1962

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WOFFORD COLLEGE
BULLETIN

CATALOGUE NUMBER

ANNOUNCEMENTS FOR 1962-1963

SPARTANBURG, SOUTH CAROLINA
1962

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Wofford College reserves the right to make any changes in the college calendar, college rules, fees and expenses, or in the courses announced in this bulletin.
COLLEGE CALENDAR

1962

June 18  Monday, 9:00 A.M.—Registration for first term of Summer School.

July 4  Wednesday—A holiday.

July 21  Saturday—First term ends.

July 23  Monday, 9:00 A.M.—Registration for second term of Summer School.

August 25  Saturday—Second term ends.

September 8  Saturday, 10:00 A.M.—Freshman and Sophomore Counselors Meeting.

September 9  Sunday, 3:00 P.M.—Dormitories open to Freshmen and new students. Freshmen and new students must report for Orientation.

September 10-11  Monday and Tuesday—Faculty Workshop.

Sept. 10, 11, 12  Monday, Tuesday, Wednesday—Orientation Program. Required of all Freshmen and new students.

September 13  Thursday—Registration of Freshmen and new students.

September 14  Friday—Registration of Upperclassmen.

September 15  Saturday, 8:30 A.M.—Instruction begins.

September 22  Saturday—Last day for class changes or late registration.

October 12-13  Friday and Saturday—Wofford-Newberry Football Game at Orangeburg and Founder’s Day — Holidays. Holiday begins 5:00 P.M. October 11 and ends 8:30 A.M. October 15.

College Calendar

November 12  Faculty submits mid-semester reports to Registrar.

November 17  Saturday—Homecoming.

November 21  Wednesday, 2:00 P.M.—Thanksgiving holidays begin.

November 26  Monday, 8:30 A.M.—Thanksgiving holidays end.

December 15  Saturday, 2:00 P.M.—Christmas holidays begin.

1963

January 3  Thursday, 8:30 A.M.—Christmas holidays end.

January 17  Thursday—Reading Day.

January 18-23  First semester final examinations.

January 25  Friday, 2:00 P.M.—Entering new students report for Orientation.

January 28  Monday—Registration for second semester.

January 29  Tuesday, 8:30 A.M.—Instruction begins.

February 5  Tuesday—Last day for class changes or late registration.

February 26-28  Tuesday, Wednesday, Thursday—Religious Emphasis Week

April 1  Faculty submits mid-semester reports to Registrar.

April 11  Thursday, 5:00 P.M.—Spring Holidays begin.

April 17  Wednesday, 8:30 A.M.—Spring Holidays end.

May 19  Friday—Senior Day

May 23  Thursday—Reading Day.

May 24-29  Final examinations.

June 1 and 2  Saturday and Sunday—Commencement.
ADMINISTRATIVE OFFICERS

CHARLES FRANKLIN MARSH, A.B., A.M., Ph.D.  Wofford Campus  
President

PHILIP STANHOPE COVINGTON, A.B., A.M., Lit.D.  Wofford Campus  
Dean of the College

SAMUEL FRANK LOGAN, A.B., A.M.  Wofford Campus  
Dean of Students

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Registrar and Director of Admissions

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Librarian, Emeritus

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Director of Public Relations and Alumni Affairs

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Business Manager of Athletics

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Director of Student Health

SAM ORR BLACK, JR., M.D.  392 E. Main St.  
College Physician

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Director of Food Services and Canteen

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192 W. Hampton Ave.
Carlisle Hall
134 Carlisle St.
310 Briarwood Rd.
183 Alabama St.
Rt. 4, Crestwood Acres
732 Palmetto St.
236 E. Cleveland St.
201 N. Park Dr.
235 Belmarc Dr.

MRS. SADIE M. DUKES
Hostess

MRS. MARY LOUISE GAINES
Secretary to the Registrar

MRS. ESTHER J. HAMMOND
Hostess

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Secretary to the Dean of the College

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Assistant to the Bursar

MRS. MARY ELIZABETH SMITH
Secretary to the Director of Development

MRS. BETTY SMITH STEVENS
Secretary to the Director of Athletics

MRS. HELEN BRANYON UPTON
Assistant Alumni Director

MRS. DORIS ANNE WADE
Secretary to the Bursar

MRS. SUMTER SMITH WINGFIELD
Assistant Librarian

MRS. MARGARET B. WRIGHT
Assistant Librarian

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COLLEGE COMMITTEES*

1961-1962

ADMINISTRATION

Admissions and Academic Standing: The Dean, the Registrar, and the Dean of Students.

Catalogue: The Dean, the Registrar, and the Dean of Students.

Student Financial Aid: The Dean, the Registrar, the Dean of Students, and the Bursar.


FACULTY


*First name on committee (except Advisory Council) designates chairman. The President is ex officio member of all committees.
DECREES

Wofford College is the South Carolina Methodist College for men.

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Laws, Doctor of Letters, Doctor of Literature, and Doctor of Science.

HISTORY

The Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C, December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference “for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg.” One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

AIMS OF THE COLLEGE

The aims of Wofford College are to place religion at the center of its purpose as an institution and to create an atmosphere congenial to the development of a Christian philosophy of life and a Christian standard of conduct; to maintain high standards in literary, classical, and scientific education; to develop a Christian love of freedom and truth; to stimulate and develop intellectual curiosity, critical acumen, and creative imagination; and to render the greatest constructive Christian service to the individual, to the state, to the nation, and to the Church. Unto these ends shall the affairs of the College always be administered.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres.
Main Building

Originally built in 1854, the Main Building is being completely rebuilt as a modern steel reinforced concrete structure, preserving the building's original dignity and distinction. It will be reopened for use in September 1961 and houses lecture rooms, the College auditorium, devotional chapel, and faculty offices.

DuPre Administration Building

One of the original colonial buildings designed for a faculty home has been completely renovated and equipped for administrative offices. In this building are located offices of the President, Dean, and Registrar.

A. Mason DuPre Hall

The newest of Wofford College dormitories, this modern and attractive building will be opened for students in September of 1962. It was named in honor of the late A. Mason DuPre, distinguished member of the Wofford College faculty and for many years Dean of the College.

Student Personnel Building

In 1956 one of the original faculty homes on the campus was completely remodeled, and now houses the offices of the Bursar and Dean of Students.

Milliken Science Hall

This modern and well-equipped science building which houses the departments of biology, chemistry, physics, and psychology, was completed in the summer of 1960. It was named by the Wofford College leadership, devoted to financial support of Wofford College.

Black Music-Art Center

This building, originally constructed in 1946, was renovated and considerably enlarged in 1953 through the generosity of Dr. Sam Orr Black of Spartanburg. With funds donated by the Spartanburg County Foundation matched by many contributors, it was remodeled and now houses band and glee club rehearsal rooms, practice rooms, lecture rooms, the Wofford College Planetarium, and the College art gallery.

The Whitefoord Smith Library

Gifts from Miss Julia V. Smith and Mr. E. L. Archer made possible the college library named in honor of Miss Smith's father, who for many years was Professor of English in the College. In 1949, under the leadership of President Walter K. Greene, the library was rebuilt and more than doubled in size. The new library has spacious reading rooms, student carrels, a room for relics and rare books, a music room, a projection room for visual education, and stack rooms housing 67,000 books.

The James H. Carlisle Memorial Hall

This building is a dormitory with modern conveniences and has a room capacity of 125 students. It was erected in 1911 with funds contributed largely by the citizens of Spartanburg and was named in honor of Dr. James H. Carlisle, the third president of the College. The building has been completely reconstructed in the interior and is now not only a most attractive dormitory, but also houses several classrooms and faculty offices.

The Hugh Ratchford Black Infirmary

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of $5,000.00 to the College. With this amount as a basis, one of the campus buildings was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness. Cases of extreme illness are transferred to the Mary Black Clinic. In 1943, one of the residences on the campus was converted into an infirmary by means of gifts from Drs. Hugh S. Black and Sam O. Black, in memory of their father.

Snyder Hall

Snyder Hall is a dormitory with a room capacity of seventy-five students. It is situated on the front campus facing North Church Street. This dormitory is an attractive and comfortable building. It is named for Dr. Henry Nelson Snyder, Wofford's fourth president.

Walter K. Greene Hall

This dormitory was completed in 1950. It is one of the most attractive college dormitories in the South. In addition to rooms for 150 students, the building has a spacious lounge, two parlors, a classroom and several faculty offices. It is named for Dr. Walter K. Greene, fifth president of the College.
Hugh S. Black Alumni Hall

This building, originally a part of the Wofford Fitting School, was completely remodeled in 1953. Its name commemorates the generosity to Wofford College of the late Dr. Hugh S. Black, of Spartanburg. It now houses the Alumni and Public Relations Office.

Wightman Hall

This new dormitory, completely air-conditioned and modern in every respect, was completed in 1958, and named in honor of William M. Wightman, first president of Wofford College. In addition to rooms for 120 students, Wightman Hall houses the college dining room, student lounge, student post office, book store and canteen.

Military Science Building

This building is located on the corner of Cleveland and North Church Streets. It is a commodious building affording offices, class rooms, armory and storage for the College Army Reserve Officers Training Corps.

The Andrews Field House

Originally completed in 1929, this building was made possible by the gift of Mr. Isaac Andrews of Spartanburg. It is a spacious building with facilities for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern, with adequate lockers, showers, offices and an intercollegiate gymnasium. A subsequent gift by Mr. Andrews resulted in a considerable addition to the building, including a large intramural gymnasium, showers, dressing rooms, offices, and a classroom.

Snyder Field

In 1919-'20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929, a gift by Mr. William A. Law, of the Class of 1883, made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields—furnishing exceptional opportunities for outdoor physical training.

Planetarium

A gift from the Spartanburg County Foundation made the Wofford College Planetarium possible. The Planetarium offers to the student of astronomy an unusual opportunity for the study of celestial bodies. It is located on the ground level of the Black Music-Art Center.

Fraternity Lodges

In 1956 attractive lodges were opened for use by the national fraternities on the campus. These fraternities are: Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.

Faculty and Staff Homes

Three colonial homes on the campus are occupied by administrative officers of the College.

Veterans’ Apartments

Two buildings, each containing eight apartments, were completed in 1945-'46. These buildings afford living quarters for married students, preference being given to veterans.

THE LIBRARY

The Library consists of approximately 69,000 volumes, not including pamphlets and some unbound files of magazines. With one exception, donations of special collections have been incorporated in regular order with the general library. The donor of a special collection is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed especially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body, separately catalogued and housed in the library building.

The libraries of the Calhoun and Preston Literary Societies, as well as the special Student Christian Association, were, a number of years ago, combined with the College library. The library has been the recipient of many valuable collections of books.

Bishop Duncan’s Library

The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long lifetime, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy,
and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of authors.

**Dr. Carlisle’s Library**
The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. Mathematics, theology, biography, and essays make up the larger part of the collection.

**The David Duncan Collection**
Professor David Duncan was the first professor of classical languages at Wofford College. In 1879 he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.

**The Herman Baer Collection**
Dr. Herman Baer, of Charleston, S. C., of the Class of 1858, bequeathed to the College complete, bound sets of a number of leading American magazines and reviews.

**The Warren DuPre Collection**
Mr. Warren DuPre, of the Class of 1878, left a legacy of $500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500.00, and the $1,000.00 was applied to the purchase of books to be known as the “Warren DuPre Memorial Collection.” The books so far purchased are chiefly in the field of modern American Literature and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000.00 as an endowment, the interest on which is used to increase this collection annually.

**The Robert T. Fletcher Collection**
Robert T. Fletcher, of the Class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the “Robert T. Fletcher Collection.”

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**General Statement**

**The J. Thomas Pate Library**
In 1902, Rev. J. Thomas Pate, D.D., bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate $4,758.59, as a memorial to her husband, to establish “The J. Thomas Pate Memorial Library Fund,” an endowed fund, the income from which is used for the purchase of books to be added to this library.

**The Samuel Dibble Memorial Collection**
Samuel Dibble, of the Class of 1856, was the first graduate of Wofford College. As a memorial to her father, Mrs. Agnes Dibble Moss contributed the sum of $1,600.00 for books in the Department of English Language and Literature—$500.00 to be used for the immediate purchase of books, and $1,000.00 increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

**The A. G. Rembert Memorial Collection**
Dr. A. G. Rembert, of the Class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

**The Edwin D. Mouzon Collection**
Bishop Edwin D. Mouzon, of the Class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

**The E. Toland Hodges Library**
The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts by his sons and daughters, books of current interest and importance.

**The Bishop Win. M. Wightman Library**
The library of Bishop Win. M. Wightman, first President of Wofford College, was presented to Wofford College on June 4, 1957, by the John Wesley Methodist Church, Charleston, South
CAROLINA, through the late Miss May Wightman, Bishop Wightman's daughter, and the Reverend J. Walter Johnson, Minister. It consists of about 500 volumes, mainly religious, and magazines. It will be consolidated with the main library.

ARMY RESERVE OFFICERS' TRAINING CORPS

The Wofford unit of the Army Reserve Officers' Training Corps (Senior Division) was established during the school year of 1919-20 under the authority granted by Congress in the National Defense Act of 1916 and is one of the oldest ROTC units in the South. Any student entering Wofford College has the opportunity, through the ROTC of earning a commission as a Second Lieutenant in the U.S. Army Reserve. The Wofford unit is now designated a General Military Science unit, and graduates may earn commissions in any branch of the Army except the Medical Corps, Chaplains Corps, and the Judge Advocate General's Corps.

Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the Basic or Advanced Course. At the time of acceptance, basic students must have reached 14 years of age, and advanced students must qualify for appointment as second lieutenants prior to reaching 28 years of age.

Scope of Course

The Military Science Curriculum is a four-year course, but is divided into the Basic and Advanced Courses of two years each. Both courses encompass subjects usable in civilian life as well as purely military subjects. The Basic Course primarily takes up the same subjects a soldier would be given in his Army Basic training.

The Advanced Course is selective and competitive and not all those applying will always be accepted. Cadets so selected will be paid approximately $27.00 per month for which they will agree to continue in the ROTC for the remainder of their course at the institution; to pursue the course in camp training prescribed by the Secretary of the Army, attendance at which is prerequisite to graduation from the college. Payment will be made for travel to and from Summer Camp along with the pay prescribed for enlisted men of the first grade (E-1) with less than 4 months service of approximately $78.00 per month while at camp. They will agree to accept appointment as a Reserve or Regular Officer of the Army if such appointment is tendered and if commissioned at the time of graduation, and subject to the order of the Secretary of the Army, to serve on active duty as a commissioned officer in the Army for not less than two (2) consecutive years or to serve on active duty for training for a period of six (6) months, unless sooner relieved of such obligation or discharged under regulations prescribed by the Secretary of the Army; that fulfillment of this obligation is a prerequisite for their graduation from the institution, unless they are relieved of these obligations under regulations prescribed by the Secretary of the Army and that this agreement continues in full force and effect in the event they transfer to another institution. Such students agree to apply for enrollment in the Advanced Course Army ROTC at the new institution if a unit is maintained thereat.

ROTC Activities

Besides classroom work the ROTC has several extra-curricular activities, such as the ROTC Band, Rifle Team and Pershing Rifles Drill Platoon. Instruments and music are furnished for those interested in the Band. The Rifle Team fires in local, state and national matches. All necessary equipment is furnished. A minor sports letter may be made by those members making the team. The Pershing Rifles Drill Platoon performs precision drills for athletic activities and parades.

Draft Deferments

Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science is authorized, however, to sign "Deferment Contracts" with eligible students. Deferments will not be issued to freshmen students until after successful completion of one semester. To be eligible for deferment a student must be in good standing in both his academic and military courses. Deferments in effect will be reviewed periodically to ascertain whether the student is entitled to retain his deferment. Under terms of the contract, the student agrees to complete the basic course, if enrolled therein; to enroll in and complete the advanced course at the proper time, if accepted therefor; upon completion or termination of the course of instruction therein, to accept a commission, if tendered; to serve on active duty for a period of not less than two years after receipt of such commission, subject to order by the Secretary of the Army; and to remain a member of a Regular or Reserve component of the Army until the sixth (6th) anniversary of the receipt of his commission unless sooner terminated; or, if the Army does not require his service on active duty in fulfillment of this obligation,
to serve on active duty for training for a period of six (6) months after receipt of such commission and to remain a member of a Reserve unit until the eighth (8th) anniversary of receipt of his commission.

EDUCATIONAL STANDING

Wofford College is a member of the Association of Methodist Schools and Colleges, of the Association of American Colleges, of the South Carolina College Conference, of the Southern Association of Colleges and Secondary Schools, and of the Southern University Conference.

PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. For more than one hundred years it has been the South Carolina Methodist College for men. It strives to create an atmosphere congenial to the development of Christian character, both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In his own religious activities the student receives encouragement and guidance from the Faculty, and the Director of Religious Life.

ATHLETICS, HEALTH, AND PHYSICAL EDUCATION

Health

One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Director of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

Physical Education

All students are required to take two years of physical education or the two years of the basic ROTC course. A sound body, as well as a trained mind, is an essential part of the student's equipment, not only for military service, but also for life as a whole.

Intramural Sports

Provision is made for organization and participation of intramural teams in various sports, including volleyball, softball, baseball, touch football, paddleball, paddle tennis, golf, ping-pong, blitzball, track and field, tennis, and basketball. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

Intercollegiate Athletics

A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association, and its standards conform to the rules and requirements of this association.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as The Living Endowment, the members of the Association have an opportunity to make their loyalty to the College tangible.

The Wofford Alumni Bulletin is published periodically by the Alumni Secretary.
Admission to College

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Director of Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request. If possible, the completed application should be in the hands of the Committee on Admissions approximately five months prior to the date on which the applicant wishes to enroll in Wofford College.

GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must furnish the Committee on Admissions a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of good character and ability. Students are admitted to Wofford College by one of the following methods:

I. Graduation From A Secondary School
   1. He must be a graduate of an accredited school or the equivalent and must submit sixteen acceptable units of secondary school subjects, including four units in English and two in mathematics.
   2. He must be recommended by his principal and/or guidance counselor.
   3. He must make a satisfactory score on an entrance examination. (See Entrance Examinations page 33.)

II. Admission by Examination
   In cases of unusual merit, an applicant who presents fourteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, may qualify by a superior score on the entrance examination and such other tests as the college may prescribe.

III. Transfer from Another Institution of Higher Learning
   Candidates submitting evidence of studies successfully pursued in another institution of higher learning are eligible for admission with advanced standing, provided they are eligible for readmission to the institution last attended and meet the regulations governing readmission of students to Wofford College.

Applications for admission who have attended other colleges must submit complete records of all high school and college work to the Committee on Admissions. Failure to submit such records may constitute cause for dismissal from the college.

The basic degree requirements stated in the Wofford College catalog in effect at the date of enrollment must be scheduled before enrollment in other courses is requested.

The grade point ratio required for graduation from Wofford College is 2.0, which grade point ratio is calculated by dividing semester hours attempted into quality points earned.

Definitions:

Semester hours attempted shall include all semester hours attempted at Wofford College plus all semester hours attempted at other institutions where grades of A, B, C, or F were earned in courses declared by the Wofford College Registrar to be comparable to courses in the Wofford curriculum. Furthermore, semester hours attempted shall include all grades of F, regardless of the number of times the course or courses may have been repeated, regardless of whether the course was or was not finally passed, and regardless of whether the grades of F were
made at Wofford or at other institutions. Quality points earned shall include all quality points earned at Wofford plus those earned at other institutions in courses approved for transfer to Wofford on which a grade of C or above was earned, up to but not exceeding twice as many quality points as semester hours in which these were attempted at other institutions. Courses on which a grade of D was made at other institutions are not accepted for transfer; and the semester hours and quality points earned in such courses shall not be included in calculating the grade point ratio required for graduation at Wofford. (In a year course, a grade of D on one semester may be averaged with the alternate semester grade of B or A to constitute a C average for both semesters of such year course, and in such cases the semester hours and quality points shall be accepted and credited as though both grades were C.)

These regulations in no way limit or exempt transfer students from other regulations of the catalogue.

Substitutions for required courses offered by transfer students must be approved by the chairman of the department concerned and the Dean of the College.

The maximum amount of credit acceptable from a junior college is sixty-two semester hours, exclusive of credit in basic military science or physical education.

No credit is given for work by correspondence, and not more than six semester hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

The senior year of work (30 semester hours) must be completed at Wofford College.

V. READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the college and complete the requirements for a degree should apply for readmission to the Committee on Admissions. If a student, during his absence from the college, has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.

Admission to College

ENTRANCE EXAMINATIONS

All candidates for admission as beginning freshmen and all transfer candidates with previous college attendance are required to stand the Scholastic Aptitude Test of the College Board Entrance Examination and make a satisfactory score. Applicants are also strongly urged to take the College Board Achievement Tests in English Composition and Intermediate Mathematics for placement purposes. These tests are administered five times a year at numerous centers and locations over the nation and in foreign countries by the College Entrance Examination Board.

Applicants for admission to Wofford College should carefully note that they make application for the entrance examination not to the Office of Admissions at Wofford College but to the College Entrance Examination Board at the address given below. All other application blanks should be obtained from the Office of Admissions at Wofford.

High school students should secure from the principal’s office a College Entrance Examination Board Bulletin of Information with an application blank for the Scholastic Aptitude Test and Achievement Tests in English Composition and Intermediate Mathematics. In the event that this Bulletin of Information with application blank is not available at the high school, or if an applicant is not now in high school, he should request this material from: College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

The completed application and the fee of thirteen dollars must be sent to the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

As will be noted in the Bulletin of Information, closing dates for making application for the tests are approximately one month prior to the date of the examination.

Candidates will not receive reports of their tests from the Board. The Board will report the results of the tests to the college approximately one month after the testing date.

If the entrance examination has been taken previously, applicants should request that the scores be forwarded to the Director of Admissions at Wofford College.

REGISTRATION OF VETERANS

All Veterans

All subsistence and allowance checks are sent to the veterans by the Veterans Administration, not by the college. Any preliminary
inquiries regarding nonreceipt of these checks, therefore, should be made of the Veterans Administration.

All veterans must reach the objective authorized by the Veterans Administration with the minimum number of semester hours required. The Veterans Administration will not authorize tuition payments for credits that are in excess of scholastic requirements.

All veterans must first receive acceptance for admission to Wofford College from the Committee on Admissions.

Public Law 550
A veteran who wishes to attend college under the educational provisions of Public Law 550 (Korean GI Bill of Rights) should apply to the Veterans Administration on VA Form 7-1990 for benefits. The veteran is strongly urged to seek the advice of his nearest VA contact officer for assistance in completing this form. After his application is processed, the veteran will receive a Certificate for Education and Training, VA Form 7-1993, which should be presented immediately to the Bursar of the college.

Under this law, a veteran pays his fees at the time of registration but will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the college. It is the veteran's responsibility to see the Bursar at the end of every month about these reports. The Office of the College Bursar may be consulted concerning extensions of payment of tuition.

Under this law, the Veterans Administration may approve only one change of course; therefore, a veteran should plan his program of education with great care. If a veteran wishes help in planning his education or in choosing his professional objective, he should ask the Veterans Administration for educational and vocational counseling on his application for benefits (VA Form 7-1990).

Public Laws 16 and 884
A veteran desiring to register under either of these laws is required to submit to the Veterans Administration a letter of acceptance from the college he wishes to attend. If he meets the requirements for admission as well as the requirements of the Veterans Administration, he will be given an authorization for education, VA Form 7-1905, which he must present to the Bursar at the time of registration.

Veterans Counseling Service
Veterans are always welcome at the local office of the Veterans Administration located in the Montgomery Building in downtown Spartanburg. The college bursar and registrar are also glad to give assistance to veterans whenever possible.

Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Veterans Administration.

SELECTIVE SERVICE
The college maintains close relationships with the Selective Service System and attempts to do all within its power to advise students of the latest developments and interpretations and the special provisions of the law relating to college students.

Many responsible educators and government officials have voiced the opinion that a student contemplating entering college should not be deterred by impending military service. Some students may be permitted to finish, while those who are not will be well along the path toward the bachelor's degree before entering the service.

Full-time students in good standing may be considered for deferment by their local draft boards upon consideration of class standing (as reported on S. S. Form 109), results of the Selective Service College Qualification Test, and related data compiled by the local board. Those who are called for induction while satisfactorily pursuing a full-time course of instruction will receive a mandatory postponement of induction until the end of the academic year, provided they have had no previous postponement of induction.

Students desiring S. S. Form 109 sent to local boards should consult the college registrar.
Requirements for the Degree of Bachelor of Arts

GENERAL REQUIREMENTS

Beginning with Freshman of 1961-1962, a student majoring in one of the natural sciences shall receive the B.S. degree. A student majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. With less than 16 semester hours in the natural sciences, he shall receive the A.B. degree.

The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in the various professions.

Semester Hours and Grades

A candidate for the degree of Bachelor of Arts must complete one hundred and twenty-six semester hours of work or the equivalent, including six semester hours in either basic military science or physical education.

In addition to the one hundred and twenty-six semester hours of credit required for a degree, a student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System, which requires for graduation an average of at least 2.0 quality points for all semester hours taken, including all semester hours taken in excess of the one hundred and twenty-six required for a degree*. For explanation of the quality point and grading system see pages 100, 101.

A student must have in his major field at least twice as many quality points as semester hours taken.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.
Social Science, six semester hours.
This requirement is satisfied by the completion of three semester hours each in any two of the following: Economics 51; Government 51; Psychology 51; or Sociology 51; or by the completion of 6 semester hours of basic courses in any one of these subjects.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

Major and Related Work, thirty to thirty-six semester hours.
Major and Related Work consists of thirty to thirty-six semester hours—at least eighteen semester hours in a subject group, twelve of which must be in a major subject, and twelve semester hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. Under no circumstances may a required course be used to satisfy the requirements of major and related work.
A "C" average in major work is required.
A student may not take more than thirty-six semester hours in any department. Required freshman and sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives
In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES
Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

Requirements for the Degree of Bachelor of Arts

ADVANCED PLACEMENT PROGRAM
Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, as determined by the subject matter department concerned, advanced placement and college credit at Wofford will be awarded.

THE FRESHMAN YEAR
In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education.

THE SOPHOMORE YEAR
In the Sophomore year the student should enroll in English, philosophy, religion, social science, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

MAJOR AND RELATED WORK
Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.
A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he
is majoring, and filed with the Registrar prior to the student’s registration for the Junior class.

A student’s major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject, approved by the chairman of his major department.

**ECONOMICS AND BUSINESS ADMINISTRATION**

Prerequisite: Economics 51, 52.

**Major and Related Work**

A student majoring in this department may concentrate either in Economics or in Business Administration. A major in Economics consists of twenty-one hours including Economics 101 and Economics 141. The remainder of the student’s major will be determined by the student in conference with the Chairman of the Department. A major in Business Administration consists of twenty-one hours including Business Administration 53 and 54 and Economics 101. The remainder of the student’s major will be determined by the student in conference with the Chairman of the Department. The related work of twelve semester hours applies to both majors and may be taken in one or more departments related to Economics and Business Administration. All majors are required to complete History 108 or History 52 as a part of their minor requirements. Students who are interested in majoring in this department should attempt to complete Economics 51 and 52 as soon as possible. Those students interested in Accounting should complete Business Administration 53 and 54 in the Sophomore year.

**ENGLISH LANGUAGE AND LITERATURE**

Prerequisites: English 1-2 and English 51-52.

**Major and Related Work**

A major consists of eighteen semester hours, which must include English 103-104. The related work of twelve semester hours must be taken in one or more related departments.

Every student majoring in English is required, during his junior or senior year, to write a special documented research paper as part of one of his advanced courses in English. This paper must be submitted to the chairman of the department for approval of its documentation, and will be graded by the instructor of the course in which it is written. A copy of the completed paper must be placed on file in the records of the department.

**FOREIGN LANGUAGES**

Prerequisite: French 1-2 for French; German 1-2 for German; Spanish 1-2 for Spanish.

**Major and Related Work**

A major in foreign languages consists of at least twelve semester hours in French, German or Spanish and six additional semester hours in any one of the three subjects. The related work consists of twelve semester hours in one or more departments related to foreign languages.

**GOVERNMENT**

Prerequisite: Government 51.

**Major and Related Work**

A major consists of eighteen semester hours of advanced work in the field of government, including Government 101, 104, and 126. The related work of twelve semester hours must be in one of the following fields: history, economics, English, philosophy, psychology, sociology, or religion.

**HISTORY**

Prerequisite: History 1, 2.

**Major and Related Work**

A major consists of eighteen semester hours which must include History 51, 52, 160. One or more of these three courses may be exempted under unusual circumstances by special permission of the History Department.

The related work may be in approved courses in one or more departments different from that of the major subject.

**MATHEMATICS AND ASTRONOMY**

Prerequisite: Required Freshman Course.

**Major and Related Work**

A major consists of at least eighteen semester hours in mathematics. The related work, which may include astronomy, consists of at least 12 semester hours in a non-science field related to mathematics.
PHILOSOPHY
Prerequisite: Philosophy 51.

Major and Related Work
Eighteen semester hours are required for a major in philosophy. The related work of twelve semester hours must be taken in one or more departments related to philosophy.

PRE-MEDICAL SCIENCES
A major in the pre-medical sciences consists of the following required courses: Chemistry 21-42 or 1-42, first year; Biology 1, 2, second year; Physics 51-52, second year; and Chemistry 113-114, third year. In addition, the student must take two semesters in either Chemistry 61 and 62; or Biology 51-52. This is a combined major for students who plan to enter medical or dental school at the end of their third year. If the student takes a four-year course he must choose one of the standard majors listed above.

PSYCHOLOGY
Prerequisite: Psychology 51.

Major and Related Work
A major in psychology consists of a minimum of eighteen semester hours of advanced work in the department. The related work of twelve semester hours must be taken in one or more other non-science departments related to psychology.

RELIGION
Prerequisite: any two courses numbered below 100.

Major and Related Work
A minimum of eighteen semester hours in courses numbered above 100 are required for a major in the department, and twelve additional semester hours in some field related to Religion and approved by the department.

SOCIOLGY
Prerequisite: Sociology 51

Major and Related Work
A major consists of eighteen semester hours of advanced work in the field of sociology, including Sociology 52, 109 or 110, 106, and 112. The related work of twelve semester hours must be in one of the following fields: biology, history, economics, government, education, mathematics, psychology, or religion.

Requirements for the Degree of Bachelor of Science

GENERAL REGULATIONS
Beginning with Freshmen of 1961-1962, a student majoring in one of the natural sciences shall receive the B.S. degree. A student majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. With less than 16 semester hours in the natural sciences, he shall receive the A.B. degree.

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1-2 and 51-52</td>
<td>12</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>12</td>
</tr>
<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science</td>
<td>16</td>
</tr>
<tr>
<td>Philosophy 51</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major and Related Work</td>
<td>30-36</td>
</tr>
<tr>
<td>Free electives to make a total of</td>
<td>126</td>
</tr>
</tbody>
</table>

English 1-2 and 51-52, twelve semester hours.
These are the basic courses in English required of all students.

Foreign Languages, twelve semester hours.
This requirement is satisfied by the completion in college of twelve semester hours. For entering students in September, 1939, and thereafter, at least 6 of these semester hours must be on the intermediate level or higher.

History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Mathematics, six semester hours.
This requirement may be met by completion of any two of the
Following courses: Mathematics 1, 2, 61, or 4. Placement will be made on the basis of high school record, and entrance tests.

**Natural Science**, sixteen semester hours.
This requirement is satisfied by the completion of Biology 1, 2; Chemistry 1-2 or Chemistry 1-42, Chemistry 21-42, or Chemistry 21-22; and Physics 51-52.

**Philosophy 51**, three semester hours.
This requirement is satisfied by the completion of Philosophy 51.

**Religion**, six semester hours.
This requirement is satisfied with the completion of any two courses in the department. These are normally taken in the sophomore year, in courses numbered below 100. However, upperclassmen may, with the approval of the department, take courses numbered above 100.

**Social Science**, six semester hours.
This requirement is satisfied by the completion of three semester hours in each of any two of the following: Economics 51, Government 51, Psychology 51, or Sociology 51; or by the completion of 6 semester hours of basic courses in any one of these subjects.

**Basic Military Science or Physical Education**, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

**Major and Related Work**, thirty to thirty-six semester hours.
Major and related work consists of thirty to thirty-six semester hours in mathematics and natural science—at least eighteen semester hours in a major subject and twelve to sixteen semester hours of related work in one or more departments different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work.

A “C” average in major work is required.

A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

**Requirements for the Degree of Bachelor of Science**

**Free Electives**
In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

**Omission of Required Courses**
Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

**Advanced Placement Program**
Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, students will be awarded advanced placement and/or college credit at Wofford by the subject matter departments in which these examinations are taken.

**The Freshman Year**
In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education.

**The Sophomore Year**
In the Sophomore year the student should enroll in English, philosophy, religion, social science, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.
MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the registrar prior to the student's registration for the Junior Class.

A student's major must be taken in one of the following subject-groups. His related work must be taken in at least two subjects different from that of the major subject, approved by the chairman of his major department. One elementary course in science may count as part of the related work, if not used as a basic requirement.

BIOLOGY

Prerequisite: Biology 1, 2.

Major and Related Work

A major in Biology consists of at least twenty-six semester hours. For those students who are primarily interested in Zoology, the following courses are suggested: Biology 51-52, or Biology 55, 57; Biology 56 or Biology 101, Biology 54 or 103, and Biology 201. For those students who are primarily interested in Botany, the following courses are suggested: Biology 53, Biology 54, Biology 55 or 57, Biology 56, Biology 101, Biology 103, and Biology 105.

Those planning to teach Biology in the public schools will be directed to take a major that will be representative of the two programs listed above.

The related work will be selected upon consultation with the chairman of the department, but most students will be expected to have at least Chemistry 1-2 and Physics 51-52 and it is suggested that they satisfy their language requirement with either French or German.

CHEMISTRY

Prerequisite: Chemistry 1-42 or 21-42.

Major and Related Work

A major in chemistry consists of Chemistry 61, 62; Chemistry 113-114; and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester hours in one or more departments related to the major subject. German is strongly recommended for the language requirement.
Academic-Law Combination

A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respect to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

Academic-Medical Combination

A student who desires to transfer before graduation to a school of medicine or dentistry and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in the Pre-Medical Sciences major (see pages 43, 48 and (3) completing satisfactorily the work of the first year in an approved school of medicine.

TEACHER EDUCATION PROGRAM

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification. The Chairman of the Department of Education will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interest in teaching with the Department of Education, the more readily can this planning be affected. The college can within reason assure the student of satisfactory fulfillment of certification requirements if he consults not later than the second semester of the sophomore year, and follows the prescribed courses in the teacher education program. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the junior year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

### GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>(Biology and one other science must be represented)</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>Social Studies (in two fields, with not more than six hours in one field.)</td>
<td>12</td>
</tr>
<tr>
<td>Music and Art Appreciation</td>
<td>6</td>
</tr>
<tr>
<td>Health Education</td>
<td>3</td>
</tr>
</tbody>
</table>

### PROFESSIONAL EDUCATION

Prerequisite: Education 54.

A. Adolescent Growth and Development
   Psychology 104

B. Principles and Philosophy of Education
   Education 54, 171, 121 or 126

C. Principles of Learning, Materials and Methods
   Psychology 132, Education 105 or 122
   A, B and C must be represented

D. Directed Teaching in High School Education 109-110

**Total Semester Hours** 18

The major theoretical courses preparatory to a career in teaching are to be taken in the junior year, with the prerequisites to the Teacher Education Program accomplished during the first and second

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* It is suggested that teacher education candidates take Biology 1 or 2 and two semesters of chemistry or physics.
TEACHING AREA

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education or the department concerned):

<table>
<thead>
<tr>
<th>Subject Field</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>24</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>24</td>
</tr>
<tr>
<td>History</td>
<td>18</td>
</tr>
<tr>
<td>Languages</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Mathematics</td>
<td>18</td>
</tr>
<tr>
<td>Science (Natural)</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30</td>
</tr>
</tbody>
</table>

Recommendation for Certification

The college advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the college. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.

FRESHMAN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to a faculty adviser who remains his adviser until the junior year, when the student has selected his subject-group for major and related work. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that Freshmen and Sophomores before each registration, consult the adviser about their programs of studies.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

STUDENT EMPLOYMENT

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Dean of Students.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able freshman students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.
PLACEMENT SERVICES

Wofford College is glad to assist graduating seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The office of the Dean of Students maintains a placement service, devoted to placement in business, industry, and the teaching profession. Representatives of various businesses and industries are invited to visit the college for discussion and personal interviews with students. The college, of course, does not guarantee a position, but makes every effort to assist alumni and graduating students to obtain positions.

Financial Aid for Professional and Graduate Study

Many graduate and professional schools offer excellent scholarships, fellowships, and assistantships for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairmen of all departments are glad to help Wofford graduates secure such grants. In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.

Wofford College Summer School, 1962

DATE

The Wofford College Summer School begins on Monday, June 18, and ends on Saturday, August 25. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 18, beginning at 9:00 A.M. Instruction begins on Tuesday, June 19, at 8:30 A.M. Registration for the second term takes place on Monday, July 23.

PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

ADMISSION

Applicants for admission must have completed a high school course. A student who wishes to enroll for the accelerated program must fulfill all requirements for admission as outlined on pages 30-35.

CREDITS

College Credit

Courses are given six periods a week during each term and carry a credit of three or four semester hours each. The maximum credit that a student may earn during a term is seven semester hours.

Certificate Credit

Various state boards of education have different rules for granting professional credits toward teachers certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education and specialized training in content or subject matter.

For further information consult the Dean of the College.
Departments and Courses of Instruction

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores, from 51 to 99; those primarily for Juniors and Seniors, from 101-199. The amount of credit for each course is given in semester hours following the description of the course.

Generally, odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers indicate that the course is a year-course and must normally be continued throughout the year if credit is received. A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

Courses Primarily For Freshmen

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1, 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 1-2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 21, 42</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>English 1-2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>French 1-2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>German 1-2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>History 1-2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1, 2, 4, 11</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Physical Science 1-2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Religion 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Spanish 1-2</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

BIOLOGY

Mr. Leonard, Chairman
Mr. Ferchau
Mr. Dobbs

1. Biology

An introduction to the study of plant life. Three hours a week lecture and one laboratory period a week. Four semester hours.

Staff

2. Biology

An introduction to the study of animal life. Three hours a week lecture and one laboratory period a week. Four semester hours.

Staff

50. Human Biology

This course is designed to meet the needs of students (both biology majors and non-majors) who desire a more thorough knowledge of the human than can be obtained in Biology 2. Particular emphasis is placed on the functional relationship of the body systems. The laboratory work includes the dissection of a mammal and execution of physiological experiments. Three hours a week lecture and one laboratory period a week. With the permission of the instructor, this course may be taken without the laboratory for three hours credit. Prerequisite: Biology 1 and 2. Three or four semester hours. Mr. Dobbs

51-52. General Embryology and Comparative Vertebrate Anatomy

An integrated course—a study of the fundamental principles of embryology and the development, structure, and functions of systems and organs in vertebrates; special emphasis is placed on ontogenetic and phylogenetic relationships. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1, 2. Eight semester hours.

Mr. Leonard

53. Genetics

A study of the principles of heredity with special emphasis on biochemical genetics. Three hours a week lecture. Prerequisites: Biology 1 and 2. Three semester hours.

Mr. Leonard

54. The Plant World

A study of the vascular and non-vascular plants. The laboratories will be devoted to the study of the local flora. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

Mr. Ferchau

55. Invertebrate Biology

An introduction to the study of the Morphology, Physiology, and Taxonomy of the invertebrate animals. Three hours a week lecture and one laboratory period a week. Prerequisite: Biology 1 and 2. Four semester hours.

Mr. Dobbs
56. Microtechnique
A laboratory course devoted to the study of techniques for the preparation of biological materials for microscopic study. The student will study the materials he has prepared. One hour per week lecture and two laboratory periods a week. (One laboratory period will be scheduled; one period will be at the student's convenience.) Prerequisite: Biology 1 and 2. Three semester hours. Mr. Dobbs

57. Vertebrate Zoology
A study of the taxonomy and natural history of the vertebrates. The laboratories will be devoted to the study of the local fauna. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

101. Microbiology
A study of the morphology of the microscopic forms of the plant kingdom. Emphasis is placed on the physiology, culture, and diagnostic tests of the bacteria. Three hours a week lecture and one laboratory period a week. Prerequisite: Freshman Chemistry and Biology 1 and 2. Four semester hours. Mr. Ferchau

103. Plant Ecology
An analysis of plant distribution, the physical factors which control distribution, and the methods of evaluating plant communities. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours. Mr. Ferchau

105. Plant Physiology
A study of the functions of plants. Emphasis will be placed on laboratory experiments and techniques. Three hours lecture and one laboratory period a week. Prerequisite: Biology 1 and Freshman Chemistry. Four semester hours. Mr. Ferchau

201. Cell Physiology
A study of the chemistry and physics of the cell, with special emphasis on oxidative metabolism and related enzyme systems. Also a study of the physiology of nerve and muscle with particular attention to energetics, mechanics, and techniques. Three hours a week lecture and one period a week laboratory. Prerequisites: Biology 1, 2, Freshman Chemistry or Chemistry 21-22 and Chemistry 113-114. Four semester hours. Mr. Leonard

58. Plant Physiology
A study of the morphology of the microscopic forms of the plant kingdom. Emphasis is placed on the physiology, culture, and diagnostic tests of the bacteria. Three hours a week lecture and one laboratory period a week. Prerequisite: Biology 1 and 2. Four semester hours.

59.Vertebrate Zoology
A study of the taxonomy and natural history of the vertebrates. The laboratories will be devoted to the study of the local fauna. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

202. Experimental Embryology
A study of morphogenesis, the origin of form and organs, with the aid of carefully selected experiments on living embryos. There will be one lecture period a week and two laboratory periods a week. Prerequisite: Biology 1 and 2. Three semester hours. Mr. Leonard

204. Research
This course is designed to permit a student to learn the techniques of original research. The student will devote himself to literature search, experimental work in the laboratory, and presentation of results in the form of a paper. Two semester hours. Two semester hours of research may be counted toward the major. Staff

CHEMISTRY
Mr. Loftin, Chairman
Mr. Patterson

1-2 College Chemistry
The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief introduction to organic chemistry. This course, or Chemistry 21-22 required of all Chemistry Majors. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and one laboratory period a week. Eight semester hours. Mr. Patterson, Mr. Loftin, and Mr. Cavin

21. General Chemistry
Designed for freshmen who have had superior preparation in high school chemistry, who plan to take more chemistry and who qualify on a basis of placement tests and a special examination. Essentially a short, rapid treatment of general college chemistry followed by consideration in depth of atomic structure as related to chemical and physical properties, and with an introduction to chemical equilibrium from the kinetic approach. Three hours a week lecture and two laboratory periods a week. Not open to students who have completed Chemistry 1 or 2. Five semester hours. Mr. Cavin and Mr. Loftin

42. Qualitative Analysis, Inorganic
A study of the reaction of electrolytes in solution, through a thorough treatment of chemical equilibrium from a modern point of view. Emphasis on chemical separations and identifications of species and use of semi-micro techniques. Required of chemistry majors and designed for and open to students who make a passing grade in Chem-
60

Catalogue of Wofford College

istry 21; and to students from Chemistry 1 who have made a C or better, for whom this course will substitute for Chemistry 2 and completion of freshman requirements in chemistry. Two hours a week lecture and two laboratory periods a week. Four semester hours.

Mr. Loftin

61. Quantitative Analysis, Inorganic

A study of the theories and techniques of inorganic gravimetric and volumetric analysis as applied to the more common, simple, substances, from an essentially non-instrumental approach, stressing precision and accuracy. Prerequisite Chemistry 42, and required of all chemistry majors. Two hours a week lecture and two laboratory periods a week. Four semester hours.

Mr. Loftin

62. Inorganic Chemistry

A survey of the field of inorganic chemistry with emphasis upon the periodic arrangement of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationships between chemical behavior and atomic structure. Required of all chemistry majors. Prerequisite: Chemistry 61. Three hours lecture and one laboratory period each week. Four semester hours.

Mr. Loftin

113-114. Organic Chemistry

A study of the compounds of carbon and related topics. Emphasis is given to both the practical and theoretical aspects of the field, with special attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Required of all chemistry majors. Prerequisite: Chemistry 1-2 or 21 and 22, with Chemistry 61 strongly recommended. Three lecture and two laboratory periods each week. Ten semester hours.

Mr. Cavin

131. Biochemistry

A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three hours lecture and one laboratory period per week. Prerequisite: Chemistry 61 and 113-114. Chemistry 121 recommended. Four semester hours. Offered upon sufficient demand.

Mr. Cavin

Departments and Courses of Instruction

201-202. Physical Chemistry

A study of the laws and theories of chemistry with emphasis upon the solution of problems. Required of all bachelor of science majors in chemistry. Prerequisites: Chemistry 61, 62, 113-114 and mathematics through differential and integral calculus. Three lectures and one laboratory period each week. Eight semester hours.

Mr. Loftin

213-214. Additional Physical Chemistry Laboratory

Special laboratory exercises of a more advanced nature designed to meet the needs of students who plan graduate work in chemistry. May be taken only concurrently with Chemistry 201-202. One laboratory period each week. Two semester hours.

Mr. Loftin

218. Qualitative Organic Analysis

Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 113-114. Especially urged for chemistry majors. Prerequisites: Chemistry 61 and 113-114. Three hours lecture and one laboratory period each week. Four semester hours.

Mr. Cavin

252. Instrumental Analysis

Theory and techniques of analysis of the more complex natural and industrial substances, involving colorimetric, electrometric, radioisotope and other physico-chemical instrumental methods. Especially urged for chemistry majors. Co-requisite: Chemistry 201-202. Three hours lecture and one laboratory period each week. Four semester hours.

Mr. Loftin

261. Research

Guided original research of a simple nature in the field of the student's interest. Introduction to basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of a written report. Frequent conferences. Two semester hours.

Staff

262. Research

An extension of Chemistry 261. An investigation of another problem or a justified extension of the one involved in 261. Two semester hours.

Staff
ECONOMICS AND BUSINESS ADMINISTRATION

Mr. Wright, Acting Chairman  Mr. Marsh
Mr. Willis  Mr. Humphrey

Students wishing to major in this department may concentrate either in Economics or in Business Administration. Those selecting a major in Economics must take Economics 51, 52, 101, and 141. The remainder of the student's program will be determined by the student in conference with the Chairman of the Department. Those students desiring to major in Business Administration must take Economics 51, 52 and 101 and Business Administration 53 and 54. The remainder of the program in Business Administration will be determined by the student in conference with the Chairman of the Department. Students who think that they will major in this department should attempt to complete Economics 51 and 52 as soon as possible after the freshman year. Those students interested primarily in Accounting should take Business Administration 53 and 54 during the sophomore year.

ECONOMICS

51. Principles of Economics I
This general introductory course is designed to give the students an understanding of our economy. Topics covered include the basic functions of an economy, the economic aspects of business and government organization, the role of money, credit, banking and other financial institutions in our country, national income analysis, business cycles, and policies of stabilization. Three semester hours.  Staff

52. Principles of Economics II
This is essentially a continuation of Economics 51. The topics covered include price theory, public policies toward business and agriculture, distribution of income, social insurance, theory of distribution, problems of international economics and growth, as well as a comparative approach to different systems. Prerequisite: Economics 51. Three semester hours.  Staff

101. Money and Banking
A study of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, objectives of monetary policy and International Relations. Three semester hours.  Mr. Wright

102. Labor Economics
A survey of the principles and problems in labor-management relationships, including a study of collective bargaining as determined by court decisions and Federal statutes. This is a general study of the nature and economics of the labor groups and will bring in current attitudes and trends in labor relations. Three semester hours.  Mr. Humphrey

108. Economic History of the United States
See History 108. Three semester hours.

114. Public Finance
The requirement of a sound tax system, the general property tax, corporation taxes, income, estate and inheritance taxes, incidence of debt, and fiscal policy. Three semester hours.  Mr. Humphrey

134. Business Cycles
A study of the nature, measurement, description, causes and remedies of economic fluctuations. This course will survey the many views on the explanation of fluctuations in business activity with an emphasis on the problems of national income analysis. Three semester hours.  Mr. Wright

136. International Trade
The importance of international trade to the United States, economic bases of international trade, the balance of payments, foreign exchange, foreign credits and collections, combinations in world trade and current proposals for world stability. Three semester hours.  Mr. Humphrey

141. Intermediate Economic Theory
An intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and analysis of economic problems. Prerequisite: Economics 51-52. Three semester hours.  Mr. Humphrey

142. Comparative Economic Systems
This course is an introductory survey of the leading economic systems of capitalism, socialism, communism, and fascism. Topics include the criteria for evaluating economic systems; an introduction to the theories of Karl Marx; and a discussion of economic systems with respect to their theoretical assumptions, social premises, and practical operations. Three semester hours.  Mr. Wright
144. The Development of Economic Thought
A systematic examination of the development of economic analysis from the works of J. S. Mill through the modern writers will be attempted. Among others, the theories of Marx, the Austrians, the Neo-classical economists, as well as Keynes and the Marginalists will be considered. Three semester hours. *Mr. Wright*

145. Current Economic Problems
Various explanations of the causes and nature of economic development are examined. Problems associated with economic growth both in advanced and relatively backward economies are discussed. This course also includes an analysis of the current problems facing our own economy such as urbanization, sectionalism, and technology and resources. Three semester hours. *Mr. Wright*

148. Public Policies Toward Business
(Government and Business)
A summary of the distribution of powers within our multi-unit system of government, the constitutional limitations that restrict government, in the regulation of business, and a study of the different powers of government and the regulations and law that have been imposed. This is a legalistic approach to the social and economic factors involved in the government regulation of business. Three semester hours. *Mr. Wright*

200. Economic Seminar
A seminar course in advanced Economic Analysis covering material on Macro-Economic Theory, Economic Research and Problems of American Economic Growth and Development. This course will only be open to those students having completed four Economics courses with a 3.0 or better average. Permission of the Instructor is required. Three semester hours. *Mr. Wright*

Business Administration

53. Principles of Accounting I
An introduction to fundamental principles and practices of accounting. Problems supplement the study of such topics as the theory of debit and credit, the organization of accounts, and the accounting concepts applicable to the various forms of business organization. Three semester hours. *Mr. Willis*

54. Principles of Accounting II
A continuation of Business Administration 53 with emphasis placed on the application of accounting principles to certain specialized problems encountered in the usual conduct of business affairs, such as asset valuation, inventory accounting, and manufacturing cost accounting. In addition, accounting as a tool of managerial control will be stressed. Prerequisite: Business Administration 53. Three semester hours. *Mr. Willis*

105. Business Finance
A study of the finance function of a business enterprise, including corporate financial organization. Topics covered include control and utilization of funds, sources and costs of short and long-term funds. The tools and practices of internal financial administration, as well as applicable government controls are studied. Three semester hours. *Mr. Humphrey*

111. Principles of Marketing
A survey of marketing functions and institutions; cost of distribution; functions of manufacturers, wholesalers, and retailers in the transfer of goods and services to the consumer. Prerequisites: Economics 51, 52. Three semester hours. *Mr. Wright*

121. Intermediate Accounting I
An advanced study of generally accepted accounting principles. Topics covered include accounting for cash, receivables, inventories, and investments. Legal and economic concepts of value and net income are examined in connection with current accounting practices. Prerequisites: Business Administration 54. Three semester hours. *Mr. Willis*

122. Intermediate Accounting II
A continuation of Business Administration 121. Topics studied are accounting for fixed assets, owners' equity and long-term liabilities, analysis of financial statements, statements from incomplete records, and the statement of sources and uses of funds. Prerequisites: Business Administration 121. Three semester hours. *Mr. Willis*

124. Business Law I
A study of basic legal principles applying to the conduct of business operations. Topics covered include contracts, agency and employment, and negotiable instruments. Three semester hours. *Staff*
125. Business Law II
A continuation of Business Administration 124. Topics covered include partnerships, corporations, bailments, sales of goods, transfer of title, and leases. Prerequisite: Business Administration 124. Three semester hours.

135. Cost Accounting
A study of the basic principles of accounting for the cost of manufactured products. Cost bookkeeping procedures for the accumulation of material, labor, and overhead costs are studied for both job-order and process cost systems. Overhead costing procedures are examined in the light of their effect on net income and inventory valuation. Prerequisite: Business Administration 124. Three semester hours.

136. Cost Control and Analysis
The fundamental techniques of cost accounting are more fully developed and their scope of applicability broadened. Standard cost systems are comprehensively treated with emphasis on budgetary cost control and analysis. Prerequisite: Business Administration 135. Three semester hours.

137. Principles of Management
A study of the basic functions of administration: planning, organizing, and controlling. Selected case problems will be used to illustrate the use of modern administrative tools and techniques. Three semester hours.

200. Business Administration Seminar
A seminar course in advanced Business Administration covering material on Business and Market Research, Advanced Managerial Controls and Policy, and Advanced Finance. This course will only be open to those students having completed four Business Administration courses with a 3.0 or better average. Permission of the Instructor is required. Three semester hours.

EDUCATION
Mr. Prince, Acting Chairman

A major in Education will not be offered to those students entering for the first time after September 1, 1961. Courses in the department are suitable as background for professional work in churches, community recreation and education, social work, and college teaching.

Students who wish to prepare for public school teaching should consult with their advisers and the education department before registration in the sophomore year, in order to complete prerequisite courses before the junior year, in which the teacher education program begins. Full preparation may be possible, but cannot be guaranteed when the student seeks advice after registering for the second semester of the sophomore year. For a full statement concerning the teacher education program, see pages 51-53.

54. Introduction to Education
Designed to acquaint the general student with some of the principal aspects of the school in American society, its history, aims, organization, and practices. Three semester hours. Elective for any student. Prerequisite to all other courses in Education.

104. Adolescent Psychology
Developmental psychology as applicable to young people from twelve to twenty. Problems that face young people approaching maturity are considered in detail. This course is required for certification in South Carolina. Three semester hours.

105. Principles and Methods of Education
The study of educational processes and procedures, with emphasis upon the psychological principles underlying the organization, instructional material and media. Three semester hours.

109-110. Student Teaching
This required course in the teacher education program affords observation and teaching under supervision in one of the public schools in the area of the college. Ninety clock hours of such experience in the school is a minimum requirement, this to be accomplished over a period of approximately six weeks, with one full week of actual teaching. Classes at the college are met three hours weekly for the study of the special methods in the teaching field and for conferences and discussions of the practice work. Heavy student responsibility in planning and conducting the course is an additional means of encouraging fuller professional competence. To be taken in the senior year. Prerequisites: Education 54 and Education 105. Co-requisites: Psychology 104 and Psychology 132. Six semester hours.
121. History of Education in the Western World
The ancient, medieval, and modern European foundations of educational theory and practice. Three semester hours.  
(Not offered in 1962-63)

122. Educational Measurement
A study of the theories basic to standardized tests, their function, construction, and application in the school process. Practice in writing of tests for the various academic subjects. Elementary statistical concepts. Three semester hours.  
Mr. Prince

126. History and Philosophy of American Education
The historical development of education theories and organization of schools in America, with emphasis upon the relationships between education and the supporting society and culture. Recommended for teacher education candidates. Three semester hours.  
Mr. Prince

132. Educational Psychology
A comprehensive course dealing primarily with theory and applications in human development and in learning, as basic to the educational enterprise. Three semester hours.  
Mr. Prince

171. Philosophy of Education
The major schools of educational thought in European and American philosophies, classical and modern. Three semester hours.  
(Not offered in 1962-63)

ENGLISH LANGUAGE AND LITERATURE
Mr. Chewning, Chairman  
Mr. Coates  
Mr. Covington  
Mr. Secondi

1-2. English Composition
A course designed to improve the student's ability to express himself accurately and effectively in writing. Composition and revision of papers of various types. Critical reading of a variety of literary works. English 1 is prerequisite to English 2. Six semester hours.  
Staff

51-52. English Literature
A study of representative masterpieces of English literature from medieval times to the twentieth century, with emphasis upon critical understanding of these works and upon the influences that produced them. Six semester hours.  
Staff

101. Public Speaking
An introduction to public speaking. Students will be expected to deliver various types of speeches extemporaneously. Emphasis will also be placed on outlining and on reading of famous speeches. Does not count toward requirements for a major in English. Three semester hours.  
Mr. Coates and Mr. Green

103. American Literature to the Civil War
A survey of American Literature, from its beginnings to the Civil War, with emphasis upon the major writers. Required of all English majors. Three semester hours.  
Mr. Coates

104. American Literature Since the Civil War
Continuation of 103. Required of all English majors.—3 s.h.  
Mr. Coates

107. Shakespeare
Study of the principal plays of the first half of Shakespeare's career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. Three semester hours.  
Mr. Chewning

108. Shakespeare
Study of the principal plays of the latter half of Shakespeare's career, including the major tragedies and romances. Three semester hours.  
Mr. Chewning

110. Contemporary Drama
Reading of contemporary dramas from Ibsen to the present. Three semester hours.  
Mr. Miller

112. Contemporary Literature
Major writers of the twentieth century in America and England. Three semester hours.  
Mr. Miller  
(Not offered in 1962-63)
113. Prose and Poetry of the Elizabethan Age.
A study of the literature of the Elizabethan period exclusive of
dramatists. Selections from the poets and from the prose writers
will be read; chief among these writers will be Wyatt, Surrey, Sid­
ney, Spenser, Greene, Dekker, Nashe, Campion, and Bacon. Three
semester hours.

Mr. McCoy

114. Milton
Reading of all of Milton's poetry and selections from his prose.
Three semester hours.

Mr. Cheunings

117. Seventeenth Century English Literature
to the Time of the Restoration
Important works will be chosen from the drama, lyric, essay, and
criticism. Chief among the authors studied will be Ben Jonson,
Webster, Bacon, Donne, George Herbert, Vaughan, and Marvell.
Three semester hours.

(Not offered in 1962-63)

Mr. Secondi

120. English Literature of the Restoration
and Eighteenth Century, 1660-1800
A study of important works from the literature of this period.
Works to be studied will be selected from satire (poetry and prose),
essay, lyric, and biography. The chief authors studied will be Dryden,
Swift, Pope, Fielding, Gray, Johnson, and Boswell. Three semester hours.

(Not offered in 1962-63)

Mr. Green and Mr. Covington

123. The Romantic Period
Consideration of the new creative spirit which shows itself in
the poetry of Wordsworth, Coleridge, Shelley, Byron and Keats, as
well as in the minor writers of the age. Three semester hours.

(Not offered in 1962-63)

Mr. Secondi

126. The Victorian Period
A study of the noteworthy changes in industrial, political, in­
tellectual, and spiritual life of the English people as reflected in the
poetry and prose of the Victorian era. Three semester hours.

(Not offered in 1962-63)

Mr. Green and Mr. Covington

127. The Early English Novel
Reading of representative British novels of the eighteenth cen­
tury and Romantic Period, from Defoe to Scott. Three semester
hours.

Mr. Cheunings

(Not offered in 1962-63)

128. The Later English Novel
Major novels of the Victorian and modern periods. Three se­
semester hours.

Mr. Green

130. The Modern American Novel
The novel from James to the present. Three semester hours.

(Not offered in 1962-63)

Mr. Miller

131. Chaucer
Study of Chaucer's major poetry, with some attention to the
medieval background and to Chaucerian criticism. Three semester hours.

(Not offered in 1962-63)

Mr. McCoy

132. Russian Literature in Translation
A study of the major writers of the Golden Age of Russian
Literature, including Pushkin, Gogol, Tolstoy, Dostoyevsky, Tur­
genev, and Chekov. Special attention will be given to a study of
the influence of western thought upon these writers and of their
influence upon contemporary western literature. Three semester hours.

Mr. Coates

133. Comparative Literature
A comparative study of selected works from the great litera­
tures of the world. The course is intended to allow the student to
gain some sense of the breadth, nature, and importance of his
 cultural heritage, so far as he can do this through a study of a few
literary works in translation. The first semester is not prerequisite
to the second. Three semester hours.

Mr. Miller

134. Comparative Literature
Continuation of 133. Three semester hours.

Mr. Miller
135. Principles of Literary Criticism
A study of the principles by which one distinguishes the best from the inferior in literature. Some attention will be given to the opinions of major critics, but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. Three semester hours. 

Mr. Miller

139. Great Narrative Poetry
A rapid survey of narrative poetry from Homer to the present, with special emphasis on epic form and development. Three semester hours.

Mr. Green

141. Creative Writing
For juniors and seniors interested in writing poetry, essays, and short stories. Three semester hours.

Mr. Coates

142. Introduction to Journalism
An introduction to news writing. Emphasis on the actual gathering and writing of news. Three semester hours. (Not offered in 1962-63)

Mr. Coates

145. History of the English Language
A study of the growth of English as a living language from its beginnings to the present with the purpose of clarifying and explaining modern usage. Three semester hours.

Mr. McCoy

FOREIGN LANGUAGES

Mr. Adams, Chairman
Mr. Secondi
Mr. Salmon
Mrs. Gagarine
Mr. Bourne
Mr. Cardounel

The first object of the courses in Foreign Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies.

1-2. Elementary French
Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours.

Mrs. Gagarine, and Mr. Bourne

51-52. Intermediate French
Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French. Six semester hours. 

Mr. Bourne

101-102. French Prose in the Nineteenth Century
Reading of selections from the Romantic and Naturalistic writers. History of French literature conducted in French. Prerequisite: French 51-52. Six semester hours.

Mr. Bourne

161-162. Composition and Conversation
Conducted in French. Conversation and composition based on readings from modern writers. Prerequisite: French 51-52. Six semester hours.

Mr. Bourne

German

1-2. Elementary German
Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.

Mr. Bourne

51-52. Intermediate German
Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2 or two years of high school German. Six semester hours.

Mr. Bourne

Greek

1-2. Beginner's Greek
A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life. Six semester hours.

Mr. Secondi

51-52. Anabasis and New Testament
During the first semester two or three books of the Anabasis will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year. Six semester hours.

Mr. Secondi
1-2. Latin for Beginners

Grammar, composition, and pronunciation. Reading of Latin and Greek myths. Six semester hours.  
Mr. Secondi

51-52. Readings in Latin Literature

The first term will be devoted to prose, with emphasis on the orations of Cicero; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours.  
Mr. Secondi

1-2. Elementary Russian

Elementary Russian grammar, pronunciation, vocabulary, and use of common idioms. Extensive practice in everyday conversation. Reading and writing. Six semester hours.  
Mrs. Gagarine

51-52. Intermediate Russian

Advanced Russian grammar and composition. Readings from standard Russian writers, newspapers, and periodicals. Conversation. Six semester hours.  
Mrs. Gagarine

1-2. Elementary Spanish

Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.  
Mr. Cardounel, Mr. Salmon and Mr. Adams

51-52. Intermediate Spanish

Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish. Six semester hours.  
Mr. Cardounel, Mr. Salmon and Mr. Adams

103-104. Spanish Conversation and Composition

Conversation and composition based on readings from modern prose writers. Prerequisite: Spanish 51-52, or its equivalent. Conducted in Spanish. Six semester hours.  
Mr. Salmon and Mr. Cardounel

153-154. General View of Spanish-American Literature

Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours.  
Mr. Salmon

161-162. Spanish Prose of the Late Nineteenth and Early Twentieth Centuries

Rapid reading of representative works by outstanding writers, with special emphasis on the novel and short story. Lectures; history of literature; outside reading and reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours.  
Mr. Adams

173-174. General View of Spanish Literature

Rapid reading of representative works; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours.  
Mr. Cardounel, Mr. Adams

GOVERNMENT

Mr. Weller, Acting Chairman

The study of Government is designed to provide the student with the intellectual tools for the analysis of political phenomena. While the organization and machinery of government must necessarily be covered, emphasis is given to the techniques of investigation so that the student may have some basis for critical judgment. Students majoring in the social sciences or humanities will find this discipline compatible with their own major interest. While there are no prerequisites for the advanced courses, students interested in these courses should first consult the instructor.

51. Introduction to Government I

The basic introductory course is designed to introduce the student to the scope and methodology of the field. An introductory examination is made of the nature of justice, law, and representation. Three semester hours.  
Mr. Weller

52. Introduction to Government II

An examination of the political ideas underlying the American and European governments and their institutional manifestations. Special attention will be given to modern liberalism, conservatism, social-democracy and communism. Three semester hours.  
Mr. Weller
101. American National Government
A detailed study of the organization, functions, and policies of American government. Special attention will be given to the role of the courts in the solution of past and current problems. This course is especially directed to students with major fields of interest other than government, though it is required for government majors. Three semester hours. *Mr. Underwood*

102. American State and Local Government
A study of the institutions and practices of state, county, and city government. While more general problems will be considered, maximum attention will be devoted to the study of southern state, county, and city governmental problems. Three semester hours. *Mr. Underwood*

104. Comparative European Government
An intensive study of current governmental institutions in the major European powers. Focus will be made on institutional organization, political parties, bureaucracy, and current policy problems. Students should also plan to take Government 109, though it is not required, to complement this course. Three semester hours. *Mr. Underwood*

108. American Constitutional Decisions
A study of the role of the State and Federal Courts in the processes of American government. This course will emphasize, through the medium of constitutional decisions, the operation of the state and Federal Courts systems as one of the policy-making branches of government. It is recommended particularly for pre-law students. Three semester hours. *Mr. Underwood*

109. Constitutionalism and Totalitarianism
This course will analyze both the phenomena of fascism and communism in their institutional and ideological manifestations, and the problems involved in the establishment and maintenance of a constitutional order. Attention is given to primary sources. Three semester hours. *Mr. Underwood*

110. Classical Political Thought
An intensive examination of Plato’s Socratic Dialogue and Aristotle’s *Politics*. This course should provide a critical foundation for the major and others interested in the study of political life. Three semester hours. *Mr. Underwood*
108. Economic History of the United States
American economic life since its colonial beginnings. This course may also be taken for credit as Economics 108. Three semester hours. Mr. Cauthen

113. History of the Old South
A cultural, economic, and social history of the South before the Civil War, with limited attention given to political conditions and developments. Three semester hours. Mr. Jones

114. History of the New South
The South since the Civil War; a continuation of History 113. Three semester hours. Mr. Jones

123-124. History of South Carolina
A survey of the state's history during both colonial and national periods. Six semester hours. Mr. Cauthen

135. Colonial America
Discovery, exploration, settlement of the English colonies in America; social economic and political development of the provinces; international rivalries and conflict; British imperial policies and the American Revolution. Three semester hours. Mr. Cauthen

136. Diplomatic History of the United States
A survey of American relations with foreign powers from the Revolution to the present. Three semester hours. Mr. Cauthen

141. England to 1603.
The history of England's emergence as a nation: its people, government, constitution, religion. Three semester hours. Mr. Bayard

142. England Since 1603
The history of modern Britain, emphasizing the religious threat and constitutional settlement of the seventeenth century, social revolution and parliamentary reform in the eighteenth and nineteenth centuries. Three semester hours Mr. Bayard

143. The Ancient World
A study of the emergence and development of the early river valley civilization, of the Greek city states, the Hellenistic Age, and the Roman world. Three semester hours. Mr. Bayard

144. History of the Middle Ages
A survey of medieval civilization with emphasis on cultural and institutional developments. Three semester hours. Mr. Bayard

147. Renaissance and Reformation
A study of political, economic, intellectual, and religious developments in Western Europe from about 1300 to about 1600, emphasizing the concept of the Renaissance, the impact of humanism, the rise of capitalism, the contributions of the Protestant reformers and the effect of the Catholic Reformation. Three semester hours. Mr. Bayard

148. Europe, 1815-1914
A study of the political trends, diplomatic relations, economic growth social conditions, and intellectual climate of the nineteenth century. Three semester hours. Mr. Bayard

151. The World Since 1914: World War I and Its Aftermath
This course and its sequel, History 152, are designed to furnish historical background for better understanding of complex contemporary world problems. Primary emphasis is on the history of Europe, but much attention is given other areas, and the emphasis is on world-wide international relationships. The two companion courses divide chronologically about 1930. Three semester hours. Mr. Jones

152. The World Since 1914: New Age of Conflict
Essentially a continuation of History 151 described above. Three semester hours. Mr. Jones

155. History of Latin America
A survey of the colonial and national periods of Latin American history, designed to give the non-specialist an introduction to Hispanic American background and culture. Three semester hours. Mr. Jones

156. Contemporary Affairs
A course in current history in which the student is encouraged to analyze carefully and objectively contemporary developments. Class discussion is based on extensive reading in numerous periodicals. Three semester hours. Mr. Jones
160. Seminar in American History
This course is designed to afford the student an opportunity for independent study and training in historical method. An essential requirement is a carefully prepared research paper based on extensive investigation of an approved subject. Required of all students majoring in history, in either the junior or senior year. Three semester hours.

Mr. Cauden

MATHMATICS AND ASTRONOMY
Mr. Hill, Chairman
Mr. Pegram
Mr. Wilson
Mr. Blanchard
Mr. Glenn

Organization of the work has been planned to correlate the courses with the basic sciences and at the same time enable the student, if he so desires, to obtain courses of such scope and thoroughness that he will be prepared to enter upon graduate work in mathematics.

Mathematics
Students with good high school preparation and high mathematical aptitude should take Mathematics 61-62 or 61-4 in either order. Other students may fulfill the college requirements by taking Mathematics 1, 2.

1. College Algebra
A brief review of basic algebra, followed by a study of quadratic equations, progressions, and other topics. Three semester hours.

Mr. Hill, Mr. Pegram

2. Plane Trigonometry
Numerical and analytical trigonometry with emphasis shifted according to need of particular class. Includes a study of complex numbers through DeMoivre's Theorem. Three semester hours.

Mr. Hill, Mr. Pegram, Mr. Blanchard

3. Finite Mathematics
Development and application of the basic ideas of the statement calculus, sets and partitions, and probability theory. Introduction to vector and matrix algebra. Three semester hours.

Mr. Hill, Mr. Pegram, Mr. Wilson

11. Mechanical Drawing
Three periods of two hours each devoted to elements of engineering, drafting, lettering, projections, geometric drawing, and practical field problems. Three semester hours.

Mr. Glenn

52. Descriptive Geometry
Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and two laboratory periods of two hours each. Prerequisite: Mathematics 11. Three semester hours.

Mr. Glenn

61-62. Analytic Geometry and Calculus
This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiations, integration, application to time rates, maxima and minima, curvature, area, volume and length. Simple applications of partial derivatives. Prerequisite: Freshman Mathematics or high school equivalent. Six semester hours. Required for majors.

Mr. Hill, Mr. Pegram, Mr. Wilson and Mr. Blanchard

101. Intermediate Calculus with Analytic Geometry

Mr. Pegram

102. Differential Equations
A study of ordinary and partial differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 101. Required for majors.

Mr. Hill

103. Solid Analytic Geometry
The application of algebra to the geometry of three dimensions. Development of elementary matrix theory and application in the study of lines, planes, and quadric surfaces. Prerequisite: Mathematics 61-62. Three semester hours.

Mr. Hill

104. Theory of Equations
Introduction to the complex number system, with graphical and trigonometric representations. Properties of algebraic equations,
formal methods of solving cubics and quartics, and procedures used in approximating irrational roots of equations of higher degree.

Introduction to operations with determinants. Homogeneous equations. Prerequisite: Mathematics 61-62, or approval of the instructor. Three semester hours. Mr. Pigr•

131-132. **Introduction to Real Analysis**

A completely rigorous development of a limited number of topics from real variable theory. Included are the basic topology of point sets; limits, continuity, and differentiability; the Riemann integral; functions of several real variables. Alternates with Mathematics 141-142. Prerequisite: Mathematics 101 or 71-72. Six semester hours.

Mr. Wils1

141-142. **Survey of Modern Algebra**


Mr. Hill

**Astronomy**

192. **Descriptive Astronomy**

A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject, with particular attention to the basic concepts held by astronomers concerning the structure of the universe. Use is made of the planetarium in familiarizing the student with the night sky and the elements of celestial geometry. Three semester hours. Mr. Pigram

**MILITARY SCIENCE**

*Colonel Griffin, Chairman*  *M/Sgt. Beck*

*Major Bonham*  *M/Sgt. Sutphin*

*Captain Lewis*  *SFC Woodley*

Sgt. McLellan

Courses in Military Science are subdivided into several sub-courses, each being a complete subject within itself and forming the basis for more advanced training. Freshmen will normally have two hours of classroom work per week. Sophomores two hours per week, and Juniors and Seniors three hours per week. An additional two hours per week will be devoted to Leadership Laboratory (Practical work in Leadership, drill and command).

**MUSIC AND ART**

*Mr. Moyer, Chairman*

101. **Music Appreciation**

A course designed to introduce the student to a broad world of music and to help him break down the barriers that might have caused the technical aspects of music to seem strange to him. Attention is given to music's inner workings, its historical traditions, its vocabulary, its luminous creative spirits, and the student is guided in the art of general listening. Three semester hours. Mr. Moyer

102. **Art Appreciation**

This course involves the study and discussion of appreciation and values in art. Art problems will be related to human needs such as are found in home, community, and religion. Some topics...
treated are: organization (design) which influences the development and form of art objects; the selection and arrangement of parts; the choice of shapes, colors, texture and space; materials and processes, their possibilities and limitations and the manner and method in which they are transformed into art objects. Three semester hours.

Mr. Moyer

PHILOSOPHY

Mr. van Nuis, Acting Chairman  Mr. Colloms

The courses in philosophy are designed to teach the student the principles of correct thinking, the nature and scope of philosophical inquiry, and to acquaint him with the life and thought of the great philosophers of the Western world, both past and present. The study of philosophy should help the student to integrate the various branches of knowledge into a workable philosophy of life. A major objective of the department is to lead the student to see that a knowledge of the fundamentals of philosophy comprise a part of the equipment of the educated person if he would live wisely and well.

The subject matter of the courses is presented through textbooks and the study of representative selections from the works of the philosophers. The courses for a major in philosophy are selected on the basis of the needs and interests of the student.

51. Philosophy and Modern Life

The chief types and problems of philosophy, the philosophical attitude and method, and the relation of philosophy to the educational, moral, religious, and social problems of our time. Designed as a contribution to general education. Three semester hours.

Staff

101. Aesthetics

A critical examination of various historical and contemporary answers to the question: What is the nature and function of a work of art? The art forms receiving primary consideration will be those of literature and music. Three semester hours.

Mr. van Nuis

111. Principles of Ethics

The development, nature, and theories of morality, and the application of ethical principles to the living issues of contemporary life. Three semester hours.

Mr. Colloms

116. Social Ethics

A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution. Three semester hours.

Mr. Colloms

122. Principles of Logic

A general survey of the major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student and for those who expect to do advanced work in law, medicine, science, theology, and philosophy. Three semester hours.

Mr. Colloms

123. Introduction to Symbolic Logic

A study of fundamental logical concepts, principles and modes of deductive inference. The student will be introduced to the basic topics in modern symbolic logic. Three semester hours.

Mr. van Nuis

128. Philosophy of Science

This course will be concerned with such questions as: What is science? What are the ultimate data of science? What is the relation of science to other departments of learning? Some previous training in science would be helpful, but it is not required. Three semester hours.

Mr. van Nuis

131. Philosophy in America Before 1865

The development and meaning of philosophy in our nation during the Colonial Period, the Age of Reason, and the Transcendental Movement. Consideration will be given to such thinkers as Edwards, Franklin, Jefferson, and Emerson with special reference to the permanent significance of their ideas. Three semester hours.

Mr. Colloms

132. Philosophy in America After 1865

Some leading philosophers and major philosophical movements in this nation from the close of the Civil War to the present. Emphasis will be placed upon selections from the writings of such philosophers as John Fiske, Charles Sanders Pierce, Bordon Parker Browne, Josiah Royce, George Santayana, William James, Alfred North Whitehead, and John Dewey. Three semester hours.

Mr. Colloms
135. Philosophy of Religion
The nature of religion, God and His relation to the universe, the nature and destiny of man, religious knowledge, the problem of evil, religious values, and the significance of religious practices. Three semester hours. 
Mr. Colloms

136. Psychology of Religion
A psychological study of religious experience. Religion and the subconscious, worship, prayer, mysticism, conversion, and the psychological aspects of religious belief. Three semester hours. 
Mr. Colloms

151. History of Ancient Philosophy
Discussion of classical Greek philosophy from an historical point of view, with an emphasis on the Pre-Socratics, the Sophists, Socrates, Plato and Aristotle. Three semester hours. 
Mr. van Nuis

152. History of Mediaeval Philosophy
Continuation of Philosophy 151. The period covered will extend from the Neo-Platonists up to the Oecumist school of Nominalism. The works of the following philosophers will be emphasized: St. Augustine, Boethius, St. Anselm, St. Thomas Aquinas, Duns Scotus. Three semester hours. 
Mr. van Nuis

153. History of Modern Philosophy
Continuation of Philosophy 152. The period studied will extend from William of Occam and the "moderni" through Immanuel Kant. Emphasis will be placed on an historical study of the origins and development of modern epistemology. Readings in Newton, Descartes, Hobbes, Locke, Berkeley, Hume, Leibniz, Kant, et al. Three semester hours. 
Mr. van Nuis

161. Contemporary Philosophy
A study of phenomenology, existentialism, and related currents in contemporary philosophy since Hegel. Three semester hours. 
Mr. van Nuis

PHYSICAL EDUCATION
Mr. Scheerer, Chairman
Mr. Caldwell

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics; tumbling; gymnastics; volleyball; mass athletics; group games; corrective exercises; intramural sports; individual and dual sports.

This department also serves the purpose of providing advanced courses in physical education whereby a student may be prepared to teach physical education and coach in high school. A student may fully qualify under the rules of the Department of Education of the State of South Carolina for full-time teaching of physical education in high school by taking the advanced courses below and completing 4–6 semester hours in physiology and anatomy and 6–8 semester hours in chemistry and/or physics. In addition to the above requirements the student is required to complete 18 semester hours in education and such general courses as are required by the State Department of Education for a teacher's certificate.

1-2. Basic Physical Education
Course includes basic exercises, games of low organization and recreational activities. Two semester hours. 
Mr. Caldwell

51. Basic Physical Education
Course is a continuation of Physical Education 1-2, with an addition of individual and dual sports. One semester hour. 
Mr. Caldwell

52. Health Education
Required of all students planning to teach in the schools of South Carolina. Course includes a study of personal and community health, safety and first aid. Visits and studies of the county and city health and welfare agencies will be conducted to acquaint the student with these agencies and their work. This course is designed to meet the general requirement for health education for teachers of South Carolina. Three semester hours. 
Mr. Scheerer

101. Methods and Materials in Health Education
A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. An opportunity will be offered each student to qualify for a Standard Certificate in First Aid by the American Red Cross. Three semester hours. Required for certification in Physical Education. 
Mr. Caldwell

(Not offered in 1962-63)
102. Group Recreation
Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

103. Organization and Administration of Health and Physical Education
This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of schools. Three semester hours. Required for certification in Physical Education. Mr. Scheerer
(Note offered in 1962-63)

104. History and Philosophy of Health and Physical Education
The historical background of health and physical education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

105. Materials and Applied Techniques of Interscholastic Sports
A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours. Required for certification in Physical Education. Mr. Caldwell

106. Materials and Applied Techniques of Interscholastic Sports
A continuation of Physical Education 105, with baseball and track being studied. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

108. Intramural Sports Program
A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied. Three semester hours. Required for full certification in Physical Education. Mr. Scheerer

110. Tests and Measurements in Health and Physical Education
A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours. Required for full certification in Physical Education. (Not offered in 1962-63) Mr. Scheerer

112. Materials and Applied Techniques of Interscholastic Sports
A survey of high school coaching covering golf and tennis. The class will make a thorough study of the science of the sports and coaching methods. Required for full certification. Students must furnish necessary golf balls, tennis balls and green fees. Three semester hours. (This course is limited to a small group.) (Offered in Summer School only.) Mr. Scheerer

PHYSICS
Mr. Blevins, Acting Chairman Mr. Parker
Helium and nitrogen liquifiers have been installed in the new Milliken Science Hall. Low temperature physics is becoming important in all fields of science. It is possible for seniors to carry on research projects of fundamental significance using the extremely low temperature obtainable with liquid helium and nitrogen. There is also a nuclear physics laboratory in the new building, equipped with scintillation counters, G-M counters, and other equipment necessary for the study of nuclear science.

51-52. General Physics
A study of mechanics, heat, wave motion and sound, electricity and magnetism, and light. Prerequisite: Math 1, 2 or corequisite: Math 61 and 62 or 4. Open to freshmen. Three hours of lecture and one laboratory period a week. Eight semester hours. Staff

54. Elementary Modern Physics
A study of modern development in physics. Recommended for the general student and for students in other sciences. Required of physics majors in their sophomore or junior year. Prerequisite: Physics 51-52. Three hours a week lecture. Three semester hours. Mr. Parker
101-102. Laboratory Course
This course consists of selected experiments in mechanics, heat, electricity and optics. Prerequisite: Physics 51-52. Six semester hours.

103. Intermediate Mechanics
An introduction to analytic mechanics. Prerequisite: Physics 51-52; Prerequisite: Math 61-62, or corequisite: Math 71-72. Open to sophomores. Three hours of lecture a week. Three semester hours.

121. Thermodynamics
An introduction to the modynamics, kinetic theory, and statistical mechanics. Prerequisite: Math 61-62 or 71-72. Prerequisite or corequisite: Physics 103. Three hours of lecture a week. Offered in alternate years. Three semester hours.

122. Optics
A study of image formation and other topics in geometrical optics and of the nature and theory of light. Prerequisite: Physics 51-52, Mathematics 61-62 or 71-72. Three hours of lecture a week. Offered in alternate years. Three semester hours.

131. Electricity and Magnetism
A lecture course in the theory of electrostatic and electromagnetic fields and related topics. Prerequisite: Physics 51-52. Prerequisite or corequisite: Physics 103. Prerequisite: Math 71-72 or corequisite: Math 101. Three hours a week lecture. Three semester hours.

132. Elementary Electronics
A lecture-laboratory course in principles of electronics. Suitable for majors in other fields who expect to use electronic equipment. Prerequisite: Physics 51-52. Six hours a week. Four semester hours.

151. Atomic Physics
An advanced course in modern physics. Prerequisite: Physics 54, 103, 131 and Math 61-62 or Math 71-72. Three semester hours.

152. Nuclear Physics
A study of radioactivity, elementary particles, and nuclear structure. Three hours a week lecture. Prerequisite: Physics 151. Three semester hours.

51. General Psychology
An introductory survey course in psychology. Required of all majors. Three semester hours.

61. Developmental Psychology
The principles of human growth and development from infancy to old age. See Education 61. Three semester hours.

112. Social Psychology
The psychology of social interaction and its effects on motivation, perception, and learning. See Sociology 112. Three semester hours.

118. Personality and Culture
The psychology of personality and the effects of culture upon personality. See Sociology 118. Three semester hours.

124. Abnormal Psychology
The major patterns of deviant, mental or social behavior, their etiology, diagnosis, prognosis, and cure. Three semester hours.
128. Experiments of Psychology: Advanced General Psychology
Intensive study of samples of the more interesting research from all areas of psychology. Recommended second course after Psychology 51. Three semester hours.

131. Group Dynamics
Focal areas considered are persuasion and communication research, propaganda, brain washing, prejudice, attitude and opinion research, etc. Three semester hours.

135. Comparative or Animal Psychology
The study of animal behavior. From Darwin to Skinner and Tinbergen, the study of learned and instinctive patterns of animal behavior and motivation, with some attempt to generalize to human behavior. Three semester hours.

141. Elementary Applied Statistics
A cook-book, how-to approach in learning elementary statistical procedures. Procedures include descriptive statistics for central tendency and variability, random sampling techniques, test of significance of difference between means, correlational techniques, chi square, and possibly simple analysis of variance. This course is recommended to all serious students in the natural and social sciences or in business. A lab accompanies to teach machine computation by calculators. Four semester hours.

151. Physiological Psychology
An examination of the relationships between physiological processes and behavior, with emphasis upon emotion, motivation, and perception. Three semester hours.

154. Sensation and Perception
The reception, perception, and discrimination of stimuli. Three semester hours.

156. Learning
A study of basic processes of motor and verbal learning and of problem solving in general. Three semester hours.

171. Contemporary Systems of Psychology
A study of the contemporary history of psychology, with emphasis on the seven major schools of psychology developed since Wundt's Laboratory in 1889. Three semester hours.
60. Basic Christian Beliefs and Ideas
The major convictions of the Christian faith, with special emphasis on the relevancy of these ideas to the growing thought and life of college students in our world. Three semester hours.

Mr. Bullard and Mr. Wilson

101. The Life and Religion of Jesus
A study of the Gospels for the understanding of the life of Jesus and the religion he taught, as foundations of the Christian Church and its faith. Prerequisite: Religion 52 or consent of instructor. Three semester hours.

Mr. Bullard

102. The Life and Religion of Paul
A study of The Acts and the Letters of Paul to understand the developing Christian movement, with special emphasis on Paul's life and work. Prerequisite: Religion 52 or consent of instructor. Three semester hours.

Mr. Nesbitt

111. The Religion of the Hebrew Prophet
The historical development of the prophetic movement from its origins to its culmination in the classical prophets of the eighth and sixth centuries B.C. Emphasis will be placed on the theological contribution of the prophets, and their significance for religious thought today. Prerequisite: Religion 51, or consent of instructor. Three semester hours.

Mr. Bullard

112. The Poetry and Wisdom Literature of Israel
A study of the Book of Psalms and of the religious and philosophical thought of Israel's Wisdom Movement as found in Job, Proverbs, Ecclesiastes, and selections from the Apocrypha. Prerequisite: Religion 51, or consent of instructor. Three semester hours.

Mr. Bullard

114. Biblical History and Archaeology
The main historical trends in the Hebrew and Christian religions, with special emphasis on pertinent archaeological discoveries, and their religious and cultural values. Prerequisite: Religion 51 and 52 or consent of instructor. Three semester hours.

Mr. Nesbitt

117. The Religions of the World
A study of the history and literature of the living religions of mankind, from primitive origins to present world status. Prerequisite: Philosophy 51 and one course in Religion or consent of instructor. Three semester hours.

Mr. Nesbitt

121. Christian Education
The basic principles of religious education, with special emphasis on Christian experience and learning as better preparation for the educational work of the church. Three semester hours.

Mr. Bullard

123. Introduction to Biblical Theology
The principal theological concepts of the Bible, rooted in ancient Judaism, passed on into early Christianity and developed therefrom. Prerequisite: Religion 51 and 52 or consent of instructor. Three semester hours.

Mr. Bullard

125. Introduction to Christian Ethics
The Biblical and theological foundations of Christian ethics and their application to personal, social, political, and economic problems of modern life. Three semester hours.

Mr. Wilson

127. Religious Forces in American Culture
The origins and development of the religious forces and institutions in America, from the colonial period to modern times, and some estimate of their contributions to our civilization. Three semester hours.

Mr. Nesbitt

128. The Churches in American Life
A study of the various churches and denominations in American life, their present status in our way of life, including the smaller cults of recent years. Three semester hours.

Mr. Nesbitt

200. Research
Instruction in methods of research in religious studies, with special reference to preparation for seminary work. The main requirement is a research paper prepared under close supervision of the department. Optional for Religion majors. One semester hour.

Staff

SOCIOLGY

Mr. Adams, Chairman

Mr. Norton

Sociology deals with group behavior, and the development, structure, and working of social institutions. It is supplementary to professional training in such fields as law, medicine, journalism, business, and personnel management. It is essential to those who plan to enter social work. Social research also has come to be a very inviting field for students interested in research positions.
51. General Sociology
An introductory course in sociology designed to impart to the student a knowledge of himself and the social world. Interrelations of personality, society, and culture are examined. The student is familiarized with major social processes and institutional functions. A prerequisite for sociology majors. Three semester hours.

Mr. Adams

52. Human Society
A continuation and re-emphasis of concepts, methods of analysis, and materials covered in Sociology 51. A requirement for sociology majors. Three semester hours.

Mr. Adams

53. Social Problems
An analytical survey of major problems that vex modern society—such as delinquency and crime, family difficulties, racial strife, and problems connected with religion and education. Three semester hours.

Mr. Adams

106. Social Anthropology
This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material. Required of all majors. Three semester hours.

Mr. Adams

107. Marriage and the Family
The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest. Three semester hours.

Mr. Norton

109. Early Social Thought
A survey of man’s ideas about life with his fellow man as represented in the thought of ancient, medieval, and modern thinkers. The course covers material up to the late Nineteenth Century. Sociology 109 or 110 required for sociology majors. Three semester hours.

Mr. Norton

110. Modern Social Thought
A survey of ideas about man and society since the late Nineteenth Century and their relation to present-day sociological theory. Sociology 109 or 110 required of all majors. Three semester hours. (Not offered in 1962-63)

Mr. Adams

111. Race Relations
This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the Negroes and whites of the South will be given special attention. Three semester hours.

Mr. Norton

112. Social Psychology
Primarily a study of the effects of the group upon the individual. An analysis is made of the relation between group influences and such processes as motivation, perception, and learning. Required of all majors. Three semester hours.

Mr. Adams

113. Criminology
A course dealing with the causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that lead to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime. Three semester hours.

Mr. Norton

114. Juvenile Delinquency
An analysis of the basic factors involved in the conduct problems of modern youth. A study will be made of environmental factors, the nature of behavior problems of children, prevention of delinquency, and correctional methods and institutions. Three semester hours.

Mr. Norton

115. An Introduction to Social Research
An introduction to the methods and techniques used in investigating social phenomena. Especially recommended for the student who plans to do graduate work in the social sciences. Three semester hours.

Mr. Norton

118. Personality and Culture
An analysis of relationships between personality and social and cultural phenomena. Prerequisite: Sociology 51 or Psychology 51. Three semester hours.

Mr. Adams

120. Social Pathology
A study of the breakdown in social relations caused by such mental disorders as neurosis, schizophrenia, and manic depression. The emphasis is on human relations, both from the standpoint of cause and cure of disorders. An examination is made of institutional and other social relations involved in maladjustments. Three semester hours.

Mr. Norton
121. **Urban Sociology**

A study of the growth and effects of urbanization, particularly in the United States. Special emphasis is given to the make-up and functioning of modern cities. Three semester hours. 

_Mr. Adams_

122. **The Sociology of Religion**

A systematic analysis of religion from the point of view of sociology. The core that religion affords to many of man's social interests will be examined, covering such topics as the socio-cultural setting of religion, religion and social change, religion and personality, religion and social status, and religion and other social institutions. Three semester hours.

_Mr. Norton_

123. **Industrial Sociology**

A study of work, occupations, and work organizations. Especially stressed are relationships between the world of work and society, and relationships within industrial organizations. Three semester hours.

_Mr. Adams_

124. **Social Organization**

Basic forms of human relationship in modern society are examined and analyzed as to their influence upon individual and group behavior. Materials are drawn largely from recent sociological research. Special attention is given to the structure and function of formal and informal groups, community, social class, and bureaucracy. Prerequisite: Sociology 51-52. Three semester hours.

_Mr. Adams_

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**General Regulations**

The academic year is divided into two semesters. The first semester of the academic year 1961-1962 begins September 16; the second, January 30. Commencement day, 1962, is June 3.

**TIME OF ENTRANCE**

All students should be present on the opening day designated for freshmen and upperclassmen, respectively. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

**MATRICULATION, REGISTRATION, AND ENROLLMENT**

Registration and matriculation take place in Andrews Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students are required to matriculate at the beginning of each semester and to obtain from the Bursar a receipt. This receipt is presented to the Registrar who issues the student a number of course cards equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Bursar a penalty of $1.00 per day for late registration. No student is permitted to register later than one week after the opening of either semester.
Freshman and Sophomore schedule cards must be approved by their faculty advisers. Junior and Senior students' schedule cards must be approved by the chairman of the department in which they are majoring. All student schedule cards calling for more or less than the normal course load (five courses plus basic ROTC or basic physical education) must be approved by the Dean of the College.

**REGULATIONS REGARDING GRADES**

Grades shall be reported so as to indicate one of four things:

**Passed.**—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work is graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

**Failed.**—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again.

**Incomplete.**—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students with incomplete grades who have not satisfied the department concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the "I" was incurred, are regarded as having failed on the course concerned and must repeat the course in order to receive credit.

**Absent from Examination.**—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of $5.00 to the Bursar of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

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**REGULATIONS FOR DROPPING COURSES**

The procedure for dropping a course is as follows:

1. Obtain written approval of the Dean of the College or the Dean of Students. In the case of Freshmen, this approval should be obtained from the student's advisor instead of either of the Deans.
2. Obtain written approval of instructor concerned.
3. Take written approvals to Registrar.

The grade in a course dropped before mid-term or the grades in all courses carried by a student who voluntarily or involuntarily withdraws from college at any time will be WP or WF as reported to the Registrar by the instructor. No course may be dropped with a grade of WP after the date for mid-semester grades to be submitted to the Registrar, except that in extremely extenuating circumstances, the Dean of the College may request from the instructor a grade of WP or WF, such grade to be recorded by the Registrar. A grade of WF shall be counted as an F in establishing a student's grade-point ratio.

Whenever a student voluntarily or involuntarily withdraws from College, the Registrar shall obtain from each instructor a grade of WP or WF as of the date of withdrawal.

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**EXAMINATIONS**

Final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

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**EXPLANATION OF QUALITY-POINT SYSTEM**

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 4 points for each semester hour of credit; for grade "B," 3 points; for grade "C," 2 points; for grade "D," 1 point.

To obtain a student's grade point ratio, the total number of semester hours taken is divided into the total number of quality points earned.

The term "average grade of 'C'," means that the student has twice as many quality points as semester hours taken.
CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit a minimum of twenty-four semester hours and forty-eight quality points; as a Junior, fifty-six semester hours and one hundred and twelve quality points; as a Senior, ninety-two semester hours and one hundred and eighty-four quality points.

AMOUNT OF WORK

Exclusive of basic ROTC 1-2, 51-52 or Physical Education 1-2, 51 or honors courses, no student is permitted to take less than 5 courses without special permission from the Dean of the College; or take more than 5 courses unless his average grade in the preceding semester is "C" or above, or, under any conditions, to take more than 22 semester hours of work.

The total amount of work that a student may take in any one department toward the Bachelor's degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

After the final date for registration, a student may not remain in college if his semester hours are reduced, voluntarily or involuntarily, below twelve without special permission of a committee consisting of the Dean of the College, the Dean of Students and the Registrar.

LIMIT ON FINAL WORK FOR GRADUATION

Not more than eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean of the College.

REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

SUMMER SESSION ELSEWHERE

Wofford students desiring to attend summer school in another college must secure advance approval of the Registrar and of the chairmen of the departments in which the student desires to take such courses.

AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor and Registrar. No attendance record of the student is kept, and he may not receive credit for the course.

HONORS COURSES

Senior students may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. An honors course shall represent work beyond the usual requirements for majors in a field and beyond any requirement for graduation, except as noted in 10 below.

2. A student shall be allowed to participate in an honors program only upon invitation by his major department.

3. Only students with an overall average of "B" in all courses and no grade less than "B" in his major field shall be eligible to receive an invitation. Upon mutual consent of department and student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.

4. An honors program may be undertaken only by Seniors and will carry credit of 6 semester hours provided the student is judged to have done work worthy of either an "A" or a "B" grade.

5. The course, if completed satisfactorily, shall be entered on the student's permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises — and shall be listed in a special section of the college catalogue of his graduation year — as having attained "high honors" or "honors" in his field, depending upon whether he received an "A" or a "B" in the honors program.

6. A student may be removed from an honors program at any time if, in the judgment of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual 20 hour per semester limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one
IN-COURSE HONORS

Qualified Wofford students may elect In-Course Honors in accordance with the following regulations:

I. Eligibility. The student must meet the following minimal requirements:
   A. At least one previous semester at Wofford.
   B. A grade-point average of at least 3.0, either cumulative or current.

II. Procedure for Application and Approval.
   A. Written request for In-Course Honors must be presented to the course instructor.
   B. A planned program of study must be submitted before the end of the second week of the semester. A special form for this purpose will be available to the student in the office of the Registrar. The complete form will be retained by the course instructor or until the end of the semester and then used for a report, in space provided, to the Dean of the College.

III. In-Course Honors Requirements, Procedures, And Credit.
   A. The student shall meet all the requirements of the regular course, including the final examination.
   B. No credit may be given for In-Course Honors unless the student earns a grade of at least "B" on both the regular course in the In-Course Honors work. (The grade on one shall not affect the grade on the other.)
   C. Honors work shall consist of independent study, under tutorial guidance:
      1. exhibit "plus qualities" such as initiative, creativity, intellectual curiosity, critical thinking, sound methodology;
      2. include a terminal essay which analyzes or exhibits the results of the study;
      3. culminate in an oral examination by a committee (appointed by the department chairman) of three faculty members including the course instructor (as chairman) and preferably one person from another discipline. The length of the examination shall not exceed approximately one hour.
   D. Upon satisfactory completion of In-Course Honors the instructor will report the regular course grade with the suffix "H" added to the course number and with the signatures of at least two of the examiners appearing on the report card.
   E. The Registrar will add the "H" suffix to the course number on the student's record and allow one semester hour credit for the honors work in addition to the regular course credit.

IV. Limitations.
   A. No student may elect more than one In-Course Honors course per semester.
   B. No student shall be penalized for failure to undertake honors work. He may, without honors, earn "B's" or "A's" in the regular course.
   C. No faculty member is obligated to comply with the request of a student for In-Course Honors.
   D. No first-semester faculty person shall give In-Course Honors; he should direct the interested student to the department chairman for other possible arrangements.

THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average grade higher than "B" (above 3.00) in the courses of the half-year just closed and who have not received a grade of "D" or "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student must be carrying at least 15 semester hours of work to be considered. A student whose name appears on the Dean's List may absent himself from classes at his own discretion. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

CLASS ATTENDANCE

Students are expected to be present at all their regularly scheduled class and laboratory appointments. Experience has shown that successful students do not absent themselves from class without good reason. One of the major causes for poor academic achievement is excessive absence from class.

The attendance regulations are designed by the Faculty to provide that a large measure of individual responsibility be given to
students whose academic records justify the delegation of such responsibility.

Specific attendance regulations are published in the “Policies and Regulations Manual”.

**CHAPEL ATTENDANCE**

All students are required to attend chapel and assembly exercises. Specific attendance regulations are published in the “Policies and Regulations Manual.”

**ACADEMIC PROBATION AND EXCLUSION**

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain. The purpose of academic probation is to warn a student and to assist him in improving the character of his work.

The Academic Probation and Exclusion Rule

Academic probation and academic exclusion are determined under provisions of the Academic Probation and Exclusion Rule. A full-time student* comes under the Rule when he has failed to pass eleven semester hours in a semester and twenty-two semester hours in the two most recent semesters. At the end of a full-time student’s academic year**, and again at the end of the next semester if he has not made up the deficiency, he comes under the Rule if he has not accumulated quality points in accordance with the following schedule:

- 34 Q.P. at the end of two semesters (first year)
- 88 Q.P. at the end of four semesters (second year)
- 147 Q.P. at the end of six semesters (third year)
- 200 Q.P. at the end of eight semesters (fourth year)

A part-time student (carrying less than twelve semester hours per semester) comes under the Rule at the end of any semester in which he fails more than one course. Also, at the end of his academic year a part-time student (carrying less than twenty-four semester hours) comes under the Rule if he has not achieved during that year a grade point ratio of 1.5.

* A student is a full-time student in any semester in which he is registered for twelve semester hours or more, and in any academic year in which he is registered for twenty-four semester hours or more.

** Every second semester of attendance after September 1, 1961.

Students coming under the Rule the first time are placed on academic probation. Students coming under the Rule for the second consecutive semester are excluded from the College. A student excluded for the first time is eligible to re-enter in any succeeding semester if in the Wofford Summer School he makes up the deficiencies which resulted in his exclusion. A student excluded for the second time may not make up the deficiencies in summer school and is excluded from the College. A student excluded for the second time may not apply for readmission until the end of one calendar year from the date of such academic exclusion. Readmission under such circumstances will require convincing evidence that his further attendance at Wofford will benefit him and the College. No credits earned during the period of an academic exclusion may be transferred to Wofford.

A student on academic probation may be restored to good standing by making up in the Wofford Summer School the deficiencies which resulted in his being placed on academic probation.

For transfer students the Rule is computed only on credits earned at Wofford. The cumulative quality point requirements will be computed on the basis of the first, second, third or fourth year at Wofford, as applicable.

For all students enrolled at Wofford for the 1960-1961 session or earlier, who return after September 1, 1961, the Rule is computed only on semesters, years, semester hours, and quality points earned after September 1, 1961. The cumulative quality point requirement is computed on the basis of the first, second, third, or fourth year after September 1, 1961, as applicable.

**PUBLIC REPRESENTATION OF THE COLLEGE**

No student on academic probation may represent the College in any extra-curricular activity. Any student or student group representing Wofford College must conform to all standards of eligibility governing such representation and must have the prior approval of the appropriate college official and, further, must so conduct themselves as to reflect credit on the College.

**SOCIAL FRATERNITIES**

Fraternities exist at the will of the institution, on this campus as is the case elsewhere. The purpose and activities of such groups shall be consistent with the main objectives and formal organization of the College. No organization shall require of its members any activity incompatible with scholastic attainment and spiritual
growth, which are the primary objectives of the College. Thus, fraternities can justify their existence as members of the College community only so long as they contribute to and do not detract from the basic purposes of the College.

Specific regulations concerning fraternity organizations may be found in the "Policies and Regulations Manual" of the College.

THE PUBLICATIONS BOARD

The Publications Board is composed of four faculty members appointed by the President of the College and five student members elected to represent the three upper classes and the student body at large.

This Board exercises financial control over the three principal student publications and elects their editors-in-chief and business managers. However, it is at the service of the student staffs for suggestions or advice concerning their work.

Publications under the jurisdiction of the Board are the Old Gold and Black, a weekly newspaper; the Journal, a literary magazine; and the Bohemian, a yearbook.

No student publication may be started at the College without the approval of the Publications Board.

REPORTS ON ACADEMIC PROGRESS

Each member of the faculty is required to submit monthly failure reports on all freshmen.

After November 15 for the first semester and March 30 for the second semester, reports concerning scholarship of all students will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, and grades of all students will be sent to parents or guardians.

FEES AND EXPENSES

WOFFORD COLLEGE COMPREHENSIVE FEE

<table>
<thead>
<tr>
<th></th>
<th>Resident Students</th>
<th>Day Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>$750.00</td>
<td>$395.00</td>
</tr>
<tr>
<td>Second Semester</td>
<td>750.00</td>
<td>395.00</td>
</tr>
<tr>
<td></td>
<td>$1,500.00</td>
<td>$790.00</td>
</tr>
</tbody>
</table>

The comprehensive fee includes all laboratory and special fees, and, in the case of resident students, includes room, board, and medical fee.

This fee secures to each student, without additional cost, (1) one copy of the College Annual*; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lecture tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

The comprehensive fee is due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning its settlement has been made with the Bursar of the College. A charge of 1% per month on the unpaid balance will be made on those accounts not settled and paid at the beginning of each semester.

FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Charges for each term:

- Registration Fee: $15.00
- Tuition Fee, per semester hour: $18.00**
- Room-rent and Board: $100.00
- Medical Fee: $5.00
- Audit Fee, per course: $15.00
- Laboratory fee in science course: $10.00

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

**Teachers in active full-time service in schools and colleges, orphans from Epworth Orphanage, Methodist ministerial students, and sons of Methodist ministers are required to pay a tuition fee, of only $15.00 per semester hour, in addition to the fee for registration and the expenses for room-rent and board.
All fees and expenses are due and payable at the time of registration.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

**LIVING ACCOMMODATIONS**

Snyder, Black, and Carlisle Halls are dormitories for Freshmen. Greene and Wightman Halls are dormitories for upperclassmen. Generally, two students are assigned to each dormitory room.

The exchange of rooms may be arranged within fifteen days after the opening of the semester. A charge of $2.00 will be made for the change of rooms after that period.

**MEDICAL BENEFITS FOR BOARDING STUDENTS**

Wofford College provides the following Hospital, Surgical, and Medical Care insurance in addition to the regular infirmary care:

1. Reimbursements of charges for hospital room and board up to (Maximum 31 days for each disability) $12.00 per day
2. Miscellaneous hospital expenses reimbursed up to maximum of $200.00
3. First aid treatment for accidental bodily injuries up to a maximum of $300.00
4. Surgical charges reimbursed up to maximum of (In accordance with schedule on file with College Bursar) $200.00
5. Charges by doctor or physician for treatment in a hospital for non-surgical disability reimbursed up to $3.00 per day

**REGULATIONS REGARDING PAYMENTS**

1. The comprehensive fee is due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Bursar of the College.
2. A charge of $1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

3. Refund of any portion of the comprehensive fee will be made only in case of permanent withdrawal from the college and on the following basis:

<table>
<thead>
<tr>
<th>When the student has been enrolled</th>
<th>Portion of Comprehensive Fee Refunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two weeks or less of the semester</td>
<td>80%</td>
</tr>
<tr>
<td>From two to four weeks of the semester</td>
<td>60%</td>
</tr>
<tr>
<td>From four to six weeks of the semester</td>
<td>40%</td>
</tr>
<tr>
<td>From six to eight weeks of the semester</td>
<td>20%</td>
</tr>
<tr>
<td>Over eight weeks of the semester</td>
<td>0</td>
</tr>
</tbody>
</table>

4. Wofford College is a member of Tuition Exchange, and remits $500.00 of the comprehensive fee to children of faculty members at other institutions which are members of Tuition Exchange.

5. No student who has not settled all his bills with the Bursar of the college is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

6. A fee of $1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the college.

7. A charge of $5.00 will be made for every special examination given to a student.

8. All resident students applying for admission or readmission must make a $25.00 nonrefundable deposit. All day students applying for admission or readmission shall make a $15.00 nonrefundable deposit. These deposits will be credited to the students' accounts.

9. No student or former student who has not settled all his outstanding bills with the Bursar, or paid his loan fund notes to the Bursar according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the college.

10. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Bursar prior to the examination.
Established by
Henry P. Williams Endowment Fund, $1,359.58.—By Mr. Henry P. Williams of Charleston, S. C.

Benjamin Wofford Endowment Fund, $125.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

ENDOWED SCHOLARSHIP FUNDS

Bishop James Atkins Memorial, $1,000.00.—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April, 1948, as an endowed scholarship for worthy students with outstanding qualities of scholarship, character and leadership.

Bernard M. Baruch, $10,000.00.—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, as an endowed scholarship for worthy students who possess outstanding qualities and promise.

Mrs. Betty G. Bedenbaugh, $1,784.64.—Established by Mrs. Betty G. Bedenbaugh in her will of August 22, 1953. The income is to be used as an annual scholarship to be awarded to a worthy and needy student, with her kinsmen being given preference.

Dr. Lewis Jones Blake, $2,500.00.—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

The Robert M. Carlisle Memorial Scholarship—A renewable scholarship of $300.00 per year, made possible by the income on the Robert M. Carlisle Scholarship Fund of approximately $5,000.00 held in trust by the Spartanburg County Foundation.

The Carroll Scholarship Fund, $2,631.00.—Established by Mrs. Hattie Carroll and Mr. Edwin Carroll of Charleston, S. C. by their gift of $3,250.00.

Class Of 1916, J. Spencer Wolling Scholarship Fund, $2,000.00.—Established June 30, 1957, by Mr. J. Spencer Wolling of 4386 Lindell Boulevard, St. Louis, Missouri.

Clifton Manufacturing Company, $4,700.00.—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

Julius E. Cogswell Scholarship Fund, $1,000.00.—Established by Mr. Julius E. Cogswell on December 31, 1953 as an endowed scholarship fund.

THE D. E. CONVERSE COMPANY, $1,700.00.—Established by The D. E. Converse Company of Glendale, S. C., in April, 1943, for the purpose of awarding scholarships to the boys of the D. E. Converse Company eligible for college entrance.

Alexander Copeland Memorial Scholarship Fund, $4,000.00.—Established by Mrs. Kathleen Copeland of Warwick, Virginia, in memory of her husband, Alexander Copeland.

The Mrs. Alfred I. Du Pont Scholarship Fund, $15,000.00—Established by Mrs. Alfred I. du Pont as an endowed scholarship for worthy students.

Fairforest Finishing Company, $1,000.00.—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

William Butler Garrett, III and Emily Garrett Oliver Endowed Scholarship Fund, $1,200.00.—Established by their parents, Reverend and Mrs. W. B. Garrett of the S. C. Methodist Conference in 1961.

Glenn-Hardin Memorial Scholarship Fund, $5,000.00.—Established by Mrs. Elizabeth G. Richardson of Chester, S. C., October 18, 1960, as a memorial in honor of John Lyles Glenn, Class of 1879, and Lyles Glenn Hardin, Class of 1935.

Thomas Henry Gossett Scholarship Fund, $38,020.00.—Established by Mr. T. H. Gossett of Spartanburg, S. C., the income derived therefrom to be used for scholarships for deserving young men who are orphans from Spartanburg County or the State of South Carolina. If no deserving orphans apply these scholarships may be awarded to other deserving students.

The Gray Scholarship, $7,000.00.—Established by Dr. Wil Lou Gray in memory of her father, W. L. Gray, and her brothers, Albert Dial Gray and Robert Coke Gray, as an endowed scholarship for worthy and needy students.

Ed K. Hardin and Fred H. Strickland Scholarship Fund $60.00.—Established by Mr. Ed K. Hardin and Mr. Fred H. Strickland of Chester, S. C.
By W. R. Helms of Spartanburg, S. C., in honor of his wife. Preference in awarding scholarships from the income from this fund is to be given to deserving sons and grandchildren of employees of the Andrews Company and the Andrews Bearng Company.

CHESLEY C. HERBERT, $2,476.00—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the college and the interest used as a scholarship grant to worthy students.

THE O. C. KAY SCHOLARSHIP FUND, $250.00—Established in 1956 by the gift of Mr. O. C. Kay.

WILLIAM A. LAW, $50,000.00—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

MILLS MILL, $3,000.00—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

EUPHRASIA ANN MURPH, $4,266.37—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

WILLIAM L. OZITS ENDOWED SCHOLARSHIP FUND, $5,000.00—Established by the late William L. Ouzts of Spartanburg, S. C., the income of which is to maintain an athletic scholarship or scholarships. May 26, 1961.

PACOLET MANUFACTURING COMPANY, $5,000.00—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.


Special Endowment, Scholarship, and Loan Funds

SCOTTISH RITE OF FREEMASONRY MEMORIAL ENDOWED SCHOLARSHIP FUND in memory of Professor Charles Semple Pettis, 1958—$6,174.00.

ANNIE NAOMI MCCARThA SHIRLEY SCHOLARSHIP FUND, $14,956.76—Established by Mrs. Annie N. M. Shirley of Columbia, S. C., the income to be used in aiding needy ministerial students of the Methodist Church.

SIMS-LYLES-DAWKINS-MARTIN, $2,000.00—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

THE Z. A. SMITH SCHOLARSHIP FUND, $2,600.00—Established by Mrs. Z. A. Smith of Greenville, S. C., the income of which is to be used for helping worthy boys through college.

SPARTAN MILLS, $5,000.00—Established by Spartan Mills, Spartanburg, South Carolina, in February, 1943. Income from this scholarship, which approximates $300.00 a year, is awarded to an applicant whose parents or who himself has been employed by Spartan Mills at least the previous year. The income from this endowment scholarship is supplemented by funds from Spartan Mills which brings the value of the scholarship up to the equivalent of a day student's fees (currently $770.00 per year). The selection Committee to award this scholarship is chosen by Wofford College. For further details, write the Dean of Students, Wofford College.

COLEMAN B. WALLER SCHOLARSHIP FUND, $1,200.00—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

THE D'ARCY P. WANNAMAKER SCHOLARSHIP FUND, $8,065.83—Established by Mr. John P. Wannamaker in memory of his son, D'Arcy P. Wannamaker of the class of 1911, as an endowed scholarship for a student selected on the basis of character, scholarship, and need.

ENDOWED LOAN FUNDS

COKESBURY CONFERENCE SCHOOL, $10,000.00—By Micajah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations $9,802.14.

A. MASON DUPRE, $1,000.00—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations $1,577.49.
LOAN FUNDS

H. W. Ackerman Fund.—By Mr. H. W. Ackerman of Landrum, S. C. Value $129.10.

Barnwell Loan Fund.—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, '19. For naturalized citizens or sons of naturalized citizens. Value $100.00.

H. C. Bethea Fund.—By Mr. H. C. Bethea of Dillon, S. C. Value $74.03.

J. N. Bethea Fund.—By Mr. J. N. Bethea of Dillon, S. C. Value $118.00.

Bethel Methodist Church Fund.—By Bethel Methodist Church, Spartanburg, S. C. Value $987.21.

Mrs. E. C. Hodges, $987.75.—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education. Accumulations $56.97.

John W. Humbert, $1,800.00.—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations $3,742.96.

A. W. Love and Wife, $1,000.00.—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations $1,577.12.

Jos. A. McCullough, $1,000.00.—By Mr. Jos. A. McCullough of Greenville, S. C., in March 1934. Accumulations $878.48.

The Lillian Lancaster Owen Loan Fund, $550.00.—Established September 1, 1956, by Mr. J. Mack Owen of Orangeburg, the income to be used to help worthy students. Accumulations $90.00.

Hugh Milton Stackhouse, $1,000.00.—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations $1,402.00.

James William Stokes, $2,000.00.—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations $4,206.84.

Mary A. Watts, $1,500.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves. Accumulations $4,038.12.

Edward P. Chambers Fund.—By his daughter, Mrs. Marion Wrigley of Greenville, S. C. Value $128.05.

Citizen of Fort Mill, S. C. Value $50.00.

Class of 1880.—T. B. Stackhouse Fund.—By T. B. Stackhouse of Columbia, S. C., and his classmates. Value $4,568.83.

Class of 1905 Fund.—By the class of 1905. Value $118.50.

Class of 1939 Student Emergency Loan Fund.—Established by Mr. Cecil G. Huskey and other members of the Class of 1939 to enable third and fourth year students to meet incidental expenses. Value $2,407.00.

William Coleman Fund.—By Mr. William Coleman of Union, S. C. Value $107.86.

Blond Connor Memorial Fund.—By his mother, of Fort Motte, S. C. Value $353.59.

A. Mason Dupre Memorial Fund.—By Wofford College Student Body 1949-'50, $62.75, and Mr. Eugene M. Anderson of Spartanburg, $300.00. Total value $362.75.

Warren Dupre Fund.—By the Rotary Club of Spartanburg, S. C. Value $588.97.

Eubanks Memorial Fund.—Established by J. Evans Eubanks as a memorial to his wife, Frances Stackhouse Eubanks, and their infant son, Evans, Jr. Value $1,000.00.

A Friend.—From New York City. Value $4,514.39.

C. E. Gaillard Fund.—By Dr. C. E. Gaillard of Spartanburg, S. C. Value $15.78.

Addie F. Garvin Fund.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value $104.50.

James D. Hammett Fund.—By Mr. James D. Hammett, Anderson, S. C. Value $24,774.20.


Mary Elizabeth Hills Fund.—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value $100.00.

J. Kell Hinson Loan Fund, $530.00.—The income to be used for the assistance of students studying for the Christian ministry, or other worthy students.
W. H. HODGES FUND.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value $1,041.01.

MR. AND MRS. W. A. HOO D FUND.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value $404.40.

THE W. E. HUNTER FUND.—Established by Mr. W. E. Hunter of Covington, Kentucky. Value $50.00.

A. W. JACKSON FUND.—By Mr. A. W. Jackson. Value $8.34.

WALTER G. JACKSON FUND.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value $211.75.

MR. AND MRS. T. J. JORDAN FUND.—By Mr. and Mrs. T. J. Jordan. Value $477.27.


W. E. LUCAS FUND.—By Mr. W. E. Lucas of Laurens, S. C. Value $124.00.

WILLIAM ANDREW LYON FUND.—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father. Value $121.00.

BOYD M. McKOWN FUND.—By Mr. Boyd M. McKown of Nashville, Tennessee. Value $74.50.

WALTER S. MONTGOMERY FUND.—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value $307.50.

W. R. PERKINS FUND.—By Mr. W. R. Perkins of New York City. Value $519.46.

JAMES T. PRINCE FUND.—By Mr. James T. Prince of Atlanta, Georgia. Value $2,321.13.

BENVJ. RICE REMBERT-ARTHUR G. REMBERT FUND.—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value $190.35.

ROCK HILL DISTRICT FUND.—By the Rock Hill District, Upper South Carolina Conference. Value $208.21.

F. W. SESSIONS FUND.—By Mr. F. W. Sessions. Value $143.10.

SHANDON EPWORTH LEAGUE FUND.—By Shandon Methodist Church, Columbia, S. C. Value $75.29.

SIMS, LYLES, DAWKINS, MARTIN LOAN FUND.—Value $67.00.


Special Endowment, Scholarship, and Loan Funds

J. T. SMITH AND WIFE FUND.—By Mr. J. T. Smith. Value $261.53.

H. N. SNYDER TRUSTEE FUND.—By a friend, Spartanburg, S. C. Value $505.90.


SUMTER SUB-DISTRICT MINISTERIAL LOAN FUND.—By Young Adult classes of Sumter, S. C., District. Value $85.00.


JOHN W. TRUESDALE FUND.—By Mr. John W. Truesdale, Kershaw, S. C. Value $2,956.61.

GEORGE WILLIAM WALKER FUND.—By Dr. G. W. Walker of Augusta, Georgia. Value $666.24.

D. D. WALLACE MEMORIAL FUND.—By Mr. Samuel S. Kelly of Statesville, N. C. Value $35.00.

GEO. W. WANNAMAKER FUND.—By Col. Geo. W. Wannamaker, Atlanta, Georgia. Value $100.00.

THE REV. W. PINCKNEY WAY INCIDENTAL LOAN FUND, $528.00.—Established in 1957 as a memorial to their father by the children of the Rev. W. Pinckney Way. Loans from this fund to be made to third and fourth year students to be used for the purchase of textbooks only.

EDWARD WELLING FUND.—By Mr. Edward Welling, Charleston, S. C. Value $898.60.


J. T. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value $146.40.

W. S. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value $669.73.

WOFFORD COLLEGE DAMES LOAN FUND.—By the Wofford College Dames Club, for benefit of a married student. Value $175.00.

JULIAN D. WYATT FUND.—By Mr. Julian D. Wyatt of Pickens, S. C. Value $10.00.
Scholarships and Loans

SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of C on the semester's work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

WORK SCHOLARSHIPS

A limited number of work scholarships for students are available on the campus. Application for such scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

MINISTERIAL SCHOLARSHIPS

A $250.00 scholarship will be granted to boarding students who are studying for the Methodist Ministry. A $250.00 scholarship will be granted to boarding students who are the sons of Methodist ministers in full connection with a Methodist Conference or who are the sons of Approved Supply Pastors currently serving full time in the South Carolina Conference of the Methodist Church. A $150.00 scholarship will be granted to day students who are the sons of Methodist ministers or Approved Supply Pastors currently serving full time in the South Carolina Conference. A $150.00 scholarship will be granted to day students who are preparing for the Methodist Ministry.

A $150.00 scholarship will be granted the sons of ordained ministers in the full-time active ministry of denominations other than Methodist or students preparing for the ministry in these denominations and who are boarding students.

Only one of the above scholarships may be granted to a student during any academic year.

Students preparing for the ministry and accepting the scholarships under the above provisions will be required to sign notes which will be cancelled upon their being received into full connection of the Methodist Conference or being commissioned under the General Board of Missions of the Methodist Church or upon being ordained in churches of denominations other than Methodist.

HONORARY SCHOLARSHIPS

NATIONAL SPANISH SCHOLARSHIP.—The college offers annually a scholarship of one hundred dollars to the South Carolina state winner of the National Spanish Contest, which is sponsored by the American Association of Teachers of Spanish and Portuguese and administered by the South Carolina chapter of this organization. This scholarship is awarded only to a male graduate of a state high school or preparatory school who is applying for entrance to the freshman class at Wofford College.

SPARTANBURG HIGH SCHOOL SCHOLARSHIP.—A scholarship of $350.00 renewable for four years is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

*The term "Methodist Ministry" is here used in the broad sense to include those preparing for full-time Christian service under the auspices and authorized agencies of the Methodist Church, such as an Annual Conference or General Board of Missions.
SPARTANBURG JUNIOR COLLEGE SCHOLARSHIP.—A scholarship of $350.00, renewable for two years, awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

SPECIAL SCHOLARSHIPS

BEAUMONT MILLS AND SPARTAN MILLS, SPARTANBURG, S. C.—Each of these mills presents annually a four-year scholarship equivalent in value to day student’s fees (currently $270.00 per year) to an applicant whose parents or who himself has been employed in the mill at least the preceding year. The selection Committee to award these scholarships is chosen by Wofford College. A Spartan Mills endowed scholarship (see page 116) carries the same requirements for application. For further details, write the Dean of Students, Wofford College.

WALTER DEMOPOULOS SCHOLARSHIPS.—Five one-year renewable scholarships valued at $240.00 each per year, awarded to sons or daughters of employees of Beaumont, Clifton, Drayton, Pacific, and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given year, that scholarship may be awarded to an employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than five qualified applicants from the above-named mills, the remaining scholarship or scholarships may be awarded to qualified applicants from the Spartanburg area.

EPWORTH ORPHANAGE SCHOLARSHIPS.—Graduates of Epworth Orphanage are granted a scholarship of $350.00 per year.

KING TEEN SCHOLARSHIPS.—Awarded to South Carolina male high school seniors who are nominated by their classmates as possessing outstanding qualities of character, scholarship and leadership.

1st Place $2,800.00—$700 per year for four years.
2nd Place $1,600.00—$400 per year for four years
3rd Place $300.00—for one year only.
4th Place $200.00—for one year only.

Contest closes first week in March. Full information about King Teen Scholarships will be made available to high school principals and guidance counselors by January 15.

Scholarships and Loans

NATIONAL METHODIST SCHOLARSHIPS.—Four one-year scholarships valued at $500.00 each, awarded annually by the Board of Education of the Methodist Church.

SPARTANBURG COUNTY FOUNDATION SCHOLARSHIP.—One four-year scholarship to Wofford College valued at $500.00 per year, awarded annually to a Spartanburg County student.

SPARTANBURG ROTARY CLUB SCHOLARSHIP.—A one year scholarship to Wofford College valued at $200.00 per year awarded to a Spartanburg County student. The scholarship will be granted on the basis of actual need and scholastic promise.

SNYDER-DUPRE SCHOLARSHIP.—A one-year renewable scholarship of $350.00 per year, awarded by the Washington, D. C. Alumni Association, in honor of President Henry Nelson Snyder and Dean Arthur Mason DuPre.

LOANS

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through the Committee on Student Financial Aid. In the case of endowed loan funds, only the earnings of these funds are used for loans and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.
2. A student is not eligible for a loan until he has been in residence for one semester.
3. Loans will be made only to students who are taking a regular course leading to a degree.
4. Every applicant for a loan must present with the application such security as the Committee may approve, and no money shall be advanced before a note with approved security is in the hands of the Committee.
5. No loan may be made to defray other than college expenses.
6. The amount of the loan that may be made in any one year shall not exceed the sum of $400.00.

7. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

8. Applications for loans should be made to the Committee on Student Financial Aid, on blanks secured from the Committee. The granting or withholding of a loan is a matter entirely within the discretion of the Committee on Student Financial Aid.

THE NATIONAL DEFENSE STUDENT LOAN FUND

Wofford College is a member of the National Defense Student Loan Fund. This fund, set up by the 85th Congress to enable promising high school graduates to secure a college education who might otherwise not get one, provides for loans up to $1,000 per year, at 3% interest, and payable over a period of 10 years, and contains certain scholarship privileges, such as forgiveness of 10% of interest and principal for each year's service as a secondary or primary school teacher or administrator up to five years. For information concerning National Defense Student Loans, contact the Bursar of the College.

Honors, Prizes, and Awards

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree cum laude. Those who earn three and three-fourths quality points per semester hour are recommended for a degree summa cum laude. All semester hours taken in Wofford College on which the students receive a grade are counted in the determination of honors.

PRIZES AND MEDALS

THE HOWARD B. CARLISLE MEDAL IN ORATORY.—Medal given annually to the winner of the Oratorical Contest by Mr. Howard B. Carlisle, Jr. This prize was begun a number of years ago by Mr. Howard B. Carlisle.

THE L. H. HALL PRIZE.—For the best research paper submitted annually by any member of the Freshman, Sophomore, or Junior Classes at Wofford. First prize, $100; second prize, $50.

THE HELMUS POETRY PRIZE.—As a result of a generous bequest by Mr. Andrew Helmus in 1957, three prizes, first $25, second, $15, third $10, will be given annually to students submitting the best original poems to a faculty committee.
THE HERALD-JOURNAL AWARD IN JOURNALISM.—Four prizes of $25 each given by Mr. Phil Buchheit, Publisher of the Spartanburg Herald-Journal, for the best editorial, the best feature story, the best news story, and the best sports story appearing in the Old Gold and Black during the year.

THE ALGERNON SYDNEY SULLIVAN AWARD.—Bronze medallions awarded annually by the college through the benefaction of the Southern Society of New York to a senior student and one other person who is not a student of the institution, who need not be a graduate of any college or university, but who shall have some interest in, association with, or relation to said institution, official or otherwise, of a nature to make this form of recognition by said institution obviously appropriate and insure his or her proper appreciation of the same.

DEPARTMENTAL AWARDS

Departmental awards are granted each year to outstanding senior students in the various departments of the college. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.

Student Organizations

STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active Young Men’s Christian Association in the College. For better adaptation to local purposes this Association has developed into the present-day Student Christian Association.

The purpose of the Wofford Student Christian Association is to unify the student body into an interdenominational fellowship and to help develop a Christian college community. It strives to promote Christian leadership in campus affairs.

By providing an open forum, it offers an opportunity for student discussion and opinion on issues of vital concern. Through worship, it attempts to promote spiritual growth and enrichment.

Opportunities are provided for Christian service and leadership through student participation in the planning and presentation of programs and projects, both on and off the campus.

STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interests as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A student council is also a general organization for the purpose of planning matters of interest to Wofford students.

BLUE KEY

Blue Key is a national honorary leadership fraternity. It is designed to honor those students who have been active in extracurricular activities and who have maintained a scholastic record above the average.

THE BLOCK “W” CLUB

The Block “W” Club is an honorary organization. A student is eligible for membership only after he has won a letter in one of the seven major sports: football, basketball, track, or baseball, tennis, golf or swimming.

SENIOR ORDER OF GNOMES

The Senior Order of Gnomes gathers together four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.
CIRCLE K CLUB

Circle K is a national service organization sponsored by Kiwanis International. Membership is based on leadership, service, and character.

Circle K engages in several worthwhile projects throughout the year. The Wofford Circle K Club received its charter in the spring of 1960.

DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and conducted under the supervision and control of a member of the Faculty.

THE WOFFORD COLLEGE GLEE CLUB

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and makes an annual concert tour throughout the State.

THE WOFFORD COLLEGE BAND

Membership in the Wofford College Band is open to students approved by the Director of the Band. Instruments are furnished by the College and the ROTC. Scholarships are offered for some members of the Band.

PI GAMMA MU

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

DELTA PHI ALPHA

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

SIGMA DELTA PI

Sigma Delta Pi is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and spoken language.

STUDENT AFFILIATE CHAPTER OF A.C.S.

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

PRE-MEDICAL SOCIETY

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

SCABBARD AND BLADE

Scabbard and Blade is a national honorary leadership fraternity. Its purpose is to honor students enrolled in Advanced Military Science, who, in addition to maintaining a high scholastic average, have demonstrated outstanding leadership traits. Selections are made near the end of the year by the graduating members and the Professors of Military Science and Tactics.

PERSHING RIFLES

The Pershing Rifles were founded at the University of Nebraska by General John J. Pershing. Its mission is to develop and recognize outstanding leadership. From its beginning at the University of Nebraska, chapters have been founded in all of the principal universities and colleges of the nation. Wofford's chapter was founded in May of 1959. This select group performs intricate drill maneuvers and represents the College in drill competition throughout the state. The unit is commanded by a Cadet Captain selected by members of the unit and is composed of Juniors, Sophomores and a few outstanding Freshmen who are members of the Cadet Corps, Military Science Department. Its official designation is "H" Company, 4th Regiment, Pershing Rifles.

SOCIAL FRATERNITIES

The following social fraternities have chapters in the College: Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.
Student Publications

The following publications afford to those students who have special aptitudes for such matters, excellent training in journalism, and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

THE OLD GOLD AND BLACK

The Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

THE JOURNAL

The Journal was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

THE BOHEMIAN

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the Senior Class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

THE TERRIER GUIDE

The Terrier Guide is an annual publication by the Administration and the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men an introduction to the life of the College and is a valuable source of information on practically all phases of student life at Wofford. Specific policies and regulations of Wofford College pertaining to student life are contained in the publication issued by the Administration.

Degrees Conferred

BACHELOR OF ARTS DEGREE

James Henry Abercrombie, Jr.
Gerald Lee Alley
Millard Purvis Anderson
Everett Pierce Arant, Jr.
Homer Daniel Avant
Barnee Copeland Baxter, Jr.
Vacilio Gus Bellos
James Eli Benson
Bumber Brodus Biggerstaff
Charles Isaac Blackburn
Basil Thomas Brown
Richard Allen Brown
Leland Edward Burch
Everett Richard Burnette
George Marshall Burns
Grady Gideon Byrd, Jr.
George Tilden Case, Jr.
Alec Harold Chaplin
Glyn Douglas Coates
William Levy Crowell
James Daniel Culp
James Lady Davenport, III
Wilson McCollum Davis
William Slaughter Derrick
Francis Michael Douglass
Jackie Edward Drawdy
William Bonar Etters, Jr.
Walter Zachariah Faust, IV
Sidney Jerome Gault
David Allen Gillespie
Bennie William Goodwin
Ben Martin Gramling, II
William Bernard Gravely
David Hursey Greene
Walter Carlisle Guy, Jr.
Harold Fleming Harris, Jr.
Harper Donald Hawkins, Jr.
Charles Robert Heffner
Joseph Wallace Henderson
Medus Preston Henry

James Thomas Holcombe
Daniel Lester Holley, Jr.
William B. Holloway
William Clyde Hooker, Jr.
Robert Charles Hooper
James Watts Hudgens
William Don Hudson
Ansel Lee Huggins, Jr.
Russell Archie Hughes, Jr.
Spencer Robert Hurst
Lawrence Redmon Inabinet
Don Henry James
Ingrid Allen Jenkins
David Carr Johnson
Glynn Garland Johnson
Donald Collins Jones
Robert Reid Jones, Jr.
Alfred Foster Jordan, Jr.
John Clifton Judy, Jr.
Bennie Judson Kirby
James Norman Kirby
Ralph Arthur Kirchenheiter
Charles Aubrey Kitchens
William Jeral Lawing
Bonneau Driggs Lesesne
Michael Rice Lindley
Paul Stroman Lofton, Jr.
Joseph Lee Lowery
Lewis Alton Lynch
William Sidney Lynch
William Sidney McInnis
Edward Donald McKinney
Robert Francis McLain
Millon Murray McLendon, Jr.
Edward Earl Mabry
Clay Randolph Mahaffey, Jr.
Charlie Dale Martin
Dan Baker Maultsby
Don Mize Maultsby
Julian Ramsey Mellette, Jr.
Glen Robert Melton
Tony Brown Miller
Victor Delorn Moomey
Joseph Wheeler Mooneyham
Roy Cornelius Moore
William Robert Morris
Albert Lawrence Moses
Marvin Munnerlyn, Jr.
Thomas Gayle Myers
Charles Bryan Overgarsh
Harold Benjamin Palmer
Dwight Fleming Patterson, Jr.
John Seaborn Perkins, Jr.
Hubert Hague Powell, Jr.
William DuBose Prather
Philip Edward Price
Johnny Mack Pratt
Wade Clark Roof
Conrad Wienges Sanders, Jr.
Donald Ray Sanders
John Lawrence Sharpe, III
Luther Wade Shipman
Ronald Allen Shumaker

Catalogue of Wofford College

Tony Brown Miller
Victor Delorn Moomey
Joseph Wheeler Mooneyham
Roy Cornelius Moore
William Robert Morris
Albert Lawrence Moses
Marvin Munnerlyn, Jr.
Thomas Gayle Myers
Charles Bryan Overgarsh
Harold Benjamin Palmer
Dwight Fleming Patterson, Jr.
John Seaborn Perkins, Jr.
Hubert Hague Powell, Jr.
William DuBose Prather
Philip Edward Price
Johnny Mack Pratt
Wade Clark Roof
Conrad Wienges Sanders, Jr.
Donald Ray Sanders
John Lawrence Sharpe, III
Luther Wade Shipman
Ronald Allen Shumaker

BACHELOR OF SCIENCE DEGREE

Benjamin Louis Allen, Jr.
Charles Finley Atwater
Henry Cooper Black, Jr.
Linwood Gray Bradford
Charles Kenneth Bragg
Thomas Cole Bristow, Jr.
John Edgar Champion
Charles Henry Chewning, Jr.
Charles DuBose DeLorme, Jr.
William Adam Derrick, Jr.
Harold Edward Fleming
Kenneth Eugene Foster
William Albert Gardner, Jr.
Charles LeRoy Garrett, Jr.
William Peter Gerry
John Edward Goode
Douglas Milton Shytles
Wilbur Willis Slaughter, Jr.
Furman Gerald Smith
Ronald Edward Sperbaum
James Ivan St. John
James Marshall Swanson, Jr.
James Clifton Tappe
Rodric David Templeton
Charles William Tulloch
Tommy Patton Vann
Jesse Linwood Wade, Jr.
Furman Knight Walter
Jack Allan Waters
Jennings Clements Watford, Jr.
William Henry Howrendreland
James Wade Williams
Needham Rodgers Williamson
Donald Ted Wilson
William Vaughan Witherspoon, Jr.
James Otho Womack
Malcolm Carr Woods, III
Richard Lee Wright

Degrees Conferred

HONORS IN GRADUATING CLASS

Summa Cum Laude

Benjamin Louis Allen, Jr.
Thomas William Kelly, Jr.

Magna Cum Laude

William Bernard Gravely
Don Mize Maultsby

High Honors In Chemistry

Robert Rowell McMeekin, Jr.

Honorary Degrees

W. Emory Burnett
Nolan Bailey Harmon
Arthur Burch Rivers

Doctor of Science
Doctor of Laws
Doctor of Humane Letters

CLASS OF 1961

A. B. Graduates

124

B. S. Graduates

31

Total Graduates

155
### Roll of Students

<table>
<thead>
<tr>
<th>Name</th>
<th>Class Rank</th>
<th>City and State</th>
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<tbody>
<tr>
<td>Abbott, Haskell Thomas, III</td>
<td>Freshman</td>
<td>Conway, S. C.</td>
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<td>Abernethy, Charles Frederick</td>
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<td>Acker, Thomas Stephen</td>
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Catalogue of Wofford College

Name

Cox, Daniel Reid
Cox, Keith Lanier
Craig, John Thomas
Crair, Richard Alexander
Crawley, Daniel Shuford, III
Crow, James William
Cubitt, Edward Earl
Culbrett, Broadus Spencer
Culbrett, Ronnie Neil
Culler, Edgar Leonidas
Culler, Hampton House, III
Culler, Lee Cunningham
Culler, Oscar Ziegler, Jr.
Cummings, Harry Norman
Cummings, Robert Beatty
Cunningham, William Robert
Currie, John William, III
Curry, Eugene Lowry
Curry, Lowell Thomas
Curtis, Richard Franklin
Curwen, James Endicott
Cutchin, Braxton Murray

Daniel, James Coleman, Jr.
Daniels, Richard Frank
Dansby, Wade Ferguson
Dargan, Robert Lide, II
Darnell, Robert Thomas
Dashiel, Frederick Parrish
Daugalis, Gerardas Max
Davenport, Gary Tollison
Davenport, Ronald Hardison
Davenport, William Kyle, III
Davis, Gerald Wayne
Davis, Herman Martin, Jr.
Davis, James Clement
Davis, John Kenneth
Davis, John Edwin
Davis, Paul Thomas
Davis, Ralph William
Day, Anon Dixon, Jr.
Dayvault, Billy David
Dean, Charles Daniel
Dees, David Allison
Dent, Larry Eugene
Derrick, Robert Eugene

Class Rank
Freshman
Freshman
Freshman
Sophomore
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Senior
Junior
Freshman
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Junior
Senior
Freshman

City and State
Lyman, S. C.
Spartanburg, S. C.
Union, S. C.
Spartanburg, S. C.
Spartanburg, S. C.
Bamberg, S. C.
Spartanburg, S. C.
Ruthefordton, N. C.
Campobello, S. C.
Orangeburg, S. C.
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Orangeburg, S. C.
Bishopville, S. C.
Taylors, S. C.
Atlanta, Georgia
Fort Mill, S. C.
Lindale, Georgia
Dillon, S. C.
Brevard, N. C.
Easley, S. C.
Spartanburg, S. C.
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Newport News, Virginia
Arlington, Virginia
Greer, S. C.
Pacolet Mills, S. C.
Marion, S. C.
Spartanburg, S. C.
Barnwell, S. C.
Darlington, S. C.
Spartanburg, S. C.
Spartanburg, S. C.
Spartanburg, S. C.
Petersburg, Virginia
Summerville, S. C.
Bennettsville, S. C.
Lyman, S. C.
Anderson, S. C.

Roll of Students

Name
DesPortes, Perrin Thompson
Dezavern, James Edward
Dickenson, Darryl Edward
Dickson, Dennis Roy
Dickson, Patrick Bruns
Dillahun, William Henry
Dinwiddie, Clarence Dan
Dixon, Thomas Reynolds
Dodd, Gary Allen
Dolson, William Edward
Doman, George Stewart, Jr.
Dorn, Roger Wayne
Douglass, George Patton
Drawdy, Charles Henry
Drawdy, Henry Edward, Jr.
Drayton, Marion Graham
Drosas, Constantine Dino
Duclutt, Dwayne Jenkins
Duke, Thomas Clifton
Dukes, Clarence Edward
Duncan, Terry Paul
Dudley, Marion Crawford
Durham, Cecil Tracy, Jr.
Dyson, William Henry
Eaddy, Earnest Johnson, Jr.
Eaves, Julian Bobbie
Eberhardt, James Michael
Eberhardt, James Winburn, Jr.
Eckard, Andrew Carl
Egle, Theodore Brumet
Epps, William Norman, Jr.
Ergle, Thomas Reynolds
Eubanks, Charles David
Evatt, James Larry
Ewell, Donald Elija

Class Rank
Freshman
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Freshman
Junior
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City and State
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Jonesville, S. C.
Springfield, Virginia
Pacolet, S. C.
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Miami Springs, Florida
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Atlanta, Georgia
Whitmire, S. C.
Edgefield, S. C.
Arlington, Virginia
Beaufort, S. C.
Lake Worth, Florida
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Myrtle Beach, S. C.
Chesnee, S. C.
Loris, S. C.
McCormick, S. C.
Drayton, S. C.
Rock Hill, S. C.
Walterboro, S. C.
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Marion, N. C.
Inman, S. C.
Inman, S. C.
Anderson, S. C.
Anderson, S. C.
Dillon, S. C.
Manning, S. C.
Lake Junaluska, N. C.
Spartanburg, S. C.
Spartanburg, S. C.
Grosse Pointe, Michigan
Summerville, S. C.
Spartanburg, S. C.
Columbia, S. C.
Chesnee, S. C.
Name
Gibson, Thomas Ricardo
Gibson, William Eugene
Gilmer, Edward Davis, Jr.
Golliday, Clarence Brent
Golliday, William Shaw
Goodson, Walter Kenneth
Goodyear, Ronald Wayne
Goodyear, Sidney Wayne
Gore, Dudley L., Jr.
Graham, Allan Dean
Graham, Charles Carter
Graham, Cole Blease, Jr.
Graham, David Myers
Graham, Phillip Mason
Graham, John Thomas
Grant, Theron Arthur, Jr.
Grasty, Harvey Moore
Gray, Clifford Lawrence
Gray, David Alexander
Gray, William Alfred
Grant, John Andrew
Graziano, Peter John
Greene, Donnie Leland
Greene, Robert Glenn
Greer, Philip DuPre
Greer, William Harold
Gregg, John Campbell, Jr.
Gregory, Robert Earle, Jr.
Gregory, Wesley Wright, Jr.
Gregory, William Thomas
Greiner, Don James
Griffith, James Ellis
Griffin, Ronald William
Griggs, Calvin Stuart
Grob, Alan Telford
Gundry, Alex
Gunter, Charles Earl
Gunter, John Freeman
Guyton, Everette Vernon
Hacket, Tommy Cecil
Hall, James Kenneth
Hall, Ronald Dean
Hannon, William Franklin, III
Hardin, Walter Van
Hardy, Ralph Woodrow, Jr.
Class Rank
Freshman
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Inman, S. C.
Spartanburg, S. C.
Winston-Salem, N. C.
Junior
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Nichols, S. C.
Conway, S. C.
Forest City, N. C.
Loris, S. C.
Chapin, S. C.
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Spartanburg, S. C.
GraMidale, S. C.
Savannah, Georgia
Charlotte, N. C.
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IslAvale, Puerto Rico
West Orange, New Jersey
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Knoxville, Tennessee
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Junior
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### Roll of Students

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Pace, Roger
Padgett, George
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Moorhead, Kenneth
Moorhead, Sidney
Morris, Gerald
Morrow, John
Mosely, William
Moss, Jeff
Mostiler, Thomas
Mott, Henry
Moulton, Don
Muhlemann, James
Mull, Thomas
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Orr, William
Oshon, Julian
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Owens, Harold
Owens, Ralph
Pace, Roger
Padgett, George
Palmer, William
Parker, Carl
Parker, James

Name
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Padgett, George
Palmer, William
Parker, Carl
Parker, James

Class Rank
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Junior
Senior
Freshman
Freshman
Freshman
Freshman
Freshman

City and State
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Georgetown, S. C.
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Aiken, S. C.
Spartanburg, S. C.
Radford, Virginia
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Georgetown, S. C.
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Morganton, N. C.
Hendersonville, N. C.
Sumter, S. C.
Lancaster, S. C.
Greenville, S. C.
Saluda, S. C.
Charleston, S. C.
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Laurens, S. C.
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Aiken, S. C.
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Atlanta, Georgia
Walterboro, S. C.
Pacolet Mills, S. C.
Batesburg, S. C.
Johnson City, Tennessee
Greenville, S. C.
Gaffney, S. C.

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Patterson, Lawrence
Patterson, William
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Peavey, Marion
Peck, John
Peek, Billy
Petty, Paul
Pfeiffer, Jack
Phipps, Jerry
Pickens, Robert
Pippin, Richard
Pitman, Douglas
Plaster, Harold
Plemons, Costa
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Poland, Robert
Petrozzi, Richard
Plooe, Ronald
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Potel, Johnny
Potelat, William
Powell, Curtis
Powell, Osborne
Powell, Stephen
Preston, David
Preston, John
Price, Gerald
Price, Ilia
Prince, John
Pritchard, Thomas
Proulx, Richard
Pruitt, George
Quinn, Jimmy
Read, Tommy

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Class Rank
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Senior
Sophomore
Freshman
Junior
Sophomore
Senior
Junior
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Senior
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Senior
Senior
Senior
Senior
Senior
freshman

City and State
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Spartanburg, S. C.
### Catalogue of Wofford College

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### Catalogue of Wofford College

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### Class Rank

- Freshman
- Sophomore
- Junior
- Senior
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**STUDENTS BY CLASSES, 1960-1961**

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| Less Duplicates in Summer School | 322 |
| Total Net Registration for Summer School 1961 | 595 |

**STUDENTS BY COUNTIES AND STATES, 1961-1962**

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