

4-30-2014

Improving Language Skills and Creating Global Citizens

Begoña Caballero-Garcia
Wofford College

Katie Haney
Union County High School

Savannah Mack
Wofford College

Follow this and additional works at: <http://digitalcommons.wofford.edu/avdproject>

 Part of the [Spanish and Portuguese Language and Literature Commons](#)

Recommended Citation

Caballero-Garcia, Begoña; Haney, Katie; and Mack, Savannah, "Improving Language Skills and Creating Global Citizens" (2014).
Arthur Vining Davis High Impact Fellows Projects. 27.
<http://digitalcommons.wofford.edu/avdproject/27>

This Article is brought to you for free and open access by the High Impact Curriculum Fellows at Digital Commons @ Wofford. It has been accepted for inclusion in Arthur Vining Davis High Impact Fellows Projects by an authorized administrator of Digital Commons @ Wofford. For more information, please contact stonerp@wofford.edu.

High Impact Fellows Project Overview

Project Title, Course Name, Grade Level

Improving Language Skills and Creating Global Citizens,

Team Members

Student(s): *Savannah Mack*

High School Teacher: *Katie Haney*

School: *Union County HS*

Wofford Faculty: *Begoña Caballero Garcia*

Department: *Spanish*

Brief Description of Project (<150 words)

The focus of this project is to improve oral and written proficiency and enhance cultural awareness of students enrolled in Spanish III Honors. Students will improve and learn effectively through weekly exercises that focus on critical thinking, synthesizing in Spanish and working collaboratively. Emphasis will be placed on reciprocal teaching and cooperative learning. We plan for the students to each chose a Spanish speaking country that they will research based on monthly topics, and then share the information found with their classmates. Students will be assessed at the beginning of the project in October and again in March through taped interviews and written tests.

List of Materials Required and Costs, if Applicable

American Council of Teaching Foreign Languages (ACTFL) guidelines used for pre and post assessment:

<http://www.actfl.org/sites/default/files/pdfs/ACTFLProficiencyGuidelines2012-Speaking.pdf>

University of Texas Spanish Proficiency Exercises:

<http://www.laits.utexas.edu/spe/>

Questions used for daily speaking practice March-May:

<http://nc-mtn-spanish.wikispaces.com/Oral+Proficiency+Interview+Question+Bank>