Welcome Dr. Daniel Helman to ENVS!

Amy Telligman is on sabbatical this academic year. Not to worry—at all! While no one can replace her, the Environmental Studies department have searched far and wide to find someone with an eclectic and vibrant bag of experiences and skills to share with our students.

My name is Dr. Daniel Helman, and I’m simply thrilled to be here at Wofford College. My immediate past post was as a teacher-trainer at the College of Micronesia-FSM on the small Pacific island of Yap, in the Federated States of Micronesia. It is one of the more traditional of the many islands that comprise this former Trust Territories of the Pacific, and US citizens need no visa to live and work there. Previously I taught in Ho Chi Minh City, Vietnam, in a labor relations & trade unions faculty of Ton Duc Thang University and focused on issues of sustainability. I still have close ties to the region and could be convinced to lead an interim in the future (hint-hint) if there’s an interest.

My research work is a jumble of joyful things. I do early work in alternative energy sources based on geologic processes. A recent paper is on making ephemeral batteries out of ice for use in cold climates, for example. Other papers are on lightning for energy, mineral electricity, earthquake prediction, origin of life, etc. My work on telluric currents (electrical fields of the earth) is a background summary quoted in various sources, including Encyclopedia Britannica. My work on constructivist discipline for classroom dynamics that are student-centered and progressive may end up being important in the future for training teachers.

I grew up in Los Angeles and did some of my undergraduate work at Cornell University and the University of Cambridge in the UK in geology before a change of heart, and then getting a BA from UCLA in aesthetics, a major I designed myself. I’ve worked as an artist (stone sculpture, carving, mold making, painting, materials) before jumping back into academia as an adult schoolteacher in Los Angeles, teaching English to immigrants. Then I was off to grad school for some higher degrees in geology and sustainability. I’ve also written a play that was produced in 2016 about the life and tragic death of Hypatia of Alexandria.
Upcoming Events and Opportunities

Check out the new Goodall Center Instagram page.

**Tyger River Sweep at Nesbitt Shoals**: Tyger River Foundation and SCDNR host this annual river clean-up to beautify the area and collect litter data for the Litter Journal. All supplies provided – bring water.

**Preparing for the 2030 Census: Why Now?**: Guest speaker Charles Mann will offer a look at the 2020 highlights and the undercount and explains the relationship between the Census and federal resource allocations.

**Hub City Books presents Keeping the Chattahoochee: Sally Sierer Bethea in Conversation with Rebecca Wade**: See event details at Hub City Bookshop.

**The Environmental Impact of Dams**: Please join Dr. Brewitt for his lecture at USC-Upstate.

**Watershed Internship at Spartanburg Water**

**Spartanburg Science Center Hiring Part-time instructor for Kids Club**

**Second Saturdays Volunteer Day in Glendale**: Join us on the second Saturday of the month to help beautify the garden and surrounding areas at the Goodall Center. Register here to let us know you’re coming.

PROFILE OF THE WEEK:

**Colorado State University – Master of Conservation Leadership**

The Warner College of Natural Resources at Colorado State University offers a Conservation Leadership program that prepares students to address complex conservation issues and make a difference in the ecosystems of our plant.

This is an 18-month graduate program that incorporates two semesters of coursework and a capstone project. The coursework gives students an opportunity to learn about the conservation field and the capstone project gives them the opportunity to apply those skills to real conservation issues. The program includes opportunities for experiential learning with field trips, workshops, and case studies; inter-disciplinary perspectives with coursework rooted in the social sciences; cohort-based learning where students take all their courses together; immersion weeks when regular classes are canceled, and students are immersed into a conservation topic; connections with real world conservation practitioners; and cross-cultural experiences as most capstone projects are completed abroad.

([Link to program information])