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1999 — 2001 Catalogue
September 1999

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artwork from the Wofford Campus Series by Scott Cunningham

WOFFORD COLLEGE
SPARTANBURG, SOUTH CAROLINA
Directory for Correspondence

The College in General ...................................................... The President
Curriculum and Faculty .................................................... The Senior Vice President
and Dean of the College
Admission to the College ................................................... The Director of Admissions
Student Life ................................................................. The Vice President for Student Affairs
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Registration, Student Academic Records,
and Summer Session ...................................................... The Registrar
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Services and Placement

The mailing address is Wofford College, 429 North Church Street, Spartanburg, South Carolina 29303-3663.
The telephone number is (864) 597-4000.
Parents, students, alumni, and friends are cordially invited to visit the campus, and for information and assistance may inquire at the Admissions Office in Hugh S. Black Hall, or at the Neoftos D. Papadopoulos Building, the Franklin W. Olin Building, or the DuPre Administration Building.

Disclaimer and Compliance Statements

While Wofford College reserves the right to make changes in its calendar, policies, regulations, fees, prices, and curriculum, the information in this Catalogue accurately reflects policy and states progress requirements for graduation effective September 1, 1999.
The college complies with the provisions of the Family Educational Rights and Privacy Act of 1974. This act, as it applies to institutions of higher learning, ensures that students have access to certain records that pertain to them and that unauthorized persons do not have access to such records. A full statement of Wofford policy regarding the implementation of the act is available upon request to the Registrar.
Wofford College’s policy of nondiscrimination on the basis of race, color, religion, national origin, sex, handicap, and age is in conformity with applicable federal laws and regulations.
Academic Calendar for 1999-2000

Fall Semester 1999

September
2-3 Thursday-Friday — Pre-session faculty workshop
4 Saturday — Orientation for new students begins
6 Monday — Registration for new and returning students, and classes begin
10 Friday — Last day for adding and dropping courses and registering

October
22 Friday — First grading period ends
26 Tuesday — Mid-semester grades due
28 Thursday — Registration for Interim
29 Friday — Fall academic holiday

November
12 Friday — Last day for dropping courses with passing grade
16 Tuesday — Pre-registration for spring semester
18 Thursday — Pre-registration for spring semester
23 Tuesday — Thanksgiving holidays begin at 5:30 p.m.
29 Monday — Classes resume

December
10 Friday — Last day of fall semester classes
13-17 Monday-Friday — Thanksgiving holidays begin at 5:30 p.m.
17 Friday — Christmas holidays begin at 5:30 p.m.
21 Tuesday — Final grades due

Interim 2000

January
3 Monday — Residence halls open
4 Tuesday — Interim begins
28 Friday — Interim ends

Spring Semester 2000

January
31 Monday — Residence halls open

February
1 Tuesday — Registration for spring semester classes, and classes begin
4 Friday — Last day for adding and dropping courses and registering
8 Tuesday — Interim grades due

March
10 Friday — First grading period ends
14 Tuesday — Mid-semester grades due
31 Friday — Spring holidays begin at 5:30 p.m.

April
7 Friday — Last day for dropping courses with passing grade
10 Monday — Classes resume
18 Tuesday — Pre-registration for fall semester
20 Thursday — Pre-registration for fall semester

May
5 Friday — Last day of spring semester classes
8-12 Monday-Friday — Spring semester final examinations
13-14 Saturday-Sunday — Commencement activities
16 Tuesday — Final grades due

Summer Session 2000

June
5 Monday — First term begins

July
7 Friday — First term ends
10 Monday — Second term begins

August
11 Friday — Second term ends

Academic Calendar for 2000-2001

Fall Semester 2000

August
31 Thursday — Pre-Session Faculty Workshop

September
1 Friday — Pre-Session Faculty Workshop
2 Saturday — Orientation for new students begins
4 Monday — Registration for new and returning students, and classes begin
8 Friday — Last day for adding and dropping courses and registering

October
20 Friday — First grading period ends
20 Fall Academic Holiday
24 Tuesday — Mid-semester grades due

November
2 Thursday — Registration for Interim
10 Friday — Last day for dropping courses with passing grade
14 Tuesday — Pre-registration for spring semester
16 Thursday — Pre-registration for spring semester
21 Tuesday — Thanksgiving holidays begin at 5:30 p.m.
27 Monday — Classes resume

December
8 Friday — Last day of fall semester classes
11-15 Monday-Friday — Thanksgiving holidays begin at 5:30 p.m.
19 Tuesday — Final grades due

Interim 2001

January
7 Sunday — Residence halls open
8 Monday — Interim begins

February
2 Friday — Interim ends
Spring Semester 2001

February
5 Sunday — Residence halls open
6 Tuesday — Registration for spring semester classes, and classes begin
9 Friday — Last day for adding and dropping courses and registering
13 Tuesday — Interim grades due

March
16 Friday — First grading period ends
20 Tuesday — Mid-semester grades due
23 Friday — Spring holidays begin at 5:30 p.m.

April
2 Monday — Classes resume
13 Friday — Last day for dropping classes with passing grade
17 Tuesday — Pre-registration for fall semester
19 Thursday — Pre-registration for fall semester

May
11 Friday — Last day of spring semester classes
14-18 Monday-Friday — Spring semester final examinations
19-20 Saturday-Sunday — Commencement activities
22 Tuesday — Final grades due

Summer Session 2001

June
4 Monday — First term begins

July
6 Friday — First term ends
9 Monday — Second term begins

August
10 Friday — Second term ends
Purpose of the College

Founded in 1854 and related to the United Methodist Church, Wofford College is a privately supported four-year liberal arts college of approximately one thousand undergraduate men and women students. The purpose of Wofford College is to function as a liberal arts institution of superior quality. Its chief concern is the development of an intellectual, spiritual, and aesthetic atmosphere in which serious and inquiring minds of students and faculty alike will be challenged to a common search for truth and freedom, wherever that search may lead, and in which each person may become aware of his or her own individual worth while aspiring to high standards of learning and morality.

In such an environment all members of the Wofford community should develop intellectual curiosity, independence of thought, maturity of judgment, self-discipline, religious faith, and moral character so that they will be ever sensitive to the duties and responsibilities of good citizenship and render effective leadership and generous service to the communities in which they live.

This concept of liberal education is in harmony with the ideals of the United Methodist Church, to which the college is related, and should lead to a Christian philosophy of life among all who study and teach and work here.

History of the College

On July 4, 1851, William Wightman of Randolph-Macon College came to a beautiful site on a high ridge overlooking the tiny courthouse village of Spartanburg, South Carolina. As more than 4,000 people looked on, he made the keynote address while local Masons laid the cornerstone for Wofford College. The future Methodist bishop stressed that the new institution would pattern itself after neither the South's then-elitist public universities nor the narrowly sectarian colleges sponsored by some denominations. Instead, he argued, "It is impossible to conceive of greater benefits — to the individual or to society — than those embraced in the gift of a liberal (or liberating) education, combining moral principle ... with the enlightened and cultivated understanding which is the product of thorough scholarship."

Wofford College later experienced both good times and hard times, but it stands almost 150 years later as one of a handful of pre-Civil War American colleges operating continuously and successfully on its original campus. It has offered carefully selected students a respected academic program, tempered with concern for the individual. It has respected the virtues of continuity and heritage while responding with energy, optimism and excitement to the challenges of a changing world.

Like many of America's philanthropic institutions, Wofford College came about because of the vision and generosity of an individual. Benjamin Wofford was born in rural Spartanburg County on October 19, 1789. Sometime during the great frontier revivals of the early 19th century, he joined the Methodist church and served as a circuit rider (itinerant preacher) for several years. In 1807, he married Anna Todd and settled down on her family's prosperous farm on the Tyger River. From this happy but childless marriage, which ended with Anna's death in 1835, Mr. Wofford acquired the beginnings of his fortune. At the age of 56, the widower married a much younger woman from Virginia, Maria Barron. They moved to a home on Spartanburg's courthouse square, where he could concentrate on investments in finance and manufacturing. It was there that Benjamin Wofford died on December 2, 1850, leaving a bequest of $100,000 to "establish a college of liberal classical and scientific education to be located in my native district and to be under the control and management of the Methodist Church of my native state." It proved to be one of the largest financial contributions made to American higher education prior to the Civil War. Mr. Wofford's will was approved in solemn form on March 14, 1851, and the college charter from the South Carolina General Assembly is dated December 16, 1851.

Trustees quickly acquired the necessary land and retained one of the South's leading architects, Edward C. Jones of Charleston, to lay out the campus. Although landscaping plans were never fully developed in the 19th century, sketches exist to show that the early trustees envisioned a formal network of pathways, lawns and gardens that would have left an impression quite similar to the present National Historic District. The original structures included a president's home (demolished early in the 20th century); four faculty homes (still in use today for various purposes); and the magnificent Main Building. Known as simply "The College" for many years, the latter structure remains one of the nation's outstanding examples of "Italianate" or "Tuscan Villa" architecture.

Construction finally began in the summer of 1852 under the supervision of Ephraim Clayton of Asheville, NC. Skilled African-American carpenters executed uniquely beautiful woodwork, including a pulpit and pews for the chapel. On the other hand, clay bricks fired on the site proved to be softer than specified. They have been blamed for a fatal accident during construction and still cause problems to this day. The college bell arrived from the Meneely Foundry in West Troy, New York, and, from the west tower of "Old Main," it continues to sing out as the "voice of Wofford."

In the autumn of 1854, three faculty members and seven students took up their work. Admission was selective; the prospective students had been tested on their knowledge of English, arithmetic and algebra, ancient and modern geography; and Latin and Greek (Cicero, Caesar, the Aenid, and Zenophon's Aenid). The first Wofford degree was awarded in 1856 to Samuel Dibble, a future United States Congressman.

After an administration that was highly successful both educationally and financially, President Wightman resigned in 1859 to launch yet another Methodist college, Birmingham-Southern in Alabama. He was replaced by Albert M. Shipp, a respected scholar who was immediately confronted with a devastating Civil War. Many students and young alumni, including two
sons of faculty members, were killed in the great Virginia battles of 1862. Then, as Sherman approached Atlanta in 1864, the trustees invested their endowment funds in soon-to-be-worthless Confederate bonds and securities. (The college still has them in its vault.) The situation was really quite hopeless, but the physical plant remained intact and the professors remained at their posts. Given the disparity of education at all levels, South Carolina Methodists saw the mission of their colleges as more important than ever if a "New South" was to be created.

Shipp remained at the college through the Reconstruction period, and his emancipated slave Tobe Hartwell played a key role in Spartanburg's emerging African-American community. Nevertheless, Wofford's history from the end of the Civil War until 1900 was dominated by one man: James H. Carlisle. A member of the original faculty and then president of the college from 1875 through 1902, he initially taught mathematics and astronomy, but his real strength was his ability to develop alumni of character, one student at a time. Three generations of graduates remembered individual visits with President Carlisle in his campus home, now occupied by the dean of students. To them, he was "The Doctor;" "Wofford's spiritual endowment;" "the most distinguished South Carolinian of his day."

The curriculum gradually evolved during Carlisle's administration; for example, he shocked everyone by delivering his first presidential commencement address in English rather than Latin. Nevertheless, many lasting traditions of Wofford life date from his administration. Four surviving chapters of national social fraternities (Kappa Alpha, 1869; Sigma Alpha Epsilon, 1885; Kappa Sigma, 1891; and Pi Kappa Alpha, 1894) were chartered on the campus. Such organizations owned or rented houses in the village, because in those days, professors lived in college housing while students were expected to make their own arrangements for room and board. To meet some of their needs, two students from the North Carolina mountains, Zach and Zeb Whiteside, opened and operated Wofford's first dining hall in Main Building. Although music was not part of the curriculum, there was an active glee club. Yankee soldiers in Spartanburg during Reconstruction apparently introduced college students to baseball, and Wofford and Furman University played South Carolina's first intercollegiate football game in 1889. That same year, a group of students organized one of the South's earliest literary magazines, The Journal. At commencements throughout the period, graduates sang the hymn, "From All That Dwell Below the Skies," and received a Bible signed by faculty members.

In 1895, delegates from ten of the leading higher education institutions across the Southeast met in Atlanta to form the Southern Association of Colleges and Schools. The organization was conceived by Vanderbilt's Chancellor James H. Kirkland (Wofford Class of 1877), who hoped to challenge peer campuses to meet national standards of academic excellence. Trinity College in Durham, NC, which later emerged as Duke University under the presidential leadership of Wofford alumni John C. Kilgo and William Preston Few, also sent delegates. Wofford was represented by two of its outstanding young faculty members, A. G. "Knotty" Rembert (class of 1884) and Henry Nelson Snyder. Perhaps it was the Wofford community's determination to set the standard for accreditation that later inspired Snyder to turn down an appointment to the faculty at Stanford University to become Carlisle's successor as president. It was also true that Spartanburg was no longer a sleepy courthouse village — it had become a major railroad "hub city" and was surrounded by booming textile mills, local civic leaders launched nearby Converse College, which combined liberal arts education for women with a nationally respected school of music. At Wofford, it no doubt seemed possible to dream bigger dreams.

The first decades of Snyder's long administration (1902-1942) were a time of tremendous progress. Main Building finally got electric lights and steam heat. Four attractive red-brick buildings were added to the campus — the Whitefoord Smith Library (now the Daniel Building); the John B. Cleveland Science Hall; Andrews Field House; and Carlisle Hall, a large dormitory. Driveways for automobiles were laid out on campus, and rows of water oaks and elms were planted. Wofford began to attract faculty members who were publishing scholarly books in their academic specialties. For example, David Duncan Wallace was the preeminent South Carolina historian of the day. James A. "Grayeyard" Chiles published a widely used textbook, and he and his Wofford students founded the national honorary society for German studies, Delta Phi Alpha. The "Wofford Lyceum" brought William Jennings Bryan, Woodrow Wilson, and other guest speakers to the campus.

Over the course of Snyder's presidency, enrollment gradually climbed to more than 400 students. Women were successful members of the Classes of 1901-1904, but coeducation was then abandoned for many years. The student life program into the mid-1960s thus came to be summarized in the phrase "educating the Wofford Man." The term sounds quaint to the modern ear, but for decades it had real meaning, on and off the campus. Wofford was a gentleman of character and integrity who exemplified leadership in professions such as law, medicine, education, the ministry, journalism, and business. Wofford men were often "boosters," eager to promote economic and social progress through volunteer networks, but most hoped that their goals could be achieved in the context of the traditional culture of the Main Street South.

The cornerstone of residential campus life was an unwritten honor code, for decades administered with stern-but-fair paternalism by the dean of the college, A. Man's DuPré. Modern student government began in 1909, and the first issue of a campus newspaper, the Old Gold & Black, appeared in 1915. World War I introduced Army officer training to the campus, and after the conflict came voluntary ROTC, one of the first such units to be approved at an independent college. Snobbery, drinking, dancing and other alleged excesses contributed to an anti-fraternity "Philanthropean" movement among the students, and the Greek-letter organizations were forced underground for several years. A unique society called the "Senior Order of Gnomes" apparently owed its beginnings to a desire to emphasize and protect certain "old-fashioned" values and traditions associated with the college. Both intramural and intercollegiate sports were popular, with the baseball teams achieving the most prestige. The 1909 team adopted a Pit Bull Terrier ("Jack"), and he proved to be the inspiration for a permanent mascot.

In spite of all this progress and the wide respect he earned in national higher education circles, Snyder was able make little headway in strengthening Wofford's endowment, which was valued at less than $1 million. The college was painfully dependent on its annual support from the Methodist Church, which amounted to about one-fifth of the operating budget.
financial weakness became obvious when Southern farm prices collapsed in the 1920s and hard times intensified after the stock market crash of 1929. At the height of the Great Depression, some of the faculty worked without pay for seven months. Emergency economies and a special appeal to South Carolina Methodists were necessary, but by the end of the Snyder administration, the college was debt-free and its academic reputation was untarnished.

The return of financial stability made it possible for Wofford to claim a chapter of Phi Beta Kappa in 1941, the first time such recognition had been extended to an independent college in South Carolina. Soon after this happy occasion, however, the nation plunged into World War II. Wofford Men served in the military in large numbers, many as junior combat officers. At least 75 alumni were killed. Wofford's enrollment was so drastically reduced that the Army took over the campus on February 22, 1943, to offer accelerated academic instruction for Air Corps officers. The faculty and 96 remaining Wofford students did their work at Spartanburg Junior College or at Converse.

After the war, under the stimulus of the G.I. Bill of Rights, enrollment suddenly shot up to 720 during 1947-48. This figure was almost twice the reasonable capacity of Wofford's facilities, already taxed by two decades of postponed maintenance. Surplus Army buildings from nearby Camp Croft had to be towed in. Compounding the challenge was the fact that South Carolina Methodists deferred any capital projects or strategic planning into the mid-1950s while they tried to decide if they should unify their colleges on a new, rural campus at the foot of the Blue Ridge. While the state's Baptists approved such a plan at Furman University, the Methodist institutions ultimately retained their historic identities and campuses.

The only alumnus to serve as president of Wofford, Dr. Walter K. Greene '03, thus suffered through a very stressful administration (1942-1951) that today is remembered primarily as a golden age for Terrier athletics. Under the coaching of Phil Dickens, the 1948 football team set a national record with five straight ties. Wofford then won 15 straight games before losing a Cigar Bowl match with Florida State. Another celebrated achievement was a 19-14 upset of Auburn to open the 1950 season. Dickens' teams were known for skilful operation of a single wing offense similar to that used at the University of Tennessee, as well as solid "Wofford Gold" uniforms, whose coppery color was so close to that of contemporary footballs that it created a controversy nationwide.

Born in the years immediately following World War II, the "Baby Boomers" began moving into elementary schools in the 1950s. During the presidential administrations of Francis Pendleton Gaines (1952-1957) and Charles F. Marsh (1958-1968), the Wofford community laid the foundations to serve this much larger college population.

Administration and finances needed the most immediate attention, and Gaines was fortunate to persuade Spartanburg textile executive Roger Milliken to join the Board of Trustees. He encouraged and helped finance reforms in the business office including "forward funding," a procedure whereby income for operations from a given calendar year (for example, 1958) was set aside in interest-bearing accounts and spent during the subsequent academic year (1959-60). This practice prevented a cycle of optimistic budgeting and frantic last minute appeals to alumni and Methodist churches. It helped keep tuition and fees increases throughout the period to a minimum.

Wofford also moved ahead with a series of important building projects that included a science building, the beautiful Sandor Tessler Library, and the first campus life center. Leaving the Italianate exterior intact, the college modernized the interior of Main Building. Three new residence halls built during this period took pioneering steps away from the prevailing barracks design and gave occupants a measure of privacy and comfort. Seven fraternity lodges were built on campus to unify and improve Greek life. The new buildings and improved financial management made it possible for the college to expand its enrollment to 1,000 men.

To teach this larger student body, the college worked hard to recruit outstanding faculty and provide better pay and benefits. Some legendary professors, such as Lewis P. Jones '38 in the history department, arrived within a few years after the war. Philip S. Covington, who served as the college's academic dean during the 1950s and 1960s, displayed a remarkable knack for looking past an academic title to spot a great teacher. The story goes that he met the late geologist John Harrington on an airplane flight. Covington talked Harrington into coming to Wofford even though the college had no major in his subject and no plans to add one. "Dr. Rock," taught his famous bus-trip laboratories into the 1970s and changed the lives of dozens of students.

Despite these efforts, Wofford still was not really ready for the "Boomers" when they finally began arriving on campus in the late 1960s. As the distinguished sociologist Wade Clark Roof '61 has said, it was (and are) "a generation of seekers," inclined to ask tough questions and unwilling to accept arbitrary authority and institutions. While students did not doubt that administrators cared deeply about their welfare, they still squawked about a long list of rules, room inspections, and twice-a-week chapel assemblies. Even at this late date, freshmen wore beanies and were "ratted" by upperclassmen during their first weeks on campus. As one student remembered, "Frank Logan '41 (the dean of students) couldn't keep you from going straight to hell, but he could relentlessly harass you on your way down."

When President Paul Hardin III arrived on campus to begin his administration in 1968, he found few radicals and revolutionaries among the students, but he felt that major changes in residence life policies and programming were overdue. A new "Code of Student Rights and Responsibilities" guaranteed academic and political freedom for students and established a judicial process regulating campus behavior. A committee drew up a constitution for a Campus Union that reorganized and sought to empower student government. Though there have been occasional embarrassments over the years, the policy of treating Wofford students as adults deserving the option to grow horns or spout wings has proved to be healthy and wise.

It has been a principle that the college has steadfastly defended, while at the same time taking steps to ensure that caring, personal attention is available to students when they need it. An effective campus ministry in the United Methodist tradition undergirds this commitment.
The college also implemented curricular reforms to encourage faculty creativity and give students more choices. The 4-1-4 calendar and the Interim term permitted a student to spend the month of January working on a “project” of special interest. The Interim became a popular feature of the Wofford experience, particularly for career-related internships, independent research, and foreign travel. Wofford’s freshman humanities seminars, pioneered in the 1970s, were copied at institutions large and small. Although a broad liberal arts core curriculum remained in place, pruning departmental requirements made it easier to double or even triple major. Students also were permitted to arrange interdisciplinary majors in the humanities or intercultural studies.

In the 1960s, Wofford confronted its need to become a more inclusive community. This process has been evolutionary and remains unfinished at century’s end. However, it is useful to recall how and why the college determined to transform itself from a campus developed exclusively to the education of white males.

After observing a token but troubled period of racial desegregation at flagship universities across the South, the Board of Trustees in the spring of 1964 announced that applicants for admission henceforth would be considered without regard to race. Wofford thus became one of the first independent colleges across the “Cotton Belt” to take such a step voluntarily. Although it eventually became impossible to receive tax dollars for student aid and other purposes in the absence of such a policy statement, it was not clear at the time that income from public sources ever would be significant.

Moreover, Wofford’s church and other supporting constituencies were sharply divided on the issue. Good-faith gestures like this one by private institutions were vitally important as South Carolina struggled to steer a steady, progressive course through its Second Reconstruction.

Albert W. Gray of Spartanburg was one of several African-American men admitted to Wofford after the trustees’ announcement, and he enrolled without incident in the fall of 1964. In general, black students in those early years of desegregation found the atmosphere at Wofford to be better than the climate at large public universities. The faculty, while always maintaining the rigor of the academic program, was supportive and helpful. While there were some awkward moments at first, students made friends once they got to know each other as individuals. This positive beginning made Wofford a college of choice for many African-Americans as the process of desegregating public schools across the region picked up momentum.

There were a significant number of single-gender liberal arts colleges across the South in the mid-1960s. The men’s colleges generally regarded their mission as producing professional and civic leaders of good character. Many of the women’s colleges focused on teacher education and the arts. In a rapidly changing world, such stereotyping was no longer appropriate, and the number of bright students wishing to consider such options was naturally shrinking. Davidson, Washington & Lee, the University of the South and Wofford cautiously moved to admit women. Residential coeducation at Wofford became a reality with the Class of 1980, and by the mid 90s, women made up more than 45 percent of the student body. From the first, Wofford women were high achievers, winning more than their proportional share of academic honors and exercising effective leadership in campus organizations of every kind.

In 1972, having demonstrated his ability as a faculty member and in several administrative positions, Joab M. Lesesne Jr. replaced Hardin as Wofford’s president. Since his administration continues, some statistical comparisons may be instructive. In 1972, Wofford’s endowment market value was $3.8 million; in 1999, it is approximately $90 million. Gift income in 1999 is more than 10 times the 1972 figure of $1.1 million. In 1972, operating expenditures stood at $3.5 million; the comparable figure for 1999 is $25.4 million. There are only about 50 more students enrolled at Wofford in 1999 than there were in 1972, but there are 10 more full-time faculty members and eight additional major programs. The average composite SAT score for entering freshmen has jumped more than 200 points to almost 1200. The campus has doubled in size and now occupies 140 acres in redeveloping downtown Spartanburg. New buildings include the Campus Life Building with its workshop theater and arena, the Papadopoulos Building, with a reception room and administrative offices; and two new fully networked residence halls. The college has been receiving national recognition as a “higher education best buy” and is now listed in nearly all of the selective colleges guides.

The single most important event of the Lesesne presidency to date is his parallel in Wofford history to the 1895 Atlanta pilgrimage to help establish the Southern Association of Colleges and Schools. In 1986, officers of the Franklin W. Olin Foundation invited Wofford to apply for a major building grant. When they visited the campus, they left describing the college as “struggling to find its identity.” With that being good was no longer good enough, the Wofford community took up the challenge, just as it had under the leadership of Henry Nelson Snyder a century before. In 1987, Trustees approved a masterplan that called for significant new investments in every aspect of campus life, ranging from facilities to teaching technology to the campus ministry and volunteer programs to endowment for student financial aid and new professorships. Trustees from the Olin Foundation who joined Wofford in 1991 and enthusiastically delivered a $6 million building grant.

An important issue addressed in the masterplan was the intercollegiate sports program. Since the early 1960s, Wofford had been struggling to find an athletic identity — the college’s investment exceeded the norm for “good time sports,” but it was insufficient to attract large numbers of the best student-athletes or improve national visibility. Aging facilities were painfully inadequate for a program that aspired to meet the recreational, intramural and intercollegiate requirements of a coeducational student body. Wofford carefully moved step-by-step from the NAIA to membership in the Southern Conference, NCAA Division I. The Terriers immediately proved that they could compete in both men’s and women’s sports and have been ranked among the Division I Top 20 in six-year graduation rates. Meanwhile, the construction of the Richardson Physical Activities Building, Gibbs Stadium, and the Reeves Tennis Center allowed Spartanburg and Wofford to become the summer training camp home of the NPF’s Carolina Panthers, founded and owned by Jerry Richardson ’59.

Several revisions of the original masterplan and two successful capital campaigns have maintained momentum and leave Wofford truly poised to continue a series of its Sesquicentennial events in the years 2001-2004.
If William Wightman could return to the Wofford campus today, he surely would look with pride at his Main Building, still reared against the sky and undergoing a major modernization and restoration for the new millennium. He surely would relate to the Wofford woman of the Class of 1991 who wrote, “It is through Wofford that I found myself. And it is through the memories of my time there that my joys are intensified and my miseries are lessened. The majestic white building that I know as ‘Old Main’ is the harbor for my soul, and whenever I need strength, I call upon those twin towers to give it to me.”

Standing beneath the high towers, Wightman would also perceive roots that have grown continuously deeper since the college’s beginning. Dr. William H. Willimon ’68 is dean of the chapel at Duke University and the father of two recent Wofford graduates. He explained it this way: “Education is not buildings, libraries, or faculty with big books. It’s people, the mystery of one person leading another as Virgil led Dante, as Athena led young Telemachus, to places never yet imagined, through thoughts impossible to think without a wise guide who has patience with the ignorance, and therefore the arrogance, of the young. Wofford and its faculty have a way to helping students believe in themselves — yet never to excess. I loved it all.”

And so, the words that Professor K.D. Coates wrote for the Wofford Centennial in 1954 still ring true in 1999: “Somehow, in spite of all the complexities, the individual student still manages to come in contact with the individual teacher. And occasionally too, as in the old days, a student goes out and by words and deeds makes a professor remembered for good intentions, and a college respected for the quality of its workmanship.”

**Accreditation**

Wofford College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; Telephone number 404-679-4501) to award the degrees of Bachelor of Arts and Bachelor of Science.

**Phi Beta Kappa**

Having been granted a Phi Beta Kappa charter in 1941, Wofford is one of two private colleges in South Carolina with chapters of Phi Beta Kappa. Eligibility for individual membership in Phi Beta Kappa is based upon scholarly achievements, high character, and special intellectual attainments.

**Degrees**

The college grants the degrees of Bachelor of Arts and Bachelor of Science, and also confers appropriate honorary degrees.

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**The Sandor Teszler Library**

The Wofford library collections are housed in the Sandor Teszler Library, a three-level building with seating accommodations for 385 readers. In service since the fall of 1969 and named as one of the “Outstanding Buildings of the Year” by the South Carolina Chapter of the American Institute of Architects, the building was dedicated in 1971 and named for Sandor Teszler, a well-known textile leader.

The library supports the research needs of the campus through a collection of locally held books and periodicals materials as well as a wide range of electronic resources. These collections and resources are available at all times through the campus network, which includes computers and terminals within the library. The library’s web page provides access to the full range of services.

The library’s online catalogue holds the bibliographic records of Wofford College and nearby Spartanburg Methodist College, and also provides links to a number of local, regional, and national libraries and information services via dedicated line and Internet.

There are more than 253,000 items in the collections, including books, bound journals, microform equivalents, and audio-visual media. In special collections are some 10,000 volumes, including scholarly materials from the 15th through the 20th centuries.

Also housed in the library are the Wofford College Archives, the records and historical materials of the South Carolina Conference of the United Methodist Church, conference areas with media facilities, and a gallery with a changing schedule of exhibitions through the course of each year.

All departments of the library are under the supervision of professional librarians.

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**The Academic Program**

The academic program, the primary means by which Wofford College seeks to realize its purpose, is based upon a liberal arts curriculum, which provides an effective study experience for developing abilities and motivations for lives of service and fulfillment. Liberal arts education emphasizes general knowledge and intellectual skills. It acquaints students with the best of our cultural heritage and develops the abilities to think, to learn, to communicate, to judge, to adapt, and to solve problems. In a Christian community, liberal arts education also promotes character and mature ethical choices. All of these are qualities and attainments highly valued by the college.

Wofford has modified its programs over the years to include new and relevant material and approaches, but there has been little change, if any, in Wofford’s concept of the purposes and reasons for a liberal arts education.
The Curriculum

The Wofford curriculum emphasizes the traditional but calls also for the experimental, always in accord with the liberal arts focus of the college. The curriculum exposes students to a broad range of knowledge and provides opportunity to achieve a deeper competence in one or two fields.

General Requirements

All students are to complete a core of general requirements to ensure a broad exposure to our intellectual heritage. These required studies are in English, fine arts, foreign languages, humanities, science, history, philosophy, religion, mathematics, and physical education.

Fields of Concentration

The curriculum also provides that, in addition to the core of general requirements, each student is to complete a major in one of several fields: accounting, art history, biology, business economics, chemistry, computer science, economics, English language and literature, finance, French, German, government, history, humanities, intercultural studies, intercultural studies for business, mathematics, philosophy, physics, psychology, religion, sociology, or Spanish.

Course work is available also in several fields not offering majors: communication studies, computational science, education, geology, Latin American studies, military science, music, theatre, and physical education.

Interim

The academic year at Wofford is divided into three parts: a fall semester of three and one half months; the interim, which occupies a winter month between the two semesters; and a spring semester of three and one half months.

In the semesters, students and faculty take part in an educational program that seeks to embody and build upon the best accepted and proved traditions for offering and obtaining a liberal arts education. While that itself involves substantial use of new materials and new approaches at Wofford, innovation and experiment are the keystones of the interim. The interim permits and encourages teachers and students to explore the new and untried, and in so doing to run risks that could not be justified in the semesters.

Further, the interim frees teachers and students from many of the usual class commitments of the semesters and permits each to concentrate for a month on a single study project of his or her choosing. Interim projects are designed to move beyond traditional classroom courses and teaching methods, to consider important topics in relevant ways and places, to observe issues in action, to develop capacities for independent learning, and to encourage the responsible self-direction of educational development.

Upon successful completion of an approved interim project, the student is awarded four hours of credit toward graduation. The grades of H (Pass with Honors), P (Pass), and F (Fail) are used in evaluating students’ work and accomplishments in most interim projects, and this system, together with the general philosophy of the interim, allows students to participate in projects in which they have interest but not full background, without incurring great risk of damaging the over-all picture of their academic performance in that such grades do not affect grade-point averages. But in some few projects, where appropriate, traditional A-F letter grades are used, and in such cases the grades are included in the calculations of the students’ grade-point averages.

Pre-Professional Preparation

Many students attend Wofford in order to prepare themselves for professional careers. The curriculum provides sound pre-professional background for the world of work or for graduate-school study in many disciplines or for study in professional schools of law, medicine, dentistry, nursing, veterinary science, engineering, and theology.

Pre-professional advisors at Wofford assist students in planning programs of study appropriate to their interests and to the degree requirements of the college.

Teacher Education Program

Wofford offers a program to prepare graduates to teach in public and private secondary schools in South Carolina and the nation. This program leads to certification in grades 9-12 in biology, chemistry, English, French, mathematics, physics, psychology, social studies (economics, government, history, and sociology), or Spanish. This certification also allows one to teach these subjects areas in grades 7 and 8. Wofford’s programs of teacher preparation are designed to comply with Policies, Procedures, Unit Standards, and Licensure Area Standards for Teacher Education Program Approval in South Carolina, adopted and made effective by the South Carolina Board of Education, July 1, 1996. Students successfully completing the Teacher Education program at Wofford are recommended for certification in South Carolina. With reciprocity, certification is also available in numerous other states.

Advanced Placement

Wofford encourages the enrollment of students who have successfully participated in the Advanced Placement (AP) Program of the College Entrance Examination Board, a program of college-level courses and examinations for secondary school students. The college awards credit and exemption to students whose AP examination grades are at specified levels (see Catalogue chapter on Admission).

Army Reserve Officer Training Corps

Completion of the ROTC program at Wofford College earns graduating men and women commissions as second lieutenants in the United States Regular Army or the United States Army Reserve. The program prepares students...
for all branches of the Army, except for those requiring additional study on the graduate- or professional-school level. Delays in beginning active service may be granted to commissioned students who wish to attend law, medical, or dental school.

The United States Army gives financial support to ROTC. This support includes provision of uniforms, textbooks, and equipment for students in the program. In addition, the Army offers scholarships to qualified students selected through a national competition (see Catalogue section on financial aid).

The normal four-year sequence of ROTC instruction is divided into the Basic Program and the Advanced Program. Participation in the Basic Program, normally undertaken in the freshman and sophomore years, is voluntary and involves no obligation for military service. The four courses in the Basic Program are intended to develop leadership, to familiarize the student with military customs and organization, and to introduce selected weapons and general military subjects. These courses combine for a total of six credit hours, all of which may be applied toward graduation.

The Advanced Program is offered for students who have successfully completed the six credit hours in the Basic Program, who meet the academic and physical standards, and who are selected on the further basis of leadership potential. Satisfactory completion of a six-week basic camp in the summer after the sophomore year, or suitable prior military experience, or three years of ROTC may substitute for a portion of the Basic Program for this purpose. The Advanced Program, normally taken during the junior and senior years, offers a total of twelve credit hours. The four courses include instruction in leadership, ethics, tactics, military law, administration, and exercise of command. Advanced Program cadets currently receive a tax-free allowance of $150 each month for up to ten months of the academic year, and are also paid during the six-week summer camp they are required to attend between the junior and senior years.

The Advanced Program cadet may be selected to enter active duty or participate in the Reserve Force Duty Program (RFD) as means for fulfilling the incurred obligation for military service. Under the RFD program, the student is commissioned in either the National Guard or the U.S. Army Reserve.

In addition to the Basic and Advanced Programs of classroom instruction, the Military Science Department at Wofford sponsors numerous extracurricular activities which are designed to complement skills learned in the classroom. Presently offered are adventure activities such as rappelling, orienteering, whitewater rafting, and paint-ball war games.

**Cooperation with other Institutions**

The academic programs offered at Wofford are supplemented by a cooperative cross-registration arrangement between Wofford and neighboring Converse College. Students at either institution may register on a space-available basis for certain courses offered at the other college, and thus the number and types of courses available to students are considerably increased, efficient use of educational resources is developed, and a fuller relationship between two colleges of similar purpose is fostered. Wofford also has a limited cross-registration agreement with the University of South Carolina at Spartanburg.

In addition, Wofford has joint programs with Columbia University and Clemson University in two-degree, five-year curricula in liberal arts and engineering, and a cooperative program with the Emory University School of Nursing.

Further information about these programs is available elsewhere in the Catalogue or in the office of the Registrar or of the Dean of the College.

**Foreign Study Opportunities**

Qualified students are urged to consider opportunities for study and travel in other countries. Such experiences offer invaluable educational enhancement and help develop appreciation for other peoples and other cultures.

Several examples of available foreign study programs are outlined below. Interested students may consult the President of the College regarding the Presidential Scholar opportunity, and the Director of Programs Abroad and the Registrar for information about the others.

**The Presidential International Scholar**

Through the generosity of a friend of the college, one rising junior or senior annually is given financial support for study and travel in developing nations of the world. The recipient, known as the Presidential International Scholar, is expected to plan a program of research and experience in at least five different language areas in the developing nations. This special opportunity is intended to expose students to diverse world cultures and some of the problems which define the contemporary world. There is only one Presidential International Scholar each year, but because the Scholar is expected to share his or her experience with others upon return to Wofford, the entire campus community is made more aware of the diversity of human experience and of the importance of taking the people of the developing world into account.

**Wofford-Related Programs for Foreign Study**

Wofford's association with the Council for International Education Exchange (CIEE), the American Institute for Foreign Study (AIFS), the Institute for the International Education of Students (IES), the Institute of American Universities (IAU), and Denmark's International Study Program makes available to Wofford students a number of opportunities for year-long, semester-long, and summer programs of study abroad in Europe, Africa, Asia, Australia, and North America, Central America, and South America. In addition, Wofford has direct cooperative agreements with several institutions of higher learning overseas.

These programs offer a wide variety of courses and specialized curricula; several do not require preparation in the language, but do require on-site language study. For the Wofford students who participate, credits in these programs are awarded by Wofford and thus are included in the computation of the cumulative grade-point averages of those students. Program costs are comparable to those of attending Wofford, plus international travel expenses; Wofford financial aid may be applied toward program costs.
Whether through Wofford or through another institution (see below), when a student undertakes an approved foreign study program whose calendar precludes his or her participation in the Wofford Interim in that year as ordinarily required, satisfactory completion of the foreign study program will stand in lieu of completion of an Interim project for that year (but no Interim credit hours are awarded).

**Other Foreign Study Programs**

Wofford students may apply directly to other American colleges and universities for participation in the variety of foreign study programs they sponsor in Europe, Latin America, Asia, and Africa. Credits awarded for courses passed with grades of C or higher in these programs may be accepted at Wofford as transfer hours (which do not affect the students' grade-point averages).

Wofford students have access also to various other opportunities for foreign study, such as travel/study projects in the Interim.

### Summer Session

The summer session, conducted in two terms of five weeks each, begins each year in June and ends in August. The summer academic program reflects the same general purpose as that of the fall and spring semesters. It also provides special advantages in allowing both current and new students an opportunity to accelerate their work toward the bachelor's degree and in permitting students to make up academic deficiencies they may have incurred.

In each term, summer courses normally meet five times weekly, Monday through Friday, in daily class sessions of one hour and forty minutes per course. In addition, science courses have laboratories three afternoons a week. Most summer courses carry credit of three or four semester hours each, and students may undertake a maximum of two courses per term.

The teacher-certifying bodies of the various states, including South Carolina, have their own rules for applying course credits toward teachers' certificates, and teachers should acquaint themselves with these rules before enrolling in summer courses.
Wofford College admits men and women of good character who demonstrate the potential for successful academic work at Wofford. The college seeks students who are ready to assume responsibility for their personal behavior and for their learning and who will contribute to the campus community. Wofford welcomes students from diverse racial, cultural, economic, and geographic backgrounds.

**Dates of Entrance**

Freshman and transfer students may enter the college in September, February, June, or July.

**Application Procedures**

Students interested in applying for admission should contact the Admissions Office for information and the application packet, which contains the necessary forms and instructions for both freshman and transfer applicants.

Here is a summary of application procedures and policies.

1. Each person seeking admission must complete the Application for Admission and submit it with a $35 non-refundable application fee to the Admissions Office.

2. Transcripts and other documents regarding previous academic work provide important information about students’ academic history and potential. For high school applicants, high school transcripts and the High School Report Form are required and are to be sent directly to the Admissions Office by the schools attended. For transfer applicants, transcripts of both high school and college work are required; all these materials are to be sent directly to the Admissions Office by the schools and colleges concerned. For home school applicants, accredited home school transcripts (if applicable) and/or portfolios recording all high school work completed are required. These should be sent to the Director of Admissions at Wofford by the persons who supervised the schooling.

3. The results of performance on standardized tests are helpful in assessing students’ potential for success at Wofford. Applicants for the freshman class and transfer applicants are required to submit either Scholastic Aptitude Test (SAT) scores or American College Testing Program (ACT) scores.

4. Letters of recommendation from teachers or other respected adults who know freshman or transfer applicants well are helpful in providing references less impersonal than scores, transcripts, and official evaluations. Such letters may be sent to the Director of Admissions.

5. A Medical History and Physical Examination Form will be sent to each accepted applicant. This form must be completed by a physician and returned to the Admissions Office before the student enrolls in the college.

**Admission Decisions**

Because the number of spaces available in the Wofford student body is limited, it is advisable to apply early. The table below indicates the application deadlines and the corresponding notification dates.

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<th>Notification Priority</th>
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<th>Admission Decision Will Be Mailed</th>
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<td>Early</td>
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<tr>
<td>Regular</td>
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<td>Second</td>
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Students whose completed applications are received after February 1 will be notified of their status on a rolling basis after March 15 if space is available.

Students admitted for the fall semester may reserve space in the student body by submitting the required deposits on or before May 1. These deposits, which are not refundable, are $250 for resident students and $150 for commuting students. The deposits are applied toward the comprehensive fees due for the fall semester (or, for students entering Wofford in the spring semester, are applied toward the comprehensive fees due for that semester). Available spaces in campus residence halls are limited and assignments to them are made according to the dates the deposits are received by the Admissions Office.

**Early Decision**

Students who decide early that Wofford is the college they wish to attend may apply for early decision by submitting before November 15 a completed application for admission. Notification as to their status will be mailed to these students on December 1. Applicants granted early admission who wish to accept and to guarantee their place in the student body must notify Wofford of their intention to enroll by paying a $250 nonrefundable deposit prior to January 15. They agree also to withdraw applications to all other institutions at that time. If students choose not to make these early decision commitments, their applications will be reconsidered for the regular decision application deadline of February 1.

Early decision applicants who are interested in financial assistance through Wofford College may apply using the College Scholarship Service Profile, a form they can obtain by registering with the College Scholarship Service. Registration forms are available from the Financial Aid Office at Wofford or from high school guidance officers. Applicants who submit by November 15 a copy of the Profile to the Director of Financial Aid will be informed by December 15 of their estimated financial aid award. (Students are advised to register with the College Scholarship Service by October 25 to allow time to submit the Profile to Wofford by the November 15 deadline.)
Interviews and Campus Visits

Applicants and other interested students are encouraged to visit the campus and talk with college representatives, who can serve visitors more effectively when arrangements are made in advance. Appointments for interviews, admissions presentations, and campus tours can be scheduled for weekdays between 9 a.m. and 4 p.m. and for Saturdays between 9 a.m. and noon. Also, twice each year the college hosts campus visitation programs for high school juniors and seniors.

Interested students and parents should contact the Admissions Office for further information about these and other opportunities for visiting the campus. The office is located in Hugh S. Black Hall. The telephone number is (864) 597-4130, and the FAX number is (864) 597-4149. The Internet e-mail address is admissions@wofford.edu, and the World Wide Web home page address is http://www.wofford.edu.

Requirements for Admission

Students should prepare for the challenges at Wofford by taking strong academic programs in high school. Students should be in the senior year of high school when they apply for admission, and normally must be high school graduates when they enroll at Wofford. While the college does not prescribe a rigid set of course requirements for admission, it is strongly recommended that applicants' high school study include the following:

- **English**: 4 years
- **Mathematics**: 4 years
- **Laboratory Science**: 3 years
- **Foreign Language**: 2 years
- **Social Studies**: 2 years

Each applicant is judged on his or her merit as a potential Wofford student. In reaching each of its decisions, the Committee on Admissions pays particular attention to the applicant's courses, level of curriculum, class rank, test scores, grades, extracurricular leadership, and recommendations from the guidance counselor and the Wofford admissions counselor.

The college will consider applicants whose educational circumstances are unusual. The college especially encourages applications from students who have completed high school graduation requirements under a home school program. Also, students desiring to enter Wofford prior to attaining a high school diploma and students who by non-traditional means have attained the equivalent of admission requirements will be considered on an individual basis. The Committee on Admissions carefully reviews such applicants and may grant admission upon evidence of superior ability and maturity. An interview with the Director of Admissions is strongly suggested for these applicants.

Transfer from other Institutions of Higher Learning

Candidates submitting evidence of studies successfully completed at other institutions of higher learning may be considered for admission with advanced standing, provided that they are eligible for readmission to the institutions they last attended and that they meet the regulations governing admission of students to Wofford College. To be eligible for admission, transfer applicants are expected to present grade-point averages of at least 2.50 from accredited four-year colleges or at least 3.00 from accredited two-year colleges. Students with unsatisfactory academic or conduct records at other institutions are considered only if there are extremely extenuating circumstances and/or indications of significant subsequent growth (such as might be gained through military service or work experience) that would give clear evidence to the Committee on Admissions that admission might be warranted.

Transcripts of prior college work will be evaluated by the Registrar at Wofford. When questions arise regarding the equivalence of a course taken elsewhere to a course offered at Wofford, the chairman of the Wofford department concerned determines the acceptability of the course.

The maximum amount of credit acceptable upon transfer from a two-year college is sixty-two semester hours, exclusive of credit in basic military science. No more than two semester hours in physical education will be accepted. Transfer students should be reminded of Wofford's residency requirement, which stipulates that the last thirty hours of work toward the degree and more than half of the requirements for the major must be completed at Wofford College if a Wofford degree is to be awarded.

Students who attend certain technical institutes in programs leading to Associate of Arts or Associate of Science degrees may receive credit toward a Wofford degree, but the college does not accept for credit any course work completed by correspondence, television, extension, or wilderness/leadership expedition. For further information consult the Registrar.

Readmission of Former Students

A student who has withdrawn from Wofford and who wishes to return must apply, normally to the Registrar, for readmission. The Registrar will consult with the Director of Admissions and/or the Committee on Admissions to reach a decision on the student's readmission. Former students who have attended other institutions of higher learning for more than two semesters since leaving Wofford must meet the college's expectations for admission as transfer students. If any former student seeking readmission has attended any other institution(s) of higher learning during his or her absence from Wofford, official transcripts of work undertaken must be submitted, together with statements of honorable dismissal, by the other institution(s).
Dual Enrollment for High School Juniors and Seniors

Wofford College offers a program of dual enrollment through which qualified students may combine high school study with study in college. Application may be made by writing to the Director of Admissions.

The dual enrollment program provides opportunity for students to take semester courses at Wofford while they are still enrolled in high school as juniors or seniors. The limit is two such courses per semester, but normally the dual-enrollment student would take only one at a time. Credits earned in these courses are applied toward the degree at Wofford and may be transferred subject to the regulations of other institutions. Applicants for this program must be in college preparatory work in high school, must rank in the upper tenth of their class, and must be recommended by their principals. The course fees for students in this program are equal to the per-semester-hour fee charged during summer school. The fee per semester-hour was $160 in 1999.

PACE and Other Accelerated High School Programs

Wofford will recognize (subject to the restrictions normally applied to acceptance of transfer work) the course equivalencies of college-level work taken in PACE or other such accelerated high school programs, but will grant credit hours for such work only to the extent that it has not been used to fulfill high school graduation requirements.

Examination-Based Credits

The College-Level Examination Program and the Advanced Placement Program, which Wofford recognizes as described below, are two testing programs through which students, particularly entering freshmen, may earn exemption and credit for required or elective college courses. Each of the programs accomplishes generally the same purpose and, therefore, it is not necessary to take the same test in more than one program. Students who need further information about the two programs and Wofford's policies regarding them may consult the Registrar.

Credits may also be awarded on the basis of DANTES and military experience and schools. Military personnel should contact the Registrar for information regarding Wofford’s policy on awarding credit for these programs.

No more than thirty semester hours of credit may be awarded through any one program or combination of programs.

College-Level Examination Program (CLEP)

While Wofford does not award credit on the basis of CLEP General Examinations, credit may be awarded for successful work on the Subject Examinations. Successful Subject Examination scores must be presented to the Registrar prior to matriculation.

Advanced Placement Program (AP)

The college grants exemption and credit for acceptable scores (4 or higher, except on calculus BC, for which 3 or higher is acceptable) on most tests in the Advanced Placement program. Variances include the provisions that no credit is awarded on the basis of the Computer Science A examination; that in Physics C examinations students must complete and make acceptable scores on both tests to receive exemption and/or credit; and that for prospective chemistry majors a validation test is required before any credit is awarded for Chemistry.

The International Baccalaureate Program (IB)

Wofford recognizes the International Baccalaureate Program, and awards credit and advanced placement for IB Higher level examinations passed with grades of 5 or higher. No credit is awarded for Subsidiary level examinations.

Educational Opportunities for Non-Traditional Applicants

Wofford College encourages individuals who are not of traditional high school age or background, including military veterans or career military personnel, to pursue educational programs leading to the undergraduate degree. So that the college can outline specific academic programs and provide counsel in general, people who are interested in these educational possibilities are urged to confer with the Director of Admissions and the Registrar and to submit their credentials for evaluation.
Student Services and Student Life
The college offers programs of activities and services which enrich and support the lives of students. The programs are designed to achieve the purpose of the college; to provide opportunities for the development of creativity, leadership, responsibility, and character; and to promote constructive use of leisure.

The Deans and the Registrar exercise general supervision over the student services programs. Services are available through the Student Affairs Office, the Financial Aid Office, the residence halls, counseling and advising programs, the Health Services Office, the Office of the Chaplain, and the Office of Career Services and Placement. All of these are intended to help meet the needs and develop the capacities of students.

Orientation

Because it is important that new students come to appreciate as soon as possible that they are members of the campus community and that such membership brings certain responsibilities and opportunities to them, Wofford conducts programs of orientation for freshmen and new transfer students. During the period of orientation, which is held at the opening of the fall semester, participation in programs of planned activities enables new students to become acquainted with each other and with upperclass student leaders, faculty members, advisors, the educational program, campus facilities, and Wofford traditions, standards, and policies. A more informal effort is made to orient new students entering the college in the spring semester. The Dean of Students and the Registrar assist these students in learning about the college.

The orientation programs are planned by a college committee of faculty members, students, and administrators, and are carried out under the supervision of the Dean of Students.

Advising and Counseling Programs

Faculty Advising for Freshmen and Sophomores

Upon entering the college, each new student is placed with a faculty advisor, in a connection which normally continues through the student’s second year. Before each registration, freshmen and sophomores plan their academic programs with the assistance of their advisors, who are also available throughout the year to help with curricular or non-curricular guidance.

In order to take full advantage of advisors’ abilities and interests in assisting them with sound, helpful counsel in the critical first two years of college, freshmen and sophomores should feel free to initiate contact with their advisors on any matters with which they need help. Special steps may be taken to ensure that students on academic probation avail themselves of advising services.

Faculty Advising for Juniors and Seniors

Toward the end of the sophomore year, students are to specify the academic department or program in which they intend to major. When that step is taken, the department chairman or faculty coordinator in the intended major becomes the student’s advisor for the junior and senior years. During that time, students may and should consult their advisors on all matters concerning their majors and related work.

Advising for Transfer Students

The procedures and services described in the two sections immediately above also apply to students who enter Wofford on transfer from other institutions. The individual arrangements are specific to the stage at which the student enters.

Pre-Professional and Program Advising

Designated members of the faculty serve as advisors to students in certain particular study programs which cut across majors and classes. These programs include those for studies leading toward professional schools in medicine, dentistry, nursing, veterinary medicine, pharmacy, Christian ministry, engineering, and law; for preparation for certification in secondary-school teaching; and for study abroad. Advisors and students in these programs work together to outline for the students plans of study and procedure which are appropriate to the student’s interests, to the requirements of the non-Wofford agencies and institutions involved, and to the degree requirements of the college.

Tutoring Services

The Assistant Dean of the College and a student coordinator organize upperclassmen who serve as tutors to fellow students who may need help with their studies. The peer-tutors are selected by the faculty and paid by the college.

The Office of the Chaplain

The Chaplain is available to students and all other persons of the college community—faculty members, administrators, staff members, and parents—for personal counseling.

Professional Counseling

Students have the opportunity for personal consultation with certified counselors. The Director of Health Services may refer students to professionals who contract with the college to see students for a limited number of appointments at no charge to the student. The student, however, must assume the cost of long term service.
The Office of Career Services and Placement

The Office of Career Services and Placement offers a wide variety of career development services for Wofford students, prospective students, and alumni. To assist those exploring career options, the staff offers vocational preference testing, counseling, and other resources designed to enhance self-awareness, to widen awareness of career possibilities, and to develop opportunities for work experience. A comprehensive career library provides access to graduate school information, corporate recruiting literature, and various books and videos that assist students searching for jobs or seeking admission to graduate or professional schools.

For seniors or alumni the staff offers additional services including assistance in the preparation of résumés and business correspondence, the development of job-search strategies, and the identification of potential employers or graduate programs. The office coordinates campus interviewing by employers and professional schools and maintains a web site with links to many employment and job search resources.

Student Health Services

The Health Services Office offers a program to provide primary care for resident students and to educate them on preventive measures concerning their health and well-being.

The college maintains on campus an infirmary staffed Monday through Friday from 8 a.m. to 5 p.m. by a licensed health-care provider, with college physicians on call. Preventive as well as remedial attention is given.

The comprehensive fee paid by a resident student entitles him or her to medical care by the college nurse or college physicians in ordinary cases of sickness. The fee does not provide, and the college does not assume, the cost of X-rays, special medications, special nurses, consulting physicians, surgical operations, laboratory tests, treatment of chronic conditions, convalescence from operations, or care in hospitals.

After-hours emergency care is available at nearby Spartanburg Regional Medical Center. The center offers:

- Prompt Care (for non-emergencies, 8 a.m. through 11 p.m., seven days a week),
- Emergency Department (24 hours a day, seven days a week),
- Regional-On-Call (a free service of accurate health and wellness information by phone from a registered nurse, 24 hours a day, seven days a week).

The Health Services Office provides programming throughout the year to inform the community about wellness. This program includes alcohol and drug education and referral, personal counseling referral, a resource room of printed information, and various training opportunities. It also includes classes offered through the physical education department.

Student Employment

A limited number of part-time jobs are available on the campus and there are also opportunities for part-time off-campus employment in Spartanburg. Students who are interested in securing part-time work should consult with a staff member in the Financial Aid Office and/or with the Director of Job Location and Development.

While many Wofford students hold part-time jobs, experience has shown that in the freshman year only the most able students can hold regular outside employment of more than twenty hours per week and at the same time do satisfactory academic work. The first-year student therefore should be guided accordingly.

Financial Aid Services

Financial aid services are available in the Financial Aid Office (see Catalogue chapter on Finances). In addition, the chairmen of the academic departments can assist Wofford seniors by providing information regarding scholarships, fellowships, assistantships, and other financial aid for study in graduate and professional schools.

Residence Life

Living in community with fellow students is an important educational experience. The college operates six residence halls accommodating more than eighty percent of the student body. In the unusual event that there are not enough rooms for all who are expected to live on campus, freshmen are guaranteed rooms, and priority for upperclassmen is determined by lottery.

While a few single rooms are available, most residence hall rooms are designated for double occupancy. Insofar as facilities permit, resident students, including freshmen, are assigned to rooms with requested roommates.

The residence hall rooms are equipped with telephones and with outlets for the campus computer network, the internet, and cable television. Rooms include basic furnishings: single beds, mattresses, dressers, desks, and chairs. Residents are expected to supply their own drapes, pictures, bedspreads, rugs, and lamps if they wish to have them. In addition, residents are responsible for furnishing their bed linens, blankets, and towels. Students are expected to maintain financial responsibility for the loss of personal belongings through fire or theft.

In the residence halls, graduate interns and student resident assistants, selected for their abilities to assist and advise their fellow students, help develop the residential community. They work with the Dean of Students to create an atmosphere conducive to the well-being of all students, and to develop among residents the recognition that they themselves must be responsible for maintaining such an atmosphere. Resident assistants and interns are also alert to the needs of students who have academic or other personal problems.
Religious Life

As a Christian institution related to the United Methodist Church, Wofford seeks to create a campus atmosphere congenial to the development of Christian character. The Methodist heritage fosters on the campus an ecumenical appreciation of many denominations and a free exchange of ideas.

Religious life activities under the direction of the Chaplain include regular Sunday morning worship services in Leonard Auditorium and weekly celebration of Holy Communion in Mickel Chapel. In addition, denominational groups have regular services and meetings, and periodic lectures, forums, and convocations dealing with issues of religion and ethics are made available to the campus community.

Academic exposure of Wofford students to studies in religion and philosophy is assured by the requirement that each student successfully complete at least one course in each of the two departments before graduation. Each of the two also offers a major, as well as ample opportunity for students to take elective courses in the departments.

Student Regulations

Wofford's regulations and policies regarding campus life and student conduct are stated in the Wofford College Student Handbook. Included are statements on such matters as the use of alcoholic beverages, the prohibition of illegal drugs, college policy regarding sexual harassment and sexual assault, the campus judicial system, the rights of due process, and policies regarding academic discipline and class attendance. The Handbook also contains in full the Code of Student Rights and Responsibilities. The Handbook is distributed to all students at the beginning of each academic year; all are expected to become familiar with the information in the Handbook and to keep it available for reference.

- Automobile Regulations

A motor vehicle operated on the campus must be registered with the Public Safety Department within two working days after the vehicle is brought on campus. At the time of registering a vehicle, the operator will be given a copy of campus parking and traffic regulations, with which all are expected to be familiar and to comply.

- Residence Regulations

All single full-time students, except those commuting daily from their parents' homes or the homes of other relatives (i.e., grandparents, aunts, uncles, or married brothers or sisters) are required (assuming rooms are available) to live in the college residence halls and to take their meals in the college dining hall. Exceptions may be granted by the college, upon application, to students who are in active military service or who are veterans of two years of military service, students who are regularly employed thirty-five hours or more each week and whose schedules would make living in the residence halls or taking meals in the dining hall impractical, or students who for reasons of health, certified by a physician or practicing psychologist, have residence or dietary needs which could not be met in the residence halls or dining hall.

Students otherwise eligible to live in residence halls must have special permission from the Dean of Students to do so in any semester in which they are enrolled for fewer than nine semester hours.

Each resident student pays a $50 security deposit which is held by the college as long as the student reserves or resides in college housing. When the student reserves or resides in college housing, the deposit becomes refundable. At the time a student ceases to reserve or reside in college housing, the balance of the deposit becomes refundable.

Resident students must make a non-refundable $250 room reservation deposit in the spring to obtain a room assignment for the next year.

Student Activities

Wofford maintains diverse student activities which complement and support the academic program in achieving the college's purpose. The student activities program is coordinated by the Campus Union and the staff of the Dean of Students. All funds for student activities are allocated through the Campus Union. The Student Affairs Committee, composed of faculty and students, is responsible for the recognition and regulation of student organizations. More information about student activities may be found in the Student Handbook.

- Student Volunteer Services

Because one of the goals of the Wofford experience is to lead students to prepare for lives of service to their communities and to people generally, the college creates and maintains opportunities for student volunteers to serve in a number of Spartanburg social agencies that provide assistance to people in need. There are three programs through which Wofford students serve: Twin Towers, Bonner Scholars, and Community Service Learning. In addition to these programs, a number of student organizations involve their members in volunteer service. Alpha Phi Omega, for example, exists to render service, and social fraternities, sororities, and clubs regularly sponsor service activities.

Twin Towers: The Twin Towers program (the name reflects the most prominent architectural feature of the college's Main Building) links students and community service agencies, placing students where they can be most effective in meeting needs. Coordinated under the direction of the Office of Volunteer Services, this program is open to all Wofford students.
Bonner Scholars: This program provides scholarships each year to approximately eighty Wofford students known as Bonner Scholars. The scholars, selected by the college when they enter as freshmen, perform ten hours of community service each week during each academic year and 240 hours of service during each summer of their undergraduate careers. The Bonner Scholars program is a joint venture of Wofford College and the Corella and Bertram F. Bonner Foundation, Princeton, New Jersey.

Community Service Learning: Students who qualify for federal Work-Study can receive pay for working in certain social service agencies in Spartanburg. The program is coordinated by the Director of Financial Aid.

Organizations

Students learn arts of leading and governing through participation in a broad number and variety of organizations. All students are member of the Campus Union. Its governing body appoints students to its committees and courts and names student representatives to committees of the faculty and of the Board of Trustees.

Formal recognition of student organizations may be granted upon application to the Student Affairs Committee of the faculty. Named below are the organizations which are currently recognized.

Honor Societies
- Phi Beta Kappa
- Blue Key
- Senior Order of Gnomes

Student Government
- Campus Union
  - Campus Relations Committee
  - Facilities Affairs Committee
  - Finance Committee
  - Social Affairs Committee
- Judicial Commission
  - Administrative Court
  - Appeals Court
  - Judicial Court

Academic and Professional Organizations
- Accounting and Finance Club
- Alpha Psi Omega (drama)
- American Chemical Society
- Association for Computing Machinery
- Beta Beta Beta (biology)
- Delta Phi Alpha (German)
- Economics Society
- Health Careers Society
- Kinesis (philosophy)
- Phi Alpha Delta (pre-law)

Performing Arts
- Concert/Pep Band
- Goldtones
- Gospel Choir
- Men's Glee Club
- Show Choir
- Tonesome Terriers
- Wofford Singers
- Wofford Theatre Workshop
- Women's Choir

Religious and Service Organizations
- Alpha Phi Omega Service Fraternity
- Amnesty International
- Baptist Student Union
- Campus Outreach
- Canterbury Club (Episcopalian)
- Cross Connections (Lutheran)
- Fellowship of Christian Athletes
- Newman Club (Catholic)
- Presbyterian Student Association
- Rotaracts
- Student Coalition for Action in Literacy Education (SCALE)
- Spartanburg Coalition of Peer Educators (SCOPE)
- Twin Towers Volunteers
- Wesley Fellowship (Methodist)

Special Interest Groups
- Art in Action
- Association of African-American Students (AAAS)
- Cheerleaders
- College Bowl team
- College Republicans
- Debate team
- Fencing Club
- Film Society
- International Club
- Love Is for Everyone (LIFE)
- Mercurian Club
- Sierra Student Coalition
Social Fraternities and Sororities.

The social fraternities for men at Wofford are:
- Kappa Alpha
- Pi Kappa Alpha
- Kappa Alpha Psi
- Pi Kappa Phi
- Kappa Sigma
- Sigma Alpha Epsilon
- Omega Psi Phi
- Sigma Nu

The Greek social sororities for women at Wofford are:
- Alpha Kappa Alpha
- Delta Sigma Theta
- Kappa Alpha Theta
- Kappa Delta
- Zeta Tau Alpha

The Wofford College Interfraternity Council, made up of representatives of the member groups, is the governing body on campus for all the fraternities except Omega Psi Phi and Kappa Alpha Psi, which are associated with the National Pan Hellenic Conference. The Wofford College Panhellenic Council, made up of representatives of the member groups, is the campus governing body for all the sororities except Alpha Kappa Alpha and Delta Sigma Theta, which are associated with the National Pan Hellenic Conference. The four groups (two for men and two for women) associated with the National Pan Hellenic Conference technically are not Wofford College organizations, but are local community chapters that accept members from all area colleges.

Athletics

The college is a member of the National Collegiate Athletic Association Division I, with Division I-AA football, and of the Southern Conference. It conforms to the rules and requirements of both organizations. Wofford fields men's intercollegiate teams in football, basketball, baseball, outdoor track, cross country, golf, soccer, and tennis; and women's teams in basketball, cross country, golf, indoor track, outdoor track, soccer, tennis, and volleyball.

Wofford's program of intramural sports provides for the organization and participation of intramural teams in various sports, including softball, touch football, basketball, racquetball, tennis, volleyball, table tennis, and soccer. Because of the importance of regular physical exercise, all students are encouraged to participate in intramural sports and to use the George Dean Johnson Fitness Center, to which they have access in the Richardson Physical Activities Building. The Center is equipped to National Football League standards.

Publications

A Publications Board composed of students and faculty members exercises financial control over the three principal student publications and elects their editors and assistant editors. In addition, the board is at the service of the student staffs for suggestions or advice concerning their work. Standards governing student publications are printed in the Code of Student Rights and Responsibilities.

Publications under the jurisdiction of the board are:
- the Old Gold and Black, a campus newspaper
- the Journal, a literary magazine
- the Bohemian, a yearbook

The publications afford excellent training in journalism and in business management to those students who have special aptitude in those fields. Interested students are assisted and encouraged by the faculty in their efforts.

Awards

The following awards are among those given through the college in recognition of excellence in various achievements and qualities.

Academic Major Awards: Given by faculty to outstanding seniors for academic excellence. The following awards are included. Some are named in honor of persons who have made significant contributions to the intellectual life of the college:
- Accounting Award
- Art History Award
- Biology: R.A. Patterson Award
- Chemistry: Coleman B. Waller Award
- Computer Science Award
- Economics: Charles F. Marsh Award
- English: L. Harris Chewning, Jr., Endowed Award
- Finance Award
- French: George C.S. Adams Award
- German: James A. Chiles Award
- Government Award
- History: David Duncan Wallace Award
- Humanities Award
- Intercultural Studies Award
- Mathematics: John Q. Hill Award
- Philosophy Award
- Physics Award
- Psychology Award
- Religion: Charles F. Nesbitt Award
- Sociology Award
- Spanish: John L. Salmon Award

Wofford College hosts the summer training camp for the Carolina Panthers of the National Football League.
The American Legion Award: Given to a senior for demonstration of academic excellence, courage, and campus citizenship.

The Charles J. Bradshaw Award: A silver bowl presented to a senior varsity athlete whose academic, leadership, and citizenship contributions at Wofford College best typify the ideals and contributions of Charles J. Bradshaw, student body president in the Class of 1959, whose example as parent, churchman, public-spirited citizen, and practitioner of the American business system has brought honor to his alma mater.

The George A. Carlisle Award: Made annually to the outstanding contributing senior student member of the choral groups at Wofford College. This award, honoring the memory of George A. Carlisle, a 1920 Wofford graduate, includes a cash stipend, an appropriate memento, and recognition on a plaque permanently displayed in the Campus Life Building.

The Charles E. Cauthen Award: Given to a member of the Kappa Alpha Order social fraternity for academic achievement.

The W. Norman Cochran Award: Given for outstanding achievement in the field of student publications.

The Dean’s Award: Given in those years in which a senior has made unusual contributions to the faculty and the academic program.

The Henry Freeman Award: Given to an individual student who either creates a new service program or breathes new life into an existing service project.

Helmus Poetry Prizes: Given for outstanding achievement in the writing of poetry.

The Honor Graduate Award: Presented annually to the graduating senior who has attained the highest grade-point average.

The William Stanley Hoole Award: Named after William Stanley Hoole, Class of 1924 and captain of the 1923 Wofford College football team, and awarded annually to the senior intercollegiate athlete with the highest academic average.

The Walter E. Hudgins Award: A medallion and a cash prize from an endowment fund created with memorial gifts and a bequest from the estate of Dr. Walter Hudgins, who was Professor of Philosophy at Wofford from 1972 until his death in 1986, to honor students who not only perform well academically but also display intellectual curiosity and zest for learning and life outside the regular academic curriculum.

Journal Awards: Given for outstanding achievement in the writing of short stories.

The Kinney/Pi Kappa Alpha Award: Presented each year to the senior brother of Pi Kappa Alpha social fraternity who best exemplifies good campus citizenship, leadership, and scholarship.

The William Light Kinney III Award: Presented each year to the outstanding freshman member(s) of the Campus Union Assembly. It is named in honor of the late William Light Kinney III.

The J. Lacy McLean Award: To recognize leadership and commitment to public affairs through community service.

The William James McLeod Award: A silver bowl and an honorarium presented annually to a graduating senior whose leadership contributions at Wofford College best typify the ideals exemplified by the life of William James McLeod, who was a merchant and farmer of Lynchburg, South Carolina, known for his service to his nation as an infantry officer, his state as a public official, the church as a Methodist layman, and Wofford College as a member of its first Board of Advisors from 1888 to 1890.

Military Science Awards: Awarded by various organizations to students enrolled in military science for outstanding character, performance, and potential for service. The outstanding Wofford cadet each year receives the Major General James C. Dozier Award, named in honor of a member of the Class of 1919 who won the Medal of Honor in World War I.

The Outstanding Citizen Award: Given to the senior who has shown the greatest concern for and given the greatest service to the general improvement of Wofford College.

The President’s Award: Given in those years in which a senior has made unusual contributions to the college.

The Presidential International Scholar Award: Given to a rising junior or senior selected annually to plan and conduct study and travel in developing nations of the world. A stipend covers costs. This unique opportunity is provided by a friend of the college to expose students to the diversity of cultures and problems which define the contemporary world.

The Arthur B. and Ida Maie S. Rivers Award: Presented annually to the member of the senior class who most exemplifies traits of integrity, virtue, gentleness, and character. This award is supported by an endowment fund given by Colonel (Ret.) R. Stafford Rivers, of Columbia, South Carolina, in memory of his parents.

The Currie B. Spivey Award: Given annually to the outstanding student volunteer at the college in memory of Currie B. Spivey, business leader and Wofford Trustee committed to volunteerism.

The Algernon Sydney Sullivan Award: Awarded annually by the college, as authorized by the Sullivan Foundation, to two men, one a member of the senior class, the other a non-student, in recognition of nobleness and humanitarian qualities of character.
The Mary Mildred Sullivan Award: Awarded annually by the college, as authorized by the Sullivan Foundation, to two women, one a senior student, one a non-student, in recognition of humanitarian character and in memory of Mary Mildred Sullivan, a woman of rare gifts, overflowing love, and unending benevolence in the service of humankind.

The Switzer/Pi Kappa Phi Fraternity Leadership Cup: Presented annually to the senior member of Zeta Chapter of Pi Kappa Phi social fraternity who best exemplifies the standards of excellence in leadership, academics, and social responsibility that are the foundations of both Wofford College and the fraternity. The award plaque and the permanently displayed cup are given by James Layton Switzer, Class of 1980, and Paul Kent Switzer, Class of 1977.

Who’s Who Among Students in American Universities and Colleges: An election of a select group of seniors in recognition of excellence in scholarship, leadership, campus citizenship, service to the college, and promise of usefulness to business and society.
Fees

For each academic year, the Board of Trustees of the college establishes comprehensive fees for resident and commuting students. These fees are set at the levels required for meeting the costs of the college's program, after those costs have been offset at the rate of more than $2,600 per student by endowment and other investment earnings and by annual gifts from alumni, parents, businesses, United Methodist churches, and other friends of the college.

The schedule for 1999-2000 fee payment was set as follows:

<table>
<thead>
<tr>
<th>Payment Period 1</th>
<th>Payment Period 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident student</td>
<td>$12,115</td>
</tr>
<tr>
<td>Commuting student</td>
<td>$9,345</td>
</tr>
<tr>
<td></td>
<td>$8,875</td>
</tr>
<tr>
<td></td>
<td>$7,630</td>
</tr>
</tbody>
</table>

The first payment period includes the fall semester and the Interim. A student who matriculates for the fall semester is responsible for payment for the entire period even if he or she elects not to attend the Interim. The second payment period is for the spring semester.

The comprehensive fee includes tuition and student activities fees, and in the case of resident students, includes room, board, and limited infirmary care. It provides for each student one copy of the college annual (but note that the staff of the annual has the authority to make additional charges for personal photographs appearing in it) and subscriptions to other student publications, admission to home athletic events, and participation in all organizations and activities that are intended for the entire student body. No assessment by classes or by the student body can be made except by special permission of the college administration.

The comprehensive fee does not include the $50 security deposit which must be paid by each resident student. This deposit is held by the college as long as the student reserves or resides in college housing. When there are residence hall damages for which a student is held responsible, the student will be charged for them and the charges will be deducted from the deposit. The deposit balance must be restored to $50 by the beginning of the next fall semester during which the student will reside in college housing. At the time a student ceases to reserve or reside in college housing, the balance of the deposit becomes refundable.

The comprehensive fee also does not include coverage for the costs of travel, subsistence, or activities on foreign trips or other off-campus travel.

Students enrolled in courses totaling less than nine semester hours pay tuition on a credit-hour basis. The current charge per credit-hour may be obtained from the Registrar or the Controller.

Persons other than full-time Wofford students are charged for auditing a course. The current charge may be obtained from the Registrar or the Controller.

Summer fees are shown in the summer session brochure.

Regulations Regarding Payments

Scholarships, grants, and loans are credited to students' accounts at the beginning of each payment period. The college offers two options for payment of the balance of the comprehensive fees: (1) payment in full of the balance due for the first payment period by August 15 and for the second payment period by January 15, or (2) payment of the balance of the full annual comprehensive fee in equal installments each month beginning as early as June 1 and not later than August 1 and ending February 1. (The installment plan requires payment of an annual participation fee.) A student must either have paid the balance of the comprehensive fee for the period (option 1) or arranged participation in the installment program (option 2) before being permitted to register or to occupy college housing.

Return of any portion of the comprehensive fee paid will be made only in the case of permanent withdrawal from the college. The amount of any refund is figured separately for each payment period and is based on a percentage of the comprehensive fee for the period. The percentage is calculated according to the number of weeks remaining in the payment period compared to the total number of weeks in the period, rounded down to the nearest whole multiple of ten percent. After sixty percent of the payment period has elapsed, a student is no longer eligible for a refund for that period. A detailed explanation of the refund calculation is included annually in the college's Financial Aid Handbook or is available from the Financial Aid Office. The college reserves the right to alter the published refund schedule annually to conform to federal regulations.

The Student Handbook explains policies related to fines, returned checks, and other miscellaneous charges which students may incur. Students who do not clear all debts to the college in accordance with stated policies will be separated from the college.

Transcripts will not be issued by the Registrar to or for students or former students who have financial obligations to the college, including payment due on any student loans made under federally governed programs administered by the college's Financial Aid Office.

In all laboratory courses, students are required to pay the cost of replacement of apparatus and materials broken or damaged.

Reservation Deposits

Both resident and commuting students are required to pay non-refundable deposits to reserve their places in the student body for the next year. The amount of required deposit is $250 for resident students and $150 for commuting students. The deposit is credited to the student's account and is therefore deducted from the comprehensive fee due at the time of payment for the fall semester.

All reservation deposits paid, including those paid by entering freshmen and transfer students, are non-refundable.

Currently enrolled students who plan to return to the college for the fall semester are expected to pay their reservation deposits in the spring semester by the announced due date. No student may pre-register for fall
semester courses unless the deposit has been paid. In the case of resident students, room assignments for the fall semester will not be made before the deposits are paid. Because campus housing space is in demand, there are no guarantees that rooms will be available for those who do not pay the deposit by the due date.

Financial Assistance

Wofford College helps many students with their educational expenses through its financial aid program, which is supported by federal and state programs, by gifts from friends, and by the college's own resources. The aid programs, policies, and procedures are described in detail in a financial aid brochure available from the Admissions Office or the Financial Aid Office.

Most assistance at Wofford is awarded on the basis of financial need, but significant amounts are awarded on the basis of scholarship, leadership, athletic ability, or career plans. Application for financial aid should be made through the Director of Financial Aid, who will seek to arrange a grant, scholarship, loan, or employment, or a combination of these for which the student is eligible. Applicants for aid based on financial need must submit the financial information necessary to determine the assistance for which they are eligible. Appropriate forms may be obtained from high school guidance offices or from the financial aid office at any college or university.

Through gifts made by generous friends of the college, a number of academic scholarships have been established. The criteria for the scholarships vary, but most require recipients to demonstrate good citizenship, to maintain academic excellence, and to have financial need not met by other scholarships or grants.

For the semesters and Interim, aid is available in the form of scholarships, grants, employment, and loans. Aid is limited for summer school, although loans and work are sometimes available. Federal Pell Grants may be used during the summer, although students are encouraged to spend that entitlement during the regular semesters. Wofford scholarships normally are not available in the summer.

Aid may not be awarded in excess of the amount required for meeting the student's educational expenses. This means that for a resident student no Wofford scholarship or grant, and no combination of gift assistance that includes a Wofford scholarship or grant may exceed the total of the comprehensive fee and an allowance for books; and for a commuting student no such scholarship, grant, or combination of gift assistance may exceed the total of tuition and fees and an allowance for books. In no case may the book allowance exceed the college's budgeted allowance for books and supplies.

Rule On Satisfactory Academic Progress

To receive assistance from the federal aid programs—Pell Grants, Supplemental Grants, Work-Study, Perkins National Direct Student Loans, Stafford Student Loans, Parent Loans for Undergraduate Students—or from funds controlled by Wofford's Director of Financial Aid, a student must not owe a refund on federal grants received, must not be in default on a loan from a student loan fund, and must maintain satisfactory progress in his or her course of study.

Satisfactory progress requires that the student's grades be above the level for exclusion. Academic exclusion is determined on the basis of the student's cumulative grade-point average, as explained elsewhere in this Catalogue. In addition, satisfactory progress requires the student to earn twenty-four new semester hours each academic year (September-August) if enrolled full-time. For the part-time student the requirement of hours earned for satisfactory progress will be prorated on the basis of the student's enrollment status (half-time, three-quarter time, etc.). A student should consult the Director of Financial Aid to determine the number of hours required in his or her individual case.

Upon reentering the college, a student who has been academically excluded may reestablish satisfactory progress by (1) earning grades which are high enough to bring the cumulative grade-point average to the level required to remain in school, or (2) earning a current grade-point average of 2.0 on at least twelve hours. The student will not be given federal or college funds controlled by the Director of Financial Aid until that has been done. The student will be evaluated at the midpoint of the regular semester in which he or she reenters the college, and if satisfactory progress has been reestablished, payment of aid for which the student had otherwise been eligible will be made retroactively for the whole semester, provided funds are available at that time. If satisfactory progress is reestablished in a summer term, the student is not eligible for aid until the beginning of the next term or the next semester. Awards will then be made if funds are available. Exceptions to exclusion granted through the appeal process to the Registrar will not reinstate financial aid until the student has reestablished satisfactory progress as outlined above.

A student losing aid because of unsatisfactory academic progress will be informed by the Director of Financial Aid. If a student feels that there are extenuating circumstances and wishes to appeal the withdrawal of aid, he or she must file a request in writing to the Director of Financial Aid within ten (10) days of being notified by the Director that he or she is no longer eligible for financial aid. The appeal will be reviewed by the Financial Aid Committee, and the student will be notified of the Committee's decision.

The grade-point average required to renew individual Wofford College scholarships varies, but most require at least 2.75. The grade-point averages required to renew grants or scholarships from the State of South Carolina or from other sources are set by the individual programs. Students should contact the Director of Financial Aid for information.

Further, awards to students of federal funds and Wofford funds controlled by the Director of Financial Aid will be limited to ten semesters of enrollment (two summer terms count as one semester). Eligibility for less than full-time students will be prorated. For loan programs there are maximum amounts which can be borrowed while pursuing an undergraduate degree. Certain college funds (academic scholarships and Tuition Exchange awards, for example) are limited to eight semesters.
**Grants and Scholarships**

The Scholars Programs — A number of four-year scholarships ranging in value from $1,000 to almost $22,000 per year are awarded annually to selected incoming freshmen on the basis of exceptional scholarship and leadership. Financial need is not a consideration. Unless otherwise specified, the selection of the recipients of these scholarships is based on competition held during the applicants' last year in high school. Candidates may be nominated by participating high schools. Students who think they may qualify for this scholarship program should ask their guidance counselors or members of the Wofford admissions staff for more information.

A smaller number of scholarships are available to Wofford seniors for one year and to juniors for two years. Selection of the recipients is based on exceptional scholarship and leadership and on recommendation by the faculty.

Wofford College Merit Scholarships — In cooperation with the National Merit Scholarship Corporation, Wofford College awards scholarships each year to National Merit Finalists who have designated Wofford as their first-choice college.

Wofford College Academic Scholarships — Wofford College awards scholarships annually to deserving students. Some scholarships are awarded for achievement and potential in academics and leadership, some are awarded solely on the basis of financial need, and others are based on a combination of merit and need. Some awards are made for one year and others may be renewed depending on the specifications of the scholarship and the academic progress of the recipient. Scholarship monies come from the earnings on the endowed funds listed later in this chapter. It is not possible to apply for an award from a specific fund. Students who have completed the application for financial aid at Wofford will automatically be considered for all of the funds for which they may be eligible. Awards ranging from $1,000 to $10,000 per year are made by a scholarship committee chaired by the Director of Financial Aid.

Wofford College Activities Scholarships — These scholarships, funded by Wofford College, are awarded to students who exhibit talents and interests in student activities of service to the college (for example, performance in theatre or in a music group, creative writing, management of a publication, assistance in the use of video technology). Awards up to $2,000 per year are renewable with a 2.75 grade-point average and continued contribution in the activities for which the awards were made. The activities scholarships are managed by the Director of Financial Aid.

Bonner Scholarships — Twenty students in each incoming freshman class are selected as Bonner Scholars. Recipients must have substantial financial need, and in return for assistance with that need, they must be willing to give ten hours of community service each week and 240 hours of service during each summer of their undergraduate careers. The Bonner Scholars Program is a joint venture of Wofford College and the Bertram F. Bonner Foundation of Princeton, New Jersey. Requests for information about the Bonner Scholars Program should be made to the Director of Admissions or the Director of the Bonner Scholars Program.

Ministerial Scholarships — Ministerial students and children of United Methodist ministers may, upon application to the Director of Financial Aid, receive grants in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Maintains a cumulative grade average of</th>
<th>$1,000 per school year</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0 or above</td>
<td>$1,000 per school year</td>
</tr>
<tr>
<td>2.75 or above</td>
<td>$1,000 per school year</td>
</tr>
</tbody>
</table>

The term “United Methodist minister” refers to United Methodist ministers in full connection with a United Methodist Conference and to approved supply pastors currently serving full-time in the South Carolina Conference.

Athletic Grants — Athletic grants-in-aid are available in most sports. Applications should be made with the Director of Athletics.

Tuition Exchange — Tuition Exchange is a program whereby students whose parents are employed by other participating colleges and universities may receive a waiver of tuition to attend Wofford. Because a large number of students have chosen to attend Wofford under Tuition Exchange, there is only a limited number of openings for additional students under the program.

Army ROTC Scholarships — The United States Army offers financial assistance to qualified students in the form of four-year, three-year, and two-year scholarships. These ROTC scholarships pay $16,000 per year at Wofford College. In addition, they pay $440 per year for textbooks, laboratory fees, and other miscellaneous expenses. Scholarship students receive a tax-free allowance of $150 per month for up to ten months of each school year that the scholarship is in effect. The four-year scholarships are awarded on a competitive basis to high school seniors who are about to enter college as freshmen. Any full-time student at Wofford may apply to compete for the three-year and two-year scholarships. The key factors considered in the selection process for these scholarships include academic standing, leadership ability, and general motivation.

Federal Pell Grants — These grants are awarded directly to students by the federal government. The amount for which a student is eligible is determined individually by the U.S. Department of Education. Application is made by submitting the Free Application for Federal Student Aid. The form is available from high school guidance offices or from college financial aid offices.

Federal Supplemental Educational Opportunity Grants (SEOG) — These are awarded by the college from funds it receives from the federal government to a limited number of students with high financial need.

South Carolina Life Scholarships — The state of South Carolina provides grants of $2,000 per year to eligible South Carolina residents to help meet college expenses. To be eligible an entering freshman must have scored 1000 or higher on the SAT or 21 or higher on the ACT. A continuing student must have earned thirty new hours in the previous year and maintained a cumulative grade average of 3.0 or above. Information about application is available from high school guidance counselors or from the Director of Financial Aid at Wofford.
South Carolina Palmetto Fellows — The South Carolina Palmetto Fellows Scholarship provides $5000 per year for eligible residents enrolled at four-year colleges in the state. Selected in the senior year of high school, a recipient must have a score of 1200 or higher on the SAT or 27 or higher on the ACT, a high school grade average of at least 3.5, and a rank in the top five percent of the class at the end of either the sophomore or junior year. Renewal requires the recipient to earn thirty hours in the previous year and to maintain a grade average of at least 3.0. Information about application is available from high school guidance counselors or from the Director of Financial Aid at Wofford. (Wofford College guarantees Palmetto Fellows a minimum of $5000 per year from the college in addition to the award from the state.)

South Carolina Tuition Grants — The Higher Education Tuition Grants Program is funded by the South Carolina General Assembly to assist South Carolina residents who are enrolled in independent colleges in the state. The awards are based on need and merit. Application is made by submitting the Free Application for Federal Student Aid. The form is available from high schools and college financial aid offices. Tuition grants are made for one year but may be renewed.

Assistance to Veterans — Certain veterans and children of deceased veterans are eligible for a monthly allowance from the Veterans Administration. An office of the Veterans Administration should be consulted for details.

Vocational Rehabilitation Scholarships — The South Carolina Vocational Rehabilitation Department awards scholarships to certain persons having vocational handicaps due to physical disabilities.

Private and Regional Grants —

Milliken & Company Scholarships — These grants provide $2,000 per year to employees or to sons or daughters of employees of Milliken & Company on the basis of scholarship, character, and need. They are awarded through the Independent Colleges and Universities of South Carolina, Inc.

J. E. Sirrine Scholarships — The Sirrine Scholarship Fund was established by Joseph E. Sirrine as a memorial to his parents. The Fund assists worthy students from Greenville County, South Carolina. Information can be obtained from the Sirrine Scholarship Program, P.O. Box 2848, Greenville, SC 29602.

Kittie M. Fairey Scholarships — This program was established by Mrs. Kittie M. Fairey to assist eligible students attending colleges and universities in South Carolina. Information may be obtained from Ms. Sandra Lee, Director, Kittie M. Fairey Scholarship Fund, PO Box 1465, Taylor's, SC 29687-1465.

C. G. Fuller Scholarships — This fund was established by Mr. C. G. Fuller to assist deserving and needy students from South Carolina who are attending schools in the state. Information may be obtained from the C. G. Fuller Scholarship Fund, Bank of America, PO Box 221509, Columbia, SC 29222-1509.

Student Employment

Part-time jobs for students are sometimes available on the campus and in the community. Application for such work should be made to the Director of Financial Aid. The largest work program is known as Federal Work-Study. It is supported by federal funds and provides assistance to students who have financial need. The college also offers a number of jobs without regard to students' financial need. In addition, employment may be provided in the local community through the college's Job Location and Development program.

Student Loans

Several loan programs are available to meet educational expenses and are administered through the Financial Aid Office on the basis of financial need. Inquiries should be made to the Director of Financial Aid.

Federal Perkins National Direct Student Loans — This program provides loans for students who are enrolled at least half-time. Repayment of principal and five percent interest begins after the student leaves college.

Federal Stafford Student Loans — This program, formerly called Guaranteed Student Loans, allows middle-income students to borrow from a participating bank, state agency, or other financial institution. Repayment of principal and interest begins six months after the student leaves college. The interest rate is variable, but is capped at 8.25 percent.

Unsubsidized Federal Stafford Student Loan Program — This program is similar to the Federal Stafford Student Loan Program except it is not based on financial need and the student pays the interest on the loan while in school.

Federal Parent Loan for Undergraduate Students (PLUS) — This federal program permits parents to borrow each year as much as the cost of education less the financial aid received by the student. There are attractive provisions for repayment with periods extending up to ten years. Repayment begins sixty days after disbursement. The interest charge is variable, but is capped at 9 percent.

United Methodist Student Loans — Students who are members of the United Methodist Church may borrow $1,500 per academic year.

The Pickett and Hatcher Endowment Fund — This fund provides low-interest loans for needy students studying the liberal arts. Information may be obtained by writing to the Pickett and Hatcher Educational Fund, P.O. Box 8169, Columbus, GA 31908.

Academic Management Services (AMS) Monthly Payment Plan — This program allows payment of tuition and fees on a monthly basis for up to four years. Information may be obtained by writing to Academic Management Services, One AMS Place, P.O. Box 991, Swansea, MA 02777 or to http://www.amsweb.com or calling 1-800-635-0120.

Wofford College Loan Funds — Donors may give the college amounts for student loans. These gifts are used to provide the required matching funds for the Federal Perkins National Direct Student Loan program.
The Avant Family Endowed Scholarship Fund was established in 1998 by Leslie and Dan Avant and their family, Mark, Todd, and Kevin, from Columbia, SC. Mr. Dan Avant is a 1961 graduate of Wofford and a former member of the Wofford Board of Trustees (1990-98), and the Avants’ son Todd is a 1993 graduate. This scholarship is awarded to students with demonstrated Christian faith and values who have financial need. Recipients may be entering freshmen or upperclass members, but it is the preference of the donors that the recipients not be exclusively high academic achievers.

The Barham-Meyers Endowed Scholarship Fund was established by Robert T. Barham, Class of 1953, the late William W. Barham, Class of 1957, and their families in memory of their parents, Nannie Dorman and Robert B. Barham, and their maternal grandmother, Mattie Castledge Meyers, all of Florence, SC. Robert T. Barham served in the administration of Columbia College for 35 years, and William W. Barham was a practicing attorney in Atlanta, GA.

The Bernard M. Baruch Endowed Scholarship Fund was established by Mr. Bernard M. Baruch of New York, NY, and Georgetown, SC, in February 1939.

The W. E. “Jack” Bass Memorial Endowed Scholarship Fund was created in 1993 with gifts from family members and friends in memory of Mr. Bass, a 1964 Wofford graduate from Hickory, NC. Preference in making awards from this fund is given to student-athletes participating in intercollegiate basketball.

The Belk Stores Endowed Scholarship Fund was established in 1991 by the Belk Stores of the Greenville-Spartanburg region. The creation of this fund is in keeping with a long history of generous philanthropic support of education by this company of retail department stores. Preference in awarding scholarships from this fund is given to students who enter Wofford from the Upstate region served by this Belk Stores group and who are interested in pursuing careers in business.

The Robert P. Bethea Endowed Scholarship Fund was established in 1986 by Dr. Robert P. Bethea, Class of 1965, of Columbia, SC.

The Paula I. Bonivec Memorial Endowed Scholarship Fund was established in 1994 by family members and friends in memory of Paula I. Bonivec, Class of 1985. Awards from the fund are reserved for students pursuing foreign study opportunities.

The S. Hart Booth, Jr. and Margaret Bishop Booth Endowed Scholarship Fund was established in 1984 by Mr. and Mrs. S. Hart Booth, Jr., in memory of their parents, Mr. and Mrs. Robert Joseph Bishop, and the Reverend and Mrs. Stamie Hart Booth. Mr. Booth was a member of the Class of 1931. Awards from the fund are reserved for students who have financial need.

The Carsie O. Bonnette Endowed Scholarship Fund was started in 1987 with a bequest from the widow of Mr. C. O. Bonnette, Wofford Class of 1925.

The Walter Booth Memorial Endowed Scholarship Fund was established in 1989 in memory of Walter “Peg” Booth, assistant in the college’s football program and friend of Wofford athletics for many years, by the family of Coach Conley Snidow and other friends of Mr. Booth. Awards from the fund are reserved for student-athletes.
The E. Talmage Bowen Endowed Scholarship Fund was established in 1981 with an unrestricted bequest from Mr. Bowen's estate. Mr. Bowen was a member of the Class of 1917. Awards from the fund are reserved for students who have financial need.

The Boys' Home of the South Endowed Scholarship Fund was created in 1985 with a bequest from Mrs. Byrd B. Holmes of Greenville, SC. Awards from the fund are reserved for young men who have been living at the Boys' Home of the South in Belton, SC.

The William H. Brabham Memorial Endowed Scholarship Fund was started in 1985 by family members and friends in memory of William H. Brabham, Class of 1971. Preference for awards from the fund is given to students who demonstrate financial need, have completed satisfactorily at least one semester at Wofford, and plan to major in history.

The Thomas N. Brittain Endowed Scholarship Fund was established in 1985 by members of the First United Methodist Church of Myrtle Beach, SC, in honor of Tom Brittain, Class of 1947, who was minister there. Preference for awards from the fund is given to United Methodist students with demonstrated financial need and interest in ministry.

The Albert Bryan Bullington, Sr., Memorial Endowed Athletic Scholarship Fund was established in 1987 by family members and friends in memory of A. B. Bullington, Class of 1933. Priority for scholarships from the fund is given to students who participate in Wofford's intercollegiate basketball program.

The E. C. Burnett, Jr., and Lucy B. Burnett Endowed Scholarship Fund was established in 1989 by their children, The Honorable E. C. Burnett, III, Class of 1964, of Spartanburg, and Mrs. Glennh Burnett Bowen of Kingsport, TN. Preference for awards from the fund is given to pre-law students from South Carolina who demonstrate financial need and express leadership in extracurricular activities.

The Professor and Mrs. Charles E. Cauthen Endowed Scholarship Fund was established in memory of Professor and Mrs. Cauthen by their children. The Cauthens were beloved members of the Wofford community, where Professor Cauthen, Class of 1917, served on the faculty from 1943 to 1964. Awards from the fund are reserved for students who demonstrate financial need.

The William P. Cavin Endowed Scholarship Fund was started in 1991 by friends and former students of Dr. William P. Cavin, a 1945 graduate of Wofford who served as a distinguished member of the faculty from 1946 to 1987 and as chairman of the Chemistry Department from 1971 until his retirement in 1987. Preference for awards from this fund is given to students pursuing the study of chemistry.

The Cecil Family Endowed Scholarship Fund was established in 1983 in memory of Levi Moffitt Cecil and Inez Felder Cecil by their son, Richard F. Cecil, Class of 1934, and his brothers and son, all of whom attended Wofford College. They include Moffitt, Class of 1935; Charles, Class of 1939; Henry, Class of 1942; Robert, Class of 1945; and Richard F., Jr., Class of 1966.

The J. Harold Chandler Endowed Scholarship Fund was established in 1990 by Mr. J. Harold Chandler and his family. Mr. Chandler, President and Chief Operating Officer of UNUM Provident Insurance Company, is a 1971 Phi Beta Kappa graduate of Wofford and was the quarterback on the winningest Wofford football teams in the college's history (1968-70). He was named to the Wofford Board of Trustees in 1988 and served as Vice Chairman 1994-96. Preference for awards from this fund is given to students participating in intercollegiate football.

The Virginia L. Chaplin Endowed Scholarship Fund was established in 1983 by Alec H. Chaplin, Class of 1961, in honor of his mother, Virginia L. Chaplin. Awards from the fund are reserved for students who have financial need.

The Dr. James Alburn Chiles, Sr., and Dr. James A. Chiles, Jr., Memorial Endowed Scholarship Fund was established in the will of Marie D. Chiles. Dr. James A. Chiles, Jr. was a member of the Class of 1931.

The Allen O. Clark Memorial Endowed Scholarship Fund was begun by friends and family members in memory of Allen O. Clark by his family and friends in memory of Mrs. Clark in 1986. Mr. Clark, Class of 1950, was a former president of the National Alumni Association. Awards from the fund are reserved for students-athletes.

The J. Wilbur and Josephine T. Clark Endowed Scholarship Fund was established in 1995 by Josephine T. Clark of Columbia, SC just prior to her death. The fund honors Mr. and Mrs. Clark, parents of David R. Clark, a 1965 Wofford graduate and former president of the National Alumni Association.


The John B. Cleveland Endowed Scholarship Fund was established in 1976 by Mrs. Agnes Sandifer Stackhouse in memory of her grandfather, John B. Cleveland, Class of 1869, a distinguished benefactor of Wofford College. The fund provides a scholarship for a freshman science student and for a rising junior or senior science student.

The Close Foundation Endowed Scholarship Fund was established in 1989 by the Close Foundation of Lancaster, SC. The only criterion used in selecting recipients for scholarships from the fund is that they have demonstrated financial need.

The T. Keller Cogswell Endowed Scholarship Fund was established by his friends in 1975 in recognition of his service as Director of Alumni Affairs at Wofford. Mr. Cogswell was a member of the Class of 1933. Awards from the fund are reserved for students who have financial need.

The W. Scott Cogswell Endowed Scholarship Fund was established in 1978 by his family and friends in memory of W. Scott Cogswell, Class of 1968, a member of the football team, and an active alumni leader in Charleston, SC. Awards from the fund are reserved for members of the golf team.
The E. Talmage Bowen Endowed Scholarship Fund was established in 1981 with an unrestricted bequest from Mr. Bowen's estate. Mr. Bowen was a member of the Class of 1917. Awards from the fund are reserved for students who have financial need.

The Boys' Home of the South Endowed Scholarship Fund was created in 1985 with a bequest from Mrs. Byrd B. Holmes of Greenville, SC. Awards from the fund are reserved for young men who have been living at the Boys' Home of the South in Belton, SC.

The William H. Brabham Memorial Endowed Scholarship Fund was started in 1985 by family members and friends in memory of William H. Brabham, Class of 1971. Preference for awards from the fund is given to students who demonstrate financial need, have completed satisfactorily at least one semester at Wofford, and plan to major in history.

The Thomas N. Brittain Endowed Scholarship Fund was established in 1985 by members of the First United Methodist Church of Myrtle Beach, SC, in honor of Tom Brittain, Class of 1947, who was minister there. Priority for awards from the fund is given to United Methodist students with demonstrated financial need and interest in ministry.

The Albert Bryan Bullington, Sr., Memorial Endowed Athletic Scholarship Fund was established in 1987 by family members and friends in memory of A. B. Bullington, Class of 1933. Priority for scholarships from the fund is given to students who participate in Wofford's intercollegiate basketball program.

The E. C. Burnett, Jr., and Lucy B. Burnett Endowed Scholarship Fund was established in 1964 by their children, The Honorable E. C. Burnett, III, Class of 1964, of Spartanburg, and Mrs. Glenna Burnett Bowen of Kingsport, TN. Preference for awards from the fund is given to pre-law students from South Carolina who demonstrate financial need and express leadership in extra-curricular activities.

The Professor and Mrs. Charles E. Cauthen Endowed Scholarship Fund was established in memory of Professor and Mrs. Cauthen by their children. The Cauthens were beloved members of the Wofford community, where Professor Cauthen, Class of 1917, served on the faculty from 1943 to 1964. Awards from the fund are reserved for students who demonstrate financial need.

The William P. Cavin Endowed Scholarship Fund was started in 1991 by friends and former students of Dr. William P. Cavin, a 1945 graduate of Wofford who served as a distinguished member of the faculty from 1946 to 1987 and as chairman of the Chemistry Department from 1971 until his retirement in 1987. Preference for awards from this fund is given to students pursuing the study of chemistry.

The Cecil Family Endowed Scholarship Fund was established in 1983 in memory of Levi Moffitt Cecil and Inez Felder Cecil by their son, Richard F. Cecil, Class of 1934, and his brothers and son, all of whom attended Wofford College. They include Moffitt, Class of 1935; Charles, Class of 1939; Henry, Class of 1942; Robert, Class of 1945; and Richard F., Jr., Class of 1966.

The Virginia L. Chaplin Endowed Scholarship Fund was established in 1985 by Alex H. Chaplin, Class of 1961, in honor of his mother, Virginia L. Chaplin. Awards from the fund are reserved for students who have financial need.

The Dr. James Alburn Chiles, Sr., and Dr. James A. Chiles, Jr., Memorial Endowed Scholarship Fund was established in the will of Marie D. Chiles. Dr. James A. Chiles, Jr. was a member of the Class of 1931.

The Allen O. Clark Memorial Endowed Scholarship Fund was begun by friends and family members in memory of Allen O. Clark at the time of his death in 1980 and endowed by Mrs. Clark in 1986. Mr. Clark, Class of 1950, was a former president of the National Alumni Association. Awards from the fund are reserved for student-athletes.

The J. Wilbur and Josephine T. Clark Endowed Scholarship Fund was established in 1995 by Josephine T. Clark of Columbia, SC just prior to her death. The fund honors Mr. and Mrs. Clark, parents of David R. Clark, a 1965 Wofford graduate and former president of the National Alumni Association.


The John B. Cleveland Endowed Scholarship Fund was established in 1978 by Mrs. Agnes Sandifer Stackhouse in memory of her grandfather, John B. Cleveland, Class of 1869, a distinguished benefactor of Wofford College. The fund provides a scholarship for a freshman science student and for a rising junior or senior science student.

The Close Foundation Endowed Scholarship Fund was established in 1989 by the Close Foundation of Lancaster, SC. The only criterion used in selecting recipients for scholarships from the fund is that they have demonstrated financial need.

The T. Keller Cogswell Endowed Scholarship Fund was established by his friends in 1975 in recognition of his service as Director of Alumni Affairs at Wofford. Mr. Cogswell was a member of the Class of 1933. Awards from the fund are reserved for students who have financial need.

The W. Scott Cogswell Endowed Scholarship Fund was established in 1978 by his family and friends in memory of W. Scott Cogswell, Class of 1968, a member of the football team, and an active alumni leader in Charleston, SC. Awards from the fund are reserved for members of the golf team.
The Samuel B. Coker Endowed Scholarship Fund was established in 1996 with a bequest from the Reverend Mr. Samuel B. Coker, a 1957 graduate of Wofford who served as a member of the South Carolina Conference of the United Methodist Church for 37 years. Mr. Coker died in 1994. Preference for awards from the fund is given to students interested in the ministry.

The Pierce Embree Cook Endowed Scholarship Fund was established by the late Mr. Robert J. Maxwell, Jr. of Greenville, SC, in honor of the Reverend Pierce Embree Cook, Class of 1932. Awards from the fund are reserved for needy students aspiring to be United Methodist ministers.

The Alexander Copeland Memorial Endowed Scholarship Fund was established by Mrs. Kathleen Copeland in memory of her husband, Alexander Copeland, Class of 1908. Awards from the fund are reserved for students who have financial need.

The Wade A. Corn Memorial Endowed Scholarship Fund was established in 1986 by friends and family members in memory of Wade A. Corn, Class of 1950, a member of the undefeated 1949 football team and a friend of Wofford athletics. Mrs. Corn, sons Skip, Class of 1973, and Buddy, Class of 1976, and daughter Linda endowed the fund in 1987. Preference for awards from the fund is given to married student-athletes.

The Sam T. Creach Endowed Scholarship Fund was established in 1994 by Mrs. Lucy C. Stroup in memory of her father, a beloved Methodist minister in South Carolina. Awards provide financial assistance for juniors and seniors who are studying for the ministry and intend to serve in the South Carolina Conference of the United Methodist Church.

The W. J. Bryan Crenshaw Endowed Scholarship Fund was established in 1982 by members of Buncombe Street United Methodist Church and other friends of Dr. Crenshaw. The scholarship honors the Reverend Crenshaw, Class of 1943, for his service to the South Carolina Conference of the United Methodist Church and to Wofford College, to whose Board of Trustees he provided leadership as a member (1970-1982, 1984-1996) and Chairman (1978-82). Consideration in the award of this scholarship is given to promise of Christian leadership as a churchman.

The Francis E. Cronenber Endowed Scholarship Fund was started in 1982 with gifts from friends and family members in memory of Francis E. Cronenberg, Class of 1929, of Leesburg, FL, and in recognition of his loyalty to the college. His wife and daughter endowed the fund in 1987.

The Adam Cross Endowed Scholarship Fund was begun in 1989 by J. Russell Cross, Class of 1935, and his family, in memory of Adam Cross, an 1862 Wofford graduate. Preference for awards from the fund is given to members of Friendship United Methodist Church or other members of the community of Cross, SC.

The Thornton W. and Arlene Webster Crouch Endowed Scholarship Fund was established in 1993 by Mr. and Mrs. Thornton W. Crouch of Hartsville, SC, Mr. Crouch is a 1943 graduate of Wofford. Awards from the fund are reserved for students who demonstrate financial need. Preference in selection of recipients is given to residents of Darlington County and Dillon County, SC.
The Dilla H. Darby Endowed Scholarship Fund was established in 1979 by Colonel James E. Darby in memory of his mother. Awards from the fund are reserved for students who have been residents of South Carolina for at least five years.

The John DePaul Darrell Memorial Endowed Scholarship Fund was established in 1989 as a memorial to John DePaul Darrell of Atlanta, GA, by T. Alexander Evins. Mr. Evins, a friend and neighbor of Wofford, was Mr. Darrell's roommate and fraternity brother at the University of Georgia. Preference for the award is given to a student who intends to major in one of the humanities and who possesses the ability to work well with others.

The Frank T. Davis Endowed Scholarship Fund was established in 1991 by the family of Frank Tradewell Davis, Sr., a member of the Class of 1923 who had a distinguished career as a banker in Atlanta, GA. Awards from the fund are reserved for students from South Carolina.

The Jesse B. Davis Family Endowed Scholarship Fund was begun in 1992 by Jesse B. Davis of Spartanburg, a long-time supporter of Wofford's athletic program. Awards from the fund are reserved for student-athletes.

The F. A. Dean Endowed Football Scholarship Fund was established in 1988 by Mrs. Lillie Mae Dean as a memorial to her husband, Mr. Francis Asbury Dean, Class of 1927. Preference for selection of recipients of awards from the fund is given to participants in the college's intercollegiate football program.

The Walter and Johanna Demopoulos Endowed Scholarship Fund was established in 1979 by the family to perpetuate an annual scholarship program initiated by the late Walter Demopoulos in 1954. Awards from the fund are reserved for students who demonstrate financial need.

The Magruder Dent Endowed Scholarship Fund was established in 1968 by the Dent family of Spartanburg to provide scholarships for employees or children of employees of Mayfair Mills or worthy students from other textile-connected families.

The Phil Dickens Endowed Athletic Scholarship Fund was established in 1983 by friends, former players, and family of Phil Dickens, a most successful Wofford football coach (1947-52) who died in November 1983. Awards from the fund are made annually to one or more outstanding student-athletes from the football team.

The Harry Donald Dobbs Endowed Scholarship Fund was established by former students of H. Donald Dobbs, Professor of Biology and member of the Wofford faculty 1955-1995, in recognition of his outstanding commitment and leadership in classroom teaching. The scholarship is awarded to outstanding students majoring in biology.

The Robert Daniel Dodson Endowed Scholarship Fund was established in 1997 by the family of Robert Daniel Dodson, a 1995 Wofford graduate. Robert was graduated Phi Beta Kappa, magna cum laude, with High Honors in Philosophy. Preference for awards from the fund is given to participants in the men's intercollegiate cross country team.

The Mrs. Alfred I. duPont Endowed Scholarship Fund was established by Mrs. Alfred I. duPont for worthy students.

The Ralph A. Durham Endowed Scholarship Fund was established in 1975 by friends of Mr. Durham, Class of 1929, in appreciation for his outstanding service to South Carolina public secondary education and to Wofford College, to whose Board of Trustees he provided leadership for a number of years as a member (1960-72) and Chairman (1966-72). The fund was endowed through a bequest from Mrs. Durham. Awards from the fund are reserved for students from the public schools of South Carolina who have financial need.

The Joseph H. Dusenbury Endowed Scholarship Fund was established in 1990 by Mrs. Joseph H. Dusenbury of Spartanburg, to honor the memory of her husband, a long-time Spartanburg resident and employee at Milliken Research Corporation. Awards from the fund are reserved for students who have financial need, with preference given to students majoring in the sciences.

The Michael Edens Endowed Scholarship Fund was created in 1997 by Mr. and Mrs. Joe Edens of Columbia, SC, to honor their son Michael, who graduated from Wofford in 1990. Awards from this fund are given to members of the intercollegiate football team.

The Shirley Norden Ellis Endowed Scholarship Fund was established in 1996 by family and friends of Shirley Norden Ellis, a friend of the college whose husband, Bill, is a 1967 graduate. Shirley was a teacher, wife, and mother who died unexpectedly in 1995. Awards from this fund go to women student-athletes.

The William B. and Sybil R. Evins Endowed Scholarship Fund was started in 1990 by Dr. and Mrs. William B. Evins of Travelers Rest, SC. Dr. Evins is a 1956 graduate of Wofford, and practices orthopaedic medicine in Greenville. Preference in making awards from this fund is given to student-athletes.

The Faculty Endowed Scholarship Fund was created in 1976 by a group of Wofford faculty members to assist students and to honor or remember members of the faculty.

The Fred W. Felkel Endowed Scholarship Fund was established in 1982 through the bequest of Fred W. Felkel, Class of 1909.

The Barbara Ferguson Memorial Endowed Scholarship Fund was established in 1990 through the leadership of Dr. J. R. Gross in memory of Mrs. Ferguson, a long-time friend of the Wofford Theatre Workshop. Awards from the fund are reserved for upperclassmen who have demonstrated interest and ability in the performing arts.

The Charles Madison Ferguson Memorial Endowed Scholarship Fund was created in 1986 by his wife, Janie Mayes Ferguson, and his daughter, Jane Ferguson Watson. Mr. Ferguson was a member of the Class of 1929. Awards from the fund are reserved for student-athletes.

The James G. and Laura E. Ferguson Endowed Scholarship Fund was established in 1985 by Mr. and Mrs. James G. Ferguson of Laurens, SC. Mr. Ferguson is a member of the Class of 1936. Priority for scholarships from the fund is given to outstanding students who are participants in either football, basketball, tennis, or golf, and who plan careers in either business, medicine, or the ministry.
The Harvey Stafford Floyd Endowed Scholarship Fund was established by Mr. Floyd's daughters, Harriet Ann Floyd Sessions of Atlanta, GA, and Lula Jane Floyd McClamont of Boston, MA in 1988. Mr. Floyd was a member of the Class of 1923. He was superintendent of schools at Ridge Spring, SC, for ten years and was principal at Hamer and South Elementary Schools in Dillon County, SC, for twenty-four years. Preference for recipients of this scholarship is given to women participants in the intercollegiate athletic program.

The George Waddell Fooshe Endowed Scholarship Fund was established by June Van Keuren Fooshe in 1979 in memory of George Waddell Fooshe, Class of 1895.

The J. E. Ford Endowed Scholarship Fund was established in 1984 by Mr. and Mrs. J. E. Ford of Fairmont, NC. Mr. Ford, a member of the Class of 1926, retired from public education in 1954 as superintendent of schools in Watts Mill, SC, one of which now bears his name. Awards from the fund are reserved for students who demonstrate financial need.

The Fortson Family Endowed Scholarship Fund was established in 1991 by Mr. and Mrs. Norman J. Fortson of Charlotte, NC, in memory of Dr. Robert Steele, Class of 1961, Director of Alumni Relations at Wofford, 1980-1984. Awards from the fund are reserved for students who have financial need.

The Foster Family Endowed Scholarship Fund was established by Mrs. J. E. Ford of Fairmont, NC, in memory of Philip F. Floyd, Class of 1926, of Spartanburg County School District 6. Dorman High School is named in his honor.

The John Cary Fowler, Lilage Castles Fowler, and James R. Fowler, Sr. Endowed Scholarship Fund was established in 1989 as a memorial to John Cary and Lilage Castles Fowler by their sons James R. Fowler, Sr., Class of 1952, and James W. Fowler, and grandson James R. Fowler, Jr., Class of 1982. Mr. John Cary Fowler, 1920 Wofford graduate, was an educator prior to serving as postmaster of Gaffney, SC from 1936 to 1966. After the death of James R. Fowler, Sr. in 1994, his name was added to the scholarship fund by the family. Awards from the fund are reserved for student athletes.

The Samuel Pate Gardner Endowed Ministerial Scholarship Fund was established in 1988 with a bequest from the estate of Mr. Gardiner, Class of 1918, a hotel owner and real estate developer in the Murrells Inlet and Myrtle Beach areas of South Carolina. Proceeds from the fund are used for scholarships for pre-ministerial students.

The Rosanna Richards Cary Endowed Scholarship Fund was established in 1989 as a memorial by her son, W. Alan Cary, Class of 1972. Awards from the fund are reserved for students from Georgia.

The Sam A. George Endowed Scholarship Fund was established in 1972 by Mr. and Mrs. Sam A. George in honor of their son, a member of the Class of 1958. The elder Mr. George graduated in 1921.

The Glenn-Hardin Memorial Endowed Scholarship Fund was established by Mrs. Elizabeth G. Richardson of Chester, SC, in 1960 as a memorial to John Lyles Glenn, Class of 1879, and Lyles Glenn Hardin, Class of 1935.

The Fred A. Gosnell, Sr., and Family Endowed Scholarship Fund was provided through the generosity of the late Fred A. Gosnell, Sr., Class of 1914, and his family. The fund provides scholarships for students who have financial need. Except for the three scholarships named in honor of Wofford College presidents, the awards are restricted to graduates of Dorman High School, Spartanburg, and of Chapman High School, Inman, SC. Recipients are nominated by their high schools and selected by Wofford in the spring of each year. The scholarships awarded under the program include the following:

Fred A. Gosnell, Sr. Scholarship — Named in honor of the founder of the program.

Addie Sue Gosnell Scholarship — Named during Mr. Gosnell's lifetime in honor of Mrs. Gosnell.

J. Holland Gosnell Scholarship — Named in memory of Mr. Gosnell's father, a distinguished Spartanburg County citizen and a leader in obtaining better public schools.

Cullen Bryant Gosnell Scholarship — Named in memory of Mr. Gosnell's brother, a graduate of Wofford College and a distinguished teacher of political science.

Susie G. Mangum Scholarship — Named in memory of Mr. Gosnell's sister.

Allen O. Clark Scholarship — Named for the late Allen O. Clark, a graduate of Wofford College and a distinguished educator, for many years principal of Dorman High School in Spartanburg, and later superintendent of Spartanburg County School District 6.

Paul M. Dorman Scholarship — Named for the late Paul M. Dorman, distinguished educator and for many years superintendent of Spartanburg County School District 6. Dorman High School is named in his honor.

Charles F. Marsh Scholarship — Named in honor of the seventh president of Wofford College.

Paul Hardin III Scholarship — Named in honor of the eighth president of Wofford College.

Joah M. Lesesne, Jr. Scholarship — Named in honor of the ninth president of Wofford College.
The Sidney M. Gosnell Endowed Scholarship Fund was begun by his family in 1982 in memory of Mr. Gosnell, Class of 1949, Superintendent of Public Schools in Gaffney, SC.

The Thomas Henry Gossett Endowed Scholarship Fund was established by Mr. T. H. Gossett of Spartanburg for orphans from Spartanburg County or the state of South Carolina.

The W. L. Gray, Sr. Endowed Scholarship Fund was established by Dr. Wil Lou Gray in memory of her father, W. L. Gray, Class of 1876, and her brothers, Albert Dial Gray and Robert Coke Gray, for needy students.

The Professor Harold Green Endowed Scholarship Fund was begun in 1986 as a tribute to Professor Green, who taught economics and accounting at Wofford from 1965 until his retirement in 1986. Awards from the fund are reserved for senior accounting majors.

The R. Earle Gregory and Ellen R. Gregory Endowed Leadership-Scholarship Fund was established in 1986 by Robert E. Gregory, Class of 1964, in memory of his parents. Mr. Gregory was a member of the Board of Trustees (1986-98) and was its chairman (1995-98). Awards from the fund are reserved for students who would not be able to attend Wofford College without financial assistance and who demonstrate a potential for leadership.

The Robert E. Gregory, Jr. Family Endowed Scholarship was established in 1994 by Mr. Gregory, a member of the Wofford Class of 1964. Mr. Gregory was a member of the Board of Trustees (1986-98) and was its chairman (1995-98). Also contributing to this fund are his wife, Marie, daughter Kelly, and son Scott, a 1990 graduate of Wofford. Awards are made to students who show athletic ability, leadership potential and academic achievement.

The Professor Dr. Edward Buck Hamer, Jr. Endowed Scholarship Fund was established in 1994 by Dr. Hamer, a 1947 Wofford graduate who died in 1997. Dr. Hamer led a distinguished career as a biochemist, teaching at the college level at various institutions, the longest term being at Washington Technical Institute, now the University of the District of Columbia. Preference is reserved for students majoring in the sciences.

The Edward Buck Hamer, Jr. Endowed Scholarship Fund was established in 1998 with proceeds of a trust created by Dr. Edward Buck Hamer, Jr. This fund honors the memory of Dr. Hamer and his father, Mr. Edward Buck Hamer, Sr., a 1916 Wofford graduate, who was an insurance executive in Marion, SC, until his death in 1954. Dr. Hamer, Jr., a 1947 Wofford graduate, was professor of Romance Languages at Washington and Lee University from 1954 until 1996, and was named professor emeritus following his retirement. Scholarship awards from this fund are to be used to assist students wishing to travel and study internationally. Recipients are restricted to students majoring in foreign languages or history, who demonstrate financial need. Awards are rotated among these academic departments annually.

The Niles E. and Ann L. Hanna Endowed Scholarship Fund was established in honor of Mr. and Mrs. Hanna by their children, J. Paul, Class of 1975, and Patricia, in 1988.

The William Dixon Hardy Memorial Endowed Scholarship Fund was established in 1993. Friends and colleagues established this fund in memory of Mr. Hardy, a retired Spartanburg business leader who throughout his life and business career was closely associated with Wofford College, especially with the athletics program.

The Cleveland S. and Curtis R. Harper Endowed Scholarship Fund was established in 1994 by Mr. Cleveland Sylvanus Harper and his wife Mary Curtis Ramsay Harper of Spartanburg. Mr. Harper, a 1950 Wofford graduate, is an enthusiastic volunteer and generous supporter of Wofford College. Awards from this fund are designated for student-athletes, without restriction to a particular sport.

The DeWitt L. Harper Endowed Scholarship Fund was established in 1985 by Mrs. DeWitt L. Harper in memory of her husband, Class of 1921, a distinguished physician in Greenville, SC. Preference in awarding scholarships from the fund is given to students planning to enter the medical and health service fields.

The Florence Andrews Helmus Endowed Scholarship Fund was established by Mr. A. J. R. Helmus of Spartanburg in honor of his wife.

The H. Moody Henry Endowed Scholarship Fund was established in 1990 in memory of Mr. Henry by his wife and daughter. Mr. Henry was a 1927 graduate of Wofford. Awards from the fund are reserved for needy upperclassmen, with preference to those pursuing careers in the field of education.

The Elmore G. and Dorothy C. Herbert Endowed Scholarship Fund was created in 1998 with gifts totaling over $1.2 million from the estate of Dr. Elmore G. Herbert, a 1944 Wofford graduate who died in 1997. Dr. Herbert led a distinguished career as a biochemist, teaching at the college level at various institutions, the longest term being at Washington Technical Institute, now the University of the District of Columbia. Preference is reserved for students majoring in the sciences.

The Dr. R. Bryce Herbert Endowed Scholarship Fund was established in 1996 by the family of Dr. Herbert, a 1923 Wofford graduate and beloved member of the South Carolina Conference of the United Methodist Church who died in 1996. Preference is reserved for students pursuing a career in the ministry.

The Boyd C. Hipp, II, Endowed Scholarship Fund provides awards for upperclassmen who plan to enter business. A committee interviews applicants and selects recipients, giving consideration to self-reliance, initiative, and resourcefulness; ability to communicate; the potential to succeed in the business world; people; energy and physical vigor; leadership capacity; and a desire to serve. The fund was established by Wofford trustee (1988-present) Boyd C. Hipp, II, Class of 1974.

The Herman N. Hipp Endowed Scholarship Fund was established in 1990 in memory of Mr. Hipp by his widow, Jane F. Hipp, and their children, Edward F. Hipp, Class of 1980, H. Neel Hipp, Jr., Mary Hipp Haddow, Gage Hipp Caulder, and William F. Hipp.

The Neville Holcombe Endowed Scholarship Fund was established in 1982 by friends and family of Mr. Holcombe, Class of 1926, a distinguished Spartanburg attorney and former mayor of the city, in honor of his eightieth birthday. Awards from the fund are reserved for deserving pre-law students.
The Holler-Hobbs Endowed Scholarship Fund was established by Martha Miller Holler Hobbs in memory of her husband, Edwin W. Hobbs, Jr., her father, the Reverend A. E. Holler, and his brothers, Emory A., Eugene M., and the Reverend John D. Holler, and in honor of her brothers and nephews who attended Wofford College. Awards from the fund are reserved for students who have financial need.

The George J. Holliday, III, Memorial Endowed Scholarship Fund was established in 1969 by Mr. and Mrs. John J. Holliday as a memorial to their son, George J. Holliday, III, of the Class of 1968, and a member of the Wofford College golf team. Awards from the fund are reserved for a member of the men's golf team.

The Marvin L. Holloway Endowed Scholarship Fund was established in 1983 by Marvin L. Holloway, Class of 1933, who announced his gift at the 50th reunion of his class. The scholarships are awarded to upperclass business students with outstanding academic records and strong leadership potential.

The Byrd B. Holmes Endowed Scholarship Fund was made possible through a bequest from Mrs. Byrd B. Holmes of Greenville, SC.

The William Stanley Hollee Endowed Scholarship Fund was created in 1991 with a bequest from Dr. Hollee's estate. Dr. Hollee, who died in 1990 at the age of 87, was an author, scholar, teacher, and librarian, most notably serving as the dean of libraries at the University of Alabama. He was one of the few persons to hold three degrees from Wofford: an A.B. in 1924, an A.M. in 1931, and the honorary Litt.D. in 1954.

The Hucks-Jones Endowed Scholarship Fund was established in 1988 by Mr. Herbert Hucks, Jr., Class of 1934, and his wife, Sarah Steele Jones Hucks, of Spartanburg, in memory of their fathers, Herbert Hucks, Class of 1911, and Edward Samuel Jones, Class of 1894. Scholarships from the fund are awarded to a junior or senior majoring in French or German with at least a B+ average.

The James G. Huggin Endowed Scholarship Fund was established in 1984 primarily by his daughter and son-in-law and other members of the family to honor this Wofford graduate, Class of 1925, upon whom the college bestowed the Doctor of Divinity degree in 1954. Awards from the fund are reserved for students who demonstrate financial need. Priority in selection is given first to students from the area of High Point, NC, then to other North Carolina students, and then students from outside North Carolina.

The Deane E. James Endowed Scholarship Fund was established in 1980 by the Reverend Jerry M. James, a member of the Class of 1970, in honor of his brother Deane, a member of the Class of 1959.

The George Dean Johnston, Sr. and Elizabeth Heath Johnston Endowed Scholarship Fund was created in 1997 with a bequest from Dr. George Dean Johnston, Sr., a lifelong resident of Spartanburg and close friend to Wofford College. Dr. Johnston was a 1929 graduate of The Citadel, a pioneering pediatrician in Spartanburg for over fifty years, and a civic leader in the community throughout his life. Dr. Johnston died in 1995. Two of his three sons, George Dean, Jr., Class of 1964, and Stewart, Class of 1967, are Wofford alumni, as is one grandson, David, Class of 1998. Awards from this endowment are made to students whose outstanding character, leadership ability, and promise for service to community mirror the qualities exhibited by Dr. Johnston during his life. Recipients may be entering freshmen or upperclass students, and financial need is a not a consideration in making scholarship awards from this fund.

The A. Richard Johnston Endowed Scholarship Fund was established in 1988 in memory of Dr. Johnston, a 1932 Wofford graduate, by his sons: A. Richard Johnston, Jr., Class of 1963; John B. Johnston, Class of 1964; Harry L. Johnston, Class of 1966; and Kirkland S. Johnston, Class of 1974.

The Senator Olin D. Johnston Memorial Endowed Scholarship Fund was established in 1968 by Mrs. Olin D. Johnston of Spartanburg, in memory of her husband, Class of 1921. Awards from the fund are reserved for students who have financial need.

The Lewis P. Jones Endowed Scholarship Fund was created in 1987 by friends and former students of Lewis Pinckney Jones, Class of 1938, at the time of his retirement from the Wofford faculty as the William R. Kenan, Jr., Professor of History and Chairman of the Department of History. Dr. Jones was the senior member of the faculty when he retired, and is a noted scholar, historian, author, and speaker. Preference for awards from the fund is given to outstanding students with a serious interest in history.

The Douglas Henry Joyce Endowed Golf Scholarship Fund was established in 1988 by Douglas Henry Joyce, of Nashville, TN, a member of the Class of 1979. Mr. Joyce is a former member of the Board of Directors of the Wofford College National Alumni Association. This scholarship is awarded to an outstanding student-athlete on the golf team.

The Kappa Sigma Endowed Scholarship Fund was established in 1990 in memory of William Gordon Lynn, Jr., Class of 1965 and a member of Kappa Sigma Fraternity, by his family and friends. Preference in selecting recipients of awards from the fund is given to upperclassmen who are members of Kappa Sigma and who are financially deserving. Recipients are selected by a committee composed of the Director of Financial Aid at Wofford and at least one alumnus representing the fraternity.

The John G. Kelly Endowed Scholarship Fund was established in 1975 as a memorial to John G. Kelly, Class of 1913, by family and friends. Awards from the fund are reserved for students who have financial need.

The Thomas Jeffrey Kennedy Memorial Endowed Scholarship Fund was established in 1992 by family members and friends of Thomas Jeffrey "Jeff" Kennedy, a 1975 Wofford graduate and a church and civic leader from Dillon County, SC, who died in 1991. Awards from the fund are reserved for students from Dillon County.

The Kilgo Family Endowed Scholarship Fund was established in 1993 by family members and friends of John S. Kilgo, Sr., Class of 1932, and Robert L. Kilgo, Class of 1938, brothers who lived in Darlington, SC, until their deaths in April 1991 and March 1992. Contributions made in memory of these two civic and church leaders went to Trinity United Methodist Church in Darlington, and the church and the Kilgo family subsequently requested that these funds be used to establish this scholarship fund at Wofford. Preference in selection of recipients for awards from the fund is given to students from Trinity United Methodist Church in Darlington, then to other students from Darlington County.
The Russell C. King, Sr., Endowed Scholarship Fund was established in 1994 by Mr. Russell C. King, Jr. of Hartsville, SC, Class of 1956, a member (1976–88, 1994–present) and chair (1986–88, 1998–present) of the Wofford Board of Trustees. This fund honors the memory of Mr. King’s father, Russell C. King, Sr., a graduate of the Wofford Class of 1929 and a Wofford trustee (1958–70), who died in 1987.

The William Light Kinney, Ill, Memorial Endowed Scholarship Fund was established in 1989 by the family and friends of William Light Kinney, Ill, a member of the Class of 1991. A native of Bennettsville, SC, Mr. Kinney was the fourth generation of Kinneys to attend Wofford. He died in an automobile accident in July 1989. Preference for this award goes to male students who are members of the junior class. Recipients in good standing may maintain the award for their senior year.

The Edwin C. and Mary Neal Kirkland Endowed Scholarship Fund was established in 1993 with a bequest from the estate of Mary Neal Kirkland Johns. The fund honors the memory of Mrs. Johns and her first husband, Dr. Edwin C. Kirkland, a 1922 Wofford graduate who was an English scholar and a member of the faculty of the University of Tennessee and the University of Florida prior to his death in 1972. Preference in making awards from this fund go to students who major in English.

The Furman Jenkins Knight and Richard Warren Knight Memorial Endowed Scholarship Fund was established by Mrs. F. Jenkins Knight in memory of her husband, Class of 1924, and her son, Class of 1962. Awards from the fund are reserved for students from South Carolina.

The James Allen Knight and Sally Templeman Knight Endowed Scholarship Fund was established in 1993 by the late Dr. James A. Knight of College Station, TX. Dr. Knight was a member of the Wofford Class of 1941. Awards from the fund are reserved for students who demonstrate financial need.

The Paul and Katherine Knox Endowed Scholarship Fund was established in 1983 by friends of Paul Knox, Class of 1922, and his wife, Katherine, a graduate of Randolph Macon Woman’s College, in recognition of their dedicated service to education. Awards from the fund are reserved for students who have financial need.

The Lancaster Family Endowed Scholarship Fund was established in 1993 by Mr. and Mrs. E. Clifton Lancaster of Spartanburg, SC, Mr. Lancaster, a 1933 Wofford graduate, established this fund in memory of his father, Dr. S. T. D. Lancaster, a country doctor in Spartanburg County in the late 19th and early 20th centuries. Preference in making awards from the fund is given to students planning a career in medicine.

The James Todd Latimer Endowed Scholarship Fund was created by a bequest in 1983 from the estate of James B. Latimer, Class of 1909, of Anderson, SC, in memory of his son, James Todd Latimer.

The William A. Law Endowed Scholarship Fund was established in 1937 by Mr. S. Clay Williams of Winston-Salem, NC, as a memorial to Mr. William A. Law of Philadelphia, PA, Class of 1883.

The Walter H. Lehner Memorial Endowed Scholarship Fund was established in 1941 in memory of Mr. Lehner by his family and friends as a tribute to his interest and enthusiasm for young people and for golf. Awards from the fund are reserved for student-athletes on the golf team.

The W. Raymond Leonard Endowed Scholarship Fund was established in 1973 by former students of W. Raymond Leonard, William R. Kenan, Jr., Professor of Biology and Chairman of the Department of Biology, Wofford College. Dr. Leonard retired from the faculty in 1993. The scholarship is presented annually to a senior biology major who has demonstrated outstanding professional promise.

The Joth M. Lesesne Endowed Scholarship Fund was started in 1996 by friends of Wofford’s ninth President near the time the twenty-fifth anniversary of his election as President of the College. The fund honors Dr. Lesesne and his wife, Ruth, who continue serving as leaders in the Spartanburg community.

The Katie L. Lester Endowed Scholarship Fund was established in 1984 by a bequest from the estate of Katie L. Lester of Saluda, SC. Scholarships from this fund are for orphaned students or students from single-parent homes who have both outstanding academic potential and financial need.

The Lettermen’s Club Endowed Scholarship Fund was begun in 1980 by Wofford athletic lettermen to receive gifts in memory of fellow athletes at the college. Awards from the fund are reserved for student-athletes.

The Liberty Corporation Endowed Scholarship Fund was established in 1991 by The Liberty Corporation of Greenville, SC, as an expression of its concern for improving the quality of life in the regions in which it operates. Awards from the fund are reserved for upperclassmen who are citizens of the United States and who have demonstrated interest and potential for leadership in business.

The F. Allen Little Endowed Scholarship Fund was established in 1991 with a bequest from the estate of Mr. F. Allen Little of Greenwood, SC. Mr. Little died in 1977, and although he had no official connection with Wofford, he left a portion of his estate to create this scholarship fund.

The R. J. Little Endowed Scholarship Fund was established in 1980 and endowed in 1982 by Mr. J. M. Little of Spartanburg, in memory of his father, Robert Judson Little, his mother, Eddie Greer Little, and his sister, Nan Ethelyn.

The C. Bruce Littlejohn Endowed Scholarship Fund was established by Judge Littlejohn in 1991. Judge Littlejohn, a 1934 graduate of Wofford College, served the state as an attorney, legislator, judge in the circuit court, and justice of the Supreme Court of South Carolina. He retired as Chief Justice in 1985.

The James C. Loftin Endowed Scholarship Fund was established in memory of Dr. James C. Loftin, former Professor of Chemistry and Chairman of the Department of Chemistry at Wofford. The scholarship is presented annually to a chemistry major who has demonstrated outstanding professional promise.
The William Francis Loggins, Jr., Memorial Endowed Scholarship Fund was established in 1984 by Dr. and Mrs. W. F. Loggins, Sr., of Greenville, SC, in memory of their infant son. Preference for awards is given to students planning to enter the fields of education or ministry.

The MacLaure Endowed Scholarship Fund was established by Mrs. S. M. (Laura Stella Way) Canaday of Charleston, SC, and was endowed at the time of her death in 1983. Wofford Trustee (1986-1999) DeArmond Canaday, Vera Canaday Lupo, and S. M. Canaday, Jr., have continued to support the fund in honor of the memory of their parents. Awards from the fund are reserved for students who have financial need.

The William Henry and Bernice Willard May Endowed Scholarship Fund was established in 1986 by Mr. Carl H. May, Class of 1932, of Spartanburg, in memory of his parents.

The W. Hastings McAlistier Memorial Endowed Scholarship Fund was established in 1974 as a memorial to W. Hastings McAlistier, Class of 1974, by his family and friends. Hastings was a strong pre-medicine student and an outstanding member of the campus community. Each year the scholarship is awarded for four years to an entering freshman, or for two years to a graduate of Spartanburg Methodist College. Recipients must intend to enter the medical or health-science fields and must follow appropriate programs approved by the Dean of the College. Preference is given to residents of South Carolina.

The Larry H. McCalla Endowed Scholarship Fund was established by the Daniel Foundation of South Carolina in honor of Larry H. McCalla, Class of 1943, physician, distinguished community leader, and former Wofford trustee. The award is made to an outstanding pre-medical student whose non-academic activities exemplify the well-rounded individual. The scholarship is awarded in the student’s junior or senior year.

The Robert W. McCutty Endowed Scholarship Fund was established in 1994 by Mr. McCloud, a 1935 graduate of Wofford from Bamberg, SC. Preference in selecting recipients for awards from the fund is given to student-athletes of strong character and leadership ability who participate in the college’s intercollegiate football program.

The Harold M. and Carolyn B. McLeod Endowed Scholarship Fund was created in 1994 by Mr. Harold M. McLeod, Sr., a 1928 Wofford graduate and member of the Board of Trustees from 1966 to 1978.

The Walton J. McLeod, Jr., Endowed Scholarship Fund was established by Walton J. McLeod, Jr., in 1980. Mr. McLeod, Class of 1926, was a distinguished attorney in Walterboro, SC. Awards from the fund are reserved for students who have financial need.

The Meadors Family Endowed Scholarship Fund was established in 1981 by the Meadors family and friends in tribute to three generations of the family who have attended Wofford: Marshall LeRoy Meadors, Class of 1924; Marshall LeRoy Meadors, Jr., Class of 1955; Marshall LeRoy Meadors III, Class of 1979; James Campbell Meadors, Class of 1981; and John Pascal Meadors, Class of 1983. Awards from the fund are reserved for students who have financial need.

The Melvin K. and Mayme D. Medlock Endowed Scholarship Fund was established in 1986 in memory of Reverend Melvin K. Medlock, a 1927 Wofford graduate, and in honor of Mrs. Mayme DuBose Medlock, by their sons, Melvin D., Class of 1954, Travis, Class of 1956, and Robert, Class of 1969, in tribute to their family’s long connection with the college.

The Claude Mark Melton Memorial Endowed Scholarship Fund was established by Mrs. Melton as a memorial to her husband, Dr. Claude Mark Melton, Class of 1898, who was a Shakespearean scholar and author. Awards from the fund are reserved for students majoring in English.

The Joseph B. and Wilima K. Miller Endowed Scholarship Fund was started in 1995 by LTC (Ret) Joseph B. Miller of Spartanburg, a member of the Wofford Class of 1932. Mr. Miller chose this fund to honor the memory of his wife of nearly 60 years. Preference in selecting recipients for awards from the fund is given to student-athletes.

The Mungo Family Endowed Scholarship Fund was established in 1996 in memory of Samuel R. Moyer, who for seventeen years was Director of Music and Professor of Music and Art at Wofford. Awards from the fund are reserved for musically talented students in Wofford music organizations.

The Mungo Family Endowed Scholarship Fund was established in 1990 by Mr. Michael J. Mungo and his sons, M. Stewart Mungo, Class of 1974, and Steven W. Mungo, Class of 1981, all of Columbia, SC.

The M. Stewart and Steven W. Mungo Endowed Scholarship Fund was started in 1998 with gifts from M. Stewart Mungo, Class of 1974, and Steven W. Mungo, Class of 1981, of Columbia, SC. Awards go to student-athletes.

The Bank of America Endowed Scholarship Fund was created in 1998 with gifts from Bank of America of South Carolina as a major commitment to the Great Expectations Campaign for Wofford.

The Charles F. Nesbitt Endowed Scholarship Fund was provided by friends of Dr. Nesbitt, Class of 1922, for many years a distinguished Professor of Religion and Chairman of the Department of Religion at Wofford. Awards from the fund are reserved for students preparing for the Christian ministry.