1969

Wofford College Catalogue, 1968-69

Wofford College. Office of the Registrar

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Directory of Correspondence

The Post Office address is Wofford College, Spartanburg, South Carolina, 29301.

Correspondence regarding the following matters should be addressed as indicated:

General Interest of the College  Charges and Payments of Bills
The President               The Controller

Academic Work and Application for  Alumni Affairs and Placement
Financial Aid for Current Students
The Dean of the College

Admission and Application for Financial  Information Services, Publications
Aid for New Students
The Director of Admissions

Personal Welfare, Health of Students  Registration and Student Records
and Housing
The Dean of Students

Finance
The Director of Finance

LOCATION OF ADMINISTRATIVE OFFICES

The President ........................................DuPre Administration Building
The Dean of the College ............................DuPre Administration Building
The Director of Admissions and
Registrar ...........................................DuPre Administration Building
The Dean of Students ...............................The Student Personnel Building
The Controller .......................................The Student Personnel Building
The Director of Alumni Affairs ..................Black Alumni Hall
The Director of Development ....................Black Alumni Hall
The Director of Finance .........................Black Alumni Hall
The Director of Information Services ........Black Alumni Hall

Wofford College reserves the right to make any changes in the College calendar, College regulations, fees and expenses, or in the courses announced in this catalog.
### 1969-70 College Calendar

#### Summer School

- **1969**
  - **June**
    - 9 Monday, 9:00-12:00—Registration for first term.
    - 12 Thursday—Final day for Registration.
  - **July**
    - 14 Monday, 9:00-12:00—Registration for second term.
    - 17 Thursday—Final day for Registration.
  - **August**
    - 15 Friday—Second term ends.

#### First Semester

<table>
<thead>
<tr>
<th>1969</th>
<th>1970</th>
</tr>
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<tbody>
<tr>
<td>August 28-29</td>
<td>Tuesday and Friday—Faculty Workshop.</td>
</tr>
<tr>
<td>29</td>
<td>Thursday and Friday—Faculty Workshop.</td>
</tr>
<tr>
<td>30</td>
<td>1:30 p.m.—First Faculty Meeting. 3:30 p.m.—Meeting of Freshmen and Sophomore Faculty Advisors.</td>
</tr>
<tr>
<td>31</td>
<td>Sunday, 9:30 a.m.—Residence Halls will be open to Freshmen and Transfer students. 1:00 p.m.—Freshmen and Transfers must report for orientation beginning with lunch.</td>
</tr>
<tr>
<td>September 1-3</td>
<td>Monday through Wednesday—Orientation program required of all Freshmen and Transfer students.</td>
</tr>
<tr>
<td>2</td>
<td>Tuesday—Residence Halls will be open to returning students. Dining Hall opens at 5:00 p.m.</td>
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<tr>
<td>3</td>
<td>Wednesday, 9:00 a.m.—Registration for all returning students.</td>
</tr>
<tr>
<td>4</td>
<td>Thursday Classes begin on regular schedule.</td>
</tr>
<tr>
<td>12</td>
<td>Friday—Final day for late registration and class changes.</td>
</tr>
<tr>
<td>October 11</td>
<td>Saturday—Preliminary Interim Registration.</td>
</tr>
<tr>
<td>21</td>
<td>Tuesday—Founder's Honors Day.</td>
</tr>
<tr>
<td>24</td>
<td>Friday—Faculty submits mid-sememeter reports to the Registrar.</td>
</tr>
</tbody>
</table>
General Statement

Aims of the College

The purpose of Wofford College is to function as a liberal arts institution of superior quality. Its chief concern is the development of an intellectual, spiritual, and aesthetic atmosphere in which serious and inquiring minds of students and faculty alike will be challenged to a common search for truth and freedom, wherever that search may lead, and in which each person may become aware of his own individual worth while aspiring to high standards of learning and morality.

In such an environment all members of the Wofford community should develop intellectual curiosity, independence of thought, maturity of judgment, self-discipline, religious faith, and moral character so that they will be ever sensitive to the duties and responsibilities of good citizenship and render effective leadership and generous service to the communities in which they live.

This concept of liberal education is in harmony with the ideals of the United Methodist Church, to which the college is related, and should lead to a Christian philosophy of life among all who study and teach and work here.

Adopted by the Faculty, September 10, 1965, and the Board of Trustees, October 5, 1965.

Degrees

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Laws, Doctor of Letters, Doctor of Literature, and Doctor of Science.

The Curriculum

Wofford, as a liberal arts college, does not provide for a specialized education, but provides instead for a general education, with the opportunity for the student to achieve a degree of expertise in one field. At Wofford, students can, after completing the "core" or general-education requirements, major in one of thirteen fields: biology, chemistry, economics and business administration, English language and literature, foreign languages, government, history, mathematics, philosophy, physics, psychology, religion, and sociology. Study is
also possible in five departments that do not offer a major: education, geology, military science, music and art, and physical education.

The college recognizes that, with the tremendous “explosion” of knowledge, the realization of its stated purpose requires its students (1) to acquire knowledge of themselves, their environment, and man’s institutions and relationships; (2) to develop competence in the use of the tools and techniques for learning; and (3) to discover a genuine zest and motivation for learning throughout their lives. The distinctive feature of a Wofford education is that it deals with attitudes and values, as well as with facts and skills, in a Christian atmosphere. Wofford has modified its programs to include new and relevant material, but there has been little, if any, change in Wofford’s concept of the purpose of and the reason for a liberal education.

The academic year is divided into three parts; a fall semester of four months; an Interim consisting of the month of January; and a spring semester of four months. Classes are conducted Monday through Friday.

The Interim gives the student an opportunity for innovative and experimental projects involving independent or team study. The Interim program seeks to relate the student’s own enthusiastic self-direction to his intellectual development. Interim projects move beyond traditional classroom courses and teaching methods to consider timely, relevant topics; to observe issues in action; to develop capacities for independent scholarship. During the Interim students join faculty members, as apprentices to professionals, to capture learning where it may best be found—on the campus, in the community, across the nation or the world.

For completion of each Interim activity, four semester hours are awarded. Grades of “pass with honors,” “pass,” and “fail” are used during the Interim. This designated system of grading allows a student to participate in an Interim project in which he may lack adequate background knowledge, yet his grade point ratio will not be affected. A failure may be made up by special summer school work. Each fulltime student must complete one Interim activity for each year at Wofford.

In the regular semester students are offered an educational program that embodies the best accepted and proved traditions of liberal education. The Interim program invites innovation, participation, and individualization in the educative process. Both programs have unique merits. Their combination at Wofford College offers students and faculty the benefits of both.

A student making normal progress toward a degree need take only four courses during six of the eight semesters at Wofford in order to graduate with the required number of courses.

A student at Wofford may take a certain combination of courses which will prepare him for admission into schools of law, medicine, dentistry, engineering, or theology.

A student may accelerate his program and receive his degree in less than the usual four years by attending the Wofford Summer School. The summer school is divided into two five-week sessions.

HISTORY OF THE COLLEGE

The Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference “for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg.” One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854 with three faculty members and seven students. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.
LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 900 feet above sea level, possesses an unusually healthful climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about seventy-five acres.

BUILDINGS

Wofford College is proud of its physical plant which consists of thirty-two buildings, a stadium, several playing fields, and other athletic facilities. In the past few years, nine new structures, including two residence halls which contain individual sleeping-studying rooms, have been built. Two other buildings have been completely reconstructed.

THE LIBRARY

The library consists of approximately 85,000 volumes, not including pamphlets and some unbound files of magazines. The collections of the South Carolina Conference Historical Society of the Methodist Church, embracing a large amount of original manuscript material, are separately catalogued and housed in the Library.

COLLECTIONS

The library has been enriched by gifts from the personal libraries of friends of the College—L. D. Gillespie; Bishops W. W. Duncan, E. Toland Hodges, Edwin D. Mouzon; Professors Herman Baer, Jr., David Duncan, A. G. Rembert; Presidents James H. Carlisle, William M. Wightman; and Alumni A. D. Beits, and J. Thomas Pate.

Other friends of the College have established memorial funds as endowments to add to, or establish, collections of books. The College would like to recognize their generosity: Professor and Mrs. Warren DuPre, the Sunday School Class of the Pine Grove Methodist Church in Marlboro County, Mrs. J. Thomas Pate, Mrs. Agnes Dibble Moss, and Dr. Louis B. Wright.

EDUCATIONAL STANDING

Wofford College is a member of the Southern Association of Colleges and Schools, of the Southern University Conference, of the National Association of Methodist Schools and Colleges, and of the South Carolina Association of Colleges.

PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not regarded as sidelines to the main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

RELIGIOUS OPPORTUNITIES

Wofford College, for over a century the South Carolina Methodist college for men, is a Christian institution. It strives to create an atmosphere congenial to the development of Christian character both by general influence and direct instruction. It insists that members of the faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life.
of the campus. In the matter of academic instruction its departments of Religion and Philosophy offer appropriate courses in Bible, ethics, and Christian history and thought. In his own religious development the student receives encouragement and guidance from the faculty and the College Chaplain, from weekly religious Chapel and frequent public lectures, an annual Religious Emphasis Week, and the activities of student religious organizations.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through the Annual Fund the members of the Association have an opportunity to make their loyalty to the College tangible.

FOREIGN STUDY PROGRAM

In general, carefully planned programs of foreign study have been very successful and are highly recommended. Therefore, the College will permit a qualified student to spend a year abroad (preferably the Junior year) whenever it is felt that the student will benefit from such an opportunity.

A student contemplating such a program of study should consult the chairman of the Faculty committee on Foreign Students and Foreign Study and the Dean of the College. Specific courses that the student plans to take must be approved by the Dean of the College and the chairman of the department in which the student is majoring. After credits and grades are evaluated by the Registrar and Dean of the College, as much as thirty semester hours may be granted for a year of full-time acceptable work. Proportionate credit will be granted for less than fulltime work.

A number of opportunities for foreign study are available to Wofford students and the college encourages capable students to take advantage of these. Mature students who seek a broadening of their perspectives and whose study in their area of major interest may be enhanced by foreign study experiences are urged to look further into the programs listed below:

1. While Wofford does not have its own "Junior Year Abroad" program, numbers of programs which are under the sponsorship of other colleges and universities are open to our students. In the past, Wofford men have studied in Scotland, Austria, France, and Germany and have received full academic credit for their Junior year.

2. The Wofford January Interim Program has involved students in study projects in Switzerland, Italy, Czechoslovakia, Spain, and Mexico.

3. Wofford is a member of The Association of Colleges and Universities for International-Intercultural Studies. This Association sponsors study-travel seminars in the Soviet Union and Africa in alternate summers. Wofford students who participate in these seminars earn six semester hours credit.

4. Wofford is also associated with the Institute of Mediterranean Studies which sponsors archaeological seminars in the Near East. Up to six semester hours of credit may be earned through this program. (See course offerings under the Religion Department for further information).

ARMY RESERVE OFFICER TRAINING CORPS

General

The Army Reserve Officer Training Corps (ROTC) at Wofford College is one of the oldest ROTC units in the South. It was established during the 1919-1920 school year under authority granted by Congress in the National Defense Act of 1916. Any student entering Wofford College has the opportunity through ROTC to earn a commission as a Second Lieutenant in the U. S. Army Reserve. Originally all students were trained and commissioned in the Infantry, however the General Military Science Curriculum now offered provides an opportunity for graduates to be commissioned in any branch of service of the Army except the Medical Corps, the Chaplains Corps, and the Judge Advocate General's Corps. Many Wofford ROTC graduates do earn a commission in one of these three specialized fields by graduating from either a school of medicine, theology or law.

Course of Study

General—The Military Science Curriculum is a four-year program which is divided into two courses of two years each;
these are the Basic Course for Freshmen and Sophomores and the Advanced Course for Juniors and Seniors. Both courses stress leadership training of the individual in order to better prepare the student for either a civilian or military career.

Basic Course—The Basic Course is general in nature and is intended to provide the student with a basic knowledge of the functions, responsibilities, organizations, and history of the Army. It also provides the student with some of the basic skills that a soldier normally acquires during Basic Combat Training.

Advanced Course—The Advanced Course is more comprehensive and detailed in scope than is the Basic Course. It prepares the student for the responsibilities and obligations he incurs when commissioned a Second Lieutenant. Admission to the Advanced Course is very selective and highly competitive; all who apply are not always accepted.

ROTC Activities
In addition to normal classroom and leadership laboratory activities the ROTC has several extracurricular activities that it sponsors. These activities include the ROTC Rifle Team, the Morgan Rifles Drill Team, the ROTC Band, and a chapter of the National Military Honor Society of Scabbard and Blade.

Enrollment Requirements
Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to their final enrollment in either the Basic or Advanced Course. At the time of acceptance, Basic Course students must have reached fourteen (14) years of age, and Advanced Course students must be able to qualify for appointment as a Second Lieutenant prior to reaching twenty-eight (28) years of age.

Draft Deferrals
Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science is authorized, however, to sign "Deferment Contracts" with eligible students. Deferrals will not be issued to Freshmen students until after successful completion of one semester. To be eligible for deferment a student must be in good standing in both his academic and military courses. Deferrals in effect will be reviewed periodically to ascertain whether the student is entitled to retain his deferment.

Army ROTC Scholarship Program
The United States Army offers financial assistance in the form of four-year and two-year scholarships to outstanding young men who are interested in the Army as a career. Each scholarship provides for free tuition, textbooks and laboratory fees in addition to pay of $50 per month for the period that the scholarship is in effect. Four-year scholarships are open to all students entering Army ROTC as freshmen, while the two-year scholarships are restricted to those students who have completed the first two years of ROTC and are selected for enrollment in the ROTC Advanced Course.

Physical Education
All students are required to take two years of physical education or the two years of the basic ROTC course. A sound body, as well as a trained mind, is an essential part of the student’s equipment not only for military service, but also for life as a whole.
Admission To College

Applicants may qualify for admission to the College as members of the Freshman class or as students with advanced standing. Since the enrollment of students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Director of Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request. The Personal Information Folder must be accompanied by a $15.00 application fee which is non-refundable. No additional payment will be required until May 1 when a non-refundable deposit, $50.00 for resident students, $25.00 for commuting students, will be due. This deposit will be credited to the student's account and will be deducted from the semester's comprehensive fee due at the time of registration in September. If possible, the completed application should be in the hands of the Committee on Admissions approximately six months prior to date on which the applicant wishes to enroll. However, qualified applicants are accepted until all available spaces are filled. Applicants for admission to the Freshman class in September are urged to take the Scholastic Aptitude Test of the College Entrance Examination Board in November or December of their senior year of high school. Students with excellent high school records, whose first college preference is Wofford, are invited to apply under the Early Decision Plan. Students applying under the Early Decision Plan must take the Scholastic Aptitude Test not later than the summer preceding the beginning of their final year in high school and must submit the admission application prior to December 1 of that year.

GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must furnish the Committee on Admissions a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of good character and ability. Students are admitted to Wofford College by one of the following methods:

I. Graduation From A Secondary School

1. He must be a graduate of an accredited school or the equivalent and must submit sixteen acceptable units of secondary school subjects, including four units in English, three units in mathematics, two units in Foreign Language, and one unit in a laboratory science. For applicants who are otherwise strongly recommended by their secondary schools, the Foreign Language requirements may be waived by the Committee on Admissions.

2. He must be recommended by his principal and/or guidance counselor.

3. He must achieve a satisfactory score on an entrance examination. (See Entrance Examinations page 20.)

II. Admission By Examination

In cases of unusual merit, an applicant who presents fourteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, may qualify by a superior score on the entrance examination and such other tests as the college may prescribe.

III. Transfer From Another Institution Of Higher Learning

Candidates submitting evidence of studies successfully pursued in another institution of higher learning are eligible for admission with advanced standing, provided they are eligible for readmission to the institution last attended and meet the regulations governing readmission of students to Wofford College.

Applicants for admission who have attended other colleges must submit complete records of all high school and college work to the Committee on Admissions. Failure to submit such records may constitute cause for dismissal from the College.

The basic degree requirements stated in the Wofford College catalog in effect at the date of enrollment must be scheduled before enrollment in other courses is requested.
The grade-point ratio required for graduation from Wofford College is 2.0, which grade-point ratio is calculated by dividing semester hours attempted into quality points earned.

DEFINITIONS

Semester hours attempted shall include all semester hours attempted at Wofford College plus all semester hours attempted at other institutions where grades of A, B, C, or F were earned in courses declared by the Wofford College Registrar to be comparable to courses in the Wofford curriculum.

Quality points earned shall include all quality points earned at Wofford plus those earned at other institutions in courses approved for transfer to Wofford on which a grade of C or above was earned, up to but not exceeding twice as many quality points as semester hours charged as attempted at other institutions. Courses on which a grade of D was made at other institutions are not accepted as transfer; and the semester hours and quality points earned in such courses shall not be included in calculating the grade-point ratio required for graduation at Wofford. (In a year course, a grade of D on one semester may be averaged with the alternate semester grade of B or A to constitute a C average for both semesters of such year course, and in such cases the semester hours and quality points shall be accepted and credited as though both grades were C.)

These regulations in no way limit or exempt transfer students from other regulations of the catalog.

Substitutions for required courses offered by transfer students must be approved by the chairman of the department concerned and the Dean of the College.

The maximum amount of credit acceptable from a junior college is sixty-two semester hours, exclusive of credit in basic military science or physical education.

No credit is given for work by correspondence, and not more than six semester hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

The senior year of work (30 semester hours) must be completed at Wofford College.

IV. Readmission Of Former Students

A student who desires, following withdrawal from college to return to the College and complete the requirements for a degree must apply for readmission to the Committee on Admissions. If a student during his absence from the college has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.

ADVANCED PLACEMENT PROGRAM

Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, as determined by the subject matter department concerned, advanced placement and college credit at Wofford will be awarded.

ENTRANCE EXAMINATIONS

All candidates for admission as beginning freshmen and all transfer candidates with previous college attendance are required to stand the Scholastic Aptitude Test of the College Entrance Examination Board and make a satisfactory score. Applicants are also advised that some colleges to which they may apply require certain of the College Board Achievement Tests. These tests are administered five times a year at numerous centers and locations over the nation and in foreign countries by the College Entrance Examination Board.

Applications for admission to Wofford College should carefully note that they make application for the entrance examination not to the Office of Admissions at Wofford College but to the College Entrance Examination Board at the address...
given below. All other application forms should be obtained from the Office of Admissions at Wofford.

High school students should secure from the principal or counselor's office a College Entrance Examination Board Bulletin of Information with an application blank. In the event that this Bulletin of Information with application blank is not available at the high school, or if an applicant is not now in high school, he should request this material from College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey, 08540.

The completed application and fee must be sent to the College Board at the same address.

As will be noted in the Bulletin of Information, closing dates for making application for the tests are approximately one month prior to the date of examination.

The Board will report the results of the tests to the college approximately one month after the testing date.

If the entrance examination has been taken previously, applicants should request that the College Board forward their scores to the Director of Admissions at Wofford College.

Summer School

DATE

The Wofford College Summer School begins on Monday, June 9, and ends on Friday, August 15. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 9, beginning at 9:00 A.M. Instruction begins on Tuesday, June 10, at 8:00 A.M. Registration for the second term takes place on Monday, July 14.

PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

ADMISSION

Applicants for admission must have completed a high school course.* A student who wishes to enroll for the accelerated program must fulfill all requirements for admission as outlined on pages 16-21.

CREDITS

Courses are given five periods a week, Monday through Friday, during each term and carry a credit of three or four semester hours each. The length of the class session is one hour and forty minutes. The maximum credit a student may earn during a term is seven semester hours.

Various state boards of education have different rules for granting professional credits toward teachers' certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should

*Other specific requirements and procedures may be found in the Summer School Handbook of the Wofford College Information Series.
be noted that these requirements include professional courses in education and specialized training in content or subject matter.

During the Wofford Summer School certain graduate courses will be offered with credit given from Clemson University. The student should consult the Wofford Summer School catalog for additional information.

For further information consult the Dean of the Summer School.

**General Academic Regulations**

The academic year is divided into two semesters and a January Interim. The official College calendar is printed in the front of this catalog. All students are expected to be present on the dates indicated unless special exceptions are granted by the Registrar.

**MATRICULATION, REGISTRATION, AND ENROLLMENT**

Registration and matriculation take place in Main Building at the beginning of each semester. All students must register on the date prescribed in the College calendar. All students are required to matriculate at the beginning of each semester and to obtain from the Controller a receipt. No student is permitted to register later than one week after the opening of either semester. Details concerning registration for the Interim will be announced in September.

Freshman and Sophomore schedule cards must be approved by their faculty advisers. Junior and Senior students' schedule cards must be approved by the chairman of the department in which they are majoring. All student schedule cards calling for more or less than the normal course load (see page 26 for normal course load) must be approved by the Dean of the College.

**REGULATIONS REGARDING GRADES**

Grades shall be reported on courses taken in one of the semesters so as to indicate one of four things:

**Passed.**—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work is graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

**Failed.**—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again.

**Incomplete.**—A grade of "I" shall indicate that the in-
structor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All grades of incomplete must be made up not later than the date set for instructors to submit mid-term grades in the semester immediately following, except in extremely extenuating circumstances with the approval of the instructor and the Dean of the College. Students with an incomplete who fail to satisfy this requirement will be regarded as having failed on the course concerned and must repeat the course in order to receive credit.

Only grades of “Pass,” “Pass with Honors,” and “Fail” are given for work done during the Interim.

Absent from Examination.—A grade of “X” shall indicate that the student was absent from the examination.

A student absent from examination and marked “X,” if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of $5.00 to the Controller of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the “X” was incurred. Otherwise, the grade for the course shall be recorded as “F.” If a student’s absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as “F.”

Regulations for Dropping Courses

The procedure for dropping a course is as follows:

1. Obtain written approval from the instructor and present this to the Dean of the College for his approval.
2. Take written approvals to Registrar.

The grade in a course dropped for any reason, including withdrawal from the College, shall be “WP” or “WF” as determined by the instructor. Normally a “WP” will not be granted by an instructor to a student who withdraws voluntarily from a course after the date when mid-semester grades are due at the Registrar’s office, but a “WP” will be awarded in such cases. Granting of a “WF” after mid-semester by the instructor will normally be reserved for extremely extenuating circumstances, such as prolonged illness or other emergencies over which the student has no control, so that serious students will not be penalized for necessary but late withdrawals. A grade of “WF” shall be counted as an “F” in establishing a student’s grade-point ratio.

Examinations

Final examinations in all subjects are held in December and May, respectively. The examination record combined with the record made in class constitutes the student’s final grade.

Explanation of Quality-Point System

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade “A,” 4 points for each semester hour of credit; for grade “B,” 3 points; for grade “C,” 2 points; for grade “D,” 1 point.

To obtain a student’s grade-point ratio, the total number of semester hours taken including all grades of “F” is divided into the total number of quality points earned.

The term “average grade of ‘C’” means that the student has twice as many quality points as semester hours taken.

Hours attempted and earned in the Interim period are not used in the calculation of grade point ratio. The hours earned are credited toward the 126 semester hours required for graduation.

Repeating Courses

No course passed at Wofford College may be repeated for additional semester-hour or quality-point credit.

Class Standing

For a student to rank as a Sophomore, he must have to his credit a minimum of twenty-four semester hours and forty-eight quality points; as a Junior, fifty-six semester hours and one hundred and twelve quality points; as a Senior, ninety-two semester hours and one hundred and eighty-four quality points.
AMOUNT OF WORK

Exclusive of basic ROTC 1-2, 51-52 or Physical Education 1-2, 50-51 or honors courses, no student may take less than twelve semester hours per semester without special permission from the Dean of the College. A student may take 6 courses (exclusive of ROTC 1-2, 51-52, P.E. 1, 2, 50, 51) if his average grade of the preceding semester is "C" or above, or, if by taking 6 courses (exclusive of those listed above), a student may graduate at the end of the current semester. Under no condition may a student take more than this amount of course work.

The total amount of work that a student may take in any one department toward the Bachelor's degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman and Sophomore courses shall not be included in the thirty-six semester-hour limit.

After the final date for registration, a student may not remain in college if his semester hours are reduced, voluntarily or involuntarily, below twelve hours without special permission of a committee consisting of the Dean of the College, the Dean of Students and the Registrar.

LIMIT ON FINAL WORK FOR GRADUATION

Not more than eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean of the College.

REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

SUMMER SESSION ELSEWHERE

Wofford students desiring to attend summer school in another college must secure advance approval of the Registrar and of the chairmen of the departments in which the student desires to take such courses.

AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor and Registrar. No attendance record of the student is kept, and he may not receive credit for the course.

HONORS COURSES

A senior student may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. Any honors course may count as part of the major requirement in any field.
2. A student shall be allowed to participate in an honors program only upon invitation by his major department.
3. Only students with an overall average of "B" in all courses and no grade less than "B" in his major field shall be eligible to receive an invitation. Upon mutual consent of department and student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.
4. An honors program may be undertaken only by Seniors and will carry credit of 6 semester hours provided the student is judged to have done work worthy of either an "A" or a "B" grade.
5. The course, if completed satisfactorily, shall be entered on the student's permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises — and shall be listed in a special section of the college catalog of his graduation year — as having attained "high honors" or "honors" in his field, depending upon whether he received an "A" or a "B" in the honors program.
6. A student may be removed from an honors program at any time if, in the judgement of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual 20 hour per semester limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one copy in the student's permanent file and one copy in the college library. It is expected that the department will keep the third copy in its own files.

9. All applications for honors courses should be made at least in time for consideration by the Curriculum Committee at its last scheduled meeting in the student's Junior year.

10. At the discretion of the department an honors course may be taken in lieu of the research paper course 200 in his department.

IN-COURSE HONORS

Qualified Wofford students may elect In-Course Honors in accordance with the following regulations:

I. ELIGIBILITY. The student must meet the following minimal requirements:
   A. At least one previous semester at Wofford.
   B. A grade-point average of at least 3.0, either cumulative or current.

II. PROCEDURE FOR APPLICATION AND APPROVAL.
   A. Written request for In-Course Honors must be presented to the course instructor.
   B. A planned program of study must be submitted before the end of the third week of the semester. A special form for this purpose will be available to the student in the office of the Registrar. The complete form will be retained by the course instructor or until the end of the semester and then used for a report, in space provided, to the Dean of the College.
   C. Approval of application and program of study must be obtained from the course instructor, the department chairman, and the Dean of the College.

III. IN-COURSE HONORS REQUIREMENTS, PROCEDURES, AND CREDIT.
   A. The student shall meet all the requirements of the regular course, including the final examination.
   B. No credit may be given for In-Course Honors unless the student earns a grade of at least "B" on both the regular course and the In-Course Honors work. (The grade on one shall not affect the grade on the other.)
   C. Honors work shall:
      1. consist of independent study, under tutorial guidance;
      2. exhibit "plus qualities" such as initiative, creativity, intellectual curiosity, critical thinking, sound methodology;
      3. include a terminal essay which analyzes or exhibits the results of the study;
      4. culminate in an oral examination by a committee (appointed by the department chairman) of three faculty members including the course instructor (as chairman) and preferably one person from another discipline. The length of the examination shall not exceed approximately one hour.
   D. Upon satisfactory completion of In-Course Honors the instructor will report the regular course grade with the suffix "H" added to the course number and with the signatures of at least two of the examiners appearing on the report card.
   E. The Registrar will add the "H" suffix to the course number on the student's record and allow one semester hour credit for the honors work in addition to the regular course credit.

IV. LIMITATIONS.
   A. No student may elect more than one In-Course Honors course per semester.
   B. No student shall be penalized for failure to undertake
honors work. He may, without honors, earn "B's" or "A's" in the regular course.

C. No faculty member is obligated to comply with the request of a student for In-Course Honors.

D. No first-semester faculty person shall give In-Course Honors; he should direct the interested student to the department chairman for other possible arrangements.

THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average grade higher than "B" (above 3.00) in the courses of the half-year just closed and who have not received a grade of "D" or "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student must be carrying at least 12 semester hours of work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

CLASS ATTENDANCE

Students are expected to be present at all their regularly scheduled class and laboratory appointments. Experience has shown that successful students do not absent themselves from class without good reason. One of the major causes for poor academic achievement is excessive absence from class.

The attendance regulations are designed by the Faculty to provide that a large measure of individual responsibility be given to students whose academic records justify the delegation of such responsibility.

Any student who neglects his class preparation may be required to withdraw from the course under the following procedure: (1) A written warning shall be given the student by the instructor, a copy of which shall be sent to the Dean of the College. (2) If the student fails to show satisfactory improvement within a reasonable period of time the instructor may, with the approval of the Dean of the College, require the student to withdraw from the course with a grade of "WP" or "WF" as determined by the instructor.

ACADEMIC PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain. No student on academic probation may represent the College in any extra-curricular activity. The purpose of academic probation is to warn a student and to assist him in improving the character of his work.

ACADEMIC PROBATION AND EXCLUSION RULE (FOR STUDENTS ENTERING PRIOR TO JUNE 1, 1966.)

Academic probation and academic exclusion are determined under provisions of the Academic Probation and Exclusion Rule. A full-time student* comes under the Rule when he has failed to pass eleven semester hours in a semester and twenty-two semester hours in the two most recent semesters. At the end of a full-time student's academic year, and again at the end of the next semester, if he has not made up the deficiency he comes under the Rule if he has not accumulated quality points in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Points</th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
<th>Fifth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>34 Q.P. at the end of two semesters (first year)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>88 Q.P. at the end of four semesters (second year)</td>
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<tr>
<td>147 Q.P. at the end of six semesters (third year)</td>
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<tr>
<td>200 Q.P. at the end of eight semesters (fourth year)</td>
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<tr>
<td>250 Q.P. at the end of ten semesters (fifth year)</td>
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</tbody>
</table>

A part-time student (carrying less than twelve semester hours per semester) comes under the Rule at the end of any semester in which he fails more than one course. Also, at the end of his academic year a part-time student (carrying less than twenty-four semester hours) comes under the Rule if he has not achieved during that year a grade-point ratio of 1.5.

Students coming under the Rule the first time are placed on academic probation. Students coming under the Rule for the second consecutive semester are excluded from the College. A student excluded for the first time is eligible to re-enter in any succeeding semester if in the Wofford Summer School he makes up the deficiencies which resulted in his exclusion. A

*Student is a full-time student in any semester in which he is registered for twelve semester hours or more, and in an academic year in which he is registered for twenty-four semester hours or more.
student excluded for the second time may not make up the deficiencies in summer school and is excluded from the College. A student excluded for the second time may not apply for readmission until the end of one calendar year from the date of such academic exclusion. Readmission under such circumstances will require convincing evidence that his further attendance at Wofford will benefit him and the College. No credits earned during the period of an academic exclusion may be transferred to Wofford.

A student on academic probation may be restored to good standing by making up in the Wofford Summer School the deficiencies which resulted in his being placed on probation. For transfer students the Rule is computed only on credits earned at Wofford. The cumulative quality-point requirements will be computed on the basis of the first, second, third or fourth year at Wofford, as applicable.

For all students enrolled at Wofford for the 1960-61 session or earlier, who return after September 1, 1961, the Rule is computed only on semesters, years, semester hours, and quality points earned after September 1, 1961. The cumulative quality-point requirement is computed on the basis of the first, second, third, or fourth year after September 1, 1961, as applicable.

**ACADEMIC PROBATION AND EXCLUSION RULE (FOR STUDENTS ENTERING AFTER JUNE 1, 1966.)**

Academic probation and academic exclusion are determined under provisions of the Academic Probation and Exclusion Rule. A full-time student comes under the Rule when he has failed to pass 11 semester hours in a semester or when he has failed to pass 22 semester hours in the two most recent semesters. A part-time student (carrying less than 12 semester hours) comes under the Rule at the end of any semester in which he fails one course. Also, at the end of the spring semester and again at the end of the next semester if he has not made up the deficiency, a student comes under the Rule if he has not accumulated quality points in proportion to the number of semester hours that he has attempted, according to the table approved by the Faculty and maintained in the office of the Registrar.

Students coming under the Rule the first time are placed on academic probation for a semester. Students coming under the Rule for the second consecutive semester are excluded from the college. A student excluded for the first time may re-enter after attending Wofford Summer School if he makes up his deficiency in semester hours and has quality points required in proportion to his new total of semester hours attempted.

A student excluded for the second time may apply for readmission to the Committee on Admissions which will immediately inform the student that his exclusion is permanent or that his application will be reviewed one year from the date of his exclusion.

A student on Academic Probation may be restored to good standing after attending the Wofford Summer School if he makes up his deficiency in semester hours and has quality points required in proportion to his new total semester hours attempted.

No credits earned elsewhere during the period of an academic exclusion may be transferred to Wofford. For transfer students the quality-point requirement is based on all semester hours charged as attempted, and on all quality points credited upon transfer, plus semester hours charged and quality points earned at Wofford.

**REPORTS ON ACADEMIC PROGRESS**

On October 24 for the first semester and on March 27 for the second semester, reports concerning scholarship of all students will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, and grades of all students will be sent to parents or guardians.
Bachelor of Arts Degree

GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in various professions.

Beginning with Freshmen of 1961-1962, students majoring in one of the natural sciences shall receive the B.S. degree. Those majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. A student majoring in either of these departments with less than 16 semester hours in the natural sciences shall receive the A.B. degree.

Final responsibility for meeting all degree requirements rests with the student.

Students desiring to qualify for the Bachelor of Arts degree must select a major from one of the following departments: Economics, English Language and Literature, Foreign Languages, Government, History, Mathematics, Philosophy, Psychology, Religion, or Sociology.

Semester Hours and Grades

A candidate for the degree of Bachelor of Arts must complete one hundred and twenty-six semester hours of work including, but not exceeding, six semester hours in either basic military science or physical education.

In addition to the one hundred and twenty-six semester hours of credit required for a degree, a student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System, which requires for graduation an average of at least 2.0 quality points for all semester hours taken, including all semester hours taken in excess of the one hundred and twenty-six required for a degree. For explanation of the quality point and grading system see page 25.

A student must have in his major field at least twice as many quality points as semester hours taken.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>English</td>
</tr>
<tr>
<td>Foreign Language</td>
</tr>
<tr>
<td>History 1-2</td>
</tr>
<tr>
<td>Natural Science</td>
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<tr>
<td>Philosophy</td>
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<tr>
<td>Religion</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
</tr>
<tr>
<td>Major Work</td>
</tr>
</tbody>
</table>

Interim and Free Electives to make a total of 126

English 1-2 and one of the following:

<table>
<thead>
<tr>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 50, 51, or 52, nine semester hours.</td>
</tr>
</tbody>
</table>

Foreign Languages, three, six, or twelve semester hours.

This requirement is satisfied by the completion in college of six semester hours of one language on the intermediate level or three semester hours beyond the intermediate level. Students not prepared for advanced work must first take six hours of elementary work.

History 1-2, six semester hours.

This is the basic course in history and is required of all students.

Natural Science, eight semester hours.

This requirement may be satisfied by the completion of Science 1, 2 in the freshman year. If, for any reason, this is not done, the requirement must be met by satisfactory completion of two semester courses from the follow-

By written notice to the Registrar an instructor may certify satisfactory completion of the Natural Science requirement when warranted by the second-semester improvement of a student who failed to pass the first semester.
ing list. The two courses chosen must be in the same department.

Biology 21, 22, 23, 24
Chemistry 23-24
Geology 51, 52
Physics 21, 22

Philosophy, three semester hours.
This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

Religion, six semester hours.
This requirement should be satisfied by the end of the sophomore year by completing any two courses numbered below 100.

Science 1,2.
Science 1,2 will satisfy the Natural Science requirements for students who plan no further formal education in science. It is designed to develop in the student an appreciation of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man's understanding of nature.

In support of these goals, personal contact with a working scientist will be emphasized by limiting each section to twenty students. Each instructor will involve his students in a scientific area closely related to the instructor's competence and enthusiasm. The emphasis is on exemplifying science rather than acquiring familiarity with a list of facts and thus the course contrasts sharply with the "survey" type of presentation.

In keeping with the liberal tradition and to produce a broadened background for the Bachelor of Arts degree, effort will be made to place a student with an instructor in a discipline which is as different as possible from the subject-matter emphasis of his secondary-school science.

The equivalent of three lectures and one laboratory per week.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

Major Work, eighteen to thirty-two semester hours.
Major work consists of eighteen to thirty-two semester hours in a major subject. A course open primarily to Freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work.

A "C" average in major work is required.

A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives
In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES
Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

THE FRESHMAN AND SOPHOMORE YEARS
Beginning students should familiarize themselves with courses required for a degree from Wofford College, as listed on page 34 of the catalog. These required courses should be completed by the student during his Freshman and Sophomore years.
MAJOR WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major work. It is often advisable, especially in certain subjects, for the student to choose his major work in the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A Major Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student's registration for the Junior class.

Bachelor of Science

GENERAL REQUIREMENTS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

Beginning with Freshmen of 1961-1962, a student majoring in one of the natural sciences shall receive the B.S. degree. A student majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. With less than 16 semester hours in the natural sciences, he shall receive the A.B. degree.

Final responsibility for meeting all degree requirements rests with the student.

Students desiring to qualify for the Bachelor of Science degree must select a major from one of the following departments: Biology, Pre-Medical Biology, Chemistry, Pre-Medical Chemistry, Mathematics, Physics, or Psychology.

REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6</td>
</tr>
<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science</td>
<td>16</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Basic Military Science or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major Work</td>
<td>18-32</td>
</tr>
</tbody>
</table>

Interim and Free Electives to make a total of 126

English 1-2 and one of the following:

English 50, 51, or 52 nine semester hours.

Foreign Languages three, six, or twelve semester hours.

This requirement is satisfied by the completion in college of six semester hours of one language on the intermediate level or three semester hours beyond the intermediate level. Students not prepared for advanced work must first take six hours of elementary work.
History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Natural Science, sixteen semester hours.
This requirement is satisfied by the completion of each of two departments of two courses chosen from the following list:

- Biology 21, 22, 23, 24
- Chemistry 23-24
- Geology 51, 52
- Physics 21, 22

Philosophy, three semester hours.
This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

Religion, six semester hours.
This requirement should be satisfied by the end of the sophomore year by completing any two courses numbered below 100.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major Work, eighteen to thirty-two semester hours.
Major work consists of eighteen to thirty-two semester hours in a major subject. Courses open primarily to freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work.

A “C” average in major work is required.

A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

FREE ELECTIVES
In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES
Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

THE FRESHMAN AND SOPHOMORE YEARS
Beginning students should familiarize themselves with courses required for a degree from Wofford College, as listed on page 39 of the catalog. These required courses should be completed by the student during his Freshman and Sophomore years.

MAJOR WORK
Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major work.

A Major Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student’s registration for the Junior Class.
Combined Courses and Teacher Certification

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may take a certain combination of courses that not only will lead to the Bachelor’s degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of a profession. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the junior year. A student thus admitted registers as a non-resident senior in the College and as a first-year student in the professional school.

Academic-Engineering Combination

Under an agreement between Wofford and Columbia University made in 1952, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entry into the School of Engineering at Columbia University. Upon completion of these requirements and recommendation by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at the professional school, the student may be awarded the Bachelor’s degree at Wofford; and after the second successful year at the professional school, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

Refer to the table in this section for specific course requirements. For the physical sequence, major requirements may be met by a combination of mathematics-physics. Consult pre-engineering adviser frequently.

<table>
<thead>
<tr>
<th>COURSE REQUIREMENTS — ENGINEERING</th>
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<tbody>
<tr>
<td><strong>PHYSICAL SEQUENCE</strong> (COLUMBIA)</td>
</tr>
<tr>
<td>First Year—</td>
</tr>
<tr>
<td>Math. 21-22</td>
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<tr>
<td>Chem. 23-24</td>
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<tr>
<td>Eng. 1-2</td>
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<tr>
<td>Lang. 1-2</td>
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<tr>
<td>Phil. 51</td>
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<tr>
<td>ROTC or Phys. Education</td>
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<tr>
<td>Second Year—</td>
</tr>
<tr>
<td>Hist. 1-2</td>
</tr>
<tr>
<td>Math. 51-52</td>
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<tr>
<td>Eng. 51-52</td>
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<tr>
<td>Phys. 21-22</td>
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<tr>
<td>Eng. 51-52</td>
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<tr>
<td>Chem. 21-22</td>
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<td>Third Year—</td>
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<tr>
<td>Soc. Sci. 51-52</td>
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<tr>
<td>Religion 51-52</td>
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<tr>
<td>Religion 51-52</td>
</tr>
<tr>
<td>Phys. 131 (1st sem.)</td>
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<tr>
<td>Elective (1st sem.)</td>
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<tr>
<td><strong>CHEMICAL SEQUENCE</strong> (COLUMBIA)</td>
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<tr>
<td>First Year—</td>
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<tr>
<td>Math. 21-22</td>
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<tr>
<td>Chem. 23-24</td>
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<tr>
<td>Eng. 1-2</td>
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<tr>
<td>Phil. 51</td>
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<tr>
<td>ROTC or Phys. Education</td>
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<tr>
<td>Second Year—</td>
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<tr>
<td>Hist. 1-2</td>
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<tr>
<td>Math. 51-52</td>
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<tr>
<td>Chem. 51-52</td>
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<tr>
<td>Third Year—</td>
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<tr>
<td>Religion 51-52</td>
</tr>
<tr>
<td>Soc. Sci. 51-52</td>
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<tr>
<td>Physics 53</td>
</tr>
<tr>
<td>Chem. 151-152</td>
</tr>
<tr>
<td>Chem. 162</td>
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<tr>
<td>Elective (2nd sem.)</td>
</tr>
</tbody>
</table>

TEACHER EDUCATION PROGRAM

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification. The Chairman of the Department of Education will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interest in teaching with the Department of Education, the more readily can this planning be affected. The College can within reason assure the student of satisfactory fulfillment of certification requirements if he consults not later than the second semester of the sophomore year, and follows the prescribed courses in the teacher education program. Teacher education candidates should select a major (except physical education) in one of the subject fields nor-
nally taught in the public schools. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the Junior Year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

**GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>12</td>
</tr>
<tr>
<td>Social Studies (in two fields, with not more than six hours in one field.)</td>
<td>12</td>
</tr>
<tr>
<td>Music and Art Appreciation</td>
<td>6</td>
</tr>
<tr>
<td>Health Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROFESSIONAL EDUCATION**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Adolescent Growth and Development (Psychology 104)</td>
<td></td>
</tr>
<tr>
<td>B. Principles and Philosophy of Education (Education 126)</td>
<td>12</td>
</tr>
<tr>
<td>C. Principles of Learning, Materials and Methods (Psychology 132, Education 105 or 122)</td>
<td>A, B and C must be represented</td>
</tr>
<tr>
<td>D. Directed Teaching in High School (Education 109-110)</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Semester Hours** 18

**TEACHING AREA**

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education or the department concerned):

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>24</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>24</td>
</tr>
<tr>
<td>History</td>
<td>18</td>
</tr>
<tr>
<td>Languages</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Mathematics</td>
<td>18</td>
</tr>
<tr>
<td>Science (Natural)</td>
<td>18 to 30</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30</td>
</tr>
</tbody>
</table>

1. **It is suggested that teacher education candidates** take Biology 1 or 2 and two semesters of chemistry, physics, or geology. Another possible combination might be Biology 1 and 2 and Geology 31, or 32.

**Recommendation for Certification**

The College advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the College. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.
Departments and Courses of Instruction

BIOLOGY

Mr. Leonard, Chairman
Mr. Dobbs Mr. Hubbard Mr. Patton

Major prerequisites: None

A major in Biology consists of eight courses, the Senior Seminar, participation in the departmental reading program in the Junior year, and the comprehensive examination.

The course work should begin with an uninterrupted sequence of Biology 21, 22, 23, 24, known as the Freshman-Sophomore core. In consultation with the departmental chairman, each student should elect four additional advanced courses to fit his specific needs. One of these four may be a three-hour, non-laboratory course.

Since each course includes sufficient background for understanding the content, there are no prerequisites. This is intended to encourage students to take courses in which they are interested without fear that they are not adequately prepared.

Certain graduate programs will require that students elect certain related courses before being accepted for admission. Each student should consult with the departmental chairman to determine what his particular program should be.

Any student beginning a major in the summer or transferring from another school should consult with the departmental chairman prior to his initial registration at Wofford.

1-2. Science (See page 36 for description).

*1. General Biology
A survey of animal life. The fundamental facts and principles of biology related principally to animals are studied. Three hours a week lecture and one laboratory a week. Four semester hours.

*2. General Biology
A survey of plant life. The fundamental facts and principles of biology related principally to plants are studied. Three hours a week lecture and one laboratory period a week. Four semester hours.

21. Introduction to Molecular and Cell Biology
An introduction to morphological, biochemical, biophysical and genetic studies of living cells. Three hours a week lecture and one laboratory period a week. Four semester hours.

22. Introduction to Genetics and Development
A study of the basic concepts of heredity and subsequent development of organisms. Three hours a week lecture and one laboratory period a week. Four semester hours.

23. Introductory Animal Biology
Study of animal structure and function. Selected vertebrates and invertebrates are compared, with emphasis on the adaptive value of various structural features and functional processes. Three hours a week lecture and one laboratory period a week. Four semester hours.

24. Plants and the Ecosystem
Selected kinds of plants provide data on structure and function. The data are interpreted as aspects of behavior in population, community, and ecosystem. Three hours a week lecture and one laboratory period a week. Four semester hours.

101. Genetics
A study of the basic principles of heredity as well as an introduction to the more recent work and findings in the field. Laboratory experiments are provided using Drosophilia, Neurospora, bacteria, maize, and the human. Three hours a week lecture and one laboratory period a week. Four semester hours.

102. Physiological Principles
A study of the leading ideas and concepts of the physiology of animals. In lecture, and in laboratory, such topics as body fluids, excretion and osmoregulation, inspiration and gas transport, nutrition, energetics and thermoregulation, irritability, and movement will be studied. Special emphasis will be placed on neural and humoral integration of these activities. Three hours a week lecture and one laboratory period a week. Four semester hours.

103. Plant Life
Study of vascular and nonvascular plants. The laboratory will emphasize the local flora. Three hours a week lecture and one laboratory period a week. Four semester hours. (Offered Fall Term, 1971-72).

104. Developmental Biology
A study of the development of organisms. Emphasis is placed on the developmental processes as well as the structures formed. Laboratory experiences include observations of development in living organisms as well as the study of prepared slides. Three hours a week lecture and one laboratory period a week. Four semester hours.

105. Ecology
Study of the interrelationships of the environment and organisms, including man. Three hours a week lecture and one laboratory period a week. Four semester hours.

106. Form and Function
A study of the intimate relationships that exist between the morphology and the physiology of an organism at the organ system level. The laboratory work will consist of dissection of certain vertebrates and performance of physiological experiments on vertebrate organ systems. Three hours a week lecture and one laboratory period a week. Four semester hours. (Offered Spring Term, 1970-71).
107. Microbiology
A study of the microscopic forms of life, including their structures, functions, uses and control. In addition to bacteria, laboratory organisms, include algae, yeasts, molds, viruses, and protozoa. Three hours a week lecture and one laboratory period a week. Four semester hours. (Offered Fall Term, 1970-71).  Mr. Hubbard

108. Invertebrate Zoology
A study of selected invertebrates. Emphasis is placed on symbiotic relationships, with special attention given to species parasitic in man. In the laboratory, research procedures for the investigation of both free-living and parasitic forms are taught. Three hours a week lecture and one laboratory period a week. Four semester hours. (Offered Spring Term, 1970-71).  Mr. Dobbs

111. History of Biology
A study of the development of the biological sciences from the medicine of primitive man to the present. The course is designed to (1) acquaint the student with the historical events and personalities involved in the evolution of modern biological concepts and (2) make him aware of how social, economic, and political conditions and advancements in science can affect one another. Three hours a week lecture. Three semester hours.  Mr. Dobbs

112. Human Genetics
A non-laboratory course in the principles of genetics as they apply to the human. A major aspect of the course will be the preparation of a paper concerning some current topic in human genetics, selected by each student in consultation with the instructor. Three hours a week lecture. Three semester hours.  Mr. Hubbard

114. Senior Seminar
Discussion of student reports and assigned readings on a selected topic. Required of majors in Biology during the spring of their senior year. One meeting per week. One semester hour.  Mr. Patton

115. Human Biology
Attention is focused on the effects of disease on human bodies and functions. Etiological agents of disease and body defense mechanisms are studied. In the laboratory, the student is introduced to methods and procedures employed in medical diagnosis and maintenance of public health. Three hours a week lecture and one laboratory period a week. Four semester hours. (Offered Summer, 1970).  Mr. Dobbs

116. Liberal Arts Chemistry Major
A somewhat less rigorous major with more electives, in keeping with the liberal traditions:
Chem. 151-152, and two electives chosen from Chem. 162, 215, 216, 222 or 261-262

Pre-Medical Science Chemistry Major
Designed to best equip a student for professional schools in Medicine, Dentistry, Medical Technology, etc.:
Chem. 101, 131 and two electives chosen from Chem. 162, 215, 216, 222, 261-262, or one from these and one approved advanced elective from Biology or Physics, or two approved advanced electives from Biology or Physics.
Recommended as professional training for high school chemistry teachers. See education course requirements elsewhere.

Chemistry 101-131-162 and one advanced elective chosen from Chem. 215, 216, 222 or 261-262.

A reading knowledge of German is required for the major; this may be met by completion of at least one year of German, or by demonstration to the Department of a satisfactory reading knowledge.

1,2. Science (See page 36 for description.)

23-24. General Chemistry†
A thorough treatment of the fundamentals of chemistry from a strictly modern point of view. A unified approach, from atomic structure through chemical bonding with an introduction to thermodynamics and kinetics. The laboratory during the first semester will utilize the "research" approach in a determination of physical, chemical and kinetic relationships. The second semester laboratory will involve qualitative analysis. Three hours lecture and one laboratory period each week. Eight semester hours. Prerequisite for any major in chemistry and for all other chemistry courses.

Staff

51-52. Organic Chemistry†
A study of the compounds of carbon and related topics. Emphasis is given to both the practical and theoretical aspects of the field, with special attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Required of all chemistry majors. Prerequisite: Chemistry 23-24. Three lectures and one laboratory period each week. Eight semester hours.

Mr. Casin

Introductory Analytical Chemistry, I

Chemistry 61

Designed to present fundamental theories and laboratory techniques of chemical analysis with emphasis on a thorough grounding in calculations using the mole concept. Gravimetric and Volumetric methods of analysis will be performed in the laboratory. One lecture and one laboratory period each week. Two semester hours credit. Required of all Chemistry Majors. Staff

Introductory Analytical Chemistry, II

Chemistry 62

A study of Ionic chemical equilibrium in solution, from fundamental thermodynamic and kinetic approaches. The laboratory will be concerned with the determination of equilibrium constants and other chemical parameters using volumetric, and spectrophotometric techniques. Prerequisite: Chemistry 61. One lecture and one laboratory period each week. Two semester hours credit. Required of all Chemistry Majors. Staff

Physical Chemistry for the Medical and Life Sciences. Chemistry 101

Selected topics from the field of Physical Chemistry which are especially applicable to the Medical and Life Sciences. Major topics considered will be: Thermodynamics, Kinetics, Ionic equilibria, Macro-Molecules and Nuclear Chemistry. Prerequisites: Math 21, Physics 21, 22, Chemistry 51, 52, 61, 62. Three lectures and one laboratory period each week. Credit, four semester hours. Required of all Pre-medical Chemistry Majors, and of high school teacher chemistry majors. Mr. Loftin

131. Biochemistry
A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three lectures and one laboratory period each week. Prerequisite: Chemistry 23-24, 51-52 and 61-62. Four semester hours.

Mr. Casin

151-152. Physical Chemistry†
A study of the laws and theories of chemistry with emphasis upon the solution of problems. Prerequisites: Chemistry 51-52, 61-62, Physics 23-24, and mathematics through differential and integral calculus. Three lectures and one laboratory period each week. Eight semester hours.

Mr. Loftin

162. Inorganic Chemistry
A survey of the field of inorganic chemistry with emphasis upon the periodic arrangements of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationships between chemical behavior and atomic structure. Prerequisite: Chemistry 151, co-requisite: Chemistry 152 or 101. Three lectures and one laboratory period each week. Four semester hours.

Mr. Moore

215. Chemical Instrumentation
Theory and techniques of basic chemical instrumentation as used in modern chemical analysis. Instruments and methods in: visible, ultraviolet and infrared spectrophotometry; emission and absorption spectrometry; gas-chromatography; mass spectrometry; radiisotope, and electromagnetic measurements. Prerequisites: Chemistry 151-152 or Chemistry 101, and a reading knowledge of German. Two lectures and two laboratory periods each week. Four semester hours.

Mr. Loftin

216. Qualitative Organic Analysis
Theory and laboratory identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 51-52. Extensive use of theory and interpretation of infrared and nuclear magnetic resonance spectra. Prerequisites: Chemistry 151, 152, or 101, and a reading knowledge of German. Two lectures and two laboratory periods each week. Four semester hours.

Mr. Casin

222. Advanced Analytical Chemistry
A lecture course in the theory and practice of analytical chemistry. A theoretical treatment of the fundamentals of analysis: sampling, dissolution, isolation and measurement of the components in more complex systems, treatment of data, principles of analytical research and methods development. Prerequisite: Chemistry 215. Three hours of lecture each week. Three semester hours. Mr. Stephens

261-262. Senior Research†
Guided original research of a simple nature in the field of the students interest. Introduction to basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of a written report. Prerequisites: Chemistry 151-152 or 101 and 162, and a reading knowledge of German. The equivalent of two laboratory periods each week and frequent conferences. Two semester hours. Staff
ECONOMICS

Mr. Wright, Chairman
Mr. Arthur
Mr. Green
Mr. Teller
Mr. Kellogg
Mr. Ruben

ECONOMICS 51 and Economics 52 are prerequisites to a major in this Department and should be taken as early as possible by prospective majors. A major consists of twenty-four semester hours beyond the prerequisites. The major must include Economics 55, 101, 103, and 141. Also, students must elect at least two of the following: Economics 104, Economics 105, Economics 108, Economics 114, Economics 121 or Economics 150-1. The remaining courses must be determined by the student in consultation with the Chairman of the Department.

51. Principles of Economics I
An introduction to economic thinking and analysis designed to give the student the theoretical tools for understanding the American economic system. Topics include: the basic functions of the economy, economic aspects of business and government organizations; national income; money, credit and prices; and policies for economic stabilization. Three semester hours. (Required of all majors).

52. Principles of Economics II
A continuation of Economics 51. Topics include: price theory and distribution theory; public policy toward agriculture, monopoly, and labor; problems of economic growth and development and comparative economics. Prerequisite: Economics 51. Three semester hours. (Required of all majors).

53. Introduction to Accounting
A combined study of the accounting cycle and management uses of accounting information. Emphasis is placed on the ways accountants must adapt the specialized needs of business management. Three semester hours (required of all majors).

101. Money and Banking
A study of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, and the theory and objectives of monetary policy. Prerequisite: Economics 51. Three semester hours. (Required of all majors).

103. Micro-Economic Theory
An intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and the analysis of economic problems. Prerequisites: Economics 51 and 52. Three semester hours. (Required of all majors).

104. Macro-Economic Theory
A study of the advanced Economic analysis covering material on macroeconomic theory, problems of economic growth, economic development and business fluctuations. Prerequisite: Economics 51. Three semester hours.

105. Business Finance
A study of the corporate financial organization. Topics include: control and utilization of funds, sources and costs of short and long term funds, and corporate stocks and bonds. The tools and practices of internal financial administration as well as applicable government controls are studied. Prerequisite: Economics 55. Three semester hours.

107. Management
A study of the basic functions of administration—planning, organizing and controlling. Selected case problems will be used to illustrate the use of modern administrative tools and techniques. Three semester hours.

108. Economic History of the United States
A historical treatment of the economic development of America from colonial times to the present. This course emphasizes economic growth and development. Three semester hours.

111. Marketing
A study of the marketing functions, institutions, decision making and planning. Specific topics include: consumer evaluation, market research, promotion and sales planning and forecasting. This course integrates economic thinking into the theory of marketing and sales management. Three semester hours.

112. Labor Economics
A study in labor-management relationships, including a study of collective bargaining as determined by court decisions and Federal statutes. This is a study of the nature and economics of the labor groups and will bring in current attitudes and trends in labor relations. Three semester hours.

114. Public Finance and Fiscal Policy
A study of public finance and its importance to the American economic system. Topics include: Government expenditures and budgets, Government Debt, Fiscal policy, and Government Taxes with emphasis upon Personal income, Corporate, Excise, Consumption and Property taxes. Prerequisite: Economics 51. Three semester hours.

116. Public Policy Toward Business
A study of the Government regulation of Business in the United States. This course contains a topical and inclusive treatment of the increasing complexities in the relationships between government and business. Three semester hours.

121. Intermediate Accounting I
A continuation of the study of accounting principles and practices with emphasis on the following areas: Assets, Inventories, investments and manufacturing accounting. Legal and economic concepts of value and net income are examined in connection with current accounting practices. Three semester hours.

124. Commercial Law
A study of basic legal principles applying to the conduct of business operations. Topics include: Contracts, Agency and Employment, Negotiable Instruments, Corporations and Partnerships and Sales. Three semester hours.

126. International Economics
The importance of international trade to the United States; economic bases of International trade; the balance of payments; foreign exchange and credits; combinations and requirements for world trade and current proposals for World stability. Three semester hours.
135. Cost Accounting I
A study of the basic principles of accounting for the cost of manufactured products. Cost procedures for the accumulation of material, labor, and overhead costing procedures are examined in the light of effects on net income and inventory valuation. Three semester hours. Prerequisite: Economics 55.
Mr. Green

141. Statistics
The basic ideas underlying modern statistical methods and their uses as tools in decision-making. The course emphasizes statistical inference, measures of frequency distribution, sampling concepts, statistical estimation, test of hypotheses, and linear correlation and regression analysis. Statistical Lab. includes the use of a calculator in solving statistical problems. Four semester hours. (Required of all majors).
Mr. Arthur

143. Comparative Economic Systems
This course is a survey of the leading economic systems of capitalism, socialism, communism and fascism. Topics include the criteria for evaluating economic systems; an introduction to the theory of Karl Marx; and a discussion of economic systems with respect to their theoretical assumptions, social dynamics, and practical operations. Three semester hours.
Mr. Wright

144. Development of Economic Thought
A systematic examination of the development of economic analysis from the works of Adam Smith through the modern writers will be attempted. Among others, the theories of Marx, the Austrians, the Neo-classical economists, as well as Keynes and the Marginalist will be considered. Three semester hours.
Suuf

149. The Economics of Personal Finance
The content of this course will cover the financial and economic problems faced by most individuals and includes such topics as: credit, taxation, investments, insurance, budgeting, real estate, and banking. No prerequisites. Open to all students. Three semester hours. Suuf

150. Seminar in Current Economic Problems
This course will include discussions of some of the foremost problem areas in current economic thinking. Topics include Economic growth and development and inflation. Three semester hours.
Suuf

151. Contemporary Economic Problems
A seminar in advanced economic problems, including a study of those issues of current economic practice and policy most vital to the twentieth century student. Permission of the Instructor is required. This course may be taken independently of Eco. 150. Three semester hours.
Mr. Kellogg

EDUCATION
Mr. Prince, Chairman

Courses in Education are suitable as background for professional work in churches, community recreation and education, social work, and college teaching.

Students who wish to prepare for public school teaching should consult with their advisers and the education department before registration in the junior year, in which the teacher education program begins. Full preparation may be possible, but cannot be guaranteed when the student seeks advice after registering for the junior year. For a full statement concerning the teacher education program, see page 43-44.

54. Introduction to Education
Designed to acquaint the general student with some of the principal aspects of the school in American society, its history, aims, organizations, and practices. Elective for any student. Three semester hours. (Not offered 1969-70).
Mr. Prince

104. Adolescent Psychology
Developmental psychology as applicable to young people from twelve to twenty. Problems that face young people approaching maturity are considered in detail. This course is required for certification in most states. Three semester hours.
Mr. Prince

105. Principles and Methods of Education
The study of educational processes and procedures, with emphasis upon the psychological principles underlying the organization of instructional material and media. For seniors only. Three semester hours.
Mr. Prince

109-110. Student Teaching
This required course in the teacher program affords observation and teaching under supervision in one of the public schools in the area of the college. Ninety clock hours of such experience in the school is a minimum requirement, this to be accomplished chiefly during the interim period. Classes at the college are met two hours weekly during the fall semester to prepare for actual teaching. Heavy student responsibility in planning and conducting the course is an additional means of encouraging greater professional competence. To be taken in the senior year. Application to enroll in this course must be made before registration in the senior year. Permission will be granted only with the approval of the student's major department and the education department. Prerequisites: Psychology 104 or Educational Psychology 132. Pre-requisite or co-requisite: Education 103. Six semester hours.
Mr. Prince

122. Educational Measurement
A study of the theories basic to standardized tests, their function, construction, and application in the school process. Elementary statistical concepts. Three semester hours.
Mr. Prince

126. History and Philosophy of American Education
The historical development of educational theories and organizations of schools in America, with emphasis upon the relationships between education and the supporting society and culture. Required of teacher education candidates. Three semester hours. Mr. Prince

132. Educational Psychology
A comprehensive course dealing primarily with theory and application in human development and in learning, as basic to the educational enterprise. Three semester hours. Required of teacher education candidates.
Mr. Prince
ENGLISH LANGUAGE AND LITERATURE

Mr. Chewning, Chairman

Mr. Coates Mr. Covington Mr. Gross
Mr. Miller Mr. Secondi Mr. Hogan Mr. Wilkinson

A major in English consists of twenty-four semester hours in English courses on the junior-senior level.

Beginning with the Class of 1972, all English majors must take both English 50 and English 51.

Every English major must take three semester hours from Group I (below), three semester hours from Group II, and six semester hours from Group III.

Group II: 110, 112, 123, 126, 128.
Group III: 103, 104, 130.

English majors who intend to do graduate work are advised to acquire a reading knowledge of either French or German (or both), since these are the languages with which most graduate schools will expect them to have an acquaintance. Usually candidates for the master’s degree are required to know one of these languages, and doctoral candidates are required to know both. Some knowledge of Latin is also desirable.

English courses numbered above 100 are primarily for juniors and seniors. Sophomores may be admitted to these courses by special permission of the instructor.

1. Literature and Composition For Freshmen
This course is intended, through careful study and discussion of good writing from various genres and periods, to help the student to think clearly and read perceptively, and to discuss and write intelligently. No student will receive credit for this course until he has demonstrated his ability to write satisfactorily. Three semester hours. Staff

2. Freshman Seminar in English
Each section of this seminar will pursue an in-depth study of some topic in literature. Working in small groups, the students will participate in studies and discussions leading to written work and independent investigation. Objects will be to read critically, think analytically, and communicate effectively. Several short papers and one long documented paper will be written. Three semester hours. Staff

50. Introduction To Literary Study
This course is designed to develop beyond the freshman level the student’s ability to read literary classics with greater appreciation and understanding. There will be intensive exercise in the critical analysis of literary works from a variety of periods and genres. Three semester hours. Staff

51, 52. English Literature
A study of representative masterpieces of English literature from medieval times to the twentieth century, with emphasis upon critical understanding of these works and upon the influences that produced them. Six semester hours. Staff

101. Public Speaking
An introduction to public speaking. Students will be expected to deliver various types of speeches extemporaneously. Emphasis will also be placed on outlining and on reading of famous speeches. Does not count toward requirements for a major in English. Three semester hours. Mr. Coates

103. American Literature to the Civil War
A survey of American Literature, from its beginning to the Civil War, with emphasis upon the major writers. Three semester hours. Mr. Coates

104. American Literature Since the Civil War
Continuation of 103. Three semester hours. Mr. Coates

107. Shakespeare
Study of the principal plays of the first half of Shakespeare’s career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. Three semester hours. Mr. Chewning

108. Shakespeare
Study of the principal plays of the latter half of Shakespeare’s career, including the major tragedies and romances. Three semester hours. Mr. Chewning

110. Contemporary Drama
Reading of contemporary dramas from Ibsen to the present. Three semester hours. (Not offered in 1969-1970). Mr. Miller

112. Contemporary Literature
Major writers of the twentieth century in America and England. Three semester hours. Mr. Miller

114. Milton
Reading of all of Milton’s poetry and selections from his prose. Three semester hours. (Not offered in 1969-1970). Mr. Chewning

117. Seventeenth Century English Literature to the Time of the Restoration
Important works will be chosen from the drama, lyric, essay, and criticism. Chief among the authors studied will be Ben Jonson, Webster, Bacon, Donne, George Herbert, Vaughan, and Marvell. Three semester hours. (Not offered in 1969-1970). Mr. Secondi

120. English Literature of the Restoration and Eighteenth Century, 1660-1800
A study of important works from the literature of this period. Works to be studied will be selected from satire (poetry and prose), essay, lyric, and biography. The chief authors studied will be Dryden, Swift, Pope, Fielding, Gray, Johnson, and Boswell. Three semester hours. Mr. Secondi

123. The Romantic Period
Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron, and Keats, as well as in the minor writers of the age. Three semester hours. Mr. Gross
126. The Victorian Period
A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era. Three semester hours. Mr. Chewning and Mr. Cleveland

127. The Early English Novel
Reading of representative British novels of the eighteenth century and Romantic Period, from Defoe to Scott. Three semester hours. Mr. Gross

128. The Later English Novel
Major novels of the Victorian and modern periods. Three semester hours. (Not offered in 1969-1970). Mr. Gross

130. The Modern American Novel
The novel from James to the present. Three semester hours. Mr. Miller

131. Chaucer
Study of Chaucer's major poetry, with some attention to the medieval background and to Chaucerian criticism. Three semester hours. Mr. Hogan

132. Russian Literature in Translation
A study of the major writers of the Golden Age of Russian Literature, including Pushkin, Gogol, Tolstoy, Dostoyevsky, Turgenev, and Chekov. Special attention will be given to a study of the influence of western thought upon these writers and of their influence upon contemporary western literature. Three semester hours. Mr. Hogan

133. Comparative Literature
A comparative study of selected works from the great literatures of the world. The course is intended to allow the student to gain some sense of the breadth, nature, and importance of his cultural heritage, so far as he can do this through a study of a few literary works in translation. The first semester is not prerequisite to the second. Three semester hours. (Not offered in 1969-1970). Mr. Miller

134. Comparative Literature
Continuation of 133. Three semester hours. (Not offered in 1969-1970). Mr. Miller

135. Principles of Literary Criticism
A study of the principles by which one distinguishes the best from the inferior in literature. Some attention will be given to the opinions of major critics, but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. Three semester hours. Mr. Miller

137. English Medieval Literature
Reading in Old and Middle English literature in translated or modernized versions, from Beowulf through the end of the fifteenth century, excluding Chaucer. Emphasis will be placed upon the rise and development of the characteristic medieval genres and themes. Three semester hours. Mr. Hogan

141. Creative Writing
For juniors and seniors interested in writing poetry, essays, and short stories. Three semester hours. Mr. Coates

145. The English Language
A study of the past and present forms of English, using the methods of modern linguistics. Besides serving as an introduction to the history of the English language, this course is designed to acquaint the student with the important modern approaches to the study of language, including structural linguistics and transformational and generative grammars. Three semester hours. Mr. Hogan

FOREIGN LANGUAGES

Mr. Adams, Chairman

Mr. DeVelasco  Mr. Forbes  Mr. Hentz
Mrs. Gagarine  Mrs. Gilbert  Mr. Remirez

The first object of the courses in Foreign Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies, in the case of the modern languages, the second, to attempt to achieve proficiency in the oral and written language. Prerequisite: Chinese 1-2 for Chinese; French 1-2 for French; German 1-2 for German; Greek 1-2 for Greek; Latin 1-2 for Latin; Russian 1-2 for Russian; Spanish 1-2 for Spanish. Ordinarily, intermediate courses 51-52 will not be acceptable for a major.

A major consists of at least eighteen semester hours in the department. Twelve semester hours must be taken in Chinese, French, German, Greek, Latin, Russian, or Spanish. The Department recommends strongly that majors spend their junior year abroad studying in a country where the language of their concentration is native. Consult the chairman for information concerning approved collegiate programs that may be followed. Six additional hours must be taken in any one of these subjects. The choice of any other courses in the student's major program will be made by the student in conference with the Chairman of the Department.

CHINESE

1-2. Elementary Chinese
Elementary Chinese ideograph; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours. Mr. Ling

51-52. Intermediate Chinese
Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: Chinese 1-2. Six semester hours. Mr. Ling

FRENCH

1-2. Elementary French†
Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours. Staff

51-52. Intermediate French†
Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2; or two years of high school French. Six semester hours. Staff
101-102. Modern French Literature
Representative selections from outstanding authors of the nineteenth and twentieth centuries. Lectures, discussions, reports, conducted in French. (Not offered in 1969-1970). Mr. Adams

103, 104. Spanish Conversation and Composition
Conversation and composition based on readings from modern writers. Prerequisite: Spanish 51-52, or its equivalent. Six semester hours. Mrs. Gagarine

105, 106. German Literature of the Nineteenth Century
Lectures, discussions, reports. The first semester will be spent principally studying the works of Goethe, and the second those of Lessing and Schiller. Six semester hours. (Not offered in 1969-1970). Mr. Forbes

105-106. German Literature of the Nineteenth Century
The first term will be devoted to prose, with emphasis on the orations of Cicer; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours.

107, 108. Intermediate German†
Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish. Six semester hours. Mr. Secondi

109, 110. Advanced Course in Russian Literature
Russian literature will be studied with the emphasis on the classical and then the modern. Lectures, discussions, reports. Six semester hours.

153, 154. General View of French Literature
Lectures, rapid reading of representative works; history of literature; reports. Prerequisite: French 51-52, or the equivalent. Six semester hours. Mr. Adams

155, 156. General View of Russian Literature
Lectures in Russian literature. Prerequisite: Russian 51-52. Six semester hours.

161-162. Composition and Conversation†
Conducted in French. Conversation and composition based on readings from modern writers. Prerequisite: French 51-52. Six semester hours. Mr. Hentsz

GERMAN
1-2. Elementary German†
Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours. Mr. Forbes

51-52. Intermediate German†
Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2 or two years of high school German. Six semester hours. Mr. Forbes

51-52. Anabasis and New Testament†
During the first semester two or three books of the Anabasis will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year. Six semester hours. Mr. Forbes

101-102. Readings in Greek Literature
Reading of selected plays of Euripides, Sophocles and Aristophanes; reading selections from Plato (The Apology), Herodotus and Lysias. Six semester hours. Mr. Secondi

101-102. Readings in Greek Literature
Intended to drill the student in the application of grammar and the idiomatic usage of German. Six semester hours. Mr. Forbes

LATIN
1-2. Latin for Beginners†
Grammar, composition, and pronunciation. Reading of Latin and Greek myths. Six semester hours. Mr. Forbes

51-52. Readings in Latin Literature†
The first term will be devoted to prose, with emphasis on the orations of Cicero; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours. Mr. Secondi

SPANISH
1-2. Elementary Spanish†
Elementary Spanish grammar, pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours. Staff

51-52. Intermediate Spanish†
Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish. Six semester hours. Staff

153, 154. General View of Spanish-American Literature
Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Six semester hours. (Not offered in 1969-1970). Mr. DelVelasco

161, 162. Spanish Prose of the late Nineteenth and Early Twentieth Centuries
Rapid reading of representative works by outstanding writers, with special emphasis on the novel and short story. Lectures; history of literature; outside reading and reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. Mr. DeVelasco

173, 174. General View of Spanish Literature
Rapid reading of representative works; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. (Not offered in 1969-1970). Mr. DeVelasco
GEOLGY
Mr. Harrington, Chairman

The introductory courses include approximately 24 laboratories held in the field where students learn to appreciate the earth as they find it. The range of these trips extends from the Atlantic Ocean to eastern Tennessee and the students make a composite cross section of a four hundred mile traverse across the continent through many structures and rocks of all the eras.

1-2. Science (See page 36 for description).

51. Introduction to Geology
A study of the Earth as a planet, the rocks and minerals of which it is composed, and the processes that continually modify its surface. Three hours a week lecture and one laboratory period a week. Four semester hours. Mr. Harrington

52. Introduction to Geology
A study of the history of the Earth from the creation to modern times as this may be read from the record of the rocks and fossils. Prerequisite: Geology 51 or permission of instructor. Three hours a week lecture and one laboratory period a week. Four semester hours. Mr. Harrington

GOVERNMENT
Mr. Dunson, Chairman
Mr. Bass Mr. Ling

Government 51 is the prerequisite to a major in this department and should be taken as early as possible by prospective majors.

The aim of the Department of Government is to guide students in the development of values and principles basic to good government, citizenship, and world understanding, and to help each student see himself in relation to his total environment. To this end the major in Government is variously designed: (1) to educate citizens and to promote their active interest and leadership in public affairs; (2) to provide students with pre-professional training for graduate school; and (3) to offer a broad background for careers in teaching, public affairs, and politics.

A major in government consists of twenty-four semester hours, six semester hours in Division A including Government 52, three semester hours in Division B, six semester hours in Division C including Government 163, and three semester hours in Division D. All required work must be taken within the department. Each major is also required to successfully complete a prescribed reading program and to pass a comprehensive examination.

It is recommended that students who wish to do graduate work in government include Economics 51 and Economics 141, Statistics, in their academic program. All students, particularly pre-law students, should take a course in logic.

51. Introduction to Government
A study of the principles of government with an emphasis on the structure and functions of government in the United States. Three semester hours. Mr. Dunson

52. American Government
An examination of the three branches of government with particular emphasis on the President and Congress and their interrelationships. (Government majors must take the course prior to other advanced American government courses.) Prerequisite: Government 51. Three semester hours. Mr. Dunson

105. Constitutional History of the United States
See History 105. Credit is given to government majors. Mr. Dunson

116. Public Policies Toward Business (Government and Business)
See Economics 116. Credit is given to government majors. Mr. Dunson

121. American Political Parties
A study of the organization and functions of parties and pressure groups in the political process, and an analysis of the voting behavior of the American public. Three semester hours. Mr. Dunson

152. American State and Local Government
A study of the structure, functions, and inter-governmental relationships of state and local governments in the United States. Some principles of public administration will be considered. Three semester hours. Mr. Dunson

186. Constitutional Law of the United States
A study of leading constitutional decisions and their contributions to governmental and political development in the United States. Three semester hours. Mr. Dunson

226. Problems of American Government
A course designed to serve as a synthesis of the formal structures as well
as the informal forces shaping the governmental process. Prerequisite: Government 121, 152, or 186. Three semester hours.  

DIVISION B: FOREIGN AFFAIRS  

136. Diplomatic History of the United States  
See History 136. Credit is given to government majors.  

137. International Politics  
A study of the relations among peoples, groups, and states in the world community and the forces, pressures, and processes which condition the policies of states. The structure and functions of international and regional organizations, and principles of international law as they relate to international politics will be included. Three semester hours.  

DIVISION C: COMPARATIVE GOVERNMENT  

122. Governments of Asia  
An examination of the governmental structures, political processes, and international relations in historical and cultural perspective of Asian states. Three semester hours. Mr. Ling  

123. Governments of Africa  
An examination of the governmental structures, political processes, and international relations in historical and cultural perspective of African states. Three semester hours. Mr. Buss  

154. Problems of Political Development  
An examination of the major problems confronting the developing states in the international system. Prerequisite: Government 122 or 123, or History 104. Three semester hours. Mr. Ling  

163. Western Europe and the Soviet Union  
A comparative study of the political systems of the major governments of Western Europe and the Soviet Union with emphasis on the formal institutions of government as well as the informal forces and their role in the formation of decisions and the exercise of power. Three semester hours. Mr. Ling  

DIVISION D: POLITICAL THEORY  

191. Ancient and Medieval Political Thought  
A study of the principal political ideas of the ancient and medieval periods. Three semester hours. Mr. Ling  

192. Modern Political Thought  
A study of Western political thought from the sixteenth century to the present time. Three semester hours. Mr. Ling  

193. Non-Western Political Thought  
A study of political thought in the non-Western world, with emphasis on the contemporary period. Three semester hours. Prerequisite: Government 191 or 192. Mr. Ling  

INDEPENDENT STUDY  

200. Independent Study  
Seniors with a B average in the major are afforded an opportunity to pursue a more intensive study of an area of personal interest in government. Upon approval by the Instructor, the student is expected to engage in independent study, report on his reading, and to produce such paper or papers as may be required by the Instructor. Periodic conferences will be held with the Instructor. Such programs must be approved at least six weeks prior to registration day. Three semester hours. Mr. Ling  

HISTORY  

Mr. Jones, Chairman  
Mr. Bayard Mr. Callecott Mr. Killian  
Mr. Lesesne Mr. Thoroughman  

Prerequisite: History 1, 2.  
A major consists of twenty-one hours. All majors also have to meet certain departmental distribution requirements, taking a certain amount of advanced work in early European, modern European, and American history. Majors also are required to pass History 65 and to complete successfully senior comprehensive examinations.  

1. History of Modern Western Civilization to 1815  
A survey of the history of Western Europe in the modern period, from the Renaissance to the Congress of Vienna, with some attention given to related developments in other parts of the world community. As a required course for all students, it is designed to furnish an introduction to the influences which have shaped modern civilization. Three semester hours. Staff  

2. History of Western Civilization Since 1815  
Continuation of History 1; required for all students. Three semester hours. Staff  

61. History of the United States, 1763-1848  
A survey of the political, social, and economic history of the American people from the late colonial period. Required of all students majoring in history. Three semester hours. Mr. Jones, Mr. Killian, and Mr. Lesesne  

62. History of the United States, 1848-1914  
Continuation of History 61. Required of students majoring in history. Three semester hours. Mr. Jones, Mr. Killian, Mr. Lesesne  

65. Research Methods  
Suggestions about writing, introduction to library and research tools, instructions in mechanics. Tests on tools and procedures to be taken as early as possible by all students planning to major in history. Offered first semester. One semester hour. Staff  

101. England to 1688  
The history of England's emergence as a nation: its people, government, constitution, and religion, through the religious problems and constitutional settlement of the seventeenth century. Three semester hours. Mr. Thoroughman  

102. England Since 1688  
The history of modern Britain since the Glorious Revolution. Three semester hours. Mr. Thoroughman  

103. Colonial Latin America  
A survey of the colonial history of Latin America, dealing with exploration and discovery, colonial institutions and society, and political developments. Three semester hours. Mr. Callecott and Mr. Lesesne  

104. Latin America Since Independence  
A continuation of History 103, dealing
with the national period to the present—political, social, and economic. Three semester hours.  
Mr. Jones and Mr. Lesesne

105. Constitutional History of the United States  
A historical study of the framing of the Constitution of the United States and the major constitutional doctrines and judicial controversies over the meaning of constitutional provisions. Three semester hours.  
Mr. Killian

106. Diplomatic History of the United States  
A survey of American relations with foreign powers from the Revolution to the present. Three semester hours.  
Mr. Callicott and Mr. Jones

108. See Economics 108.

114. History of the New South  
The South since the Civil War; a continuation of History 113. Three semester hours.  
Mr. Jones

116. History of Southern Agriculture  
A study of the agricultural development of the South during the colonial and antebellum periods. Three semester hours.  
Mr. Jones

123. History of South Carolina  
A survey of the state's history during both colonial and the early national periods. Three semester hours.  
Mr. Jones

124. History of South Carolina  
Continuation of History 123 from about 1800 to present day. Three semester hours.  
Mr. Jones

135. Colonial America  
A survey of the establishment and development of the English colonies in America with an emphasis on the operation of the British imperial system and the development of governmental institutions within the colonies. Considerable attention will also be given to some representative thinkers, the climate of opinion, and the social structure of seventeenth and eighteenth century America. Three semester hours.  
Mr. Jones and Mr. Lesesne

136. Diplomatic History of the United States  
A survey of American relations with foreign powers from the Revolution to the present. Three semester hours.  
Mr. Killian

139. Twentieth Century America  
History of the United States since 1914. Three semester hours.  
Mr. Jones and Mr. Lesesne

143. The Ancient World  
A study of the emergence and development of the early river valley civilizations, of the Greek city states, the Hellenistic Age, and the Roman world. Three semester hours.  
Mr. Bayard

144. History of the Middle Ages  
A survey of medieval civilization with emphasis on cultural and institutional developments. Three semester hours.  
Mr. Jones

145. Renaissance and Reformation (1300-1600)  
A study of developments in Western Europe from about 1300 to about 1600, tracing the rise of commerce, the culture of the Renaissance, the Protestant and Catholic Reformations, and the age of discovery. Three semester hours.  
Mr. Thoroughman

146. Europe in the 17th and 18th Centuries  
A consideration of the social, economic, political and intellectual development of Europe, including Great Britain, from 1600 to 1789. Special emphasis will be placed on the emergence of the nation state, the rise of modern science, and the intellectual milieu of the Enlightenment. Three semester hours.  
Mr. Thoroughman

147. Europe, 1789-1870  
A survey of the growth of nationalism and democracy in modern Europe, with attention also being given to diplomatic relations, economic growth, social conditions, and intellectual climate. Three semester hours.  
Mr. Bayard and Mr. Thoroughman

148. Europe, 1870-1918  
A survey of Europe on the threshold of the twentieth century, with attention given to social conditions, the new states of Italy and Germany, the rise of imperialism, world politics and the struggle for power in Europe through World War I. Three semester hours.  
Mr. Bayard

149. Europe and the World, 1918-1935  
This course and its sequel, History 150 are designed to furnish historical background for better understanding of complex contemporary world problems. Primary emphasis on the history of Europe, but much attention is given to other areas, and the emphasis is on world-wide international relationships. The two companion courses divide chronologically about 1935. Three semester hours.  
Mr. Bayard

150. The World Since 1935: New Age of Conflict  
Essentially a continuation of History 149 described above. Three semester hours.  
Mr. Bayard

181. Special Topics in United States History  
Selected problems, periods, or trends for intensive study and extensive reading. Subject matter will vary. Admission with permission of instructor. Three semester hours.  
Staff

182. Special Topics in European History  
Same as History 181, except in European field. Three semester hours.  
Staff

183. Independent Study in United States History  
Opportunity is offered to the student to develop projects of special interest. After approval of topic by the instructor, the student is expected to engage in general bibliographical study, report on his reading, and produce such paper or papers as directed by the instructor. Periodic conferences will be held with the instructor. Prerequisites: Junior or Senior standing, approval of the department, and permission of the instructor. Such programs to be approved at least six weeks prior to registration day. Three semester hours.  
Staff

184. Independent Study in European History  
Same as History 183, except in European field. Three semester hours.  
Staff

192. Seminar in Historiography  
A study of some of the major trends, assumptions and problems in the writing of European and American history as related to the changing intellectual milieu from the Enlightenment to the present. Three semester hours.  
Staff
MATHEMATICS AND ASTRONOMY

Mr. Hill, Chairman
Mr. Bell Mr. Pegram Mr. Robinson

For the major in mathematics, the following courses are required: Math 51-52, Math 81, 82, Math 115, 116, Math 121-122.

In addition, for recommendation to graduate school, at least one of the following courses should be taken: Math 131, 132, Math 141, 142, Math 151, 152.

The prospective major is strongly urged to choose either German, French, or Russian as his degree language.

1. Algebra
Quadratic equations. Elements of the general theory of equations. Inequalities. Three semester hours. Offered summer school only.

2. Plane Trigonometry
Primarily analytical trigonometry. Logarithms. Complex numbers through De Moivre's Theorem. Three semester hours. Offered summer school only.

21. 22. Analytic Geometry and Calculus
This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiation, integration, application to time rates, maxima and minima, curvature, area, volume and length. Prerequisite: Math 1-2 or high school equivalent. Six semester hours.

51. Intermediate Calculus with Analytic Geometry
Sound training in more advanced methods of integration with applications to volumes, centroids and moments of inertia. Infinite series and expansions. Selected topics in solid analytic geometry. Partial differentiation and multiple integration techniques. Simple differential equations. Prerequisite: Mathematics 21-22 or high school equivalent. Required for majors. Three semester hours.

52. Ordinary Differential Equations
A study of ordinary differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 51. Required for majors. Three semester hours.

81, 82. Algebra I and Analysis I
Axiomatic development of the essentials of abstract algebra and modern analysis. Sets, relations, functions, some mathematical systems (including groups, rings, fields). A development of the real number system; limits of functions, continuity, differentiability, integrability. Required for majors. Six semester hours.

115. Linear Algebra and Vector Spaces

116. Topology I

121, 122. Advanced Calculus

131, 132. Analysis II and III
A completely rigorous development of a limited number of topics from real and complex variable theory. Alternates with Mathematics 141-142. Prerequisite: Mathematics 81-82. Six semester hours.

141, 142. Algebra II and III
Further study of structures in abstract algebra. General theory of groups, rings, and fields. Alternates with Mathematics 131-132. Prerequisite: Mathematics 81-82. Six semester hours.

151, 152. Topology II and III
The first semester will include product spaces, quotient spaces, separability, 2nd countability, Baire category theorem, Urysohn's lemma, Tietze extension theorem and the Hahn-Mazurkiewicz theorem. The second semester will cover dimension theory, homotopy, homology and correlations of topology with other fields of mathematics. Prerequisite: Math 116. Six semester hours.

ASTRONOMY

Math 192. Descriptive Astronomy
A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject, with particular attention to the basic concepts held by astronomers concerning the structure of the universe. Use is made of the planetarium in familiarizing the student with the night sky and the elements of celestial geometry. Three semester hours.

MILITARY SCIENCE

Colonel Stover, Chairman
Maj. Lewis Cpt. Swearingen SFC Terrian
Maj. Hall SGM Ganong SSG Smith
Maj. Sanderson MSG Slayman SP5 Pardue
Cpt. Bullock

Each course in Military Science is divided into several subcourses, each being a complete subject within itself and forming the basis for more advanced training. Freshmen have one hour of classroom work per week. Sophomores two hours per week, Juniors and Seniors three hours per week. In addition to the military subcourses, Freshmen, Junior and Senior students will select one elective each year from the following general academic areas: Effective Communications,
Science Comprehension, General Psychology, or Political Development and Political Institutions. All students are required to attend a one and one half hour per week Leadership Laboratory for practical work in leadership, drill and command.

1-2. Military Science Course I
Individual Weapons and Marksmanship, U. S. Defense Establishment, Organization of the Army and ROTC, Leadership Laboratory, and one three semester hour elective course per semester. Two semester hours. Staff

51-52. Military Science Course II
American Military History, Map and Aerial Photograph Reading, Introduction to Operations and Basic Tactics, and Leadership Laboratory. Four semester hours. Staff

101-102. Military Science Course III
Theory of Leadership, Military Teaching Principles, Branches of the Army, Small Unit Tactics and Communication, Pre-Camp Orientation, Internal Defense/Developments, Leadership Laboratory and one three-semester-hour elective course per semester. Six semester hours. Staff

MUSIC AND ART DEPARTMENT

Mr. Coker, Chairman (Leave of Absence, June, 1969-August, 1970)
Mrs. Armitage Mr. Peninger

51. The Elements of Music
An introduction to the elements of music, both aural and visual. Emphasis is placed on the development of aural recognition and identification of musical patterns, and on the development of proficiency in recognizing and responding to the symbols of music notation. Opportunities for the application of the facts studied will be provided through class participation in musical experiences. Three semester hours. Staff

100. Music Laboratory
Applied music in the form of participation in one of the approved music activities, including Glee Club, Concert Band or private instruction* as offered, while enrolled in one of the music courses. Prerequisite: Acceptance for participation in the activity. One semester hour for each successfully completed music course. (Credit cannot be earned retroactively.) Staff and Mr. Peninger

101. Music Appreciation
An introduction to the art of perceptive listening. This general survey of music from the middle ages through the present time, helps to give the student some understanding of the fundamental principles of music as a mode

of abstract communication. Experience in guided listening gives opportunities for the creation of a sensitive awareness to the aesthetic values of musical experience, and a foundation for the formulation of informed critical estimates of listening experiences. Three semester hours. Staff

102. Art Appreciation
A survey of the art of the Western world with emphasis on the appreciation of its architecture, painting and sculpture from the pyramids to modern times. Designed to give the student a background for personal enjoyment. Three semester hours. Mrs. Armitage

103-104. Military Science Course IV
Administrative Management, Military Law, World Change and Military Implications, Internal Defense/Developments, The Military Team, Logistics, Obligations and Responsibilities of an Officer, Leadership Laboratory, and one three-semester-hour elective course per semester. Six semester hours. Staff

105. Italian Renaissance Art
A history of the art of the Italian Renaissance from 1250 to 1600. A comprehensive survey of art movements in painting, sculpture and architecture of this period. Three semester hours. Mrs. Armitage

106. Greek and Roman Art
A survey of Greek and Roman art viewed against their historical and geographical backgrounds. The course will include the arts of Crete and Mycenae; Archaic, Transitional, Classical, Hellenistic and Graeco-Roman sculpture and architecture, as well as classical revival in America, with particular emphasis on South Carolina. Three semester hours. Mrs. Armitage

109. Oriental Art
A survey of oriental art from 2500 B.C. to 1644 A.D. The arts of each country will be studied against the religious, philosophical and cultural background of their periods. The interrelationship of the arts of the different areas will be carefully examined. Three semester hours. Mrs. Armitage

111. History of Music
A survey of the history of music to the present time. No prerequisite required. Music 51 or its equivalent recommended. Three semester hours credit. Staff

121. Music Literature Survey
Study of selected literature representative of major historical style eras. Prerequisites: Music 51 (or its equivalent), Music 101 and Music 111, or permission of the instructor. Three semester hours credit. Staff

PHILOSOPHY

Mr. Christensen, Acting Chairman
Mr. Harris

The study of philosophy affords the opportunity to practice the application of the principles of critical and systematic thinking, to become acquainted with ideas which have shaped culture, and to become cognizant of major alternative philosophical perspectives and their import with respect to life problems and problems within various intellectual disciplines.

A major in philosophy is composed of twenty-one semester hours of course work, and must include 51, 111, 151, 153,
122 or 163 and 171 or 172. The course taken to satisfy the three semester hours of philosophy required of all students may not be included in the twenty-one semester hours required for a major.

51. Problems and Methods of Philosophy
Selected areas of philosophy as a discipline with attention to the consequences for living of various philosophic viewpoints. Among the topics discussed are: methodology, theories of knowledge and reality, ethics, philosophy of religion, and philosophy of history. Three semester hours. Staff

101. Aesthetics
An examination of various historical and contemporary answers to the question: What is the nature of a work of art and what is its function in human experience? Mr. Christensen

111. Principles of Ethics
A course designed to acquaint the student with the historical background and theories of morality, the factors and conditions that influence human conduct, the nature of the moral life, and the significance of ethical principles for contemporary life. Three semester hours. Mr. Harris

116. Social Ethics
A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution. Three semester hours. Mr. Harris

122. Principles of Logic
A general survey of the major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student. Three semester hours. Staff

131. American Philosophy
The development of philosophic thought in America from the Colonial Period to the present. Emphasis will be placed upon selections from the writings of Charles Sanders Peirce, Josiah Royce, George Santayana, William James, Alfred North Whitehead and John Dewey. Three semester hours. Mr. Harris

141. Philosophy and Theology in Dialogue
Each time the course is offered one philosopher and one theologian—whose work is based upon or shaped by that philosopher—are studied. Contingent upon staff and student demand, one of the following combinations is offered each year during the spring semester: Plato-Augustine, Aristotle-Thomas Aquinas, Kant-Ritschl, Hegel-Kierkegaard, Whitehead-Hartshorne, Heidegger-Dil man. Prerequisite: a course in the history of thought of the period or consent of instructor. Three semester hours. Mr. Christensen and Mr. Barrett

151. History of Western Philosophy I
Hellenic and Hellenistic philosophy from its origins through Neo-Platonism with emphasis upon Plato and Aristotle. No prerequisite. Three semester hours. Mr. Christensen

152. History of Western Philosophy II
From Augustine through the Middle Ages, the Renaissance, and the rise of modern science. No prerequisite. Three semester hours. Mr. Christensen

153. History of Western Philosophy III
Continental rationalism (Descartes, Spinoza, and Leibniz), British empiricism (Locke, Berkeley, and Hume), the Enlightenment, Kant, and German idealism through Hegel. No prerequisite. Three semester hours. Mr. Christensen

153. Symbolic Logic
A study of modern deductive logic including propositional calculus, truth tables, and quantification theory through first order predicate calculus. The emphasis is upon the application of decision procedures for determining the validity, consistency, and inconsistency of statements and arguments and in gaining sensitivity to ambiguities and pitfalls in the use of language. Recommended especially to persons who plan to enter a profession (especially law), graduate work (especially in philosophy and the sciences), or program computers. Mr. Christensen

164. Philosophy of Science
Examination and evaluation of assumptions, laws, and methods of science with attention to problems such as the unity of science. No prerequisite. Three semester hours. Mr. Christensen

171. Contemporary Types
The study and discussion of one type of philosophy, such as existentialism, phenomenology, language analysis, classical realism, etc., within the context of recent and contemporary thought. Special attention is given to philosophical method. Prerequisite: Philosophy 151, 153, or consent of instructor. Staff

172. Contemporary Topics
Study and discussion centered around one philosophical topic of current significance, with major attention to recent and contemporary philosophers. Prerequisite: Philosophy 151, 153, or consent of instructor. Staff

PHYSICAL EDUCATION
Mr. Scheerer, Chairman
Mr. Alexander Mr. Brakefield Mr. Heldreth
Mr. Stober

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are lifetime sports. This department also serves the purpose of providing advanced courses in physical education.

1. Physical Education
The lifetime sport of Badminton will be taught during the semester. Staff will meet two times per week. One semester hour credit.

2. Physical Education
The lifetime sports of Bowling and Paddle Ball will be taught during the semester. Staff will meet two times per week. One semester hour credit.

50. Physical Education
The lifetime sport of Golf will be taught during the semester. Class will meet three times per week. Two semester hours credit.

51. Physical Education
The lifetime sport of Tennis will be taught during the semester. Class will meet three times per week. Two semester hours credit.
101. Methods and Materials in Health Education
A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. Three semester hours. Mr. Scheerer and Mr. Brakefield

102. Group Recreation
Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours. Required for certification in Physical Education. Mr. Scheerer

103. Organization and Administration of Health and Physical Education
This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of school. Three semester hours. Required for certification in Physical Education. Mr. Scheerer and Mr. Stober

104. History and Philosophy of Health and Physical Education
The historical background of health and education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program. Three semester hours. Required for certification in Physical Education. Mr. Stober and Mr. Scheerer

105. Materials and Applied Techniques of Intramural Sports
A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours. Required for certification in Physical Education. Mr. Brakefield and Mr. Alexander

106. Materials and Applied Techniques of Intramural Sports
A continuation of Physical Education 105, with baseball and track being studied. Three semester hours. Required for certification in Physical Education. Mr. Heldreth and Mr. Scheerer

108. Intramural Sports Program
A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural council, awards, coeducational sports, and scoring plans will be studied. Three semester hours. Required for full certification in Physical Education. Mr. Scheerer

110. Tests and Measurements in Health and Physical Education
A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours. Required for full certification in Physical Education. Mr. Scheerer

113. Physical Education
Techniques of tennis for high school coaches. Open only to BEGINNERS or students preparing to coach. Students must furnish their own racquets, balls and appropriate attire. Three semester hours credit. Mr. Scheerer

114. Physical Education
Techniques of golf for high school coaches. Open only to BEGINNERS or students preparing to coach. At least ten afternoons must be available at the discretion of the instructor for actual course competition on the local courses. Students must furnish their own clubs, practice balls, game balls, carts, caddies, green fees and proper attire. Three semester hours credit. Mr. Scheerer and Mr. Alexander

PHYSICS
Mr. Olds, Chairman
Mr. Hartman Mr. Parker

A major in physics consists of not less than 26 semester hours in the department, beyond General Physics. These must include Physics 61, Physics 131, and Physics 151. A physics major normally will begin in his freshman year with Physics 21,22 and Math 21,22. Preparation for graduate work in physics should include 8 hours of chemistry, Math 51, Math 52, and Math 121,122. Math 115 is also recommended. French, German, or Russian should be selected to meet the language requirement. Major prerequisite: Physics 21,22.

1-2. Science (See page 36 for description)

21, 22. General Physics
A study of mechanics, heat, light, sound, electricity, and magnetism, and modern physics. The student is expected to demonstrate knowledge of the factual material as well as the ability to apply this knowledge. Corequisite Math 21. Three lectures and one lab per week. Each course is four semester hours. Staff

61. Intermediate Mechanics
An introduction to vector Newtonian analytical mechanics. A further development of the mechanics section of Physics 21, 22. Prerequisite: Physics 21, 22. Corequisite: Math 51. Three lectures per week. Three semester hours. Staff

72. Thermodynamics
An introduction to thermodynamics, kinetic theory, and statistical mechanics. Prerequisite: Physics 21, 22 and Math 51. Three lectures per week. Three semester hours. Staff
82. Electronics
A lecture-laboratory course in the fundamentals of electronic circuits. Suitable for majors in other fields who wish to gain a basic knowledge of their electronic equipment. Prerequisite: three lectures and one lab per week. Four semester hours. Staff

131. Electricity and Magnetism
Electrostatics, including the laws of Coulomb and Gauss, solution of the Poisson and Laplace equations and a study of the related vector calculus. Magnetic fields including the laws of Ampere and Faraday and the vector potential. The displacement current, the development of Maxwell's equations and the resulting wave equation. The laboratory portion of the course is devoted to electrical circuits and methods of electrical measurement. Corequisites: Physics 61 and Math 51. Three lectures and one laboratory per week. Four semester hours. Staff

142. Electromagnetic Waves
A study of the behavior of classical electromagnetic waves, with applications throughout the spectrum. Elements of geometrical optics as an approximation to physical optics. Particular emphasis is placed on the wave nature of light. Prerequisite: Physics 131. Three lectures and one laboratory per week. Four semester hours. Staff

151, 152. Modern Physics
A study is made of the development of the atomic view of nature with emphasis on the basic experimental evidence. Includes an investigation of atomic and molecular structure and of the properties of the gaseous and solid states based on the atomic or molecular concept. The fundamentals of wave mechanics are presented. Nuclear structure, nuclear reactions, and elementary particles are studied. Physics 151 is prerequisite for Physics 152. Physics 131 is a corequisite of Physics 151. Three lectures and one laboratory per week. Each course is four semester hours. Staff

161. Advanced Mechanics
A continued study in mechanics with emphasis on mathematical development, including the eigenvalue problem, the Lagrangian and the Hamiltonian formulation of classical mechanics. An introduction to some of the mathematical ideas necessary for a graduate study of quantum mechanics. Prerequisite: Physics 61. Corequisite: Math 121. Three lectures per week. Three semester hours. Staff

171, 172. Advanced Laboratory Study
A set of experiments designed to acquaint the student with some of the techniques needed in graduate research and to introduce several of the areas of such research. Some of the classic experiments are included. The student is expected to participate in the design, introduction, and improvement of the experiments and of the apparatus. Prerequisite: Consent of instructor. Two lab periods per week. Each course is two semester hours. Staff

182. Mathematical Physics
A study of selected topics in theoretical physics with emphasis on the development or application of mathematical methods. Prerequisite: consent of instructor. Three lectures per week. Three semester hours. Staff

200. Special Topics in Physics
Individual study on a topic or topics approved by the department. Emphasis on use of the available literature to pursue an advanced topic in physics. Written and oral reports will be required and usually a presentation to another class, when the topic can be sufficiently related. Prerequisite: Departmental approval. Two semester hours. Staff

203. Research
A semester of active participation in one of the research projects currently conducted by the faculty. Usually one afternoon of laboratory work plus a related reading program. Prerequisite: Departmental approval. Two semester hours credit. Staff

PSYCHOLOGY
Mr. Seegars, Chairman
Miss Clay Mr. Scott Mr. Stanton

Psychology represents an effort to integrate the social with the natural sciences in the study of infra-human and human behavior. A major is offered in psychology, both for those students seeking a liberal education and those students preparing for graduate school or specialization in psychology. Some careers include opportunities in clinical psychology, teaching, personnel or counseling, aptitude assessment, human engineering, psychometrics, experimental, and university teaching or research. Some specialists are able to continue in private or sponsored research in such psychology problem areas as learning, motivation, sensation and perception and social phenomena of a psychological nature. However, students are cautioned that opportunities in psychology are generally not available without some graduate training.

Prerequisite: Psychology 51.

Core Program: The following courses constitute the core program in psychology: Psychology 134, 135, 141, 151, 156, 172, 205, and 206.

Psychology Major: Students are required to complete six core courses plus four advanced electives in psychology for a minimum of 30 semester hours.

Degree: Students in psychology may elect either the BA or the BS degree. Students who have completed 16 semester hours of natural science may receive the BS degree.

Students are urged to complete psychology 141 either before or concurrent with attempting other core courses.

French, German or Russian are recommended for fulfillment of the College foreign language requirement.

51. General Psychology
An introductory survey course in psychology. Required of all majors. Three semester hours. Staff

52. Advanced General
Further discussions in depth of selected topics from general psychology. Such topics include theories of vision and
118. Personality Theory
The psychology of personality from the standpoint of the theoretical effects of heredity, environment and culture upon personality. Three semester hours. Staff

122. Psychological Measurements
A study of the theories and standardized tests, their function, construction, and application. Three semester hours. Staff

124. Behavior Disorders
The major patterns of deviant mental or social behavior, their etiology, diagnosis, prognosis, and cure. Three semester hours. Staff

131. Group Dynamics
Focal areas considered are persuasion and communication research, propaganda, brainwashing, prejudice, attitude and opinion research, etc. Three semester hours. Staff

134. Experimental Psychology
A survey in depth of the experimental data of experimental psychology including psychophysics, psychophysical methodology, sensory and perceptual processes. Three hours of lecture and one laboratory period a week. Four semester hours. Staff

135. Experimental Psychology
A survey in depth of the empirical data of experimental psychology including learning, memory, and higher cognitive processes. Three hours of lecture and one laboratory period a week. Four semester hours. Spring. Staff

141. Statistics
An examination in depth of the theory and tools of statistics, both descriptive and inferential, as applied to psychology. Three hours of lecture and one laboratory period a week. Four semester hours. Staff

151. Physiological Psychology I
A study of the functions of sensory systems as they relate to behavior. Three hours of lecture and one laboratory period a week. Four semester hours. Staff

152. Physiological Psychology II
An investigation of the central nervous system structures and their behavioral functions. Three hours of lecture and one laboratory period a week. Four semester hours. Staff

156. Theories of Learning
A review in depth of the theoretical and empirical aspects of learning. Three semester hours. Staff

172. History of Psychology
A survey of the history and contemporary trends in psychology. Three semester hours. Staff

210. Independent Research
This course is designed to permit the students to learn independent research techniques through the actual planning and conducting of an experiment. A final paper meeting APA Journal form requirements completes the experiment. Two semester hours. Staff

RELIGION

Mr. Ballard, Chairman
Mr. Barrett Mr. Wilson

The purpose of this department is to provide a core of academic studies in the field of Religion as the basis for a better understanding of the Christian faith and of the nature and proper use of its credentials, the Bible.

Students preparing for the Christian ministry are encouraged to major in Religion for two reasons: (a) the courses are designed not to duplicate seminary courses but to lay solid foundations for later work at the graduate—professional level, and (b) the course requirement is kept minimal in order to grant Religion majors freedom to elect courses from as many other departments as they desire. In this way the department guarantees pre-ministerial students opportunity for acquiring the broad liberal-arts background recommended by the American Association of Theological Schools. Obviously this sort of major is found desirable by other students as well.

For non-majors, advanced courses in Religion are of value in providing knowledge indispensable for maturity of insight
and soundness of critical judgment applied to the role religion plays in the life of modern man.

The general requirement for graduation is six semester hours, which should be satisfied by the end of the sophomore year by completing any two courses numbered below 100. The requirement for a major in Religion is twenty-one semester hours selected by the student from any courses numbered above 100. Two additional hours are granted senior majors for successful completion of the required independent research project and the weekly seminar in methodology (Religion 199, 200).

10. Introduction to the English Bible
The origin and significance of the Bible, the nature of its contents, the history of its growth into a sacred canon, and subsequent translations and versions. The message of the Bible in terms of faith and relevance for today’s world. Open only to second-semester freshmen. Three semester hours. *Mr. Bullard*

51. The Biblical Heritage of Western Man I
The literary, historical, and theological contribution of ancient Israel to western civilization as reflected in the books of the Old Testament. Three semester hours. *Staff*

52. The Biblical Heritage of Western Man II
The emergence of Christianity in the western world as seen from an analysis of the New Testament writings. Three semester hours. *Staff*

60. Basic Christian Beliefs
The major convictions of the Christian faith concerning God, man, Jesus Christ, faith, salvation, the Church, etc., examined historically and in relation to their relevance for modern life and problems. Three semester hours. *Staff*

101. Jesus in the Gospels
A literary and form-critical analysis of the Synoptics and the Fourth Gospel as they reflect the early church’s understanding of Jesus’ life and ministry. Attention is given to historical conceptions of Christ and to contemporary interpretations of his significance. Prerequisite: Religion 52 or consent of instructor. Three semester hours. (Not offered in 1969-1970). *Mr. Wilson*

111. The Prophets of Israel
The religion of the Hebrew prophets in the context of the social and political conditions of their times and its significance for contemporary religious thought. Prerequisite: Religion 51 or consent of instructor. Three semester hours. (Not offered in 1969-1970). *Mr. Bullard*

112. Israel’s Poetry and Wisdom Literature
A study of the book of Psalms and the religious and philosophical thought of Israel’s Wisdom movement as found in Job, Proverbs, Ecclesiastes, and selections from the Apocrypha. Prerequisite: Religion 51 or consent of instructor. Three semester hours. (Not offered in 1969-1970). *Mr. Bullard*

114. Archaeology and Biblical History
A survey of the religious, cultural, and historical backgrounds of the Bible as illuminated by pertinent archaeological discoveries in the Near East. The science of archaeology, its origin, growth, techniques, chief exponents, and limitations. Prerequisite: Religion 51 or 52 or instructor’s consent. Three semester hours. (Not offered in 1969-1970). *Mr. Bullard*

124. Introduction to Christian Theology
A constructive analysis of classical doctrines against a background of historical development in the Church and in dialogue with contemporary Christian thought. Readings in Augustine, Luther, Calvin, Kierkegaard, Barth, Bultmann, the Niebuhrs, and Tillich. Prerequisites: Philosophy 51 and two courses in Religion. Three semester hours. *Mr. Barrett*

125. Christian Ethics
A study of Christian ethical perspectives as they have developed through history. Readings in the New Testament and the works of such thinkers as Augustine, Aquinas, Luther, Kierkegaard, Rauschenbusch, Maritain, and Niebuhr. Application of the various perspectives to modern problems involving the individual and society. Prerequisites: Philosophy 51 and two courses in Religion, or instructor’s consent. Three semester hours. *Mr. Barrett*

126. The History of Christianity I
An introductory survey of principal events, personalities, and movements in the historical experience of the Christian community, beginning with its inception in the Graeco-Roman world and continuing through the period of the Reformation. Emphasis is placed on the interaction of the Church with the environment in which it functions from age to age. Prerequisites: History 1 and two courses in Religion or instructor’s consent. Three semester hours. *Mr. Wilson*
127. The History of Christianity II
A continuation of Religion 126 with emphasis upon the development of Protestant Christianity since the Reformation continuing through the period of colonial American history. Three semester hours. Mr. Wilson

128. The American Religious Tradition
Studies in the role played by the Judeo-Christian tradition in the formation of American mores, thought, and culture, with due attention to the Judaic tradition in the history of Religion majors in the spring semester. One semester hour. Staff

200. Independent Research
Extensive investigation of an approved topic begun in Rel. 199 culminates in a full-length essay required of senior Religion majors in the spring semester. One semester hour. Staff

RELIGION SEMINAR IN NEAR EASTERN ARCHAEOLOGY
Wofford College is associated with the Institute for Mediterranean Studies which sponsors the Near Eastern Archaeological Seminar in conjunction with its excavations overseas. Students who participate in this educational program spend eight weeks in the Holy Land taking courses in the history and archaeology of Palestine. The program includes three weeks actual field experience at an ancient site. Students will be given up to six hours academic credit, provided they successfully complete the course program and submit the necessary transcript. Students who desire credit must gain prior approval of the Chairman of the department of Religion and enroll at the Registrar's office. For further details contact Dr. Bullard or write directly to the Institute for Mediterranean Studies, 1533 Shattuck Avenue, Berkeley, California 94709.

SOCIOLOGY
Mr. Adams, Chairman
Mr. Bailey Mr. Bruce

The basic departmental objectives are: (1) to provide the student with a better understanding of himself and the social world in which he lives, and (2) to prepare majors for possible graduate school work. Numerous opportunities for the professional sociologist are available in college teaching, research, and administration.

Since Sociology 52 is prerequisite to most advanced courses, the interested student should take this course as soon as possible, preferably in his sophomore year.

Sociology 51 and 52 are prerequisites to a major. A major consists of eighteen semester hours beyond the prerequisites; these eighteen hours must include Sociology 110, 112, 115, and one other course numbered above 100. Related work should include courses in as many of the following areas as possible: mathematics, biology, philosophy, psychology, economics, government, history, and geology. A course in statistics is strongly recommended.

51. Introduction to Anthropology
An introduction to Physical and Cultural Anthropology. A prerequisite for sociology majors. Three semester hours. (Offered each semester). Mr. Adams

52. Introduction to Sociology
A prerequisite for sociology majors and a prerequisite for most courses numbered above 100. Three semester hours. (Offered each semester). Staff

60. Sociology of Deviant Behavior
An application of the sociological perspective to "problem" behavior, such as mental illness and alcoholism. Three semester hours. Mr. Bailey

65. Man and Culture
An introduction to Social Anthropology. Ethnographic data are examined and analyzed. Three semester hours. Mr. Bailey

70. Minorities
An examination of racial and cultural minorities. Three semester hours. Mr. Bruce

101. Class, Status, and Power
An examination of theories and studies concerned with the causes and effects of social differentiation and social mobility. Prerequisite: Sociology 52 or permission of instructor. Three semester hours. Mr. Bruce

107. Sociology of the Family
A study of the family as a social institution, with special emphasis upon the American family. Prerequisite: Sociology 52. Three semester hours. Mr. Adams

110. Development of Sociological Theory
Review and analysis of modern social thought and sociological theories. Prerequisite: Sociology 52. Required of all majors. Three semester hours. Mr. Bruce

112. Social Psychology
Primarily a study of group and social influences upon the individual. Prerequisite: Sociology 52 or Psychology 51. Required of all majors. Three semester hours. Mr. Bruce
115. Social Research
An introduction to the methods and techniques of investigating and analyzing social data. Prerequisite: Sociology 52 or permission of instructor. Required of all majors. Three semester hours. Mr. Adams

118. Self and Society
An examination of relationships between self or personality and social and cultural phenomena. Prerequisite: Sociology 52 or Psychology 51. Three semester hours. Mr. Bruce

121. The Community
An examination of various types of communities and various aspects of communal living. Prerequisite: Sociology 52. Three semester hours. Mr. Adams

122. Sociology of Religion
A study of the functions of religion in society, interrelations between religion and social structure, and other matters of sociological interest. Three semester hours. Mr. Bailey

123. Sociology of Work and Occupations
A study of work, occupations, and work organizations. Three semester hours. Mr. Adams

124. Social Organization
Elements and types of social organization and techniques of investigating and analyzing social data. Prerequisite: Sociology 52. Three semester hours. Mr. Bailey

126. Mass Communications and Group Processes
A study of patterns of communication with emphasis on the effects of the mass media upon group action. Prerequisite: Sociology 52. Three semester hours. Mr. Bailey

141. Statistics
(See Economics 141, Psychology 141). Four semester hours.

150. Seminar in Social Change
A survey of social and cultural change in simple and complex societies conducted by students; theories of change are examined. Each student is expected to write a paper which incorporates theory and illustrative materials of change in some society or cultural area. Prerequisites: Sociology 52 and Sociology 51 or 65. Three semester hours. Mr. Bailey

200. Special Problems
Primarily for seniors interested in conducting independent research or in exploring a sub-specialty not ordinarily offered (e.g., demography, collective behavior). Three semester hours. Staff

Fees and Financial Aid

WOFFORD COLLEGE COMPREHENSIVE FEE

<table>
<thead>
<tr>
<th></th>
<th>Resident Students</th>
<th>Day Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>$1,250.00</td>
<td>$785.00</td>
</tr>
<tr>
<td>Second Semester</td>
<td>1,250.00</td>
<td>785.00</td>
</tr>
<tr>
<td></td>
<td>2,500.00</td>
<td>1,570.00</td>
</tr>
</tbody>
</table>

The comprehensive fee includes all laboratory and special fees, and, in the case of resident students, includes room, board, and medical fee (covers infirmary care).

This fee secures to each student, without additional cost, (1) one copy of the College Annual; (2) participation in class functions—literary, social and athletic; (3) membership in the Student Christian Association; (4) Lecture tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

The comprehensive fee is due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning its settlement has been made with the Controller of the College. A charge of 1% per month on the unpaid balance will be made on those accounts not settled and paid at the beginning of each semester.

Fees do not include foreign trips or off-campus travel and subsistence during the Interim.

FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Charges for each term:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fee</td>
<td>$16.00</td>
</tr>
<tr>
<td>Tuition Fee per semester hour</td>
<td>30.00**</td>
</tr>
<tr>
<td>Room-rent and Board</td>
<td>150.00</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>10.00</td>
</tr>
<tr>
<td>Audit Fee, per course</td>
<td>20.00</td>
</tr>
<tr>
<td>Laboratory fee in science course</td>
<td>12.00</td>
</tr>
</tbody>
</table>

All fees and expenses are due and payable at the time of registration.

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.
**Teachers in active full-time service in schools and colleges, students from Epworth Homes, Methodist ministerial students and sons of Methodist ministers are required to pay a tuition fee, of only $27.00 per semester hour, in addition to the fee for registration and expense for room-rent and board.
## REGULATIONS REGARDING PAYMENTS

1. The comprehensive fee is due and payable upon registration at the beginning of each semester or summer term and no student is admitted to classes until arrangements concerning their settlement have been made with the Controller of the College.

2. A charge of $1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

3. Refund of any portion of the comprehensive fee will be made only in case of permanent withdrawal from the College and on the following basis:

<table>
<thead>
<tr>
<th>When the student has been enrolled</th>
<th>Portion of Comprehensive Fee Refunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two weeks or less of the semester</td>
<td>80%</td>
</tr>
<tr>
<td>From two to four weeks of the semester</td>
<td>60%</td>
</tr>
<tr>
<td>From four to six weeks of the semester</td>
<td>40%</td>
</tr>
<tr>
<td>From six to eight weeks of the semester</td>
<td>20%</td>
</tr>
<tr>
<td>Over eight weeks of the semester</td>
<td>0</td>
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</tbody>
</table>

4. No student who has not settled all his bills with the Controller of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

5. A fee of $1.00 is charged for any change in a student’s course card after it has been approved, provided the change is not required by the College.

6. A charge of $5.00 will be made for every special examination given to a student.

7. A non-refundable reservation deposit, $50.00 for boarding students, $25.00 for commuting students, is due May 1. This deposit will be credited to the student’s account and will be deducted from the comprehensive fee due at the time of registration.

8. No student or former student who has not settled all his outstanding bills with the Controller, or paid his loan fund notes to the Controller according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

9. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Controller prior to the examination.

## FINANCIAL ASSISTANCE

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by the Wofford Financial Aid Committee and are to be used exclusively in the payment of college fees. The holder of any endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted. A 2.0 cumulative average will be required of students receiving a scholarship.

A student enrolled in the College, or any prospective student, may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of “C” on the semester’s work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.
**Work Scholarships**

A limited number of work scholarships for students are available on the campus. Application for such scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

**Ministerial Scholarships**

Sons of ministers and ministerial students are granted scholarships in accordance with the following schedule:

- **Sons of Methodist Ministers:**
  - Boarding Students: $500
  - Day Students: $300

- **Sons of Ministers of Other Denominations:**
  - Boarding Students: $300
  - Day Students: $150

- **Methodist Ministerial Students:**
  - Boarding Students: $250
  - Day Students: $150

- **Ministerial Students, Other Denominations:**
  - Boarding Students: $150
  - Day Students: None

Only one of the above scholarships may be granted to a student during any academic year.

The term "Methodist minister" refers to Methodist ministers in full connection with a United Methodist Conference and approved supply pastors currently serving full time in the South Carolina Conference.

Students preparing for the ministry and accepting the scholarships under the above provisions will be required to sign notes which will be cancelled upon their being received into full connection of the United Methodist Conference or being commissioned under the General Board of Missions of the United Methodist Church of upon being ordained in churches of denominations other than Methodist.

**Educational Opportunity Grants: A Program of Direct Awards**

For the first time in the fall of 1966, colleges and universities made available Educational Opportunity Grants to a limited number of undergraduate students with financial need who required these grants to attend college. To be eligible for this grant a student must show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of the grant is 4 years.

Grants will range from $300 to $600 a year, and can be no more than one-half of the total assistance given the student. As an academic incentive to students, an additional award of $200 may be given to those students who were in the upper-half of their college class during the preceding academic year.

The amount of financial assistance a student may receive depends upon his need—taking into account his financial resources, those of his parents, and the cost of attending college.

**Honorary Scholarships**

- **Spartanburg High School Scholarship**—A scholarship of $350.00 renewable for four years is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.
- **Spartanburg Junior College Scholarship**—A scholarship of $350.00, renewable for two years, awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

**Special Scholarships**

Beaumont Mills, John H. Montgomery

**Mills and Stewart Mills, Spartanburg, S. C.**—Each of these mills presents annually a four-year scholarship equivalent in value to day student's fee (currently $1400.00 per year) to an applicant whose parents or who himself has been employed in the mill at least the preceding year. The selection Committee to award these scholarships is chosen by Wofford College. A Spartan Mills endowed scholarship (see page 94) carries the same requirements for applications. For further details, write the Dean of Students, Wofford College.

**Pierce Embree Cook Scholarship**—$1,000 per year given by Mr. Robert J. Maxwell, Jr., of Greenville, S. C., in honor of the Reverend Pierce Embree Cook, to provide one or two scholarships to students aspiring to be Methodist ministers, character, academic promise, and financial need are considered in awarding these scholarships.

**Deering-Milliken Scholarship**—$500.00 per year to sons of Deering-Milliken employees on the basis of scholastic promise, character, and need awarded through the S. C. Foundation of Independent Colleges.

**Epworth Home Scholarships**—Graduates of Epworth Home are granted a scholarship of $350.00 per year.

**Walter Demopoulos Scholarships**—Six one-year renewable scholarships valued at $240.00 each per year, awarded to employees or sons or employees of Beaumont, Clifton, Drayton, Pacific, Spartan, and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given year, that scholarship may be awarded to any employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than five qualified applicants from the above-named mills, the remaining scholarships may be awarded to qualified applicants from the Spartanburg area.

**The Paul M. Dorman Scholarship**—A renewable scholarship of $625.00 a year to be awarded to a South Carolina student on the basis of character, academic ability, and financial need. This scholarship is in honor of Paul M. Dorman, distinguished educator and Superintendent for many years of the Spartanburg County Schools, District Number 6, for whom Dorman High School was named. He is a cousin of Mr. Fred A. Gosnell, Sr., who, with his wife, established this scholarship in 1966 and arranged that it be paid through the Fred A. Gosnell Foundation, from the income of a ninety-year lease*. In selecting the recipient of this scholarship, the Wofford Committee on Student Aid is to consult during his lifetime with Mr. Dorman, and with James R. Gosnell and Fred A. Gosnell, Jr., Trustees of the Fred A. Gosnell Foundation. (See footnote next page.)

**Epworth Home Scholarships**—Graduates of Epworth Home are granted a scholarship of $350.00 per year.

**The Ernest J. Exell and Nell C. Exell Methodist Ministerial Scholarship**—Established by Mr. and Mrs. Ernest J. Exell to provide an annual scholarship in the amount of $100.00 to a student who is a member of the United Methodist Church and plans to enter the ministry of the United Methodist Church.

**The Cullen Bryant Gosnell Scholarship**—A renewable scholarship of $750.00 a year to be awarded to a graduate of the Dorman High School on the basis of character, academic ability, and financial need, recommended by the Superintendent of the Spartanburg County Schools, District Number Six, and the Wofford Committee on Student Financial Aid.
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in the amount of the comprehensive fee and may be awarded to one or more students.

**King Teen Scholarships**—Four scholarships of $1100 per year for 4 years awarded to South Carolina male high school seniors who are nominated by their classmates as possessing outstanding qualities of character, scholarship and leadership. Contest closes first week in March. Full information about King Teen Scholarships will be made available to high school principals and guidance counselors by January 15.

**Kiwanis Scholarship**—A $200.00 scholarship awarded annually by the Spartanburg Kiwanis Club to a worthy student from Spartanburg County.

**The Charles F. Marsh Scholarship**—A renewable scholarship of $625.00 a year to be awarded to a South Carolina student on the basis of character, academic ability, and financial need. This scholarship is in memory of Charles F. Marsh, distinguished educator, who as the seventh President of Wofford College was instrumental in greatly strengthening the College. It was established in 1966 by Mr. and Mrs. Fred A. Gosnell, Sr., and is to be paid through the Fred A. Gosnell Foundation from the income of a ninety-year lease*. In selecting the recipient of this scholarship, the Wofford Committee on Student Financial Aid is to consult during his lifetime with Dr. Marsh, and with James R. Gosnell and Fred A. Gosnell, Jr., Trustees of the Fred A. Gosnell Foundation.

**Spartanburg Small Loan Association Scholarship**—A $500.00 four-year scholarship ($125.00 per year) awarded annually to a student from Spartanburg County.

**Spartanburg Rotary Club Scholarship**—A one-year scholarship to a student from Wofford College at $400.00 per year awarded to a Spartanburg County student. The scholarship will be granted on the basis of actual need and scholastic promise.

**Snyder-DuPre Scholarship**—A one-year renewable scholarship of $350.00 per year, awarded by the Washington, D. C. Alumni Association, in honor of President Henry Nelson Snyder and Dean Arthur Mason DuPre.

**Wofford College Merit Scholarships**—In cooperation with the National Merit Scholarship Corporation, three Merit Scholarships are awarded to National Merit Finalists who have designated Wofford as their first college choice; preference is given to graduates of public schools in Georgia and South Carolina. Stipends range from $250 to $1,500, depending upon financial need.

**Endowed Scholarship Funds**

**Bishop James Atkins Memorial**—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April 1946, for worthy students with outstanding qualities of scholarship, character and leadership.

**Bernard M. Baruch—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, for worthy students who possess outstanding qualities and promise.

**Mrs. Betty G. Bedenbaugh—Established by Mrs. Betty G. Bedenbaugh in her will of August 22, 1953. The income is to be used as an annual scholarship to be awarded to a worthy and needy student, with her kinmen being given preference.

**Dr. Lewis Jones Blake—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

**The Robert M. Carlisle Memorial Scholarship**—A renewable scholarship,
made possible by the income on the
Robert M. Carlisle Scholarship Fund
held in trust by the Spartanburg County
Foundation.

Vernon L. Caldwell Memorial Endowed
Scholarship Fund—Proceeds turned over
to Wofford Eleven Club each year.
The Carroll Scholarship Fund—Established
by Mrs. Hattie Carroll and Mr. Edwin Carroll of Charleston, S. C.
Dr. James Alburn Chiles, Sr., and
James A. Chiles, Jr., Memorial Scholarship
Fund—This endowed scholarship
was established in the will of Marie
D. Chiles, and the income provides
one or more scholarships for worthy
students.

Class of 1916, J. Spencer Wolling
Scholarship Fund—Established June 30,
1957, by Mr. J. Spencer Wolling.
Clifton Manufacturing Company—
Established by Clifton Manufacturing
Company of Clifton, S. C., in March,
1943, for the purpose of establishing
scholarships to be awarded to students
of Clifton Mills eligible for college.
Julius E. Cogswell Scholarship Fund—
Established by Mr. Julius E. Cogswell on December 31, 1953.
The D. E. Converse Company—Established
by the D. E. Converse Company of Glendale, S. C., in April, 1943, for
the purpose of awarding scholarships
to the boys of the D. E. Converse Company
eligible for college entrance.
Alexander Copeland Memorial Scholarshi
Fund—Established by Mrs. Kathleen
Copeland of Warwick, Virginia, in
memory of her husband, Alexander
Copeland.
The Magruder Dent Scholarship Fund
—Established in 1968 by the Dent family of Spartanburg, S. C., to pro-
vide scholarships for employees or
children of employees of Mayfair Mill
or worthy students from textile connected
families as designated by a
special committee to be appointed
by the donors.
The Mrs. Alfred I. duPont Scholarshi
Fund—Established by Mrs. Alfred I.
duPont for worthy students.
Fairforest Finishing Company—Established
by Fairforest Finishing Company
of Spartanburg, S. C., in December,
1948, the annual proceeds from
this endowment to be used as a per-
manent scholarship for an employee or
son of an employee of Fairforest Finishing
Company. However, when there is
no application for this scholarship, it
may be diverted to some other worthy
student.

Wm. H. Gladden, Jr., Endowed
Scholarship Fund—Established by Mrs.
Maud Queen Gladden of Rock Hill,
December 29, 1961 in memory of her
son who was killed in France in 1944.
Glenna-Hardin Memorial Scholarship
Fund—Established by Mrs. Elizabeth
G. Richardson of Chester, S. C., October
18, 1960, as a memorial in honor of
John Lyles Glenn, class of 1879, and
Lyles Glenn Hardin, Class of 1935.
Thomas Henry Gossett Scholarship
Fund—Established by Mr. T. H.
Gossett of Spartanburg, S. C., the income
derived therefrom to be used for scholarships
for deserving young men who are
orphans from Spartanburg County or
the State of South Carolina. If no
deriving orphans apply these scholarships
may be awarded to other deserving
students.
The Gray Scholarship—Established
by Dr. W. L. Gray in memory of
her father, W. L. Gray, and her brothers
Albert Dial Gray and Robert Coke Gray,
for worthy and needy students.

Ed K. Hardin and Fred H. Stick-
bond Scholarship Fund—Established by
Mr. Ed K. Hardin and Mr. Fred H.
Stickland of Chester, S. C.

Florence Andrews Helmus Scholarshi
Fund—Established by Mr. A. J.
Helmus of Spartanburg, S. C., in
honor of his wife. Preference is award-
ing scholarships from the income from
this fund is to be given to deserving
sons and grandsons of employees of
the Andrews Company and the Andrews
Bearing Company.

Chester C. Herbert—Established by
Rev. C. C. Herbert, Jr., and his brother,
Dr. T. W. Herbert, as a memorial to
their father, Rev. Chesley C. Herbert,
Class of 1892. The principal of
this fund is to be invested by the Col-
lege and the interest used as a scholar-
ship grant to worthy students.

Ison Scholarship Fund—Established
in the will of Mrs. Lee G. Ison, the
income to be used for the education of
some student in preparation for the
ministry of the Methodist Church.

The O. C. Kay Scholarship Fund—
Established in 1956 by the gift of Mr. O.
C. Kay.

William A. Law—Established by Mr.
S. Clay Williams of Winston-Salem,
N. C., in February, 1937, as a memorial
in Mr. William A. Law of Philadelphia,
Pa., for the class of 1883, the income
from this endowment to be used to
college fees of a carefully selected
population of students to be known as the
"Wm. A. Law Scholars." They are to
be selected on the basis of scholarship,
character, and leadership.

Mills Mill—Established by Mills Mill
of Woodruff, S. C., in December, 1943,
the annual proceeds from this endow-
ment to be used as a permanent scholar-
ship for an employee or son of em-
ployee of Mills Mill. However, when
there is no application for this scholar-
ship, it may be diverted to some other
worthy student.

The Moore Memorial Scholarship
Fund—Established by Mrs. Miriam W.
Moore in memory of her husband, And-
rew E. Moore and his brothers, Alfred
Moore and Thomas E. Moore. The
income is to be used to provide scholar-
ship assistance to needy and deserving
students, but the assistance to any single
student shall not exceed one-half of the
tuition and fees for a day student.

Samuel R. Moyer Endowed Music
Scholarship Fund—Established in the
spring of 1965 in memory of Samuel R.
Moyer, who for seventeen years was
Director of Music and Professor of
Music at Wofford, this fund
provides financial assistance to musi-
cally talented students who are per-
formers in the college music organiza-
tions. Musical ability, character, schol-
astic achievement and financial need
are considered in awarding this scholar-
ship. A recipient (or recipients) is
selected each year by the Financial Aid
Committee based upon the recommen-
dation of the Director of Music and/or
the Directors of the College music or-
ganizations, with one recipient (when
so qualified) being designated as the
Moyer Scholarship Soloist of the Woff-
ord Glee Club.

Euphrasia Ann Murph—Established
by her son, Mr. D. S. Murph of St.
Andrews, S. C., and Washington, D. C.,
the income to be used to assist students
of scholarship, character and promise.

William L. Ouzts Endowed Scholar-
ship Fund—Established by the late
William L. Ouzts of Spartanburg, S.
C, the income of which is to maintain an athletic scholarship or scholarships. May 26, 1961.

Pacolet Manufacturing Company—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirable of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

Reader's Digest Endowed Scholarship Fund—The income from this fund provides an annual scholarship for a student worthy of financial assistance.


Scottish Rite of Freemasonry Memorial Endowed Scholarship Fund—in memory of Professor Charles Semple Pettis, 1958.

Annie Naomi McCurtha Shirley Scholarship Fund—Established by Mrs. Annie N. M. Shirley of Columbia, S. C., the income to be used in aiding needy ministerial students of the Methodist Church.

Sims-Lyles-Dawkins-Martin—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan students from Spartanburg, Union, and Fairfield Counties.

The Z. A. Smith Scholarship Fund—Established by Mrs. Z. A. Smith of Greenville, S. C., the income of which is to be used for helping worthy students through college.

Spartan Mills—Established by Spartan Mills, Spartanburg, South Carolina, in February, 1943. Income from this scholarship is awarded to an applicant whose parents or who himself has been employed by Spartan Mills at least the previous year. The income from this endowment scholarship is supplemented by funds from Spartan Mills which bring the value of the scholarship up to the equivalent of a day student’s fees. The selection Committee to award this scholarship is chosen by Wofford College. For further details, write the Dean of Students, Wofford College.


James M. Swanson, Jr.—Established by Mr. and Mrs. James M. Swanson of South Boston, Va., in 1964 as a memorial to their son, a graduate of Wofford College. To be awarded on the basis of Character, Leadership and Scholarship Achievement.

Coleman B. Waller Scholarship Fund—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

The D'Arcy P. Wannamaker Scholarship Fund—Established by Mr. John E. Wannamaker in memory of his son, D'Arcy E. Wannamaker of the class of 1911, as an endowed scholarship for a student selected on the basis of character, scholarship, and need.

Wofford Memorial—Reflects memorials sent to the College as endowed scholarship funds.

Loans

United Student Aid Funds Loan Program—Wofford College is one of more than 700 colleges and universities participating in this national nonprofit loan program for needy and deserving students. Full-time students may borrow up to $1,000 per year and graduate students may borrow as much as $1,500 per year, but no student may borrow more than $4,000. Repayments begin the first day of the tenth month after graduation. In case of drop-outs repayments begin at once. No notes under this loan plan may bear more than 6% simple interest. This is less than customary bank rates for installment loans. For a student who qualifies under Federal Law, the Federal Government will pay the 6% interest until repayments are due to begin and 3% interest while the student is repaying the loan. The financial aid officer recommends the loan, after consultation with the student, and the loan is negotiated at the student's home town bank on the student's own signature.

Wofford College Student Loans: To help worthy students complete their college course. Beneficiaries shall be worthy in scholarship, character, and conduct. Administered through the Committee on Student Financial Aid. In the case of endowed loan funds, only the earnings of these funds are used for loans and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of Wofford College student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.

2. A student is not eligible for a loan until he has been in residence for one semester.

3. Loans will be made only to students who are taking a regular course leading to a degree.

4. Every applicant for a loan must present with the application such security as the Committee may approve, and no money shall be advanced before a note with approved security is in the hands of the Committee.

5. No loan may be made to defray other than college expenses.

6. The amount of the loan that may be made in any one year shall not exceed the sum of $400.00.

7. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

8. Applications for loans should be made to the Committee on Student Financial Aid, on blanks secured from the Controller. The granting or withholding of a loan is a matter entirely within the discretion of the Committee on Student Financial Aid.

Board of Education of the Methodist Church Loan Fund—Open to members of that Church of at least one year's standing, $250 in the Freshman year, $300 in the Sophomore year, $400 in the Junior year, and $450 in the Senior year. The total borrowings must not exceed $2,000. Consult the Wofford Financial Aid Committee.

The National Defense Student Loan Fund: Wofford College is a member of the National Defense Student Loan Fund. This fund, set up by the 85th
Congress to enable promising high school graduates, upon entrance in college, to secure a college education who might otherwise not get one, provides for loans up to $1,000 per year, at 3% interest, and payable over a period of 10 years, and contains certain scholarship privileges, such as forgiveness of 10% of interest and principal for one year's service as a secondary or primary school teacher or administrator up to five years. For information concerning this loan program, contact the Wofford Financial Aid Committee.

Endowed Loan Funds

Cokesbury Conference School—By Mrs. F. S. Hoke of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry.

A. Mason DuPre—By Mrs. E. P. Chambers of Spartanburg, S. C., and by relatives and friends of Mrs. A. Mason DuPre, the income to be used as a fund for the assistance of worthy and ambitious students.

The Garrett Endowed Loan Fund—Established by Willera Garrett Faulkner and Rev. Francis Leonard Garrett, (Class of 1940), in honor of their father, Rev. William Butler Garrett, Jr., B.D. (Class of 1908), and in memory of their mother, Mrs. Lura Leonard Garrett, their brother William Butler Garrett, III, and their sister, Emily Garrett Oliver, income to be used as loans to deserving students.

Mrs. E. C. Hodges—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1928, the income therefrom to be used in assisting needy students to obtain an education.

John W. Humbert—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses.

A. W. Love and Wife—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students.

Jos. A. McCallough—By Mr. & Mrs. A. McCallough of Greenville, S. C., in March, 1934.

The Lillian Lancaster Owen Loan Fund—Established September 1, 1956, by Mr. J. Mack Owen of Orangeburg, the income to be used to help worthy students.

Hugh Milton Stackhouse—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County.

James William Stokes—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County.

Mary A. Watts—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves.

Loan Funds

H. W. Ackerman Fund—By Mr. H. W. Ackerman of Landrum, S. C.

Barnwell Loan Fund—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, 1919. For naturalized citizens or sons of naturalized citizens.

H. C. Bethea Fund—By Mr. H. C. Bethea of Dillon, S. C.

J. N. Bethea Fund—By Mr. J. N. Bethea of Dillon, S. C.

Bethel Methodist Church Fund—By Bethel Methodist Church, Spartanburg, S. C.

Edward P. Chambers Fund—By his daughter, Mrs. Marion Wrigley of Greenville, S. C.

Citizen of Fort Mill, S. C.

Class of 1890—T. B. Stackhouse Fund—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmate.

Class of 1905 Fund—By the class of 1905.

Class of 1933 Student Emergency Loan Fund—Established by Mr. Cecil G. Huskey and other members of the Class of 1933 to enable third and fourth year students to meet incidental expenses.

William Coleman Fund—By Mr. William Coleman of Union, S. C.

Bland Connor Memorial Fund—By his brother, of Fort Motte, S. C.


A. Mason DuPre Memorial Fund—By Wofford College Student Body 1949-'50, and Mr. Eugene M. Anderson of Spartanburg.

Warren DuPre Fund—By the Rotary Club of Spartanburg, S. C.

Ernest J. Eaddy Loan Fund—By Mr. Ernest J. Eaddy, Class of 1925, of Spartanburg, South Carolina.

Eubanks Memorial Fund—Established by J. Evans Eubanks as a memorial to his wife, Frances Stockhouse Eubanks, and their infant son, Evans, Jr.

A Friend—From New York City.

C. E. Gaillard Fund—By Dr. C. E. Gaillard of Spartanburg, S. C.

Addie F. Garvin Fund—By Mrs. Addie F. Garvin of Spartanburg, S. C.

James D. Hammett Fund—By Mrs. James D. Hammett, Anderson, S. C.

Charles T. Hammond Fund—By Mr. Charles T. Hammond of Greenwood, S. C.

Mary Elizabeth Hills Fund—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission field.

J. Keel Hinson Loan Fund—To be used for the assistance of student studying for the Christian ministry, or other worthy students.


Mr. and Mrs. W. A. Hood Fund—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C.

The W. E. Hunter Fund—Established by Mr. W. E. Hunter of Covington, Kentucky.

A. W. Jackson Fund—By Mr. A. W. Jackson.

Walter G. Jackson Fund—By Mr. Walter G. Jackson of Spartanburg, S. C.

Mr. and Mrs. T. J. Jordan Fund—By Mr. and Mrs. T. J. Jordan.

R. L. Kirkwood Fund—By Mr. R. L. Kirkwood of Bennettsville, S. C.

W. E. Lucas Fund—By Mr. W. E. Lucas of Laurens, S. C.

William Andrew Lyon Fund—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyen, in memory of their father.
Boyd M. McKeown Fund—By Mr. Boyd M. McKeown of Nashville, Tennessee.

O. M. Mitchell—Established 1964 by Mr. O. M. Mitchell of Dillon, S. C.

Walter S. Montgomery Fund—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery.

Mrs. Hattie Padgette—Loans restricted to ministerial students and seniors.

W. R. Perkins Fund—By Mr. W. R. Perkins of New York City.

James T. Prince Fund—By Mr. James T. Prince of Atlanta, Georgia.

Benj. Rice Rembert-Arthur G. Rembert Fund—By Dr. and Mrs. A. C. Rembert of Spartanburg, S. C.

Rock Hill District Fund—By the Rock Hill District, Upper South Carolina Conference.

F. W. Sessions Fund—By Mr. F. W. Sessions.

Shandon Epworth League Fund—By Shandon Methodist Church, Columbia, S. C.

Sims, Lyles, Dawkins, Martin Loan Fund.

Coke Smith Fund—By Rev. Coke Smith.

J. T. Smith and Wife Fund—By Mr. J. T. Smith.

H. N. Snyder Trustee Fund—By a friend, Spartanburg, S. C.


Sumter Sub-District Ministerial Loan Fund—By Young Adult classes of Sumter, S. C., District.


John W. Truesdale Fund—By Mr. John W. Truesdale, Kershaw, S. C.

George William Walker Fund—By Dr. G. W. Walker of Augusta, Georgia.

D. D. Wallace Memorial Fund—By Mr. Samuel S. Kelly of Statesville, N. C.


The Rev. W. Pinckney Way Incidental Loan Fund—Established in 1957 as a memorial to their father by the children of the Rev. W. Pinckney Way. Loans from this fund to be made to third and fourth year students to be used for the purchase of textbooks only.

Edward Welling Fund—By Mr. Edward Welling, Charleston, S. C.

Mary Pearl West Loan Fund—Established by the estate of Mary Pearl West, May 18, 1962. To provide loans to students who have decided to enter the teaching profession upon graduation.


J. T. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

W. S. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

Wofford College Dames Loan Fund—By the Wofford College Dames Club, for benefit of a married student.

Julian D. Wyatt Fund—By Mr. Julian D. Wyatt of Pickens, S. C.

SELECTIVE SERVICE

The college maintains close relationships with the Selective Service System and attempts to do all within its power to advise students of the latest developments and interpretations and the special provisions of the law relating to college students.

Many responsible educators and government officials have voiced the opinion that a student contemplating entering college should not be deterred by impending military service. Some students may be permitted to finish, while those who are not will be well along the path toward the bachelor's degree before entering the service.

Full-time students in good standing may be considered for deferment by their local draft boards upon consideration of class standing (as reported on S. S. Form 109), results of the Selective Service College Qualification Test, and related data compiled by the local board. Those who are called for induction while satisfactorily pursuing a full-time course of instruction will receive a mandatory postponement of induction until the end of the academic year, provided they have had no previous postponement of induction.

Students desiring S. S. Form 109 sent to local boards should consult the College Registrar.

Assistance to Veterans and Dependents

Subsistence and allowance checks are sent to veterans (to guardians in the case of dependents of deceased veterans) by the Veterans Administration. Any preliminary inquiries regarding non-receipt of these checks, therefore, should be made to the Veterans Administration.

Under this program, a veteran pays his fees at the time of registration but will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the College. It is the veteran's responsibility to see the Controller at the end of every month about these reports. The Controller of the College may be consulted concerning extensions of payment of tuition.

Veterans should consult the nearest office of the Veterans Administration for details of this program. College officials are glad to give assistance to veterans whenever possible. Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Veterans Administration.

SPECIAL ENDOWMENT FUND

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These
funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds, although these funds are not directly related to student financial assistance.

Sam Orr Black and Hugh S. Black Portrait Fund—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

Carlisle Memorial Fund—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

James H. Carlisle Chair of Religion and Philosophy—Subscribed and directed through the Wofford of Tomorrow Campaign.


Mr. and Mrs. Jos. K. Davis Endowment Fund—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

Samuel Dibble Memorial Library Fund—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

Benjamin N. Duke Endowment Fund—By Mr. Benjamin N. Duke of Charlotte, N. C.

Warren DuPre Memorial Library Fund—By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

J. M. Evans Endowment Fund—Established by the estate of J. M. Evans, May 9, 1952.

Ford Foundation Endowment Fund—Granted by the Ford Foundation, the principal of which is to be held by the grantee institution only as endowment, and the income from the investment of such principal shall be used only to increase faculty salaries. After July 1, 1966, principal and income of the grant may be used for any educational purpose.

James D. Hammett Memorial Fund—By Mr. James D. Hammett of Anderson, S. C.

William Howard Jackson Memorial Fund—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

Dr. and Mrs. N. F. Kirkland Memorial Endowed Fund—Established by her son, Dr. Wm. C. Kirkland of the S. C. Conference.

Kirksey Endowment Fund—Established by Mr. James Kirksey of Pickens, S. C., who willed one of the largest bequests to the College in its history.

Richard I. Manning, Jr. Memorial Fund—By his heirs of Spartanburg, S. C.

Memorial Endowment Fund—A depository for monies donated in lieu of flowers upon the demise of friends, alumni, or employees of the college.


J. Thomas Pate Memorial Library Fund—By his widow, Mrs. Alice G. Pate of Camden, S. C.

O. B. Simmons Memorial Endowment Fund.

H. N. Snyder Chair of English Language and Literature—Subscribed and directed through the Wofford of Tomorrow Campaign.

1854 South Carolina Conference Endowment Fund—Subscribed and directed through the Wofford of Tomorrow Campaign.

T. B. Stackhouse Chair of Economics and Business Administration—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College Endowment Fund the sum of $50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

W. Frank Walker Memorial Fund—By Mr. W. Frank Walker of Greenville, S. C.

D. D. Wallace Chair of History & Economics.

Henry P. Williams Endowment Fund—By Mr. Henry P. Williams of Charleston, S. C.

Benjamin Wofford Endowment Fund—Subscribed and directed through the Wofford of Tomorrow Campaign.
Student Services

Every effort is made to encourage and develop a cohesive sense of college community among all members. The relation between students and faculty outside the classroom is one of informality and friendliness.

The offices of the Deans and the Registrar exercise general supervision of the student personnel program. Services provided by the admissions department, the residence halls, counseling and advising, extra-classroom activities, health facilities, and the placement bureau, all exist to meet the needs and develop the capacities of the student.

The student activities program is coordinated by the Student Affairs Committee, a group of faculty and student representatives. They serve as a clearing house and policy advisory board for many matters pertaining to student affairs. The Dean of Students and his staff, the Student Government Association, the Interfraternity Council and the Student Christian Council as well as other campus organizations implement the program.

Through the office of the Dean of Students, student leaders are delegated as many of the functions of student life as they will willingly and responsibly accept.

ORIENTATION

The Dean of Students is the Director of the Orientation of new and transfer students. The program is planned by an Orientation Committee consisting of faculty and student members.

In late July or early August, every new and transfer student will receive a letter informing him of the date and time he is expected to arrive on campus, as well as specific instructions about what to bring and where to report for the required orientation program. During this orientation period, these students become acquainted with each other, student leaders, faculty members, faculty advisers, the curriculum, campus facilities, and the College traditions, standards and policies.

Every new student is given a series of academic tests for counseling purposes. Carefully planned social activities also help students become better acquainted with each other and faculty members.

GUIDANCE AND COUNSELING PROGRAM

Counseling and Research Center:

Wofford College provides testing and counseling services to assist all students in making a maximum adjustment to college life.

Vocational, aptitude, abilities, and personality testing facilitate the student in assessing his capacities and direction in life in order that his full potential is utilized in both his academic life and career planning.

Freshman Advisers:

Each freshman, upon arrival at the College, is assigned to a faculty adviser who remains his adviser until his junior year, when the student has selected his major. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that freshmen and sophomores, before each registration, consult the adviser about their programs of studies.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

Departmental Advisers:

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

STUDENT HEALTH

The College maintains an infirmary on campus staffed by a registered nurse with College physicians on call. Preventive as well as remedial attention is given. The medical program is under the direction of the staff of the Mary Black Hospital and Clinic.

The medical fee entitles a student living on campus to medical care for ordinary cases of sickness and accidents.
Hospitalization in the infirmary is permitted for a limited time for minor illnesses when bed care is necessary. The College does not assume the cost of X-rays, special nurses, consulting physicians, surgical operations, laboratory tests, treatment of chronic conditions, convalescence from operations, or care in other hospitals.

As a part of the comprehensive fee, each resident student is enrolled in a student group insurance plan for sickness and injury. The financial benefits of the plan may be found in the section on fees and expenses. Day students are expected to be financially responsible for all injuries sustained on the campus. Group accident and health insurance is available through the Controller’s Office.

The College retains the services of a consulting psychiatrist on a limited basis. If requested by the student or thought desirable by a member of the College staff, students may be referred on a confidential basis to him for consultation.

**STUDENT EMPLOYMENT**

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Director of Financial Aid.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able freshmen students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.

**PLACEMENT SERVICES**

Wofford College is glad to assist seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The Director of Alumni Affairs and Placement is charged with the responsibility of administering the placement program of the College.

In early fall, the Seniors are given an opportunity to register with the Placement Office. Assistance is given students in preparing and making desired contacts for placement upon graduation by informing students of job opportunities, arranging interviews between employers and applicants, and helping students gather and present their credentials to prospective employers.

Representatives of various businesses and industries are invited to visit the College for discussion and personal interviews with students. The College, of course, does not guarantee a position, but makes every effort to assist alumni and seniors to obtain positions.

The Placement Office is located in Black Alumni Hall.

**FINANCIAL AID FOR GRADUATE STUDY**

Many graduate and professional schools offer excellent scholarships, fellowships, and assistantships for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairman of all departments are glad to help Wofford graduates secure such grants.

In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.

**STUDENT LINEN SERVICE**

Students are required to furnish bed linens, blankets and towels. Service is provided on campus for renting these items from a private concern. Full information is mailed to each student one month prior to the beginning of the fall semester.
Student Regulations

Wofford College is now developing an entirely new code of student responsibility. This is being done through student leaders, faculty, administration, and the Board of Trustees. This code had not been developed when the catalog was printed but will be available in the near future.

Automobile Regulations

All motor vehicles owned and operated on the campus by students, faculty, and staff members must be registered with the office of the Superintendent of Buildings and Grounds. The students will take care of this matter during the registration period or within 72 hours after they bring an automobile on campus. The campus includes the Memorial Auditorium parking lot.

Each student, faculty or staff member will be issued a decal which must be affixed permanently to the rear bumper for the car to be properly registered. The cost to each student for this permit is $1.00 for the college year, September through August.

The administration reserves the right to withhold or suspend the privilege of automobile use by students if, in its opinion, such action is justified.

No Freshman living on the campus may keep an automobile or motorcycle at the College or in the vicinity of Spartanburg with the following exceptions: Those who are (1) over 21 years of age; (2) married; (3) physically handicapped (written verification from doctor); and (4) other exceptions in cases of extreme hardship. If eligible for one of these exceptions, the student must apply in writing or in person to the Dean of Students and, in turn, receive written approval.

However, any freshman who has a grade point ratio of 2.5 or better at the end of his first semester will, upon request, be permitted the same automobile privileges as upperclassmen.

RESIDENT STUDENTS

All students, except those coming daily from their homes, are required to live in the College residence halls. Exceptions to this regulation may be granted by the Dean of Students only when good reason for so doing exists.

All resident students are required to board in the College dining hall. Day students may purchase meal tickets from the Controller.

Students other than freshmen are assigned the rooms of their choice on the basis of class seniority. Upperclassmen who wish to retain the same rooms for another year must notify the Dean of Students in writing and make a $25.00 non-refundable room reservation deposit by the end of the first week following spring holidays.

Freshmen, insofar as facilities permit, are assigned with their requested roommates in college housing designated for first-year students. All rooms rent for the same price. The majority of the rooms are designated for occupancy by two men. A few single rooms are available. Fraternity lodges do not offer living quarters except for two house managers in each lodge.

Specially trained upper-class students, known as Hall Counselors, are assigned to the residence halls to lead in the organization of the residence group and to aid the other student residents in the solution of problems.

The Residence Halls Board of Standards which is a student board with representatives from each of the residence halls assists in the maintenance of discipline in the halls by hearing student cases referred to it by the Supervisor of Residence Halls.

All dormitories are equipped with basic furnishings of single beds, mattresses, dressers, desks, and chairs. Residents are encouraged to obtain their own drapes, pictures, bedspreads, rugs and lamps after arrival at the College.

Students are expected to be financially responsible for the loss of their personal belongings through fire or theft.

CHAPEL ATTENDANCE

All students are required to attend chapel and assembly exercises.
PUBLIC REPRESENTATION OF THE COLLEGE

Any student or student group representing Wofford College must conform to all standards of eligibility governing such representation and must have the prior approval of the appropriate college official and must so conduct themselves as to reflect credit on the College. No student on academic probation may represent the College in any extracurricular activities.

Student Activities

Wofford College has numerous honor societies, professional fraternities and clubs, religious groups, and social organizations, which the student may join.

Student Government

Each student automatically becomes a member of the Student Government Association upon enrollment. Student government at Wofford College is a cooperative organization based on mutual confidence between the student body, the faculty, and the administration.

The organization is patterned on the state and national form of government, but adapted to the local needs of the Student Body. Powers are distributed into the three branches, (1) legislative (2) judicial, and (3) executive.

Student Christian Council

Since 1879 there has been an active Young Men’s Christian Association in the College. For better adaptation to local purposes this Association has developed into the present-day Student Christian Council.

The purpose of the Wofford Student Christian Council is to unify the student body into an interdenominational fellowship and to help develop a Christian college community. It strives to promote Christian leadership in campus affairs.

Alpha Phi Omega

Alpha Phi Omega is a national service fraternity whose membership is based upon leadership, character, service, and the desire to uphold the ideals of Scouting. Alpha Phi Omega engages in numerous worthwhile projects throughout the year.

Blue Key

Blue Key is a national honorary leadership fraternity for juniors and seniors. It is designed to honor those students who have been active in extracurricular activities and who have maintained a scholastic record above the average.

The Block "W" Club

The Block "W" Club is an honorary organization. A student is eligible for membership only after he has won a letter in one of the six major sports: football, basketball, track, baseball, tennis, or golf.

Senior Order of Gnomes

The Senior Order of Gnomes gathers together from two to four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.

Circle K Club

Circle K is a national service organization sponsored by Kiwanis International. Membership is based on leadership, service, and character. Circle K engages in several worthwhile projects throughout the year.

The Debate Team

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and con-
duced under the supervision and control of a member of the Faculty.

**Glee Club**

The Glee Club's program of activities is designed to give qualified students the opportunity to develop and use choral music skills. Through the regularly scheduled rehearsals, instruction in music and the techniques of singing is given to help the group become better prepared for its numerous public appearances. A spring tour is planned in addition to local and out-of-town performances on other occasions. Some scholarship aid is available. For information, write to Director of Music.

**Bands**

Students with previous instrumental experience are eligible to participate in the activities of these groups upon application to and acceptance by the Director.

The **Concert Band**, and R.O.T.C. **Band** function throughout the year. In addition to its weekly military duties, the R.O.T.C. Band performs at all home and some out-of-town football games. The Concert Band is sponsored jointly by both Converse and Wofford Colleges, offering to the most proficient players from both schools the opportunity to perform the finest band literature.

The **Freshman Pep Band** functions during the Orientation Period and for some pep rallies during the football season.

Some instruments are furnished by the College and R.O.T.C. unit. However, it is suggested that members of all bands use their own instruments if possible. Some scholarship aid is available. For information, write to the Director of Music.

**Pi Gamma Mu**

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

**Delta Phi Alpha**

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**Sigma Delta Pi**

Sigma Delta Pi is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and the spoken language.

**Student Affiliate Chapter Of A.C.S.**

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

**Pre-Medical Society**

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lecture type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

**Scabbard and Blade**

Scabbard and Blade is a national honorary leadership fraternity. Its purpose is to honor students enrolled in Advanced Military Science, who, in addition to maintaining a high scholastic average, have demonstrated outstanding leadership traits. Selections are made near the end of the year by the graduating members and the professors of Military Science.

**Junior Company**

The Junior Company is composed of Junior Class Members enrolled in the Advanced ROTC Program. The Junior Company conducts training at Camp Croft State Park and in intensive physical conditioning program at both Camp Croft and on the Wofford College campus.

**Morgan Rifles**

A Wofford Chapter of the Pershing Rifles was founded in May of 1939. In May of 1963 the unit voted to withdraw from the Pershing Rifles National Organization and rename the unit "Morgan Rifles" in honor of the Revolutionary War Hero, General Daniel Morgan. Guidon and uniforms were redesigned utilizing the Wofford school colors. The unit now has more local significance while still retaining the mission of developing and recognizing outstanding leadership. This select drill team performs intricate drill maneuvers and represents the College in parades and other activities throughout the state. The unit is commanded by a Cadet Lieutenant and is composed of Juniors, Sophomores and outstanding Freshmen who are members of the ROTC Cadet Corps.

**Rifle Team**

The ROTC Rifle Team is a charter member of the Western Carolina Rifle Conference and as such competes with other conference members on a reciprocal basis. Members of this team may be awarded a school letter for their participation in this activity.

**Ski Club**

The purpose of this group is to engage the interest of amateur skiing in all aspects and shall function as a recreational, social, nonprofit organization. Membership is open to any student of Wofford College.

**Hyperopics**

The Hyperopics Club was organized at Wofford College in 1965. It is dedicated to the belief that fundamental truths belong to all disciplines and that the truly educated man pursues these truths across the line of academic disciplines. This discussion group meets monthly and directs itself to the pursuit, absorption, and rational use of knowledge unswerved by disciplinary bias. Membership is limited to a maximum of two senior representatives from each academic department granting a major.

**Social Fraternities**

Fraternities exist at the will of the institution, on this campus as is the case elsewhere. The purpose and activities of such groups shall be consistent with the main objectives and formal organizations of the College. No organization shall require of its members any activity incompatible with scholastic attainment and spiritual growth, which are the primary objectives.
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of the College. All phases of fraternity initiation, except formal induction, must be confined to the chapter house property, and the initiation ceremonies shall require nothing of an initiate which might in any way occasion physical or personal degradation. Thus fraternities can justify their existence as members of the College community only so long as they contribute to and do not detract from the basic purposes of the College.

The following social fraternities have chapters in the College: Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, and Sigma Nu.

**Athletics**

**INTRAMURAL SPORTS**

Provision is made for organization and participation of intramural teams in various sports, including volleyball, softball, baseball, touch football, paddlesball, paddle tennis, golf, ping-pong, blitzball, track and field, tennis, and basketball. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

**INTERCOLLEGIATE ATHLETICS**

A program of intercollegiate athletics is recognized as an important part of college life, and because of its educational values, the College gives its encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the National Association of Intercollegiate Athletics, and the College conforms to the rules and requirements of this association.

Wofford fields intercollegiate teams in football, basketball, baseball, track, tennis, and golf.

**THE PUBLICATIONS BOARD**

The Publications Board is composed of four faculty members appointed by the President of the College and five student members elected to represent the three upper classes and the student body at large.

This Board exercises financial control over the three principal student publications and elects their editors-in-chief and business managers. However, it is at the service of the student staffs for suggestions or advice concerning their work.

Publications under the jurisdiction of the Board are the **Old Gold and Black**, a weekly newspaper; the **Journal**, a literary magazine; and the **Bohemian**, a year book.

No student publication may be published at the College without the approval of the Publications Board. Rules governing student publications are printed in the Student Conduct Code.

The following publications afford, to those students who have special aptitude for such matters, excellent training in journalism and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

**The Old Gold and Black**

The **Old Gold and Black** is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

**The Journal**

The **Journal** was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

**The Bohemian**

The **Bohemian** is a handsome, illustrated volume published annually near the close of the year by the student body. It is a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

**HONORS**

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-quarter quality-points per semester hour are recommended for a degree *cum laude*. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree *magna cum laude*. Those who earn three and three-fourths quality points per semester hour are recommended for a degree *summa cum laude*. All semester hours taken in Wofford College on which the students receive a grade are counted in the determination of honors.

**PRIZES AND MEDALS**

**The Howard B. Carlisle Medal in Oratory.**—Medal given annually to the best debater on the Wofford College Debating Team by Mr. Howard B. Carlisle, Jr. This prize was begun a number of years ago by Mr. Howard B. Carlisle.

**The Helmus Poetry Prize.**—As a result of a generous gift by Mr. Andrew Helmus in 1957, three prizes, first $25, second $15, third $10, will be given annually to students submitting the best original poems to a faculty committee.
The Algernon Sydney Sullivan Award.—Bronze medallions awarded annually by the College through the benefaction of the Southern Society of New York to a senior student and one other person who is not a student of the institution, who need not be a graduate of any college or university, but who shall have some interest in, association with, or relation to said institution, official or otherwise, of a nature to make this form of recognition by said institution obviously appropriate and insure his or her proper appreciation of the same. These awards are based solely on the recognition of nobleness and humanitarian qualities of character.

Departmental Awards

Departmental awards are granted each year to outstanding Senior students in the various departments of the College. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.

The Register

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Charles Polk, Secretary
Minister, Walterboro United Methodist Church, Walterboro, S. C.

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C. Frank Dubose, Jr.
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S. R. Glenn
District Superintendent, The United Methodist Church, Greenville, S. C.

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Attorney, Strickland and Hardin, Chester, S. C.

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E. S. Jones
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Superintendent of Education of Darlington County, Darlington, S. C.

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Surgeon, Greenville, S. C.

Harold McLeod
District Director, U. S. Internal Revenue Service, Columbia, S. C.
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President, Deering Milliken, Inc., Spartanburg, S. C.

DWIGHT F. PATTERSON
President, The Palmetto Bank, Laurens, S. C.

H. LEVY ROGERS
Minister, Trenholm Road United Methodist Church, Columbia, S. C.

PAUL C. THOMAS
Chairman of the Board, Moreland Chemical Company, Spartanburg, S. C.

J. ANTHONY WHITE
Physician, Easley, S. C.

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JAMES M. BAILEY

SAMUEL O. BLACK, JR.
Surgeon, Spartanburg, S. C.

FLOYD I. BROWNLEY, JR.
Dean of the Graduate School, Clemson University, Clemson, S. C.

W. W. BRUNER

ERNEST BURWELL
President, Burwell Chevrolet, Inc., Spartanburg, S. C.

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Associate Professor of Sociology, 1960
A.B., A.M., University of Alabama; Ph.D., Tulane University

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Professor of Romance Languages, 1956
A.B., A.M., Ph.D., University of North Carolina

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Business Manager of Athletics, Basketball Coach, Assistant Football Coach, 1967
A.B., University of South Carolina

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Librarian, 1966
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Assistant Professor of Art, 1966
A.B., University of California; M.A., University of Georgia

Assistant Professor of Economics, 1963
B.S., Davis Elkins College; M.L., University of Pittsburgh; M.A., University of South Carolina

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Charles David Barrett, A.B., B.D., Ph.D., 1966
Assistant Professor of Religion, 1966
A.B., Wofford College; B.D., Emory University; Ph.D., Drew University

Assistant Professor of Government, 1963
B.A., M.A., Florida State

Ross Hawthorne Bayard, B.A., M.A., 1961
Assistant Professor of History, 1964
B.A., Washington and Lee University; M.A., University of South Carolina

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B.A., Centre College; A.M., College of William and Mary

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B.A., Central State College

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Associate Professor of Religion, 1965
A.B., A.M., University of North Carolina; B.D., Yale Divinity School; Ph.D., Yale University

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Assistant Professor of Military Science, 1967
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Professor of English, 1957
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Professor of English, 1950
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Associate Professor of Music, 1967
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Lecturer of Russian Language, 1959
Tagantsiev Gimnaza, St. Petersburg, Russia; Rayev Historical-Philological Institute, St. Petersburg, Russia

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Instructor of Foreign Languages, 1967
B.A., Wheaton College

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B.S., Roanoke College; M.S., University of Tennessee
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Head Baseball Coach and Assistant Football Coach, 1967
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Assistant Professor of English, 1967
B.A., Rice Institute; M.A., Harvard University

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Assistant Professor of Biology, 1964
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Archivist, 1966
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Assistant Professor of Military Science, 1967
B.A., Texas A&M

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Assistant Professor of Government, 1966
B.A., National Cheng-Chi University, China; M.A., University of Tennessee

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Professor of Chemistry, 1949
B.S., Virginia Military Institute; M.S., Ph.D., University of North Carolina

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Associate Professor of History, 1947
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Professor of English, 1965
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<table>
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<th>County</th>
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<tr>
<td>Abbeville</td>
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<td>Allendale</td>
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*First name on committee designates chairman. The President is ex-officio member of all committees except Judicial Council.*

---

SUMMARY BY CLASSES, 1968-1969

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Students Entering September, 1968

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<td>(Day 41, Resident 11)</td>
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<td>Former Students</td>
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<td>(Day 11, Resident 11)</td>
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Degrees Conferred, 1968

BACHELOR OF ARTS DEGREE

Austin Gray Abercrombie
Dennis Carrol Adams
William Frederick Adams, Jr.
Charles Lang Alford, III
Charles Lecel Alley
Richard Page Anderson
Robert Barnes Anderson
John Rodger Anthony
William Russell Applegate
Harold Camp Arnold
Michael Lee Ashley
James Larry Atkinson
Paul Martin Bagwell
Charles Selden Baldwin, III
Carroll Brooks Bannister
Carter Dean Bates
Pareley Belden Baxley
Charles Michael Benston
Charles Edward Bichy, III
Gary Ransom Blackwell
Albert George Blomquist
Thomas Christopher Bogan
John Philip Booth, IV
Jack Marion Bozard, Jr.
Jesse Melvin Bridgers, Jr.
Steven Brown
Roger Riddell Bruce
Ronald Gibson Bruce
William Jerome Burk
Robert John Caldwell
James Wood Chandlee
Stephen Charles Coates
William Scott Cogswell
Evert Dean Cornelius
Robert Lee Cowan
Orville Richie Crabtree
John Thomas Craig
Jesse Carlton Crimm
Bernard Walstein Culver, III
Dale Louis Dallara
James Coleman Daniel, Jr.
John Edward Davis
Kenneth Roger Deaton
William Jens Denesberger
Neal Workman Dickert
Jerry Neal Dills

Donald James Farquharson
Thomas Marion Fisher
Don Wendell Ford
Ronald David Foster
Arthur Massey Fowler, Jr.
John Mitchell Freeman
James Dodson Frey
Robert Brooks Galloway
Henry Clyde Giles
Bryce Ronald Gilmer
Mason Anderson Goldsmith
Robert Lawrence Gow
Lester Stephen Gregg
Randall Marshall Haas
Robert Heman Hager
David Harold Hames
David Terry Harned
Dean Stanley Hartley, III
Harvey Craig Hayes
John Arthur Hendrix
John Maxwell Hill
James McMurray Hines, Jr.
Earl Clayton Hipp, Jr.
Joel Pratt Hood
Robert Matthews Hopkins
John Eldridge Housel
Ronald Gladstone Howard
Newton Ingram Howle, Jr.
Charles Hilliard Humphries, III
William Pinckney Irwin, Jr.
James Douglas Jackson
William Dwight Jackson
James Ansel Jacobs
Todd Locke Johnson
Frank Douglas Jones
William Crawford Jones
Peter Kirill, Jr.
Francis Edward Kirkley, Jr.
Joel Mark LeBlanc
Dennis Ray Lee
David Mac Lemmons
William Randolph Loftis, Jr.
John Betts McCatcheson, Jr.
Ronald Bryan McGrawy
Atwood Irwin McIntosh
Ronalds Bates McKinney

Harry Wilson McKown, Jr.
Yancey Alford McLeod, Jr.
Gary Lynn McMahin
James Lawrence Mahaffey
Larry Frank Martin
Robert Francis Martin
Raymond David Massey
William Furman Mauldin, Jr.
Barry Adrian Miller
James Thomas Miller, III
Willie Walter Miller, III
Lindly Budreau Mingledorf
Walter Monroe Moody, Jr.
John Franklin Morris
David Andrew Nivens
Donald Everett Owens
Lucas Carroll Padgett, Jr.
James Bigham Paslay
George Whitfield Payne, Jr.
William Harlan Pegrain
James Frederick Perrow
William Milton Ponder, III
James James Price
Julius McLean Rawlinson, Jr.
John Shepard Reaves, Jr.
Max Odean Reeves
George Lester Reynolds, Jr.
Joseph Daniel Rham
William Elbert Rivers
Jerry Lee Robuck
Samnie Eugene Rollins
George A1 Ruff, Jr.
John Guilds Seabrook, Jr.
David John Searcy
William Emmett Shaughnessy
John Philip Shearouse

Charles Ferguson Shepard
Dantzler Earle Smith, Jr.
Lankford Theodore Smith
Richard Dennis Smith
Jon Payne Stanton
John Blading Stewart, Jr.
Rodger Emerson Stroup
Marshall Ray Sullivan
Doyle Edward Swafford
Franklin James Talley
William Templeton Tamasberg
John Thomas Tanner
Donald Eugene Taylor
Donald Reaney Taylor
Ted James Taylor
Thurlow Carter Thomasson, Jr.
Robert Michael Vance
Dennis Cecil Varner
David Brady Viccellio
Glenn Franklin Vick
Reginald Dale Villeponteaux
Charles Rufus Walters, Jr.
Thomas Robinson Walton
John Banks Watts, Jr.
Wade Stackhouse Weatherford, III
John Ott Westenhoof
Warren Richard Whittaker
Donald Keith White
Wain Luther White
Carl Thomsen Wieland
Dennis Warren Williams
William Henry Williamson
Harry Cooper Wilson, Jr.
Ronald Ferber Wilson
Joe Grady Wright, III
Frank Lynwood Yeaman, Jr.

BACHELOR OF SCIENCE DEGREE

Steve Marion Ackerman
Harold Wilder Aitken
Thomas Gary Allen
Charles Blaine Baber, III
Fletcher Keels Baker
Dennis Stephen Bradley
Craig William Burnette
John Edward Clayton, Jr.
Gregory Stevens Couch

George William Dawson
Ralph Bruce Ferguson
John Grady Forrester, Jr.
William Carroll Foster, Jr.
Joel Michael Gelbaurd
James Riley Gettys, Jr.
Noah Francis Gillette, IV
Nicholas Philip Grofe
William Dana Haithcock, Jr.
BACHELOR OF SCIENCE DEGREE (Cont.)

Jeffrey Creighton Hall
Samuel Kirkland Ham
John Lindley Haverstock
Larry Clyde Houk, Jr.
Everette Daryl Huffman
David West Ivey
Joseph Burkett James
Harry Latane Johnston
David Lemuel Keisler
George Robert Langford
Charles Allen Livesay
John Mark McCall

John Weiser Masten
Louis Lafkin Norcross
William Henry Randolph, IV
Peter Terrell Ray
Wilbert Kenneth Rogers, Jr.
James Victor Smith
James Everett Spell, II
Dotty Parker Stokes
John Horsley Viccellio
Alexander Stuart Walker, III
William Allen Willis, Jr.

HONORS IN GRADUATING CLASS

Summa Cum Laude

James Dodson Frey
James Lawrence Mahaffey

Magna Cum Laude

John Edward Clayton, Jr.
John Mitchell Freeman
John Arthur Hendrix
William Henry Williamson

HONORARY DEGREES

Samuel Marvin Atkinson, Sr.
James Homer Crawford, Jr.
Cameron Bruce Littlejohn

Doctor of Divinity
Doctor of Science
Doctor of Laws

ALGERNON SYDNEY SULLIVAN AWARDS

Raymond Agnew Patterson
William Henry Williamson

CLASS OF 1968

A. B. Graduates
B. S. Graduates
Total Graduates
<table>
<thead>
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<td>Greek</td>
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Visits To The Wofford College Campus

Parents, students, alumni and friends are cordially invited to visit the Campus. On the opposite page is a map of the Campus. Visitors should report to DuPre Administration Building (Building number 1) for information and assistance. Administrative offices are open on weekdays, except holidays, from 8:30 until 5:00 and on Saturdays by appointment. The College's telephone switchboard is open weekdays and Saturdays from 9:00 A.M. until 11:00 P.M. On Sunday the switchboard is open from 1:00 P.M. until 5:00 P.M. and from 6:00 P.M. until 11:00 P.M. The switchboard maintains the same hours as the administrative offices (see above) when classes are not in session because of holidays. The College's telephone number is Area Code 803, 585-4821.
LEGEND

1. DuPre Administration Building
   (Offices of the President, Dean of the College, Registrar)
2. Main Building
   (Chapel, Auditorium, Classrooms and Faculty offices)
3. Student Personnel Building
   (Offices of the Bursar and the Dean of Students)
4. ROTC Building
5. Black Alumni Hall
   (Offices of the Director of Alumni Affairs, Public Relations and Placement)
6. Snyder Hall (Dormitory)
7. Burwell Campus Center
8. Wightman Hall
9. Milliken Science Hall
10. Black Music-Art Center Planetarium
    Art Gallery
11. Classroom and Offices
12. Green Hall
    (Dormitory and Faculty offices)
13. Andrews Field House
    (Athletic Department)
14. Black Infirmary
15. Carlisle Hall
    (Classrooms, Faculty offices and dormitory)
16. DuPre Hall (Dormitory)
17. Shipp Hall (Dormitory)
18. Dean of Students' House
19. President's House
20. Dean of the College's House
21. Superintendent of Buildings and Grounds' House
22. Tennis Courts
23. Parking Lot No. 1
24. Parking Lot No. 2
25. Parking Lot No. 3
26. Maintenance Shop—Rifle Range
    (Office of the Superintendent of Buildings and Grounds and Rifle Range)
27. Snyder Field (Football & Track)
28. Law Baseball Field
29. Parking Lot No. 5
30. Site of New Library
31. SAE Fraternity House
32. Kappa Alpha Fraternity House
33. Delta Sigma Phi Fraternity House
34. Kappa Sigma Fraternity House
35. Pi Kappa Phi Fraternity House
36. Pi Kappa Alpha Fraternity House
37. Sigma Nu Fraternity House
38. Spartanburg Memorial Auditorium
39. Spartanburg Memorial Auditorium Parking Lot
40. Craft's Drug Store
41. Site of New Dormitory