1959

Wofford College Catalogue, 1958-59

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Wofford College Bulletin

Catalogue Number

Announcements for 1959-1960

Spartanburg, South Carolina
1959

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Wofford College reserves the right to make any changes in the college calendar, college rules, fees and expenses, or in the courses announced in this bulletin.

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COLLEGE CALENDAR

1959

June 8  Monday, 8:30 A.M.—Registration for first term of Summer School.

July 4  Saturday—A holiday.

July 11  Saturday—First term ends.

July 13  Monday, 8:30 A.M.—Registration for second term of Summer School.

August 15  Saturday—Second term ends.

September 13  Sunday, 3:00 P.M.—Dormitories open to Freshmen and new students. Freshmen and new students must report for Orientation.

Sept. 14, 15, 16  Monday, Tuesday, Wednesday—Orientation Program. Required of all Freshmen and new students.

September 17  Thursday—Registration of Freshmen and new students.

September 18  Friday—Registration of Upperclassmen.

September 19  Saturday, 8:30 A. M.—Instruction begins.

September 26  Saturday—Last day for class changes or late registration.

October 9-10  Friday and Saturday—Wofford-Citadel Football Game at Orangeburg and Founder's Day—Holidays. Holiday begins 5:00 P.M. October 8 and ends 8:30 A.M. October 12.

October 17  Saturday—Homecoming.

November 16  Faculty submits mid-semester reports to Registrar.

November 25  Wednesday, 5:00 P. M.—Thanksgiving holidays begin.

November 30  Monday, 8:30 A. M.—Thanksgiving holidays end.

December 17  Thursday, 5:00 P. M.—Christmas holidays begin.

January 4  Monday, 8:30 A. M.—Christmas holidays end.

January 20-28  First semester final examinations.

January 29  Friday, 2:00 P.M.—Entering new students report for Orientation.

February 1  Monday—Registration for second semester.

February 2  Tuesday, 8:30 A.M.—Instruction begins.

February 9  Tuesday—Last day for class changes or late registration.

March 1, 2, 3  Period of Religious Emphasis.

April 4  Faculty submits mid-semester reports to Registrar.

April 12  Thursday, 5:00 P. M.—Spring holidays begin.

April 21  Thursday, 8:30 A. M.—Spring holidays end.

May 25-June 2  Final examinations.

June 4 and 5  Saturday and Sunday—Commencement.
## BOARD OF TRUSTEES

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COLLEGE COMMITTEES*

1958-1959

ADMINISTRATION
Admissions: The Dean, the Registrar, and the Dean of Students.
Catalogue: The Dean, the Registrar, and the Dean of Students.
Scholarships: The Dean, the Registrar, and the Dean of Students.

FACULTY


*First name on committee (except Advisory Council) designates chairman.
The President is an ex officio member of all committees.
General Statement

DEGREES

Wofford College is the South Carolina Methodist College for men.

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Laws, Doctor of Letters, Doctor of Literature, and Doctor of Science.

HISTORY

The Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference “for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg.” One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at a time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the donor was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

AIMS OF THE COLLEGE

The aims of Wofford College are to place religion at the center of its purpose as an institution and to create an atmosphere congenial to the development of a Christian philosophy of life and a Christian standard of conduct; to maintain high standards in literary, classical, and scientific education; to develop a Christian love of freedom and truth; to stimulate and develop intellectual curiosity, critical acumen, and creative imagination; and to render the greatest constructive Christian service to the individual, to the state, to the nation, and to the Church. Unto these ends shall the affairs of the College always be administered.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful and bracing climate. Spartanburg has also been noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres. It possesses natural beauty and ample shade of pine, oak, and elm.
Main Building

This is the oldest building on the campus and was completed in 1854. For forty years it was the “College” and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of dignity and distinction, and few academic buildings anywhere produce a finer impression. In this building are faculty offices, the chapel, and lecture rooms.

DuPre Administration Building

One of the original colonial buildings designed for a faculty home has been completely renovated and equipped for administrative offices. In this building are located offices of the President, Dean, and Registrar.

The John B. Cleveland Science Hall

The Science Hall, the generous gift of Mr. John B. Cleveland, of the Class of 1869, was erected in 1904 and formally opened for work at the commencement in June of that year. The building has three lecture rooms and several laboratories for physics and chemistry.

Samuel Orr Black Science Hall

This building, originally constructed in 1946 as an annex to the Science Building, was completely renovated and considerably enlarged in 1953 through the generosity of Dr. Samuel Orr Black, of Spartanburg. It contains two chemistry laboratories, five biology laboratories, three lecture rooms and several offices.

The Whitefoord Smith Library

Gifts from Miss Julia V. Smith and Mr. E. L. Archer made possible the college library named in honor of Miss Smith’s father, who for many years was Professor of English in the College. In 1949, under the leadership of President Walter K. Greene, the library was rebuilt and more than doubled in size. The new library has spacious reading rooms, student carrels, a room for relics and rare books, a music room, a projection room for visual education, and stack rooms designed to accommodate 95,000 books.

The James H. Carlisle Memorial Hall

This building is a dormitory with modern conveniences and has a room capacity of 125 students. It was erected in 1911 with funds contributed largely by the citizens of Spartanburg and was named in honor of Dr. James H. Carlisle, the third president of the College. The building has been completely reconstructed in the interior and is now not only a most attractive dormitory, but also houses several classrooms and faculty offices.

Wightman Hall

This new dormitory, completed in 1958, and named in honor of William M. Wightman, first president of Wofford College. In addition to rooms for 210 students, Wightman Hall houses the college dining room, student and faculty lounges, student post office and canteen.

Field House

Wightman Field was made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building, with ample facili-
ties for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern, with adequate locker rooms, showers, and offices. A subsequent gift by Mr. Andrews resulted in a considerable addition to the building, including a large intramural gymnasium, showers, dressing-rooms, offices, and a classroom.

Stadium
In 1919-'20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929, a gift by Mr. William A. Law, of the Class of 1881, made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields—furnishing exceptional opportunities for outdoor physical training.

Planetarium
A gift from the Spartanburg County Foundation made the Wofford College Planetarium possible. The planetarium is housed in the Cleveland Science Hall and offers to the student of astronomy an unusual opportunity for the study of celestial bodies.

Student Personnel Building
In 1956 one of the original faculty homes on the campus was completely remodeled, and now houses the offices of the Bursar, Dean of Students, and Director of Public Relations and Alumni Affairs.

Fraternity Lodges
In 1956 seven attractive lodges were opened for use by the seven national fraternities on the campus. These fraternities are: Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.

Faculty and Staff Homes
Three colonial homes on the campus are occupied by administrative officers of the College.

Veterans' Apartments
Four buildings, each containing eight apartments, were completed in 1945-'46. These buildings afford living quarters for married students, preference being given to veterans.

THE LIBRARY
The Library consists of approximately 63,500 volumes, not including pamphlets and some unbound files of magazines. With a few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of a special collection is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed especially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body, separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library. The special collection belonging to the Student Christian Association is also kept in the College library and administered under its regulations. The library has been the recipient of many other valuable collections of books.

Bishop Duncan's Library
The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long lifetime, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of authors.

Dr. Carlisle's Library
The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. Mathematics, theology, biography, and essays make up the larger part of the collection.

The David Duncan Collection
Professor David Duncan was the first professor of classical languages at Wofford College. In 1879 he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.
The Herman Baer Collection
Dr. Herman Baer, of Charleston, S. C., of the Class of 1889, bequeathed to the College complete, bound sets of a number of leading American magazines and reviews.

The Warren DuPre Collection
Mr. Warren DuPre, of the Class of 1878, left a legacy of $500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500.00, and the $1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American Literature and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000.00 as an endowment, the interest on which is used to increase this collection annually.

The Robert T. Fletcher Collection
Robert T. Fletcher, of the Class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

The J. Thomas Pate Library
In 1902, Rev. J. Thomas Pate, D.D., bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate $4,758.59, as a memorial to her husband, to establish "The J. Thomas Pate Memorial Library Fund," an endowed fund, the income from which is used for the purchase of books to be added to this library.

The Samuel Dibble Memorial Collection
Samuel Dibble, of the Class of 1856, was the first graduate of Wofford College. As a memorial to his father, Mrs. Agnes Dibble Moss contributed the sum of $1,600.00 for books in the Department of English Language and Literature—$500.00 to be used for the immediate purchase of books, and $1,000.00 increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

The A. G. Rembert Memorial Collection
Dr. A. G. Rembert, of the Class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

The Edwin D. Mouzon Collection
Bishop Edwin D. Mouzon, of the Class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

The E. Toland Hodges Library
The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts by his sons and daughters, books of current interest and importance.

The Bishop Wm. M. Wightman Library
The library of Bishop Wm. M. Wightman, first President of Wofford College, was presented to Wofford College on June 4, 1957, by the John Wesley Methodist Church, Charleston, South Carolina, through the late Miss May Wightman, Bishop Wightman's daughter, and the Reverend J. Walter Johnson, Minister. It consists of about 500 volumes, mainly religious, and magazines. It will be consolidated with the main library.

ARMY RESERVE OFFICERS' TRAINING CORPS
The Wofford unit of the Army Reserve Officers' Training Corps (Senior Division) was established during the school year of 1919-20 under the authority granted by Congress in the National Defense Act of 1916 and is one of the oldest ROTC units in the South. Any student entering Wofford College has the opportunity, through the ROTC of earning a commission as a Second Lieutenant in the U. S. Army Reserve. The Wofford unit is now designated a General Science unit, and graduates may earn commissions in any branch of the Army except the Medical Corps, Chaplains Corps, and the Judge Advocate General's Corps.

Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to final enrollment.
in either the Basic or Advanced Course. At the time of acceptance, basic students must have reached 14 years of age, and advanced students must qualify for appointment as second lieutenants prior to reaching 28 years of age.

Scope of Course

The Military Science Curriculum is a four-year course, but is divided into the Basic and Advanced Courses of two years each. Both courses encompass subjects usable in civilian life as well as purely military subjects. The Basic Course primarily takes up the same subjects a soldier would be given in his Army Basic training.

The Advanced Course is selective and competitive and not all those applying will always be accepted. Cadets so selected will be paid approximately $27.00 per month for which they will agree to continue in the ROTC for the remainder of their course at the institution; to pursue the course in camp training prescribed by the Secretary of the Army, attendance at which is prerequisite to graduation from the college. Payment will be made for travel to and from Summer Camp along with the pay prescribed for enlisted men of the first grade (E-1) with less than 4 months service of approximately $83.20 per month while at camp. They will agree to accept appointment as a Reserve or Regular Officer of the Army if such appointment is tendered and if commissioned at the time of graduation, and subject to the order of the Secretary of the Army, to serve on active duty as a commissioned officer in the Army for not less than two (2) consecutive years or to serve on active duty for training for a period of six (6) months, unless sooner relieved of such obligation or discharged under regulations prescribed by the Secretary of the Army; that fulfillment of this obligation is a prerequisite for their graduation from the institution, unless they are relieved of these obligations under regulations prescribed by the Secretary of the Army and that this agreement continues in full force and effect in the event they transfer to another institution. Such students agree to apply for enrollment in the Advanced Course Army ROTC at the new institution if a unit is maintained thereat.

ROTC Activities

Besides classroom work the ROTC has several extra-curricular activities, such as the ROTC Band, Rifle Team and Drill Team. Instruments and music are furnished for those interested in the Band. The Rifle Team fires in local, state and national matches. All necessary equipment is furnished. A minor sports letter may be made by those members making the team. The Drill Team performs precision drills for athletic activities and parades.

Educational Standing

Wofford College is a member of the Association of Methodist Schools and Colleges, of the Association of American Colleges, of the Southern Association of Colleges and Secondary Schools, and of the Southern University Conference.

Phi Beta Kappa Society

The college was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

Student Activities

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value
of effective cooperative efforts toward common ends. The many
and various voluntary activities in which students engage are, there-
fore, not regarded as sidelines to the main purpose of the Col-
lege, but as essential elements in this main purpose—the making
of clear-headed men of strong character, who know how to express
themselves intelligently and effectively in the practical aff airs
of life. Insofar as they contribute to this important end, student ac-
tivities are encouraged and sympathetically directed by the Faculty.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. For one hundred years
it has been the South Carolina Methodist College for men. It strives
to create an atmosphere congenial to the development of Christian
character, both by general influence and direct instruction and train-
ing. It insists that the members of the Faculty be men of approved
religious character and that they cooperate sympathetically in main-
taining and developing the religious life of the campus. In the mat-
er of direct instruction it conducts departments of Philosophy
and Religion, which o er courses of study in English Bible, Church
History, Methodism, Christian Education, Christian Thought, and
Philosophy. In his own religious activities the student receives en-
couragement and guidance from the Faculty.

ATHLETICS, HEALTH, AND PHYSICAL EDUCATION

Health

One of the requirements for admission is an acceptable medi-
cal certi cate. Instruction in hygiene is given in the required courses
in physical education. Cases of minor illness are cared for under
the supervision of the Director of Student Health and the Resident
Nurse, while cases of serious illness are treated in the Mary Black
Clinic.

Physical Education

All students are required to take two years of physical education
or the two years of the basic ROTC course. A sound body, as well
as a trained mind, is an essential part of the student’s equipment,
not only for military service, but also for life as a whole. This pro-
gram of physical conditioning consists of calisthenics and other exer-
ces prescribed by the armed forces and athletic coaches.

Intramural Sports

Provision is made for organization and participation of intra-
mural teams in various sports, including volleyball, softball, base-
ball, touch football, rifle contests, handball, paddle tennis, golf, ping-
pong, blitzball, track and field, and tennis. All students are urged
to participate in these sports because of their influence upon the
building of healthy bodies and the development of character.

Intercollegiate Athletics

A program of intercollegiate athletics is recognized as an im-
portant part of college life, and, on account of its educational values,
the College gives it encouragement and direction. The College
believes in high amateur standards for intercollegiate athletics. The
College is a member of the Southern Intercollegiate Athletic As-
sociation, and its standards conform to the rules and requirements
of this association.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the
Alumni Association.

Through an annual gift plan, known as The Living Endowment,
the members of the Association have an opportunity to make their
loyalty to the College tangible.

The Wofford Alumni Bulletin is published periodically by the
Alumni Secretary.
Admission to College

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of resident students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Director of Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request. If possible, the completed application should be in the hands of the Committee on Admissions approximately four months prior to the date on which the applicant wishes to enroll in Wofford College.

GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must furnish the Committee on Admissions a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of good character and ability. Students are admitted to Wofford College by one of the following methods:

I. GRADUATION FROM A SECONDARY SCHOOL

1. He must be a graduate of an accredited school and must submit sixteen acceptable units of secondary school subjects, including four units in English and two in mathematics.
2. He must be recommended by his principal and/or guidance counselor.
3. He must make a satisfactory score on an entrance examination. (See Entrance Examinations, page 31.)

II. ADMISSION BY EXAMINATION

In cases of unusual merit, an applicant who presents fourteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, may qualify by a superior score on the entrance examination and such other tests as the college may prescribe.

III. HIGH SCHOOL EQUIVALENCY CERTIFICATE

Candidates holding South Carolina State High School Certificates, or equivalent state high school certificates issued by other states, are eligible for admission, provided they pass the entrance examination and meet other requirements the college may specify.

Candidates who have qualified for a high school equivalency diploma on the basis of the General Educational Development Tests may apply for admission. The first step is to present an official transcript of all high school work completed as well as an official statement of the test scores received. Such candidates may still be required to take the entrance examination.

IV. TRANSFER FROM ANOTHER INSTITUTION OF HIGHER LEARNING

Candidates submitting evidence of studies successfully pursued in another institution of higher learning are eligible for admission with advanced standing, provided they are eligible for readmission to the institution last attended and meet the regulations governing readmission of students to Wofford College.

Applicants for admission who have attended other colleges must submit complete records of all high school and college work to the Committee on Admissions. Failure to submit such records may constitute cause for dismissal from the college.

The basic degree requirements stated in the Wofford College catalog in effect at the date of enrollment must be scheduled before enrollment in other courses is requested.
The grade point ratio required for graduation from Wofford College is 1.80, which grade point ratio is calculated by dividing semester hours attempted into quality points earned.

Definitions:

Semester hours attempted shall include all semester hours attempted at Wofford College plus all semester hours attempted at other institutions where grades of A, B, C, or F were earned in courses declared by the Wofford College Registrar to be comparable to courses in the Wofford curriculum. Furthermore, semester hours attempted shall include all grades of F, regardless of the number of times the course or courses may have been repeated, regardless of whether the course was or was not finally passed, and regardless of whether the grades of F were made at Wofford or at other institutions.

Quality points earned shall include all quality points earned at Wofford plus those earned at other institutions in courses approved for transfer to Wofford on which a grade of C or above was earned, up to but not exceeding twice as many quality points as semester hours charged as attempted at other institutions. Courses on which a grade of D was made at other institutions are not accepted on transfer; and the semester hours and quality points earned in such course shall not be included in calculating the grade point ratio required for graduation at Wofford. (In a year course, a grade of D on one semester may be averaged with the alternate semester grade of B or A to constitute a C average for both semesters of such year course, and in such cases the semester hours and quality points shall be accepted and credited as though both grades were C.)

These regulations in no way limit or exempt transfer students from other regulations of the catalogue.

Substitutions for required courses offered by transfer students must be approved by the chairman of the department concerned and the Dean of the College.

The maximum amount of credit acceptable from a junior college is sixty-two semester hours, exclusive of credit in basic military science or physical education.

No credit is given for work by correspondence, and not more than six semester hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

The senior year of work (30 semester hours) must be completed at Wofford College.

V. READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the college and complete the requirements for a degree should apply for readmission to the Committee on Admissions. If a student, during his absence from the college, has completed any undergraduate work in another institution, he must submit an offical transcript of such work, together with a statement of honorable dismissal from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.

ENTRANCE EXAMINATIONS

The College Admissions Committee bases its decision on the academic record of the applicant, satisfactory evidence of good character, ability to profit by the type of education offered by Wofford, and a satisfactory score on an entrance examination.

Applicants may select either the Academic Aptitude Test of the South Carolina Entrance Examination Service, or the Scholastic Aptitude Test of the College Entrance Examination Board. Both English and Mathematics must be included in either program selected.

The Academic Aptitude Test

The Academic Aptitude Test of the South Carolina Entrance Examination Service is administered at numerous times and locations in South Carolina throughout spring, summer, and winter. Full information concerning this program may be obtained from the Director of Admissions, Wofford College. The form should be returned to Wofford College with the required $10.00 fee.

Scholastic Aptitude Test

The College Entrance Examination Board Scholastic Aptitude Test is administered five times each year in numerous centers over the nation and in some foreign countries. Dates and centers are listed in the Bulletin of Information which accompanies the examination application blank. To obtain Bulletin of Information and examination blank, write to: College Entrance Examination Board, P.O. Box 502, Princeton, New Jersey. (Candidates from far western states should write to the College Entrance Examination Board, Box 2786, Los Angeles 27, California.) Ask for an application blank to take the Scholastic Aptitude Test of the College Entrance Examination Board, and the English composition and intermediate mathematics of the afternoon program.

This blank should be returned to the College Entrance Examini-
nation Board with a $16.00 fee. Information sent by the Board will explain the nature of the test and will list the several centers in each state at which the test may be taken. The candidate should request that the results of the test be sent to Wofford College.

REGISTRATION OF VETERANS

All Veterans

All subsistence and allowance checks are sent to the veterans by the Veterans Administration, not by the college. Any preliminary inquiries regarding nonreceipt of these checks, therefore, should be made of the Veterans Administration.

All veterans must reach the objective authorized by the Veterans Administration with the minimum number of semester hours required. The Veterans Administration will not authorize tuition payments for credits that are in excess of scholastic requirements.

All veterans must first receive acceptance for admission to Wofford College from the Committee on Admissions.

Public Law 550

A veteran who wishes to attend college under the educational provisions of Public Law 550 (Korean GI Bill of Rights) should apply to the Veterans Administration on VA Form 7-1990 for benefits. The veteran is strongly urged to seek the advice of his nearest VA contact officer for assistance in completing this form. After his application is processed, the veteran will receive a Certificate for Education and Training, VA Form 7-1993, which should be presented immediately to the Bursar of the college.

Under this law, a veteran pays his fees at the time of registration but will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the college. It is the veteran's responsibility to see the Bursar at the end of every month about these reports. The Office of the College Bursar may be consulted concerning extensions of payment of tuition.

Under this law, the Veterans Administration may approve only one change of course; therefore, a veteran should plan his program of education with great care. If a veteran wishes help in planning his education or in choosing his professional objective, he should ask the Veterans Administration for educational and vocational counseling on his application for benefits (VA Form 7-1990).

Public Laws 16 and 894

A veteran desiring to register under either of these laws is required to submit to the Veterans Administration a letter of accept-
Requirements for the Degree of Bachelor of Arts

GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in the various professions.

Semester Hours and Grades

A candidate for the degree of Bachelor of Arts must complete one hundred and twenty-six semester hours of work or the equivalent, including six semester hours in either basic military science or physical education.

In addition to the one hundred and twenty-six semester hours of credit required for a degree, a student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System, which requires for graduation an average of at least 1.80 quality points for all semester hours taken, including all semester hours taken in excess of the one hundred and twenty-six required for a degree. For explanation of the quality point and grading system see pages 97, 98.

A student, irrespective of his grade point ratio in preceding years, in order to be eligible for graduation, must complete the work of the Senior year in residence at Wofford College with a quality-point-to-semester-hour ratio of at least 2.00. This requirement does not apply to Freshmen entering in June, 1958, and thereafter.

A student must have in his major and related work fields (combined) at least twice as many quality points as semester hours taken. For Freshmen entering in June, 1958, and thereafter, this requirement shall apply only to major work.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1-2 and 51-52</td>
<td>12</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>12</td>
</tr>
<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science</td>
<td>8</td>
</tr>
<tr>
<td>Philosophy 51</td>
<td>3</td>
</tr>
<tr>
<td>Religion 51, 52</td>
<td>6</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major and Related Work</td>
<td>30-36</td>
</tr>
<tr>
<td>Free Electives to make a total of</td>
<td>126</td>
</tr>
</tbody>
</table>

English 1-2 and 51-52, twelve semester hours.
These are the basic courses in English required of all students.

Foreign Languages, twelve semester hours.
This requirement is satisfied by the completion in college of twelve semester hours, at least six of which must be on the intermediate level or higher.
A student who has received credit for two years of high school work in a foreign language may not take the beginner's course in that language for college credit.

History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Mathematics, six semester hours.
This requirement may be met by completion of any two of the following courses: Mathematics 1, 2, 3, or 4. Placement will be made on the bases of high school record and entrance tests.

Natural Science, eight semester hours.
This requirement is satisfied by the completion of Biology 1,2, Chemistry 1-2, Chemistry 11-12, or Physics 51-52.
Philosophy 51, three semester hours.
This requirement is satisfied by the completion of Philosophy 51.

Religion, six semester hours.
Six semester hours are required in this department, and normally satisfied by completing Religion 51, 52. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on the advice and with the permission of the instructor.

Social Science, six semester hours.
This requirement is satisfied by the completion of three hours each in any two of the following: Economics 51; Government 51; Psychology 51; or Sociology 51.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

Major and Related Work, thirty to thirty-six semester hours.
Major and Related Work consists of thirty to thirty-six semester hours—at least eighteen semester hours in a subject group, twelve of which must be in a major subject, and twelve semester hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. Under no circumstances may a required course be used to satisfy the requirements of major and related work. The thirty to thirty-six semester hours of major and related work must be completed with an average grade of "C" or higher.

For Freshmen entering in June, 1958, and thereafter, a "C" average in major work only is required.
A student may not take more than thirty-six semester hours in any department. Required freshman and sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives
In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES
A student who has twice failed any semester of any of the above required courses may, with the approval of his instructor and the chairman of the department in which the student is majoring, be allowed to substitute another semester in another course for one basic required semester of work.

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned.

Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement Program of the College Entrance Examination Board.

ADVANCED PLACEMENT PROGRAM
Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, students will be awarded placement and/or college credit at Wofford by the subject matter department in which these examinations are taken.

THE FRESHMAN YEAR
In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education.

THE SOPHOMORE YEAR
In the Sophomore year the student should enroll in English, philosophy, religion, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

MAJOR AND RELATED WORK
Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year.

Many students, however, will find it better to postpone a definite
decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student's registration for the Junior class.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject, approved by the chairman of his major department.

**BIOLOGY**

Prerequisite: Biology 1, 2.

**Major and Related Work**

A major in Biology consists of at least twenty-two semester hours. Sixteen of these hours must be in laboratory courses and shall include Biology 51-52. All majors are required to take Biology 32. The related work consists of at least twelve hours in one or more departments related to Biology. The Biology 51-52 requirement may be waived by approval of the chairman of the department.

**CHEMISTRY**

Prerequisite: Chemistry 1-2 or 11-12.

**Major and Related Work**

A major in chemistry consists of Chemistry 51, 52; Chemistry 113-114 (preferably in this order); and at least eight additional hours in the department. The related work consists of twelve semester hours in one or more departments related to chemistry. German is strongly recommended for the language requirement.

**ECONOMICS AND BUSINESS ADMINISTRATION**

Prerequisite: Economics 51, 52.

**Major and Related Work**

A student in this department may concentrate either in Economics or in Business Administration. A major in Economics consists of Economics 101, 136, 141, 200, and from three to not more than seven other courses in either Economics or Business Administration, provided at least two of them are in the former field. A student majoring in Business Administration must take Business Administration 53, 54, 105, 111, 137, 201, and Economics 101. In addition to these specified courses, a student may take up to four other courses in Economics or Business Administration.

**Requirements for the Degree of Bachelor of Arts**

The related work of twelve semester hours which is required of both majors must be taken in one or more departments related to the fields of Economics and Business Administration.

**EDUCATION**

Prerequisite: Psychology 51.

**Major and Related Work**

A major consists of eighteen semester hours which must be approved by the department, and which must include Psychology 132. Teacher candidates may satisfy some of the professional education requirements of the State Department of Education and the requirements for a major in education with the same courses. The twelve hours of related work may conveniently be chosen from the area in which the student prepares to teach. A major may likewise be obtained in the teaching area, with courses in professional education as the related work, where the major department permits. (For Teacher Certification, see pages 47, 48).

**ENGLISH LANGUAGE AND LITERATURE**

Prerequisites: English 1-2 and English 51-52.

**Major and Related Work**

A major consists of eighteen semester hours, which must include English 103-104. The related work of twelve semester hours must be taken in one or more related departments.

Every student majoring in English is required, during his junior or senior year, to write a documented research paper as part of one of his advanced courses in English. This paper must be submitted to the chairman of the department for approval of its documentation, and will be graded by the instructor of the course in which it is written. A copy of the completed paper must be placed on file in the records of the department.

**FOREIGN LANGUAGES**

Prerequisite: French 1-2 for French; German 1-2 for German; Spanish 1-2 for Spanish.

**Major and Related Work**

A major in foreign languages consists of at least twelve semester hours in French, German or Spanish and six additional semester hours in any one of the three subjects. The related work consists of twelve semester hours in one or more departments related to foreign languages.
GOVERNMENT
Prerequisite: Government 51.

Major and Related Work
A major consists of eighteen semester hours of advanced work in the field of government, including Government 101, 102, and 104. The related work of twelve semester hours must be in one of the following fields: history, economics, education, psychology, sociology, or religion.

HISTORY
Prerequisite: History 1, 2.

Major and Related Work
A major consists of eighteen semester hours which must include History 51, 52, and 160.
The related work may be in approved courses in one or more departments different from that of the major subject.

MATHEMATICS AND ASTRONOMY
Prerequisite: Required Freshman Course.

Major and Related Work
A major consists of eighteen semester hours in this subject group. The entire eighteen semester hours may be in mathematics; or the student may take fifteen semester hours in mathematics and three semester hours in astronomy. The related work consists of twelve semester hours in one or more related departments.

PHILOSOPHY
Prerequisite: Philosophy 51.

Major and Related Work
Eighteen semester hours are required for a major in philosophy. The related work of twelve semester hours must be taken in one or more departments related to philosophy.

PHYSICS
Prerequisite: Physics 51-52.

Major and Related Work
Eighteen semester hours are required for a major in physics. The related work of twelve semester hours must be taken in one or more departments different from that of the major subject.

PRE-MEDICAL SCIENCES
A major in the pre-medical sciences consists of the following required courses: Chemistry 1-2, first year; Biology 12, second year; Physics 51-52, second year; and Chemistry 113-114, third year. In addition, the student must take eight semester hours in Chemistry 51,52; or Biology 51-52. This is a combined major for students who plan to enter medical or dental school at the end of their third year. If the student takes a four-year course, he must choose one of the standard majors listed above.

PSYCHOLOGY
Prerequisite: Psychology 51.

Major and Related Work
A major in Psychology consists of a minimum of eighteen semester hours of advanced work in the department. The related work of twelve semester hours must be taken in one or more other departments related to Psychology.

RELIGION

Major and Related Work
A minimum of nineteen semester hours, including Religion 200, are required for a major in this field, and twelve additional hours of related work in the areas of education, psychology, English, history, music and art, philosophy, and sociology.

SOCIOLOGY

Major and Related Work
A major consists of eighteen semester hours of advanced work in the field of sociology, including Sociology 52, 109 or 110, 106, and 112. The related work of twelve semester hours must be in one of the following fields: biology, history, economics, government, education, psychology, or religion.
Requirements for the Degree of Bachelor of Science

GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1-2 and 51-52</td>
<td>12</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>12</td>
</tr>
<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy 51</td>
<td>16</td>
</tr>
<tr>
<td>Religion 51, 52</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major and Related Work</td>
<td>30-36</td>
</tr>
<tr>
<td>Free electives to make a total of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>126</td>
</tr>
</tbody>
</table>

English 1-2 and 51-52, twelve semester hours.
These are the basic courses in English required of all students.

Foreign Languages, twelve semester hours.
This requirement is satisfied by the completion in college of twelve semester hours, at least six of which must be on the intermediate level or higher.
A student who has received credit for two years of high school work in a foreign language may not take the beginner's course in that language for college credit.

History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Mathematics, six semester hours.
This requirement may be met by completion of any two of the following courses: Mathematics 1, 2, 3, or 4. Placement will be made on the bases of high school record, and entrance tests.

Philosophy 51, three semester hours.
This requirement is satisfied by the completion of Philosophy 51.

Religion, six semester hours.
Six semester hours are required in this department, and normally satisfied by completing Religion 51, 52. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on the advice and with the permission of the instructor.

Social Science, six semester hours.
This requirement is satisfied by the completion of three semester hours in each of any two of the following: Economics 51, Government 51, Psychology 51, or Sociology 51.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major and Related Work, thirty to thirty-six semester hours.
Major and related work consists of thirty to thirty-six semester hours in mathematics and natural science—at least eighteen semester hours in a major subject and twelve to sixteen semester hours of related work in one or more departments different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work. The thirty to thirty-six semester hours of major and related work must be completed with an average grade of "C" or higher.

For Freshmen entering in June, 1958, and thereafter, a "C" average in major work is required.
A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives
In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.
OMISSION OF REQUIRED COURSES

A student who has twice failed any semester of any of the above required courses may, with the approval of his instructor and the Chairman of the department in which the student is majoring, be allowed to substitute another semester in another course for one basic required semester of work.

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement Program of the College Entrance Examination Board.

ADVANCED PLACEMENT PROGRAM

Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, students will be awarded advanced placement and/or college credit at Wofford by the subject matter departments in which these examinations are taken.

THE FRESHMAN YEAR

In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education.

THE SOPHOMORE YEAR

In the Sophomore year the student should enroll in English, philosophy, religion, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the Sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the registrar prior to the student’s registration for the Junior Class.

A student’s major must be taken in one of the following subject groups. His related work must be taken in at least two subjects different from that of the major subject, approved by the chairman of his major department. One elementary course in science may count as part of the related work, if not used as a basic requirement.

BIOLOGY

Prerequisite: Biology 1, 2.

Major and Related Work

A major in Biology consists of at least twenty-two semester hours. Six of these hours must be in the laboratory courses and shall include Biology 51-52. All majors are required to take Biology 202. The related work consists of Physics 51-52, Chemistry 1-2, and Chemistry 113-114. Any biology major desiring to enter dental or medical school, or to do graduate work in biology should pursue this degree. The Biology 51-52 requirement may be waived by approval of the chairman of the department.

CHEMISTRY

Prerequisite: Chemistry 1-2 or 11-12.

Major and Related Work

A major in Chemistry consists of Chemistry 51, 52, Chemistry 113-114, and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester hours in one or more departments related to the major subject. German is strongly recommended for major language requirement.

MATHEMATICS AND ASTRONOMY

Prerequisite: Required Freshman Course.

Major and Related Work

Mathematics 61-62, 101, and any additional three courses numbered above 100 are required for the major. The related work consists of at least fourteen semester hours and must be taken in chemistry, astronomy, or physics.
PHYSICS

Prerequisite: Physics 51-52.

Major and Related Work

Eighteen semester hours in physics are required for the major. The related work consists of at least fourteen semester hours and must be taken in biology, chemistry, mathematics, astronomy, or general psychology.

PRE-MEDICAL SCIENCES

A major in the pre-medical sciences consists of the following required courses: Chemistry 1-2, first year; Biology 1-2, second year; Physics 51-52, second year; and Chemistry 113-114, third year. In addition, the student must take eight semester hours in either Chemistry 51 or 52, or Biology 51-52. This is a combined major for students who plan to enter medical or dental school at the end of their third year. If the student takes a four-year course, he must choose one of the standard majors listed above.

PSYCHOLOGY

Prerequisite: Psychology 51

Major and Related Work

A major in Psychology consists of a minimum of eighteen semester hours of advanced work in the department. The related work of twelve semester hours must be taken in one or more other departments related to Psychology.

Combined Courses and Teacher Certification

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may take a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamental of a liberal education, but also will provide special preparation for the pursuit of a profession. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Engineering Combination

Under an agreement between Wofford and Columbia University in 1953, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entrance into the School of Engineering at Columbia University. Upon completion of these requirements and recommendation by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at the professional school, the student may be awarded the Bachelor's degree at Wofford; and after the second successful year at the professional school, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

Refer to table in this section for specific course requirements. For the physical sequence, major requirements may be met in mathematics, or by a combination of mathematics-physics. Consult pre-engineering adviser frequently.

Academic-Forestry Combination

Under an agreement with Duke University, a combined three- or four (five) year plan is available which leads to a Master of Forestry
degree. Three years at Wofford during which the basic graduation requirements of Wofford must be met, followed by two years at Duke University School of Forestry, lead to a Bachelor’s degree at Wofford at the end of the first successful year at Duke, and to the Master of Forestry degree at the end of the second successful year at Duke.

During the three years at Wofford, in addition to the basic Wofford graduation requirements, courses in biology, chemistry, and physics are required. Recommendation by the Faculty is required, as in the engineering plans. Major requirements at Wofford allow some choice. For specific course requirements, refer to table in this section. Consult pre-forestry adviser frequently.

### COMBINED PLANS

#### Course Requirements

<table>
<thead>
<tr>
<th>ENGINEERING PHYSICAL SEQUENCE</th>
<th>DUKE</th>
<th>COLUMBIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chem. 11-12 or 1-2</td>
<td>Chem. 11-12 or 1-2</td>
<td>Chem. 11-12 or 1-2</td>
</tr>
<tr>
<td>Hist. 1-2</td>
<td>Hist. 1-2</td>
<td>Hist. 1-2</td>
</tr>
<tr>
<td>ROTC or Phys.</td>
<td>ROTC or Phys.</td>
<td>ROTC or Phys.</td>
</tr>
<tr>
<td>Education</td>
<td>Education</td>
<td>Education</td>
</tr>
</tbody>
</table>

| **Second Year**               |      |          |
| Math. 61-62 or 71-72          | Math. 61-62 or 71-72 | Math. 61-62 or 71-72 |
| Eng. 51-52                    | Eng. 51-52 | Eng. 51-52 |
| Lang. 51-52                   | Lang. 51-52 | Lang. 51-52 |
| Physics 51-52                 | Physics 51-52 | Physics 51-52 |
| Chem. 51-52                   | Chem. 51-52 | Chem. 51-52 |
| Math. 11, 52                  | Math. 11, 52 | Math. 11, 52 |
| ROTC or Phys.                 | ROTC or Phys. | ROTC or Phys. |
| Education                     | Education | Education |

| **Third Year**                |      |          |
| Physics 103                   | Physics 103 | Physics 103 |
| Chem. 51                      | Chem. 51 | Chem. 51 |
| Phil. 50                      | Phil. 50 | Phil. 50 |
| unless                        | unless | unless |
| Math. 71-72 taken in          | Math. 71-72 taken in | Math. 71-72 taken in |
| only                          | only | only |

All Combined Plan participants should consult their adviser frequently, in order to avoid errors which might be made without careful planning. The adviser for the engineering sequences is Mr. Lothian. Mr. Ferechau is adviser for the Forestry Sequence.
assure the student of satisfactory fulfillment of certification requirements if he consults not later than the second semester of the sophomore year, and follows the prescribed sequence of courses in the teacher education program. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the junior year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

**GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>12</td>
</tr>
<tr>
<td>Social Studies (in three fields)</td>
<td>12</td>
</tr>
<tr>
<td>Music and Art Appreciation</td>
<td>6</td>
</tr>
<tr>
<td>Health Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROFESSIONAL EDUCATION**

Prerequisite: Psychology 51.

- Human Growth and Development
  - Psychology 61 3
  - Psychology 132 3
- Principles, Philosophy and General Techniques
  - Education 105 3
  - Education 114 3
- Education 126 or 121 or 171 3
- Directed Teaching
  - Education 109-110 6

The major theoretical courses preparatory to a career in teaching are to be taken in the junior year, with the prerequisites to the Teacher Education Program accomplished during the first and second semesters of the sophomore year. Arrangements for a summer course in Student Teaching to complete certification requirements can be made at certain universities.

**TEACHING AREA**

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education or the department concerned):

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>24</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>24</td>
</tr>
<tr>
<td>History</td>
<td>18</td>
</tr>
<tr>
<td>Languages</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Mathematics</td>
<td>18</td>
</tr>
<tr>
<td>Science (Natural)</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30</td>
</tr>
</tbody>
</table>

**Recommendation for Certification**

The college advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the college. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.
Student Counseling and Advisory Services

FRESHMAN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to a faculty adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that each Freshman, before the second semester registration, consult the adviser about his program of studies for the second semester.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

STUDENT EMPLOYMENT

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Dean of Students.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able freshman students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.

Placement Services

Wofford College is glad to assist graduating seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The office of the Dean of Students maintains a placement service, devoted to placement in business, industry, and the teaching profession. Representatives of various businesses and industries are invited to visit the college for discussion and personal interviews with students. The college, of course, does not guarantee a position, but makes every effort to assist alumni and graduating students to obtain positions.

Financial Aid for Professional and Graduate Study

Many graduate and professional schools offer excellent scholarships, fellowships, and assistantships for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairmen of all departments are glad to help Wofford graduates secure such grants. In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.
2. Biology
An introduction to the study of animal life. Three hours a week lecture and one laboratory period a week. Four semester hours.

3. Human Biology
The course is designed to meet the needs of students (both biology majors and non-majors) who desire a more thorough knowledge of the nutritive, co-ordinative, and reproductive processes of the human than can be obtained in Biology 2. Particular emphasis is placed on the functional relationship of the body systems. The laboratory work includes the dissection of a mammal and the execution of physiological experiments. Three hours a week lecture and one laboratory period a week. Prerequisite: Biology 1 and 2. Four semester hours.

51-52. General Embryology and Comparative Vertebrate Anatomy
An integrated course—a study of the fundamental principles of embryology and the development, structure, and functions of systems and organs in vertebrates; special emphasis is placed on ontogenetic and phylogenetic relationships. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1, 2. Eight semester hours.

53. Genetics
A study of the principles of heredity with special emphasis on biochemical genetics. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

54. The Plant World
A study of the vascular and non-vascular plants. The laboratories will be devoted to the study of the local flora. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

101. Microbiology
A study of the morphology of the microscopic forms of the plant kingdom. Emphasis is placed on the physiology, culture techniques, and diagnostic tests of the bacteria. Three hours a week lecture and one laboratory period a week. Prerequisites: Chemistry 1 and 2, Biology 1 and 2. Four semester hours.

102. Cytology
A study of cellular aspects of reproduction, embryonic development, growth, heredity, and evolution. In the laboratory the student becomes acquainted with the structure and functions of various types of cells, and is taught techniques for the preparation of material for either cytological or histological examination. Three lecture periods and one laboratory period a week. Prerequisite: Biology 1 and 2. Four semester hours.

103. Plant Ecology
An analysis of plant distribution, the physical factors which control distribution, and the methods of evaluating plant communities. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

104. Phylogeny
The history of the various plant and animal groups as revealed by studies in the fields of cytogenetics, comparative anatomy and embryology, serology, and paleontology. Three hours a week lecture. Prerequisites: Biology 1 and 2.

201. General Physiology
A study of the chemistry and physics of the cell, with special emphasis on oxidative metabolism and related enzyme systems. Also a study of the physiology of nerve and muscle with particular attention to energetics, mechanics, and techniques. Three hours a week lecture and one period a week laboratory. Prerequisites: Biology 1, 2, Chemistry 1-2 or 11-12 and Chemistry 113-114. Four semester hours.

210. History of Biology
A study of the development of current biological concepts and principles from their inception to the present. The reading and analysis of significant writings selected from the literature of biology forms the basis of the course. Three lecture periods a week. Prerequisites: Biology 1 and 2 and at least two advanced biology courses. Three semester hours.

203-204. Research
This course is designed to permit a student to learn the techniques of original research. The student will devote himself to literature search, experimental work in the laboratory, and presentation of results in the form of a paper. Two semester hours per semester. Credit may be given for 203 without 204.
1-2. General Chemistry

The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief introduction to organic chemistry. This course, or Chemistry 11-12 required of all Chemistry Majors. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and two laboratory periods a week.

Eight semester hours.  Mr. Patterson, Mr. Loftin, and Mr. Cavin

11-12. General Chemistry, (Pre-Professional and Pre-Medical)

A special section of Chemistry 1-2, designed for students who have pre-professional or pre-medical interests, and strongly recommended for this group. This course, or Chemistry 1-2 required of all Chemistry Majors. Three hours a week lecture and two laboratory periods a week. Ten semester hours. (Not offered in 1959-1960)

51. Qualitative Inorganic Analysis

A study of the reaction of electrolytes in solution. Special attention is given to the Theory of Electrolyte Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solids of the common elements and acids. Semi-Micro Technique. Required of all Chemistry Majors. Two hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12. Four semester hours.

52. Quantitative Inorganic Analysis

A study of the theory and techniques of inorganic gravimetric and volumetric analysis as applied to the more common, simple substances. Required of all Chemistry Majors. Two hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12 and Chemistry 51. Four semester hours.

113-114. Organic Chemistry

A study of the compounds of carbon and related topics, including the aliphatic and aromatic series, stereoisomerism, carbohydrates, proteins, polymers, alicyclic and heterocyclic compounds. Emphasis is given to both the theoretical and practical aspects of the field, with some attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Required of all Chemistry Majors. Three hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12. Ten semester hours.

111. Pre-Medical Physical Chemistry

In this course emphasis is given to those fields of physical chemistry that have medical applications. It is primarily designed for pre-medical students. (This course does not fulfill the requirements for the B.S. degree in chemistry.) Three hours a week lecture and one laboratory period a week. Prerequisites: Chemistry 1-2 or 11-12, Chemistry 51 and 52; Mathematics 1, 2; Physics 51-52; Chemistry 113-114, prerequisite or corequisite. Four semester hours. Offered upon sufficient demand.

58. Biochemistry

A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three hours lecture and one laboratory period per week. Prerequisites: Chemistry 52 and 113-114. Chemistry 121 recommended. Four semester hours. Offered upon sufficient demand.

114. Advanced Inorganic Chemistry

A survey of the field of inorganic chemistry with emphasis upon the periodic arrangement of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationship between chemical behavior and atomic structure. Three hours a week lecture. Prerequisite: Chemistry 52. Three semester hours. Offered upon sufficient demand.

115. Inorganic Preparations

A laboratory course designed to acquaint the student with the theories and techniques involved in the synthesis and reactions of some of the more complex inorganic compounds. Frequent conferences and two laboratory periods a week. Prerequisite or corequisite: Chemistry 141. Two semester hours. Offered upon sufficient demand.

116. Advanced Quantitative Analysis

Theory and technique of analysis of the more complex substances, involving the classical quantitative gravimetric and volumetric procedures. Two hours a week lecture and two periods a week laboratory. Prerequisite: Chemistry 51, 52. Chemistry 113-114 recommended. Four semester hours. Offered upon sufficient demand.
201-202. Physical Chemistry
A study of the laws and theories of chemistry. Required of all Bachelor of Science majors in Chemistry. Three hours a week lecture and one period a week laboratory. Prerequisites: Chemistry 51, 52, and 113-114; Physics 51-52; and Mathematics 61-62. Eight semester hours.

Mr. Loftin

203. Physical Chemistry Problems
Problems of a more complex and broad nature, in the field of Physical Chemistry. Primarily chosen from the literature. Co-requisite Chemistry 201-202. Two semester hours.

Mr. Loftin

204. Physical Chemistry Problems
An extension or substitute of Chemistry 203. Co-requisite Chemistry 201-202. Two semester hours.

Mr. Loftin

213-214 Additional Physical Chemistry Laboratory
Special laboratory exercises of a more advanced nature to meet the requirements of students who plan graduate work in chemistry. It must be taken concurrently with Chemistry 201-202. One period a week laboratory. Prerequisites: Same as those for Chemistry 201-202. Two semester hours. Offered upon sufficient demand.

Mr. Loftin

218. Qualitative Organic Chemistry
Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystalization and extension of the knowledge gained in Chemistry 113-114. Three hours a week lecture and two periods a week laboratory. Prerequisites: Chemistry 51, 52 and 113-114. Five semester hours. Offered upon sufficient demand.

Mr. Cavis

221. Organic Preparations
Literature search followed by synthesis of a number of more complex organic compounds in the field of the student's interests. Frequent conferences and two laboratory periods a week. Prerequisite: Chemistry 51, 52 and 113-114; Chemistry 218 prerequisite or corequisite. Two semester hours. Offered upon sufficient demand.

Mr. Cavis

222. Organic Preparations
An extension of Chemistry 221. Frequent conferences and two laboratory periods a week. Prerequisites: Chemistry 52 and 113-114; Chemistry 218, prerequisite or corequisite. Two semester hours.

Mr. Cavis

252. Instrumental Analysis
Theory and technique of analysis of the more complex natural and industrial substances, involving electrometric, colorimetric, and physico-chemical instrumental methods. Two hours a week lecture and two periods a week laboratory. Prerequisite: Chemistry 51, 52 and 113-114. Four semester hours. Offered upon sufficient demand.

Mr. Loftin

261. Research
Guided original research of a simple nature in the field of the student's choice. Introduction of basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of written report. Frequent conferences. A student may earn two semester hours credit. Offered upon sufficient demand.

Staff

ECONOMICS AND BUSINESS ADMINISTRATION

Mr. Kenadjian, Chairman
Mr. Culpepper
Mr. Marsh
Mr. Hanes

Students in this department may concentrate either in Economics or Business Administration. Those majoring in Economics should take Economics 51, 52, 101, 136, 141, 200, and three additional courses in the department, two of which must be in Economics. Students majoring in Business Administration should take Economics 51, 52, 101, Business Administration 53, 54, 105, 111, 137, and 201. It is therefore recommended that any student who, at the end of his freshman year, thinks he will major in this department schedule at least Economics 51 and Economics 52 in the sophomore year.

A definite program for the junior and senior years, including related work, should be planned during the sophomore year in conference with the chairman of the department. After a student chooses the courses he wishes to take, he cannot substitute others for them without special permission of the chairman. A course used to satisfy the requirements in history or in social science may not also be used to satisfy the related work requirement.
ECONOMICS

51. Principles of Economics I
   This general introductory course is designed to give the student an understanding of our economy. Topics covered include the basic functions of an economy, the economic aspects of business and government organization, the role of money, credit, banking, and other financial institutions in our country, national income analysis, business cycles, and policies of stabilization. Three semester hours.

52. Principles of Economics II
   This is essentially a continuation of Economics 51. The topics covered include price theory, public policies toward business and agriculture, distribution of income, social insurance, theory of distribution, problems of international economics and growth, as well as a comparative approach to different systems. Prerequisite: Economics 51. Three semester hours.

101. Money and Banking
   A study of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, objectives of monetary policy, and international financial relations. Prerequisite: Economics 51. Three semester hours.

102. Labor Problems
   A survey of the principles and problems in labor-management relationships, including a study of collective bargaining as determined by court decisions and federal statutes. Prerequisite: Economics 51, 52 or consent of instructor. Three semester hours. (Not offered in 1959-1960).

108. Economic History of the United States
   See History 108.

114. Public Finance
   The requirements of a sound tax system, the general property tax, corporation taxes, income, estate and inheritance taxes, incidence of taxation, forms of governmental borrowing, budgeting, problems of the public debt, and fiscal policy. Prerequisite: Economics 51. Three semester hours. (Not offered in 1959-1960).

134. Business Cycles

141. Economic Theory
   As an intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and analysis of economic problems. Prerequisite: Economics 51, 52. Three semester hours.

142. Comparative Economic Systems
   Criteria for evaluating economic systems; an introduction to the theories of Marx; discussion of economic systems with respect to their theoretical assumptions, social premises, and practical operations; a survey of the leading economic systems of capitalism, socialism, and communism. Prerequisite: Economics 51. Three semester hours.

144. The Development of Economic Thought — 1848 to the Present
   A systematic examination of the development of economic analysis from the works of John Stuart Mill through the modern writers will be attempted. Among others, the theories of Marx, the Austrians, the neoclassical economists, as well as Keynes and his followers, will be considered. Prerequisite: Economics 51, 52. Three semester hours. (Not offered in 1959-1960).

145. Theories and Problems of Economic Development
   Various explanations of the causes and nature of economic development are examined. Problems associated with economic growth both in the advanced and relatively backward economies are discussed. Prerequisite: Economics 51, 52. Three semester hours.

146. Public Policies Toward Business
   The necessity for constructive public policies toward industrial, financial, and commercial establishments is examined in detail. The economic philosophies underlying past and present policies as well
as some political and technical problems in their execution are studied. Prerequisite: Economics 51. Three semester hours.

200. Research Paper
In research methods with particular application to field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the Junior or Senior year. One semester hour.  

Business Administration

53. Principles of Accounting I
An introduction to fundamental principles and practices of accounting. Problems supplement the study of such topics as the theory of debit and credit, the organization of accounts, and the accounting concepts applicable to the various forms of business organization. Three semester hours.  

54. Principles of Accounting II
A continuation of Business Administration 53 with emphasis placed on the application of accounting principles to certain specialized problems encountered in the usual conduct of business affairs, such as asset valuation, inventory accounting, and manufacturing cost accounting. In addition, accounting as a tool of managerial control will be stressed. Prerequisite: Business Administration 53. Three semester hours.

105. Business Finance
A study of the finance function of a business enterprise, including corporate financial organization. Topics covered include control and utilization of funds, sources and costs of short and long-term funds. The tools and practices of internal financial administration, as well as applicable government controls are studied. Prerequisites: Economics 51, 52, Business Administration 53, 54. Three semester hours.  

111. Principles of Marketing
A survey of marketing functions and institutions; cost of distribution; functions of manufacturers, wholesalers, and retailers in the transfer of goods and services to the consumer. Prerequisites: Economics 51, 52. Three semester hours.
illustrate the use of modern administrative tools and techniques. Prerequisites: Economics 51, 52, Business Administration 53, 54, 105, 111. Three semester hours.

201. Seminar in Business Administration
This seminar brings about the coordination of the principles learned in various basic courses so that the student may approach managerial problems in terms of their significance to the operation of the business firm in its entirety. Required of all majors in the Senior year. One semester hour.

EDUCATION

Mr. Britt, Acting Chairman
Mr. Prince

It is not necessary that all majors in Education follow the Teacher Education program. Courses in the department are suitable as background for professional work with churches, community recreation and education, social work, and college teaching.

Students who wish to prepare for public school teaching should consult with their advisers and with the Department of Education before registration in the sophomore year, in order to complete prerequisite courses before the junior year, in which the Teacher Education program begins. Full preparation for teaching may be possible, but cannot be guaranteed when the student reports for advisement after registration for the second semester of the sophomore year. For a full statement concerning the Teacher Education program, see pages 47, 48.

Certain courses are acceptable for credit in other departments, upon consultation with the major professor concerned, i.e., Education 121 and 126 for History, and Education 171 for Philosophy.

105. Principles and Methods of Education
The study of educational processes and procedures, with emphasis upon the psychological principles underlying the organization of instructional material and media. Prerequisite: Psychology 51, 61, and 132. Three semester hours. Elective without prerequisite for any student; Psychology 51 and 132 prerequisite for Teacher Education candidates.

109-110. Student Teaching
This required course in the Teacher Education program affords observation and teaching under supervision in one of the public schools in the area of the college. Ninety clock hours of such ex-

Departments and Courses of Instruction

Mr. Britt

experience in the school is a minimum requirement, this to be accomplished over a period of approximately six weeks, on a two-hours per day basis, and one full week of continuous practice. Classes at the college are met three hours weekly, for the study of the special methods in the teaching field, and for conference and discussion of the practice work. Heavy student responsibility in planning and conducting the course is an additional means of encouraging fuller professional competence. Prerequisites: Psychology 51, 61, 132; Education 105, 114, 126. Six semester hours.

Mr. Halligan

114. Curriculum Theory
A comprehensive presentation of the philosophical and sociological principles upon which the educational program is based. Also considered are the various organizations of curricula and of school activities. Required of Teacher Education students. Three semester hours.

Mr. Halligan

111. History of Education in the Western World
The ancient, medieval, and modern European foundations of educational theory and practice. Three semester hours. Mr. Halligan

122. Educational Measurement
A study of the theories basic to achievement and intelligence tests, their function, construction, and application in the school process. Practice in the writing of tests for the various academic subjects. Elementary statistical concepts. Prerequisite: Psychology 51. Three semester hours.

Mr. Prince

125. History of Education in the United States
The historical development of educational theories and organization of schools in America, with emphasis upon the relationships between education and the supporting society and culture. Three semester hours.

Mr. Britt

132. Educational Psychology
See Psychology 132. Required of all Education majors. Three semester hours.

Mr. Halligan

171. Philosophy of Education
The major schools of educational thought in European and American philosophies, classical and modern. Three semester hours.

Mr. Halligan

175. Problems in Education
The course is designed to acquaint the student with the contemporary problems in education. Class discussion is based on ex-
tensive readings from a variety of sources and several short research papers will be required of the student. Required of all majors. Three semester hours.

The Staff.

ENGLISH LANGUAGE AND LITERATURE

Mr. Chewning, Chairman  Mr. Green
Mr. Coates  Mr. Miller
Mr. Covington  Mr. Secondi

1-2. English Composition
A study of basic grammar, with frequent practice in writing. Expository, narrative, and argumentative techniques, together with some related reading. English 1 is a prerequisite to English 2. Six semester hours.

51-52. English Literature
A survey of English Literature required of all sophomores. Six semester hours.

101. Public Speaking
Offered second semester. Does not count toward the requirements for the English major. Three semester hours.

103. American Literature to the Civil War
A survey of American Literature, from its beginnings to the Civil War, with emphasis upon the major writers. Required of all English majors. Three semester hours.

104. American Literature Since the Civil War
Continuation of 103. Required of all English majors.—3 s.h.

107. Shakespeare
Study of the principal plays of the first half of Shakespeare's career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. Three semester hours.

108. Shakespeare
Study of the principal plays of the latter half of Shakespeare's career, including the major tragedies and romances. Three semester hours.

109. Early English Drama
A study of the early drama in England, exclusive of Shakespeare, from its medieval beginnings to the closing of the theatres in 1642. Important dramas will be selected for reading. Special emphasis will be given to the chief successors and later contemporaries of Shakespeare in the drama, especially Jonson, Webster, Tournier, Middleton, Marston, Dekker, Chapman, Massinger, Ford, and Beaumont and Fletcher. Three semester hours. Mr. Secondi

(not offered in 1959-1960)

110. Contemporary Drama
Reading of contemporary dramas from Ibsen to the present. Three semester hours.

112. Contemporary Literature
Major writers of the twentieth century in America and England. Three semester hours.

113. Prose and Poetry of the Elizabethan Age.
A study of the literature of the Elizabethan period exclusive of dramatists. Selections from the poets and from the prose writers will be read; chief among these writers will be Wyatt, Surrey, Sidney, Spenser, Greene, Dekker, Nashe, Campion, and Bacon. Three semester hours.

(not offered in 1959-1960)

114. Milton
Reading of all of Milton's poetry and selections from his prose. Three semester hours.

(not offered in 1959-1960)

115. The Literature of the Restoration and the Eighteenth Century.
A study of the non-dramatic work from the Restoration to the publication of the Lyrical Ballads. Three semester hours.

116. The Literature of the Restoration and the Eighteenth Century
Continuation of English 115. Three semester hours.

123. The Romantic Period
Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron and Keats, as well as in the minor writers of the age. Three semester hours.

Mr. Green and Mr. Covington
126. The Victorian Period
A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era. Three semester hours.

Mr. Green and Mr. Covington

127. The Early English Novel
Reading of representative British novels of the eighteenth century and Romantic Period, from Defoe to Scott. Three semester hours.

Mr. Cheathing

128. The Later English Novel
Major novels of the Victorian and modern periods. Three semester hours.

Mr. Green

(Not offered in 1959-1960)

130. The Modern American Novel
The novel from James to the present. Three semester hours.

Mr. Miller

131. Chaucer
Study of Chaucer's major poetry, with some attention to the medieval background and to Chaucerian criticism. Three semester hours.

Mr. Cheathing

132. Russian Literature in Translation
A study of the major writers of the Golden Age of Russian Literature, including Pushkin, Gogol, Tolstoy, Dostoyevsky, Turgenev, and Chekov. Special attention will be given to a study of the influence of western thought upon these writers and of their influence upon contemporary western literature. Three semester hours.

Mr. Coates

(Not offered in 1959-1960)

133. Comparative Literature
A comparative study of selected works from the great literatures of the world. The course is intended to allow the student to gain some sense of the breadth, nature, and importance of his cultural heritage, so far as he can do this through a study of a few literary works in translation. The first semester is not prerequisite to the second. Three semester hours.

Mr. Miller

(Not offered in 1959-1960)

134. Comparative Literature
Continuation of 133. Three semester hours.

Mr. Miller

135. Principles of Literary Criticism
A study of the principles by which one distinguishes the best from the inferior in literature. Some attention will be given to the opinions of major critics, but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. Three semester hours.

Mr. Miller

(Not offered in 1959-1960)

137. John Donne and the Metaphysical Poets
A study of selected important poems of the chief poets of the group known as Metaphysical Poets. Donne, George Herbert, Crashaw, Vaughan, Lord Herbert, Marvell, and others will be studied in the course. Three semester hours.

Mr. Secondi

(Not offered in 1959-1960)

139. Great Narrative Poetry
A rapid survey of narrative poetry from Homer to the present, with special emphasis on epic form and development. Three semester hours.

Mr. Green

(Not offered in 1959-1960)

141. Creative Writing
For juniors and seniors interested in writing poetry, essays, and short stories. Three semester hours.

Mr. Coates

(Not offered in 1959-1960)

142. Introduction to Journalism
An introduction to news writing. Emphasis on the actual gathering and writing of news. Three semester hours.

Mr. Coates

145. History of the English Language
A study of the growth of English as a living language from its beginnings to the present with the purpose of clarifying and explaining modern usage. Three semester hours.

Mr. Cheathing

(Not offered in 1959-1960)

FOREIGN LANGUAGES

Mr. Salmon, Chairman
Mr. Adams
Mr. Bourne
Mr. Carner
Mr. Secondi
Mrs. Gagarine

The first object of the courses in Foreign Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies.
1-2. **Elementary French**

Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours.  
*Mr. Bourne and Mr. Adams*

**51-52. Intermediate French**

Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2 or two years of high school French. Six semester hours.  
*Mr. Bourne*

**101-102. French Prose in the Nineteenth Century**

Reading of selections from the Romantic and Naturalistic writers' History of French literature conducted in French. Prerequisite: French 51-52. Six semester hours.  
*Mr. Bourne*

**161-162. Composition and Conversation**

Conducted in French. Conversation and composition based on readings from modern writers. Prerequisite: French 51-52. Six semester hours.  
(Not offered in 1959-1960)

**German**

1-2. **Elementary German**

Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.  
*Mr. Bourne*

**51-52. Intermediate German**

Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2 or two years of high school German. Six semester hours.  
*Mr. Bourne*

**Greek**

1-2. **Beginner's Greek**

A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life. Six semester hours.  
(Not offered in 1959-1960)

**51-52. Anabasis and New Testament**

During the first semester two or three books of the *Anabasis* will be read. The second semester will be devoted to the study of

**Latin**

1-2. **Latin for Beginners**

Grammar, composition, and pronunciation. Reading of Latin myths. Six semester hours.  
(Not offered in 1959-1960)

**51-52. Readings in Latin Literature**

The first term will be devoted to prose, with emphasis on the writings of Cicero; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours.  
*Mr. Carner*

**Russian**

1-2. **Elementary Russian**

Elementary Russian grammar, pronunciation, vocabulary, and use of common idioms. Extensive practice in everyday conversation. Six semester hours.  
*Mrs. Gagarine*

**51-52. Intermediate Russian**

Advanced Russian grammar and composition. Readings from standard Russian writers, newspapers, and periodicals. Conversation. Three semester hours.  
(Not offered in 1959-1960)

**Spanish**

1-3 **Elementary Spanish**

Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.  
*Mr. Salmon, Mr. Adams, and Mr. Carner*

**51-52. Intermediate Spanish**

Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish. Six semester hours.  
*Mr. Salmon, Mr. Adams, and Mr. Carner*

**103-104. Spanish Conversation and Composition**

Conversation and composition based on readings from modern prose writers. Prerequisite: Spanish 51-52, or its equivalent. Con-
ducted in Spanish. Six semester hours. (Not offered in 1959-1960)

153-154. General View of Spanish-American Literature
Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. Mr. Salmon

161-162. Spanish Prose of the Late Nineteenth and Early Twentieth Centuries
Rapid reading of representative works by outstanding writers, with special emphasis on the novel and short story. Lectures; history of literature; outside reading and reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. Mr. Adams (Not offered in 1959-1960)

173-174. General View of Spanish Literature
Rapid reading of representative works; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. Mr. Adams

GOVERNMENT
Mr. Kendrick, Acting Chairman

The study of government is essential to good citizenship in a democracy. Students intending to enter law school should take as a minimum Government 51, 101, 102, and 108. The courses in government examine the organization and machinery of government, political theory, and politics. Regardless of his major interest, the student will find the study of government stimulating and practical.

51. Introduction to Government
A general course covering such topics as the nature of the state, the organization of government, the functions of government, and relations between governments. The course provides an excellent background for understanding the nature and functions of contemporary governments. Three semester hours. Mr. Kendrick

101. American National Government
This course is designed to give the student a vital interest in affairs of American government. The emphasis will be on the nature of our democracy, its functions, and the role of the citizen as a participant in government. Three semester hours. Mr. Kendrick

102. American State and Local Government
A survey of institutions and practices in state, county, and city governments. As in Government 101, the emphasis will be on the nature of the government and the role of the citizen. Three semester hours. Mr. Kendrick

103. American Party Politics
A study of the origin of the American party system and an examination of the organization, practices, and politics of the political parties. Current trends in our bipartisan system will be examined. Three semester hours. Mr. Kendrick

104. Comparative European Government
As an approach to this study, an examination is made of underlying theories of government that have contended for supremacy in present-day Europe. The systems built upon the principles of democracy, communism, and totalitarianism are examined in a contemporary context. Three semester hours. Mr. Kendrick

105. International Organization
A study of international organization in the nineteenth and twentieth centuries. Special attention will be paid to the League of Nations, and particularly to the United Nations. Three semester hours. Mr. Kendrick

106. International Relations
A study of international relations since the dawn of the industrial revolution. Attention will be paid to the factors of imperialism, militarism, nationalism, and colonialism as they affect the present conduct of relations among nations. Three semester hours. Mr. Kendrick

107. Political Theory
A survey of political ideas from classical antiquity, through the Medieval Period, and down to the Modern Period. The objective of this course is to give the student an understanding of the origins and development of the outstanding ideas of contemporary Liberalism, Communism, and Fascism. Three semester hours. Mr. Kendrick

108. American Constitutional Decisions
A study of the role of the Federal Courts in the processes of the American National Government. This course will emphasize, through the medium of constitutional decisions, the operation of the
Federal Court system as one of the policy-making branches of the Federal Government. It is recommended particularly for pre-law students. Three semester hours. 

Mr. Kendrick

200. Research Paper

Instruction in research method, with particular application to the field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of the department. Required of all majors in either the junior or senior year. One semester hour. Mr. Kendrick

153. Diplomatic History of the United States

See History 153.

HISTORY

Mr. Cauthen, Chairman

Mr. Jones

Mr. Carlson

Mr. Logan

Mr. Scoggins

1-2. History of Western Civilization Since 1500

A survey of the history of Western Europe in the modern period with some attention given to related developments in other parts of the world community. As a required course for all students, it is designed to furnish an introduction to the influences which have shaped modern civilization. Three semester hours. Staff

51. History of the United States, 1763-1865

Political, social, and economic history of the American people from the late colonial period through the Civil War. Required of all students majoring in history. Three semester hours. Mr. Cauthen and Mr. Jones

52. History of the United States Since the Civil War

Continuation of History 51. Required of students majoring in history. Three semester hours. Mr. Cauthen and Mr. Jones

108. Economic History of the United States

American economic life since its colonial beginnings. This course may also be taken for credit as Economics 108. Three semester hours. Mr. Cauthen

113. History of the Old South

A cultural, economic, and social history of the South before the Civil War, with limited attention given to political conditions and developments. Three semester hours. Mr. Jones

114. History of the New South

The South since the Civil War; a continuation of History 113. Three semester hours.

Mr. Jones

123-124. History of South Carolina

A survey of the state's history during both colonial and national periods. Six semester hours. Mr. Cauthen

135. Colonial America

Discovery, exploration, settlement of the English colonies in America; social economic and political development of the provinces; international rivalries and conflict; British imperial policies and the American Revolution. Three semester hours. Mr. Cauthen

138. Diplomatic History of the United States

A survey of American relations with foreign powers from the Revolution to the present. Three semester hours. Mr. Cauthen

141. England to 1603.

The history of England's emergence as a nation: its people, government, constitution, religion. Three semester hours. Mr. Carlson

142. England Since 1603

The history of modern Britain, emphasizing the religious threat and constitutional settlement of the seventeenth century, social revolution and parliamentary reform in the eighteenth and nineteenth centuries. Three semester hours. Mr. Carlson

143. The Ancient World

A study of the emergence and development of the early river valley civilization, of the Greek city states, the Hellenistic Age, and the Roman world. Three semester hours. Mr. Carlson

144. History of the Middle Ages

A survey of medieval civilization with emphasis on cultural and institutional developments. Three semester hours. Mr. Carlson

147. Renaissance and Reformation

A study of political, economic, intellectual, and religious developments in Western Europe from about 1300 to about 1600, emphasizing the concept of the Renaissance, the impact of humanism, the rise of capitalism, the contributions of the Protestant reformers and the effect of the Catholic Reformation. Three semester hours. (Not offered in 1959-1960) Mr. Carlson
148. Europe, 1815-1914
A study of the political trends, diplomatic relations, economic growth, social conditions, and intellectual climate of the nineteenth century. Three semester hours. (Not offered in 1959-1960)

151. The World Since 1914: World War I and Its Aftermath
This course and its sequel, History 152, are designed to furnish historical background for better understanding of complex contemporary world problems. Primary emphasis is on the history of Europe, but much attention is given other areas, and the emphasis is on world-wide international relationships. The two semester courses divide chronologically about 1930. Three semester hours.

152. The World Since 1914: New Age of Conflict
Essentially a continuation of History 151 described above. Three semester hours.

155. History of Latin America
A survey of the colonial and national periods of Latin American history, designed to give the non-specialist an introduction to Hispanic American background and culture. Three semester hours.

156. Contemporary Affairs
A course in current history in which the student is encouraged to analyze carefully and objectively contemporary developments. Class discussion is based on extensive reading in numerous periodicals. Three semester hours.

160. Seminar in American History
This course is designed to afford the student an opportunity for independent study and training in historical method. An essential requirement is a carefully prepared research paper based on extensive investigation of an approved subject. Required of all students majoring in history, in either the junior or senior year. Three semester hours.

MATHEMATICS AND ASTRONOMY
Mr. Hill, Chairman
Mr. Pegram
Mr. Hancock
Mr. Glenn
Organizations of the work has been planned to correlate the courses with the basic sciences and at the same time enable the student, if he so desires, to obtain courses of such scope and thoroughness that he will be prepared to enter upon graduate work in mathematics.

Mathematics
Students with good high school preparation and high mathematical aptitude should take Mathematics 3 and 4 in either order. Other students may fulfill the college requirements by taking Mathematics 1, 2.

1. College Algebra
A brief review of basic algebra, followed by a study of quadratic equations, progressions, and other topics. Three semester hours. Mr. Hill, Mr. Pegram, Mr. Hancock

2. Plane Trigonometry
Numerical and analytical trigonometry with emphasis shifted according to need of particular class. Includes a study of complex numbers through DeMoivre's Theorem. Three semester hours. Mr. Hill, Mr. Pegram, Mr. Hancock

3. Freshman Calculus with Analytic Geometry
Complementary development of plane analytic geometry and the differential and integral calculus of polynomials. Mr. Hill, Mr. Pegram, Mr. Hancock

4. Finite Mathematics
Development and application of the basic ideas of the statement of the calculus, sets and partitions, and probability theory. Introduction to vector and matrix algebra. Mr. Hill, Mr. Pegram, Mr. Hancock

11. Mechanical Drawing
Three periods of two hours each devoted to elements of engineering, drafting, lettering, projections, geometric drawing, and practical field problems. Three semester hours. Mr. Glenn

12. Descriptive Geometry
Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and two laboratory periods of two hours each. Prerequisite: Mathematics 11. Three semester hours. Mr. Glenn

61-62. Analytic Geometry and Calculus
This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiations, integration, application to time rates, maxima and minima, curvature, area, volume and length. Simple applications of partial derivatives. Prerequisite: Freshman Mathematics, except Mathematics 3. Six semester hours Required for majors. Mr. Hill and Mr. Pegram

71-72. Calculus
Based upon the content of Mathematics 3, this course will proceed
through a complete development of the principles and applications of the differential and integral calculus. Three lectures and one laboratory period each week. Prerequisite: Mathematics 3. Eight semester hours.  

Mr. Pegram and Mr. Hill

101. Intermediate Calculus with Analytic Geometry  

Mr. Pegram

102. Differential Equations  
A study of ordinary and partial differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 101 or 71-72. Three semester hours.  

Mr. Hill

103. Solid Analytic Geometry  
The application of algebra to the geometry of three dimensions. Development of elementary matrix theory and application in the study of lines, planes, and quadric surfaces. Prerequisite: Mathematics 61-62 or corequisite Mathematics 71-72. Three semester hours.  

Mr. Hill

104. Theory of Equations  
Introduction to the complex number system, with graphical and trigonometric representations. Properties of algebraic equations, formal methods of solving cubics and quartics, and procedures used in approximating irrational roots of equations of higher degree. Introduction to operations with determinants. Homogeneous equations. Prerequisite: Mathematics 61-62, or approval of the instructor. Three semester hours.  

Mr. Hill

131-132. Introduction to Real Analysis  
A completely rigorous development of a limited number of topics from real variable theory. Included are the basic topology of point sets; limits, continuity, and differentiability; the Riemann integral; functions of several real variables. Alternates with Mathematics 141-142. Prerequisite: Mathematics 101 or 71-72. Six semester hours.  

Mr. Pegram

141-142. Survey of Modern Algebra  

Mr. Hill

Astronomy  
A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject, with particular attention to the basic concepts held by astronomers concerning the structure of the universe. Use is made of the planetarium in familiarizing the student with the night sky and the elements of celestial geometry. Three semester hours.  

Mr. Pegram

MILITARY SCIENCE AND TACTICS  
Colonel Maddox, Chairman  
Capt. Feicht  
Captain Graham  
Captain Lewis

Military Science  
Courses in Military Science are subdivided into several sub­courses, each being complete within itself and forming the basis for more advanced training the following year. A minimum of one hour per week of Leadership, Drill and Exercise of Command will be included in each course in the form of practical work on the drill field. Freshmen and Sophomores will normally have two hours of classroom work per week, and Juniors and Seniors normally three hours per week.  

1-2. Military Science Course I  
Organization of the Army and ROTC; American Military History from colonial days to the present; Individual Weapons and Basic Marksmanship. Leadership, drill and exercise of command. Two semester hours.  

Capt. Graham

51-52 Military Science Course II  
Crew-served Weapons and Gunnery, nomenclature, functioning, and elementary gunnery needed to fire basic Army crew-served weapons; Map and Aerial Photograph Reading, theory and practical application of reading military maps and aerial photographs. United States Army and National Security. Four semester hours.  

Capt. Lewis

101-102. Military Science Course III  
Small Unit Tactics and Communications; Organization, Function and Mission of the Arms and Services; Military Teaching methods to include practical instruction in first aid and military
sanitation, map reading, and rifle marksmanship; Leadership; Pre-
camp-orientation. Four lecture periods and one drill period per
week. Six semester hours.

103-104. Military Science Course IV

Logistics, the theory of supply and evacuation, troop movements,
motor transportation; operations, command and staff principles,
estimate of the situation and combat orders, military intelligence; the
military team, training management; Military Administration and
Personnel Management, military correspondence and records, military
justice; Service Orientation, military history—The Role of the
United States in World Affairs, Leadership, Officer Induction.
Four lecture periods and one drill period per week. Six semester
hours. Capt. Field.

MUSIC AND ART

Mr. Moyer, Chairman

101. Music Appreciation

A course designed to introduce the student to a broad world
of music and to help him break down the barriers that might have
caused the technical aspects of music to seem strange to him.
Attention is given to music's inner workings, its historical tradition,
its vocabulary, its luminous creative spirits, and the student is guided
in the art of general listening. Three semester hours.

102. Art Appreciation

This course involves the study and discussion of appreciation
and values in art. Art problems will be related to human needs
such as are found in home, community, and religion. Some topics
treated are: organization (design) which influences the develop-
ment and form of art objects; the selection and arrangement of
parts; the choice of shapes, colors, texture and space; materials
and processes, their possibilities and limitations and the manner and
method in which they are transformed into art objects. Three
semester hours.

PHILOSOPHY

Mr. Colloms

The courses in philosophy are designed to teach the student
the principles of correct thinking, the nature and scope of philo-
sophical inquiry, and to acquaint him with the life and thought
of the great philosophers of the Western world, both past and
present. The study of philosophy should help the student to inte-
grate the various branches of knowledge into a workable philosophy
of life. A major objective of the department is to lead the student
to see that a knowledge of the fundamentals of philosophy must
comprise a part of the equipment of the educated person if he would
live wisely and well.

The subject matter of the courses is presented through text-
books and the study of representative selections from the works of
the philosophers. The courses for a major in philosophy are selected
on the basis of the needs and interests of the student.

51. Philosophy and Modern Life

The chief types and problems of philosophy, the philosophical
attitude and method, and the relation of philosophy to the educa-
tional, moral, religious, and social problems of our time. Designed
as a contribution to general education. Three semester hours.

Mr. Colloms

111. Aesthetics

A critical examination of various historical and contemporary
answers to the question: What is the nature and function of a
work of art? The art forms receiving primary consideration will
be those of literature and music. Three semester hours.

Mr. Hutcheson

112. Principles of Ethics

The development, nature, and theories of morality, and the appli-
cation of ethical principles to the living issues of contemporary
life. Three semester hours.

Mr. Colloms

116. Social Ethics

A consideration of practical problems incident to life in our
modern world, and the application of the basic ethical insights to
their solution. Three semester hours.

Mr. Colloms

117. Religions of the World

See Religion 117. Three semester hours.

Mr. Hutcheson

122. Principles of Logic

A general survey of the major topics in the philosophy of
language, and the principles of inductive and deductive logic. De-
signed for the general student and for those who expect to do ad-
vanced work in law, medicine, science, theology, and philosophy.
Three semester hours.

Mr. Colloms

126. Philosophy of Science

This course will be concerned with such questions as: What is
science? What are the ultimate data of science? What is the rela-
tion of science to other departments of learning? Some previous
training in science would be helpful, but it is not required. Three
semester hours.

Mr. Hutcheson
includes a study of personal and community health, safety and first aid. Visits and studies of the county and city health and welfare agencies will be conducted to acquaint the student with these agencies and their work. This course is designed to meet the general requirement for health education for teachers of South Carolina. Three semester hours.

101. Methods and Materials in Health Education
A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. An opportunity will be offered each student to qualify for a Standard Certificate in First Aid by the American Red Cross. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

102. Group Recreation
Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours. Required for certification in Physical Education. Mr. Branch

103. Organization and Administration of Health and Physical Education
This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of schools. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

104. History and Philosophy of Health and Physical Education
The historical background of health and physical education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

105. Materials and Applied Techniques of Interscholastic Sports
A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours. Required for certification in Physical Education. Mr. Branch

106. Materials and Applied Techniques of Interscholastic Sports
A continuation of Physical Education 105, with baseball and track being studied. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

107. Intramural Sports Program
A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied. Three semester hours. Required for full certification in Physical Education. Mr. Scheerer

110. Tests and Measurements in Health and Physical Education
A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours. Required for full certification in Physical Education. Mr. Scheerer

112. Materials and Applied Techniques of Interscholastic Sports
A survey of high school coaching covering golf and tennis. The class will make a thorough study of the science of the sports and coaching methods. Required for full certification. Three semester hours. (This course is limited to a small group.) Mr. Scheerer

PHYSICS
Mr. Parker, Acting Chairman

51-52. General Physics
A study of mechanics, heat, wave motion and sound, magnetism and electricity, and light. Three hours a week lecture and one laboratory period per week. Prerequisite: Mathematics 1-2 or equivalent. Eight semester hours. Mr. Parker

101-102. Laboratory Course
This course consists of selected experiments from the fields of mechanics, heat, optics, electricity, and modern physics. Prerequisite: Physics 51-52. Three laboratory periods per week. Six semester hours. Mr. Parker
103. Mechanics
An introduction to analytical mechanics. Three hours a week lecture. Prerequisites: Physics 51-52 and Mathematics 61-62 or 71-72. Three semester hours.

122. Optics
A study of image formation and other geometrical optics together with the nature of theory of light. Prerequisites: Physics 51-52 and Mathematics 61-62 or 71-72. Three semester hours.

131-132. Electricity and Magnetism
A lecture and problem course in the theory and principles of magnetism and electricity. Prerequisites: Physics 51-52 and Mathematics 61-62 or 71-72. Three hours a week lecture both semesters. Six semester hours.

151. Atomic Physics
A study of modern developments in Physics dealing with the atomic nature of matter. Prerequisites: Physics 51-52 and Mathematics 61-62 or 71-72. Three hours a week lecture. Three semester hours.

152. Nuclear Physics
A study of radioactivity, elementary particles, and nuclear structure. Three hours a week lecture. Prerequisite: Physics 151. Three semester hours.

PSYCHOLOGY

Mr. Duke, Acting Chairman
Mr. Britt
Mr. Prince

Courses in this field are suitable as general educational background in modern life, Psychology 51 applying toward the Social Science requirement of the college. In addition, supporting experience for professional work in business, education, law, medicine, ministry, and social welfare is found in various courses.

Major work in Psychology leads chiefly toward clinical psychology, vocational guidance, and personnel management.

Psychology 51 is prerequisite to all other courses in the department.

51. General Psychology
An introductory course, surveying the science of personality and behavior. Human development, motivation, emotion, intelligence, and aptitudes are studied. The sensory processes, learning, thinking, communication, personality dynamics, and individual differences are introduced. The course prepares the student for advanced work on specific phases of personality and behavior. Prerequisite to all other courses in Psychology. Recommended for second semester sophomores. Three semester hours.

Mr. Duke, Mr. Britt, and Mr. Prince

12. Applied Psychology
A general course designed to acquaint students with the uses of psychology in various aspects of modern life. Of special interest to students of business, law, and ministry. Three semester hours.

(Not offered in 1959-1960)

Mr. Britt

13. Mental Hygiene
A study of personal and social adjustment of the individual, of characteristic behavioral patterns, and of the development of sound personality and mental health. Three semester hours.

Mr. Duke

12. Abnormal Psychology
The major patterns of deviant personality and behavior are studied from the standpoint of their cause and development, and their treatment. Functional etiology is emphasized, with due regard to the heredity and constitutional factors in mental illness. Organic involvements and mental defectiveness are surveyed by way of rounding out the introduction to mental abnormalities. Of special interest to students of business, law, medicine, ministry, and social welfare. Three semester hours.

Mr. Duke

12. Educational Psychology
A comprehensive course dealing primarily with theory and applications in human development and in learning, as basic to the educational enterprise. Three semester hours. Required of all Education majors.

Mr. Prince

12. History of Psychology
An historical pursuit of the main streams of thought leading to modern schools of psychology, and theories of learning and motivation. Philosophical foundation and theoretical issues are emphasized as basic to an understanding of modern positions and practices. Three semester hours.

Mr. Duke
RELIGION

Mr. Nesbitt, Chairman  Mr. Griffin

The purpose of this department is two-fold: (1) to provide a series of studies in the field of Religion as foundations for a better understanding of the Christian faith and its practice among college students, and (2) to enable the college, as a church school, to meet more fully its obligations to its constituency.

These courses are designed to help prepare a leadership of trained clergy and informed laity for the church, in order to carry on an increasing and effective program of Christian service in our world. Historical methods and philosophical principles are fundamental in all offerings in the department.

The college requirement for graduation is six semester hours, normally satisfied in the sophomore year with the basic courses 51 and 52, and these are prerequisite to all advanced work in the department. Religion 1 may also be taken as a part of the requirement, or for extra credit, but may not be counted toward a major in this field.

1. Introduction to the English Bible

The nature of the Bible, its origin and development, the writing and collection of the various books into a canon of Scripture, with the history of the English versions, and frequent selections from the Bible for special study. Open to Freshmen in the second semester only.

Mr. Nesbitt

51. Old Testament Life and Literature

The origin and development of the Hebrew people, and the religious life that grew out of their historical experiences as shown in the writings of the Old Testament. Three semester hours.

Mr. Nesbitt and Mr. Griffin

52. New Testament Life and Literature

The origin and development of the Christian religion, and the spiritual forces it generated in its earliest period, as shown in the writings of the New Testament. Three semester hours.

Mr. Nesbitt and Mr. Griffin

101. The Life and Religion of Jesus

A study of the Synoptic Gospels for the life that Jesus lived and the religion he taught, as the foundations of the Christian faith and Church. Three semester hours.

Mr. Nesbitt and Mr. Griffin

102. The Life and Religion of Paul

The development of the Christian movement in the apostolic age as shown in the Letters of Paul and The Acts, with special emphasis on Paul's life and work. Three semester hours.

Mr. Nesbitt

103. The Religion of the Hebrew Prophets

A historical study of the Hebrew prophets and their writings, with special emphasis on their ethical and religious contributions to modern life. Three semester hours.

Mr. Nesbitt

111. The Poetry and Wisdom Literature of Israel

An introductory study of Hebrew philosophy and religious thought in the wisdom and poetry of the Old Testament, and selections from the Apocrypha. Three semester hours.

Mr. Nesbitt

(Not offered in 1959-1960)

112. The Church and Its Work

A study of the Christian Church, its origin and nature, and its purpose and role in the world. Three semester hours.

Mr. Griffin

121. Christian Education

The basic principles of religious education, with special emphasis on Christian experience and learning as better preparation for the educational work of the Church. Three semester hours.

Mr. Griffin

122. The Church and Its Work

A study of the Christian Church, its origin and nature, and its purpose and role in the world. Three semester hours.

Mr. Griffin

123. Introduction to Biblical Theology

The principal theological concepts of the Bible, rooted in ancient Judaism, passed on into early Christianity and developed therefrom. Three semester hours.

(Not offered in 1959-1960)

124. Introduction to Christian Theology

The basic doctrines of the Christian Faith as found in the writings of the major theologians, with special orientation in modern Protestant theology. Three semester hours.

Mr. Griffin

(Not offered in 1959-1960)

127. Religion in American History

The development of religious forces and institutions in America, and the contributions they have made to the American way of life. Three semester hours.

Mr. Nesbitt

(Not offered in 1959-1960)
128. The Churches in American Life

The various churches and denominational patterns emerging in American history, their present status in our culture, including some of the smaller sects and cults of recent years. Three semester hours.  
Mr. Nesbit

135. The Philosophy of Religion

See Philosophy 135. Three semester hours.

136. The Psychology of Religion

See Philosophy 136. Three semester hours.

200. Research Paper

Instruction in research method with particular application to the field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the junior or senior year. One semester hour.  
Staff

SOCILOGY

Mr. Norton, Chairman

Mr. Adams

Sociology deals with group behavior, and the development, structure, and working of social institutions. It is supplementary to professional training in such fields as law, medicine, journalism, business, and personnel management. It is essential to those who plan to enter social work. Social research also has come to be a very inviting field for students interested in research positions.

51. General Sociology

An introductory course in sociology designed to impart to the student a knowledge of himself and the social world. Interrelations of personality, society, and culture are examined. The student is familiarized with major social processes and institutional functions. A prerequisite for sociology majors. Three semester hours.

52. Human Society

Social actions, processes, and structures are given emphasis in this course. Applications will be made to sociological analysis. An examination is made of social systems and the relation of social systems to personality. A requirement for sociology majors. Three semester hours.  
Mr. Adams

Departments and Courses of Instruction

106. Social Problems

A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times. Three semester hours.  
Mr. Adams

107. Social Anthropology

This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material. Required of all majors. Three semester hours.  
Mr. Norton

108. Marriage and the Family

The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest. Three semester hours.  
Mr. Norton

109. The Rural South

A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made. Three semester hours.  
Mr. Adams

110. Early Social Thought

A survey of man's ideas about life with his fellow man as represented in the thought of ancient, medieval, and modern thinkers. The course covers material up to the late Nineteenth Century. Sociology 109 or 110 required for sociology majors. Three semester hours.  
Mr. Norton

111. Modern Social Thought

A survey of trends of development in the social sciences from late Nineteenth Century onward, with special reference to major contributions to the development of modern sociology. Sociology 109 or 110 required of all majors. Three semester hours.  
Mr. Adams

112. Race Relations

This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States,
and various aspects of race conflict. Relations between the Negroes and whites of the South will be given special attention. Three semester hours.

112. Social Psychology
Primarily a study of the effects of social interaction on the psychological processes of motivation, perception, and learning. Also modern approaches to the study of the relationship of psychological processes to group development and organization are considered. Three semester hours. Required of all majors.

113. Criminology
A course dealing with the causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that lead to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime. Three semester hours.

114. Juvenile Delinquency
An analysis of the basic factors involved in the conduct problems of modern youth. A study will be made of environmental factors, the nature of behavior problems of children, prevention of delinquency, and correctional methods and institutions. Three semester hours.

115. An Introduction to Social Research
A survey of research methods and techniques in use in sociology. A study will be made of the experimental and statistical methods, case study and life history methods, and the interviewing and questionnaire techniques. A practical application of such methods will be made in the formulation and pre-testing of a research project. Prerequisite: Sociology 51-52. Three semester hours.

118. Personality and Culture
An analysis of relationships between personality, social interaction and culture, personality measurement by means of testing, scaling and projective techniques, with applications. Prerequisite: Psychology 51 or Sociology 51. Three semester hours.

120. Social Pathology
A study of the breakdown in social relations caused by such mental disorders as neurosis, schizophrenia, and manic depression. The emphasis is on human relations, both from the standpoint of cause and cure of disorders. An examination is made of institutional and other social relations involved in maladjustments. Three semester hours.

121. Urban Sociology
A study will be made of the rapid growth of urbanization in the United States. Emphasis will be given to urban structure and functions. Institutions such as the family, church, school, and government will be examined in the light of urban change and trends. A portion of the course will be devoted to modern urban planning and development. Three semester hours.

122. The Sociology of Religion
A systematic analysis of religion from the point of view of sociology. The core that religion affords to many of man's social interests will be examined, covering such topics as the socio-cultural setting of religion, religion and social change, religion and personality, religion and social status, and religion and other social institutions. Three semester hours.

123. Industrial Sociology
A study of industrial organization and the people who work within the organization. The history and present trends in industry will be surveyed. The relation of industry to the community, minority groups, the family, and government will be studied. Such topics as the relation of management to labor are included in the course. Three semester hours.
General Regulations

The academic year is divided into two semesters. The first semester of the academic year 1959-1960 begins September 19; the second, February 2. Commencement day, 1960, is June 5.

TIME OF ENTRANCE

All students should be present on the opening day designated for freshmen and upperclassmen, respectively. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in Andrews Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students are required to matriculate at the beginning of each semester and to obtain from the Bursar a receipt. This receipt is presented to the Registrar who issues the student a number of course cards equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Bursar a penalty of $1.00 per day for late registration. No student is permitted to register later than one week after the opening of either semester.

REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

Passed—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work is graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

Failed—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again.

Incomplete—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students with incomplete grades who have not satisfied the department concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the "I" was incurred, are regarded as having failed the course concerned and must repeat the course in order to receive credit.

Absent from Examination.—A grade of "X" shall indicate that the student was absent from the examination. A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of $5.00 to the Bursar of the College. The Dean shall arrange with the department concerned for the examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

REGULATIONS FOR DROPPING COURSES

In order to drop a course, a student must obtain the approval of the Dean of the College and of the instructor concerned. In the case of freshmen, approval must be obtained from the student's advisor and his instructor. The grade in a dropped course shall be
"WP," if the student is currently passing the course, or a "WF," if he is not passing. A grade of "WF" shall be counted as an "F" in establishing the student's grade-point ratio.

EXAMINATIONS
Final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

EXPLANATION OF QUALITY-POINT SYSTEM
A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 4 points for each semester hour of credit; for grade "B," 3 points; for grade "C," 2 points; for grade "D," 1 point.

To obtain a student's grade point ratio, the total number of semester hours taken is divided into the total number of quality points earned.

The term "average grade of 'C'," means that the student has twice as many quality points as semester hours taken.

CLASS STANDING
For a student to rank as a Sophomore, he must have to his credit a minimum of twenty-four semester hours and forty-eight quality points; as a Junior, fifty-six semester hours and one hundred and twelve quality points; as a Senior, ninety-two semester hours and one hundred and eighty-four quality points.

AMOUNT OF WORK
Exclusive of basic ROTC or physical education or honors courses, no student is permitted to take less than 5 courses without special permission from the Dean; to take more than seventeen semester hours of work unless his average grade in the preceding semester is "C" or above, or, under any conditions, to take more than twenty semester hours of work.

The total amount of work that a student may take in any one department toward the Bachelor's degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

LIMIT ON FRESHMAN WORK
No Senior may take for credit any course open primarily to Freshmen except a course required for graduation; and no Junior may take for graduation credit more than one course open primarily to Freshmen. A list of these courses is given under "Departments and Courses of Instruction."

LIMIT ON FINAL WORK FOR GRADUATION
No more than six to eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean.

REGISTRATION FOR LESS THAN NORMAL WORK
A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

SUMMER SESSION ELSEWHERE
Wofford students desiring to attend summer school in another college must secure advance approval of the registrar and of the chairmen of the departments in which the student desires to take such courses.

AUDITING COURSES
A student who wishes to audit a course may do so on securing the consent of the instructor and Registrar. No attendance record of the student is kept, and he may not receive credit for the course.

HONORS COURSES
Senior students may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. An honors course shall represent work beyond the usual requirements for majors in a field and beyond any requirement for graduation, except as noted in 10 below.
2. A student shall be allowed to participate in an honors program only upon invitation by his major department.
3. Only students with an overall average of "B" in all courses and no grade less than "B" in his major field shall be eligible to receive an invitation. Upon mutual consent of department and
student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.

4. An honors program may be undertaken only by Seniors and will carry credit of 6 semester hours provided the student is judged to have done work worthy of either an “A” or a “B” grade.

5. The course, if completed satisfactorily, shall be entered on the student’s permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises — and shall be listed in a special section of the college catalogue of his graduation year — as having attained “high honors” or “honors” in his field, depending upon whether he received an “A” or a “B” in the honors program.

6. A student may be removed from an honors program at any time if, in the judgement of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual 20 hour per semester limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one copy in the student’s permanent file and one copy in the college library. It is expected that the department will keep the third copy in its own files.

9. All applications for honors courses should be made at least in time for consideration by the Curriculum Committee at its last scheduled meeting in the student’s Junior year.

10. At the discretion of the department an honors course may be taken in lieu of the research paper course 200 in his department.

THE DEAN’S LIST

Students who, at the mid-year or final examinations, have attained an average of “B” or higher in the courses of the half-year just closed and who have not received a grade of “F” or “I” in any course are placed on the Dean’s List for the succeeding half-year. A student whose name appears on the Dean’s List is allowed two additional unexcused absences in each of his courses. A student must be carrying a minimum of 15 semester hours’ work to be considered. The name of a student may be withdrawn from the Dean’s List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

RULES ON ABSENCES AND CLASS ATTENDANCE

1. The maximum number of absences allowed a student in a given course for any reason, except as given below, is as follows:

   A. Students in good standing will be permitted four absences in each course.

   B. Students whose names appeared on the Dean’s List for the preceding semester will be allowed two additional absences in each course.

   C. Students on academic probation will be permitted one emergency absence in each course at the discretion of the Dean of Students.

2. A student who has been absent from class on account of suspension for infraction of college regulations shall forfeit the cuts to which he might otherwise have been entitled for that semester.

3. No student will be permitted a voluntary absence from a pre-announced test. In order to make up a pre-announced test the student shall submit an excuse in accordance with attendance regulations to the Dean of Students. Upon approval of the excuse, he shall obtain a statement from the Dean of Students Office and present it to the instructor involved.

4. All excuses for absences from class must be cleared through the office of the Dean of Students within seven days. Failure to do this will result in an unexcused absence unless special permission for an extension of time is approved by the Dean of Students. Excusable absences will be cleared in the following manner:

   A. College-Sponsored Activities

      Absences incurred through participation in college sponsored activities will be excused if the excuse is presented on the forms provided and signed by that member of the college staff who is responsible for such activity. If possible, such excuses should be filed prior to the absence involved and in most instances may be issued for an entire group of students and sent by the staff member directly responsible to the Dean of Students Office. Activities not specifically headed by designated officials will be cleared in advance with the Dean of Students. The student will be responsible for any make-up work required by the instructor for such absences. Students who expect to be absent from classes should consult the instructors in advance about assignments. However, absences under this rule count in the total
number of absences which a student may not exceed in one semester.

B. Illness — Boarding Students

No excuses may be issued by the nurse for absences other than those due to illness and physical disability to attend classes. No excuses may be issued by the nurse for absences from classes unless the student reports to the infirmary prior to the time such classes are scheduled. If in the opinion of the nurse, the extent of the illness is not sufficient for excuse from class, the absence will be unexcused.

No Saturday classes will be excused unless patient is hospitalized or remains in the infirmary until 7:00 a.m. Monday morning.

No Monday classes will be excused unless patient is hospitalized or remains in the infirmary until 7:00 a.m. Tuesday morning.

No boarding student may leave college to go home because of illness except by permission from the college physician or nurse.

All other absences due to illness from class will constitute a class cut unless otherwise excused.

Day Students

In the case of the absence of a day student for illness, excuses will be accepted only from a doctor. It is the student’s responsibility to submit a properly completed Excuse Card, which may be obtained either in the Dean of Students’ Office or in the Registrar’s Office. After securing the Excuse Card the day student must fill in that portion of it which he is required to complete and have it signed by his physician. The Excuse Card must be returned to the Dean of Students office.

C. Other Absences

Other absences will constitute class cuts. Exceptional cases must be submitted to the Dean of Students for consideration.

5. A student exceeding the number of permitted cuts in a semester in a course is required to drop the course with a grade of “WF.” A student who is taking less than twelve semester hours of work, because he has been dropped from courses on account of excess absences, is excluded from the College.

6. For college credit, a student’s total absences, allowable or excused, may not exceed twelve in any one class in any semester.

7. If the student receives permission to withdraw from a course while passing, “WP” shall be put on his record.

8. Absences from Military Science (ROTC) classes and drill:

In addition to the above provisions, class absences of advanced course students and drill absences of all students will be governed by Cadet Regulations published by the Military Science Department.

9. Students living more than 300 miles from Spartanburg will be allowed one extra day at the beginning of the Thanksgiving holidays.

10. Absences are counted from the first day of the semester.

11. An instructor has no authority to excuse a student from class attendance. Daily attendance reports must be submitted by each instructor to the Dean of Students. Absences from class or laboratory sessions may not be removed by making up the work as required by the instructor.

12. A student who neglects his class or attends irregularly, after warning from the instructor and upon approval of the Dean of the College, may be dropped from the course with a grade of “F.”

13. Students may check their attendance record on Wednesdays in the Dean of Students’ Office.

ACADEMIC PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain.

Probation

The purpose of academic probation is to warn a student and to assist him in improving the character of his work. If a student fails to make an average grade of “C” or higher on at least twelve semester hours of work passed in a semester, he may be put on academic probation for the following semester. Such students are allowed no unexcused absences during the period of their probation.

A student may be removed from academic probation upon the completion of a semester’s work with an average grade of “C” on a minimum of fifteen semester hours passed.

Upperclassmen Entering Prior to June 1, 1958

Upperclassmen, including second-year Freshmen, are not per-
mitted to remain in college in the second semester unless they pass nine semester hours of work in the first semester, or to re-enter in September if they do not pass nine semester hours of work in the second semester, unless they meet this requirement by summer school work.

An upperclassman who does not have, at the close of an academic year, a credit of at least 24 quality points on the work of that year is automatically excluded from the College, unless he meets this requirement by summer school work.

A student who has not accumulated a minimum of 56 semester hours and 112 quality points at the end of three years in college shall be excluded.

Students academically excluded may not be reinstated until the end of one semester after the exclusion.

**Entering Freshmen—June, 1958, and Thereafter**

The following regulations shall apply to Freshmen entering college in June, 1958, and thereafter:

Upperclassmen, second year Freshmen included, must earn 6 semester hours in the first semester of an academic year to continue in college in the second semester.

Students completing an academic year in June are not permitted to re-enter the following September if they have not by that time or in the summer school following earned credits in accordance with the following schedule: Freshmen: 22 semester hours and 34 quality points; Sophomores and second year Freshmen: 54 semester hours and 96 quality points; Juniors, including all third year students: 87 semester hours and 162 quality points; Seniors and all fourth year students applying to return the fifth year: 108 semester hours and 224 quality points.

Students failing to meet these requirements shall be academically excluded for one semester. Academic exclusion for the second time shall constitute permanent exclusion.

**Entering Transfer Students—June, 1958, and Thereafter.**

Transfer students must meet the requirements for retention established for the class into which they are admitted.

**WITHDRAWAL FROM COLLEGE**

Students withdrawing from college are required to report to the Dean of Students and arrange regular withdrawal. Failure to do this will result in an entry to that effect on the permanent record card.

**DISCIPLINE**

Student discipline at the College is vested in the Discipline Committee and in the Dean of Students. For infractions of college regulations, a student may be placed on probation, suspended, or expelled. If a student is found guilty of an additional offense while on probation, suspension will ordinarily follow. In all major cases, the Discipline Committee will act, while the Dean of Students will handle minor infractions of the rules.

**CONDUCT REGULATIONS**

Students are expected to conduct themselves according to the best standards of morality and decency. Dishonesty, drinking of alcoholic beverages, gambling, profanity, and other immorality are prohibited, and students found guilty of misconduct will be subject to discipline by the Discipline Committee. The College reserves the right to suspend, expel, or ask a student to withdraw from College at any time his conduct is deemed unsatisfactory.

**DORMITORY REGULATIONS**

All unmarried students, not living with parents or relatives, are required to live in college dormitories. Students rooms and personal belongings must be kept in orderly fashion. Furniture must not be moved from the room where it has been placed by the College.

Janitor service is furnished. Students must bring their own pillows, towels, and bed clothing for single beds. Use of electrical appliances other than the regular lighting equipment must be approved by the Dean of Students.

Alcoholic beverages and gambling are forbidden. Persons of questionable character are forbidden to visit the dormitories. Animals shall not be kept in the dormitories. Solicitation is prohibited. Visitors who spend the night in the dormitories must be registered with the hostess.

**PUBLIC REPRESENTATION OF THE COLLEGE**

Athletes must qualify in accordance with the rules of the Southern Intercollegiate Athletic Association. Special students must obtain permission from the Dean before participating in any public event.
CHAPEL EXERCISES

All students are required to attend chapel exercises twice weekly. Four absences for which no accounting is required are permitted in any one semester, but if a student's unexcused absences reach five in any one semester, he is automatically excluded from the College. Excuses for chapel absences should be handed in to the office of Dean of Students within seven days of the date of the absence.

SOCIAL FRATERNITIES

All rules concerning the social fraternities' relations with each other are formulated by the Inter-Fraternity Council in close cooperation with the Dean of Students. Any infraction of these regulations will render the fraternity subject to disciplinary action.

For initiation into a fraternity, a student must have earned a minimum of nine semester hours and eighteen quality points the preceding semester.

THE PUBLICATIONS BOARD

The financial control of all student publications is vested in a board, composed of four faculty members and five student members. This Board is also at the service of the staffs of the publications for suggestions or advice concerning their work. No student publication can be started at the College without the approval of the Publications Board.

REPORTS ON ACADEMIC PROGRESS

Each member of the faculty is required to submit monthly failure reports on all freshmen.

After November 15 for the first semester and March 30 for the second semester, reports concerning scholarship of all students will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, and grades of all students will be sent to parents or guardians.

Fees and Expenses

WOFFORD COLLEGE COMPREHENSIVE FEE

<table>
<thead>
<tr>
<th></th>
<th>Resident Students</th>
<th>Day Students</th>
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<tbody>
<tr>
<td>First Semester</td>
<td>$647.50</td>
<td>$342.50</td>
</tr>
<tr>
<td>Second Semester</td>
<td>647.50</td>
<td>342.50</td>
</tr>
<tr>
<td></td>
<td>$1,295.00</td>
<td>$685.00</td>
</tr>
</tbody>
</table>

The comprehensive fee includes all laboratory and special fees, and, in the case of resident students, includes room, board, and medical fee.

This fee secures to each student, without additional cost, (1) one copy of the College Annual*; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lecture tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

The comprehensive fee is due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning its settlement has been made with the Bursar of the College. A charge of 1% per month on the unpaid balance will be made on those accounts not settled and paid at the beginning of each semester.

INSURED TUITION PLAN

Since some parents prefer to pay tuition and other fees in equal monthly installments during the academic year, we are glad to offer the convenient Tuition Plan. Various plans are available at the following costs:

- One Year Plan —4% greater than the Cash Price
- Two Year Plan —5% greater than the Cash Price
- Three Year Plan —6% greater than the Cash Price
- Four Year Plan —6% greater than the Cash Price

The 2, 3 and 4 year plans include Parent Life Insurance which provides funds for the cost of the remaining period of schooling, if the parent who has signed the contract dies.

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.
THE TUITION PLAN is optional and intended solely as a convenience. Upon request information will be sent by the College Bursar.

FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS
Charges for each term:
- Registration Fee $15.00
- Tuition Fee, per semester hour 10.00**
- Room-rent and Board 100.00
- Library Fee 2.00
- Medical Fee 2.00
- Audit Fee, per course 12.00
- Laboratory fee in science course 10.00

All fees and expenses are due and payable at the time of registration.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

LIVING ACCOMMODATIONS
Snyder, Black, and Carlisle Halls are dormitories for Freshmen. Greene and Wightman Halls are dormitories for upperclassmen. Generally, two students are assigned to each dormitory room.

The exchange of rooms may be arranged within fifteen days after the opening of the semester. A charge of $2.00 will be made for the change of rooms after that period.

MEDICAL BENEFITS FOR BOARDING STUDENTS
Wofford College provides the following Hospital, Surgical, and Medical Care insurance in addition to the regular infirmary care:

1. Reimbursements of charges for hospital room and board up to Maximum 31 days for each disability) $7.50 per day
2. Miscellaneous hospital expenses reimbursed up to maximum of (For each disability) 75.00

**Teachers in active full-time service in schools and colleges, orphans from Epworth Orphans, Methodist ministers, and sons of Methodist ministers are required to pay a tuition fee of only $8.00 per semester hour, in addition to the fee for registration and the expenses for room-rent and board.

FEES AND EXPENSES

<table>
<thead>
<tr>
<th>Item</th>
<th>Charge</th>
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<tbody>
<tr>
<td>Registration Fee</td>
<td>$15.00</td>
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<tr>
<td>Tuition Fee, per semester hour</td>
<td>10.00**</td>
</tr>
<tr>
<td>Room-rent and Board</td>
<td>100.00</td>
</tr>
<tr>
<td>Library Fee</td>
<td>2.00</td>
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<tr>
<td>Medical Fee</td>
<td>2.00</td>
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<tr>
<td>Audit Fee, per course</td>
<td>12.00</td>
</tr>
<tr>
<td>Laboratory fee in science course</td>
<td>10.00</td>
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</table>

REGULATIONS REGARDING PAYMENTS
1. The comprehensive fee is due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Bursar of the College.

2. A charge of $1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

3. Refund of any portion of the comprehensive fee will be made only in case of permanent withdrawl from the college and on the following basis:

<table>
<thead>
<tr>
<th>When the student has</th>
<th>Portion of Comprehensive Fee Refunded</th>
</tr>
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<tbody>
<tr>
<td>been enrolled</td>
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<tr>
<td>Two weeks or less of the semester</td>
<td>80%</td>
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<tr>
<td>From two to four weeks of the semester</td>
<td>60%</td>
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<tr>
<td>From four to six weeks of the semester</td>
<td>40%</td>
</tr>
<tr>
<td>From six to eight weeks of the semester</td>
<td>20%</td>
</tr>
<tr>
<td>Over eight weeks of the semester</td>
<td>0</td>
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</tbody>
</table>

4. Wofford College is a member of Tuition Exchange, and remits $500.00 of the comprehensive fee to children of faculty members at other institutions which are members of Tuition Exchange.

5. No student who has not settled all his bills with the Bursar of the college is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

6. A fee of $1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the college.

7. A charge of $5.00 will be made for every special examination given to a student.
8. All resident students applying for admission or readmission must make a $25.00 nonrefundable deposit. All day students applying for admission or readmission shall make a $15.00 nonrefundable deposit. These deposits will be credited to the students' accounts.

9. No student or former student who has not settled all his outstanding bills with the Bursar, or paid his loan fund notes to the Bursar according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the college.

10. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Bursar prior to the examination.

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Special Endowment, Scholarship, and Loan Funds

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds.

**SPECIAL ENDOWMENT FUNDS**

**Sam Orr Black and Hugh S. Black Portrait Fund**, $1,200.00.—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

**Carlisle Memorial Fund**, $36,141.00.—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

**James H. Carlisle Chair of Religion and Philosophy**, $20.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.


**Mr. and Mrs. Jos. K. Davis Endowment Fund**, $1,000.00.—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.
for the purpose of awarding scholarships to the boys of the D. E. Converse Company eligible for college entrance.

**Alexander Copeland Memorial Scholarship Fund**, $4,000.00.—Established by Mrs. Kathleen Copeland of Warwick, Virginia, in memory of her husband, Alexander Copeland.

**The Mrs. Alfred I. duPont Scholarship Fund**, $15,000.00—Established by Mrs. Alfred I. duPont as an endowed scholarship for worthy students.

**Fairforest Finishing Company**, $1,000.00.—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from the income from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**The Gray Scholarship**, $6,500.00.—Established by Dr. Wil Lou Gray in memory of her father, W. L. Gray, and her brothers, Albert Dial Gray and Robert Coke Gray, as an endowed scholarship for worthy and needy students.

**Chesley C. Herbert**, $2,310.00.—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the college and the interest used as a scholarship grant to worthy students.

**The O. C. Kay Scholarship Fund**, $250.00—Established in 1956 by the gift of Mr. O. C. Kay.

**William A. Law**, $50,000.00.—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

**Mills Mill**, $3,000.00.—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**Euphrosia Ann Murph**, $4,266.37.—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

### Special Endowments, Scholarships and Loans

**Pacolet Manufacturing Company**, $5,000.00.—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

**The Darwin L. Reid Memorial**, $3,000.00.—Established by Mrs. D. L. Reid of Sandy Springs, S. C., and her daughter, Mrs. John D. Rogers of Easley, S. C., in March, 1950.

**Scottish Rite of Freemasonry Memorial Endowed Scholarship Fund for Professor Charles Semple Pettis**, 1958.—$1,375.25

**Sims-Lyles-Dawkins-Martin**, $2,000.00.—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

**Spartan Mills**, $5,000.00.—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.

**Coleman B. Waller Scholarship Fund**, $1,200.00.—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

**The D'Arcy P. Wannamaker Scholarship Fund**, $8,065.83.—Established by Mr. John P. Wannamaker in memory of his son, D'Arcy P. Wannamaker of the class of 1911, as an endowed scholarship for a student selected on the basis of character, scholarship, and need.

### Endowed Loan Funds

**Cokesbury Conference School**, $10,000.00.—By Micajah Saber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations $8,602.14.

**A Mason DuPre**, $1,000.00.—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations $1,457.49.

**Mrs. E. C. Hodges**, $68.75.—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education. Accumulations $48.72.
JOHN W. HUMBERT, $1,800.00.—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations $3,526.96.

A. W. LOVE AND WIFE, $1,000.00.—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations $1,457.12.

Jos. A. McCullough, $1,000.00.—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934. Accumulations $758.48.

THE LILLIAN LANCASTER OWEN LOAN FUND, $400.00.—Established September 1, 1956, by Mr. J. Mack Owen of Orangeburg, the income to be used to help worthy students. Accumulations $28.00.

Annie Naomi McCarthy Shirley, $30,000.00.—By Mrs. Shirley of Columbia, S. C., the income to be used in loans to needy ministerial students of the Methodist Church. Accumulations $34,956.76.

Hugh Milton Stackhouse, $1,000.00.—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations $1,282.06.

James William Stokes, $2,000.00.—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations $3,966.84.

Mary A. Watts, $1,500.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves. Accumulations $3,858.13.

**LOAN FUNDS**

H. W. Ackerman Fund.—By Mr. H. W. Ackerman of Landrum, S. C. Value $129.10.

Barnwell Loan Fund.—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, '19. For naturalized citizens or sons of naturalized citizens. Value $100.00.

H. C. Bethea Fund.—By Mr. H. C. Bethea of Dillon, S. C. Value $74.03.

J. N. Bethea Fund.—By Mr. J. N. Bethea of Dillon, S. C. Value $118.00.

Bethel Methodist Church Fund.—By Bethel Methodist Church, Spartanburg, S. C. Value $387.21.

Edward P. Chambers Fund.—By his daughter, Mrs. Marion Wrigley of Greenville, S. C. Value $128.05.

Citizen of Fort Mill, S. C. Value $50.00.

Class of 1880.—T. B. Stackhouse Fund.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value $4,568.83.

Class of 1905 Fund.—By the class of 1905. Value $118.50.

Class of 1939 Student Emergency Loan Fund.—Established by Mr. Cecil G. Huskey and other members of the Class of 1939 to enable third and fourth year students to meet incidental expenses. Value $2,002.11.

William Coleman Fund.—By Mr. William Coleman of Union, S. C. Value $107.86.

Bland Connor Memorial Fund.—By his mother, of Fort Motte, S. C. Value $353.59.

A. Mason Dupre Memorial Fund.—By Wofford College Student Body 1949-'50, $62.75, and Mr. Eugene M. Anderson of Spartanburg, $300.00. Total value $362.75.

Warren Dupre Fund.—By the Rotary Club of Spartanburg, S. C. Value $888.97.

Eubanks Memorial Fund.—Established by J. Evans Eubanks as a memorial to his wife, Frances Stackhouse Eubanks, and their infant son, Evans, Jr. Value $1,000.00.

A Friend.—From New York City. Value $4,514.39.

C. E. Gaillard Fund.—By Dr. C. E. Gaillard of Spartanburg, S. C., Value $15.78.

Wm. Butler Garrett, III Fund.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value $963.00.

Addie F. Garvin Fund.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value $104.50.

James D. Hammett Fund.—By Mr. James D. Hammett, Anderson, S. C. Value $237.768.18.


Mary Elizabeth Hills Fund.—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value $100.00.
J. KELL HINSON LOAN FUND, $500.00.—The income to be used for the assistance of students studying for the Christian ministry, or other worthy students.

W. H. HODGES FUND.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value $1,041.01.

MR. AND MRS. W. A. HOOD FUND.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value $404.40.


A. W. JACKSON FUND.—By Mr. A. W. Jackson. Value $8.34.

WALTER G. JACKSON FUND.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value $211.75.

MR. AND MRS. T. J. JORDAN FUND.—By Mr. and Mrs. T. J. Jordan. Value $477.27.


W. E. LUCAS FUND.—By Mr. W. E. Lucas of Laurens, S. C. Value $124.00.

WILLIAM ANDREW LYON FUND.—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father. Value $121.00.

BOYD M. McKEOWN FUND.—By Mr. Boyd M. McKeown of Nashville, Tennessee. Value $74.50.

WALTER S. MONTGOMERY FUND.—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value $307.50.

W. R. PERKINS FUND.—By Mr. W. R. Perkins of New York City. Value $519.46.

JAMES T. PRINCE FUND.—By Mr. James T. Prince of Atlanta, Georgia. Value $2,321.13.

BENJ. RICE REMBERT-ARTHUR G. REMBERT FUND.—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value $190.35.

ROCK HILL DISTRICT FUND.—By the Rock Hill District, Upper South Carolina Conference. Value $208.21.

F. W. SESSIONS FUND.—By Mr. F. W. Sessions. Value $143.10.

SHANDON EPWORTH LEAGUE FUND.—By Shandon Methodist Church, Columbia, S. C. Value $75.29.

SIMS, LYLES, DAWKINS, MARTIN LOAN FUND.—Value $67.00.


J. T. SMITH AND WIFE FUND.—By Mr. J. T. Smith. Value $261.53.

THE Z. A. SMITH FUND.—By his widow, Mrs. Z. A. Smith of Greenville, S. C. Value $2,300.00.

H. N. SNYDER TRUSTEE FUND.—By a friend, Spartanburg, S. C. Value $305.90.


SUMTER SUB-DISTRICT MINISTERIAL LOAN FUND.—By Young Adult classes of Sumter, S. C., District. Value $83.00.


JOHN W. TRUESDALE FUND.—By Mr. John W. Truesdale, Kershaw, S. C. Value $2,956.61.

GEORGE WILLIAM WALKER FUND.—By Dr. G. W. Walker of Augusta, Georgia. Value $666.24.

D. D. WALLACE MEMORIAL FUND.—By Mr. Samuel S. Kelly of Statesville, N. C. Value $35.00.

GEORGE W. WANNAMAKER FUND.—By Col. Geo. W. Wannamaker, Atlanta, Georgia. Value $100.00.

THE REV. W. PINCKNEY WAY INCIDENTAL LOAN FUND, $576.00.—Established in 1957 as a memorial to their father by the children of the Rev. W. Pinckney Way. Loans from this fund to be made to third and fourth year students to be used for the purchase of textbooks only.

EDWARD WELLING FUND.—By Mr. Edward Wellin, Charleston, S. C. Value $898.60.


J. T. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value $146.40.

W. S. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value $669.73.

WOFFORD COLLEGE DAMES LOAN FUND.—By the Wofford College Dames Club, for benefit of a married student. Value $175.00.

JULIAN D. WYATT FUND.—By Mr. Julian D. Wyatt of Pickens, S. C. Value $10.00.
Scholarships and Loans

SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of C on the semester's work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

WORK SCHOLARSHIPS

A limited number of work scholarships for students are available on the campus. Application for such scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

MINISTERIAL SCHOLARSHIPS

A $200.00 scholarship will be granted to boarding students who are studying for the Methodist Ministry.* A $200.00 scholarship will be granted to boarding students who are the sons of Methodist ministers in full connection with a Methodist Conference or who are the sons of Approved Supply Pastors currently serving full time in the South Carolina Conference of the Methodist Church. A $100.00 scholarship will be granted to day students who are the sons of Methodist ministers or Approved Supply Pastors currently serving full time in the South Carolina Conference. A $100.00 scholarship will be granted to day students who are preparing for the Methodist Ministry.

A $100.00 scholarship will be granted the sons of ordained ministers in the full-time active ministry of denominations other than Methodist or students preparing for the ministry in these denominations and who are boarding students.

Only one of the above scholarships may be granted to a student during any academic year.

Students preparing for the ministry and accepting the scholarships under the above provisions will be required to sign notes which will be cancelled upon their being received into full connection of the Methodist Conference or being commissioned under the General Board of Missions of the Methodist Church or upon being ordained in churches of denominations other than Methodist.

NATIONAL SPANISH SCHOLARSHIP.—The college offers annually a scholarship of one hundred dollars to the South Carolina state winner of the National Spanish Contest, which is sponsored by the American Association of Teachers of Spanish and Portuguese and administered by the South Carolina chapter of this organization. This scholarship is awarded only to a male graduate of a state high school or preparatory school who is applying for entrance to the freshman class at Wofford College.

SPARTANBURG HIGH SCHOOL SCHOLARSHIP.—A one-year scholarship of $250.00 is awarded annually, on the basis of scholastic attainments and character, to a young man of the graduating class in the Spartanburg High School.

*The term "Methodist Ministry" is here used in the broad sense to include those preparing for full-time Christian service under the auspices and authorized agencies of the Methodist Church, such as an Annual Conference or General Board of Missions.

HONORARY SCHOLARSHIPS

NATIONAL SPANISH SCHOLARSHIP.—The college offers annually a scholarship of one hundred dollars to the South Carolina state winner of the National Spanish Contest, which is sponsored by the American Association of Teachers of Spanish and Portuguese and administered by the South Carolina chapter of this organization. This scholarship is awarded only to a male graduate of a state high school or preparatory school who is applying for entrance to the freshman class at Wofford College.

SPARTANBURG HIGH SCHOOL SCHOLARSHIP.—A one-year scholarship of $250.00 is awarded annually, on the basis of scholastic attainments and character, to a young man of the graduating class in the Spartanburg High School.
Spartanburg Junior College Scholarship.—A one-year scholarship of $250.00 awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

SPECIAL SCHOLARSHIPS

Walter Demopoulos Scholarships.—Five one-year renewable scholarships valued at $250.00 each per year, awarded to employees or sons of employees of Beaumont, Clifton, Drayton, Pacific, and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given year, that scholarship may be awarded to an employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than five qualified applicants from the above-named mills, the remaining scholarship or scholarships may be awarded to qualified applicants from the Spartanburg area.

Epworth Orphanage Scholarships.—Graduates of Epworth Orphanage are granted a scholarship of $350.00 per year.

King Teen Scholarships.—Awarded to South Carolina high school seniors who are nominated by their classmates as possessing outstanding qualities of character, scholarship and leadership.

1st Place________$2,000.00—$500 per year for four years.
2nd Place________$1,200.00—$300 per year for four years
3rd, 4th—$200.00—for one year only.

Contest closes first week in March. Full information about King Teen Scholarships will be made available to high school principals and guidance counselors by January 15.

National Methodist Scholarships.—Four one-year scholarships valued at $500.00 each, awarded annually by the Board of Education of the Methodist Church.

Spartanburg County Foundation Scholarship.—One four-year scholarship to Wofford College valued at $400.00 per year, awarded annually to a Spartanburg County student.

Spartanburg Rotary Club Scholarship.—A one year scholarship to Wofford College valued at $200.00 per year awarded to a Spartanburg County student. The scholarship will be granted on the basis of actual need and scholastic promise.

Scholarships and Loans

Snyder - DuPre Scholarship.—A one-year renewable scholarship of $350.00 per year, awarded by the Washington, D. C. Alumni Association, in honor of President Henry Nelson Snyder and Dean Arthur Mason DuPre.

LOANS

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through the Committee on Student Financial Aid. In the case of endowed loan funds, only the earnings of these funds are used for loans and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.
2. A student is not eligible for a loan until he has been in residence for one semester.
3. Loans will be made only to students who are taking a regular course leading to a degree.
4. Every applicant for a loan must present with the application such security as the Committee may approve, and no money shall be advanced before a note with approved security is in the hands of the Committee.
5. No loan may be made to defray other than college expenses.
6. The amount of the loan that may be made in any one year shall not exceed the sum of $400.00.
7. Interest at the rate of 4 per cent annually shall be charged for all loans beginning when the student leaves college, and the interest must be paid annually.
8. In the event of a student's leaving college prior to his graduation, his note becomes due at once.
9. Applications for loans should be made to the Committee on Student Financial Aid, on blanks secured from the Committee. The granting or withholding of a loan is a matter entirely within the discretion of the Committee on Student Financial Aid.
THE NATIONAL DEFENSE STUDENT LOAN FUND

Wofford College is a member of the National Defense Student Loan Fund. This fund, set up by the 85th Congress to enable promising high school graduates to secure a college education who might otherwise not get one, provides for loans up to $1,000 per year, at 3% interest, and payable over a period of 10 years, and contains certain scholarship privileges, such as forgiveness of 10% of interest and principal for each year's service as a secondary or primary school teacher or administrator up to five years. For information concerning National Defense Student Loans, contact the Committee on Student Financial Aid.

Honors, Prizes, and Awards

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree summa cum laude. Those who earn three and three-fourths quality points per semester hour are recommended for a degree cum laude. All semester hours taken in Wofford College on which the students receive a grade are counted in the determination of honors.

PRIZES AND MEDALS

THE HOWARD B. CARLISLE MEDAL IN ORATORY.—Medal given annually to the winner of the Oratorical Contest by Mr. Howard B. Carlisle, Jr. This prize was begun a number of years ago by Mr. Howard B. Carlisle.

THE L. H. HALL PRIZE.—For the best research paper submitted annually by any member of the Freshman, Sophomore, or Junior Classes at Wofford. First prize, $100; second prize, $50.

THE HELMUS POETRY PRIZE.—As a result of a generous bequest by Mr. Andrew Helmus in 1957, three prizes, first $15, second, $10, third, $5, will be given annually to students submitting the best original poems to a faculty committee.
THE HERALD-JOURNAL AWARD IN JOURNALISM.—Four prizes of $25 each given by Mr. Phil Buchheit, Publisher of the Spartanburg Herald-Journal, for the best editorial, the best feature story, the best news story, and the best sports story appearing in the Old Gold and Black during the year.

THE KANOS PUBLICATIONS AWARD.—An award of $25.00 to be given annually by Chris J. Kanos, class of 1958, in memory of his father, James V. Kanos, to that senior who has contributed most to student publications during his stay at Wofford.

THE ALGERNON SYDNEY SULLIVAN AWARD.—Bronze medallions awarded annually by the college through the benefaction of the Southern Society of New York to a senior student and to an alumnus of the college in recognition of their noble qualities of heart, mind, conduct and helpfulness to other men and women.

DEPARTMENTAL AWARDS

Departmental awards are granted each year to outstanding senior students in the various departments of the college. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.

STUDENT ORGANIZATIONS

STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active Young Men’s Christian Association in the College. For better adaptation to local purposes this Association has developed into the present-day Student Christian Association.

The purpose of the Wofford Student Christian Association is to unify the student body into an interdenominational fellowship and to help develop a Christian college community. It strives to promote Christian leadership in campus affairs.

By providing an open forum, it offers an opportunity for student discussion and opinion on issues of vital concern. Through worship, it attempts to promote spiritual growth and enrichment.

Opportunities are provided for Christian service and leadership through student participation in the planning and presentation of programs and projects, both on and off the campus.

STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interests as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A student council is also a general organization for the purpose of planning matters of interest to Wofford students.

BLUE KEY

Blue Key is a national honorary leadership fraternity. It is designed to honor those students who have been active in extracurricular activities and who have maintained a scholastic record above the average.

THE BLOCK “W” CLUB

The Block “W” Club is an honorary organization. A student is eligible for membership only after he has won a letter in one of the seven major sports: football, basketball, track, or baseball, tennis, golf or swimming.

SENIOR ORDER OF GNOMES

The Senior Order of Gnomes gathers together four of the most prominent and influential members of the Senior Class. Each year,
near the end of the session, the retiring Senior Order elects the new members.

DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and conducted under the supervision and control of a member of the Faculty.

THE INTERNATIONAL RELATIONS CLUB

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

THE WOFFORD COLLEGE GLEE CLUB

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and makes an annual concert tour throughout the State.

THE WOFFORD COLLEGE BAND

Membership in the Wofford College Band is open to students approved by the Director of the Band. Instruments are furnished by the College and the ROTC. Scholarships are offered for some members of the Band.

PI GAMMA MU

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to intrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

DELTA PHI ALPHA

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an interest for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

SIGMA DELTA PI

Sigma Delta Pi is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and spoken language.

STUDENT AFFILIATE CHAPTER OF A.C.S.

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

PRE-MEDICAL SOCIETY

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

SCABBARD AND BLADE

Scabbard and Blade is a national honorary leadership fraternity. Its purpose is to honor students enrolled in Advanced Military Science, who, in addition to maintaining a high scholastic average, have demonstrated outstanding leadership traits. Selections are made near the end of the year by the graduating members and the Professors of Military Science and Tactics.

SOCIAL FRATERNITIES

The following social fraternities have chapters in the College: Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.
Student Publications

The following publications afford to those students who have special aptitudes for such matters, excellent training in journalism, and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

THE OLD GOLD AND BLACK

The Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

THE JOURNAL

The Journal was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

THE BOHEMIAN

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the Senior Class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

S. C. A. HANDBOOK

The S. C. A. Handbook is an annual publication of the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men an introduction to the life of the College and is a valuable source of information on practically all phases of student life at Wofford.

Degrees Conferred, 1958

BACHELOR OF ARTS DEGREE

David Edward Anderson
George John Apostle, II
Thomas Nunn Arledge
Frank Giles Austell, III
Archibald Ingram Barron
Horace Theo Bass, Jr.
Arthur Doran Bell
Joseph Nates Blanton, Jr.
Tommie Lewis Bowen, Jr.
Samuel Belton Bridges
Bobby Dean Brock
Emil Herbert Brown
John Robert Brown
Nils Karl Heinz Brunner
Baford Belew Bryson, Jr.
Philip Earl Calhoun
Robert Earle Calhoun
Dale Eugene Carnes
Ronald Allen Carter
Beverly O’Neal Cochran, Jr.
Franklin Delano Combs
Clifton Brown Crosland
Frank Joseph DePrete, Jr.
Charles Warren Derrick, Jr.
Donald Lee Elliott
James David Elliott
Carroll Eugene Emery
Graham Manly Erbanc
Stanley Virgil Faw
James Harry Fleming
Richard Alan Fredland
Willard Marshall Free
Ted Hamilton Gaines
James Montgomery Gault
Samuel Ashbury George, Jr.
Richard Henry Gettys
John Richard Gibson
Richard Lawrence Goley
Joseph Hester Gooch, Jr.
James Franklin Green
James Baxter Greene, Jr.
Reuben Frank Greene
James Leslie Griggs
Roger Glen Hagy
Albert Kent Hall
Robert Franklin Hall
Dennis Wayne Hamann
John Mathew Hammett
Marion Pickens Hamilton, Jr.
Robert Lee Hammond
Carl Nickolas Harris
Richard Terry Holder
Richard Emery Hollis
Robert Oscar Hope
Heyward Hudson
Harry Douglas Hunter
Franklin Delano Hutchinson
James Ward Jack
Lonny June Jackson
William Henry Jeffries, Jr.
John Wilson Jenrette, Jr.
Hubert Ellsworth Jones
Royce Abbott Justice
Christopher James Kanos
Harry George Karegianes
William Arthur Kennedy, Jr.
Daniel Edward King
Fred Lewis Kingsmore
James Edgar Lancaster, Jr.
James Henry Laurens
Wiron Hansel Leonard
James Benjamin Linder, Jr.
William Steven Lowrance
Estelle Champion McKinney
Lucien Brooks McLain, Jr.
Harold McCallum McLeod, Jr.
Frank Milton Mann
Chauncey Calhoun Melton, III
Edward Andrew Miller
Samuel Kramer Miller
Dwight Hill Mines
Ristine Marshall Morgan
Robert Francis Nagle
William Fletcher Nettles, III
James William Pendarvis
Carl Franklin Phillips
Joseph Howard Pike
Laurens Dorroh Pitts, II
Charles Allan Pruette
John McDuffie Rampey, Jr.
William James Rampey
Major Cline Rhodes
Louis Peter Riebling
William Glenn Robertson
John Robert Roddy
Dwain Kirkwood Rogers
William Roby Rothrock, Jr.
Frederick Kirkland Sanders
Bates Lupo Scoggins, Jr.
William Melvin Sealy
John Carlisle Smiley, Jr.
Charles Roland Smith
Foy Walden Smith
William Howard Southworth
Walton Bennett Stamper
Reddick Bowman Still, III
Abner Pierce Stockman, Jr.
Gilberto Jesus Suarez
David Stoddard Suduth
Clyde Calvin Taylor, Jr.

Leon Sandifer Taylor
Frank Wilburn Teaster
William Bonner Thomason
Bill Lewis Thompson
Hazel Fowler Touchberry
Bobby Clyde Usher
Lonnie Lewis Vuncannon
Joseph Edward Wages
Albert Edison Ward
George Thompson Watson, Jr.
Thomas Coburn Watson, Jr.
Wallace Steadman Watson
John Gilbert Way
Marvin Walker Weathers, Jr.
Lon Hugh West, Jr.
William Henry Whitley, Jr.
Myles Wentworth Whitlock, Jr.
Glenn Harvey Whitmire
Hugh O'Neil Wilder
Harlan Euel Wilson, Jr.
Maurice Eugene Wilson
Ray Millard Wilson, Jr.
Alva Leslie Woodham, Jr.
Thomas Fleming Wright, III
James Thomas Yarbrough
Motte Jean Yarbrough

BACHELOR OF SCIENCE DEGREE

Kenneth Ray Barton
Jimmy Sheppard Blair
Walter Lorantz Bogan
Cecil Medley Burns
James Palmer Cain
Carl Herman Cameron
William Twitty Carpenter, Jr.
Paul Eugene Childs
John William Coleman
William Thad Davis, Jr.
Lee Vaughn Duryea
Reuben Olander Edwards
Bobby Play England
Larry Bert Farmer

Thomas Richard Furse
Charles Helmoth Ham, Jr.
Robert William Hart, III
David Garland Johnson
Richard Barnes Kennan, Jr.
Lewis Jackson Moore
Robert Edison Osbon
Lawton Harris Salley
Lee Cole Smith, Jr.
Mitchell Hebb Smith, Jr.
Frank Carroll Stanton
John Louis Tate
George Holland Varn, Jr.
James Kendree Williams, Jr.

HONORS IN GRADUATING CLASS

Summa Cum Laude
John Richard Gibson

Degrees Conferred

Magna Cum Laude
Larry Bert Farmer
Reddick Bowman Still, III
Ted Hamilton Gaines

Honorary Degrees

Allan Russell Broome, D.D.
Elford Chapman Morgan, Lit.D.

CLASS OF 1958

A. B. Graduates 136
B. S. Graduates 28

164
# Roll of Students

<table>
<thead>
<tr>
<th>Name</th>
<th>Class Rank</th>
<th>City and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adkins, Richard Crook</td>
<td>Junior</td>
<td>Fort Mill, S.C.</td>
</tr>
<tr>
<td>Allen, Ben Louis</td>
<td>Junior</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Allen, Clyde William, Jr.</td>
<td>Freshman</td>
<td>Great Falls, S.C.</td>
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<tr>
<td>Allen, Harry Albert</td>
<td>Sophomore</td>
<td>Charlotte, N.C.</td>
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<td>Allen, Mitchell Hurst</td>
<td>Sophomore</td>
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<td>Allen, William Boyd</td>
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<td>SOLDIER, KANS.</td>
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<td>Alley, Gerald Lee</td>
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<td>Amos, James Larry</td>
<td>Sophomore</td>
<td>Timmonsville, S.C.</td>
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<tr>
<td>Anderson, James Harrison</td>
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<td>Andrews, Larry Thomas</td>
<td>Senior</td>
<td>N. Charleston, S.C.</td>
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<td>Andrews, Phillip Edward</td>
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<td>Sevierville, Tenn.</td>
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<td>Arant, Everett Pierce, Jr.</td>
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<td>Hamer, S.C.</td>
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<td>Arant, Robert Lewis</td>
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<td>Darlington, S.C.</td>
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<td>Ariail, Joyce William, Jr.</td>
<td>Senior</td>
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<td>Arnette, Wilbur June</td>
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<td>Arnold, Dick William</td>
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<td>Ashley, Sloan Warren</td>
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<td>Atkins, Jimmie Donald</td>
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<td>Atwater, Charles Finley</td>
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<td>Fletcher, N.C.</td>
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<td>Austin, James Arthur</td>
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<td>Avant, Homer Daniel</td>
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<td>Spartanburg, S.C.</td>
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<td>Baskin, Emsley Pittman</td>
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<td>Bishopville, S.C.</td>
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<td>Bauknight, Heber Felder, Jr.</td>
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<td>Piedmont, S.C.</td>
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<td>Baxter, Charles Eugene</td>
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<td>Beam, Joe Malcolm</td>
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<td>Gaffney, S.C.</td>
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<td>Beard, Marion Leonard</td>
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<td>Beleco, Bill Gus</td>
<td>Junior</td>
<td>Camden, S.C.</td>
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<td>Rich Hill, S.C.</td>
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<td>Berry, Boyce Monroe</td>
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<td>Bitha, Marcus Carlisle</td>
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<td>Marion, S.C.</td>
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<td>Biggs, Oliver Easterlin, Jr.</td>
<td>Freshman</td>
<td>Savannah, Ga.</td>
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<tr>
<td>Bishop Joseph Roy</td>
<td>Freshman</td>
<td>Spartanburg, S.C.</td>
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<td>Bivens, Charlie Nolan</td>
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<td>Black, Henry Cooper, Jr.</td>
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<td>Blankenship, Thomas Hughes</td>
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<td>Pacolet Mills, S.C.</td>
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<td>Bogo, Kenneth Gordon</td>
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<td>Bradford, Linwood Gray</td>
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<td>Spartanburg, S. C.</td>
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<td>Lindley, Michael Rice</td>
<td>Senior</td>
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</tr>
<tr>
<td>Name</td>
<td>Class Rank</td>
<td>City and State</td>
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<tr>
<td>Name</td>
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Catalogue of Wofford College

Name

Sermons, Henry Proctor
Stewell, Ernest Lee
Sharpe, John L., III
Shaw, Ebbie L.
Sherrill, Donald Gene
Shimkus, James Robert
Shirley, Doyle Edward
Shockey, William Gregory
Shoneke, Austin Dean
Shumaker, Ronald Allen
Still, Michael Douglas
Simmons, William Lee, Jr.
Simril, William Perry
Sink, Lloyd Wallace
Sitton, John Hilliard
Skelton, Robert Joseph
Slaughter, Wilbur Willis, Jr.
Smathers, Keener McNeal
Smathers, Vance Alva
Smiley, William Maxie, II
Smith, Bruce Eugene
Smith, Charles Eldford
Smith, Daniel Lessene, III
Smith, Frank Bradshaw
Smith, Frederick Howard
Smith, Furman Gerald
Smith, Paul Burns
Smith, Finckney Barnett
Smith, Rupert Larr.
Smithyman, Harold S.
Smoak, Glenn David, Jr.
Soule, Samuel A.
Splawn, Rhett Evans
Stalter, Robert Henry
St. John, James Ivan
Stickler, Joseph Walter
Stokes, Hunter Rhoad
Stokes, Julius Howard, Jr.
Stokes, Leonidas Michael, III
Stokes, Thomas Edward
Stokes, Troy Furman
Stokes, William Finley
Stone, Henry Otto, Jr.
Straiton, John Sherman
Stuckey, James Albert

Class Rank

Senior
Senior
Senior
Senior
Sophomore
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Sophomore
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Junior
Junior
Junior
Senior

City and State

Havelock, N. C.
Hickory, N. C.
Blythwood, S. C.
Florence, S. C.
Spartanburg, S. C.
Thunderbolt, Ga.
Columbia, S. C.
Cowpens, S. C.
Spartanburg, S. C.
Greeley, S. C.
Spartanburg, S. C.
Mullins, S. C.
Lake Junaluska, N. C.
Lake Junaluska, N. C.
Orangeburg, S. C.
Walhalla, S. C.
Woodruff, S. C.
Spartanburg, S. C.
High Point, N. C.
Spartanburg, S. C.
Gilbert, S. C.
Spartanburg, S. C.
Spartanburg, S. C.
McColl, S. C.
Spartanburg, S. C.
Yonges Island, S. C.
Hampton, Va.
Spartanburg, S. C.
Spartanburg, S. C.
Aiken, S. C.
Hampton, Va.
Florence, S. C.
Florence, S. C.
Spartanburg, S. C.
Spartanburg, S. C.
Bishopville, S. C.
Spartanburg, S. C.
Hendersonville, N. C.
Spartanburg, S. C.
Charlotte, N. C.
Bishopville, S. C.

Name

Stallenbarger, Harry Robert
Sega, Lorenzo Dow
Tape, James Clifford
Tatum, Thomas Hendrix
Taylor, Joseph K., Jr.
Taylor, Thomas Walker
Teaster, Perry Harmon
Templeton, Rodric David
Thomas, Reginald Carlisle, Jr.
Thompson, Fred A., III
Thompson, Robert John
Tickle, Don O'Neal
Tiedeman, Walter Probst
Tiller, Thomas Lucas, Jr.
Tillotson, Howard Gilbert
Tindal, William Franklin
Topping, Leonard Wesley, Jr.
Towe, Gordon Layton
Trevisan, Curtis Edgar, Jr.
Trentini, James Anthony
Trux, Douglas William
Tuck, Marvin Douglas
Tugle, Charles Andrew
Tolcho, Charles William
Tumbleston, Fred Pinckney, Jr.
Turner, Don Ervin
Turner, Robert F.
Turner, Larry Carl
Tyler, Arlie Mitchell, Jr.
Tyson, William Bryan, Jr.
Usery, William Carlisle
Vann, Harry Joe
Van Riper, Warren H.
Vaughn, Lindsey Columbus
Vickery, Robert Thurman
Wachtman, William Edward
Waddell, Donald Lee
Wade, Charles Coates
Wade, Jesse Linwood, Jr.
Wagner, Leon Louis
Waldrup, James Robert

Class Rank

Senior
Freshman
Sophomore
Junior
Senior
Sophomore
Senior
Junior
Senior
Sophomore
Junior
Senior
Senior
Senior
Freshman
Sophomore
Junior
Sophomore
Freshman
Senior
Sophomore
Senior
Freshman

City and State

Charleston, S. C.
Charleston, S. C.
Spartanburg, S. C.
McColl, S. C.
Hartselle, S. C.
Rock Hill, S. C.
Pacolet Mills, S. C.
Newburgh, N. Y.
Summerton, S. C.
Spartanburg, S. C.
Woodruff, S. C.
McCain, N. C.
Bamberg, S. C.
Florence, S. C.
Anderson, Ind.
Spartanburg, S. C.
Spartanburg, S. C.
Gaston, N. C.
Everett, Mass.
Dillon, S. C.
Inman, S. C.
Spartanburg, S. C.
Chadds Ford, Penna.
Summerville, S. C.
Florence, S. C.
Spartanburg, S. C.
Miami, Fl.
Miami, Fl.
Little River, S. C.
St. George, S. C.
Spartanburg, S. C.
Spartanburg, S. C.
Rock Hill, S. C.
N. Charleston, S. C.
Conway, S. C.
Spartanburg, S. C.
Florence, S. C.
Union, S. C.
Taylors, S. C.
Roll of Students

Name                      Class Rank  City and State  
--------------------------  --------------  -----------------
Wrenn, James William     Sophomore   Chester, S. C.  
Wright, Marion Fuller, Jr. Junior     Clio, S. C.  
Wright, Richard Lee     Freshman     Gaffney, S. C.  
Wright, Stephen, Luther   Senior      Spartanburg, S. C.  
Yarborough, Jerry Olin   Junior      Fort Mill, S. C.  

SPECIAL STUDENTS—NURSES—GENERAL HOSPITAL

Name                               City and State
------------------------            -----------------
Armstrong, Helen Annette         Owings, S. C.  
Beck, Peggy Ann                 Morganton, N. C.  
Blalock, Mary June              Greenwood, S. C.  
Brome, Barbara Ann              Blacksburg, S. C.  
Cannon, Margaret Anne           Spartanburg, S. C.  
Carlton, Martha Carolyn         Woodruff, S. C.  
Carruth, Martha Jean            Landrum, S. C.  
Christopher, Sylvia Caroline    Spartanburg, S. C.  
Cubitt, Linda Louise            Spartanburg, S. C.  
Dean, Betty Carolyn             Spartanburg, S. C.  
Dillingham, Linda Jane          Enoree, S. C.  
Dobbs, Janice Faye              Spindale, N. C.  
Fagan, Barbara Anne             Landrum, S. C.  
Floyd, Phyllis Joan             Ninety Six, S. C.  
Harris, Jenice Elizabeth        W. Asheville, N. C.  
Hendrix, Willa Lee              Spartanburg, S. C.  
Kemerlin, Henrietta Nancy       Landrum, S. C.  
Kimberlain, Brenda Gale         Paceolet Mills, S. C.  
Knox, Nancy Loretta            Woodruff, S. C.  
Lancaster, Barbara Brown        Pauline, S. C.  
Lofis, Ruby Dora                Woodruff, S. C.  
Lassard, Sarah Jacqulyn         Spartanburg, S. C.  
Miller, Kathryn Louise          Spartanburg, S. C.  
Mosely, Catherine Lou           Spartanburg, S. C.  
McEntire, Carolyn Ramsey        Rock Hill, S. C.  
Neil, Judith Arleen             Spartanburg, S. C.  
Ott, VickieLou                  Paceolet Mills, S. C.  
Pannell, Barbara Jean           Cowpens, S. C.  
Quinn, Mary Janette             Campobello, S. C.  
Raines, Sandra Annette          Greer, S. C.  
Reese, Judith Elizabeth         Paceolet Mills, S. C.  
Rice, Margaret Frances          Laurens, S. C.  
Riddle, Judy Michelle           Columbia, S. C.  
Rippelmeyer, Sara Nancy         Greenwood, S. C.  
Rush, Olivia Jane               Greenwood, S. C.  

Catalogue of Wofford College

Name                      Class Rank  City and State
--------------------------  --------------  -----------------
Waldrop, Marion Dewey     Senior      Greenville, S. C.  
Wallr, John Henry, Jr.    Senior      Mullins, S. C.  
Walski, William Carl, Jr. Freshman   Moncks Corner, S. C.  
Walter, Furman Knight     Sophomore   Sumter, S. C.  
Warr, Robert Alexander    Junior      Timmonsville, S. C.  
Wasson, John McBride      Freshman     Charlotte, N. C.  
Waters, Edmund W.         Senior      Saluda, S. C.  
Watson, George Donald     Freshman     Orangeburg, S. C.  
Watts, Raymond Allen      Freshman     Rosebud, S. C.  
Weber, Richard Charles    Sophomore   St. George, S. C.  
Weeks, Charles James      Sophomore   Spartanburg, S. C.  
Weeser, Charles Barton    Freshman     Dillon, S. C.  
Welch, Billy Jim, Jr.     Freshman     Aiken, S. C.  
Wells, Fred Samuel        Sophomore   Fort Worth, Texas  
Westmoreland, William H.  Sophomore   Meggett, S. C.  
Wheeler, Feller Barron, Jr. Sophomore Timmonsville, S. C.  
Whelmers, Albert Eugene   Freshman     Orangeburg, S. C.  
White, Donald Edward      Freshman     Whitney, S. C.  
White, Robert William, Jr. Freshman  LaGrange, Ga.  
Whitesell, Robert Frazier  Junior      Drayton, S. C.  
Whitlock, Gary Brown      Junior      Goose Creek, S. C.  
Whitt, Bobby Earl         Junior      Charleston Heights, S. C.  
Wiggins, Lemucl Edgar     Freshman     Leesville, S. C.  
Wilkes, Horace Beaufort, Jr. Freshman  Cowpens, S. C.  
Wiley, Rodney Keith      Sophomore   Spartanburg, S. C.  
Wilkins, Eddie Wayne      Junior      Spartanburg, S. C.  
Williams, Herbert H.      Junior      Spartanburg, S. C.  
Williams, John Cornelius, Jr. Junior      Spartanburg, S. C.  
Williams, John King       Junior      Spartanburg, S. C.  
Williams, Thomas Wade     Freshman     Greenville, S. C.  
Williamson, Needham Rodgers Sophomore   Kingstree, S. C.  
Willis, Richard Edwin     Freshman     Tinsville, Fl  
Wilson, Billy Clarence    Junior      Fort Mill, S. C.  
Wilson, Donald Ted        Sophomore   Fort Mill, S. C.  
Wilson, John Hazard       Sophomore   Georgetown, S. C.  
Wilson, Melford Alonso, Jr. Freshman   Clemson, S. C.  
Wilson, Vardie Eston      Freshman     Canton, N. C.  
Wimberley, Joseph Wesley, Jr. Freshman  Bowman, S. C.  
Witherspoon, William Vaughn, Jr. Sophomore  Branchville, S. C.  
Womack, James Otho        Sophomore   Spartanburg, S. C.  
Wood, John Harmon         Senior      Spartanburg, S. C.  
Wood, John Paul           Sophomore   Washington, D. C.  
Woods, Malcolm Carr, III  Sophomore   Marion, S. C.  
Woods, Paul                Senior      Spartanburg, S. C.  
Woods, Malcolm Carr, III  Sophomore   Marion, S. C.  
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Woods, Malcolm Carr, III  Sophomore   Marion, S. C.  

### Catalogue of Wofford College

#### Name
- Settle, Mary Louise  
  Inman, S.C.
- Splawn, Carolyn Maxine  
  Spartanburg, S.C.
- Turner, Reba Faye  
  Pacolet Mills, S.C.
- Whelchel, Alice Ada  
  Spartanburg, S.C.
- Yeargin, Vera Venita  
  Spartanburg, S.C.
- Young, Rebeca Louise  
  Chester, S.C.
- Zimmerman, Linda Gayle  
  Roebuck, S.C.

#### STUDENTS BY COUNTIES AND STATES, 1958-1959

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Special—Nurses Class of Spartanburg General Hospital  

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Summer Session, 1958, 2nd Term  

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Total Net Registration for Summer School 1958  

| Total                   | 554      |

Less Duplicates in Summer School  

| Total                   | 305      |

Total Net Registration for Summer School 1958  

| Total                   | 859      |
### GRADUATES OF WOFFORD COLLEGE

**1856**
- S. Dibble
- N. J. E. A. J. E. Humber
- T. J. W. Ainger
- S. M. R. R. King
- H. J. B. Jordan
- J. B. Hardin
- H. J. B. Jordan
- E. H. Holman
- A. W. Moore
- J. A. Moore
- J. F. Shackleford
- R. B. Tarrant

**1859**
- H. S. Beatty
- J. D. Dunlap
- J. W. Holmes
- J. W. Whitmire
- R. R. King
- S. E. A. Lewis
- J. H. Mitchum
- E. H. Miller
- M. H. Sellers
- A. J. Stafford
- A. A. Stokes
- J. A. Townsend
- L. C. Weaver
- S. A. Weber

**1860**
- J. W. Ainger
- T. B. Anderson
- L. T. Capers
- E. W. Davis
- H. C. Dickson
- T. E. Dawk
- J. C. Duncan
- G. Dunlap
- J. J. Durant
- A. A. M. Hamby
- R. N. Littlejohn
- J. T. S. Mooreman
- J. Palmer
- E. W. Steedman
- J. H. Sturtevant

**1861**
- W. H. Brazier
- A. A. Connor
- J. Hamilton
- W. T. Hardy
- P. C. Johnston
- T. A. Lipsey
- J. P. Lockwood
- C. L. McCottha
- G. F. Round
- T. N. Simpson
- R. W. Simpson
- A. S. Summers
- J. E. Watson
- J. E. Williams
- G. M. Yancey

**1863**
- H. M. Stockhouse

**1864**
- G. E. Gage
- C. Thompson

**1865**
- J. A. Foster
- J. W. Ship

**1866**
- E. B. Cannon
- B. W. Foster
- W. C. Kirklund
- R. D. Smart

**1869**
- P. C. Bryce
- E. P. Chambers
- B. E. Chreitberg
- J. B. Cleveland
- P. A. Cumming
- D. A. DuPre
- J. A. Eldon
- L. P. Jones
- R. C. Netles
- H. H. Newton
- E. W. Peeples
- F. D. Trepier
- G. S. Walker
- G. W. Walker

**1870**
- J. R. Abney
- J. W. Gray
- L. D. Hamer
- S. N. Holland
- W. D. Kirklund
- G. W. Sullivan, Jr.

**1871**
- E. L. Archer
- R. W. Barber
- J. H. Boyd
- J. H. Bryce
- L. C. Cannon
- R. S. Gantt
- J. A. Gamewell
- E. P. Hill
- J. N. Horne
- R. S. Sanders
- T. W. Smith
- W. H. Wallace

**1872**
- L. K. Clyde
- C. A. David
- J. W. Dickson
- W. H. Folk
- J. M. Gee
- D. C. Gilmore
- R. H. Hamer
- E. B. Haynes
- D. B. Humbert
- W. P. Jordan
- W. W. Pegues
- W. A. Rogers
- A. B. Smith
- C. F. Smith
- B. R. Turnipsed
- J. E. Wannamaker
- C. A. Woods

**1873**
- W. E. Barr
- J. E. Carlisle
- H. P. Chreitberg
- E. W. Dalrymple
- J. K. Jennings
- G. E. Keitt
- H. J. Kinard
- W. S. Koons
- J. W. Roseborough
- W. C. Wallace
- W. W. Wannamaker
- J. E. Webster
- C. P. Wofford
- J. C. Woolley
- C. W. Zimmerman

**1874**
- J. T. Brown
- W. A. Brown
- R. A. Carson

**1875**
- O. M. Bushard
- C. A. Chantrell
- S. B. Ewell
- A. R. Fuller
- G. W. Gage
- R. D. Gage
- D. C. Lake
- E. W. Martin
- W. S. Martin
- J. W. Montgomery
- J. A. Mood
- W. S. Morrison
- L. W. Netles
- D. T. O'Neal
- C. T. Rawls
- H. E. Reed
- L. F. Smith
- A. C. Walker

**1876**
- S. M. Bagwell
- G. W. Brown
- J. W. Brown
- W. R. Burnett
- J. G. Chinkacles
- M. W. Craton
- J. A. Finger
- J. B. Franks
- W. L. Glaze
- W. L. Gray
- S. Keener
- P. B. Langston
- A. W. Lynch
- E. A. McBe
- G. E. Prince
- T. C. Robinson
- C. N. Rogers
- J. L. Sheridan
- P. A. Sondley
- C. E. Twitty
- R. B. R. C. Wallace

**1877**
- J. A. Roper
- J. H. Kirkland
- J. C. Knight
- J. C. Lanham
- W. R. Richardson
- J. E. Rushton

**1878**
- J. R. Sessions
- E. B. Smith
- A. B. Stucky
- J. W. Tarbox
- A. S. Whitmore
- Z. T. Whiteside

**1879**
- W. R. Bearden
- E. E. Bomar
- I. W. Bowman
- D. C. DuPre
- J. M. Frady
- J. L. Glenn
- J. B. Herr
- R. Land
- B. G. Rawls
- J. G. Rice
- A. C. Wightman

**1880**
- A. B. Calvert
- J. C. Chandler
- H. C. Folk
- W. D. Hutto
- W. T. Lander
- H. W. Pemberton
- H. T. Rogers
- T. B. Stockhouse
- T. B. Thackston
- H. M. Wilcox

**1881**
- T. C. Duncan
- J. W. Kilgo

**1882**
- P. V. Bomar
- J. Cofield
- T. M. Dickey
- B. B. Gramling
- L. T. Green
- P. B. Hamer
- W. H. Lawson

**1883**
- W. G. Blake
- M. L. Carlile
- J. A. Chapman
- W. A. Law
- W. A. Parrott
- S. M. Rice, Jr.
- E. O. Woods

**1884**
- L. J. Blake
- J. J. Burnett
- S. B. Craton
- W. M. Lester
- R. E. Mood
- A. E. Moore
- N. H. Moore
- M. Pegues
- A. G. Rembert
- J. P. Smith
- H. S. Wannamaker

**1885**
- A. W. Attaway
- H. B. Carlisle
- J. H. Carlisle, Jr.
- W. I. Herbert
- P. Petty

**1886**
- J. A. Campbell
- W. H. Harden, Jr.
- C. A. Jeffries
- J. O’Hair
- W. L. Weber

**1887**
- M. H. Daniel
- J. E. Earle
- J. E. Elmore
- J. E. Flanders
- T. B. Jones, Jr.
- J. A. Law
- J. M. Rogers

**1888**
- J. L. Easterling
- J. C. Evans
- J. J. Gryffen
- P. F. Kilgo
- E. F. Taylor
- G. L. Wilson

**1889**
- R. A. Few
- W. P. Few
- C. M. Freeman
- J. R. Goodloe
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<td>C. L. Smith</td>
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Miss Marie V. Tarboux

A. M.
Mrs. Carrie Nabors Skelton
J. C. Roper
J. R. Walker

1905
D. C. Anderson
J. M. Ariaia
A. D. Betts
J. W. Boyd
M. W. Brabham
J. B. Cantey
W. B. Carnes
V. Cleveland
M. A. Connolly
L. A. Duncan
E. C. Dye
W. L. Glaze
J. H. Hamel
J. P. Kilgo
O. R. Lawton
L. A. Manning
M. K. Matadors
R. C. Oliver
C. C. Robbins
H. M. Robbins
W. D. Roberts
H. C. Robertson
J. A. Roland
J. H. Smith
J. G. Stabler
J. P. Stockman
F. P. Tatum
L. P. Walker, Jr.
C. P. Wofford

L. M. A.
L. Q. Crum
J. E. Edwards

1906
J. C. Anderson
J. W. Cunningham
J. B. Guess, Jr.
J. C. Guilds
Harmon
J. D. Holler
R. R. Lyles
O. M. Mitchell
F. A. McLeod
F. B. Moore
W. C. Moore
M. B. Pierce
S. W. Puckett
H. Richardson
T. H. Robertson
S. J. Rogers

W. C. Stallworth
H. C. Stanton
J. C. Townsend
J. B. Usher
R. Webster
M. T. Wharton

A. M.
J. M. Ariail
I. E. Curry
G. B. Dukes
H. C. Robertson

1907
S. L. Allen
C. S. Bethea
C. W. Boyd
O. G. Calhoun
W. W. Carson
C. L. Carver
W. B. Compton, Jr.
P. E. Dukes
T. E. Dukes
D. M. Ellen
M. C. Foster
E. M. Fripp
R. E. Holroyd
J. C. Jordan
J. B. Koon
J. M. Latimer
I. B. Magness
W. H. Polk
H. L. Powell
S. L. Prince
W. C. Rogers
C. N. Sapp
R. N. Spigner
P. K. Switzer
S. W. Taylor
A. R. Walden
J. C. Watson
H. C. Woodley

A. M.
J. C. Anderson
J. R. L. Hydrick
H. M. O. Jackson
L. K. Jennings
C. E. Klyg
D. E. Knight
R. E. Masson
W. A. McKelvey, Jr.
G. R. McKewn, Jr.
P. H. Morgan, Jr.
R. F. Morris
A. S. Nettles
J. L. Nettles
M. Ore
B. B. Patterson
J. H. Ramseur
H. C. Simpson
C. D. Smith
Y. Smith
L. Stanton
J. T. Taylor
L. H. Tolleson
J. J. Welch
J. A. Wofford

M. C. Latham
J. B. Latimer
J. B. Mahaffey
R. S. Major
D. F. McCain
D. McLeod
T. C. Montgomery
B. R. Mullins
B. Murakoa
P. Murph
W. G. Nichols
W. J. Parks
G. F. Patton
V. D. Ramsey
M. Richardson
A. L. Rogers
W. E. Rogers
J. C. Rusted
J. W. Scott
J. F. Simons
E. P. Stabler
R. B. Stackhouse
M. Steadman
E. P. Stephenson
A. E. Tinsley
W. S. Whitaker
J. F. Wofford

A. M.
P. W. Bethea
J. B. Koon
L. A. Manning

A. M.
E. D. Andrews
F. E. Bearden
L. K. Breeden
J. C. Brogden
T. L. Coleman
H. M. Cox
H. L. Creech
F. M. Crum
R. M. Cudd
W. C. Curry
M. Dargan, Jr.
R. B. Daugh
R. B. DuPre
C. A. Easterling
L. C. Eldred
F. W. Felkel
R. C. Folger
B. C. France
J. H. Glenn
J. C. Hardin
C. V. Hays
O. L. Herring
R. B. Hicks
T. F. Hill
F. L. Jordan
J. C. Huffman
D. Huggin
R. C. Huggins
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J. F. Wofford

A. M.
H. Bouchier

A. M.
C. O. All
W. B. Baker
G. A. Beach
D. L. Betts
T. C. Bowman
Z. F. Cannon
J. L. Cely
S. B. Connear
K. G. Craig
W. H. Davidson
J. K. Dawes
T. B. Day
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F. W. Dible
B. M. DuBoise
W. W. Duncan
C. R. Elkins
J. G. Galbraith
D. Giffith
E. B. Hammond
W. G. Hazel
G. M. Heinith
E. L. Higgin
G. B. Ingrahm
J. S. Jones
E. L. Keaton
W. F. Klugh
J. F. Munnerlyn
J. L. McCall
R. L. Newton, Jr.
T. B. Penny
E. B. Roberts
C. W. Shuckley
R. E. Smith, Jr.
J. G. Thornton
O. C. Turner
J. E. Wannamaker, Jr.
M. M. Wilkes

A. M.
R. G. Bressler
W. D. DuPre
T. M. Hamer
P. Wyche

A. M.
B. D. Alexander
H. B. Anderson
L. P. Anderson
O. C. Bennett
S. O. Black
M. M. Brooks
T. H. Campbell
C. H. Carlisle
T. J. Carter
G. R. F. Cornish
T. E. Crane
J. E. Cudd
W. W. Cunningham
R. F. Darvin
W. V. Dibble
W. Y. Dillard, Jr.
C. E. DuPont
E. K. Epps
L. G. Gage
H. G. Hardin
H. Hooks
G. F. Hughstons
A. L. Humphries
W. D. Hutto, Jr.
H. L. Langford
M. S. Lively
W. J. Macy
W. P. Meadors
J. M. Mobley
D. T. Moots
C. M. Russell
B. M. Shell
N. R. Smith
H. M. Snyder
W. O. Tatum, Jr.
P. H. Thompson
D. M. Turbeville
W. A. Walker
D. P. Wannamaker
R. H. Whitlock
W. R. Wightman
J. C. Wrightson

A. M.
J. M. Steedman
T. L. Wilson

1912
W. L. All
A. W. Ayers
B. M. Badger, Jr.
P. C. Beach
H. S. Burdett
L. A. Carter
R. L. Cox
B. E. Cromeley
G. M. Crum
H. G. Davis
N. W. Edens
H. T. Ellerbe
P. L. Fielder, Jr.
H. N. Folk
J. L. Glenn, Jr.
D. D. Grant
R. R. Griffin
R. D. Guilds
P. M. Hamer
B. S. Haynes
C. B. Haynes
J. C. Hazel
H. D. High
R. S. Hill
R. L. Holroyd
P. P. Jones
J. B. Kay
R. M. Lawson
R. H. McIver
J. E. McKenzie
R. L. Meriwether
J. O. Moody
R. E. Moody
W. M. Moore
C. R. Moseley
J. D. Nelson, Jr.
R. R. Nickles
W. L. Ouzts
L. M. Rice
J. R. Walker
L. C. Wannamaker
G. W. Whitaker
J. L. Wilcox
R. T. Wilson
C. H. Witt
P. B. Yarbrough
C. E. Zimmerman

A. M.
J. M. Steedman
T. L. Wilson

1913
B. M. Asbill, Jr.
J. E. Bethea
Catalogue of Wofford College

Graduates of Wofford College
C. H. White
F. R. Whitten
R. H. Wofford
C. E. Zimmerman
Miss Madge Rad

J. W. Woodberry

A. M.

Miss Lois Louise Carter

1940

A. B.

T. M. Araiil
R. W. Atkinson
R. G. Aycock
P. H. Burwell
C. W. Benson
H. L. Betha
J. E. Bomar
E. N. Braddy
J. W. Burrell
W. C. Carlisle, Jr.
W. C. Carnes
W. D. Caviness
W. H. Chandler
I. E. Clark, Jr.
I. C. Durham
C. D. Evans
J. D. Garlington
F. L. Garrett
H. G. Gibson
A. K. Goldfinch
J. W. Griffin
T. W. Herbert
T. O. High
W. S. Hill
F. S. Holcombe
R. L. Holroyd, Jr.
J. D. Howle
A. J. Hydrick, Jr.
A. S. Jolly, Jr.
E. C. Krug, Jr.
J. J. Lancaster
W. T. Landre, Jr.
J. D. Littlefield
B. Lucas, Jr.
E. G. McClements
W. T. Medlin, Jr.
C. H. Mercer
B. L. Mitchell, Jr.
M. J. Moody
R. S. Moore
W. F. Moore, Jr.
J. H. Nolen
R. F. Patterson
J. A. Pearson
M. G. Pratt
R. W. Rainwater, Jr.
G. B. Richardson
F. M. Richbourg
T. H. Riley
W. H. Roothrock
R. F. Rouque
H. B. Snyder

W. C. Stackhouse
N. J. Suttles
E. N. Thomason, Jr.
W. L. Turner
F. E. Watson
F. E. Williams
A. O. Wood

M. H. Bagwell
N. G. Bagwell
K. W. Bedenbaugh
D. F. Caldwell
T. L. Carr
A. M. Covington
H. Emlor
T. H. Evans
H. B. Free
R. E. R. Gamble
H. C. Hanna
W. D. Hartley
J. B. Huskey
R. H. Long
R. A. Lytle
O. P. Mock
M. L. Mott III
H. C. Page
H. G. Peabody
B. H. Pinson
J. G. Ramsbottom
C. A. Randall
F. N. Rhoad
J. Shands
W. W. Smoak
J. L. Switzer
J. L. Upton, Jr.
R. R. Watts
H. A. Whitten, Jr.
M. S. Willis
J. A. Workman

A. M.

Mrs. Mary Johnson Patterson

1941

A. B.

R. L. Bame
E. L. Bass
C. M. Boggs
V. L. Byars
B. M. Cannon
G. R. Cannon
W. J. Chapman
G. M. Cheiving
E. S. Clark
J. T. Coan
B. J. Cochran, Jr.
R. L. Dennis
C. L. Dobose
J. Q. Eaker
### Catalogue of Wofford College

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**Note:** This text represents a portion of the catalogue and graduation list of Wofford College, listing the names of graduates. It includes both the catalogue entries and the graduates list, separated by two vertical lines. The natural text is a readable format of the catalogue entries, ensuring that the names are neatly organized in a table format.
Catalogue of Wofford College

1957

A. B.

J. W. Hand, Jr.  M. D. Warner
F. B. Hayes  T. B. Wilkes, Jr.
W. S. Haynsworth  J. D. Arledge
M. B. Henderson  R. L. King
M. E. Hendricks  J. H. Kapp
H. R. Holter  R. A. Carter
R. M. Huff, Jr.  R. D. Carsel
W. R. Huffman  D. E. Crenn
S. J. Huntley  R. A. Cary
D. L. Inman  D. E. Cars
A. R. Jones  R. A. Goforth
F. D. Jones  C. W. Goodin
J. E. Jones  F. D. Combs
W. W. Kirkpatrick  C. B. Crossland
D. L. Lane  C. W. Derrick, Jr.
R. F. Leo  D. L. Elliott
J. D. Lewis, Jr.  A. R. Carter
C. McKenzie  J. H. Cromer
R. G. McKinney, Jr.  T. D. Davis
D. W. McMillan  C. M. Foshee
O. A. Mace, Jr.  F. A. Goodwin
J. A. Maners  R. A. Fredland
A. E. Martin  W. M. Free
R. M. Massey, Jr.  L. H. Gains
G. A. Meare, Jr.  J. W. Gault
B. O. Metcalf  S. A. George, Jr.
T. P. Miller  R. H. Gettys
S. J. Moore  R. R. Gibson
R. H. Morgan  R. G. Haley
J. S. Morrisett, Jr.  A. R. Hall
C. A. Neves, Jr.  R. K. Hall
W. R. Nunn  D. W. Haggard
C. T. Oakman  R. K. Chacon
H. J. Palmer  L. W. Haggard
R. L. Penny  M. D. Harman
D. D. Pitts, Jr.  J. H. Hammett
J. W. Potts  R. L. Hammond
C. W. Propst, Jr.  C. N. Harris
C. R. Reasonover  R. T. Holder
B. E. Robertson  R. E. Holtis
T. G. Rogers  R. O. Hope
M. R. Rowell  S. C. Huntington
M. W. Rowell  F. D. Hutchison
G. L. Sarratt, Jr.  J. W. Jack
R. W. Scudder  L. L. Jackson
S. W. Small  T. N. Arledge
B. S. Smith  T. N. Arledge
H. W. Smith, Jr.  R. A. Justice
D. Smart  H. D. Hunter
B. M. Tatum, Jr.  F. D. Hutchison
R. A. Taylor  J. D. Aiken
W. N. Taylor  F. D. Huntington
J. E. Teal  J. W. Jack
Craig Templeton  L. L. Jackson
J. R. Thralkill  T. N. Arledge

1958

A. B.

D. E. Anderson  B. B. Bryson, Jr.
G. T. Apostle, II  P. E. Calhoun
T. N. Arledge  E. H. Jones
R. A. Justice  H. D. Hunter
C. J. Kanos  F. D. Hutchison
H. G. Kapegeannes  J. D. Aiken

Graduates of Wofford College

W. A. Kennedy, Jr.  L. L. Vannucno
D. E. King  J. E. Wagers
F. L. Kingsmore  A. E. Ward
J. E. Lancaster, Jr.  G. T. Watson, Jr.
J. H. Laurens  T. C. Watson, Jr.
W. H. Leonard  W. S. Watson
J. B. Linder, Jr.  J. G. Way
W. S. Lowrance  M. W. Weathers, Jr.
Estelle McKinney  L. H. West, Jr.
L. B. McLain, Jr.  W. H. Whitley, Jr.
H. M. McLeod, Jr.  M. W. Whitlock, Jr.
F. M. Mann  G. H. Whitmire
E. A. Miller  H. O. Wilder
H. E. Wilson, Jr.  W. H. Wilson
M. E. Wilson  R. M. Wilson, Jr.
A. L. Woodham, Jr.  L. H. Williams
T. F. Wright, III  J. T. Yarborough
M. J. Yarborough

Miss Mamie W. Brown  K. R. Barton
R. P. Brown  J. S. Blair
E. H. Brown  W. L. Bogan
L. P. Bullington  C. M. Burns
W. D. Clark  J. P. Cain
R. B. Clyburn  C. H. Cameron
B. C. Coker  W. T. Carpenter, Jr.
R. E. Cooper, Sr.  P. E. Childs
W. L. Culp, Jr.  J. W. Coleman
W. B. Dilleshaw  W. T. Davis, Jr.
J. M. Ditty  L. V. Duryea
F. F. DuBard, Jr.  R. O. Edwards
J. S. Duffie, Jr.  B. F. England
C. C. Ellis  L. B. Farmer
J. C. Ellison  L. B. Farmer
L. N. Ervin  J. R. Fuse
D. P. Ferguson  T. R. Furse
E. T. Fletcher, Jr.  C. H. Ham, Jr.
A. L. Foster, Jr.  R. W. Hart, III
D. L. Fowler  D. G. Johnson
J. W. Fowler, Jr.  R. B. Kennan, Jr.
P. O. Garland  L. J. Moore
J. O. Gilliam, Jr.  R. E. Osbon
T. M. Godbold, Jr.  L. H. Salley
J. H. Goode  L. C. Smith, Jr.
C. M. Graham, Jr.  M. H. Smith, Jr.
J. W. Graham, Jr.  F. C. Stanton
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W. A. Kennedy, Jr.  G. H. Varn, Jr.
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