1955

Wofford College Catalogue, 1954-55

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WOFFORD COLLEGE
BULLETIN
CATALOGUE NUMBER

1954-1955
ANNOUNCEMENTS FOR 1955-1956

SPARTANBURG, SOUTH CAROLINA
1955

Published eight times during the academic year in January, February, March, April, May, August, October, and December by Wofford College.

Entered at the post office at Spartanburg, S. C., as second class matter, February 1, 1929, under Act of Congress August 24, 1912.
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# College Calendar

## 1955

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<th>Event</th>
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<tbody>
<tr>
<td>June 13</td>
<td>Monday, 8:30 A.M.—Registration for first term of Summer School.</td>
</tr>
<tr>
<td>July 4</td>
<td>Monday—A holiday.</td>
</tr>
<tr>
<td>July 16</td>
<td>Saturday—First term ends.</td>
</tr>
<tr>
<td>July 18</td>
<td>Monday—Registration for second term of Summer School.</td>
</tr>
<tr>
<td>August 20</td>
<td>Saturday—Second term ends.</td>
</tr>
<tr>
<td>September 9</td>
<td>Friday, 10:00 A.M.—Dormitories open to Freshmen.</td>
</tr>
<tr>
<td>September 10</td>
<td>Saturday, 8:30 A.M.—Assembly for Freshmen and new students. Freshman Orientation begins.</td>
</tr>
<tr>
<td>September 12</td>
<td>Monday, 8:30 A.M.—Freshman Orientation (continued).</td>
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<tr>
<td></td>
<td>2:30 P.M.—Freshman Orientation (continued).</td>
</tr>
<tr>
<td>September 13</td>
<td>Tuesday, 8:30 A.M.—Freshman Orientation (continued).</td>
</tr>
<tr>
<td></td>
<td>2:30 P.M.—Freshman Orientation (continued).</td>
</tr>
<tr>
<td>September 14</td>
<td>Wednesday, 8:30 A.M.—Meeting of Freshmen with counselors and ROTC processing.</td>
</tr>
<tr>
<td></td>
<td>2:30 P.M.—Meeting of Freshmen with counselors and ROTC processing.</td>
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<tr>
<td>September 15</td>
<td>Thursday, 8:30 A.M.—Matriculation and registration of Seniors and Juniors.</td>
</tr>
<tr>
<td></td>
<td>2:30 P.M.—Matriculation and registration of Sophomores and Freshmen.</td>
</tr>
<tr>
<td>September 16</td>
<td>Friday, 8:30 A.M.—Instruction for first semester begins.</td>
</tr>
<tr>
<td>October 19</td>
<td>Wednesday, Founder’s Day—A Holiday.</td>
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## 1956

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 2</td>
<td>Monday, 8:30 A.M.—Instruction is resumed.</td>
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<tr>
<td>January 19</td>
<td>Thursday—Midyear examinations begin.</td>
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<tr>
<td>January 30</td>
<td>Monday—Second semester begins.</td>
</tr>
<tr>
<td>February 22</td>
<td>Wednesday—Washington's Birthday holiday.</td>
</tr>
<tr>
<td>March 20-22</td>
<td>Period of Religious Emphasis.</td>
</tr>
<tr>
<td>Mar. 29-April 5</td>
<td>Spring holidays.</td>
</tr>
<tr>
<td>May 24</td>
<td>Thursday—Final examinations begin.</td>
</tr>
<tr>
<td>June 1</td>
<td>Friday—Final examinations end.</td>
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<tr>
<td>June 2, 3, 4</td>
<td>Saturday, Sunday, Monday—Commencement.</td>
</tr>
</tbody>
</table>

**Other Events:**
- **October 28:** Friday, Wofford-Citadel Football Game at Orangeburg.—A holiday.
- **November 24-27:** Thanksgiving holidays.
- **Dec. 16-Jan. 1:** Christmas holidays.
<table>
<thead>
<tr>
<th>YEAR</th>
<th>JANUARY</th>
<th>APRIL</th>
<th>JULY</th>
<th>OCTOBER</th>
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<tr>
<td>1955</td>
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<td>FEBRUARY</td>
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<tr>
<td>DECEMBER</td>
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**Board of Trustees**

**BOARD OF TRUSTEES**

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Director of Public Relations and Alumni Affairs
511 Glendalyn Ave.

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Director of Religious Activities
541 Norwood St.

SAM ORR BLACK, M.D.
Director of Student Health
561 Sherwood Circle

SAM ORR BLACK, JR., M.D.
College Physician
392 E. Main St.

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Director of Food Services and Canteen
Boiling Springs Rd.

JOHN ROBERT CURRY
Superintendent of Grounds and Buildings
236 E. Cleveland St.

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Director of Music
Hillcrest

JOEL EDWARD ROBERTSON, A.B.
Business Manager of Athletics
103 Lansdale Drive

WILLIAM WOODROW SCHEERER, B.S., A.M.
Director of Intramural Sports
Ben Avon

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Athletic Trainer

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354 S. Church St.
Secretary to the ROTC

MRS. ELIZABETH RYAN BROCKMAN, R.N.
Wofford Campus
College Nurse

MRS. ELIZABETH COLEMAN BRYANT
Pacolet, S. C.
Secretary to the Business Manager of Athletics

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Reidville, S. C.
Secretary to the Bursar

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5 Brook St., Lyman, S. C.
Secretary to the Registrar

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Greene Hall
Hostess

MRS. ANNIE DANIEL
Carlisle Hall
Hostess

MRS. ELIZABETH BEAN KENNEDY
Snyder Hall
Hostess

MRS. MIRIAM ENNIS ROZEMAN
724 Ridgedale Drive
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2 S. Main St., Startex, S. C.
Secretary to the Registrar

MRS. HELEN BRANYON UPTON
511 Norwood St.
Secretary to the Director of Public Relations and Alumni Affairs

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201 N. Park Drive
Assistant Librarian

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607 E. Main St.
Secretary to the President
Catalogue of Wofford College

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A.B., A.M., University of Virginia

RAY MAXWELL ALLEN, A.B., B.D., Ph.D.
Assistant Professor of Religion
A.B., Southwestern University; B.D., Duke University; Ph.D., Duke University

DEAN WALLACE ANDREWS, A.B., M.S.B.A.
Assistant Professor of Economics and Business Administration
A.B., Wofford College; A.M., University of Georgia

SAMUEL SKINNER BRITT, JR., A.B., A.M.
Assistant Professor of Education and Psychology
A.B., University of Richmond;
A.M., University of Virginia

IRA COLUMBUS CASTLES, B.S., A.M.
Assistant Professor of Economics
B.S., Louisiana State University;
A.M., Columbia University

CHARLES WILLIAM FOREMAN, A.B., A.M.
Assistant Professor of Biology
A.B., University of North Carolina;
A.M., Duke University

CAPTAIN JAMES HENRY RUSSELL
Assistant Professor of Military Science and Tactics
Apt. 6, Bldg. 118 Crystal Springs

JAMES TATE STEWART, A.B., A.M., Ph.D.
Assistant Professor of English
A.B., Vanderbilt University; A.M., Harvard University; Ph.D., Vanderbilt University

CAPTAIN PAUL GRADY WALKER, JR.
Assistant Professor of Military Science and Tactics
Apt. 5, Bldg. 120, Crystal Springs

JAMES SAMUEL WORLEY,* A.B., A.M.
Assistant Professor of Economics
A.B., Vanderbilt University; A.M., Vanderbilt University

MASTER SERGEANT ROBERT MILLARD FINLEY
Assistant in Military Science

MASTER SERGEANT WILBUR THOMAS JONES, SR. Fairforest, S. C. 
Assistant in Military Science

MASTER SERGEANT JOHN WILLIAM SUTPHIN 193 Boundary Drive 
Assistant in Military Science

SERGEANT FIRST CLASS HUBERT ROOSEVELT TINDELL 
Assistant in Military Science

SERGEANT JEROME PATRICK PHelan 
Assistant in Military Science

CONLEY TRIGG SNIDOW, B.S. 364 Connecticut Ave. 
Head Football Coach

JAMES BRAKEFIELD, B.A., A.M. 531 Irwin Ave. 
Coach

WILLIAM CHARLES MCCARREN, A.B. 136 N. Dean St. 
Coach

JOEL EDWARD ROBERTSON, A.B. 103 Lansdale Drive 
Business Manager of Athletics

STUDENT ASSISTANTS


Business Administration: Roddy Cobb Bell, Joe Bert Bogan, Howard Colton Weast.


Physics: William Hugh Stanton.

Planetarium: James Lewis Suggs.

COLLEGE COMMITTEES*
1954 - 1955

ADMINISTRATION

Admissions: The Dean, the Registrar, and the Dean of Students.

Catalogue: The Dean, the Registrar, and the Dean of Students.


Scholarships: The Dean, the Registrar, and the Dean of Students.

FACULTY


Honorary Degrees: C. E. Cauthen, K. D. Coates, J. L. Salmon.


*First name on committee designates chairman.

The President is ex officio member of all committees.
General Statement

DEGREES

Wofford College is the South Carolina Methodist College for men.

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Literature, and Doctor of Laws.

HISTORY

Rev. Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy for one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of legacies, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful and bracing climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres. It possesses natural beauty and ample shade of pine, oak, and elm.

BUILDINGS

Main Building

This is the oldest building on the campus and was completed in 1854. For forty years it was the "College" and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of dignity and distinction, and few academic
buildings anywhere produce a finer impression. In this building are
the faculty offices, the chapel, and lecture rooms.

**DuPre Administration Building**

One of the original colonial buildings designed for a faculty
home has been completely renovated and equipped for administra-
tive offices. In this building are located offices of the President, Dean,
Registrar, and Bursar.

**The John B. Cleveland Science Hall**

The Science Hall, the generous gift of Mr. John B. Cleveland,
of the Class of 1869, was erected in 1904 and formally opened for
work at the commencement in June of that year. The building has
two lecture rooms and several laboratories for geology, physics,
chemistry, and electricity.

**Samuel Orr Black Science Hall**

This building, originally constructed in 1946 as an annex to the
Science Building, was completely renovated and considerably en-
larged in 1953 through the generosity of Dr. Samuel Orr Black, of
Spartanburg. It contains two chemistry laboratories, five biology
laboratories, three lecture rooms, and several offices.

**The Whitefoord Smith Library**

Gifts from Miss Julia V. Smith and Mr. E. L. Archer made
possible the college library named in honor of Miss Smith's father,
who for many years was Professor of English in the College. In
1949, under the leadership of President Walter K. Greene, the li-
brary was rebuilt and more than doubled in size. The new library
has spacious reading rooms, student carrels, a room for relics and
rare books, a music room, a projection room for visual education,
and stack rooms designed to accommodate 95,000 books.

**The Wilbur E. Burnett Building**

This building was completed in 1902 and named for Mr. W. E.
Burnett, of the Class of 1876. Originally it was used as the college
gymnasium but now serves as a classroom building.

**The James H. Carlisle Memorial Hall**

This building is a dormitory with modern conveniences and has
a room capacity for 125 students. It was erected in 1911 with funds
contributed largely by the citizens of Spartanburg and was named
in honor of Dr. James H. Carlisle, the third president of the Col-
lege. The building has been completely reconstructed in the interior
and is now a most attractive dormitory.

**The Hugh Ratchford Black Infirmary**

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of $5,000.00 to the College. With this amount as a basis, one of the
campus buildings was remodeled and adapted to infirmary pur-
poses—specifically to take care of mild cases of illness. Cases of ex-
treme illness are transferred to the Mary Black Clinic. In 1943,
one of the residences on the campus was converted into an infirmary
by means of gifts from Drs. Hugh S. Black and Sam O. Black, in
memory of their father.

**Snyder Hall**

Snyder Hall is a dormitory with a room capacity of seventy-five
students. It is situated on the front campus facing North Church
Street. This dormitory is an attractive and comfortable building. It
is named for Dr. Henry Nelson Snyder, Wofford's fourth president.

**Walter K. Greene Hall**

This dormitory was completed in 1950. It is one of the most
attractive college dormitories in the South. In addition to rooms
for 150 students, the building has a spacious lounge, two parlors,
a recreation room, and rooms for the student council, student pub-
lications, and other student organizations. It is named for Dr. Wal-
ter K. Greene, fifth president of the College.

**Hugh S. Black Hall**

This building, originally a part of the Wofford Fitting School,
was completely remodeled in 1953, and is now an attractive, modern
dormitory with a capacity of approximately forty-five students. Its
name commemorates the generosity to Wofford College of the late
Dr. Hugh S. Black, of Spartanburg.

**Military Science Building**

This building is located on the corner of Cleveland and North
Church Streets. It is a commodious building affording offices, class
rooms, armory and storage for the College Army Reserve Officers
Training Corps.

**The Andrews Field House**

This building was made possible by the gift of Mr. Isaac An-
drews of Spartanburg. It is a spacious building, with ample facili-
ties for all indoor sports, and has a seating capacity of twenty-five
hundred. The building is thoroughly modern, with adequate lock-
ers, showers, and offices. A subsequent gift by Mr. Andrews re-
sulted in a considerable addition to the building, including a large
intramural gymnasium, showers, dressing-rooms, offices, and a class-
room.
Stadium

In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929, a gift by Mr. William A. Law, of the Class of 1883, made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields—furnishing exceptional opportunities for outdoor physical training.

Planetarium

A gift from the Spartanburg County Foundation made the Wofford College Planetarium possible. The planetarium is housed in the Cleveland Science Hall and offers to the student of astronomy an unusual opportunity for the study of celestial bodies.

Faculty and Staff Homes

Four colonial homes on the campus are occupied by administrative officers of the College.

Veterans' Apartments

Four buildings each containing eight apartments were completed 1945-46. These buildings afford living quarters for married students, preference being given to veterans.

THE LIBRARY

The Library consists of approximately 54,000 volumes, not including pamphlets and some unbound files of magazines. With a few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of a special collection is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed especially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body, separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library.

General Statement

The special collection belonging to the Student Christian Association is also kept in the College library and administered under its regulations. The library has been the recipient of many other valuable collections of books.

Bishop Duncan's Library

The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long lifetime, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of the authors.

Dr. Carlisle's Library

The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. Mathematics, theology, biography, and essays make up the larger part of the collection.

The David Duncan Collection

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879 he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.

The Herman Baer Collection

Dr. Herman Baer, of Charleston, S. C., of the Class of 1858, bequeathed to the College complete, bound sets of a number of leading American magazines and reviews.

The Warren DuPre Collection

Mr. Warren DuPre, of the Class of 1878, left a legacy of $500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500.00, and the $1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American Literature and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000.00 as an endowment, the interest on which is used to increase this collection annually.
The Robert T. Fletcher Collection

Robert T. Fletcher, of the Class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

The J. Thomas Pate Library

In 1902, Rev. J. Thomas Pate, D.D., bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate $4,758.59, as a memorial to her husband, to establish "The J. Thomas Pate Memorial Library Fund," an endowed fund, the income from which is used for the purchase of books to be added to this library.

The Samuel Dibble Memorial Collection

Samuel Dibble, of the Class of 1856, was the first graduate of Wofford College. As a memorial to her father, Mrs. Agnes Dibble Moss contributed the sum of $1,600.00 for books in the Department of English Language and Literature—$500.00 to be used for the immediate purchase of books, and $1,000.00 increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

The A. G. Rembert Memorial Collection

Dr. A. G. Rembert, of the Class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

The Edwin D. Mouzon Collection

Bishop Edwin D. Mouzon, of the Class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

The E. Toland Hodges Library

The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts by his sons and daughter, books of current interest and importance.

THE LYCEUM

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and broadening their interests. It is a fixed element in the general educational activities of Wofford.

ARMY RESERVE OFFICERS' TRAINING CORPS

The Wofford unit of the Army Reserve Officers' Training Corps (Senior Division) was established during the school year 1919-20 under the authority granted by Congress in the National Defense Act of 1916 and is one of the oldest ROTC units in the South. Any student entering Wofford College has the opportunity, through the ROTC of earning a commission as a Second Lieutenant in the U. S. Army Reserve. The Wofford unit is now designated a General Military Science unit, and graduates may earn commissions in any branch of the Army except the Medical Corps, Chaplains Corps, and the Judge Advocate General's Corps.

Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the Basic or Advanced Course. At the time of acceptance, basic students must not have reached twenty-three years of age at the time of initial enrollment, and advanced students must not be over twenty-seven years of age. Veterans who served in the armed forces as Commissioned Officers and have a reserve commission are not eligible for enrollment in the ROTC courses, but are given eighteen semester hours credit toward graduation.

Scope of Course

The Military Science Curriculum is a four year course, but is divided into the Basic and Advanced Courses of two years each. Both courses encompass subjects usable in civilian life as well as purely military subjects. The Basic Course primarily takes up the same subjects a soldier would be given in his Army Basic training.

The Advanced Course is selective and competitive and not all those applying will always be accepted. These cadets will be paid approximately $27.00 per month for which they will agree to accept a commission upon graduation and will attend a six weeks' summer camp, ordinarily between their Junior and Senior years in
school. Payment will be made for travel to and from Summer Camp with the pay of an Army private while at camp of $78.00 per month.

Uniforms, equipment, and books will be furnished all ROTC students for Military Science Courses and at the Summer Camp.

ROTC Activities
Besides classroom work the ROTC has several extra-curricular activities, such as the ROTC Band, Rifle Team and Drill Team. Instruments and music are furnished for those interested in the Band. The Rifle Team fires in local, state and national matches. All necessary equipment is furnished. A minor sports letter may be made by those members making the team. The Drill Team performs precision drills for athletic activities and parades.

Draft Deferments
Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science and Tactics is authorized, however, to sign "Deferment Contracts" with a majority of those enrolled which allows them to be deferred during their period of enrollment in ROTC and complete their military obligations to the Government after finishing the course. Under terms of the contract, the student agrees: (1) To complete the Basic ROTC Course; (2) To complete the Advanced ROTC Course if selected for such training; (3) To accept the commission tendered him on successful completion of the Advanced Course, and (4) To serve a minimum of two years on active duty if called, and six more years in the Reserve. The Government, on its part, agrees to defer the student: (1) For two years, while he is completing the Basic ROTC Course, and (2) for two additional years if he is then selected for the Advanced ROTC Course.

Educational Standing
Wofford College is a member of the Association of Methodist Schools and Colleges, of the Association of American Colleges, of the South Carolina College Conference, of the Southern Association of Colleges and Secondary Schools, and of the Southern University Conference.

Phi Beta Kappa Society
The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

General Statement

Student Activities
College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

Religious Opportunities
Wofford College is a Christian College. For one hundred years it has been the South Carolina Methodist College for men. It strives to create an atmosphere congenial to the development of Christian character, both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In his own religious activities the student receives encouragement and guidance from the Faculty.

Athletics, Health, and Physical Education

Health
One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Director of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

Physical Education
All students are required to take two years of physical education or the two years of the basic ROTC course. A sound body, as well as a trained mind, is an essential part of the student’s equipment, not only for military service, but also for life as a whole. This program of
physical conditioning consists of calisthenics and other exercises prescribed by the armed forces and athletic coaches. These exercises give special attention to the vigorous, intensive use of large muscles in order to increase the efficiency of such vital organs as the heart, circulatory system, and respiratory and bony systems.

**Intramural Sports**

Provision is made for organization and participation of intramural teams in various sports, including volleyball, softball, baseball, touch football, rifle contests, handball, paddle tennis, golf, ping-pong, blitzball, track and field, and tennis. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

**Intercollegiate Athletics**

A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association, and its standards conform to the rules and requirements of this association.

**ALUMNI ASSOCIATION**

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as The Living Endowment, the members of the Association have an opportunity to make their loyalty to the College tangible.

The Alumni Association holds its annual meeting in Carlisle Hall during Commencement Weekend.

The Wofford Alumni Bulletin is published periodically by the Alumni Secretary.

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**Admission to College**

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of resident students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

**APPLICATION FOR ADMISSION**

Application for admission to the College should be made to the Committee on Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request.

**GENERAL REQUIREMENTS**

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must furnish the Committee on Admissions a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of good character and ability.

**ADMISSION BY CERTIFICATE**

A student may be admitted without examination, provided he meets all of the following requirements: (1) he must be a graduate...
Admission to College

of an accredited school (2) he must submit a certificate of proficiency in fifteen acceptable units of secondary school subjects, including three units in English and two in mathematics, (3) he must be recommended by his principal, and (4) he must have a general average of 80 on his subjects or make a high score on the aptitude tests administered by the College.

ADMISSION BY EXAMINATION

An applicant who presents fifteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, is required to validate these units by entrance examinations and such other tests as the College may prescribe.

ADMISSION WITH ADVANCED STANDING

A student of good character who has completed satisfactorily at least one full year of college work in any approved college may be admitted with advanced standing. He must have fulfilled the equivalent of the requirements for admission to the Freshman Class, must present official certificates of all work done in other institutions, and must have honorable dismissal from each institution previously attended. Credit for work completed will be determined in relation to the curriculum of Wofford College.

A student enrolling for the Bachelor's degree who transfers from a junior college or from a four-year college not affiliated with the Southern Association, or a similar regional association, must receive approval from the department concerned of all language or science credit that he offers for advanced standing.

A student admitted with advanced standing will be given an average grade of "C" on the semester hours with which he is credited, provided his grades warrant it. Credit by transfer is allowed only for courses upon which a grade of "C" or better has been made. In order to make his provisional classification final, the student must pass during his first year of residence not less than the equivalent of four year-courses, with an average grade of "C" or higher.

The maximum amount of credit acceptable from a junior college or a non-accredited senior college is sixty-two semester hours, exclusive of credit in basic military science or physical education.

No credit is given for work completed by correspondence, and not more than six semester hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

ADMISSION FOR SPECIAL WORK

Upon the approval of the Dean, a student of mature age may be admitted for special work in such courses of instruction as he is qualified to take, but not as a candidate for a degree in any regular course unless he meets all requirements for admission.

READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the College and complete the requirements for a degree should apply for readmission to the Committee on Admissions. If a student, during his absence from the College, has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.
Requirements for the Degree of Bachelor of Arts

GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in the various professions.

Semester Hours and Grades

A candidate for the degree of Bachelor of Arts must complete one hundred and twenty-six semester hours of work or the equivalent, including six semester hours in either basic military science or physical education.

In addition to the one hundred and twenty-six semester hours of credit required for a degree, a student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System, which requires for graduation an average of at least 1.80 quality points for all semester hours taken, including all semester hours taken in excess of the one hundred and twenty-six required for a degree. For explanation of the quality point and grading system see page 85.

A student, irrespective of his grade point ratio in preceding years, in order to be eligible for graduation, must complete the work of the Senior year in residence at Wofford College with a quality-point-to-semester-hour ratio of at least 2.00.

A student must have in his major and related work fields (combined) at least twice as many quality points as semester hours taken.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.

Requirements for the Degree of Bachelor of Arts

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<thead>
<tr>
<th>REQUIREMENTS FOR THE DEGREE</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>English 1-2 and 51-52</td>
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<tr>
<td>Foreign Languages</td>
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<td>History 1-2</td>
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<td>Mathematics 1, 2 or 11, 2</td>
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<td>Natural Science</td>
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<td>Philosophy 51</td>
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<td>Religion</td>
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<td>Social Science</td>
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<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major and Related Work</td>
<td>30-36</td>
</tr>
</tbody>
</table>

Free Electives to make a total of 126

English 1-2 and 51-52, twelve semester hours.
These are the basic courses in English required of all students.

Foreign Languages, twelve semester hours.
This requirement is satisfied by the completion in college of the second year of one foreign language.

History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Mathematics 1,2 or 11,2, six semester hours.
This is the basic course in mathematics and is required of all students. Those students who have completed satisfactorily more than one year of high school mathematics and who plan to major in the fields of mathematics or natural science in college, should take Mathematics 11,2 in preference to Mathematics 1,2.

Natural Science, eight semester hours.
This requirement is satisfied by the completion of Biology 1-2, Chemistry 1-2, or Physics 51-52.

Philosophy 51, three semester hours.
This requirement is satisfied by the completion of Philosophy 51.

Religion, six semester hours.
Six semester hours are required in this department, and normally satisfied by completing Religion 51,52. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on the advice and with the permission of the instructor.
Social Science, six semester hours.

This requirement is satisfied by the completion of three semester hours each in any two of the following: Economics 51; Government 51; Psychology 51; or Sociology 51.

Basic Military Science or Physical Education, six semester hours.

This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

Major and Related Work, thirty to thirty-six semester hours.

Major and Related Work consists of thirty to thirty-six semester hours—at least eighteen semester hours in a subject group, twelve of which must be in a major subject, and twelve semester hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. Under no circumstances may a required course be used to satisfy the requirements of major or related work. The thirty to thirty-six semester hours of major and related work must be completed with an average grade of "C" or higher.

A student who desires to take more work in a single department than required for his major may take a maximum of thirty-six semester hours in that department. Required Freshman courses shall not be included in the thirty-six semester hour limit.

Free Electives

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college.

A student who has twice failed any semester of any of the above required courses may, with the approval of his instructor and the chairman of the department in which the student is majoring, be allowed to substitute another semester in another course for one basic required course.

THE FRESHMAN YEAR

In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education. Pre-medical students should take Chemistry 11-12 in the Freshman year.

THE SOPHOMORE YEAR

In the Sophomore year the student should enroll in English, philosophy, religion, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student's registration for the Junior class.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject.

BIOLOGY

Prerequisite: Biology 1-2.

Major and Related Work

A major in biology consists of at least eighteen hours, which must include Biology 51 and 52. The related work consists of at least twelve semester hours in one or more departments related to biology.

CHEMISTRY

Prerequisite: Chemistry 1-2 or 11-12.
Major and Related Work

A major in chemistry consists of twenty-four semester hours, which must include Chemistry 51, 52; Chemistry 113-114 (preferably in this order); and at least eight additional hours in the department. The related work consists of twelve semester hours in one or more departments related to chemistry.

ECONOMICS AND BUSINESS ADMINISTRATION

Prerequisite: Economics 51, 52.

Major and Related Work

A major consists of eighteen semester hours including Business Administration 53, 54. Business Administration 120 may not be counted as a part of the eighteen hours required for the major. The related work of twelve semester hours must be taken in one or more departments related to economics and business.

EDUCATION AND PSYCHOLOGY

Prerequisite: Psychology 51, 61.

Major and Related Work

A major consists of eighteen semester hours which must be approved by the department, and which must include Psychology 132. The student may major in education, or in psychology, or in education and psychology. Teacher candidates may satisfy some of the professional education requirements of the State Department of Education and the requirements for a major in education and psychology with the same courses. The twelve hours of related work may conveniently be chosen from the area in which the student prepares to teach. A major may likewise be obtained in the teaching area, with courses in professional education as the related work, where the major department permits. (For Teacher Certification, see pages 43-45).

Major programs in psychology alone lead chiefly toward educational, clinical, and personnel psychology.

ENGLISH LANGUAGE AND LITERATURE

Prerequisites: English 1-2 and English 51-52.

Major and Related Work

A major consists of eighteen semester hours, which must include English 103-104. The related work of twelve semester hours must be taken in one or more related departments.

Requirements for the Degree of Bachelor of Arts

FOREIGN LANGUAGES

Prerequisite: French 1-2 for French; German 1-2 for German; Portuguese 1-2 for Portuguese; Spanish 1-2 for Spanish.

Major and Related Work

A major in foreign languages consists of at least twelve semester hours in French or German or Portuguese or Spanish and six additional semester hours in any one of the four subjects. The related work consists of twelve semester hours in one or more departments related to foreign languages.

HISTORY

Prerequisite: History 1, 2.

Major and Related Work

A major consists of eighteen semester hours in this subject group. The related work must be taken in one or more departments related to history.

MATHEMATICS AND ASTRONOMY

Prerequisite: Mathematics 1, 2 or Mathematics 11, 2.

Major and Related Work

A major consists of eighteen semester hours in this subject group. The entire eighteen semester hours may be in mathematics; or the student may take twelve semester hours in mathematics and six semester hours in astronomy. The related work consists of twelve semester hours in one or more related departments.

PHILOSOPHY

Prerequisite: Philosophy 51.

Major and Related Work

Eighteen semester hours are required for a major in philosophy. The related work of twelve semester hours must be taken in one or more departments related to philosophy. An interdepartmental major is offered in philosophy and religion. The requirements for such a major are eighteen semester hours above the departmental prerequisites with a maximum of twelve hours in one subject and a minimum of six hours in the other. The twelve semester hours of related work will be taken in one or more related departments different from that of the major subjects.
PHYSICS, GEOLOGY, APPLIED MATHEMATICS
Prerequisite: Physics 51-52.

Major and Related Work
Eighteen semester hours are required for a major, twelve of which must be in physics. The related work of twelve semester hours must be taken in one or more departments different from that of the major subject.

RELIGION
Prerequisite: Religion 51, 52.

Major and Related Work
A minimum of eighteen semester hours are required for a major in this field, and twelve additional hours of related work in some other area approved by the department chairman. A joint major in Religion and Philosophy is possible, with eighteen semester hours in one field, and twelve additional hours in the other or some related area approved by the department chairmen.

SOCIOLOGY
Prerequisite: Sociology 51, 52.

Major and Related Work
A major consists of eighteen semester hours of advanced work in the field of sociology. The related work of twelve semester hours must be in the fields of history, economics, government, education, psychology, or religion.

Requirements for the Degree of Bachelor of Science

GENERAL REGULATIONS
The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>English 1-2 and 51-52</td>
<td>12</td>
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<tr>
<td>Foreign Language</td>
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<td>Natural Science</td>
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<td>Major and Related Work</td>
<td>30-36</td>
</tr>
<tr>
<td>Free electives to make a total of</td>
<td>126</td>
</tr>
</tbody>
</table>

English 1-2 and 51-52, twelve semester hours.
These are the basic courses in English required of all students.

Foreign Languages, twelve semester hours.
This requirement is satisfied by the completion in college of the second year of one foreign language.

History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Mathematics 1,2 or 11,2, six semester hours.
This is the basic course in mathematics required of all students.

Natural Science, sixteen semester hours.
This requirement is satisfied by the completion of two of the following courses: Biology 1-2, Chemistry 1-2, and Physics 51-52.

Philosophy 51, three semester hours.
This requirement is satisfied by the completion of Philosophy 51.
Religion, six semester hours.

Six semester hours are required in this department, and normally satisfied by completing Religion 51, 52. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on the advice and with the permission of the instructor.

Social Science, six semester hours.

This requirement is satisfied by the completion of three semester hours in each of any two of the following: Economics 51, Government 51, Psychology 51, or Sociology 51.

Basic Military Science or Physical Education, six semester hours.

This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major and Related Work, thirty to thirty-six semester hours.

Major and related work consists of thirty to thirty-six semester hours in mathematics and natural science—at least eighteen semester hours in a major subject and twelve to sixteen semester hours of related work in one or more departments different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work. The thirty to thirty-six semester hours of major and related work must be completed with an average grade of "C" or higher.

A student who desires to take more work in a single department than required for his major may take a maximum of thirty-six semester hours in that department. Required Freshman courses shall not be included in the thirty-six semester hour limit.

Free Electives

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

Omission of Required Courses

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned.
CHEMISTRY
Prerequisite: Chemistry 1-2 or 11-12.

Major and Related Work
A major in chemistry consists of twenty-four semester hours, which must include Chemistry 51, 52; Chemistry 113-114; and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester hours in one or more departments related to the major subject.

MATHEMATICS AND ASTRONOMY
Prerequisite: Mathematics 1, 2 or Mathematics 11, 2.

Major and Related Work
Mathematics 61-62, 101, and three of the following: 103, 104, 151, 154, and 156 are required for the major. The related work consists of at least fourteen semester hours and must be taken in chemistry, astronomy, applied mathematics, physics, or geology.

PHYSICS, GEOLOGY, APPLIED MATHEMATICS
Prerequisite: Physics 51-52.

Major and Related Work
Eighteen semester hours in physics are required for the major. The related work consists of at least fourteen semester hours and must be taken in biology, chemistry, mathematics, astronomy, applied mathematics, geology, or general psychology.

Combined Courses, Teacher Certification; Advisers for Students

COMBINED ACADEMIC-PROFESSIONAL COURSES
A student may make a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of a profession. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Engineering Combination
Under an agreement between Wofford and Columbia University in 1952, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entry into the School of Engineering at Columbia. Upon completion of these requirements and recommendation by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at Columbia, the student may be awarded the Bachelor's degree at Wofford; and after the second successful year at Columbia, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

In addition to the graduation requirements of Wofford, the following courses must be included:

For the physical sequence (civil, electrical, industrial, mechanical, metallurgical, and mining engineering):
- analytical geometry and calculus, descriptive geometry, physics and mechanics, mechanical drawing, and chemistry through qualitative analysis. Major requirements may be met by a combination of mathematics-physics, or applied mathematics.

For the chemical sequence (chemical engineering):
- analytical geometry and calculus, physics, qualitative and quantitative analysis and organic chemistry.
Academic-Forestry Combination

Through an agreement with Duke University, a combined three-to-five year plan is available which leads to a Master of Forestry degree. Three years at Wofford, during which time the basic graduation requirements of Wofford must be met, followed by two years at Duke University School of Forestry, lead to a Bachelor of Arts or Bachelor of Science degree at Wofford at the end of the first successful year at Duke, and to the Master of Forestry degree at the end of the second successful year at Duke.

During the three years at Wofford, in addition to the basic Wofford graduation requirements, courses in biology, chemistry, and physics are required.

Academic-Law Combination

A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respect to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

Academic-Medical Combination

A student who desires to transfer before graduation to a school of medicine or dentistry and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work (3) completing satisfactorily the work of the first year in an approved school of medicine.

The student who chooses this combination must include in his three-year program of undergraduate work courses in general inorganic chemistry, general biology, and general physics. He is advised to acquaint himself with the admission requirements of the school he wishes to enter and to plan his three-year program accordingly.

TEACHER EDUCATION PROGRAM

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification are taught. The Chairman of the Department of Education and Psychology will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interests in teaching with the Department of Education and Psychology, the more readily can this planning be effected. The College can within reason assure the student of satisfactory fulfillment of certification requirements if he consults not later than the second semester of the sophomore year, and follows the prescribed sequence of courses in the teacher education program. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the junior year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>12</td>
</tr>
<tr>
<td>Social Studies (in three fields)</td>
<td>12</td>
</tr>
<tr>
<td>Music and Art Appreciation</td>
<td>6</td>
</tr>
<tr>
<td>Health Education</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>4</td>
</tr>
<tr>
<td>Psychology 132</td>
<td>4</td>
</tr>
<tr>
<td>Principles, Philosophy and General Techniques</td>
<td>3</td>
</tr>
<tr>
<td>Education 105</td>
<td>3</td>
</tr>
<tr>
<td>Education 114</td>
<td>3</td>
</tr>
<tr>
<td>Education 126</td>
<td>3</td>
</tr>
<tr>
<td>Directed Teaching</td>
<td>3</td>
</tr>
<tr>
<td>Education 109-110</td>
<td>6</td>
</tr>
</tbody>
</table>
The following is the recommended sequence, and courses will be offered as consistently as possible as noted:

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sophomore Year</strong></td>
<td>Psychology 51</td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
<td>Psychology 132</td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
<td>Education 114</td>
</tr>
</tbody>
</table>

Thus the major theoretical courses preparatory to a career in teaching must be taken in the student’s junior year, with the departmental prerequisites accomplished prior to this. Those students deciding late upon a teaching career may take the major theoretical courses during the senior year. Arrangements for a summer course in Student Teaching to complete certification requirements can be made at certain universities.

**TEACHING AREA**

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education and Psychology or the department concerned):

<table>
<thead>
<tr>
<th>Subject Field</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>24</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>24</td>
</tr>
<tr>
<td>History</td>
<td>18</td>
</tr>
<tr>
<td>Languages</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Mathematics</td>
<td>18 to 24</td>
</tr>
<tr>
<td>Science (Natural)</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30</td>
</tr>
</tbody>
</table>

**Recommendation for Certification**

The college advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the college. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.

When the candidate has satisfactorily completed all requirements of the Teacher Education Program, a committee consisting of the Director of Teacher Education, the Dean of Students, and the chairman of the department most closely related to his major teaching field or fields will consider his recommendation to the State Department of education for certification. Though technical requirements of the college and of the State Department are the minimum essentials for such recommendation, the Committee on Teacher Education will also assess the candidate’s general college record and personal qualifications over and above these.

**FRESHMAN ADVISERS**

Each Freshman, upon his arrival at the College, is assigned to an adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen who, at the time of entrance into college, have decided to prepare themselves for a career in business or in one of the various professions, are assigned to special advisers in those several fields. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that each Freshman, before the second semester registration, will consult the adviser about his program of studies for the second semester.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

**DEPARTMENTAL ADVISERS**

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.
51-52. Descriptive Geometry
Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and one laboratory period of two hours. Prerequisite: Applied Mathematics 1-2. Six semester hours.

103-104. Electricity
A survey course in practical electricity, in which emphasis is placed on the study of motors, generators, and general electrical appliances. Three hours of lecture and one laboratory period of two hours. Eight semester hours.

105-106. Surveying
Plane and topographical surveying, a study of the instruments employed, office computations, plotting and mapping as adjuncts of the field surveys. Special emphasis on farm survey and terracing. Three hours of lecture and two laboratory periods of two hours. Ten semester hours.

107-108. Alternating Currents
Three hours of lecture and one laboratory period of two hours. Prerequisite: Applied Mathematics 103-104 or its equivalent. Eight semester hours.

BIOLOGY
Professor Leonard
Professor Patterson
Assistant Professor Foreman

Science 101-102. Foundations of Science (see page 65 for description).

1-2. General Biology
The purpose of this course is to train the student in careful and accurate observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life. Three hours a week lecture and one laboratory period a week. Eight semester hours.

Mr. Leonard and Mr. Foreman

3. Human Anatomy and Physiology
A study of the structure and functions of the human body with a more detailed study of the physiological processes in mammals. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Does not count toward major. Four semester hours.

Mr. Foreman

51-52. General Embryology and Comparative Vertebrate Anatomy
An integrated course—a study of the fundamental principles of embryology and the development, structure, and functions of systems and organs in vertebrates; special emphasis is placed on ontogenetic and phylogenetic relationships. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Eight semester hours.

Mr. Leonard

101. General Bacteriology
A study of the physiology and morphology of the common forms of bacteria and of their relation to human life. Introduction to pathogenic organisms; culture and staining methods of study; milk and water analysis. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2 and Chemistry 1-2 or 11-12. Four semester hours.

Mr. Patterson

103. Genetics
An advanced study of biological theory—organic evolution, anthropology and human heredity. Three hours a week lecture and one laboratory period a week. Prerequisite: Biology 1-2. Four semester hours.

Mr. Foreman

104. Vertebrate Histology
The microscopic structure of normal tissues and organs of the vertebrate body. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 51. Four semester hours.

(Not offered in 1955-1956)

Mr. Leonard

105. Animal Parasitology
A study of infection, infestation, and transmission of diseases caused by animal parasites. Particular emphasis is given to animal parasites infesting man. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Four semester hours.

(Not offered in 1955-1956)

Mr. Leonard

106. Cytology
A microscopic study of the structural, physiological and genetic aspects of different types of cells with an introduction to microscopy. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Four semester hours.

(Not offered in 1955-1956)

Mr. Foreman

107. General Physiology
A study of the chemistry and physics of the cell, with special emphasis on oxidative metabolism and related enzyme systems. Also a study of the physiology of nerve and muscle with particular attention to energetics, mechanics, and techniques. Three hours a week lecture and one period a week laboratory. Prerequisites: Biology 1-2, Chemistry 1-2 or 11-12 and Chemistry 113-114. Four semester hours.

Mr. Leonard
108. Animal Ecology
The study of organisms in relation to their inanimate environment and to the other organisms that influence their lives. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Four semester hours.
Mr. Leonard and Mr. Foreman

109. History of Biology
A study of the development of the biological sciences from classical antiquity to the present day. Emphasis is placed on integration of the biological facts throughout the ages. Required for Biology Majors. Prerequisite: Biology 1-2; 51-52. Three semester hours.
Mr. Foreman

CHEMISTRY
Professor Patterson
Professor Loftin
Associate Professor Cavin

Science 101-102. Foundations of Science (see page 65 for description).

1-2. General Chemistry
The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief introduction to organic chemistry. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and one laboratory period a week. Eight semester hours.
Mr. Patterson and Mr. Cavin

11-12. General Chemistry, (Pre-Professional and Pre-Medical)
A special section of Chemistry 1-2, designed for students who have pre-professional or pre-medical interests, and strongly recommended for this group. Three hours a week lecture and two laboratory periods a week. Ten semester hours.
Mr. Loftin

51. Qualitative Inorganic Analysis
A study of the reaction of electrolytes in solution. Special attention is given to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solids of the common elements and acids. Semi-Micro Technique. Two hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12. Four semester hours.
Mr. Loftin

52. Quantitative Inorganic Analysis
A study of the theory and techniques of inorganic gravimetric and volumetric analysis as applied to the more common, simple substances. Two hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12 and Chemistry 51. Four semester hours.
Mr. Patterson and Mr. Loftin

113-114. Organic Chemistry
A study of the compounds of carbon and related topics, including the aliphatic and aromatic series, stereoisomerism, carbohydrates, proteins, polymers, alicyclic and heterocyclic compounds. Emphasis is given to both the theoretical and practical aspects of the field, with some attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Three hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12. Ten semester hours.
Mr. Loftin

121. Pre-Medical Physical Chemistry
In this course emphasis is given to those fields of physical chemistry that have medical applications. It is primarily designed for pre-medical students. (This course does not fulfill the requirements for the B.S. degree in chemistry.) Three hours a week lecture and one laboratory period a week. Prerequisites: Chemistry 1-2 or 11-12, Chemistry 51 and 52; Mathematics 1-2; Physics 51-52; Chemistry 113-114, prerequisite or corequisite. Four semester hours.
Mr. Loftin

131. Biochemistry
A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three hours lecture and one laboratory period per week. Prerequisites: Chemistry 52 and 113-114. Chemistry 121 recommended. Four semester hours.
Mr. Cavin

141. Advanced Inorganic Chemistry
A survey of the field of inorganic chemistry with emphasis upon the periodic arrangement of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationship between chemical behavior and atomic structure. Three hours a week lecture. Prerequisite: Chemistry 52. Three semester hours.
Mr. Cavin

143. Inorganic Preparations
A laboratory course designed to acquaint the student with the theories and techniques involved in the synthesis and reactions of some of the more complex inorganic compounds. Frequent conferences and two laboratory periods a week. Prerequisite or corequisite: Chemistry 141. Two semester hours.
Mr. Cavin
151. Advanced Quantitative Analysis

Theory and technique of analysis of the more complex substances, involving the classical quantitative gravimetric and volumetric procedures. Two hours a week lecture and two periods a week laboratory. Prerequisite: Chemistry 51, 52. Chemistry 113-114 recommended. Four semester hours. 

Mr. Patterson

201-202. Physical Chemistry

A study of the laws and theories of chemistry. Three hours a week lecture and one period a week laboratory. Prerequisites: Chemistry 51, 52, and 113-114; Physics 51-52; and Mathematics 61-62. Eight semester hours.

Mr. Loftin

213-214. Additional Physical Chemistry Laboratory

Special laboratory exercises of a more advanced nature to meet the requirements of students who plan graduate work in chemistry. It must be taken concurrently with Chemistry 201-202. One period a week laboratory. Prerequisites: Same as those for Chemistry 201-202. Two semester hours.

Mr. Loftin

218. Qualitative Organic Chemistry

Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystalization and extension of the knowledge gained in Chemistry 113-114. Three hours a week lecture and two periods a week laboratory. Prerequisites: Chemistry 51, 52 and 113-114. Five semester hours.

Mr. Cavin

221. Organic Preparations

Literature search followed by synthesis of a number of more complex organic compounds in the field of the student's interests. Frequent conferences and two laboratory periods a week. Prerequisite: Chemistry 51, 52 and 113-114; Chemistry 218 prerequisite or corequisite. Two semester hours.

Mr. Cavin

222. Organic Preparations

An extension of Chemistry 221. Frequent conferences and two laboratory periods a week. Prerequisites: Chemistry 52 and 113-114; Chemistry 218, prerequisite or corequisite. Two semester hours.

Mr. Cavin

252. Physico-Chemical Methods of Analysis

Theory and technique of analysis of the more complex natural and industrial substances, involving electrometric, colorimetric, and physico-chemical instrumental methods. Two hours a week lecture and two periods a week laboratory. Prerequisite: Chemistry 51, 52 and 113-114; Chemistry 201-202, prerequisite or corequisite. Four semester hours.

Mr. Loftin

261. Research

Guided original research of a simple nature in the field of the student's choice. Introduction of basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of written report. Frequent conferences. A student may earn two semester hours credit.

Staff

262. Research

An extension of Chemistry 261. An investigation of more extensive problems. A student may earn two semester hours credit.

Staff

ECONOMICS AND BUSINESS ADMINISTRATION

Professor Cauthen
Assistant Professor Worley
Assistant Professor Castles

Students majoring in the department take Economics 51, Economics 52, Business Administration 53, Business Administration 54, and four to eight other courses in the department; for the purpose of counting the minimum (four) additional courses, Business Administration 120 may not be included. It is recommended that any student who, at the end of his freshman year, thinks he will major in this department, schedule Economics 51, Economics 52, Business Administration 53, and Business Administration 54 in the sophomore year. The four to eight extra courses may be divided as the student wishes between Business Administration courses and Economic courses.

A tentative program for the junior and senior years, including related work should be planned during the sophomore year in conference with a member of the department. A course used to satisfy the requirement in history or in social science may not also be used to satisfy the related work requirement.

Economics

51. Principles of Economics

This general introductory course is designed to give an understanding of the organization and underlying principles of our economic life. The topics covered include principles and problems of production, business organizations and combinations, value, exchange, prices, money and credit, banking, business cycles, labor problems, international trade, distribution of income, national income determination and problems of social reform. Three semester hours.

Mr. Castles
52. Intermediate Principles of Economics
   Continuation of Economics 51. Prerequisite: Economics 51. Three semester hours.
   Mr. Castles

101. Money and Banking
   An analysis of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, objectives of monetary policy, and international financial relations. Prerequisite: Economics 51, 52. Three semester hours.

102. Labor Problems
   A survey of the principles and problems in labor-management relationships, including a study of collective bargaining as determined by court decisions and federal statutes. Prerequisite: Economics 51, 52 or consent of instructor. Three semester hours.

108. Economic History of the United States
   See History 108.

114. Public Finance
   The requirements of a sound tax system, the general property tax, corporation taxes, income, estate and inheritance taxes, incidence of taxation, forms of governmental borrowing, budgeting, problems of the public debt, and fiscal policy. Prerequisite: Economics 51, 52. Three semester hours.

116. Statistics
   See Sociology 116.

126. Current Economic Problems
   A course which seeks to apply economic principles to the analysis of several economic problems. Subject matter for the course will include maintaining full employment, monopoly, international economic order and economic mobilization. Prerequisite: Economics 51, 52. Three semester hours.
   (Not offered in 1955-1956).

134. Business Cycles
   A study of the nature, measurement, description, causes, and remedies of economic fluctuations. Prerequisite: Economics 51, 52. Three semester hours.

136. International Trade
   The importance of international trade to the United States, economic bases of international trade, the balance of international payments, foreign exchange, foreign credits and collections, com-
121. Accounting

This course seeks to crystalize the knowledge of methods and principles developed in first-year accounting into logical patterns, and to further develop the fundamental accounting principles, by intensive study, into not only the "how" but also the "why" of accounting practices. Prerequisite: Business Administration 53, 54. Three semester hours.

122. Accounting

Continuation of Business Administration 121. Prerequisites: Business Administration 53, 54, and 121. Three semester hours.

124. Business Law

A study of basic legal principles applying to the conduct of business operations. Prerequisite: Economics 51, 52, Business Administration 53, 54. Three semester hours.

125. Business Law

Continuation of Business Administration 124. Prerequisites: same as 124. Three semester hours.

131. Income Tax Accounting

A study of federal and state income tax laws together with practice materials, requiring applications of their provisions to the tax returns of individuals, partnerships, and fiduciaries. Prerequisite: Business Administration 53, 54. Three semester hours.

EDUCATION AND PSYCHOLOGY

Professor Ward Assistant Professor Britt

Education

It is not necessary that all majors in Education follow the Teacher Education program. Courses in the department are suitable as background for professional work with churches, community recreation and education, social work, and college teaching.

Students who wish to prepare for public school teaching should consult with their advisers and with the Department of Education and Psychology before registration in the sophomore year, in order to complete prerequisite courses before the junior year, in which the Teacher Education program begins. Full preparation for teaching may be possible, but cannot be guaranteed when the student reports for advisement after registration for the second semester of the sophomore year. For a full statement concerning the Teacher Education program, see pages 43-45.

Certain courses are acceptable for credit in other departments, upon consultation with the major professor concerned, i.e., Education 121 and 126, for History, and Education 171, for Philosophy.

Science 101-102. Foundations of Science (see page 65 for description).

54. Introduction to Education

Designed to acquaint the general student with some of the principle aspects of the school in American society, its history, aims, organization, and practices. Three semester hours.

105. Principles and Methods of Education

The study of educational processes and procedures, with emphasis upon the psychological principles underlying the organization of instructional material and media. Prerequisite: Psychology 51, 61, and 132. Three semester hours.

107. Secondary Education

The functions, the organization, the curriculum, and the activities of the modern secondary school levels, as developed in America. Three semester hours.

109-110 Student Teaching

This required, culminating course in the Teacher Education program affords observation and teaching under supervision in one of the public schools in the area of the college. Ninety clock hours of such experience in the school is a minimum requirement, this to be accomplished over a period of approximately six weeks, on a two-hours per day basis, and one full week of continuous practice. The student blocks out the last two periods each day to allow for the scheduling of this work in the public school. Classes at the college are met three hours weekly, for the study of the special methods in the teaching field, and for conference and discussion of the practice work. Heavy student responsibility in planning and conducting the course is an additional means of encouraging fuller professional competence. A reduced course load is recommended during the semester in which this work is undertaken. A laboratory fee is charged for the course. Given only in the fall semester of each year. Prerequisites: Psychology 51, 61, 132; Education 105, 114, 126. Six semester hours.

Mr. Britt

Mr. Ward
114. Curriculum Theory
A comprehensive presentation of the philosophical and sociological principles upon which the educational program is based. Also considered are the various organizations of curricula and of school activities. Required of Teacher Education students. Three semester hours.  
Mr. Ward

121. History of Education in the Western World
The ancient, medieval, and modern European foundations of educational theory and practice. Three semester hours.  
Mr. Britt

122. Educational Measurement
A study of the theories basic to achievement and intelligence tests, their function, construction, and application in the school process. Practice in the writing of tests for the various academic subjects. Elementary statistical concepts. Prerequisite: Psychology 51. Three semester hours.  
Mr. Britt

126. History of Education in the United States
The historical development of educational theories and organization of schools in America, with emphasis upon the relationships between education and the supporting society and culture. Prerequisite, for Teacher Education students, Education 114. No prerequisite required for other students. Three semester hours.  
Mr. Ward

141. Guidance
Principles and practices in public school guidance work. This introductory course sketches the essential theories underlying the guidance movement, and the principal phases of a systematic guidance program for the modern public school, chiefly at the secondary levels. Three semester hours.  
Mr. Britt

171. Philosophy of Education
The major schools of educational thought in European and American philosophies, classical and modern. Three semester hours.  
Mr. Britt

116. Introduction to Statistics
See Sociology 116.

118. Personality Theory
See Sociology 118.

123. Mental Hygiene
A study of personal and social adjustment of the individual, of characteristic behavioral patterns, and of the development of sound personality and mental health. No prerequisite. Three semester hours.  
Mr. Ward

Departments and Courses of Instruction

114. Curriculum Theory
A comprehensive presentation of the philosophical and sociological principles upon which the educational program is based. Also considered are the various organizations of curricula and of school activities. Required of Teacher Education students. Three semester hours.  
Mr. Ward

121. History of Education in the Western World
The ancient, medieval, and modern European foundations of educational theory and practice. Three semester hours.  
Mr. Britt

122. Educational Measurement
A study of the theories basic to achievement and intelligence tests, their function, construction, and application in the school process. Practice in the writing of tests for the various academic subjects. Elementary statistical concepts. Prerequisite: Psychology 51. Three semester hours.  
Mr. Britt

126. History of Education in the United States
The historical development of educational theories and organization of schools in America, with emphasis upon the relationships between education and the supporting society and culture. Prerequisite, for Teacher Education students, Education 114. No prerequisite required for other students. Three semester hours.  
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Principles and practices in public school guidance work. This introductory course sketches the essential theories underlying the guidance movement, and the principal phases of a systematic guidance program for the modern public school, chiefly at the secondary levels. Three semester hours.  
Mr. Britt

171. Philosophy of Education
The major schools of educational thought in European and American philosophies, classical and modern. Three semester hours.  
Mr. Britt

Psychology
Courses in this field are suitable as general educational background in modern life, Psychology 51 applying toward the Social Science requirement of the college. In addition, supporting experience for professional work in business, education, law, medicine, ministry, and social welfare is found in various courses.

Major work in Psychology (without Education) leads chiefly toward clinical psychology, vocational guidance, and personnel man-
124. Abnormal Psychology
The major patterns of deviant personality and behavior are studied from the standpoint of their cause and development, and their treatment. Functional etiology is emphasized, with due regard to the hereditary and constitutional factors in mental illness. Organic involvements and mental defectiveness are surveyed by way of rounding out the introduction to mental abnormalities. Of special interest to students of business, law, medicine, ministry, and social welfare. Prerequisites: Psychology 51 for elective students; Psychology 51 and 61 for departmental majors. Three semester hours.

130. Introduction to Clinical Psychology
A survey of theories and practices involved in the diagnosis and remediation of behavior and personality disorders. Includes special emphasis upon individual psychological testing, and upon the development of understandings essential to clinical interpretation and report. Of special interest to guidance and personnel workers in church and school, to students of medicine, ministry and social welfare work. Prerequisites: Psychology 51, 61, 124. Three semester hours.

132. Educational Psychology
A comprehensive course dealing primarily with theory and applications in human development and in learning, as basic to the educational enterprise. Three hours lecture and two hours laboratory per week. Required of all departmental majors. Prerequisites: Psychology 51, 61. Four semester hours.

172. History of Psychology
An historical pursuit of the main streams of thought leading to modern schools of psychology, and theories of learning and motivation. Philosophical foundations and theoretical issues are emphasized as basic to an understanding of modern positions and practices. Prerequisites: Psychology 51, 61. Three semester hours.

ENGLISH LANGUAGE AND LITERATURE
Professor Hunter
Professor Coates
Assistant Professor Stewart

1. English Composition
A study of basic grammar and frequent practice in writing. Prerequisite to English 2. Three semester hours.

2. English Composition
Continuation of practice in writing, with emphasis upon narrative, term paper, and argument. Three semester hours.

11. Reading Techniques
Offered both semesters. One semester hour.

51-52. English Literature
A survey of English Literature required of all sophomores. Six semester hours.

101. Public Speaking
Offered both semesters. Three semester hours.

103. American Literature to the Civil War
A survey of American Literature, from its beginnings to the Civil War, with emphasis upon the major writers. Required of all English majors. Three semester hours.

104. American Literature Since the Civil War
Continuation of 103. Required of all English majors.—3 s.h.

107. Shakespeare
Study of the comedies and histories. Three semester hours.

108. Shakespeare
Study of the tragedies and romances. Three semester hours.

112. Contemporary Poetry
Major writers in America and England, from Robinson and Hardy to the present. Three semester hours.

113. The Period of Spenser
Writers from Wyatt and Surrey to the death of Elizabeth. Reading of the Faerie Queen. Three semester hours.

114. The Period of Milton
From the accession of James to 1660. Reading of all of Milton’s poetry and selections from his prose. Three semester hours.

115. English Literature, 1660-1798
A study of the non-dramatic work from the Restoration to the publication of the Lyrical Ballads. Three semester hours.

116. English Literature, 1660-1798
Continuation of English 115. Three semester hours.
123. English Literature 1798-1832.
Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron and Keats, as well as in the minor writers of the age. Three semester hours.

Mr. Covington

126. English Literature, 1832-1900
A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era. Three semester hours.

Mr. Covington

127. The English Novel
From the beginnings to the Victorian period. Three semester hours.

(Not offered in 1955-1956)

Mr. Stewart

129. The American Novel to 1890
Emphasis upon Brown, Cooper, Hawthorne, Melville, Howells, Twain, and James. Three semester hours.

Mr. Coates

130. The American Novel Since 1890
Continuation of 129 to the present. Three semester hours.

Mr. Coates

131. Chaucer
Reading of all Chaucer's poetry except the translations. Three semester hours.

(Not offered in 1955-1956)

Mr. Hunter

132. Russian Literature in Translation
A study of the major writers of the Golden Age of Russian Literature, including Pushkin, Gogol, Tolstoy, Dostoyevsky, Turgenev, and Chekhov. Special attention will be given to a study of the influence of western thought upon these writers and of their influence upon contemporary western literature. Three semester hours.

Mr. Coates

133. Foreign Literature in Translation
Reading in translation of selected works from the earliest Greek writers through the Middle Ages. Three semester hours.

Mr. Coates

141. Creative Writing
For juniors and seniors interested in writing poetry, essays, and short stories. Three semester hours.

(Not offered in 1955-1956)

Mr. Coates

142. Introduction to Journalism
An introduction to radio and news writing. Emphasis on the actual gathering and writing of news. Three semester hours.

Mr. Coates

145. History of the English Language
A study of the growth of English as a living language from its beginnings to the present with the purpose of clarifying and explaining modern usage. Three semester hours.

Mr. Hunter

(Not offered in 1955-1956)

1-2. Elementary French
Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours.

Mr. Bourne

51-52. Intermediate French
Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French. Six semester hours.

Mr. Bourne

101-102. French Prose in the Nineteenth Century
Reading of selections from the Romantic and Naturalistic writers. History of French literature. Prerequisite: French 51-52. Six semester hours.

Mr. Bourne

151-152. The French Classical Drama
Selections from Corneille, Racine, and Moliere. History of French literature. Prerequisite: French 51-52. Six semester hours.

(Not offered in 1955-1956)

Mr. Bourne

161-162. Composition and Conversation
Conducted in French. Conversation and composition based on readings from modern writers. Prerequisite: French 51-52. Six semester hours.

(Not offered in 1955-1956)

Mr. Bourne

1-2. Elementary German
Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.

Mr. Bourne
51-52. Intermediate German
Reading of selections from standard prose writers. German
lyrics and ballads. Advanced grammar; composition and conversa-
tion. Prerequisite: German 1-2 or two years of high school German.
Six semester hours. Mr. Bourne

101-102. The German Classics
Selections from Lessing, Schiller, and Goethe. History of Ger-
man literature. Prerequisite: German 51-52. Six semester hours.
(Not offered in 1955-1956) Mr. Bourne

151-152. Modern German Dramatists
Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann
and Hauptmann. Prerequisite: German 51-52. Six semester hours.
(Not offered in 1955-1956) Mr. Bourne

1-2. Beginner's Greek
A thorough study of some book for beginners in connection
with reading, in the original, myths, fables, and stories from Greek
life. Six semester hours. Mr. Secondi

51-52. Anabasis and New Testament
During the first semester two or three books of the Anabasis
will be read. The second semester will be devoted to the study of
New Testament Greek. Sight reading will be practiced throughout
the entire year. Six semester hours. Mr. Secondi
(Not offered in 1955-1956)

1-2. Elementary Spanish
Elementary Spanish grammar; pronunciation; dictation; con-
versation; letter-writing; memorizing of common idioms and every-
day expressions. Reading of easy stories. Six semester hours.

51-52. Intermediate Spanish
Reading of selections from standard prose writers. Advanced
grammar; composition; commercial correspondence; conversation.
Prerequisite: Spanish 1-2, or two year of high school Spanish. Six
semester hours. Mr. Salmon and Mr. Adams

101-102. Advanced Spanish
Rapid reading of modern prose works; advanced composition;
conversation, based on the subject matter of class textbooks; par-
allel reading. Prerequisite: Spanish 51-52. Six semester hours.
Mr. Adams

151-152. Spanish Literature of the Sixteenth and Seventeenth
Centuries
Reading of selections from Cervantes, Lope de Vega, and Cal-
derón. History of Spanish literature; lectures; reports. Prerequisite:
Spanish 51-52. Six semester hours. Mr. Salmon
(Not offered in 1955-1956)

153-154. General View of Spanish-American Literature
Rapid reading of representative works from many countries;
lectures; history of literature; reports. Prerequisite: Spanish 51-52.
Conducted in Spanish. Six semester hours. Mr. Salmon
(Not offered in 1955-1956)

161-162. Spanish Prose of the Late Nineteenth and
Early Twentieth Centuries
Rapid reading of representative works by outstanding writers,
with special emphasis on the novel and short story. Lectures; his-
tory of literature; outside reading and reports. Prerequisite: Spanish
51-52. Conducted in Spanish. Six semester hours. Mr. Adams
(Not offered in 1955-1956)

FOUNDATIONS OF SCIENCE
Professor Pettis  Associate Professor Doby

101. The first semester of this course is directed primarily to-
ward providing an understanding of science as a type of inquiry.
This end is approached by a consideration of the following ques-
tions: (1) What are the nature and characteristics of science? (2) How
does science arrive at its propositions or findings? (3) What
are the basic methods of scientific research?

102. The second semester is devoted to an inquiry into the na-
ture and science, with special emphasis upon the scientific method,
the scientific mood, the aims of science, and the classification of
the sciences. This course also includes a study of the relationship
of science to other fields of human experience, especially the fields of
philosophy, art, and religion, and a study of the utility of science,
both from a practical standpoint and from the standpoint of its justi-
fication as a natural and necessary human activity.

HISTORY
Professor Cauthen  Associate Professor Brent

1. History of Western Civilization to 1815
With its sequel, History 2, this course is a survey of the his-
tory of Western Civilization since the fifteenth century. Its chief
emphasizis on the history of Europe since the Renaissance; but considerable attention is given to related developments in other parts of the world community, especially the United States, Russia, and Asia. As a required course for all students, it is designed to furnish the essential historical background for an understanding of contemporary society with its national and international problems. Three semester hours.

\text{Mr. Cauthen, Mr. Jones, and Mr. Brent}

2. History of Western Civilization Since 1815

Continuation of History 1. Three semester hours.

\text{Mr. Cauthen, Mr. Jones, and Mr. Brent}

51. History of the United States to 1865

Political, social, and economic development of American society through the Civil War. Required of students majoring in history. Three semester hours.

\text{Mr. Jones}

52. History of the United States Since 1865

Continuation of History 51. Three semester hours.

\text{Mr. Jones}

101-102. History of England

A study of British political history from its beginning to the present, with emphasis on those aspects which bear on the evolution of popular government. Cultural, social, and economic developments are also surveyed. Six semester hours.

\text{Mr. Cauthen and Mr. Brent}

105-106. History of Latin America

A study of the discovery and settlement of Central and South America, colonial development under Spain and Portugal, the wars for independence, and political and economic developments in the national period. Special attention is given to Mexico, Brazil, and Argentina, and to international relationships. Six semester hours.

\text{Mr. Jones}

108. Economic History of the United States

American economic life from its colonial beginnings. This course may also be taken for credit as Economics 108. Three semester hours.

\text{Mr. Cauthen}

113. History of the Old South

A cultural, economic, and social history of the South before the Civil War. Although some attention will be given to the political story, emphasis is on other aspects of Southern society. Three semester hours.

\text{Mr. Jones}

114. History of the New South

The South since the Civil War; cultural, social, economic. Three semester hours.

\text{Mr. Jones}

115. Contemporary Affairs

A course in current history in which the student is encouraged to analyze carefully and objectively contemporary developments in the field of public affairs. Class discussion is based on extensive reading from a variety of periodicals. Three semester hours.

\text{Mr. Jones}

118. American Constitutional History

A course dealing with the origin and development of the Constitution. Attention is paid to political theories, judicial interpretation, and institutional forms. Three semester hours.

\text{Mr. Cauthen}

121-122. History of South Carolina

A survey of South Carolina state history during the colonial and national periods. Six semester hours.

\text{Mr. Cauthen}

130. The Ancient World

A study of the emergence and development of the early river valley civilizations, of the Greek city states, the Hellenistic Age, and the Roman world. Three semester hours.

\text{Mr. Cauthen}

151-152. The World Since 1914

Primarily a study of Europe in the "age of conflict." Emphasis is on international problems. Six semester hours.

\text{Mr. Cauthen and Mr. Jones}

153. Diplomatic History of the United States

A survey of United States relations with foreign powers with emphasis on recent trends in American foreign policy. Three semester hours.

\text{Mr. Cauthen}

160. Seminar in United States History

This course is designed primarily for students majoring in history who plan to attend graduate school. Lectures will be devoted to methods of historical research and composition and to American historiography. Each student will be assigned a topic for careful investigation under the close supervision of the instructor; he will make frequent reports and submit the results of his study in a carefully prepared historical essay. Three semester hours.

\text{Mr. Cauthen and Mr. Jones}
MATHMATICS AND ASTRONOMY

Professor Hill

Mathematics

Students with good high school preparation and high mathematical aptitude should begin their freshman mathematics with Mathematics 11, following this with Mathematics 2. Other students may fulfill the college requirements by taking Mathematics 1, 2.

1. College Algebra

A course including a review of High School Algebra as well as the study of additional topics such as quadratics equations, progressions, the Binomial Theorem, etc. Three semester hours.

2. Plane Trigonometry

A first course in Trigonometry covering the definitions of the functions, relationships among the functions, solution of right and oblique triangles both with and without use of logarithms, graphs of the functions, and a study of trigonometric identities and equations. Three semester hours.

5. Basic Concepts of Mathematics

Designed to provide basic skills and ideas necessary to successful completion of a liberal arts college course. Includes arithmetic, algebra, basic geometry, elements of finance and statistics. May not be substituted for freshman requirements. Three semester hours.

11. Advanced College Algebra

This course includes a brief review of Mathematics 1, quadratic equations in one and two variables, progressions, binomial theorem, variation complex numbers, inequalities, determinants, probability, etc. Three semester hours.

61-62. Analytic Geometry and Calculus

This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiations, integration, application to time rates, maxima and minima, curvature, area, volume and length. Simple applications of partial derivatives. Prerequisite: Mathematics 11, 2. Six semester hours.

101. Intermediate Calculus with Analytic Geometry


103. Solid Analytic Geometry

The application of algebra to the geometry of three dimensions. Development of elementary matrix theory and application in the study of lines, planes, and quadric surfaces. Prerequisite: Mathematics 61-62. Three semester hours.

104. Theory of Equations

Development of the rational, real, and complex number systems based on the properties of the integers and Dedekind's Theorem. Solution of quadratic, cubic, and quartic equations. Approximate solution of equations of higher degree. Prerequisite: Mathematics 61-62. Three semester hours.

151. Advanced Calculus


154. Differential Equations

A study of ordinary and partial differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the physical sciences. Prerequisite: Mathematics 101. Three semester hours.

156. Vector Analysis

A study of the methods of vectors and the fundamental operations performed on them with special emphasis placed upon the application to geometry, mechanics, and physics. Prerequisite: Mathematics 61-62. Three semester hours.

191-192. Descriptive Astronomy

A general course designed to give a comprehensive knowledge of the principal facts, theories and methods of the subject. Six semester hours.
MILITARY SCIENCE AND TACTICS
Lt. Colonel Bottomly
Captain Walker
Captain Russell

Military Science

Courses in Military Science are subdivided into several subcourses, each being complete within itself and forming the basis for more advanced training the following year. A minimum of one hour per week of Leadership, Drill and Exercise of Command will be included in each course in the form of practical work on the drill field. Freshmen and Sophomores will normally have two hours of classroom work per week, and Juniors and Seniors normally three hours per week.

1-2. Military Science Course I
Organization of the Army and ROTC; American Military History from colonial days to the present; Individual Weapons and Basic Marksmanship. Leadership, drill and exercise of command. Two semester hours Capt. Walker

51-52. Military Science Course II
Crew-served Weapons and Gunnery, nomenclature, functioning, and elementary gunnery needed to fire basic Army Crew-served Weapons; Map and Aerial Photograph Reading, theory and practical application of reading military maps and aerial photographs. Four semester hours Capt. Walker

101-102. Military Science Course III
Small Unit Tactics and Communications; Organization, Function and Mission of the Arms and Services; Military Teaching Methods to include practical instruction in first aid and military sanitation, and rifle marksmanship; Leadership. Six semester hours Lt. Col. Bottomly

103-104. Military Science Course IV
Logistics, the theory of supply and evacuation, troop movements, motor transportation; operations, command and staff principles, estimate of the situation and combat orders, military intelligence, the military team, training management; Military Administration and Personnel Management, military correspondence and records, military justice; Service Orientation, the role of the United States in world affairs and the present world situation, leadership, officer indoctrination. Six semester hours Lt. Col. Bottomly

MUSIC AND ART
Associate Professor Moyer

101. Music Appreciation
A course designed to introduce the student to a broad world of music and to help him break down the barriers that might have caused the technical aspects of music to seem strange to him. Attention is given to music's inner workings, its historical traditions, its vocabulary, its luminous creative spirits, and the student is guided in the art of general listening. Three semester hours Mr. Moyer

102. Art Appreciation
This course involves the study and discussion of appreciation and values in art. Art problems will be related to human needs such as are found in home, community, and religion. Some topics treated are: organization (design) which influences the development and form of art objects; the selection and arrangement of parts; the choice of shapes, colors, texture and space; materials and processes, their possibilities and limitations and the manner and method in which they are transformed into art objects. Three semester hours Mr. Moyer

PHILOSOPHY
Professor Colloms

The courses in philosophy are designed to teach the student the principles of correct thinking, the nature and scope of philosophical inquiry, and to acquaint him with the life and thought of the great philosophers of the Western world, both past and present. The study of philosophy should help the student to integrate the various branches of knowledge into a workable philosophy of life. A major objective of the department is to lead the student to see that a knowledge of the fundamentals of philosophy must comprise a part of the equipment of the educated person if he would live wisely and well.

The subject matter of the courses is presented through textbooks and the study of representative selections from the works of the philosophers. The courses for a major in philosophy are selected on the basis of the needs and interests of the student.

Science 101-102. Foundations of Science (see page 65 for description).

51. Philosophy and Modern Life
The chief types and problems of philosophy, the philosophical attitude and method, and the relation of philosophy to the educa-
Renaissance. Three semester hours.

111. Principles of Ethics
The development, nature, and theories of morality, and the application of ethical principles to the living issues of contemporary life. Three semester hours.

116. Social Ethics
A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution. Three semester hours.

117. Religions of the World
See Religion 117. Three semester hours.

118. Introduction to Christian Theology
See Religion 118. Three semester hours.

122. Principles of Logic
A general survey of the major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student and for those who expect to do advanced work in law, medicine, science, theology, and philosophy. Three semester hours.

131. American Philosophy to 1900
The development of philosophy in our nation from the Puritans to nineteen hundred. Each period will be considered in the light of its major characteristics and most representative philosophers. Three semester hours.

135. Philosophy of Religion
The nature of religion, God and His relation to the universe, the nature and destiny of man, religious knowledge, the problem of evil, religious values, and the significance of religious practices. Three semester hours.

136. Psychology of Religion
A psychological study of religious experience. Religion and the subconscious, worship, prayer, mysticism, conversion, and the psychological aspects of religious belief. Three semester hours.

151. Ancient and Medieval Philosophy
Western philosophy from the time of the early Greeks to the Renaissance. Three semester hours.

152. Modern Philosophy
An examination of the philosophical systems from the Renaissance to the twentieth century. Three semester hours.

171. Philosophy of Education
See Education 171. Three semester hours.

PHYSICAL EDUCATION

Professor Scheerer

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics; tumbling; gymnastics; volleyball; mass athletics; group games; corrective exercises; intramural sports; individual and dual sports.

This department also serves the purpose of providing advanced courses in physical education whereby a student may be prepared to teach physical education and coach in high school. A student may fully qualify under the rules of the Department of Education of the State of South Carolina for full-time teaching of physical education in high school by taking the advanced courses below and completing 4—6 semester hours in physiology and anatomy and 6—8 semester hours in chemistry and/or physics. In addition to the above requirements the student is required to complete 18 semester hours in education and such general courses as are required by the State Department of Education for a teacher's certificate.

Students majoring in physical education may take practice teaching in physical education. The following courses must have been completed before a student may start practice teaching: Physical Education 52 or Physical Education 101; Physical Education 102; Physical Education 103 and Physical Education 108. A minimum of 24 hours must be taken in the field of physical education before full certification can be obtained and credit allowed in practice teaching.

1-2. Basic Physical Education
Course includes basic exercises, games of low organization and recreational activities. Two semester hours.

51. Basic Physical Education
Course is a continuation of Physical Education 1-2, with an addition of individual and dual sports. One semester hour.
52. Health Education
Required of all students not taking Military Science and for all students planning to teach in the schools of South Carolina. Course includes a study of personal and community health, safety and first aid. Visits and studies of the county and city health and welfare agencies will be conducted to acquaint the student with these agencies and their work. This course is designed to meet the general requirement for health education for teachers of South Carolina. Three semester hours.  
Mr. Scheerer

101. Methods and Materials in Health Education
A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. An opportunity will be offered each student to qualify for a Standard Certificate in First Aid by the American Red Cross. Three semester hours.  
Mr. Brakefield

102. Group Recreation
Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours.  
Mr. Scheerer

103. Organization and Administration of Health and Physical Education
This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of schools. Three semester hours.  
Mr. Scheerer

104. History and Philosophy of Health and Physical Education
The historical background of health and physical education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program. Three semester hours.  
Mr. Scheerer

105. Materials and Applied Techniques of Interscholastic Sports
A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours.  
Mr. Brakefield

106. Materials and Applied Techniques of Interscholastic Sports
A continuation of Physical Education 105, with baseball and track being studied. Three semester hours.  
Mr. Brakefield

108. Intramural Sports Program
A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied. Three semester hours.  
Mr. Scheerer

110. Tests and Measurements in Health and Physical Education
A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours.  
Mr. Scheerer

PHYSICS AND GEOLOGY
Professor Pettis

Physics
Science 101-102. Foundations of Science (see page 65 for description).

51-52. General Physics
A study of mechanics, heat, wave motion and sound, magnetism and electricity, and light. Three hours a week lecture and two hours a week laboratory. Prerequisite: Mathematics 1-2. Eight semester hours.  
Mr. Pettis

101-102. Laboratory Course
This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Particular attention is paid to more advanced work in electricity and magnetism. Six hours a week laboratory. Prerequisite: Physics 51-52. Six semester hours.  
Mr. Pettis

103-104. Mechanics
An introduction to theoretical mechanics with special reference to the methods of the calculus. Three hours a week lecture. Prerequisite or corequisite: Mathematics 101-102. Six semester hours.  
Mr. Pettis
201-202. Theoretical Physics
A study of the foundations, fundamental concepts, laws and theories of Physics. Three hours a week lecture. Prerequisite: Physics 51-52 and Mathematics 101-102. Six semester hours.

111. Meteorology
Mr. Pettis
A study of the phenomena of the atmosphere which affect weather conditions with special attention paid to aeronautical meteorology. Three hours a week lecture. Prerequisite: Physics 51-52. Three semester hours.

112. Navigation
Mr. Pettis
This course is adapted to meet the needs of pre-aviation students with special reference to the mathematics involved in the means and methods of determining position on the earth's surface. Three hours a week lecture. Three semester hours.

51-52. General Geology
Mr. Pettis
Principles of dynamical, physiographical, structural, and historical geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils. Six semester hours.

RELIGION
Professor Nesbitt  Assistant Professor Allen

The purpose of this department is two-fold: (1) to provide a series of courses of study in the basic areas of Religion, as foundations for a better understanding of the Christian faith and its practice among college students, and (2) to enable the college, as a Church school, to meet fully its obligations to its constituency.

These courses are designed to help prepare a leadership of trained clergy and intelligent laity for the Church in order to carry on effectively an increasing program of Christian service in our world. Historical methods and philosophical principles are fundamental in all offerings of the department.

The requirement for graduation is six semester hours, and is normally satisfied in the sophomore year with the basic courses, 51 and 52, which are prerequisite to all advanced work in the department, unless exception is made by special arrangement with the instructors. Religion 1 may also be taken as part of the requirement, or may be taken for extra credit, but may not be counted toward a major in the department.

1. Religion and the Bible
Mr. Allen
A study of the Bible in terms of its religious and moral values for the college student and the present age. Three semester hours.

51. Old Testament Life and Literature
Mr. Nesbitt and Mr. Allen
The origin and development of the Hebrew people, and the religious life that grew out of their historical experiences as shown in the writings of the Old Testament. Three semester hours.

52. New Testament Life and Literature
Mr. Nesbitt and Mr. Allen
The origin and development of the Christian religion, and the spiritual forces it generated in its early days, as shown in the writings of the New Testament. Three semester hours.

101. The Life and Religion of Jesus
Mr. Nesbitt
A study of the Synoptic Gospels for the life that Jesus lived and the religion he taught, as the foundations of Christianity and the Church. Three semester hours.

102. The Life and Religion of Paul
Mr. Nesbitt
The growth of the Christian movement in the Apostolic age as shown mainly in the Letters of Paul and The Acts, with special emphasis on Paul's life and work. Three semester hours.

111. The Religion of the Hebrew Prophets
Mr. Nesbitt
A historical study of the Hebrew prophets and their writings, with special emphasis on their ethical and religious contributions to modern society. Three semester hours.

112. The Poetry and Wisdom of the Old Testament
Mr. Nesbitt
(Not offered in 1955-1956)
A general study of Hebrew philosophy and religious thought in the wisdom and poetic writings: Psalms, Proverbs, Job, Ecclesiastes, etc. Three semester hours.

114. Biblical History and Archaeology
Mr. Nesbitt
The main historical trends of the Hebrew and Christian religions, with special emphasis on archaeological discoveries, and the religious and cultural values they afford the student of religion. Three semester hours.
117. The Religions of the World
A historical and literary study of the leading religions of mankind, from primitive origins to present world status. Three semester hours. Mr. Nesbitt

118. Introduction to Christian Theology
The basic beliefs and practices of our religious faith as reflected in Biblical theology, Protestant Doctrine, and Christian philosophy. Three semester hours. Mr. Allen

(Not offered in 1955-1956)

121. Religious Education
The basic principles of religious education, with emphasis upon Christian experience and better preparation for the educational work of the Church. Three semester hours. Mr. Allen

122. The Christian Church
A historical understanding of the Christian Church, and a practical study of its function in the world today. Three semester hours. Mr. Allen

127. Religion in American History
The development of religious forces and institutions in America, and the contributions they have made to the American way of life. Three semester hours. Mr. Allen

128. The Churches in American Life
The various churches and denominational patterns emerging in American history, and as they have developed in modern society, including the smaller sects and cults of recent years. Three semester hours. Mr. Nesbitt

135. The Philosophy of Religion
See Philosophy 135. Three semester hours. Mr. Colloms

136. The Psychology of Religion
See Philosophy 136. Three semester hours. Mr. Colloms

Sociology and Government
Professor Norton  Associate Professor Doby
Associate Professor Brent

Sociology deals with group behavior, and the development, structure, and working of social institutions. It is supplementary to professional training in such fields as law, medicine, journalism, business, and personnel management. It is essential to those who plan to enter social work. Social research also has come to be a very inviting field for students interested in research positions.

The study of government is essential to good citizenship in a democracy. Students intending to enter law school should take as a minimum Government 100, 101, and 102. The courses in government examine the organization and machinery of government, political theory, and politics. Regardless of his major interest, the student will find the study of government stimulating and practical.

Sociology
Science 101-102. Foundations of Science (see page 65 for description).

51. General Sociology
An introductory course in sociology designed to impart to the student a knowledge of himself and the social world. Interrelations of personality, society, and culture are examined. The student is familiarized with major social processes and institutional functions. A prerequisite for sociology majors. Three semester hours. Mr. Doby

52. Human Society
Social actions, processes, and structures are given emphasis in this course. Applications will be made to sociological analysis. An examination is made of social systems and the relation of social systems to personality. A prerequisite for sociology majors. Three semester hours. Mr. Doby

105. Social Problems
A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times. Three semester hours. Mr. Doby

106. Social Anthropology
This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material. Three semester hours. Mr. Doby

107. Marriage and the Family
The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family,
108. The Rural South
A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made. Three semester hours. Mr. Norton

109-110. History of Social Thought
This course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theories and the worth of their contributions will be made. Six semester hours. Mr. Doby

111. Race Relations
This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the Negroes and whites of the South will be given special attention. Three semester hours. Mr. Doby

112. Social Psychology
An analysis is made of human behavior as determined by social interaction. Such subjects as conflict, suggestion, fashion, crowds, public opinion, and propaganda constitute phases of the course. Illustrative material will be drawn from a wide variety of sources. Three hours of lecture and two hours laboratory per week. Four semester hours. Mr. Norton

113. Criminology
A course dealing with the causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that lead to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime. Three semester hours. Mr. Norton

115. An Introduction to Social Research
A survey of research methods and techniques in use in sociology. A study will be made of the experimental and statistical methods, case study and life history methods, and the interviewing and questionnaire techniques. A practical application of such methods will be made in the formulation and pre-testing of a research project. Prerequisite: Sociology 51-52. Three semester hours. Mr. Norton

116. Introduction to Statistics
An introduction to the logic and use of certain qualitative and quantitative techniques of analyzing sociological problems. Techniques of factor control, sampling and sampling theory, testing of hypotheses and probability theory will be considered. Two hours lecture and two hours laboratory. Prerequisite: Algebra 1 or 11. Three semester hours. Mr. Doby

118. Personality and Culture
An analysis of relationships between personality, social interaction and culture, personality measurement by means of testing, scaling and projective techniques, with applications. Prerequisite: Psychology 51 or Sociology 51. Three semester hours. Mr. Doby

120. Social Pathology
A study of the breakdown in social relations caused by such mental disorders as neurosis, schizophrenia, and manic depression. The emphasis is on human relations, both from the standpoint of cause and cure of disorders. An examination is made of institutional and other social relations involved in maladjustments. Three semester hours. Mr. Norton

51. Introduction to Political Science
A general course covering such topics as the nature of the state, the organization of government, the functions of government, and relations between governments. The course provides an excellent background for understanding the nature and functions of contemporary governments. Three semester hours. Mr. Norton

101. American National Government
This course is designed to give the student a vital interest in affairs of American government. The emphasis will be on the nature of our democracy, its functions, and the role of the citizen as a participant in government. Three semester hours. Mr. Norton

102. American State and Local Government
A survey of institutions and practices in state, county, and city governments. As in Government 101, the emphasis will be on the nature of the government and the role of the citizen. Three semester hours. Mr. Norton
103. American Party Politics
A study of the origin of the American party system and an examination of the organization, practices, and politics of the political parties. Current trends in our bipartisan system will be examined. Three semester hours. 
(Not offered in 1955-1956) 
Mr. Norton

104. Comparative European Government
As an approach to this study, an examination is made of underlying theories of government that have contended for supremacy in present-day Europe. The systems built upon the principles of democracy, communism, and totalitarianism are examined in a comparative study. The course gives special attention to government structure, invisible government, and political methods. Three semester hours. 
Mr. Norton

105. International Organization
A study of international organization in the nineteenth and twentieth centuries. Special attention will be paid to the League of Nations, and particularly to the United Nations. Three semester hours. 
Mr. Norton

106. International Relations
A study of international relations since the dawn of the industrial revolution. Attention will be paid to the factors of imperialism, militarism, nationalism, and colonialism as they affect the present conduct of relations among nations. Three semester hours. 
Mr. Brent

General Regulations
The academic year is divided into two semesters. The first semester of the academic year 1955-1956 begins September 16; the second, January 30. Commencement Day, 1956, is June 4.

TIME OF ENTRANCE
Patrons of the College are requested to take care that all students shall be present on the opening day designated for freshmen and upperclassmen, respectively. Those who enter late lose some part of the instruction. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

MATRICULATION, REGISTRATION, AND ENROLLMENT
Registration and matriculation take place in the Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students are required to matriculate at the beginning of each semester and to obtain from the Bursar a receipt. This receipt is presented to the Registrar who issues the student a number of course cards equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Bursar a penalty...
of $1.00 per day for late registration. No student is permitted to register later than two weeks after the opening of either semester.

REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

Passed.—A grade of “A,” “B,” “C,” or “D” shall indicate that a student has passed a course. The work is graded according to the following system: “A,” excellent; “B,” good; “C,” fair; “D,” passable.

Failed.—A grade of “F” shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again.

Incomplete.—A grade of “I” shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students with incomplete grades who have not satisfied the department concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the “I” was incurred, are regarded as having failed on the course concerned and must repeat the course in order to receive credit.

Absent from Examination.—A grade of “X” shall indicate that the student was absent from the examination.

A student absent from examination and marked “X,” if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of $2.00 to the Bursar of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the “X” was incurred. Otherwise, the grade for the course shall be recorded as “F.” If a student’s absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as “F.”

EXAMINATIONS

Final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student’s final grade.

EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade “A,” 4 points for each semester hour of credit; for grade “B,” 3 points; for grade “C,” 2 points; for grade “D,” 1 point.

To obtain a student’s grade point ratio, the total amount of semester hours taken are divided into the total amount of quality points earned. For this purpose quality points deducted for excessive absences from class are regarded as quality points not earned.

The term “average grade of ‘C’” means that the student has twice as many quality points as semester hours taken.

CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit twenty-four semester hours with an average grade of “C” or above; as a Junior, fifty-six semester hours with an average grade of “C” or above; as a Senior, ninety-two semester hours with an average grade of “C” or above.

AMOUNT OF WORK

Exclusive of basic ROTC or physical education, no student is permitted to take less than fifteen semester hours of work without special permission from the Dean; to take more than seventeen semester hours of work unless his average grade in the preceding semester is above “C”; or, under any conditions, to take more than twenty semester hours of work. A grade of “F” deprives a student of the right to take extra work, regardless of his average grade.

The total amount of work that a student may take in any one department toward the Bachelor’s degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman courses shall not be included in the thirty-six semester hour limit.

LIMIT ON FRESHMAN WORK

No Senior may take for credit any course open primarily to Freshmen except a course required for graduation; and no Junior may take for graduation credit more than one course open primarily to Freshmen. A list of these courses is given under “Departments and Courses of Instruction.”
LIMIT ON FINAL WORK FOR GRADUATION

Not more than six to eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean.

REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor. No attendance record of the student is kept, and he may not receive credit for the course.

HONORS COURSES

Junior and Senior students may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an especially directed course running through the semester or through the year, this course to carry full credit toward a degree, but to require no class attendance.

The applicant must have attained an average of "B" or better in the courses in the department in which he is seeking to do the special work and must be recommended to the Curriculum Committee by the head of that department and by the teacher under whom the work is to be done.

The student must meet the professor under whose direction he is pursuing such a course at least every two weeks or a total of eight times during the semester.

Examinations will be held in such courses during the regular examination period.

The passing grade in such a course shall be "B," and the amount of work done shall be substantially greater than that done in a similar classroom course.

No professor shall offer more than one such course during any one semester, and the number of students taking any given course shall not be more than three.

No such course shall be given if it is currently being offered as a regular classroom course.

The offering of such courses is wholly at the discretion of the individual professor.

THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average of "B" or higher in the courses of the half-year just closed and who have not received a grade of "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student whose name appears on the Dean's List is allowed two additional unexcused absences in each of his courses. A student must be carrying a minimum of 15 semester hours' work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

RULES ON ABSENCES AND CLASS ATTENDANCE

All students except those on academic probation are permitted to have in each course as many absences as the course has semester hours credit. Students on the Dean's List are allowed two additional absences in each course. Absences under this rule may be with or without good cause and no explanation of cause is required or expected. No absences in excess of the number indicated above are allowed except those excused by the Dean of Students for good cause, and for which a satisfactory excuse is presented within seven days after the absence occurs. No unexcused absences from announced tests are allowed.

No unexcused absences are allowed students while on academic probation.

Absences beyond those indicated in the first paragraph above, unless excused, shall be penalized by loss of quality points as follows: for the first absence, one quality point; for the second, two quality points; for the third, three additional quality points; for the fourth, four additional quality points, making a total of ten, at which point the student is automatically dropped from the course with a grade of "F."

Absences due to authorized representation of the college in a student activity are recorded but not counted against the number allowed all students. Excuses for such absences should be presented to the Dean of Students within seven days after the absence occurs.

Absences from class or laboratory sessions may not be removed by making up the work as required by the instructor.

In order to obtain credit for a course, a student must have actually attended fifty per cent of the class meetings during the semester.

Absences from class are counted from the first day of the se-
semester. Students may register late only with the consent of the Dean of the College.

A student who neglects his class, or attends irregularly, after warning from the instructor and upon the approval of the Dean of the College, may be dropped from the course with a grade of "F."

In order to drop a course, a student must obtain the approval of the Dean of the College and of the instructor concerned. In the case of freshmen, approval must be obtained from the student's adviser and his instructor. The grade in a dropped course shall be "WP," if the student is currently passing the course, or an "F," if he is not passing.

Freshmen may not leave the city without the permission of the Dean of Students.

Daily reports are required of each instructor and are filed in the office of the Registrar. An instructor has no authority to excuse a student from class attendance.

**ACADEMIC PROBATION AND EXCLUSION**

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain.

**Probation**

The purpose of academic probation is to warn a student and to assist him in improving the character of his work. If a student fails to make an average grade of "C" or higher on at least twelve semester hours of work in a semester, he may be put on academic probation for the following semester. Such students are allowed no unexcused absences during the period of their probation.

A student may be removed from academic probation upon the completion of a semester's work with an average grade of "C" on a minimum of fifteen semester hours.

**Exclusion**

A student who is taking less than twelve semester hours of work, because he has been dropped from a course or courses on account of failure or excess absences is automatically excluded from the College.

An upperclassman (this includes second-year freshmen) is not permitted to remain in college in the second semester unless he passes as much as nine semester hours of work of the first semester.

A student of the Freshman class is not permitted to re-enter in

September if he did not pass at least six semester hours of work in the second semester of the previous year and a total of eighteen semester hours of work for the entire year, unless he meets this requirement by summer school work. Any other student is not permitted to re-enter in September if he did not pass nine semester hours of work of the second semester, unless he meets this requirement by summer school work.

In addition to the above quantitative requirements for remaining in college, there is also the following qualitative requirement: an upperclassman who does not have, at the close of an academic year, a credit of at least 24 quality points on the work of that year is automatically excluded from the College, unless he meets this requirement by summer school work.

A student who has not accumulated a minimum of 56 semester hours and 112 quality points at the end of three years in college shall be discontinued.

Students who are academically excluded from the College may not be reinstated until the end of one semester after the exclusion.

**DISCIPLINE**

Student discipline at the College is vested in the Discipline Committee and in the Dean of Students. For infractions of college regulations, a student may be placed on probation, suspended, or expelled. If a student is found guilty of an additional offense while on probation, suspension will ordinarily follow. In all major cases, the Discipline Committee will act, while the Dean of Students will handle minor infractions of the rules.

**CONDUCT REGULATIONS**

Students are expected to conduct themselves according to the best standards of morality and decency. Such conduct as dishonesty, drinking of alcoholic beverages, gambling, profanity, and other immoralities is prohibited, and students found guilty of misconduct will be subject to discipline by the Discipline Committee. The College reserves the right to suspend, expel, or ask a student to withdraw from College at any time his conduct is deemed unsatisfactory.

**DORMITORY REGULATIONS**

Wofford College is eager that its students have a happy dormitory life and wishes to do everything possible for their comfort and convenience. The College urges each student to cooperate with the
institution in this purpose and to see that his personal belongings are always arranged in an orderly manner.

The student will be held responsible for any damage to the room or equipment during the rental period, and he is required to pay for all damage caused by his neglect or abuse of college property.

College furniture must not be moved from the room where it has been placed by the College.

Room-rent includes heat, lights, and janitor service. Each student is expected to bring his own pillows, towels, and bed clothing. The beds are single beds.

Permission must be granted through the office of Dean of Students for use of electrical appliances other than the regular lighting equipment.

The use or possession of intoxicating liquors, wines or beer, and gambling in any manner are forbidden.

Persons of questionable character are forbidden to visit the dormitories.

Animals shall not be kept in the dormitories.

Solicitation for sales or gifts on the grounds or within the buildings is prohibited except by appointees of the College.

All visitors who take meals or spend the night in the dormitories must be registered with the hostess.

PUBLIC REPRESENTATION OF THE COLLEGE

Athletes must qualify in accordance with the rules of the Southern Intercollegiate Athletic Association. Special students must obtain permission from the Dean before participating in any public event.

CHAPEL EXERCISES

All students are required to attend chapel exercises. Four absences for which no accounting is required are permitted in any one semester, but if a student's unexcused absences reach five in any one semester, he is automatically excluded from the College. Excuses for chapel absences should be handed in within seven days of the date of the absence.

SOCIAL FRATERNITIES

All rules concerning social fraternities are formulated by the Inter-Fraternity Council in close cooperation with the Dean of Students. Any infractions of these regulations will be subject to disciplinary action.

For initiation into a fraternity, a student must have earned a minimum of nine semester hours and eighteen quality points the preceding semester.

THE PUBLICATIONS BOARD

The financial control of all student publications is vested in a board, composed of four faculty members and five student members. This Board is also at the service of the staffs of the publications for suggestions or advice concerning their work. No student publication can be started at the College without the approval of the Publications Board.

FACULTY REPORTS

Each member of the Faculty is required to report monthly on the standing of all students who are failing in his classes.

MID-SEMESTER AND SEMESTER REPORTS

By November 15 for the first semester and March 30 for the second semester, reports concerning class attendance and scholarship of all Freshmen and Sophomores will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, grades, and quality-points of all students will be sent to parents or guardians.
Fees and Expenses

All fees and expenses for each semester are due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning their settlement has been made with the President of the College.

GENERAL FEES AND EXPENSES

<table>
<thead>
<tr>
<th>Description</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$125.00</td>
</tr>
<tr>
<td>College Fees</td>
<td>100.00</td>
</tr>
<tr>
<td>Room</td>
<td>45.00*</td>
</tr>
<tr>
<td>Board</td>
<td>155.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$425.00</strong></td>
</tr>
</tbody>
</table>

Laboratory and Special Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Fees in Science</td>
<td>10.00**</td>
</tr>
<tr>
<td>Laboratory Fees in Pre-Med.</td>
<td>7.50</td>
</tr>
<tr>
<td>Laboratory Fee in Accounting</td>
<td>5.00</td>
</tr>
<tr>
<td>Courses—Per Semester</td>
<td>3.00</td>
</tr>
<tr>
<td>Laboratory Fee in Psychology 132</td>
<td>1.50</td>
</tr>
<tr>
<td>Music and Art Fee—Per Semester</td>
<td>1.00</td>
</tr>
<tr>
<td>Extra Subject—Per Semester Hour</td>
<td>40.00</td>
</tr>
<tr>
<td>Physical Education Fee—Per Semester</td>
<td>10.00</td>
</tr>
<tr>
<td>Student Teaching Fee</td>
<td></td>
</tr>
<tr>
<td>Graduation Fee (Senior Year)</td>
<td></td>
</tr>
</tbody>
</table>

DORMITORY BREAKAGE DEPOSIT

At registration in the fall semester each boarding student will be required to make a deposit of $10.00 to pay for any damage done by him to his room or the furnishings thereof. Any of this deposit left after damages have been repaired will be refunded to the student at the close of the school year.

EXPLANATION OF STUDENT ACTIVITIES FEE

Students undertake each year by cooperative effort various activities—literary, social, athletic, and religious. These activities are an essential part of college life and have considerable educational value. Formerly they were supported by voluntary contributions or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and that, at the same time, their benefits could be brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." This secures to each student, without additional cost, (1) one copy of the College Annual; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lyceum tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

*For Carlisle, Snyder, and Black Halls.
**Greene Hall—$10.00 per semester additional.

FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Charges for each term:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fee</td>
<td>$15.00</td>
</tr>
<tr>
<td>Tuition Fee, per semester hour</td>
<td>6.00</td>
</tr>
<tr>
<td>Room-rent and Board</td>
<td>65.00</td>
</tr>
<tr>
<td>Library Fee</td>
<td>2.00</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Total due at beginning of each term $120.00

All fees and expenses are due and payable at the time of registration.

Teachers in active full-time service in schools and colleges, orphans from Epworth Orphanage, Methodist ministerial students, and sons of Methodist ministers are required to pay a tuition fee of only $4.00 per semester hour, in addition to the fee for registration and the expenses for room-rent and board.

Students taking courses in laboratory science must pay the laboratory fees required in regular term.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.
LIVING ACCOMMODATIONS

Snyder and Black Halls are dormitories for Freshmen; Carlisle and Greene Halls are dormitories for upperclassmen. Generally, two students are assigned to each dormitory room.

A resident student, in order to retain his room for the succeeding year, is requested to make application, accompanied by a reservation fee of $10.00, between April 12 and April 16 at the office of the Bursar. This reservation fee is deducted from the room-rent at the time of registration for the first semester, but is not refunded. All rooms which have not been reserved on or before April 16 will be considered vacant for the succeeding year and will be reserved in the order in which applications are made.

Rooms are reserved only for applicants for admission as resident students. A reservation fee of $10.00 is required. This reservation fee is deducted from the room-rent at the time of registration for the fall semester.

The exchange of rooms may be arranged within fifteen days after the opening of the semester. A charge of $2.00 will be made for the change of rooms after that period.

BENEFITS OF MEDICAL FEE

In consideration of the payment of the medical fee of $30.00 ($15.00 per semester), Wofford College provides the following Hospital, Surgical, and Medical Care insurance in addition to the regular infirmary care:

1. Reimbursements of charges for hospital room and board up to $6.00 per day (Maximum 31 days for each disability)
2. Miscellaneous hospital expenses reimbursed up to maximum of 60.00 (For each disability)
3. First aid treatment for accidental bodily injuries up to a maximum of 60.00
4. Surgical charges reimbursed up to maximum of 150.00 (In accordance with schedule on file with College Bursar).
5. Charges by doctor or physician for treatment in a hospital for non-surgical disability reimbursed up to 3.00 per day

REGULATIONS REGARDING PAYMENTS

The following regulations of the Board of Trustees govern the payment of all college fees. The President, Dean, or Bursar have no authority to suspend or in any way alter these regulations.

1. General fees and expenses are due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Bursar of the College.
2. All special fees are due and payable when the bill for the same is rendered by the Bursar of the College.
3. Matriculation and tuition fees are not refunded.
4. A charge of $1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.
5. No refund in room rent and board will be allowed, except in case of permanent withdrawal or except in case of absence at home on account of sickness for a period of at least fifteen days.
6. The sons of Methodist ministers and any young man of the graduating class of any orphanage in South Carolina are exempt from payment of tuition, but are required to pay all other fees. Methodist ministerial students may give notes for their tuition. These loan notes are cancelled when the student enters upon active work of the ministry.
7. Ministerial students, not sons of ministers, will make notes for their tuition for a semester at a time. The right to make any additional semester note is subject to the regulations governing scholarships and free tuition.
8. A reduction of $10.00 per student per semester is made in tuition where two or more brothers are enrolled in College at the same time.
9. No student who has not settled all his bills with the Bursar of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.
10. A fee of $1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.
11. A charge of $2.00 will be made for every special examination given to a student.
12. A reservation fee of $10.00 is required of all students who wish to have a room reserved for the next academic year. This reservation fee is deducted from the room rent at the time of regis-
tration for the first semester. If a student wishes to cancel his reservation, he must notify the College before August 15; otherwise, the reservation fee of $10.00 is not refunded.

13. A charge of $2.00 will be made for a change of rooms after the expiration of the period allowed for such change.

14. No student or former student who has not settled all his outstanding bills with the Bursar, or paid his loan fund notes to the Bursar according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

15. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Bursar prior to the examination.

Special Endowment, Scholarship, and Loan Funds

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds.

SPECIAL ENDOWMENT FUNDS

**Sam Orr Black and Hugh S. Black Portrait Fund,** $1,200.00.—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

**Carlisle Memorial Fund,** $36,141.00.—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

**James H. Carlisle Chair of Religion and Philosophy,** $70.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.


**Mr. and Mrs. Jos. K. Davis Endowment Fund,** $1,000.00.—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.
SAMUEL DIBLE MEMORIAL LIBRARY FUND, $1,600.00.—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

BENJAMIN N. DUKE ENDOWMENT FUND, $100,000.00.—By Mrs. Benjamin N. Duke of Charlotte, N. C.

WARREN DU PRE MEMORIAL LIBRARY FUND, $1,000.00.—By his widow, Mrs. Carrie Duncan of Spartanburg, S. C.

JAMES D. HAMMETT MEMORIAL FUND, $20,000.00.—By Mr. James D. Hammett of Anderson, S. C.

WILLIAM HOWARD JACKSON MEMORIAL FUND, $1,000.00.—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

DR. AND MRS. N. F. KIRKLAND MEMORIAL FUND, $1,000.00.—By their son, Dr. William C. Kirkland of the South Carolina Conference.

RICHARD I. MANNING, JR. MEMORIAL FUND, $6,000.00.—By his heirs of Spartanburg, S. C.

J. THOMAS PATE MEMORIAL LIBRARY FUND, $5,318.59.—By his widow, Mrs. Alice G. Pate of Camden, S. C.

H. N. SNYDER CHAIR OF ENGLISH LANGUAGE AND LITERATURE, $760.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

1854 SOUTH CAROLINA CONFERENCE ENDOWMENT FUND, $77.50.—Subscribed and directed through the Wofford of Tomorrow Campaign.

J. M. EVANS ENDOWMENT FUND, $5,000.00.—By bequest of the estate of J. M. Evans.

T. B. STACKHOUSE CHAIR OF ECONOMICS AND BUSINESS ADMINISTRATION, $50,000.00.—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College Endowment Fund the sum of $50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

W. FRANK WALKER MEMORIAL FUND, $20,563.67.—By Mr. W. Frank Walker of Greenville, S. C.

HENRY P. WILLIAMS ENDOWMENT FUND, $1,359.58.—By Mr. Henry P. Williams of Charleston, S. C.

BENJAMIN WOFFORD ENDOWMENT FUND, $125.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

ENDOWED SCHOLARSHIP FUNDS

BISHOP JAMES ATKINS MEMORIAL, $1,000.00.—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April, 1948, as an endowed scholarship for worthy students with outstanding qualities of scholarship, character and leadership.

BERNARD M. BARUCH, $10,000.00.—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, as an endowed scholarship for worthy students who possess outstanding qualities and promise.

DR. LEWIS JONES BLAKE, $2,500.00.—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

CLIFTON MANUFACTURING COMPANY, $4,700.00.—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

JULIUS E. COGSWELL SCHOLARSHIP FUND, $1,000.00.—Established by Mr. Julius E. Cogswell on December 31, 1953 as an endowed scholarship fund.

THE D. E. CONVERSE COMPANY, $1,700.00.—Established by The D. E. Converse Company of Glendale, S. C., in April, 1943, for the purpose of awarding scholarships to the boys of the D. E. Converse Company eligible for college entrance.

FAIRFOREST FINISHING COMPANY, $1,000.00.—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

CHESLEY C. HERBERT, $1,345.00.—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the class of 1892. The principal of this fund is to be invested by the college and the interest used as a scholarship grant to worthy students.

WILLIAM A. LAW, $50,000.00.—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

MILLS MILL, $3,000.00.—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no appli-
ration for this scholarship, it may be diverted to some other worthy boy.

Euphrosia Ann Murph, $4,266.37.—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

Pacolet Manufacturing Company, $5,000.00.—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

The Darwin L. Reid Memorial, $3,000.00.—Established by Mrs. D. L. Reid of Sandy Springs, S. C., and her daughter, Mrs. John D. Rogers of Easley, S. C., in March, 1950.

Sims-Lyles-Dawkins-Martin, $2,000.00.—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

Spartan Mills, $5,000.00.—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.

ENDOWED LOAN FUNDS

Cokesbury Conference School, $10,000.00.—By Micajah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations $6,602.14.

A. Mason DuPre, $1,000.00.—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations $1,257.49.

Mrs. E. C. Hodges, $68.75.—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education. Accumulations $34.97.

John W. Humbert, $1,800.00.—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations $3,166.96.

A. W. Love and Wife, $1,000.00.—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations $1,257.12.

Special Endowment, Scholarship, and Loan Funds

Jos. A. McCullough, $1,000.00.—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934. Accumulations $558.48.

Annie Naomi McCarthy Shirley, $30,000.00.—By Mrs. Shirley of Columbia, S. C., the income to be used in loans to needy ministerial students of the Methodist Church. Accumulations $18,956.76.

Hugh Milton Stackhouse, $1,000.00.—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations $1,082.06.

James William Stokes, $2,000.00.—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations $3,566.84.

D'Arcy P. Wannamaker, $3,500.00.—By Mr. John E. Wannamaker of St. Matthews, S. C., the income to be used for loans to ambitious and worthy boys. Accumulations $3,865.83.

Mary A. Watts, $1,500.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves. Accumulations $3,558.13.

LOAN FUNDS

H. W. Ackerman Fund.—By Mr. H. W. Ackerman of Landrum, S. C. Value $129.10.

Barnwell Loan Fund.—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, '19. For naturalized citizens or sons of naturalized citizens. Value $100.00.

H. C. Bethea Fund.—By Mr. H. C. Bethea of Dillon, S. C. Value $74.03.

J. N. Bethea Fund.—By Mr. J. N. Bethea of Dillon, S. C. Value $118.00.

Bethel Methodist Church Fund.—By Bethel Methodist Church, Spartanburg, S. C. Value $987.21.

Edward P. Chambers Fund.—By his daughter, Mrs. Marion Wrigley of Greenville, S. C. Value $128.05.

Citizen of Fort Mill, S. C. Value $50.00.

Class of 1880.—T. B. Stackhouse Fund.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value $4,568.83.

Class of 1905 Fund.—By the class of 1905. Value $118.50.

William Coleman Fund.—By Mr. William Coleman of Union, S. C. Value $107.86.
Bland Connor Memorial Fund.—By his mother, of Fort Motte, S. C. Value $353.59.

A. Mason DuPre Memorial Fund.—By Wofford College Student Body 1949-'50, $62.75, and Mr. Eugene M. Anderson of Spartanburg, $300.00. Total value $362.75.

Warren DuPre Fund.—By the Rotary Club of Spartanburg, S. C. Value $888.97.

John Evans Eubanks, Jr.—By Mr. and Mrs. John Evans Eubanks of Augusta, Ga. Value $500.00.

A Friend.—From New York City. Value $4,514.39.

C. E. Gaillard Fund.—By Dr. C. E. Gaillard of Spartanburg, S. C. Value $15.78.

Wm. Butler Garrett III Fund.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value $355.50.

Addie F. Garvin Fund.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value $104.50.


Mary Elizabeth Hills Fund.—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value $100.00.

J. Kell Hinson Loan Fund $500.—The income to be used for the assistance of students studying for the Christian ministry, or other worthy students.

W. H. Hodges Fund.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value $1,041.01.

Mr. and Mrs. W. A. Hood Fund.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value $404.40.

The W. E. Hunter Fund.—Established by Mr. W. E. Hunter of Covington, Kentucky. Value $50.00.

A. W. Jackson Fund.—By Mr. A. W. Jackson. Value $8.34.

Walter G. Jackson Fund.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value $211.75.

Mr. and Mrs. T. J. Jordan Fund.—By Mr. and Mrs. T. J. Jordan. Value $477.27.


Special Endowment, Scholarship, and Loan Funds


William Andrew Lyon Fund.—By his widow and son, James Fuller Lyon, and daughter, Inez C. Lyon, in memory of their father. Value $121.00.

Boyd M. McKown Fund.—By Mr. Boyd McKown of Nashville, Tennessee. Value $74.50.

Walter S. Montgomery Fund.—By Mr. Walter S. Montgomery, Sr, of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value $307.50.

W. R. Perkins Fund.—By Mr. W. R. Perkins of New York City. Value $519.46.

James T. Prince Fund.—By Mr. James T. Prince of Atlanta, Georgia. Value $2,321.13.

Benj. Rice Rembert-Arthur G. Rembert Fund.—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value $190.35.

Rock Hill District Fund.—By the Rock Hill District, Upper South Carolina Conference. Value $208.21.

F. W. Sessions Fund.—By Mr. F. W. Sessions. Value $143.10.

Shandon Epworth League Fund.—By Shandon Methodist Church, Columbia, S. C. Value $75.29.


Sims, Lyles, Dawkins, Martin Loan Fund.—Value $67.00.

J. T. Smith and Wife Fund.—By Mr. J. T. Smith. Value $261.53.

The Z. A. Smith Fund.—By his widow, Mrs. Z. A. Smith of Greenville, S. C. Value $1,600.00.

H. N. Studer Trustee Fund.—By a friend, Spartanburg, S. C. Value $505.90.


Sumter Sub-District Ministerial Loan Fund.—By Young Adult classes of Sumter, S. C., District. Value $85.00.


John W. Truesdale Fund.—By Mr. John W. Truesdale, Kershaw, S. C. Value $2,956.61.


D. D. Wallace Memorial Fund.—By Mr. Samuel S. Kelly of Statesville, N. C. Value $35.00.

Geo. W. Wannamaker Fund.—By Col. Geo. W. Wannamaker, Atlanta, Georgia. Value $100.00.
Edward Welling Fund.—By Mr. Edward Welling, Charleston, S. C. Value $898.60.


J. T. Wilkerson Fund.—By the Wilkerson family of Hickory Grove, S. C. Value $146.40.

W. S. Wilkerson Fund.—By the Wilkerson family of Hickory Grove, S. C. Value $669.73.

Wofford College Dames Loan Fund.—By the Wofford College Dames Club, for benefit of a married student. Value $150.00.

Julian D. Wyatt Fund.—By Mr. Julian D. Wyatt of Pickens, S. C. Value $10.00.

Scholarships and Loans

SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of C on the semester’s work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made to Dean Philip Covington, of Wofford College.

HONORARY SCHOLARSHIPS

An Honorary Scholarship paying tuition of $250.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

An Honorary Scholarship paying tuition of $250.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.
SPECIAL SCHOLARSHIPS

THE JAMES F. BYRNES SCHOLARSHIPS.—Two scholarships valued at $500.00 each, awarded by the James F. Byrnes Foundation.

THE ROBERT M. CARLISLE MEMORIAL SCHOLARSHIP.—A scholarship of $300.00 for 1954-'55 made possible by the income on the Robert M. Carlisle Scholarship Fund of approximately $5,000.00 held in trust by the Spartanburg County Foundation. This scholarship will be greater when the $10,000 goal of the Fund has been reached.

THE ROBERT M. CARLISLE MEMORIAL SCHOLARSHIP.—A scholarship of $300.00 for 1954-'55 made possible by the income on the Robert M. Carlisle Scholarship Fund of approximately $5,000.00 held in trust by the Spartanburg County Foundation. This scholarship will be greater when the $10,000 goal of the Fund has been reached.

THE ALFRED I. DUPONT SCHOLARSHIPS.—Two scholarships valued at $550.00, awarded by Mrs. Alfred I. duPont.

THE NASH SCHOLARSHIP.—Made possible by the annual donation of $250.00 by Mr. Boyd Nash of Spartanburg, S. C.

NATIONAL METHODIST SCHOLARSHIPS.—Two scholarships valued at $400.00 each, awarded by the Board of Education of the Methodist Church.

READER’S DIGEST FOUNDATION SCHOLARSHIP.—A scholarship of $500.00, awarded to a Wofford student by the Reader’s Digest Foundation of Pleasantville, N. Y.

SPARTANBURG COUNTY FOUNDATION SCHOLARSHIPS.—Four scholarships valued at $390.00 each, awarded annually to Spartanburg County students.

LOANS

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through an advisory committee of officers of the College. In the case of endowed loan funds, only the earnings of these funds are used for loans, and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.
2. A student is not eligible for a loan until he has been in residence for one semester.
3. Loans will be made only to students who are taking a regular course leading to a degree.

4. Every applicant for a loan must present with the application such security as the Bursar of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the Bursar.
5. No loan may be made to defray any other expenses than those of matriculation, tuition, room-rent, or board.
6. The amount of the loan that may be made in any one year shall not exceed the sum of $250.00.
7. Interest at the rate of 4 per cent annually shall be charged for all loans, and the interest must be paid annually.
8. In the event of a student’s leaving college prior to his graduation, his note becomes due at once.
9. Applications for loans should be made to Mr. H. S. Smithman, Bursar of the College, on blanks secured from the Bursar’s office. The granting or withholding of a loan is a matter entirely within the discretion of the advisory committee.

Honors, Prizes, and Medals

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree magna cum laude. Those who earn three and three-fourths quality points per semester hour are recommended for a degree summa cum laude. All semester hours taken in Wofford College on which the student receives a grade are counted in the determination of honors.

PRIZES AND MEDALS

THE HOWARD B. CARLISLE AWARD IN ORATORY.—Mr. Howard B. Carlisle, Class of 1885, of Spartanburg, and former Chairman of the Board of Trustees, gives an annual award to that member of one of the Wofford literary societies who is the winner of the Inter-Society Oratorical Contest held in the spring of the year. The winner of this contest represents Wofford in the State Inter-Collegiate Oratorical Contest.
Student Organizations

STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the Student Christian Association.

Every year the Association issues a printed hand-book, which gives important information about the College and the Association. It contains those things that a new student particularly should know. A copy is presented to each student at the opening of the session. The Association seeks to render all possible service to new students in getting themselves adjusted to college life.

STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interests as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A student council is also a general organization for the purpose of planning matters of interest to Wofford students.

BLUE KEY

Blue Key is a national honorary leadership fraternity. It is designed to honor those students who have been active in extracurricular activities and who have maintained a scholastic record above the average.

THE BLOCK "W" CLUB

The Block "W" Club is an honorary organization. A student is eligible for membership only after he has won a letter in one of the seven major sports: football, basketball, track, or baseball, tennis, golf or swimming.

SENIOR ORDER OF GNOMEs

The Senior Order of Gnomes gathers together four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.

DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and conducted under the supervision and control of a member of the Faculty.

THE INTERNATIONAL RELATIONS CLUB

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

THE WOFFORD COLLEGE GLEE CLUB

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and makes an annual concert tour throughout the State.

THE WOFFORD COLLEGE BAND

Membership in the Wofford College Band is open to students approved by the Director of the Band. Instruments are furnished by the College and the ROTC. Scholarships are offered for some members of the Band.
pi gamma mu

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

delta phi alpha

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

sigma delta pi

Sigma Delta Pi is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and spoken language.

student affiliate chapter of a.c.s.

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

pre-medical society

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

future teachers of america

This organization, known at Wofford as the DuPre-Herbert Chapter of the Future Teachers of America, promotes a program of interest for students who plan to enter the teaching profession.

social fraternities

The following social fraternities have chapters in the College: Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.

student publications

The following publications afford to those students who have special aptitudes for such matters, excellent training in journalism, and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

the old gold and black

The Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

the journal

The Journal was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

the bohemian

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the Senior Class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

s. c. a. handbook

The S. C. A. Handbook is an annual publication of the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men an introduction to the life of the College and is a valuable source of information on practically all phases of student life at Wofford.
DEGREES CONFERRED, 1954

BACHELOR OF ARTS DEGREE

Jack Stanley Abell
George Frierson Altman
Clyde Bernard Alverson
William Hilton Anderson
Howard Thomas Anthony
Harold Wayne Auman
Sherry Eugene Awtrey
Gary Donald Barber
Jack Swan Beeler
Archie Rufus Bigelow, Jr.
Dawson Earl Bolus
Neil Carol Bonds
Allen Henry Briggs
Jimmie Lee Brock
Billy Bowman Brown
Hugh Robert Brown, Jr.
Kendall Miller Bryant
Theodore Wilbur Bryant
Donald Robert Bundy
Victor Dee Butts, Jr.
Henry Clarke Bynum
Donald Ryan Caldwell
William Joseph Cantrell
Roy Talbot Carpenter
Frank Delano Cassell
Harley Henry Christopher, Jr.
Gene Eldridge Collins
Jesse Lecel Cooksey
Janet Buckner Cooley
William Carlisle Covington
Raymond Lavon Cox
Homer Austin Davis
Robert Advil Davison
Melvin Earle Derrick, Jr.
Claudia Lois Earle
Lillian Barber Edwards
Mary Lou O'Shields Elders
James Sidney Epperson
Arthur Mickey Fisher
Harry Hall Foster
Charles Gilmore Furr
Harry Gall
Thomas Gregory Gibbons
John Anderson Gill
William Walker Glascoe
Robert John Goldston
Francis Huit Gossett
Daniel Stevenson Goudelock
William David Grively
Robert Herlong Griffith
Tommy Lynn Griggs
Rex Beach Guthrie
Donald Harold Hawkins
Michael Haynie
Wade Wilkes Herring
James Carmon Hill
Roscoe Norris Hill
Edwin Rushing Johnson
James Melton Johnson
William Hyland Kelly
Carl William Lane, Jr.
Earl Hames Lawson
William Tensley Lawton
John McTyeire Liston
James Lynn Lowry, Jr.
Walker Reid McBride
Wilibur Ray McBride
William Hovey McClure
Frank Love McElwee, Jr.
Joseph Monroe McElwee
Ansel Bobo Mankin, Jr.
James Vernon Mankin
Jesse Franklin Manning
Chancy Euell Millard
James Elwood Moore
Wesley Lawton Neely
Aubrey Talmadge Noland
Donald Russell O'Dell
William Minor Page, Jr.
James Edward Parriss
LeRoy Parriss, Jr.
George Turner Perrow
LeRoy Pike
William Llewellyn Pope

BACHELOR OF SCIENCE DEGREE

Clyde Harlan Burton
George Wesley Campbell
Harold Lester Chavis
George Walter Farrell Cox
James Sidney Fulmer
Edward Frederick Grant
James Carlisle Holler, Jr.
Floyd Nye Howard
James Strong Huneycutt
William Light Kinney, Jr.

HONORS IN GRADUATING CLASS

Summa Cum Laude
Jesse Gaylord May
Wilkes Graham May

Magna Cum Laude
James Sidney Fulmer
Earl Hames Lawson
Joseph Monroe McElwee

Honorary Degrees

John Olin Eidson, Litt.D.
Costen Jordan Harrell, LL.D.
William Stanley Hoole, Litt.D.
James George Huggin, Jr., D.D.
John Lee Hydrick, LL.D.

CLASS OF 1954

A. B. Graduates
B. S. Graduates

105
20

Willis Harold Switzer
Hugh Morrill Thompson
Burette Stinson Tillinghast, Jr.
Wesley Tony Treadway
Billy Ray Vinesette
Charles Raymond West
Vernon Nicholas West
Zeb Carson Williams, Jr.
Dorothy Miller Wright
Thomas Daniel Wyatt, Jr.

Thomas Thomas Lynn, Jr.
Jesse Gaylord May
Wilkes Graham May
Melvin DuBois Medlock
S. T. Moore
Constantinos Neofytos Papadopoulos
Julian Cleon Pruitt
Thomas Evatt Roper
Claude Adolphus Sherrill, Jr.
Ralph Eugene Stamm.
## ROLL OF STUDENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Class Rank</th>
<th>City and State</th>
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<tbody>
<tr>
<td>Adams, Berry E.</td>
<td>Senior</td>
<td>Lyman, S. C.</td>
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<tr>
<td>Adams, Harvey L., Jr.</td>
<td>Senior</td>
<td>Lynchburg, Va.</td>
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<tr>
<td>Aiken, Clyde M.</td>
<td>Senior</td>
<td>Liberty, S. C.</td>
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<tr>
<td>Alfred, Leon J., Jr.</td>
<td>Senior</td>
<td>Conway, S. C.</td>
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<tr>
<td>Allen, Benjamin H.</td>
<td>Sophomore</td>
<td>Baltimore, Md.</td>
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<tr>
<td>Allen, Edward D.</td>
<td>Sophomore</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Allen, Steve D.</td>
<td>Sophomore</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Allen, William L., Jr.</td>
<td>Sophomore</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Alley, Harold W., Jr.</td>
<td>Sophomore</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Anderson, Charles R.</td>
<td>Junior</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Anderson, David E.</td>
<td>Freshman</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Apostle, George J., II</td>
<td>Sophomore</td>
<td>Charlotte, N. C.</td>
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<tr>
<td>Arledge, James E.</td>
<td>Freshman</td>
<td>Tryon, N. C.</td>
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<tr>
<td>Armstrong, Mack M.</td>
<td>Freshman</td>
<td>Saluda, N. C.</td>
</tr>
<tr>
<td>Arnette, Wilbur J.</td>
<td>Freshman</td>
<td>Hager, S. C.</td>
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<tr>
<td>Atkins, David G., Jr.</td>
<td>Junior</td>
<td>Marion, S. C.</td>
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<tr>
<td>Atkinson, Samuel M., Jr.</td>
<td>Sophomore</td>
<td>Bennettsville, S. C.</td>
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<tr>
<td>Aughtry, Ronald E.</td>
<td>Freshman</td>
<td>Greenwood, S. C.</td>
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<tr>
<td>Austell, Frank G.</td>
<td>Freshman</td>
<td>Spartanburg, S. C.</td>
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<tr>
<td>Babb, Paul K.</td>
<td>Junior</td>
<td>Union, S. C.</td>
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<tr>
<td>Bailey, James H.</td>
<td>Junior</td>
<td>Darlington, S. C.</td>
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<tr>
<td>Bailey, James I.</td>
<td>Freshman</td>
<td>Ashland, Ky.</td>
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<tr>
<td>Bailey, Richard E.</td>
<td>Freshman</td>
<td>Lyman, S. C.</td>
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## Roll of Students

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Farmer, Larry B. | Senior | Freshman | Spartanburg, S. C.
Farrow, Billy J. | Sophomore | Freshman | Piedmont, S. C.
Faw, Stanley V. | Junior | Sophomore | Rock Hill, S. C.
Ferguson, Don P. | Freshman | Senior | Greenville, S. C.
Ferguson, Robert, Jr. | Sophomore | Sophomore | Millikin, S. C.
Few, Henry T. | Junior | Senior | Loris, S. C.
Fletcher, Frank T., Jr. | Senior | Freshman | Spartanburg, S. C.
Floyd, Jessie B. | Senior | Senior | Summerfield, S. C.
Ford, Lee D. | Junior | Junior | Spartanburg, S. C.
Forbis, Douglas R. | Sophomore | Sophomore | Spartanburg, S. C.
Foster, Alton L., Jr. | Senior | Senior | Spartanburg, S. C.
Foster, Eugene L. | Junior | Sophomore | Spartanburg, S. C.
Foster, Jack E. | Senior | Freshman | Spartanburg, S. C.
Foster, Julian H. | Junior | Sophomore | Spartanburg, S. C.
 Fowler, James W. | Senior | Sophomore | Spartanburg, S. C.
Fox, Robert E. | Junior | Senior | Charleston, S. C.
Fraleys, Robert R. | Senior | Junior | Spartanburg, S. C.
Francis, William W. | Junior | Freshman | Columbia, S. C.
Fredland, Richard A. | Senior | Freshman | Summerton, S. C.
 Fuller, Clarence L. | Freshman | Freshman | Sumter, S. C.
Furse, Thomas R. | Freshman | Freshman | Sumter, S. C.
Gaines, Ted H. | Sophomore | Freshman | Startex, S. C.
 Galloway, William E. | Junior | Junior | Hartsville, S. C.
Garner, Gary M., Jr. | Senior | Freshman | Jonesville, S. C.
Garner, Nash G. | Sophomore | Sophomore | Lyman, S. C.
Garrett, Thomas R. | Senior | Freshman | Spartanburg, S. C.
Gault, James M. | Freshman | Freshman | Union, S. C.
George, Samuel A. | Senior | Freshman | Lexington, S. C.
 Gibbons, William M. | Senior | Senior | Turbeville, S. C.
 Gibson, John R. | Freshman | Freshman | Shelby, N. C.
Gibson, Philip H. | Senior | Senior | Hampton, Va.
 Gilliam, James O. | Sophomore | Sophomore | Lyman, S. C.
 Gilliland, Charles H. | Freshman | Freshman | Drayton, S. C.
 Glenn, Samuel R., Jr. | Senior | Senior | Greenville, S. C.
Glover, Collie W. | Senior | Senior | Greenville, S. C.
Gobolos, Joseph V. | Sophomore | Sophomore | Larkawanna, N. Y.
Godbold, Thomas M., Jr. | Sophomore | Sophomore | Marion, S. C.
Goforth, Cobia D. | Sophomore | Senior | Grover, N. C.
Golden, James L. | Junior | Junior | Newberry, S. C.
Goley, Richard L. | Freshman | Freshman | Spartanburg, S. C.
Gooch, Joe H. | Freshman | Senior | Spartanburg, S. C.
Goodale, Frank D., Jr. | Senior | Senior | Camden, S. C.
Goode, Jim | Junior | Junior | Ruth, N. C.
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Stubbs, Thomas E.
Stykes, Carl M.
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Suggs, James L.
Summers, Alton J.
Summers, Thomas A.
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Name | Class | Rank | City and State |
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Shuler, Claudius O. | Junior | Easley, S. C. |
Shuler, Robert K. | Sophomore | N. Charleston, S. C. |
Simms, Carlton B. | Junior | Spartanburg, S. C. |
Sisk, Leon J. | Junior | Anderson, S. C. |
Skinner, Talmage B. | Freshman | Rock Hill, S. C. |
Smiley, John C. | Sophomore | Marion, S. C. |
Smith, Billy S. | Senior | Spartanburg, S. C. |
Smith, Cecil O. | Junior | Lake City, S. C. |
Smith, Charlie D. | Senior | Spartanburg, S. C. |
Smith, Danny H. | Sophomore | Darlington, S. C. |
Smith, Henry W. | Sophomore | Florence, S. C. |
Smith, Jack M. | Freshman | Florence, S. C. |
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Smith, Mitchell H., Jr. | Sophomore | Duncan, S. C. |
Smith, Robert F. | Freshman | Roebuck, S. C. |
Smith, Russell D. | Sophomore | Spartanburg, S. C. |
Smith, Thaddeus J. | Sophomore | Florence, S. C. |
Smith, Willie E., Jr. | Senior | Spartanburg, S. C. |
Snelgrove, Don C. | Junior | Batesburg, S. C. |
Solesbee, Carroll D. | Junior | Chesnee, S. C. |
Soulé, Samuel A. | Freshman | Hampton, Va. |
Spivey, David B., Jr. | Junior | Conway, S. C. |
Spawn, James W. | Sophomore | Spartanburg, S. C. |
Stacey, Joseph R. | Freshman | Whitney, S. C. |
Staley, O. Bernard | Freshman | Spartanburg, S. C. |
Stanton, William H. | Junior | Greenville, S. C. |
Stephens, Bobby G. | Sophomore | Glendale, S. C. |
Stevens, B. B. | Junior | Spartanburg, S. C. |
Stevenson, John A. | Senior | Seneca, S. C. |
Stewart, Alan D. | Junior | Locke, N. Y. |
Stewart, James D. | Senior | Joanna, S. C. |
Still, Reddick B., III | Freshman | Spartanburg, S. C. |
Stockman, A. Pierce | Freshman | Greenwood, S. C. |
Stone, Henry O., Jr. | Freshman | Spartanburg, S. C. |
Streater, Jerry | Freshman | Ruby, S. C. |
Stuart, David | Sophomore | Greenwood, S. C. |
Stubbs, Thomas E. | Freshman | Austell, Ga. |
Stykes, Carl M. | Junior | Travelers Rest, S. C. |
Sudduth, David S. | Freshman | Spartanburg, S. C. |
Suggs, James L. | Special | Conway, S. C. |
Summers, Alton J. | Freshman | Whitmire, S. C. |
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### Special—Nurses Class

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