Wofford College Catalogue, 1878-1879

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CATALOGUE
OF
WOFFORD COLLEGE
FOR THE
COLLEGIATE YEAR, 1878-79.

TWENTY-FIFTH YEAR.

CHARLESTON, S. C.
WALKER, EVANS & COGSWELL, PRINTERS,
Nos. 3 Broad and 109 East Bay Streets.
1879.
CATALOGUE OF

CALENDAR.

The Session is divided into two Terms, with no intervening vacation.

First Day of October: First Term begins.
14th of February: Second Term begins.
First Wednesday after second Sunday in June: Session closes.

COMMENCEMENT EXERCISES, 1879.

Last Sunday of Session:

Last Monday of Session:
9 A.M. Annual Meeting of Board of Trustees.
11 A.M. Address before the Alumni Association, by John R. Abney, A. M., of S. C.

Last Tuesday of Session:
11 A.M. Address before the Literary Societies, by Gov. Alfred H. Colquitt, of Georgia.

Last Wednesday of Session:
Commencement Day.
4½ P.M. Annual Meeting of Association of Alumni.
8½ P.M. Annual Reunion in College Halls.

WOFFORD COLLEGE.

FORMER PRESIDENTS.


FORMER PROFESSORS.

Warren Dupré, LL.D., Professor Natural Science.
Rev. A. H. Lester, A. M., Professor History and Biblical Literature.
W. M. Baskervill, A. M., Professor Latin and English.

BOARD OF TRUSTEES.

PRESIDENT.
Rev. Bishop W. M. Wightman, D. D., LL.D.

Rev. H. A. C. Walker.................. Marion, S. C.
Rev. William Martin.................. Columbia, S. C.
Rev. Henry M. Mood.................. Manning, S. C.
Rev. Wm. C. Power.................. Charleston, S. C.
Rev. S. A. Weber.................. Charleston, S. C.
Simpson Bobo, Esq.................. Spartanburg, S. C.
Geo. W. Williams.................. Charleston, S. C.
Spencer M. Rice.................. Union, S. C.
William K. Blake.................. Spartanburg, S. C.
Benjamin Wofford.................. Spartanburg, S. C.
David R. Duncan, Esq.................. Spartanburg, S. C.

SECRETARY OF BOARD OF TRUSTEES.
WILLIAM K. BLAKE.
CATALOGUE OF FACULTY.

JAMES H. CARLISLE, A. M., LL.D.,
President and Professor of Mathematics.

DAVID DUNCAN, A. M.,
Professor Emeritus of Ancient Languages.

REV. WHITEFOORD SMITH, A. M., D. D.,
Professor of English Literature.

REV. W. W. DUNCAN, A. M.,
Professor of Mental and Moral Philosophy.

DANIEL A. DuPRÉ, A. M.,
Professor of Chemistry and Geology.

CHARLES FORSTER SMITH, A. M.,
Professor of Ancient Languages and German.

J. AUGUSTUS GAMEWELL, A. M.,
Assistant Professor of English.

JAMES H. KIRKLAND, A. M.,
Tutor of Languages.

W. W. DUNCAN,
Financial Secretary and Treasurer.

CHAS. F. SMITH,
Secretary of Faculty.

WOFFORD COLLEGE.

ALUMNI.

1856.

1857.
S. M. Dawkins.
Wm. M. Martin.*

1858.
T. F. Barton.
W. M. Cummings.
Rev. W. W. Duncan, A. M.,
Professor in Wofford College.
J. O. Hardin.
J. C. Hardin.
J. A. Moore.
J. B. Jordan.*
Rev. A. W. Moore.
Jas. A. Moore.*
J. F. Shackelford.

1859.
H. S. Beaty, M. D.
J. D. Dunlap.
J. W. Holmes, A. M.
Rev. J. W. Humbert, A. M.
R. R. King.*
S. E. A. Lewis.
J. H. McCollum.
E. H. Holman.
J. A. Townsend.
Rev. L. C. Weaver, S. C. Conf.*

1860.
J. W. Ainger.
T. B. Anderson.
T. L. Capers,*
E. W. Davis,*
T. E. Dawkins,*
H. C. Dickinson.
T. S. Moorman, A. M.
J. J. Palmer.*
T. C. Duncan.*
C. J. Dunlap.
J. J. Durant.
A. A. McP. Hamby, A. M.
R. N. Littlejohn.
E. V. Steedman, M. D.
J. H. Sturtevant.

*Dead.
CATALOGUE OF

W. E. Burnett.  J. B. Franks.  [College.
W. L. Glaze.  G. E. Prince, Prof. Williamson Female
W. L. Gray, Esq.  T. C. Robinson.
E. A. McBee.  C. C. Twitty.
R. B. R. C. Wallace.

1877.
T. A. Graham.  [College.  J. B. Sessions,
J. H. Kirkland, A. M., Tutor in Wofford  E. B. Smith.
J. C. Klugh, A. M.  A. B. Stuckey.
Rev. W. R. Richardson, California Conf.  A. S. Whiteside,

1878.
L. J. Breeden.  W. M. Jones.
L. G. Corbet.  T. M. Rayson.
W. DuPré, Jr.  R. D. Smith.

SOCIETY OF ALUMNI.

The Society of Alumni meets at 4 P. M., on Commencement Day, to transact the
business of the Association, and to canvass the general interests of the College. The
Alumni Address is delivered at 11 A. M., Monday of Commencement Week.

THE ORATOR FOR THIS YEAR IS
Col. JOHN R. ABNEY, A. M., S. C.

THE OFFICERS OF THE SOCIETY ARE:

Prof. W. W. DUNCAN.  President.
S. M. DAWKINS.  First Vice-President.
Rev. W. D. KIRKLAND.  Second Vice-President.
Rev. A. COKE SMITH.  Third Vice-President.
GEO. W. SULLIVAN.  Fourth Vice-President.
JOHN B. CLEVELAND.  Secretary and Treasurer.

WOFFORD COLLEGE.

STUDENTS.

SENIOR CLASS.

NAME.  POSTOFFICE.  STATE.

Bearden, William R.  .  Asheville  .  N. C.
Bomar, Edward E.  .  Spartanburg  .  S. C.
Bowman, Ilderton Wesley. Rowesville, Orangeburg Co.  S. C.
DuPré, Daniel Calhoun  .  Greenwood  .  S. C.
Fridy, James Marion  .  Columbia  .  S. C.
Glenn, J. Lyles  .  Rock Hill  .  S. C.
Lander, John McPherson  .  Williamson  .  S. C.
Means, Albert G., Jr  .  Spartanburg  .  S. C.
Rawls, Bernard Glenn  .  Union  .  S. C.
Rice, James Glenn  .  Union  .  S. C.

JUNIOR CLASS.

Bobo, Edwin S  .  Spartanburg  .  S. C.
Calvert, Archie Boyd  .  Reidville  .  S. C.
Chandler, John Calhoun  .  Sumter  .  S. C.
Folk, Henry Calhoun  .  Folk's Store, Colleton Co.  S. C.
Hutto, William David  .  Pacolet, Spartanburg Co  .  S. C.
Lander, William Tertius  .  Williamson  .  S. C.
Pemberton, Hugh Walker  .  Charleston  .  S. C.
Rogers, Thomas Irby  .  Brownsville, Marlboro' Co  .  S. C.
Stackhouse, Thomas B.  .  Little Rock, Marion Co  .  S. C.
Thackston, Turner Bartlett  .  Spartanburg  .  S. C.
Willcox Henry Mood  .  Marion  .  S. C.
### CATALOGUE OF

#### SOPHOMORE CLASS.

<table>
<thead>
<tr>
<th>NAME</th>
<th>Postoffice</th>
<th>State</th>
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<tbody>
<tr>
<td>Attaway, Adney McSwain</td>
<td>Pendleton</td>
<td>S. C.</td>
</tr>
<tr>
<td>Beard, John Edward</td>
<td>Columbia</td>
<td>S. C.</td>
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<tr>
<td>Carlisle, Charles Henry</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Clark, William Hanley</td>
<td>Mt. Willing, Edgefield Co</td>
<td>S. C.</td>
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<tr>
<td>Clark, William Mouzon</td>
<td>Winnsboro</td>
<td>S. C.</td>
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<tr>
<td>Duncan, Thomas Carey</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Hall, Edward Walter</td>
<td>Rock Hill</td>
<td>S. C.</td>
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<td>Herndon, Stephen F</td>
<td>Cokesbury</td>
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<td>Hydrick, Daniel Edward</td>
<td>Orangeburg</td>
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<td>Kerrison, Philip Davy</td>
<td>Charleston</td>
<td>S. C.</td>
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<tr>
<td>Kilgo, James Whitfield</td>
<td>Wright's Bluff, Clarendon Co</td>
<td>S. C.</td>
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<tr>
<td>Kinard, Henry Harrison</td>
<td>Newberry</td>
<td>S. C.</td>
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<td>Newton, Henry Covington</td>
<td>Bennettsville</td>
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<td>Sheridan, Hugo Grotius</td>
<td>Orangeburg</td>
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<td>Smith, Charles Betts</td>
<td>Lynchburg</td>
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<td>Tanner, George Pierce</td>
<td>Spartanburg</td>
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<tr>
<td>Weber, John Langdon</td>
<td>Charleston</td>
<td>S. C.</td>
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</table>

#### FRESHMAN CLASS.

<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Austin, James Waddy</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<td>Blake, William Gregg</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Bobo, Barham Drummond</td>
<td>Spartanburg</td>
<td>S. C.</td>
</tr>
<tr>
<td>Bomar, Paul Vernon</td>
<td>Spartanburg</td>
<td>S. C.</td>
</tr>
<tr>
<td>Cannon, Gabriel</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Cofield, James</td>
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<td>S. C.</td>
</tr>
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<td>Dickey, Thomas Moore</td>
<td>Spartanburg</td>
<td>S. C.</td>
</tr>
<tr>
<td>Gramling Benjamin Breckenridge</td>
<td>Algood, Spartanburg Co</td>
<td>S. C.</td>
</tr>
<tr>
<td>Green, John Thompson</td>
<td>Lancaster</td>
<td>S. C.</td>
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<tr>
<td>Hamer, Philip Bascom</td>
<td>Bennettsville</td>
<td>S. C.</td>
</tr>
<tr>
<td>Henneman, John Bell</td>
<td>Spartanburg</td>
<td>S. C.</td>
</tr>
<tr>
<td>Hilliard, Sam'l Haywood</td>
<td>Asheville</td>
<td>N. C.</td>
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<tr>
<td>Kirkley, James Columbus</td>
<td>Flat Rock, Kershaw Co</td>
<td>S. C.</td>
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<tr>
<td>Kirkley, Lewis Edward</td>
<td>Flat Rock, Kershaw Co</td>
<td>S. C.</td>
</tr>
<tr>
<td>Lawton, William Henry</td>
<td>Allendale, Barnwell Co</td>
<td>S. C.</td>
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</tbody>
</table>

#### INTRODUCTORY CLASS.

<table>
<thead>
<tr>
<th>NAME</th>
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<tr>
<td>Breeden, William P.</td>
<td>Bennettsville</td>
<td>S. C.</td>
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<tr>
<td>Browning, Lowndes J.</td>
<td>Spartanburg</td>
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<td>Cannon, Aaron</td>
<td>Spartanburg</td>
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<tr>
<td>Carlisle, James Henry, Jr.</td>
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<td>Carlisle, Marcus L.</td>
<td>Spartanburg</td>
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<td>Chapman, James A.</td>
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<td>Duncan, James A.</td>
<td>Spartanburg</td>
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<tr>
<td>Fowler, James H.</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Jackson, Preston B.</td>
<td>Greenville</td>
<td>S. C.</td>
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<tr>
<td>Kirkland, N. Frank</td>
<td>Buford's Bridge, Barnwell Co</td>
<td>S. C.</td>
</tr>
<tr>
<td>Kirkland, Joseph M.</td>
<td>Buford's Bridge, Barnwell Co</td>
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</tr>
<tr>
<td>Lupo, Edward D.</td>
<td>Monticello, Fairfield Co</td>
<td>S. C.</td>
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<tr>
<td>Major, Matthias H.</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Martin, J. A.</td>
<td>Martinville, Spartanb'g Co</td>
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<tr>
<td>Pyles, N. O.</td>
<td>Greenville</td>
<td>S. C.</td>
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<tr>
<td>Rembert, Robert C.</td>
<td>Mechanicsville, Sumter Co</td>
<td>S. C.</td>
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<tr>
<td>Roberts, James T.</td>
<td>Anderson</td>
<td>S. C.</td>
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<tr>
<td>Russell, William H.</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<td>Simpson, Ernest</td>
<td>Columbia</td>
<td>S. C.</td>
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<td>Smith, James Perrin</td>
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<td>S. C.</td>
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<tr>
<td>Smith, James B.</td>
<td>Plain, Greenville Co</td>
<td>S. C.</td>
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<tr>
<td>Thomas, C. E.</td>
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<tr>
<td>Wannamaker, T. H.</td>
<td>Charleston</td>
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CATALOGUE OF SUB-INTRODUCTORY CLASS.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSTOFFICE</th>
<th>STATE</th>
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<tbody>
<tr>
<td>Austin, W. L. Manning</td>
<td>Spartanburg</td>
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<td>Blake, Lewis J.</td>
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<td>Burnett, J. J., Jr.</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Coxe, Robert C.</td>
<td>Red Hill, Marlboro' Co</td>
<td>S. C.</td>
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<tr>
<td>Cureton, Thomas K.</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Fant, John P.</td>
<td>Roseborough, Laurens Co</td>
<td>S. C.</td>
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<td>Hodges, W. M.</td>
<td>Greenville</td>
<td>S. C.</td>
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<tr>
<td>Jeter, J. P.</td>
<td>Shelton, Union Co</td>
<td>S. C.</td>
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<tr>
<td>Lanham, J. Marion</td>
<td>Walnut Grove, Spartanb'g Co</td>
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<td>McMakin, C.</td>
<td>Spartanburg</td>
<td>S. C.</td>
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<tr>
<td>Odell, T. C.</td>
<td>Mt. Gallagher, Laurens Co</td>
<td>S. C.</td>
</tr>
<tr>
<td>Pegues, Frank</td>
<td>Lynchburg</td>
<td>S. C.</td>
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<tr>
<td>Rutherford, William D.</td>
<td>Newberry</td>
<td>S. C.</td>
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<tr>
<td>Simpson, Caspar</td>
<td>Glenn Springs</td>
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<tr>
<td>Stevens, William D.</td>
<td>Mt. Pleasant</td>
<td>S. C.</td>
</tr>
<tr>
<td>Stokes, W. M.</td>
<td>Early Branch, Hampton Co</td>
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<tr>
<td>Taylor, E. P.</td>
<td>Mars Bluff, Marion Co</td>
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<tr>
<td>Thomas, E. G.</td>
<td>Santuc, Union Co</td>
<td>S. C.</td>
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<tr>
<td>Tucker, R. A.</td>
<td>Santuc, Union Co</td>
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<tr>
<td>Wightman, J. P.</td>
<td>Spartanburg</td>
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</table>

WOFFORD COLLEGE.

COURSES OF INSTRUCTION.

The College offers two parallel Courses of Instruction, each requiring four years for completion; the first, for the Degree Bachelor of Arts; the second, for the Degree Bachelor of Science. The Faculty recognize the fact that there is an increasing demand upon the Colleges of the country for directly practical studies, and they have taken measures to make the B. Sc. course equal in all respects to the A. B. course. All students, whether studying the Ancient Languages or not, may be regular, and the Faculty require the same thoroughness in one course as in the other. Let it be distinctly understood that the B. Sc. course is not intended to accommodate those students who fail in the A. B. course. Any student who fails to meet satisfactorily all the requirements, especially examinations, of the departments in the A. B. course, must either make up all deficiencies by extra work, or take the same class again, or give up all hope of a diploma, and content himself with certificates from those departments in which he can pass.

The School heretofore known as the Preparatory Department has been reorganized, and is now known as the two Introductory Classes. The young men belonging to these Classes are regarded as College students, are amenable to all College rules, and taught by the Professors of the several departments. The average age of students of these Classes for the past four years has been above sixteen, the number has been constantly increasing, and the grade of scholarship and deportment attained must be gratifying alike to Faculty and patrons.

OUTLINE OF THE COURSES OF INSTRUCTION.

A. B. Course.

FRESHMAN CLASS.

Mathematics, four hours per week; Greek, four hours; Latin, four hours; English, two hours.

SOPHOMORE CLASS.

Mathematics, four hours per week; Greek, three hours; Latin, three hours; Rhetoric, two hours; English, two hours.

JUNIOR CLASS.

<table>
<thead>
<tr>
<th>Required</th>
<th>Greek, 3 hrs. per week.</th>
<th>and either</th>
<th>German, 2 hrs. per week</th>
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<tr>
<td></td>
<td>Latin, 3 hrs. per week.</td>
<td>of the</td>
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<td></td>
<td>Chemistry, 4 hrs. per week.</td>
<td>following</td>
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<tr>
<td>Studies</td>
<td>Nat. Phil'y, 2 hrs. per wk. for ½ yr.</td>
<td>elective</td>
<td>English, 2 hrs. per week</td>
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<tr>
<td></td>
<td>Logic, 2 hrs. per wk. for ¾ yr.</td>
<td>studies</td>
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</table>
CATALOGUE OF

SENIOR CLASS.

Required. { Mathematics, two hours per week; Moral Philosophy and Meta-
physics, four hours; Evidences of Christianity and Criticism, three
hours; and two of the following electives: Geology, three hours;
Political Economy, two hours; German, two hours.

B. Sc. Course.

FRESHMAN CLASS.

Mathematics, four hours; English, two hours; Book-keeping, three hours; History,
two hours; and one elective study.

SOPHOMORE CLASS.

Mathematics, four hours; English, two hours; Rhetoric, two hours; History, two
hours; and two elective studies.

JUNIOR CLASS.

Mathematics, two hours; Chemistry, four hours; English, two hours; Logic, two
hours; German, two hours; Laboratory work to such extent as the Professor of Chem-
istry may assign, which may even, by consent of the Faculty, be substituted for one or
more of the regular studies.

SENIOR CLASS.

Required. { Mathematics, two hours; Moral Philosophy and Metaphysics, four
hours; Evidences of Christianity and Criticism, three hours; Geology,
three hours; and either of the following electives: German, two hours;
Political Economy, two hours.

Note.—Any student of the A. B. Course who has met satisfactorily all the require-
ments of that course may, if he choose, at the end of the Sophomore year change to
the B. Sc. Course.

WOFFORD COLLEGE.

COLLEGIATE COURSE.

TERMS OF ADMISSION.

Candidates for admission into the Freshman Class are required to be at least fourteen
years of age, to have carefully studied Ancient and Modern Geography, Arithmetic,
Algebra, through Equations of second degree, English Grammar, Goodwin's Greek
Grammar, four books of Xenophon's Anabasis, Latin Grammar, (Allen and Green-
nough's recommended,) including Prousty, four books of Caesar's Gallic Wars, four
books of Virgil's Æneid, first four orations of Cicero against Catiline and Jugurthine
War of Sallust.

Candidates for a more advanced Class will be examined on all the studies already
pursued by the Class they wish to join. The Faculty earnestly request teachers who
are preparing students for the College to conform as nearly as possible to the course of
study prescribed for the Introductory Classes and to the text-books used with those
classes.

TEXT-BOOKS.

SUB-INTRODUCTORY CLASS.

Greek.—Four recitations a week. White's First Lessons in Greek; Goodwin's
Grammar.

Latin.—Five recitations a week. Allen and Greenough's Grammar; Jones's First
Lessons in Latin; Nepos.

Mathematics.—Five recitations a week. Thomson's New Practical Algebra; San-
ford's Higher Analytical Arithmetic.

English.—Three recitations a week. Reed and Kellogg's Graded Lessons in English;
Daily Exercise in Spelling.

Note.—Special attention is given to Map-Drawing, History (Swinton), Geography
(Swinton), and Penmanship.

INTRODUCTORY CLASS.

Greek.—Five recitations a week. Goodwin's Grammar; Xenophon's Anabasis
(Goodwin and White.)

Latin.—Five recitations a week. Allen and Greenough's Grammar; Caesar; Virgil;
Cicero's Orations against Catiline.
CATALOGUE OF

Mathematics.—Five recitations a week. Thomson’s New Practical Algebra; Robinson’s Progressive and Practical Arithmetic,

English.—Higher lessons in English (Reed and Kellogg,) exercise in spelling.

Note.—This class is required to pass five written examinations.

FRESHMAN CLASS.

1. Mathematics.—Geometry.
2. Greek.—Xenophon’s Cyropedia or Memorabilia; Herodotus; Exercises; Goodwin’s Grammar.
3. Latin.—Sallust; Ovid; Cicero; Exercises; Allen and Greenough’s Grammar.
4. English.—Bain’s Higher Grammar; Dalgleish’s Grammatical Analysis; Hudson’s Selections from Addison and Goldsmith; Weekly Exercises.
5. Bible.—

SOPHOMORE CLASS.

1. Mathematics.—Loomis’s Trigonometry; Analytical Geometry.
2. Greek.—Homer, Lysias; Exercises; Hadley’s Grammar; Smith’s Smaller History of Greece.
3. Latin.—Cicero, Livy, Horace; Exercises; Gildersleeve’s Grammar; Smith’s Smaller History of Rome.
4. English Literature.—Blair’s Lectures; Book of Reference, Whately’s Rhetoric.
5. English.—Handbook of the English Tongue by Angus; Green’s History; Hudson’s Shakespeare; Weekly Exercises.
6. Bible.—

JUNIOR CLASS.

1. Mathematics.—Natural Philosophy.
2. Greek.—Demosthenes on the Crown or Thucylides; Euripides; Exercises; History of Greek Literature.
3. Latin.—Horace, Tacitus, Juvenal; Exercises; History of Latin Literature; Books of Reference in Greek and Latin; Goodwin’s Greek Moods and Tenses; Camp’s Latin Grammar; Smith’s Classical Dictionary; Kipper’s or Long’s Atlas.
4. English.—Heyne’s Gothic Grammar; Ulfils’s Gothic Bible, edited by Heyne; Morris’s Historical Outlines of English Accidence; Specimens of Early English; Morris and Skeat; The Professor’s Lectures on the Comparative Grammar of the English Language.
5. English Literature.—Cope’s Logic; English History.
6. Natural Philosophy.—Ganot’s Physics.

Chemistry.—(Inorganic) Barker’s College Chemistry.

Chemistry.—(Organic) Lectures

Note.—The Chemical Laboratory will be open to all students desiring to take a course in Analytical Chemistry, on payment of a small fee.

7. German.—Ahn’s German Grammar; Whitney’s German Reader.
8. Bible —

WOFFORD COLLEGE.

SENIOR CLASS.

1. Mathematics.—Loomis’s Astronomy.
2. English Literature and Evidences of Christianity.—Principles of Rhetoric, by A. G. Hill. (Book of Reference, Kame’s Elements of Criticism); Paley’s Evidences of Christianity.
3. Moral Philosophy and Metaphysics.—Christian Ethics, Gregory; Mansell’s Psychology; Books of Reference; Ueberweg’s History of Philosophy; Hamilton’s Metaphysics; Porter on the Human Intellect.
5. Geology.—LeConte’s Elements of Geology.

Note.—A large collection of minerals is accessible to members of the Class in Mineralogy.

7. German.—Selections from Goethe, Schiller and Lessing; Exercises; History of German Literature; Whitney’s Grammar.
8. Bible.—

Note.—English.—Three years ago Prof. W. M. Baskervill, organized a course for the systematic study of English, including higher English Grammar, Composition, and extending back into early English and Anglo-Saxon. Since Prof. Baskervill’s withdrawal last year, these classes have been under the charge of Assistant Professor Ganewell.

This is now one of the most thorough and popular courses given in the Institution, meeting a want that has long been felt in education in our country. Its good results are already most marked, and are attracting the attention and calling forth the approval, not only of the Trustees, but of all friends of the College.

The Junior Elective Course will be open next year, and competent instruction provided.
CATALOGUE OF

BOOK-KEEPING.

By the introduction of Book-keeping, an attractive and valuable study is placed within the reach of the students of Wofford. Aside from a thorough drill in this "practical science," special attention will be given to business calculations.

Students of the B. Sc. Course will be required to study this branch, and the hours of recitation will be so arranged that those of the A. B. Course may have the benefit of this class.

EXAMINATIONS.

The Examinations are chiefly written. There are two examinations during the year—one at the end of the half session in February, the other in June. These examinations are meant to be strict and thorough, and students who fail to pass them satisfactorily, are required either to take the same class again, or are conditioned in the departments in which they are deficient.

REPORTS.

Three reports of the scholarship and deportment of each student are sent during the session to the parent or guardian, the third report giving the average of recitations and examinations for the whole year.

DEGREES AND HONORS.

The following Degrees are conferred by the College: 1. Bachelor of Arts; 2. Bachelor of Science; 3. Master of Arts.

The Trustees, at their regular meeting June, 1877, determined to discontinue the old custom of conferring the A. M. Degree upon any graduate of three years' standing, who applied for it. The Faculty have adopted the following rule with regard to this Degree: Any A. B. graduate of distinction who pursues for one year after graduation at the College or elsewhere, an assigned course of study in one or two of the regular departments of the College, and passes with distinction a written examination on that work, may obtain the degree A. M.

The Valedictory Address of the Senior Class will be assigned to the best average student for the whole course. The Salutatory Address will be assigned to the student whose rank is second for the whole course.

LITERARY SOCIETIES.

Connected with the College are two Literary Societies, the Calhoun and Preston, which have well furnished halls, with valuable and increasing libraries. Great interest is manifested by the students in these societies, and they are regarded by the Faculty as an indispensable part of the College machinery. They hold weekly meetings, celebrate their anniversaries in November of each year, and alternately elect one of their honorary members to make the Annual Address on Tuesday of Commencement Week. The Legare Society has been organized for the benefit of the students of the Introductory Classes.

LIBRARIES.

There are three Libraries—one belonging to the College, and two to the Literary Societies—containing about 5,000 volumes. These Libraries are conveniently arranged, and are open, under proper restrictions, to all the students.

WOFFORD COLLEGE.

LOCATION.

Wofford College is located at Spartanburg, S. C., a quiet, pleasant, and healthy town celebrated for the high moral tone of its society. The climate is of almost unsurpassed healthfulness, cases of serious sickness being very rare. Situated near the mountains, having fine scenery, pure air and good water, Spartanburg is a good summer resort for those living in malignant districts. The abundance of the surrounding country renders boarding comparatively cheap.

ROUTES.

Spartanburg can be reached by the following railroads, over which daily mail trains pass: The Spartanburg, Union and Columbia Railroad, without change of cars from Columbia, S. C., the Atlanta and Charlotte Air Line Railroad, and the Spartanburg and Asheville Railroad, now completed to the mountains. The advantages of telegraph lines are enjoyed by students wishing speedy communication with their homes.

EXPENSES.

The necessary expenses of a student at Wofford College are as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per year, payable in October and February</td>
<td>$60 00</td>
</tr>
<tr>
<td>Contingent Fee, payable in advance</td>
<td>$6 00</td>
</tr>
<tr>
<td>Chemical Fee (only in Junior year) payable in advance</td>
<td>$4 00</td>
</tr>
<tr>
<td>Laboratory Fee, (for B. Sc. students only) payable in advance</td>
<td>$5 00</td>
</tr>
<tr>
<td>Diploma Fee</td>
<td>$5 00</td>
</tr>
<tr>
<td>Board costs, in private families, from $10 to $16 per month</td>
<td></td>
</tr>
<tr>
<td>Hence the necessary expenses of a student in the College Classes may be as low as the following, not including books, clothing, etc.:</td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>$60 00</td>
</tr>
<tr>
<td>Contingent Fee</td>
<td>$6 00</td>
</tr>
<tr>
<td>Board eight and a half months at $10 per month</td>
<td>$5 00</td>
</tr>
<tr>
<td>Higher than the above:</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$151 00</td>
</tr>
</tbody>
</table>

For the Introductory Classes:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$40 00</td>
</tr>
<tr>
<td>Contingent Fee</td>
<td>$6 00</td>
</tr>
<tr>
<td>Board eight and a half months at $10 per month</td>
<td>$5 00</td>
</tr>
<tr>
<td>Total</td>
<td>$182 00</td>
</tr>
</tbody>
</table>

PRIVILEGED STUDENTS.

All students preparing for the ministry, as well as the sons of itinerant ministers of the South Carolina Conference, are exempt from the regular tuition fee, but are required to pay all contingent fees. Candidates for the ministry, other than the sons of itinerant ministers of the South Carolina Conference, are required to bring the recommendations of the Quarterly Conference of the Pastoral Charge in which they belong, and to give their notes for the full amount of tuition, to be paid in case they fail to enter upon the work of the ministry.
MEDALS AWARDED.

1876-77.

Latin Medal.
James H. Kirkland . . . . . . . . . . . . . . Spartanburg, S. C.

Greek Medal.
D. Oscar Herbert . . . . . . . . . . . . . . Newberry, S. C.

Medal for Greek and Latin of Introductory Class.
J. H. Riley . . . . . . . . . . . . . . Orangeburg, S. C.

1877-78.

"David Duncan Greek Medal."
John M. Lander . . . . . . . . . . . . . . Williamson, S. C.

Alumni Medal (General Scholarship).
John M. Lander . . . . . . . . . . . . . . Williamson, S. C.

Latin Prize.
William Tertius Lander . . . . . . . . . . Williamson, S. C.

Medal for Introductory Class.
John B. Henneman . . . . . . . . . . . . . . Spartanburg, S. C.

Calhoun Literary Society Medal.
Arthur C. Wightman . . . . . . . . . . . . Columbia, S. C.

Freston Literary Society Medal.
W. S. Thomason . . . . . . . . . . . . . . Spartanburg, S. C.

TO YOUNG TEACHERS OF CLASSICAL SCHOOLS.

Those who teach boys, and those who teach young men, are engaged in one great work, and there should be full sympathy between them. Most of the Professors in our Colleges have spent years in the school room, and are prepared to appreciate your labors. Your pupils are divided into two unequal classes. The larger consists of those who will finish their education with you. They will go from your benches to the real burdens of life. They must enter the great world with such outfit as you give them. This consideration makes an affecting appeal for them. In so far as technical teaching is concerned, that which you do not teach them, they may never know.

There are other pupils who look forward to a College life. These form an interesting element in your school. To give them the special helps they need, while you meet all the demands of a promiscuous school, is not easy. But one must be done, and the other must not be left undone. If these pupils are able hereafter to accomplish a successful College Course, for this power, they will be largely indebted to you. Many a sad failure in College, beginning with intellectual work, and reaching to the foundations of moral character, has been the direct result of a careless, or hurried preparatory course. The seeds of final success, or failure, may be planted in the intellectual habits of a pupil before he enters his teens.

You will find in every school some scholars of fine endowments. It will be your privilege to kindle and direct their intellectual aspirations. You will be brought into professional intercourse with parents who have sons of promise. You can urge such parents to appreciate the gifts offered to their household, and to give their sons the widest privileges they can use. See to it that your pupils and your patrons have a just appreciation of what a College life implies and involves. Let them know that a College is not a place where idle young men can enter, and thus evade, for a few years longer, the stern exactions of manly life. It is not a place where the few young men who now have money in abundance can go to spend it pleasurably. Let them know it means work, uniform growing work, which, in many cases, opens out into harder work beyond. This being taken for granted, you can let any earnest boy know that he need not despair of working his way to College. Though depressed by poverty, if he has an intelligent thirst, which demands College privileges, he can win them sooner or later. Your College Class may place you in a delicate position. Its members, in the natural impatience of youth, may press you to hurry them on. The parents may feel compelled, in the straitness of these times, to calculate closely the annual expense, and they may join in the demand of their sons. In this matter you must be satisfied to have a clear conscience.

Arthur Helps says, in substance, that he is an accomplished man who can speak distinctly, write legibly, read well, and has good manners. This playful exaggeration has a basis of sense and truth. Correct spelling and reading seem to be indispensable,
and yet many do dispense with them. If these are not learned at school, it is difficult for the College to supply the great deficiency. Your pupils of all sizes should be practiced very often in spelling, reading and writing. Let them be exercised daily in thinking their own natural thoughts, with pencil in their hands. Help every young pupil to make the great discovery, that it is as easy to write his thoughts as to speak them. Let him find out early that the pen is as simple and natural an outlet as the tongue. When he is ready for the more dignified work of writing formal compositions, give him subjects to write about on which he can be expected to have thoughts of his own. Do not drive him to plagiarism, or to an unnatural style, which, as he hopes, may cover his barrenness. Most Colleges are now paying special attention to our own language, its history, structure, peculiarities and power. This, perhaps, is, in part, the effect of recent improvements in the school modes of teaching English Grammar. It may, in turn, be the cause of still greater advances in the methods and results of Grammar exercises in school. There was a time when these exercises began and ended in the laborious drudgery of a mechanical parsing of sentences. It was found, however, that this is only the entrance to a large and wealthy region beyond. Every page of any text-book, every item in a newspaper, every conversation, may be made a lesson in our living language.

When your pupil enters Latin, let the first work in forms, declensions, conjugations, etc., be very thorough. A certain amount of this drill must be done early, or, most probably, it will not be done at all. As fast as he learns, let him apply. A form or rule is never known until it is applied, and it is never known well until it is applied often. Do not feed the young linguist on dust and dry bones. The study of a dead language is not, necessarily, a dead study. Do not let it become so in your school by an unsympathetic, lifeless manner of getting and hearing lessons. A new word, or an old word seen in a new light, may be used to set the pupil to wondering and to thinking. Do not put off Greek too late. Or, rather, do not, actively or passively, kindle a flame of entering College too soon after the scholar has bought a Greek Grammar. It is true, in all studies, the "how much" is less important than the "how well." Style is more important than amount. But there must be a fair amount in order to create a style.

In Arithmetic do your work well through Fractions and Proportions. The remainder of the book will give your classes no trouble. Make the transition to Algebra as natural, and as sensible, as you can. One etymology of the word Algebra links it with our word "gibberish." There is a method of teaching and learning Algebra which makes that connection probable. But you can find a more excellent way. Carry Arithmetic Analysis as far as possible into the new study. It will gratify the pupil to find that he can do hard Algebra sums without the help of Algebra. Let him rise as soon as possible to the important discovery that the mysterious X, intelligently used, is a tool of great power, "a good servant but a hard master." In all studies, beyond and beside all text-books, awake and keep awake the intellectual life of your little school community. All school machinery is only a means to that end.

You have in your power, by patient, thorough work, to prepare your boys for all the demands which college life will make on them. At every ascent in his course, the student will feel new gratitude to the faithful teacher who started him rightly on his path of discoveries. When others are breaking down around him, he will heartily thank you for the foundation work you did for him, and not less for that which you made him do for himself. While our fellow-citizens in other fields of service are trying, under many discouragements, to build up the interests of our State, it is your privilege and ours, in retired class-rooms, to promote, not less directly, her trusty welfare. The teacher must be contented, after a laborious life, to add quietly one more name to the long list of the names of those who were "faithful, though not famous."

All engaged in College work will heartily adopt the words of President Porter of Yale College:

"No class of men do more for the republic of letters than those teachers who train students for the College and the University. None deserve more than they from the educated classes of the community. The professional and the cultivated men of the country owe more to the really good teachers, who trained them in the fitting school, than to any or even all those whom they have met at any later stage of their education. They may recognize a more definite obligation to some distinguished professor who has stimulated their inquiries, resolved their doubts, or widened their field of thought, at a later and apparently more critical period of their mental history; but if a man has been so happy in his youth as to enter the field of classical study under the intelligent and friendly guidance of a competent and wise director, who taught him gently, yet firmly, to meet and conquer the early difficulties of his elementary studies, who fixed him firmly in the ways of good habits, and made his study of Greek and Latin from the first an aid to thought and culture; if, in addition, he found in such a teacher a loving friend, as well as a Christian monitor, he will remember him longer, and more lovingly, than any who have followed, however much and deservedly they may be honored."

JAS. H. CARLISLE.

WOFFORD COLLEGE, February, 1879.
PRIVATE BOARDING,

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FACULTY.

HON. J. L. JONES, A. M.,
President, and Professor of Moral and
Mental Science, Elocution, and
Higher Mathematics.

REV. J. WALTER DICKSON, A. M.,
Professor of Natural Science, Ancient
Languages and Arithmetic.

W. H. ORCHARD,
Professor of Music.

REV. E. J. MEYNAIRDIE, A. M., D. D.,
Lector Emeritus on Schooles
and Biblical Literature.

EDGAR VON FINGERLIN,
M. A., Ph. L.,
Professor of German, French, Italian,
and Spanish. *Converses fluently
and freely in these.

MISS EMMA BAKER,
Instructress in Kindergarten, Cali-
theics, Polytechnical, Drawing
and Painting.

MISS ANNIE SMITH,
Instructress in Modern Languages
and English Studies.

MRS. M. E. BRADY,
Instructress in Wax and Hair Work
and Embroidery &c.

MISS LIZZIE ORCHARD,
Instructress in Music.

MISS HELEN McMASTER,
Principal Preparatory Department
and Assistant Instructress in
Calisthenics.

MISS EMMA SWYGERT,
Instructress in Telegraphy.

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Board in session from September to June. Students enter at any time. No
boarder ever quits us to go to another in twenty-five years. Insure complete
satisfaction. Send for full information. Address, THE PRESIDENT.
## Faculty

<table>
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<th>Name</th>
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## System

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## College

- **Catalogue**
- **Wofford College**
- **For the Collegiate Year 1879-80**
- **Twenty-Sixth Year**
- **Charleston, S. C.**
- **Walker, Evans & Cogswell, Printers**
- **Nos. 3 Broad and 109 East Bay Streets.**
- **1880.**