1-1-1884

Wofford College Catalogue, 1883-84

Wofford College. Office of the Registrar

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CATALOGUE

OF

WOFFORD COLLEGE.

THIRTIETH COLLEGIATE YEAR, 1883-84.

BENJAMIN WOFFORD, 1780-1850.

CHARLESTON, S. C.: WALKER, EVANS & COGSWELL, Printers,
3 Broad and 109 East Bay Streets.
1884.
CATALOGUE OF

CALENDAR.

The Session is divided into two Terms, with no intervening vacation.

First Day of October: First Term begins.
14th February: Second Term begins.
First Wednesday after second Sunday in June: Session closes.

Commencement Exercises, 1884.

Last Sunday of Session, June 8:

11 A. M. Commencement Sermon, by Bishop George F. Pierce.

Last Monday of Session:

9 A. M. Annual Meeting of Board of Trustees.
9 P. M. Annual Debate of Preston Literary Society, T. M. Raysor, Esq., Presiding.

Last Tuesday of Session:

11 A. M. Address before the Alumni Association, by Prof. Chas. F. Smith, Ph. D.
9 P. M. Address before the Literary Societies, by Prof. E. S. Joynes.

Last Wednesday of Session:

Commencement Day, June 11.

9 1/2 A. M. Annual Meeting of Association of Alumni.
9 P. M. Annual Reunion in College Halls.
CATALOGUE OF FACULTY.

JAMES H. CARLISLE, A. M., LL.D.,
President and Professor of Mathematics and Astronomy.

W. W. DUNCAN, A. M., D. D.,
Professor of English Literature and Elocution.

F. C. WOODWARD, A. M.,
Professor of Chemistry, Physics, and Geology.

DANIEL A. DURÉ, A. M.,
Professor of Mythology, History, and Political Science.

REV. W. W. DUNCA N, A. M., D. D.,
Professor of Mathematics, History, and Political Science.

REV. WHITEFOORD SMITH, A. M., D. D.,
Professor of English Literature and Elocution.

 chống dịch
CATALOGUE OF WOFFORD COLLEGE.

1860.  
E. W. Davis.*  T. C. Duncan.*  R. N. Littlejohn.  

1861.  
J. P. Lockwood.*  T. N. Simpson.*  G. M. Yancey.  

1864.  

1867.  

1868.  
Rev. R. D. Smart.  

1869.  

1870.  

*Dead.

WOFFORD COLLEGE.

1871.  
J. W. Boyd.  E. P. Hill.*  
L. C. Cannon.  S. G. Sanders.  

1872.  
L. K. Clyde.  L. R. Hamer.  

1873.  

1874.  

1875.  
O. M. Buzhardt.  D. C. Lake.  
C. G. Dantzler.  E. W. Martin.  
G. W. Gage.  J. A. Mood.  

*Dead.
<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1881</td>
<td>T. C. Duncan, J. W. Kilgo</td>
</tr>
</tbody>
</table>

*Deod.*
### STUDENTS.

**ABBREVIATIONS.**—M., Mathematics; Gr., Greek; L., Latin; E., English; C., Chemistry; Gy., Geology; P., Physics; Fr., French; G., German; Eth., Moral Philosophy, Metaphysics, and Political Science; Lb., Laboratory Work; El., English Literature.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSTOFFICE</th>
<th>STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ball, E. D.</td>
<td>Spartanburg, S. C.</td>
<td>E. M.</td>
</tr>
<tr>
<td>Berry, J. T.</td>
<td>Spartanburg, S. C.</td>
<td>L. E. Gr. Fr. M.</td>
</tr>
<tr>
<td>Blake, L. J.</td>
<td>Spartanburg, S. C.</td>
<td>L. E. Gr. Fr. M.</td>
</tr>
<tr>
<td>Bowden, J. M.</td>
<td>Spartanburg, S. C.</td>
<td>L. E. M.</td>
</tr>
<tr>
<td>Boyd, W. B.</td>
<td>Laurens, S. C.</td>
<td>L. E. M.</td>
</tr>
<tr>
<td>Bradley, G. W.</td>
<td>McCormick's, S. C.</td>
<td>L. E. M.</td>
</tr>
<tr>
<td>Breeden, L. J.</td>
<td>Bennettsville, S. C.</td>
<td>L. E. Gr. M.</td>
</tr>
<tr>
<td>Brown, M. W.</td>
<td>Newberry, S. C.</td>
<td>L. E. Gr. M.</td>
</tr>
<tr>
<td>Buist, E. S.</td>
<td>Greenville, S. C.</td>
<td>L. E. Gr. M.</td>
</tr>
<tr>
<td>Campbell, Jas.</td>
<td>Spartanburg, S. C.</td>
<td>L. E. Gr. Fr. M.</td>
</tr>
<tr>
<td>Cason, S. J.</td>
<td>Hodges, S. C.</td>
<td>L. E. M.</td>
</tr>
<tr>
<td>Chambers, M. W.</td>
<td>Mt. Joy, S. C.</td>
<td>L. E. M.</td>
</tr>
<tr>
<td>Chapman, R. H.</td>
<td>Spartanburg, S. C.</td>
<td>E. M.</td>
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<tr>
<td>Cobb, F. B.</td>
<td>Greenwood, S. C.</td>
<td>L. Gr. E. M.</td>
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<tr>
<td>Cofield, Geo., Jr.</td>
<td>Spartanburg, S. C.</td>
<td>L. E. M.</td>
</tr>
<tr>
<td>Cox, W. B.</td>
<td>Landsford, S. C.</td>
<td>L. E. M.</td>
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<tr>
<td>Craton, S. B.</td>
<td>Spartanburg, S. C.</td>
<td>Gy. G. M. El.</td>
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<tr>
<td>Cromer, J. D.</td>
<td>Spartanburg, S. C.</td>
<td>L. E. M.</td>
</tr>
<tr>
<td>Dantzler, F. B.</td>
<td>Orangeburg, S. C.</td>
<td>L. E. M.</td>
</tr>
<tr>
<td>Des Champs, J. H.</td>
<td>Sumter, S. C.</td>
<td>L. E. Fr. M.</td>
</tr>
</tbody>
</table>

**NAME:**

- Duncan, W. B.
- Duncan, W. M.
- Duncan, W. N.
- Dupré, W. B.
- Dusenbury, C. B.
- Dusenbury, J. S.
- Early, A. B.
- Easterling, J. L.
- Ellis, T. J.
- Evans, B. F.
- Evans, J. C.
- Evans, T. E.
- Fant, W. H.
- Few, R. A.
- Floyd, C.
- Floyd, W. M.
- Fowler, C. C.
- Freeman, C. M.
- Fanchess, J. S.
- Gasque, H. J.
- Gasque, L. M.
- Gentry, J. J.
- Gibbs, C. S.
- Glyph, J. B.
- Green, J. H.
- Gywan, A. K.
- Harden, W. H., Jr.
- Harmon, J. B.
- Henneman, G. W.
- Herbert, W. L.
- Heyward, A. R.
- Hodges, G.
- Holtzclaw, W. E.
- Jackson, J. M.
- Jefferies, C. A.
- Jeffords, T. A.

**POSTOFFICE:**

- Black's Station, S. C.
- Black's Station, S. C.
- Spartanburg, S. C.
- Spartanburg, S. C.
- Port Harreelson, S. C.
- Port Harreelson, S. C.
- Charleston, S. C.
- Charleston, S. C.
- Boston, Ga.
- Hodges, S. C.
- Charleston, S. C.
- Spartanburg, S. C.
- Spartanburg, S. C.
- Roseborough, S. C.
- Greer's, S. C.
- Waterloo, S. C.
- Spartanburg, S. C.
- Spartanburg, S. C.
- Plum Branch, S. C.
- Rowesville, S. C.
- Marion, S. C.
- Marion, S. C.
- Spartanburg, S. C.
- Plantersville, Texas
- Hodges, S. C.
- Charleston, S. C.
- Spartanburg, S. C.
- Chester, S. C.
- McCormick's, S. C.
- Spartanburg, S. C.
- Greenville, S. C.
- Spartanburg, S. C.
- Hodges, S. C.
- Spartanburg, S. C.
- Campobella, S. C.
- Home, S. C.
- Orangeburg, S. C.

**STUDIES:**

- E. L. M.
- Gy. M. Eth. El.
- L. Gr. E. M.
- L. E. F. P. M.
- E. M.
- L. E. M.
- L. E. Fr. M.
- L. E. Fr. M.
- L. E. M.
- L. E. Fr. M.
- L. E. Fr. M.
DEPARTMENTS OF INSTRUCTION.

The elementary character of its matriculates, and the limited number of its instructors, have constrained Wofford College to abandon the School System. It now offers to its students two parallel courses of study, both leading to the degree of Bachelor of Arts.

I.—MATHEMATICS AND ASTRONOMY.

Prof. J. H. Carlisle.

Freshman Class.—Five hours weekly. Wentworth's Algebra; Wentworth's Geometry.
Sophomore Class.—Four hours weekly. Loomis' Trigonometry.
Junior Class.—Two hours weekly. Mechanics.
Senior Class.—Two hours weekly. Loomis' Astronomy.

II.—PHYSICS, CHEMISTRY, AND GEOLOGY.

Prof. D. A. Dupré.

Sophomore Class.—Two hours weekly. Physics.
Junior Class.—Three hours weekly.
Ganot's Physics; Inorganic Chemistry; Barker's College Chemistry; Organic Chemistry.
The Chemical Laboratory will be open to all students desiring to take a course in Analytical Chemistry, on payment of a small fee.
Senior Class.—Five hours weekly. Geology,—LeConte's Elements of Geology; Mineralogy,—Dana’s Manual of Mineralogy and Lithology; Landaur's Blowpipe Analysis. A large collection of Minerals is accessible to the members of the class in Mineralogy.

III.—ENGLISH.

Prof. F. C. Woodward.

Freshman Class.—Four hours weekly. For admission into this class a thorough knowledge of the parts of speech, of the inflections, and of Elementary syntax is required. The student is then taught the logical analysis of sentences and word analysis by constant exercises in reading and in composition.

Text-Books:—Dalglish's Analysis; Morris' Outlines of Historical Grammar; An English History; Irving; Hawthorne; Weekly Exercises.

Sophomore Class.—Three hours weekly. For advancement into this class proficiency in the studies of the Freshman year is required. Anglo-Saxon is begun; the historical development of the English language is carefully studied; and the rhetorical arrangement of sentences is taught by the study of classic English authors and by exercises in composition.

Text-Books:—Abbott's How to Write Clearly; Skeat's Anglo-Saxon Reader; Lounsbury's History of the English Language; Thackeray; Addison; Spenser; Weekly Exercises.

Junior Class.—Three hours weekly. The uses of the figures of speech, the elements and qualities of style, and the structure of the sentence and paragraph, are carefully studied. Classic authors of the various periods of English Literature are read critically, and regular exercises in composition are continued.

Text-Books:—Bain's Composition and Rhetoric; Skeat's Anglo-Saxon Reader; Milton; Shakespeare; Macaulay; Compositions.

Senior Class.—Two hours weekly. Attention is given to the higher qualities of style, and to the more difficult kinds of composition. An Anglo-Saxon author is studied, classic specimens of English are read, and monthly theses are written.

Text-Books:—Bain's Composition and Rhetoric; Arnold's Manual of English Literature; Shakespeare; Chaucer; Caedmon; Theses.

Parallel reading is prescribed in all the English Classes.
IV.—ENGLISH LITERATURE AND ELOCUTION.

PROF. WHITEFOORD SMITH.

SENIOR CLASS.—Two hours weekly. Elements of Criticism; Evidences of Christianity; Theses.

In this department special instruction will be given to all the students in correct reading and declamation. Public attention is now more and more attracted to correct and effective speaking; not to a stiff and formal delivery, but to an easy, natural and graceful oratory. The Professor in this department hopes, with the hearty co-operation of the students, to fit them for a worthy appearance in public in any position to which they may be providentially called.

V.—LATIN LANGUAGE AND LITERATURE.

PROF. F. C. WOODWARD.

FRESHMAN CLASS.—Three hours weekly. For admission into this class, a tolerable knowledge of Latin inflections and elementary syntax is needed. Forms are rapidly reviewed, and the simpler constructions are taught by reading and exercises.

Text-Books: Cæsar; Sallust; Allen and Greenough's Grammar; Allen's Latin Composition.

SOPHOMORE CLASS.—Three hours weekly. A good knowledge of Latin constructions is gained by reading and weekly exercises in prose composition. Roman history is carefully studied, and the simpler metres are mastered.

Text-Books: Cicero; Livy; Ovid; Allen and Greenough's Grammar; Leighton's Roman History; Exercises.

JUNIOR CLASS.—Three hours weekly. The more difficult constructions are studied; attention is given to Latin Etymology, and to the Horatian metres, and some acquaintance with Roman literature is acquired.

Text-Books: Tacitus; Terence; Horace; Halsey's Etymology; Bender's Roman Literature; Gildersleeves Grammar; Exercises.

VI.—GREEK LANGUAGE AND LITERATURE.

PROF. J. T. LITTLETON.

FRESHMAN CLASS.—Three hours weekly. After a rapid review of regular forms the class is drilled in the more difficult and irregular forms.

Text-Books: Xenophon's Anabasis and Memorabilia; Goodwin's Grammar; Exercises on the simple sentence.

SOPHOMORE CLASS.—Three hours weekly.

Text-Books: Demosthenes; Homer; Greek History; Goodwin's Grammar; Exercises on the Complex Sentence.

JUNIOR CLASS.—Three hours weekly.

Text-Books: Thucydides; Sophocles; Euripides; Hadley's Greek Grammar; Greek Literature; Old Greek Life; Greek Metres; Exercises.

VII.—GERMAN LANGUAGE AND LITERATURE.

PROF. J. T. LITTLETON.

FRESHMAN CLASS.—Three hours weekly. In this class the forms and simpler constructions are mastered; translation from simple German into English and from English into German will be carefully done.

Text-Books: Worman's Elementary German Grammar and Reader; Easy German Plays.

SOPHOMORE CLASS.—Three hours weekly. The Grammar is thoroughly studied, and proficiency in translation is acquired. There will be weekly practice both in conversation and in written exercises.

Text-Books: Worman's Complete German Grammar; Worman's Collegiate German Reader; Worman's Manual of German Conversation; A History of Germany; Exercises.
VIII.—METAPHYSICS, HISTORY AND POLITICAL SCIENCE.

Prof. W. W. Duncan.

Junior Class.—Four hours weekly. Freeman's Historical Course for Schools. I. General Sketch of European History; II. History of America; Walker's Science of Wealth.

Senior Class.—Five hours weekly. Jevon's Logic; Bowen for reference; Gregory's Christian Ethics; Munsell's Psychology; Lectures.

Books for general reference: Ueberweg's History of Philosophy; Schwegrler's History of Philosophy; Hamilton's Metaphysics; Porter on the Human Intellect; Cousin's Lectures; Hickock's Rational Psychology; Jouffroy's Ethics; Mill's Principles of Political Economy; Bowen's American Political Economy.

IX.—INTRODUCTORY CLASS.

Prof. J. A. Gamewell.

No boy under thirteen years of age will be admitted into this Class. Its work is to fit boys for the Freshman Class, and the following preparation is required for admission: An acquaintance with Arithmetic as far as Percentage, and a ready knowledge of the parts of speech and inflections in English. It is desirable that the applicant should know the easier forms of Latin and Greek.

I. MATHEMATICS.—Five hours weekly. Robinson's Progressive Practical Arithmetic completed; Wentworth's Algebra.

II. ENGLISH.—Five hours weekly. Whitney's Essentials of English Grammar; English Classics; Exercises.

III. LATIN.—Five hours weekly. Six Weeks' Preparation for Reading Caesar; Allen and Greenough's Grammar; Caesar (Gallic War) Books, II, III. read for thorough drill in forms and elementary syntax; Exercises; White's Junior Student's Latin-English and English-Latin Lexicon.

IV. GREEK.—Five hours weekly. White's First Lessons in Greek; Goodwin's Grammar; Xenophon's Anabasis, Book I. (Goodwin and White); Exercises.

GENERAL INFORMATION.

ORGANIZATION OF CLASSES.

Applicants for admission will be assigned to such Classes as the Professor of each department shall, after examination, determine. Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one or other of the two Bachelor of Arts (A. B.) Courses that the College offers. Recognizing, however, the fact, a few applicants have neither the time nor the fitting for a regular course, it is willing to grant, in exceptional cases, the privilege of an election of studies within limits determined by itself, and always with the condition that the time of the student be fully occupied.

TIME OF ENTRANCE.

Attention is invited to this paragraph.

Patrons of the College are earnestly requested to take care that their boys are present on the first day of October, when the entrance examinations are held, the classes organized, and the recognitions begun. Those who enter after this time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Boys that delay their coming for a few weeks usually find themselves hopelessly behind, and are forced to drop into lower classes. Let it be especially noted that the middle of the session is not the time for entrance, as the classes are then half advanced, and it is almost impossible to classify those who at that time apply for admission, so far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians, and students give serious attention to this matter.

EXAMINATIONS.

Written and oral examinations are held, both to test the qualifications of applicants for admission and also to determine in con-
nection with the current standing of the student, his fitness to pass on to the higher classes. The time and manner of these examinations re left to the judgment of each Professor; their length is limited to three hours. The Professors determine the condition of advancement from lower to higher classes in their several departments. A student failing to pass will be required either to take the same class another year or to do such extra work as the Professor may deem necessary.

REPORTS.

During the Session four reports are sent to the parent or guardian, in which is given an approximate estimate of the class standing and department of each student.

The Faculty begs parents to note carefully any failure or falling off in the boy's work and to appeal to him at once. When it is thought necessary, special remarks will be added to the reports.

HONORS AND DEGREES.

1. Certificates will be given to under-graduates for distinguished standing in any class of any department.

2. Certificates will be given to irregular students that complete the course of study in any department.

3. The degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study:

   I. The Departments of Mathematics and Astronomy; English Language and Literature; Latin Language and Literature; Greek Language and Literature; Metaphysics. History, and Political Science; and the Sophomore and Junior Classes, and a part of the Senior Class, of the department of Physics, Chemistry, and Geology.

   II. The departments of Mathematics and Astronomy; Physics, Chemistry, and Geology; English Language and Literature; Latin Language and Literature; German Language and Literature; Metaphysics, History, and Political Science.

4. The degree of Master of Arts (A. M.) will be conferred on any Bachelor of Arts of this College who shall pass a satisfactory examination on a course of study prescribed by the Professors in any two departments, which the student may elect.

LITERARY SOCIETIES.

The Calhoun and Preston Literary Societies meet weekly in their well furnished halls for improvement in Declamation, Composition and Debate. Their orderly management and generous emulation make them a helpful element of collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction. Their Anniversaries are held in November, and their final celebrations during the Commencement Exercises.

The beneficial influence of these Societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

The Legare Literary Society has been established for the benefit of students in the Introductory Class.

LIBRARIES.

The Libraries of the College and of the Literary Societies, containing six thousand volumes, conveniently arranged, are opened, under proper restrictions, to all students.

The Classical Library, bequeathed to the College by the late Prof. David Duncan, is a valuable collection of fifteen hundred volumes, comprising the Latin and Greek Classics, numerous commentaries and histories, and many old and interesting books not to be found outside a few select libraries.

RELIGIOUS OPPORTUNITIES.

All students are required to attend daily prayers in the College Chapel, and each student is expected to attend divine services on Sunday in any Church he or his parents may prefer.

Weekly prayer meetings, to which all students are gladly welcomed, are conducted by the Young Men's Christian Association of the College.
PRIVILEGED STUDENTS.

All students preparing for the ministry, and the sons of itinerant ministers, are exempted from the payment of tuition, but are required to pay all contingent fees. Ministerial students must present the recommendation of the Quarterly Conference of the pastoral charge to which they belong, and if not sons of itinerant ministers, must give their notes for the full amount of their tuition, payable in the event of their failure to enter the work of the ministry.

LOCATION.

Wofford College is located in Spartanburg, a healthy and thriving town of upper South Carolina, situated twenty miles from the mountains, in a region noted for its healthfulness, its pleasant scenery, and the excellent moral tone of its people. It is the summer resort of many living in malarious parts of the State, and the abundant productions of the surrounding country make the cost of living in it unusually cheap.

The prohibition of the liquor traffic within the limits of the town must commend it to parents for its comparative freedom from the allurements of the bar-room and saloon.

ROUTES.

Spartanburg is easily reached by the following railways and their connections: Spartanburg, Union and Columbia Railway, Atlanta and Charlotte Air Line Railway, Asheville and Spartanburg Railway. Several telegraph lines offer students speedy communication with their friends.

MESS HALL.

Although the College is conducted on the non-resident system, yet a few students are permitted to occupy vacant rooms in the College building and to take their meals in a room provided and fitted for this purpose. This arrangement enables needy students to board at the low rate of seven dollars per month.

EXPENSES.

The necessary expenses of a student in this college are very small.

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Tuition Fee, Collegiate Department, payable in October and February</td>
<td>$60.00</td>
</tr>
<tr>
<td>Tuition Fee, Introductory Class, payable in October and February</td>
<td>$40.00</td>
</tr>
<tr>
<td>Contingent Fee, payable strictly in advance</td>
<td>$6.00</td>
</tr>
<tr>
<td>Chemistry Fee, (for Chemistry Students only,) strictly in advance</td>
<td>$4.00</td>
</tr>
<tr>
<td>Laboratory Fee (for seniors only,) strictly in advance</td>
<td>$5.00</td>
</tr>
<tr>
<td>Diploma Fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>Best board $16 per month. Good board $12 per month.</td>
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<tr>
<td>Thus the expenses for the whole session are:</td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>$60.00</td>
</tr>
<tr>
<td>Contingent</td>
<td>$6.00</td>
</tr>
<tr>
<td>Board</td>
<td>$102.00</td>
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<tr>
<td>$202.00</td>
<td>$168.00</td>
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</table>

For Introductory Class, deduct $20.

The authorities beg leave to remind patrons that tuition fees must be paid in advance, half in October, half in February. If for any reason indulgence is desired, special arrangements must be made with the Treasurer of the College. The contingent fee must be paid upon entrance—no indulgence is granted.
### SCHEDULE FOR A. B. DEGREE.

<table>
<thead>
<tr>
<th>Term</th>
<th>Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tbody>
<tr>
<td>I</td>
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<td>II</td>
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<td>III</td>
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</tbody>
</table>

#### DEPARTMENTS OF INSTRUCTION.

- Mathematics and Astronomy
- Physics, Chemistry, and Geology
- English Language and Literature
- Latin Language and Literature
- Greek Language and Literature
- German Language and Literature
- English, History, and Political Science
- Bible

Total Hours Weekly: 16-16-16-16

Note: Freshmen Students may take either Greek or German.

### TO THE PATRONS OF WOFFORD COLLEGE.

We ask leave to speak personally to each one of our Patrons. You have sent a Student to be placed under our care. We thank you for this proof of your confidence. You wish your son to be built up in character and scholarship. It is our earnest desire and purpose to meet your reasonable expectations. We offer a few suggestions, to which your special attention is called.

We give as long a Summer vacation as possible, that our Students with limited means, may find profitable employment. It is therefore the more important that the entire College Year be given to College duties. It is very desirable that a Student begin the year promptly, and continue to the close, with as few interruptions as possible. At Christmas we give a day or two as a Holiday, hoping that no parent will prolong it unless for some worthy cause.

We are always glad to hear from the parents of our students. Such information as you may see fit to give us, at any time, as to the health of your son, peculiarities of temperament, difficulties in study, causes of discouragement, supposed grounds of complaint against any College regulation, etc., will be gladly received, as it may help us to render him a timely and efficient service. It will be well for you to urge him to write to you frequently and fully about all things affecting his College life.

You can readily know what amount your son pays for Board, Tuition and Text-Books. You can form a definite idea as to his needs in the matter of clothing. Beyond these main items a comparatively small margin ought to be sufficient. He can be taught to avoid every debt which has not your distinct approval. Our growing city has about the usual array of attractive Stores, Livery Stables and occasional Public Entertainments of different kinds. You can not be too earnest, or too minute, in your instructions on these points, where it is so easy for a young man to go astray. Even where a student has the means to indulge in these directions, a proper regard for others and for the welfare of the college community, should restrain him. All the good influences of a college life are greatly weakened in the case of a student who is allowed to
spend money unnecessarily. We try, by precept and example, to
guide our students in these respects, but much, very much, depends
on the powerful influences that come to them from home.

It is not easy for an inexperienced young man, in our day, to
place a right estimate on time, money, health, knowledge and char-
acter. With your earnest co-operation we hope for a measure of
success in our efforts to help your son in this critical period of life.

Very respectfully,

JAS. H. CARLISLE.

FOR THE FACULTY.