quality points; for the third, three additional quality points; etc. For example, a student with three unexcused absences in excess of the number allowed would lose six quality points. The fourth unexcused absence in excess of the number allowed results in withdrawal from class, an automatic grade of "F" and loss of ten quality points.

Absences due to authorized representation of the College in a student activity are excused. Absences due to sickness are excused, provided the student presents a physician's certificate or a statement from our Infirmary accounting for such absences. Any exception to this rule will be made a special case and will be handled on its individual merits in the Dean's office.

No excuses will be accepted more than seven days after the absence to which they refer.

A student who neglects a course or attends the class irregularly, after warning from an instructor, and upon the approval of the Dean, may be dropped from the course with the grade of "F."

In order to drop a course a student must receive the approval of the Dean and the instructor except in the case of Freshman where it shall be after consultation with the advisor and the instructor. When permission, as indicated, has been given a student to drop a course, the grade shall be recorded as WP if the student has been making a passing grade, or as W if the student has been making a failing grade up to the time of withdrawal. When permission is given to drop a course after mid-semester, the grade shall be recorded as F unless otherwise indicated by the Dean.

Freshmen may not leave the city without permission of the Dean of Students.

Daily reports of all absences of students from class are required of each instructor and are filed in the Registrar's office. An instructor has no authority to excuse a student from class attendance or to drop him from a course.

PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain.

Probation

The purpose of probation is to warn a student and to assist him in improving the character of his work. If a student fails to make an average grade of "C" or higher on at least twelve semester-hours of work in a semester, he may be put on probation for the following semester.

Exclusion

A student who is taking less than twelve semester-hours of work, because he has been dropped from a course or courses on account of failure or excess absences, is automatically excluded from the College.

An upperclassman is not permitted to remain in college in the second
semster unless he passes as much as nine semester-hours of work of the first semester.

A student of the Freshman class is not permitted to re-enter in September if he did not pass at least six semester-hours of work in the second semester of the previous year and a total of eighteen semester hours of work for the entire year, unless he meets this requirement by summer school work. Any other student is not permitted to re-enter in September if he did not pass nine semester-hours of work of the second semester, unless he meets this requirement by summer school work.

In addition to the above quantitative requirements for remaining in college, there is also the following qualitative requirement; an upperclassman who does not have, at the close of an academic year, a credit of at least 12 quality points on the work of that year, exclusive of basic ROTC or physical education, is automatically excluded from the College, unless he meets this requirement by Summer School work.

A student who has not accumulated a minimum of 56 semester hours and 56 quality points at the end of three years in college shall be discontinued.

Students who are dropped from the College may not be re-instated until the end of one semester after the exclusion.

**DISCIPLINE**

A student may be suspended or placed on probation for misconduct. If a student is found guilty of an additional offense while on probation, suspension will ordinarily follow. For minor infractions of rules the student may be penalized with demerits. If a student accumulates 100 demerits he will be suspended from college. Minor infractions of the rules will be handled by the Dean of Students or the Dean of the College. The Discipline Committee acts on all major cases.

**CONDUCT REGULATIONS**

Students are expected to conduct themselves according to the best standards of morality and decency. Such conduct as drinking of alcoholic beverages, gambling, profanity, and other immoralities shall be investigated by the Discipline Committee and students found guilty of misconduct will be subject to discipline. The College reserves the right to suspend, expel, or ask a student to withdraw from College at any time his conduct is deemed unsatisfactory.

**DORMITORY REGULATIONS**

Wofford College is eager that its students have a happy dormitory life and wishes to do everything possible for their comfort and convenience. The College urges each student to cooperate with the institution in this purpose and to see that his personal belongings are always arranged in an orderly manner.

The student will be held responsible for any damage to the room or equipment during the rental period, and he is required to pay for all damages caused by his neglect or abuse to college property.

College furniture must not be moved from the room where it has been placed by the College.
FEES AND EXPENSES

All fees and expenses for each semester are due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning their settlement has been made with the Dean of Administration of the College.

GENERAL FEES AND EXPENSES

<table>
<thead>
<tr>
<th>Resident Students</th>
<th>$35.00</th>
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<tbody>
<tr>
<td>Matriculation</td>
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<tr>
<td>Tuition</td>
<td>125.00</td>
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<tr>
<td>Room-rent</td>
<td>$40.00 to 50.00</td>
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<tr>
<td>Board</td>
<td>150.00</td>
</tr>
<tr>
<td>Maintenance Fee</td>
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<tr>
<td>Student Activities Fee</td>
<td>15.00</td>
</tr>
<tr>
<td>Medical Fee</td>
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<tr>
<td>Library Fee</td>
<td>5.00</td>
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Total due at beginning of each semester...$400.00 - $410.00

<table>
<thead>
<tr>
<th>Non-Resident Students</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Matriculation</td>
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<tr>
<td>Tuition</td>
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<tr>
<td>Maintenance Fee</td>
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<tr>
<td>Student Activities Fee</td>
<td>15.00</td>
</tr>
<tr>
<td>Library Fee</td>
<td>5.00</td>
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</tbody>
</table>

Total due at beginning of each semester...$195.00

LABORATORY AND SPECIAL FEES

| Laboratory Fee in Science Courses | $10.00** |
| Laboratory Fee in Chemistry 11-12 (Pre-Medical) | 15.00 |
| Laboratory Fee in Accounting, per semester | 10.00 |
| Extra Subject, per semester-hour | 3.00 |
| Repeated Subject, per semester-hour | 3.00 |
| Physical Education Fee, per semester | 1.50 |
| Fee for Basic R.O.T.C. | 1.00 |
| Fee for Practice Teaching, per semester | 20.00 |
| Graduation and Diploma Fee (Senior Year) | 9.00 |

*The college maintains an infirmary to provide proper care of students during sickness. A resident nurse and college physician are employed. The medical fee provides for all services rendered in the college infirmary. The medical fee also provides for hospitalization in the case of serious illness or for a necessary operation to the extent of benefits of medical fee published on page 64 of this catalogue.

**For two semester Introductory courses or one semester advanced course.

FEES FOR TEACHERS TAKING COLLEGE COURSES

Teachers in nearby schools, taking one or two college courses, are required to pay a registration fee of $5.00 each semester and a tuition fee of $3.00 per semester-hour of credit in addition to any regular laboratory fee where the courses are taken in science.

FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Charges for each term:

| Registration Fee | $15.00 |
| Tuition Fee, per semester-hour | 6.00 |
| Room-rent and Board | 65.00 |
| Library Fee | 2.00 |

Total due at beginning of each term...$118.00

All fees and expenses are due and payable at the time of registration.

Teachers in active full-time service in schools and colleges, ministerial students, and sons of ministers are required to pay a tuition fee of only $4.00 per semester-hour, in addition to the fee for registration and the expenses for room-rent and board.

Students taking courses in laboratory science must pay the laboratory fees required in regular term.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

EXPLANATION OF STUDENT ACTIVITIES FEE

Students undertake each year by cooperative efforts various activities—literary, social, athletic, and religious. These activities are an essential part of college life and have considerable educational value. Formerly they were supported by voluntary contributions or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and that, at the same time, their benefits could be brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." This secures to each student, without additional cost (1) one copy of the College Annual; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lyceum tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

LIVING ACCOMMODATIONS

Snyder Hall is the dormitory for Freshmen, Carlisle and Greene Halls are the dormitories for upperclassmen. There are a few single rooms, and other rooms will accommodate two or three students.

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.
A resident student, in order to retain his room for the succeeding year, is requested to make application, accompanied by a reservation fee of $10.00, between April 1 and April 11 at the office of the Accountant. This reservation fee is deducted from the room-rent at the time of registration for the first semester, but is not refunded. All rooms which have not been reserved on or before April 11 will be considered vacant for the succeeding year and will be reserved in the order in which applications are made.

Rooms are reserved only for applicants for admission as resident students. A reservation fee of $10.00 is required. This reservation fee is deducted from the room-rent at the time of registration for the fall semester.

The exchange of rooms may be arranged for within fifteen days after the opening of the semester. A charge of $2.00 will be made for the change of rooms after that period.

**BENEFITS OF MEDICAL FEE**

In consideration of the payment of the medical fee of $30.00 ($15.00 per semester) as stated in the 1950-1951 Catalogue, Wofford College sets forth below a brief outline of the benefits which Wofford College will pay in addition to the regular infirmary care:

1. The maximum sum of $250.00 for all expenses incurred because of an accident or accidents. The said $250.00 is the aggregate maximum payment during an academic year regardless of number of accidents.
2. The maximum sum of $6.00 per day hospital board in case of sickness, limit thirty (30) days during any academic year.
3. The maximum sum of $30.00 during any academic year for hospital extra expense such as operating room, laboratory fees, anesthetic, etc., for sickness.
4. The maximum sum of $150.00 surgical benefits from sickness during any academic year.
5. The maximum sum of $2.50 per day—limit thirty (30) days during any academic year—for doctor's calls while confined to hospital during non-operative sickness cases.
6. The benefits of the medical fee shall cover only such sicknesses or injuries contracted or incurred during the semester for which the said medical fee is paid, and these benefits do not include any payment for dental work.
7. The benefits of the medical fee shall not cover accidents or injuries incurred by a student when out of the City of Spartanburg, except when he is engaged in authorized college activities.
8. The benefits of the medical fee do not cover accidents or injuries due to the misconduct of students.

**REGULATIONS REGARDING PAYMENTS**

The Board of Trustees of Wofford College has enacted the following regulations which govern the payment of all fees due the College:

1. The President, the Dean or Accountant of the College have no authority to suspend or in any way alter these regulations.
2. General fees and expenses are due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Accountant of the College.
3. All special fees are due and payable when the bill for the same is rendered by the Accountant of the College.
4. Matriculation and tuition fees are not refunded.
5. A charge of $1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.
6. No refund in room rent and board will be allowed, except in case of permanent withdrawal or except in case of absence at home on account of sickness for a period of at least fifteen days.
7. The sons of Methodist ministers and any young man of the graduating class of any orphanage in South Carolina are exempt from payment of tuition, but are required to pay all other fees. Ministerial students may give notes for their tuition. In the case of Methodist ministerial students, the loan notes are cancelled when they enter upon active work of the ministry.
8. Ministerial students, not sons of ministers, will make notes for their tuition for a semester at a time. The right to make any additional semester note is subject to the regulations governing scholarships and free tuition.
9. A reduction of $10.00 per student per semester is made in tuition where two or more brothers are enrolled in college at the same time.
10. No student who has not settled all his bills with the Accountant of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.
11. A fee of $1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.
12. A charge of $2.00 will be made for every special examination given to a student.
13. A reservation fee of $10.00 is required of all students who wish to have a room reserved for the next academic year. This reservation fee is deducted from the room rent at the time of registration for the first semester. If a student wishes to cancel his reservation, he must notify the College before August 15; otherwise, the reservation fee of $10.00 is not refunded.
14. A charge of $10.00 is made for a change of rooms after the expiration of the period allowed for such change.
15. No student or former student who has not settled all his outstanding bills with the Accountant, or paid his loan fund notes to the Treasurer according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.
16. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Accountant prior to the examination.
SPECIAL ENDOWMENT, SCHOLARSHIP, AND LOAN FUNDS

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds.

SPECIAL ENDOWMENT FUNDS

SAM ORR BLACK AND HUGH S. BLACK PORTRAIT FUND, $1,200.00.—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

CARLISLE MEMORIAL FUND, $36,141.00.—Memorial to Dr. James H. Carlisle established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, South Carolina.

JAMES H. CARLISLE CHAIR OF RELIGION AND PHILOSOPHY, $70.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

JAMES H. CARLISLE CHAIR OF RELIGION AND PHILOSOPHY, $70.00.—By Mr. and Mrs. Aug. M. and Cema S. Creitzberg Fund, $9,221.99.—By Mr. and Mrs. Aug. M. and Mrs. Cema S. Creitzberg of Spartanburg, S. C.

MR. AND MRS. JOS. K. DAVIS ENDOWMENT FUND, $1,000.00.—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

SPECIAL ENDOWMENT FUND, $1,600.00.—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

BENJAMIN N. DUKE ENDOWMENT FUND, $100,000.00.—By Mr. Benjamin N. Duke of Charlotte, N. C.

WILL BARUCH HERBERT, $1,310.00.—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the class of 1892. The principal of this fund is to be invested by the College and the interest used as a scholarship grant to worthy students.

W. T. STACKHOUSE FUND, $1,359.58.—By Mr. and Mrs. T. B. Stackhouse.

MRS. HENRY P. WILLIAMS ENDOWMENT FUND, $125.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

ENDOWED SCHOLARSHIP FUNDS

BIrshop JAMES ATKINS MEMORIAL, $1,000.00.—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April, 1948, as an endowed scholarship for worthy students with outstanding qualities of scholarship, character and leadership.

BENJAMIN WO FORD ENDOWMENT, $125,000.00.—Established by Mr. W. Frank Walker of Greenville, S. C.

H. B. W. BLACK AND HUGH S. BLACKENDOWED SCHOLARSHIP, $1,000.00.—By Mr. Henry B. Walker and H. B. Walker.

T. B. STACKHOUSE CHAIR OF ECONOMICS AND BUSINESS ADMINISTRATION, $50,000.00.—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who in 1937, gave to the Wofford College Endowment Fund the sum of $50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

W. FRANK WALKER MEMORIAL FUND, $20,563.67.—By Mr. W. Frank Walker of Greenville, S. C.

HENRY P. WILLIAMS ENDOWMENT FUND, $1,359.58.—By Mr. Henry P. Williams of Spartanburg, S. C.

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BENJAMIN WO FORD ENDOWMENT FUND, $125.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.
Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis on scholarship, character, and leadership.

Mills Mill, $3,000.00.—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

Euphemia Ann Murph, $4,266.37.—Established by her son, Mr. D. S. Murph of St. Matthews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

Pacolet Manufacturing Company, $5,000.00.—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

The Darwin L. Reid Memorial, $3,000.00.—Established by Mrs. D. L. Reid of Sandy Springs, S. C., and her daughter, Mrs. John D. Rogers of Easley, S. C., in March, 1950.

Sims-Lyles-Dawkins-Martin, $2,000.00.—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

Spartan Mills, $5,000.00.—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.

**ENDOWED LOAN FUNDS**

Cokesbury Conference School, $10,000.00.—By Micajah Suber, of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations $5,382.14.

A. Mason DuPre, $1,000.00.—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations $1,137.49.

Mrs. E. C. Hodges, $68.75.—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education. Accumulations $26.72.

John W. Humbert, $1,800.00.—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations $2,950.96.

A. W. Love and Wife, $1,000.00.—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations $1,137.12.

**LOAN FUNDS**

H. W. Ackerman Fund.—By Mr. H. W. Ackerman of Landrum, S. C. Value $129.10.

H. C. Bethea Fund.—By Mr. H. C. Bethea of Dillon, S. C. Value $74.03.

J. N. Bethea Fund.—By Mr. J. N. Bethea of Dillon, S. C. Value $118.00.

Bethel Methodist Church Fund.—By Bethel Methodist Church, Spartanburg, S. C. Value $987.21.

Edward P. Chambers Fund.—By his daughter, Mrs. Marion Wrigley of Greenville, S. C. Value $128.05.


Class of 1880—T. B. Stackhouse Fund.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value $4,568.83.

Class of 1905 Fund.—By the class of 1905. Value $118.50.

William Coleman Fund.—By Mr. William Coleman of Union, S. C. Value $107.86.

Blind Connor Memorial Fund.—By his mother, of Fort Motte, S. C. Value $353.59.

A. Mason DuPre Memorial Fund.—By Wofford College student body, 1949-1950, Value $62.75.

Warren DuPre Fund.—By the Rotary Club of Spartanburg, S. C. Value $888.97.

A Friend Fund.—From New York City. Value $4,514.39.
C. E. Gaillard Fund.—By Dr. C. E. Gaillard of Spartanburg, S. C. Value $15.78.

WM. Butler Garrett III Fund.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value $355.50.

Addie F. Garvin Fund.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value $104.50.

James D. Hammett Fund.—By Mr. James D. Hammett, Anderson, S. C. Value $22,312.69.


Mary Elizabeth Hills Fund.—By Mrs. Mary Elizabeth Hills, of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value $100.00.

W. H. Hodges Fund.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value $1,041.01.

Mr. and Mrs. W. A. Hood Fund.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value $404.40.

A. W. Jackson Fund.—By Mr. A. W. Jackson. Value $8.34.

The W. E. Hunter Fund.—Established by Mr. W. E. Hunter of Covington, Kentucky. Value $50.00.

Walter G. Jackson Fund.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value $211.75.

Mr. and Mrs. T. J. Jordan Fund.—By Mr. and Mrs. T. J. Jordan. Value $477.27.


W. E. Lucas Fund.—By Mr. W. E. Lucas of Laurens, S. C. Value $124.00.

William Andrew Lyon Fund.—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father. Value $121.00.

Boyd M. McKeown Fund.—By Mr. Boyd M. McKeown of Nashville, Tenn. Value $74.50.

Walter S. Montgomery Fund.—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value $307.50.

W. R. Perkins Fund.—By Mr. W. R. Perkins of New York City. Value $519.46.

James T. Prince Fund.—By Mr. James T. Prince of Atlanta, Ga. Value $2,321.13.

Benj. Rice Rembert-Arthur G. Rembert Fund.—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value $190.35.

Rock Hill District Fund.—By the Rock Hill District, Upper South Carolina Conference. Value $208.21.

F. W. Sessions Fund.—By Mr. F. W. Sessions. Value $143.10.

Loan Funds

Shandon Epworth League Fund.—By Shandon Methodist Church, Columbia, S. C. Value $75.29.


Sims, Lyles, Dawkins, Martin Loan Fund.—Value $67.00.

J. T. Smith and Wife Fund.—By Mr. J. T. Smith. Value $261.53.

The Z. A. Smith Fund.—By his widow, Mrs. Z. A. Smith of Greenville, S. C. Value $1,350.00.

H. N. Snyder Trustee Fund.—By a friend, Spartanburg, S. C. Value $305.90.


John W. Truesdale Fund.—By Mr. John W. Truesdale, Kershaw, S. C. Value $2,956.61.


D. D. Wallace Memorial Fund.—By Mr. Samuel S. Kelly of Statesville, N. C. Value $35.00.


Edward Welling Fund.—By Mr. Edward Welling, Charleston, S. C. Value $898.60.


J. T. Wilkerson Fund.—By the Wilkerson family of Hickory Grove, S. C. Value $146.40.

W. S. Wilkerson Fund.—By the Wilkerson family of Hickory Grove, S. C. Value $669.73.

Wofford College Dames Loan Fund.—By the Wofford College Dames Club for benefit of a married student. Value $150.00.

Julian D. Wyatt Fund.—By Mr. Julian D. Wyatt, Pickens, S. C. Value $10.00.
SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College, several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is faithfully applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student, may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notifications of acceptance given.

The College reserves the right to withdraw the grant of a scholarship, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain (by satisfactory scholarship is meant the making of at least an average grade of C on the semester's work).

The College reserves the right to withdraw the grant of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain (by satisfactory scholarship is meant the making of at least an average grade of C on the semester's work).

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made to Dean C. C. Norton, of Wofford College.

ENDOWED SCHOLARSHIPS

The Bishop James Atkins Memorial Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is restricted to worthy students with outstanding qualities of scholarship, character and leadership.

The Bernard M. Baruch Scholarships are based on the annual earnings from the scholarship endowment. Scholarships are awarded annually to worthy students who possess outstanding qualities and promise. These scholarships are open either to students enrolled in college or to incoming Freshmen.

The Dr. Lewis Jones Blake Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is awarded to students selected on the basis of character, leadership, and intellectual promise.

The Clifton Manufacturing Company Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is restricted to boys of Clifton Mills eligible for college.

The D. E. Converse Company Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is restricted to boys of the D. E. Converse Mills eligible for college.

The Fairforest Finishing Company Scholarship is based on the annual earnings of the scholarship endowment. This award is restricted to an employee or the son of an employee in the Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

The Chelsey C. Herbert Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is granted to a worthy student.

The William A. Law Scholarships are based on the annual earnings from the scholarship endowment. Scholarships are awarded annually to a group of students known as the "William A. Law Scholars," selected on the basis of scholarship, character, and leadership. These scholarships are open either to students enrolled in college or to incoming Freshmen.

The Mills Mill Scholarship is based on the earnings of the scholarship endowment. This award is restricted to an employee of the son of an employee in Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

The Euphrasia Ann Murph Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is awarded to students selected on the basis of scholarship, character and promise.

The Pacolet Manufacturing Company Scholarship is based on the annual earnings of the scholarship endowment. Students from Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

The Darwin L. Reid Memorial Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is granted to a worthy student.

The Sims-Lyles-Dawkins-Martin Scholarship is based on the annual earnings from the scholarship endowment. The award of this scholarship is restricted to an orphan boy from Spartanburg, Union, or Fairfield County.

The Spartan Mills Scholarship is based on the annual earnings of the scholarship endowment. If a student connected in some way with Spartan Mills meets qualifications for entering college, the income from this fund will go to that person. If no one qualifies from Spartan Mills, the income may be used to aid some other student.

HONORARY SCHOLARSHIPS

Three Honorary Scholarships paying tuition of $250.00 are annually awarded to undergraduates. One is held by a member of the Sophomore Class, one by a member of the Junior Class, and one by a member of the Senior Class. The Sophomore scholarship is awarded on the basis of the scholastic work of the Freshman year; the Junior scholarship on the basis of the scholastic
work of the Sophomore year; and the Senior scholarship on the basis of the
scholastic work of the Junior year. Scholastic attainments and character are
the sole basis of these awards.

An Honorary Scholarship paying tuition of $250.00 is awarded anually, on the basis of scholastic attainment and character, to a young man
of the graduating class in the Spartanburg High School.

An Honorary Scholarship paying tuition of $250.00 is awarded anually, on the basis of scholastic attainment and character, to a young man
of the graduating class in the Spartanburg Junior College.

LOANS

Loans are made to worthy students for the purpose of helping them to
complete their college course. The College, therefore, insists that the bene-
ficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through an advisory committee of officers of the
College. In the case of endowed loan funds, only the earnings of these funds
are used for loans, and the amount available annually depends upon the in-
come from investments and on the amount repaid on loans previously made
to students. There are other loan funds in which both the principal and the
interest are used for loans, and the amount available annually depends on the
amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations
   of the College or whose scholastic work is unsatisfactory.

2. A student is not eligible for a loan until he has been in residence for
   one semester.

3. Loans will be made only to students who are taking a regular course
   leading to a degree.

4. Every applicant for a loan must present with the application such security
   as the Treasurer of the College may approve, and no money shall be ad-
   vanced before a note with approved security is in the hands of the Treasurer.

5. No loan may be made to defray any other expenses than those of
   matriculation, tuition, room-rent, or board.

6. The amount of the loan that may be made in any one year shall not
   exceed the sum of $250.00.

7. Interest at the rate of 4 per cent annually shall be charged for all
   loans, and the interest must be paid annually.

8. In the event of a student's leaving college prior to his graduation, his
   note becomes due at once.

9. Applications for loans should be made to Mr. Jos. K. Davis, Treasurer
   of the College, on blanks secured from the Treasurer's office. The granting
   or withholding of a loan is a matter entirely within the discretion of the ad-
   visory committee.

HONORS, PRIZES, AND MEDALS

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is
conferred under the following rules:

Students who have completed a minimum of ninety-two semester-hours in
Wofford College are eligible for general honors at graduation. Those who
earn an average of at least two and one-half quality-points per semester-hour
are recommended for a degree magnum cum laude. Those who earn two and
three-fourths quality points per semester-hour are recommended for a degree
magna cum laude. All semester-hours taken in Wofford College on which
the student receives a grade are counted in the determination of honors.

PRIZES AND MEDALS

The Howard B. Carlisle Award in Oratory.—Mr. Howard B. Carlisle,
Class of 1885, of Spartanburg, and former Chairman of the Board of Trustees,
gives an annual award to that member of one of the Wofford literary societies
who is the winner of the Inter-Society Oratorical Contest held in the spring of
the year. The winner of this contest represents Wofford in the State Inter-
Collegiate Oratorical Contest.
STUDENT ORGANIZATIONS

STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the Student Christian Association.

Every year the Association issues a printed hand-book, which gives important information about the College and the Association. It contains those things that a new student particularly should know. A copy is presented to each student at the opening of the session. The Association seeks to render all possible service to new students in getting themselves adjusted to college life.

LITERARY SOCIETY

The Wightman Literary Society meets weekly for improvement in declamation, composition, and debate. While membership is voluntary, the officials of the College urge those students with aptitude for public speaking and debating to join the society and to continue in active membership throughout their college course.

STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interest as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A student council is also a general organization for the purpose of planning matters of interest to Wofford students.

DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. Separate intercollegiate debates are held for Freshmen. The debates are scheduled and conducted by a local organization, under the supervision and control of a member of the Faculty.

THE INTERNATIONAL RELATIONS CLUB

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

THE WOFFORD COLLEGE GLEE CLUB

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and normally makes an annual concert tour throughout the State.

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STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interest as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A student council is also a general organization for the purpose of planning matters of interest to Wofford students.

DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. Separate intercollegiate debates are held for Freshmen. The debates are scheduled and conducted by a local organization, under the supervision and control of a member of the Faculty.

THE INTERNATIONAL RELATIONS CLUB

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

THE WOFFORD COLLEGE GLEE CLUB

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and normally makes an annual concert tour throughout the State.

STUDENT ORGANIZATIONS

STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the Student Christian Association.

Every year the Association issues a printed hand-book, which gives important information about the College and the Association. It contains those things that a new student particularly should know. A copy is presented to each student at the opening of the session. The Association seeks to render all possible service to new students in getting themselves adjusted to college life.

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SENIOR ORDER OF GNOMES

The Senior Order of Gnomes gathers together four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.

THE BLOCK "W" CLUB

The Block "W" Club is an honorary organization. A student is eligible for membership only after he has made a block in one of the four major sports: football, basketball, track, or baseball.

SOCIAL FRATERNITIES

The following social fraternities have chapters in the College: Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.

STUDENT PUBLICATIONS

The following publications afford to those students who have special aptitudes for such matters excellent training in journalism, as well as in business management; and interested students are assisted and encouraged by the Faculty in their efforts.

THE OLD GOLD AND BLACK

The Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

THE JOURNAL

The Journal was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

THE BOHEMIAN

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the senior class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

S. C. A. HANDBOOK

The S. C. A. Handbook is an annual publication of the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men one of their first introductions to the life of the college, and is a valuable source of information on practically all phases of student life at Wofford.
DEGREES CONFERRED, 1951

BACHELOR OF ARTS DEGREE

William Alford
Benjamin Faneuil Alston
Edison McKinley Amos
Edward Henry Atkins, Jr.
Ernest Glenn Ayers, Jr.
Billy Bert Bagwell
Walter Daniel Ballard
Samuel Adam Ballenger, Jr.
Lucille Wingo Barber
Charles Bennett Barry
Walter Needham Bass
U. Z. Baxley
Carole Maxine Beavers
David Lee Bennett
Ernest Alfred Billings
Charles Brewton Blakely, Jr.
Homer Everett Bradey
Gaston DeFoix Bright
Joe Kirkpatrick Brown
Charles Ardelle Bryant
Charles Alan Bundy
Bobby Lee Burgess
John William Camp
Ralph Homer Campbell
Howard Thompson Chapman, Jr.
Willard Eugene Cheatham
Herman Otto Chesney
Wilford Waldron Clarke, Jr.
Donald Royce Collins
James Howard Cook
John Robert Cornelson
John Clarence Covington
Rudolph Fant Cox
William Rhone Cranford
James Claiborn Craven
Luther Johnson Crawford
William Franklin Creech
Berryman Theaudore Cudd
Hugh Travis Culbertson
Billy Smith Davis
Jason Charlie Duncan
Jennings Ligon Duncan, Jr.
Jonie Calvin Easler, Jr.
Leroy Snider Epps, Jr.
Jonas Houston Ervin, Jr.
William Isaac Faircloth
Robert Cleo Faulkner
Lura Faye Ferree
Clarence Hartwell Fitzgerald
Fraughton Godbold Ford
John Robert Foster, Jr.
Sumpter Reginald Garren
Edward Everett Gasque, Jr.
Drexel Wayne Gault
Billy Sparks Genoble
Philip Hamilton Gibbs
Samuel Dewitte Gregory, Jr.
William Garrett Griffith
Robert Anburn Hall, Jr.
Harold Paul Hamrick
Vernon Reid Hancek
Clyde Cecil Harrill
Billy Harold Harrison
Clarence Bookter Haynes, Jr.
Robah Gray Heggie, Jr.
Noah Broughton Hendrix, Jr.
Earl Fowler Hoffmeister
Everette Daniel Hollifield
George Thomas Holmes
Billy Howell
James Ernest Hudson
Dewey Earle Huggins
Hugh Albert Jackson
Richard Parham Jeter
Phil Mace Jones
William Moore Jones
Alva Aubra Kelley, Jr.
Joseph Whitner Kennedy
Frank Harold Lambert
James Rufus Lambert, Jr.
Julian Hampton Lazar
Thomas Edward Leath
Joseph Wofford Locke
Douglas Bryan Loveday
Hollis Elias Lovelace
Wallace George Lovelace
Charles Graham McClimon, Jr.
Archie James McCracken
Earl Windell McCrackin
Neal Asbury McNell
William Whitfield McNell
William Howard Maddox, Jr.
James Rushton Moody, Jr.
Raynor Maxwell Moore
John William Murph
William Lunsford Neal, Jr.
Clifford Carl Odom, Jr.
Max Padgett
Joseph Chapman Pate
Moss Holman Perrow
Harvey Benjamin Pexico
Luther Conby Pool
Billy Lee Quick
Everette Vernon Quick
Walter Clayton Ratliff
Amos Jones Renwick
Frank Hilliard Rice

DEGREES CONFERRED

BACHELOR OF SCIENCE DEGREE

Frank Harold Lambert
James Rufus Lambert, Jr.
Julian Hampton Lazar
Thomas Edward Leath
Joseph Wofford Locke
Douglas Bryan Loveday
Hollis Elias Lovelace
Wallace George Lovelace
Charles Graham McClimon, Jr.
Archie James McCracken
Earl Windell McCrackin
Neal Asbury McNell
William Whitfield McNell
William Howard Maddox, Jr.
James Rushton Moody, Jr.
Raynor Maxwell Moore
John William Murph
William Lunsford Neal, Jr.
Clifford Carl Odom, Jr.
Max Padgett
Joseph Chapman Pate
Moss Holman Perrow
Harvey Benjamin Pexico
Luther Conby Pool
Billy Lee Quick
Everette Vernon Quick
Walter Clayton Ratliff
Amos Jones Renwick
Frank Hilliard Rice

Willis Josey Woodham

Robert Lewis Allen
James Toy Blackwell, Jr.
Erman Franklin Bradley
Weldon Elrod Campbell
John Alfred Carter
James Horace Corn
William Everett Edwards

Bill Robbins Ewing
John Fleming
Allen Hugh Mackenzie
Robert Marion Palmer
John Tracy Roper
John Monroe Shingler, Jr.
Richard Anderson Steadman

James Charles Thrower
MASTER OF ARTS DEGREE

Ann Melissa Aycock  
James Hammond Brockman  
Douglas Earle Cannon  
Woodrow Grover Dixon  
Paul Manning Dorman  
Vivian M. Drummond  
Joseph Kenyon East  
Cecyle Clair Ferguson  
Julia Harris Foster  
Everiell Ivey Hallman  
Norwood Calhoun Harrison  
Jane Culefasure Haynes  
Samuel Townes Holland, Jr.  
William Osborne Holmes  
Alexina Atkins Jenkins  
Alice Josephine Koger  
Thelma Lovelace  
Mary Kigore Mobley  
Sarah Elizabeth Potter  
David Hyde Prince  
Bates Lupo Scoggins  
Frances Foster Sheldon  
Edwin Poteat Todd  
William Lewis Allen  
Harold Hugh Mackenzie  
Anna Derrick Vassy  
Catherine Elizabeth Westrope  
William Anderson Woodruff, Jr.

HONORS IN GRADUATING CLASS

Summa Cum Laude  
John Monroe Shingler, Jr.

Magna Cum Laude  
Robert Lewis Allen  
Harold Paul Hamrick  
Robert Auburn Hall, Jr.  
Allen Hugh Mackenzie  
John Howard Tillotson

Honorary Degrees  
James Allen McCain, LL.D.

CLASS OF 1951

<table>
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<tr>
<th>Graduates</th>
<th>Total</th>
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<tr>
<td>A.B.</td>
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<td>B.S.</td>
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<td>M.A.</td>
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ROLL OF STUDENTS

SENIOR CLASS, 1951-52

<table>
<thead>
<tr>
<th>Name</th>
<th>City and State</th>
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<tbody>
<tr>
<td>Adams, B. C.</td>
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<td>Beckman, E. M.</td>
<td>Shanghai, China</td>
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<tr>
<td>Best, P. D.</td>
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<td>Beust, C. B.</td>
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<tr>
<td>Blakeney, B. B.</td>
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<tr>
<td>Branch, B. E.</td>
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<td>Bright, V. H.</td>
<td>Drayton, S. C.</td>
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<td>Brock, E. B.</td>
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<td>Buchanan, W. T.</td>
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<td>Burnett, C. A.</td>
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<td>Bush, N. C.</td>
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<td>Campbell, R.</td>
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<td>Case, B. T.</td>
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<td>Chambers, J. R.</td>
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<td>Clark, F. R.</td>
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<td>Cooper, G. R.</td>
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<td>Cromer, B. H.</td>
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<td>Cudd, C. B.</td>
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<td>Davenport, J. W.</td>
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<td>Elam, E. B.</td>
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<tr>
<th>Name</th>
<th>City and State</th>
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<tbody>
<tr>
<td>Ellison, P. S.</td>
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**JUNIOR CLASS, 1951-'52**

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<tr>
<td>Aiken, H. E., Jr.</td>
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### Catalogue of Wofford College

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**SPECIAL STUDENTS, 1951-'52**

- Anderson, R. E.        Spartanburg, S. C.
- Barry, C. B.           Spartanburg, S. C.
- Bigelow, R. J.         N. Charleston, S. C.
- Cook, J. H.            Startex, S. C.
- Hazle, Mrs. M. B.      Duncan, S. C.
- Hill, J. C.            Spartanburg, S. C.
- McGinnis, Hugh         Chesnee, S. C.
- Mitchell, R. T.        Raleigh, N. C.
- Preston, K. E.         Spartanburg, S. C.
- Smith, C. L.           Spartanburg, S. C.
- Taylor, E. H.          Spartanburg, S. C.
- Thompson, J. L.        Spartanburg, S. C.

**SPECIAL--NURSES CLASS OF SPARTANBURG GENERAL HOSPITAL**

- Arlidge, Joan          Tryon, N. C.
- Arthur, Connie L.      Greenville, S. C.
- Barnette, Leita E.     Moore, S. C.
- Bickley, Mattie M.     Newberry, S. C.
- Biggers, Sara A.       Greenville, S. C.
- Bowen, Betty R.        Anderson, S. C.
- Burdette, Evelyn J.    Wellford, S. C.
- Caldwell, Sara E.      Fairforest, S. C.
- Chapman, Cora L.       Inman, S. C.
- Dalton, Norma D.       Cowpens, S. C.
- Edens, Myra L.         Union, S. C.
- Ellis, Lovetta G.      Sumter, S. C.
- Foster, Betty J.       Harris, N. C.
- Frick, Margaret A.     Little Mountain, S. C.
- Griffin, Florence B.   Spartanburg, S. C.
- Hanna, Bessie O.       Woodruff, S. C.
- Harrold, Betty D.      Pacolet Mills, S. C.
- Hartness, Irene G.     York, S. C.
- Holbert, Roxie A.      Saluda, N. C.
- Holden, Willie F.      Horse Shoe, N. C.
- Holland, Jacqueline M. Hendersonville, N. C.
- Hudgens, Dorcas        Clinton, S. C.
- Hunt, Doris E.         Bostic, N. C.
### STUDENTS BY COUNTIES AND STATES, 1951-'52

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