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Wofford College Environmental Studies Program

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The Fierce Green Fire
A Newsletter of the Wofford College Environmental Studies Program

The Nordic Beer Garden was part of Dr. Telligman’s tour during her recent stay in Copenhagen as part of the International Educators Week with DIS Study Abroad.

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A Visit to Copenhagen by Dr. Amy Telligman

Last week I traveled to Copenhagen, Denmark to be part of the DIS Study Abroad in Scandinavia International Educators Week. Copenhageners are working toward being the world’s first carbon neutral capital by 2025. Visible elements of this plan include: BIKES: 50% of the city population bikes to work and school, facilitated by bike-only bridges and separated biking lanes; WINDMILLS: just 3.5 km offshore is Middlegrunden, a community wind farm that generates 4% of the power for the city; and the Amager Bakke, aka COPENHILL, - a combined heat and waste-to-energy incinerator that will also serve as an artificial ski slope and climbing wall.

On average, about two Wofford students per year travel to Copenhagen for a semester abroad. During my visit, I experienced one of the available student housing options, the home stay and took the train into the DIS campus each morning. Other trip highlights included hyggelig dinners (a Danish tradition of creating a cozy atmosphere during a meal), harbor baths, a cidery tour, botanical garden, and a trip to the Louisiana Art Museum.

While DIS Copenhagen offers 26 programs of study, those most pertinent to environmental studies include programs in sustainability, urban studies, and environmental science of the artic. If you’re thinking about studying abroad in Scandinavia, let me know. I’m happy to share more of my experience.
Upcoming Events and Opportunities

*These count toward your two required extracurricular events for the semester.

**Guest Speaker Latria Graham – Taking the Long Way Home**: Latria Graham, a journalist, cultural critic, and fifth generation South Carolina farmer, will speak about her unusual path into journalism, how her upbringing in rural South Carolina informed the way she tells stories, and how we can harness the power of story to enhance the way we interact with our environment in order to address issues like climate change, and environmental racism.

**Milliken Sustainability & Public Health Lecture**: This year’s lecture, *Water – A Finite Resource Case Study from Kidete, Tanzania*, will feature Rebecca West ’86, formerly of Spartanburg Water and Greenville Water, who will talk about her work with international water resources development.

**Scavenger Hunt at the Cottonwood Trail**: Bring your children out to Cottonwood Trail! This will be an exciting way for you and your kids to get out of the house and into nature! Meet at the picnic table area near the powerline trail. No payment required, but register here so they have an idea of how many faces to expect.

**Wild Spartanburg Poster Contest**: SPACE and the Tyger River Foundation are launching a poster contest with a $2,500 prize! Inspired by the beautiful WPA National Park Posters, they will launch a conservation awareness campaign of posters designed by a local artist of Berry’s Bridge, the Cottonwood Trail, Glendale Shoals, and Nesbitt Shoals. Artists are encouraged to create work inspired by one of these places. There will be an exhibition at the Headquarters of the Spartanburg County Libraries of selected entries beginning in February. The winner will be announced during a reception on April 18th. To learn more and to receive an application, please e-mail alix@spartanburgconservation.org.

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**PROFILE OF THE WEEK:**

*University of Glasgow – Environment, Culture, & Communications*

The University of Glasgow, Dumfries Campus, in Scotland offers a MLitt, Master of Letters (or Literature) in Environment, Culture, and Communications. The program is “concerned with the relationships we hold with our ‘wild’ environments, and how these evolved.” The program boasts that it is at the cutting edge of this developing subject of ecocriticism and green studies. “It is among the first in the world to blend disciplines in order to better understand environmental issues from multiple perspectives.”

They emphasize a small-group teaching environment with individualized support from the academic staff, programs with speakers from relevant fields and publications, and opportunities to submit work with environmental publishers.

The program can be completed in 12-months as a full-time student or 24-months as a part-time student. Visit University of Glasgow - Postgraduate for information on this and other postgraduate programs in the environmental field.