WOFFORD COLLEGE INFORMATION SERIES

College Announcements
1970 - 1971

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Directory of Correspondence

The Post Office address is Wofford College, Spartanburg, South Carolina, 29301.

Correspondence regarding the following matters should be addressed as indicated:

- General Interest of the College: The President
- Academic Work and Application for Financial Aid for Current Students: The Dean of the College
- Admission and Application for Financial Aid for New Students: The Director of Admissions
- Personal Welfare, Health of Students and Housing: The Dean of Students
- Finance: The Director of Finance
- Charges and Payments of Bills: The Controller
- Alumni Affairs and Placement: The Director of Alumni Affairs
- Information Services, Publications: The Director of Information Services
- Registration and Student Records: The Registrar
- Gifts, Bequests, Funds: The Director of Development
- Financial Aid: The Director of Financial Aid

LOCATION OF ADMINISTRATIVE OFFICES

- The President: DuPre Administration Building
- The Dean of the College: DuPre Administration Building
- The Director of Admissions: Marsh Hall
- The Registrar: DuPre Administration Building
- The Dean of Students: DuPre Administration Building
- The Controller: Snyder House
- The Director of Alumni Affairs: Black Alumni Hall
- The Director of Development: Black Alumni Hall
- The Director of Finance: Snyder House
- The Director of Financial Aid: Snyder House
- The Director of Information Services: Black Alumni Hall

Wofford College reserves the right to make any changes in the College Calendar, College regulations, fees and expenses, or in the courses announced in this catalog.
1970-71 College Calendar

Summer School

1970

June
8 Monday, 9:00-12:00—Registration for first term.
11 Thursday—Final day for Registration.
July
10 Friday—First term ends.
13 Monday, 9:00-12:00—Registration for second term.
16 Thursday—Final day for Registration.
August
14 Friday—Second term ends.

First Semester

August
28 Friday, 1:30 p.m.—First Faculty Meeting. 3:30 p.m.—Meeting of Freshmen and Sophomore Faculty Advisors.
30 Sunday, 9:30 a.m.—Residence Halls will be open to Freshmen and Transfer students. 1:00 p.m.—Freshmen and Transfers must report for orientation beginning with lunch.

August
31-

September
2 Monday through Wednesday—Orientation program required of all Freshmen and Transfer students.
1 Tuesday—2:00 p.m.—Freshmen and Transfer students Registration.

1 Tuesday—Residence Halls will be open to returning students. Dining Hall opens at 5:00 p.m.
2 Wednesday, 9:00 a.m.—Senior Registration; 10:00 a.m.—Junior Registration and 11:00 a.m.—Sophomore Registration.
3 Thursday—Classes begin on regular schedule.
11 Friday—Final day for late registration and class changes.

October
20 Tuesday—Founder's-Honors Day.
23 Friday—Faculty submits mid-semester reports to the Registrar.
November 25  Wednesday, 2:00 p.m.—Thanksgiving Holidays begin.
30  Monday, 8:00 a.m.—Thanksgiving Holidays end.

December 9  Wednesday—Final day for Interim changes.
10  Thursday—Reading Day.
11-17  Friday through Thursday—First semester final examinations.
17  Thursday—Holidays begin after last exam.
18  Friday—Residence Halls close at 12:00 noon.

Interim

1971

January 3  Sunday, 9:00 a.m.—Residence Halls open.
4  Monday, 8:00 a.m.—Christmas Holidays end.
4  Monday—8:00 a.m.—Interim begins.
29  Friday—Interim ends after last class or laboratory.

1971

Second Semester

January 30  Saturday—Orientation begins for entering new and transfer students.

February 1  Monday, 9:00 a.m.—Registration for second semester.
2  Tuesday—Classes begin on regular schedule.
10  Wednesday—Last day for late registration and class changes.

March 26  Friday—Faculty submits mid-semester reports to the Registrar.

April 2  Friday—Spring Holidays begin after last class or laboratory.
12  Monday, 8:00 a.m.—Spring Holidays end.

May 12  Wednesday—Reading Day.
13-19  Thursday through Wednesday—Second Semester final examinations.
22-23  Saturday and Sunday—Commencement.

General Statement

AIMS OF THE COLLEGE

The purpose of Wofford College is to function as a liberal arts institution of superior quality. Its chief concern is the development of an intellectual, spiritual, and aesthetic atmosphere in which serious and inquiring minds of students and faculty alike will be challenged to a common search for truth and freedom, wherever that search may lead, and in which each person may become aware of his own individual worth while aspiring to high standards of learning and morality.

In such an environment all members of the Wofford community should develop intellectual curiosity, independence of thought, maturity of judgment, self-discipline, religious faith, and moral character so that they will be ever sensitive to the duties and responsibilities of good citizenship and render effective leadership and generous service to the communities in which they live.

This concept of liberal education is in harmony with the ideals of the United Methodist Church, to which the college is related, and should lead to a Christian philosophy of life among all who study and teach and work here.

DEGREES

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Laws, Doctor of Letters, Doctor of Literature, and Doctor of Science.

THE CURRICULUM

Wofford, as a liberal arts college, does not provide for a specialized education, but provides instead for a general education, with the opportunity for the student to achieve a degree of expertise in one field. At Wofford, students can, after completing the "core" or general-education requirements, major in one of thirteen fields: biology, chemistry, economics and business administration, English language and literature, foreign languages, government, history, mathematics, philosophy, physics, psychology, religion, and sociology. Study is
also possible in five departments that do not offer a major: education, geology, military science, music and art, and physical education.

The college recognizes that, with the tremendous “explosion” of knowledge, the realization of its stated purpose requires its students (1) to acquire knowledge of themselves, their environment, and man’s institutions and relationships; (2) to develop competence in the use of the tools and techniques for learning; and (3) to discover a genuine zest and motivation for learning throughout their lives. The distinctive feature of a Wofford education is that it deals with attitudes and values, as well as with facts and skills, in a Christian atmosphere. Wofford has modified its programs to include new and relevant material, but there has been little, if any, change in Wofford’s concept of the purpose of and the reason for a liberal education.

The academic year is divided into three parts; a fall semester of four months; an Interim consisting of the month of January; and a spring semester of four months. Classes are conducted Monday through Friday.

The Interim gives the student an opportunity for innovative and experimental projects involving independent or team study. The Interim program seeks to relate the student's own enthusiastic self-direction to his intellectual development. Interim projects move beyond traditional classroom courses and teaching methods to consider timely, relevant topics; to observe issues in action; to develop capacities for independent scholarship. During the Interim students join faculty members, as apprentices to professionals, to capture learning where it may best be found—on the campus, in the community, across the nation or the world.

For completion of each Interim activity, four semester hours are awarded. Grades of “pass with honors,” “pass,” and “fail” are used during the Interim. This designated system of grading allows a student to participate in an Interim project in which he may lack adequate background knowledge, yet his grade point ratio will not be affected. A failure may be made up by special summer school work. Each fulltime student must complete one Interim activity for each year at Wofford.

In the regular semester, students are offered an educational program that embodies the best accepted and proved traditions of liberal education. The Interim program invites innovation, participation, and individualization in the educative process. Each program has unique merits. Their combination at Wofford College offers students and faculty the benefits of both.

A student making normal progress toward a degree need take only four courses during six of the eight semesters at Wofford in order to graduate with the required number of courses.

A student at Wofford may take a certain combination of courses which will prepare him for admission into schools of law, medicine, dentistry, engineering, or theology.

A student may accelerate his program and receive his degree in less than the usual four years by attending the Wofford Summer School. The summer school is divided into two five-week sessions.

STUDENT AND PERSONNEL POLICY

Wofford College accepts students and employs faculty and staff personnel solely upon their qualifications. There is no discrimination on the basis of race, color, or national origin.

HISTORY OF THE COLLEGE

The Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference “for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg.” One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854 with three faculty members and seven students. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.
The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational objectives. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 900 feet above sea level, possesses an unusually healthful climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about seventy-five acres.

BUILDINGS

Wofford College is proud of its physical plant which consists of thirty-five buildings, a stadium, several playing fields, and other athletic facilities. In the past few years, seven new structures, including a three-level library, campus center, and two residence halls which contain individual sleeping-studying rooms, have been built. Two other buildings have been completely reconstructed.

THE LIBRARY

The library consists of approximately 90,000 volumes, not including pamphlets and some unbound files of magazines. The collections of the South Carolina Conference Historical Society of the Methodist Church, embracing a large amount of original manuscript material, are separately catalogued and housed in the Library.

COLLECTIONS

The library has been enriched by gifts from the personal libraries of friends of the College—L. D. Gillespie; Bishops W. W. Duncan, E. Toland Hodges, Edwin D. Mouzon; Professors Herman Baer, Jr., David Duncan, A. G. Rembert; Presidents James H. Carlisle, William M. Wightman; and Alumni A. D. Betts, and J. Thomas Pate.

Other friends of the College have established memorial funds as endowments to add to, or establish, collections of books. The College would like to recognize their generosity: Professor and Mrs. Warren DuPre, the Sunday School Class of the Pine Grove United Methodist Church in Marlboro County, Mrs. J. Thomas Pate, Mrs. Agnes Dibble Moss, and Dr. Louis B. Wright.

EDUCATIONAL STANDING

Wofford College is a member of the Southern Association of Colleges and Schools, of the Southern University Conference, of the National Association of Methodist Schools and Colleges, and of the South Carolina Association of Colleges.

PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not regarded as sidelines to the main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.
RELIGIOUS OPPORTUNITIES

Wofford College, for over a century the South Carolina Methodist college for men, is a Christian institution. It strives to create an atmosphere congenial to the development of Christian character both by general influence and direct instruction. It insists that members of the faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life of the campus. In the matter of academic instruction its departments of Religion and Philosophy offer appropriate courses in Bible, ethics, and Christian history and thought. In his own religious development the student receives encouragement and guidance from the faculty, from religious programs and frequent public lectures, an annual period of Religious Emphasis, and the activities of student religious organizations.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through the Annual Fund the members of the Association have an opportunity to make their loyalty to the College tangible.

FOREIGN STUDY PROGRAM

In general, carefully planned programs of foreign study have been very successful and are highly recommended. Therefore, the College will permit a qualified student to spend a year abroad (preferably the Junior year) whenever it is felt that the student will benefit from such an opportunity.

A student contemplating such a program of study should consult the chairman of the Faculty committee on Foreign Students and Foreign Study and the Dean of the College. Specific courses that the student plans to take must be approved by the Dean of the College and the chairman of the department in which the student is majoring. After credits and grades are evaluated by the Registrar and Dean of the College, as much as thirty semester hours may be granted for a year of full-time acceptable work. Proportionate credit will be granted for less than full-time work.

A number of opportunities for foreign study are available to Wofford students and the college encourages capable students to take advantage of these. Mature students who seek a broadening of their perspectives and whose study in their area of major interest may be enhanced by foreign study experiences are urged to look further into the programs listed below:

(1.) While Wofford does not have its own “Junior Year Abroad” program, numbers of programs which are under the sponsorship of other colleges and universities are open to our students. In the past, Wofford men have studied in Scotland, Austria, France, and Germany and have received full academic credit for their Junior year.

(2.) The Wofford January Interim Program has involved students in study projects in Switzerland, Italy, Czechoslovakia, Spain, Mexico, Germany, and England.

(3.) Wofford is a member of The Association of Colleges and Universities for International-Intercultural Studies. This Association sponsors study-travel seminars in the Soviet Union and Africa in alternate summers. Wofford students who participate in these seminars earn six semester hours credit.

(4.) Wofford is also associated with the Institute of Mediterranean Studies which sponsors archaeological seminars in the Near East. Up to six semester hours of credit may be earned through this program. (See course offerings under the Religion Department for further information).

ARMY RESERVE OFFICER TRAINING CORPS

The Army Reserve Officer Training Corps (ROTC) at Wofford College is one of the oldest ROTC units in the South. It was established during the 1919-1920 school year under authority granted by Congress in the National Defense Act of 1916. Any student entering Wofford College has the opportunity through ROTC to earn a commission as a Second Lieutenant in the U. S. Army Reserve. Originally all students were trained and commissioned in the Infantry, however the General Military Science Curriculum now offered provides
an opportunity for graduates to be commissioned in any branch of service of the Army except the Medical Corps, the Chaplains Corps, and the Judge Advocate General's Corps. Many Wofford ROTC graduates do earn a commission in one of these three specialized fields by graduating from either a school of medicine, theology or law.

Course of Study

General—The Military Science Curriculum is a four-year program which is divided into two courses of two years each; these are the Basic Course for Freshmen and Sophomores and the Advanced Course for Juniors and Seniors. Both courses stress leadership training of the individual in order to better prepare the student for either a civilian or military career.

Basic Course—The Basic Course is general in nature and is intended to provide the student with a basic knowledge of the functions, responsibilities, organizations, and history of the Army. It also provides the student with some of the basic skills that a soldier normally acquires during Basic Combat Training.

Advanced Course—The Advanced Course is more comprehensive and detailed in scope than is the Basic Course. It prepares the student for the responsibilities and obligations he incurs when commissioned a Second Lieutenant. Admission to the Advanced Course is very selective and highly competitive; all who apply are not always accepted.

ROTC Activities

In addition to normal classroom and leadership laboratory activities the ROTC has several extracurricular activities that it sponsors. These activities include the ROTC Rifle Team, the Morgan Rifles Drill Team, the ROTC Band, and a chapter of the National Military Honor Society of Scabbard and Blade.

Enrollment Requirements

Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to their final enrollment in either the Basic or Advanced Course. At the time of acceptance, Basic Course students must have reached fourteen (14) years of age, and Advanced Course students must be able to qualify for appointment as a Second Lieutenant prior to reaching twenty-eight (28) years of age.

Draft Deferments

Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science is authorized, however, to sign "Deferment Contracts" with eligible students. Deferments will not be issued to Freshmen students until after successful completion of one semester. To be eligible for deferment a student must be in good standing in both his academic and military courses. Deferments in effect will be reviewed periodically to ascertain whether the student is entitled to retain his deferment.

Army ROTC Scholarship Program

The United States Army offers financial assistance in the form of four-year, three-year, two-year and one-year scholarships to outstanding young men who are interested in the Army as a career. Each scholarship provides for free tuition, textbooks and laboratory fees in addition to pay of $50.00 per month for the period that the scholarship is in effect. Four-year scholarships are open to all students. Applications for these scholarships need to be made not later than the 1st day of January prior to entering as a freshman. The other scholarships are available to those students enrolled in ROTC.

Physical Education

All students are required to take two years of physical education or the two years of the basic ROTC course. A sound body, as well as a trained mind, is an essential part of the student's equipment not only for military service, but also for life as a whole.

SELECTIVE SERVICE

The college maintains close relationships with the Selective Service System and attempts to do all within its power to
advise students of the latest developments and interpretations and the special provisions of the law relating to college students.

Many responsible educators and government officials have voiced the opinion that a student contemplating entering college should not be deterred by impending military service. Some students may be permitted to finish, while those who are not will be well along the path toward the bachelor's degree before entering the service.

Full-time students in good standing may be considered for deferment by their local draft boards upon consideration of class standing (as reported on S. S. Form 109), results of the Selective Service College Qualification Test, and related data compiled by the local board. Those who are called for induction while satisfactorily pursuing a full-time course of instruction will receive a mandatory postponement of induction until the end of the academic year, provided they have had no previous postponement of induction.

Students desiring S. S. Form 109 sent to local boards should consult the College Registrar.

Admission To College

Applicants may qualify for admission to the College as members of the Freshman class or as students with advanced standing. Since the enrollment of students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Director of Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request. The Personal Information Folder must be accompanied by a $15.00 application fee which is non-refundable. No additional payment will be required until May 1 when a non-refundable deposit, $50.00 for resident students, $25.00 for commuting students, will be due. This deposit will be credited to the student’s account and will be deducted from the semester’s comprehensive fee due at the time of registration in September. If possible, the completed application should be in the hands of the Committee on Admissions approximately six months prior to date on which the applicant wishes to enroll. However, qualified applicants are accepted until all available spaces are filled. Applicants for admission to the Freshman class in September are urged to take the Scholastic Aptitude Test of the College Entrance Examination Board in November or December of their senior year of high school. Students with excellent high school records, whose first college preference is Wofford, are invited to apply under the Early Decision Plan. Students applying under the Early Decision Plan must take the Scholastic Aptitude Test not later than the summer preceding the beginning of their final year in high school and must submit the admission application prior to December 1 of that year.

GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must furnish the Committee on Admissions a complete record
Based on satisfactory performance on these examinations, as determined by the subject matter department concerned, advanced placement and college credit at Wofford will be awarded.

**ENTRANCE EXAMINATIONS**

All candidates for admission as beginning freshmen and all transfer candidates with previous college attendance are required to stand the Scholastic Aptitude Test of the College Entrance Examination Board and make a satisfactory score. Applicants are also advised that some colleges to which they may apply require certain of the College Board Achievement Tests. These tests are administered five times a year at numerous centers and locations over the nation and in foreign countries by the College Entrance Examination Board.

Applications for admission to Wofford College should carefully note that they make application for the entrance examination not to the Office of Admissions at Wofford College but to the College Entrance Examination Board at the address given below. All other application forms should be obtained from the Office of Admissions at Wofford.

High school students should secure from the principal or counselor’s office a College Entrance Examination Board Bulletin of Information with an application blank. In the event that this Bulletin of Information with application blank is not available at the high school, or if an applicant is not now in high school, he should request this material from College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey, 08540.

The completed application and fee must be sent to the College Board at the same address. As will be noted in the Bulletin of Information, closing dates for making application for the tests are approximately one month prior to the date of examination.

The Board will report the results of the tests to the college approximately one month after the testing date. If the entrance examination has been taken previously, applicants should request that the College Board forward their scores to the Director of Admissions at Wofford College.

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**Summer School**

**DATE**

The Wofford College Summer School begins on Monday, June 8, and ends on Friday, August 14. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 8, beginning at 9:00 A.M. Instruction begins on Tuesday, June 9, at 8:00 A.M. Registration for the second term takes place on Monday, July 13.

**PURPOSE**

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

**ADMISSION**

Applicants for admission must have completed a high school course. A student who wishes to enroll for the accelerated program must fulfill all requirements for admission as outlined on pages 17-20.

**CREDITS**

Courses are given five periods a week, Monday through Friday, during each term and carry a credit of three or four semester hours each. The length of the class session is one hour and forty minutes. The maximum credit a student may earn during a term is seven semester hours.

Various state boards of education have different rules for granting professional credits toward teachers’ certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should

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*Other specific requirements and procedures may be found in the Summer School Catalog.
be noted that these requirements include professional courses in education and specialized training in content or subject matter.

During the Wofford Summer School certain graduate courses will be offered with credit given from Clemson University. The student should consult the Wofford Summer School catalog for additional information.

For further information consult the Dean of the Summer School.

**General Academic Regulations**

The academic year is divided into two semesters and a January Interim. The official College Calendar is printed in the front of this catalog. All students are expected to be present on the dates indicated unless special exceptions are granted by the Registrar.

**MATRICULATION, REGISTRATION, AND ENROLLMENT**

Registration and matriculation take place in Main Building at the beginning of each semester. All students must register on the date prescribed in the College Calendar. All students are required to matriculate at the beginning of each semester and to obtain from the Controller a receipt. No student is permitted to register later than one week after the opening of either semester. Details concerning registration for the Interim will be announced in September.

Freshman and Sophomore schedule cards must be approved by their faculty advisers. Junior and Senior students' schedule cards must be approved by the chairman of the department in which they are majoring. All student schedule cards calling for more or less than the normal course load (See page 23 for normal course load) must be approved by the Dean of the College.

**COURSE LOAD, GRADING SYSTEM, REQUIREMENTS FOR GRADUATION**

1. The normal course load is four courses of three or four semester hours each for two semesters and one four-hour Interim Project. In addition, each semester, freshmen and sophomores must carry one basic course in P.E. or M.S.

2. First-semester freshmen may take no more than the normal course load. Any student who in the preceding semester has received graduation credit for at least four courses or their equivalent with an average grade of more than C may take an additional course if he has the permission of the Dean of the College.
3. Effective September 1, 1970, the grading system is as follows:
A—Excellent. PL—Placement credit only. No semester hour or course credit.
B—Good. N/C—No Credit.
C—Satisfactory.
Grades of PL received after September 1, 1970, carry no semester hour or course credit. However, the grade of PL received in a course representing one of the general education requirements shall constitute completion of that particular requirement though no semester hour or course credit is given.

4. Candidates for degrees after September 1, 1970, must complete 120 semester hours. Within this total there must be at least 32 courses (of 3 or 4 semester hours each) plus 6 semester hours of basic P.E. or M.S. plus required Interim Projects. Interim grades must be Pass or higher. All other grades must be C or higher.

5. After September 1, 1970, hours attempted, quality points, and grade point ratio will not be listed on permanent records, transcripts, or reports. The GPR requirement for graduation is rescinded except for certain students enrolled prior to September 1, 1970, with GPR's below 2.00 permitted to elect this requirement. (See 6a below.)

6. Students enrolled prior to September 1, 1970, with GPR's below 2.00 will elect one of the following plans as they work toward graduation:
   a. Such students may elect to retain all credits earned before September 1, 1970, and complete graduation requirements under the GPR requirement in force prior to September 1, 1970.
   b. Such students may elect this new non-GPR plan. If so, they will count for credit toward graduation the number of credits represented by grades of D to the extent that they have in other courses compensating grades of A or B. Though a student may lose some credits towards graduation under this requirement he will be regarded as having satisfied basic or major requirements as represented by courses having these grades of D. Students who elect this plan must also pass satisfactorily the work of at least one semester or Summer School in residence at Wofford after September 1, 1970, as one of the requirements for graduation.

7. Students enrolled prior to September 1, 1970, whose GPR as computed heretofore is 2.00 or higher will count all semester hours and courses passed prior to September 1, 1970, regardless of grade.

INCOMPLETE.—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All grades of incomplete must be made up not later than the date set for instructors to submit mid-term grades in the semester immediately following, except in extremely extenuating circumstances with the approval of the instructor and the Dean of the College. Students with an incomplete who fail to satisfy this requirement will be regarded as having failed on the course concerned and must repeat the course in order to receive credit.

ABSENT FROM EXAMINATION.—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of $5.00 to the Controller of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred.

INTERIM GRADES

Only grades of "Pass," "Pass with Honors," and "Fail" are given for work done during the Interim.

REGULATIONS FOR DROPPING COURSES
The procedure for dropping a course is as follows:

1. Obtain written approval from the instructor and present this to the Dean of the College for his approval.
2. Take written approvals to Registrar.
The grade in a course dropped for any reason, including withdrawal from the College, shall be “WP” or “N/C” as determined by the instructor. Normally a “WP” will not be granted by an instructor to a student who withdraws voluntarily from a course after the date when mid-semester grades are due at the Registrar’s office, but “N/C” will be awarded in such cases. Granting of a “WP” after mid-semester by the instructor will normally be reserved for extremely extenuating circumstances, such as prolonged illness or other emergencies over which the student has no control, so that serious students will not be penalized for necessary but late withdrawals.

EXAMINATIONS
Final examinations in all subjects are held in December and May, respectively. The examination record combined with the record made in class constitutes the student’s final grade.

REPEATING COURSES
No course previously passed for semester hour credit at Wofford College may be repeated for credit.

CLASS STANDING
For a student to rank as a Sophomore, he must have to his credit a minimum of twenty-four semester hours; as a Junior, fifty-six semester hours; as a Senior, ninety semester hours.

AMOUNT OF WORK
The total amount of work that a student may take in any one department toward the Bachelor’s degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman and Sophomore courses shall not be included in the thirty-six semester-hour limit.

After the final date for registration, a student may not remain in college if his semester hours are reduced, voluntarily or involuntarily, below nine hours without special permission of a committee consisting of the Dean of the College, the Dean of Students and the Registrar.

LIMIT ON FINAL WORK FOR GRADUATION
Not more than eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean of the College.

REGISTRATION FOR LESS THAN NORMAL WORK
A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is “C” or above.

SUMMER SESSION ELSEWHERE
Wofford students desiring to attend summer school in another college must secure advance approval of the Registrar and of the chairmen of the departments in which the student desires to take such courses.

AUDITING COURSES
A student who wishes to audit a course may do so on securing the consent of the instructor and Registrar. No attendance record of the student is kept, and he may not receive credit for the course.

HONORS COURSES
A senior student may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. Any honors course may count as part of the major requirement in any field.
2. A student shall be allowed to participate in an honors program only upon invitation by his major department.
3. Only students with an overall average of “B” in all
courses and no grade less than "B" in his major field shall be eligible to receive an invitation. Upon mutual consent of department and student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.

4. An honors program may be undertaken only by seniors and will carry credit of 6 semester hours provided the student is judged to have done work worthy of either an “A” or a “B” grade.

5. The course, if completed satisfactorily, shall be entered on the student’s permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises — and shall be listed in a special section of the college catalog of his graduation year — as having attained “high honors” or “honors” in his field, depending upon whether he received an “A” or a “B” in the honors program.

6. A student may be removed from an honors program at any time if, in the judgement of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one copy in the student’s permanent file and one copy in the college library. It is expected that the department will keep the third copy in its own files.

9. All applications for honors courses should be made at least in time for consideration by the Curriculum Committee at its last scheduled meeting in the student’s Junior year.

10. At the discretion of the department an honors course may be taken in lieu of the research paper course 200 in his department.

IN-COURSE HONORS

Qualified Wofford students may elect In-Course Honors in accordance with the following regulations:

I. ELIGIBILITY. The student must meet the following minimal requirements:
   A. At least one previous semester at Wofford.
   B. A “B” average, either cumulative or current.

II. PROCEDURE FOR APPLICATION AND APPROVAL.
   A. Written request for In-Course Honors must be presented to the course instructor.
   B. A planned program of study must be submitted before the end of the third week of the semester. A special form for this purpose will be available to the student in the office of the Registrar. The complete form will be retained by the course instructor or until the end of the semester and then used for a report, in space provided, to the Dean of the College.
   C. Approval of application and program of study must be obtained from the course instructor, the department chairman, and the Dean of the College.

III. IN-COURSE HONORS REQUIREMENTS, PROCEDURES, AND CREDIT.
   A. The student shall meet all the requirements of the regular course, including the final examination.
   B. No credit may be given for In-Course Honors unless the student earns a grade of at least “B” on both the regular course and the In-Course Honors work. (The grade on one shall not affect the grade on the other.)
   C. Honors work shall:
      1. consist of independent study, under tutorial guidance;
      2. exhibit “plus qualities” such as initiative, creativity, intellectual curiosity, critical thinking, sound methodology;
      3. include a terminal essay which analyzes or exhibits the results of the study;
      4. culminate in an oral examination by a committee (appointed by the department chairman) of three faculty members including the course instructor (as chairman) and preferably one person from another discipline. The length of the examination shall not exceed approximately one hour.
D. Upon satisfactory completion of In-Course Honors the instructor will report the regular course grade with the suffix "H" added to the course number and with the signatures of at least two of the examiners appearing on the report card.

E. The Registrar will add the "H" suffix to the course number on the student’s record and allow one semester hour credit for the honors work in addition to the regular course credit.

IV. LIMITATIONS.
A. No student may elect more than one In-Course Honors course per semester.
B. No student shall be penalized for failure to undertake honors work. He may, without honors, earn "B's" or "A's" in the regular course.
C. No faculty member is obligated to comply with the request of a student for In-Course Honors.
D. No first-semester faculty person shall give In-Course Honors; he should direct the interested student to the department chairman for other possible arrangements.

THE DEAN'S LIST
Students who, at the mid-year or final examinations, have attained an average grade higher than "B" in the courses of the half-year just closed and who have not received a grade of "PL", "N/C" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student must be carrying at least 12 semester hours of work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

CLASS ATTENDANCE
1. All students are expected to attend all classes and laboratories. Students should understand that they are responsible for the ACADEMIC consequences of absence from class or laboratory.

2. Under this policy a student's retention in a course is based on his academic performance in class, not legallyistically on how many times he does not attend. In the classroom he gives his reactions and listens to the reactions of his fellow students. In such an educative process both the class and the student suffer a decided loss when he misses class.

3. Any student who abuses his attendance privileges or who is remiss in his academic performance may be required to withdraw from the course under the following procedures:
   a. in such a case, the instructor will send a class warning form to the student requesting an interview. If the student fails to respond or if the interview is unsatisfactory, the instructor will notify the Dean of Students.
   b. If the student fails to show satisfactory improvement, the instructor shall send to the Dean of the College for his approval a Required Class Withdrawal Form for the student. The Dean of the College will inform the instructor, the student, and other interested parties of the required withdrawal.

4. Absences from Military Science and Physical Education classes will be governed by these two departments.

5. Absences from class do not excuse a student from meeting all academic course requirements. In such cases the instructor will determine whether make-up work will be permitted or required. However, a student who is absent from a final examination may receive permission from the Dean of the College to take such an examination at a later date; permission will be granted only in extremely extenuating circumstances.

ACADEMIC PROBATION AND EXCLUSION
The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain. No
student on academic probation may represent the College in any extra-curricular activity. The purpose of academic probation is to warn a student and to assist him in improving the character of his work.

On August 31 of each year, to remain in good standing a student must have passed for graduation credit the number of full courses (3 or 4 semester hours) and Interim projects indicated in the following table:

The First Year..............6 full courses and 1 Interim
The Second Year.............13 full courses and 2 Interims
The Third Year................21 full courses and 3 Interims
The Fourth Year...............29 full courses and 4 Interims
The Fifth Year................32 full courses and all other requirements for graduation

For students currently enrolled, transfers, and irregular students, the Dean of the College will establish equivalents and procedures necessary to apply this rule.

On August 31 of each year, any student who fails to meet the requirement for that year is placed on A.P. for the year following. If he fails to meet the subsequent year's requirement a year later he is academically excluded, eligible to apply for re-admission after one semester. Re-admission at that time or later will depend on the student's past record and promise of future success.

REPORTS ON ACADEMIC PROGRESS

On October 23 for the first semester and on March 26 for the second semester, reports concerning scholarship of all students will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, and grades of all students will be sent to parents or guardians.

Bachelor of Arts Degree

GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in various professions.

Students majoring in one of the natural sciences shall receive the B.S. degree. Those majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. A student majoring in either of these departments with less than 16 semester hours in the natural sciences shall receive the A.B. degree.

Final responsibility for meeting all degree requirements rests with the student.

Students desiring to qualify for the Bachelor of Arts degree must select a major from one of the following departments: Economics, English Language and Literature, Foreign Languages, Government, History, Mathematics, Philosophy, Psychology, Religion, or Sociology.

Semester Hours and Grades

A candidate for the degree of Bachelor of Arts must complete one hundred and twenty semester hours of work including, but not exceeding, six semester hours in either basic military science or physical education.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.
## CATALOG OF WOFFORD COLLEGE

### REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6</td>
</tr>
<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science</td>
<td>8</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major Work</td>
<td>18-32</td>
</tr>
</tbody>
</table>

Interim and Free Electives to make a total of 120 semester hours.

English 1, 2 and one of the following: English 50, 51, or 52, nine semester hours.

**Foreign Languages,** three, six, or twelve semester hours.
This requirement is satisfied by the completion in college of six semester hours of one language on the intermediate level or three semester hours beyond the intermediate level. Students not prepared for advanced work must first take six hours of elementary work.

**History 1, 2**
six semester hours.
These are the basic courses in history and are required of all students.

**Natural Science,** eight semester hours.
This requirement may be satisfied by the completion of Science 1, 2 in the freshman year.* If, for any reason, this is not done, the requirement must be met by satisfactory completion of two semester courses from the following list. The two courses chosen must be in the same department.

- Biology 1, 2, 21, 22, 23, 24
- Chemistry 23-24
- Geology 51, 52
- Physics 21, 22

**Philosophy,** three semester hours.
This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

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*By written notice to the Registrar an instructor may certify satisfactory completion of the Natural Science requirement when warranted by the second-semester improvement of a student who failed to pass the first semester.

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### REFERENCE NOTES

**Religion,** six semester hours.
This requirement should be satisfied by the end of the sophomore year by completing any two courses numbered below 100.

**Science 1, 2,** four semester hours each.
Science 1, 2 will satisfy the Natural Science requirements for students who plan no further formal education in science. It is designed to develop in the student an appreciation of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man’s understanding of nature.

In support of these goals, personal contact with a working scientist will be emphasized by limiting each section to twenty students. Each instructor will involve his students in a scientific area closely related to the instructor’s competence and enthusiasm. The emphasis is on exemplifying science rather than acquiring familiarity with a list of facts and thus the courses contrast sharply with the “survey” type of presentation.

In keeping with the liberal tradition and to produce a broadened background for the Bachelor of Arts degree, effort will be made to place a student with an instructor in a discipline which is as different as possible from the subject-matter emphasis of his secondary-school science.

The equivalent of three lectures and one laboratory per week.

**Basic Military Science or Physical Education,** six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

**Major Work,** eighteen to thirty-two semester hours.
Major work consists of eighteen to thirty-two semester hours in a major subject. A course open primarily to Freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work.
A "C" average in major work is required. A student may not take more than thirty-six semester hours toward a Bachelor’s degree in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

**Free Electives**

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty semester hours necessary for graduation.

**OMISSION OF REQUIRED COURSES**

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

**THE FRESHMAN AND SOPHOMORE YEARS**

Beginning students should familiarize themselves with courses required for a degree from Wofford College, as listed on page 34 of the catalog. These required courses should be completed by the student during his Freshman and Sophomore years.

**MAJOR WORK**

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major work. It is often advisable, especially in certain subjects, for the student to choose his major work in the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A Major Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student's registration for the Junior Class.
Bachelor of Science

GENERAL REQUIREMENTS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

A student majoring in one of the natural sciences shall receive the B.S. degree. A student majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. With less than 16 semester hours in the natural sciences, he shall receive the A.B. degree.

Final responsibility for meeting all degree requirements rests with the student.

Students desiring to qualify for the Bachelor of Science degree must select a major from one of the following departments: Biology, Chemistry, Mathematics, Physics, or Psychology.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6</td>
</tr>
<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science</td>
<td>16</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major Work</td>
<td>18-32</td>
</tr>
</tbody>
</table>

Interim and Free Electives to make a total of 120

English 1,2 and one of the following:

English 50, 51, or 52

Foreign Languages, three, six, or twelve semester hours. This requirement is satisfied by the completion in college of six semester hours of one language on the intermediate level or three semester hours beyond the intermediate level. Students not prepared for advanced work must first take six hours of elementary work.

History 1,2, six semester hours.
This is the basic course in history and is required of all students.

Natural Science, sixteen semester hours.
This requirement is satisfied by the completion in each of two departments of two courses chosen from the following list:

Biology 21, 22, 23, 24
Chemistry 23-24
Geology 51, 52
Physics 21, 22

Philosophy, three semester hours.
This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

Religion, six semester hours.
This requirement should be satisfied by the end of the sophomore year by completing any two courses numbered below 100.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major Work, eighteen to thirty-two semester hours.
Major work consists of eighteen to thirty-two semester hours in a major subject. Courses open primarily to Freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work.
A "C" average in major work is required.
A student may not take more than thirty-six semester hours toward a Bachelor's degree in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

FREE ELECTIVES

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty semester hours necessary for graduation.
OMISSON OF REQUIRED COURSES

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

THE FRESHMAN AND SOPHOMORE YEARS

Beginning students should familiarize themselves with courses required for a degree from Wofford College, as listed on page 39 of the catalog. These required courses should be completed by the student during his Freshman and Sophomore years.

MAJOR WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major work.

A Major Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student’s registration for the Junior Class.

Combined Courses and Teacher Certification

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may take a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of a profession. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Engineering Combination

Under an agreement between Wofford and Columbia University made in 1952, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entry into the School of Engineering at Columbia University. Upon completion of these requirements and recommendation by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at the professional school, the student may be awarded the Bachelor's degree at Wofford; and after the second successful year at the professional school, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

Refer to table in this section for specific course requirements. For the physical sequence, major requirements may be met by a combination of mathematics-physics. Consult pre-engineering adviser frequently.
TEACHER EDUCATION PROGRAM

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification. The Chairman of the Department of Education will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interest in teaching with the Department of Education, the more readily can this planning be affected. The College can within reason assure the student of satisfactory fulfillment of certification requirements if he consults not later than the second semester of the sophomore year, and follows the prescribed courses in the teacher education program. Teacher education candidates should select a major (except physical education) in one of the subject fields normally taught in the public schools. Additional time supple-menting the regular four-year college course may be required by the program if students report later than the first semester of the Junior Year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

**GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>(Biology and one other science must be represented.)</td>
<td>12</td>
</tr>
<tr>
<td>Social Studies (in two fields, with not more than six hours in one field.)</td>
<td></td>
</tr>
<tr>
<td>Music and Art Appreciation</td>
<td>6</td>
</tr>
<tr>
<td>Health Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROFESSIONAL EDUCATION**

<table>
<thead>
<tr>
<th>Area</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Adolescent Growth and Development (Psychology 104)</td>
<td>12</td>
</tr>
<tr>
<td>B. Principles and Philosophy of Education (Education 126)</td>
<td></td>
</tr>
<tr>
<td>C. Principles of Learning, Materials and Methods (Education 132, Education 105, Education 122)</td>
<td></td>
</tr>
<tr>
<td>D. Student Teaching in High School (Education 109-110)</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Semester Hours** 18

**TEACHING AREA**

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education or the department concerned):

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>24</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>24</td>
</tr>
<tr>
<td>History</td>
<td>18</td>
</tr>
<tr>
<td>Languages</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Mathematics</td>
<td>18</td>
</tr>
<tr>
<td>Science (Natural)</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30</td>
</tr>
</tbody>
</table>

*It is suggested that teacher education candidates take one course in Biology and two semesters of chemistry, physics, or geology. Another possible combination might be two courses in Biology and Geology 51.*
Recommendation for Certification

The College advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the College. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.

Departments and Courses of Instruction

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores from 51 to 99; those primarily for Juniors and Seniors, from 101-199. The amount of credit for each course is given in semester hours following the description of the course.

Generally, odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers (hyphenated courses) indicate that the course is a year-course and must be continued throughout the year if credit is received. These hyphenated courses are marked with a "†." A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

BIOLOGY
Mr. Leonard, Chairman
Mr. Dobbs  Mr. Hubbard  Mr. Patton

Major prerequisites: None

A major in Biology consists of eight courses, the Senior Seminar, participation in the departmental reading program in the Junior year, and the comprehensive examination.

The course work should begin with an uninterrupted sequence of Biology 21, 22, 23, 24, known as the Freshman-Sophomore core. In consultation with the departmental chairman, each student should elect four additional advanced courses to fit his specific needs. One of these four may be a three-hour, non-laboratory course.

Since each course includes sufficient background for understanding the content, there are no prerequisites. This is intended to encourage students to take courses in which they are interested without fear that they are not adequately prepared.

Certain graduate programs will require that students elect certain related courses before being accepted for admission. Each student should consult with the departmental chairman to determine what his particular program should be.

Any student beginning a major in the summer or trans-
ferring from another school should consult with the departmental chairman prior to his initial registration at Wofford.

1.2. Science (See page 35 for description.)

*1. General Biology
A survey of animal life. The fundamental facts and principles of biology related principally to animals are studied. Three hours a week lecture and one laboratory a week. Four semester hours.

*2. General Biology
A survey of plant life. The fundamental facts and principles of biology related principally to plants are studied. Three hours a week lecture and one laboratory period a week. Four semester hours.

21. Introduction to Molecular and Cell Biology
An introduction to morphological, biochemical, biophysical and genetic studies of living cells. Three hours a week lecture and one laboratory period a week. Four semester hours.

22. Introduction to Genetics and Development
A study of the basic concepts of heredity and subsequent development of organisms. Three hours a week lecture and one laboratory period a week. Four semester hours.

23. Introductory Animal Biology
Study of animal structure and function. Selected vertebrates and invertebrates are compared, with emphasis on the adaptive value of various structural features and functional processes. Three hours a week lecture and one laboratory period a week. Four semester hours.

24. Plants and the Ecosystem
Selected kinds of plants provide data on structure and function. The data are interpreted as aspects of behavior in population, community, and ecosystem. Three hours a week lecture and one laboratory period a week. Four semester hours.

101. Genetics
A study of the basic principles of heredity as well as an introduction to the more recent work and findings in the field. Laboratory experiments are provided using Drosophila, Neurospora, bacteria, maize, and the human. Three hours a week lecture and one laboratory period a week. Four semester hours. (Offered Fall Term, 1971-72).

102. Physiological Principles
A study of the leading ideas and concepts of the physiology of animals. In lecture, and in laboratory, such topics as body fluids, excretion and osmoregulation, respiration and gas transport, nutrition, energetics and thermoregulation, irritability, and movement will be studied. Special emphasis will be placed on neural and humoral integration of these activities. Three hours a week lecture and one laboratory period a week. Four semester hours.

103. Plant Life
Study of vascular and nonvascular plants. The laboratory will emphasize the local flora. Three hours a week lecture and one laboratory period a week. Four semester hours.

104. Developmental Biology
A study of the development of organisms. Emphasis is placed on the developmental processes as well as the structures formed. Laboratory experiences include observations of development in living organisms as well as the study of prepared slides. Three hours a week lecture and one laboratory period a week. Four semester hours.

105. Ecology
Study of the interrelationships of the environment and organisms, including man. Three hours a week lecture and one laboratory period a week. Four semester hours.

106. Form and Function
A study of the intimate relationships that exist between the morphology and the physiology of an organism at the organism system level. The laboratory work will consist of dissection of certain vertebrates and performance of physiological experiments on vertebrate organ systems. Three hours a week lecture and one laboratory period a week. Four semester hours. (Offered Spring Term, 1971-72).

107. Microbiology
A study of the microscopic forms of life, including their structures, functions, uses and control. In addition to bacteria, laboratory organisms include algae, yeasts, molds, viruses, and protozoa. Three hours a week lecture and one laboratory period a week. Four semester hours.

111. History of Biology
A study of the development of the biological sciences from the medicine of primitive man to the present. The course is designed to (1) acquaint the student with the historical events and personalities involved in the evolution of modern biological concepts and (2) make him aware of how social, economic, and political conditions and advancements in science can affect one another. Three hours a week lecture. Three semester hours.

112. Human Genetics
A non-laboratory course in the principles of genetics as they apply to the human. A major aspect of the course will be the preparation of a paper concerning some current topic in human genetics, selected by each student in consultation with the instructor. Three hours a week lecture. Three semester hours.

114. Senior Seminar
Discussion of student reports and assigned readings on a selected topic. Required of majors in Biology during the spring of their senior year. One meeting per week. One semester hour.

115. Human Biology
Attention is focused on the effects of disease on human body structures and functions. Etiological agents of disease and body defense mechanisms are studied. In the laboratory, the student is introduced to methods and procedures employed in medical diagnosis and maintenance of public health. Three hours a week lecture and one laboratory period a week. Four semester hours. (Offered Summer, 1971).

*Offered in summer school only; does not count toward major.
Honors
The Biology Department encourages its students to undertake honors work. For further information concerning the programs open to him, the student is referred to page 27 in the current catalog.

CHEMISTRY
Mr. Loftin, Chairman
Mr. Cavin  Mr. Moore  Mr. Stephens

Major Prerequisite: Chemistry 23-24

The Department of Chemistry offers four types of Chemistry Majors.

All four will require the same Freshman and Sophomore level courses:

Freshman: Chemistry 23-24
Sophomore: Chemistry 51-52 and 61-62

Each of the Majors is designed for specific professional goals, and differ from each other in the number of semester hours and in courses at the Junior and Senior levels.

Professional Chemistry Major
The following courses, at the upper level, represent those which the Department feels most nearly represent A.C.S. recommendations, and are designed for those students who wish a most thorough grounding in Chemistry for entry into graduate school or directly into industry: Chem. 151-152-162-215-216. Either Chem. 222, or 261-262, are strongly recommended as chemistry electives for this major.

Liberal Arts Chemistry Major
A somewhat less rigorous major with more electives, in keeping with the liberal traditions:

Chem. 151-152, and two electives chosen from Chem. 162, 215, 216, 222 or 261-262

Pre-Medical Science Chemistry Major
Designed to best equip a student for professional schools in Medicine, Dentistry, Medical Technology, etc.: Chem. 101, 131 and two electives chosen from Chem. 162, 215, 216, 222, 261-262, or one from these and one approved advanced elective from Biology or Physics, or two approved advanced electives from Biology or Physics.

High School Chemistry Teacher Major
Recommended as professional training for high school chemistry teachers. See education course requirements elsewhere.

Chemistry 101-131-162 and one advanced elective chosen from Chem. 215, 216, 222 or 261-262.

A reading knowledge of German is required for the major; this may be met by completion of at least one year of German, or by demonstration to the Department of a satisfactory reading knowledge.

1,2. Science (See page 35 for description.)

23-24. General Chemistry†
A thorough treatment of the fundamentals of chemistry from a strictly modern point of view. A unified approach, from atomic structure through chemical bonding with an introduction to thermodynamics and kinetics. The laboratory during the first semester will utilize the "research" approach in a determination of physical, chemical and kinetic relationships. The second semester laboratory will involve some qualitative analysis. Three hours lecture and one laboratory period each week. Eight semester hours. Prerequisite for any major in chemistry and for all other chemistry courses.

51-52. Organic Chemistry†
A study of the compounds of carbon and related topics. Emphasis is given to both the practical and theoretical aspects of the field, with special attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Required of all chemistry majors. Prerequisite: Chemistry 23-24. Three lectures and one laboratory period each week. Eight semester hours.

Introductory Analytical Chemistry, I
Chemistry 61
Designed to present fundamental theories and laboratory techniques of chemical analysis with emphasis on a thorough grounding in calculations using the mole concept. Gravimetric and Volumetric methods of analysis will be performed in the laboratory. One lecture and one laboratory period each week. Two semester hours credit. Required of all chemistry majors.

Introductory Analytical Chemistry, II
Chemistry 62
A study of ionic chemical equilibrium in solution, from fundamental thermodynamic and kinetic approaches. The laboratory will be concerned with the determination of equilibrium constants and other chemical parameters using volumetric, and spectrophotometric techniques. Prerequisite-Chemistry 61. One lecture and one laboratory period each week. Two semester hours credit. Required of all chemistry majors.

Physical Chemistry for the Medical and Life Sciences. Chemistry 101
Selected topics from the field of Physical Chemistry which are especially applicable to the Medical and Life Sciences. Major topics considered will be: Thermodynamics, Kinetics, Ionic
equilibria, Macro-Molecules and Nuclear Chemistry. Prerequisites: Math 21, Physics 21, 22, Chemistry 51, 52, 61, 62. Three lectures and one laboratory period each week. Credit, four semester hours. Required of all Pre-medical Chemistry Majors, and of high school teacher chemistry majors. Mr. Loftin

131. Biochemistry
A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three lectures and one laboratory period each week. Prerequisite: Chemistry 23-24, 51-52 and 61-62. Four semester hours. Mr. Cavin

151-152. Physical Chemistry†
A study of the laws and theories of chemistry with emphasis upon the solution of problems. Prerequisites: Chemistry 51-52, 61-62, Physics 21-22, and mathematics through differential and integral calculus. Three lectures and one laboratory period each week. Eight semester hours. Mr. Cavin

162. Inorganic Chemistry
A survey of the field of inorganic chemistry with emphasis upon the periodic arrangements of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationships between chemical behavior and atomic structure. Prerequisite: Chemistry 151, co-requisite: Chemistry 152 or 101. Three lectures and one laboratory period each week. Four semester hours. Mr. Moore

215. Chemical Instrumentation
Theory and techniques of basic chemical instrumentation as used in modern chemical analysis. Instruments and methods in: visible, ultraviolet and infrared spectrophotometry; emission and absorption spectrometry; gas-chromatography; mass spectrometry; radio-isotope, and electrometric measurements. Prerequisites: Chemistry 151-152 or Chemistry 101, and a reading knowledge of German. Two lectures and two laboratory periods each week. Four semester hours. Mr. Loftin

216. Qualitative Organic Analysis
Theory and laboratory identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 51-52. Extensive use of theory and interpretation of infrared and nuclear magnetic resonance spectra. Prerequisites: Chemistry 151, 152, or 101, and a reading knowledge of German. Two lectures and two laboratory periods each week. Four semester hours. Mr. Cavin

222. Advanced Analytical Chemistry
A lecture course in the theory and practice of analytical chemistry. A theoretical treatment of the fundamentals of analysis: sampling, dissolution, isolation and measurement of the components in more complex systems, treatment of data, principles of analytical research and methods development. Pre or corequisite: Chemistry 215. Three hours of lecture each week. Three semester hours. Mr. Stephens

261-262. Senior Research†
Guided original research of a simple nature in the field of the student's interest. Introduction to basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of a written report. Prerequisites: Chemistry 151-152 or 101 and 162, and a reading knowledge of German. The equivalent of two laboratory periods each week and frequent conferences. Two semester hours. Staff

ECONOMICS

51. Principles of Economics I
An introduction to economic thinking and analysis designed to give the student the theoretical tools for understanding the American economic system. Topics include: the basic functions of the economy, economic aspects of business and government organizations; national income; money, credit and prices; and policies for economic stabilization. Three semester hours. (Required of all majors). Staff

52. Principles of Economics II
A continuation of Economics 51. Topics include: price theory and distribution theory; public policy toward agriculture, monopoly, and labor; problems of economic growth and development and comparative economics. Prerequisite: Economics 51. Three semester hours. (Required of all majors). Staff

53. An Introduction to Financial Accounting
Concerned mainly with the accumulation and reporting of financial information to managers, investors, and other interested parties. The basic accounting cycle and "generally accepted accounting" principles are a basic part of this course. No prerequisites. Three semester hours. Mr. Green

54. An Introduction to Managerial Accounting
Places emphasis on the preparation and utilization of financial information for internal management. The student learns to recognize data that is useful and appropriate for specific managerial purposes. Prerequisite: Economics 53. Three semester hours. Mr. Green

101. Money and Banking
A study of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, and the theory and objectives of monetary policy. Prerequisite: Econ­ omics 51. Three semester hours. (Required of all majors). Mr. Fulmer

103. Micro-Economic Theory
An intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and the analysis of economic problems. Pre-
104. Macro-Economic Theory
A study of the advanced Economic analysis covering material on macro-economic theory, problems of economic growth, economic development and business fluctuations. Prerequisite: Economics 51. Three semester hours.

105. Business Finance
A study of the corporate financial organization. Topics include: control and utilization of funds, sources and costs of short and long term funds, and corporate stocks and bonds. The tools and practices of internal financial administration as well as applicable government controls are studied. Prerequisite: Economics 55. Three semester hours.

106. Management
A study of the basic functions of administration—planning, organizing and controlling. Selected case problems will be used to illustrate the use of modern administrative tools and techniques. Three semester hours.

107. Economic History of the United States
A historical treatment of the economic development of America from colonial times to the present. This course emphasizes economic growth and development. Three semester hours.

108. Marketing
A study of the marketing functions, institutions, decision making and planning. Specific topics include: consumer evaluation, market research, promotion and sales planning and forecasting. This course integrates economic thinking into the theory of marketing and sales management. Three semester hours.

112. Labor Economics
A study in labor-management relationships, including a study of collective bargaining as determined by court decisions and Federal statutes. This is a study of the nature and economics of the labor groups and will bring in current attitudes and trends in labor relations. Three semester hours.

114. Public Finance and Fiscal Policy
A study of public finance and its importance to the American economic system. Topics include: Government expenditures and budgets, Government Debt, Fiscal policy, and Government Taxes with emphasis upon Personal income, Corporate, Excise, Consumption and Property taxes. Prerequisite: Economics 51. Three semester hours.

116. Public Policy Toward Business
A study of the Government regulation of Business in the United States. This course contains a topical and inclusive treatment of the increasing complexities in the relationships between government and business. Three semester hours.

121. Intermediate Accounting I
A continuation of the study of accounting principles and practices with emphasis on the following areas: Assets, inventories, investments and manufacturing accounting. Legal and economic concepts of value and net income are examined in connection with current accounting practices. Three semester hours.

124. Commercial Law
A study of basic legal principles applying to the conduct of business operations. Topics include Contracts, Agency and Employment, Negotiable Instruments, Corporations and Partnerships and Sales. Three semester hours.

126. International Economics
The importance of international trade to the United States; economic bases of international trade; the balance of payments; foreign exchange and credits; combinations and restrictions in world trade and current proposals for World stability. Three semester hours.

135. Cost Accounting I
A study of the basic principles of accounting for the cost of manufactured products. Cost procedures for the accumulation of material, labor, and overhead costing procedures are examined in the light of effects on net income and inventory valuation. Three semester hours. Prerequisite: Economics 55.

141. Statistics
The basic ideas underlying modern statistical methods and their uses as tools in decision-making. The course emphasizes statistical inference, measures of frequency distribution, sampling concepts, statistical estimation, test of hypotheses, and linear correlation and regression analysis. Statistical Lab. includes the use of a calculator to solve statistical problems. Four semester hours. (Required of all majors).

143. Comparative Economic Systems
This course is a survey of the leading economic systems of capitalism, socialism, communism and fascism. Topics include the criteria for evaluating economic systems; an introduction to the theory of Karl Marx; and a discussion of economic systems with respect to their theoretical assumptions, social premises, and practical operations. Three semester hours.

144. Development of Economic Thought
A systematic examination of the development of economic analysis from the works of Adam Smith through the modern writers will be attempted. Among others, the theories of Marx, the Austrians, the Neo-classical economists, as well as Keynes and the Marginalist will be considered. Three semester hours.

146. Mathematical Economics
A study of the use of the tools of mathematics in economic and business investigations. The tools of mathematics will be used in the following specific areas: production functions, cost functions, the market models, growth models, and other microeconomic and macroeconomic models. Also computer uses and applications. Prerequisites: Mathematics 21 and 22 and Economics 103. Three semester hours.

149. The Economics of Personal Finance
The content of this course will cover the financial and economic problems faced by most individuals and includes such topics as: credit, taxation, investments, insurance, budgeting, real estate, and banking. No prerequisites. Open to all students. Three semester hours.

150. Seminar in Current Economic Problems
This course will include discussions of some of the foremost problem areas in current economic thinking. Topics include Economic growth and development and inflation. Three semester hours.

151. Contemporary Economic Problems
A seminar in advanced economic problems, including a study of those issues of current economic practice and policy most vital to the twentieth century student. Permission of the Instructor is required. This course may be taken independently of Eco. 150. Three semester hours.
EDUCATION

Mr. Prince, Chairman

Courses in Education are suitable as background for professional work in churches, community recreation and education, social work, and college teaching.

Students who wish to prepare for public school teaching should consult with their advisers and the education department before registration in the junior year, in which the teacher education program begins. Full preparation may be possible, but cannot be guaranteed when the student seeks advice after registering for the junior year. For a full statement concerning the teacher education program, see page 43-44.

54. Introduction to Education

Designed to acquaint the general student with some of the principal aspects of the school in American society, its history, aims, organizations, and practices. Elective for any student. Three semester hours. (Not offered 1970-71).

Mr. Prince

104. Adolescent Psychology

Developmental psychology as applicable to young people from twelve to twenty. Problems that face young people approaching maturity are considered in detail. This course is required for certification in most states. Three semester hours.

Mr. Prince

105. Principles and Methods of Education

The study of educational processes and procedures, with emphasis upon the psychological principles underlying the organization of instructional material and media. For seniors only. Three semester hours.

Mr. Prince

109-110, Student Teaching

This required course in the teacher program affords observation and teaching under supervision in one of the public schools in the area of the college. Ninety clock hours of such experience in the school is a minimum requirement, this to be accomplished chiefly during the interim period. Classes at the college are met two hours weekly during the fall semester to prepare for actual teaching. Heavy student responsibility in planning and conducting the course is an additional means of encouraging greater professional competence. To be taken in the senior year. Application to enroll in this course must be made before registration in the senior year. Permission will be granted only with the approval of the student's major department and the education department. Prerequisites: Psychology 104 or Educational Psychology 132. Pre-requisite or co-requisite: Education 105. Six semester hours.

Mr. Prince

122. Educational Measurement

A study of the theories basic to standardized tests, their function, construction, and application in the school process. Elementary statistical concepts. Three semester hours.

Mr. Prince

126. History and Philosophy of American Education

The historical development of educational theories and organizations of schools in America, with emphasis upon the relationships between education and the supporting society and culture. Required of teacher education candidates. Three semester hours. Mr. Prince

ENGLISH LANGUAGE AND LITERATURE

Mr. Chewning, Chairman

Mr. Covington Mr. Dooley Mr. Gross
Mr. Hogan Mr. Miller Mr. Secondi Mr. Wilkinson

A major in English consists of twenty-four semester hours in English courses on the junior-senior level.

Beginning with the Class of 1972, all English majors must take both English 50 and English 51.

Every English major must take three semester hours from each of the following groups:

Group II: 110, 112, 123, 126, 128.
Group III: 103, 104, 130.

English majors who intend to do graduate work are advised to acquire a reading knowledge of either French or German (or both), since these are the languages with which most graduate schools will expect them to have an acquaintance. Usually candidates for the master's degree are required to know one of these languages, and doctoral candidates are required to know both. Some knowledge of Latin is also desirable.

English courses numbered above 100 are primarily for juniors and seniors. Sophomores may be admitted to these courses by special permission of the instructor.

1. Literature and Composition For Freshmen

This course is intended, through careful study and discussion of good writing from various genres and periods, to help the student to think clearly and read perceptively, and to discuss and write intelligently. No student will receive credit for this course until he has demonstrated his ability to write satisfactorily. Three semester hours.

Staff

2. Freshman Seminar in English

Each section of this seminar will pursue an in-depth study of some topic in literature. Working in small groups, the students will participate in studies
and discussions leading to written work and independent investigation. Objects will be to read critically, think analytically, and communicate effectively. Several short papers and one long documented paper will be written. Three semester hours.

Staff

50. Introduction To Literary Study

This course is designed to develop beyond the freshman level the student's ability to read literary classics with greater appreciation and understanding. There will be intensive exercise in the critical analysis of literary works from a variety of periods and genres. Three semester hours.

Staff

51, 52. English Literature

A study of representative masterpieces of English literature from medieval times to the twentieth century, with emphasis upon critical understanding of these works and upon the influences that produced them. Six semester hours.

Staff

101. Public Speaking

An introduction to public speaking. Students will be expected to deliver various types of speeches extemporaneously. Emphasis will also be placed on outlining and on reading of famous speeches. Does not count toward requirements for a major in English. Three semester hours. Mr. Covington

English 102: Introduction to the Theatre

An introduction to acting, directing, scenic and costume design, make-up, lighting and sound for the theatre. The course will meet twice weekly for periods of two hours each for discussion and laboratory sessions. Required work will include participation in an evening presentation of a full-length play. Does not count toward requirements for a major. Three semester hours. Mr. Gross

103. American Literature to the Civil War

A survey of American Literature, from its beginning to the Civil War, with emphasis upon the major writers. Three semester hours. Mr. Dooley

104. American Literature Since the Civil War

Continuation of 103. Three semester hours. Mr. Dooley

107. Shakespeare

Study of the principal plays of the first half of Shakespeare's career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. Three semester hours. Mr. Chewning

108. Shakespeare

Study of the principal plays of the latter half of Shakespeare's career, including the major tragedies and romances. Three semester hours. Mr. Chewning

110. Contemporary Drama

Reading of contemporary dramas from Ibsen to the present. Three semester hours. Mr. Miller

111. Contemporary Literature

Major writers of the twentieth century in America and England. Three semester hours. (Not offered in 1970-71). Mr. Miller

114. Milton

Reading of all of Milton's poetry and selections from his prose. Three semester hours. Mr. Gross

117. Seventeenth Century English Literature to the Time of the Restoration

Important works will be chosen from the drama, lyric, essay, and criticism. Chief among the authors studied will be Ben Jonson, Webster, Bacon, Donne, George Herbert, Vaughan, and Marvell. Three semester hours. Mr. Secondi

120. English Literature of the Restoration and Eighteenth Century, 1660-1800

A study of important works from the literature of this period. Works to be studied will be selected from satire (poetry and prose), essay, lyric, and biography. The chief authors studied will be Dryden, Swift, Pope, Fielding, Gray, Johnson, and Boswell. Three semester hours. (Not offered in 1970-71). Mr. Secondi

123. The Romantic Period

Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron, and Keats, as well as in the minor writers of the age. Three semester hours. Mr. Gross

126. The Victorian Period

Study of representative British literature of the Victorian era, with emphasis on the poetry of Tennyson, Browning, and Arnold and some attention to the Pre-Raphaelites and several other authors. Three semester hours. (Not offered in 1970-71). Mr. Chewning

127. The Early English Novel

Reading of representative British novels of the eighteenth century and Romantic Period. Three semester hours. (Not offered in 1970-71). Mr. Gross

128. The Later English Novel

Major novels of the Victorian and modern periods. Three semester hours. Mr. Gross

130. The Modern Novel

A critical consideration of selected American, British, and European novels from Flaubert to the present. The student should gain some insight both into the development of the modern novel as a genre and into the part the modern novel has played in the development of the modern mind. Specific selections will vary from year to year but will include such writers as James, Lawrence, Joyce, Faulkner, Hemingway, and Beckett. Three semester hours. Mr. Miller

131. Chaucer

Study of Chaucer's major poetry, with some attention to the medieval background and to Chaucerian criticism. Three semester hours. Mr. Hegen

132. Russian Literature in Translation

A study of the major writers of the Golden Age of Russian literature, including Pushkin, Gogol, Tolstoy, Dostoievsky, Turgenev, and Chekov. Special attention will be given to a study of the influence of western thought upon these writers and of their influence upon contemporary western literature. Three semester hours. Staff

133. Comparative Literature

A comparative study of selected works from the great literatures of the world. The course is intended to allow the student to gain some sense of the breadth, nature, and importance of his cultural heritage, so far as he can do this through a study of a few literary works in translation. The first semester is not prerequisite to the second. Three semester hours. Mr. Miller

134. Comparative Literature

Continuation of 133. Three semester hours. Mr. Miller

135. Principles of Literary Criticism

A study of the principles by which one distinguishes the best from the inferior
in literature. Some attention will be given to the opinions of major critics, but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. Three semester hours. (Not offered in 1970-71).

137. English Medieval Literature
Reading in Old and Middle English literature in translated or modernized versions, from Beowulf through the end of the fifteenth century, excluding Chaucer. Emphasis will be placed on the rise and development of the characteristic medieval genres and themes. Three semester hours. Mr. Hogan

141. Creative Writing
For juniors and seniors interested in writing poetry, essays, and short stories. Three semester hours. Staff

145. The English Language
A study of the past and present forms of English, using the methods of modern linguistics. Besides serving as an introduction to the history of the English language, this course is designed to acquaint the student with the important modern approaches to the study of language, including structural linguistics and transformational and generative grammars. Three semester hours. Mr. Hogan

FOREIGN LANGUAGES

Mr. Adams, Chairman

Mr. DeVelasco Mr. Forbes Mrs. Gagarine
Mrs. Gilbert Mr. Hentz Mr. Ramirez Mr. Secondi

The first object of the courses in Foreign Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies, in the case of the modern languages, the second, to attempt to achieve proficiency in the oral and written language. Prerequisite: Chinese 1-2 for Chinese; French 1-2 for French; German 1-2 for German; Greek 1-2 for Greek; Latin 1-2 for Latin; Russian 1-2 for Russian; Spanish 1-2 for Spanish. Ordinarily, intermediate courses 51-52 will not be acceptable for a major.

A major consists of at least eighteen semester hours in the department. Twelve semester hours must be taken in French, German, Greek, Latin, Russian, or Spanish. The Department recommends strongly that majors spend their junior year abroad studying in a country where the language of their concentration is native. Consult the chairman for information concerning approved collegiate programs that may be followed. Six additional hours must be taken in any one of these projects. The choice of any other courses in the student’s major program will be made by the student in conference with the Chairman of the Department.

CHINESE

1-2. Elementary Chinese
Elementary Chinese ideograph; pronunciation, dictation, conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours. Mr. Ling

51-52. Intermediate Chinese
Reading of selections from standard prose writers. Chinese calligraphy; advanced composition and conversation. Prerequisite: Chinese 1-2. Six semester hours. Mr. Ling

FRENCH

1-2. Elementary French†
Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours. Staff

51-52. Intermediate French†
Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French. Six semester hours. Staff

101, 102. Conversation and Composition
Intended to drill the student in the application of grammar and the idiomatic usage of German. Six semester hours. Mr. Forbes

105, 106. German Literature of the Nineteenth Century
Lectures, discussions, reports. The first semester will be spent principally studying the works of Goethe, and the second those of Lessing and Schiller. Six semester hours. Mr. Forbes

121, 122. Scientific German Readings
Reading of scientific texts of standard difficulty intended for science majors who plan to enter graduate school. Six semester hours. Mr. Forbes

GREEK

1-2. Beginner’s Greek†
A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life. Six semester hours. Mr. Secondi
51-52. Anabasis and New Testament
During the first semester two or three books of the Anabasis will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year. Six semester hours.  
Mr. Secondi

103, 104. Russian
Oral proficiency stressed in the first course, which includes lectures in Russian on the historical development of the country. Second course stresses written language through free composition, dictation, etc. Assigned readings and discussions in Russian. Six semester hours.

51-52. Readings in Latin Literature
The first term will be devoted to prose, with emphasis on the orations of Cicero; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours.

105, 106. Advanced Course in Russian Literature
Russian literature will be studied with emphasis on the classical and then the modern. Lectures, discussions, reports. Six semester hours.

S 1-52. Six semester hours.

Latin
1-2. Latin for Beginners
Grammar, composition, and pronunciation. Reading of Latin and Greek myths. Six semester hours.  
Mr. Secondi

105. Advanced Course in Russian Literature
Russian literature will be studied with the emphasis on the classical and then the modern. Lectures, discussions, reports. Six semester hours.

Mrs. Gagarine

Spanish
1-2. Elementary Spanish
Elementary Spanish grammar, pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.

Mr. Gagarine

103, 104. Russian
Oral proficiency stressed in the first course, which includes lectures in Russian on the historical development of the country. Second course stresses written language through free composition, dictation, etc. Assigned readings and discussions in Russian. Six semester hours.

Mrs. Gagarine

153, 154. General View of Spanish-American Literature
Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Six semester hours. (Not offered in 1970-71).  
Mr. DeVelasco

GEOLOGY
Mr. Harrington, Chairman
The introductory courses include approximately 20 laboratories held in the field where students learn to appreciate the earth as they find it. The range of these trips extends from the Atlantic Ocean to eastern Tennessee and the students make a composite cross section of a four hundred mile traverse across the continent through many structures and rocks of all the eras.

1.2. Science (See page 35 for description)

51. Introduction to Geology
A study of the Earth as a planet, the rocks and minerals of which it is composed, and the processes that continually modify its surface. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Harrington

52. Introduction to Geology
A study of the history of the Earth from the creation to modern times as this may be read from the record of the rocks and fossils. Prerequisite: Geology 51 or permission of instructor. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Harrington

100. Regional Studies
This is an interdisciplinary elective in which the advanced student blends the knowledge and interest he has gained in his major field with the methodology of earth science. The continent of North America is analyzed in terms of the natural regional divisions of similar structure, geologic history, physiography and climate. Project work in various other regions of the world expands the cone of vision utilizing the same principles. Much of the data is assembled from original sources which will introduce the students to an unfamiliar literature. This course is designed as a bridge between the two cultures of the scientist and the humanist. Registration by permission of the instructor. Three semester hours.  
Mr. Harrington
GOVERNMENT

Mr. Dunson, Chairman
Mr. Fowler Mr. Ling

A major in government consists of twenty-four semester hours, six semester hours in Division A including Government 52, three semester hours in Division B, three semester hours in Division C and three semester hours in Division D. All required work must be taken within the department.

It is recommended that students who wish to do graduate work in government include in their academic program the following courses: (1) Economics 51, 52, and 141 (2) several courses in mathematics (3) several courses in sociology, psychology, and philosophy.

DIVISION A: AMERICAN GOVERNMENT

52. American Government
An introduction to American government with emphasis on the structure and powers of the three branches. (Majors should take this course prior to other courses in American government.) Three semester hours. Mr. Dunson

105. Constitutional History of the United States
See History 105. Credit is given to government majors.

116. Public Policies Toward Business (Government and Business)
See Economics 116. Credit is given to government majors.

121. American Political Parties
A study of the organization and functions of parties and pressure groups in the political process, and an analysis of the voting behavior of the American public. Three semester hours. Mr. Fowler

152. American State and Local Government
A study of the structure, functions, and inter-governmental relationships of state and local governments in the United States. Some principles of public administration will be considered. Three semester hours. Mr. Dunson

186. Constitutional Law of the United States
A study of leading constitutional decisions and their contributions to governmental and political development in the United States. Three semester hours. Mr. Dunson

196. Problems of American Government
A study of the functions and policies of the national government. Particular emphasis will be given to contemporary issues. Prerequisite: Government 121, 152, or 186. Three semester hours. Mr. Dunson and Mr. Fowler

DIVISION B: FOREIGN AFFAIRS

136. Diplomatic History of the United States
See History 136. Credit is given to government majors.

137. International Politics
A study of the relations among peoples, groups, and states in the world community and the forces, pressures, and processes which condition the policies of states. The structure and functions of international and regional organizations, and principles of international law as they relate to international politics will be included. Three semester hours.

DIVISION C: COMPARATIVE GOVERNMENT

103. Colonial Latin America
See History 103. Credit is given to government majors.

104. Latin America Since Independence
See History 104. Credit is given to government majors.

122. Governments of Asia
An examination of the governmental structures, political processes, and international relations in historical and cultural perspective of Asian states. Three semester hours. Mr. Ling

123. Governments of Africa
An examination of the governmental structures, political processes, and international relations in historical and cultural perspective of African states. Three semester hours. Staff

154. Problems of Political Development
An examination of the major problems confronting the developing states in the international system. Prerequisite: Government 122 or 123, or History 104. Three semester hours. Mr. Ling

163. Western Europe and the Soviet Union
A comparative study of the political systems of the major governments of Western Europe and the Soviet Union with emphasis on the formal institutions of government as well as the informal forces and their role in the formation of decisions and the exercise of power. Three semester hours.

DIVISION D: POLITICAL THEORY

191. Ancient and Medieval Political Thought
A study of the principal political ideas of the ancient and medieval periods. Three semester hours. Mr. Ling

192. Modern Political Thought
A study of Western political thought from the sixteenth century to the present time. Three semester hours. Mr. Ling

193. Non-Western Political Thought
A study of political thought in the non-Western world, with emphasis on the contemporary period. Three semester hours. Prerequisite: Government 191 or 192. Mr. Ling

SPECIAL TOPICS

200. Independent Study
Seniors with a B average in the major are afforded an opportunity to pursue a more intensive study of an area of personal interest in government. Upon approval by the Instructor, the student is expected to engage in independent study, report on his reading, and to produce such paper or papers as may be required by the Instructor. Periodic conferences will be held with the Instructor. Such programs must be approved at least six weeks prior to registration day. Three semester hours.

201. Political Research: Scope and Method
An introduction to the techniques and methods of investigating and analyzing political data. (This course is open only to senior majors. It is recommended for all majors who anticipate graduate study.) Three semester hours.
144. History of the Middle Ages
A survey of medieval civilization with emphasis on cultural and institutional developments. Three semester hours.
Mr. Bayard

145. Renaissance and Reformation
(1300-1600)
A study of developments in Western Europe from about 1300 to about 1600, tracing the rise of commerce, the culture of the Renaissance, the Protestant and Catholic Reformations, and the age of discovery. Three semester hours.
Mr. Thoroughman

146. Europe in the 17th and 18th Centuries
A consideration of the social, economic, political and intellectual development of Europe, including Great Britain, from 1600 to 1789. Special emphasis will be placed on the emergence of the nation state, the rise of modern science, and the intellectual milieu of the Enlightenment. Three semester hours.
Mr. Thoroughman

149. Europe and the World,
1918-1935
This course and its sequel, History 150, are designed to furnish historical background for better understanding of complex contemporary world problems. Primary emphasis on the history of Europe, but much attention is given other areas, and the emphasis is on world-wide international relationships. The two companion courses divide chronologically about 1935. Three semester hours.
Mr. Bayard

150. The World Since 1935: New Age of Conflict
Essentially a continuation of History 149 described above. Three semester hours.
Mr. Bayard

181. Special Topics in United States History
Selected problems, periods, or trends for intensive study and extensive reading. Subject matter will vary. Admission with permission of instructor. Three semester hours.

182. Special Topics in European History
Same as History 181, except in European field. Three semester hours.

188. Independent Study in United States History
Opportunity is offered to the student to develop projects of special interest. After approval of topic by the instructor, the student is expected to engage in general bibliographical study, report on his reading, and to produce such paper or papers as directed by the instructor. Periodic conferences will be held with the instructor. Prerequisites: Junior or Senior standing, approval of the department, and permission of the instructor. Such programs to be approved at least six weeks prior to registration day. Three semester hours.

184. Independent Study in European History
Same as History 183, except in European field. Three semester hours.

MATHEMATICS AND ASTRONOMY

Mr. Hill, Chairman
Mr. Bell, Mr. Pegram, Mr. Robinson

For the major in mathematics, the following courses are required: Math 51-52, Math 81, 82, Math 115, 116, Math 121-122.

In addition, for recommendation to graduate school, at least one of the following courses should be taken: Math 131, 132, Math 141, 142, Math 151, 152.

The prospective major is strongly urged to choose either German, French, or Russian as his degree language.

1. Algebra
Quadratic equations. Elements of the general theory of equations. Inequalities. Three semester hours. Offered summer school only.

2. Plane Trigonometry
Primarily analytical trigonometry. Logarithms, Complex numbers through De Moivre's Theorem. Three semester hours. Offered summer school only.

21, 22. Analytic Geometry and Calculus
This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiation, integration, application to time rates, maxima and minima, curvature, area, volume and length. Prerequisite: Math 121-22 or high school equivalent. Required for majors. Three semester hours.

52. Ordinary Differential Equations
A study of ordinary differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 21. Required for majors. Three semester hours.

81, 82. Algebra I and Analysis I
Axiomatic development of the essentials
damental principles of music as a mode in guided listening gives opportunities of abstract communication. Experience for the creation of a sensitive awareness to the aesthetic values of musical experience, and a foundation for the formulation of informed critical estimates of listening experiences. Three semester hours.

**102. Art Appreciation**
A survey of the architecture, painting, and sculpture of the Western world from the pyramids to modern times. Designed to give the student a background for personal enjoyment. Three semester hours. *Mrs. Armitage*

**105. Italian Renaissance Art**
A history of the art of the Italian Renaissance from 1250 to 1600. A comprehensive survey of art movements in painting, sculpture and architecture of this period. Three semester hours. *Mrs. Armitage*

**107. Greek and Roman Art**
A survey of Greek and Roman art including Egyptian background material. These arts are viewed in a historical and geographical framework. The course will include the arts of Crete and Mycenae; Archaic, Transitional and Classical Greece; a brief view of Roman sculpture and architecture as well as classic revival architecture in America with emphasis on the South. Three semester hours. *Mrs. Armitage*

**109. Oriental Art**
A survey of oriental art from 2000 B.C. to 1644 A.D. in China with related excursions into the art of India. The arts of each country will be studied against their religious, philosophical and cultural backgrounds. The interrelationship of the arts of the different areas will be carefully examined. Three semester hours. *Mrs. Armitage*

**111. History of Music**
A survey of the history of music to the present time. No prerequisite required. Music 51 or its equivalent recommended. Three semester hours credit. *Staff*

**121. Music Literature Survey**
Study of selected literature representative of major historical style eras. Prerequisites: Music 51 (or its equivalent), Music 101 and Music 111, or permission of the instructor. Three semester hours credit. *Staff*

**PHILOSOPHY**

Mr. Christensen, *Acting Chairman*

Mr. Harris

The study of philosophy affords the opportunity to practice the application of the principles of critical and systematic thinking, to become acquainted with ideas which have shaped culture, and to become cognizant of major alternative philosophical perspectives and their import with respect to life problems and problems within various intellectual disciplines.

A major in philosophy is composed of twenty-one semester hours of course work, and must include 51, 111, 151, 153, 122 or 163 and 171 or 172. The course taken to satisfy the three semester hours of philosophy required of all students may not be included in the twenty-one semester hours required for a major. Majors are also required to pass a comprehensive examination during the spring semester of their senior year.

**51. Problems and Methods of Philosophy**
Selected areas of philosophy as a discipline with attention to the consequences for living of various philosophical viewpoints. Among the topics discussed are: methodology, theories of knowledge and reality, ethics, philosophy of religion, and philosophy of history. Three semester hours. *Staff*

**101. Aesthetics**
An examination of various historical and contemporary answers to the question: What is the nature of a work of art and what is its function in human experience? Three semester hours. *Staff*

**111. Principles of Ethics**
A course designed to acquaint the student with the historical background and theories of morality, the factors and conditions that influence human conduct, the nature of the moral life, and the significance of ethical principles for contemporary life. Three semester hours. *Mr. Harris*

**116. Social Ethics**
A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution. Three semester hours. *Mr. Harris*

**122. Principles of Logic**
A general survey of the major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student. Three semester hours. *Staff*

**131. American Philosophy**
The development of philosophic thought in America from the Colonial Period to the present. Emphasis will be placed upon selections from the writings of Charles Sanders Peirce, Josiah Royce, George Santayana, William James, Alfred North Whitehead and John Dewey. Three semester hours. *Mr. Harris*

**141. Philosophy and Theology in Dialogue**
Each time the course is offered one philosopher and one theologian—whose work is based upon or shaped by that philosopher—are studied. Contingent upon staff and student demand, one of the following combinations is offered each year during the spring semester: Plato-Augustine, Aristotle-Thomas Aquinas, Kant-Ritschl, Hegel-Kierkegaard, Whitehead-Hartshorne, Heidegger-Bultmann. Prerequisite: a course in the history of thought of the period or consent of instructor. Three semester hours. *Mr. Christensen and Mr. Barrett*

**151. History of Western Philosophy I**
Hellenic and Hellenistic philosophy from its origins through Neo-Platonism with emphasis upon Plato and Aristotle. No prerequisite. Three semester hours. *Mr. Christensen*

**152. History of Western Philosophy II**
From Augustine through the Middle Ages, the Renaissance, and the rise of modern science. No prerequisite. Three semester hours. *Mr. Christensen*

**153. History of Western Philosophy III**
Continental rationalism (Descartes,
163. Symbolic Logic
A study of modern deductive logic including propositional calculus, truth tables, and quantification theory through first order predicate calculus. The emphasis is upon the application of decision procedures for determining the validity, consistency, and inconsistency of statements and arguments and in gaining sensitivity to ambiguities and pitfalls in the use of language. Recommended especially to persons who plan to enter a profession (especially law), graduate work (especially in philosophy and the sciences), or program in advanced courses in physical education.

Mr. Christensen

164. Philosophy of Science
Examination and evaluation of assumptions, laws, and methods of science with attention to problems such as the unity of science. No prerequisite. Three semester hours. Mr. Christensen

PHYSICAL EDUCATION

Mr. Scheerer, Chairman

Mr. Alexander  Mr. Brakefield  Mr. Snidow

Mr. Peterson  Mr. DeBerry  Mr. Stober

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are lifetime sports. This department also serves the purpose of providing advanced courses in physical education.

1. Physical Education

The lifetime sport of Badminton and Table Tennis will be taught during the semester. Class will meet two times per week. One semester hour credit.

Staff

2. Physical Education

The lifetime sports of Bowling and Paddle Ball will be taught during the semester. Class will meet two times per week. One semester hour credit.

Staff

50. Physical Education

The lifetime sport of Golf will be taught during the semester. Class will meet three times per week. Two semester hours credit.

Mr. Christensen

51. Physical Education

The lifetime sport of Tennis will be taught during the semester. Class will meet three times per week. Two semester hours credit.

Staff

101. Methods and Materials in Health Education

A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. Three semester hours.

Mr. Scheerer and Mr. Brakefield

102. Group Recreation

Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours.

Mr. Scheerer

103. Organisation and Administration of Health and Physical Education

This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of school. Three semester hours.

Mr. Scheerer and Mr. Stober

104. History and Philosophy of Physical Education

The historical background of health and education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program. Three semester hours.

Mr. Stober and Mr. Scheerer

105. Materials and Applied Techniques of Interscholastic Sports

A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours.

Mr. Brakefield and Mr. Alexander

106. Materials and Applied Techniques of Intramural Sports

A continuation of Physical Education 105, with baseball and track being studied. Three semester hours.

Mr. Stober and Mr. DeBerry

108. Intramural Sports Program

A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied. Three semester hours.

Mr. Scheerer

110. Tests and Measurements in Health and Physical Education

A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours.

Mr. Scheerer
113. Physical Education
Techniques of tennis for high school coaches. Open only to students preparing to coach and/or turn professional. Students must furnish their own racquets, balls and appropriate attire. Three semester hours credit.

114. Physical Education
Techniques of golf for high school coaches. Open only to students preparing to coach and/or turn professional. At least ten afternoons must be available at the discretion of the instructor for actual course competition on the local courses. Students must furnish their own clubs, practice balls, game balls, carts, caddies, green fees and proper attire. Three semester hours credit.

Mr. Scheerer

Mr. Alexander

PHYSICS

Mr. Olds, Chairman
Mr. Parker

A major in physics consists of not less than 26 semester hours in the department, beyond General Physics. These must include Physics 61, Physics 131, and Physics 151. A physics major normally will begin in his freshman year with Physics 21,22 and Math 21,22. Preparation for graduate work in physics should include 8 hours of chemistry, Math 51, Math 52, and Math 121,122. Math 115 is also recommended. French, German, or Russian should be selected to meet the language requirement. Major prerequisite: Physics 21,22.

1,2. Science (See page 35 for description)

21, 22. General Physics
A study of mechanics, heat, light, sound, electricity and magnetism, and modern physics. The student is expected to demonstrate knowledge of the factual material as well as the ability to apply this knowledge. Co-requisite Math 21. Three lectures and one lab per week. Each course is four semester hours.

131. Electricity and Magnetism
Electrostatics, including the laws of Coulomb and Gauss, solution of the Poisson and Laplace equations and a study of the related vector calculus. Magnetic fields including the laws of Ampere and Faraday and the vector potential. The displacement current, the development of Maxwell's equations and the resulting wave equation. The laboratory portion of the course is devoted to electrical circuits and methods of electrical measurement. Corequisites: Physics 61 and Math 51. Three lectures and one laboratory per week. Four semester hours.

142. Electromagnetic Waves
A study of the behavior of classical electromagnetic waves, with applications throughout the spectrum. Elements of geometrical optics as an approximation to physical optics. Particular emphasis is placed on the wave nature of light. Prerequisite: Physics 131. Three lectures and one laboratory per week. Four semester hours.

151, 152. Modern Physics
A study is made of the development of the atomic view of nature with emphasis on the basic experimental evidence. Includes an investigation of atomic and molecular structure and of the properties of the gaseous and solid states based on the atomic or molecular concept. The fundamentals of wave mechanics are presented. Nuclear structure, nuclear reactions, and elementary particles are studied. Physics 151 is prerequisite for Physics 152. Physics 131 is a corequisite of Physics 151. Three lectures and one laboratory per week. Each course is four semester hours.

161. Advanced Mechanics
A continued study in mechanics with emphasis on mathematical development, including the eigenvalue problem, the Lagrangian and the Hamiltonian formulation of classical mechanics. An introduction to some of the mathematical ideas necessary for a graduate study of quantum mechanics. Prerequisite: Physics 61. Corequisite: Math 121. Three lectures per week. Three semester hours.

171, 172. Advanced Laboratory Study
A set of experiments designed to acquaint the student with some of the techniques needed in graduate research and to introduce several of the areas of such research. Some of the classic experiments are included. The student is expected to participate in the design, introduction, and improvement of the experiments and of the apparatus. Prerequisite: Consent of instructor. Two lab periods per week. Each course is two semester hours.

182. Mathematical Physics
A study of selected topics in theoretical physics with emphasis on the development or application of mathematical methods. Prerequisite: consent of instructor. Three lectures per week. Three semester hours.

200. Special Topics in Physics
Individual study on a topic or topics approved by the department. Emphasis is on use of the available literature to pursue an advanced topic in physics. Written and oral reports will be required and usually a presentation to another class, when the topic can be sufficiently related. Prerequisite: De-
partment approval. Two semester hours.

203. Research
A semester of active participation in one of the research projects currently conducted by the faculty. Usually one afternoon of laboratory work plus a related reading program. Prerequisite: Departmental approval. Two semester hours credit.

PSYCHOLOGY
Mr. Seegars, Chairman
Mr. Pilley Mr. Scott

Psychology represents an effort to integrate the social with the natural sciences in the study of infra-human and human behavior. A major is offered in psychology, both for those students seeking a liberal education and those students preparing for graduate school or specialization in psychology. Example careers include opportunities in clinical psychology, teaching, personnel or counseling, aptitude assessment, human engineering, psychometrics, experimental, and university teaching or research. Some specialists are able to continue in private or sponsored research in such psychology problem areas as learning, motivation, sensation and perception and social phenomena of a psychological nature. However, students are cautioned that opportunities in psychology are generally not available without some graduate training.

Prerequisite: Psychology 51.

Core Program: The following courses constitute the core program in psychology: Psychology 134, 135, 141, 151, 156, and 172.

Psychology Major: Students are required to complete the six core courses plus four advanced electives in psychology for a minimum of 30 semester hours.

Degree: Students in psychology may elect either the BA or the BS degree. Students who have completed 16 semester hours of natural science may receive the BS degree.

Students are urged to complete psychology 141 either before or concurrent with attempting other core courses.

French, German or Russian are recommended for fulfillment of the College foreign language requirement.

51. General Psychology
An introductory survey course in psychology. Required of all majors. Three semester hours.

52. Advanced General
Further discussions in depth of selected topics from general psychology. Such topics include theories of vision and hearing, physiology, learning, perception, personality, and a review of significant experiments. Three semester hours.

55. Sex Education
This course is divided into two areas of emphasis. First, the course provides a much-needed dialogue in an area of strong human concern. There is a careful presentation of data on human development and sexual adjustment which provides a framework for behavior directed toward meaning and joy in human relationships. Second, there is a careful review of instruction techniques and available materials for those engaged in sex education courses at the junior and senior high school levels. Three semester hours.

72. Industrial Psychology
A general course designed to acquaint students with the uses of psychology applied to industrial uses. A strong emphasis is placed on interviewing, motivation, sales, brainstorming, and related aspects. Of special interest to students of business, law, and the ministry. Three semester hours.

103. Child Development
A study of the origin and development, up to the period of adolescence, of traits of behavior and personality. Emphasis is upon principles which promote wholesome development of the child. Either 103 or 104 is required for teacher certification in South Carolina. Prerequisite: Psychology 51. Three semester hours.

104. Adolescent Psychology
Developmental psychology as applicable to young people from twelve to twenty. Problems that face young people approaching maturity are considered in detail. This course is required for teacher certification in South Carolina. Three semester hours.

105. The Exceptional Child
A study of the exceptional child. While primary focus is on the mentally and emotionally handicapped child, some study is made of the diagnosis and etiology of all aspects of exceptional children. Three semester hours.

112. Social Psychology
Utilizing an experimental approach, the psychology of social interaction and its effects on motivation, perception, and learning are presented. Three semester hours.

118. Personality
The psychology of personality from an experimental standpoint. Three semester hours.

122. Psychological Measurements
A study of the theories basic to standardized tests, their function, construction, and application. Three semester hours.

124. Behavior Disorders
The major patterns of deviant mental or social behavior, their etiology, diagnosis, prognosis, and cure. Three semester hours.

131. Group Dynamics
Focal areas considered are persuasion and communication research, propaganda, brain washing, prejudice, attitude and opinion research, etc. Three semester hours.

134. Experimental Psychology
A survey in depth of the empirical data of experimental psychology including psychophysics, psychophysical
methodology, sensory and perceptual processes. Three hours of lecture and one laboratory period a week. Four semester hours.  

135. Experimental Psychology
A survey in depth of the empirical data of experimental psychology including learning, memory, and higher cognitive processes. Three hours of lecture and one laboratory period a week. Four semester hours. Spring.  

141. Statistics
An examination in depth of the theory and tools of statistics, both descriptive and inferential, as applied to psychology. Three hours of lecture and one laboratory period a week. Four semester hours.  

151. Physiological Psychology I
A study of the functions of sensory systems as they relate to behavior. Three hours of lecture and one laboratory period a week. Four semester hours.  

152. Physiological Psychology II
An investigation of the central nervous system structures and their behavioral functions. Three hours of lecture and one laboratory period a week. Four semester hours.  

156. Theories of Learning
A review in depth of the theoretical and empirical aspects of learning. Three semester hours.  

172. History of Psychology
A survey of the history of and contemporary trends in psychology. Three semester hours.  

Psychology 205, 206. Seminar
An intensive examination of an advanced area of psychology. Specific content will vary according to the needs and interest of the students. Sample content subjects: Advanced Statistics, Animal Ecology, Comparative Animal Behavior, Advanced Physiological Psychology, Operant Design, Introduction to Clinical Psychology, etc. Three semester hours each.  

210. Independent Research
This course is designed to permit students to learn independent research techniques through the actual planning and conducting of an experiment. A final paper meeting APA Journal form requirements completes the experiment. Two semester hours.  

RELIGION
Mr. Bullard, Chairman  
Mr. Barrett  
Mr. Wilson

The purpose of this department is to provide a core of academic studies in the field of Religion as the basis for a better understanding of the Christian faith and of the nature and proper use of its credentials, the Bible.  

Students preparing for the Christian ministry are encouraged to major in Religion for two reasons: (a) the courses are designed not to duplicate seminary courses but to lay solid foundations for later work at the graduate-professional level, and (b) the course requirement is kept minimal in order to grant Religion majors freedom to elect courses from as many other departments as they desire. In this way the department guarantees pre-ministerial students opportunity for acquiring the broad liberal-arts background recommended by the American Association of Theological Schools. Obviously this sort of major is found desirable by other students as well.  

For non-majors, advanced courses in Religion are of value in providing knowledge indispensable for maturity of insight and soundness of critical judgment applied to the role religion plays in the life of modern man.  

The general requirement for graduation is six semester hours, which should be satisfied by the end of the sophomore year by completing any two courses numbered below 100. The requirement for a major in Religion is twenty-one semester hours selected by the student from any courses numbered above 100. Two additional hours are granted senior majors for successful completion of the required independent research project and the weekly seminar in methodology (Religion 199, 200).  

10. Introduction to the English Bible
The origin and significance of the Bible, the nature of its contents, the history of its growth into a sacred canon, and subsequent translations and versions. The message of the Bible in terms of faith and relevance for today's world. Open only to second-semester freshmen. Three semester hours.  

51. The Biblical Heritage of Western Man I
The literary, historical, and theological contribution of ancient Israel to western civilization as reflected in the books of the Old Testament. Three semester hours.  

52. The Biblical Heritage of Western Man II
The emergence of Christianity in the western world as seen from an analysis of the New Testament writings. Three semester hours.  

60. Basic Christian Perspectives
The major convictions of the Christian faith concerning God, man, Jesus Christ, faith, salvation, the Church, etc., examined historically and in relation to their relevancy for modern life and problems. Three semester hours.  

101. Jesus in the Gospels
A literary and form-critical analysis of the Synoptics and the Fourth Gospel as they reflect the early church's understanding of Jesus' life and ministry. Attention is given to historical conceptions of Christ and to contemporary interpretations of his significance. Prerequisite: Religion 52 or consent of instructor. Three semester hours.  

102. The Life and Faith of Paul
A study of the book of Acts and the Letters of Paul for an understanding of his contribution to the development of early Christianity, with emphasis on his
thought, work, and continuing influence. Prerequisite: Religion 52 or consent of instructor. Three semester hours.

111. The Prophets of Israel
The religion of the Hebrew prophets in the context of the social and political conditions of their times and its significance for contemporary religious thought. Prerequisites: Religion 51 or consent. Hinduism. Prerequisites: Philosophy 51 and two courses in Religion, or consent of instructor. Three semester hours. (Not offered in 1970-71).

112. Israel's Poetry and Wisdom Literature
A study of the book of Psalms and the religious and philosophical thought of Israel's Wisdom movement as found in Job, Proverbs, Ecclesiastes, and selections from the Apocrypha. Prerequisite: Religion 51 or consent of instructor. Three semester hours. Mr. Bullard

114. Archaeology and Biblical History
A survey of the religious, cultural, and historical backgrounds of the Bible as illuminated by pertinent archaeological discoveries in the Near East. The science of archaeology, its origin, growth, techniques, chief exponents, and limitations. Prerequisites: Religion 51 and 52 or instructor's consent. Three semester hours. Mr. Bullard

117. The Religions of the Middle East
An historical and phenomenological examination of major non-Western religions. Attention is focused on the origins, scriptures, theologies, institutions, and cultic practices of primitive religion, Zoroastrianism, Islam, and Hinduism. Prerequisites: Philosophy 51 and two courses in Religion, or consent of instructor. Three semester hours. (Not offered in 1970-71).

118. The Religions of the Far East
A cultural analysis (continuing Religion 117) of classical Buddhism, Taoism, Confucianism, and Shinto from primitive origins to present world status. Prerequisites: Philosophy 51 and two courses in Religion, or consent of instructor. Three semester hours. (Not offered in 1970-71).

123. Introduction to Biblical Theology
The Bible as Word of God, the nature of scriptural revelation, the historical and basic principles of interpretation, and the major unifying concepts of biblical faith (God, man, salvation) studied in the light of their religio-historical development from Israelite Yahwism to primitive Christianity. Prerequisites: Religion 51 and 52 or consent of instructor. Three semester hours. (Not offered in 1970-71).

124. Introduction to Christian Theology
A constructive analysis of classical doctrines against a background of historical development in the Church and in dialogue with contemporary Christian thought. Readings in Augustine, Luther, Calvin, Kierkegaard, Barth, Bultmann, the Niebuhrs, and Tillich. Prerequisites: Philosophy 51 and two courses in Religion. Three semester hours. (Not offered in 1970-71).

125. Christian Ethics
A study of Christian ethical perspectives as they have developed through history. Readings in the New Testament and the works of such thinkers as Augustine, Aquinas, Luther, Kierkegaard, Rauschenbusch, Maritain, and Niebuhr. Application of the various perspectives to modern problems involving the individual and society. Prerequisites: Philosophy 51 and two courses in Religion, or instructor's consent. Three semester hours. (Not offered in 1970-71).

126. The History of Christianity I
An introductory survey of principal events, personalities, and movements in the historical experience of the Christian community, beginning with its inception in the Graeco-Roman world and continuing through the period of the Reformation. Emphasis is placed on the interaction of the Church with the environment in which it functions from age to age. Prerequisites: History 1 and two courses in Religion or instructor's consent. Three semester hours. (Not offered in 1970-71).

127. The History of Christianity II
A continuation of Religion 126 with emphasis upon the development of Protestant Christianity since the Reformation continuing through the period of colonial American history. Three semester hours. (Not offered in 1970-71).

128. The American Religious Tradition
Studies in the role played by the Judeo-Christian tradition in the formation of American mores, thought, and culture, with due attention to the reciprocal impact of environment on faith. Special note is taken of such distinctively American phenomena as revivalism, activism, and pluralism. Prerequisite: One course in American history or consent of instructor. Three semester hours.

130. Current Religious Thought
An examination of the thought of major contributors to contemporary theological discussion with special reference to the impact made on their thought by philosophical existentialism, depth psychology, historicism, and the modern communication crisis. Readings in Kierkegaard, Sartre, Jaspers, Barth, Baudry, Bonhoeffer, Buber, Bultmann, Maritain, the Niebuhrs, Tillich, Frankl, Tournier, and McLuhan. Prerequisites: Philosophy 51 or equivalent and two courses in Religion. Three semester hours. (Not offered in 1970-71).

199. Senior Seminar
Selected problems in religious studies with emphasis on bibliography and methodology in research. Required of Religion majors in their final year. One semester hour. Staff

200. Independent Research
Extensive investigation of an approved topic begun in Ref. 199 culminates in a full-length essay required of senior Religion majors in the spring semester. One semester hour. Staff

RELIGION SEMINAR IN NEAR EASTERN ARCHAEOLOGY
Wofford College is associated with the Institute for Mediterranean Studies which sponsors the Near Eastern Archaeological Seminar in conjunction with its excavations overseas. Students who participate in this educational program spend eight weeks in the Holy Land taking courses in the history and archaeology of Palestine. The program includes three weeks actual field experience at an ancient site. Students will be given up to six hours academic credit, provided they successfully complete the course program and submit the necessary transcript. Students who desire credit must gain prior approval of the Chairman of the department of Religion and enroll at the Registrar's office. For further details contact Dr. Bullard or write directly to the Institute for Mediterranean Studies, 1533 Shattuck Avenue, Berkeley, California 94709.
SOCIOMETRY

Mr. Adams, Chairman
Mr. Bruce Mr. Maultsby

The basic departmental objectives are: (1) to provide the student with a better understanding of himself and the social world in which he lives, and (2) to prepare majors for possible graduate school work. Numerous opportunities for the professional sociologist are available in college teaching, research, and administration.

Sociology 51 and 52 are prerequisites to a major. A major consists of eighteen semester hours beyond the prerequisites; these eighteen hours must include Sociology 110, 112, 115, and one other course numbered above 100. Related work should include courses in as many of the following areas as possible: mathematics, biology, philosophy, psychology, economics, government, history, and geology. A course in statistics or mathematics for the social sciences is strongly recommended.

51. Introduction to Anthropology
An introduction to Physical and Cultural Anthropology. A prerequisite for sociology majors. Three semester hours. (Offered each semester). Mr. Adams

52. Introduction to Sociology
An introduction to the sociological perspectives. A prerequisite for sociology majors. Three semester hours. (Offered each semester). Staff

60. Sociology of Deviant Behavior
An application of the sociological perspective to "problem" behavior, such as mental illness, with special emphasis upon crime and delinquency. Three semester hours. Mr. Maultsby

65. Men and Culture
An introduction to Social Anthropology. Ethnographic data are examined and analyzed. Three semester hours. Mr. Adams

70. Minorities
An examination of racial and cultural minorities. Three semester hours. Mr. Bruce

101. Class, Status, and Power
An examination of theories and studies concerned with the causes and effects of social differentiation and social mobility. Three semester hours. Mr. Bruce

107. Sociology of the Family
A study of the family as a social institution, with special emphasis upon the American family. Three semester hours. Mr. Adams

110. Development of Sociological Theory
Review and analysis of modern social thought and sociological theories. Required of all majors. Three semester hours. Mr. Bruce

112. Social Psychology
Primarily a study of group and social influences upon the individual. Required of all majors. Three semester hours. Mr. Adams

115. Social Research
An introduction to the methods and techniques of investigating and analyzing social data. Prerequisite: Sociology 52 or permission of instructor. Required of all majors. Three semester hours. Staff

118. Self and Society
An examination of relationships between self or personality and social and cultural phenomena. Three semester hours. Mr. Maultsby

121. The Community
An examination of the community as a social system. Special attention is given the urban community. Three semester hours. Mr. Bruce

122. Sociology of Religion
A study of the functions of religion in society, interrelations between religion and social structure, and other matters of sociological interest. Three semester hours. Staff

123. Sociology of Work and Occupations
A study of work, occupations, and work organizations. Three semester hours. Mr. Adams

124. Social Organization
Elements and types of social organization are examined and analyzed. Prerequisite: Sociology 52. Three semester hours. Staff

126. Mass Communications and Group Processes
A study of patterns of communication with emphasis on the effects of the mass media upon group action. Prerequisite: Sociology 52. Three semester hours. Staff

141. Statistics or Mathematics for the Social Sciences
(See Psychology 141, Math, 23-24).

150. Seminar in Social Change
A survey of social and cultural change in simple and complex societies and an examination of theories of change. Prerequisites: Sociology 52 and Sociology 51 or 65. Three semester hours. Staff

200. Special Problems
Primarily for seniors interested in conducting independent research or in exploring a sub-specialty not ordinarily offered (e.g., demography, collective behavior). Three semester hours. Staff
Fees and Financial Aid

For each academic year, the College establishes comprehensive, or all-inclusive, fees for resident and day students. For 1970-71, comprehensive fees will be $2,790 for resident students and $1,770 for day students. Comprehensive fees do not cover the entire cost of the college program. More than $500 per student is provided each year from endowment earnings and through annual gifts from Methodist churches, alumni, parents, businesses and other friends of the College.

Method of payment is as follows:

<table>
<thead>
<tr>
<th>Payable at the beginning of:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Semester*</td>
<td>Spring Semester</td>
</tr>
<tr>
<td>Resident Students</td>
<td>$1,335</td>
</tr>
<tr>
<td>Day Students</td>
<td>$ 975</td>
</tr>
</tbody>
</table>

The comprehensive fee includes tuition and student activities fees, and, in the case of resident students includes room, board, and limited infirmary care. It provides for each student one copy of the college annual**, subscriptions to other student publications, admission to "at home" athletic events, and participation in all organizations and activities that are intended for the entire student body. No assessment by classes or by the student body can be made except by special permission of the Administration.

The comprehensive fee is due and payable, unless otherwise specified, upon registration and no student is admitted to classes until arrangement concerning its settlement has been made with the Controller of the College. A charge of 1% per month on the unpaid balance will be made on those accounts not settled and paid at the time indicated above.

Fees do not include foreign trips or off-campus travel and subsistence during the Interim.

Summer School fees may be found in the Summer School catalog.

*Includes the January Interim which is considered an integral part of the fall semester. Students entering Wofford at the beginning of the Interim rather than at the beginning of the spring semester will also pay these amounts.

**The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

REGULATIONS REGARDING PAYMENTS

1. The comprehensive fee is due and payable upon registration at the beginning of each semester and no student is admitted to classes until arrangements concerning their settlement have been made with the Controller of the College.

2. A charge of $1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

3. Refund of any portion of the comprehensive fee will be made only in case of permanent withdrawal from the college and on the following basis:

<table>
<thead>
<tr>
<th>When the student has been enrolled</th>
<th>Portion of Comprehensive Fee Refunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two weeks or less of the semester</td>
<td>80%</td>
</tr>
<tr>
<td>From two to four weeks of the semester</td>
<td>60%</td>
</tr>
<tr>
<td>From four to six weeks of the semester</td>
<td>40%</td>
</tr>
<tr>
<td>From six to eight weeks of the semester</td>
<td>20%</td>
</tr>
<tr>
<td>Over eight weeks of the semester</td>
<td>0</td>
</tr>
</tbody>
</table>

4. No student who has not settled all his bills with the Controller of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

5. A fee of $1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.

6. A charge of $5.00 will be made for every special examination given to a student.

7. A non-refundable reservation deposit, $50.00 for boarding students, $25.00 for commuting students, is due May 1. This deposit will be credited to the student's account and will be deducted from the comprehensive fee due at the time of registration.

8. No student or former student who has not settled all his outstanding bills with the Controller, or paid his loan fund notes to the Controller according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

9. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or
damaged by him. This amount is to be paid to the Controller prior to the examination.

FINANCIAL ASSISTANCE

Wofford College offers a variety of financial assistance with different stipulations placed upon the various forms of financial aid available to applicants. Some financial aid is awarded entirely on the basis of scholarship; some upon financial need; some is based upon leadership qualifications; others upon athletic prowess; some upon career plans; and some scholarships combine all these qualifications.

In other cases, particularly when the applicant has no special preference or qualifications, the College will arrange for a “package aid” plan which consists of a scholarship, a loan, and a work scholarship. All financial aid is renewable from year to year only if the student’s academic work is satisfactory. Application for financial aid should be made with the Director of Financial Aid.

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by the Wofford Financial Aid Committee and are to be used exclusively in the payment of college fees. The holder of any endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted. A 2.0 cumulative average will be required of students receiving a scholarship.

A student enrolled in the College, or any prospective student, may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of “C” on the semester’s work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

Work Scholarships
A limited number of work scholarships for students are available on the campus. Application for such scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

Ministerial Scholarships
Sons of ministers and ministerial students are granted scholarships in accordance with the following schedule:

- Sons of Methodist Ministers:
  - Boarding Students: $500
  - Day Student: $300

- Sons of Ministers of Other Denominations:
  - Boarding Students: $300
  - Day Student: $150

- Methodist Ministerial Students:
  - Boarding Students: $250
  - Day Students: $150

- Ministerial Students, Other Denominations:
  - Boarding Students: $150
  - Day Students: None

Only one of the above scholarships may be granted to a student during any academic year.

The term “Methodist minister” refers to Methodist ministers in full connection with a United Methodist Conference and approved supply pastors currently serving full time in the South Carolina Conference.

Students preparing for the ministry and accepting the scholarships under the above provisions will be required to sign notes which will be cancelled upon their being received into full connection with the United Methodist Conference or being commissioned under the General Board of Missions of the United Methodist Church or upon being ordained in churches of denominations other than Methodist.

Educational Opportunity Grants: A Program of Direct Awards
For the first time in the fall of 1966, colleges and universities made available Educational Opportunity Grants to a limited number of undergraduate students with financial need who required these grants to attend college. To be eligible for this grant a student must show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of the grant is 4 years.

Grants will range from $200 to $1,000 a year, and can be no more than one-
half of the total assistance given the student.

The amount of financial assistance a student may receive depends upon his need—taking into account his financial resources, those of his parents, and the cost of attending college.

Honorary Scholarships

Spartanburg High School Scholarship—A scholarship of $350.00 renewable for four years is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

Spartanburg Junior College Scholarship—A scholarship of $350.00, renewable for two years, awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

Special Scholarships

Beaumont Mills, John H. Montgomery Mills and Startex Mills, Spartanburg, S. C.—Each of these mills presents annually a four-year scholarship equivalent in value to day student's fee to an applicant whose parent or who himself has been employed in the mill at least the preceding year. The selection committee to award these scholarships is chosen by Wofford College. A Spartan Mills endowed scholarship (see page 94) carries the same requirements for applications. For further details, write the Director of Financial Aid, Wofford College.

Norman Bemelmans Memorial Award—Made annually by Mr. L. L. Larrabee to an outstanding student athlete possessing strong qualities of character, scholarship, and leadership. This grant, as a part of the Eleven Club program, is intended to recognize as well as encourage outstanding achievement.

Pierce Embree Cook Scholarship—$1,000 per year given by Mr. Robert J. Maxwell, Jr., of Greenville, S. C., in honor of the Reverend Pierce Embree Cook, to provide one or two scholarships to students aspiring to be Methodist ministers. Character, academic promise, and financial need are considered in awarding these scholarships.

James H. and Thornton Crouch Scholarships—Established in 1963 by Mr. James H. and Thornton Crouch of Hartsville, South Carolina. One scholarship of $325 is unrestricted. A scholarship of $400 is restricted to a well-rounded student who is a graduate of Hartsville High School, who is a Methodist, and who has a financial need.

Deering-Milliken Scholarship—$800.00 per year to sons of Deering-Milliken employees on the basis of scholastic promise, character and need awarded through the S. C. Foundation of Independent Colleges.

Walter Demopolous Scholarships—Six one-year renewable scholarships valued at $2400 per year, awarded to employees or sons of employees of Beaumont, Clifton, Drayton, Lyman Printing and Finishing, Startex, and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given year, that scholarship may be awarded to any employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than five qualified applicants from the above-named mills, the remaining scholarship or scholarships may be awarded to qualified applicants from the Spartanburg area.

The Paul M. Dorman Scholarship—A renewable scholarship of $625.00 a year to be awarded to a South Carolina student on the basis of character, academic ability, and financial need. This scholarship is in honor of Paul M. Dorman, distinguished educator and Superintendent for many years of the Spartanburg County Schools, District Number 6, for whom Dorman High School was named. He is a cousin of Mr. Fred A. Gosnell, Sr., who, with his wife, established this scholarship in 1966 and arranged that it be paid through the Fred A. Gosnell Foundation, from the income of a ninety-year lease*. In selecting the recipient of this scholarship, the Wofford Committee on Student Aid is to consult during his lifetime with Mr. Dorman, and with James R. Gosnell and Fred A. Gosnell, Jr., Trustees of the Fred A. Gosnell Foundation. (See footnote next page.)

Epworth Home Scholarships—Grades of Epworth Home are granted a scholarship of $350.00 per year.

The Ernest J. Essel and Nell C. Essel Methodist Ministerial Scholarship—Established by Mr. and Mrs. Ernest J. Essel to provide an annual scholarship in the amount of $100.00 to a student who is a member of the United Methodist Church and plans to enter the ministry of the United Methodist Church.

The Cullen Bryant Gosnell Scholarship—A renewable scholarship of $750.00 a year to be awarded to a graduate of the Dorman High School on the basis of character, academic ability, and financial need, recommended by the Superintendent of the Spartanburg County Schools, District Number Six, and the Wofford Committee on Student Financial Aid. This scholarship is in memory of Cullen Bryant Gosnell, son of Jesse Holland and Corrie Setzler Gosnell. Dr. Gosnell graduated from Inman High School, Wofford College (A.B.), Vanderbilt University (A.M.), and Princeton University (Ph.D.). For about thirty-five years he taught political science at Emory University, where he founded and directed Emory's Institute of Citizenship. He was the author of several books on government. He was married to Louisa Allen White of Columbus, Georgia.

The J. Holland Gosnell Scholarship—A renewable scholarship of $750.00 a year to be awarded to a graduate of the Dorman High School, on the basis of character, academic ability and financial need, and recommended by the Superintendent of Spartanburg County Schools, District Number Six, and the Wofford Committee on Student Financial Aid. This scholarship is in memory of Mr. Gosnell's father, a distinguished Spartanburg County citizen and a leader in obtaining better public schools.

Note: The above two scholarships are paid through the Fred A. Gosnell Foundation from a trust fund established by Mr. and Mrs. Fred Gosnell, Sr., of Arlington, Virginia. The award of these scholarships is subject to the approval of James R. Gosnell and Fred A. Gosnell, Jr., Trustees of the Fred A. Gosnell Foundation.

John Graham Stores' Award—Will be made annually to an outstanding student athlete possessing strong qualities of character, scholarship, and leadership. This award in aid is awarded as a part of the Eleven Club program.

The Jonathan Logan Scholarships—Originally established as a result of Wofford's appearance on the G. E. College Bowl television program, this scholarship was revised to establish four renewable scholarships by the academic year 1972-73. Character, academic promise, and need are considered in awarding these scholarships.
$1,000 per year given annually by Dr. Constantinou N. Papadopoulos of Houston, Texas, to provide a scholarship to a student from Greece, in memory of Dr. Papadopoulos’ father.

Vera C. Parsons’ Foundation Awards—Will be made annually to two outstanding student athletes possessing strong qualities of character, scholarship, and leadership. These annual grants are awarded as a part of the Eleven Club program.

The South Carolina Electric and Gas Company Scholarship—A one-year, $500.00 scholarship awarded to a student in the upper one-third of his class who has demonstrated outstanding leadership qualities and who needs financial assistance toward achieving an education. Parents or guardians must be customers of South Carolina Electric and Gas Company or customer of the Dept. of Public Utilities of Orangeburg, Winnsboro or McCormick.

Spartanburg Rotary Club Scholarship—A one-year scholarship to Wofford College valued at $400.00 per year awarded to a Spartanburg County student. The scholarship will be granted on the basis of actual need and scholastic promise.

Snyder-DuPre Scholarship—A one-year renewable scholarship of $350.00 per year, awarded by the Washington, D. C. Alumni Association, in honor of President Henry Nelson Snyder and Dean Arthur Mason DuPre.

United Methodist Scholarships—Four one-year scholarships valued at $500.00 each, awarded annually by the Board of Education of the United Methodist Church.

Mrs. Betty G. Bedenbaugh—Established by Mrs. Betty G. Bedenbaugh in her will of August 22, 1953. The income is to be used as an annual scholarship to be awarded to a worthy and needy student, with her kinsmen being given preference.

Dr. Lewis Jones Blake—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

The Robert M. Carlisle Memorial Scholarship—A renewable scholarship, made possible by the income on the Robert M. Carlisle Scholarship Fund held in trust by the Spartanburg County Foundation.

Vernon L. Caldwell Memorial Endowed Scholarship Fund—Proceeds turned over to Wofford Eleven Club each year.

The Carroll Scholarship Fund—Established by Mrs. Hattie Carroll and Mr. Edwin Carroll of Charleston, S. C.

Dr. James Albarn Chiles, Sr., and James A. Chiles, Jr., Memorial Scholarship Fund—This endowed scholarship was established in the will of Marie D. Chiles, and the income provides one or more scholarships for worthy students.


Clifton Manufacturing Company—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to students of Clifton Mills eligible for college.

Julius E. Cogswell Scholarship Fund—Established by Mr. Julius E. Cogswell on December 31, 1953.
The E. D. Converse Company—Established by the E. D. Converse Company of Glendale, S. C., in April, 1943, for the purpose of awarding scholarships to the sons of the E. D. Converse Company eligible for college entrance.

Alexander Copeland Memorial Scholarship Fund—Established by Mrs. Kathleen Copeland of Warwick, Virginia, in memory of her husband, Alexander Copeland.

The Magruder Dent Scholarship Fund—Established in 1968 by the Dent family of Spartanburg, S. C., to provide scholarships for employees or children of employees of Fairforest Finishing Company. However, when there may be diverted to other worthy students. The Gray Scholarship—Established by Dr. W. L. Gray in memory of her father, W. L. Gray, and his brother Albert Dial Gray and Robert Coke Gray, for worthy and needy students.

Florence Andrews Helmus Scholarship Fund—Established by Mr. A. J. R. Helmus of Spartanburg, S. C., in honor of his wife. Preference in awarding scholarships from the income from this fund is to be given to deserving sons and grandchildren of employees of the Andrews Company and the Andrews Bearing Company.

Chesley C. Herbert—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the College and the interest used as a scholarship grant to worthy students.

George J. Holliday, III Memorial Scholarship Fund—Established in 1969 by Mr. and Mrs. John M. J. Holliday as a memorial to their son, George J. Holliday, III of the class of 1962, and a member of the Wofford College Golf Team. Character, scholastic achievement, and financial need are considered in awarding these scholarships.

Ison Scholarship Fund—Established in the will of Mrs. Lee C. Ison, the income to be used for the education of some student in preparation for the ministry of the Methodist Church.

James O. S. Lyles, Sr. Scholarship Fund—Established in 1960, by Mrs. Lee C. Ison, the income to be used for the education of some student in preparation for the ministry of the Methodist Church.

The Gray Scholarship—Established by Dr. W. L. Gray in memory of her father, W. L. Gray, and his brother Albert Dial Gray and Robert Coke Gray, for worthy and needy students.

Florence Andrews Helmus Scholarship Fund—Established by Mr. A. J. R. Helmus of Spartanburg, S. C., in honor of his wife. Preference in awarding scholarships from the income from this fund is to be given to deserving sons and grandchildren of employees of the Andrews Company and the Andrews Bearing Company.

Chesley C. Herbert—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the College and the interest used as a scholarship grant to worthy students.

George J. Holliday, III Memorial Scholarship Fund—Established in 1969 by Mr. and Mrs. John M. J. Holliday as a memorial to their son, George J. Holliday, III of the class of 1962, and a member of the Wofford College Golf Team. Character, scholastic achievement, and financial need are considered in awarding these scholarships.

Ison Scholarship Fund—Established in the will of Mrs. Lee C. Ison, the income to be used for the education of some student in preparation for the ministry of the Methodist Church.

Thomas Henry Gossett Scholarship Fund—Established by Mr. T. H. Gossett of Spartanburg, S. C., the income derived therefrom to be used for scholarships for deserving young men who are orphans from Spartanburg County or the State of South Carolina. If no deserving orphans apply these scholarships may be awarded to other deserving students.

The Gray Scholarship—Established by Dr. W. L. Gray in memory of her father, W. L. Gray, and his brother Albert Dial Gray and Robert Coke Gray, for worthy and needy students.

Florence Andrews Helmus Scholarship Fund—Established by Mr. A. J. R. Helmus of Spartanburg, S. C., in honor of his wife. Preference in awarding scholarships from the income from this fund is to be given to deserving sons and grandchildren of employees of the Andrews Company and the Andrews Bearing Company.

Chesley C. Herbert—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the College and the interest used as a scholarship grant to worthy students.

George J. Holliday, III Memorial Scholarship Fund—Established in 1969 by Mr. and Mrs. John M. J. Holliday as a memorial to their son, George J. Holliday, III of the class of 1962, and a member of the Wofford College Golf Team. Character, scholastic achievement, and financial need are considered in awarding these scholarships.

Ison Scholarship Fund—Established in the will of Mrs. Lee C. Ison, the income to be used for the education of some student in preparation for the ministry of the Methodist Church.

Senator Olin D. Johnston Memorial Scholarship—Established in 1968 by Mrs. Olin D. Johnston of Spartanburg in memory of her husband. Character, financial need and scholastic achievement are considered in awarding this scholarship.

The O. C. Kay Scholarship Fund—Established in 1956 by the gift of Mr. O. C. Kay.

William A. Law—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

Ray M. and Mary Elizabeth Lee Foundation—The income from this fund provides an annual scholarship for needy students from the State of Georgia.

Mills Mill—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy student.

Wm. H. Gladden, Jr., Endowed Scholarship Fund—Established by Mrs. Maud Queen Gladden of Rock Hill, December 29, 1961 in memory of her son who was killed in France in 1944.

Cleav-Hardin Memorial Scholarship Fund—Established by Mrs. Elizabeth C. Richardson of Chester, S. C., October 18, 1960, as a memorial in honor of John Lyles Glenn, class of 1879, and Lyles Glenn Hardin, Class of 1935.

Samuel R. Moyer Endowed Music Scholarship Fund—Established in the spring of 1963 in memory of Samuel R. Moyer, who for seventeen years was Director of Music and Professor of Music and Art at Wofford, this fund provides financial assistance to musically talented students who are performers in the college music organizations. Musical ability, character, scholastic achievement and financial need are considered in awarding this scholarship. A recipient (or recipients) is selected each year by the Financial Aid Committee based upon the recommendation of the Director of Music and/or the Directors of the College music organizations, with one recipient (when so qualified) being designated as the Moyer Scholarship Soloist of the Wofford Glee Club.

Euphrosinia Ann Murph—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

William L. Ouzts Endowed Scholarship Fund—Established by the late William L. Ouzts of Spartanburg, S. C., the income of which is applied to an athletic scholarship. May 26, 1961.

Pacolet Manufacturing Company—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

Reader's Digest Foundation Scholarship Fund—The income from this fund provides an annual scholarship for a student worthy of financial assistance.
The Oscar F. Rearden Scholarship Fund—Established in the will of Oscar F. Rearden as a scholarship fund for the education of any young man or woman who are studying for the Methodist ministry. The recipient or recipients shall be deserving of financial aid and be unable to adequately pay his or her own educational and living expenses.


Scottish Rite of Freemasonry Memorial Endowed Scholarship Fund—in memory of Professor Charles Semple Pettis, 1958.

Annie Naomi McCarrtha Shirley Scholarship Fund—Established by Mrs. Annie N. M. Shirley of Columbia, S. C., the income to be used in aiding needy ministerial students of the Methodist Church.

Carter Berkeley Simpson Memorial Scholarship—The annual proceeds of this endowment to be used as a renewable scholarship to be awarded to a graduate of Spartanburg High School on the basis of character, academic ability and financial need. Established in 1969 by Mr. John W. Simpson as a memorial in honor of his brother, Carter B. Simpson who graduated from Spartanburg High School in 1932 and attended Wofford College for two semesters before entering the Marine Corps. Carter entered the Naval Academy in 1935 and graduated in 1939, receiving a commission in the Marine Corps. He fought with the American Forces on Bataan and Corregidor where he became a prisoner of War. The ship on which Carter was being taken to Japan was sunk by torpedo fire. He was able to swim ashore but was recaptured and put on another ship to be taken to Japan. During this voyage he died of starvation and exposure.

Sims-Lyles-Dawkins-Martin—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan students from Spartanburg, Union, and Fairfield Counties.

The Z. A. Smith Scholarship Fund—Established by Mrs. Z. A. Smith of Greenville, S. C., the income of which is to be used for helping worthy students through college.

Spartan Mills—Established by Spartan Mills, Spartanburg, South Carolina, in February, 1943. Income from this scholarship is awarded to an applicant whose parents or who himself has been employed by Spartan Mills at least the previous year. The income from this endowment scholarship is supplemented by funds from Spartan Mills which bring the value of the scholarship up to the equivalent of a day student's fees. The selection Committee to award this scholarship is chosen by Wofford College. For further details, write the Director of Financial Aid, Wofford College.


James M. Swanson, Jr.—Established by Mr. and Mrs. James M. Swanson of South Boston, Va., in 1964 as a memorial to their son, a graduate of Wofford College. To be awarded on the basis of Character, Leadership and Scholarship Achievement.

The Jane Tezler Endowed Scholarship in Psychology—Established in 1969 by Mr. Andrew Tezler of Spartanburg, South Carolina in honor of his wife. Preference in awarding scholarships from the income from this fund is to be awarded to deserving students with strong academic promise who major in Psychology.

William R. Thomas, Jr. Memorial Scholarship—Established in 1968 by Mr. and Mrs. William R. Thomas of Virginia Beach, Va., as a memorial to their son William R. Thomas, Jr. of the class of 1970. Character, financial need and scholastic achievement are considered in awarding this scholarship.

Coleman B. Waller Scholarship Fund—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

The D’Arcy P. Wannamaker Scholarship Fund—Established by Mr. John E. Wannamaker in memory of his son, D’Arcy E. Wannamaker of the class of 1911, as an endowed scholarship for a student selected on the basis of character, scholarship, and need.

Wilbur White Memorial Scholarship Fund—Established by Mr. and Mrs. F. W. Barnwell of Warner Robins, Georgia in memory of Wilbur D. White, Class of 1919, the brother of Mrs. Barnwell. To be awarded annually to a deserving student with a preference for naturalized citizens or children of naturalized citizens.

Wofford Memorial—Reflects memorials sent to the College as endowed scholarship funds.
2. A student is not eligible for a loan until he has been in residence for one semester.

3. Loans will be made only to students who are taking a regular course leading to a degree.

4. Every applicant for a loan must present with the application such security as the Committee may approve, and no money shall be advanced before a note with approved security is in the hands of the Committee.

5. No loan may be made to defray other than college expenses.

6. The amount of the loan that may be made in any one year shall not exceed the sum of $400.00.

7. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

8. Applications for loans should be made to the Committee on Student Financial Aid, on blanks secured from the Controller. The granting or withholding of a loan is a matter entirely within the discretion of the Committee on Student Financial Aid.

Board of Education of the Methodist Church Loan Fund—Open to members of that Church of at least one year's standing, $250 in the Freshman year, $300 in the Sophomore year, $400 in the Junior year, and $450 in the Senior year. The total borrowings must not exceed $2,000. Consult the Wofford Financial Aid Committee.

The National Defense Student Loan Fund: Wofford College is a member of the National Defense Student Loan Fund. This fund, set up by the 85th Congress to enable promising high school graduates, upon entrance in college, to secure a college education who might otherwise not get one, provides for loans up to $1,000 per year, at 5% interest, and payable over a period of 10 years, and contains certain scholarship privileges, such as forgiveness of 10% of interest and principal for one year's service as a secondary or primary school teacher or administrator up to five years. For information concerning this loan program, contact the Wofford Financial Aid Committee.

Endowed Loan Funds

Cokesbury Conference School—By Miejah Suher of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry.

A. Mason DuPre—By Mrs. E. P. Chambers of Spartanburg, S. C., and by relatives and friends of Mrs. A. Mason DuPre, the income to be used as a fund for the assistance of worthy and ambitious students.

The Garrett Endowed Loan Fund—Established by Willora Garrett, Faulkner, and Rev. Francis Leonard Garrett, (Class of 1904), in honor of their father, Rev. William Butler Garrett, Jr., D.D. (Class of 1908), and in memory of their mother, Mrs. Lora Leonard Garrett, their brother William Butler Garrett, III, and their sister, Emily Garrett Oliver, income to be used as loans to deserving students.

Mrs. E. C. Hodges—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting needy students to obtain an education.

John W. Humbert—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses.

A. W. Love and Wife—Memorial by A. W. Love and wife of Hickory Grave, S. C., the income to be used in assisting worthy students.

Jos. A. McCullough—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934.

Hugh Milton Stackhouse—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help worthy, needy students, preferably from Marlboro County.

James William Stokes—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan to help worthy, needy student from Orangeburg County.

Mary A. Watts—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves.

Loon Funds

H. W. Ackerman Fund—By Mr. H. W. Ackerman of Landrum, S. C.

H. C. Bethea Fund—By Mr. H. C. Bethea of Dillon, S. C.

J. N. Bethea Fund—By Mr. J. N. Bethea of Dillon, S. C.

Bethel Methodist Church Fund—By Bethel Methodist Church, Spartanburg, S. C.

Edward P. Chambers Fund—By his daughter, Mrs. Marion Wrigley of Greenville, S. C.

Citizen of Fort Mill, S. C.

Class of 1880—T. B. Stackhouse Fund—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates.

Class of 1905 Fund—By the class of 1905.

Class of 1939 Student Emergency Loan Fund—Established by Mr. Cecil G. Huskey and other members of the Class of 1939 to enable third and fourth year students to meet incidental expenses.

William Coleman Fund—By Mr. William Coleman of Union, S. C.

Bland Connor Memorial Fund—By his mother, of Fort Motte, S. C.


A. Mason DuPre Memorial Fund—By Wofford College Student Body 1949-50, and Mr. Eugene M. Anderson of Spartanburg.

Warren DuPre Fund—By the Rotary Club of Spartanburg, S. C.

Ernest J. Eaddy Loan Fund—By Mr. Ernest J. Eaddy, Class of 1925, of Spartanburg, South Carolina.

Eubanks Memorial Fund—Established by J. Evans Eubanks as a memorial to his wife, Frances Stackhouse Eubanks, and their infant son, Evans, Jr.

A Friend—From New York City.

C. E. Gaillard Fund—By Dr. C. E. Gaillard of Spartanburg, S. C.

Addie F. Garvin Fund—By Mrs. Addie F. Garvin of Spartanburg, S. C.

James D. Hammett Fund—By Mrs. James D. Hammett, Anderson, S. C.

Charles T. Hammond Fund—By Mr. Charles T. Hammond of Greenwood, S. C.

Mary Elizabeth Hills Fund—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students pre-
paring for the ministry, with special reference to service in the mission field.

J. Kell Hinson Loan Fund—To be used for the assistance of student studying for the Christian ministry, or other worthy students.


Mr. and Mrs. W. A. Hood Fund—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C.

The W. E. Hunter Fund—Established by Mr. W. E. Hunter of Covington, Kentucky.

A. W. Jackson Fund—By Mr. A. W. Jackson.

Walter G. Jackson Fund—By Mr. Walter G. Jackson of Spartanburg, S. C.

Mr. and Mrs. T. J. Jordan Fund—By Mr. and Mrs. T. J. Jordan.

R. L. Kirkwood Fund—By Mr. R. L. Kirkwood of Bennettsville, S. C.

W. E. Lucas Fund—By Mr. W. E. Lucas of Laurens, S. C.

William Andrew Lyon Fund—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father.

Boyd M. McKeown Fund—By Mr. Boyd M. McKeown of Nashville, Tennessee.

O. M. Mitchell—Established 1964 by Mr. O. M. Mitchell of Dillon, S. C.

Walter S. Montgomery Fund—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery.

Mrs. Hattie Padgette—Loans restricted to ministerial students and seniors.

W. R. Perkins Fund—By Mr. W. R. Perkins of New York City.

James T. Prince Fund—By Mr. James T. Prince of Atlanta, Georgia.

Benj. Rice Rembert-Arthur G. Rembert Fund—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C.

Rock Hill District Fund—By the Rock Hill District, Upper South Carolina Conference.

F. W. Sessions Fund—By Mr. F. W. Sessions.

Shandon Epworth League Fund—By Shandon Methodist Church, Columbia, S. C.

Sims, Lyles, Dawkins, Martin Loan Fund.

Coke Smith Fund—By Rev. Coke Smith.

J. T. Smith and Wife Fund—By Mrs. J. T. Smith.

H. N. Snyder Trustee Fund—By a friend, Spartanburg, S. C.


Sumter Sub-District Ministerial Loan Fund—By Young Adult classes of Sumter, S. C., District.


John W. Truesdale Fund—By Mr. John W. Truesdale, Kershaw, S. C.

George William Walker Fund—By Dr. G. W. Walker of Augusta, Georgia.

D. D. Wallace Memorial Fund—By Mr. Samuel S. Kelly of Statesville, N. C.


The Rev. W. Pinckney Way Incidental Loan Fund—Established in 1957 as a memorial to their father by the children of the Rev. W. Pinckney Way. Loans from this fund to be made to third and fourth year students to be used for the purchase of textbooks only.

Edward Welling Fund—By Mr. Edward Welling, Charleston, S. C.

Mary Pearle West Loan Fund—Established by the estate of Mary Pearle West, May 18, 1962. To provide loans to students who have decided to enter the teaching profession upon graduation.


J. T. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

W. S. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

Wofford College Dames Loan Fund—By the Wofford College Dames Club, for benefit of a married student.

Julian D. Wyatt Fund—By Mr. Julian D. Wyatt of Pickens, S. C.

ASSISTANCE TO VETERANS AND DEPENDENTS

Subsistence and allowance checks are sent to veterans (to guardians in the case of dependents of deceased veterans) by the Veterans Administration. Any preliminary inquiries regarding non-receipt of these checks, therefore, should be made to the Veterans Administration.

Under this program, a veteran pays his fees at the time of registration but will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the College. It is the veteran's responsibility to see the Controller at the end of every month about these reports. The Controller of the College may be consulted concerning extensions of payment of tuition.

Veterans should consult the nearest office of the Veterans Administration for details of this program. College officials are glad to give assistance to veterans whenever possible. Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Veterans Administration.

SPECIAL ENDOWMENT FUND

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These
funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds, although these funds are not directly related to student financial assistance.

**Sam Orr Black and Hugh S. Black Portrait Fund**—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

**Carlisle Memorial Fund**—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

**James H. Carlisle Chair of Religion and Philosophy**—Subscribed and directed through the Wofford of Tomorrow Campaign.


**Mr. and Mrs. Jos. K. Davis Endowment Fund**—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

**Samuel Dibble Memorial Library Fund**—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

**Benjamin N. Duke Endowment Fund**—By Mr. Benjamin N. Duke of Charlotte, N. C.

**Warren DuPre Memorial Library Fund**—By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

**J. M. Evans Endowment Fund**—Established by the estate of J. M. Evans, May 9, 1952.

**Ford Foundation Endowment Fund**—Granted by the Ford Foundation, the principal of which is to be held by the grantee institution only as endowment, and the income from the investment of such principal shall be used only to increase faculty salaries. After July 1, 1966, principal and income of the grant may be used for any educational purpose.

**James D. Hammett Memorial Fund**—By Mr. James D. Hammett of Anderson, S. C.

**William Howard Jackson Memorial Fund**—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

**Dr. and Mrs. N. F. Kirkland Memorial Endowed Fund**—Established by his son, Dr. Wm. C. Kirkland of the S. C. Conference.

**Kirksey Endowment Fund**—Established by Mr. James Kirksey of Pickens, S. C., who willed one of the largest bequests to the College in its history.

**Richard I. Manning, Jr. Memorial Fund**—By his heirs of Spartanburg, S. C.

**Memorial Endowment Fund**—A depository for monies donated in lieu of flowers upon the demise of friends, alumni, or employees of the college.

**Albert C. Outler Professorship in Religion**—Established in 1970 through a gift from Robert J. Maxwell, Jr. Given to an outstanding member of the Religion Department.


**J. Thomas Pate Memorial Library Fund**—By his widow, Mrs. Alice G. Pate of Camden, S. C.

**O. B. Simmons Memorial Endowment Fund.**

**H. N. Snyder Chair of English Language and Literature**—Subscribed and directed through the Wofford of Tomorrow Campaign.

**1854 South Carolina Conference Endowment Fund**—Subscribed and directed through the Wofford of Tomorrow Campaign.

**T. B. Stackhouse Chair of Economics and Business Administration**—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College Endowment Fund the sum of $50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

**W. Frank Walker Memorial Fund**—By Mr. W. Frank Walker of Greenville, S. C.

**D. D. Wallace Chair of History & Economics.**

**Henry P. Williams Endowment Fund**—By Mr. Henry P. Williams of Charleston, S. C.

**Benjamin Wofford Endowment Fund**—Subscribed and directed through the Wofford of Tomorrow Campaign.
Student Services

Every effort is made to encourage and develop a cohesive sense of college community among all members. The relation between students and faculty outside the classroom is one of informality and friendliness.

The offices of the Deans and the Registrar exercise general supervision of the student personnel program. Services provided by the admissions department, the residence halls, counseling and advising, extra-classroom activities, health facilities, and the placement bureau, all exist to meet the needs and develop the capacities of the student.

The student activities program is coordinated by the Student Affairs Committee, a group of faculty and student representatives. They serve as a clearing house and policy advisory board for many matters pertaining to student affairs.

Through the office of the Dean of Students, student leaders are delegated as many of the functions of student life as they will willingly and responsibly accept.

ORIENTATION

The Dean of Students is the Director of the Orientation of new and transfer students. The program is planned by an Orientation Committee consisting of faculty and student members.

Every new and transfer student will receive a letter informing him of the date and time he is expected to arrive on campus, as well as specific instructions about what to bring and where to report for the required orientation program. During this orientation period, these students become acquainted with each other, student leaders, faculty members, faculty advisers, the curriculum, campus facilities, and the College traditions, standards and policies.

Every new student is given a series of academic tests for counseling purposes. Carefully planned social activities also help students become better acquainted with each other and faculty members.

GUIDANCE AND COUNSELING PROGRAM

Counseling and Research Center:

Wofford College provides testing and counseling services to assist all students in making a maximum adjustment to college life.

Vocational, aptitude, abilities, and personality testing facilitate the student in assessing his capacities and direction in life in order that his full potential is utilized in both his academic life and career planning.

Freshman Advisers:

Each freshman, upon arrival at the College, is assigned to a faculty adviser who remains his adviser until his junior year, when the student has selected his major. Freshmen will plan their programs with the assistance of the advisers. It is required, also, that freshmen and sophomores, before each registration, consult the adviser about their programs of studies.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

Departmental Advisers:

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

STUDENT HEALTH

The College maintains an infirmary on campus staffed by a registered nurse with College physicians on call. Preventive as well as remedial attention is given. The medical program is under the direction of the staff of the Mary Black Hospital and Clinic.

The medical fee entitles a student living on campus to medical care for ordinary cases of sickness and accidents.
Hospitalization in the infirmary is permitted for a limited time for minor illnesses when bed care is necessary. The College does not assume the cost of X-rays, special nurses, consulting physicians, surgical operations, laboratory tests, treatment of chronic conditions, convalescence from operations, or care in other hospitals.

STUDENT EMPLOYMENT

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Director of Financial Aid.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able freshmen students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.

PLACEMENT SERVICES

Wofford College is glad to assist seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The Director of Alumni Affairs and Placement is charged with the responsibility of administering the placement program of the College.

In early fall, the Seniors are given an opportunity to register with the Placement Office. Assistance is given students in preparing and making desired contacts for placement upon graduation by informing students of job opportunities, arranging interviews between employers and applicants, and helping students gather and present their credentials to prospective employers.

Representatives of various businesses and industries are invited to visit the College for discussion and personal interviews with students. The College, of course, does not guarantee a position, but makes every effort to assist alumni and seniors to obtain positions.

The Placement Office is located in Black Alumni Hall.

FINANCIAL AID FOR GRADUATE STUDY

Many graduate and professional schools offer excellent scholarships, fellowships, and assistantships for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairman of all departments are glad to help Wofford graduates secure such grants. In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.

STUDENT LINEN SERVICE

Students are required to furnish bed linen, blankets and towels. Service is provided on campus for renting these items from a private concern. Full information is mailed to each student one month prior to the beginning of the fall semester.
Student Regulations

Wofford College has developed an entirely new code of student responsibility. This was done through student leaders, faculty, administration, and the Board of Trustees. This code is printed in full in the Student Handbook distributed to all students at the beginning of the fall semester.

Automobile Regulations

All motor vehicles owned and operated on the campus by students, faculty, and staff members must be registered with the office of the Superintendent of Buildings and Grounds. The students will take care of this matter during the registration period or within 24 hours after they bring an automobile on campus. The campus includes the Memorial Auditorium parking lot.

Each student, faculty or staff member will be issued a decal which must be affixed permanently to the rear bumper for the car to be properly registered. The cost to each student for this permit is $1.00 for the college year, September through August.

The administration reserves the right to withhold or suspend the privilege of automobile use by students if, in its opinion, such action is justified.

No Freshman living on the campus may keep an automobile or motorcycle at the College or in the vicinity of Spartanburg with the following exceptions: Those who are (1) over 21 years of age; (2) married; (3) physically handicapped (written verification from doctor); and (4) other exceptions in cases of extreme hardship. If eligible for one of these exceptions, the student must apply in writing or in person to the Dean of Students and, in turn, receive written approval.

However, any freshman who has a grade point ratio of 2.5 or better at the end of his first semester will, upon request, be permitted the same automobile privileges as upperclassmen.

RESIDENT STUDENTS

All students, except those coming daily from their homes, are required to live in the College residence halls. Exceptions to this regulation may be granted by the Dean of Students only when good reasons exist.

All resident students are required to board in the College dining hall. Day students may purchase meal tickets from the Controller.

Upperclassmen who wish to retain rooms for another year must notify the Dean of Students in writing and make a $25.00 non-refundable room reservation deposit by the end of the first week following spring holidays.

Freshmen, insofar as facilities permit, are assigned with their requested roommates. The majority of the rooms are designated for occupancy by two men. A few single rooms are available. Fraternity lodges do not offer living quarters except for two house managers in each lodge.

Specially trained upper-class students are assigned to the residence halls to lead in the organization of the residence group and to aid the other student residents in the solution of problems.

The Residence Halls Board of Standards and the individual residence hall councils assist in the maintenance of discipline in the halls by hearing student cases referred to them.

All dormitories are equipped with basic furnishings of single beds, mattresses, dressers, desks, and chairs. Residents are encouraged to obtain their own drapes, pictures, bedspreads, rugs and lamps after arrival at the College.

Students are expected to be financially responsible for the loss of their personal belongings through fire or theft.

PUBLIC REPRESENTATION OF THE COLLEGE

Any student or student group representing Wofford College must conform to all standards of eligibility governing such representation and must have the prior approval of the appropriate college official and must so conduct themselves as to reflect credit on the College. No student on academic probation may represent the College in any extracurricular activities.
Student Activities

Wofford College has numerous honor societies, professional fraternities and clubs, religious groups, and social organizations, which the student may join.

Student Government

Each student automatically becomes a member of the Student Government Association upon enrollment. Student government at Wofford College is a cooperative organization based on mutual confidence between the student body, the faculty, and the administration.

The organization is patterned on the state and national form of government, but adapted to the local needs of the Student Body. Powers are distributed into the three branches. (1) legislative (2) judicial, and (3) executive.

Student Christian Council

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the present-day Student Christian Council.

The purpose of the Wofford Student Christian Council is to unify the student body into an interdenomina­tional fellowship and to help develop a Christian college community. It strives to promote Christian leadership in campus affairs.

Alpha Phi Omega

Alpha Phi Omega is a national service fraternity whose membership is based upon leadership, character, service, and the desire to uphold the ideals of Scouting. Alpha Phi Omega engages in numerous worthwhile projects throughout the year.

Blue Key

Blue Key is a national honorary leadership fraternity for juniors and seniors. It is designed to honor those students who have been active in extra-curricular activities and who have maintained a scholastic record above the average.

The Block "W" Club

The Block "W" Club is an honorary organization. A student is eligible for membership only after he has won a letter in one of the six major sports: football, basketball, track, baseball, tennis, or golf.

Senior Order of Gnomes

The Senior Order of Gnomes gathers together from two to four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.

Circle K Club

Circle K is a national service organization sponsored by Kiwanis International. Membership is based on leadership, service, and character.

Circle K engages in several worthwhile projects throughout the year.

The Debate Team

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and conducted under the supervision and control of a member of the Faculty.

Glee Club

The Glee Club's program of activities is designed to give qualified students the opportunity to develop and use choral music skills. Through the regularly scheduled rehearsals, instruction in music and the techniques of singing is given to help the group become better prepared for its numerous public appearances. A spring tour is planned in addition to local and out-of-town performances on other occasions. Some scholarship aid is available. For information, write to the Director of Music.

Bands

Students with previous instrumental experience are eligible to participate in the activities of these groups upon application to and acceptance by the Director.

The Concert Band, and R.O.T.C. Band function throughout the year. In addition to its weekly military duties, the R.O.T.C. Band performs at all home and some out-of-town football games. The Concert Band is sponsored jointly by both Converse and Wofford Colleges, offering to the most proficient players from both schools the opportunity to perform the finest band literature.

The Freshman Pep Band functions during the Orientation Period and for some pep rallies during the football season.

Some instruments are furnished by the College and R.O.T.C. unit. However, it is suggested that members of all bands use their own instruments if possible. Some scholarship aid is available. For information, write to the Director of Music.

Pi Gamma Mu

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

Delta Phi Alpha

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

Sigma Delta Pi

Sigma Delta Pi is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and the spoken language.

Student Affiliate Chapter

Of A.C.S.

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstra­tions of new processes and theories of general interest are presented in the meetings of the organization.

Pre-Medical Society

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with
the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

Scabbard and Blade

Scabbard and Blade is a national honorary leadership fraternity. Its purpose is to honor students enrolled in Advanced Military Science, who, in addition to maintaining a high scholastic average, have demonstrated outstanding leadership traits. Selections are made near the end of the year by the graduating members and the professors of Military Science.

Junior Company

The Junior Company is composed of Junior Class Members enrolled in the Advanced ROTC Program. The Junior Company conducts tactical training at Camp Croft State Park and in intensive physical conditioning program at both Camp Croft and on the Wofford College campus.

Morgan Rifles

A Wofford Chapter of the Pershing Rifles was founded in May of 1959. In May of 1962 the unit voted to withdraw from the Pershing Rifles National Organization and rename the unit “Morgan Rifles” in honor of the Revolutionary War Hero, General Daniel Morgan. Guidon and uniforms were redesigned utilizing the Wofford school colors. The unit now has more local significance while still retaining the mission of developing and recognizing outstanding leadership. This select drill team performs intricate drill maneuvers and represents the College in parades and other activities throughout the state. The unit is commanded by a Cadet Lieutenant and is composed of Juniors, Sophomores and outstanding Freshmen who are members of the ROTC Cadet Corps.

Rifle Team

The ROTC Rifle Team is a charter member of the Western Carolina Rifle Conference and as such competes with other conference members on a reciprocal basis. Members of this team may be awarded a school letter for their participation in this activity.

Ski Club

The purpose of this group is to engage the interest of amateur skiing in all aspects and shall function as a recreational, social, nonprofit organization. Membership is open to any student of Wofford College.

Hyperopics

The Hyperopics Club was organized at Wofford College in 1965. It is dedicated to the belief that fundamental truths belong to all disciplines and that the truly educated man pursues these truths across the line of academic disciplines. This discussion group meets monthly and directa itself to the pursuit, absorption, and rational use of knowledge unawed by disciplinary bias. Membership is limited to a maximum of two senior representatives from each academic department granting a major.

Social Fraternities

Fraternities exist at the will of the institution, on this campus as it is the case elsewhere. The purpose and activities of such groups shall be consistent with the main objectives and formal organizations of the College. No organization shall require of its members any activity incompatible with scholastic attainment and spiritual growth, which are the primary objectives of the College. All phases of fraternity initiation, except formal induction, must be confined to the chapter house property, and the initiation ceremonies shall require nothing of an initiate which might in any way occasion physical or personal degradation. Thus fraternities can justify their existence as members of the College community only so long as they contribute to and do not detract from the basic purposes of the College.

The following social fraternities have chapters in the College: Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, and Sigma Nu.

Athletics

INTRAMURAL SPORTS

Provision is made for organization and participation of intramural teams in various sports, including volleyball, softball, baseball, touch football, paddleball, paddle tennis, golf, ping-pong, blitzball, track and field, tennis, and basketball. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

INTERCOLLEGIATE ATHLETICS

A program of intercollegiate athletics is recognized as an important part of college life, and because of its educational values, the College gives its encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the National Association of Intercollegiate Athletics, and the college conforms to the rules and requirements of this association.

Wofford fields intercollegiate teams in football, basketball, baseball, track, tennis, and golf.

THE PUBLICATIONS BOARD

The Publications Board is composed of four faculty members appointed by the President of the College and five student members elected to represent the three upper classes and the student body at large.

This Board exercises financial control over the three principal student publications and elects their editors-in-chief and business managers. However, it is at the service of the student staffs for suggestions or advice concerning their work.

Publications under the jurisdiction of the Board are the Old Gold and Black, a weekly newspaper; the Journal, a literary magazine; and the Bohemian, a yearbook.

No student publication may be published at the College without the approval of the Publications Board. Rules governing student publications are printed in the Student Conduct Code.

The following publications afford to those students who have special aptitude for such matters, excellent training in journalism and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.
The Old Gold and Black

The Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

The Bohemian

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the student body. It is a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-quarter quality-points per semester hour are recommended for a degree cum laude. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree magna cum laude. Those who earn three and three-fourths quality points per semester hour are recommended for a degree summa cum laude. All semester hours taken in Wofford College on which the students receive a grade are counted in the determination of honors.

PRIZES AND MEDALS

The Howard B. Carlisle Medal in Oratory.—Medal given annually to the best debater on the Wofford College Debating Team by Mr. Howard B. Carlisle, Jr. This prize was begun a number of years ago by Mr. Howard B. Carlisle.

The Helmus Poetry Prize.—As a result of a generous gift by Mr. Andrew Helmus in 1957, three prizes, first $25, second $15, third $10, will be given annually to students submitting the best original poems to a faculty committee.

The Algernon Sydney Sullivan Award.—Bronze medallions awarded annually by the College through the benefaction of the Southern Society of New York to a senior student and one other person who is not a student of the institution, who need not be a graduate of any college or university, but who shall have some interest in, association with, or relation to said institution, official or otherwise, of a nature to make this form of recognition by said institution obviously appropriate and insure his or her proper appreciation of the same. These awards are based solely on the recognition of nobleness and humanitarian qualities of character.

DEPARTMENTAL AWARDS

Departmental awards are granted each year to outstanding Senior students in the various departments of the College. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.
The Register

BOARD OF TRUSTEES

RALPH A. DURHAM, Chairman

HERBERT L. SPELL, Vice-Chairman
Minister, Wesley United Methodist Church, Hartsville, S. C.

CHARLES POLK, Secretary
Minister, Walterboro United Methodist Church, Walterboro, S. C.

THOMAS N. BRITTAIN
Minister, First United Methodist Church, Conway, S. C.

JAMES M. CULPEPPER
President, Copleston's Klendry, Inc., Charleston, S. C.

THOMAS N. BRITTAIN
Minister, First United Methodist Church, Conway, S. C.

JAMES M. CULPEPPER
President, Copleston's Klendry, Inc., Charleston, S. C.

C. FRANK DuBOSE, JR.
Minister, Piedmont United Methodist Church, Piedmont, S. C.

S. R. GLENN
District Superintendent, The United Methodist Church, Greenville, S. C.

IVERSON GRAHAM, JR.
Minister of Counseling, Central United Methodist Church, Florence, S. C.

EDWARD K. HARDIN
Attorney, Strickland and Hardin, Chester, S. C.

J. F. M. Hoffmeyer
Minister, St. James United Methodist Church, Charleston, S. C.

M. B. HUDNALL
Minister, St. John's United Methodist Church, Aiken, S. C.

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WILLIAM RAYMOND BOURNE, A.B., A.M.
John M. Reeves Professor of Modern Languages, Emeritus
A.B., Wofford College; A.M., University of North Carolina

KENNETH DANIEL COATES, A.B., A.M.
Professor of English, Emeritus
A.B., A.M., University of North Carolina

LESTER HUBERT COLLOMS, A.B., B.D., Ph.D.
Professor of Philosophy, Emeritus
A.B., Emory and Henry College; B.D., Emory University; Ph.D., Duke University

CHARLES FRANKLIN NESBITT, A.B., B.D., A.M., Ph.D.
John M. Reeves Professor of Religion, Emeritus
A.B., Wofford College; B.D., Emory University; A.M., Ph.D., University of Chicago

CLARENCE CLIFFORD NORTON, B.S., A.M., Ph.D., LL.D.
John M. Reeves Professor of Sociology, Emeritus
B.S., Millsaps College; A.M., Emory University; Ph.D., University of North Carolina; LL.D., Wofford College

RAYMOND AGNEW PATTERSON, A.B., A.M.
Professor of Chemistry, Emeritus
A.B., Wofford College; A.M., Wofford College

JOHN LEONARD SALMON, A.B., A.M.
John M. Reeves Professor of Foreign Languages, Emeritus
A.B., Centre College; A.M., Harvard University

EDWARD HAMPTON SHULER, B.S.
Professor of Applied Mathematics, Emeritus
B.S., Clemson College

NUMBER OF STUDENTS BY STATES, 1969-1970

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SUMMARY BY CLASSES, 1969-1970

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NUMBER OF SOUTH CAROLINA STUDENTS BY COUNTIES

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Degrees Conferred, 1969

BACHELOR OF ARTS DEGREE

Ronald Terry Jacobs
Arthur Augustus James, III
Glenn William Jamison, Jr.
Bruce Lee Johnson
Charles Hunter Johnson
Howard Thornton Johnson
James Edward Johnson
Richard Hicks Johnson
Thomas Ray Johnson
Jack Louis Kaplan, Jr.
Thomas Nolan Kelly, Jr.
Zebulon Vance Kendrick, III
Royston Bates Kennedy
Kenneth Ryan Kennerly
John Simpson Kilgo, Jr.
Clarence Sprott King
Herbert William Kinon
Harry Lancaster, Jr.
Fred Calvin Langston, Jr.
Russell McKellar Lawrence
James Thomas Lee
Francis Edward Lentz, Jr.
Wayne Thomas Lineberger
James Albert Littlefield, III
John Billingslea Lunday
Ronald Buford Lunsford
John Wiliam Lyda
William John Lyne
Robert George McCurdy
Foster Bradley McLane, III
Walter Fleming Marks, Jr.
William Buren Martin
Ronnie Wayne Mason
Hugh Raymond Mathis
Rex Alderman Maynard
Robert Freer Medlock
Moses Meide, Jr.
Jeffrey Asaph Merriam
Joseph Nelson Middleton, IV
Jackson Mizell, Jr.
Peter Allen Moore
Robert Alford Moore
Raymond Lee Morrison
John Andrew Morton
Onnie Miles Mullinax, Jr.
Richard Lee Myers
Theodore Alva Myers, Jr.
John Dennis O'Connell
Robert Pruitt Owings
Joseph Frederick Patterson
William Crawford Pearson, III
Ted Milton Phelps
Johnny Wayne Pierce
John Green Pittman, III
Dennis Lawrence Pongratz
Lewis Perrin Powell
Anthony Charles Prestipino
Garr Leroy Prudgen
Timothy Alpha Remaley
Richard Hardwick Rhodes
Robert Morrison Richmond
Clarence Gregg Riley, III
William Henry Riley, III
Charles Garfield Rossengren
John Vernon Rowell, Jr.
Michael Lanier Rudasill
James Howard Rushton
John Richardson Ruthven
Tommy Joe Salerno
Ronald Marion Salley
Michael Allison Sandifer
John Carroll Scurry, Jr.
Howard Earl Slay
Clarence Franklin Sharp
Ralph Leroy Sheppard, Jr.
John William Shooter, Jr.
Ronald Allen Slichter
Thomas Rex Simpson, Jr.
Paul Raymond Skidmore
Terry Duane Smith
William Bryan Smith, Jr.
William Noland Smith, Jr.
Henry Smith Spann
Frederick Rigdon Spencer
Jack Cherry Sprott
Danny Wayne Stacy
Allan Thurman Starnes
David Moffett Stevenson
Robert Hendrix Stillwell, Jr.
Richard Beverly Sturkie, Jr.
Bryan Oren Suttle
John Roberts Talley
William Cobis Thibideau, Jr.
Thomas Bryan Thrailkill, Jr.
William Prentiss Townsend, Jr.
Hans Van Geer

DEGREES CONFERRED 135
BACHELOR OF ARTS DEGREE (Cont.)

Michael Loy Vandiver
Donald Wayne Varner
George Cameron Varner
Robert Dexter Wade
Donald Walker, Jr.
James Ronald Ward
James Ronald Watson
Stanley Boroughs Watson
Stephen Barrie White
Michael George Willard
Harvey McLeed Williamson, Jr.
John David Wilson
John Leesene Wilson
Albert Lloyd Wolfe
Richard Lloyd Woodruff
James Neal Workman, Jr.
Joseph Edwin Worley
Thomas Clarkson Worth, III
Paul Loren Yarborough
Thomas Edward Young, Jr.

BACHELOR OF SCIENCE DEGREE

Richard Steven Austin
Phillip Terry Bagwell
Harry Clinton Belk, Jr.
Lawrence Neill Bridgers
Ralph Alton Brown
Bruce Earl Camber
Eugene Jefferson Cantrell, Jr.
Robert Balentine Cass
Marvin Watzel Chapman, II
James William Clarkson
David Michael Cline
Marion Leroy Cooper
Michael Craig Cox
Danny Keith Crow
Hope Tigner Culpepper
David Vincent Duncan, II
William Paul Eaddy
William Marcus Eckerd
Barry Richard Flood
James Gilbert Foster, Jr.
Alfred Bruno Garr
Eugene Waring Grace
William Daniel Hardaway, Jr.
Edwin Roger Heaton
Keith Wayne Hoy
David Paul Huston
Douglas Lee Jones
William Whitard Jordan
Robert Leonard Long
Richard Albert Miller
George Roland Mims, III
James Claffy Montgomery, Jr.
Curtis Dean Moore
Randell Dupre Mosley
John Charles North, III
Edgar Manly Norris, Jr.
David Lee Olson
James Martin Overton
Donald Edwin Parker
Frank Major Pickens
James Harrell Pitsel
Bruce Edward Rhoden
John Pope Ridehoofer
Linwood A. Wood Robinson, Jr.
Milton DeFoix Scarrboro, Jr.
Steven Seth Shay
William Carlos Smith, Jr.
Oliver Kinomy Stanley
Boyce Elford Steadman
Craig Walter Thomas
Norman Miles Tisdale
William Franklin Truesdale
Rufus Walter Watkins, II
Barry Lane White
Kenneth Albert Williams
David Arlen Wilson

HONORS IN GRADUATING CLASS

Summa Cum Laude
Beverly Thomas Duncan
Peter Allen Moore
Johnny Wayne Pierce
John David Wilson

Magna Cum Laude
Marion Leroy Cooper
Randolph Kappa Duke
James Albert Littlefield, III
Stanley Boroughs Watson

Cum Laude
Stephen Everett Berry
Anthony Kennedy Dawson
James Gilbert Foster
William Daniel Hardaway, Jr.
William Earl Harkey
Herbert William Kitson
Richard Lee Myers
Frank Major Pickens
John Richardson Ruthven
Ronald Marion Salley
Steven Seth Shay
James Ronald Watson
Richard Lloyd Woodruff

HONORARY DEGREES

James Sherer Barrett..................................................Doctor of Divinity
Henry Janiec.................................................................Doctor of Humane Letters
William W. Lancaster..................................................Doctor of Divinity
Robert O. Lawton, Jr..................................................Doctor of Letters

ALGERNON SYDNEY SULLIVAN AWARDS

Jack R. Cannon
Donald Wayne Varner

CLASS OF 1969

A. B. Graduates.........................................................208
B. S. Graduates.........................................................56
Total Graduates.........................................................264
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Visits To The Wofford College Campus

Parents, students, alumni and friends are cordially invited to visit the Campus. On the opposite page is a map of the Campus. Visitors should report to DuPre Administration Building (Building number 1) for information and assistance. Administrative offices are open on weekdays, except holidays, from 8:30 until 5:00 and on Saturday's by appointment. The College's telephone switchboard is open weekdays and Saturdays from 8:30 A.M. until 11:00 P.M. On Sunday the switchboard is open from 2:00 P.M. until 11:00 P.M. The switchboard maintains the same hours as the administrative offices (see above) when classes are not in session because of holidays. The College's telephone number is Area Code 803, 585-4821.