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Volume 9, Issue 25





Four of our seniors presented a 10-minute talk about each of their capstone projects, including Christina Boyd (above) and Grant McClure (below).



On Thursday, May 2, our senior class presented their capstone projects. Capstones provide students the opportunity to explore one topic in depth, while developing skills for original research or creative work as well as project management. This year's projects took a variety of forms and represented the diverse interests of this talented group of students.

ENVS Capstone Projects

Elizabeth Blackhall – Invasive Tunicates and the Prince Edward Island Mussel Farming Industry

John Bosco Bapoupeleh – Feral Cats vs Nature

Griffin Bosserman – Back to Our Roots: Using Homiletics and Environmental Education in Attempt to Escape the Anthropocene

Christina Boyd – Natural Patience Caroline Chester – Wofford College Guide to Campus Sustainability 2019

Blake Gantt – Landfill or Recycling? Hard to Tell When the Receptacles are Misleading Emily Hamm – Evaluation of Education at the Virginia Zoo's Summer Camp Program **Lawrence Holt** – South Carolinian Perceptions of Hemp Cultivation

Cameron Jackson – Water Quality Survey of Two Tributaries of the Lawson's Fork Creek Spartanburg, SC

Campbell Jackson – Achieving Environmental and Economic Property Through Adequate Timber Management: Analyzing Pine Timber Appraisal Data on Jackson Farms

Jordan Lawson – Evaluating the Wild Hog Management Plans of the Sandhills of South Carolina

Grant McClure – The Desiccation Sheridan Kate Murray – Investigation of the Environmental Impacts of Cadmium in Art-Grade Paints

Thomas O'Neal – Indexing Coyote Habitat Use on a 200-acre South Carolina Upstate Property

Eli Stilwell – Community Place Based Asset Mapping as an Effective Tool in Environmental Education

Will Trotter – The Effects of Pesticide Use on Soil Nutrients and pH

Thomas Ward – The Efficacy of K-12 (E. coli) as a Candidate for Panspermia



Upcoming Events and Opportunities

*These count toward your two required extracurricular events for the semester.

May 1st – 18th Hallway of Black Science Annex *Natural Patience*: A photo exhibition by senior Christina Boyd for her ENVS capstone project. Please stop in anytime during the day and view her works in the hallway of BSA. A reception is planned for 3:30pm on May 16; the work will remain on display through graduation.

May 15th 6:00-7:00pm Hub City Bookshop 186 W Main Street



In Discussion with Dr. Peter Brewitt*: Dr. Brewitt will be at the Hub City Bookshop to discuss his new book Same River Twice which tells the stories of three major Northwestern dam removals—the politics, people, hopes, and fears that shaped three rivers and their communities.

May 16th
4:00pm
Black Science Annex

Thirsty Thursday and Farewell to Black Science Annex: Join us in BSA to raise a glass of wine, beer, lemonade or water and say so long, farewell and thank you to Black Science for a job well done with many memories made within its walls.

May 24th
Application Deadline for 11month positions
Ongoing Applications
for summer until all positions
are filled

Conserving Carolina positions available: Currently recruiting for summer internships and 11-month positions (beginning September 2019) to work with host site organizations to protect the unique natural resources of the Blue Ridge Mountain region in western North Carolina. Visit Americarp Project Conserve/Conserving Carolina for more information.

June 15th Application Deadline

Schiele Museum of Natural History Internship Opportunity: Fall and spring semester 2019-2020 part-time environmental education internships in a museum setting. Visit Schiele Museum Internships for more information.

Ongoing

Job Opportunities in Conservation and Restoration: The Great Basin Institute is a nonprofit organization that specializes in conservation and restoration all throughout the West. They are currently hiring for over 60 paid positions ranging from ecological monitoring, wildlife monitoring, trail maintenance, range land management, and fuels reduction.

PROFILE OF THE WEEK:

University of Texas – Austin – Energy and Earth Resources

The Jackson School of Geosciences at the University of Texas at Austin offers a MA in Energy and Earth Resources (MAEER) and a MS in Energy and Earth Resources (MSEER), as well as dual degrees with the LBJ School of Public Affairs and the Red McCombs School of Business.

The EER program is nationally recognized in the area of oil and natural gas. In addition to these areas, the EER program offers the opportunity for coursework and research in alternative energy resources, mineral resources, and water similarly

tied to relevant courses in business, finance, economics, law, policy, and the environment.

"UT Austin is one of the world's great research universities, and is also a network for creative thinkers, entrepreneurs, and pioneers. And the City of Austin offers a fantastic setting for education, discovery, and professional development."

Enrollment is limited to approximately 50 students.

University of Texas - Geosciences