Wofford College Catalogue, 1964-65

Wofford College. Office of the Registrar

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Visits To The Wofford College Campus

Parents, students, alumni and friends are cordially invited to visit the Campus. On the opposite page is a map of the Campus. Visitors should report to DuPre Administration Building (Building number 1) for information and assistance. Administrative offices are open on weekdays from 9:00 until 5:00 and on Saturdays from 9:00 until 12:30, except holidays. The College's telephone switchboard is open weekdays and Saturdays from 9:00 A.M. until 11:00 P.M. On Sunday the switchboard is open from 1:00 P.M. until 5:00 P.M. and from 6:00 P.M. until 11:00 P.M. The switchboard maintains the same hours as the administrative offices (see above) when classes are not in session because of holidays. The College's telephone number is Area Code 803, 585-4821.
Directory of Correspondence

The Post Office address is Wofford College, Spartanburg, South Carolina, 29301.

Correspondence regarding the following matters should be addressed as indicated:

General Interests of the College
   The President

Academic Work and Application for Financial Aid for Current Students
   The Dean of the College

Admission and Application for Financial Aid for New Students
   The Director of Admissions

Personal Welfare, Health of Students and Housing
   The Dean of Students

Charges and Payment of Bills
   The Controller

Alumni Affairs
   The Director of Alumni Affairs

Public Relations
   The Director of Public Relations

Registration and Student Records
   The Registrar

Gifts, Bequests, Funds, Finance
   The Director of Development

LOCA TION OF ADMINISTRATIVE OFFICES

The President ........................................DuPre Administration Building
The Dean of the College..........................DuPre Administration Building
The Director of Admissions & Registrar ..........DuPre Administration Building
The Dean of Students..............................The Student Personnel Building
The Controller........................................The Student Personnel Building
The Director of Public Relations..................Black Alumni Hall
The Director of Alumni Affairs...................Black Alumni Hall
The Director of Development.......................Black Alumni Hall

Wofford College reserves the right to make any changes in the College calendar, College rules, fees and expenses, or in the courses announced in this bulletin.
24 Wednesday, 2:00 P.M.—Thanksgiving holidays begin.
29 Monday, 8:00 A.M.—Thanksgiving holidays end.

December 18 Saturday, 12:00 P.M.—Christmas holidays begin.

1966
January 3 Monday, 8:00 A.M.—Christmas holidays end.
19 Wednesday—Reading Day.
20-27 Thursday through Thursday, First Semester Final Examinations.

Second Semester—Regular Session
January 20 Saturday, 9:00 A.M.—Orientation begins for Entering New Students.
31 Monday, 9:00 A.M.—Registration for Second Semester.
February 1 Tuesday, 8:00 A.M.—Classes begin meeting on an abbreviated Schedule.
4 Friday—Last day for late registration at Converse College.
8 Tuesday—Last day for class changes and late registration.
April 2 Saturday—Faculty submits mid-semester reports to Registrar.
2 Saturday, 12:00 P.M.—Spring holidays begin.
11 Monday, 8:00 A.M.—Spring holidays end.
May 20 Friday—Senior Day.
24 Tuesday—Reading Day.
May 25-June 1 Wednesday through Wednesday—Second Semester Final Examinations.
June 5 Sunday—Commencement.

General Statement

DEGREES

Wofford College is the South Carolina Methodist College for men.

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Laws, Doctor of Letters, Doctor of Literature, and Doctor of Science.

HISTORY

The Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference “for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg.” One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and
has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

AIMS OF THE COLLEGE

The aims of Wofford College are to place religion at the center of its purpose as an institution and to create an atmosphere congenial to the development of a Christian philosophy of life and a Christian standard of conduct; to maintain high standards in literary, classical, and scientific education; to develop a Christian love of freedom and truth; to stimulate and develop intellectual curiosity, critical acumen, and creative imagination; and to render the greatest constructive Christian service to the individual, to the state, to the nation, and to the Church. Unto these ends shall the affairs of the College always be administered.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 900 feet above sea level, possesses an unusually healthful climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about seventy-two acres.

BUILDINGS

Wofford College is proud of her physical plant which consists of twenty-nine buildings, a stadium, several playing fields, and other athletic facilities. In the past few years, six new structures, including two residence halls which contain individual sleeping-studying rooms, have been built. Two other buildings have been completely reconstructed. Some of the structures are depicted in the catalog.
GENERAL STATEMENT

THE WHITEFOORD-SMITH LIBRARY

The Library consists of approximately 74,000 volumes, not including pamphlets and some unbound files of magazines. The collections of the South Carolina Conference Historical Society of the Methodist Church, embracing a large amount of original manuscript material, are separately catalogued and housed in the Library.

COLLECTIONS

The Whitefoord-Smith Library has been enriched by gifts from the personal libraries of friends of the College—L. D. Gillespie; Bishops W. W. Duncan, E. Toland Hodges, Edwin D. Mouzon; Professors Herman Baer, Jr., David Duncan, A. G. Rembert; Presidents James H. Carlisle, William M. Wightman; and Alumni A. D. Betts, and J. Thomas Pate.

Other friends of the College have established memorial funds as endowments to add to, or establish, collections of books. The College would like to recognize their generosity: Professor and Mrs. Warren DuPre, the Sunday School Class of the Pine Grove Methodist Church in Marlboro County, Mrs. J. Thomas Pate, and Mrs. Agnes Dibble Moss.
EDUCATIONAL STANDING

Wofford College is a member of the Southern Association of Colleges and Schools, of the Southern University Conference, of the National Association of Methodist Schools and Colleges, and of the South Carolina Association of Colleges.

PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. For more than one hundred years it has been the South Carolina Methodist College for men. It strives to create an atmosphere congenial to the development of Christian character, both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In his own religious activities the student receives encouragement and guidance from the Faculty and the Director of Religious Life.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as The Living Endowment, the members of the Association have an opportunity to make their loyalty to the College tangible.

The Wofford Alumni Bulletin is published periodically by the Alumni Secretary.

FOREIGN STUDY PROGRAM

In general, carefully planned programs of foreign study have been very successful and are highly recommended. Therefore, the College will permit a qualified student to spend a year abroad (preferably the Junior year) whenever it is felt that the student will benefit from such an opportunity.

A student contemplating such a program of study should consult the chairman of the Faculty committee on Foreign Students and Foreign Study and the Dean of the College. Specific courses that the student plans to take must be approved by the Dean of the College and the chairman of the department in which the student is majoring. After credits and grades are evaluated by the Registrar and Dean of the College, as much as thirty semester hours may be granted for a year of full-time acceptable work. Proportionate credit will be granted for less than full-time work.

CO-OPERATION WITH CONVERSE

In September, 1963 Wofford entered upon a program of co-operation with Converse College, a four-year liberal-arts college for women located only about one mile from the Wofford campus. The two institutions have much in common. They are of comparable size, they bear old and proud traditions of excellence, and they are devoted to the highest ideals of liberal-arts education. Under the program each college permits specially qualified juniors and seniors with permission of the respective deans and department chairmen, to take a limit
ed number of courses at the other institution. The two colleges contribute to the common academic advancement by a selective sharing of facilities. By this carefully designed plan of co-operation Wofford and Converse offer their students an increase in breadth and depth of curricular and faculty resources.

**ARMY RESERVE OFFICERS' TRAINING CORPS**

The Wofford unit of the Army Reserve Officers' Training Corps (Senior Division) was established during the school year of 1919-20 under the authority granted by Congress in the National Defense Act of 1916 and is one of the oldest ROTC units in the South. Any student entering Wofford College has the opportunity through the ROTC of earning a commission as a second lieutenant in the U.S. Army Reserve. The Wofford unit is now designated a General Military Science unit, and graduates may earn commissions in any branch of the Army except the Medical Corps, Chaplains Corps, and the Judge Advocate General's Corps.

The Military Science Curriculum is a four-year course, but is divided into the Basic and Advanced Courses of two years each. Both courses encompass subjects usable in civilian life as well as purely military subjects.

Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the Basic or Advanced Course. At the time of acceptance, basic students must have reached 14 years of age, and advanced students must qualify for appointment as second lieutenants prior to reaching 28 years of age.

The first major change in the Reserve Officers' Training Corps program since it was founded under the National Defense Act of 1916 occurred on 13 October 1964, when President Johnson signed the bill which became Public Law 88-647, the ROTC Vitalization Act.

**Retainer Pay** — The new law authorizes retainer pay of not less than $40 nor more than $50 per month not to exceed 20 months in contrast to the previous $27 monthly subsistence allowance granted cadets in MS III and MS IV. Immediately after the law went into effect, Army retainer pay for Advanced Course Cadets was authorized at the rate of $40 per month.

**Scholarships** — The law authorizes financial assistance to selected students. The cadet will get a $50 a month retainer fee, and the Army will pay all tuition fees, all book costs, all laboratory fees and similar charges.

Department of the Army is developing a scholarship program which provides such financial assistance for two years or four years. The two-year scholarships will go only to men already enrolled in a four-year ROTC program who have completed MS I and MS II. Four-year scholarships will cover expenses for newly-enrolled students taking MS I through MS IV. Current indications are that for school year 1965-66, 600 two-year scholarships and 400 four-year scholarships will be offered. An additional 1,000 scholarships are expected to be offered for the school year 1966-67. The program for school years 1967-68 and beyond have not been developed.

The method to be used in selecting individuals for the scholarships has not been determined. It is present thinking that two-year scholarships will be awarded on test results, and on the recommendations of an on-campus board consisting of the PMS and representatives of the faculty. Procedures for selecting recipients of four-year scholarships would be controlled centrally at Department of Army.

In awarding both types of scholarships, it is the intent of Department of Army that those selected will be the best qualified among those who seem most strongly motivated toward a long-term career in the service. Necessary controls will be applied to insure a reasonable geographic spread of the successful applicants.

Detailed selection procedures had not been announced at the time this catalogue went to press.

**Scope of Course**

The Basic Course primarily takes up the same subjects a soldier would be given in his Army Basic training.

The Advanced Course is selective and competitive and not all those applying will always be accepted. Cadets so selected will be paid $40.00 per month for which they will agree to continue in the ROTC for the remainder of their course at
the institution; to pursue the course in camp training prescribed by the Secretary of the Army, attendance at which is prerequisite to graduation from the College. Payment will be made for travel to and from summer camp along with the pay prescribed for cadets and midshipmen at service academies —$120.60 monthly while at camp. Cadets will agree to accept appointment as reserve or regular officers of the Army if such appointment is tendered and if commissioned at the time of graduation, and subject to the order of the Secretary of the Army, to serve on active duty as commissioned officers in the Army for not less than two (2) consecutive years or on active duty for training for a period of six (6) months, unless sooner relieved of such obligation or discharged under regulations prescribed by the Secretary of the Army; that fulfillment of this obligation is a prerequisite for their graduation from the institution, unless they are relieved of these obligations under regulations prescribed by the Secretary of the Army and that this agreement continues in full force and effect in the event they transfer to another institution. Such students agree to apply for enrollment in the Advanced Course Army ROTC at the new institution if a unit is maintained thereat.

**Reserve Obligation** — The new legislation requires that all Senior Division ROTC cadets enrolled in the advanced course, whether scholarship or non-scholarship, will enlist in the U. S. Army Reserve. Students in the four-year financial assistance program enlist as freshmen.

Department of Defense has specifically directed that a member of the Advanced Course ROTC (MS III and MS IV) will not participate in a paid drill training status in any training program of a Reserve Component while a student.

Individuals commissioned at the end of the ROTC course will not be credited with this enlisted Reserve service for longevity purposes nor will this time be credited against the active duty tour to which the student is committed as a commissioned officer.

A student enlisted under the terms of the Act who leaves school, or is disenrolled, for any reason other than to avoid accepting a commission or to avoid the execution of any other aspect of his contract, will normally be discharged promptly and with an honorable discharge. The student, in this case, will be credited with enlisted Reserve service toward the satisfaction of the six-year obligation established in the Universal Military Training Act.

**ROTC Activities**

Besides classroom work the ROTC has several extra-curricular activities, such as the ROTC Band, Rifle Team and Morgan Rifles Drill Platoon and Counter-guerrilla Platoon. Instruments and music are furnished for those interested in the Band. The Rifle Team fires in local, state and national matches. All necessary equipment is furnished. A minor sports letter may be made by those members making the team. The Morgan Rifles Drill Platoon performs precision drills for athletic activities and parades.

**Draft Deferments**

Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science is authorized, however, to sign “Deferment Contracts” with eligible students. Deferments will not be issued to freshmen students until after successful completion of one semester. To be eligible for deferment a student must be in good standing in both his academic and military courses. Deferments in effect will be reviewed periodically to ascertain whether the student is entitled to retain his deferment. Under terms of the contract, the student agrees to complete the basic course, if enrolled therein; to enroll in and complete the advanced course at the proper time, if accepted therefor; upon completion or termination of the course of instruction therein, to accept a commission, if tendered; to serve on active duty for a period of not less than two years after receipt of such commission, subject to order by the Secretary of the Army; and to remain a member of a Regular or Reserve component of the Army until the sixth (6th) anniversary of his enlistment in the Army Reserve unless sooner terminated; or, if the Army does not require his service on active duty in fulfillment of this obligation, to serve on active duty for training for a period of six (6) months after receipt of such commission and to remain a member of the Reserve until the eighth (8th) anniversary of the date he enlisted in the Army Reserve.
Physical Education

All students are required to take two years of physical education or the two years of the basic ROTC course. A sound body, as well as a trained mind, is an essential part of the student's equipment not only for military service, but also for life as a whole.

Admission To College

Applicants may qualify for admission to the College as members of the Freshman class or as students with advanced standing. Since the enrollment of students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Director of Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request. The Personal Information Folder must be accompanied by a $15.00 application fee which is non-refundable (This fee is $10.00 for students applying for admission in September 1965). No additional payment will be required until May 1 when a non-refundable deposit, $50.00 for boarding students, $25.00 for commuting students, will be due. This deposit will be credited to the student's account and will be deducted from the semester's comprehensive fee due at the time of registration in September. If possible the completed application should be in the hands of the Committee on Admissions approximately
six months prior to date on which the applicant wishes to enroll. Therefore, applicants for admission to the Freshman class in September are urged to take the Scholastic Aptitude Test of the College Entrance Examination Board in December or January of their senior year of high school. Students with excellent high school records may secure early approval of their applications by taking the Scholastic Aptitude Test not later than the summer preceding the beginning of their senior year.

GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must furnish the Committee on Admissions a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of good character and ability. Students are admitted to Wofford College by one of the following methods:

I. Graduation From A Secondary School

1. He must be a graduate of an accredited school or the equivalent and must submit sixteen acceptable units of secondary school subjects, including four units in English, two units in mathematics, two units in Foreign Language, and one unit in a laboratory science. For applicants who are otherwise strongly recommended by their secondary schools, the Foreign Language requirement may be waived by the Committee on Admissions.

2. He must be recommended by his principal and/or guidance counselor.

3. He must achieve a satisfactory score on an entrance examination. (See Entrance Examinations page 20.)

II. Admission By Examination

In cases of unusual merit, an applicant who presents fourteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, may qualify by a superior score on the entrance examination and such other tests as the college may prescribe.

III. Transfer From Another Institution Of Higher Learning

Candidates submitting evidence of studies successfully pursued in another institution of higher learning are eligible for admission with advanced standing, provided they are eligible for readmission to the institution last attended and meet the regulations governing readmission of students to Wofford College.

Applicants for admission who have attended other colleges must submit complete records of all high school and college work to the Committee on Admissions. Failure to submit such records may constitute cause for dismissal from the College.

The basic degree requirements stated in the Wofford College catalog in effect at the date of enrollment must be scheduled before enrollment in other courses is requested.

The grade-point ratio required for graduation from Wofford College is 2.0, which grade-point ratio is calculated by dividing semester hours attempted into quality points earned.

DEFINITIONS

Semester hours attempted shall include all semester hours attempted at Wofford College plus all semester hours attempted at other institutions where grades of A, B, C, or F were earned in courses declared by the Wofford College Registrar to be comparable to courses in the Wofford curriculum.

Quality points earned shall include all quality points earned at Wofford plus those earned at other institutions in courses approved for transfer to Wofford on which a grade of C or above was earned, up to but not exceeding twice as many quality points as semester hours charged as attempted at other institutions. Courses on which a grade of D was made at other institutions are not accepted on transfer; and the semester hours and quality points earned in such courses shall not be included in calculating the grade-point ratio required for graduation at Wofford. (In a year course, a grade of D on one semester may be averaged with the alternate semester grade of B or A to constitute a C average for both semesters of such year course, and in such cases the semester hours and quality points shall be accepted and credited as though both grades were C.)

These regulations in no way limit or exempt transfer students from other regulations of the catalog.

Substitutions for required courses offered by transfer students must be approved by the chairman of the department concerned and the Dean of the College.
The maximum amount of credit acceptable from a junior college is sixty-two semester hours, exclusive of credit in basic military science or physical education.

No credit is given for work by correspondence, and not more than six semester hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

The senior year of work (30 semester hours) must be completed at Wofford College.

IV. Rea admission Of Former Students

A student who desires, following withdrawal from college to return to the College and complete the requirements for a degree must apply for readmission to the Committee on Admissions. If a student during his absence from the college has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.

ADVANCED PLACEMENT PROGRAM

Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, as determined by the subject matter department concerned, advanced placement and college credit at Wofford will be awarded.

ENTRANCE EXAMINATIONS

All candidates for admission as beginning freshmen and all transfer candidates with previous college attendance are required to stand the Scholastic Aptitude Test of the College Entrance Examination Board and make a satisfactory score. Applicants are also advised that some colleges to which they may apply require certain of the College Board Achievement Tests. These tests are administered five times a year at numerous centers and locations over the nation and in foreign countries by the College Entrance Examination Board.

Applicants for admission to Wofford College should carefully note that they make application for the entrance examination not to the Office of Admissions at Wofford College but to the College Entrance Examination Board at the address given below. All other application forms should be obtained from the Office of Admissions at Wofford.

High school students should secure from the principal or counselor's office a College Entrance Examination Board Bulletin of Information with an application blank. In the event that this Bulletin of Information with application blank is not available at the high school, or if an applicant is not now in high school, he should request this material from College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

The completed application and fee must be sent to the College Board at the same address.

As will be noted in the Bulletin of Information, closing dates for making application for the tests are approximately one month prior to the date of examination.

The Board will report the results of the tests to the college approximately one month after the testing date.

If the entrance examination has been taken previously, applicants should request that the College Board forward their scores to the Director of Admissions at Wofford College.
Summer School

DATE

The Wofford College Summer School begins on Monday, June 14, and ends on Saturday, August 21. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 14, beginning at 9:00 A.M. Instruction begins on Tuesday, June 15, at 8:00 A.M. Registration for the second term takes place on Monday, July 19.

PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

ADMISSION

Applicants for admission must have completed a high school course.* A student who wishes to enroll for the accelerated program must fulfill all requirements for admission as outlined on pages 19-23.

CREDITS

Courses are given six periods a week during each term and carry a credit of three or four semester hours each. The maximum credit a student may earn during a term is seven semester hours.

Various state boards of education have different rules for granting professional credits toward teachers' certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education and specialized training in content or subject matter.

For further information consult the Dean of the College.

*Other specific administration requirements and procedures may be found in the Summer School Number of the Wofford College bulletin.
The total amount of work that a student may take in any one department toward the Bachelor 's degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman and Sophomore courses shall not be included in the thirty-six semester-hour limit.

After the final date for registration, a student may not remain in college if his semester hours are reduced voluntarily or involuntarily, below twelve without special permission of a committee consisting of the Dean of the College, the Dean of Students and the Registrar.

**LIMIT ON FINAL WORK FOR GRADUATION**

Not more than eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean of the College.

**REGISTRATION FOR LESS THAN NORMAL WORK**

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

**SUMMER SESSION ELSEWHERE**

Wofford students desiring to attend summer school in another college must secure advance approval of the Registrar and of the chairmen of the departments in which the student desires to take such courses.

**AUDITING COURSES**

A student who wishes to audit a course may do so on securing the consent of the instructor and Registrar. No attendance record of the student is kept, and he may not receive credit for the course.

**HONORS COURSES**

A senior student may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. Any honors course may count as part of the major requirement in any field.

2. A student shall be allowed to participate in an honors program only upon invitation by his major department.

3. Only students with an overall average of "B" in all courses and no grade less than "C" in his major field shall be eligible to receive an invitation. Upon mutual consent of department and student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.

4. An honors program may be undertaken only by Seniors and will carry credit of 6 semester hours provided the student is judged to have done work worthy of either an "A" or a "B" grade.

5. The course, if completed satisfactorily, shall be entered on the student's permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises — and shall be listed in a special section of the college catalogue of his graduation year — as having attained "high honors" or "honors" in his field, depending upon whether he received an "A" or a "B" in the honors program.

6. A student may be removed from an honors program at any time if, in the judgement of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual 20 hour per semester limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one copy in the student's permanent file and one copy in the college library. It is expected that the department will keep the third copy in its own files.

9. All applications for honors courses should be made at least in time for consideration by the Curriculum Committee at its last scheduled meeting in the student's Junior year.
10. At the discretion of the department an honors course may be taken in lieu of the research paper course 200 in his department.

**IN-COURSE HONORS**

Qualified Wofford students may elect In-Course Honors in accordance with the following regulations:

I. **ELIGIBILITY.** The student must meet the following minimal requirements:
   A. At least one previous semester at Wofford.
   B. A grade-point average of at least 3.0, either cumulative or current.

II. **PROCEDURE FOR APPLICATION AND APPROVAL.**
   A. Written request for In-Course Honors must be presented to the course instructor.
   B. A planned program of study must be submitted before the end of the third week of the semester. A special form for this purpose will be available to the student in the office of the Registrar. The complete form will be retained by the course instructor or until the end of the semester and then used for a report, in space provided, to the Dean of the College.
   C. Approval of application and program of study must be obtained from the course instructor, the department chairman, and the Dean of the College.

III. **IN-COURSE HONORS REQUIREMENTS, PROCEDURES, AND CREDIT.**
   A. The student shall meet all the requirements of the regular course, including the final examination.
   B. No credit may be given for In-Course Honors unless the student earns a grade of at least "B" on both the regular course in the In-Course Honors work. (The grade on one shall not affect the grade on the other.)
   C. Honors work shall consist of independent study, under tutorial guidance;
      2. exhibit "plus qualities" such as initiative, creativity, intellectual curiosity, critical thinking, sound methodology;
      3. include a terminal essay which analyzes or exhibits the results of the study;
      4. culminate in an oral examination by a committee (appointed by the department chairman) of three faculty members including the course instructor (as chairman) and preferably one person from another discipline. The length of the examination shall not exceed approximately one hour.

D. Upon satisfactory completion of In-Course Honors the instructor will report the regular course grade with the suffix "H" added to the course number and with the signatures of at least two of the examiners appearing on the report card.

E. The Registrar will add the "H" suffix to the course number on the student's record and allow one semester hour credit for the honors work in addition to the regular course credit.

IV. **LIMITATIONS.**
   A. No student may elect more than one In-Course Honors course per semester.
   B. No student shall be penalized for failure to undertake honors work. He may, without honors, earn "B's" or "A's" in the regular course.
   C. No faculty member is obligated to comply with the request of a student for In-Course Honors.
   D. No first-semester faculty person hall give In-Course Honors; he should direct the interested student to the department chairman for other possible arrangements.

**THE DEAN'S LIST**

Students who, at the mid-year or final examinations, have attained an average grade higher than "B" (above 3.00) in the courses of the half-year just closed and who have not received a grade of "D" or "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student must be carrying at least 15 semester hours of work to be considered. A student whose name appears on the Dean's List may absent himself from classes up to a maximum of 50 per cent of the regular class sessions. The name of a student may be with-
drawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

CLASS ATTENDANCE

Students are expected to be present at all their regularly scheduled class and laboratory appointments. Experience has shown that successful students do not absent themselves from class without good reason. One of the major causes for poor academic achievement is excessive absence from class.

The attendance regulations are designed by the Faculty to provide that a large measure of individual responsibility be given to students whose academic records justify the delegation of such responsibility.

Any student who neglects his class preparation may be required to withdraw from the course under the following procedure: (1) A written warning shall be given the student by the instructor, a copy of which shall be sent to the Dean of the College. (2) If the student fails to show satisfactory improvement within a reasonable period of time the instructor may, with the approval of the Dean of the College, require the student to withdraw from the course with a grade of WP or WF as determined by the instructor.

Specific attendance regulations are published in the Terrier Tale.

ACADEMIC PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain. No student on academic probation may represent the College in any extra-curricular activity. The purpose of academic probation is to warn a student and to assist him in improving the character of his work.

Academic probation and academic exclusion are determined under provisions of the Academic Probation and Exclusion Rule. A fulltime student* comes under the Rule when he has failed to pass eleven semester hours in a semester and twenty-two semester hours in the two most recent semesters. At the end of a full-time student's academic year**, and again at the end of the next semester, if he has not made up the deficiency, he comes under the Rule if he has not accumulated quality points in accordance with the following schedule:

- 34 Q.P. at the end of two semesters (first year)
- 88 Q.P. at the end of four semesters (second year)
- 147 Q.P. at the end of six semesters (third year)
- 200 Q.P. at the end of eight semesters (fourth year)
- 250 Q.P. at the end of ten semesters (fifth year)

A part-time student (carrying less than twelve semester hours per semester) comes under the Rule at the end of any semester in which he fails more than one course. Also, at the end of his academic year a part-time student (carrying less than twenty-four semester hours) comes under the Rule if he has not achieved during that year a grade-point ratio of 1.5.

Students coming under the Rule the first time are placed on academic probation. Students coming under the Rule for the second consecutive semester are excluded from the College. A student excluded for the first time is eligible to re-enter in any succeeding semester if in the Wofford Summer School he makes up the deficiencies which resulted in his exclusion. A student excluded for the second time may not make up the deficiencies in summer school and is excluded from the College. A student excluded for the second time may not apply for readmission until the end of one calendar year from the date of such academic exclusion. Readmission under such circumstances will require convincing evidence that his further attendance at Wofford will benefit him and the College. No credits earned during the period of an academic exclusion may be transferred to Wofford.

A student on academic probation may be restored to good standing by making up in the Wofford Summer School the deficiencies which resulted in his being placed on academic probation.

For transfer students the Rule is computed only on credits earned at Wofford. The cumulative quality-point requirements will be computed on the basis of the first, second, third or fourth year at Wofford, as applicable.

* A student is a full-time student in any semester in which he is registered for twelve semester hours or more, and in any academic year in which he is registered for twenty-four semester hours or more.

** Every second semester of attendance after September 1, 1961.
For all students enrolled at Wofford for the 1960-1961 session or earlier, who return after September 1, 1961, the Rule is computed only on semesters, years, semester hours, and quality points earned after September 1, 1961. The cumulative quality-point requirement is computed on the basis of the first, second, third, or fourth year after September 1, 1961, as applicable.

REPORTS ON ACADEMIC PROGRESS
Each member of the faculty is required to submit monthly failure reports on all Freshmen.
After November 15 for the first semester and March 30 for the second semester, reports concerning scholarship of all students will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, and grades of all students will be sent to parents or guardians.

Bachelor of Arts Degree

GENERAL REQUIREMENTS
The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in various professions.

Beginning with Freshmen of 1961-1962, students majoring in one of the natural sciences shall receive the B.S. degree. Those majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. A student majoring in either of these departments with less than 16 semester hours in the natural sciences shall receive the A.B. degree.

Final responsibility for meeting all degree requirements rests with the student.

Students desiring to qualify for the Bachelor of Arts degree must select a major from one of the following departments: Economics and Business Administration, English Language and Literature, Foreign Languages, Government, History, Mathematics, Philosophy, Psychology, Religion, or Sociology.

Semester Hours and Grades
A candidate for the degree of Bachelor of Arts must complete one hundred and twenty-six semester hours of work including, but not exceeding, six semester hours in either basic military science or physical education.
In addition to the one hundred and twenty-six semester hours of credit required for a degree, a student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System, which requires for graduation an average of at least 2.0 quality points for all semester hours taken, including all semester hours taken in excess of
be one hundred and twenty-six required for a degree. For explanation of the quality point and grading system see pages 25-27.

A student must have in his major field at least twice as many quality points as semester hours taken.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.

Requirements for the Degree

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1-2 and 51-52</td>
<td>12</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>12</td>
</tr>
<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>8</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major Work</td>
<td>18-32</td>
</tr>
</tbody>
</table>

Free Electives to make a total of 126

English 1-2 and 51-52,

These are the basic courses in English required of all students.

Foreign Languages,

twelve semester hours.

This requirement is satisfied by the completion in college of twelve semester hours. At least 6 of these semester hours must be on the intermediate level or higher.

History 1-2,
six semester hours.

This is the basic course in history and is required of all students.

Mathematics,
three semester hours.

This requirement is met by the completion of Mathematics 21, and is mandatory for students entering Wofford in June, 1965 and thereafter. Students who entered prior to June, 1965 may elect this requirement in lieu of the requirement in effect when they entered.

Natural Science,
eight semester hours.

This requirement is satisfied by the completion of Biology 1 and 2; Chemistry 1 and 2 or 1 and 22 or Chemistry 21 and 22; or Geology 51 and 52; or Physics 21 and 22.

Philosophy,

three semester hours.

This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

Religion,
six semester hours.

This requirement should be satisfied by the end of the sophomore year by completing any two courses numbered below 100.

Social Science,
six semester hours.

This requirement is satisfied by the completion of three semester hours each in any two of the following: Economics 51 and 52; Government 51 and 52; Psychology 51 and 52; or Sociology 51 and 52.

Basic Military Science or Physical Education, six semester hours.

This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

Major Work eighteen to thirty-two semester hours.

Major work consists of eighteen to thirty-two semester hours in a major subject. A course open primarily to Freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work.

A "C" average in major work is required.

A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.
OMISSION OF REQUIRED COURSES

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

THE FRESHMAN AND SOPHOMORE YEARS

Beginning students should familiarize themselves with courses required for a degree from Wofford College, as listed on pages 36-41 of the catalog. These required courses should be completed by the student during his Freshman and Sophomore years.

MAJOR WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major work. It is often advisable, especially in certain subjects, for the student to choose his major work in the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A Major Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student’s registration for the Junior class.

Bachelor of Science

GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

Beginning with Freshmen of 1961-1962, a student majoring in one of the natural sciences shall receive the B.S. degree. A student majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. With less than 16 semester hours in the natural sciences, he shall receive the A.B. degree.

Final responsibility for meeting all degree requirements rests with the student.

Students desiring to qualify for the Bachelor of Science degree must select a major from one of the following departments: Biology, Pre-Medical Biology, Chemistry, Pre-Medical Chemistry, Mathematics, Physics, or Psychology.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>English 1-2 and 51-52</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>12</td>
</tr>
<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>16</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major Work</td>
<td>18-32</td>
</tr>
<tr>
<td>Free electives to make a total of</td>
<td>126</td>
</tr>
</tbody>
</table>

English 1-2 and 51-52, twelve semester hours.

These are the basic courses in English required of all students.

Foreign Languages, twelve semester hours.

This requirement is satisfied by the completion in college of twelve semester hours. At least 6 of these semester hours must be on the intermediate level or higher.
History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Mathematics, three semester hours.
This requirement is met by the completion of Mathematics 21, and is mandatory for students entering Wofford in June, 1965 and thereafter. Students who entered prior to June, 1965 may elect this requirement in lieu of the requirement in effect when they entered.

Natural Science, sixteen semester hours.
This requirement is satisfied by the completion of Biology 1 and 2; Chemistry 1 or 2 or 1 and 22 or Chemistry 21 and 22; or Geology 51 and 52; and Physics 21-22 (two semesters of two sciences required).

Philosophy three semester hours.
This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

Religion, six semester hours.
This requirement should be satisfied by the end of the sophomore year by completing any two courses numbered below 100.

Social Science, six semester hours.
This requirement is satisfied by the completion of three semester hours in each of any two of the following: Economics 51 and 52, Government 51 and 52, Psychology 51 and 52 or Sociology 51 and 52.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major Work eighteen to thirty-two semester hours.
Major work consists of eighteen to thirty-two semester hours in a major subject. Courses open primarily to Freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work.
A "C" average in major work is required.
A student may not take more than thirty-six semester hours

in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

FREE ELECTIVES
In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES
Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

THE FRESHMAN AND SOPHOMORE YEARS
Beginning students should familiarize themselves with courses required for a degree from Wofford College, as listed on pages 37 and 38 of the catalog. These required courses should be completed by the student during his Freshman and Sophomore years.

MAJOR WORK
Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major work.
A Major Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the registrar prior to the student’s registration for the Junior Class.
Combined Courses and Teacher Certification

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may take a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of a profession. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Engineering Combination

Under an agreement between Wofford and Columbia University in 1952, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entry into the School of Engineering at Columbia University. Upon completion of these requirements and recommendations by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at the professional school, the student may be awarded the Bachelor's degree at Wofford; and after the second successful year at the professional school, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

Refer to table in this section for specific course requirements. For the physical sequence, major requirements may be met by a combination of mathematics-physics. Consult pre-engineering adviser frequently.

A similar arrangement with Duke University was completed in 1956. Major requirements may be met by a combination of mathematics-physics. Refer to table in this section for specific courses. Consult pre-engineering adviser frequently.

Academic-Forestry Combination

Through an agreement with Duke University, a combined
order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interest in teaching with the Department of Education, the more readily can this planning be affected. The College can within reason assure the student of satisfactory fulfillment of certification requirements if he consults not later than the second semester of the sophomore year, and follows the prescribed courses in the teacher education program. Teacher education candidates should select a major (except physical education) in one of the subject fields normally taught in the public schools. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the Junior Year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

**GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>12</td>
</tr>
<tr>
<td>(Biology and one other science must be represented.) *</td>
<td></td>
</tr>
<tr>
<td>Social Studies (in two fields, with not more than six hours in one field.)</td>
<td>12</td>
</tr>
<tr>
<td>Music and Art Appreciation</td>
<td>6</td>
</tr>
<tr>
<td>Health Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROFESSIONAL EDUCATION**

A. Adolescent Growth and Development  
   (Psychology 104)

B. Principles and Philosophy of Education  
   (Education 126)

C. Principles of Learning, Materials and Methods  
   (Psychology 132, Education 105 or 122)  
   A, B and C must be represented

D. Directed Teaching in High School  
   (Education 109-110)

<table>
<thead>
<tr>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
</tr>
<tr>
<td>12</td>
</tr>
<tr>
<td>6, A, B and C</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>18 to 30</td>
</tr>
<tr>
<td>18 to 30</td>
</tr>
<tr>
<td>30</td>
</tr>
</tbody>
</table>

**RECOMMENDED COURSES**

- English: 24 hours
- Health and Physical Education: 24 hours
- History: 18 hours
- Languages: 18 hours
- Mathematics: 18 hours
- Science (Natural): 18 to 30 hours
- Social Studies: 30 hours

**TEACHING AREA**

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education or the department concerned):

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>24</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>24</td>
</tr>
<tr>
<td>History</td>
<td>18</td>
</tr>
<tr>
<td>Languages</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Mathematics</td>
<td>18</td>
</tr>
<tr>
<td>Science (Natural)</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30</td>
</tr>
</tbody>
</table>

**Recommendation for Certification**

The College advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the College. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.

*It is suggested that teacher education candidates take Biology 1 or 2 and two semesters of chemistry, physics, or geology. Another possible combination might be Biology 1 and 2 and Geology 51.
Departments and Courses of Instruction

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores from 51 to 99; those primarily for Juniors and Seniors, from 101-199. The amount of credit for each course is given in semester hours following the description of the course.

Generally, odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers (hyphenated courses) indicate that the course is a year-course and must be continued throughout the year if credit is received. These hyphenated courses are marked with a "1." A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

Courses Primarily For Freshmen

<table>
<thead>
<tr>
<th>Biology 1-2</th>
<th>French 1-2</th>
<th>Military Science 1-2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1-2</td>
<td>German 1-2</td>
<td>Physical Education 1-2</td>
</tr>
<tr>
<td>English 1-2</td>
<td>History 1-2</td>
<td>Religion 1</td>
</tr>
<tr>
<td>Mathematics 1, 2, 21, 22</td>
<td>Spanish 1-2</td>
<td></td>
</tr>
</tbody>
</table>

BIOLOGY

Mr. Leonard, Chairman

Mr. Dobbs Mr. Hubbard Mr. Patton

A major in Biology consists of 27-28 semester hours beyond the General Biology sequence. The courses required of all students who are majoring in Biology are: Biology 51, 52, 101, 102, 103, and 201. In addition to these required subjects, each student is required to elect one of the following courses: Biology 202, 204, 205, or 206. Biology 251 and 252 do not count toward the major. The student should plan to elect Chemistry 1-2, Chemistry 51-52, and Physics 51-52. In addition to these, certain graduate programs will require that students elect other courses before being accepted for admission. Each student should consult with the department chairman to determine what his particular program should be.

In addition to the requirements listed above, each student will be required to pass a comprehensive examination covering fundamental facts and principles of biology. This examination is administered during the student's senior year.
A Biology major in the Academic-Medical combination consists of the following courses: Biology 51, 52, 101, and 102. Students planning to pursue this program should consult with the chairman of the department concerning electives in the other sciences.

1. General Biology
First course of a sequence in the survey of plant and animal life. The fundamental facts and principles of biology related principally to animals are studied. Three hours a week lecture and one laboratory period a week. (Note: General Biology 2 may be taken before General Biology 1). Four semester hours.

2. General Biology
Second course of a sequence in the survey of plant and animal life. The fundamental facts and principles of biology related principally to plants are studied. Three hours a week lecture and one laboratory period a week. Four semester hours.

51. Invertebrate Zoology
A study of the taxonomy, morphology, and physiology of invertebrate animals. Three hours a week lecture and one laboratory period a week. Four semester hours.

52. Plant Life
Study of the vascular and nonvascular plants. The laboratory will emphasize the local flora. Three hours a week lecture and one laboratory period a week. Four semester hours.

101. Cell Biology
A study of cell structure and function. The laboratory work will introduce the student to the theory and use of some of the instruments that are used in the investigation of cellular processes. Four semester hours.

102. Genetics
A study of the basic principles of heredity as well as an introduction to the more recent work and findings in the field. Laboratory experiments are provided using Drosophila, Neurospora, bacteria, maize, and the human. Three hours a week lecture and one laboratory period a week. Four semester hours.

103. Developmental Biology
A study of the development of organisms. Emphasis in placed on the developmental processes as well as the structures formed. Laboratory experiences include observations of development in living organisms as well as the study of prepared slides. Three hours a week lecture and one laboratory period a week. Four semester hours.

201. Ecology
Study of the interrelationships of the environment and organisms, including man. Three hours a week lecture and one laboratory period a week. Four semester hours.

202. Comparative Vertebrate Anatomy
Study of the evolution of vertebrate structure, with consideration of the adaptive value of various anatomical innovations and modifications. Three hours a week lecture and one laboratory period a week. Four semester hours.

204. Animal Physiology
A study of the functions of the systems of selected vertebrates and invertebrates. Three hours a week lecture and one laboratory period a week. Four semester hours.

205. History of Biology
A study of the development of the biological sciences from the medicine of primitive man to the present. The course is designed to (1) acquaint the student with the historical events and personalities involved in the evolution of modern biological concepts and (2) make him aware of how social, economic, and political conditions and advancements in science affect one another. Prerequisites: General Biology and History of Western Civilization. Three hours a week lecture. Three semester hours.

206. Microbiology
A study of the microscopic forms of life, including their structures, functions, uses and control. In addition to bacteria, laboratory organisms include algae, yeasts, molds, viruses, and protozoa. Three hours a week lecture and one laboratory period a week. Four semester hours.

251. Human Biology
A course in human anatomy and physiology designed to meet the needs of biology majors and non-majors. The laboratory work includes the dissection of a mammal and execution of physiological experiments. Three hours a week lecture and one laboratory period a week. Four semester hours.

252. Histology
Microscopic anatomy of animal tissues. Laboratory work includes training in the preparation of microscopic slides. Three hours a week lecture and one laboratory period a week. Four semester hours.

CHEMISTRY

Mr. Loftin, Chairman
Mr. Cavin  Mr. Patterson  Mr. Stephens

Major Prerequisite: Chemistry 21-22 or 1-22

A major in chemistry consists of 32 semester hours and must include Chemistry 51-52, 151-152, 162, 201, 212, 261 and 262. These requirements, amplified in the course listings below, are designed to meet the standards for undergraduate training in chemistry as recommended by the American Chemical Society and required by this department, for students planning graduate work in chemistry or for those planning to enter the industry, directly, as professional chemists. A reading knowledge of German is required for the major; this may be met by completion of at least one year of German, or by demonstration to the department of a satisfactory reading knowledge.

A four year major in chemistry for pre-medical or pre-
A chemistry major in the Academic-Medical combination (three year program) consists of Chemistry 51-52, 151-152, 162, 161, with either 201 or 212, and 261 and 262.

21. General Chemistry

Designed for freshmen who have had superior preparation in high school chemistry and who plan to take more chemistry. Essentially a short, rapid treatment of general college chemistry followed by consideration in depth of atomic structure as related to chemical and physical properties, and with an introduction to chemical equilibrium from the kinetic approach. Three hours a week lecture and two laboratory periods a week. Not open to students who have completed Chemistry 1 or 2. Five semester hours. Mr. Loftin

22. Analytical Chemistry, Inorganic

"Qualitative" and "Quantitative" Inorganic Analysis. The qualitative portion will stress chemical equilibrium through emphasis on chemical separations and identifications and will use semimicro techniques in the laboratory. The quantitative portion will develop precision techniques from an essentially non-instrumental approach. Required of all chemistry majors. Prerequisite: Chemistry 1 or 21. Three hours lecture and two laboratory periods each week. Five semester hours. Mr. Stephens

51-52. Organic Chemistry†

A study of the compounds of carbon and related topics. Emphasis is given to both the practical and theoretical aspects of the field, with special attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Required of all chemistry majors. Prerequisite: Chemistry 1-2 or 21-22. Three lectures and one laboratory period each week. Eight semester hours. Mr. Cavin and Mr. Loftin

131. Biochemistry

A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three lectures and one laboratory period each week. Prerequisite: Chemistry 22 and 51-52. Four semester hours. Mr. Cavin

151-152. Physical Chemistry†

A study of the laws and theories of chemistry with emphasis upon the solution of problems. Required of all majors in chemistry. Prerequisites: Chemistry 22 and 51-52, Physics 21-22, and mathematics through differential and integral calculus. Three lectures and one laboratory period each week. Eight semester hours. Mr. Loftin

162. Inorganic Chemistry

A survey of the field of inorganic chemistry with emphasis upon the periodic arrangements of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationships between chemical behavior and atomic structure. Required of all chemistry majors. Prerequisite: Chemistry 151, co-requisite Chemistry 152. Three lectures and one laboratory period each week. Four semester hours. Mr. Stephens

201. Qualitative Organic Analysis

Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 51-52. Required for chemistry majors. Prerequisites: Chemistry 151, 152, and a reading knowledge of German. Two lectures and two laboratory periods each week. Four semester hours. Mr. Stephens

261. Research

Guided original research of a simple nature in the field of the student's interest. Introduction to basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of a written report. Prerequisite: Chemistry 151-152 and a reading knowledge of German. Frequent conferences. Two semester hours. Staff

262. Research

An extension of Chemistry 261. An investigation of another problem or a justified extension of the one involved in 261. Two semester hours. Staff

ECONOMICS AND BUSINESS ADMINISTRATION

Mr. Wright, Chairman

Mr. Arthur Mr. Marsh Mr. Stephenson Mr. Willis

Economics 51 and Economics 52 are prerequisites to a major in this Department and should be taken as early as possible by prospective majors. A major consists of twenty-four semester hours beyond the prerequisites. The major must also include Economics 101, 103, 53, and 141. Also, students must elect at least two of the following: Economics 104, Economics 105, Economics 108 or Economics 114. The remaining courses must be determined by the student in consultation with the Chairman of the Department. Majors who will complete their work before August, 1967, should verify the requirements for a major with the Chairman of the Department or consult the College Catalog for 1964-65.
51. Principles of Economics I
This general introductory course is designed to give the students an understanding of our economy. Topics covered include the basic functions of an economy, the economic aspects of business and government organization, the role of money, credit, banking and other financial institutions in our country, national income analysis, business cycles, and policies of stabilization. Three semester hours. Staff

52. Principles of Economics II
This is essentially a continuation of Economics 51. The topics covered include price theory, public policies toward business and agriculture, distribution of income, social insurance, theory of distribution, problems of international economics and growth, as well as a comparative approach to different systems. Prerequisite: Economics 51. Three semester hours. Staff

53. Principles of Accounting I
An introduction to fundamental principles and practices of accounting. Problems supplement the study of such topics as the theory of debit and credit, the organization of accounts, and the accounting concepts applicable to the various forms of business organizations. Three semester hours. Mr. Willis

54. Principles of Accounting II
A continuation of Accounting 53 with emphasis placed on the application of accounting principles to certain specialized problems encountered in the usual conduct of business affairs, such as asset valuation, inventory accounting, and manufacturing cost accounting. In addition, accounting as a tool of managerial control will be stressed. Prerequisite: Economics 53. Three semester hours. Mr. Willis

101. Money and Banking
A study of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, objectives of monetary policy and International Relations. Three semester hours. Mr. Stephens

103. Intermediate Economic Theory
An intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and analysis of economic problems. Prerequisite: Economics 51-52. Three semester hours. Staff

104. Seminar in Macro-Economics
A seminar course in advanced Economic Analysis covering material in Macro-Economic Theory, Economic Research and Problems of American Economic Growth and Development. Three semester hours. Staff

105. Business Finance
A study of the finance function of a business enterprise, including corporate financial organization. Topics covered include control and utilization of funds, sources and costs of short and long-term funds. The tools and practices of internal financial administration, as well as applicable government controls are studied. Three semester hours. Mr. Arthur

107. Principles of Management
A study of the basic functions of administration: planning, organizing, and controlling. Selected case problems will be used to illustrate the use of modern administrative tools and techniques. Three semester hours. Mr. Arthur

108. Economic History of the United States
See History 108. Three semester hours.

111. Principles of Marketing
A survey of marketing functions and institutions, cost of distributions; functions of manufacturers, wholesalers, and retailers in the transfer of goods and services to the consumer. Three semester hours. Mr. Wright

112. Labor Economics
A survey of the principles and problems in labor-management relationships, including a study of collective bargaining as determined by court decisions and Federal statutes. This is a general study of the nature and economics of the labor groups and will bring in current attitudes and trends in labor relations. Three semester hours. Mr. Stephenson

114. Public Finance
The requirement of a sound tax system, the general property taxes, corporation taxes, income, estate and inheritance taxes, incidence of debt, and fiscal policy. Three semester hours. Mr. Wright

116. Public Policies Toward Business
(Government and Business)
A summary of the distribution of powers within our multi-unit system of government; the constitutional limitations that restrict government in the regulation of business, and a study of the different powers of government and the regulations and law that have been imposed. This is a study of the social and economic factors involved in the government regulation of business. Three semester hours. Mr. Wright

122. Intermediate Accounting II
A continuation of Business Administration 121. Topical studies are accounting for fixed assets, owners' equity and long-term liabilities, analysis of financial statement of sources and uses of funds. Prerequisites: Economics 121. Three semester hours. Mr. Willis

124. Commercial Law
A study of basic legal principles applying to the conduct of business operations. Topics include Contracts, Agency and Employment, Negotiable Instruments, Corporations, Partnerships and Sales. Three semester hours. Staff

126. International Trade
The importance of international trade to the United States, economic bases of international trade, the balance of payments, foreign exchange credits and collections, combinations in world trade and current proposals for world stability. Three semester hours. Mr. Wright

141. Statistics
The basic ideas underlying modern statistical methods and their uses as tools in decision-making. The course emphasizes statistical inference, measures of frequency distribution, sampling concepts, statistical estimation, test of hypotheses, and linear correlation and regression analysis. Statistical Lab. includes the use of calculators to solve statistical problems. Four semester hours. Mr. Arthur
English majors who intend to do graduate work are advised to acquire a reading knowledge of either French or German (or both), since these are the languages with which most graduate schools will expect them to have an acquaintance. Usually candidates for the master's degree are required to know one of these languages, and doctoral candidates are required to know both. Some knowledge of Latin is also desirable.

1-2. English Composition
A course designed to improve the student's ability to express himself accurately and effectively in writing. Composition and revision of papers of various types. Critical reading of a variety of literary works. English 1 is prerequisite to English 2. Six semester hours.  Staff

51-52. English Literature
A study of representative masterpieces of English literature from medieval times to the twentieth century, with emphasis on the principal plays of the latter half of Shakespeare's career, including the major tragedies and romances. Three semester hours.  Staff

101. Public Speaking
An introduction to public speaking. Students will be expected to deliver various types of speeches extemporaneously. Emphasis will also be placed on outlining and on reading of famous speeches. Does not count toward requirements for a major in English. Three semester hours.  Staff

103. American Literature to the Civil War
A survey of American Literature, from its beginning to the Civil War, with emphasis upon the major writers. Required of all English majors. Three semester hours.  Staff

104. American Literature Since the Civil War
Continuation of 103. Required of all English majors. Three semester hours.  Staff

107. Shakespeare
Study of the principal plays of the first half of Shakespeare's career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. Three semester hours.  Staff

108. Shakespeare
Study of the principal plays of the latter half of Shakespeare's career, including the major tragedies and romances. Three semester hours.  Staff

110. Contemporary Drama
Reading of contemporary dramas from Ibsen to the present. Three semester hours. (Not offered in 1965-66)  Staff

113. Prose and Poetry of the Elizabethan Age
A study of the literature of the Elizabethan period exclusive of dramatists. Selections from the poets and from the prose writers will be read; chief among these writers will be Wyatt, Surrey, Sidney, Spenser, Greene, Dekker, Nashe, Campion, and Bacon. Three semester hours.  Staff

114. Milton
Reading of all of Milton's poetry and selections from his prose. Three semester hours. (Not offered in 1965-66)  Staff

128. The Later English Novel
Major novels of the Victorian and modern periods. Three semester hours. (Not offered in 1965-66)  Staff

117. Seventeenth Century English Literature to the Time of the Restoration
Important works will be chosen from the drama, lyric, essay, and criticism. Chief among the authors studied will be Ben Jonson, Webster, Bacon, Donne, George Herbert, Vaughan, and Marvell. Three semester hours.  Staff

120. English Literature of the Restoration and Eighteenth Century, 1660-1800
A study of the most important works from the literature of this period. Works to be studied will be selected from satire (poetry and prose), essay, lyric, and biography. The chief authors studied will be Dryden, Swift, Pope, Fielding, Gray, Johnson, and Boswell. Three semester hours.  Staff

122. The Romantic Period
A study of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron, and Keats, as well as in the minor writers of the age. Three semester hours.  Staff

126. The Victorian Period
A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era. Three semester hours.  Staff

131. Chaucer
Study of Chaucer's major poetry, with some attention to the medieval background and to Chaucerian criticism. Three semester hours.  Staff

133. Comparative Literature
A comparative study of selected works from the great literatures of the world. The course is intended to allow the student to gain some sense of the breadth, nature, and importance of his cultural heritage, so far as he can do this through a study of a few literary works in translation. The first semester is not prerequisite to the second. Three semester hours.  Staff

134. Comparative Literature
Continuation of 133. Three semester hours.  Staff

135. Principles of Literary Criticism
A study of the principles by which one distinguishes the best from the inferior in literature. Some attention will be given to the opinions of major critics.
but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. Three semester hours. (Not offered in 1965-66) Mr. Miller

139. Great Narrative Poetry
A rapid survey of narrative poetry from Homer to the present with a special emphasis on epic form and development. Three semester hours. (Not offered in 1965-66) Mr. Couts

142. Introduction to Journalism
An introduction to news writing. Emphasis on the actual gathering and writing of news. Three semester hours. Mr. Green

145. History of the English Language
A study of the growth of English as a living language from its beginning to the present with the purpose of clarifying and explaining modern usage. Three semester hours. (Not offered in 1965-66) Mr. Artiz

141. Creative Writing
For juniors and seniors interested in writing poetry, essays, and short stories.

FOREIGN LANGUAGES

Mr. Bourne Mr. Fernandez Mr. Forbes
Mrs. Gagarine Mr. Miyares Mr. Ramirez

The first object of the courses in Foreign Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies. Prerequisite: French 1-2 for French; German 1-2 for German; Greek 1-2 for Greek; Latin 1-2 for Latin; Russian 1-2 for Russian; Spanish 1-2 for Spanish.

A major consists of at least eighteen semester hours in the department. Twelve semester hours must be taken in French, German, Greek, Latin, Russian, or Spanish. Six additional hours must be taken in any one of these subjects. The remainder of the student's major program will be decided by the student in conference with the Chairman of the Department.

FRENCH

1-2. Elementary French
Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours. Mr. Bourne

51-52. Intermediate French
Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French. Six semester hours. Mr. Bourne

101-102. French Prose in the Nineteenth Century
Reading of selections from the Romantic and Naturalistic writers' History of French literature conducted in French. Prerequisite: French 51-52. Six semester hours. Mr. Bourne

161-162. Composition and Conversation
Conducted in French. Conversation and composition based on readings from modern writers. Prerequisite: French 51-52. Six semester hours. Mr. Bourne

GERMAN

1-2. Elementary German
Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours. Mr. Forbes

51-52. Intermediate German
Reading of selections from standard prose writers. Bernan lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2 or two years of high school German. Six semester hours. Mr. Forbes

101, 102. Conversation and Composition
Intended to drill the student in the application of grammar and the idiomatic usage of German. Six semester hours. Mr. Forbes

121, 122. Scientific German Readings
Reading of scientific texts of standard difficulty intended for science majors who plan to enter graduate school. Six semester hours. (Not offered in 1964-65) Mr. Forbes

GREEK

1-2. Beginner's Greek
A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life. Six semester hours. Mr. Secondi

51-52. Anabasis and New Testament
During the first semester two or three books of the Anabasis will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year. Six semester hours. Mr. Secondi

LATIN

1-2. Latin for Beginners
Grammar, composition, and pronunciation. Reading of Latin and Greek myths. Six semester hours. Mr. Secondi

51-52. Readings in Latin Literature
The first term will be devoted to prose, with emphasis on the orations of Cicero; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours. Mr. Secondi

RUSSIAN

1-2. Elementary Russian
Elementary Russian grammar, pronunciation, vocabulary, and use of common idioms. Extensive practice in everyday conversation. Reading and writing. Six semester hours. Mrs. Gagarine
51-52. Intermediate Russian†
Advanced Russian grammar and composition. Readings from standard Russian writers, newspapers, and periodicals. Conversation. Six semester hours.
Mrs. Gagarine

103, 104. Russian
Oral proficiency stressed in the first course, which includes lectures in Russian on the historical development of the country. Second course stresses written language through free composition, dictation, etc. Assigned readings and discussions in Russian. Six semester hours.
Mrs. Gagarine

SPANISH
1-2. Elementary Spanish†
Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.
Staff

51-52. Intermediate Spanish†
Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish. Six semester hours.
Staff

103, 104. Spanish Conversation and Composition
Conversation and composition based on readings from modern prose writers. Prerequisite: Spanish 51-52, or its equivalent. Conducted in Spanish.
Mr. Fernandez and Mr. Remirez

153, 154. General View of Spanish-American Literature
Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. (Not offered in 1965-66) Mr. Fernandez

161, 162. Spanish Prose of the Late Nineteenth and Early Twentieth Centuries
Rapid reading of representative works by outstanding writers, with special emphasis on the novel and short story. Lectures; history of literature; outside reading and reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours.
Mr. Adams and Mr. Fernandez

173, 174. General View of Spanish Literature
Rapid reading of representative works; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. (Not offered in 1965-66) Six semester hours.
Mr. Fernandez and Mr. Adams

GOVERNMENT
Mr. Bass, Acting Chairman
Mr. Freeman

Prerequisite: Government 51.

51. American National Government
A study of the structure and functions of the national government in the United States. Three semester hours. Staff

52. American State and Local Government
A study of the structure, functions, and inter-governmental relationships of state and local governments in the United States with an emphasis on South Carolina. Three semester hours. Mr. Freeman

105. Constitutional History of the United States
A historical study of the framing of the Constitution of the United States and the major constitutional doctrines and judicial controversies which have originated over the meaning of constitutional provisions. Three semester hours. Mr. Freeman

106. Constitutional History of the United States
Continuation of Government 105. Three semester hours.
Mr. Freeman

107. International Relations
A study of the relations among peoples, groups, and states in the world community and the forces, pressures, and processes which condition the policies of states. Three semester hours. Mr. Bass

108. International Organisation and Law
A combined study of the structure and functions of international organizations, with emphasis on the League of Nations and the United Nations; and principles of international law as they relate to international politics. Three semester hours. Mr. Bass
111. Ancient and Medieval Political Thought
A study of the principal political ideas of the ancient and medieval periods. Three semester hours. Mr. Freeman

112. Modern Political Thought
A study of political thought from the sixteenth century to the present time. Three semester hours. Mr. Freeman

126. Government Seminar
A course designed to serve as a synthesis of the formal structures as well as the informal forces shaping the governmental process. Required of government majors, the course is open to qualified students with permission of the Instructor. Three semester hours. Staff

136. Diplomatic History of the United States
See History 136. Credit is given to government majors.

HISTORY 65

Mr. Jones, Chairman
Mr. Bayard    Mr. Lesesne    Mr. Logan    Mr. McCowen
Mr. Scoggins    Mr. Shovar
Prerequisite: History 1, 2.

A major consists of twenty-one semester hours which must include 51, 52, 199. One or more of these three courses may be exempted under unusual circumstances by special permission of the History Department.

1. History of Modern Western Civilization to 1815
A survey of the history of Western Europe in the modern period, from the Renaissance to the Congress of Vienna, with some attention given to related developments in other parts of the world community. As a required course for all students, it is designed to furnish an introduction to the influences which have shaped modern civilization. Three semester hours. Staff

51. History of the United States, 1763-1865
Political, social, and economic history of the American people from the late colonial period through the Civil War. Required of all students majoring in history. Three semester hours. Mr. Jones and Mr. McCowen

52. History of the United States Since the Civil War
Continuation of History 51. Required of students majoring in history. Three semester hours. Mr. Jones and Mr. McCowen

101. England to 1688
The history of England's emergence as a nation: its people, government, con-
stitution, and religion, through the religious problems and constitutional settlement of the seventeenth century. Three semester hours. Mr. Lesesne

102. England Since 1688
The history of modern Britain since the Glorious Revolution. Three semester hours. Mr. Lesesne

103. Colonial Latin America
A survey of the colonial history of Latin America, dealing with exploration and discovery, colonial institutions and society, and political developments. Three semester hours. Mr. Jones and Mr. Lesesne

104. Latin America Since Independence
A continuation of History 103, dealing with the republican period to the present—political, social, and economic. Three semester hours. Mr. Jones and Mr. Lesesne

105. Constitutional History of the United States
A historical study of the framing of the Constitution of the United States and the major constitutional doctrines and judicial controversies over the meaning of constitutional provisions. Three semester hours. Staff, Department of Government

106. Economic History of the United States
American economic life since its colonial beginnings. This course may also be taken for credit as Economics 108. Three semester hours. Mr. Lesesne

113. History of the Old South
A cultural, economic, and social history of the South before the Civil War, with limited attention given to political conditions and developments. Three semester hours. Mr. Jones

114. History of the New South
The South since the Civil War; a continuation of History 113. Three semester hours. Mr. Jones

123. History of South Carolina
A survey of the state's history during both colonial and the early national periods. Three semester hours. Mr. Jones

124. History of South Carolina
Continuation of History 123 from about 1800 to present day. Three semester hours. Mr. Jones

135. Colonial America
A survey of the establishment and development of the English colonies in America with an emphasis on the operation of the British imperial system and the development of governmental institutions within the colonies. Considerable attention will also be given to some representative thinkers, the climate of opinion, and the social structure of seventeenth and eighteenth century America. Three semester hours. Mr. McCown

136. Diplomatic History of the United States
A survey of American relations with foreign powers from the Revolution to the present. Three semester hours. Mr. Lesesne

138. Contemporary Affairs
A course in current history in which the student is encouraged to analyze carefully and objectively contemporary developments. Class discussion is based on extensive reading in numerous periodicals. Three semester hours. Mr. Bayard and Mr. Jones

143. The Ancient World
A study of the emergence and development of the early river valley civilization, of the Greek city states, the Hellenistic Age, and the Roman world. Three semester hours. Mr. Bayard

144. History of the Middle Ages
A survey of medieval civilization with emphasis on cultural and institutional developments. Three semester hours. Mr. Bayard

145. Renaissance and Reformation
(1300-1600) A study of developments in Western Europe from about 1300 to about 1600, tracing the rise of commerce, the culture of the Renaissance, the Protestant and Catholic Reformations, and the age of discovery. Three semester hours. Mr. Bayard and Mr. Shoar

146. Europe in the 17th and 18th Centuries
A consideration of the social, economic, political and intellectual development of Europe, including Great Britain, from 1600 to 1789. Special emphasis will be placed on the emergence of the nation state, the rise of modern science, and the intellectual milieu of the Enlightenment. Three semester hours. Mr. Bayard and Mr. McCown

147. Europe, 1789-1870
A survey of the growth of nationalism and democracy in modern Europe, with attention also being given to diplomatic relations, economic growth, social conditions, and intellectual climate. Three semester hours. Mr. Shoar

148. Europe, 1870-1918
A survey of Europe on the threshold of the twentieth century, with attention given to social conditions, the new states of Italy and Germany, the rise of imperialism, world politics and the struggle for power in Europe through World War I. Three semester hours. Mr. Shoar

149. Europe and the World, 1918-1930
This course and its sequel, History 152 are designed to furnish historical background for better understanding of complex contemporary world problems. Primary emphasis is on the history of Europe, but much attention is given other areas, and the emphasis is on world-wide international relationships. The two companion courses divide chronologically about 1930. Three semester hours. Mr. Bayard

150. The World Since 1930: New Age of Conflict
Essentially a continuation of History 149 described above. Three semester hours. Mr. Bayard

181. Special Topics in United States History
Selected problems, periods, or trends for intensive study and extensive reading. Subject matter will vary. Admission with permission of instructor. Three semester hours. Staff

182. Special Topics in European History
Same as History 181, except in European field. Three semester hours. Staff

183. Independent Study in United States History
Opportunity is offered to the student to develop projects of special interest. After approval of topic by the instructor, the student is expected to engage in general bibliographical study, report on his reading, and to produce such paper or papers as directed by the instructor. Periodic conferences will be held with the instructor. Prerequisites: Junior or senior standing, approval of
the department, and permission of the instructor. Such programs to be approved at least six weeks prior to registration day. Three semester hours.

191. Research Seminar in History
This course is designed to afford the senior student an opportunity for independent study and training in historical method. An essential requirement is a carefully prepared research paper based on extensive investigation of an approved subject. Independent work, with weekly consultations with instructor. Three semester hours.

MATHMATICS AND ASTRONOMY
Mr. Hill, Chairman
Mr. Bell Mr. Pegram Mr. Phillips Mr. Cameron

For the major in mathematics, the following courses are required: Math 51-52, Math 81-82, Math 115, 116, Math 121-122.

In addition, for recommendation to graduate school, at least one of the following courses should be taken: Math 131-132, Math 141-142, Math 151, 152.

The prospective major is strongly urged to choose either German, French, or Russian as his degree language.

1. Algebra
Quadratic equations. Elements of the general theory of equations. Inequalities. Three semester hours.

2. Plane Trigonometry
Primarily analytical trigonometry. Logarithms, Complex numbers through De Moivre's Theorem. Three semester hours.

21, 22. Analytic Geometry and Calculus
This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiation, integration, application to time rates, maxima and minima, curvature, area, volume and length. Prerequisite: 12 or high school equivalent. Six semester hours.

51. Intermediate Calculus with Analytic Geometry
Sound training in more advanced methods of integration with applications to volumes, centroids and moments of inertia. Infinite series and expansions. Selected topics in solid analytics. Partial differentiation and multiple integration techniques. Simple differential equations. Prerequisite: Mathematics 21-22 or high school equivalent. Required for majors. Three semester hours.

52. Ordinary Differential Equations
A study of ordinary differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 51. Required for majors. Three semester hours.

81, 82. Algebra I and Analysis I
Axiomatic development of the essentials of abstract algebra and modern analysis. Sets, relations, functions, some mathematical systems (including groups, rings, fields). A development of the real number system, limits of functions, continuity, differentiability, integrability. Required for majors. Six semester hours.

115. Linear Algebra and Vector Spaces

116. Topology I

121, 122. Advanced Calculus

131, 132. Analysis II and III
A completely rigorous development of a limited number of topics from real and complex variable theory. Alternates with Mathematics 141-142. Prerequisite: Mathematics 81-82. Six semester hours.

141, 142. Algebra II and III
Further study of structures in abstract algebra. General theory of groups, rings, and fields. Alternates with Mathematics 131-132. Prerequisite: Mathematics 81-82. Six semester hours.

151, 152. Topology II and III
The first semester will include product spaces, quotient spaces, separability, 2nd countability, Baire category theorem, Urysohn's lemma, Tietze extension theorem and the Hahn-Mazurkiewicz theorem. The second semester will cover dimension theory, homotopy, homology and correlations of topology with other fields of mathematics. Prerequisite Math 116. Six semester hours.

ASTRONOMY
192. Descriptive Astronomy
A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject, with particular attention to the basic concepts held by astronomers concerning the structure of the universe. Use is made of the planetarium in familiarizing the student with the night sky and the elements of celestial geometry. Three semester hours.
the department, and permission of the instructor. Such programs to be approved at least six weeks prior to registration day. Three semester hours. 

184. Independent Study in European History
Same as History 183, except in European field. Three semester hours. Staff

192. Seminar in Historiography
A study of some of the major trends, assumptions and problems in the writing of European and American history as related to the changing intellectual milieu from the Enlightenment to the present. Three semester hours. Staff

199. Research Seminar in History
This course is designed to afford the senior student an opportunity for independent study and training in historical method. An essential requirement is a carefully prepared research paper based on extensive investigation of an approved subject. Independent work, with weekly consultations with instructor. Three semester hours. Staff

MATHEMATICS AND ASTRONOMY

Mr. Hill, Chairman
Mr. Bell Mr. Pegram Mr. Phillips Mr. Cameron

For the major in mathematics, the following courses are required: Math 51-52, Math 81-82, Math 115, 116, Math 121-122.

In addition, for recommendation to graduate school, at least one of the following courses should be taken: Math 131-132, Math 141-142, Math 151, 152.

The prospective major is strongly urged to choose either German, French, or Russian as his degree language.

1. Algebra
Quadratic equations. Elements of the general theory of equations. Inequalities. Three semester hours. Staff

2. Plane Trigonometry
Primarily analytical trigonometry. Logarithms, Complex numbers through De Moivre's Theorem. Three semester hours. Staff

21, 22. Analytic Geometry and Calculus
This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiation, integration, application to time rates, maxima and minima, curvature, area, volume and length. Prerequisite: I2 or high school equivalent. Six semester hours. Staff

51. Intermediate Calculus with Analytic Geometry
Sound training in more advanced methods of integration with applications to volumes, centroids and moments of inertia. Infinite series and expansions. Selected topics in solid analytic. Partial differentiation and multiple integration techniques. Simple differential equations. Prerequisite: Mathematics 21-22 or high school equivalent. Required for majors. Three semester hours. Staff

52. Ordinary Differential Equations
A study of ordinary differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 51-52. Required for majors. Three semester hours. Staff

81, 82. Algebra I and Analysis I
Axiomatic development of the essentials of abstract algebra and modern analysis. Sets, relations, functions, some mathematical systems (including groups, rings, fields). A development of the real number system, limits of functions, continuity, differentiability, integrability. Required for majors. Six semester hours. Staff

115. Linear Algebra and Vector Spaces

116. Topology I

121, 122. Advanced Calculus
Advanced work with partial derivatives and multiple integrals. Line and surface integrals. Special functions including Fourier Series, Laplace Transforms, and partial differential equations. Prerequisite: Mathematics 51-52. Seven semester hours. Staff

131, 132. Analysis II and III
A completely rigorous development of a limited number of topics from real and complex variable theory. Alternates with Mathematics 141-142. Prerequisite: Mathematics 81-82. Six semester hours. Staff

141, 142. Algebra II and III
Further study of structures in abstract algebra. General theory of groups, rings, and fields. Alternates with Mathematics 131-132. Prerequisite: Mathematics 81-82. Six semester hours. Staff

151, 152. Topology II and III
The first semester will include product spaces, quotient spaces, separability, 2nd countability, Baire category theorem, Urysohn's lemma, Tietze extension theorem and the Hahn-Mazurkiewicz theorem. The second semester will cover dimension theory, homotopy, homology and correlations of topology with other fields of mathematics. Prerequisite Math 116. Six semester hours. Staff

ASTRONOMY

192. Descriptive Astronomy
A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject, with particular attention to the basic concepts held by astronomers concerning the structure of the universe. Use is made of the planetarium in familiarizing the student with the night sky and the elements of celestial geometry. Three semester hours. Staff
MILITARY SCIENCE

Sgt./Major Christmas
Capt. Kennedy
Capt. McCue

Colonel Griffin, Chairman
Sgt. McLellan
S/Sgt. Sims
M/Sgt. Stripling

Courses in Military Science are subdivided into several sub-courses, each being a complete subject within itself and forming the basis for more advanced training. Freshmen will normally have one hour of classroom work per week. Sophomores two hours per week, and Juniors and Seniors three hours per week. An additional one and one-half hours per week will be devoted to Leadership Laboratory (Practical work in leadership, drill and command).

1–2. Military Science Course I†
Organization of the Army and ROTC, Individual Weapons and Marksmanship, U.S. Army and National Security, and Leadership Laboratory, and one elective course chosen from the following general academic areas: Effective Communication, Science Comprehension, General Psychology, or Political Development and Political Institutions. Two semester hours. Staff

51–52. Military Science Course II†
American Military History, Map and Aerial Photograph Reading, Introduction to Operations and Basic Tactics, and Leadership Laboratory. Four semester hours. Staff

101–102. Military Science Course III†
Theory of Leadership, Military Teaching Principles, Branches of the Army, Small Unit Tactics, and Communication, Pre-camp Orientation, Leadership Laboratory, and one three-semester-hour elective course chosen from the following general academic areas: Effective Communications, Science Comprehension, General Psychology, or Political Development and Political Institutions. Six semester hours. Staff

103–104. Military Science Course IV†
Operations, Logistics, Army Administration, Military Law, the Role of the United States in World Affairs, Service Orientation, Leadership Laboratory, and one three-semester-hour elective course chosen from the following general academic areas: Effective Communications, Science Comprehension, General Psychology or Political Development and Political Institutions. Six semester hours. Staff

MUSIC AND ART DEPARTMENT

Mrs. Armitage

51. The Elements of Music
An introduction to the elements of music, both aural and visual. Emphasis is placed on the development of aural recognition and identification of musical patterns, and on the development of proficiency in recognizing and responding to the symbols of music notation. Opportunities for the application of the facts studied will be provided through class participation in musical experiences. Three semester hours. Mr. Coker

101. Music Appreciation
An introduction to the art of perceptive listening. This general survey of music, from the middle ages through the present time, helps to give the student some understanding of the fundamental principals of music as a mode of abstract communication. Experience in guided listening gives opportunities for the creation of a sensitive awareness to the aesthetic values of musical experience, and a foundation for the formulation of informed critical estimates of listening experiences. Three semester hours. Mr. Coker

102. Art Appreciation.
A survey of art in the cultures of the world with emphasis on the appreciation of Western architecture, sculpture and painting, from the pyramids to modern times. Designed to give the student a background for personal enjoyment. Three semester hours. Mrs. Armitage

105. Italian Renaissance Art
A history of the art of the Italian Renaissance from 1250 to 1600. A comprehensive survey of art movements in painting, sculpture and architecture of this period. Three semester hours. Mrs. Armitage

107. Greek and Roman Art
A survey of Greek and Roman art viewed against their historical and geographical backgrounds. The course will include the arts of Crete and Mycenaean, Archaic, Transitional, Classical and Graeco-Roman sculpture and architecture, as well as the important periods of classical revival in America, with particular emphasis on the South. Three semester hours. Mrs. Armitage

PHILOSOPHY

Mr. O'Briant, Acting Chairman

Mr. Colloms

The study of philosophy offers the opportunity to become acquainted with ideas which are central to western civilization, to deal with problems which are more general than those contained within any other one discipline, and to develop one's ability to think critically and thereby to live wisely and well. A major in philosophy is composed of twenty-one semester hours of course work, and must include four of the following courses: 101; 111; 122 or 163; 151; 153. The course taken to satisfy the three semester hours of philosophy required of all students may not be included in the twenty-one semester hours required for a major. The Converse College Catalog should be consulted for information on courses available at that institution under the co-operative program.
51. Problems and Methods of Philosophy
Selected areas of philosophy as a discipline with attention to the consequences for living of various philosophical viewpoints. Among the topics discussed are: methodology, theories of knowledge and reality, ethics, philosophy of religion, and philosophy of history. Three semester hours.

Staff

111. Principles of Ethics
A course designed to acquaint the student with the historical background and theories of morality, the factors and conditions that influence human conduct, the nature of the moral life, and the significance of ethical principles for contemporary life. Three semester hours.

Mr. Colloms

116. Social Ethics
A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution. Three semester hours.

Mr. Colloms

122. Principles of Logic
A general survey of the major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student and for those who expect to do advanced work in law, medicine, science, theology and philosophy. Three semester hours.

Staff

131. American Philosophy
The development of philosophic thought in America from the Colonial Period to the present. Emphasis will be placed upon selections from the writings of Charles Sanders Peirce, Josiah Royce, George Santanyana, William James, Alfred North Whitehead and John Dewey. Three semester hours.

Mr. Colloms

135. Philosophy of Religion I
The nature of religion, God and His relation to the universe, the nature and destiny of man, religious knowledge, the problem of evil, religious values, and the significance of religious practice. Three semester hours.

Mr. Colloms

136. Philosophy of Religion II
The consideration of the foundations, variety, growth, meaning and validity of religious experience. Special attention will be given to the study of conversion, prayer and worship, mysticism, religion and mental health. This course does not require Philosophy 135 as a prerequisite. Three semester hours.

Mr. Colloms

151. History of Western Philosophy I
Hellenic and Hellenistic philosophy from its origins through Neo-Platonism with emphasis upon Plato and Aristotle. No prerequisite. Three semester hours.

Mr. O'Brien

152. History of Western Philosophy II
From Augustine through the Middle Ages, the Renaissance, and the rise of modern science. No prerequisite. Three semester hours.

Mr. O'Brien

153. History of Western Philosophy III
Continental rationalism (Descartes, Spinoza, and Leibniz), British empiricism (Locke, Berkeley, and Hume), the Enlightenment, Kant, and German idealism through Hegel. No prerequisite. Three semester hours.

Mr. O'Brien

154. History of Western Philosophy IV
Recent and contemporary British and Continental philosophy since Hegel. Among the topics discussed are: Schopenhauer, Nietzsche, John Stuart Mill and Utilitarianism, Idealism and Realism, Phenomenology, Analytic Philosophy, and Logical Empiricism. No prerequisite. Three semester hours.

Mr. O'Brien

163. Symbolic Logic
A study of deductive logic based upon modern developments such as the use of symbolism and truth tables. No prerequisite. Three semester hours.

Mr. O'Brien

164. Philosophy of Science
Examination and evaluation of assumptions, laws, and methods of science with attention to problems such as the unity of science. No prerequisite. Three semester hours.

Mr. O'Brien

PHYSICAL EDUCATION
Mr. Scheerer, Chairman

Mr. Alexander Mr. Brakefield Mr. Muirhead

Mr. Stober Mr. Snidow

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics, tumbling, gymnastics, volleyball, group games, intramural sports, individual and dual sports.

This department also serves the purpose of providing advanced courses in physical education whereby a student may be prepared to teach physical education and coach in high school. A student may fully qualify under the rules of the Department of Education of the State of South Carolina for full-time teaching of physical education in high school by taking the advanced courses below and completing 4—6 semester hours in physiology and anatomy and 6—8 semester hours in chemistry and/or physics.

1. Physical Education
Basic course for freshmen not taking ROTC course. Course includes exercises, fundamental instruction and competition in soccer, speedball and kickball. The National A A HPER fitness test for college students will be administered twice, results of which will become a part of each student's final grade. Standard appropriate attire will be required. The class meets three times each week. One semester hour credit.

Staff

2. Physical Education
Basic course for freshmen not taking ROTC course. Course is a continuation of Physical Education I, with fundamental instruction and competition in basketball. Semester hour credit.

Staff

50. Physical Education
Basic course for sophomores not taking ROTC course. Course includes exercises, fundamental instruction and competition in track and field, rebound tumbling and gymnastics. The National A A HPER fitness test for college stu...
Students will be administered twice, results of which will become a part of each student's final grade. Standard appropriate attire will be required. Class meets three times each week. Two semester hours credit.

Staff

51. Physical Education
Basic course for sophomores not taking ROTC course. Course includes fundamental instruction and competition in individual and dual sports, such as badminton. The National AHPER fitness test for college students will be administered twice, results of which will become a part of each student's final grade. Standard appropriate attire will be required. Class meets three times each week. Two semester hours credit.

Staff

101. Methods and Materials in Health Education
A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. Three semester hours.

Mr. Scheerer

102. Group Recreation
Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

103. Organization and Administration of Health and Physical Education
This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of schools. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

104. History and Philosophy of Health and Physical Education
The historical background of health and education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

105. Materials and Applied Techniques of Interscholastic Sports
A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours. Required for certification in Physical Education. Mr. Brakefield and Mr. Alexander

106. Materials and Applied Techniques of Interscholastic Sports
A continuation of Physical Education 105, with baseball and track being studied. Three semester hours. Required for certification in Physical Education. Mr. Brakefield and Mr. Mairhead

108. Intramural Sports Program
A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied. Three semester hours. Required for full certification in Physical Education. Mr. Scheerer

110. Tests and Measurements in Health and Physical Education
A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours. Required for full certification in Physical Education. Mr. Scheerer

113. Physical Education
Techniques of tennis for high school coaches. Open only to coaches and students preparing to coach in high school as indicated by the number of advanced education and physical education courses completed. At least ten afternoons must be available at the discretion of the instructor for actual course competition on the local courses. Students must furnish their own clubs, practice balls, game balls, carts, caddies, green fees and proper attire. Class meets regularly six times a week subject to the above additional time. Three semester hours credit.

Mr. Scheerer

PHYSICS

Mr. Olds, Acting Chairman
Mr. Hartman Mr. Parker

A major in physics consists of not less than 26 semester hours in the department, beyond General Physics. These must include Physics 61, Physics 131, and Physics 151. A physics major normally will begin in his freshman year with Physics 21-22, Math 21-22 and General Chemistry. Preparation for graduate work in physics should include 8 hours of chemistry, Math 51, Math 52, and Math 121-122. Math 115 is also recommended. French, German, or Russian should be selected to meet the language requirement. Major prerequisite: Physics 21-22.

21-22. General Physics
A study of mechanics, heat, light, sound, electricity and magnetism, and modern physics. The student is expected to demonstrate knowledge of the factual material as well as the ability to apply this knowledge. Prerequisite Math 1-2 or Corequisite Math 21-22. Three lectures and one laboratory per week. Eight semester hours.

Staff

53. Elementary Modern Physics
The development of the concepts of modern physics. Stress is placed upon the reasons for the necessity to depart from classical theories; modern theories...
are presented as a necessary consequence of experimental observations. A terminal course, not usually taken by majors, covering a portion of the material presented more fully in physics 151, 152. Prerequisite: Physics 21-22. Three lectures per week. Four semester hours. Staff

61. Intermediate Mechanics
An introduction to vector Newtonian analytical mechanics. A further development of the mechanics section of Physics 21-22. Prerequisite: Physics 21-22. Corequisite: Math 51. Three lectures per week. Three semester hours. Staff

72. Thermodynamics
An introduction to thermodynamics, kinetic theory, and statistical mechanics. Prerequisite: Physics 21-22 and Math 51. Three lectures per week. Three semester hours. Staff

82. Electronics
A lecture-laboratory course in the fundamentals of electronic circuits. Suitable for majors in other fields who wish to gain a basic knowledge of their electronic equipment. Prerequisite: Physics 21-22. Four semester hours. Staff

131. Electricity and Magnetism
A study of electrostatic and electromagnetic fields. The development of Maxwell’s equations for classical electromagnetic fields and of the resulting wave equation. Corequisites: Physics 61, Math 52. Three lectures and one laboratory per week. Four semester hours. Staff

142. Electromagnetic Waves
A study of the behavior of classical electromagnetic waves, with applications throughout the spectrum. Particular emphasis is placed on the wave nature of light. Prerequisite: Physics 131. Three lectures and one laboratory per week. Four semester hours. Staff

151, 152. Modern Physics
A study is made of the development of the atomic view of nature with emphasis on the basic experimental evidence. Includes an investigation of atomic and molecular structure and of the properties of the gaseous and solid states based on the atomic or molecular concept. The fundamentals of special relativity and wave mechanics are presented. Nuclear structure, nuclear reactions, and elementary particles are studied. Physics 151 is prerequisite for Physics 152. Physics 151 is a corequisite of Physics 151. Three lectures and one laboratory per week. Each course is four semester hours. Staff

161. Advanced Mechanics
A continued study in mechanics with emphasis on mathematical development, including the eigenvalue problem, the Lagrangian and the Hamiltonian formulation of classical mechanics. An introduction to some of the mathematical ideas necessary for a graduate study of quantum mechanics. Prerequisite: Physics 61, Math 122. Three lectures per week. Three semester hours. Staff

171, 172. Advanced Laboratory Study
A set of experiments designed to acquaint the student with some of the techniques needed in graduate research and to introduce several of the areas of such research. Some of the classic experiments are included. The student is expected to participate in the design, introduction, and improvement of the experiments and of the apparatus. Prerequisite: Four semesters of laboratory physics. Four semester hours. Staff

182. Mathematical Physics
A further development of the methods of mathematical physics including such topics as Fourier analysis, solution of special partial differential equations, the use of matrices and tensors, the operator concept, vector spaces formed by complete sets of orthogonal functions, etc. Open to math and physics majors. Prerequisite: Departmental approval. Three lectures per week. Three semester hours. Staff

200. Special Topics in Physics
Individual study and seminar on a topic or topics approved by the department. Emphasis on use of the available literature to pursue an advanced topic in physics. Written and oral reports will be required and usually a presentation to another class, when the topic can be sufficiently related. Prerequisite: Departmental approval. Two semester hours.

PSYCHOLOGY

Mr. Seegars, Acting Chairman
Mr. Hall

Psychology represents an effort to integrate the social with the natural sciences in the study of infra-human and human behavior. A major is offered in psychology for those students seeking an informal liberal education (A.B. degree), or for those students preparing for graduate school or specialization in psychology (B.S. degree).

Example careers include opportunities in clinical psychology, teaching, personnel or counseling, aptitude assessment, human engineering and psychometrics. Some specialists are able to continue in private or sponsored research in such psychology problem areas as learning, motivation, sensation and perception and social phenomena of a psychological nature.

Prerequisite: Psychology 51.

Bachelor of Arts Degree: A major consists of a minimum of eighteen semester hours of advanced work in the department, including Psychology 141.

Bachelor of Science Degree: A major consists of a minimum of twenty-two semester hours of advanced work in the department, including Psychology 141. It is recommended that Psychology 141 be taken prior to other advanced courses. French, German or Russian are recommended for fulfillment of the College foreign language requirement.

51. General Psychology
An introductory survey course in psychology. Required of all majors. Three semester hours. Staff

52. General Psychology
A continuation of 51. Three semester hours. Staff
72. Applied Psychology
A general course designed to acquaint students with the uses of psychology in various aspects of modern life. A strong emphasis is placed on industrial and commercial uses including interviewing, motivating, sales, brainstorming, and related aspects. Of special interest to students of business, law, and the ministry.

103. Child Development
A study of the origin and development, up to the period of adolescence, of traits of behavior and personality. Emphasis is upon principles which promote wholesome development of the child. Either 103 or 104 is required for teacher certification in South Carolina. Prerequisite: Psychology 51. Three semester hours.

104. Adolescent Psychology
Developmental psychology as applicable to young people from twelve to twenty. Problems that face young people approaching maturity are considered in detail. This course is required for teacher certification in South Carolina. Three semester hours.

112. Social Psychology
The psychology of social interaction and its effects on motivation perception, and learning. See Sociology 112. Three semester hours.

118. Personality Theory
The psychology of personality and the effects of culture upon personality. See Sociology 118. Three semester hours.

124. Behavior Disorders
The major patterns of deviant, mental or social behavior, their etiology, diagnosis, prognosis, and cure. Three semester hours.

128. Advanced General Psychology
Further discussions in depth of selected topics from general psychology. Such topics include theories of vision and hearing, physiology, learning, perception, and a review of significant experiments. Three semester hours.

131. Group Dynamics
Focal areas considered are persuasion and communication research, propaganda, brainwashing, prejudice, attitude and opinion research, etc. Three semester hours.

134. Experimental Psychology
A survey of the major areas of experimental psychology including psycho-physics, scaling methods, the senses, learning, and the emotions. Three hours of lecture and one laboratory period a week. Four semester hours.

141. Elementary Statistics
Procedures include descriptive statistics for central tendency and variability, random sampling techniques, test of significance of difference between means, correlational techniques, chi square, and possibly simple analysis of variance. This course is recommended to all serious students in the natural and social sciences or in business. A lab accompanies to teach machine computation by calculators. Four semester hours.

151. Physiological Psychology
An examination of the relationships between physiological processes and behavior, with emphasis upon emotion, motivation, and perception. Three semester hours.

156. Learning
A study of basic processes of motor and verbal learning and of problem solving in general. Three semester hours.

172. History of Psychology
A survey of the history of psychology
10. Introduction to the English Bible

The origin and nature of the Bible, the growth of its various books into a sacred canon, a sketch of the English versions, and frequent assignments of selected parts for special study, Open only to freshmen in the second semester. Three semester hours. Mr. Bullard

RELIGION

Mr. Bullard, Chairman
Mr. Nesbitt Mr. Wilson

The purpose of this department is to provide a core of academic studies in the field of Religion as the basis for a better understanding of the Christian faith and of the nature and proper use of its credentials, the Bible.

The courses are designed to offer a focus of religious meanings for the guidance of life and the integration of knowledge. In this way the College hopes to satisfy more fully its obligation to the Church in producing an enlightened laity. A major is provided in these courses to prepare students planning to enter the various branches of the Christian Ministry for graduate study in professional schools of theology. Historical methods and philosophical principles of procedure are essential in all offerings of the department as befitting the academic search for truth.

The requirement for graduation is six semester hours, which should be satisfied by the end of the sophomore year by completing any two courses numbered below 100. The requirement for a major in Religion is twenty-two hours in courses numbered above 100, and must include Religion 200.

100. Junior Seminar

Two weeks are devoted to each of six topics: (1) Literature review and library research, (2) Great personalities in psychology, (3) psychology's classic experiments, (4) Comparative psychology, (5) Sensation and perception, and (6) Genetics and individual differences. This course is especially oriented for those going into graduate work or the business world. Three semester hours. Staff

200. Senior Seminar

Two weeks are devoted to each of six topics: (1) Experimental design and method, (2) The clinical method, (3) Conducting an interview, (4) Educational and industrial testing, (5) Clinical testing, and (6) Latest therapies. This course is especially oriented for those going into graduate work or the business world. Three semester hours. Staff

51. Old Testament Life and Literature

The rise of the Hebrew people and the religious life that grew out of their historical experiences as revealed in the various books of the Old Testament. Three semester hours. Staff

52. New Testament Life and Literature

The rise of the Christian faith, the development of the Church, and the spiritual forces generated by the Christian movement as shown in the various books of the New Testament. Three semester hours. Staff

60. Basic Christian Beliefs

The major convictions of the Christian faith such as God, man, Jesus Christ, faith, salvation, history, the Church, and their relevance to modern life and problems. Three semester hours. Mr. Bullard

101. The Life and Religion of Jesus

A study of the Gospels for an understanding of the life of Jesus and the religion he taught, as foundations of the Christian Church and its faith. Prerequisite: Religion 52 or consent of instructor. Three semester hours. Mr. Nesbitt

102. The Life and Religion of Paul

A study of Acts and the Letters of Paul to understand the developing Christian movement, with special emphasis on Paul's life and work. Prerequisite: Religion 52 or consent of instructor. Three semester hours. Mr. Nesbitt

106. The Johannine Writings

A study of the religious, historical, and literary problems involved in the Gospel, the Revelation, and the Letters traditionally ascribed to "John". Prerequisite: Religion 52 or consent of instructor. Three semester hours. Mr. Nesbitt

111. The Religion of the Hebrew Prophets

The historical development of the prophetic movement from its origins to its culmination in the classical prophets of the eighth and sixth centuries B.C. Emphasis will be placed on the theological contribution of the prophets and their significance for religious thought today. Prerequisite: Religion 51 or consent of instructor. Three semester hours. Mr. Bullard

112. Israel's Poetry and Wisdom Literature

A study of the Book of Psalms and of the religious and philosophical thought of Israel's Wisdom Movement as found in Job, Proverbs, Ecclesiastes, and selections from the Apocrypha. Prerequisite: Religion 51 or consent of instructor. Three semester hours. Mr. Bullard

114. Biblical History and Archaeology

The main historical trends in the Hebrew and Christian religions, with special emphasis on pertinent archaeological discoveries and their religious and cultural values. Prerequisite: Religion 51 and 52 or consent of instructor. Three semester hours. Mr. Nesbitt

117. The Religions of the Middle East

An historical and phenomenological examination of major non-Western religions. Attention is focused on the origins, scriptures, theologies, institutions, and cultic practices of primitive religion, Zoroastrianism, Islam, and Hinduism. Prerequisite: Philosophy 51 and two courses in Religion, or consent of instructor. Three semester hours. Mr. Bullard
118. The Religions of the Far East
A cultural analysis (continuing Religion 117) of classical Buddhism, Taoism, Confucianism, and Shinto from primitive origins to present world status. Prerequisite: Philosophy 51 and two courses in Religion, or consent of instructor. Three semester hours. Mr. Bullard

121. Christian Education
The philosophy, history, basic principles, objectives, and functions of the educational work of the Church. Three semester hours. Mr. Bullard

123. Introduction to Biblical Theology
The Bible as the Word of God, the nature of scriptural revelation, the history of interpretation, the basic principles of hermeneutics, and the major unifying concepts of biblical faith (God, man, salvation) studied in the light of their religious-historical development from Israelite Yahwism to primitive Christianity. Prerequisite: Religion 51 and 52 or consent of instructor. Three semester hours. Mr. Bullard

124. Introduction to Christian Theology
A constructive analysis of classical doctrines against a background of historical development in the Church and in dialogue with contemporary Christian thought. Readings in Augustine, Calvin, Tillich, Barth, Brunner, the Niebuhrs, and others. Prerequisite: Philosophy 51 and two courses in Religion. Three semester hours. Mr. Wilson

125. Christian Ethics
The nature of Christian morality based on an analysis of New Testament writings and the works of such thinkers as Augustine, Aquinas, Luther, Kierkegaard, Martin Luther King, and Niebuhr. Application of Christian ethical norms to modern problems involving both the individual and society. Prerequisite: Philosophy 51 and two courses in Religion. Three semester hours. Mr. Wilson

127. Religious Forces in American History
The origin and development of the religious forces and institutions in American life, from the colonial period to modern times, and some estimate of their contributions to our civilization. Three semester hours. Mr. Nesbitt

128. The Churches in American Life
A study of the various churches and denominations in America, their present status in our way of life, including the smaller cults of recent years. Three semester hours. Mr. Nesbitt

200. Research
Instruction in methods of research in religious studies, with special reference to preparation for seminary work. The main requirement is a research paper prepared under close supervision of the department. Required for Religion majors. One semester hour. Staff

109. Early Social Thought
A survey of man's ideas about life with his fellow man as represented in the thought of ancient, medieval, and modern thinkers. The course covers material up to the late Nineteenth Century. Sociology 109 or 110 required for sociology majors. Three semester hours. Mr. Norton

110. Modern Social Thought
A survey of ideas about man and society since the late Nineteenth Century and their relation to present-day sociological theory. Sociology 109 or 110 required of all majors. Three semester hours. Mr. Norton

106. Social Anthropology
This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material. Required of all majors. Three semester hours. Mr. Adams

107. Marriage and the Family
The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, and the family as a social unit and the child as the center of family interest. Three semester hours. Mr. Norton

111. Race Relations
This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the Negroes and whites of the South will be given special attention. Three semester hours. Mr. Norton

112. Social Psychology
Primarily a study of the effects of the group upon the individual. Prerequisite: Sociology 51 or Psychology 51. Required of all majors. Three semester hours. Mr. Adams
113. Criminology
A course dealing with the causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that lead to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime. Three semester hours. Mr. Norton

114. Juvenile Delinquency
An analysis of the basic factors involved in the conduct problems of modern youth. A study will be made of environmental factors, the nature of behavior problems of children, prevention of delinquency, and correctional methods and institutions. Three semester hours. Mr. Norton

115. An Introduction to Social Research
An introduction to the methods and techniques used in investigating social phenomena. Especially recommended for the student who plans to do graduate work in the social sciences. Three semester hours. (Offered at Converse—Sec. 493.) Mr. Adams

116. Personality and Culture
An analysis of relationship between personality and social and cultural phenomena. Prerequisite: Sociology 51 or Psychology 51. Three semester hours. Mr. Adams

120. Social Pathology
A study of the breakdown in social relations caused by such mental disorders as neurosis, schizophrenia, and manic depression. The emphasis is on human relations, both from the standpoint of cause and cure of disorders. An examination is made of institutional and other social relations involved in maladjustments. Three semester hours. Mr. Norton

121. Urban Sociology
A study of the growth and effects of urbanization, particularly in the United States. Special emphasis is given to the make-up and functioning of modern cities. Three semester hours. Mr. Adams

122. The Sociology of Religion
A systematic analysis of religion from the point of view of sociology. The course that religion affords to many of man's social interests will be examined, covering such topics as the socio-cultural setting of religion, religion and social change, religion and personality, religion and social status, and religion and other social institutions. Three semester hours. Mr. Adams

123. Industrial Sociology
A study of work, occupations, and work organizations. Especially stressed are relationships between the world of work and society, and relationships within industrial organizations. Three semester hours. Mr. Adams

124. Social Organization
Special attention is given to the structure and function of formal and informal groups, community, social class, and bureaucracy. Prerequisite: Sociology 51-52. Three semester hours. Mr. Adams

141. Elementary Applied Statistics
(See psychology 141.) Three semester hours.

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Fees and Financial Aid

WOFFORD COLLEGE COMPREHENSIVE FEE

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<tr>
<th></th>
<th>Resident Students</th>
<th>Day Students</th>
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<tbody>
<tr>
<td>First Semester</td>
<td>$922.50</td>
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<tr>
<td>Second Semester</td>
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The comprehensive fee includes all laboratory and special fees, and, in the case of resident students, includes room, board, and medical fee. This fee secures to each student, without additional cost, (1) one copy of the College Annual; (2) participation in class functions—literary, social and athletic; (3) membership in the Student Christian Association; (4) Lecture tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

The comprehensive fee is due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning its settlement has been made with the Controller of the College. A charge of 1% per month on the unpaid balance will be made on those accounts not settled and paid at the beginning of each semester.

FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Charges for each term:

<table>
<thead>
<tr>
<th>Registration Fee</th>
<th>$16.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition Fee per semester hour</td>
<td>28.00**</td>
</tr>
<tr>
<td>Room-rent and Board</td>
<td>120.00</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>10.00</td>
</tr>
<tr>
<td>Audit Fee, per course</td>
<td>15.00</td>
</tr>
<tr>
<td>Laboratory fee in science course</td>
<td>12.00</td>
</tr>
</tbody>
</table>

All fees and expenses are due and payable at the time of registration.

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

**Teachers in active full-time service in schools and colleges, orphans from Epworth Orphanage, Methodist ministerial students and sons of Methodist ministers are required to pay a tuition fee, of only $25.00 per semester hour, in addition to the fee for registration and expenses for room-rent and board.
MEDICAL BENEFITS FOR BOARDING STUDENTS

Wofford College provides the following Hospital, Surgical, and Medical Care insurance in addition to the regular infirmary care:

1. Reimbursements of charges for hospital room and board up to $12.00 per day (Maximum 31 days for each disability)
2. Miscellaneous hospital expenses reimbursed up to maximum of $200.00 (For each disability)
3. First aid treatment for accidental bodily injuries up to a maximum of $300.00
4. Surgical charges reimbursed up to maximum of $200.00 (In accordance with schedule on file with College Controller)
5. Charges by doctor or physician for treatment in a hospital for non-surgical disability reimbursed up to $3.00 per day
6. Accidental Death and Dismemberment Benefit — Loss of life, both hands, both feet, sight of both eyes, etc., within ninety days after the accident
   - For loss of one hand or foot or sight of one eye within ninety days after the accident
     - $1,000.00
     - $500.00

REGULATIONS REGARDING PAYMENTS

1. The comprehensive fee is due and payable upon registration at the beginning of each semester or summer term and no student is admitted to classes until arrangements concerning their settlement have been made with the Controller of the College.
2. A charge of $1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.
3. Refund of any portion of the comprehensive fee will be made only in case of permanent withdrawal from the college and on the following basis:

<table>
<thead>
<tr>
<th>When the student has been enrolled</th>
<th>Portion of Comprehensive Fee Refunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two weeks or less of the semester</td>
<td>80%</td>
</tr>
<tr>
<td>From two to four weeks of the semester</td>
<td>60%</td>
</tr>
<tr>
<td>From four to six weeks of the semester</td>
<td>40%</td>
</tr>
<tr>
<td>From six to eight weeks of the semester</td>
<td>20%</td>
</tr>
<tr>
<td>Over eight weeks of the semester</td>
<td>0</td>
</tr>
</tbody>
</table>

4. No student who has not settled all his bills with the Controller of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.
5. A fee of $1.00 is charged for any change in a student’s course card after it has been approved, provided the change is not required by the College.
6. A charge of $5.00 will be made for every special examination given to a student.
7. The Personal Information Folder must be accompanied by a $15.00 application fee which is non-refundable (This fee is $10.00 for students applying for admission in September, 1965).
8. A non-refundable reservation deposit, $50.00 for boarding students, $25.00 for commuting students, is due May 1. This deposit will be credited to the student’s account and will be deducted from the comprehensive fee due at the time of registration.
9. No student or former student who has not settled all his outstanding bills with the Controller, or paid his loan fund notes to the Controller according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.
10. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Controller prior to the examination.

FINANCIAL ASSISTANCE

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endow-
ments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

A student enrolled in the College, or any prospective student, may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of "C" on the semester's work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

Work Scholarships
A limited number of work scholarships for students are available on the campus. Application for such scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

Ministerial Scholarships
A $250.00 scholarship will be granted to boarding students who are studying for the Methodist Ministry. A $250.00 scholarship will be granted to boarding students who are the sons of Methodist ministers in full connection with a Methodist Conference or who are the sons of Approved Supply Pastors currently serving full time in the South Carolina Conference of the Methodist Church. A $150.00 scholarship will be granted to day students who are the sons of Methodist ministers or Approved Supply Pastors currently serving full time in the South Carolina Conference. A $150.00 scholarship will be granted to day students who are preparing for the Methodist Ministry.

A $150.00 scholarship will be granted to the sons of ordained ministers in the full-time active ministry of denominations other than Methodist or students preparing for the ministry in these denominations and who are boarding students.

Only one of the above scholarships may be granted to a student during any academic year.

Students preparing for the ministry and accepting the scholarships under the above provisions will be required to sign notes which will be cancelled upon their being received into full connection of the Methodist Conference or being commissioned under the General Board of Missions of the Methodist Church or upon being ordained in churches of denominations other than Methodist.

Honorary Scholarships
National Spanish Scholarship — The College offers annually a scholarship of one hundred dollars to the South Carolina state winner of the National Spanish Contest, which is sponsored by the American Association of Teachers of Spanish and Portuguese and administered by the South Carolina chapter of this organization. This scholarship is awarded only to a male graduate of a state high school or preparatory school who is applying for entrance to the Freshman class at Wofford College.

Spartanburg High School Scholarship — A scholarship of $350.00 renewable for four years is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

Spartanburg Junior College Scholarship — A scholarship of $350.00, renewable for two years, awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

Special Scholarships
Beaumont Mills and Startex Mills, Spartanburg, S. C. — Each of these mills presents annually a four-year scholarship equivalent in value to day student's fee (currently $1020.00 per year) to an applicant whose parents or who himself has been employed in the mill at least the preceding year. The Selection Committee to award these scholarships is chosen by Wofford College. A Spartan Mills endowed scholarship (see page 92-93) carries the same requirements for application. For further details, write the Dean of Students, Wofford College.

Pierce Embree Cook Scholarship — $1,000 per year given by Mr. Robert J. Maxwell Jr., of Greenville, S. C., in honor of the Reverend Pierce Embree Cook, to provide one or two scholarships to students aspiring to be Methodist ministers. Character, academic promise, and financial need are considered in awarding these scholarships.

Deering-Milliken Scholarship — $500.00 per year to sons of Deering-Milliken employees on the basis of scholastic promise, character and need awarded through the S. C. Foundation of Independent Colleges.

Walter Demopoulos Scholarships — Five one-year renewable scholarships valued at $240.00 each per year, awarded to employees or sons of employees of Beaumont, Clifton, Drayton, Pacific, and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given year, that scholarship may be awarded to an employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than five qualified applicants from the above-named mills, the remaining scholarship or scholarships may be awarded to qualified applicants from the Spartanburg area.

Honorary Scholarships
National Spanish Scholarship — The College offers annually a scholarship of one hundred dollars to the South Carolina state winner of the National Spanish Contest, which is sponsored by the American Association of Teachers of Spanish and Portuguese and administered by the South Carolina chapter of this organization. This scholarship is awarded only to a male graduate of a state high school or preparatory school who is applying for entrance to the Freshman class at Wofford College.

Spartanburg High School Scholarship — A scholarship of $350.00 renewable for four years is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

Spartanburg Junior College Scholarship — A scholarship of $350.00, renewable for two years, awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.
Epworth Orphanage Scholarships—Graduates of Epworth Orphanage are granted a scholarship of $350.00 per year.

The Cullen Bryant Gosnell Scholarship—A renewable scholarship of $750.00 a year to be awarded to a graduate of the Dorman High School on the basis of character, academic ability, and financial need, recommended by the Superintendent of the Spartanburg County Schools, District Number Six, and the Wofford Committee on Student Financial Aid. This scholarship is in memory of Cullen Bryant Gosnell, son of Jesse Holland and Corrie Setzer Gosnell. Dr. Gosnell graduated from Inman High School, Wofford College (A.B.), Vanderbilt University (A.M.), and Princeton University (Ph.D.). For about thirty-five years he taught political science at Emory University, where he founded and directed Emory's Institute of Citizenship. He was the author of several books on government. He was married to Louisa Allen White of Columbus, Georgia.

The J. Holland Gosnell Scholarship—A renewable scholarship of $750.00 a year to be awarded to a graduate of the Chapman High School, on the basis of character, academic ability and financial need, recommended by the Superintendent of Spartanburg County Schools, District Number One, and the Wofford Committee on Student Financial Aid. This scholarship is in memory of Mr. Gosnell's father, a distinguished Spartanburg County citizen and a leader in obtaining better public schools.

Note: The above two scholarships are paid through the Fred A. Gosnell Foundation from a trust fund established by Mr. and Mrs. Fred Gosnell, Sr., of Arlington, Virginia. The award of these scholarships is subject to the approval of James R. Gosnell and Fred A. Gosnell, Jr., Trustees of the Fred A. Gosnell Foundation.

King Teen Scholarships—Four Scholarships of $750 per year for 4 years awarded to South Carolina male high school seniors who are nominated by their classmates as possessing outstanding qualities of character, scholarship and leadership. Contest closes first week in March. Full information about King Teen Scholarships will be made available to high school principals and guidance counselors by January 15.

National Methodist Scholarships—Five one-year scholarships valued at $500.00 each, awarded annually by the Board of Education of the Methodist Church.

Neofytos Papadopoulos Scholarship—$1,000 per year given annually by Dr. Constantinos N. Papadopoulos of Houston, Texas, to provide a scholarship to a student from Greece, in memory of Dr. Papadopoulos' father.

Spartanburg County Foundation Scholarship—One four-year scholarship to Wofford College valued at $500.00 per year, awarded annually to a Spartanburg County student.

Spartanburg Rotary Club Scholarship—A one-year scholarship to Wofford College valued at $200.00 per year awarded to a Spartanburg County student. The scholarship will be granted on the basis of actual need and scholastic promise.

Snyder-DuPre Scholarship—A one-year renewable scholarship of $350.00 per year, awarded by the Washington, D.C. Alumni Association, in honor of President Henry Nelson Snyder and Dean Arthur Mason DuPre.

Endowed Scholarship Funds

Bishop James Atkins Memorial—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April, 1948, for worthy students with outstanding qualities of scholarship, character and leadership.

Bernard M. Baruch—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, for worthy students who possess outstanding qualities and promise.

Mrs. Betty G. Bedenbaugh—Established by Mrs. Betty G. Bedenbaugh in her will of August 22, 1953. The income is to be used as an annual scholarship to be awarded to a worthy and needy student, with her kinsmen being given preference.

Dr. Lewis Jones Blake—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

The Robert M. Carlisle Memorial Scholarship—A renewable scholarship, made possible by the income on the Robert M. Carlisle Scholarship Fund held in trust by the Spartanburg County Foundation.

The Carroll Scholarship Fund—Established by Mrs. Hattie Carroll and Mr. Edwin Carroll of Charleston, S. C.


Clifton Manufacturing Company—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

Julius E. Cogswell Scholarship Fund—Established by Mr. Julius E. Cogswell on December 31, 1953.

The D. E. Converse Company—Established by the D. E. Converse Company of Glendale, S. C., in April, 1943, for the purpose of awarding scholarships to the boys of the D. E. Converse Company eligible for college entrance.

Alexander Copeland Memorial Scholarship Fund—Established by Mrs. Kathleen Copeland of Warwick, Virginia, in memory of her husband, Alexander Copeland.

The Mrs. Alfred I. duPont Scholarship Fund—Established by Mrs. Alfred I. duPont for worthy students.

Fairforest Finishing Company—Established by Fairforest Finishing Company of Spartanburg, S. C. in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

V. H. Gladden, Jr., Endowed Scholarship Fund—Established by Mrs. Maude A. Gladden of Rock Hill, December 29, 1961 in memory of her son who was killed in France in 1944.

Glenn-Hardin Memorial Scholarship Fund—Established by Mrs. Elizabeth G. Richardson of Chester, S. C., October 18, 1960, as a memorial in honor of John Lyles Glenn, class of 1879, and Lyles Glenn Hardin, Class of 1935.

Thomas Henry Gossett Scholarship Fund—Established by Mr. T. H. Gossett of Spartanburg, S. C., the income derived therefrom to be used for scholarships for deserving young men who are orphans from Spartanburg County or the State of South Carolina. If no deserving orphans apply these scholarships may be awarded to other deserving students.

The Gray Scholarship—Established by Dr. Wil Lou Gray in memory of her father, W. L. Gray, and her brothers Albert Dial Gray and Robert Coke Gray, for worthy and needy students.

Ed K. Hardin and Fred H. Strickland Scholarship Fund—Established by
Mr. Ed K. Hardin and Mr. Fred H. Strickland of Chester, S. C.

Florence Andrews Helmus Scholarship Fund—Established by Mr. A. J. R. Helmus of Spartanburg, S. C., in honor of his wife. Preference in awarding scholarships from the income from this fund is to be given to deserving sons and grandsons of employees of the Andrews Company and the Andrews Bearing Company.

Chesley C. Herbert—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the College and the interest used as a scholarship grant to worthy students.

The O. C. Kay Scholarship Fund—Established in 1956 by the gift of Mr. O. C. Kay.

William A. Law—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

Mills Mill—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.


Euphrasia Ann Murph—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

William L. Ouitz Endowed Scholarship Fund—Established by the late William L. Ouitz of Spartanburg, S. C., the income of which is to maintain an athletic scholarship or scholarships.

Memorial Endowed Scholarship—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., in memory of their son, Mr. T. P. Sims, who graduated from Wofford College in 1911. As an endowed scholarship for a student selected on the basis of character, scholarship, and need.

R. L. Reid Endowed Scholarship Fund—Established by Mr. D. L. Reid of Pacolet, S. C., in memory of his son, Mr. Andrew Reid, who graduated from Wofford College in 1943. The income from this scholarship is awarded to an applicant whose parents or who himself has been employed by Spartan Mills at least in the previous year. The income from this endowment scholarship is supplemented by funds from Spartan Mills which bring the value of the scholarship up to the equivalent of a day student's fees. The selection Committee to award this scholarship is chosen by Wofford College. For further details, write the Dean of Students, Wofford College.

James M. Swanson, Jr.—Established by Mr. and Mrs. James M. Swanson of South Boston, Va., in 1964 as a memorial to their son, a graduate of Wofford College. To be awarded on the basis of Character, Leadership and Scholarship Achievement.

Coleman B. Waller Scholarship Fund—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

The D'Arcy P. Wannamaker Scholarship Fund—Established by Mr. John P. Wannamaker in memory of his son, D'Arcy P. Wannamaker of the class of 1911, as an endowed scholarship for a student selected on the basis of character, scholarship, and need.

Wofford Memorial—Reflects memorials sent to the College as endowed scholarship funds.

Wofford College Student Loans: To help worthy students complete their college course. Beneficiaries shall be worthy in scholarship, character, and conduct. Administered through the Committee on Student Financial Aid. In the case of endowed loan funds, only the earnings of these funds are used for loans and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of Wofford College student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.

2. A student is not eligible for a loan until he has been in residence for one semester.

3. Loans will be made only to students who are taking a regular course leading to a degree.

4. Every applicant for a loan must present with the application such security as the Committee may approve, and no money shall be advanced before a note with approved security is in the hands of the Committee.

5. No loan may be made to defray other than college expenses.

6. The amount of the loan that may
be made in any one year shall not exceed the sum of $400.00.

7. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

8. Applications for loans should be made to the Committee on Student Financial Aid, on blanks secured from the Controller. The granting or withholding of a loan is a matter entirely within the discretion of the Committee on Student Financial Aid.

Board of Education of the Methodist Church Loan Fund—Open to members of that Church of at least one year's standing, $250 in the Freshman year, $300 in the Sophomore year, $350 in the Junior year, and $400 in the Senior year. The total borrowings must not exceed $2,000. Consult the Dean of the College.

The National Defense Student Loan Fund: Wofford College is a member of the National Defense Student Loan Fund. This fund, set up by the 88th Congress to enable promising high school graduates, upon entrance in college, to secure a college education who might otherwise not get one, provides for loans up to $1,000 per year, at 3% interest, and payable over a period of 10 years, and contains certain scholarship privileges, such as forgiveness of 10% of interest and principal for each year's service as a secondary or primary school teacher or administrator up to five years. For information concerning this loan program, contact the Controller of the College.

Endowed Loan Funds

Cokesbury Conference School—By Micahah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry.

A. Mason DuPre—By Mrs. E. P. Chambers of Spartanburg, S. C., and by relatives and friends of Mrs. A. Mason DuPre, the income to be used as a fund for the assistance of worthy and ambitious students.

The Garrett Endowed Loan Fund—Established by Willona Garrett Faulkner and Rev. Francis Leonard Garrett, (Class of 1940), in honor of their father, Rev. William Butler Garrett, Jr., D.D. (Class of 1908), and in memory of their mother, Mrs. Lora Leonard Garrett, their brother William Butler Garrett, III, and their sister, Emily Garrett Oliver, income to be used as loans to deserving students.

Mrs. E. C. Hodges—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education.

John W. Humbert—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses.

A. W. Love and Wife—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students.

Jos. A. McCullough—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934.

The Lillian Lancaster Owen Loan Fund—Established September 1, 1956, by Mr. J. Mack Owen of Orangeburg, the income to be used to help worthy students.

Hugh Milton Stackhouse—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County.

James William Stokes—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County.

Mary A. Watts—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves.

Loan Funds

H. W. Ackerman Fund—By Mr. H. W. Ackerman of Landrum, S. C.

Barnwell Loan Fund—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, '19. For naturalized citizens or sons of naturalized citizens.

H. C. Bethea Fund—By Mr. H. C. Bethea of Dillon, S. C.

J. N. Bethea Fund—By Mr. J. N. Bethea of Dillon, S. C.

Bethel Methodist Church Fund—By Bethel Methodist Church, Spartanburg, S. C.

Edward P. Chambers Fund—By his daughter, Mrs. Marion Wrigley of Greenville, S. C.

Citizen of Fort Mill, S. C.

Class of 1880—T. B. Stackhouse Fund—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates.

Class of 1905 Fund—By the class of 1905.

Class of 1939 Student Emergency Loan Fund—Established by Mr. Cecil G. Huskey and other members of the Class of 1939 to enable third and fourth year students to meet incidental expenses.

William Coleman Fund—By Mr. William Coleman of Union, S. C.

Bland Connor Memorial Fund—By his mother, of Fort Motte, S. C.


A. Mason DuPre Memorial Fund—By Wofford College Student Body 1949-50, and Mr. Eugene M. Anderson of Spartanburg.

Warren DuPre Fund—By the Rotary Club of Spartanburg, S. C.

Eubanks Memorial Fund—Established by J. Evans Eubanks as a memorial to his wife, Frances Stackhouse Eubanks, and their infant son, Evans, Jr.

A Friend—From New York City.

C. E. Gaillard Fund—By Dr. C. E. Gaillard of Spartanburg, S. C.

Addie F. Garvin Fund—By Mrs. Addie F. Garvin of Spartanburg, S. C.

James D. Hammett Fund—By Mrs. James D. Hammett, Anderson, S. C.

Charles T. Hammond Fund—By Mr. Charles T. Hammond of Greenwood, S. C.

Mary Elizabeth Hills Fund—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields.

J. Kell Hinson Loan Fund—The income to be used for the assistance of students studying for the Christian ministry, or other worthy students.


Mr. and Mrs. W. A. Hood Fund—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C.

The W. E. Hunter Fund—Established by Mr. W. E. Hunter of Covington, Kentucky.

A. W. Jackson Fund—By Mr. A. W. Jackson.

Walter G. Jackson Fund—By Mr. Walter G. Jackson of Spartanburg, S. C.
Mr. and Mrs. T. J. Jordan Fund—By Mr. and Mrs. T. J. Jordan.

R. L. Kirkwood Fund—By Mr. R. L. Kirkwood of Benetaville, S. C.

W. E. Lucas Fund—By Mr. W. E. Lucas of Laurens, S. C.

William Andrew Lyon Fund—By his widow and son, James Fuller Lyon, and daughter, Inez S. Lyon, in memory of their father.

Boyd M. McKeown Fund—By Mr. Boyd M. McKeown of Spartanburg, S. C.

O. M. Mitchell—Established 1964 by Mr. O. M. Mitchell of Dillon, S. C.

Walter S. Montgomery Fund—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery.

Mrs. Hattie Padgett—Loans restricted to ministerial students and seniors.

W. R. Perkins Fund—By Mr. W. R. Perkins of New York City.

James T. Prince Fund—By Mr. James T. Prince of Atlanta, Georgia.

Benj. Rice Rembert-Arthur G. Rembert Fund—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C.

Rock Hill District Fund—By the Rock Hill District, Upper South Carolina Conference.

F. W. Sessions Fund—By Mr. F. W. Sessions.

Shandon Ewpworth League Fund—By Shandon Methodist Church, Columbia, S. C.

Sims, Lyles, Dawkins, Martin Loan Fund.

Coke Smith Fund—By Rev. Coke Smith.

J. T. Smith and Wife Fund—By Mr. J. T. Smith.

H. N. Snyder Trustee Fund—By a friend, Spartanburg, S. C.


Sumter Sub-District Ministerial Loan Fund—By Young Adult classes of Sumter, S. C., District.


John W. Truesdale Fund—By Mr. John W. Truesdale, Kershaw, S. C.

George William Walker Fund—By Dr. G. W. Walker of Augusta, Georgia.

D. D. Wallace Memorial Fund—By Mr. Samuel S. Kelly of Statesville, N. C.


The Rev. W. Pickney Way Incidental Loan Fund—Established in 1967 as a memorial to their father by the children of the Rev. W. Pickney Way. Loans from this fund to be made to third and fourth year students to be used for the purchase of textbooks only.

Edward Welling Fund—By Mr. Edward Welling, Charleston, S. C.

Mary Pearle West Loan Fund—Established by the estate of Mary Pearle West, May 18, 1962. To provide loans to students who have decided to enter the teaching profession upon graduation.


J. T. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

W. S. Willerson Fund—By the Wilkerson family of Hickory Grove, S. C.

Wofford College Dames Loan Fund—By the Wofford College Dames Club, for benefit of a married student.

Julian D. Wyatt Fund—By Mr. Julian D. Wyatt of Pickens, S. C.

SELECTIVE SERVICE

The college maintains close relationships with the Selective Service System and attempts to do all within its power to advise students of the latest developments and interpretations and the special provisions of the law relating to college students.

Many responsible educators and government officials have voiced the opinion that a student contemplating entering college should not be deterred by impending military service. Some students may be permitted to finish, while those who are not will be well along the path toward the bachelor's degree before entering the service.

Full-time students in good standing may be considered for deferment by their local draft boards upon consideration of class standing (as reported on S. S. Form 109), results of the Selective Service College Qualification Test, and related data compiled by the local board. Those who are called for induction while satisfactorily pursuing a full-time course of instruction will receive a mandatory postponement of induction until the end of the academic year, provided they have had no previous postponement of induction.

Students desiring S. S. Form 109 sent to local boards should consult the College registrar.

Assistance to Veterans and Dependents

Subsistence and allowance checks are sent to veterans (to guardians in the case of dependents of deceased veterans) by the Veterans Administration. Any preliminary inquiries regarding nonreceipt of these checks, therefore, should be made to the Veterans Administration.

Under this program, a veteran pays his fees at the time of registration but will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the College. It is the veteran's responsibility to see the Controller at the end of every month about these reports. The Controller of the College may be consulted concerning extensions of payment of tuition.

Veterans should consult the nearest office of the Veterans Administration for details of this program. College officials are glad to give assistance to veterans whenever possible. Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Veterans Administration.

SPECIAL ENDOWMENT FUND

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These
funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds, although these funds are not directly related to student financial assistance.

Sam Orr Black and Hugh S. Black Portrait Fund—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

Carlisle Memorial Fund—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

James H. Carlisle Chair of Religion and Philosophy—Subscribed and directed through the Wofford of Tomorrow Campaign.


Mr. and Mrs. Jos. K. Davis Endowment Fund—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

Samuel Dibble Memorial Library Fund—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

Benjamin N. Duke Endowment Fund—By Mr. Benjamin N. Duke of Charlotte, N. C.

Warren DuPre Memorial Library Fund—By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

J. M. Evans Endowment Fund—Established by the estate of J. M. Evans, May 9, 1952.

Ford Foundation Endowment Fund—Granted by the Ford Foundation, the principal of which is to be held by the grantee institution only as endowment, and the income from the investment of such principal shall be used only to increase faculty salaries. After July 1, 1966, principal and income of the grant may be used for any educational purpose.

James D. Hammett Memorial Fund—By Mr. James D. Hammett of Anderson, S. C.

William Howard Jackson Memorial Fund—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

Dr. and Mrs. N. F. Kirkland Memorial Fund—By their son, Dr. William C. Kirkland of the South Carolina Conference.

Richard I. Manning, Jr. Memorial Fund—By his heirs of Spartanburg, S. C.


J. Thomas Pate Memorial Library Fund—By his widow, Mrs. Alice G. Pate of Camden, S. C.

H. N. Snyder Chair of English Language and Literature—Subscribed and directed through the Wofford of Tomorrow Campaign.

1854 South Carolina Conference Endowment Fund—Subscribed and directed through the Wofford of Tomorrow Campaign.

T. B. Stackhouse Chair of Economics and Business Administration—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College En-
Student Services

Every effort is made to encourage and develop a cohesive sense of college community among all members. The relation between students and faculty outside the classroom is one of informality and friendliness.

The offices of the Deans and the Registrar exercise general supervision of the entire personnel program. Services provided by the admissions department, the residence halls, counseling and advising, extra-classroom activities, health, facilities, and the placement bureau, all exist to meet the needs and develop the capacities of the student.

The student activities program is coordinated by the Student Activities Committee, a group of faculty and student representatives. They serve as a clearing house and policy advisory board for all matters pertaining to student affairs. The Dean of Students and his staff, the Student Government Association, the Interfraternity Council, as well as other campus organizations such as the Student Christian Association, implement the program.

Through the office of the Dean of Students, student leaders are delegated as many of the functions of student life as they will willingly and responsibly accept.

ORIENTATION

In late July or early August, every new student will receive a letter informing him of the date and time he is expected to arrive on campus, as well as specific instructions about what to bring and where to report for the orientation program required of all new students. During this orientation period, the entering students become acquainted with each other, student leaders, faculty members, faculty advisers, the curriculum, campus facilities, and the College traditions, standards and policies.

Every new student is given a series of academic tests for counseling purposes. Carefully planned social activities also help students become better acquainted with each other and faculty members.
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GUIDANCE AND COUNSELING PROGRAM

Freshman Advisers:

Each Freshman, upon his arrival at the College, is assigned to a faculty adviser who remains his adviser until the junior year, when the student has selected his major. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that Freshmen and Sophomores, before each registration, consult the adviser about their programs of studies.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

Departmental Advisers:

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

STUDENT HEALTH

The College maintains an infirmary on campus staffed by a registered nurse with College physicians on call. Preventive as well as remedial attention is given. The medical program is under the direction of the staff of the Mary Black Hospital and Clinic.

The medical fee entitles a student living on campus to medical care for ordinary cases of sickness and accidents. Hospitalization in the infirmary is permitted for a limited time for minor illnesses when bed care is necessary. The College does not assume the cost of X-rays, special nurses, consulting physicians, surgical operations, laboratory tests, treatment of chronic conditions, convalescence from operations, or care in other hospitals.

The College retains the services of a consulting psychiatrist on a limited basis. If requested by the student or thought desirable by a member of the College staff, students may be referred on a confidential basis to him for consultation.

As a part of the comprehensive fee, each resident student is enrolled in a student group insurance plan for sickness and injury. The financial benefits of the plan may be found in the section on fees and expenses. Day students are expected to be financially responsible for all injuries sustained on the campus. Group accident and health insurance is available in the Controller's Office.

STUDENT EMPLOYMENT

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Dean of Students.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able Freshmen students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.

PLACEMENT SERVICES

Wofford College is glad to assist graduating Seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The Director of Alumni Affairs and Placement is charged with the responsibility of administering the placement program of the College.

In early fall, the Seniors are given an opportunity to register with the Placement Office. Assistance is given students in preparing and making desired contacts for placement upon graduation by informing students of job opportunities, arranging interviews between employers and applicants, and helping students gather and present their credentials to prospective employers.

Representatives of various businesses and industries are invited to visit the College for discussion and personal interviews with students. The College, of course, does not guarantee a position, but makes every effort to assist alumni and graduating students to obtain positions.

The Placement Office is located in Black Alumni Hall.
FINANCIAL AID FOR GRADUATE STUDY

Many graduate and professional schools offer excellent scholarships, fellowships, and assistantships for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairmen of all departments are glad to help Wofford graduates secure such grants. In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.

STUDENT LINEN SERVICE

Students are required to furnish bed linens, blankets and towels. Service is provided on campus for renting these items from a private concern. Full information is mailed to each student one month prior to the beginning of the fall semester.

Student Regulations

General Statement

Registration as a student at Wofford College implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

Wofford College is not interested in formulating a complete set of detailed rules in order to control student behavior, but the College does expect the students at all times, and under all conditions, to govern their conduct in accordance with the generally accepted principles of good behavior. Wofford expects her men to consistently and continually conduct their behavior as becoming to gentlemen.

The College reserves the right to suspend, expel, or require a student to withdraw or to resign at any time.

A student suspended or expelled for infractions of regulations, or for other reasons, is not entitled to an honorable dismissal.

Students who desire to withdraw from the College should apply to the Dean of Students for permission to withdraw. The permanent record card of any student who withdraws without permission will carry the notation “Withdrew unofficially.”

Drinking

Since Wofford College is strongly opposed to the use of alcoholic beverages by students, a statement of policy is necessary in the interests of the College community.

The possession or consumption of alcoholic beverages, including beer, anywhere on the campus or in any College building, dormitory, or fraternity lodge is prohibited; nor may alcoholic beverages be served or consumed at any social function given by an organization of the College whether held on or off the campus.

The College wishes to encourage and promote the highest standards of conduct; therefore, ungentlemanly behavior on or off campus is also a violation of regulations. This will be interpreted to include any evidence of drinking displayed by students returning to the campus.

Any disregard of the regulations will result in disciplinary
action for the individual and the jeopardizing of the charter of any approved organization. Violators may be punished by loss of social privileges, probation, suspension or separation from the College.

Hazing

Any type of physical punishment, humiliation, or intimidation by any student of another or other students is classed as hazing and is not permitted.

Conduct Violations

Students found guilty of violating accepted standards of personal honor will be subject to discipline by the Judicial Council. Stealing, cheating, gambling, and lying are no more tolerable in college affairs than they are in one's personal relationships.

Additional information concerning student conduct will be found in the Wofford Terrier Tale which is distributed to all students.

Automobile Rules

All motor vehicles owned and operated on the campus by students, faculty, and staff members must be registered with the office of the Superintendent of Buildings and Grounds. The students will take care of this matter during the registration period or within 72 hours after they bring an automobile on campus. The campus includes the Memorial Auditorium parking lot.

Each student, faculty or staff member will be issued a decal which must be affixed permanently to the front windshield for the car to be properly registered. The cost to each student for this permit is $1.00 for the college year, September through August.

The administration reserves the right to withhold or suspend the privilege of automobile use by students if, in its opinion, such action is justified.

No freshman living on the campus may keep an automobile or motorcycle at the College or in the vicinity of Spartanburg with the following exceptions: Those who are (1) over 21 years of age; (2) married; (3) physically handicapped (written verification from doctor); and (4) other exceptions in cases of extreme hardship. If eligible for one of these exceptions, the student must apply in writing or in person to the Dean of Students and, in turn, receive written approval.

The Terrier Tale contains the parking and traffic regulations.

RESIDENT STUDENTS

All students, except those coming daily from their homes, are required to live in the College residence halls. Exceptions to this regulation may be granted by the Dean of Students only when good reason for so doing exists.

All resident students are required to board in the College dining hall. Day students may purchase meal tickets from the Controller.

Students other than Freshmen are assigned the rooms of their choice, on the basis of class seniority. Upperclassmen who wish to retain the same rooms for another year must notify the Dean of Students in writing and make a $25.00 non-refundable room reservation deposit by the end of the first week following spring holidays.

Freshmen, insofar as facilities permit, are assigned with their requested roommates in college housing designated for first-year students. All rooms rent for the same price. The majority of the rooms are designed for occupancy by two men. A few single rooms are available. Fraternity lodges do not offer living quarters except for two house managers in each lodge.

In each housing unit, there are full-time staff personnel known as Resident Supervisors. They are available to students with personal problems and questions regarding procedures, policies, and other aspects of campus life.

Specially trained upper-class students, known as Hall Counselors, are assigned to the residence halls to lead in the organization of the residence group and to aid the other student residents in the solution of problems.

All dormitories are equipped with basic furnishings of single beds, mattresses, dressers, desks, and chairs. Residents are encouraged to obtain their own drapes, pictures, bedspreads, rugs and lamps after arrival at the College.

Students are expected to be financially responsible for the loss of their personal belongings through fire or theft.
CHAPEL ATTENDANCE

All students are required to attend chapel and assembly exercises. Specific attendance regulations are published in the Terrier Tale.

PUBLIC REPRESENTATION OF THE COLLEGE

No student on academic probation may represent the College in any extra-curricular activity. Any student or student group representing Wofford College must conform to all standards of eligibility governing such representation and must have the prior approval of the appropriate college official and must so conduct themselves as to reflect credit on the College.

Student Activities

Wofford College has numerous honor societies, professional fraternities and clubs, religious groups, and social organizations, which the student may join.

Student Government

Each student automatically becomes a member of the Student Government Association upon enrollment. Student government at Wofford College is a cooperative organization based on mutual confidence between the student body, the faculty, and the administration.

The organization is patterned on the state and national form of government, but adapted to the local needs of the Student Body. Powers are distributed into the three branches: (1) legislative, (2) judicial, and (3) executive. A full outline of the Student Government Association may be found in the Terrier Tale.

Student Christian Association

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the present-day Student Christian Association.

The purpose of the Wofford Student Christian Association is to unify the student body into an interdenominational fellowship and to help develop a Christian college community. It strives to promote Christian leadership in campus affairs.

Blue Key

Blue Key is a national honorary leadership fraternity. It is designed to honor those students who have been active in extra-curricular activities and who have maintained a scholastic record above the average.

The Block "W" Club

The Block "W" Club is an honorary organization. A student is eligible for membership only after he has won a letter in one of the six major sports: football, basketball, track, baseball, tennis, or golf.

Senior Order of Gnomes

The Senior Order of Gnomes gathers together four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.
Circle K. Club

Circle K is a national service organization sponsored by Kiwanis International. Membership is based on leadership, service, and character. Circle K engages in several worthwhile projects throughout the year. The Wofford Circle K Club received its charter in the spring of 1960.

Debating Council

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and conducted under the supervision and control of a member of the Faculty.

Glee Club

The Glee Club’s program of activities is designed to give qualified students the opportunity to develop and use choral music skills. Through the regularly scheduled rehearsals, instruction in music and the techniques of singing is given to help the group become better prepared for its numerous public appearances. A spring tour is planned in addition to local and out-of-town performances on other occasions. Some scholarship aid is available. For information, write to Director of Music.

Band

Students with previous instrumental experience are eligible to participate in the activities of these groups upon application to and acceptance by the Director. The CONCERT BAND, pep band and the R.O.T.C. BAND function throughout the year. In addition to its weekly military duties, the R.O.T.C. BAND also performs at home and some out-of-town football games. Selected members of the CONCERT BAND also participate in the CONVERSE-WOFFORD WIND ENSEMBLE. Sponsored jointly by both Converse and Wofford Colleges, this organization offers to the most proficient players from both schools the opportunity to perform the finest band literature. Some instruments are furnished by the College and R.O.T.C. unit. However, it is suggested that members of all bands use their own instruments if possible. Some scholarship aid is available. For information, write to the Director of Music.

Pi Gamma Mu

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to inculcate in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

Delta Phi Alpha

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

Sigma Delta Pi

Sigma Delta Pi is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and the spoken language.

Student Affiliate Chapter Of A.C.S.

This is a local chapter of under-graduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

Pre-Medical Society

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

Scabbard and Blade

Scabbard and Blade is a national honorary leadership fraternity. Its purpose is to honor students enrolled in Advanced Military Science, who, in addition to maintaining a high scholastic average, have demonstrated outstanding leadership traits. Selections are made near the end of the year by the graduating members and the professors of Military Science.

Morgan Rifles

A Wofford Chapter of the Pershing Rifles was founded in May of 1959. In May of 1962 the unit voted to withdraw from the Pershing Rifles National Organization and rename the unit "Morgan Rifles" in honor of the Revolutionary War Hero, General Daniel Morgan. Guidon and uniforms were redesigned utilizing the Wofford school colors. The unit now has more local significance while still retaining the mission of developing and recognizing outstanding leadership.

This select drill team performs intricate drill maneuvers and represents the College in parades and other activities throughout the state. The unit is commanded by a Cadet Lieutenant and is composed of Juniors, Sophomores and outstanding Freshmen who are members of the ROTC Cadet Corps.

Social Fraternities

Fraternities exist at the will of the institution, on this campus as is the case elsewhere. The purpose and activities of such groups shall be consistent with the main objectives and formal organization of the College. No organization shall require of its members any activity incompatible with scholastic attainment and spiritual growth, which are the primary objectives of the College. Thus, fraternities can justify their existence as members of the College community only so long as they contribute to and do not detract from the basic purposes of the College.

Specific regulations concerning fraternity organizations may be found in the Terrier Tale.

The following social fraternities have chapters in the College: Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, and Sigma Nu.

Athletics

INTRAMURAL SPORTS

 Provision is made for organization and participation of intramural teams in various sports, including volleyball, softball, baseball, touch football, paddleball, paddle tennis, golf, ping-pong, basketball, and field, tennis, and basketball. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.
INTERCOLLEGIATE ATHLETICS

A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the National Association of Intercollegiate Athletics, and the College conforms to the rules and requirements of this association.

Wofford fields intercollegiate teams in football, basketball, baseball, track, tennis, and golf.

THE PUBLICATIONS BOARD

The Publications Board is composed of four faculty members appointed by the President of the College and five student members elected to represent the three upper classes and the student body at large.

This Board exercises financial control over the three principal student publications and elects their editors-in-chief and business managers. However, it is at the service of the student staffs for suggestions or advice concerning their work.

Publications under the jurisdiction of the Board are the Old Gold and Black, a weekly newspaper; the Journal, a literary magazine; and the Bohemian, a year book.

No student publication may be started at the College without the approval of the Publications Board.

The following publications afford, to those students who have special aptitude for such matters, excellent training in journalism and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

The Old Gold and Black

The Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

The Journal

The Journal was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

The Bohemian

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the Senior Class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

The Terrier Tale

This is the student handbook. It is published and distributed to the student body each September. The Administration appoints a student editor and business manager, with the Dean of Students as adviser to the student staff. The Terrier Tale is a valuable source of information on practically all phases of student life.

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two
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semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree magna cum laude. Those who earn three and three-fourths quality points per semester hour are recommended for a degree summa cum laude. All semester hours taken in Wofford College on which the students receive a grade are counted in the determination of honors.

PRIZES AND MEDALS

The Howard B. Carlisle Medal in Oratory.—Medal given annually to the winner of the Oratorical Contest by Mr. Howard B. Carlisle, Jr. This prize was begun a number of years ago by Mr. Howard B. Carlisle.

The Helmus Poetry Prize.—As a result of a generous bequest by Mr. Andrew Helmus in 1957, three prizes, first $25, second $15, third $10, will be given annually to students submitting the best original poems to a faculty committee.

The Herald-Journal Award in Journalism.—Four prizes of $25 each given by Mr. Philip Buchheit, publisher of the Spartanburg Herald-Journal, for the best editorial, the best feature story, the best news story, and the best sports story appearing in the Old Gold and Black during the year.

The Algonon Sydney Sullivan Award.—Bronze medallions awarded annually by the College through the benefaction of the Southern Society of New York to a Senior student and one other person who is not a student of the institution, who need not be a graduate of any college or university, but who shall have some interest in, association with, or relation to said institution, official or otherwise, of a nature to make this form of recognition by said institution obviously appropriate and insure his or her proper appreciation of the same. These awards are based solely on the recognition of nobleness and humanitarian qualities of character.

DEPARTMENTAL AWARDS

Departmental awards are granted each year to outstanding Senior students in the various departments of the College. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.

The Register

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*The purpose of the new Board of Wofford Associates is to make available to the College in its planning and development the experience and counsel of many competent friends who have hitherto not been able to serve the College in an official capacity.
COMMITTEES OF THE BOARD OF TRUSTEES


**Education:** Boone M. Bowen, Francis T. Cunningham, G. B. Hodge*, Charles Polk, J. Roy Richardson*, Thomas T. Traywick, Louis B. Wright*.

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**Finance:** Roger Milliken, James M. Culpepper, Russell C. King, Paul C. Thomas.

**Honorary Degrees:** C. Frank DuBose, Jr., T. C. Cannon, W. Cantey Sprott, Edward K. Hardin, Ex-officio.

**Student Affairs:** Samuel M. Atkinson, T. C. Cannon, C. Frank DuBose, Jr., M. B. Hudnall, Larry H. McCalla, E. P. McWhirter, Jr., J. Carlisle Smiley, W. Cantey Sprott.

THE ADMINISTRATION

**PRESIDENT**
201 DuPre Admin. Bldg.
Charles F. Marsh, A.B., A.M., Ph.D.
Mrs. Ruth R. Brannon, Secretary

**DEAN OF THE COLLEGE**
202 DuPre Admin. Bldg.
Philip S. Covington, A.B., A.M., Lit.D.
Mrs. Mildred B. Self, Secretary
Mrs. Helen S. Woodrum, Secretary to the Faculty

**DEAN OF STUDENTS**
201 Student Personnel Bldg.
S. Frank Logan, A.B., A.M.
Stephen C. McCutcheon, A.B., M.S., Assistant Dean of Students
Mrs. Anna F. Kullman, Secretary
Mrs. Margaret M. Woodward, Receptionist

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*Wofford Associates.
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Miss Margaret B. Wright, A.B., A.B. in L.S., Assistant Librarian
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Wallace B. Henderson, Assistant Director
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Mrs. Elizabeth M. Blanton, Secretary

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Resident Hall Supervisor
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Carlisle, DuPre and Greene Halls

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Admissions and Academic Standing: Covington, Carter, Logan,
Prince, Scoggins.
Attendance Appeals: Covington, Logan, Scoggins.
Catalogue: Covington, Logan, Scoggins, Sydnor.
Special Activities: Logan, Buice, Cavin, Cogswell, Coker, Curry,
Greene, Hucks, Sydnor, Wilson.
Student Financial Aid: Covington, Carter, Logan, McCutcheon,
Scoggins, Smithyman.

THE FACULTY
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*First name on committee designates chairman. The President is ex-officio member
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A.B., University of Miami; M.A., Stanford University

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Sergeant Major Merry Lawrence Christmas
Assistant in Military Science

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B.S., West Point

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B.A., Texas Technological College; M.S., University of North Carolina

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*Secretary of the Faculty.
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B.A., De La Salle; Ph.D., University of Holguin

WILLIAM WOODROW SCHEERER, B.S., A.M.
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B.S., Memphis State College; A.M., Columbia University

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B.S., Roanoke College

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B.S., Wofford College; M.S., Ph.D., Clemson College

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B.S., University of South Carolina

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B.S., Wofford College; M.S., Ph.D., Clemson College

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B.B.A., Memphis State University; M.B.A., University of Alabama

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A.B., Birmingham-Southern College; B.D., Ph.D., Vanderbilt University

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Assistant Professor of Military Science
A.B., Lafayette University

WILLIAM W. WRIGHT JR., B.B.A., M.A., Ph.D.
Associate Professor of Economics
B.B.A., University of Georgia; M.A., University of Georgia; Ph.D., University of Alabama

PROFESSORS EMERITI

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John M. Reeves Professor of History, Emeritus
A.B., Wofford College; A.M., Columbia University; Ph.D., University of North Carolina

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John M. Reeves Professor of Foreign Languages, Emeritus
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EDWARD HAMPTON SHULER, B.S.
Professor of Applied Mathematics, Emeritus
B.S., Clemson College

COMMITTEES OF THE FACULTY

Advisory Council: Bullard, Harrington, O'Briant, Parker, Willis

Athletic and Physical Education: Parker, Kennedy, Pegram, Scheerer, Scoggins, Snidow

Curriculum: Chewning, G. S. Adams, Covington, Leonard, Olds, Wright

Foreign Students and Foreign Study: Green, Cavin, Fernandez

Graduate Scholarships and Fellowships: Coates, Bass, Dobbs, Loftin, Phillips

Honorary Degrees: Patterson, Jones, Nesbitt

Lectures: Wilson, Artzt, Coker, Bell, Norton, Stephenson

Library: Secondi, Bourne, Hucks, McCowen, Olds

Publications Board: Willis, Cameron, Green, Pegram

Religious Life: Norton, Bullard, Colloms, Hubbard, Nesbitt, Wilson

ROTC: Griffin, Alexander, Covington, Kicklighter, Logan, Scoggins

Superior Students: Bullard, Coates, Patton, Seegars, Stephens

Student Activities: Logan, Bayard, Brakefield, Coker, McCutcheon, Willis

Teacher Education: Prince, F. T. Adams, G. S. Adams, Chewning, Coker, Hill, Leonard, Scheerer

†Deceased December 12, 1964.
*First name of committee designates chairman. The President is ex-officio member of all committees except Judicial Council and Attendance Appeals.
Degrees Conferred, 1964

BACHELOR OF ARTS DEGREE

Quay Wyatt Adams
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Jackie Dean Bailey
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Jerry Wayne Belcher
James Carlton Bell
Thomas McCullough Boulware
Anthony Miles Bowers
Wayne Delano Bradley
Freddy LaJole Brannam
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Kenneth Campbell Burr
Gary Mitchell Byrd
Joel Eugene Campbell
James Hartwell Cartette
Joseph Adolphus Carver
Michael Ligon Cheuning
William Carroll Connelly
Wiley Barrow Cooper
Daniel Reid Cox
Richard Alexander Crain
William Robert Cunningham
John William Currie, III
Eugene Lowry Curry
Braxton Murray Catchin, III
Wade Ferguson Dansby, Jr.
Gerardus Max Daugalis
James Edward DeZern, Jr.
Paul Allen Dover
Henry Edward Drawdy, Jr.
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John Carver Edwards
Thomas Shockley Edwards
Donald Elijah Easell
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James Victor Funderburk
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Calvin Stuart Griggs
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Timothy Paxton Jones
Winfred Dean Jones
Winston Franklin Jones
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Wales Ronald Knight
Thomas Randall Kuhn
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Paul Eulan Lyles, Jr.
James Frank McDonald
Alfred Martin McGaha
Stanley Earlie McGraw
Albert Bernard Martin
Benjamin Tremor Milam
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Samuel Benjamin Mitchell, III
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James Vincent Mulheimer
John David Myers, Jr.
Douglas Bailey Nash
James Andrew Neal
George Schumertt Nicholson, Jr.
John Richard Noble, Jr.

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John Earl Bagwell, Jr.
Renssen Stewart Banknight
Henry Plowden Bezosd
James Thompson Branson, Jr.
Alford Baxter Bright, III
Grady Donald Bryant
Gerald McCall Chambers
Jerry Thomas Charles
James Judson Cooksey
Oscar Ziegler Culler, Jr.
Charles Daniel Dean, III
William Richard Fulton
Bernard Joseph Gannon, Jr.
John Andrew Grazel
Wesley Wright Gregory, Jr.
Jackie Wayne Hodge
John Blassingame Johnston
Charles William McCall, Jr.
Jimmy Edgar Massengale
John Parker Mickle
John Angus Morrow

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John Alexander O'Daniel
Willbur Cunningham Ormond, Jr.
Grover Selfton Parnell, Jr.
William Carlisle Patterson
Douglas Leslie Porter
David Warrington Preston
Ila Curtis Price, III
John Heyward Prince
Harold Reeves Sale, Jr.
Charles William Saunders, Jr.
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Chalmers Boyd Shields, Jr.
Robert William Shirley
Paul David Sloan, Jr.
Bobby Edward Smith
Daniel Lescene Smith, III
Carroll Dean Solesbee
Charles Wells Sprott, Jr.
James Morgan Sprott, Jr.

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Leonard Wesley Topping, Jr.
Alice Smith Turner
Timothy Truett Tyler
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Joel Lewis Wilson
Kenneth Lowell Wilson

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John Paul Wood
Osborne Glenn Wood, Jr.
Henry Patterson Worrell
HONORS IN GRADUATING CLASS

Summa Cum Laude
James Ellis Griffeth
John Parker Mickle

Magna Cum Laude
Peter James Lampro
Robert Dewitt Tollison
Samuel Dibble Watson, Jr.

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Olin Dewitt Johnston
Theodore Edward Jones
George Wightman Whitaker, Jr.

ALGERNON SYDNEY SULLIVAN AWARDS
Mrs. C. B. Waller
William Carlisle Patterson

CLASS OF 1964
A. B. Graduates 132
B. S. Graduates 44
Total 176

STUDENTS BY CLASSES, 1964-1965
Senior Class 201
Junior Class 225
Sophomore Class 275
Freshman Class 303
Special 10
Total 1014
Summer Session, 1964, 1st Term 446
Summer Session, 1964, 2nd Term 354
Total 800
Less Duplicates in Summer School 274
Total Net Registration for Summer School 1964 526

STUDENTS BY COUNTIES AND STATES, 1964-1965

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<th>Counties</th>
<th>Beaufort</th>
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<th>Calhoun</th>
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Chesterfield 8
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Sumter 10
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Connecticut 4
Delaware 3
Florida 46
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Louisiana 1
Kentucky 2
Maryland 12
Massachusetts 2
Michigan 2
Mississippi 2
New Jersey 4
New York 13
North Carolina 98
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South Carolina 729
Tennessee 8
Texas 1
Virginia 36
District of Columbia 5
Canada 1
Greece 1
Holland 1
Sweden 1

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</tbody>
</table>

Visits To The Wofford College Campus

Parents, students, alumni and friends are cordially invited to visit the Campus. On the opposite page is a map of the Campus. Visitors should report to DuPre Administration Building (Building number 1) for information and assistance. Administrative offices are open on weekdays from 9:00 until 5:00 and on Saturdays from 9:00 until 12:30, except holidays. The College's telephone switchboard is open weekdays and Saturdays from 9:00 A.M. until 11:00 P.M. On Sunday the switchboard is open from 1:00 P.M. until 5:00 P.M. and from 6:00 P.M. until 11:00 P.M. The switchboard maintains the same hours as the administrative offices (see above) when classes are not in session because of holidays. The College's telephone number is Area Code 803, 585-4821.
1. DuPre Administration Building (Offices of the President, Dean of the College, Registrar)
2. Main Building (Chapel-Auditorium, Classrooms and Faculty offices)
3. Student Personnel Building (Offices of the Bursar and the Dean of Students)
4. ROTC Building
5. Block Alumni Hall (Offices of the Director of Alumni Affairs, Public Relations and Placement)
6. Snyder Hall (Dormitory)
7. Canteen and Bookstore
8. Wightman Hall (Cafeteria, Dormitory and office of the Director of Food Services)
9. Milliken Science Hall
10. Black Music-Art Center Planetarium Art Gallery
11. Whitefoord-Smith Library
12. Greene Hall (Dormitory and Faculty offices)
13. Andrews Field House (Athletic Department)
14. Black Infirmary
15. Carlisle Hall (Classrooms, Faculty offices and dormitory)
16. DuPre Hall (Dormitory)
17. Shipp Hall (Dormitory)
18. Dean of Students' House
19. President's House
20. Dean of the College's House
21. Superintendent of Buildings and Grounds' House
22. Tennis Courts
23. Parking Lot No. 1
24. Parking Lot No. 2
25. Parking Lot No. 3
27. Snyder Field (Football & Track)
28. Low Baseball Field
29. Parking Lot No. 5
30. Parking Lot No. 4
31. SAE Fraternity House
32. Kappa Alpha Fraternity House
33. Delta Sigma Phi Fraternity House
34. Kappa Sigma Fraternity House
35. Pi Kappa Phi Fraternity House
36. Pi Kappa Alpha Fraternity House
37. Sigma Nu Fraternity House
38. Spartanburg Memorial Auditorium Parking Lot
39. Spartanburg Memorial Auditorium
40. Craft's Drug Store
41. Married Students Housing