WARREN DU PRE'S
BOOK-STORE

Is the place for the students of Wofford College and the Fitting School to buy their books. He will always give the desired edition of a textbook at publisher's prices, thus saving the student much trouble and expense.

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Catalogue of Wofford College
AND
Wofford College
Fitting School.
1893-1894.
CATALOGUE

OF

Wofford College

AND

Wofford College
Fitting School.

Fortieth Collegiate Year, 1893-1894.

BENJAMIN WOFFORD, 1780-1850.

SPARTANBURG, S. C.;
WARREN DU PRE, BOOK AND JOB PRINTER.
1894.
REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference, "for the purpose of establishing and endowing a college for literary and classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 16, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended except for annual vacations, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were reorganized. Nearly four hundred graduates have been sent out. For the last few years the number of students has been larger than at any previous period in its history.

The donation of Benjamin Wofford was exceptionally large at the time when it was given. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of our founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures
were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency. An annual assessment on our people has kept the College from closing its doors. In the meantime efforts have been made to restore the endowment. Our ministers and people, in the midst of many discouragements, have continued their contributions; but for these, the first college ever presented to Methodists by the liberality of one man must have failed. A few years ago a beautiful building, the Alumni Hall, was erected by the Alumni at a cost of ten thousand dollars. In addition, about six thousand dollars have been spent on the buildings and campus.

Without debt, with a small well-invested endowment, the College closes its fortieth year, appealing to its Alumni and friends for the aid which is necessary to furnish it for more effective work.

**CALENDAR.**

The Session is divided into two terms, with no intervening vacation.

*First day of October—First Term begins.*
*First day of February—Second Term begins.*
*First Tuesday after Second Sunday in June—Session closes.*

**HOLIDAYS.**

- Thanksgiving-Day
- One Week at Christmas
- Washington’s Birthday
- Good-Friday

**COMMENCEMENT EXERCISES, 1894.**

*Last Sunday of Session, June 10th:*
11 A. M.—Commencement Sermon by Bishop R. K. Hargrove, D. D.

*Last Monday of Session, June 11th:*
9 A. M.—Annual Meeting of the Board of Trustees.
11 A. M.—Address before the Literary Societies by Chancellor J. H. Kirkland, Ph. D., of Vanderbilt University.
9 P. M.—Joint Debate of the Calhoun and Preston Literary Societies.

*Last Tuesday of Session, June 12th:*
10 A. M.—Speeches by the Graduating Class, Baccalaureate Address, &c.
9 P. M.—Address before the Alumni Association by T. M. Rayson, Esq. ('78.)
DEPARTMENT OF INSTRUCTION.

TERMS OF ADMISSION.

No student will be received into the Freshman Class who is under fourteen years of age. Candidates for admission to this Class will be examined on the following subjects:

I.—ENGLISH.

In English, the applicant is examined in Grammar and the Analysis of Sentences. He is also required to write a composition, showing his proficiency in clearness, spelling, correctness, and punctuation.

It is suggested to the teachers in the preparatory and public schools that they arrange short courses of reading as soon as their pupils have attained a sufficient degree of advancement. Ginn & Co., Houghton, Mifflin & Co., and Efingham, Maynard & Co. publish in cheap form suitable books for this purpose. Moreover, teachers should insist that each recitation, whether Geography, History, Mathematics, Latin or Greek, shall, in a sense, be an English recitation, and that no slovenly or inaccurate English pass unnoticed in answers or examinations.

II.—LATIN.

Applicants for admission into this class are required to stand an examination on easy Latin. As a rule, no student is able to do with ease and profit this work unless he is very familiar with the forms of nouns, adjectives and verbs, and has acquired the power of translating simple Latin into English and simple English into Latin. A lack of the training that is given by a constant and rigid drill in the elementary course is often the cause of discour-
agement and sometimes of entire failure. Under competent and careful instruction daily recitations for eighty weeks will fit a boy for the Latin of our Freshman Class.

III.—MATHEMATICS.

Arithmetic, Algebra through Quadratics, and first book of Plane Geometry.

IV.—GREEK.*

The entrance examination for Freshman Greek will presuppose a thorough knowledge of the forms (Attic) of nouns, pronouns, and adjectives, and of the conjugation of the regular pure, mute, and liquid verbs, together with a working knowledge of the more common irregular verbs; a knowledge also of the simpler constructions of Syntax sufficient for translating into Greek simple sentences or simpler complex sentences; and the reading of Xenophon's Anabasis, Book I.

The requisite knowledge of forms and construction may be obtained by a thorough study of White's Beginner's Greek Book to page 228, or of White's First Lessons in Greek to page 104. The former, which also contains the required Anabasis (pp. 304-428), is recommended.

Wofford College offers to students in the four college classes two parallel courses of study, each leading to the degree of Bachelor of Arts.

* Students who elect the Modern-Language Course are not examined in Greek.

I.—MATHEMATICS AND ASTRONOMY.

MATHEMATICS.

A knowledge of Algebra through Quadratics and the first book of Plane Geometry is required for admission to the College course. During the Freshman year the subjects pursued are those which form the basis of a good mathematical course. The year's work embraces a thorough drill in select topics of College Algebra, Plane and Solid Geometry, and Plane and Spherical Trigonometry. Original exercises in Geometry are emphasized as an indispensable prerequisite to the cultivation of logical and consecutive thought.

In the Sophomore year we endeavor to give a clear and substantial introduction to modern mathematical analysis. Infinite Series, Tests of Convergency, De Moivre's Theorem, Higher Analytical Trigonometry and Determinants occupy the first half-session, while the latter part is devoted to Analytical Conic Sections and Higher Plane Curves.

The Junior year is given to a course in Analytical Geometry of Three Dimensions, Differential and Integral Calculus, and General Theory of Equations. The topics treated will be supplemented by lectures on the history and philosophy of mathematics.

The studies are arranged as follows:

FRESHMAN.—College Algebra (Select Topics).
Plane and Solid Geometry.
Plane and Spherical Trigonometry.

Todhunter's Algebra, Chauvenet's Geometry and Wheeler's Trigonometry are the texts used.

SOPHOMORE.—Peck's Determinants.
C. Smith's Conic Sections, with introduction to Trilinear and Tangential Coordinates.
Locke's Higher Trigonometry (Analytical).
II—PHYSICS, CHEMISTRY, AND GEOLOGY.

SOPHOMORE CLASS—Three hours weekly. Gage's Physics.

JUNIOR CLASS—Two hours weekly. Barker's Chemistry.

SENIOR CLASS—Four hours weekly. LeConte's Elements of Geology; Dana's Manual of Mineralogy and Lithology; Blowpipe Exercises; Landauer's Blowpipe Analysis.

CLASS IN CHEMICAL ANALYSIS—Two hours weekly. Appleton's Qualitative Analysis; Appleton's Quantitative Analysis; Bowman's Practical Chemistry.

During the Sophomore year the elementary principles of Physics are illustrated by easy and simple experiments, and the importance of accuracy in the use of scientific terms and methods emphasized.

The Junior class consumes the first part of the year in the study of Inorganic Chemistry, the text being supplemented by frequent lectures. The latter part of the year is given to work in the Laboratory, in chemical experimentation, and in qualitative and quantitative analysis.

The Senior class devotes two hours per week to Geology and two hours per week to Mineralogy and Lithology. During the year occasional excursions are taken to parts of the country where best can be seen examples of geological formation, and where are to be found a variety of minerals and rocks. Three additional hours per week may be given to laboratory work by those members of the Senior class who desire to pursue the study of Chemistry beyond what is required for graduation.

The blowpipe exercises, after a few months' experience, enable students to determine and classify all the more common minerals and rocks.
An unusually large collection of minerals of this and of foreign countries is accessible to the class in Geology and Mineralogy. At least 1,200 specimens of minerals were the gift of Rev. H. A. C. Walker, of the S. C. Conference, and of Dr. William Dogan, of Union, S. C. A number of very fine specimens from Oregon and Colorado have been given to this department by Bishop W. W. Duncan.

### III.—LATIN.

**Freshman Class**—*Four hours weekly.*

The next class will read selections from Viri Romae (Rolfe); Sallust (Herbermann); The Orations of Cicero against Catiline (Wilkins). Bennett's First Latin Writer will be used for daily exercise in translating English into Latin and for sight-reading. All references are given to Allen and Greenough's Latin Grammar. Special attention is given to the relations of case and the use of a few subjunctives is learned.

**Sophomore Class**—*Three hours weekly.*

During the fall session this class reads XXI. book of Livy (Melhuish), and the subjunctives as they occur in the text are carefully studied. The spring session is given to work on the first six books of the Aeneid of Virgil (Harper and Miller). Daily exercise in translating English into Latin is continued through the year. Allen and Greenough's Grammar is used, and sight-reading is practised.

**Junior Class**—*Three hours weekly.*

Selections from Cicero, Horace and Tacitus are read and some acquaintance with Roman life and Roman literature is acquired. Sight-reading is a most pleasant and helpful part of this year's course. An earnest effort is made to create a love for the study of Latin that will live after the course is completed.

**Note.**—The Roman method of pronunciation is used.
IV.—METAPHYSICS, MORAL PHILOSOPHY, AND POLITICAL ECONOMY.

POLITICAL ECONOMY.

The Junior class devotes five months to the study of Political Economy. Besides the general subject of Economy the class will study as a specialty some one of the following subjects: The History and Theory of Banking, Dunbar; The History of Bimetallism, Laughlin; Money, Jevons or Walker; Railroad Transportation, Hadley; or Economic Changes, Wells. In addition to the use of the text-book, formal and informal lectures are given, and general discussions are held. It is the aim of this department, besides drilling the student in the principles of Economy, to create an enthusiasm for the study of Economic subjects.

Text-Book: Walker's Political Economy.

Logic is studied during the first part of the Junior year. The class is drilled in the general principles of Deductive and Inductive Logic, and taught to apply them.

Text-Book: Jevons-Hill's Elements of Logic.

PHILOSOPHY.

The Senior class devotes the first term of the year to the study of Psychology and the History of Philosophy. A careful study is made of the Faculties and Laws of the Mind and the Historical Developments of Philosophy. The comparative influence of philosophers is discussed with the class. The second term is devoted to the study of Primary Truths. In the study of this subject comparison is made between Locke, Kant, and Reid. Besides the use of the text-book, lectures are given and discussions held.

In this department one hour a week is given to Bible study in each class. Text-Book is “Steele's Bible Study.”

Text-Books: Davis' Psychology, Haven's History of Philosophy, McCosh's Intuitions of the Mind.

V.—GREEK.

The course in Greek presupposes at least one year of preparation (see requirements for entrance into Freshman class), and is continued through three years of the College course. As far as is possible in the time thus devoted to its study, the work will be directed with a view to the following results:

I. Ease and rapidity in reading Greek, and facility in reading at sight the less difficult authors.

As much Greek will be read in class and as parallel as is consistent with a careful, accurate, and systematic study of the language, its structure, idioms, and modes of expression. A systematic study of vocabulary and practice in sight-reading will be continued through the course. The forms, idioms, and laws of construction will be studied in suitable text-books, in the authors read, and by constant practice in translating English into Greek.

II. A knowledge—as full and thorough as the time will permit—of Greek literary and political history, geography, biography, mythology, and antiquities.

In addition to a systematic study of text-books on Greek history, literature, and life, a course of parallel reading on these subjects—prescribed and voluntary—is taken by the student. To facilitate this course, the students have begun the collection of a class-room library, to contain the standard and latest works on subjects connected with Greek history, literature, life, and philosophy.

The following is an outline of the course by classes:

FRESHMAN CLASS—Four hours weekly.—Xenophon's Anabasis, Books II., III., and Herodotus, Book VI., are read. Etymology is thoroughly reviewed, with special attention to the verb. The English Exercises on Syntax in White's Beginner's Greek Book are taken as the basis for the study of Syntax. Sight-reading. Composition twice a week. Parallel reading in Greek mythology, history, and biography.
Text-Books: Goodwin & White's Anabasis, Mason and Fearnside's Herodotus, Goodwin's Greek Grammar (Revised), White's Beginner's Greek Book, Collar and Daniell's Greek Composition.

Sophomore Class—Three hours weekly.—Homer's Odyssey, Books VI., VII., VIII., and Select Orations of Lysias are read in class; Xenophon's Anabasis is read as parallel. Some time in October a searching examination is given on forms, in which the student is required to make ninety per cent. Syntax is completed and reviewed to the verb. Sight-reading. Weekly composition. History. Parallel reading on Homer, history, and biography.

Text-Books: Merriam's Phaeacians of Homer, Bristol's Select Orations of Lysias, Myer's Eastern Nations and Greece, Goodwin's Greek Grammar (Revised), Seymour's Homeric Language and Verse.


Text-Books: The texts of the authors read will vary. Jebb's Greek Literature, Goodwin's Moods and Tenses, Adams' Greek Prepositions.


VI.—ENGLISH.

In view of the growing need and importance of the study of English, the course extends over the entire four years. In this course the following phases of English study are attempted:

1. Correct use in writing and speaking.
3. The study of Literature and Literary History, both through text-books and courses of supplementary reading.

In the Freshman year is begun a thorough and systematic training in writing. Weekly exercises upon some practical subject are required of each student. These are corrected by the Professor, with written and oral criticism. Besides, frequent extemporaneous exercises are required in the class-room. The text-books used are of the most practical nature—Shaw's English Composition by Practice, and Newcomb's English Composition.

In the Sophomore year the same work is continued, differing only according to the degree of advancement of the class. The study of Rhetoric is begun, which includes the discussion of, and the practice in, the choice of words, usage, discrimination of synonyms, taste, style, force, the sentence, the paragraph, processes of composition, description, narration, exposition, and argumentation. The text-book used is Genung's Outlines of Rhetoric.

With the Junior class the text-book study of Composition and Rhetoric ends, and frequent essays of a more formal nature are required—essays which are meant to show the results of the student's reading and study, and to give him some training in criticism and the orderly expression of thought.

Work of a similar nature is required of the Senior class. The subjects assigned differ, however, in that they are directed to some field of special and independent investigation. This year the
field was the literary, social, political, and educational history of South Carolina.

On account of the poor preparation of many of our students, a rapid yet thorough review of formal Grammar is undertaken. In this there is a daily drill in the logical analysis of sentences, with special reference to the study of idiom and the more difficult constructions. The attempt is made to train the student in the strict logical analysis of thought, and thus to develop his critical sense as to clearness and correctness.

In the Freshman year is also begun a study of the history and development of the language and its forms, its syntax, its relation to other languages, the rich and composite nature of its vocabulary, word-building, and etymology. The text-books used are Meiklejohn's English Language and Trench On the Study of Words.

The historical study of the language is continued in the Sophomore year, with a general view of its growth. Lounsbury's English Language is the text-book.

The Junior class reads in the class-room Chaucer's Prologue and Knighte's Tale, a play of Shakespeare's, and two books of Milton's Paradise Lost. While each of these is studied chiefly as literature, yet special emphasis is laid upon each as a linguistic or monument of certain periods in the growth of the language.

A purely philological and scientific study of the language belongs to the university. But as an incentive to those students who wish or expect to pursue such subjects, each year an optional course is offered in Anglo-Saxon. The text-books are Bright's Reader and Siever's Old English Grammar.

In recognition of the importance of the subject of English Literature, a thorough course of supplementary reading is required of each class. This course, together with his class-room training, is meant to develop in the student a healthy literary taste, which will make him an appreciative reader of the best books. Moreover, it is intended to assist him in the formation of style, if he have any aptitude for style as an art. In this respect, while technical training and practice in writing are indispensable, they cannot take the place of a thorough saturation in the spirit of the best models.

The course is also especially chosen so that, as far as is consistent with the degree of advancement of college students, representative authors are taken from each period of the literature. In this way is gained a systematic acquaintance with the different authors, so that a study of a history of the literature will be something more than the mere acquisition of names and dates.

In the Freshman year the following course is given and commented on from time to time in the class-room: Dickens' David Copperfield, Franklin's Autobiography, Irving's Sketch-Book, Scott's Ivanhoe, Fiske's Irving's Washington and His Country, Longfellow's Evangeline, Burroughs' Birds and Bees, Hawthorne's Tales of the White Hills, Macaulay's Essay on Bunyan. Brooke's Primer is used as a text-book.

The class-room course in the Sophomore year is intended to be an introduction to the study of English Poetry. One to two hours a week is given during the entire year to the reading and discussion of the poems found in Hale's Longer English Poems. The supplementary reading consists of Macaulay's Essays on Addison and Johnson, Thackeray's Henry Esmond, Four Georges and English Humourists, and Virginians, Irving's Life of Goldsmith, Greene's History (the reigns of the four Georges and Queen Anne), Johnson's Rasselas, Goldsmith's She Stoops to Conquer, Tennyson's Idyls of the King, Carlyle's Essay on Burns.

In the Junior class Chaucer's Prologue is studied as a representative piece of literature from the middle English period. This is followed by a daily reading and discussion of a play of Shakespeare's, together with a study of seven other plays based upon Moulton's Shakespeare As a Dramatic Artist. Two books of Milton's Paradise Lost are also read in the class-room. Two months are given to a study of the history of the literature in its relation to the political, social, and religious life of the English people.
Taine's History is used as the text-book. The supplementary reading is taken from Macaulay, De Quincey, Carlyle, Scott, Thackeray, Bacon, and George Eliot.

The course with the Senior class is changed from year to year. The present year was given to the study of American Literature with Richardson's History of American Literature as a text-book. During the latter part of the session the Literature and History of the State of South Carolina was made a subject of special investigation. This study was conducted without text-books, being based upon themes prepared by the members of the class. The supplementary reading is taken from the following authors: Longfellow, Lowell, Whittier, Poe, Emerson, Hawthorne, Arnold, Ruskin, Cable, Craddock, and Spenser.

VII. FRENCH AND GERMAN.

In this department, two years are spent on each subject, and the attempt is made toward such progress as shall bring about a serviceable reading and writing knowledge of both languages. To this end the student is required to make a somewhat careful study of the grammar, and to read such texts as, in the opinion of the professor, will soonest produce the desired result. Work in translating from English into the tongue studied, is stressed in each year's course, and, as far as possible, the student is constantly brought face to face with the spirit of the language. It is proposed that this department shall be no whit behind that of Ancient Languages, and those electing the Modern Language A.B. may expect to work vigorously. Below is given about the course as followed in 1893-1894. This, however, is likely to be some what changed from year to year, and prospective students are dissuaded from purchasing books before the session begins.

FRESHMAN YEAR—GERMAN—Four hours a week.


SOPHOMORE YEAR—GERMAN—Three hours a week.

Text-Books: Whitney's Grammar, Schiller's Wilhelm Tell, Heine's Harzreise (Ed. Colbeck), Goethe's Faust (selections), Bernhardt's Litteraturgeschichte, Exercises.

JUNIOR YEAR—FRENCH—Three hours a week.


SENIOR YEAR—FRENCH—Twice a week.

GENERAL INFORMATION.

ORGANIZATION OF CLASSES.

Applicants for admission will be assigned to such classes as the Faculty shall after examination determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one or other of the two Bachelor of Arts (A. B.) courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the fitting for a regular course, the Faculty is willing to grant in exceptional cases the privilege of an election of studies within limits determined by itself, and always with the condition that the time of the students be fully occupied.

TIME OF ENTRANCE.

Attention is invited to this paragraph.

Patrons of the College are earnestly requested to take care that their boys are present on the first day of October, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after this time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks usually find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the session is not the time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians, and students give serious attention to this matter.
EXAMINATIONS.

Written and oral examinations are held, both to test the qualifications of applicants for admission and also to determine, in connection with the current standing of the student, his fitness to pass on to the higher classes. The time and manner of these examinations are left to the judgment of each professor; their length is limited to three hours. The professors determine the conditions of advancement from lower to higher classes in their several departments. A student failing to pass will be required either to take the same class another year or to do such extra work as the professor may deem necessary.

Pupils from our Fitting Schools at Spartanburg or Bamberg, S. C., will be admitted into the Freshman class without examination upon the certificate of the Head-Master. We would suggest to principals of other High Schools preparing boys for Wofford, the propriety of modeling their course of instruction after that pursued by the Fitting Schools.

REPORTS.

During the session three reports are sent to the parent or guardian, in which is given an approximate estimate of the class standing of each student. When it is thought necessary a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their son's work and appeal to him at once.

HONORS AND DEGREES.

1. Certificates will be given to irregular students that complete the course of study in any department.

2. The degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study:
   1. The Departments of Mathematics and Astronomy; Physics, Chemistry, and Geology; English Language and Literature; Latin; Greek; Metaphysics and Political Science.
II. The Departments of Mathematics and Astronomy; Physics, Chemistry, and Geology; English Language and Literature; Latin, German, and French; Metaphysics and Political Science.

3. The degree of Master of Arts (A. M.) will be conferred on any Bachelor of Arts of this College who shall pass a satisfactory examination on courses of study prescribed by any two professors the student may choose.

Students offering for the degree of Master of Arts (A. M.) are required to stand their examinations at the College.

LITERARY SOCIETIES.

The Calhoun and Preston Literary Societies meet every Friday night in their well-furnished halls for improvement in Declamation, Composition, and Debate. Their orderly management and generous emulation make them a helpful element of collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction. Their Anniversaries are held in November, and their final celebrations during the Commencement Exercises.

These halls have recently been seated with elegant opera chairs, their floors covered with Brussels carpets, their walls re-papered, and the presidents' stands remodeled. Two more elegant halls cannot be found in the South.

The beneficial influence of these Societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

READING-ROOM.

An excellent Reading-Room has been established and provided with a good assortment of magazines and newspapers. To the privileges of this Room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions; and it has conducted in no small degree to the growth of good reading habits among the students.


LIBRARIES.

The Libraries of the College and of the Literary Societies, containing eight thousand volumes, conveniently arranged, are opened, under proper restrictions, to all students.

The Classical Library, bequeathed to the College by the late Prof. David Duncan, is a valuable collection of fifteen hundred volumes, comprising the Latin and Greek Classics, numerous commentaries and histories, and many old and interesting books not to be found outside a few select libraries.

Through the liberality of Prof. A. H. Lester, the College possesses Bryan & Walton's Polyglot Bible in seven folio volumes. It is said that there are only two or three sets of this publication in the United States.

RELIGIOUS OPPORTUNITIES.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

The Young Men’s Christian Association is a blessing to every student. It is the object of its members to enlist every new-comer and to help him to become a Christian.

Its semi-weekly prayer-meetings are invaluable to the young Christian.

The new students may expect a hearty welcome, for a committee will meet them at the depot, and a reception will be given them in the Alumni Hall.

PRIVILEGED STUDENTS.

The sons of itinerant ministers are exempted from the payment of tuition, but are required to pay all matriculation fees.

LOCATION.

Wofford College is located in Spartanburg, a healthy and thriving town of upper South Carolina, situated twenty miles from the mountains, in a region noted for its healthfulness, its pleasant
scenery, and the excellent moral tone of its people. It is the summer resort of many living in malarious parts of the State, and the abundant productions of the surrounding country make the cost of living in it unusually cheap.

While Captain Boutelle, of the United States Coast Survey, during the fall of 1876, from a tower erected over the chapel of Wofford College, was making observations for the Government, he ascertained the following facts:

- **Latitude of Wofford College**: $34^\circ 57' 32''$
- **Longitude of Wofford College**: $81^\circ 56' 07''$
- **Time west of Greenwich**: $5$ hours, $27$ minutes, $36.5$ seconds
- **Time west of Washington**: $19$ hours, $24.4$ minutes
- **Ridge of roof of College above sea**: $878.8$ feet
- **Ridge of roof of College above ground**: $62$ feet

**ROUTES.**

Spartanburg is easily reached by the following railways and their connections: Spartanburg, Union and Columbia Railway; Atlanta and Charlotte Air-Line Railway; Asheville and Spartanburg Railway; Greenwood, Laurens and Spartanburg Railway. Several telegraph lines offer students speedy communication with their friends.

**ALUMNI HALL.**

This hall is surrounded by a beautiful grove of oaks in the western part of the campus. It is a four-story brick building, containing nineteen bed-rooms, a large, well-lighted and ventilated dining-room, a bath-room, halls and piazzas. For $11$ a month (less than cost) a student has provided for him a neatly-furnished room, fuel, and good board. Only two boys occupy a room, and each brings from home linen and covering for bed and towels. The Matron makes the hall her home, and gives personal attention to the dining-room and kitchen.

**WIGHTMAN HALL.**

The bed-rooms of this hall are in the wings of the main college-building, and are comfortably furnished. For the use of these
rooms students pay a very small fee for repairs. The average monthly expenses for the table is under seven dollars. This hall has for years been satisfactorily managed by a committee of its members and their faithful cook, Jim Gillespie.

**EXPENSES.**

Board, tuition, matriculation, washing, lights, fuel, books, and stationery, the necessary college expenses for the year can be met with ONE HUNDRED AND FIFTY DOLLARS. The advantages offered by Wightman and Alumni Halls enable students to meet their college expenses with this very small amount. Thus many of our students are able to meet their own expenses by money made during the summer vacation. Board in private families increases the expenses.

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Chemistry fee (for Chemistry students only), strictly in advance, $4.00

Diploma fee. - - - - - - - - - - - - - - - 5.00

The authorities beg leave to remind patrons that tuition fees must be paid in advance, half in October and half in February, and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The Matriculation Fee must be paid in advance, half in October, half in February. This fee is not refunded in any case, and no indulgence is granted.
The Board of Trustees has made the following regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students; and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That the Treasurer shall collect the fees for tuition and incidental expenses for each session in advance. But whenever this cannot be done, he may, in his judgment, receive, for tuition alone, the note of the parent or guardian for the amount, bearing interest at the rate of eight per cent. per annum, and payable ten days before the close of the session, with the distinct understanding that, if not paid by that time, the pupil will not be allowed to pass to a higher class or to graduate. This is not intended to apply to the worthy young men who are under present regulations received, and who give their own note, payable after graduation."

DISTRICT BOARD OF EDUCATION.

1. It shall be the duty of this Board to examine thoroughly into the case of any applicant for beneficiary aid in preparing for the ministry at Wofford College, and no student shall be admitted to the College as a beneficiary who does not bring with him the written certificate of the District Board of Education of the District from which he comes, signed by the President and Secretary.

2. It shall be the duty of each District Board to render a report of their proceedings, in writing, to the District Conference.

3. It shall be the duty of each District Board, in conjunction with the Circuit Board, herinafter to be provided for, to raise the sum of fifty dollars per annum to pay the tuition and contingent fees of each beneficiary recommended by the Board for admission into Wofford College.
<table>
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**Sophomore Class.**

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<td>Miss.</td>
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**FRESHMAN CLASS.**

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<td>Adams, M. W.</td>
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<td>Alexander, M. E.</td>
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<td>Bates, J. W.</td>
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<tr>
<td>Bowden, O. M.</td>
<td>Williamsburg</td>
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</table>
### Name

- Daniel, J. C.
- Dibble, F. Eldon
- Duncan, W. G.
- DuPré, A. Mason
- Fooshe, G. W.
- Gaines, W. J.
- Hardin, Edward H.
- Henderson, B. H.
- Hodges, S. C.
- Hollis, J. Porter
- Humbert, Jno. B.
- Leonard, Geo. C.
- Lyon, J. Fraser
- McCoy, S. J.
- McGhee, S. H.
- McKelvey, H. C.
- Newton, H. H.
- Nickels, W. W.
- Rogers, J. R.
- Sellers, B. B.
- Shoemaker, H. J.
- Shuler, F. H.
- Smith, R. E. Lee
- Stackhouse, W. F.
- Strother, J. M.
- Wait, B. W.
- Wannamaker, W. H.
- Warnock, J. E.
- Wiggins, J. A.
- Williamson, E. E.
- Woods, M. C.

### County

- Laurens, S. C.
- Orangeburg, "
- Richland, "
- Pickens, "
- Abbeville, "
- Chester, "
- Abbeville, "
- Abbeville, "
- Marion, "
- Marion, "
- Orangeburg, "
- Spartanburg, "
- Beaufort, "
- Spartanburg, "
- Henderson, N. C.
- Spartanburg, S. C.
- Panola, Miss.

### Sophomore Class

- Barber, C. H.
- Blake, T. C.
- Boyd, C. E.
- Boyd, M. M.
- Cannon, W. A.
- Cleveland, H. M.
- Clinkscales, E. G.
- Clary, J. R.
- Copes, R. E.
- Cowing, L. M.
- Cummings, F. A.
- Davis, T. J.
- Edwards, H. A.
- Evans, W. B.
- Gee, N. G.
- Grant, J. F.
- Hammer, J. M.
- Hardin, Paul.
- Holler, A. E.
- Holler, E. A.
- Hydrick, A. S. Jr.
- Hydrick, D. J.
- Law, A. M.
- Leitner, C. C.
- McGee, L. P.
- Medlock, W. A.
- Miller, R. H.
- Moore, G. M.
- Ray, Ed. L.
- Roper, J. C.
- Simpson, R. W. Jr.
- Smith, W. K.
- Stoll, P. H.
- Walker, J. E.
- Wannamaker, O. D.
- Williams, G. H.
- Wolfe, Jas. J.

### County

- Marion, "
- Orangeburg, "
- Spartanburg, "
- Clarendon, "
- Marion, "
- Spartanburg, "
- Spartanburg, "
- Spartanburg, "
- Spartanburg, "
- Spartanburg, "
- Williamsburg, "

### Freshman Class

- Adams, M. W.
- Alexander, M. E.
- Allen, J. C.
- Amos, K. W.
- Baker, M. T.
- Bates, J. W.
- Bowden, O. M.
- Carraway, J. F., Jr.
NUMBER OF STUDENTS BY COUNTIES.

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The Society of Alumni meets at 4 P. M. on Commencement-Day, to transact the business of the Association and to canvass the general interests of the College. The Alumni Address is delivered at 9 P. M. Tuesday of Commencement-Week.

ORATOR FOR 1894:
T. M. RAYSOR.
(Class of '78.)

THE OFFICERS OF THE SOCIETY ARE:
Hon. J. B. CLEVELAND, President.
Rev. J. C. KILGO, First Vice-President.
Prof. D. A. DuPRE, Second Vice-President.
Prof. FLEMING BROWN, Secretary and Treasurer.

HONORARY DEGREES.

DOCTOR OF DIVINITY.
1866. Rev. W. H. ANDERSON, Kentucky Conference.
     Rev. JAMES A. DUNCAN, Virginia Conference.
     Rev. A. A. POWTER, Presbyterian Church.
     Rev. S. B. JONES, South Carolina Conference.
     Rev. J. S. KENNEDY, Holston Conference.
1880. Rev. F. X. FORSTER, Central College, Mo.
1890. Rev. A. M. CHREITZBERG, South Carolina Conference.
     Rev. R. D. SMART, South Carolina Conference.

DOCTOR OF LAWS.

MASTER OF ARTS.
1878. Prof. W. M. BASKERVILL.
1892. Prof. J. C. KILGO.
1856.
Samuel Dibble.

1857.

1858.

1859.


†Dates in brackets the year in which the Alumnus took the degree of A.M. *Dead. ‡Bachelor of Science.
WOFFORD COLLEGE.

1874.  
J. T. Brown,  
W. A. Brown,  
R. K. Carson,  
S. C. Doar,  
E. H. Oliver,  
W. F. Smith [77],  
Rev. J. P. Pritchard,*  
C. B. Sessions.

1875.  
O. M. Buzhardt,  
C. G. Dantzler,  
S. B. Ezell,‡  
A. R. Fuller,  
G. W. Gage,  
R. D. Gage,*  
D. C. Lake,  
E. W. Martin,  
Rev. W. S. Martin,‡  
W. J. Montgomery,  
J. A. Mood,  
W. S. Morrison,  
L. W. Nettles,  
D. T. Outz,  
C. T. Rawls,  
H. G. Reed,  
L. F. Smith,  
Rev. A. C. Walker.

1876.  
S. M. Bagwell,  
G. W. Brown,  
J. F. Brown,  
W. E. Burnett,  
J. G. Clinkscales ['91],  
M. W. Craton,  
J. A. Finger,  
J. B. Franks,  
W. L. Glaze,‡  
W. L. Gray,  
Rev. Sam'l Keener,  
P. B. Langston,  
A. W. Lynch ['82],  
E. A. McBe,  
G. E. Prince ['79],  
T. C. Robinson,‡  
C. N. Rogers,‡  
J. L. Sheridan,‡  
P. A. Sondley,  
C. C. Twitty,  
R. B. R. C. Wallace.

1877.  
T. A. Graham,  
J. H. Kirkland ['78],  
J. C. Klugh ['78],  
J. C. Lanham,  
Rev. W. R. Richardson,  
A. B. Stucky,‡  
Rev. J. E. Rushon,  
J. R. Sessions,  
E. B. Smith,  
Rev. J. W. Tarbourx ['79],  
A. S. Whiteside,  
Z. T. Whiteside.

1878.  
L. J. Breeden,  
J. F. Browning* ['80],  
W. C. Browning,*‡  
L. E. Caston,§  
L. G. Corbett,  
W. DuPré,  
D. O. Herbert ['79],  
W. M. Jones ['80],  
Rev. J. W. Koger,*  
W. W. Lee,*  
P. D. Mood,*  
T. M. Rayson,  
R. D. Smith,  
H. A. Varn ['79].

1879.  
W. R. Bearden,  
E. E. Bomar ['81],  
I. W. Bowman,  
D. C. DuPré,  
Rev. J. M. Friday,*  
J. L. Glenn,  
Rev. J. R. King,*  
Rev. J. M.'P. Lander '88,  
A. G. Means, Jr.,‡  
J. G. Rice '82,  
B. G. Rawls,*  
Rev. P. F. Kilgo,  
G. L. Wilson.

WOFFORD COLLEGE.

1880.  
A. B. Calvert,  
Rev. J. C. Chandler,‡  
H. C. Folk,  
W. T. Hutto,  
Rev. J. W. Kilgo.

1882.  
P. V. Bomar,  
Jas. Cofield,  
T. M. Dickey* ['85],  
B. B. Gramling,*  
L. J. Blake,  
J. J. Burnett,  
S. B. Craton,‡  
W. M. Lester,  
W. G. Blake ['88],  
Rev. M. L. Carlisle,  
J. A. Chapman,  
W. A. Law,  
W. A. Parrott,  
S. M. Rice, Jr.,  
E. O. Woods.

1884.  
R. E. Mood,  
A. E. Moore,  
M. H. Moore ['85],  
M. Pegues,  
L. J. Carlisle, Jr.,  
H. B. Carlisle,  
Rev. W. I. Herbert,  
Rev. H. S. Wannamaker.

1885.  
A. W. Attaway,  
J. H. Carlisle, Jr. ['93],  
P. Petty,  
C. A. Jeffries,  
James O'Hear,  
W. L. Weber ['88].

1886.  
J. A. Campbell,  
W. H. Harden, Jr.,  
J. E. Ellerbe,  
M. H. Daniel ['91],  
Rev. A. B. Earle,  
J. A. Law,  
Rev. J. M. Rogers ['91].

1888.  
J. Le G. Easterling,*  
J. J. Gentry,  
Rev. E. P. Taylor,  
J. C. Evins,  
Rev. P. F. Kilgo,  
G. L. Wilson.
WOFFORD COLLEGE.

1889.

R. A. Few,  W. H. Hodges,  M. W. Peurifoy,  R. L. Rogers
W. P. Few,   B. F. Keller,   E. D. Smith
C. M. Freeman, W. A. Massebeau, J. M. Workman
J. Rush Goodloe, E. D. Mouzon
G. G. Harley, A. M. Muckenfuss [90], J. T. Wrightson
B. E. Pegues

1890.

C. H. Clyde,  D. M. McLeod,  C. W. Stoll ['93]
Jones Fuller,  J. W. Nash,  R. E. Ware
T. G. Herbert, Jr., W. C. Pickens

1891.

W. W. Bruce,  G. S. Goodgion,  J. K. S. Ray
A. J. Cauthen,  W. S. Hall Jr.,  G. Rouque
G. F. Clarkson,  C. P. Hammond,  K. D. Senn
J. D. Crout,  H. F. Jennings,  J. C. Spann
J. L. Daniel,  M. O. Ligon,  Peter Stokes
J. L. Fleming,  W. A. Lyon,  J. H. Thacker
W. M. Melton

1892.

E. L. Asbill,  W. D. Dent,  R. C. McRoy
E. M. Bearden,  R. M. Dullose,  A. H. Moss
P. P. Bethea,  H. W. Fair,  J. M. Moss
R. C. Boulware,  J. P. Fooshe ['93],  A. S. Pegues
W. J. Cocke,  C. C. Herbert ['93],  C. B. Waller
J. C. Covington,  J. B. Holly,  W. B. Wharton
W. A. Dagnall,  T. H. Law, Jr.,  W. E. Willis ['93]
D. W. Daniel,  N. D. Lesesne,  T. F. Wright
J. W. Daniel,  T. G. McLeod

1893.

H. W. Ackermann,  Thornwell Haynes,  W. A. Fitts
R. W. Allen,  W. C. Kirkland,  T. S. Shuler
C. R. Calhoun,  H. M. Lanham,  Henry Stokes
J. D. Craighead,  H. Z. Nabers
Wofford College Pitting School,

SPARTANBURG, S. C.

1894-1895.

FALL SESSION BEGINS

SEPTEMBER 29, 1894.

SPRING SESSION BEGINS

FEBRUARY 8, 1895.
TEACHERS AND OFFICERS,
1893-1894.

A. G. REMBERT, A. M., Head-Master,
Instructor in Greek and Director of Reading Course.

W. G. BLAKE, A. M.,
Instructor in Mathematics and Physical Geography.

JONES FULLER, A. B.,
Instructor in English, Latin, and History.

Rev. W. M. WALLER,
Instructor in Writing, Geography, and History.

J. NOTT MOORE, M. D.,
Attendant Physician.

A. G. REMBERT,
Manager of Boarding Department.

Mrs. A. H. CORRIE,
Matron.

BOARD OF CONTROL.

TO BE APPOINTED IN JUNE.

THE COUNCIL.

A Council, consisting of ten students—one each from the two
Literary Societies and the Y. M. C. A., four from the Senior, and
three from the Intermediate—is yearly chosen to co-operate with
the Head-Master in the fostering of a high moral and manly tone
among the students.

MEMBERS FOR 1893-1894.

J. J. HOKE, Chairman.
J. R. WALKER, Sec'y.

LEGARÉ L. S.
W. H. STUCKEY.
F. L. DONNAN,
B. R. CRAVEN,
J. J. HOKE,

Y. M. C. A.
D. W. BOSDELL.
B. L. HOKE,
F. K. MANN,
J. R. WALKER.

SIMMS L. S.
W. B. LYLES.
H. F. WHITE.

INTERMEDIATE.

SENIOR.

ORIGIN AND OBJECT.

The lack of a sufficient number of preparatory schools in which
the course of study leads up to the curricula of our colleges has
compelled most of the colleges in the South to provide for sub-
collegiate classes.

This extension of the college curriculum to include one or more
sub-Freshman classes necessarily subjects to the same discipline,
and with slight modifications to the same training, two distinct classes of students—collegiate and preparatory—the difference between whose ages and mental training should, and does, require a corresponding difference in method of training and in kind of discipline.

To this end the Fitting School was established by means of the hearty and generous co-operation of the friends of education.

Its growth has been encouraging. Since its opening, in 1887, it has matriculated 653 students—an average of about 93 a year—and sent during its first six years 107 students to Wofford, several to other colleges.

At the opening of the next session, September 29, 1894, the school will begin its eighth year.

BUILDINGS AND GROUNDS.

The location of the buildings is beautiful, being on a high sandy ridge, overlooking the town and in full view of the mountains. An observatory on one of the buildings gives a fine view of the surrounding country. The campus contains fourteen and a half acres of land, part of which is beautifully shaded.

There are three brick buildings, three stories high, containing twelve rooms each, used as dormitories. There is also a large two-story brick chapel, the upper story of which is divided into recitation-rooms. There are several wells of fine freestone water on the premises.

BOARDING DEPARTMENT.

This department is under the control of the Head-Master, assisted by a Matron.

In the management every effort is made to supply the table with nourishing and well-prepared food, and with as great variety as the price will allow.

In case of any apparently well-founded complaint, parents will confer a favor by writing at once to the Head-Master.

EXPENSES.

It has been the object to reduce the expenses to the lowest possible figure consistent with health and a proper degree of comfort.

From the following table of fixed and estimated expenses, it will be seen that the necessary expenses for the entire year (two sessions) may be brought within $150.

EXPENSES FOR ONE SESSION.

[Note.—Expenses for year may be obtained by doubling the following:]

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$20.00</td>
</tr>
<tr>
<td>Incidental Fee</td>
<td>$2.50</td>
</tr>
<tr>
<td>Board and Room Rent 4½ months</td>
<td>$42.50</td>
</tr>
<tr>
<td>Fuel and Lights</td>
<td>$3.00</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

$70.50

Note.—Washing may be obtained for 20 to 25 cents a week.

RULES GOVERNING PAYMENT OF DUES.

Tuition, Incidental and Medical Fees, and Fee for Fuel and Lights, must be paid by the session in advance. Board promptly at the beginning of each month.

In case of late entrance, charges for board will include week of entrance; all other charges will include month of entrance.

No deduction will be made for leaving school for any reason other than absolute necessity or sickness. In no case will deduction be made from Incidental, Medical, and Fuel and Light Fees.
FURTHER NOTES ON EXPENSES.

The Medical Fee insures the best medical attention during any attack of sickness without further payment, save for medicine.

Each student is required to furnish his own towels, pillow, bed-clothing for single bed, and toilet articles.

Each student on entrance will be required to deposit with the Treasurer $3, from which will be deducted the cost of repairing any injury done by him to the furniture or premises. Whatever remains after these deductions are made will be returned at the end of the year.

When requested to do so, the Head-Master will see to the expenditures of students in town and prevent their making bills. In all such cases the parent must deposit money in advance to meet such expenditure, or make special arrangements with the Head-Master. In no other cases will money be advanced to students.

MANAGEMENT.

In dealing with the students placed under our care, we try to adapt our method of teaching and discipline to their mental, moral, and physical requirements, and to this end encourage among them a high moral tone, diligence, perseverance, and accuracy, and a proper participation in healthy exercises.

The discipline of the school-room is kind but firm, and each student is given as much work as he can accomplish consistently with thoroughness and good health.

The following are the more important rules for the government of boarders, obedience to which is firmly enforced. Others are made as the occasion demands:

I. Students must not leave the grounds without permission of the Head-Master.

II. No profane or obscene language is allowed.

III. Scribbling on the walls and soiling the floors by the use of tobacco are prohibited.

IV. Rooms must be kept neat and clean, and at no time are scuffing and disorder allowed therein.

V. The reading of trashy books is prohibited.

VI. Hours appointed for study must be strictly observed. During these hours there must be no visiting nor wasting of time.

VII. Borrowing or lending money is prohibited.

VIII. Punctuality at meals is required.

IX. Students are positively forbidden to own or have in their possession fire-arms, or other forbidden weapons, anywhere on the premises. Any violation of this rule is visited with expulsion.

X. Cigarette smoking is forbidden.

Demerits are given for every violation of the above rules, and in proportion to the degree of the offence—100 subjecting the student to expulsion.

Students coming from a distance, who have no near relatives in town, are required to board in the school. The reasons for this requirement are obvious. Parents look to the school authorities for the good behavior and diligence of their sons. The oversight and control necessary to assure these cannot be exercised over students who pass more than two-thirds of their time away from the school.

RELIGIOUS ADVANTAGES.

The students have organized a Y. M. C. A., which holds weekly meetings.

On Sunday students are required to attend Sunday-school and at least one service at the church that their parents designate.

LITERARY SOCIETIES.

The Legarde and Simms Literary Societies, with their growing libraries, offer to the students advantages that must prove a useful auxiliary to their mental training. In view of these advantages, the authorities feel justified in requiring all students to join.
SESSIONS—EXAMINATIONS.

The scholastic year is divided into two sessions, beginning October 1st and February 7th, respectively, and is coextensive with that of Wofford College.

At the close of each session the student will be required to pass a written examination on the work accomplished during the session. This with the class-stand will determine his fitness to advance with his class.

There is a tendency among parents to withdraw their sons just before or in the midst of June examinations. This results in loss to the student. Examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arrangement of thought.

Unless in exceptional cases, and then only when the class-stand is above the average, all students failing to stand their June examinations will be required on their return in October to stand the regular entrance examination.

I.—PREPARATORY COURSE.

In this course the pupil is prepared for the Freshman class in college. The requirements for admission into Wofford College are taken as the standard.

Reading Course.—In order to form in the students the habit of systematic and thoughtful reading, and to awaken a taste for pure and elevating literature, a three-years' course in reading, graded to suit the age and advancement of the student, is conducted by one of the teachers.

The course will cover three years.

JUNIOR CLASS.—For entrance into this class, the pupil must have some knowledge of the rudiments of English Grammar and of Geography, and must be well grounded in addition, subtraction, multiplication, and division.

Frequent dictation exercises will be given to drill the pupil in spelling, in the simpler rules of punctuation, and in the grammatical usages of the language.

English Text-Books: Hyde's Practical Lessons in the Use of English, Part II.; Reed's Word-Book. Daily exercises in sentence-building and in composition work. (See Reading Course.)

Mathematics: Fractions, Common and Decimal, and Compound Quantities, will be thoroughly studied and reviewed. Text-Book: Wentworth's Grammar-School Arithmetic.

Geography: Maury's Manual; Ballou's Footprints of Travel.

History—Text-Books: Montgomery's American History; Brief Biographies.

Bible: The study of the Bible is continued through the three years, and includes a systematic study of the Life of Christ, graded to suit the class, and an outline of Old and New Testament History.

INTERMEDIATE CLASS.—For entrance into this class, the pupil must pass a satisfactory examination on the work accomplished by the Junior class or its equivalent.

English: Thorough drill in parsing. Analysis of simple sentence—synthesis of compound sentence. In composition, short and simple stories will be read to class for reproduction.

Text-Books: Hyde's Practical Lessons in the Use of English, Part II., with Supplement; Reed's Word-Book. (See Reading Course.)


Latin: Thorough drill in Accidence. Text-Books: Beginner's Latin Book (Collar and Daniell); Caesar's Helvetian War (simplified).

Bible. (See under Junior class.)

Senior Class.—For entrance into this class, the applicant will be required to pass a satisfactory examination on the studies of the Intermediate class or their equivalent.

English: The work of this year will, for the most part, be devoted to Analysis and Composition. Text-Books: Whitney and Lockwood's English Grammar; Westlake's 3,000 Practice-Words; Strang's Exercises in English. (See Reading Course.)

History: Montgomery's English History.

Mathematics: Algebra completed and reviewed. Text-Books: Milne's High-School Algebra; Wentworth and Hill's Examination and Exercise Manuals in Algebra.

Arithmetic will be required of those who do not take Greek.


Latin: Continued study of Accidence, with the study of the simpler rules of Syntax, in connection with frequent exercises in the translation of English into Latin, as practice in forms and in the application of rules.

Text-Books: Allen & Greenough's Latin Grammar; Gate to Caesar; Caesar; Exercises based on the Text.

Greek: Continued study of Accidence, and the study of simpler rules of Syntax, in connection with exercises illustrative thereof.

Text-Book: White's Beginner's Greek Book.

Bible. (See under Junior Class.)

Physical Geography (Maury).

Fitting School Students.

<table>
<thead>
<tr>
<th>NAME</th>
<th>SENIOR CLASS</th>
<th>COUNTY</th>
<th>STATE</th>
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<tbody>
<tr>
<td>Blake, M. G.</td>
<td></td>
<td></td>
<td>S. C.</td>
</tr>
<tr>
<td>Cannon, G.</td>
<td></td>
<td></td>
<td>S. C.</td>
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<tr>
<td>Cantey, J. M.</td>
<td></td>
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<td>S. C.</td>
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<tr>
<td>Cleckley, J. F.</td>
<td></td>
<td></td>
<td>S. C.</td>
</tr>
<tr>
<td>Cleckley, J. J.</td>
<td></td>
<td></td>
<td>S. C.</td>
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<tr>
<td>Craven, B. R.</td>
<td></td>
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<td>N. C.</td>
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<tr>
<td>Dean, B. B.</td>
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<td>Foster, K. S.</td>
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<tr>
<td>Gentry, C. W.</td>
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<td>Spartanburg</td>
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<tr>
<td>Hannon, R. A.</td>
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<td>Hoke, J. W.</td>
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<td>Lyles, W. B.</td>
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<td>Magness, J. J.</td>
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<td>Mann, F. K.</td>
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<td>Owings, W. M.</td>
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<td>Richbourg, W. A.</td>
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<td>Rogers, J. C.</td>
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<td>Walker, J. R.</td>
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<tr>
<td>Whitman, C. D.</td>
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<tr>
<td>Wingo, J. A.</td>
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Intermediate Class.

<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Bell, R. T.</td>
<td>Spartanburg</td>
<td></td>
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<tr>
<td>Basbell, D. W.</td>
<td></td>
<td>Abbeville</td>
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<tr>
<td>Brown, J. W.</td>
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<td>Calder, S. C.</td>
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<tr>
<td>Campbell, J. S.</td>
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<td>Abbeville</td>
</tr>
<tr>
<td>Carr, H. A.</td>
<td></td>
<td>Sumter</td>
</tr>
</tbody>
</table>
The Carlisle Fitting School

-OF-

WOFFORD COLLEGE,

AT BAMBERG, S. C.

The school is co-educational. The curriculum is arranged to prepare boys and girls for college or the duties of life.

Boys' board in school, fuel included, at $10 per month. Girls board with private families in town.

There are three departments: Fitting School—Tuition, $10 per year; Contingent fee, $5 per year; Primary—Tuition from $10 to $20 per year; Contingent fee, $1 per year. Music—Tuition, $3 per month.

Buildings are new and roomy and dormitories in Boarding Department are furnished throughout with bedstead, bed clothes, table, chairs, wash-stands and basin. Students furnish only toilet articles. Instruction thorough. Town healthy. Pure artesian water. People progressive. Religious facilities ample. Government paternal.

For catalogue and further particulars, address

H. G. SHERIDAN,

Head Master,

BAMBERG, S. C.