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The Fierce Green Fire

Environmental Studies

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The Fierce Green Fire: Vol. 11 Issue 2

Wofford College. Department of Environmental Studies

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The Fierce Green Fire

A Newsletter of the Wofford College Environmental Studies Program

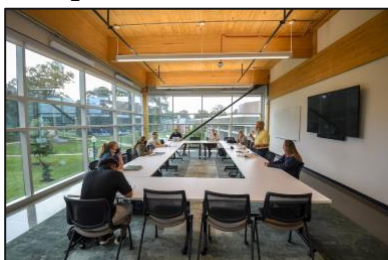
*See our
introduction video
put together by the
Office of
Advancement that
was shared on
Wofford Alumni
social media .*



Volume 11, Issue 2



Classes are underway as we settle into the new building. Above: Dr. Bradham's ENVS150 meets in classroom 109/110. The room was designed with a partitioned moving wall to accommodate large events (or social distancing) when open and two separate classrooms when closed. Below: Dr. Simmons's ENVS341 meets in the second floor Seminar room with a beautiful view of campus.



Growing Into the New Environmental Studies Building

By Adrienne Thackery '22

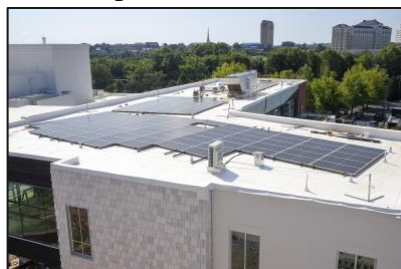
Fall 2020 looks remarkably different as students and faculty return to campus and begin using the shiny new Chandler Center for Environmental Studies. The building is still getting its finishing touches, so it is not unusual to hear the squealing of power drills while sitting in a class, or to pass a few construction workers on the way to a lecture.

In accordance with new social norms, colorful masks adorn the faces of students and faculty. Individuals try to practice social distancing and hands are frequently sanitized. Students study at the tables on the ground floor or in the pebble shaped rocking chairs. Friendly greetings come from familiar faces passing in the hallways. Giggles are shared between classmates and professors.

Regathering on campus and in the new Chandler Center has been long anticipated. Last school year the Environmental Studies Department was displaced due to construction and students were sent home to finish the year remotely. Despite the hidden faces and busy subcontractors in the new building, it is encouraging to share this new space.

It is exciting to watch the Chandler Center get broken in. It will take some time and cardboard boxes still lay around waiting to be put away. The once empty labs are filling up with tools and whiteboards are starting to collect dry erase smudges.

While some classes are still virtual and classmates are missed in quarantine, the Chandler Center gives Environmental Studies students a space where they belong. I look forward to the development of the Environmental Studies Department within their bright new building with great anticipation!



Solar panels on the roof gather power that is transferred back into Wofford's energy grid.

Upcoming Events and Opportunities

October 17th
10:00am-3:00pm
Glendale Shoals
201 Emma Cudd Road,
Glendale

Glass Clean-Up Day: SPACE is hosting a clean-up at Glendale Shoals (across the river from the Goodall Center). Come for an hour or stay longer. Bring gloves and wear close-toed shoes and long pants.

October 27th
7:00pm
Zoom

At the Mercy of the Elements: Environmental Health Risks of Farmworkers: Roxana Chicas, PhD, RN a postdoctoral fellow at Emory University will show a nine-minute documentary focused on her work and participate in a dialogue with Dr. Laura Barbas Rhoden. [Registration Link](#)

October 31st
Application Deadline

South Carolina Wildlife Federation Scholarship Opportunity: Full-time students currently pursuing degrees in any environmental field at South Carolina schools of higher education are eligible to apply for \$500 scholarships. [Apply at scwf.org](#).

PROFILE OF THE WEEK:

Georgetown University – Master of Professional Studies in Urban & Regional Planning

Georgetown University's Master of Professional Studies in Urban & Regional Planning offers the opportunity for students to explore urban design on their state-of-the-art campus in an urban setting. Their brochure states:

The program engages the communities, places, and professionals to study urbanization as a global endeavor. Students gain unique, hands-on urban planning experience with Washington, D.C.'s extraordinary concentration of local, domestic, and international organizations, whose innovative activities span all facets of global urbanization.

With concentrations in urban design, community development, and international development, the program

encourages students to explore their personal interests in a mission-driven and opportunistic manner. Students learn from a faculty of leading academics and professionals who bring their insights, experience, and expertise directly into the classroom.

The program can be completed as a full-time student in 4 semesters (16 months) or as a part-time student over two to three years, allowing students to participate in concurrent full-time employment or professional internships.

[Georgetown University – Urban & Regional Planning](#)