Wofford College

Forty-Ninth Year

and

Wofford College

Fitting School

Sixteenth Year

Catalogue 1902-3

Announcements 1903-4
REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the legislature of South Carolina, December 16, 1851. Suitable buildings having been erected, a President and Professors were elected, November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended except for annual vacations, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were organized. More than four hundred graduates have been sent out. For the last few years the number of students has been larger than during any previous period in its history.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of our founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency. An annual assessment on our people has kept the College from closing its doors. In the meantime efforts have been made to restore the endowment. Our ministers and people, in the midst of many discouragements, have continued their contributions; but for these, the first
college presented to Methodists by the liberality of one must have failed.

The Plant.

There are nineteen buildings on a beautiful campus of nearly seventy acres. Besides the main College building, there are six brick residences for professors, the Wilbur E. Burt Gymnasium, the Alumni Hall, the E. L. Archer Hall and nine cottages.

The John B. Cleveland Science Hall.

This Hall, which is now in process of building, is the generous gift of Mr. John B. Cleveland of the class of '69. It will be complete in every particular, and will enable the College to enlarge its work in the sciences. The lower story will contain two lecture rooms (30x40), one large laboratory and three small rooms (8x20) for laboratories or the storage of apparatus for the departments of Chemistry, Biology, and Mathematics. The upper story will contain similar lecture rooms and laboratories for the departments of Physics and Geology, in addition to a museum (50x40) and an empty room (15x20). The octagonal room, below the dome, 30 feet diameter, may be used for Astronomy and applied Mathematics. The building, it is expected, will be ready for occupation by October, 1903.

A Christian College.

Wofford College is first of all a Christian College, is controlled by the Southern Methodist Church in South Carolina. In being a Church College, its mission is to develop and train Christian character. Young men, at the most perilous period of their lives, are trained intellectually in an atmosphere strongly and unmistakably moral.

A Literary College.

Wofford College stands, as it has always stood, for thoroughness and accuracy in scholarship, and for a well-rounded generous culture of mind, heart and spirit. It tries to give depth of method with breadth of aim. A manly, aggressive

yet self-controlled type of piety, a mind keen, sure and alert, a broad and chastened spirit, open and sensitive to what is of the very best, these are the things that the College thinks make a man ready to master life in any of its relations, even to the most practical. They make a man a better farmer, a better mechanic, a better lawyer, a better merchant, a better physician, a better preacher.

Courses Offered.

The courses offered by Wofford College are broad enough in scope, and various enough in kind, to fit the tastes, and answer to the special aptitudes that must belong to two hundred or more young men. These courses are divided into ten departments, and each department is directed by a teacher of experience, who has been specially trained for his work. The following list of departments will give an idea of the scope of the courses offered: Department of Bible study; Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Moral Science; Department of History and Economics.

Grouping of Courses.

The above courses are arranged in four groups, and, under the direction of the faculty, considerable freedom of election is allowed to the student beginning with the Junior year. A detailed statement of these groups is found on page 29.

Time Required.

Four years are required to complete any one of these courses of study, the student receiving his diploma with the degree of A. B. But this does not mean that every student must, or even should, take the full course. Students may select, on the advice of the faculty, or their parents, such
special courses as they need or are prepared for, and on completing them receive certificates. Hence, many students with no idea of graduating come to Wofford, and find one, two or three years' course in several departments exceedingly profitable.

Preparations Necessary to Enter Wofford.

We have found from experience that the success of a student in college depends, in a great measure, upon whether he is ready for the college classes. Students, and even parents, have an idea that they can enter almost any class; that after they once enter a class they can get along well enough. This mistaken notion is the cause of many a failure. A student should be ready for his work. The failures in college usually come, not from a lack of ability, but from a lack of right preparation. Now it is hard to estimate the "right preparation" by what a young man knows, or by the time he has spent on any particular subject; for the kind of boy he is, the kind of teacher he has had, the kind of training he has been put through, count for more, perhaps, than actual knowledge and the time spent in acquiring it. To be prepared for the Freshman Class of Wofford College a boy should have a good knowledge of Geography and United States History, of Arithmetic and of Algebra through quadratics; should have given at least two years to the study of Latin; if he elects the Greek course instead of the course in French and German, should have given one year to the study of Greek; should have had a thorough drill in English Grammar, and the analysis of sentences; should be able to write four pages of English Composition, correct as to grammar, spelling, punctuation, and paragraphing, and should have a reading acquaintance with some of the best English authors.

Fitting School.

Not all schools can give this necessary training. There are many communities in which the schools, for several reasons, are poor and inadequate. Now, Wofford College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman class. One is connected with the College at Spartanburg, and the other is at Bamberg. The discipline and method have been adapted for doing just such work as will fit a boy for a successful college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. A. M. Dupré at Spartanburg, and Mr. H. G. Sheridan at Bamberg, will take pleasure in answering all enquiries.

Some Advantages of Wofford.

Situation.—Climate and surroundings have much to do with the kind of studying a student does. No better climate can be found anywhere for intellectual work than that of the high Piedmont region of upper Carolina. It is salubrious and bracing, and stimulates mind and body to do their best.

Health.—No healthier place can be found in the South than Spartanburg. The Wofford College campus, upon which the students live, is a high, well drained hill, removed from the dust and smoke and noise of the city. Students thus have within reach all the conveniences of the city, together with the healthful benefits of the country. Besides these natural surroundings, so conducive to health, oversight is taken, as far as possible, of the exercise and sports of students. A large thoroughly equipped Gymnasium, under the care of a competent director, has been found of inestimable value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

Social and Intellectual Surroundings.—Spartanburg furnishes an unexcelled social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate in the very best sense the students of Wofford.
Board of Trustees.
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ARTHUR G. REMBERT, A. M., Professor of Greek.
A. B. COOKE, B. A., Ph.D., Professor of German and French.
J. G. CLINKSCALES, A. M., Professor of Mathematics.

J. A. GAMEWELL, Secretary.
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H. T. SHOCKLEY, A. M., Instructor in Gymnasium.

*To be supplied in June.
Faculty Committees.

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T. C. Easterling

SCHEDULE
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Calendar.

The Session is divided into two terms, with no intervening vacation.
The First Term begins on the fourth Wednesday in September.
The Second Term begins on the first day of February.
The Session closes on the first Tuesday after the second Sunday in June.

Holidays.

Thanksgiving Day.Washington's Birthday.
One Week at Christmas.
DEPARTMENT OF INSTRUCTION.

TERMS OF ADMISSION.

No student will be received into the Freshman class who is under fourteen years of age. Candidates for admission to this class will be examined on the following subjects:

I. English.

To be ready for entrance to the Freshman class in English, the applicant should have had a thorough drill in English Grammar, including the analysis of sentences; should have had such training in the theory and practice of English Composition as to be able to write with comparative ease a test composition of at least two pages, showing proficiency in spelling, grammar, punctuation, and paragraphing; he should also have had some training in the study of a few English Classics.

The following are recommended by the various Associations of Colleges:

1. Careful Class-Room Study.—Burke’s Speech on Conciliation with America, Macaulay’s Essays on Milton and Addison, Boswell’s Johnson, Milton’s Comus, Lycidas, L’Allegro and Il Penseroso, Shakespeare’s Macbeth.

2. General Reading.—Addison’s Sir Roger De Coverley Papers, Carlyle’s Essay on Burns, Coleridge’s Ancient Mariner, Eliot’s Silas Marner, Goldsmith’s Vicar of Wakefield, Lowell’s Vision of Sir Launfal, Scott’s Ivanhoe, Shakespeare’s Merchant of Venice, Tennyson’s Princess.

3. Outside Reading.—Addison’s The Sir Roger De Coverley Papers, Cooper’s The Last of the Mohicans, De Quincey’s The Flight of a Tartar Tribe, Dryden’s Palamon and Arcite, Goldsmith’s Vicar of Wakefield, Lowell’s The Vision of Sir Launfal, Pope’s Iliad, Books I, VI, XXII, and XXIV, Scott’s Ivanhoe, Tennyson’s The Princess.

II. Latin.

Applicants for admission into this class are required to have sufficient training for good work in Livy. The average pupil can complete the preparatory course for the Freshman class within two years.

As a rule, no student is able to do with ease and profit this work, unless he is very familiar with the forms of nouns, adjectives and verbs, and has acquired the power of translating simple Latin into English, and simple English into Latin. A lack of the training that is given by a constant and rigid drill in the elementary course is often the cause of discouragement, and sometimes entire failure.

Mathematics.

Arithmetic; Algebra through Quadratics.

IV. Greek.

The entrance examination in Greek will presuppose a fairly accurate acquaintance with the forms (Attic) and the simpler constructions of Syntax, together with the reading of Xenophon’s Anabasis, Book I, or its equivalent. The requirements in form and Syntax will be met by a careful study of one of the following text books for beginners: Gilbert and Atherton’s First Greek Book; Graves and Hawes’ First Book in Greek, or White’s Beginner’s Greek Book (revised).

Arrangements have been made to enable students who have never studied Greek to begin its study in college.

V. Geography and United States History.

VI. German.

A year’s preparation is required, but owing to deficiency of Modern Language instruction in our schools, this work is done in the Freshman Year, but is not counted for the degree.
During the year 1902-1903 the following courses were given:

1. A course in Arithmetic and one in Algebra. First term.
2. A course in English Grammar and Literature, and one in Geography. Second term.
3. Practical instruction in School Management, Discipline and Organization.

Students taking this course have had opportunity once a week of observing the methods of teaching employed in the Spartanburg City Schools. The pupil teachers have been sent to observe the practical work of the class-room, and sometimes have conducted recitations under the supervision of the regular teachers.

In case of absence of the regular teachers from sickness or any other cause, the pupil teachers have been employed as substitutes.

The courses in this department are open to those who have completed the junior year and to a limited number of others.

I. Department of Astronomy and Ethics.

Dr. J. H. Carlisle.

Text Books: Todd’s New Astronomy; Elements of Ethics by Noah Davis.

This department includes Bible Study with all the classes.

II. Mathematics.

Prof. J. G. Clinkscale.

An understanding of the principles of Arithmetic, and a knowledge of Algebra through Quadratic Equations are required for admission into the Freshman class.

During the Freshman Year, Plane and Solid Geometry is taught, the principles of the subject being firmly grounded by means of written exercises and the solution of original problems. Equations of the second degree will be reviewed during the year, and select topics of Higher Algebra will be studied.

The Sophomore Year is devoted to the subject of Trigonometry—Plane and Spherical. Especial attention will be given to Field Work, in Mensuration, Leveling and Surveying.

During the first half of the Junior Year, the subject of Analytic Geometry is pursued. Calculus is taken up during the latter half of the year.

In the above course we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

Text Books.

Freshman Class—Four hours a week: Wentworth’s Geometry, New Plane and Solid; Wentworth’s College Algebra.

Sophomore Class—Four hours a week: Wentworth’s Analytic Geometry; Taylor’s Calculus.

Junior Class—Two hours a week: Wentworth’s Analytic Geometry; Taylor’s Calculus.

III. Physics and Geology.

Prof. D. A. Dupré.

The knowledge and training obtained in our elementary course in Physics, while absolutely essential in all successful scientific work, is deemed quite helpful in any professional or business pursuit in life. All degree students will be required to take the first (I) year course in Physics, which will consist of recitations and lectures accompanied by experiments of an elementary kind.

The second year of Physics, required in courses II and
III, will be given almost entirely to laboratory work, reading and discussing of papers prepared by the students upon their work and upon subjects assigned by the instructor.

The first year students of Geology will give three hours per week chiefly to class-room work, acquiring knowledge of the main facts and principles of dynamic, structural and historical Geology.

Text Book—LeConte’s Elements of Geology.

The second year students of Geology will give three hours per week to applied Geology, a study of rocks and minerals in the laboratory and to excursions in the field, mapping small areas in the vicinity of the college. An excellent collection of minerals, rocks and fossils is accessible to the students of Mineralogy and Geology. The new Cleveland Science Hall will afford better facilities for geological work than have ever been given at the college.

During the present year the geological department has been presented with a fine specimen of Ammonite from Texas, by Dr. A. J. Stokes, of South Carolina; unusually rich specimens of copper and silver ores from Newfoundland, by Mr. E. C. Holt, of North Carolina; also valuable minerals from North Carolina, by Mr. A. G. Willard, a former student of Wofford College.

IV. Biology and Chemistry.

   (Professor to be elected in June.)

   Biology.

   The work in Biology is general. The purpose of the work is to train the student in careful and truthful observation and correct deduction from observation; to familiarize him with the more common aspects of nature, and to give some insight into the fundamental laws of life.

   Text book: Sedgwick and Wilson’s Biology. Three times a week through the year.

   Laboratory.—Two exercises a week. A study of the earthworm as a typical animal; and in the same manner some typical plant will be taken up. After such preliminary work the time is devoted to the study of the simplest microscopic animals, or to a rapid survey of the entire animal kingdom, by types; or to a similar survey of the plant kingdom.

   Chemistry.

   I. (a) Inorganic Chemistry.—Lectures and recitations.

   The Class-room work is based on Roscoe’s Lessons in Elementary Chemistry, and covers, as far as possible, the field of Inorganic Chemistry. Three times a week through the year.

   (b) Laboratory Work.—This embraces experiments performed in the class-room which are repeated by the student, and in addition, some practice in the simple qualitative and quantitative analysis. Text-book to be supplied. Two exercises a week through the year.

   II. (a) Organic Chemistry.—Lectures and recitations. Reference Books: Bernthsen, Richter. Two times a week through the year.

   (b) Laboratory Work.—Organic preparations and organic qualitative analysis. Text-books to be supplied.

   V. Latin.

   PROF J. A. GAMEWELL.

   Applicants for admission to the Freshman Class should have a good knowledge of Latin inflections and elementary syntax and should be able to translate simple connected Latin. (See Terms of Admission).

   In the Classical Course the work in this department is required through the Junior year and is an elective study in the other courses.

   The structure of the Latin sentence is carefully studied and selections from the best prose and poetry are translated. Frequent translation of English into Latin is insisted on. Atention is paid to Roman history and biography. The history of Roman literature is taught in connection with the authors whose writings are read.

   Freshman Class—Four hours weekly.

   First Term: Ovid.
Second Term: XXI and XXII Books of Livy.

The declensions and conjugations are carefully reviewed. Special attention is given to the syntax of nouns, and the use of subjunctives, as they are met in the text, is learned. The translation of English into Latin is a part of every recitation during the Autumn session. The private life of the Romans and the history of the three Punic Wars is a part of this year's work.

Sophomore Class—Three hours weekly.
First Term: Horace.
Second Term: Agricola of Tacitus.

The student is now prepared to master some of the difficulties of the Subjunctive Mood. Moods and tenses are discussed as they occur in the text. Exercise in translating English into Latin is continued.

Forms and Case Relations are reviewed. Sight reading.
The history of the literature of the Augustan period is studied.

Junior Class—Three hours weekly. Text books: Pliny, Terence, Catullus. Other poets are sometimes read instead of Terence and Catullus. Subjunctive constructions are carefully reviewed. Some acquaintance with the lives and works of the leading Latin authors of the first century A.D. is acquired. Composition. Sight reading. Lectures.

During this year the first six books of the Aeneid are studied to acquire speed in translation and some appreciation of the literary value of the poem.

Senior Class—Three hours: This work is elective and is arranged for those who are preparing to teach Latin or whose taste leads them to a further pursuit of the subject.

VI. English Language and Literature.

Prof. H. N. Snyder.

*For the present the Freshman and Sophomore English classes are in charge of Professor Wallace.

In the courses in English the attempt is made to train the student in speaking and writing, to give him a knowledge of the history and development of the language and literature, and to arouse in him a taste for what is best in literature and an intelligent appreciation of it.

1. Theme Writing.—(a) Class-room discussion of the principles of good writing. Frequent practice. Freshman, one hour a week entire year.

(b) Analysis of representative forms of writing: Exposition, Argumentation, Narration and Description. Illustrative practice in each. Sophomore, one hour a week entire year.

(c) Four carefully prepared essays are required from the Juniors and two from the Seniors. In addition to this, in both classes much written work is done in the way of reports on reading and topics assigned for investigation.

2. History of English Literature.—Freshman, one hour a week entire year.

3. A General Study of Representative Literary Forms.—(a) The Narrative Poem—Selections from Coleridge, Scott, Tennyson, and Arnold; (b) Prose Fiction—Selections from Poe, Scott, Dickens, and George Eliot; (c) the Essay—Selections from Macaulay, DeQuincey, and Carlyle; (d) the Drama—Shakespeare's Merchant of Venice and Julius Caesar. Freshman, two hours a week entire year.

4. (a) The History of American Prose.—Class-room study of Selections. Outside reading. Sophomore, two hours a week half the year.

(b) The History of American Poetry.—Special studies of characteristic poems from the leading poets. Sophomore, two hours a week half the year.

5. The Nineteenth Century Literary Essay.—The stress of this course is laid upon DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin. Junior, one hour a week entire year.

6. Some Phases of the Romantic Movement.—Selections from Wordsworth, Coleridge, Shelley, Keats, and Byron are Junior, two hours a week half the year.
7. **Chaucer.**—The Prologue and Knight's Tale. Junior, two hours a week half the year.

8. **Shakespeare.**—(a) Representative plays from a literary and dramatic standpoint. (b) The Chronicle Plays. Senior elective, three hours a week half the year.

9. **Victorian Poetry.**—Representative selections from Tennyson, Browning, Arnold, and Rosetti will be interpreted, and a full course of critical and historical reading will be required. Senior elective, three hours a week, half the year.

10. **Anglo-Saxon** and an introduction to Old English Philology. Senior elective, three hours a week, half the year.

11. **Middle English** from 1200 to 1500. Senior elective, three hours a week, half the year.

**VII. Greek.**

**Prof. A. G. Rembert.**

The course in Greek extends through three years of required and one year of elective work.

Students may take up the study in the Freshman year without delaying the time of their graduation or interfering with their other studies. Nearly one-half of those now taking Greek began after entering college.

A special class-room library, growing by the annual addition of books, cuts, maps, etc., illustrating Greek life, art, and literature, offers the opportunity for wider and fresher acquaintance with modern research and criticism in these fields.

1. **Prose Selections; Xenophon's Anabasis.**—Thorough review of Attic dialect. Sight reading. (During the last three months of each year special attention is given to sight reading.)

2. **Homer's Odyssey.**—Phaeacian Episode. Study of Homeric dialect and metre.

Homer's Iliad in rhythmic prose translation is carefully read and made the basis for the study of Mythology. We this are read Benjamin's Troy, selections from Plutarch's Lives, Witt's The Retreat of the Ten Thousand.

Composition and Grammar throughout the year.

2. **Selections from Herodotus.**—Study of Ionic dialect. Thorough review of forms to the verb.

3. **Plato's Apology, Crito, and Selections from Phaedo.**—Interpretation by instructor of selections from Plato and Xenophon illustrating methods and characteristics of Socrates. Thorough review of Greek verb.

The class reads in translation parts of Herodotus, the Clouds of Aristophanes, selections from the Dialogues of Plato, and Homer's Odyssey.

Composition and Grammar continued through two terms.

4. **Homer's Iliad or Odyssey.**—(Teubner Text.) This is a rapid reading course and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism.

Toward the latter part of the course a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

**The Greek Drama** occupies the latter part of the year. A careful study of one play and the interpretation of another to class by the instructor. Study of metres, of scenic antiquities, and of the development of the Greek drama with a comparison of the modern types.

During the year are read portions of Jebb's Classical Greek Poetry, and in the best poetic translations several of the plays of Aeschylus, Sophocles, Euripides, and Aristophanes.

History and Literature are studied through text-book and lecture.

4. **Elective courses** are offered in Homer, the Drama, Lyric Poetry or Herodotus.

5. **New Testament Greek.**—The reading of the New Testament in Greek is continued through the three years of required work.
A special course by correspondence is offered the members of the South Carolina Conference.

**VIII. German and French.**

Dr. A. B. Cooke.

No preparation in German or French is required of those who elect to take these languages, but a thorough knowledge of English Grammar is indispensable. The German is begun in the Freshman year and may be continued through the Junior year. The French is begun in the Junior year and continued through the Senior year.

In the Freshman and Junior classes a foundation for the further study of the German and French respectively is laid by a thorough study of the Grammar in connection with some simple text. Translation from the English into the foreign tongues and pronunciation of those tongues is a regular part of the course. In the advanced classes the literature and their histories are studied.

This department has purchased, within the past few years, a select library of about one hundred books, treating of the literature, history, and biography of the German and French peoples—all in English. This is a working library for the students, who are assigned subjects for special study from time to time, bearing on their regular work.

The books in all classes vary from year to year, and are subject to change at any time.

The following is representative of the work done in this department:

**German I.**—Four hours a week. Text-books: Thomas’s Practical Grammar; Huss’s German Reader; Bernhardt’s Stille Wasser; Dawson’s German Life in Town and Country; Parallel in History.

**German II.**—Three hours a week. Text-books: Thomas’s Practical Grammar, with original exercises; Lessing’s Minna von Barnhelm; Goethe’s Götz von Berlichingen; Schiller’s Wilhelm Tell, and selections from his Poems; Wells’s Modern German Literature.

**German III.**—Three hours a week. This course will be devoted from year to year to different periods of the German Literature. For 1903-4 the class will study the current literature of Germany, giving especial attention to the writings of Sudermann and Hauptmann.

**French I.**—Three hours a week. Text-books: Edgren’s French Grammar; Kuhn’s French Reading for Beginners; Hego’s Sur les Bords du Rhin; Adams’s The Growth of the French People.

**French II.**—Three hours a week. Text-books: Edgren’s French Grammar, with original exercises; Corneille’s Le Cid, and Horace; Racine’s Iphigénie; Molière’s L’Avare, Le Tartuffe, and Le Bourgeois Gentilhomme; Corneille and Racine, Molière (both the latter in Foreign Classics for English Readers).

**IX. History and Economics.**

Dr. D. D. Wallace.

**History.**

History I. — Junior elective. Three hours a week through the year. During the first term the work will be in European history, with special attention to the formation of modern nationalities, the religion, culture and government of the middle ages, the birth of modern thought in the Renaissance and the Reformation, and the progress of the principles of the French Revolution.

The subject matter of this course is well adapted to giving the student just views as to the proper method and the utility of historical study, and the course will be conducted with this end in view.

The above course will be followed during the second term by a study of the movements of English history during the first half of the nineteenth century. Text-books: Robinson’s History of Western Europe; McCarthy’s Epoch of Reform.
History II.—Senior elective. Three hours a week through the year. During the first term the class will make a comparative study of the development of government. They will study the governments of France, Germany, Austria-Hungary, England and the United States. This will be followed during the second term by a study of the constitutional history of the United States. After gaining the requisite knowledge of American history, the class will study briefly the history of several representative Southern States, as Virginia, South Carolina, Louisiana and Texas. Text-books: Woodrow Wilson's The State; Landon's Constitutional History of the United States; lectures and such works for the State histories as the progress of the class may call for.

Economics.

Economics I.—Junior required. Three hours a week through the year. The course, during the first term, is intended to be an exposition of the principles of Economics and their application to American conditions.

It is our practice to study during the second term some special subject, such as money, banking, trusts, transportation or taxation. In 1903-1904 the special subject will be taxation. The course seeks to discover the correct principles of taxation and proper methods for their application. Text-books: Bullock's Introduction to Economics; Ely's Taxation in American States and Cities. The nature of the subject and of the available text-books necessitates considerable instruction by lectures on the subject of taxation.

Economics II.—Senior elective. Three hours a week through the year. The time during 1903-4 will be devoted to Sociology. The course comprehends a careful study of Structural Sociology. Attention will be given to Pathological, and Remedial Sociology to an extent warranted by the advancement of the class. Text-books: Taylor's Anthropology; Small and Vincent's Introduction to the Study of Society; Giddings's Principles of Sociology.

GENERAL INFORMATION.

Organization of Classes.

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine. Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one of the regular Bachelor of Arts (A. B.) Courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the preparation for a regular course, the Faculty is willing to grant in exceptional cases the privilege of electing a partial course within limits determined by itself, and always with the condition that the time of the students be fully occupied.

Time of Entrance.

Attention is invited to this paragraph:

Patrons of the College are earnestly requested to take care that their boys are present on the twenty-third day of September, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming are thus forced to drop into lower classes. Let it be especially noted that the middle of the term is not the time for entrance; for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians and students give serious attention to this matter.

Examinations.

There are four examinations during the year—one at the time of entrance, one in December, one in March, and a
final examination in June. The Professors determine the condition of advancement from lower to higher classes in their several departments. A student failing to pass will be required either to take the same class another year, or to do such extra work as the Professor may deem necessary.

Pupils from our Fitting School at Spartanburg or Bamberg, S. C., will be admitted into the Freshman Class, without examination, upon the certificate of the Head Master. We would suggest to Principals of other High Schools preparing boys for Wofford the propriety of modeling their course of instruction after that pursued by the Fitting School.

**Rules Governing Examinations, Back-Work, Deferred Examinations, Etc.**

**I.** The College has four periods for examinations:

1st. The first two days of Fall Session and the first Monday after opening: Examinations for the classification of new students, and Special and Deferred Examinations for those students who have failed upon regular term examination, or who have had condition-work to make up during the summer.

2d. The week preceding the Christmas Holiday, and the two days immediately preceding the opening after Christmas for deferred examinations.

3d. The first week in March, and the second Monday following the close of these examinations, for delinquents.

4th. The first week in June.

**II.** In the second examination the grade of 70 will be required.

**III.** It is required that each class be examined on these stated occasions in every Department.

**IV.** Every student, regular and irregular, is required to present himself at each examination of his class, or, if absent, to send to the Faculty a written excuse.

**V.** All deferred examinations, and all re-examinations in case of failure, are held during the regular periods only.

**VI.** Any student, if he wishes, may stand a deferred examination, or one upon which he has failed, at one of the above periods: if not, he must present himself for examination at the beginning of the Fall Session.

**VII.** Applicants for the degree of A. M. must stand their examinations not later than the Friday before Commencement.

**VIII.** A student absent as many as twelve times during the year from any department is required to do a certain amount of Summer work assigned by the Professor.

**IX.** No student who has been absent eight times from the Gymnasium may appear in any *public function, collegiate or intercollegiate, until their absences be made up. Opportunity will be given to make up absences on Mondays at such hours as the instructor may appoint.

**X.** No student may represent the College in any *public function, collegiate or intercollegiate, until he is in full standing in his work.

**XI.** No student who carries back-work after the March examination period may take part in any public function of the College.

**XII.** No student may represent the College in any *public function, collegiate or intercollegiate, within the session in which he has dropped a study.

**XIII.** Absences from class work are counted from the first day of the session. Students entering late are subject to this rule.

**XIV.** No Senior who has back-work in more than one study may enter his class with a view to graduation. In this one study, if the schedule allow, he shall be required to repeat the class until such time as the Professor may consider him prepared for his final examination; or, if the schedule do not allow, he shall carry on his work under the direction of the Professor until deficiency be made up.

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*The term "public function" does not apply to President Officer, Secretary or Marshal.*
Wofford College

Degrees and Courses of Study.

1. The Degree of Bachelor of Arts (A.B.) will be conferred upon students that complete either of the following parallel courses of study:

**Course I.**

**CLASSICAL.**

[The Arable figures represent the number of recitations per week]

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<tr>
<th>FRESHMAN</th>
<th>SOPHOMORE</th>
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<tr>
<td>English........</td>
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<td>Philosophy</td>
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<td>Mathematics....</td>
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<td>Astronomy</td>
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<tr>
<td>Latin...........</td>
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<td>Biology</td>
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<tr>
<td>Greek...........</td>
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<td>3</td>
<td>History</td>
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<tr>
<td>Physics I.......</td>
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<td>3</td>
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<td>Mathematics....</td>
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<tr>
<td>Bible...........</td>
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**Course II.**

**LANGUAGE-SCIENCE.**

(One foreign language required for two years.)

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**Course III.**

**SCIENCE.**

(One foreign language required for two years.)

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<td>Biology I.......</td>
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<td>Biology</td>
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<td>ELECTIVES:</td>
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**Course IV.**

**LATIN-MODERN LANGUAGE.**

**GREEK-MODERN LANGUAGE.**

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</table>

*Geology I is required in Senior year in the Science course, unless it was chosen as an elective in the Junior Year.

*Geology I is required in Senior year in the Language-Science course, unless it was chosen as an elective in the Junior Year.
2. A department certificate will be given to irregular students that complete the course of study in any department.

3. The Degree of Master of Arts (A. M.) will be conferred on any Bachelor of Arts of this College who shall pass a satisfactory examination on courses of study prescribed by any two Professors the student may choose; Also, under terms made by the Faculty, upon any member of the South Carolina Conference who has completed the four years Conference course.

Students offering for the Degree of Master of Arts (A. M.) are required to stand their examination at the College.

Reports.

During the session three reports are sent to the parent guardian, in which is given an approximate estimate of the class standing of each student. When it is thought necessary, a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their son’s work, and appeal to him at once.

Literary Societies.

The Calhoun and Preston Literary Societies meet every Saturday night in their well furnished halls for improvement in Declamation, Composition and Debate. Their orderly management and generous emulation make them a helpful element in collegiate training and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction. Their anniversaries are held in November, and their final celebrations during the Commencement Exercises.

These halls have recently been furnished with elegant open chairs, their floors covered with Brussels carpets, their walls repapered, and the Presidents’ stands remodelled. Two more elegant halls cannot be found in the South.

The beneficial influence of these Societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

Wofford College Journal.

The Wofford College Journal was established by the students of the College in the fall of 1890, and has been conducted and supported wholly by them. It is an important element in the College life. Bacon said: “Reading maketh a full man, conference a ready man, and writing an exact man.” In our College the class work tends to make the full man; the two Literary Societies the ready man; The Journal the exact man. The pages of The Journal are open to every student from Senior to Freshman, and the younger men especially are encouraged to contribute. There is no more excellent mental training for a boy than the careful writing down of his thoughts on some subject. It teaches him to think clearly, concisely and consecutively. Wofford is distinctly a literary college, and she takes a pride in her literary Journal.

The Wilbur E. Burnett Gymnasium.

A first-class Gymnasium has been built upon the Campus, and named for Capt. W. E. Burnett, the largest contributor and most energetic worker for its erection.

This has been a need greatly felt at Wofford. Our students come to us between the ages of sixteen and twenty—a time when active, growing bodies should have vigorous, systematic exercise. This exercise is all the more important from the fact that most of our students are used to some form of stirring work before they come to college, and to enter upon the sedentary, inactive life of a student, makes them peculiarly liable to certain forms of disease, and retards the proper expansion of their growing bodies. The Gymnasium is complete in all its appointments, having the latest improved apparatus for the healthful development of the various organs of the body. Moreover, it is under the direction of a competent instructor, whose duty is to give each student just that kind of exercise he most needs.

So highly do the authorities of the College value the instruction in the Gymnasium, that every student is required to take a regular course in it, just as he is required to take
other courses in the College. No student can do to the best advantage his intellectual work without well directed, persistent physical exercise. And we are sure that parents will appreciate the opportunity thus offered of insuring better health to their sons while in College.

Reading Room.

An excellent Reading Room has been established, and provided with a good assortment of magazines and newspapers.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students.

The Library.

One of the chief sources of benefit to a college student is the proper use of Library and Reading Room. To further, as far as possible, all advance toward a love of reading, and a correct appreciation of books, the kind donation of Colonel R. L. Coleman was, during the session of 1894-1895, expended in increasing the size of the Library Room, and thereby adding to its capacity and comfort. It is now large and pleasant, and to its shelves have been transferred all the books formerly kept by the two Literary Societies for the use of their individual members. By thus throwing open to all students the libraries of the two Societies, as well as the library of the College proper, it is now possible for any one connected with the College to have access, under suitable restrictions, to about eight thousand books, among them being not a few rare volumes. We may name Bryan Walton’s Polyglot Bible, the gift of Prof. A. H. Lester, and many select and valuable works in the classical library of some fifteen hundred volumes, bequeathed to Wofford by the late Professor David Duncan.

A Librarian is employed, and from her can be obtained all needed information and assistance as to the contents of the Library, the law regulating the use of books, and the proper conduct of the Reading Room.

By means of a library fee, books in general literature and in special and technical subjects, will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions to the Library will be gratefully acknowledged.

Gifts of Books.

During the past year the following donations to the library have been received and installed:

The late J. Thos. Pate, D. D., of the South Carolina Conference, left to the college his complete library, consisting of 800 carefully selected and valuable volumes of theology, history, economics and general literature. Dr. Pate’s books are the working library of a thinking, working man, and the collection is found of constant use in the college work.

The bound magazines of the late Dr. Herman Baer, of Charleston, of the class of 1858, and his French and German books, aggregating 435 volumes, constitute another valuable addition to the library. The bound volumes of the leading magazines, running through many years, are especially useful.

The publications of the various departments of the United States government have added 384 volumes to the library during the past year. The publications of the Smithsonian Institution, the Report of the Industrial Commission and some geographical and geological works are of much value.

From Mr. Jno. L. Pierson we have received 40 volumes of great interest and value.

Dr. H. M. DuBose has donated 4 volumes.

The State of South Carolina has donated one volume of McCrady’s History of South Carolina.

The New Auditorium.

Wofford College now has an elegant and commodious Audi-
torium with a seating capacity of 1,000, heated by steam and lighted by electricity. The acoustics are excellent.

The E. L. Archer Hall.

This is a handsome brick building in the extreme western part of the Campus, containing twelve bedroom rooms, a dining room, kitchen and ample halls and piazzas. It is named in honor of Rev. E. L. Archer, of class of 1871, whose liberality made it possible to secure the money for the erection of this comfortable dormitory.

Homes of the Students.

Wofford College students have their rooms in a number of new cottages conveniently located and in Archer Hall. Only two students are assigned to a room. They take their meals at College Hall, Archer Hall and with families whose homes are near the Campus.

Religious Opportunities.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend Divine Service on Sunday in any church he or his parents prefer.

Y. M. C. A.

For more than twenty years there has been an active Young Men's Christian Association at Wofford. Its policy is progressive and thoroughly abreast with the times. It has close touch with the great student movement of the country. Its leaders are educated in the most successful methods of Christian work among college men (at the State Conventions and at the annual gatherings of the Southern Students' Summer Conference, which meets for ten days every June in Asheville).

Till last fall the Association had no rooms of its own equipped and set apart exclusively for its work. Rev. S. A. Nettles saw the need of the Association for such a room, how without it, its work would always be hampered, how with it its work would be greatly facilitated. Through his generous gifts a nice hall has been fitted up for the Association.

Every Sunday afternoon a meeting is held for the students. A mid-week prayer meeting is conducted for fifteen minutes every Wednesday night.

Four Bible classes meet for one hour every Monday morning at 9 o'clock. (Monday is weekly holiday.) A progressive course of four years in Bible study is offered, a different course for every year of the four the student is in college.

Besides the Bible classes, a very successful mission study class is conducted. Systematic giving to this cause is stressed.

These classes have nothing to do with the regular College curriculum. They are held once a week at an hour which does not interfere with the regular college duties.

Every year the Association issues a neatly printed hand book which gives much valuable information about the College and the Association, just those points the new student most needs to know. It makes a neat, serviceable, memorandum book. A copy is presented to each student at the opening of the session.

All the new students are met at the train and cordially welcomed by a reception committee of Association men whose pleasure it is to be of all possible service to the new student, in finding his boarding house, in getting baggage up and in any other ways that the student may need any assistance.
Wofford College Lyceum.

This Lecture Association is a permanent part of the educational system of Spartanburg and has received the cordial support of citizens and students.

Lecturers and Their Subjects for 1902-1903.

Mr. Hamilton W. Mable—Idealism in American Life.
Dr. Edwin E. Alderman—The Southern Boy and his Opportunity.
Professor Thos. H. Dinsmore, Jr.—A Visit to Other Worlds.
Professor John B. DeMotte—The Harp of the Senses.
Mr. Ernest Thompson-Seton—
I. The Personality of Wild Animals.
II. Wild Animals I Have Known.
III. The Indians as I Knew Them.
Dr. Frank D. Gamewell—The Siege of Pekin.
Dr. C. T. Winchester—An Old Castle.
Average attendance, 800.

Privileged Students.

The sons of itinerant ministers are exempted from the payment of tuition, but are required to pay all matriculation fees.

Routes.

Spartanburg is easily reached by the following railways and their connections: Spartanburg, Union and Columbia Railway; Atlanta and Charlotte Air Line Railway; Asheville and Spartanburg Railway; Charleston and Western Carolina Railway.

Several telegraph and telephone lines offer students speedy communication with their friends.

College Hall.

The bedrooms of this Hall are in the wings of the main college building, and in cottages, all comfortably furnished. For the use of these rooms students pay a very small fee. The average monthly expense for the table is about $7.

Loan Funds.

The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.
Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
Coleman Loan Fund, given by William Coleman, Esq.
Coke Smith Loan Fund.

These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.

As this money is loaned, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

Scholarships.

The Orangeburg Alumni Association Scholarships, established by the local Alumni of Orangeburg, S. C.

The Welling Scholarship, established in 1900 by Mr. Edwin Welling, of Charleston, S. C.
The yield from each of these scholarships gives free tuition to the possessor for one year.

**Expenses.**

Tuition for the year: $40
Contingent fee: 15 cents

One-half of the above fees is payable at the beginning of the session and the other half February 1st.

Chemistry fee (for Chemistry students only): $6
Diploma fee: 5 cents
Board: From $8 to $16 a month

**Financial Administration.**

The contingent fee must be paid in advance, half in October and half in February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regulations to govern the Financial Administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the Institution; shall collect all fees due the College from students and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties." 

"Resolved, That all students hereafter be required to pay at the beginning of each session, the Contingent Fee, before entering the class room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy. Provided, the student or his parent or guardian, make their joint and several note for the same with interest at 7 per cent. per annum. That this indulgence be granted upon the joint application of the parent or guardian, and the son or ward." 

The authorities beg leave to remind patrons that tuition fees must be paid in advance; half in October, and half in February, and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

**Commencement Exercises 1902.**

June 7.—Gymnasium Exhibition.
June 8.—7 a.m.—Sermon by Rev. James Atkins, D. D.
8:30 p.m.—Annual address by James H. Carlisle, L.L.D.
June 9.—10 a.m.—Address before Calhoun and Preston Literary Societies, by Rev. E. O. Watson.
8:30—Annual Debate.
Receptions.
June 10.—Commencement Day.
10 a.m.—Class Exercises.
8:30 p.m.—Address before Alumni by Rev. M. L. Carlisle, D. D.
11 p.m.—Alumni Banquet.
DISTINCTION LIST 1901-2.

JUNIOR CLASS.

L. M. Cantrell, Economics.
L. Q. Crum, Latin, French, Eng. Econ.
Math. Chem.
L. E. Curry, Latin, Math. Econ.
S. M. Dawkins, Latin, Eng. Greek, Econ.
G. B. Dukes, Economics.
Ruth Evans, Latin, Chemistry.
J. F. Golightly, French, Latin, Econ.
Math. Chem.
W. K. Green, French, Eng. Lat. Econ.
G. W. Grier, Latin, Economics.
Jessie Jones, Latin.
L. D. Leitner, Economics.
Mary C. Ligon, Latin.
J. G. Redmon, Greek.
M. W. Sloan, French, Econ.
M. B. Stokes, Greek, Latin, Econ.
L. D. Thompson, Chem. Econ.
W. P. Way, Chem. Greek, Econ.

E. K. Hardin, Jr., Latin, English, History, Physics, Greek.
W. C. Herbert, Physics, Greek, Latin.
J. P. Lane, Latin, Phys. History.
T. O. Lawton, History.
E. F. McWhirter, History.
W. W. Niver, Jr., Latin, Math.
M. S. Wiggins, Latin, German, History.

FRESHMAN CLASS.

J. M. Arlall, Eng.
D. C. Anderson, German, Math.
A. D. Betts, English, Greek.
M. A. Connolly, German, Math.
H. Dial, Latin, German, Math.
W. T. Dye, Latin, German, Eng.
W. L. Glaze, Jr., Eng. Math, German.
J. H. Hamel, German, Eng. Latin.
W. J. Justus, Greek.
C. B. Leonard, Latin.
L. A. Manning, Math.
J. W. McCullough, Latin, Math.
R. C. Oliver, Latin, English, Greek.
G. J. Patterson, Latin, German, English, Mathematics.
H. C. Robertson, Eng. German, Math.
T. C. Reid, Math.
C. C. Robbins, Latin.
W. H. Smith, Latin.
J. P. Stockman, Math.
H. C. Walker, Math.
L. P. Walker, Latin.
C. P. Wofford, Latin, English.

The Alumni Association gives a medal every other year to that member of the Senior Class writing the best essay on a scientific subject prescribed by the Science Professor. This medal was awarded in 1902 to Mr. H. B. Chapman, of Spartanburg County, S. C.

The medal offered annually by the Calhoun Society for the best essay by a member was won by Mr. L. Q. Crum, of Orangeburg County, S. C.

The medal offered annually by the Preston Society for the best essay by a member was won by Mr. C. L. Smith, of Anderson County, S. C.

The English medal offered annually by Rev. Marion Dargan, of the South Carolina Conference and Wofford College Board of Trustees, was won by a short story written by Mr. T. F. Watkins, of Anderson County, S. C.

The medal offered by Mr. T. B. Thackston, of the class of 1880, on "The Progress of South Carolina Since 1865, and Wofford's Contribution to the Period," was won by Mr. S. M. Dawkins, of Spartanburg County, S. C.

Prof. W. H. Wannamaker, of the class of 1895, offered a prize of $5 for the best article contributed to the Wofford College Journal; this was won by Mr. M. W. Sloan, of Anderson County, S. C.
Subjects of Graduating Speeches 1902.

T. C. Austin—Greenville County ............... Rostand and Romanticism.
B. A. Bennett—Spartanburg County ............... The Supreme Court.
B. H. Brown—Spartanburg County ............... Apalachian Park.
J. S. Calhoun*—Barnwell County ............... The Revolutionizing of a State's Industry.
H. B. Chapman—Spartanburg County ............... Hero Worship.
W. H. Chapman—Spartanburg County ............... The Decline of Spain.
W. Z. Dantzler—Orangeburg County ............... The Study of Local History.
F. S. DuPre—Spartanburg County ............... The Rhodes Scholarships.
T. C. Easterling*—Marlboro County ............... The Southern Yankee.
H. R. Harris*—York County ............... Shakespeare's Attitude to the Common People.
A. T. Helms—Union County ............... Peace as the Basis of True Greatness.
M. Hoke*—York County ............... A Progressive Race.
F. H. Hudgens*—Anderson County ............... The Small College.
S. T. Lanham—Spartanburg County ............... Sidney Lanier.
Miss Ione Littlejohn—Cherokee County ............... Class Poem.
Richard I. Manning—Spartanburg County ............... The Passing of a Hero.
E. A. Montgomery—Greenville County ............... What We Need.
D. S. Murph—Orangeburg County ............... A Comparison With a Promise.
Miss Carrie A. Nabors*—Spartanburg County ............... A Study of the Language of Shakespeare's King John.
Paul H. Nash*—Laurens County ............... The Aristocracy of Ascent.
Norman L. Prince—Anderson County ............... The Work of the Deal.
Robt. E. Sharp—Laurens County ............... Cecil John Rhodes.
Dave C. Strother*—Oconee County ............... The Hernani and French Literature.
Carroll H. Varner—Tate, Miss ............... The Signification of President Roosevelt's Visit to South Carolina.
T. Frank Watkins—Anderson County ............... Class Prophecy.

*Excused from speaking.

Senior Class.

<table>
<thead>
<tr>
<th>Name</th>
<th>County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bailey, J. G.</td>
<td>Richland, Georgia</td>
</tr>
<tr>
<td>Bond, W. W.</td>
<td>Laurens, South Carolina</td>
</tr>
<tr>
<td>Bradshaw, A. M.</td>
<td>Bamberg,</td>
</tr>
<tr>
<td>Bradlaw, F. E.</td>
<td>Clarendon,</td>
</tr>
<tr>
<td>Camack, D. E.</td>
<td>Fairfield,</td>
</tr>
<tr>
<td>Cantrell, L. M.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Chen, L. Q.</td>
<td>Orangeburg,</td>
</tr>
<tr>
<td>Dawkins, S. M.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Dev, B. F.</td>
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</tr>
<tr>
<td>Dicker, G. B.</td>
<td>Dorchester,</td>
</tr>
<tr>
<td>Eldrige, D. M.</td>
<td>Lee,</td>
</tr>
<tr>
<td>Fair, W. M.</td>
<td>Orangeburg,</td>
</tr>
<tr>
<td>Gougherty, J. F.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Gougherty, T. F.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Gress, W. R.</td>
<td>Greenwood,</td>
</tr>
<tr>
<td>Greene, G. W.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Hogan, G. C., Jr.</td>
<td>Greenwood,</td>
</tr>
<tr>
<td>Jones, (Miss) J. B.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Leitner, L. T.</td>
<td>Marion,</td>
</tr>
<tr>
<td>Logue, (Miss) M. C.</td>
<td>Anderson,</td>
</tr>
<tr>
<td>Marchant, D. H., Jr.</td>
<td>Orangeburg,</td>
</tr>
<tr>
<td>Moss, T. C.</td>
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</tr>
<tr>
<td>Owen, W. C.</td>
<td>York,</td>
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<tr>
<td>Reddick, J. C.</td>
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<tr>
<td>Rogers, F. C.</td>
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<tr>
<td>Sloan, M. W.</td>
<td>Anderson,</td>
</tr>
<tr>
<td>Stokes, M. B.</td>
<td>York,</td>
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<tr>
<td>Talbot, A. E.</td>
<td>Greenwood,</td>
</tr>
<tr>
<td>Thompson, L. D.</td>
<td>Gaston, North Carolina</td>
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<tr>
<td>Way, W. P.</td>
<td>Berkeley, South Carolina</td>
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Junior Class.

<table>
<thead>
<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>All, E. L.</td>
<td>Barnwell, South Carolina</td>
</tr>
<tr>
<td>Aycock, W. C.</td>
<td>York,</td>
</tr>
<tr>
<td>Bethea, P. W.</td>
<td>Marion,</td>
</tr>
<tr>
<td>Bennett, W. D.</td>
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</tr>
<tr>
<td>Cawthon, L. E.</td>
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</tr>
<tr>
<td>Cannon, S. F.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Clark, T. L.</td>
<td>Greenville,</td>
</tr>
<tr>
<td>Chapman, (Miss) O. L.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Chapman, O. M.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Clark, N. T.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Daniel, A. C., Jr.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Gilmore, E. C.</td>
<td>Spartanburg,</td>
</tr>
<tr>
<td>Goodlett, C. B.</td>
<td>Greenville,</td>
</tr>
<tr>
<td>Hanners, E. K., Jr.</td>
<td>Lexington,</td>
</tr>
<tr>
<td>Hervey, W. C.</td>
<td>Newberry,</td>
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<td>Jones, W. T.</td>
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## Sophomore Class

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Anderson, D. C.</td>
<td>Chester, South Carolina</td>
</tr>
<tr>
<td>Aria, J. M.</td>
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</tr>
<tr>
<td>Austen, J. H.</td>
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</tr>
<tr>
<td>Becht, A. D.</td>
<td>Hampton</td>
</tr>
<tr>
<td>Boyd, J. W.</td>
<td>Laurens</td>
</tr>
<tr>
<td>Brannan, W. M.</td>
<td>Bamberg</td>
</tr>
<tr>
<td>Cante, J. B.</td>
<td>Clarender</td>
</tr>
<tr>
<td>Chipley, M. S.</td>
<td>Greenwood</td>
</tr>
<tr>
<td>Cleveland, V.</td>
<td>Spartanburg</td>
</tr>
<tr>
<td>Connolly, M. A.</td>
<td>Lancaster</td>
</tr>
<tr>
<td>Duncan, L. A.</td>
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<tr>
<td>Dye, E. C.</td>
<td>Charleston</td>
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<tr>
<td>Glaze, W. L. Jr.</td>
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<tr>
<td>Gooch, H. W.</td>
<td>Bamberg</td>
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<tr>
<td>Harrel, J. H.</td>
<td>Lexington</td>
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<tr>
<td>Justus, J. J.</td>
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<tr>
<td>Kilgo, J. P.</td>
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<tr>
<td>Koon, J. I.</td>
<td>Lexington</td>
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<tr>
<td>Manning, C. S.</td>
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<td>Manning, L. A.</td>
<td>Marion</td>
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<td>McElroy, T.</td>
<td>Marlboro</td>
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<tr>
<td>Nicholls, S. J.</td>
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<td>Oliver, R. C.</td>
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<tr>
<td>Patterson, G. J.</td>
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<tr>
<td>Ramsey, T. W.</td>
<td>Abbeville</td>
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<td>Robbins, C. C.</td>
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<td>Robbins, H. M.</td>
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<td>Roberts, W. D.</td>
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<td>Taylor, F. W., Jr.</td>
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<td>Walker, H. C.</td>
<td>Bamberg</td>
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<tr>
<td>Walker, L. P., Jr.</td>
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<td>Wofford, C. P.</td>
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## Freshman Class

<table>
<thead>
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<th>Name</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Anderson, J. C.</td>
<td>Newberry, South Carolina</td>
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<tr>
<td>Addis, F. H.</td>
<td>Orangeburg</td>
</tr>
<tr>
<td>Bennett, W. L.</td>
<td>Darlington</td>
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</table>

## Special and Irregular Students

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Abert, J. P.</td>
<td>Greenwood, South Carolina</td>
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<tr>
<td>Baker, T. N.</td>
<td>Spartanburg</td>
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**Number of Students by Classes.**

<table>
<thead>
<tr>
<th>Class</th>
<th>No.</th>
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<tbody>
<tr>
<td>Seniors</td>
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<tr>
<td>Juniors</td>
<td>29</td>
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<tr>
<td>Sophomores</td>
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<tr>
<td>Freshman</td>
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<tr>
<td>Special and irregular students</td>
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<tr>
<td>Total for College Classes</td>
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<tr>
<td>Fitting School</td>
<td>101</td>
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<tr>
<td>Total for College and Fitting School</td>
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**Number of Students in College Classes by Counties.**

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<th>County</th>
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<td>Aiken</td>
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<tr>
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<td>9</td>
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<tr>
<td>Bamberg</td>
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<tr>
<td>Barnwell</td>
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<td>Beaufort</td>
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<td>Charleston</td>
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<td>Cherokee</td>
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<td>Chester</td>
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<td>Chesterfield</td>
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<tr>
<td>Clarendon</td>
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<td>Darlington</td>
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<td>Dorchester</td>
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<td>Edgefield</td>
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<td>Fairfield</td>
<td>1</td>
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<tr>
<td>Georgetown</td>
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</tr>
<tr>
<td>Greenville</td>
<td>4</td>
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<tr>
<td>Greenwood</td>
<td>11</td>
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<tr>
<td>Hampton</td>
<td>2</td>
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<tr>
<td>Kershaw</td>
<td>1</td>
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<tr>
<td>Lancaster</td>
<td>5</td>
</tr>
<tr>
<td>Laurens</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>196</td>
</tr>
</tbody>
</table>

*Students omitting one or more studies from the regular A. B. course.*
TEACHERS AND OFFICERS

1902-1903

HENRY N. SNYDER, M. A.,
President.

A. MASON DuPRÉ, A. M., Head Master,
Instructor in Latin and Mathematics.

JAMES H. CARLISLE, LL.D.,
Instructor in Bible.

H. T. SHOCKLEY, A. M.,
Instructor in English.

A. G. REMBERT, A. M.,
Instructor in Greek.

T. C. EASTERLING, A. B.,
Instructor in History and Mathematics.
Origin and Object.

The lack of a sufficient number of preparatory schools in which the course of study leads up to the curricula of our colleges, has compelled most of the colleges in the South to provide for sub-collegiate classes.

This extension of the college curriculum to include one or more sub-Freshman classes necessarily subjects to the same discipline and, with slight modifications, to the same training, two distinct classes of students—collegiate and preparatory, the difference between whose ages and mental training should and does require a corresponding difference in method and training and in kind of discipline.

Location and Building.

The school is on the College Campus. It contains twenty-two bed-rooms, three class-rooms, an assembly hall, a dining hall, a society hall—all under one roof. It is heated with steam and lighted with electricity. The teachers and the matron live in the building. By being on the College Campus, we have certain advantages:

1. The College Professors have a close supervision of their respective departments.

2. The school rooms, dining hall and dormitories are all under the same roof, and the accommodations are comfortable and attractive.

3. The location is convenient to church and town.

4. The students of the Fitting School have access to the College Gymnasium, and are required to take a regular course of training under the Director.

5. They have access also to the College Library and the Reading Room.

Boarding Department.

This department is under the control of the Head Master, assisted by the Matron.
In the management every effort is made to supply the table with nourishing and well-prepared food, and with as great variety as the price will allow.

**Expenses.**

It has been the object to reduce the expenses to the lowest possible figure, consistent with health, and a proper degree of comfort.

The expenses for the year are as follows for the Senior and Intermediate classes:

- **Tuition** ........................................ $30.00
- **Contingent Fee** ........................... 7.00
- **Fuel and Light (boarders)** ............ 4.00
- **Board** ............................................ 69.00


Junior Class:

- **Tuition** ........................................ $20.00
- **Contingent Fee** ........................... 5.00
- **Fuel and Light (boarders)** ............ 4.00
- **Board** ............................................ 69.00


Total Expenses:

- $110.00

**Rules Governing Payment of Dues.**

Tuition, Contingent Fee and Fees for Fuel and Light must be paid *by the session in advance*; board promptly at the beginning of each month. In case of late entrance, charges for board will include week of entrance. No deduction will be made for leaving school for any reason other than absolute necessity or sickness. In no case will deduction be made from Contingent Fee or Fuel and Light Fee.

**Further Notes on Expenses.**

Each student is required to furnish his own towels, pillows, toilet articles, and bed clothing for double bed.

Each student on entrance will be required to deposit with the Treasurer $3.00, from which will be deducted the cost of repairing any injury done by him to the furniture or premises.

Whatever remains after these deductions are made, will be returned at the end of the year.

**Management.**

In dealing with the students placed under our care, we try to adapt our method of teaching and discipline to their mental, moral and physical requirements, and to this end encourage among them a high moral tone, diligence, perseverance and accuracy, and a proper participation in healthy exercises.

The discipline of the school room is kind, but firm, and each student is given as much work as he can accomplish consistently with thoroughness and good health.

The following are the more important rules for the government of boarders, obedience to which is firmly enforced. Others are made as the occasion demands:

I. Students must not leave the grounds without permission.

II. No profane or obscene language is allowed.

III. Scribbling on the walls and soiling the floors by the use of tobacco are prohibited.

IV. Rooms must be kept neat and clean, and at no time are scuffling and disorder allowed therein.

V. The reading of trashy books is prohibited.

VI. Hours appointed for study must be strictly observed. During these hours there must be no visiting or wasting of time.

VII. Borrowing or lending money is prohibited.

VIII. Punctuality at meals is required.

IX. Students are positively forbidden to own or have in their possession *fire arms*, or other forbidden weapons, anywhere on the premises. Any violation of this rule is visited with *expulsion*.

X. Cigarette smoking is forbidden.
Demerits are given for every violation of the above rules, and in proportion to the degree of offence, 100 subjecting the student to expulsion.

Students coming from a distance who have no near relatives in town are required to board in the school. The reasons for this requirement are obvious. Parents look to the school authorities for the good behavior and diligence of their sons. The oversight and control necessary to assure that cannot be exercised over students who pass more than two-thirds of their time away from the school.

In case parents wish to withdraw their sons from school, they must give the Head Master one week's notice; if not, the withdrawal shall be equivalent to expulsion.

Religious Advantages.

The students have organized a Y. M. C. A., which holds weekly meetings.

On Sunday students are required to attend Sunday School, and at least one service at the church that their parents designate.

Literary Society.

The Legare Literary Society offers to the students advantages that must prove a useful auxiliary to their mental training. In view of these advantages the authorities feel justified in requiring all students to join. The fee is $1.50.

Sessions—Examinations.

The Scholastic Year is divided into two sessions, beginning September 23, and February 1st, respectively, and is extensive with that of Wofford College.

At the close of each session the student will be required to pass a written examination on the work accomplished during the session. This, with the class-stand, will determine his fitness to advance with his class.

There is a tendency among parents to withdraw their sons just before or in midst of June examinations. This results in loss to the student. Examinations are more than a test of knowledge. They are an educational instrument for shaping method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention, and readiness in the shaping and arrangement of thought.

Except in exceptional cases, and then only when the class-stand is above the average, all students failing to stand their June examinations will be required, on their return in October, to stand the regular entrance examination.

I. Preparatory Course.

In this course the pupil is prepared for the Freshman Class in College. The requirements for admission into Wofford College are taken as the standard.

Reading Course.—In order to form in the students the habit of systematic and thoughtful reading, and to awaken a taste for pure and elevating literature, a three years' course in reading, graded to suit the age and advancement of the students, is conducted by one of the teachers.

The course will cover three years.

Junior Class.—For entrance into this class pupils must have some knowledge of the rudiments of English Grammar and of Geography, and must be well grounded in Addition, Subtraction, Multiplication and Division.

Frequent dictation exercises will be given, to drill the pupils in Spelling, in the simpler rules of Punctuation, and in the grammatical usages of the language.

English.—Text Books: Introductory Lessons in English Grammar; Practical Speller; Daily Exercises in Sentence Building and in Composition Work. (See Reading Course.)

Latin.—First Year Latin (Collar & Daniell).

Mathematics.—Fractions, Common and Decimal, and Compound Quantities will be thoroughly studied and reviewed.


Geography.—Frye's Geography.

History.—Text Books: Eggleston's United States History; Brief Biographies.
Bible.—The study of the Bible is continued through the years.

**Intermediate Class.**—For entrance into this class, the pupil must pass a satisfactory examination on the work accomplished by the Junior Class, or its equivalent.

English.—Thorough drill in Parsing; Analysis of the Simple Sentence; Synthesis of the Compound Sentence. In Composition short and simple stories will be read to class for reproduction. Text Books: Maxwell’s English Grammar; Speller and Definer. (See Reading Course.)

History.—Eggleston’s History of the United States.

Mathematics.—Arithmetic completed and reviewed; Algebra continued. Text Books: Robinson’s New Practical Arithmetic; Intellectual Arithmetic; Milne’s High School Algebra.

Latin.—Thorough Drill in Accidence. Text Books: First Year Latin (Collar & Daniell), Gradatim (Collar & Daniell).

Bible.

**Senior Class.**—For entrance into this class the applicant will be required to pass a satisfactory examination on the studies of the Intermediate Class, or their equivalent.

English.—The work of this year will, for the most part, be devoted to Analysis and Composition. Speller and Definer (Benson). (See Reading Course.) Grammatical Analysis (Dalgleish). Elementary Composition.

History.—Montgomery’s English History.


Latin.—Continued study of Accidence, with the study of the simple rules of Syntax, in connection with frequent exercises in the translation of English into Latin, as practiced.
## Students by Counties.

<table>
<thead>
<tr>
<th>COUNTY</th>
<th>No.</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marlboro</td>
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<td></td>
</tr>
<tr>
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<td>Studey</td>
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<tr>
<td>Pickens</td>
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</tr>
<tr>
<td>Spartanburg</td>
<td>3</td>
<td></td>
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<tr>
<td>Sumter</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>York</td>
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<td></td>
</tr>
<tr>
<td>Chickasaw, Miss</td>
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<tr>
<td>Hart, Ga.</td>
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<tr>
<td>Richmond, Ga.</td>
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<tr>
<td>Total</td>
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</table>

## Senior Class.

<table>
<thead>
<tr>
<th>Name</th>
<th>County</th>
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<tbody>
<tr>
<td>Bailey, A.</td>
<td>Sumter</td>
<td>South Carolina</td>
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<tr>
<td>Canby, B.</td>
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<tr>
<td>Carlisle, A.</td>
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<tr>
<td>Coker, T.</td>
<td>Chester</td>
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<td>Dobbs, W.</td>
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<tr>
<td>DeMant, R.</td>
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<td>Flora B.</td>
<td>Spartanburg</td>
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<td>Frier, E.</td>
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Junior Class.

Amos, J. ............ Spartanburg, South Carolina
Belle, T. .......... Spartanburg
Bigelow, W. G. ... Florence
Cleveland, B. ... Greenville
Corbell, H. ........ Spartanburg
DesChamps, ....... Sumter
Dreyer, H. ........ Spartanburg
Estes, L. ............. Spartanburg
Grier, J. ............ Spartanburg
Herring, B. ........ Spartanburg
Hill, J. ............... Spartanburg
Martin, J. .......... Spartanburg
McMullan, M. ... Chester
McGaughey, C. ... Spartanburg
Rogers, T. ......... Spartanburg
Rogers, A. ........ Spartanburg
Taber, A. .......... Spartanburg
Trimmer, J. ...... Spartanburg
Wilson, P. .......... Spartanburg

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