1923

Wofford College Catalogue, 1922-1923

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WOFFORD COLLEGE
SIXTY-NINTH YEAR

CATALOGUE 1922-1923
ANNOUNCEMENTS
1923-1924
### 1923

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### Board of Trustees

- **J. Lyles Glenn** (1889), President, Chester, S. C.
- **Henry P. Williams** (1901), Charleston, S. C.
- **B. Hart Moss** (1903), Orangeburg, S. C.
- **H. B. Carlisle** (1907), Spartanburg, S. C.
- **Rev. F. H. Shuler** (1910), S. C. Conference
- **W. F. Stackhouse** (1910), Marion, S. C.
- **A. M. Chreitzberg** (1914), Spartanburg, S. C.
- **John A. Law** (1914), Spartanburg, S. C.
- **Rev. George C. Leonard** (1914), Upper S. C. Conference
- **J. B. Humbert** (1918), Anderson, S. C.

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### Alumni Association

- **Luther K. Brice,** '14
  - President
- **A. G. Rembert,** '84
  - General Secretary and Treasurer
- **C. D. Guess,** '14
  - Alumni Secretary
Calendar

The Session is divided into three Terms, with no intervening vacation.

The First Term begins on Thursday, September 20. New students and those having deficiencies to make up are required to report the Tuesday preceding for examination and classification.

The Session closes on the first Monday in June.

Holidays

Founder's Day, October 19.
Thanksgiving Day.
Ten days at Christmas.
Washington's Birthday.
Dr. Carlisle's Birthday, May 4.

Literary Societies and Class Functions

Oratorical Contest, February 22.
Sophomore Exhibition, second Monday in April.
Freshman Declamation, second Monday in May.
Junior Debate, Friday, June 1, 1923.
Alumni Day, Saturday, June 2, 1923.
REV. ARCADIUS McSWAIN TRAWICK, A. B., B. D.
Professor of Religious Education

EDWARD HAMPTON SHULER, B. S.
Assistant Professor of Applied Mathematics

JOHN WEST HARRIS, Jr., A. B., A. M.
Assistant Professor of English

JOHN LEONARD SALMON, A. M.
Assistant Professor of Modern Languages

D. FRED PASMORE, Ph. D.
Assistant Professor of Modern Languages

JOHN P. MAJOR
Director of Athletics

FURMAN WALKER HARDEE
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

WILLIAM B. H. CAMPBELL
Sergeant, U. S. Army
Assistant in Military Science and Tactics

FRED L. MAXWELL, A. B.
Instructor in Mathematics

Laboratory Assistants in Chemistry and Biology
R. A. PATTERSON, A. B.
Instructor in Chemical Laboratory

Student Assistants
J. G. DAVIS, Chemistry
A. R. REED, Chemistry
A. M. EADDY, Biology

Student Assistants in Modern Languages
W. R. BOURNE
L. C. SANDERS
N. P. YARBOROUGH

Officers

JOSEPH AUGUSTUS GAMEWELL
Secretary

JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager

MISS MARY SYDNOR DuPRE
Librarian

MISS ANNA PERRY DAVIS
Secretary to the President

MRS. ADDIE F. GARVIN
Matron Carlisle Hall

DR. J. L. JEFFERIES
Attending Physician

DR. H. R. BLACK
Consulting Surgeon

DR. S. O. BLACK
Attending Surgeon
Faculty Committees, 1923-24

**Religious Work**
- C. B. Waller
- A. M. Trawick
- J. G. Clinkscales
- A. M. DuPre
- A. G. Rembert

**Entrance, Courses of Study, Records**
- A. M. DuPre
- J. A. Chiles
- D. D. Wallace

**Loan Funds**
- H. N. Snyder
- J. G. Clinkscales
- J. K. Davis

**Carlisle Hall**
- E. H. Shuler
- C. B. Waller
- G. R. F. Cornish
- A. M. DuPre

**Library**
- D. D. Wallace
- J. A. Gamewell
- J. A. Chiles

**Schedules**
- A. G. Rembert
- J. A. Chiles
- J. W. Harris

**Literary Societies, Public Functions, Etc.**
- D. D. Wallace
- W. L. Pugh
- J. W. Harris

**Publications**
- W. L. Pugh
- J. W. Harris
- J. L. Salmon

**Military Committee**
- G. R. F. Cornish
- D. D. Wallace
- J. L. Salmon
- F. W. Hardee

**Discipline Committee**
- A. M. DuPre
- H. N. Snyder
- D. D. Wallace

**Catalogue and Advertising**
- J. A. Gamewell
- D. D. Wallace
- J. A. Chiles

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**REV. BENJAMIN WOFFORD**, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference “for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg.” One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of our people the resources and endowment have been steadily increasing.
Contributions are invited from all who wish to serve the great cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality and location.) I also give and bequeath to said College the sum of____________________ dollars ($__________), and the following bonds or stocks."

II. Location and Surroundings

The College is located in the city of Spartanburg, a growing city of approximately 25,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an excellent social, intellectual and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainments that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.

III. Buildings

**Main Building**

This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

**The Science Hall**

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The building has, besides a large Museum, two large lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. The building is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is situated in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Gas and Electric Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

**The Whiteford Smith Library**

The generous donation of Miss Julia V. Smith in 1907 made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer,
of the class of 1871, added $10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an architect in accord with the plans of an experienced library architect and the most energetic worker for its erection. While the growth of the College has been such as to render this building inadequate to meet its present needs, it is still serviceable for its present use. It is a part of the plan of the College to erect in the immediate future a modern building which will meet every requirement of indoor physical training and also be so constructed as to be the center of all student activities.

THE WILBUR E. BURNETT GYMNASIUM

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor of $10,000. He died and left a legacy of $5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Spartanburg General Hospital for treatment.

SENIOR HALL

This is a three-story, twelve-room brick building, formerly the President's House, but no longer the property of the College. However, it is located close to the campus, not more than a hundred feet from Carlisle Hall, and is rented by the College for dormitory purposes. It has a capacity of approximately thirty students.

PROFESSORS' HOUSES

On the semi-circle facing the main campus, and set in groves of fine old trees, are eight houses occupied by the professors and their families.

FITTING SCHOOL BUILDINGS

On the extreme western part of the campus is located the plant of the Wofford College Fitting School. It consists of a group of three buildings facing North Church Street—Recitation Hall and two dormitories. The Fitting School is a high-grade four-year college preparatory school, and has a capacity for 125 boarding pupils.

IV. Admission Requirements for the Session of 1923-24

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination, or both certificate and examination. Of the 15 units presented, 9½ or 10½ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, 1½; Plane Geometry, 1; American History, 1; one Foreign Language, 3; or any two Foreign Languages, 2 each. The units necessary to make up the 15 may be presented in Mathematics, English, History, Foreign Languages or Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern
Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special student to classes for which their preparation is sufficient.

I. English—3 Units
   1. Advanced English Grammar—1 unit.
   2. Rhetoric and Composition—1 unit.
   3. Literature—1 unit.

II. Mathematics—3½ Units
   1. College Algebra:
      (a) Quadratics—1 unit;
      (b) Quadratics through Progessions, etc.—1 unit.
   2. Plane Geometry—1 unit.
   4. Trigonometry—½ unit.

III. Latin—4 Units
   1. Grammar and Composition—1 unit.
   2. Caesar—four books of the Gallic War—1 unit.
   3. Cicero—six orations, or the equivalent—1 unit.

IV. Greek—3 Units
   1. Grammar and Composition—1 unit.
   2. Xenophon—first four books of the Anabasis—1 unit.
   3. Homer’s Iliad—the first three books, with Prosody, and translation at sight—1 unit.

V. French—2 Units
   1. Elementary Grammar, and at least 100 to 175 pages of approved reading—1 unit.
   2. Grammar, and 200 to 400 pages of approved reading—1 unit.

VI. Spanish—2 Units

VII. German—2 Units

VIII. History—5 Units (4 units may be accepted)
   1. American History (Civics may be a part of this course)—1 unit.
   2. General History—1 unit.
   3. Greek and Roman History—1 unit.
   4. English History—1 unit.
   5. Mediaeval and Modern European History—1 unit.

IX. Science—7½ Units (4 units may be accepted)
   1. Botany—1 unit.
      The preparation in Botany should include the study of at least one modern text-book, such as Bergen’s “Elements of Botany,” together with an approved Laboratory Note-book.
   2. Zoology—1 unit.
      A course upon the same plan as that outlined for Botany.
   3. Physics—1 unit.
      The study of a modern text-book, such as Carhart & Chute’s “Physics,” with a Laboratory Note-
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6. Physiology—\( \frac{1}{2} \) unit.
7. Commercial Geography—1 unit.
8. Agriculture—1 unit.

V. General Information

EXPENSES

Tuition for the year........................................ $ 60.00
Matriculation for the year...................................... 20.00

$80.00

One-half of the above fees is payable at the beginning of
the session, and the other half February 1st.
Laboratory (for each course) .................................. $ 5.00
Diploma fee .................................................. 7.50
Board with families.................................. from $25.00 to $35.00 a month
Board in Carlisle Hall, including meals, room, light,
heat for the year, payable in installments of $22.00
each on entrance and thereafter on the fifteenth
day of each month in advance, to and including
April 15th ...................................................... $176.00

No rebate in board will be allowed except in case of per-
manent withdrawal from college, or except in case of as much
as two weeks absence at home on account of sickness. A
breakage fee of $3.00 is required of all students in advance.
Students must bring their own pillows, towels, table napkins,
and bed clothing. The beds are single beds.
Table board, Carlisle Hall, per month....................... $ 18.00
Medical fee, required of all out-of-town students........ 10.00

This fee includes the privileges, without additional cost,
not only of medical attention, but also of hospital service in
case of prolonged illness and of surgical operation when
necessary.

STUDENT ACTIVITIES FEE, $24.00

Students undertake each year by co-operative effort various
activities—literary, social, and athletic. These activities are an
essential part of College life, and have considerable educa-
tional value. They have been heretofore supported by volun-
tary contributions, or by the method of class and student body
assessments. After carefully considering the matter, however,
the authorities of the College have come to the conclusion that
they can be more economically and efficiently managed and at
the same time their benefits brought within the reach of all the
students by requiring a fee wholly devoted to this purpose.
This fee will be known and administered as the “Student
Activities Fee,” and the amount is $24.00—$12.00 to be paid in
September, and $12.00 in February. This secures to each stu-
dent, without additional cost, participation in the following
activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.
7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student
body can be made except by special permission of the Faculty.

FINANCIAL ADMINISTRATION

PAYMENT OF FEES

The matriculation fee must be paid in
advance, half on the opening day in Sep-
ember, and half on the first day of February. This fee is not
refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regula-
tions to govern the financial administration of the College:
"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy—provided, the student and his parent or guardian make their joint and several note for the same, with interest at 7 per cent. per annum—and that this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half in February—and are not refunded whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

PRIVILEGED STUDENTS are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are canceled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

The James William Stokes Scholarship.

The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the college fees of two orphan boys from Spartanburg, Union, or Fairfield County.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

LOAN FUNDS The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.
Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.
Coleman Loan Fund, given by William Coleman, Esq.
Coke Smith Loan Fund.
W. E. Lucas Loan Fund.
Henry P. Williams Loan Fund.
H. C. Bethea Loan Fund.
Mr. and Mrs. T. J. Jordan Loan Fund.
Chas. T. Hammond Loan Fund.
Edwin Welling Loan Fund.
Mary Watts Loan Fund.
F. W. Sessions Loan Fund.
Rev. A. J. Stafford Loan Fund.
Rev. W. B. Wharton Loan Fund.
The George W. Wannamaker, Jr., Loan Fund.
The T. B. Stackhouse Loan Fund.
Rev. J. W. Humbert Loan Fund.
Bland Connor Memorial Loan Fund.
George Williams Walker Loan Fund.
John W. Truesdale Loan Fund.
Rock Hill District Loan Fund.
Class 1905 Loan Fund.
R. L. Kirkwood Loan Fund.
Special Loan Fund.
A. W. Jackson Loan Fund.
Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.
Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.
Bethel Church (Spartanburg) Loan Fund.
J. N. Bethea Loan Fund.
Euphrasia Ann Murph Loan Fund.
J. D. Hammett Loan Fund.
Class 1880 Loan Fund.
H. W. Ackerman Loan Fund.
D'Arcy P. Wannamaker Loan Fund.
Shandon Epworth League Loan Fund.
A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
Mr. and Mrs. W. A. Hood Loan Fund.
S. H. Wilkerson Loan Fund.
W. S. Wilkerson Loan Fund.
Cokesbury Conference School Loan Fund, by Micajah Suber.
J. T. Wilkerson Loan Fund.
Edwin P. Chambers Loan Fund, by Mrs. Marion C. Wrigley.

These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character and conduct.

STUDENT OPPORTUNITIES AND ACTIVITIES

College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved piety and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

CHAPEL

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church to which he or his parents may prefer.

Y. M. C. A.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in their work, the Association feels especial gratitude to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was their meeting place for so many years, until their expanding work made necessary their moving into the present larger quarters.

Every Thursday evening a religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions. These classes are small group classes, are led by the students themselves, and their study is primarily devotional
house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

THE DAVID DUNCAN COLLECTION
Professor David Duncan was the first professor of classical languages at Wofford College. At his death in 1879 he left his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

THE HERMAN BAER COLLECTION
Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

THE WARREN DUFORE COLLECTION
Mr. Warren DuPre, of the class of 1878, left a legacy of $500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500, and the $1,000 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 600 volumes.

THE ROBERT T. FLETCHER COLLECTION
Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the "Robert T. Fletcher Collection."

THE J. THOMAS PATE COLLECTION
In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.

READING ROOM

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conducted in no small degree to the growth of good
reading habits among the students. The pleasure and service derived from this feature of the College life have recently been much increased by the improved facilities supplied by the new Whitefoord Smith Library Building, the choice portion of which is devoted to the Reading Room.

**STUDENT ORGANIZATIONS**

The Calhoun, Preston, Carlisle and Snyder Literary Societies meet every Friday night in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them.

**THE STUDENT BODY ORGANIZATION**

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the "Honor System" in its application particularly to fairness on examinations and hazing in any form, which is forbidden by College rules.

Those students who room and take their meals in Carlisle Hall have organized themselves into a self-governing association, for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of the organization and its rules and regulations are carried out by an Executive Committee elected by the students. This committee has the co-operation of the Faculty through a standing Faculty Committee.

**THE WOFFORD COUNCIL**

The Council is made up of the President of the College, ex-officio Chairman, a member of the Faculty elected by the student members of the Council, Vice-Chairman, and certain officers of each student organization. The Council meets monthly and considers in an advisory way all the activities of the campus. It also serves as a kind of connecting link between the Faculty and the students and their interests, thus enabling each to co-operate in a more intelligent way—the students among themselves and the Faculty with the students.

**THE DEBATE COUNCIL**

This is a special group composed of members of the Faculty and students whose business it is to look after the important matter of intercollegiate debating. Representatives of Wofford enter into debate contests with other colleges, and the Council has in charge not only the arranging of these contests but also the election and training of the debaters.

**THE FORENSIC CLUB**

The Forensic Club is a group of students who are especially interested in debating current questions. They meet regularly, and under the direction of the Professor of English receive training in the art of debate.

**THE INTERNATIONAL RELATIONS CLUB**

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

**THE WOFFORD COLLEGE GLEE CLUB**

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.
Greek Letter Fraternities

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a Fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

Student Publications

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest of students.

The Journal was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.

The Bohemian

This is a handsome illustrated volume gotten out annually at the close of the year by the Senior Class. It is a history of the class itself throughout its entire college course, and a complete record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings. The Bohemian is considered an exceedingly valuable contribution to students' interest in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism as well as in business management, and they are not only encouraged by the Faculty but are also directed by a special committee of the Faculty in their work.

Physical Training and Athletics

Long experience and the newer understanding which modern science has brought, emphasize the necessity of physical training for the health of the body and the proper functioning of the mind. In particular, young men of college age need regular, systematic, and reasonably strenuous exercise. The College, therefore, requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician. The exercises at present required and given under the direction of an officer of the regular army are the "Mass Athletics," which the United States government found so useful in the physical development of the army during the war. The particular value of this form of exercise is that the student may continue it through life without the need of apparatus of any kind.

Students who belong to the R. O. T. C. unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Competitive and Intercollegiate Sports

Contests between classes in football, basketball, and baseball are encouraged not only for their physical value but also for the class spirit which is developed by the friendly rivalry between classes. Moreover, inasmuch as those students who are on the regular college teams are excluded from the class teams, opportunity is thus given to large additional groups of students to share in some one or more of the organized major sports.

Intercollegiate athletics is recognized as an important part of college life at Wofford, and on account of its educational values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction. They are in thorough sympathy with clean college athletics, and are only opposed to those influences which tend to commercialize and professionalize it, believing that high amateur
standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those important educational values that make it worthy of the cooperative support of students, Alumni and Faculty.

To these ends the Wofford College Athletic Association, made up of representatives from the Faculty, the student body, and the Alumni, is committed. A physical director is employed for all the major sports, and he is given the assistance of competent special coaches. The College is a member of the Southern Intercollegiate Athletic Association and of the Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water. The improved grounds have been called the “Snyder Field” in honor of President Snyder.

PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in the Journal during the year.

**THE R. E. STACKHOUSE MEDAL**

Dr. R. E. Stackhouse to the member of the Sophomore Class showing the most excellence in declamation. The contest for this medal is held in the spring of each year.

**THE JONAS P. GRAY FRESHMAN MEDAL**

This medal is awarded annually by Mr. J. P. Gray, of the class of 1897, to the member of the Freshman Class who is selected as the best declaimer in a contest held in the spring.

**THE B. HART MOSS HISTORY PRIZE**

This is a cash prize offered by Mr. B. Hart Moss, of the class of 1883. It is given to that student of the department of History who writes the best essay on an historical subject approved by the Professor of History.

**THE ALUMNI MEDAL**

This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science.

**THE COLLEGE ORATORICAL MEDAL**

This medal is contested for by two representatives from each of the four literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest, held at Greenwood, S. C., in April of each year.

**WOFFORD COLLEGE LYCEUM**


The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interests. It has become a fixed element in the general educational activities of Wofford.

**COURSE FOR 1922-23.—**Baron Korff, William Rainey Bennett, Strickland W. Gillilan, Preston Bradley, Alton Packard, and Opie Read.
VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions

Wofford College is distinctly a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase “a liberal education.”

Courses are offered in the following departments:

- Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology, Philosophy and English Bible; Department of History and Economics; Department of Religious Education.

Pre-Medical Course

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor’s degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as a “Pre-medical Course”:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, two years</td>
<td>7</td>
</tr>
<tr>
<td>One Modern Language, two years</td>
<td>7</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td>5</td>
</tr>
<tr>
<td>Chemistry, two years</td>
<td>8</td>
</tr>
<tr>
<td>Biology, one year</td>
<td>4</td>
</tr>
<tr>
<td>Physics, one year with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>*Bible, two years</td>
<td></td>
</tr>
</tbody>
</table>

Total session hours: 39

*To obtain the A. B. degree the student must take Bible three years.

The table on page 59 gives a condensed statement of the requirements for graduation. It will be noted that the courses required of all students for the A. B. degree are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, three years</td>
<td></td>
</tr>
<tr>
<td>English Bible, three years</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics, one year</td>
<td>5</td>
</tr>
<tr>
<td>Two Foreign Languages, two years each</td>
<td>14</td>
</tr>
<tr>
<td>Physics, one year</td>
<td>3</td>
</tr>
<tr>
<td>One other Science, one year</td>
<td>3</td>
</tr>
<tr>
<td>Ethics, one year</td>
<td>1</td>
</tr>
</tbody>
</table>

Total required hours: 41

Total hours required for degree: 67
5. A student with four or more term failures will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and after ten days following this no change may be made in the course without permission of the Entrance Committee.

7. No student may take an extra study without the permission of the Entrance Committee.

8. No student may drop a study without permission of his professor, and the professor will first get permission of the Faculty before allowing the student to drop the study.

(Attention is called to this paragraph.)

TIME OF ENTRANCE Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

RULES GOVERNING EXAMINATIONS, ABSENCES, AND PARTICIPATION IN PUBLIC FUNCTIONS, ETC.

I. The standard of scholarship for passing in any course is 70.

II. Regular Term Examinations.—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. Re-examinations.—1. A student who fails in a regular term examination may, at the discretion of the professor, have one, and only one, re-examination. In case of failure in re-examination the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) Tuesday and Wednesday before the opening of the session in September. (b) The afternoon of the second, third, and fourth Saturdays after the regular first and second term examinations. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Faculty on the recommendation of the professor. Otherwise he must repeat the work of the term in class.

4. In lieu of re-examining a student, the professor may require an extra high grade on daily work or on examination of the entire succeeding term; but if the student fails to make the high grade he must repeat the term in class.

IV. Entrance Examinations.—Entrance examinations are held on Tuesday and Wednesday before the opening of the session in September.

V. Special Examinations.—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician's certificate of illness during the examination period; but a student having a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for his public function.

For any special examination the professor will assign a period that does not interfere with the student's regular class work.

VI. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send the professor a written excuse, which the professor shall submit to the Discipline Committee.

VII. When a student falls back in a subject, he must pass the examination in the subject for the term that he is repeating, although he formerly may have passed the examination.
VIII. Absences from Class Work.—A student absent two times in one term from a class that meets twice a week, or three times in one term from a class that meets more than twice a week, is required to do additional work, his record being "failure" until the work assigned has been done satisfactorily. Unless the additional work is handed in within the time stated by the professor, the student will repeat in class the term for which he is marked failure.

IX. Absences from class work are counted from the first day of the session. Students entering late are subject to this rule.

X. No student who has been absent eight times from the Gymnasium or Physical Training Class may appear in any public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

XI. No student may represent the College in any public function, collegiate or intercollegiate, unless he is in full standing in his regular work. If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

XII. No student who carries back work after the regular first term examination period may take part in any public function of the College.

XIII. No student may appear on any public function during the term in which he has dropped a regular study.

XIV. No student may appear in Glee Club or athletic functions who is not up for the current year on at least twelve hours of College work.

XV. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XVI. No student may leave the city without the permission of the President or the Dean. Each request to be absent must be stated in writing, with the written permission of the student’s father, and the time of departure and return must be stated.

XVII. All students are required to attend chapel. A written excuse must be given to the Dean for every chapel absence. If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

HAZING

All students, before they enter, will sign the following pledge not to haze:

I, ____________________________, having been informed of the rule against hazing, do hereby pledge on honor that I will not engage in hazing in any form during my connection with Wofford College.
DEPARTMENTS OF INSTRUCTION

I. Mathematics and Astronomy

Dr. Clinkscales

Prof. A. M. DuPpee

The Freshmen begin the year with the study of Solid Geometry, the underlying principles being firmly grounded by means of written exercises and the solution of original problems. This subject completed, they take up Plane and Spherical Trigonometry and select topics in higher Algebra.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in McClenon & Rusk's Introduction to the Elementary Functions.

The Juniors study Differential and Integral Calculus.

Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Algebra and Geometry.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

FRESHMAN CLASS.—Five hours a week.
Durell's Solid Geometry.
Wentworth's Plane and Spherical Trigonometry.
Ford's College Algebra.

SOPHOMORE CLASS.—Three hours a week.
Nichols' Analytic Geometry.
Downey's Algebra.

JUNIOR CLASS.—Three hours a week.
March & Wolff's Differential and Integral Calculus.
Fite's Algebra.

SENIOR CLASS.—Three hours a week.
Young's Astronomy.
Fite's Algebra.

II. Applied Mathematics

Assistant Professor E. H. Shuler

It is recognized that pure mathematics is the foundation of applied work, and all students who wish to take the above subject should elect the courses offered in pure mathematics and physics.

MECHANICS AND DRAWING.—Open to Sophomores. The first term's work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing.

ELECTRICITY.—Open to the Juniors and Seniors who have completed the preceding. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design.

SURVEYING.—Open to all Juniors and Seniors who have completed Mechanics and Drawing. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The class in this subject will be limited to ten men. In the event more than ten apply for this course, only those will be accepted who have attained the highest grades in Freshman mathematics.

ALTERNATING CURRENTS.—This course is open only to those Seniors who have completed Mechanics and Drawing and the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating machines, corroborating and explaining the theories of the class-room.

MECHANICS AND DRAWING counts as a 4-hour a week subject. Each of the others, a 3-hour subject.
Students who elect Mechanics and Drawing must elect the course in Electricity; otherwise, it will not be allowed to count as work for a degree. The work is planned as follows:

I. MECHANICS AND DRAWING

Elements of Mechanics (Merrill). Three periods of one hour each per week.

Rogers’ Drawing and Design. Two periods of two hours each per week.

II. ELECTRICITY

Elements of Electricity (Timbie). Three periods of one hour each per week.

Laboratory. One period of two hours per week.

III. SURVEYING

Raymond’s Plane Surveying. Two periods of one hour each per week.

Field Work. Two periods of two hours each per week.

IV. ALTERNATING CURRENTS

Dynamos and Motors (Franklin & Esty). Two periods of one hour each per week.

Laboratory. One period of two hours per week.

III. PHYSICS AND GEOLOGY

PROF. D. A. DUPRE

ASSISTANT PROFESSOR SHULER

PHYSICS

The department of Physics gives two courses—

Course I.—Three hours per week for the entire year are required of all students applying for the A. B. degree. Several weeks of the first semester are given to the study of mechanics, after which heat, electricity, magnetism and either light or sound, as time may allow, are treated at length.

This course consists of lectures and recitations accompanied by numerous experiments for purposes of demonstrations. The course is not open to Freshmen unless one year of High School Physics has been completed. This condition does not apply to members of other classes. Prof. D. A. DuPre.

Text—Kimball’s College Physics.

Course II.—This course is open to students who have completed satisfactorily Course I, to which it is supplementary. All students who expect to apply for admission to any medical college must take this course in order to get credit in Physics. There will be three periods per week of two hours each in the laboratory; but one hour per week of lecture and recitation may be substituted by the instructor for one period of laboratory work. Asst. Prof. Shuler.

Text—Smith, Tower & Turton’s Experimental Physics.

GEOLOGY

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a knowledge of the facts and principles of Dynamical, Physiological, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils. Prof. D. A. DuPre.

Text—Cleland’s College Geology.

Course II.—This course is open to students who have completed Course I and Chemistry I. Three hours per week for half the year are given to laboratory exercises in Determinative Mineralogy, using blowpipe, goniometer and spectroscope. Several weeks in addition are given to mounting mineral and rock slides for microscopic examination. A diamond saw, and grinding and polishing plates, turned by electric motor, are used for this purpose. Towards the latter part of the year, certain areas near the city will be assigned for field work, maps and descriptive notes being required. Some time is given also to special study of the geology of certain parts of the United States, particularly South Carolina. Prof. D. A. DuPre.

Text—Dana’s Manual of Mineralogy and Petrography; Geology, Cleland.
IV. Chemistry and Biology

Dr. Waller

I. (a) General Chemistry.—Lectures and recitations.
The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

Text-Book—General Chemistry, McPherson and Henderson.
Three times a week throughout the year.

Text-Book for 1922-23.—General Chemistry, Holmes.

(b) Laboratory Work.—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text-Book—Exercises in Chemistry, and Qualitative Analysis, by Baskerville and Curtman. Two hours a week.

II. (a) Organic Chemistry.—Lectures and recitations.
The Chemistry of the Carbon Compounds.

Text-Book—Introduction to Organic Chemistry, Remsen.
Three times a week throughout the year.

(b) Laboratory Work.—Quantitative Analysis, some Organic Preparations. Two hours a week.

Biology

I. (a) General Biology.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life.

Three hours a week throughout the year. Open to those who have had Chemistry I.

Text-Book—Biology, Calkins.

(b) Laboratory Work.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms, as yeast, pleurococcus, ameoba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern. Four hours a week.

V. English Language and Literature

Dr. Pugh Dr. Snyder Asst. Prof. Harris

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

1. Rhetoric and Composition.—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens of English composition of best English and American authors. Extensive parallel reading, and discussions of standard books. Required of all Freshmen. Three hours weekly throughout the year.

Asst. Prof. Harris.

2. History and Development of English Literature in Outline.—Lectures, recitations, and a considerable amount of reading. Required of all Freshmen. One hour weekly throughout the year.

Dr. Snyder.

3. American Literature.—A survey of American Literature from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. Two hours weekly throughout the year.

Dr. Pugh.

4. Words and Their Ways.—A study of the English vocabulary with reference to its composition, growth and etymology. Required of all Sophomores. One hour weekly throughout the year.

Dr. Snyder.

5a. Eighteenth Century Poetry.—A study of the characteristics of the Augustan Age of English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. Required of all Juniors. One hour weekly, first half year.

Dr. Pugh.

5b. Nineteenth Century Poetry.—This course is intended to supplement English 5a. The lectures will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century. Wide
reading in all the great poets will be prescribed. Required of all Juniors. Two hours weekly, second half year.

6. The Nineteenth Century Essay.—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. Class-room discussion and papers on De Quincey, Carlyle, Macaulay, Arnold, and Ruskin. Required of all Juniors. Two hours weekly, first half year; one hour, second half year. Dr. Snyder.

7. Shakespeare.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of most of his plays, and a special interpretation of the greater plays. Elective for Seniors. One hour weekly, first half year; two hours, second half year. Dr. Snyder.

8. Tennyson.—The aim of this course is to study Tennyson’s poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Elective for Seniors. One hour weekly, first half year; two hours, second half year. Dr. Snyder.

9. Browning.—This course will alternate with English 8; and, with more emphasis upon interpretation than upon criticism, it will be conducted upon the same general plan. Elective for Seniors. One hour weekly, first half year; two hours, second half year. Dr. Pugh.

10. Debating and Public Speaking.—During the first half year instruction is given in debating, and questions of general interest are assigned for study and discussion. During the second half year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. Elective for Seniors and Juniors. Three hours weekly throughout the year. Dr. Pugh.

11. Advanced Composition.—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English fiction. He is required to analyze many short story masterpieces as models, and later to construct original stories. Elective for Seniors and Juniors. Three hours weekly throughout the year. Dr. Pugh.

12a. Anglo-Saxon.—Bright’s Anglo-Saxon Reader. Elective for graduate and special students. Three hours weekly, first half year. Dr. Pugh.

12b. Anglo-Saxon.—In this course Beowulf and the Judith are read. Elective for graduate and special students. This course is open to those only who are acquainted with Anglo-Saxon. Three hours weekly, second half year. Dr. Pugh.
meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin II in his Junior year and Latin IV in his Senior year.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett's Latin Grammar; Gepp and Haigh: Latin-English Dictionary; Composition. Connington’s translation of the Æneid will be read as parallel. Four hours a week.

Prof. A. M. DuPre.

II. Selections from Livy, Sallust, Cicero. Miller's Ovid. Cicero: De Amicitia. Morey's Outlines of Roman History and Roberts' Cornelius Nepos will be read as parallel. Three hours a week.

Prof. A. M. DuPre.


Prof. Gamewell.


Prof. Gamewell.

Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VII. Greek

Prof. Rembert

The course in Greek extends through two years of required college and three possible years of elective work. The student may offer one, two, or three units in Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditioned college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the Anabasis, Book I, may be taken up. The study of Mythology. Reading in translation of selections from Plutarch’s Lives.

2. ANABASIS, BOOKS II, III, IV.—Thorough study of Attic dialect. Weekly exercise work in Greek Composition, based on a study of the essential principles of Syntax.

Where possible, the class will also read Phæacian Episode of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) SELECTIONS FROM PROSE WRITERS, OR HERODOTUS, PLATO'S APOLGY AND CRITO.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.


4. (Elective.) HOMER'S IliAD OR ODYSSEY.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama may be read the last quarter—usually either Prometheus Vinctus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

HISTORY AND LITERATURE.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

5. (Elective.) The year will be devoted to one of the following courses:

(a) GREEK HISTORIANS.—Two or more books each of Herodotus, Thucydides, Xenophon's Hellenica. Parallel read-
ing in translation of masterpieces selected to illustrate the several stages in the growth of Greek literary forms.

(b) GREEK ORATORS.—Jebb’s Attic Orators (selections) and Demosthenes’ De Corona. Study of Greek Oratory. Parallel reading as in (a).

(c) DRAMA.—Study of one or more plays each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metre. Parallel as in (a).

6. NEW TESTAMENT GREEK.—This course is open to students who have taken Greek II. The Book of the Acts is made the basis for a careful study of New Testament Greek, and of the use of the Greek Testament in Bible interpretation. The Gospels are assigned as parallel work.

Note.—This course merely outlines the scope of the work offered. In the books or authors read it is subject to change.

VIII. French and German

Dr. CHILES
ASST. PROF. SALMON
ASST. PROF. PASMORE

The first object of the courses in French and German is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

French

French I. Elementary French Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

Four hours a week throughout the year.

French II. Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed French I, or who have had two years of high school French.

French III. (Offered alternately with French IV.)


Three hours a week throughout the year.

German

German I. Elementary German Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

Four hours a week throughout the year.

German II. Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German.

German III. (Offered alternately with German IV.)

The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German Literature.

Three hours a week throughout the year.

German IV. (Offered alternately with German III.)

Modern German Dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

Three hours a week throughout the year.

IX. History and Economics

Dr. WALLACE

History

The course in History extends over three years, and is so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.
COLLATERAL READING.—The classes are guided in their reading by bibliographies arranged by periods and topics, made out by the professor from the material available in the College Library. The individual student is aided by personal conference and advice. The library of American history and biography embraces a considerable range of material, and is excellently adapted to the work in hand. The same may be said of the collection in English and European history.

History I. Sophomore elective. Three hours a week throughout the year. Attention will be devoted to the history of Europe during the last two centuries, with a constantly increasing proportion of time given to the history as it approaches our own times. In 1922-23 the text used was Hazen's Modern Europe. The same or similar course will be given in 1923-24.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty. After several weeks' trial, those found unprepared to pursue properly the course will be dropped.

History II. Junior elective. Three hours a week throughout the year. In 1922-23 the class studied the history of England, using Andrews' History of England and Wallace's Government of England. During 1924-25 the same or a similar course will be given in the history of England.

In 1923-24 the course in History II will be the same as described below for History III in 1923-24.

History III. Senior elective. Three hours a week throughout the year. During 1923-24 the class will study the History of the United States since the Revolution. The text used will be Bassett's Short History of the United States or some similar text.

The course in History III for 1922-23 was the same as the course in English History described above under History II.

The arrangement described under History II and III enables every student to take both English History and American History, but does not make possible the taking of both in the same year.

Required Essay

Every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select the several best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and composition.

Economics

The course in 1922-23 was based upon Taussig's Principles of Economics. The text-book was supplemented by lectures, exercises and problems, and parallel reading. The same course will be given in 1923-24.

Political Science

Dr. Wallace

The course in Political Science for Juniors and Seniors covers the entire year. The first term is taken up with the government of the United States, and the second term with that of the State and its local sub-divisions. A representative text-book is Beard's American Government and Politics. Parallel reading.

X. Bible and Psychology

A. G. Rembert, Acting Professor

Throughout the course the Bible is the principal text-book. The background of knowledge needful for its better under-
standing is sought through parallel reading, topical assignments and class-room comment.

The course covers four years—five hours required of all students and three hours of elective work.

**BIBLE I.**—Two hours a week through the Freshman year. Required of all students.

- a-b. See Religious Education 1 a-b.
- c. History and growth of the Chosen People. Genesis through 1 Samuel.

**BIBLE II.**—Two hours a week through the Sophomore year. Required of all students.

- c. See Religious Education.

**BIBLE III.**—One hour a week through the Junior year. Required of all students.

- a. The Period of the Kingdom through the Fall of Israel.
- b. The History of Judah through the Babylonian Captivity.

**BIBLE IV.**—Elective for Juniors and Seniors. See Religious Education 6.

**NEW TESTAMENT IN GREEK.**—One hour a week. Elective for Greek students.

*Note.*—Special effort is made throughout the course to secure voluntary reading and study of the Bible on the part of the individual student (1) by the encouragement of daily Bible reading; (2) by the organization of a Student's Bible Club with regular meetings for the discussion of assigned topics.

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**Psychology**

**Prof. Rembert**

The basis of this course is the normal adult Psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature.

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**XI. Military Science and Tactics**

**Captain G. R. F. Cornish, Infantry, Commanding Officer**

**Captain Furman W. Harder, Asst. P. M. S. & T.**

It is recognized that in order for the student to secure the maximum advantage from his school training and to fit him for his pursuits in after life the physical training should not be neglected. With this idea in mind, a Reserve Officer's Training Corps unit has been established in the college under the guidance of an officer of the United States Army detailed here by the War Department.

The primary object of the R. O. T. C. is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to reach this goal during the time that the student is pursuing his general or professional studies by employing methods whereby the student will be physically fit and trained in the fundamentals of military science and tactics.

Work in the Reserve Officers' Training Corps will be applied on credits required for degree on the basis of two years' work in the R. O. T. C. being equivalent to one three hours course. The training is divided into two hours practical and one hour theoretical work each week during the basic course (first two years), and three hours theoretical and two hours practical work during the advanced course (last two years). The course covers a period of four years, during which time the student must attend one summer camp. The United States government pays transportation to and from the camp, sub-
The purpose of this department of instruction is (1) to help the Church meet a growing need for a membership trained in advancing the cause of religious education; (2) to assist students in finding in the organized Church a sufficient field for religious leadership and service, and (3) to enable students to adjust themselves to a business and professional life without the surrender of religious principles.

To achieve this purpose it is necessary to think about religious experience with accuracy and thoroughness, to study the personal and social aims of all education, to find the harmony of all truth in the nature of God, and to recognize the Church as the supreme agency in keeping alive the will of God upon the earth.

This department is in full sympathy and agreement with the standards advanced by the Methodist Episcopal Church, South, and with the expressed wishes of the two Conferences of the Church in South Carolina.

A total of seventeen hours in Religious Education is offered, and the student who completes the full work of these courses will be entitled to a special certificate of graduation.

For related courses, see Department of Bible and Psychology.

Seven courses are offered, as follows:

1. Personal and Social Studies in Religion.
   - Personal Religious Problems.—Two hours a week, first term. Required of Freshmen. A study of new adjustments of students, personal problems in religion; textbooks and written exercises.
   - Problems of Vocation and Life Service.—Two hours a week, second term. Required of Freshmen. A study of great missionaries, social workers, prominent citizens and ministers; the principles that guided them in the selection of their life calling; text-book, written exercise, reading in library. After completing these two terms, students enter Bible I under Dr. Rembert.

2. Christian-Social Duties.—Two hours a week, third term. Required of Sophomores. Particular attention to the social teachings of Jesus. Text and additional reading. Writ-
ten exercises. Students enter this course after completing two terms of Bible II under Dr. Rembert.

3. Outlines of Religious Education.—Three hours a week throughout the year. Elective for Juniors and Seniors.
   (b) Organization and Administration of Religious Education.—Second term. How to organize and supervise religious education in city, town and country churches. Observation of Sunday Schools and young people's societies in Spartanburg and in industrial communities.
   (c) Materials of Religious Education.—Third term. Careful inspection of graded and uniform lesson materials; teacher training classes; Bible stories for religious training of children. Additional reading and reports of observed work.

4. Study of Childhood and Adolescence.—Three hours a week throughout the year. Elective for Juniors and Seniors.
   (a) Psychology of Childhood.—First term. Text-book, lectures, much additional reading to acquaint student with the wealth of material on this subject. Special attention to original nature of the child, instincts, imagination, memory, sense-perception.
   (b) The Religious Nurture of Childhood.—Second term. Text-book, lectures, required reading and reports on the moral and religious habits, motives and activities of children.
   (c) Psychology of Adolescence.—Third term. The study of the religious nature and experience of young people between 18 and 25 years of age.

This course alternates with No. 3, and will not be given during the year 1923-24.

5. Religious Doctrines and Beliefs.—Three hours a week throughout the year. Elective for Seniors.
   (a) Christian and Non-Christian Beliefs.—First term. The ideals of Jesus contrasted with the principal teachings of Confucius, Mohammed, Buddha. Lectures and assigned reading.
   (b) Methodism and Its Beliefs.—Second term. John Wesley and the Revival of the Eighteenth Century; the organized Methodist Church in America. Extended use of the College Library and its unusual collection of books on Methodist history, doctrine and church life.
   (c) Psychology of Religious Beliefs.—Third term. A study of the facts of religious experience in the light of psychological research and conclusions.

   (a) Life of Jesus Christ.—First term. Jesus as seen in the Gospels. Text-book and assigned reading.
   (c) Epistles of the New Testament.—Third term. Romans to Revelation.

This course aims to discover the permanent spiritual meaning of the New Testament and to trace its authority and implications for our present-day life.

7. Education and Its Psychology.—Three hours a week throughout the year. Elective for Juniors and Seniors.
   (a) History of Education.—First term. The great epochs in the development of educational aims and ideals; great teachers, tested methods, significant movements and present tendencies. Text-books and assigned readings.
   (b) The Psychology of Learning.—Second term. The laws of learning which must be applied at various ages and degrees of mental development. Text, lectures, library assignments; written reports.
   (c) The Teaching Process.—Third term. A psychological study of the teacher's problem in school organization and
classroom management. Much parallel reading, including literature of the State Board of Education. A course designed especially for teachers.

XIII. Ethics

President Snyder

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. One hour a week throughout the year.

Evening Classes for Business Men and Women

During the latter half of the year 1922-23 the College offered evening courses in Economics and Sociology for business men and women. This was in response to a request for such opportunities. The basis of the work in Economics was Volume I of Taussig's Principles of Economics. In Sociology, the study of Ellwood's Problems in Sociology was followed by lectures and the study of special Sociological problems.

If the number desiring to take advantage of such opportunities justifies, these courses and others in such branches as may be desired will be continued as a permanent part of the college work.

For the half year a charge was made of $10.00 matriculation fee and $5.00 for each course, payable, if desired, in four installments.
COMMENCEMENT PROGRAM, 1922

Wednesday, May 31—8:00 P. M.
Senior Banquet, Finch Hotel

Thursday, June 1—2:00 P. M.
Luncheon to the Graduating Class by the Kiwanis Club

Friday, June 2—8:30 P. M.
Annual Junior Debate—O. E. Hinson, of the Snyder Society, and H. L. Kingman, of the Carlisle Society, won the literary society debate, taking the negative side of the proposition: "Resolved, That the Debts Owed the United States by the Allies in the World War Should be Cancelled." The debaters on the affirmative side of the question were F. M. Kinard, of the Calhoun Society, and J. P. Anderson, of the Preston Society.

The Preston Society presented to the College a handsome life-size oil portrait of the late Dr. J. H. Carlisle, for so long President of the College. The portrait was unveiled by R. B. and T. J. Herbert, grand-nephews of Dr. Carlisle, both members of the Preston Society, and the presentation speech was made by T. J. Herbert. The portrait was accepted on behalf of the College by J. Lyles Glenn, of Chester, member of the Board of Trustees.

The portrait was painted by Albert Guerry, of Sumter, in 1897, and is a remarkably fine portrait of Dr. Carlisle. A conservative estimate of its value now is $2,000.

Saturday, June 3—5:00 P. M.
Class Day Exercises, College Lawn.

Saturday, June 3—6:00 to 7:00 P. M.
Annual Faculty Reception, Whitefoord Smith Library.

Monday, June 5—10:30 A. M.—College Chapel
Sacred Music.

From all that dwell below the skies
Let the Creator's praise arise:
Let the Redeemer's name be sung
Through every land, by every tongue.

Eternal are Thy mercies, Lord;
Eternal Truth attend Thy Word.

Thy praise shall sound from shore to shore
Till suns shall rise and set no more.

Prayer.
Address Before the Literary Societies—Hon. Josephus Daniels, Raleigh, N. C.

Senior Speakers
T. J. Herbert, Orangeburg, S. C.—"The Lost Chord."
E. C. Kirkland, Dillon, S. C.—"Knowledge Comes, But Wisdom Lingers."
W. C. Pearcy, Colleton, S. C.—"The Thing That Counts."
J. O. Smith, Edgefield, S. C.—"The Advancing Hour."
B. H. Womack, Spartanburg, S. C.—"A Plea for the Public."

Candidate for A. M. Degree
W. C. Herbert, '04.

Candidates for A. B. Degree

Berry, J. B.
Blair, R. M.
Carmichael, E. F.
Clarkson, J. M.
Crosby, R. L.
Duckett, O. D., Jr.
Dowling, H. G.
Fields, H.
Gleaton, M. S.
Goodwin, W. O.
Goodwin, W. B.
Harrell, M. M.
Hall, E. K.
Herbert, T. J.

List of Students Making Distinction* in Three or More Departments

**SENIOR CLA$$**


Duckett, O. D., Jr.—English X, Astronomy, Surveying, Religious Education IV, Religious Education VI, Sociology.


Leath, W. A.—Political Science, English IV, English XI, Religious Education VIII, Religious Education X, Religious Education XI.


Nesbitt, C. F.—Astronomy, Religious Education VIII, Religious Education X, Religious Education XI.

Schumpert, R. L.—Geology I, Psychology, Astronomy, Sociology, Latin V.

Smith, J. O.—Religious Education VIII, Religious Education X, Religious Education XI.

* L. e.—An average of 90 or over throughout the year.

**JUNIOR CLASS**

Anderson, J. P.—History, Political Science, Military Science.


Brown, G. C.—Sociology, French III, Geology I.

Dillingham, H. E.—History, Economics, Sociology.


Fields, H.—Political Science, Economics, Electricity.


George J. M.—Sociology, Military Science, Geology I.

Gray, W. L.—Sociology, Latin III, Geology I.

Herbert, R. B.—Greek II, English X, Religious Education III, Religious Education V.

Kinard, F. M.—History, Economics, Sociology, Military Science.


Ramsay, B. P.—Greek, Religious Education, Public Speaking.

Sanders, L. C.—Religious Education III, Religious Education V, French IV.


Yarborough, N. P.—English III, French III, Chemistry I.

**SOPHOMORE CLASS**

Bennett, N. W.—History, English II, English X, Physics I, Religious Education II, French II, Latin II.

Copeland, A. M.—History, French II, Chemistry I, Physics I.

Eaddy, C. L.—French II, German I, Physics I.


Freeman, J. C.—Mathematics II, Religious Education II, Geology I.

Hammond, R. H.—History, Religious Education II, French II, German II, Physics I.

Hearsey, W. Z.—Latin II, French II, Chemistry I.

Hodges, R. H.—Greek II, English II, English XI, Mathematics II, Physics I, Religious Education II.

Holcombe, J. N.—History, English II, Latin II, Religious Education II, French II.

Hoole, W. S.—Physics II, Chemistry I, Biology.

Mayson, P. B.—Military Science, Greek II, History, Latin II, Religious Education II.


Mimms, T. B.—English II, Religious Education II, Geology I.


Reed, A. R.—Chemistry I, Military Science, Physics I.


Tarrant, J. W.—History, English II, Religious Education II.

Wilson, M. B.—History, Latin II, French II, Physics I.

Arant, E. P.—Bible I, Latin I, French I, Military Science.

Best, E. C.—Bible I, English I, Mathematics I, French I.


Child, W. K.—Mathematics I, French I, German I.

Dickson, M. R.—Bible I, French I, German I.

Flemming, J. H.—Military Science, Bible I, English I, German I.

Foster, J. L.—Bible I, English I, Latin I, French I, Military Science.

Herbert, C. C.—Physics I, Greek I, Bible I, English I, Mathematics I, Latin I.


Lookey, L. L.—Physics I, English II, French II, German I.

Lynn, J. G.—Bible I, English I, Latin I, French I.

Merritt, H. L.—Military Science, Bible I, English I, Mathematics I, Latin I, French I.

McAbee, F. L.—Physics I, Mathematics I, French I.

McCoy, S. J., Jr.—Military Science, English I, Mathematics I, Latin I, Physics I, German I.

Salley, S. M.—Bible I, History, German I.

Smith, K. H.—Bible I, Mathematics I, Latin I, French I.

Ulmer, P. L.—Bible I, English I, Mathematics I.

Wallace, D. A.—Bible I, Latin I, German I, Military Science, Mathematics I, English II.


LIST OF STUDENTS

Senior Class, 1922-23

Name                  County and State

Anderson, J. P.       Greenwood, S. C.
Black, W. A.           Orangeburg, S. C.
Black, D. D.           Spartanburg, S. C.
Bobo, J. L.            Spartanburg, S. C.
Bourne, W. R.          Spartanburg, S. C.
Bostick, C. W., Jr.    Colleton, S. C.
Brown, G. C., Jr.      Spartanburg, S. C.
Bryant, H. B.          Newton, Ga.
Coggin, H. T.          Florence, S. C.
Connor, H.             Bamberg, S. C.
Copeland, C. L. F.     Oconee, S. C.
Covington, K. S.       Orangeburg, S. C.
Dantzler, R. M.        Richland, S. C.
Davis, F. T.           Darlington, S. C.
Davis, J. G.           Anderson, S. C.
Drake, J. R.           Spartanburg, S. C.
Dillingham, H. E.      Florence, S. C.
Eaddy, A. M.           Marlboro, S. C.
Fletcher, O. J.        Dillon, S. C.
Floyd, H. S.           Spartanburg, S. C.
Foster, A. L.          Transylvania, N. C.
Galloway, L. Q.        Aiken, S. C.
George, J. M.          Fairfield, S. C.
Glenn, V. E.           Laurens, S. C.
Gray, W. L.            Dorchester, S. C.
Gross, H. A.           Chester, S. C.
Hamilton, H. P.        Orangeburg, S. C.
Hayden, H. N.          Orangeburg, S. C.
Herbert, R. B.         Horry, S. C.
Hinson, O. B.          Florence, S. C.
Hoffmeyer, J. F. M.    Greenwood, S. C.
Kinard, F. M.          Richland, S. C.

County and State

King, W. R.            Clarendon, S. C.
Kingman, H. L.         Orangeburg, S. C.
Koon, H. B.            Lexington, S. C.
Matthews, B. B.        Florence, S. C.
Mimms, T. B.           Williamsburg, S. C.
Murray, R. N.          Aiken, S. C.
McClintock, J. H.      Laurens, S. C.
McFadden, T. G.        Chester, S. C.
Nash, E.               Spartanburg, S. C.
New, F. H. M.          Greenville, S. C.
Nichols, E. V.         Durham, N. C.
Player, M. M.          Lee, S. C.
Prickett, C. S.        Carroll, Ga.
Sanders, L. C.         Union, S. C.
Stanley, L. P.         Richland, S. C.
Thackston, T. B.       Spartanburg, S. C.
Taylor, A. M.          Darlington, S. C.
Venter, L. E.          Williamsburg, S. C.
Wham, B.               Greenville, S. C.
Yarborough, N. P.      Spartanburg, S. C.

Junior Class, 1922-23

Anderson, R. L.        Greenville, S. C.
Bailey, J. M.          Chester, S. C.
Batson, J. A.          Orangeburg, S. C.
Begg, G. W.            Spartanburg, S. C.
Bennett, N. W.         Marlboro, S. C.
Blackwood, M. C.       Spartanburg, S. C.
Bouard, N. C.          Calhoun, S. C.
Bowen, W. C.           Spartanburg, S. C.
Brown, D. L.           Florence, S. C.
Clark, A. G.           Spartanburg, S. C.
Coleman, C. G.         Newberry, S. C.
Copeland, A. M.        Spartanburg, S. C.
Cox, L. H.             Abbeville, S. C.
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<th>Name</th>
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<td>Crawford, J. W.</td>
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<td>Curry, L. H.</td>
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<td>Holcombe, W. M.</td>
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<td>Hope, W. H., Jr.</td>
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### Sophomore Class, 1922-23

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Freshman Class, 1922-23

Ackerman, R. G. ......................................................... Colleton, S. C.
(Examinations and Walterboro High School)
Alexander, J. W. ...................................................... Spartanburg, S. C.
(Spartanburg High School)
Allen, C. W. ............................................................. Spartanburg, S. C.
(Pacolet Mills and Wofford Summer Schools)
Arant, L. F. ............................................................... Orangeburg, S. C.
(Arlistle Fitting School)
Ariail, R. H. .............................................................. Orangeburg, S. C.
(Arlistle Fitting School)
Bagwell, E. W. ......................................................... Spartanburg, S. C.
(Hastoc School)
Bailey, J. C. .............................................................. Spartanburg, S. C.
(Cowpens High School)
Baldwin, E. B. .......................................................... Florence, S. C.
(Florence High School)
Ballenger, B. H. ....................................................... Spartanburg, S. C.
(Hastoc School)
Banks, M. L. .............................................................. Lee, S. C.
(Clemson College)
Bell, W. T. ............................................................... Kershaw, S. C.
(Kershaw High School)
Bennett, N. C. ........................................................... Orangeburg, S. C.
(Clemson College)
Blakeley, W. F. ....................................................... Greenville, S. C.
(University School, Greenville, S. C.)

Wofford College Catalogue
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**Special Students, 1922-23**

Andrews, F. W........................... Whitmire, S. C.
Austell, R. R.................................. Spartanburg, S. C.
Blanton, J. N................................ Orangeburg, S. C.
Bolt, L. D................................ Spartanburg, S. C.
Boone, J. J................................ Spartanburg, S. C.
Cauthen, A. J., Jr........................ Orangeburg, S. C.
Cartledge, S. D.......................... Lexington, S. C.
*Cox, Miss Nettie F. .................. Spartanburg, S. C.
Davis, W................................ Marion, S. C.
Dennis, J. R............................. Clarendon, S. C.
Dukes, H................................. Williamsburg, S. C.
*DuRant, Miss Caroline................. Spartanburg, S. C.
Eaddy, E. J.............................. Florence, S. C.
Easley, J. D............................. Spartanburg, S. C.
Ford, G. I............................... Dillon, S. C.
*Galbraith, Miss Lettie G. .............. Spartanburg, S. C.
Gaston, S. R............................... Spartanburg, S. C.
Gross, H. F............................... Dorchester, S. C.
Gramling, A. C.......................... Spartanburg, S. C.
Hoole, W. S.............................. Darlington, S. C.
*Humphries, Miss Selena V. .......... Spartanburg, S. C.
*Kelley, S. W............................ Spartanburg, S. C.
Lancaster, W. F........................ Spartanburg, S. C.
Macomson, J. R.......................... Spartanburg, S. C.

*In evening courses.

---

**Students by Classes**

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<td>Roberts, J. H.</td>
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**Total** .......................... 557
### Students by Counties

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### Second Year Advanced—Senior Class

- Anderson, J. P.
- Black, W. A.
- Black, D. D.
- Clark, A. G.
- Drake, J. R.
- Davis, W.
- Eaddy, A. M.
- Evans, W. D.
- Griffin, N. C.
- Gross, H. A.
- Gunter, Q. E.
- George, J. M.
- Graham, A. F.
- Hayden, H. N.
- Hinson, O. B.
- Hoffmeyer, J. F.
- Kinard, F. M.
- King, W. R.
- Kingman, H. L.
- Koon, H. B.
- Knight, F. J.
- Love, C. H.
- Murray, R. N.
- Matthews, B. B.
- Mimms, T. B.
- Player, M. M.
- Salley, G. M.
- Staley, W. L.
- Venters, L. E.
- Yarborough, N. P.

### First Year Advanced—Junior Class

- Arant, E. P.
- Bouzard, N. C.
- Blackwood, M. C.
- Cox, L. H.
- Cauthen, A. J.
- Carmichael, A. E.
- Edwards, H. T.
- Fairley, L. S.
- Griffin, E. L.
- Garvin, J. C.
- Harley, A. J.
- Hearsey, W. Z.
- Lewis, H. D.
- Livingston, L. R.
- Manship, E. A.
- Mayson, P. B.
- Murph, H. E.
- Meadors, L. M.
- Owings, R. S.
- Pitts, J. M.
- Rogers, G. V.
- Robertson, B. M.
- Reed, A. R.
- Stokes, A. H.
- Stokes, T. H.
- Strickland, E. H.
- Sessions, A. C.
- Spearman, D. R.
- Turbeville, S. C.
- Wright, W. T.
- Wolfe, O. F.
Second Year Basic—Sophomore Class

Anderson, R. L.
Arant, L. F.
Bostick, J. S.
Bonnette, C. O.
Bonnette, G. Z.
Boyle, B. A.
Boyd, J. M.
Buddin, L. H.
Bates, C. W.
Cannon, A. P.
Cooley, A. B.
Cockfield, F. C.
Coggins, H. T.
Cantey, J. S.
Carter, H. E.
Davis, C. M.
Dukes, H.
Durham, R. A.
DuBose, A. W.
Eaddy, W. S.
Folk, R. C.
Folk, J. L.
Floyd, W. R.
Foster, J. L.
Fleming, J. H.
Gallman, J. E.
Grant, J. W.
Hartzog, B. G.
Huggin, J. G.
Huggin, P. M.
Hood, J. M.
Hinson, M. M.
Hemingway, G. C.
Hutchinson, J. W.
Jennings, R. H.
Kee, R. F.
Kirkland, N. F.
Kirton, R. V.
Little, D. F.
Lewis, B. E.
Lewis, N. A.
Lee, B. D.
Lander, W. J.
Myers, T. A.
Merritt, H. L.
McCoy, J. W.
McCoy, S. J.
Moorer, V. D.
New, C. A.
Phifer, I. A.
Pettigrew, G. P.
Price, J. H.
Rone, W. E.
Rinehart, V. W.
Smith, W. C.
Smith, W. R.
Smith, F. C.
Smith, K. H.
Sojourner, E. W.
Stokes, P.
Snyder, W. J.
Sims, F. P.
S ingletary, G. K.
Smoak, C. G.
Stack, F. A.
Thompson, H. B.
Utsey, C. H.
Wallace, D. A.
West, D. L.
Wolfe, R. M.
Wynn, W. K.
Witt, L. H.

First Year Basic—Freshman Class

Ackerman, R.
Alexander, J. W.
Bagwell, E. W.
Bailey, J. C.
Baldwin, E. B.
Blakely, W. F.
Bostick, P. E.
Bolt, L. D.
Britton, R. J.
Burts, S. N.
Cave, W. B.
Calhoun, L. H.
Christopher, J. H.
Clement, O. V.
Chipley, C. I.
Coskrey, J. D.
Connors, M. A.
Crews, F. H.
Culler, E. R.
Crocker, B. L.
Dean, J. A.
Dennis, J. R.
Dixon, C. A.
Dunlap, J. O.
Dunlap, H. M.
Easterling, S. R.
Ford, J. E.
Folk, T. A.
Furpless, J. P.
Gay, C. T.
Gilbert, H. M.
Gould, C. K.
Gregg, E. H.
Hart, R. W.
Humphries, G. G.
Humphries, C. B.

Hollis, L. H.
Hutchins, G. S.
Haynesworth, T. B.
Johnson, B. R.
Jackson, J. T.
King, S. R.
Knotts, S. B.
Kellett, J. N.
Key, C. P.
Kay, W. C.
Kennedy, F. A.
Krasnoff, M. A.
Lever, O. W.
Leitner, S. P.
Lybrand, H. S.
Moody, H. L.
Moseley, S. A.
Moore, W. A.
McWhorter, S. C.
McLeod, T. G.
Melton, R. C.
Nabers, W. M.
Owings, F. P.
Pressley, T. I.
Pettit, J. G.
Patrick, E. W.
Patrick, H. M.
Rice, T. H.
Rice, W. H.
Rhoad, D. L.
Rogers, J. F.
Rushton, E. W.
Reames, C. F.
Reeves, C. E.
Stuckey, J. H.
Stuckey, R. C.
Stevenson, E. B.
Steele, W. B.
Stuart, B. S.
Thompson, A. L.
Tillinghast, B. S.
Tyler, B. L.
Taylor, G. E.
Taylor, W. C.

Thompson, O. G.
Tolley, G. F.
Turberville, W. T.
Tinsley, W. D.
Turner, B. R.
Tucker, B. H.
Way, N. G.
White, J. E.

Wilkes, E. A.

WOFFORD COLLEGE FITTING SCHOOL
SPARTANBURG, S. C.

W. C. Herbert, A. B., Headmaster.

The Wofford College Fitting School is situated on the northwestern part of Wofford College campus, facing North Church street. While on the same campus, the Fitting School has a separate plant of its own, consisting of three modern and commodious buildings. There are two dormitories and a separate recitation building. The Fitting School has existed as a separate institution for thirty-six years, having been organized out of the preparatory department of Wofford College in 1887. During this time over a thousand students have been graduated, and the majority of these have entered some college.

STANDARDS

The Fitting School has recently been enrolled as one of the A Class accredited schools by the Southern Association of Schools and Colleges. This means that the school has filled all the requirements laid down by the Southern Association, and its diploma will admit to any of the colleges belonging to the Association.

THE HOMELIKE INFLUENCE

A great feature of the Fitting School that recommends it to the parent and the student is the homelike influence that is brought to bear upon the student. Four teachers and a competent matron live in the two dormitories, and are at all times accessible to the boys. This makes it possible at all times for the student to consult his teacher in any of his work. There is, therefore, a hearty cooperation on the part of both teacher and pupil that would not be possible where there was not such intimate association.

THE STUDY HALL

For the benefit of the student who is back in his work, a study hall is conducted by one of the teachers during all the regular study hours, and students can receive help on any of their studies. A noticeable falling off in the work of a student will put him under the supervision of a teacher whose business it is to see that he makes full use of his time.
No student is allowed off the campus at any time without special permission, and never at night except for special occasions, such as lyceum lectures, etc. Gambling and card-playing, visiting theatres, smoking cigarettes are positively forbidden, and violation of this rule will merit suspension or expulsion. The penalty for minor offenses against the discipline of the school is restriction to the campus for certain lengths of time. Incorrigible boys are not allowed to remain in the Fitting School.

There are two especially live literary societies at the Fitting School, the Carlisle and the Legare, and they do fine work in debating and declaiming. All boarding students are required to join one of these societies. The two societies get out a most creditable preparatory school magazine, known as The Record. Any boy in the school may write for this magazine.

The Athletic Association is a well-organized body that is instrumental in regulating the baseball, tennis and basketball teams.

Being situated on the Wofford College campus, the Fitting School receives a great many advantages that would be otherwise inaccessible to the students. The Fitting School students use the same gymnasium, library, science building, and athletic grounds that the College students do, and have a chance to hear all the speakers and lecturers that speak in the College auditorium. The same fight that Wofford College is making for thoroughness in educational standards is being made at the Fitting School, and the desire of the management is to equip the boys for any of our leading Southern colleges. The fall term of 1923 begins Wednesday, September 12.

For separate illustrated catalog, including rules and regulations, courses of study and prices, write

W. C. Herbert,
Spartanburg, S. C.
ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical director employed, and every student is given three hours a week of systematic exercise.

**FACULTY**

The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

**RELIGIOUS INFLUENCES**

Carlisle is a Christian School. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Those seeking "a school that stands for work and character" will do well to write for catalogue and particulars.

W. C. DUNCAN,

*Headmaster.*
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library</td>
<td>11, 22</td>
</tr>
<tr>
<td>Donations to</td>
<td>23</td>
</tr>
<tr>
<td>List of students</td>
<td>66</td>
</tr>
<tr>
<td>Literary societies</td>
<td>26</td>
</tr>
<tr>
<td>Students must join</td>
<td>26</td>
</tr>
<tr>
<td>Loan Funds</td>
<td>19-20</td>
</tr>
<tr>
<td>Lyceum</td>
<td>31</td>
</tr>
<tr>
<td>Mathematics, applied</td>
<td>39</td>
</tr>
<tr>
<td>Mathematics, pure, admission requirements</td>
<td>14</td>
</tr>
<tr>
<td>Department of</td>
<td>38</td>
</tr>
<tr>
<td>Matriculation Fee</td>
<td>16, 17, 58</td>
</tr>
<tr>
<td>Mechanics</td>
<td>39-40</td>
</tr>
<tr>
<td>Medals and Prizes</td>
<td>30, 51</td>
</tr>
<tr>
<td>Medical certificate</td>
<td>28</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>16-17</td>
</tr>
<tr>
<td>Military Science</td>
<td>53</td>
</tr>
<tr>
<td>Ministers, sons of exempt from college tuition</td>
<td>18</td>
</tr>
<tr>
<td>Night classes</td>
<td>58</td>
</tr>
<tr>
<td>Officers</td>
<td>7</td>
</tr>
<tr>
<td>Old Gold and Black</td>
<td>28</td>
</tr>
<tr>
<td>Organization of classes</td>
<td>33</td>
</tr>
<tr>
<td>Pate, J. T.</td>
<td>25</td>
</tr>
<tr>
<td>Pedagogy</td>
<td>57</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>16</td>
</tr>
<tr>
<td>Physical training</td>
<td>29</td>
</tr>
<tr>
<td>Physics, admission requirements</td>
<td>15</td>
</tr>
<tr>
<td>Department of</td>
<td>40</td>
</tr>
<tr>
<td>Physiology</td>
<td>16</td>
</tr>
<tr>
<td>Physiology</td>
<td>16</td>
</tr>
<tr>
<td>Political Science</td>
<td>51</td>
</tr>
<tr>
<td>Pre-medical course</td>
<td>32</td>
</tr>
<tr>
<td>Prizes—(See Medals and Prizes)</td>
<td></td>
</tr>
<tr>
<td>Privileged students</td>
<td>18</td>
</tr>
<tr>
<td>Program (Commencement)</td>
<td>60</td>
</tr>
<tr>
<td>Psychology</td>
<td>51, 53</td>
</tr>
<tr>
<td>Publications</td>
<td>28</td>
</tr>
<tr>
<td>Public functions</td>
<td>4</td>
</tr>
<tr>
<td>Rules governing</td>
<td>34</td>
</tr>
<tr>
<td>Reading room</td>
<td>25</td>
</tr>
<tr>
<td>Religious education</td>
<td>54</td>
</tr>
<tr>
<td>Religious opportunities</td>
<td>21</td>
</tr>
<tr>
<td>Roll of students</td>
<td>66</td>
</tr>
<tr>
<td>Rooms and room rent, etc</td>
<td>12, 13, 16</td>
</tr>
<tr>
<td>R. O. T. C. Roster</td>
<td>85</td>
</tr>
<tr>
<td>Rules on examination, etc</td>
<td>34</td>
</tr>
<tr>
<td>Scholarships</td>
<td>18</td>
</tr>
<tr>
<td>Science, admission requirements</td>
<td>15-16</td>
</tr>
<tr>
<td>(See also each particular Science)</td>
<td></td>
</tr>
<tr>
<td>Science Hall</td>
<td>11</td>
</tr>
<tr>
<td>Senior Hall</td>
<td>15</td>
</tr>
<tr>
<td>Situation and Surroundings of College</td>
<td></td>
</tr>
<tr>
<td>Smith, Miss Julia V.</td>
<td>11</td>
</tr>
<tr>
<td>Societies, literary, public functions</td>
<td>4</td>
</tr>
<tr>
<td>Students must join</td>
<td>26</td>
</tr>
<tr>
<td>Sociology</td>
<td>58</td>
</tr>
<tr>
<td>Southern Association of Schools and Colleges</td>
<td>13</td>
</tr>
<tr>
<td>Spanish</td>
<td>15</td>
</tr>
<tr>
<td>Spartanburg</td>
<td>10</td>
</tr>
<tr>
<td>Students, roll of</td>
<td>66</td>
</tr>
<tr>
<td>Activities Fee</td>
<td>17</td>
</tr>
<tr>
<td>Number in Fitting School</td>
<td>83</td>
</tr>
<tr>
<td>Publications</td>
<td>28</td>
</tr>
<tr>
<td>Surveying</td>
<td>39-40</td>
</tr>
<tr>
<td>Table of courses</td>
<td>59</td>
</tr>
<tr>
<td>Teaching</td>
<td>57</td>
</tr>
<tr>
<td>Time of entrance</td>
<td>34</td>
</tr>
<tr>
<td>Treasurer</td>
<td>18</td>
</tr>
<tr>
<td>Trustees</td>
<td>3</td>
</tr>
<tr>
<td>Tuition</td>
<td>16, 18, 58</td>
</tr>
<tr>
<td>Whitefoord Smith Library</td>
<td>11, 22</td>
</tr>
<tr>
<td>Wofford, Benj.</td>
<td>9</td>
</tr>
<tr>
<td>Wofford College Council</td>
<td>28</td>
</tr>
<tr>
<td>Wofford College, history of</td>
<td>9</td>
</tr>
<tr>
<td>Wofford College Journal</td>
<td>28</td>
</tr>
<tr>
<td>Wofford Fitting School</td>
<td>13, 33, 69</td>
</tr>
<tr>
<td>Y. M. C. A.</td>
<td>21</td>
</tr>
<tr>
<td>Zoology</td>
<td>15</td>
</tr>
</tbody>
</table>